

Welcome to the Class of 2029

Informational Meeting



*Transitioning from
9th to 10th grade*



**Presented by the Fox Chapel Area High School
Counseling Department:**

**Tina Crissman(L-O) &
Dana Papalia(H-K)**



Graduation Requirements for FCAHS

- 4 credits in English**
- 4 credits in Social Studies**
- 3 credits in Science**
- 3 credits in Mathematics**
- 2.5 credits in PE/Health Education (1 credit health & 1.5 credits of PE)**
- 0.5 credit in Career & Financial Essentials (scheduled in 11th grade)**
- 9 credits in additional electives (2 credits in Arts & Humanities*)**
- 1 credit for passing state required testing**
- = 27 Total credits**

Additional Requirements for Graduation :

- 1. Graduation project &**
- 2. 12 hours of community service required before end of 11th grade**

*** Included are arts and crafts, music, media, tech. Ed. family and consumer sciences, foreign language, English electives, and Social Studies electives**

Grade Level Classification

How many credits need to be earned to be promoted to next grade level?

- 10th grade - 6 credits
- 11th grade - 12 credits
- 12th grade - 18 credits





Career Readiness Indicator for the Future Ready PA Index

- **Academic Standards for Career Education and Work**
- **By the end of grade 11, students will have a portfolio(graduation project) comprised of at least 8 pieces of evidence showing the standards are meaningfully addressed - examples include Strengths Explorer Reflection; Career Speaker; Resume; Interview**
- **Starting in 9th grade, these items are completed through the School Counseling curriculum as well as the required 11th grade Career & Financial Essentials Course**



School Counseling Curriculum

FRESHMEN YEAR:

- Small group meetings with counselors after 1st nine weeks - review grades/transcript; Intro to Naviance software; completion of Strengths Assessment; discussion of 4 year plan (November 6 & 7, 2025)
- Course Request Review meetings with counselors - course selection (March 13 - 17, 2026)

9th Grade Career Lesson with School Counseling Department



Naviance

Home

Self-Discovery

Courses

Careers

Colleges

Planner

About me



9th Grade



EN



Cl
De

Quick Links

EXPLORE CAREERS

WHAT ARE MY INTERESTS?

[Career interest profiler](#)

StrengthsExplorer

STEP 1

Intro

STEP 2

Take Assessment

STEP 3

View Results

Find out what your talents are.

Strengths Explorer, powered by Gallup, will help uncover your talents and reveal your potential strengths to you and the people in your world. From there, you will begin a wonderful journey of discovery, and you'll have the tools you need to make the most of your talents.

Quick tips:

1. You'll answer 78 short questions.
2. **You can only take this once.** (Your school can't reset this for you.)
3. You can't go back and change your answers as you progress.
4. Your answers are automatically saved, but we recommend finishing it in one sitting.

TAKE ASSESSMENT





Completed on Oct 29, 2024

Here are your top 3 themes.

Your top 3 themes are your areas of natural talent - ways in which we naturally think, feel, and act. We are all naturally good at some things, and the resources below will help you understand what those things are and the career pathways associated with them.

1. Organizer

Scheduling, planning, and organizing your world makes life better. People count on you to get the details right and pull a plan together.

2. Discoverer

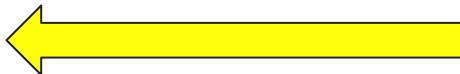
A thinker and learner, you are excited about exploring ideas and making connections. You like to ask the questions "How?" and "Why?"

3. Confidence

You believe in yourself and what you can do. This helps you take on challenges because you feel sure you can succeed.

 [View Full Report](#)  [View Your Workbook](#)

[SEE RELATED CAREER PATHWAYS](#)



Here are your related career pathways.

These areas are suited to your top 3 themes.

Organizer Theme

PATHWAY

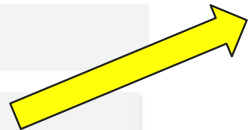
Natural Resource Systems

🏠 AGRICULTURE, FOOD AND NATURAL RES...

PATHWAY

Environmental Service Systems

🏠 AGRICULTURE, FOOD AND NATURAL RES...



PATHWAY

Network Systems

💻 INFORMATION TECHNOLOGY

PATHWAY

Emergency and Fire Management Services

👮 LAW, PUBLIC SAFETY, CORRECTIONS AN...

