



2026-2027

FRESHMAN
COURSE CATALOG



HOME OF THE JACKRABBITS

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A MESSAGE TO STUDENTS AND PARENTS FROM THE COUNSELING DEPARTMENT

The process of selecting courses for the 2026-2027 school year is an extremely important step in developing your plan for the future. Parents and students should give careful consideration to courses offered and their relationship to future plans, personal interest, and academic abilities. Remember--effort determines achievement. The amount of success achieved as a student is directly related to the amount of effort put into learning. At QHS, we believe ALL students are capable of succeeding in rigorous classes. We encourage each of you to develop and maintain an attitude of excellence as you develop a challenging schedule of classes each year of high school.

This course catalog is designed to help you choose courses which will best prepare you for your future. Envision the technological changes, the information explosion and the new and creative modes of conducting business, learning, and living. Make certain you will have the skills and the knowledge base to meet the demands of your future by selecting courses that will build a strong foundation for further study and work. Your personal effort will determine your success and each and every one of you is capable of success in the most rigorous of classes! Challenge yourself to educational excellence!

Students and/or parents who wish to consult counselors for additional information regarding course selection or registration may contact the Counseling Center at (509) 787-3501, extension 3774 or 3778.

Students who prepare themselves well in high school, will have more options and choices in life. Education is the most direct route to a sound future. Challenge yourself with courses that require your personal best efforts and serious personal application.

It's up to you!

A note from the QHS Counselors and Administration:

The courses requested during registration by every student will be processed by the computer and classes will be placed in the master schedule in a manner that will produce the fewest number of conflicts for the greatest number of students.

QUINCY HIGH SCHOOL

403 JACKRABBIT STREET NE, QUINCY WA 98848
MAIN OFFICE #: 509-787-3501

COUNSELING OFFICE #: 509-787-3501
EXT. 3774/3778

- Felicie Becker - Principal
- Kristina Mason - Assistant Principal
- Dr. Susan Rose - Assistant Principal
- Elizabeth Averill - CTE Director
- Brett Fancher - Athletic Director
- Amey Trujillo School - Counselor – A-Ga
- Michael Lopez School - Counselor – Gb-P
- Chris Trevino School - Counselor – Q-Z
- Cassie Marchbank - Visual Arts Department Chair
- Kylie Youngren - Performing Arts Department Chair
- April Murray - English Department Chair
- Nick Heuker/Madeline Maden - CTE Chair
- Jacqueline Rasmussen - Library Department Chair
- Jessica Webley - Mathematics Department Chair
- Annette Lembcke - Math Coach
- Kelly Wallace - PE Department Chair
- Bailey Rediger - Science Department Chair
- Michael Mills - Social Studies Department Chair
- Mindy Burns - Special Education Department Chair



QUINCY HIGH SCHOOL GRADUATION REQUIREMENTS

Quincy High School graduation requirements include the following components:

1. High School Credit Requirement
2. Meet standard on the current State Testing Requirements (SBA Graduation Pathway)
3. High School & Beyond Plan (State Requirement)

Subject Area	Credits
English	4.0
Social Studies	3.0 (And must pass the PNW History: .5 credits if taken at QHS, 0 credit if taken at Middle School)
Math	3.0 (Must pass Geometry and Algebra 1)
Science	3.0 (Must include 2 lab sciences)
Health and Fitness	2.0 (Family Health and 3 PE Classes)
Fine Arts	2.9 (Or 1.0 Art and 1.0 Personalized Pathway Requirement)
Career and Technical Education (CTE)	1.0
World Languages	2.0 (2.0 credits of the same language OR up to 2.0 Personalized Pathway Requirement)
High School and Beyond	1.0
Electives	4.0
Total Credits	25.0
State Testing Requirement	ELA and Math Graduation Pathway Requirement

***WA State History passed in Junior High does not receive High School credit but does meet graduation requirement.*

***The following classes can be substituted for Algebra 2: Personal Finance, Accounting, or AP Computer Science.*

***World Language: 2 credits of the same language.*

***PPR – Personalized Pathway Requirements (PPR) are determined by your High School & Beyond Plan.*

Graduation Pathways Quick Reference

Class of 2026

CTE Sequence Graduation Pathway

- Complete a sequence of state approved CTE courses earning 2.0 or more credits in the same CTE program area that either include a dual credit course, or lead to an industry recognized credential
- Complete a Core Plus program (Manufacturing, Construction and Maritime available)
- Complete 2.0 or more CTE high school credits earned through a college approved Professional-Technical/Workforce program

ASVAB Graduation Pathway

Score = 31 Check the State Board of Education (SBE) website by September 1st annually

Math and English Language Arts (ELA) Graduation Pathway

Students must complete both an ELA and math option, and may combine any options below: Minimum Scores Needed for the Classes of 2017 Through 2026

College Admissions Exams (ACT/SAT)

Exam	ELA	Math
ACT	N/A	16
ACT with Writing	14	16
SAT or SAT with Essay	410	430

Dual credit courses (1.0 credit total each for math and/or ELA)

- AP/IB/CI: Earn a C+ or higher in state approved course (each term)
- CTE Dual Credit (must earn at least high school credit) 1
- College in the High School or Running Start (local approval of course options)

Dual credit exams (for applicable state-approved courses in math and/or ELA)

- Advanced Placement = 3 or higher exam score
- Cambridge International = E or higher exam score
- International Baccalaureate = 4 or higher exam score

State-level assessments (SBA and WA-AIM)

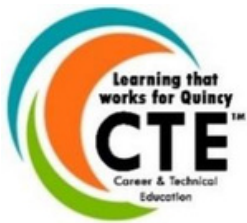
- SBA: ELA = 2548; math = 2595
- WA-AIM: ELA = 104; math = 103

Transition courses (1.0 credit total for math and/or ELA course over one school year)

- Bridge to College courses (approved by state)
- Local placement agreements between districts and sponsoring colleges

For questions, email OSPI staff at graduation.pathways@k12.wa.us or maria.muto@k12.wa.us



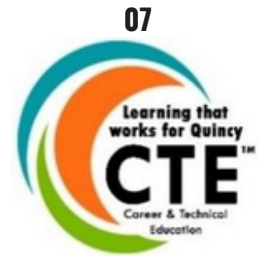


Quincy School District

Career & Technical Education (CTE)

Graduation Pathways

For Spring 2026



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To earn a CTE Pathway to Graduation, students must earn 2 HS credits in 1 CTE Program listed below

(Middle School courses DO NOT count toward graduation requirements)

(Courses with **DC** or **CIHS** at the beginning of the name mean the student could receive college credit upon successful completion)

Agriculture Education

Middle School

- Ag Science (7th)

High School

- Ag Biology (9th-10th) Lab Science
- **DC** Ag Plant Biology (9th-12th) Lab Science
- Ag Chemistry (10th-12th) Lab Science
- Floriculture (9th-12th) Art Equiv.
- **DC** Agribusiness Systems (9th-12th)
- Livestock & Horse Production (11th-12th) Lab Science
- Ag Fabrications (9th-12th)
- Ag Mechanics (10th-12th)
- Work Site Learning (11th-12th)

Business, Marketing & IT Education

Middle School

- Intro to Coding (7th-8th)
- Emerging Technologies (7th-8th)

