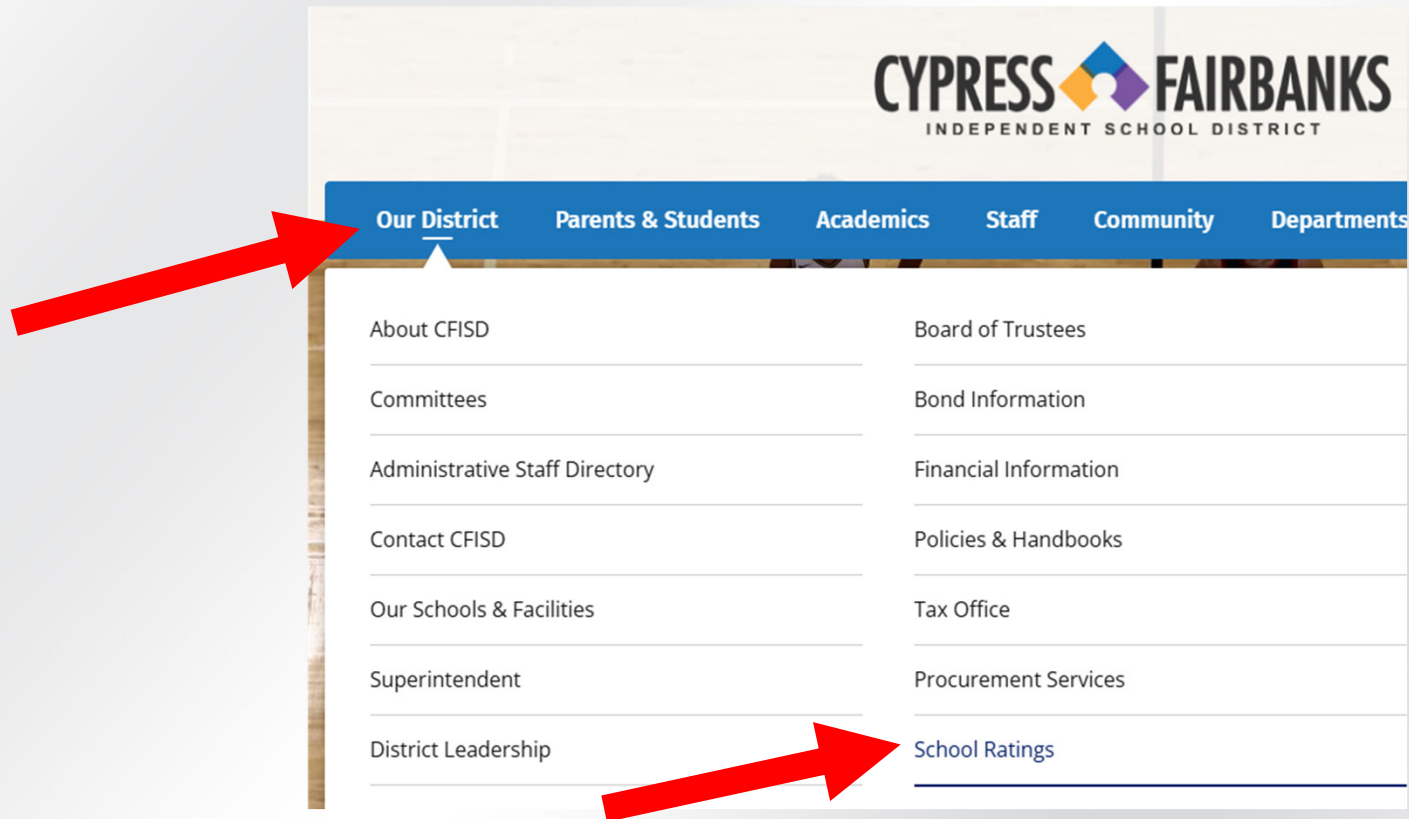


Texas Academic Performance Report (TAPR) Public Hearing

February 5, 2025

Texas Academic Performance Report



District & Campus Ratings

Cypress-Fairbanks ISD is an Accredited school

- + Accountability Ratings
- + Federal & State Report Cards
- + Texas Academic Performance Reports (TAPR)

Texas Education Agency
2024-25 STAAR Performance (TAPR)
CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

Texas Education Agency
2024-25 Student Information (TAPR)
CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

Texas Education Agency
2024-25 Staff Information (TAPR)
CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

