

Summit School District
Master Plan 2025-26

PLANNING COMMITTEE MTG 04

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JANUARY 21, 2026



AGENDA

01 Welcome

02 High School Review

03 Middle School / Snowy Peaks Review

04 Community Polling Highlights

05 Elementary Schools Review

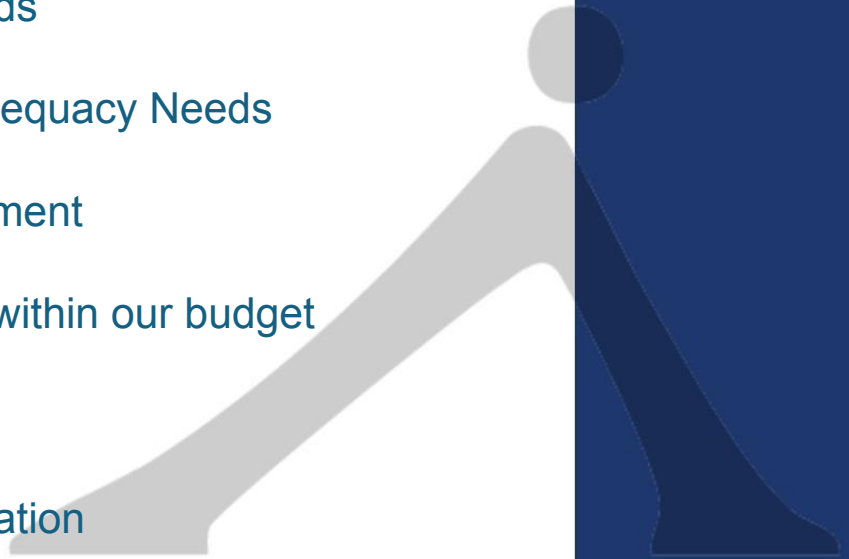
06 Long-term Planning Exercise

07 Next Steps

WHY ARE WE HERE?:

Planning Committee Tasks

- Address School Facility Physical Needs
- Address Educational Program and Adequacy Needs
- Consider Options for Declining Enrollment
- Advise on Options / Timeline to work within our budget
- 30,000 foot perspective
- Be A Community Liaison - Communication



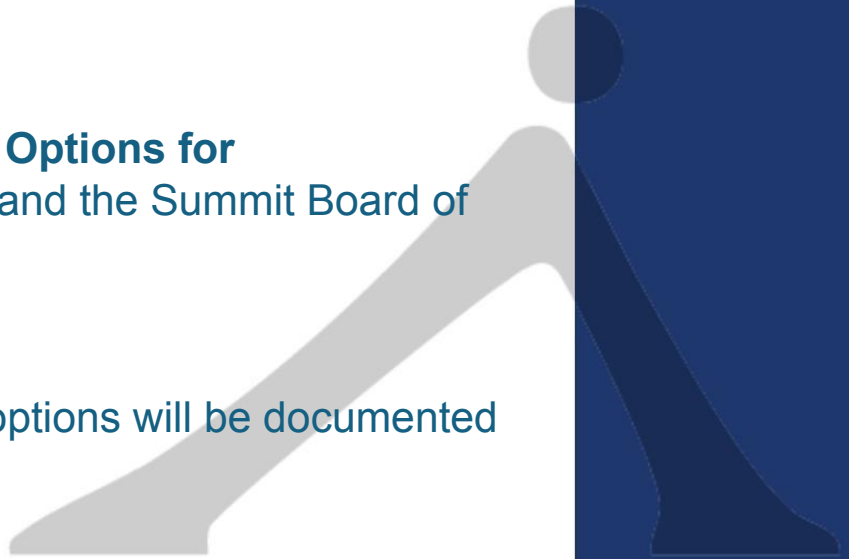
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WHY ARE WE HERE?:

Planning Committee Tasks

- Our Focus is Creating a **10+ Year Master Plan**
- This Committee's Input will Formulate **Options for consideration** by District Leadership and the Summit Board of Education
- All of this Committee's feedback and options will be documented in a **new Master Plan Report**
- **The Board of Education** is the ultimate decision-maker



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PROCESS OVERVIEW



Summit School District is committed to student success, fiscal responsibility, and collaborative planning.

We are here

MASTER PLAN COMMITTEE

Three Community Master Planning meetings have been scheduled. Committee member names will be shared on the summitk12.org website. The committee will help design additional opportunities for broader engagement, both prior to making recommendations and after, ensuring every voice is heard.

October 8, 2025

November 12, 2025

December 17, 2025

GUIDING PRINCIPLES 2025

✔ Create the best educational environment for students and staff while maintaining class sizes appropriate to enrollment.

✔ Be good stewards of taxpayer dollars, current assets, and land. Demonstrate fiscal responsibility in sustainable maintenance of schools and facilities.

✔ Commit to solutions that create safe and secure facilities for students, staff and families; that are culturally responsive, inclusive and align with our community's demographics.

✔ Operate in an open and transparent manner with all stakeholders, establishing short- and long-range facility planning objectives.

✔ Support opportunities for *all* students by expanding innovative learning environments including future-ready pathways.



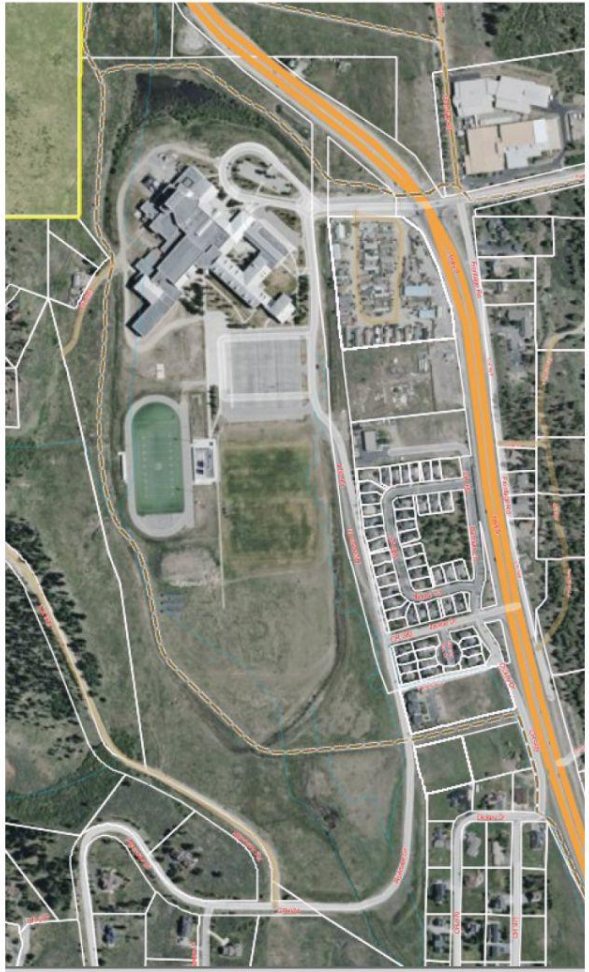
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SUMMIT HIGH SCHOOL REVIEW



SUMMIT HIGH SCHOOL



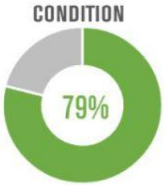
ASSESSMENT GRADE:

draft in progress

B

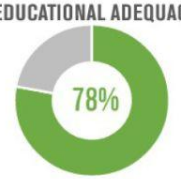
CONDITION:

79.00%



ADEQUACY:

78.00%



UTILIZATION:

74.52%



SIGNIFICANT CONDITION ITEMS:

- Auditorium space and AV equipment renovation needed
- Entry Skylight replacement
- Specialized spaces needed for new CTE program offerings
- Locker rooms need renewal
- Athletic upgrades needed including track surface, field turf, lighting & fencing
- Science labs ADA compliance

SUMMIT HIGH SCHOOL



Priority 1 & 2 - Deferred Maintenance Estimate

$ 3.1M

Priority 3 - Deferred Maintenance Estimate

$82.7M

Athletics Deferred Maintenance Estimate

$5.1M

Athletics Improvements Estimate

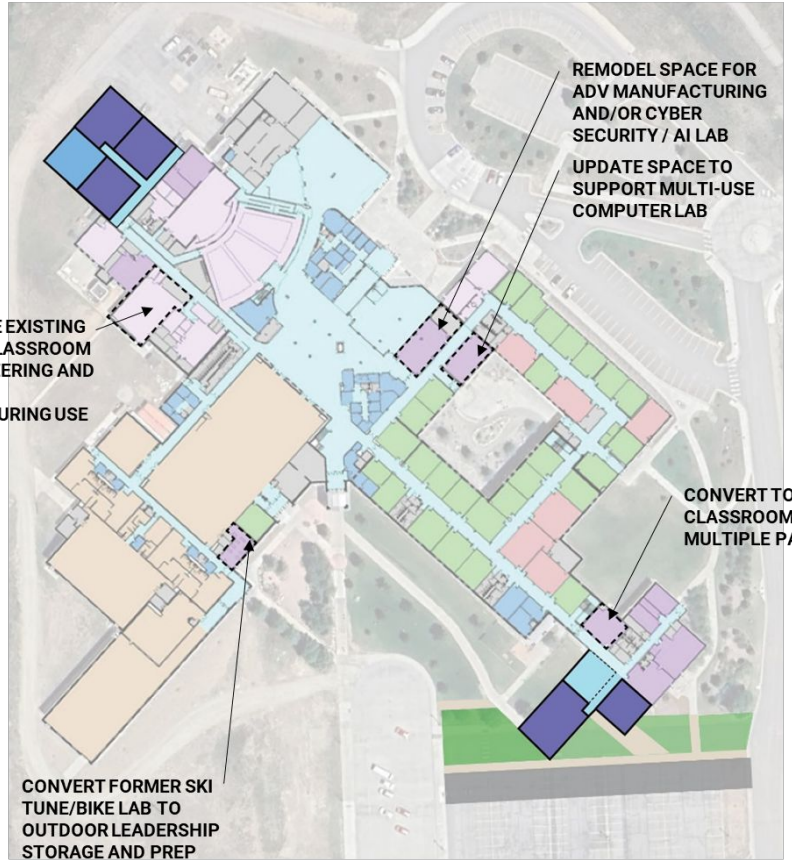
$5.5M

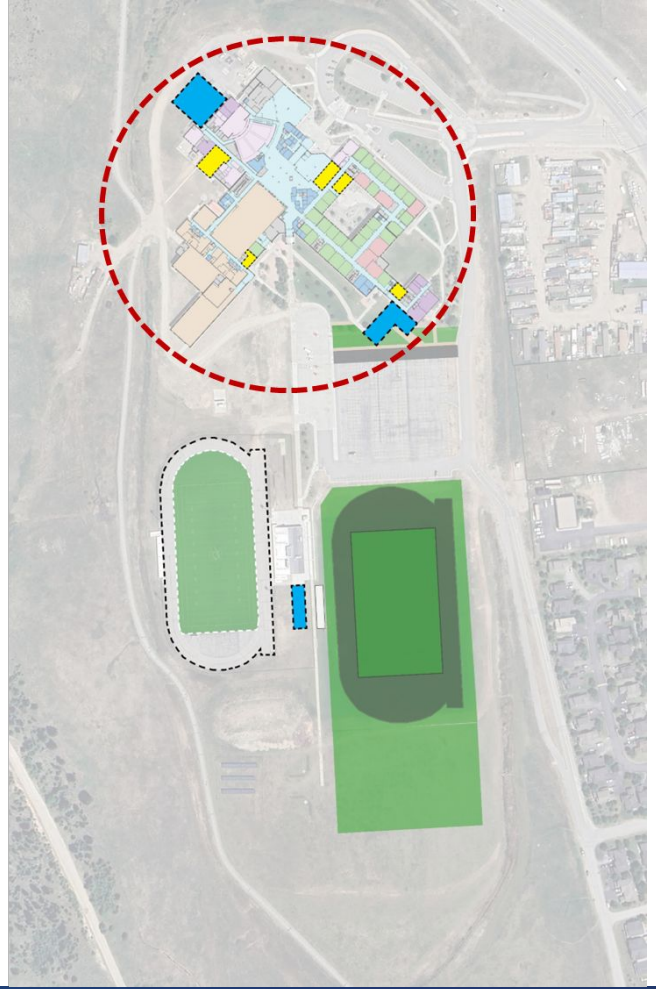
Pathways Programming Estimate

$38M

All costs are in 2025 dollars

MISCELLANEOUS RENOVATION AND REASSIGNMENT OF EXISTING SPACES





Potential New/Renovated Spaces

Future Ready Pathway	New Construction	Renovated Space
Natural Resources		
Adv Eng & Manufacturing		2,162
Computer Science		950
Health Science	2,000	1,102
Education & Human Svcs	2,500	950
Skilled Trades	11,000	
Outdoor Leadership		787
Business, Marketing & Entrep.	1,500	
Total New/Renovated Space	**17,000**	**5,951**