High School

- **DC** Accounting 1 (10th-12th)
- **DC** Personal Finance (11th-12th)
- Business Law (11th-12th) History Equiv.
- Economics (11th-12th) History Equiv.
- Business Procedures (TA) I, II & III (10th-12th)
- Business & Marketing Concepts (9th-12th)
- Small Business Management (School Store) (10th-12th)
- Social Media & Marketing Agency (10th – 12th) Art Equiv.
- **DC** Microsoft IT Academy A & B (9th-12th)
- Adobe Visual Design (10th-12th) Art Equiv.
- **DC** Intro to Computer Science (9th-12th)
- Cybersecurity (9th-12th)
- **DC/AP** Computer Science (10th-12th)
- IT Project Management (11th-12th)
- **DC** Intro to Hardware & Operating Systems (10th-12th)
- **DC** Networking Fundamentals A & B (11th-12th)
- Yearbook (10th-12th) Art Equiv.
- AI Civic Engagement (12th) History Equiv.
- Work Site Learning (12th)

STEM (Science, Technology, Engineering & Math)

Middle School

- Sci-Ma-Tech (7th-8th)
- 3D Design & Printing (7th-8th)

High School

- Pre-Engineering 1 (9th-12th)
- Pre-Engineering 2 (10th-12th)
- Work Site Learning (11th-12th)

Family & Consumer Science Education & ASL

Middle School

- Family Health (7th)

High School

- Family Health (9th-12th)
- Intro to Foods (9th-12th) Art Equiv.
- Culinary Arts I (10th-12th) Art Equiv.
- Culinary Arts II (11th-12th) Art Equiv.
- **DC** Child Development (9th-12th)
- **DC** Early Childhood Ed Practicum (10th-12th)
- Intro to Sewing & Fashion (9th-12th) Art Equiv.
- Advanced Sewing & Fashion (9th-12th) Art Equiv.
- **CIHS** Teaching & Training (10th-12th)
- **DC** American Sign Language (ASL) I (9th-12th)
- **DC** American Sign Language (ASL) II (10th-12th)
- American Sign Language (ASL) III (11th-12th)
- Work Site Learning (11th-12th)

Health Science Education

Middle School

- Medical Detectives (7th-8th)

High School

- Nutrition 101 (9th-12th)
- Intro to Health Occupations (9th-12th)
- Patient Care & Therapeutic Support (9th-12th)
- Healthcare Technician & Support Services (9th-12th)
- Principles of BioMedical Science (9th-12th) Lab Science
- Bio Medical – Human Body Systems (10th-12th) Lab Science
- **DC** Nursing Assistant (11th-12th) Lab Science
- Sports Medicine 1 (9th-12th) Lab Science
- **CIHS** Sports Medicine 2 (10th-12th) Lab Science
- Human & Exercise Perform. (10th-12th) Lab Science & PE Equiv.
- Emergency Medical Technician (11th-12th) Science Equiv.
- Health Science Capstone & Clinical Internship (11th-12th)
- Work Site Learning (11th-12th)

Skilled & Technical Science Education

High School

- Construction 1 (9th-12th)
- Construction 2 (10th-12th)
- Intro to Firefighting (9th-12th) Science Equiv.
- Firefighter Skills & Careers (11th-12th) Science Equiv.
- Video Production A & B (9th-12th) Art. Equiv.
- Photography A & B (9th-12th) Art. Equiv.
- 2D Art & Design 1 (9th-12th) Art Equiv.
- 2D Art & Design 2 (9th-12th) Art Equiv.
- 3D Art & Design 2 (9th-12th) Art Equiv.
- 3D Art & Design 2 (9th-12th) Art Equiv.
- Work Site Learning (11th-12th)

ENGLISH

DEPARTMENT CHAIR: APRIL MURRAY

PHONE: 787-3501 X 3709, EMAIL: AMURRAY@QSD.WEDNET.EDU

REQUIRED ENGLISH COURSES (4 Credits)

*Requires Teacher Permission

9th

- English 9 **or**
- Hon English 9

ENG111 | ENGLISH 9 | YEAR | 1 CREDIT

Students will review and continue the writing process skills developed in the 8th Grade. Emphasis will be on paragraph and essay development, including argumentative and narrative essays. A number of speech activities will give students opportunities to gain confidence in formal and informal speech situations. Students will also be introduced to the major literary elements as they read, discuss, and write about short stories, novels, drama, poetry, epic, nonfiction, and books of their own choice.

ENG113 | HONORS ENGLISH 9 | YEAR | 1 CREDIT

Honors English 9 is a rigorous, demanding course designed to follow the English 9 curriculum with additional readings and accelerated writing projects. Ninth grade is an important year for establishing a foundation of skills that you will build upon throughout high school. We will be working all year to develop critical thinking skills and close reading strategies as you analyze literature from multiple genres, periods, and cultures. This course will also place emphasis on developing and strengthening your writing skills - you will gain experience with the writing process through a variety of writing exercises, both formal (paragraphs, essays, reading responses, research projects) and informal (creative writing, journals, blogs). Finally, you will be expected to participate in class discussions and collaborate with your peers to provide feedback on each other's writing and to share various perspectives on the literature that we study.

THE FOLLOWING SUPPORT COURSES DO NOT COUNT AS AN ENGLISH CREDIT REQUIRED FOR GRADUATION.

TBL135 | BILINGUAL I, II, III | YEAR | 1 CREDIT

This course is designed for and/or progressing English Language Learners. This course consists of relevant topics and literature that appeal to high school students. Explicit instruction will be given in vocabulary, reading strategies, comprehension, literary analysis, writing, grammar, and language functions. An emphasis is placed on supporting work done in English 9 and English 10. (1 credit)

SOCIAL STUDIES

DEPARTMENT CHAIR: MICHAEL MILLS

PHONE: 787-3501, X3720, EMAIL: MMILLS@QSD.WEDNET.EDU

**REQUIRED
SOCIAL
STUDIES
COURSES
(3/3.5 Credits)**

PACIFIC NW HISTORY/WA STATE HISTORY

Washington State History is a graduation requirement, which is typically completed during middle school. If your student has not yet met this requirement, we encourage you to reach out to their counselor as soon as possible to discuss next steps.

MATH

DEPARTMENT CHAIR: JESSICA WEBLEY

PHONE: 787-3501, X3881, EMAIL: JWEBLEY@QSD.WEDNET.EDU

REQUIRED MATH COURSES (3 Credits)

*Requires Teacher Permission

9th

- Geometry
- Acc. Algebra 1

Math Support Courses

- Geometry Lab

*State approved alternatives to
Algebra 2: Accounting I, Personal
Finance or AP Computer Science

MTH215 | GEOMETRY | YEAR | 1 CREDIT

Students will develop an understanding of 1) logical arguments and proofs; 2) lines and angles; 3) two- and three-dimensional figures; 4) geometry in the coordinate plane; 5) geometric transformations.

MTH118 | ACCELERATED ALGEBRA 1 | YEAR | 1 CREDIT

Prerequisite: Geometry

Accelerated Algebra 1 is an honors level alternative to Algebra 1. It is intended for students who have demonstrated an interest and readiness to explore the following mathematical skills and concepts in greater depth: solving equations and inequalities, linear equations, linear functions, systems of linear equations and inequalities, piecewise functions, exponents and exponential functions, polynomials and factoring, quadratic functions, solving quadratic equations, working with functions, and statistics. The rigorous content and pacing of this course requires students to have proficient grade level mathematical skills and knowledge. Accelerated Algebra 1 is designed to prepare students for success in other advanced math courses such as Accelerated Algebra 2, College in the High School Pre-Calculus, and Calculus.

