Springfield 2024-2025

Superintendent's Report

February 2, 2026

#SPSCompassionate&Extraordinary

Springfield Public Schools Vision & Mission

Vision:

Cultivating compassionate and extraordinary learners!

Mission:

Springfield Public Schools will challenge every student through meaningful, engaging experiences — empowering all students to flourish and contribute in an evolving world.

#SPSCompassionate&Extraordinary

Report Overview

- Student Representative Report, Bella Silva
- 2024-2025 Audit/ ACFR Report
- JDHS Updates: 26-27 Program of Studies, Dr. Norman Francis
- NJGPA Fall Data Report
- Developing our Strategic Plan
- In Our Schools
- Agenda Highlights
  - 25-26 School Calendar Revised
  - 26-27 School Calendar
- Calendar of Events

2024-2025 Audit Report

- Annual Comprehensive Financial Report “ACFR”
- Conducted by Robert A. Hulsart and Company, CPA
- Report “Unmodified”
- “The results of the examination are excellent and the district is doing everything it needs to do to be successful as far as its financial reporting.”
- “There were no recommendations for the period of July 1, 2024 through June 30, 2025.”
- The full audit documentation is available on our website.

Making a Difference!



Third grade teacher Dave Campbell of JCS appeared on The Drew Barrymore Show as a surprise guest of actor Dylan O'Brien. O'Brien shared a letter written when he was a third grade student in Mr. Campbell's class back in 2000.

Each year students in Mr. Campbell's class write letters to themselves that he later mails to them when they graduate high school. Mr. Campbell appeared to speak more about this writing project, his memories of Dylan as a student, and the many lives he has touched with this project.

#SPSCompassionate&Extraordinary



Congratulations

Julie Spoerl, Director of Technology
Presented at Statewide Techspo Conference
"The Human Side of Tech"

#SPSCompassionate&Extraordinary

Congratulations



AP HONOR ROLL
SILVER

Jonathan Dayton High School

has been recognized for the

2025 AP® School Honor Roll

for developing an AP program that creates a college-going culture and gives students opportunities to earn college credit and to maximize their college outcomes.

AP

Jonathan Dayton High School Program of Studies

We are pleased to present updates for the **2026-2027 JDHS Program of Studies.**

Program of Studies Updates

- Math Strategies Course Description Added
- English Language Arts Strategies Course Description Added
- Honors Designations Clarified
- Update on Courses that satisfy the Financial Literacy Requirement
- Option II Added
  - Dual Credit Options and protocols clarified
  - Economic and Financial Literacy online option added

- Course request process information;
  - Dayton Grades 8- 11
  - FMG 7th Grade

Math Strategies

This course targets students with minimum proficiency in mathematics, aiming to prepare them for success in required state tests aligned with their enrolled course. Content follows the New Jersey Student Learning Standards, focusing on relevant proficiencies and performance objectives.

English Language Arts Strategies

This course targets students who meet minimum language arts proficiency levels, aiming to prepare them for success on required state standardized proficiency assessments. Through personalized and small-group instruction, students will enhance their skills in reading comprehension, utilizing diverse materials such as informational and fictional texts, alongside skills-based exercises. Emphasis is placed on vocabulary expansion through dictionary use, context clues, and identifying prefixes, roots, synonyms, and antonyms. Additionally, a writing component reinforces fundamental skills. The course content follows the New Jersey Student Learning Standards, focusing on relevant proficiencies and performance objectives.

Each course can be used to provide remediation support for seniors who have not met the NJDOE graduation assessment requirement for ELA, Mathematics

Honors Courses
Grades 9-12

DCA Senior Seminar Honors

English 1 Literature Honors

English 2 Honors
Tomorrow's Teachers Honors

US History To 1900 Honors

World History Honors

Spanish 4 Honors
French 4 Honors
Italian 4 Honors
Geometry Honors
Calculus Honors
Algebra 2 Honors
Biology Honors
Chemistry Honors
Principles of Engineering Honors

Intro to Engineering Design Honors

Courses that Satisfy the State Financial Literacy Requirement (2.5 Credits):

- *Accounting 1 - Semester Course
- *Accounting 2 - Semester Course
- *Business Management - Semester Course
- *Financial Algebra - Full Year Course
- Introduction to Economics - Semester Course
- AP Macroeconomics - Full Year Course
- Personal Finance - Finance Course
- *Option II Course - JDHS Financial Literacy Bundle - EverFi

Additions to the prior list.