Show more

Discoverer Theme

PATHWAY

Food Products and Processing Systems

🏠 AGRICULTURE, FOOD AND NATURAL RES...



View Favorites

PATHWAY

Plant Systems

🏠 AGRICULTURE, FOOD AND NATURAL RES...

[← Back](#)

Environmental Service Systems Pathway

Related Cluster



[Agriculture, Food and Natural Resource Cluster](#)

Overview

People who work in the Environmental Service Systems pathway are involved in water and air pollution control, recycling, waste disposal and public health issues. Environmental engineers and technicians conduct hazardous-waste management studies, evaluate the significance of the hazard, offer analysis on treatment and containment, and develop regulations to prevent mishaps. They design municipal sewage and industrial wastewater systems. They analyze scientific data, research environmental projects and perform quality control checks.

- > Upcoming Events
- > Employment Outlook
- > Typical Credentials
- > Related Occupations
- > Related Majors
- > Plan Of Study

Sophomore year

- PSAT in October at FCAHS
- School Counseling unit—Naviance Assessment “AchieveWorks Personality Assessment” + reflection & small group advisement with counselor (February)
- Orientation presentation A.W. Beattie Career Center—field trip for interested students
- Meetings with all students to review online course requests(Feb - March)

Junior year

- PSAT in October at FCAHS - National Merit now applicable
- Individual Meetings with all students on Planning for Post-Secondary Options, Senior year Courses, and Credit Review - (February - March)

Senior year

- School Counseling post-secondary planning lessons (September) - College Application Process, Financial Aid, & Scholarships

PLANNING FOR TESTING

All grade levels: - State required testing(Keystones) - Algebra I, Biology, & Literature - December & May testing windows

Sophomores: October, PSAT (Preliminary SAT)

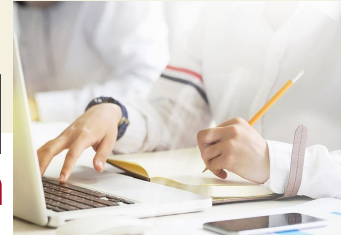
Juniors: October, PSAT/NMSQT (National Merit scholarship eligibility)

Juniors and seniors: College admissions tests: ACT, SAT - recommend taking in spring of Junior Year

& AP exams(optional - not an admissions test)

**test optional college policies available at www.fairtest.org*

FCAHS ACADEMIC SUPPORT RESOURCES



QRT - Students may receive help with from their teachers from 7:30am-7:55am. Monday through Friday.

Math Help Center –Daily help from FC math teachers in room 251
7:00-7:55am

Student Assistance Program (SAP)—Help access school & community resources for your child.

- Instructional Support Services (IS)
- Mental Health & D/A Services

Tutoring—A list of outside tutors is available on the high school's School counseling website under “Academic Help & Study Skills

*****Detailed list included in your packet***

STUDENT SUPPORT RESOURCES

School Counselors

Mrs. Jamie Heffler (Social Worker)-
jamie_heffler@fcasd.edu

Student Assistance Program + HSAO

**School-Based Mental Health through
Family Behavioral Resources**

Care Solace



COURSE SELECTION FOR 10th GRADE

1. Course Selection Guides - A PDF copy will be emailed to all students this month & hard copies will be distributed to you students in their QRT next week.
2. Your child will **complete their course requests online through Power School** & then review their requests individually with counselors in beginning on March 13th.
3. Course request windows will remain open until March 12th which will be emailed to all students.



Welcome to the Fox Chapel Area High School Class Registration System for 2026-2027

View course requests

Grade 10 English

Click the edit button to request a course →



You must choose one course.

Number of requests to generate : 1

Grade 10 Social Studies

Click the edit button to request a course →



You must choose one course.

Number of requests to generate : 1

Grade 10 Math

Click the edit button to request a course →



You must choose one course. Please remember that you have to meet the prerequisites prior to enrolling in certain classes.

Number of requests to generate : 1

Grade 10 Science

Click the edit button to request a course →



Please choose your science course. You must meet the prerequisites prior to being scheduled for certain courses. If you are choosing Biology I Accelerated or Chemistry I Accelerated you must pick the 3 courses with the same name.

Number of requests to generate : 1

Grade 10 Required Courses

DISCOVERY HEALTH B

PHYS ED 9/10

All students entering grade 10 must take a health and phys. ed.