SCIENCE

DEPARTMENT CHAIR: BAILEY REDIGER

PHONE: 787-3501, X3782, EMAIL: BREDIGER@QSD.WEDNET.EDU

REQUIRED SCIENCE COURSES (3 Credits)

*Requires Teacher Permission

9th

- Biology
- Ag Biology
- Ag Plant Biology

SCI211 | BIOLOGY | YEAR 1 | CREDIT

This lab-based course covers the fundamentals of the study of life based on the Next Generation Science Standards. It also includes approximately a third of the Earth and Space Science standards, primarily those connected to environmental science and ecology. The course emphasizes Patterns and Energy and Matter. Additionally, scientific inquiry and engineering design practices are emphasized throughout the course. The course is designed to follow sophomore level chemistry and will build on student understandings of molecules. Students will discover how chemistry plays a role in life's functions, the evolution of life, and the interactions of life in ecosystems. Technological, historical, political, and environmental aspects of biology will also be addressed. Critical thinking, data analysis, and argumentation from evidence are also emphasized.

AGR231 | AG BIOLOGY | YEAR 1 | CREDIT

Students will learn biological concepts in this lab-based course that deal with modern livestock and crop production based on the Next Generation Science Standards. Scientific inquiry and engineering design practices will be utilized to raise live animal projects in class. Some class time will be dedicated to teaching how to feed, care, manage and exhibit animals. This course will also prepare students to participate in livestock, meats, poultry, dairy, and horse evaluation.

AGR221 | DC AG PLANT BIOLOGY | YEAR 1 | CREDIT

By the end of this Plant Science course, students will develop a strong foundation in soil science, plant anatomy and physiology, hydroponic and traditional growing systems, plant reproduction, pest management, and crop production practices. Students will explore how plants sustain human life through food, fiber, fuel, and medicine, and they will analyze how environmental factors shape plant growth and agricultural production. Coursework includes hands on learning through greenhouse application, participation in the annual plant sale, and the development of scientific thinking through experimentation, modeling, and data analysis.

PE & FITNESS

DEPARTMENT CHAIR: KELLY WALLACE

PHONE: 787-3501, X3853, EMAIL: KWALLACE@QSD.WEDNET.EDU

REQUIRED PHYSICAL EDUCATION CREDITS (2 Credits)

9th

- Fitness

&

One of the following:

- Team Sports
- Weights
- CiHS Fast Fitness

Students are
required to take:

- Health

PEC111 | FITNESS | SEMESTER | .5 CREDIT

This fitness class is a required course for all freshmen. This course combines an introduction to sport activities with a focus on the health-related fitness components of cardio-respiratory endurance, muscular strength, muscular endurance, flexibility, and body composition. Students will complete portfolio items in which they will learn healthy living information and will set goals to improve their personal overall fitness levels. Students must be prepared to dress down and participate in all activities. The state test will be given in this course.

PEC201 | TEAM SPORTS | SEMESTER | .5 CREDIT

The team sports class is a course planned for students with a high level of interest in participating in team sports. Course offerings include softball, volleyball, soccer, Texas football, team handball, hockey and basketball. Students must be prepared to dress down and participate in all activities.

PEW215 | WEIGHT TRAINING | SEMESTER | .5 CREDIT

The weight training class is a course planned for students who want to push themselves to increase their muscular strength/endurance by completing set workouts planned for them through the PLT4M program. Students must be prepared for intense physical participation. Attendance is mandatory for a grade. Instruction will include the techniques of weight training for strength, power, flexibility, body-toning and conditioning. Knowledge of anatomy, physiology, and lifting safety is included.

PEW550 | CiHS PHED 150: FAST FITNESS | SEMESTER | .5 CREDIT

This is a comprehensive physical fitness course that uses a variety of exercises to develop muscular strength & endurance, core strength, and increased cardio-respiratory endurance. Activities include using the fitness center, circuit training, and games. Students will create their own workouts to share with class and will complete a notebook to record their fitness info and goals. Mandatory orientation and evaluation accompany the program. This course is suitable for any fitness level. Students must be prepared to dress down and participate in all activities. Dual high school & college credit available through EWU. College credit may only be earned 1 time per year, but the class may be taken for high school credit 2 times per year.

FCS110 | FAMILY HEALTH | SEMESTER | .5 CREDIT

Students will analyze areas of health & wellness including physical, mental, social, and emotional health. Life Skills will be assessed in sections of self-esteem, communication, refusal skills, proper ways of dealing with conflicts, and sex education. At the completion of this course, students can earn a CPR certificate..

FINE ARTS

DEPARTMENT CHAIR: CASSIE MARCHBANK

PHONE: 787-3501, X3729, EMAIL: CMARCHBA@QSD.WEDNET.EDU

REQUIRED FINE ARTS COURSES (2 Credits)

Students are required to take two credits of Fine Arts, but may substitute 1 credit thru a Personal Pathway Replacement.

VISUAL ARTS

ART110 | 2D ART & DESIGN I | SEMESTER | .5 CREDIT

This is an entry-level art and design course with no prior experience required. Students learn through hands-on, project-based artmaking that explores the elements of art, principles of design, and a variety of 2D media and techniques such as drawing, painting, oil pastel, and printmaking. Students use the creative thinking process to solve visual problems and begin developing their own artistic style. By the end of the course, students will create and share finished artworks that demonstrate technical growth and creative confidence.

ART112 | 2D ART & DESIGN II | SEMESTER | .5 CREDIT

Prerequisite: 2D Art & Design I (previously Art I) or teacher permission

2D Art & Design 2 builds on skills from 2D Art & Design 1 through hands-on, project-based artmaking. Students explore and apply the elements of art and principles of design while completing more advanced 2D projects using media such as drawing, painting, oil pastel, and printmaking. By the end of the course, students will create finished artworks that show stronger technique, creative problem-solving, and personal style. This course may be repeated for credit.

ART215 | 3D ART & DESIGN 1 | SEMESTER | .5 CREDIT

This entry-level, hands-on course introduces 3D art and design through ceramics. Students learn pinch, coil, and slab hand-building while exploring the elements of art and principles of design in three dimensions. Projects include stages of clay, glazing, and firing as students plan, design, and create gallery-ready artworks. Students may also explore other 3D materials such as plaster, glass, wood, or metal.

ART217 | 3D ART & DESIGN 2 | SEMESTER | .5 CREDIT

Prerequisite: 3D Art & Design I (previously Ceramics I)

Learn to use clay on the throwing wheel! Student will expand on techniques and skills learned in Ceramics 1 and explore more complex hand-building, sculptural ceramics, and a variety of wheel-throwing projects. Ceramics requires a team effort to maintain the studio space. Students will be expected to assist with regular maintenance tasks in the studio, including kiln firings. Course may be repeated for credit.

FINE ARTS

MUSIC

MUS116 | GUITAR STUDIES | SEMESTER | .5 CREDIT

This class is open to all students interested in learning to play guitar. Class focus is on reading guitar tablature, chords, and standard notation. Students perform a variety of genres including rock, pop, and mariachi.

MUS121 | PERCUSSION LAB | YEAR | 1 CREDIT

This is an introductory class to percussion and a nonperforming class: no concerts or performances. Students in this class learn the basic skills of music including rhythm reading and pitch notation, and will gain a rudimentary proficiency performing on percussion instruments. Focus on how to play percussion instruments including marimba and xylophone, bass drum, snare drum, cymbals, and small percussion. Students learn correct body posture, rudimentary skills, rhythm and pitch reading, and the physical aspect of the instrument. Students will listen to, analyze, describe, and play music from a variety of genres.