Grade	Year	Score
Grade 3 Reading		
At Approaches Grade Level or Above	2023-24	92.5%
At Meets Grade Level or Above	2023-24	92.5%
At Masters Grade Level	2023-24	92.5%
Grade 3 Mathematics		
At Approaches Grade Level or Above	2023-24	92.5%
At Meets Grade Level or Above	2023-24	92.5%
At Masters Grade Level	2023-24	92.5%
Grade 4 Reading		
At Approaches Grade Level or Above	2023-24	92.5%
At Meets Grade Level or Above	2023-24	92.5%
At Masters Grade Level	2023-24	92.5%

Attendance Rate	Year	Score
2023-24	2023-24	92.5%
2022-23	2022-23	92.5%
Chronic Absenteeism	Year	Score
2023-24	2023-24	92.5%
2022-23	2022-23	92.5%
Annual Dropout Rate (Grade 9-12)	Year	Score
2023-24	2023-24	92.5%
2022-23	2022-23	92.5%
4-Year Longitudinal Rate	Year	Score
Class of 2024	2023-24	92.5%
Graduated	2023-24	92.5%
Received TxCHSE	2023-24	92.5%
Continued HS	2023-24	92.5%
Dropped Out	2023-24	92.5%
Graduates and TxCHSE	2023-24	92.5%
Graduates, TxCHSE, and Continuers	2023-24	92.5%

Academic Year	State
2023-24	81.8%
2022-23	76.3%

College, Career, or Military Readiness	Year	Score
2023-24	2023-24	70.0%
2022-23	2022-23	61.9%
TSI Criteria Graduates	Year	Score
2023-24	2023-24	69.5%
2022-23	2022-23	62.8%
TSI Criteria Graduates and Continuers	Year	Score
2023-24	2023-24	69.5%
2022-23	2022-23	62.8%

Student Information	Year	Score
Total Students	2023-24	15,729.5
Students by Grade	2023-24	15,729.5
Early Childhood Education	2023-24	15,729.5
Pre-Kindergarten	2023-24	15,729.5
Pre-Kindergarten: 3-year	2023-24	15,729.5
Pre-Kindergarten: 4-year	2023-24	15,729.5
Kindergarten	2023-24	15,729.5
Grade 1	2023-24	15,729.5
Grade 2	2023-24	15,729.5
Grade 3	2023-24	15,729.5
Grade 4	2023-24	15,729.5
Grade 5	2023-24	15,729.5

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	15,729.5	100.0%	764,857.7	100.0%
Professional Staff	9,778.5	62.2%	487,682.3	63.8%
Teachers	7,664.1	48.7%	369,689.2	48.3%
Professional Support	1,605.0	10.2%	82,751.4	10.8%
Campus Administration (School Leadership)	418.9	2.7%	25,687.5	3.4%
Central Administration	90.5	0.6%	9,554.2	1.2%
Educational Aides	2,226.9	14.2%	81,972.7	10.7%
Auxiliary Staff	3,724.1	23.7%	195,202.8	25.5%

CYPRESS-FAIRBANKS ISD

District	2025 Total Number of Students	2025 Eco Dis %	2025 Accountability Rating
Dallas ISD	139,776	89.3	83
Spring ISD	33,575	80.2	65
Houston ISD	176,039	77.8	84
Cypress-Fairbanks ISD	117,658	58.9	85
Spring Branch ISD	32,601	55.4	80
Klein ISD	52,297	54.9	86
Austin ISD	72,175	51.1	79
Northside ISD - Bexar Co.	99,729	49.9	75
Katy ISD	95,919	42.7	88
Tomball ISD	22,829	30.2	92

2024-25 STAAR 3-8 RLA, English I, English II Performance

District	2025 Total Number of Students	2025 Eco Dis %	At Approaches Grade Level or Above %	At Meets Grade Level or Above %	At Masters Grade Level or Above %
State			76%	54%	23%
Region 4			77%	56%	24%
Dallas ISD	139,776	89.3	71%	49%	21%
Spring ISD	33,575	80.2	64%	38%	12%
Houston ISD	176,039	77.8	74%	52%	22%
Cypress-Fairbanks ISD	117,658	58.9	82%	63%	30%
Spring Branch ISD	32,601	55.4	76%	59%	33%
Klein ISD	52,297	54.9	80%	61%	27%
Austin ISD	72,175	51.1	72%	55%	27%
Northside ISD - Bexar Co.	99,729	49.9	78%	55%	21%
Katy ISD	95,919	42.7	86%	72%	39%
Tomball ISD	22,829	30.2	90%	76%	42%