8021 - 0.5 credits

8023 - 0.5 credits

Number of requests to generate : 1



Grade 10 Electives

Click the edit button to request a course →



Please pick up to 3 electives.

Number of requests to generate : 1

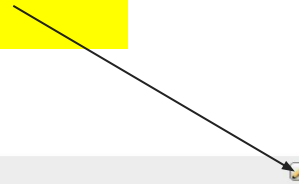
Grade 10 Alternative Electives

Click the edit button to request a course →



Please pick 2 alternatives electives courses if the courses you have chosen do not fit or are full.

To select a course in each area click on the pencil. Once the selection is complete, a green check mark will be displayed in that section.



Please choose the career cluster you are most interested in exploring.

Grade 10 Math



You must choose one course. Please remember that you have to meet the prerequisites prior to enrolling in certain classes.

<input checked="" type="checkbox"/>	Course Name ▲	Number	Course Description	Credits	☰ Prerequisite Note	Alerts
<input checked="" type="checkbox"/>	ALGEBRA I	3063		1		⚠ Prerequisites have not been met
<input type="checkbox"/>	ALGEBRA II	3183		1	At least a 73% in Algebra I and Geometry	
<input type="checkbox"/>	ALGEBRA II ACC	3193		1	At least an 83% in Algebra I Accelerated and in Geometry Accelerated	
<input type="checkbox"/>	ALGEBRA III CALCULUS	3244 3273			At least a 73% in Algebra II At least a 73% in Pre-Calculus or Pre-Calculus Accelerated or at least a 93% in both Algebra III and Trigonometry	⚠ Prerequisites have not been met
<input type="checkbox"/>	CALCULUS -2	3275			At least a 73% in Pre-Calculus or Pre-Calculus Accelerated or at least a 93% in both Algebra III and Trigonometry	
<input type="checkbox"/>	CALCULUS -5	3274			At least a 73% in Pre-Calculus or Pre-Calculus Accelerated or at least a 93% in both Algebra III and Trigonometry	
	CALCULUS AB AP	3293			At least an 83% in Pre-Calculus Accelerated	⚠ Prerequisites have not been met
	CALCULUS AB AP -2	3295		0	At least an 83% in Pre-	⚠ Prerequisites

Math and Science - When scheduling any of the following courses, you must select all three courses associated with that exact course.

Applicable Courses:
 Calculus
 Calculus AB AP
 Computer Science AP
 Biology I Accelerated
 Chemistry I Accelerated
 Biology II AP
 Chemistry II AP

GRADE 10 — INTERMEDIATE PROGRAM ELECTIVES (All courses meet five days unless indicated.)**English**

Creative Composition (3)
 Public Speaking (3)
 Argument (3)
 Theater Arts (5 or 3)
 Advanced Theater Arts (5 or 3)

Social Studies

Sociology and Anthropology (3 or 5)
 Perspectives in History: African American History & Culture (2)
 Human Geography Advanced Placement
 Introduction to Philosophy (3)
 Asian Studies (3)

Mathematics

Elements of Mathematics I
 Math Lab
 Integrated Algebra I
 Algebra I
 Integrated Geometry
 Geometry
 Geometry Accelerated
 Integrated Algebra II
 Algebra II
 Algebra II Accelerated
 Trigonometry
 Pre-Calculus
 Pre-Calculus Accelerated
 Business Calculus
 Calculus (5+2)
 Calculus AB Advanced Placement (5+2)
 Calculus BC Advanced Placement
 Probability and Statistics
 Statistics Advanced Placement

Computer Science

Computer Science Advanced Placement (5+2)
 Principles of Computer Science Advanced Placement
 Data Structures and Algorithms

World and Classical Languages

French I
 French II
 French III
 French IV
 Spanish I
 Spanish II
 Spanish III
 Spanish IV
 Spanish V Advanced Placement
 German I
 German II
 German III
 German IV
 German V Advanced Placement
 Latin I
 Latin II
 Latin III
 Latin IV
 Latin V Advanced Placement
 Cultural Fusion

Business Education

Introduction to Business
 Computer Business Applications (5 or 3)
 Entrepreneurship (3)
 Accounting I
 Accounting II
 Web Page Design (3)