MUS135 | ADVANCED PERCUSSION ENSEMBLE | YEAR | 1 CREDIT

Prerequisite: Audition or Instructor approval

Students audition for this advanced group that performs routinely in concerts, parades, athletic events, and regional festivals. This course may take one of several forms that include but are not limited to: a drumline, a marimba ensemble, or any configuration of pitched and unpitched percussion equipment. Students learn advanced literature from a variety of time periods and cultures with an emphasis on appropriate technique, instrument specific articulation, phrasing and style.

MUS123 | CONCERT BAND | YEAR | 1 CREDIT

Prerequisite: Instructor approval or past experience

This is a yearlong course which incorporates all aspects of a high school music program. Students will have the opportunity to perform at sports events, march in parades, and perform in school concerts and district music festivals. Tours to special events may occur depending upon the year. The student will advance their skills in performance of their chosen instrument. Daily practice outside the class is a requirement.

MUS140 | HONORS BAND | YEAR | 1 CREDIT

Prerequisite: Instructor approval or past experience

Honors Band is an advanced wind ensemble designed for highly motivated musicians who demonstrate strong technical skills, musical maturity, and a commitment to excellence. This ensemble performs challenging literature and focuses on advanced musicianship, tone development, ensemble balance, sight-reading, and expressive performance. Students will participate in concerts, festivals, and adjudicated performances, and may have opportunities for leadership, chamber music, and solo work.

MUS131 | CONCERT CHOIR | YEAR | 1 CREDIT

This course is designed for beginning treble singers (sopranos and altos) with no high school singing experience. Students will have the opportunity to perform at community events, school concerts, and competitions. Students will advance their vocal skills. Daily practice outside of class is a requirement. Students are expected to remain all year. This course may be repeated for Fine Art or Elective credit.

FINE ARTS

MUS201 | PIANO | SEMESTER | .5 CREDIT

This class is open to all students interested in learning to play. Class focus is on reading standard notation, chord charts, and developing music theory. Students perform a variety of genres including rock, pop, and classical.

MUS240 | ADVANCED PIANO | SEMESTER | .5 CREDIT

Prerequisites: Piano Lab, or Private Piano Lessons

This class is designed for students interested in continuing the study of piano. This is a great preparatory course for students interested in studying music in college. Class focus is on reading standard notation, chord charts, and developing music theory. Students perform a variety of genres including rock, pop, and classical.

MUS120 | CiHS MUSIC 105: MUSIC APPRECIATION | SEMESTER | .5 CREDIT

This course is designed to acquaint students with elements of music and enhance the student's experience in listening to music from a global perspective. By drawing attention to the wide variety of music and the place/role of music in different cultures, students will develop an awareness of the diverse musical styles and cultures in the U.S. and throughout the world.

DRAMA

DRA211 | DRAMA I | SEMESTER | .5 CREDIT

Students will be introduced to the basic concepts of theatre arts such as acting, costumes, history of theatre, stage lighting, scene, and sound design. Students will exhibit and reinforce their skills through individual and group performances and presentations.

DRA212 | DRAMA II | SEMESTER | .5 CREDIT

Prerequisite: Drama I

Students will build off their basic knowledge of the theatre arts from Drama I but with a closer focus on the student's interest in either performance or technical theatre. Students will exhibit and reinforce their skills through individual and group performances and presentations.

MEDIA ARTS

PHO115 | VIDEO PRODUCTION A | SEMESTER | .5 CREDIT

This class is designed for students interested in learning how to make movies. They will learn how to use a camera, sequence shots, compose various camera angles, the art of storytelling, and script writing.

PHO120 | VIDEO PRODUCTION B | SEMESTER | .5 CREDIT

Prerequisite: Video Production A

Students will learn more advanced techniques in filming and editing. Video Production 2 builds on the basics learned in Video Production 1. The focus is on Pre-Production, Production and Post-Production skills and techniques. During the course students will learn camera techniques and video editing skills through projects.

STS201 | PHOTOGRAPHY A | SEMESTER | .5 CREDIT

This course will help the students become well-rounded in the fundamentals of digital photography. Four areas of instruction will be emphasized: How cameras work, how composition works, how lighting works, how to use photo editing software. Students will receive basic instruction, demonstration, and see samples of the desired outcomes; then shoot their own photos to review with the class. They will see what makes a successful photo and what does not. This class will include one photography field trip.

FINE ARTS

STS202 | PHOTOGRAPHY B | SEMESTER | .5 CREDIT

Prerequisite: Photography A

This course will introduce the students to commercial photography. Three areas of instruction will be emphasized: How the DSLR cameras work, how to create digital art with Adobe software, how lighting works in a studio and prep for competition. Students will receive advanced instruction, demonstration, and see samples of the desired outcomes; then shoot and create their own photos to review with the class, as well as the student body.

BUS221 | ADOBE VISUAL DESIGN | YEAR | 1 CREDIT

Ever wonder who creates and designs magazine covers, advertisements, or commercials or have you ever wanted to add yourself to a photo that was already taken? In this course we will discuss the elements and principles of digital design that are used in print and electronic images. Students will be introduced to Adobe Photoshop and Illustrator to create their own masterpieces.

ADDITIONAL CTE COURSES FOR ART CREDIT

AGR211 | FLORICULTURE | YEAR | 1 CREDIT

Floriculture is the study of the art to create and decorate using cut flowers and foliage. Students will engage in the form, texture, plant ID and color associated with floral design. The emphasis will revolve around seasonal displays, techniques important to the floral industry, ornamental plant design, and the retail of flowers. Student will manage and operate the Hippy Hop Flower Shop and sell arrangements of the month and occasional floral arrangements. Students will develop a plan for a Supervised Agricultural Experience program. Students will develop leadership skills through training for career and leadership development events. Students are encouraged to participate in FFA activities but are not required.

FCS242 | INRTO TO SEWING & FASHION | SEMESTER | .5 CREDIT

This course introduces students to sewing fundamentals and fashion design through hands-on projects, textile exploration, and basic pattern use. Students engage in creative design, machine operation, and construction techniques while learning industry-relevant practices. By the end of the course, students will create finished textile projects and demonstrate foundational skills for fashion, design, and textile careers.

FCSNEW | SEWING & FASHION II | SEMESTER | .5 CREDIT

Prerequisite: Intro to Sewing & Fashion

This course introduces students to sewing fundamentals and fashion design through hands-on projects, textile exploration, and basic pattern use. Students engage in creative design, machine operation, and construction techniques while learning industry-relevant practices. By the end of the course, students will create finished textile projects and demonstrate foundational skills for fashion, design, and textile careers.

FCS210 | INTRO TO FOODS | SEMESTER | .5 CREDIT

This "hands on" course focuses on nutrition, safety and sanitation, food preparation skills, etiquette, kitchen management, organizational and teamwork skills. Food labs will be where students demonstrate their knowledge and learn to make smart food choices that will last a lifetime. Students will sharpen their critical thinking and problem-solving abilities as well as applying math and science principles through hands-on-experiments. This will also allow them to become involved in both the science and creativity of preparing nutritious meals and snacks.

FINE ARTS

BUS224 | DC CS 111: INTRO TO COMPUTER SCIENCE | YEAR | 1 CREDIT

Ever wonder how video games, mobiles apps or your computer run? Take Intro to Computer Science to learn about what makes your phone, tablet, and computer so powerful. We will cover computer programming basics and you will create your own programs to run on your virtual computer. College credit will be awarded at completion with a B or better.