Option II

Purpose:
The purpose of Option II is to provide students with meaningful, diverse pathways to earn high school graduation credits outside the traditional classroom.

Approved Option II learning experiences may include, but are not limited to internships, Self-Directed Learning Experience, college or Vocational Courses not offered at JDHS

The completed form must be submitted by March 13, 2026, for the fall semester and by October 16, 2026, for the spring semester of the 2026-2027 academic year.

Plan must be approved by the Option II committee.

Credit Awarding:

- Credit (2.5 credits for a semester course/experience or 5 credits for a full year course/experience) will be awarded upon successful completion and verification of learning.
- Grades may be reported as: **Pass/Fail**. *If the student is not able to complete the requirements of the learning plan, credit will not be earned.*
- All credits earned will be recorded on the student's official transcript.
- Option II courses must be aligned with standards related to their learning experience, and students are responsible for demonstrating how their proposal will meet these standards. NJ Student Learning Standards

Early College Program at Fairleigh Dickinson University

College credit is available to all high school students through the Middle College Program at Fairleigh Dickinson University. Currently, students enrolled in the courses listed below may receive three college credits, from Fairleigh Dickinson University, for each course.

Information and registration: https://www.fdu.edu/lifelong-learning-at-fdu/high-school-programs/dual-enrollment/.

Interested students must inform their teacher and school counselor, and follow the university's registration process.

- 0325 Calculus Honors
- 0346 AP Computer Science A: Java
- 0345 Advanced Computer Science
- 0095 Tomorrow's Teachers Honors

Project Acceleration at Seton Hall University

College credit is available to all high school students through Project Acceleration at Seton Hall University. Currently, students enrolled in the courses listed below may receive three college credits from Seton Hall University, for each course, for a fee.

Information and registration: https://www.shu.edu/project-acceleration/index.cfm.

Interested students must inform their teacher and school counselor, and follow the university's registration process.

- 0238 AP French Language and Culture
- 0214 AP Spanish Language and Culture
- 0054 AP English Language and Composition
- 0459 AP Biology
- 0343 Statistical Methods and Concepts

The Holocaust & Genocide Course (0148) - Semester Course

This course focuses attention upon the impact of people's inhumanity to other people throughout history and especially the examples of inhumane behavior displayed in Nazi Germany before and during World War II. This course will include a wide variety of activities and experiences for students of all ability levels. **It is offered as a one semester elective for juniors and seniors.**

The course is taught by a JDHS teacher, at JDHS.

Interested students must inform their teacher and school counselor, and follow the university's registration process.

Kean University listing: Holocaust, Genocide and Modern Humanity **(ID 1800)**

https://www.kean.edu/offices/holocaust-resource-center/high-school-dual-credit-cour

Project Lead the Way (PLTW)

PLTW offers an End-of-Course Assessment, which are nationally recognized as standards-based measures for students in project-based learning environments. Colleges and universities across the U.S. recognize and reward PLTW students for their great work. These postsecondary institutions recognize PLTW students with scholarships, admissions preference, course credit, and more. For more information, please visit https://www.pltw.org/experience-pltw/student-opportunities.

Current PLTW courses offered at JDHS:

- Principles of Engineering Honors
- Introduction to Engineering and Design Honors

Financial Assistance for Dual Credit Programs

Financial assistance may be provided by Springfield Public Schools for students with demonstrated financial need:

- Students requesting financial assistance must complete a financial assistance request form and submit it to their school counselor.
- All requests for financial assistance will be submitted to the Principal.
- The district will make payment directly to the partnering institution for the tuition cost it has agreed to cover.
- Submission of requests does not guarantee payment.

JDHS FINANCIAL LITERACY BUNDLE (2.5 Credits) Open to Grades 9–12

The JDHS Financial Literacy Bundle offers students a flexible, engaging, and comprehensive way to meet New Jersey's Financial Literacy graduation requirement. **There is no cost.**

Through a series of ten interactive EverFi mini-courses, students will explore essential real-world financial concepts that build lifelong money management skills. This fully online program allows students to work at their own pace while gaining practical knowledge they can immediately apply to everyday financial decisions.