2024-25 STAAR 3-8 Math and Algebra I Performance

District	2025 Total Number of Students	2025 Eco Dis %	At Approaches Grade Level or Above %	At Meets Grade Level or Above %	At Masters Grade Level or Above %
State			72%	45%	20%
Region 4			74%	48%	23%
Dallas ISD	139,776	89.3	71%	43%	19%
Spring ISD	33,575	80.2	59%	30%	11%
Houston ISD	176,039	77.8	74%	47%	23%
Cypress-Fairbanks ISD	117,658	58.9	76%	51%	24%
Spring Branch ISD	32,601	55.4	78%	55%	30%
Klein ISD	52,297	54.9	78%	52%	24%
Austin ISD	72,175	51.1	68%	43%	21%
Northside ISD - Bexar Co.	99,729	49.9	71%	40%	16%
Katy ISD	95,919	42.7	83%	63%	36%
Tomball ISD	22,829	30.2	90%	72%	41%

2024-25 STAAR 5 & 8 Science and Biology Performance

District	2025 Total Number of Students	2025 Eco Dis %	At Approaches Grade Level or Above %	At Meets Grade Level or Above %	At Masters Grade Level or Above %
State			78%	47%	17%
Region 4			79%	50%	20%
Dallas ISD	139,776	89.3	74%	40%	13%
Spring ISD	33,575	80.2	66%	31%	8%
Houston ISD	176,039	77.8	75%	44%	18%
Cypress-Fairbanks ISD	117,658	58.9	84%	57%	26%
Spring Branch ISD	32,601	55.4	81%	55%	26%
Klein ISD	52,297	54.9	83%	55%	21%
Austin ISD	72,175	51.1	74%	49%	23%
Northside ISD - Bexar Co.	99,729	49.9	78%	51%	18%
Katy ISD	95,919	42.7	88%	67%	36%
Tomball ISD	22,829	30.2	92%	71%	37%

2024-25 STAAR 8 Social Studies and U.S. History

District	2025 Total Number of Students	2025 Eco Dis %	At Approaches Grade Level or Above %	At Meets Grade Level or Above %	At Masters Grade Level or Above %
State			77%	50%	27%
Region 4			78%	53%	30%
Dallas ISD	139,776	89.3	76%	49%	26%
Spring ISD	33,575	80.2	64%	34%	15%
Houston ISD	176,039	77.8	75%	48%	27%
Cypress-Fairbanks ISD	117,658	58.9	82%	60%	37%
Spring Branch ISD	32,601	55.4	80%	58%	36%
Klein ISD	52,297	54.9	81%	56%	33%
Austin ISD	72,175	51.1	78%	56%	36%
Northside ISD - Bexar Co.	99,729	49.9	80%	55%	31%
Katy ISD	95,919	42.7	89%	72%	50%
Tomball ISD	22,829	30.2	87%	69%	47%

Distinction Designations

Campus	2025 #
Adam	2
Ault	4
Bane	1
Bang	5
Birkes	6
Black	3
Brosnahan	1
Byrd	6
Copeland	3
Danish	3
Emery	2
Emmott	1
Farney	6
Fiest	1
Francone	5
Gleason	5
Hairgrove	6
Hamilton ES	5
Hancock	1
Holbrook	6
Holmsley	1
Horne	1
Jowell	1
Keith	5
Kirk	1

Campus	2025 #
Lamkin	2
Lee	3
Lowery	6
Matzke	2
McFee	1
McGown	3
Millsap	4
Moore	3
Owens	1
Pope	6
Post	5
Postma	5
Rennell	3
Robinson (M.)	6
Robison (A.)	4
Sampson	6
Sheridan	2
Swenke	3
Tipps	1
Walker	1
Warner	5
Wells	3
Willbern	5
Woodard	6
Yeager	3

Campus	2025 #
Aragon	5
Arnold	2
Campbell	3
Cook	2
Goodson	4
Hamilton MS	2
Hopper	1
Kahla	1
Labay	4
Rowe	2
Smith	6
Spillane	5
Sprague	5
Truitt	1
Bridgeland	4
Cy-Fair	4
Cypress Creek	1
Cypress Lakes	3
Cypress Park	1
Cypress Ranch	2
Cypress Ridge	6
Cypress Springs	1
Cypress Woods	4
Jersey Village	3
Langham Creek	3

