Curriculum Committee Meeting
Thursday, January 29, 2026
PLC Conference Room - 4:00 p.m.
Generated by Jackie Reed on Thursday, January 29, 2026

1. OPENING ITEMS

A. Call to Order at 4:03 p.m.
B. Members Present
PRESENT: Aubree Malick (Chairperson), Betty Burrows, Jen Kless (Director of Curriculum & Instruction), Jen Mahar (Director of special Programs), Cathy Young, Jackie Reed (District Clerk)

2. DISCUSSION ITEMS

A. OCSD Science Needs Assessment Update

12/5/25 Needs Assessment Meeting - the committee met to finalize the survey and send to PK-8 teachers.

1/13/26 Needs Assessment Meeting - the survey results were reviewed, summarizing the strengths and weaknesses of the current curriculum, and what they are looking for in a new curriculum. The committee also reviewed and analyzed science assessment data.

2/5/26 Needs Assessment Meeting- Various K-8 Science programs will be presented to the committee. Samples of the curriculums will be present for these presentations, with a goal of narrowing down the selection to two publishers.

The implementation of a new science program will be staggered to align with the implementation cycles of K-5 ELA and K-5 Math.
Now that digital platforms are included in programs, implementation needs to be supported with training and consultation from the publishers, allowing time for teachers to learn the framework and system of the program.
The District will continue the use of the CA BOCES Advancing STEM kits until the new curriculum is rolled out, but CA BOCES will continue to support the District with whatever needs they have.

B. OCSD PK-3 Standards Based Report Card Redesign
The current report card design was implemented in 2017. The current report cards are aligned to the NYSED Learning Standards.
The District currently releases report cards each of the four quarters of instruction with Family Conferences in Q1 and Q3 and Teacher comments in Q2 and Q4.
The goals of the new report card are:

- -to provide a more family-friendly report card that's easier to understand
- -align grading evidence between buildings and across grade levels
- -create a OCSD Report Card Guide for families
- -assemble an overview of the NYSED Learning Standards for each grade level for families

A family survey will be sent out in February 2026. The redesign will begin in March 2026 with the new report card being implemented for the 2026-27 school year.

Sample report cards from other districts will be provided for the redesign committee to review and draw from. Other resources will also be used: NYSED Learning Standards, NYSED Portrait of a Graduate, and researched-based information around elementary report cards and grading practices.

C. MTSS Data and Behavior Update
Jen Mahar, Director of Special Programs shared highlights from the Fall Semester MTSS School Data Teams and District Data Team Meeting held in January.

An overview was provided of the Tier 1, 2 and 3 supports provided by the Behavioral Specialist, Family Engagement Counselor and Social Worker, including how data is gathered to identify the level of behavior and the intervention needed, how interventions are determined, and when to escalate support. If supports are elevated, data is collected on how to determine if the student was responsive to the intervention and how to support the team further.

Explicit Instruction is defining the behavioral expectations of students in different settings and situations.

- Elementary Behavioral Expectations chart was developed in the elementary buildings last year. There is a relaunch every year at the start of school to explicitly teach behavioral expectations with all students that is reinforced throughout the year.
- OIMS has developed their chart and is developing their implementation.
- OHS has begun some initial planning that will focus on specific areas of the high school.
- The development of plans will vary across the buildings based on their needs.

The committee was given an example of how the data is broken down, used and maintained to offer strategies, supports and incentives to address behaviors and positive outcomes, and how teams meet to create a plan to build a repertoire of interventions.

A discussion took place about managing behaviors and supporting teachers is a priority for the BOE and how they want to support this initiative. Administration will continue to solidify the plan and adjust the process as needed using data to pinpoint where adjustments are needed and will continue to report to the BOE on progress.

An overview of Branching Minds will be given to the BOE at the next Curriculum & Instruction meeting.

3. ADJOURNMENT
A. Adjournment at 5:45
B. Next Meeting is Scheduled for Thursday, March 26, 2026.