CAREER & TECHNICAL EDUCATION

DEPARTMENT CHAIR: MADELINE MADEN

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DEPARTMENT CHAIR: NICK HEUKER

PHONE: 787-3501, X3870, EMAIL: NHEUKER@QSD.WEDNET.EDU

One credit (two semester-long classes or one year-long class) of Career and Technical Education (CTE) classes is required for graduation at Quincy High School. These can be two classes in any of these departments: Agriculture, Business and Marketing, Family & Consumer Science, Health Science, Skilled and Technical Science and Technology.

*CTE Dual Credit (community college credit) is offered in many CTE courses for those students who earn a B or better. See your CTE teacher for more information. Dual Credit courses are identified with a "DC" marking.

AGRICULTURE

To remain a member of FFA, students are required to take at least one agricultural course each year. Participation in FFA is encouraged for all students enrolled in agricultural courses.

AGR231 | AG BIOLOGY | YEAR 1 | CREDIT

Students will learn biological concepts in this lab-based course that deal with modern livestock and crop production based on the Next Generation Science Standards. Scientific inquiry and engineering design practices will be utilized to raise live animal projects in class. Some class time will be dedicated to teaching how to feed, care, manage and exhibit animals. This course will also prepare students to participate in livestock, meats, poultry, dairy, and horse evaluation.

AGR221 | DC AG PLANT BIOLOGY | YEAR 1 | CREDIT

By the end of this Plant Science course, students will develop a strong foundation in soil science, plant anatomy and physiology, hydroponic and traditional growing systems, plant reproduction, pest management, and crop production practices. Students will explore how plants sustain human life through food, fiber, fuel, and medicine, and they will analyze how environmental factors shape plant growth and agricultural production. Coursework includes hands on learning through greenhouse application, participation in the annual plant sale, and the development of scientific thinking through experimentation, modeling, and data analysis.

AGR115 | AG FABRICATION | YEAR | 1 CREDIT

This course covers basic arc and gas welding and includes basic forge, sheet metal and cold steel project skills. Course is designed to foster interest in post-high school careers in various skill areas. Supervised occupational experience program and agricultural leadership opportunities are offered as an integral part of this program.

AGR211 | FLORICULTURE | YEAR | 1 CREDIT

Floriculture is the study of the art to create and decorate using cut flowers and foliage. Students will engage in the form, texture, plant id and color associated with floral design. The emphasis will revolve around seasonal displays, techniques important to the floral industry, ornamental plant design, and the retail of flowers. Student will manage and operate the Hippy Hop Flower Shop and sell arrangements of the month and occasional floral arrangements. Students will develop a plan for a Supervised Agricultural Experience program. Students will develop leadership skills through training for career and leadership development events. Students are encouraged to participate in FFA activities but are not required.

CAREER & TECHNICAL EDUCATION

AGR117 | DC AGRIBUSINESS SYSTEMS | YEAR | 1 CREDIT

In this course, students will study the management principles for profitable farming operations, ranches, and other agribusiness firms. Topics include economic concept application and analysis, record keeping, creating and evaluating financial statements, budgeting, taxes, and risk management. Course concepts will be reinforced through laboratory instruction, guest speaker presentation and real world applications.

BUSINESS AND MARKETING

BUS115 | BUSINESS & MARKETING CONCEPTS | YEAR | 1 CREDIT

Ever wonder why you want something the second you see it on TikTok, YouTube, or Instagram? In Business & Marketing Concepts, students learn how businesses turn ideas into products, set prices, track costs, and promote brands. Through hands-on projects, students create ads, design products, and build marketing campaigns while practicing budgeting, teamwork, and persuasive communication. By the end, students will pitch a business idea and explain how it can earn profit.

BUS226 | DC BUS 180: MICROSOFT IT ACADEMY | YEAR | 1 CREDIT

Want to become certified by Microsoft and receive your MS Badge? This class is an excellent choice for students who either plan to attend college or enter directly into the workforce! Students will develop computer application skills while using Microsoft Office, Excel, Access, and PowerPoint. Students completing this class with a "B" or better and meeting all the course competencies may be eligible for college credits. Students can also earn Microsoft Office certifications that look great added to your resume! Completing all requirements in MS IT Academy will allow you to receive at least 4 MS Certifications and 7 credits through BBCC, BIM 180 (3) and BIM 285(4).

BUS221 | ADOBE VISUAL DESIGN | YEAR | 1 CREDIT

Ever wonder who creates and designs magazine covers, advertisements, or commercials or have you ever wanted to add yourself to a photo that was already taken? In this course we will discuss the elements and principles of digital design that are used in print and electronic images. Students will be introduced to Adobe Photoshop and Illustrator to create their own masterpieces.

BUS224 | DC CS 111: INTRO TO COMPUTER SCIENCE | SEMESTER | .5 CREDIT

Ever wonder how video games, mobiles apps or your computer run? Take Intro to Computer Science to learn about what makes your phone, tablet, and computer so powerful. We will cover computer programming basics and you will create your own programs to run on your virtual computer. College credit will be awarded at completion with a B or better.

BUSNEW | CYBERSECURITY | SEMESTER | .5 CREDIT

Prerequisite: Intro to Computer Science or teacher permission

This course introduces students to digital security through units on cyber threats, encryption, networking, and ethical hacking. Students engage in hands-on labs, simulations, and real-world problem-solving to analyze vulnerabilities and defend systems. By the end of the course, students will apply cybersecurity principles to protect data, evaluate risks, and implement safe computing practices.

CAREER & TECHNICAL EDUCATION

SKILLED AND TECHNICAL SCIENCES

STS111 | CONSTRUCTION I | YEAR | 1 CREDIT

Want to learn a skill that you will use the rest of your life? Want to be a person that others come to when something needs to be repaired? Learn basic construction techniques. What's the difference between a speed square and a normal square? What's the difference between a waffle head hammer and a finish hammer? Learn basic math skills that will help you in math classes! You will learn how to construct everyday projects!

STS221 | PRE-ENGINEERING I | YEAR | 1 CREDIT

This class takes you beyond the normal construction, learn to understand the principles of why things are built the way they are! Why does a tower stay up? What makes a submarine stay underwater, what forces are at work that allow a plane to fly! What helps a bridge to support

STS371 | INTRO TO FIREFIGHTING | YEAR | 1 CREDIT

Curious what it's really like to be a firefighter or emergency responder? Fire Science I gives you hands-on experience fighting structure and wildland fires and responding to medical emergencies. Train with state-of-the-art equipment while building teamwork, leadership, and mental and physical skills—and prepare for college, careers, and SkillsUSA competition.

STS201 | PHOTOGRAPHY A | SEMESTER | .5 CREDIT

This course will help the students become well-rounded in the fundamentals of digital photography. Four areas of instruction will be emphasized: How cameras work, how composition works, how lighting works, how to use photo editing software. Students will receive basic instruction, demonstration, and see samples of the desired outcomes; then shoot their own photos to review with the class. They will see what makes a successful photo and what does not. This class will include one photography field trip.

STS202 | PHOTOGRAPHY B | SEMESTER | .5 CREDIT

Prerequisite: Photography A

This course will introduce the students to commercial photography. Three areas of instruction will be emphasized: How the DSLR cameras work, how to create digital art with Adobe software, how lighting works in a studio and prep for competition. Students will receive advanced instruction, demonstration, and see samples of the desired outcomes; then shoot and create their own photos to review with the class, as well as the student body.

PHO115 | VIDEO PRODUCTION A | SEMESTER | .5 CREDIT

This class is designed for students interested in learning how to make movies. They will learn how to use a camera, sequence shots, compose various camera angles, the art of storytelling, and script writing.