Technology Education

Introduction to Technology Systems (5 or 3)
 Advanced Technology Systems (5 or 3)
 Introduction to Materials Processing (5 or 3)
 Advanced Materials Processing (5 or 3)
 Introduction to Robotic Engineering
 Robotic Engineering (5 or 3)
 Introduction to Graphic Communications Technology (5 or 3)
 Advanced Graphic Communications Technology (5 or 3)
 Introduction to Engineering/Drawing/CAD Technology (5 or 3)
 Engineering & Innovation (5 or 3)
 Introduction to Electronics (5 or 3)
 Advanced Electronics

Art

Art History (2)
 Art History Advanced Placement
 Ceramics and Fibers (5 or 3)
 Computer Art (5 or 3)
 Drawing and Painting (5 or 3)
 Jewelry and Glass (5 or 3)
 Photography (5 or 3)

Media

Video Production (3)
 Advanced Video Production
 On-Camera Performance (2)
 Video Journalism (2)

Music

Musical Explorations (2)
 Symphonic Band
 Orchestra
 Piano Class (3)
 Music Technology (5 or 3)
 Music Theory Advanced Placement
 Concert Choir
 Madrigal Singers
 History of Rock and Roll (2)
 World Music (3)

**Refer to Course Description Guide
 Handout in your packet:**

**Grade 10 Intermediate Program
 Electives**

WHAT'S NEXT?

1. Discuss course requests for 10th grade with your child
2. Discuss 4 year plan & post secondary goals
3. Continue exploring career clusters(Naviance)
4. Learn about summer opportunities (Schoolology & Naviance under "enrichment programs")
5. Encourage your child to volunteer & participate in activities of interest:
 - ✓ Leadership
 - ✓ Team Building
 - ✓ Enhance Resume
 - ✓ Explore Interests
 - ✓ Social Opportunities

***Information on FCAHS clubs is posted on Schoolology and our school website.**



GETTING INVOLVED

Encourage your child to get actively involved in at least one club or activity!

- Explore interests & broaden perspective
- Develop teamwork and leadership skills
- Build resume and learn how to 'network'
- Have fun and feel a sense of belonging=
improved mental health

The screenshot shows the website for Fox Chapel Area High School. The header includes the school logo, name, and district, along with navigation links for Directory, Calendar, Help, and a Quick Links dropdown. A secondary navigation bar lists About Us, Academics, Activities, Athletics, Student Support, Guides & Forms, and Community. The main content area is titled 'Clubs' and features a breadcrumb trail: HOME > ACTIVITIES > OVERVIEW > CLUBS. A sidebar on the left contains a 'Clubs' link and a 'Fox Tales Quarterly' link. The main text area is titled 'Which Club Is For You?' and contains a paragraph: 'Fox Chapel Area High School has dozens of clubs for students to join. The list of active clubs for the 2024-2025 school year can be found here.' The footer includes the school logo, name, address (611 Field Club Road, Pittsburgh, PA 15238), phone number ((412) 967-2430), and a 'Links & Resources' section with links for Contact Us, Directions, Accessibility, Non-Discrimination Policy, Work at FCASD, and Facilities Rentals.

Where Can I Find Information/Resources?

- **School Counseling Website**
- **Naviance** - Career & College readiness tool & communication tool
- **School Counseling Schoology Page & Class of 2029 Schoology Pages** - Any news/information our office receives regarding college/career/academic events/programs, job postings, summer & volunteer opportunities, etc. —Updated weekly!
Opportunities also posted under “enrichment programs” in Naviance.
- **School Counseling Evening Seminars-** Sessions for 11th and 12th grade parents on financial aid process and FAFSA completion.
- **Emails** - Department Chair emails parents & students important school counseling dates, lessons, scholarships, etc.

FCAHS Counseling Department:

Student Last names:

Assigned Counselor:

A - C	<u>Mr. Tim Mclister</u> - Ext. 2430
D - G	<u>Mr. John Baxter</u> - Ext. 2441
H - K	<u>Mrs. Dana Papalia</u> - Ext. 2444
L - O	<u>Mrs. Tina Crissman</u> - Ext. 2445
P - S	<u>Mr. Ben O'Connor</u> - Ext. 2442
T - Z	<u>Ms. Tara DeComo</u> - Ext. 2440

School Counseling Support Staff - Mrs. Maria Helgert & Mrs. Chris Andrews
Ext. 2437 & 2438

Thank You for Joining Us!