Completion & Grading Requirements:

This course is graded **Pass/Fail**. To earn a Pass, students must score 70% or higher on each module assessment. Assessments may be retaken until a passing score is achieved.

Dayton Course Requests Process Dates - Current Grade 8

- **Jan 8 - Jan 14:** 8th-grade students introduced to the high school Program of Studies by the Mrs. Chou
- **Jan 13: Virtual Parent Night** - Scheduling and high school offerings presentation
- **Jan 15 - Jan 22**: Genesis portal open for 8th-grade families to input course requests
- **Feb 9 - Feb 13:** Counselors meet with 8th-grade students & parents for 15-minute appointments in the Counseling Office (In Person or Virtual).
- **March 5 - March 13:** Completed course requests will be visible in the Genesis portal for students and parents.

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Dayton Course Requests Process Current Grade 9-11

- **Feb 9 - Feb 13:** Genesis portal open for JDHS families to input course requests
- **Feb 17 - Feb 27:** Counselors meet with students in grades 9-11 to discuss their individual goals, scheduling needs, and input course requests
- **March 5 - March 13:** Completed course requests will be visible in the Genesis portal for students and parents.

Dayton Grade 8 Academy Program of Studies



2026-2027 Program of Studies

Current FMG Grade 7 Students Course Request Process

Elective Course Requests (Feb 17 - Feb 27)

Our 8th Grade Transition Counselors will meet individually with students in grade 7 to discuss elective course offerings.

These meetings are to answer questions, review academic course recommendations and input elective choices to finalize course requests with students.

Students need to pick four classes and two alternates prior to meeting with their counselor.

Review Final Course Requests (March 5 - March 13)

Completed course requests will be visible in the Genesis portal for students and parents to review.

To request a change, parents/students must contact school counselor as soon as possible.

All requests should be submitted by March 13. Please note, these are requests only, and do not represent a finalized schedule.

Dayton Families,

The Program of Studies is designed to inform families and guide students through an important decision-making process. Course selection is more than scheduling—it's an opportunity for students to challenge themselves, explore interests, and maximize their academic potential.

We encourage students to aim high and families to engage in thoughtful conversations throughout this process. Our teachers, school counselors, case managers, and support staff are here as resources every step of the way.

We are excited about the journey ahead for our students in grades 8 through 12 and look forward to partnering with you to support their success.

Dr. Francis



Thank you!

NJGPA Results:
Fall 2025 Administration

Springfield Public Schools

2026

NJGPA Overview



Statute requires the State graduation proficiency assessment to be administered in the Spring to all Grade 11 students (Current Grade 12), N.J.S.A. 18A:7C-6.

NJGPA is designed to measure the extent to which students are Graduation Ready in English Language Arts (ELA) and Mathematics.

- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards
- Graduation Readiness is reported separately for each content (district/school)

Please note that, because the state had not confirmed the use of alternate pathways at the time of the exam, the assessment was administered to a larger population than usual.

As a result, we had an additional (35) students test, including (4) students in-district less than two years.

NJ Graduation Requirements

Comparison of Springfield Public School's Spring 2025 NJGPA Administration - Percentages

Content Component	Graduation Ready, District	Graduation Ready, State
English Language Arts (ELA)	47.4	27.8
Mathematics	39.6	18.0

*The law prohibited the results of the NJGPA field test from being used for a prerequisite for graduating students in the class of 2026

Springfield Public Schools Fall 2025 NJGPA School-Level Outcomes English Language Arts Component - Number of Students Tested

ELA Component	Not Yet Graduation Ready	Graduation Ready
Total Students (19)	10	*
Female (4)	*	*
Male (5)	*	*
Hispanic/Latino # of Students (8)	*	*
Asian # of Students (0)	NA	NA
Black/African American # of Students (3)	*	*
White # of Students (8)	*	*
Special Education # of Students (14)	*	*
Economically Disadvantaged # of Students (9)	*	*

- The number of students for reporting is a minimum of 10, as per suppression rules applied to student data to protect student confidentiality.