SUMMIT HIGH SCHOOL

17-Dec-25

Respondent #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	AVG	Ranking 1-13
Potential Improvement (related to)																															Tie for 6 & 7
Athletics																															
A1 - Artificial Turf & track surface replacement	5	1	3	2	3	4	1	4	5	1	1	4.5	5	4	2	3	4	3	4	3	4	3	1	5	2	5	4	3	5	**3.26**	**9**
A2 - Locker rooms - Build new adjacent to fields	2	1	3	2	1	4	1	2	3	1	1	3.5	5	4	2	1	3	5	4	2	1	2	1	3	2	5	1	1	5	**2.47**	**12**
A3 - Locker rooms - remodel / improve existing	2	1	3	2	5	3	1	3	2	5	1	4.5	5	1	5	4	3	3	4	2	1	2	1	4	1	5	1	1	3	**2.71**	**10**
Business, Marketing, and Entrepreneurship																															
B1 - Build new collaboration, innovation, & break-out spaces	1	5	5	2	3	3	1	3	4	1	4	5	4	5	5	5	3	2	2	4	1	3	3	5	5	5	5	5	4	**3.55**	**8**
Computer Science																															
C1 - Remodel eng to computer lab for AI, cyber (EA1 & S3)	4	5	3	1	4	5	4	4	4	3	5	5	3	4	4	4	2	2	4	3	5	5	4	5	3	3	2	4	3	**3.69**	**6/7**
Education and Human Services																															
EH1 - Build new early childhood ed facility	1	4	2	0	1	4	1	4	5	1	1	1.5	1	2	1	1	1	1	3	3	2	2	1	5	5	4	4	2	3	**2.29**	**13**
Engineering and Advanced Manufacturing																															
EA1 - Remodel exist weld/jewelry lab for this (C1 & S3)	3	4	2	2	4	4	1	4	5	5	5	4	3	5	4	5	3	4	3	3	4	4	3	5	3	4	4	4.5	4	**3.74**	**5**
Health Science																															
H1 - Build new shared medical lab	2	3	4	2	3	5	5	2	5	3	3	5	3	5	4	4	1	5	5	4	3	5	3	5	5	5	3	5	5	**3.86**	**2**
Outdoor Leadership																															
O1 - Remodel space for outdoor leadership & prep space (S2)	1	2	3	2	2	5	1	2	3	3	2	4	1	3	3	3	3	3	2	4	1	5	1	4	2	3	2	2	4	**2.62**	**11**
Skilled Trades																															
S1 - Build new construction lab	1	3	5	4	5	5	5	4	5	5	4	5	4	5	5	3	5	5	5	3	1	5	3	5	4	4	5	4	5	**4.21**	**1**
S2 - Build new ski/bike tech lab (O1)	1	1	5	4	5	5	5	3	5	1	1	5	4	3	4	4	5	5	5	3	1	5	3	5	3	5	3	3	5	**3.69**	**6/7**
S3 - Build new welding lab (EA1)	1	5	5	3	5	3	4	3	5	4	3	5	4	5	4	5	5	5	5	4	1	5	3	5	3	2	2	4	3	**3.83**	**3**
S4 - Build new flexible high bay lab	1	5	5	4	4	4	4	4	5	5	3	5	4	5	5	5	5	5	5	3	1	2	3	5	3	4	1	2	3	**3.79**	**4**
Respondent written notes with ratings		*	*						*	*		*					*										*	*	*		
Total points given (13 minimum - 65 max)	25	40	48	30	45	54	34	42	56	38	34	57	46	51	48	47	43	48	51	41	26	48	30	61	41	54	37	41	52		

SUMMIT SCHOOL DISTRICT

FUTURE-READY PATHWAYS

- Computer Science
- Education and Human Services
- Natural Resources
- Skilled Trades
- Business, Marketing, and Entrepreneurship
- Health Sciences
- Outdoor Leadership
- Engineering & Advanced Manufacturing

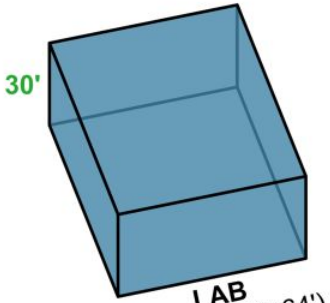








Skilled Trades

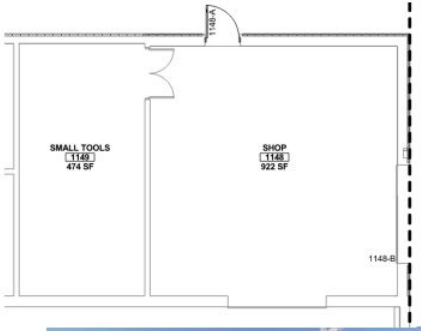








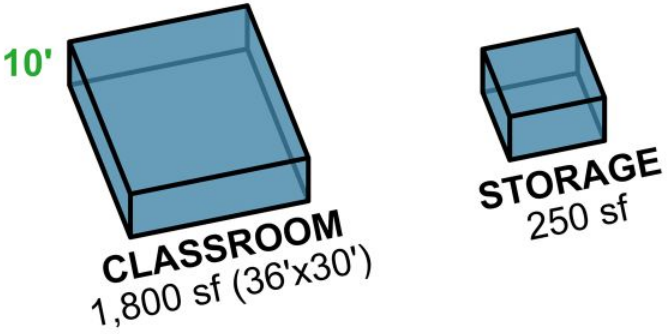
Flooring: CONCRETE
Special Equipment: YES
Flexible: NO
MEP Requirements: YES





Health Science





Flooring: CLEANABLE
Special Equipment: YES
Flexible: POSSIBLE
MEP Requirements: NO

