



**CLAYTON COUNTY  
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# P.A.C.E.S

**Parent Advisory Council For Exceptional Students**



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# **PACES Sign In**

<https://forms.gle/Nj2SWi2gQydHiMa67>



# Agenda

- Introduction of CCPS team members
- Statement of Purpose of P.A.C.E.S
- Membership
- Meeting Norms
- Reading and Math Resources- Pre-K (Tikia Jeffrey)
- Reading and Math Resources- Elementary and Middle School (Kanethia Henderson)
- Reading and Math Resources- High School (Jessica Doss)
- Tapestry- Guest Speaker
- Announcements



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# **INTRODUCTION OF DISTRICT STAFF**



Mrs. Adiaha Johnson,  
Secondary Coordinator

**DES Compliance Coordinator**



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Mrs. Trina Smith,  
Director of the Department  
of Exceptional Students



Dr. Lisa Thomas,  
Assistant Director of the  
Department of Exceptional  
Students

**Leadership Team**



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Mrs. Lisa Strickland  
DES Family Liaison



Mr. Ted Fields  
DES Family Liaison

**DES Family Liaisons**



# Family Liaison Role and Responsibilities

## The DES Family Liaisons...

- Are representatives of the Georgia Department of Education's Parent Mentor Partnership program and parents/guardians of children with disabilities
- Bridge any gaps between families and the school district
- Facilitate, communicate, and collaboration with parents
- Promote parent engagement within the district and community
- Provide training and resources
- Lead P.A.C.E.S meetings



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**P.A.C.E.S**

# Parent Advisory Council for Exceptional Students

**P.A.C.E.S** is a committee made of volunteer parents who represent the interests of the school community and are a valuable bridge between the Department of Exceptional Students (DES) and parents of students with disabilities.

**Objective:** To establish a proactive communication process between parents and DES, and to promote family engagement and support for students with disabilities.



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# Goals

- Advise and Support
- Develop community awareness
- Coordinate family engagement and resources
- Collaboration with school representatives
- Maximize student empowerment
- Continuous improvement in our program



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# Membership Guidelines

Members and attendees of P.A.C.E.S must be:

1) parents or guardians of students with disabilities and IEP services currently enrolled in Clayton County Public Schools

or

1) Students with an IEP, age 18 or older, whose educational rights have transferred to them



# Membership Guidelines

Individuals acting in the roles below are **not** eligible to be P.A.C.E.S member or participant:

- Lawyers
- Advocates
- Community Officers
- Vendors
- District Employees that are not a parent of a student with a disability (may be invited as a guest speaker)



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**Guest Speaker- Tikia Jeffrey**

# Preschool students and Family Resources

[Decal \(Bright From the Start\)](#)

[Georgia Department of Early Care and Learning](#)

[Frogstreet](#)



# Guest Speaker- Kanethia Henderson

## FAMILY RESOURCE GUIDE

The resources listed can provide support to parents and students in improving your child's achievement in the identified content areas.

CONTENT AREA	RESOURCE LINKS
All Subjects	<ul style="list-style-type: none"><li>• <a href="https://www.khanacademy.org/">Khan Academy - https://www.khanacademy.org/</a></li><li>• <a href="https://www.nwea.org/family-toolkit/">MAP Family Toolkit - https://www.nwea.org/family-toolkit/</a></li><li>• <a href="#">Georgia Standards of Excellence</a></li></ul>
English Language Arts	<ul style="list-style-type: none"><li>• <b>Elementary:</b> <a href="#">Improving Learning at Home</a></li><li>• <b>Secondary:</b> <a href="#">ELA Test Preparation Tools</a></li></ul>
Mathematics	<ul style="list-style-type: none"><li>• <a href="#">First In Math: Welcome</a></li><li>• <a href="#">First In Math: Family Link</a></li><li>• <a href="#">Make Math Count Georgia Videos</a></li><li>• <a href="#">Bedtime Math</a></li></ul>
Science	<ul style="list-style-type: none"><li>• <a href="#">Parental Involvement In Science - National Science Teacher Association</a></li><li>• <a href="#">10 Questions A Science Teacher Wishes A Parent Ask</a></li><li>• <a href="#">How Today's Students Learn Science</a></li></ul>



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**Guest Speaker- Jessica Doss**

# MATHEMATICAL PRACTICES

The Mathematical Practices describe the reasoning behaviors students should develop as they build an understanding of mathematics – the “habits of mind” that help students become mathematical thinkers. There are eight standards, which apply to all grade levels and conceptual categories.



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These mathematical practices describe how students should engage with the mathematics content for their grade level.

***MP: Display perseverance and patience in problem-solving. Demonstrate skills and strategies needed to succeed in mathematics, including critical thinking, reasoning, and effective collaboration and expression. Seek help and apply feedback. Set and monitor goals.***

<b>Code</b>	<b>Expectation</b>
<b>MP.1</b>	Make sense of problems and persevere in solving them.
<b>MP.2</b>	Reason abstractly and quantitatively.
<b>MP.3</b>	Construct viable arguments and critique the reasoning of others.
<b>MP.4</b>	Model with mathematics.
<b>MP.5</b>	Use appropriate tools strategically.
<b>MP.6</b>	Attend to precision.
<b>MP.7</b>	Look for and make use of structure.
<b>MP.8</b>	Look for and express regularity in repeated reasoning.



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# Helpful Resources

[Make Mathematics Count](#)

[GaDOE Assessment Resources for Mathematics](#)

[GA K-12 Mathematics Parent Letters](#)

[Mathematical Resource Companions for Supporting Students with Disabilities](#)

[First In Math: Welcome](#)

[First In Math: Family Link](#)

[Make Math Count Georgia Videos](#)

[Bedtime Math](#)



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# Reading and Literacy

Literacy development is a vital part of your child's overall development. It's the foundation for doing well at school, socializing with others, problem-solving, making decisions, developing independence, managing money and working.