Springfield Public Schools Fall 2025 NJGPA School-Level Outcomes Mathematics Component
Number of Students Tested

MATHEMATICS Component	Not Yet Graduation Ready	Graduation Ready
Total Students (53)	32	21
Female (21)	12	*
Male (32)	20	12
Hispanic/Latino # of Students (19)	11	*
Asian # of Students (0)	NA	NA
Black/African American # of Students (9)	*	*
White # of Students (23)	13	10
Special Education # of Students (19)	15	*
Economically Disadvantaged # of Students (15)	*	*

- The number of students for reporting is a minimum of 10, as per suppression rules applied to student data to protect student confidentiality.

The National Institute for Early Education Research (NIEER) Inclusive Classroom Profile Observations

We are excited to announce that for the 2025–2026 school year, our district will partner with the National Institute for Early Education Research (NIEER). They will conduct Inclusive Classroom Profile (ICP) observations within our Preschool program.

What is NIEER? The National Institute for Early Education Research (NIEER) improves the learning and development of young children by collaborating with a network of local, state, national, and international early education practitioners to conduct, create and disseminate rigorous research, evaluation, and policy analysis that transforms early childhood policy and practice.

What is the ICP? A research-based assessment tool used to evaluate how well classroom practices support the developmental needs of children with disabilities in inclusive settings.

Benefits of Participation

- **Customized Data:** Detailed District Data Reports based on our specific ICP observations.
- **Professional Growth:** Access to Technical Assistance Webinars to help us use data for continuous quality improvement.
- **Statewide Impact:** Contributing to broader efforts to improve early education for all children across the state.

Our goal is to provide the most comprehensive preschool programming and further our commitment to inclusive education.

2026-2029 Strategic Plan Development

- Portrait of a Graduate
- Community Surveys
- Data Tools
- SMART Goals
- Superintendent Office Hours
- Draft Presentation: July 2026



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In Our Schools

JDHS Peer Leaders Supporting Study Skills!





JDHS 9th Graders Teach Photosynthesis to 5th Grade!





8th Grade Discovery Students Inventions to Improve Access!



JDHS Dads Meet AP Psych Students!

JDHS STEM Team Competes!



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In Our Schools

Springfield Nettes Join
Bulldog Girls Varsity Basketball Game!





Blaze Pods are Lighting Up Practices!

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Special Education Parent Advisory Council



What Is SEPAG?

SEPAG (Special Education Parent Advisory Group) is a parent-led group that partners with the school district to improve special education programs, communication, and support for students with disabilities.

Why Join SEPAG?

Your Voice Matters

Parents offer real-life insight that helps shape better services and supports.

Create Positive Change

Together, parents can highlight needs, influence improvements, and strengthen district decision-making.

Build Community

SEPAG connects families who understand the challenges and joys of raising children with special needs.

Teamwork With the District

Working collaboratively with school leaders builds trust, transparency, and better outcomes for students.

What Does SEPAG Do?

- Shares parent feedback with the district
- Hosts workshops and informational events
- Promotes inclusive practices
- Supports communication between families and schools
- Helps identify strengths and areas for improvement in special education

How You Can Help

- Attend meetings
- Share experiences
- Invite other families
- Volunteer for projects or events

Join Us!

Together, we can strengthen our special education community and help every child thrive. Visit our facebook page for more information and connect with us via e-mail.

EMAIL: spssepag@gmail.com FACEBOOK: https://www.facebook.com/share/g/1ag4NcxRN3/



Facebook

Springfield Public Schools
Special Education Parent
Advisory Group

Email

spssepag@gmail.com

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Calendar Updates

2025-2026 Calendar Revision

Springfield Public Schools
2025-2026 District Calendar

www.springfieldschools.com
(973) 376-1025

9/1	Schools Closed- Labor Day
9/2-9/3	Schools Closed- Staff Development Days
9/4	First Day of School!
9/23-9/24	Schools Closed- Rosh Hashanah
10/2	Yom Kippur-Closed
11/4	Schools Closed- Staff Development
11/6 & 11/7	Schools Closed- NJEA Convention
11/20	PK-5 Only: Early Dismissal P/T Conf.
11/21	PK-5 Only: Delayed Opening P/T Conf.
11/26	Early Dismissal- Thanksgiving
11/27 & 11/28	Schools Closed- Thanksgiving
12/23	Early Dismissal- Winter Break
12/24-1/2	Schools Closed- Winter Break
1/19	Schools Closed- Martin Luther King, Jr. Day
2/11	Early Dismissal- Staff Development Day
2/16	Schools Closed- President's Day
2/26	PK-5 Only: Early Dismissal P/T Conf.
2/27	PK-5 Only: Delayed Opening P/T Conf.
3/30-4/3	Schools Closed- Spring Break
4/3	Schools Closed- Good Friday
5/25	Schools Closed- Memorial Day
6/2	Schools Closed-Election Day
6/18	JDHS Graduation
6/19	Early Dismissal-Last Day of School**