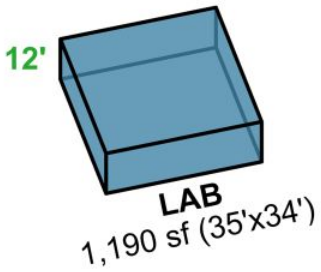




Engineering & Advanced Manufacturing







Flooring: CONCRETE
Special Equipment: YES
Flexible: NO
MEP Requirements: YES



Computer Science

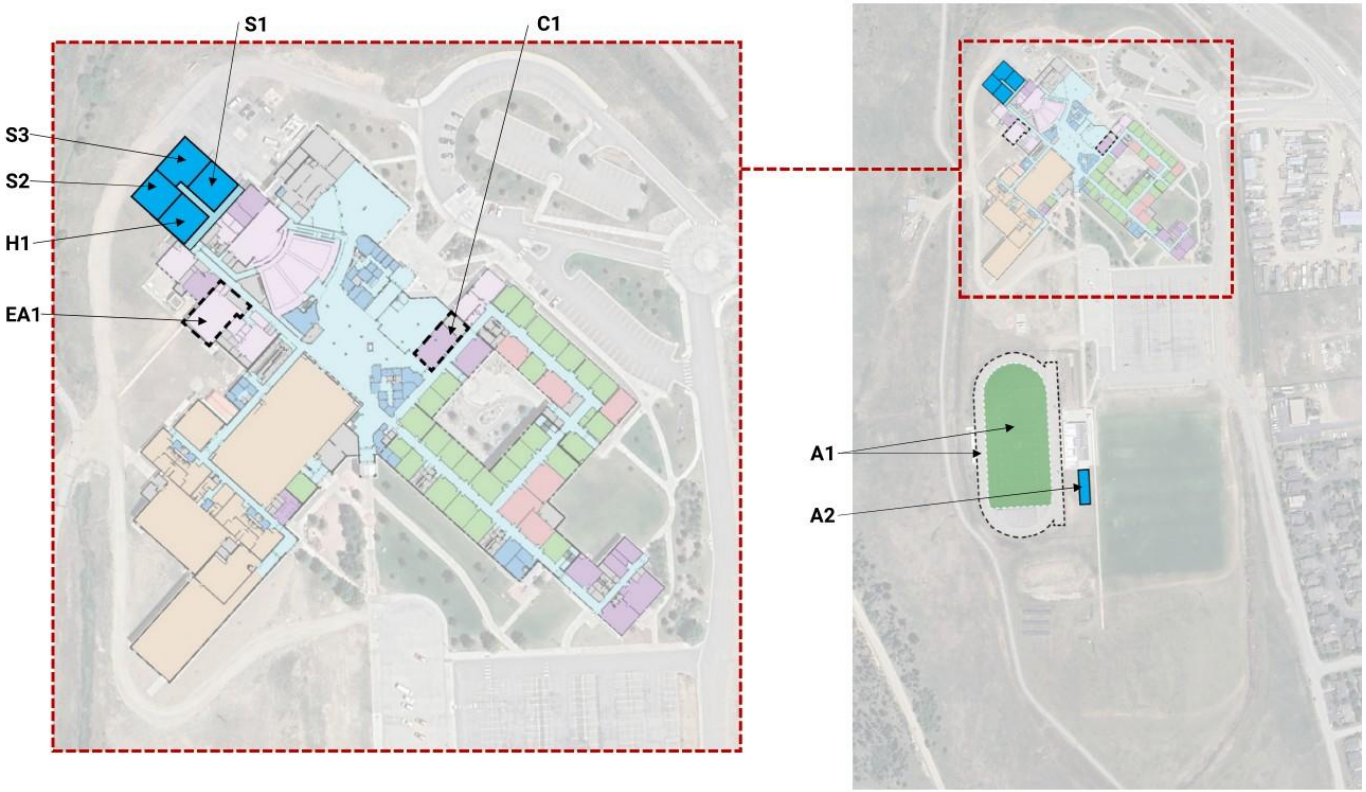








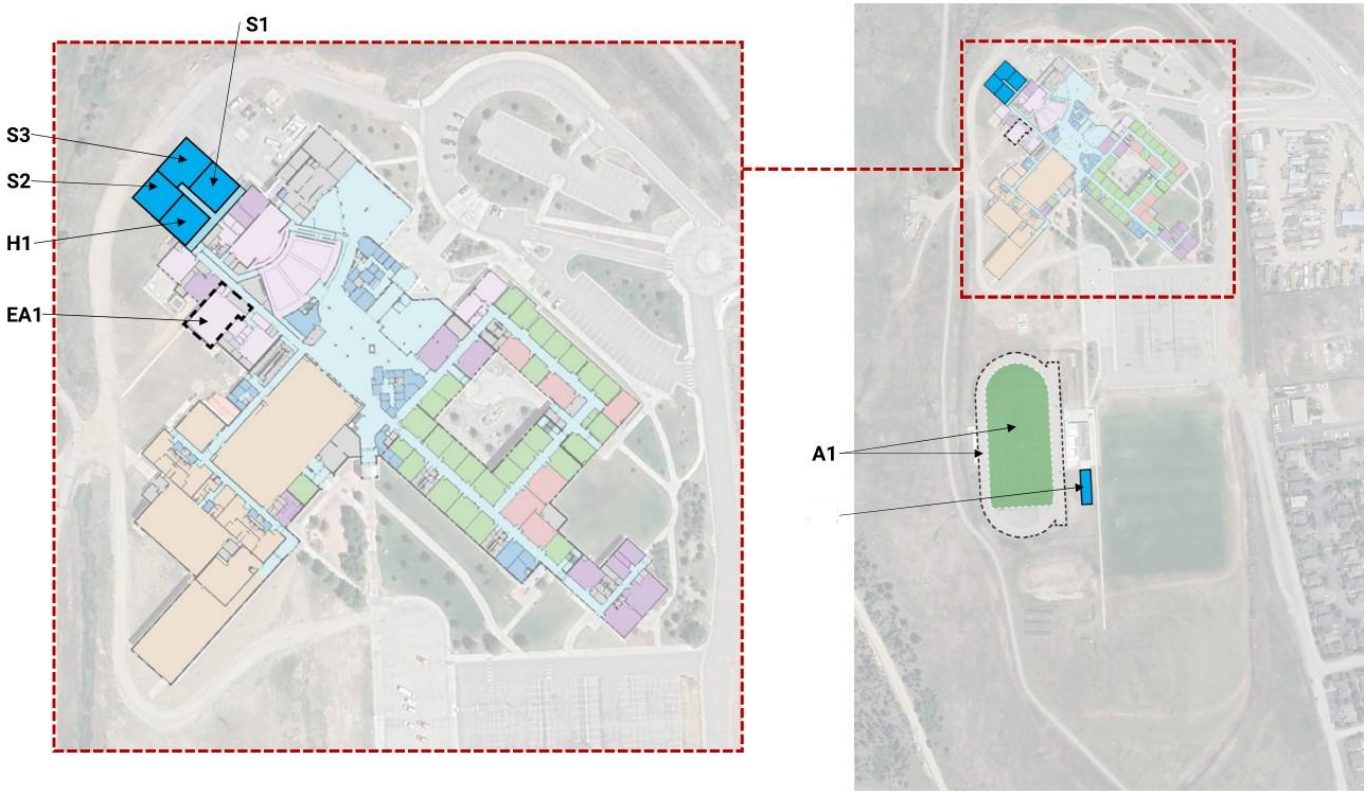
A



- Skilled Trades multi-use space (S4)[1]
  - Construction (S1)
  - Welding (S3)
  - Adv. Manuf./Flex/High bay (EA1 & S2)
  - Health Science EMR (H1)
- Computer Science (C1)
- Athletics Turf/Track (A1)
- Locker room multi-use (A2)