Graduation Rate: Class of 2024

Group	State	Region 4	CFISD
All	90.7%	90.8%	93.7%
African American	86.9%	88.8%	91.2%
Hispanic	89.3%	89.1%	92.5%
White	94.4%	94.7%	96.7%
Asian	97.1%	97.3%	98.4%
Economically Disadvantaged	88.2%	88.3%	91.8%

District Accreditation Status



To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	January 29, 2026
SUBJECT:	2024-2025 and 2025-2026 Assignment of Accreditation Statuses
CATEGORY:	Accreditation
NEXT STEPS:	Share with Appropriate Staff

Background

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, [Public School System Accountability](#), and 19 Texas Administrative Code (TAC), Chapter 97, [Planning and Accountability](#), Subchapter EE, [Accreditation Status, Standards, and Sanctions](#). The rules define the accreditation statuses of Accredited, Accredited-Warning, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed in the [Texas Administrative Code](#), and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the [Accreditation Status homepage](#) of the Texas Education Agency (TEA) website.

The issuance of 2024 academic accountability ratings were pending and subject to judicial ruling due to litigation. Therefore, 2024-2025 accreditation statuses were delayed due to the pending accountability ratings. In July 2025, the Fifteenth Court of Appeals ruled that TEA could release 2024 accountability ratings, and those ratings were finalized on December 11, 2025. Because of the litigation, the issuance of the 2024-2025 accreditation statuses is outside the normal release cycle and is occurring concurrently with the issuance of the 2025-2026 accreditation statuses.

The purpose of this letter is to notify districts and charter schools that, under the authority of TEC §39.051 and §39.052 and 19 TAC §97.1055, TEA will assign accreditation statuses for the 2024-2025 and 2025-2026 school years. Accreditation statuses will be posted publicly to the TEA website on **February 12, 2026**, on the [Accreditation Status homepage](#). When accessing the website, users can sort accreditation results by clicking the grid column heading to sort in ascending or descending order. Additionally, the results may be filtered using the search feature or by selecting pre-defined values from the column pick lists. Background information regarding the assignment of accreditation statuses will also be posted.

PEIMS Financial Standard Reports

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

Campus Performance Objectives

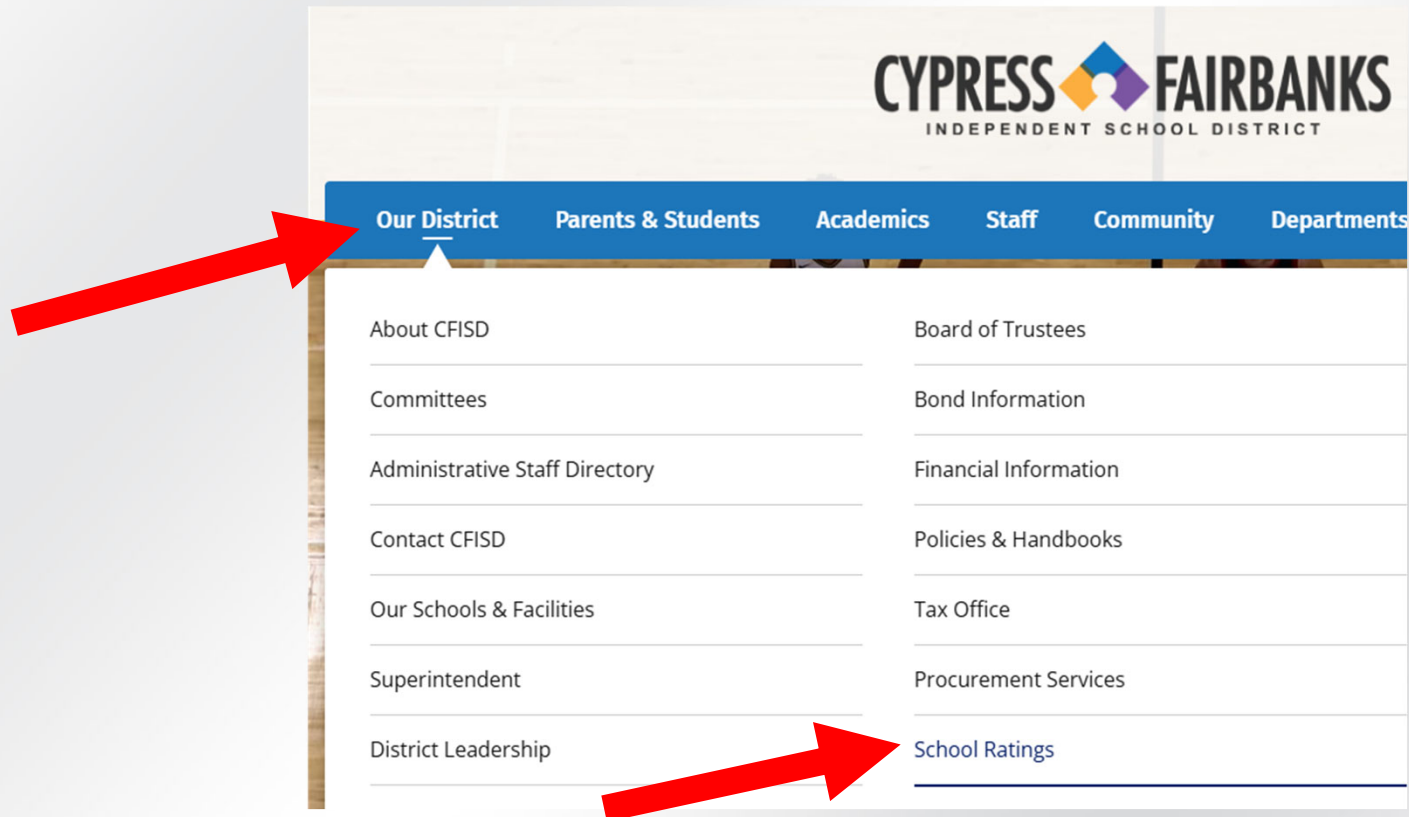
District Goal 1: The percentage of students taking STAAR/EOC will increase performance at the Approaches Level from 80% to 90%, at the Meets Level from 56% to 71%, and at the Masters Level from 26% to 41% by 2029.