September '25

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

17/19

October '25

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

22/22

November '25

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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

*end of marking period 15/16

December '25

Su	M	Tu	W	Th	F	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

17/17

January '26

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

*end of marking period 19/19

February '26

Su	M	Tu	W	Th	F	Sa
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8	9	10	11	12	13	14
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19/19

March '26

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22	23	24	25	26	27	28
29	30	31				

20/20

April '26

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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

*end of marking period 18/18

May '26

Su	M	Tu	W	Th	F	Sa
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24	25	26	27	28	29	30
31						

19/19

June '26

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

*end of marking period 14/14

	Regular Schedule	Delayed Opening Start	Early Dismissal
Walton	8:50 AM-3:10 PM	10:50 AM	1:00 PM
Caldwell	8:25 AM-2:45 PM	10:25 AM	12:35 PM
Sandmeier	8:25 AM-2:45 PM	10:25 AM	12:35 PM
FMG	7:45 AM- 2:30 PM	9:45 AM	12:13 PM
JDHS	7:40 AM- 2:31 PM	9:40 AM	12:07 PM

Report Cards	
Parent/Teacher Conferences	Schools Closed
Early Dismissal Days	Staff Development

**5/22, 6/22 *Remaining* Inclement Weather Days.

Inclement weather days will be taken in the following order: 4/6, 6/22, 5/22. If more than 3 inclement weather days are taken, necessary days will be utilized 6/23, 6/24, 6/25. Please be aware of this when planning for the school year.

Cultivating compassionate and extraordinary learners!

Board Approved: January 6, 2025
Revised: February 2, 2026

Aug. 31st:
1st Day for Staff
Sept. 2nd:
1st Day for Students

April 6, 2026:
All schools in session

2026-2027 Calendar

Springfield Public Schools
2026-2027 District Calendar

www.springfieldschools.com
(973) 376-1025

8/31-9/1	Schools Closed- Staff Development Days
9/2	First Day of School!
9/4	School Closed
9/7	Schools Closed- Labor Day
9/21	School Closed- Yom Kippur
11/3	Schools Closed- Staff Development
11/5 & 11/6	Schools Closed- NJEA Convention
11/19	PK-5 Only: Early Dismissal P/T Conf.
11/20	PK-5 Only: Delayed Opening P/T Conf.
11/25	Early Dismissal- Thanksgiving
11/26 & 11/27	Schools Closed- Thanksgiving
12/23	Early Dismissal- Winter Break
12/24-1/1	Schools Closed- Winter Break
1/18	Schools Closed- Martin Luther King, Jr. Day
2/10	Early Dismissal- Staff Development Day
2/11	PK-5 Only: Early Dismissal P/T Conf.
2/12	PK-5 Only: Delayed Opening P/T Conf.
2/15	Schools Closed- President's Day
3/26-4/2	Schools Closed- Spring Break
5/31	Schools Closed- Memorial Day
6/8	Schools Closed-Election Day
6/15	JDHS Graduation
6/18	Early Dismissal-Last Day of School**

September '26

Su	M	Tu	W	Th	F	Sa
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18/20

October '26

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25	26	27	28	29	30	31

22/22

November '26

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22	23	24	25	26	27	28
29	30					

*end of marking period 16/17

December '26

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20	21	22	23	24	25	26
27	28	29	30	31		

17/17

January '27

Su	M	Tu	W	Th	F	Sa
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27*	28	29	30
31	*end of marking period					19/19

February '27

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28						

19/19

March '27

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21	22	23	24	25	26	27
28	29	30	31			