Pathways: $21.35 M + Athletics: $10.6 M = $31.95 M

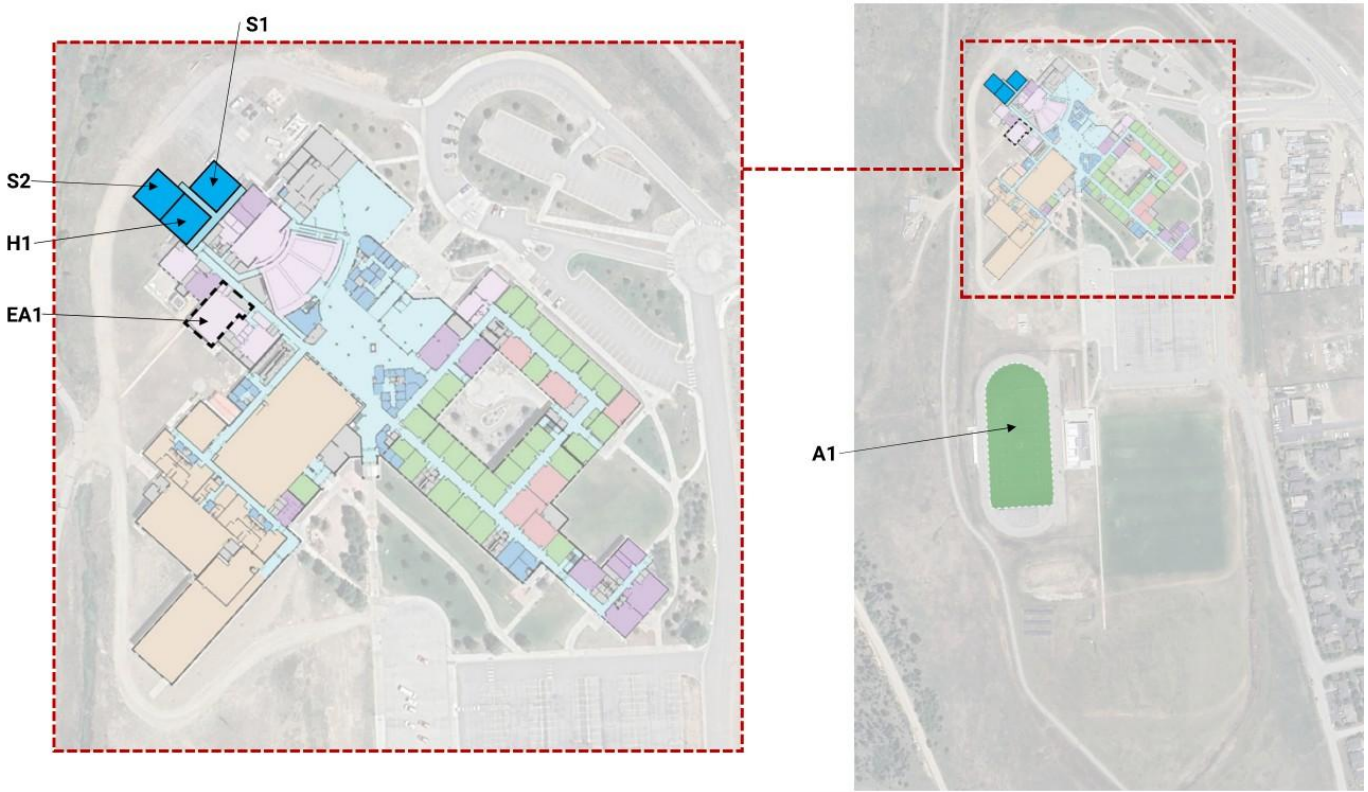
B



- Skilled Trades multi-use space (S4)
  - Construction (S1)
  - Welding (S3)
  - Adv. Manuf./Flex/High bay (EA1 & S2)
  - Health Science EMR (H1)
- Athletics Turf/Track (A1)

Pathways: $21.3 M + Athletics: $5.1 M = $26.4 M

C



- Skilled trades multi-use

  (without welding)

  - Construction (S1)
  - Adv. Manuf./Flex/High bay (EA1 & S2)
  - Health Science EMR (H1)
- Athletics Turf (A1)

Pathways: $17 M + Athletics: $5.1 M = $22.1 M

Priority 1 & 2 - Deferred Maintenance
$3.1M

Priority 3 - Deferred Maintenance
$82.7M

Pathways: Welding
$4.3M

Pathways: Skilled Trades Multi-Use Space
(Construction, Health Sci, Adv. Manuf.)
$17 M

Athletics:
Locker Room Building
$5.5M

Athletics
Artificial Turf Field, Track, Lighting
$5.1M

Pathways: Computer Science
$50,000



MIDDLE SCHOOL REVIEW

SUMMIT MIDDLE SCHOOL



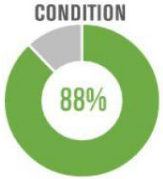
ASSESSMENT GRADE:

draft in progress

A

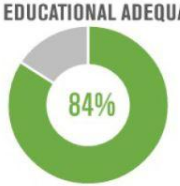
CONDITION:

88.00%



ADEQUACY:

84.18%



UTILIZATION:

57.79%



SIGNIFICANT CONDITION ITEMS:

- Site paving /drainage issues
- Snowmelt redundant boiler nearing end of life
- Locker rooms need renewal
- STEM Lab upgrades
- Counseling suite privacy
- Additional staff offices needed

Priority 1 & 2 - Deferred Maintenance
$ 5.8M

Priority 3 - Deferred Maintenance
$14.3M

Athletics Deferred Maintenance
$2.5M

Educational Adequacy
$700k



SNOWY PEAKS REVIEW

SNOWY PEAKS JH/HS



ASSESSMENT GRADE:

draft in progress

C

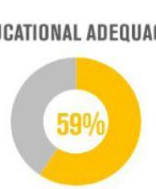
CONDITION:

77.50%



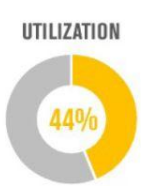
ADEQUACY:

59.40%



UTILIZATION:

44.00%



SIGNIFICANT CONDITION ITEMS:

- Replace older exterior doors
- HVAC Needs (temperature control)
- Science lab hood deficient
- Interior finishes (carpet)
- No space for PE
- CTE Shop - not fire code compliant
- Art is taught in a science lab
- No designated lunch room

SNOWY PEAKS JH/HS



Priority 1 & 2 - Deferred Maintenance Estimate

$ 6.4M

Priority 3 - Deferred Maintenance Estimate

$5.3M

Potential Additions / Renovations Estimate

$14M

All costs are in 2025 dollars

Priority 1 & 2 - Deferred Maintenance

$6.4 M

Multi-Purpose Space Addition

$ 3.1M

Shop Space Renovations: Safety and Program Improvements

$ 1.7M



COMMUNITY SURVEY HIGHLIGHTS

Overview

In response to ongoing conversations about long-term sustainability, educational equity, and efficient use of resources, Summit School District (SSD) conducted a community-wide survey on school consolidation and grade reconfiguration. Over 600 individuals responded, reflecting deep community engagement.

Participants by School Affiliation

- **Frisco Elementary**: 22.6%
- **Summit Cove Elementary**: 21.4%
- **Summit Middle School**: 17.9%
- **Summit High School**: 15.6%
- **Breckenridge Elementary**: 13.4%

Key Takeaways

1. **Neighborhood Schools Remain Central to Community Identity**
   Respondents strongly value neighborhood-based schools. Summit Cove and Frisco communities, in particular, highlight their schools as local anchors. Walkability, community cohesion, and family convenience are major reasons cited for preserving these campuses.

2. **Transportation and Geography Present Logistical Barriers**
   Concerns over mountain road conditions—especially Swan Mountain Road, I-70, and the Dam Road—make long cross-county student commutes undesirable for many. The availability and reliability of transportation emerged as a central concern across all school communities.

3. **Consolidation Proposals for Frisco or Summit Cove Elementary Face Strongest Emotional Resistance**
   Proposals to close either Frisco Elementary or Summit Cove Elementary generated the highest opposition, with parents citing safety, loss of strong school culture, and access to non-dual-language programs as critical barriers.

4. **Breckenridge Consolidation with Upper Blue Viewed as Most Viable Option**
   While not without concern, the majority of respondents support consolidating Breckenridge Elementary (BRE) into Upper Blue Elementary (UBE), citing proximity and building condition as key drivers.

Breckenridge Elementary to Upper Blue Elementary

- **Support**: 68%
- **Do Not Support**: 14.3%
- **Unsure**: 11.4%

Key Notes:

- Community members describe the BRE facility as outdated or inadequate.
- UBE's location is viewed as a logical alternative, although traffic concerns were raised.

Breckenridge to Upper Blue

- Widely viewed as the most feasible consolidation scenario.
- Concerns remain around UBE traffic flow and the need for classroom expansion.
- Some questioned the necessity of expanding UBE, citing current underutilization.

Please share your thoughts on each of the following Consolidation options: Breckenridge Elementary to Upper Blue Elementary *Requires construction for an expansion of eight classrooms.

615 responses



Frisco Elementary Closure

- Respondents perceive Frisco as high-performing and centrally located.
- Many opposed any plan that would leave Frisco without an elementary school.
- Closure could eliminate access to a monolingual option in the north county.

Frisco Elementary to Summit Cove Elementary

**Requires construction for an expansion of three to five classrooms.*

608 responses



Frisco Elementary to Upper Blue Elementary

**Requires construction for an expansion of seven classrooms.*

605 responses



Summit Cove Elementary Consolidation Proposal

- **Support**: 39.6%
- **Do Not Support**: 36.5%
- **Unsure**: 19.4%

Key Notes:

- Summit Cove community expresses strong connection to their neighborhood school.
- Concerns focus on increased travel burdens, particularly in winter.

Summit Cove Elementary Closure

- Families cite strong walkability and neighborhood integration.
- Long bus rides and potential winter hazards were key concerns.