PHO120 | VIDEO PRODUCTION B | SEMESTER | .5 CREDIT

Prerequisite: Video Production A

Students will learn more advanced techniques in filming and editing. Video Production 2 builds on the basics learned in Video Production 1. The focus is on Pre-Production, Production and Post-Production skills and techniques. During the course students will learn camera techniques and video editing skills through projects.

CAREER & TECHNICAL EDUCATION

ART110 | 2D ART & DESIGN I | SEMESTER | .5 CREDIT

This is an entry-level art and design course with no prior experience required. Students learn through hands-on, project-based artmaking that explores the elements of art, principles of design, and a variety of 2D media and techniques such as drawing, painting, oil pastel, and printmaking. Students use the creative thinking process to solve visual problems and begin developing their own artistic style. By the end of the course, students will create and share finished artworks that demonstrate technical growth and creative confidence.

ART112 | 2D ART & DESIGN II | SEMESTER | .5 CREDIT

Prerequisite: 2D Art & Design I (previously Art I) or teacher permission

2D Art & Design 2 builds on skills from 2D Art & Design 1 through hands-on, project-based artmaking. Students explore and apply the elements of art and principles of design while completing more advanced 2D projects using media such as drawing, painting, oil pastel, and printmaking. By the end of the course, students will create finished artworks that show stronger technique, creative problem-solving, and personal style. This course may be repeated for credit.

ART215 | 3D ART & DESIGN I | SEMESTER | .5 CREDIT

This entry-level, hands-on course introduces 3D art and design through ceramics. Students learn pinch, coil, and slab hand-building while exploring the elements of art and principles of design in three dimensions. Projects include stages of clay, glazing, and firing as students plan, design, and create gallery-ready artworks. Students may also explore other 3D materials such as plaster, glass, wood, or metal.

ART217 | 3D ART & DESIGN II | SEMESTER | .5 CREDIT

Prerequisite: 3D Art & Design I (previously Ceramics I)

Learn to use clay on the throwing wheel! Student will expand on techniques and skills learned in Ceramics 1 and explore more complex hand-building, sculptural ceramics, and a variety of wheel-throwing projects. Ceramics requires a team effort to maintain the studio space. Students will be expected to assist with regular maintenance tasks in the studio, including kiln firings. Course may be repeated for credit.

FAMILY AND CONSUMER SCIENCE

FCS110 | FAMILY HEALTH | SEMESTER | .5 CREDIT

Students will analyze areas of health & wellness including physical, mental, social, and emotional health. Life Skills will be assessed in sections of self-esteem, communication, refusal skills, proper ways of dealing with conflicts, and sex education. At the completion of this course, students can earn a CPR certificate.

FCS210 | INTRO TO FOODS | SEMESTER | .5 CREDIT

This "hands on" course focuses on nutrition, safety and sanitation, food preparation skills, etiquette, kitchen management, organizational and teamwork skills. Food labs will be where students demonstrate their knowledge and learn to make smart food choices that will last a lifetime. Students will sharpen their critical thinking and problem-solving abilities as well as applying math and science principles through hands-on-experiments. This will also allow them to become involved in both the science and creativity of preparing nutritious meals and snacks.

CAREER & TECHNICAL EDUCATION

FCS242 | INTRO TO SEWING & FASHION | SEMESTER | .5 CREDIT

This course introduces students to sewing fundamentals and fashion design through hands-on projects, textile exploration, and basic pattern use. Students engage in creative design, machine operation, and construction techniques while learning industry-relevant practices. By the end of the course, students will create finished textile projects and demonstrate foundational skills for fashion, design, and textile careers.

FCSNEW | SEWING & FASHION II | SEMESTER | .5 CREDIT

Prerequisite: Intro to Sewing & Fashion

This course introduces students to sewing fundamentals and fashion design through hands-on projects, textile exploration, and basic pattern use. Students engage in creative design, machine operation, and construction techniques while learning industry-relevant practices. By the end of the course, students will create finished textile projects and demonstrate foundational skills for fashion, design, and textile careers.

FCS311 | DC ED 105: CHILD DEVELOPMENT | YEAR | 1 CREDIT

This course introduces the fundamentals of early childhood education for students interested in working with children in an educational or child care setting or preparing for future parenting. Explore child development from pregnancy through school age, how children learn through play, and key theories shaping professional practices in education. Learn essential health, safety, and nutrition practices for group care settings, including strategies to promote healthy lifestyles and support family well-being. Develop skills to recognize signs of abuse and neglect, fulfill your role as a mandated reporter, and connect families with community resources.

HEALTH SCIENCE

HCS200 | INTRO TO HEALTH OCCUPATIONS | SEMESTER | .5 CREDIT

Students will learn a wide variety of careers in healthcare that will prepare them for post-high school education. Some of the careers include doctor, nurse, M.A, dental hygienist, C.N.A., veterinarian, orthopedics, pediatrics, and many more. This will enable students to choose a guest speaker from different fields in medical healthcare. Possibility of certifying in AHA healthcare providers. Students in this course will participate in HOSA (Health Occupation of America) competitive events, community service, and leadership activities. These experiences provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. Where possible throughout the course, students practice authentic hands-on work that a professional would do.

HSC203 | SPORTS MEDICINE I | YEAR | 1 CREDIT

Sports Medicine is a course that is designed for students interested in health care fields such as athletic training, physical therapy, medicine, fitness, kinesiology, nutrition, and other sports medicine related fields. The course includes class work and practical hands-on application in the following areas: prevention, treatment, and rehabilitation of sports injuries, taping and wrapping of injuries, first aid/CPR, emergency procedures, nutrition, sports psychology, anatomy and physiology, and sports medicine careers. The course also offers practical experiences with local health care/sports medicine practitioners. The Sports Medicine course is designed to be taken along with the Sports Medicine Practicum.

CAREER & TECHNICAL EDUCATION

HSC101 | DC NUTRITION 101 | SEMESTER | .5 CREDIT

In Food Science, Dietetics, and Nutrition students learn the knowledge, skills, and practices required for careers in Food Science, Dietetics, and Nutrition. The course focuses on the relationships between food consumption and human development and health. Instruction includes risk management procedures, nutritional therapy, technology in food production, and diet and nutritional analysis and planning.

HSCNEW | HEALTH TECHNICIAN & SUPPORT SERVICES | SEMESTER | .5 CREDIT

This course gives students a hands-on look at how healthcare teams keep patients safe and treatments running smoothly. You'll learn technical skills, practice using diagnostic tools, and prepare for careers like anesthesia technician, lab assistant, pharmacy assistant, ultrasound technician, and sterile processing technician. By the end, you'll be ready to confidently support the fast-paced world of patient care.

HSCNEW | PATIENT CARE & THERAPEUTIC CARE | SEMESTER | .5 CREDIT

This course introduces foundational concepts in patient care, therapeutic interventions, and clinical communication. Students practice hands-on skills, analyze case scenarios, and prepare for careers such as physical therapy, occupational therapy, behavioral health, and medical reception/front-office support. By the end of the course, students will demonstrate essential patient-care skills and apply clinical reasoning to support diverse healthcare needs.

WORLD LANGUAGE

DEPARTMENT CHAIR: TRENT PURCELL

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Foreign Language credits are required for students graduating after 2018. Refer to page 3 for exact amount of credits required. Four-year colleges require two credits of the same language for graduation.