19/19

April '27

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25	26	27	28	29	30	

*end of marking period 20/20

May '27

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23	24	25	26	27	28	29
30	31					

20/20

June '27

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

*end of marking period 13/13

	Regular Schedule	Delayed Opening Start	Early Dismissal
Walton	8:50 AM-3:10 PM	10:50 AM	1:00 PM
Caldwell	8:25 AM-2:45 PM	10:25 AM	12:35 PM
Sandmeier	8:25 AM-2:45 PM	10:25 AM	12:35 PM
FMG	7:45 AM- 2:30 PM	9:45 AM	12:13 PM
JDHS	7:40 AM- 2:31 PM	9:40 AM	12:07 PM

Report Cards	
Parent/Teacher Conferences	Schools Closed
Early Dismissal Days	Staff Development

**5/28, 6/17, 6/18 are Inclement Weather Days.

Inclement weather days will be taken in the following order: 6/18, 6/17, 5/28. If more than 3 inclement weather days are taken, necessary days will be utilized 6/21, 6/22, 6/23,. Please be aware of this when planning for the school year.

Cultivating compassionate and extraordinary learners!

Revised 1/20/2026
Approved

Mark Your Calendars!

Tuesday, February 10th
Office Hours with Dr. Goldberg @ Chisholm
9:00 am to 11:00 am

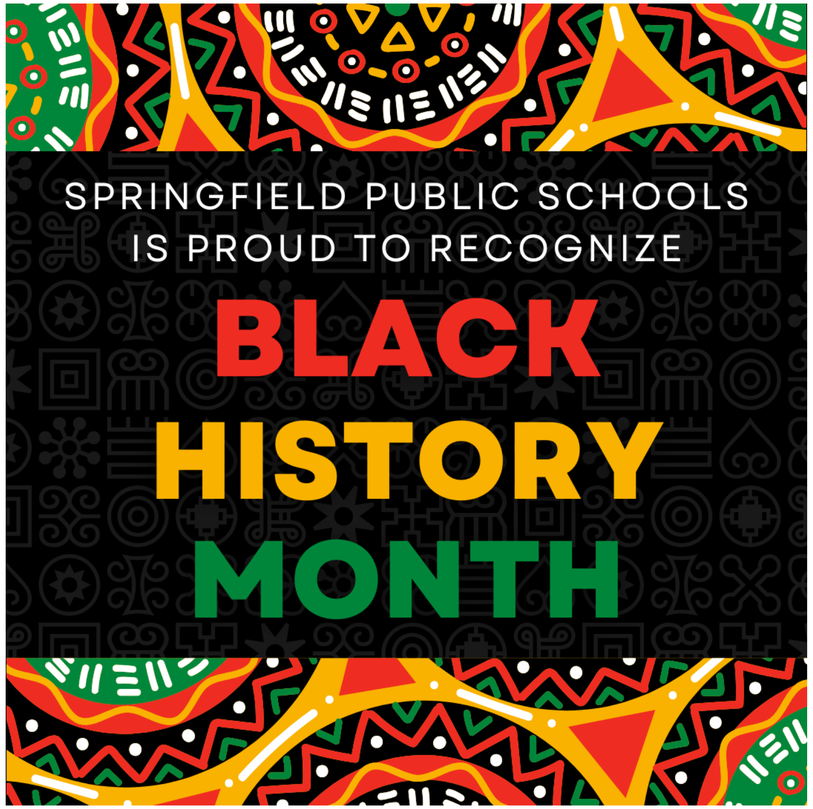
Wednesday, February 11th
All Schools Early Dismissal: Professional Development

Monday, February 16th
Schools Closed: President's Day

Monday, February 23rd
Board of Education Meeting

February 26-27th
Elementary Schools Parent/Teacher Conferences

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SPRINGFIELD PUBLIC SCHOOLS
IS PROUD TO RECOGNIZE
BLACK
HISTORY
MONTH


SPRINGFIELD PUBLIC SCHOOLS
WISHES ALL WHO CELEBRATE
HAPPY LUNAR
NEW YEAR
2026
May this Lunar New Year be the start of fresh opportunities, endless happiness, and cherished memories with your loved ones.


NATIONAL SCHOOL
COUNSELING WEEK
AMERICAN
SCHOOL
COUNSELOR
ASSOCIATION
FEB. 2-6
2026
School Counselors
Amplify Student Success