Please share your thoughts on each of the following Consolidation options: Summit Cove Elementary to Frisco, Silverthorne & Dillon Valley Elementaries. *Requires no construction.

613 responses



Themes and Concerns

★ Grade Reconfiguration

The proposal to move 5th grade to Summit Middle School was not well received. While a small number cited academic benefits, the majority voiced developmental concerns. As such, this option appears to lack the broad community support required for implementation.

★ Dual Language Program Influence

Dual language programs are highly valued by some families and avoided by others, especially those preferring monolingual instruction.

Consolidation plans must account for program alignment, student transitions, and access to consistent academic pathways.

★ **Transportation** Bus driver shortages, hazardous roads, and traffic congestion are significant barriers.

★ **Community Impact** Schools are seen as hubs for social and civic connection.

★ **School Size/Class Size** Concerns about “mega schools” and impact on individualized student attention.

★ **Staffing Impacts** Questions remain about staff transitions in the event of closures.

Conclusion and Path Forward

This survey underscores that while community members recognize the need to address declining enrollment and facility utilization, they prioritize solutions that:

- Preserve neighborhood schools where feasible,
- Ensure safe and reasonable student transportation,
- Maintain academic and emotional continuity for students.



ELEMENTARY SCHOOLS REVIEW

Elementary School Composite Grades



1 FACILITY (SILVERTHORNE ES)

4 FACILITIES (FES, DVES, UBES, SCES)

0 FACILITIES

0 FACILITIES

1 FACILITY (BRECKENRIDGE ES)

ELEMENTARY SCHOOL FACILITY NEEDS



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Which Adequacy Program Improvements would you include or remove?

- Address **HVAC needs**
- Address **urgent needs**
- **Kitchen and cafeteria improvements** may not be obvious to voters.
- **Explaining importance of pathways** difficult to make understandable.
- All identified needs are important and hard to prioritize.
- **Streamlining systems** across the district would make the district more efficient.

What Improvements would voters support?

- **Safety and Security**
  Including technology, fire sprinklers
- **Cafeterias and Kitchen adequacy.**
  Cafeteria separate from being the gymnasium can be another learning environment when not being used as the cafeteria.
- **Playgrounds**
  Playgrounds and fields are used by the community
  Relatable
- **K12 pathways and technology**
  Requires transparency, but be relatable and understandable
  Be very specific about the program goals and required projects to support those programs
- **Grants help voters get behind tax increases** (BEST, GoCo)
- **Sound systems and classroom support systems** that would be consistent district wide allows for streamlining of training and sharing of resource

Elementary School Adequacy Needs

✔STEM Lab and Makerspace Enhancements bridging to CTE

✔Stage / Sound / AV Systems for Presentations and Performances

✔Classroom Environment: Technology, Acoustics, Storage Improvements

✔Classrooms: Flexible Collaboration Areas

✔Playgrounds



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Priority 1 & 2 - Deferred Maintenance Estimate

$ 29.7 MM

Priority 3 - Deferred Maintenance Estimate

$138.8 MM

Educational Adequacy Estimate

$5.8 MM

All costs are in 2025 dollars

Priority 1 & 2 - Deferred Maintenance

$29.7 MM*

***Includes schools that may close**

Priority 3 - Deferred Maintenance

$138.8 MM

Educational Adequacy

$5.8 MM

DECLINING ENROLLMENT



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IDEAL SCHOOL SIZE: Why School Size Matters

An elementary school needs 207 to 300 students to operate sustainably with the current funding model, but these two numbers represent very different financial situations.

At 207 students, the school barely breaks even. It can only survive by relying heavily on the larger district to share services and administrative expenses.

At 300 students, the school operates more comfortably. It generates a small surplus that allows for emergency expenses and specialized programs.

Bottom line: 207 students is the survival minimum; 300 students is the healthy operating minimum.

The difference? At larger enrollment, we stop spending all our resources on overhead and can invest in instruction.

What Students Gain: A Vision for 300+ Student Schools

3.5 Additional FTE = Enhanced Programs for Every Student

All Students Potentially Gain:

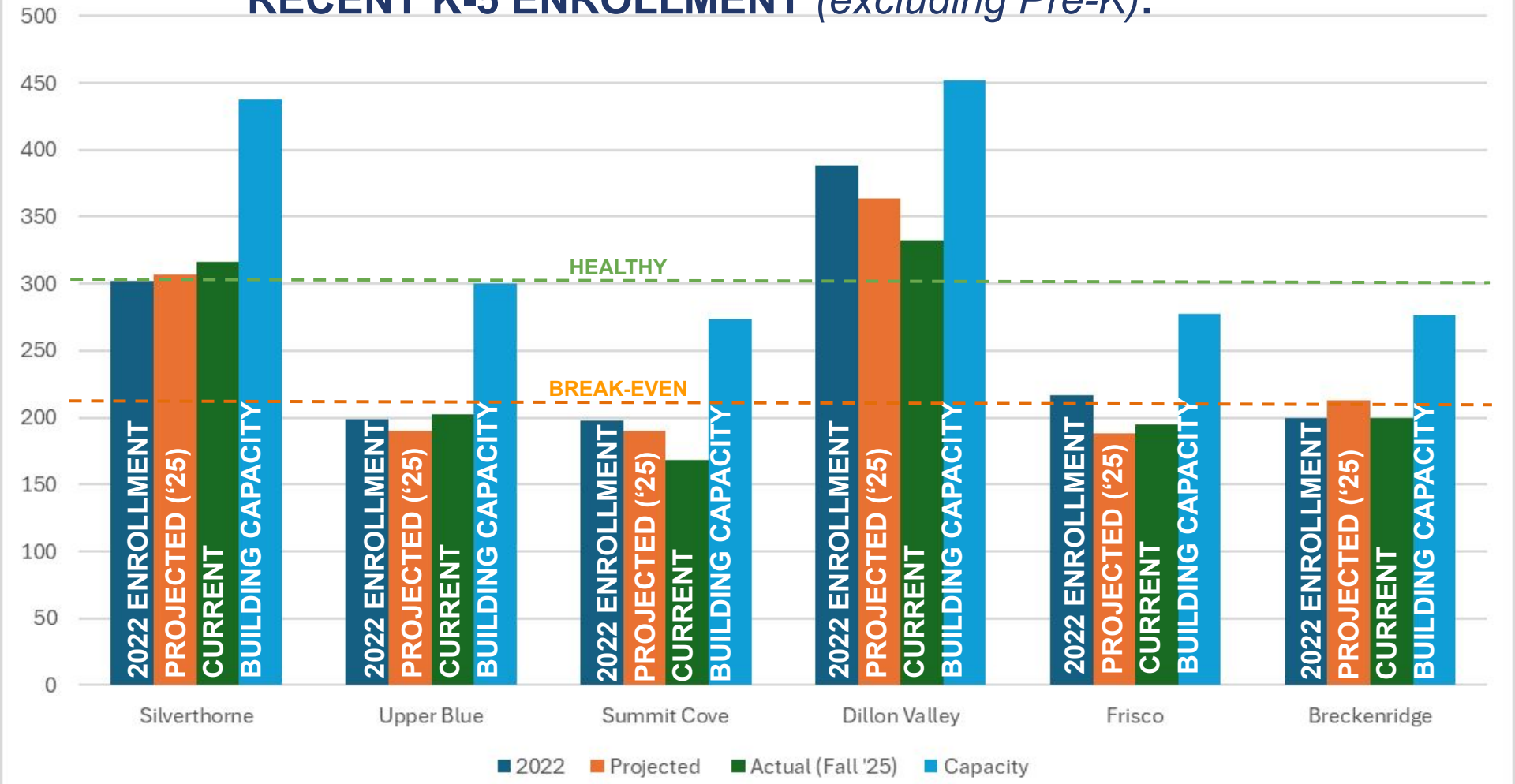
- Full-time building-based specialists (art, music, library)
- Teachers specializing in core content areas
- Robust library and technology resources