District Performance Objective 1.1: The percentage of eligible students scoring at the Approaches, Meets, and Masters Level on the District Progress Monitoring (DPMs) assessments will increase by 2% at the Approaches Level and 3% at the Meets and Masters Levels each year.

Evaluation Data Sources: STAAR RLA, Math, and Science

Summative Evaluation: Significant progress made toward meeting Objective

Accessing the Campus Improvement Plans



District & Campus Ratings

Cypress-Fairbanks ISD is an Accredited school district.

- + Accountability Ratings
- + Federal & State Report Cards
- + Texas Academic Performance Reports (TAPR)
- + District Improvement Plans
- Campus Improvement Plans
 - + Elementary Schools
 - + Middle Schools
 - + High Schools
 - + Special Campuses



Special Education Determination Status

2024-25 Texas Academic Performance Report (TAPR)

District Name: CYPRESS-FAIRBANKS ISD

District Number: 101907

2025 District Accountability Score: B

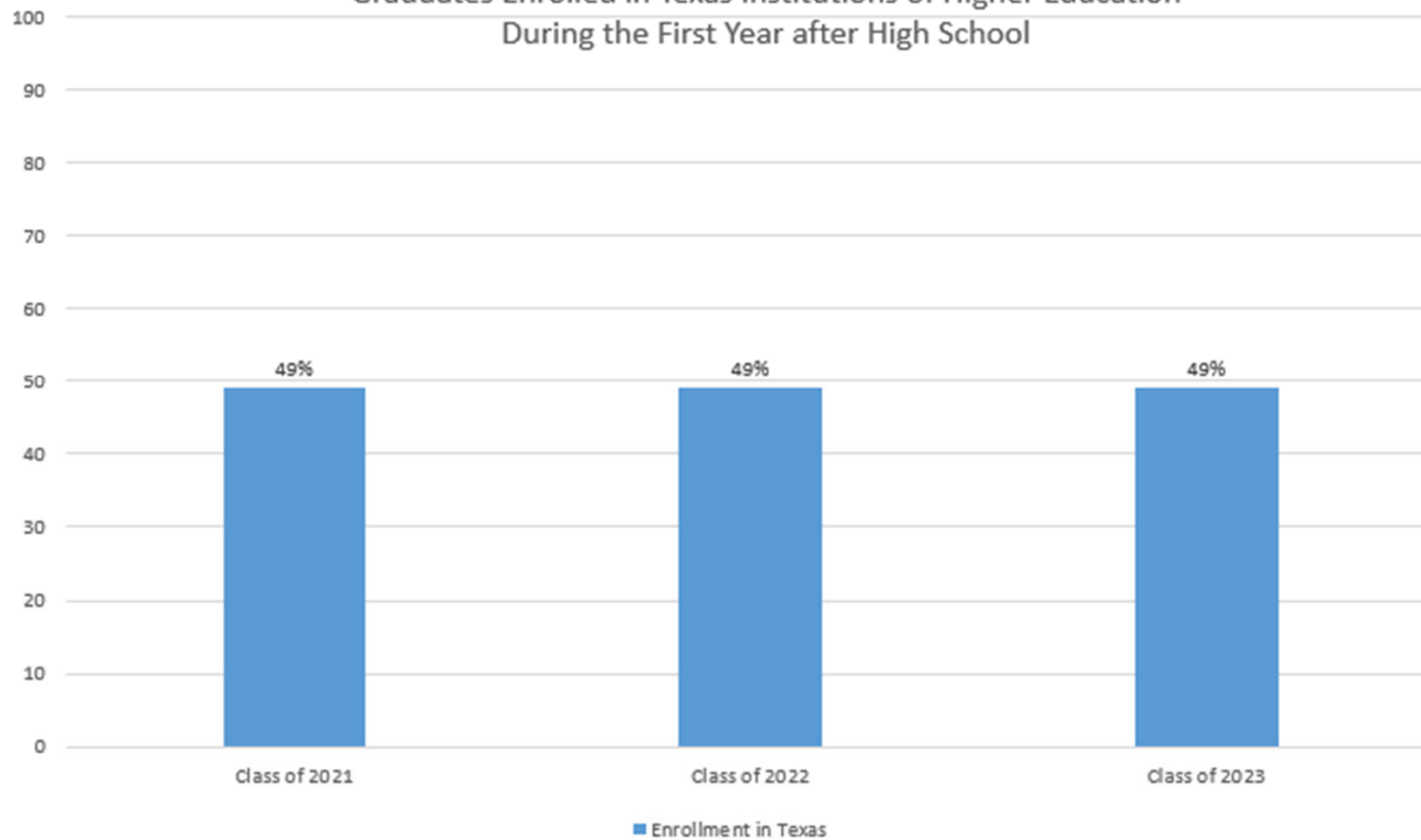
2025 Special Education Determination Status:

Meets Requirements

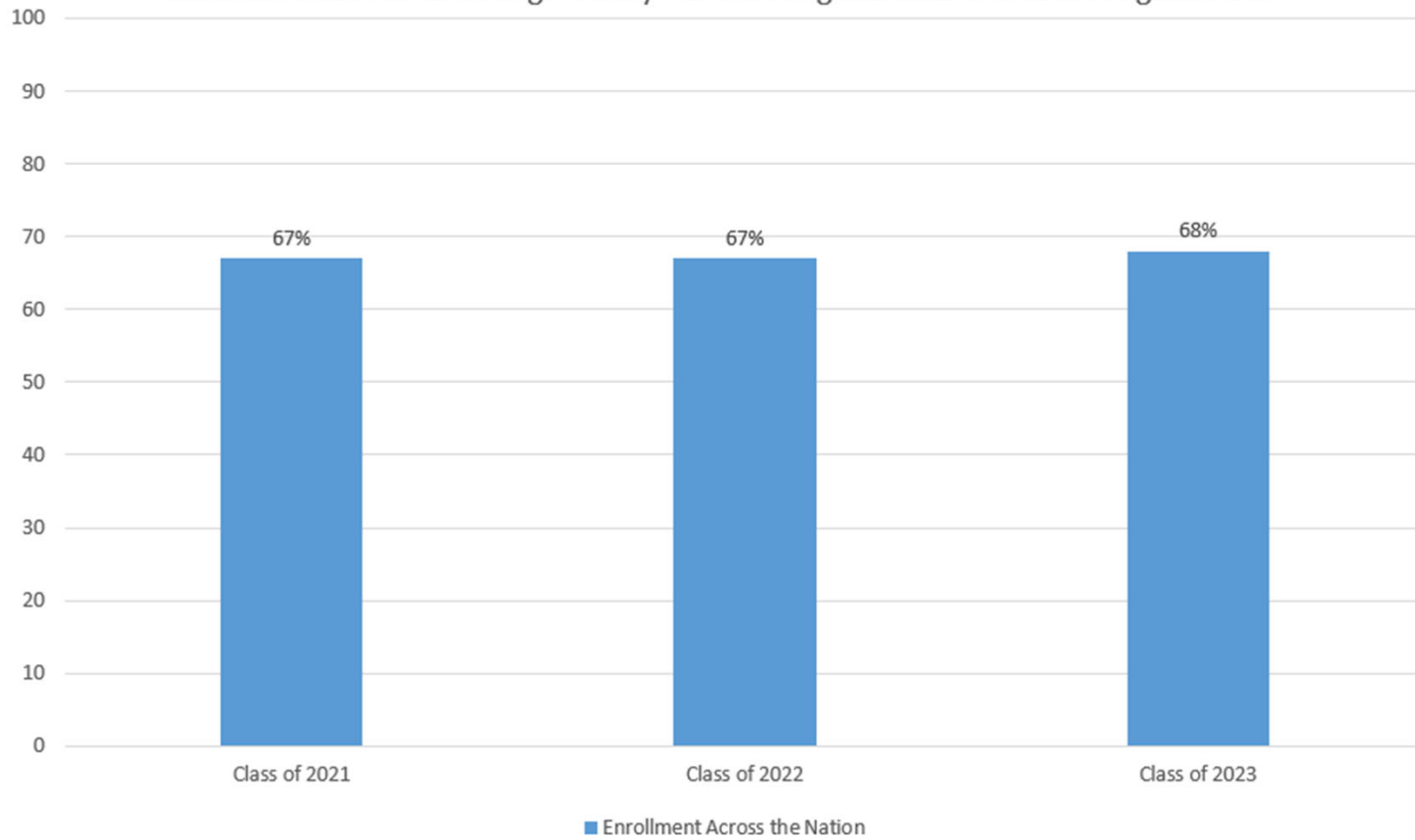
Report on Violent or Criminal Incidents

2024-25	
Total Student Population	117,658
Total Number of Incidents	1,485
Total Rate	.0126

Texas Higher Education Coordinating Board
Graduates Enrolled in Texas Institutions of Higher Education
During the First Year after High School



National Student Clearinghouse
Students Enrolled in College at Any Time During the First Year After High School



Texas Education Code §11.185—Early Childhood Reading and Mathematics Proficiency Plans

Required by House Bill 3 (86th Texas Legislature 2019)

Set for each elementary school

Set for 5 years

Based on 3rd-grade STAAR data (Meets or higher)

Set for student groups with 10 or more students

Texas Education Code §11.185—Early Childhood Reading and Mathematics Proficiency Plans

Provide a report to the school board each year

Post the data on district and campus websites

Provide professional development when targets are not met

Texas Education Code §11.185—Early Childhood Reading and Mathematics Proficiency Plans

Early Childhood Reading Board Outcome Goal										
	2021 (Target)	2021 (Actual)	2022 (Target)	2022 (Actual)	2023 (Target)	2023 (Actual)	2024 (Target)	2024 (Actual)	2025 (Target)	2025 (Actual)