ASL101 | DC ASL 121: AMERICAN SIGN LANGUAGE I | YEAR | 1 CREDIT

Two years of this course sequence counts as meeting the world language requirement for college. This course introduces students to the process and structure of American Sign Language (ASL) used by the Deaf Community and provides basic skills necessary to use the language. Students' receptive (comprehension) and expressive (signing) skills are enhanced by an understanding of Deaf Culture. Students may be able to earn 5 college credits from Wenatchee Valley College for the QHS American Sign Language I course that they complete. Specific ASL competencies must be achieved to receive the 5 college credits.

SPN101 | SPANISH 1 | YEAR | 1 CREDIT

Spanish 1 is a challenging class with an integrated curriculum of reading, writing, listening, and speaking. Students with an extensive background in speaking and writing Spanish may challenge Spanish 1 by demonstrating mastery on a proficiency exam. The second semester reinforces the skills learned the first semester. Student will begin reading short novels in Spanish to demonstrate fluency in speaking and reading. At the end of the course, students must pass a proficiency exam in order to enroll in Spanish II.

SPN100 | SPANISH 1 CHALLENGE TEST | TEST | 1 CREDIT

The test consists of writing a letter in Spanish following prompts to demonstrate fluency in using verbs and vocabulary words in the present tense.

SPN201 | SPANISH 2 | YEAR | 1 CREDIT

Prerequisite: Spanish I or Spanish I challenge test

Spanish IIA is a challenging course that reinforces the skills learned in Spanish I. Students with an extensive background in speaking, reading and writing Spanish may challenge Spanish II by demonstrating mastery on a proficiency exam. Spanish IIB is a continuation of Spanish IIA. Students will continue to read short novels in Spanish to demonstrate fluency in speaking and reading. The focus of the language structure will be on expression using present, past and future verb tenses.

SPN200 | SPANISH 2 CHALLENGE TEST | TEST | 1 CREDIT

The test consists of reading three short stories and responding to comprehension questions verbally. Students who take this test should have the ability to understand written and spoken Spanish, and the ability to speak Spanish in different tenses (present, past, future, etc.)

ELECTIVES & AIDES

Almost all QHS classes can count toward elective credits. Some count only as electives. They are listed here

GENERAL ELECTIVES

AVD101 | AVID 9 | YEAR | 1 CREDIT

Prerequisite: Admissions process and approval

Advancement via Individual Determination (AVID) is an elective class for students who are college-bound. The AVID curriculum focuses on writing, inquiry, collaboration, organization, and reading (WICOR) through the AVID High School curriculum in both teacher and tutor-led activities. The course includes college motivational activities and intensive preparation for ACT and SAT I. Students must go through an application process and be approved by the AVID committee in order to take the class.

HIGH SCHOOL & BEYOND

The State of Washington requires that all students have a comprehensive High School and Beyond Plan completed prior to graduation. This progressive course guides students through a series of activities to help students learn about themselves, their strengths and interests, and develop a plan to make their future educational and career goals a reality. Students will complete regular reflections, prepare for student led conferences, and prepare their senior presentation with the assistance of this course. A passing grade is required in the final semester of the senior year in order to graduate. Grading for advisory is a letter grade and 0.125 credits each semester.

ADR101 | HSAB 9 | YEAR | .25 CREDIT

Advisory classes provide Social Emotional Learning (SEL) through Character Strong and structured academic support time through Jacks WIN (What I Need) Days. During these SEL and WIN opportunities, students work to improve their well-being and their grades. To earn the credit for Advisory, students will be responsible for completing a specific number of service-learning hours depending on their grade level for their family, school, and community. In Advisory, students will learn about school expectations and prepare for student-led conferences and mid-year reflections twice yearly. Advisory is also where students will build their High School and Beyond (HSAB) online portfolio (Homeroom). In addition, seniors will be responsible for specific graduation requirements at the end of the school year.

QUINCY SCHOOL DISTRICT DUAL CREDIT OPPORTUNITIES 2024-25

All courses marked CiHS are College in the High School courses. All other courses are CTE Dual Credit Courses. Tuition fees for both CiHS and CTE Dual Credit classes are paid for by the school district.

All courses are subject to change based on agreements with colleges.

English Language Arts (ELA)/Humanities

Code	Course Title	College	HS Course Length	HS Credits	College Credits
ENG501	CiHS ENGLISH LITERATURE 170	EWU	YEAR	1	5
ENG503	CiHS ENGLISH 101: EXPOSITION AND ARGUMENTATION	EWU	FALL	.5	5
ENG504	CiHS ENGLISH 201: EXPOSITION AND ARGUMENTATION	EWU	SPRING	.5	5
HIS501	CiHS HISTORY 111: US HISTORY FROM 1492 TO 1877	EWU	FALL	.5	5
HIS502	CiHS HISTORY 112: US HISTORY FROM 1877 TO PRESENT	EWU	SPRING	.5	5

Computer Science/Business/Math

HS Code	Course Title	College	HS Course Length	HS Credits	College Credits
BUS224	NTRO TO COMPUTER SCIENCE (BBCC-CS101 and CS111)	BBCC	YEAR	1	UP TO 8
BUS351	AP COMPUTER SCIENCE (CTE & AP) (BBCC -CS&141)	BBCC	YEAR	1	5
BUS311	PERSONAL FINANCE (BBCC-BUS170)	BBCC	YEAR	1	5
BUS321	ACCOUNTING 1 (BBCC-ACCT105)	BBCC	YEAR	1	5

Computer Science/Business/Math continued

HS Code	Course Title	College	HS Course Length	HS Credits	College Credits
MTH501	CiHS PRE-CALCULUS (CWU- MTH311)	CWU	YEAR	1	5
BUS226	MS IT ACADEMY (BBCC - BIM180 & BIM285)	BBCC	SEMESTER	.5	UP TO 8
BUS230 BUS231	INTRO TO HARDWARE & OPERATING SYSTEMS (BBCC-CS103 & CS120)	BBCC	YEAR	1	UPT TO 8
BUS228 & 229	NETWORKING FUNDAMENTALS (BBCC- CS116)	BBCC	YEAR	1	3
MTHNEW	CiHS MATH IN SOCIETY (MATH 107)	BBCC	YEAR	1	5
MTHNEW	CiHS STATISTICS (MATH 146)	BBCC	YEAR	1	5

American Sign Language

HS Code	Course Title	College	HS Course Length	HS Credits	College Credits
ASL101	AMERICAN SIGN LANGUAGE 1 (WVC - ASL121)	WVC	YEAR	1	5
ASL102	AMERICAN SIGN LANGUAGE 2 (WVC - ASL122)	WVC	YEAR	1	5

Education

HS Code	Course Title	College	HS Course Length	HS Credits	College Credits
CAR411	CiHS CAREERS IN EDUCATION (EWU - EDUC201-J64)	EWU	YEAR	1	3
FCS312	CHILDCARETRAINING (BBCC- ECED&100)	BBCC	SEMESTER	.5	3
FCS	EARLY CHILDHOOD ED PRACTICUM (TBD - ED&120) *waiting on approval	BBCC	SEMESTER	.5	3

Music

HS Code	Course Title	College	HS Course Length	HS Credits	College Credits
MUSNEW	CIHS MUSIC APPRECIATION (MUSIC 105)	BBCC	SEMESTER	.5	.5

Physical Education

HS Code	Course Title	College	HS Course Length	HS Credits	College Credits
PEC550	CiHS PHED 150: FAST FITNESS	EWU	SEMESTER	.5	2

Science

HS Code	Course Title	College	HS Course Length	HS Credits	College Credits
SCI501	CiHS BIOL 100: INTRODUCTION TO BIOLOGY	EWU	YEAR	1	5
SCI401	CiHS CHEMICAL CONCEPTS (BBCC-CHEMISTRY)	BBCC	YEAR	1	5
STS370	FIRE SCIENCE 1 (WVC- FS106-Basic Fire Science)	WVC	YEAR	1	10
STS471	FIRE SCIENCE 2 (WVC - FS130-Wildland Fire Fighting Basics)	WVC	YEAR	1	4

College/University Key	Tuition Savings for 5 Credit Courses
Big Bend Community College (BBCC)	\$617.90/\$123.58 per 1-credit
Central Washington University (CWU)	\$1,170.10
Eastern Washington University (EWU)	\$1,215.60/\$2.43.12 per 1-credit
Wenatchee Valley College (WVC)	\$617.90

College in the High School (CiHS) Information

All 8th - 12th grade students and their parents or guardians need to know the following information about College in the High School courses.