Students Needing Extra Support Could Have:

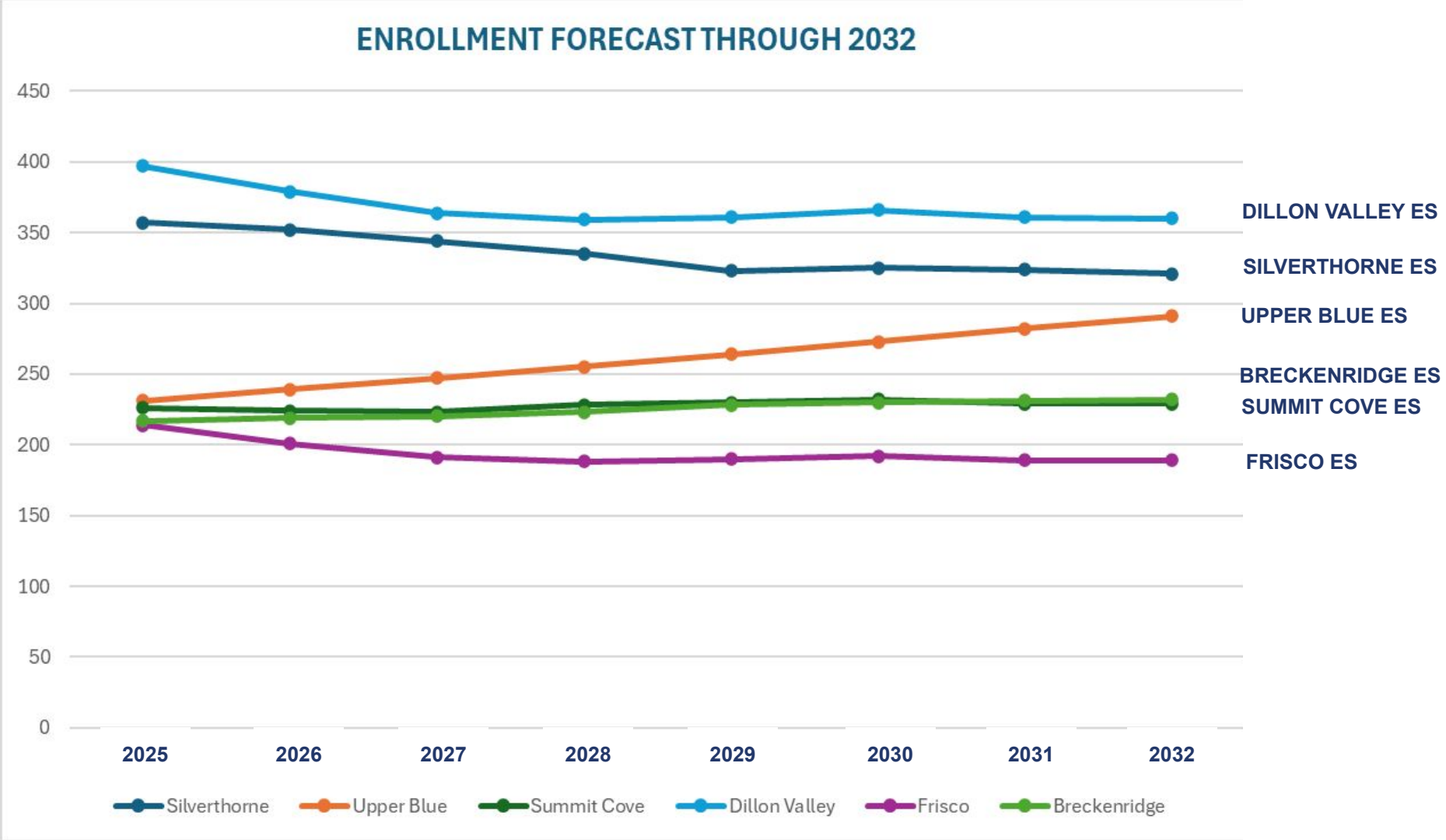
- Reading intervention: Intensive small-group instruction with manageable caseloads
- Multilingual learners and Special education: Co-teaching models keeping students in core instruction

Bottom Line: 300 students unlocks the staffing capacity to serve every child well—not just students in our largest schools.

RECENT K-5 ENROLLMENT *(excluding Pre-K)*:



ENROLLMENT FORECAST THROUGH 2032



FINANCIAL SAVINGS

School Fixed Cost Analysis	
School Totals	**Average**
Principal	169,690.67
Admin Asst	72,830.00
Fam Liaison	11,126.40
Counselor	113,143.67
Health Clinic	28,521.33
Custodial	152,252.67
Bld Inst Lead	115,681.15
Perm Sub	51,187.00
Tech Support Para	23,374.50
Library Para	31,964.33
Utilities (60% savings)	48,678.80
Maintenance/Cust Supplies	44,822.00
	863,272.51
Additional Transp. (2 drivers)	147,531.98
Net Savings	***715,740.53***

Potential Operational Savings from school closure

Estimated Deferred Maintenance Cost Summary
(Priorities 1, 2 & 3)

District Wide

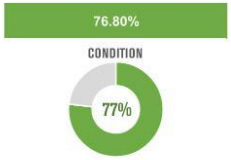
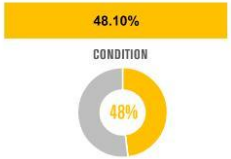
School Level	Priorities 1 & 2 0-5 Years	Priority 3 5-15+ Years
Elementaries (6)	$29,210,000	$151,500,000
Middle School	$4,200,000	$13,500,000
High Schools (2)	$9,900,000	$97,100,000
Subtotal	$43,310,000	$262,100,000
TOTAL	**$305,410,000**	

All costs are shown in 2025 dollars

FACILITY CONDITIONS

Estimated Deferred Maintenance Costs
(Priorities 1 & 2)