Target and Actual Rate	38%	36%	40%	46%	42%	45%	45%	45%	48%	55%
Total Number Meets or Higher		39		60		46		39		46
Total Number Tested		107		131		103		87		83
Points away from or above target		-2		6		3		0		7
Difference from Prior Year				10		-1		0		10
Growth from Prior Year				28%		-2%		0%		22%

Texas Education Code §11.186—College, Career, and Military Readiness Plans

Required by House Bill 3 (86th Texas Legislature 2019)

Set for each high school

Set for 5 years

Set for student groups with 10 or more students

Provide report to the school board each year

Post the data on district and campus websites

College, Career, and Military Readiness (CCMR)

	2021 (Target)	2021 (Actual) (2022 TAPR)	2022 (Target)	2022 (Actual) (2023 TAPR)	2023 (Target)	2023 (Actual) (2024 TAPR)	2024 (Target)	2024 (Actual) (2025 TAPR)	2025 (Target)
Target and Actual Rate	NA	71%	71%	77%	73%	82%	75%	86%	77%
Total Number Met CCMR		536		598		700		737	
Total Graduates		753		781		855		858	
Points away from or above target		NA		6		9		11	
Difference from Prior Year				5		5		4	
Growth from Prior Year				8%		7%		5%	

Texas Academic Performance Report (TAPR) Public Hearing

February 5, 2025