Fees

- There is never a fee for students to enroll in a program course to earn only high school credit.
- There is no fee for students who enroll in a program course to earn both high school and college credit, because those fees will be paid by Quincy School District (QSD).

College Credit and Transcripts

- Once QSD pays the college credit fee for a student, that starts an official college transcript with the institution of higher education offering the program course regardless of student performance in the program course.
- College credit earned upon successful completion of a program course may count only as elective credit if transferred to another institution of higher education.

Career & Technical Education (CTE) Dual Credit Information

Benefits of CTE Dual Credit

- Save time and tuition by earning college credit and high school credit at the same time.
- Remain in high school. No need to attend the college or university to receive these credits.
- Gain valuable hands-on experience and career exploration opportunities.
- Get a head start on industry credential and/or a college degree.
- Advance placement in college professional/technical programs.

Steps to earning and receiving your CTE Dual Credit

1. Enroll in CTE Courses that offer college CTE Dual Credit at your high school or skills center.
2. Work hard and earn a grade of "B" or better in each semester.
3. Register for your CTE Dual Credit through the online registration system at www.ctesers.org before the end of the course. You cannot go back later and do it. Print and save it. Most teachers allow class time to do this step.
4. The teacher will post your grade at www.ctesers.org at the end of the course. If you earned a "B" or better, you are eligible to receive your college credits.
5. Check the college's website to see if there is a form you must complete to confirm your intention to apply for the college credits. The credits usually appear on the college transcript during the summer after you complete the course.
6. Request a copy of your transcript from the Admissions/Registration office at the college and you can use those credits earned at either that college or another in Washington. Most colleges require a small transcript fee.

Note: CTE Dual Credit will transfer to all other Washington state community colleges. The transferability of your CTE college credits to four-year colleges is dependent upon the college you plan to attend.

AP Test College Credit Information

Fees & Credit

- Many colleges and universities offer college credit based on your score on a national test taken while enrolled in an AP course.
- The score that is needed on the test to earn college credit varies with each course AP Test.
- The student testing fee for AP CTE courses is paid by the CTE department (ex. AP Computer Science).

All these Dual Credit Opportunities at Quincy allow you to earn college credit before ever stepping on a college campus. These credits will put you ahead when you arrive at a college campus.

QUINCY SCHOOL DISTRICT DIRECT TRANSFER AGREEMENT (DTA) WITH BIG BEND COMMUNITY COLLEGE (BBCC) AT QUINCY HIGH SCHOOL (QHS)

"The Direct Transfer Agreement (DTA) associate degree is designed to transfer to most Bachelor of Arts degrees at all four-year colleges and universities in Washington state. The DTA is sometimes called an Associate in Arts or an Associate in Arts and Sciences." Source: Washington State Board for Community and Technical Colleges. It is important to note that completion of a DTA will not result in Junior standing for all degrees, especially STEM or Healthcare related fields, which will likely require specific prerequisite classes outside of the current DTA offerings. Please review QHS CTE Programs of Study for other industry-specific certification opportunities.

English (10 Credits) All classes below	Math (5 Credits) Choose one class below	Science (15 Credits) All classes below	Social Studies (15 Credits) All classes below	Humanities (15 Credits) Choose three classes below	Additional Breadth (5 Credits) and Specified Electives (10 Credits) Choose three classes below		PE/Health & Wellness (3 Credits) All classes below
English 101: (Fall) Exposition and Argumentation* (5 credits - EWU)	Math 311: Pre-Calculus (5 credits - CWU)	Biology 100: Introduction to Biology* (5 credits - EWU)	History 111: (Fall) US History from 1492-1877* (5 Credits - EWU)	Music 105: Music Appreciation* (5 credits - BBCC)	Computer Science 141: AP Computer Science (5 credits - BBCC)		Physical Ed 150: Fast Fitness* (2 credits - EWU)
English 201: (Spring) Exposition and Argumentation* (5 credits - EWU)	Math 146: Statistics* (5 credits - BBCC)	Chemistry 105: Chemical Concepts* (5 credits - BBCC)	History 112: (Spring) US History from 1877 - Present (5 Credits - EWU)	ASL 121: American Sign Language 1 (5 credits - WVC)	ASL 122: American Sign Language 2 (5 credits - WVC)	ASL 123: American Sign Language 3 (5 credits - WVC)	
		Future Courses: Physics 110/114: General Physics (5 credits - TBD)	Future Courses: Psychology 100: General Psychology (5 credits - TBD)	English 170: English Literature (5 credits - EWU)	Computer Science 141: AP Computer Science** (5 credits - BBCC)		

*These classes are currently required to earn a DTA while not having to leave the QHS campus. All classes are subject to change. Students are responsible for signing up for college in the high school classes and withdrawing, if necessary. Students should maintain good grades.

General Electives (12 Credits) <i>General elective credits should be chosen based on the best match with the student's high school and beyond plan. Additional courses taken from any of the categories above may count as general electives or select courses that add up to 12 credits below. The classes below require a B or better for college credit.</i>			
Business / Math	Computer Science / IT	Fire Science	Education / Childcare
Business 170: Personal Finance (5 credits – BBCC CTE)	Computer Science 111: Intro to Computer Science & Programming (5 credits - BBCC CTE)	Fire Science 106: Basic Fire Science (10 credits - WVC)	Education 201-J64: CiHS Careers in Education (3 credits - EWU)
Accounting 105: Introduction to Accounting (5 credits - BBCC CTE)	Computer Science 103: Intro to Computer Hardware & Operating Systems (6 credits - BBCC CTE)	Fire Science 130: Wildland Firefighting Basics (4 credits - WVC)	Early Childhood Education Development 107 & 105: Child Development (10 credits - TBD) *waiting on approval
Business Information Management 180 & 285: Intro to MS Office/Specialist Certificate (3-8 credits - BBCC CTE)	Computer Science 120: A+ Prep & Certification (1-2 credits - BBCC CTE)		
	Computer Science 116: Networking Fundamentals (3 credits - BBCC CTE)		

Students are responsible for tracking their own progress toward a DTA. All classes are subject to change.

***Big Bend will be the college rewarding the DTA and has a "residency requirement." This means that 30 college credits must be earned through Big Bend "College in the High School" or Running Start classes. General elective classes do not count toward the residency requirement.*

*****There are no fees for attending any dual credit classes at QHS.** Savings could add up to \$14,350-\$17,890 compared to 2023 college tuition rates. Transportation, books, fees and living expenses would be in addition to tuition rates if getting your DTA after graduating QHS.

For more information, contact the Quincy High School Counseling Department.

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