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# Helpful Resources

## Reading:

[CommonLit](#)

[ReadTheory](#)

[ReadWorks](#)

[Newsela](#)

## ELA:

<https://drive.google.com/file/d/1bLHXtACNAdNL1rDeddAlIKKxrCz3YRwT/view?usp=sharing>



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# **Tapestry Representative: Maria Kepler**

**Tapestry Charter School**

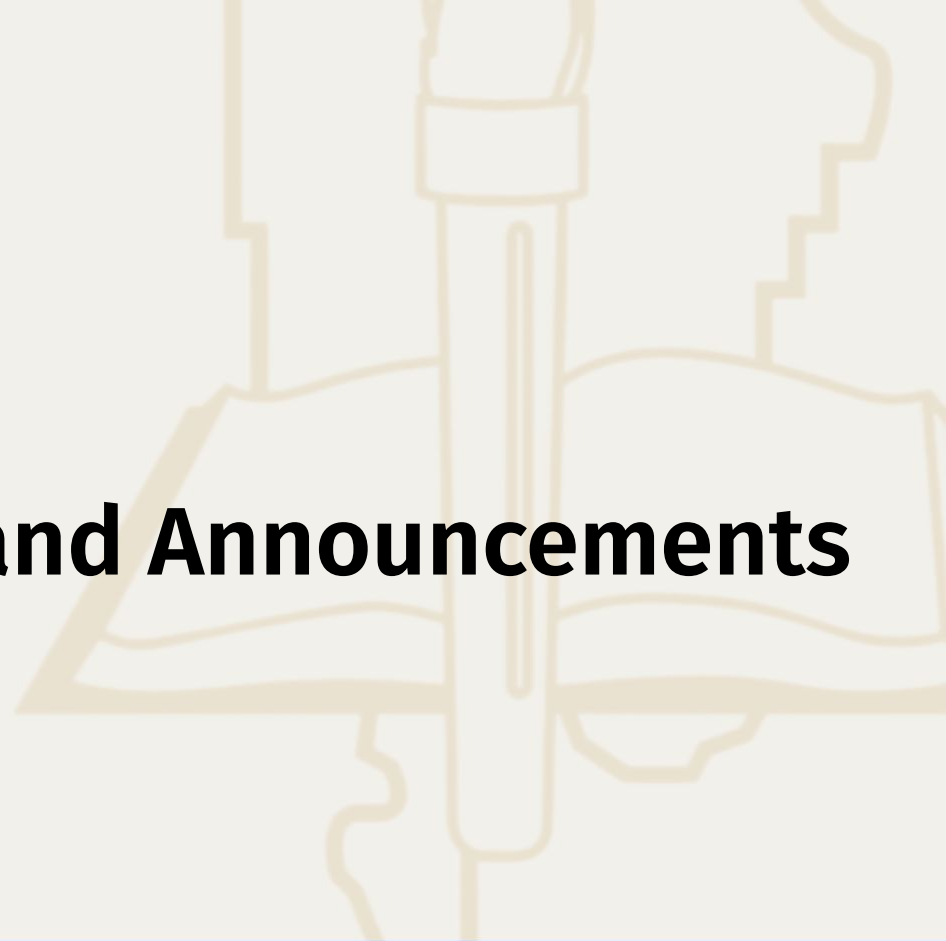




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# **UPCOMING EVENTS and Announcements**





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# **PACES MEETINGS FOR 2025-2026**

**02/26-Discussion Topics**

**03/26 (Face to Face) Power Up Workshop**

**Announcements**



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## **Family Liaison**

<https://www.clayton.k12.ga.us/departments/special-education/family-liaisons>



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**DES PARENT EXPO**



**MARCH 7TH**

**9:00 - 12:00**



**Press Play:**

**STOP AND TALK TO VENDORS**

**SHUFFLE WITH THE MUSIC**

**ADD RESOURCES TO YOUR PLAYLIST**

**RESOURCES, MUSIC,  
PRIZES AND MORE...**

**MORROW HIGH  
SCHOOL**

**4930 STEELE RD,  
ELLENWOOD, GA 30294**

**PRESS PLAY:  
CONNECTING FAMILIES  
TO GREAT RESOURCES**



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# Parent Survey

## Your Opinion Counts!

To improve outcomes for children with disabilities, the Georgia Department of Education is required to survey the families of students receiving special education services.

This is an opportunity for your voice to be heard. The feedback you share will help guide local schools' efforts to improve Special Education services and results for children and families.

The survey is available online on the Georgia Department of Education website. You may enter the following direct link into your browser - <https://survey.gadoe.org/SPEDParentSurvey>, or you may utilize the QR Code provided below:



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## GaDOE Parent Survey





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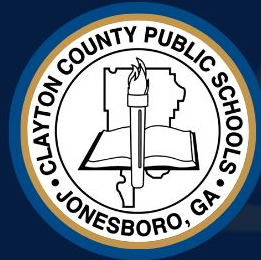
# **PACES Sign In**

<https://forms.gle/Nj2SWi2gQydHiMa67>

# THANK YOU

## Q & A

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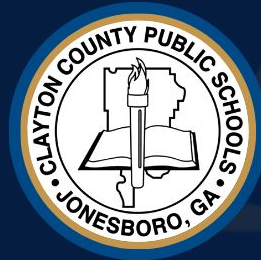


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# THANK YOU

“Before you leave, help us create a better culture by completing the questionnaire.”



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