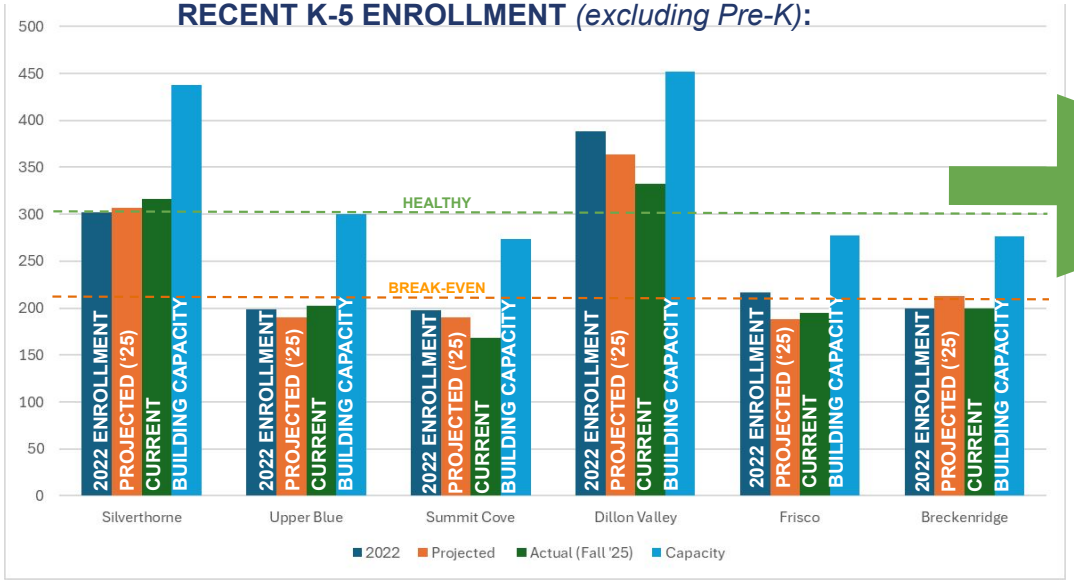
All costs are shown in 2025 dollars

SILVERTHORNE ES	A		$100,000
UPPER BLUE ES	B		$700,000
SUMMIT COVE ES	B		$500,000
DILLON VALLEY ES	B		$400,000
FRISCO ES	B		$3,300,000
BRECKENRIDGE ES	F		$24,700,000

OUT-OF-BOUNDARY ATTENDANCE

	School Attending						Total in	% Attending
School of Residence	BRE	FRE	DVE	SCE	SVE	UBE	**Residence**	**in Residence**
BRE	163	7	21			25	**216**	75.5%
FRE	1	124	12		4	4	**145**	85.5%
DVE		13	205	9	15	4	**246**	83.3%
SCE	1	6	39	169	9	3	**227**	74.4%
SVE	6	58	48	17	320	10	**459**	69.7%
UBE	20	8	27			168	**223**	75.3%
Out of District	9	6	7	3	11	22	**58**	
Total Enrollment	**200**	**222**	**359**	**198**	**359**	**236**	**1,574**	
In Boundary	163	124	205	169	320	168	**1,149**	
Out of Boundary	28	92	147	26	28	46	**367**	
Out of District	9	6	7	3	11	22	**58**	
Total	**200**	**222**	**359**	**198**	**359**	**236**	**1,574**	
In Boundary	81.5%	55.9%	57.1%	85.4%	89.1%	71.2%	**73.0%**	
Out of Boundary	14.0%	41.4%	40.9%	13.1%	7.8%	19.5%	**23.3%**	
Out of District	4.5%	2.7%	1.9%	1.5%	3.1%	9.3%	**3.7%**	
Total	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	

Note: Data as of 10/1/2025



CURRENT ENROLLMENT:

SUMMIT COVE:	LOSS
DILLON VALLEY:	HEALTHY
FRISCO ES:	LOSS
SILVERTHORNE:	HEALTHY
BRECK EL:	LOSS
UPPER BLUE:	LOSS

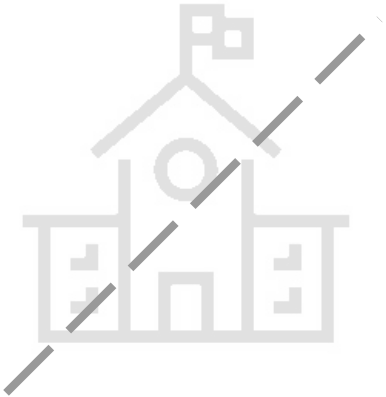
CLOSE BRECKENRIDGE ELEMENTARY

01

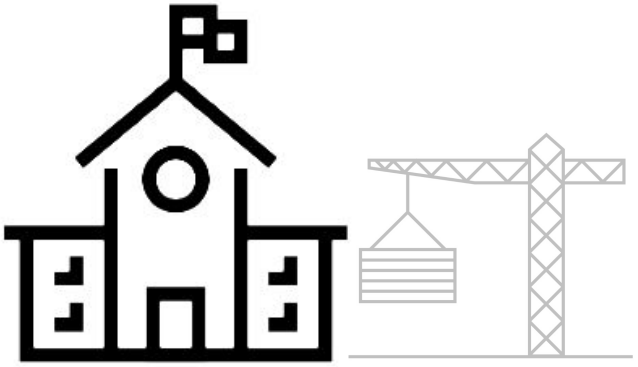


SUMMIT SCHOOL DISTRICT

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200



CLOSE
BRECKENRIDGE ES
(72% utilization)

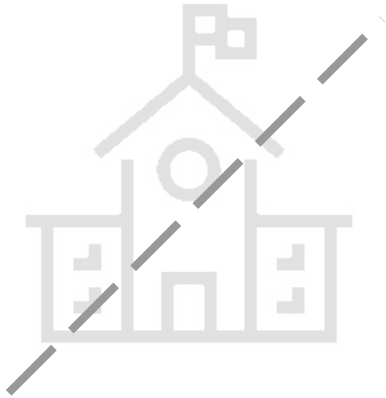
UPPER BLUE ES:
201+200+75 =
476 projected total

300 Current capacity
=8 additional classrooms needed

ENROLLMENT RESULTS:

SUMMIT COVE:	**LOSS**
DILLON VALLEY:	**HEALTHY**
FRISCO ES:	**LOSS**
SILVERTHORNE:	**HEALTHY**
BRECK EL:	**(CLOSED)**
UPPER BLUE:	**HEALTHY**

MOVE ALL STUDENTS TO HOME BOUNDARIES



CLOSE BRECKENRIDGE ES
(72% utilization)

219



UPPER BLUE ES:
219+214 =
433 projected total

ENROLLMENT RESULTS:

SUMMIT COVE:	LOSS
DILLON VALLEY:	break-even
FRISCO ES:	LOSS
SILVERTHORNE:	HEALTHY
BRECK EL:	(CLOSED)
UPPER BLUE:	HEALTHY

300 Current capacity
Move PreK Out **AND**
Increase Class Size to 26
No future growth consideration

PROPOSED SITE PLAN:
UPPER BLUE ELEMENTARY



CLOSE FRISCO ELEMENTARY

02

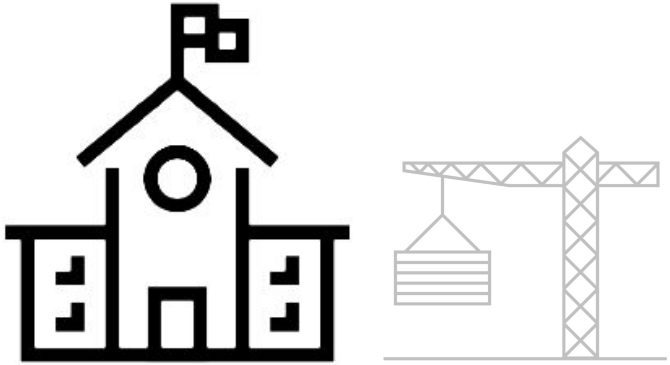


SUMMIT SCHOOL DISTRICT

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195



CLOSE FRISCO ES

(69% utilization)

UPPER BLUE ES:

195+201+45=

441 projected total

300 Current capacity

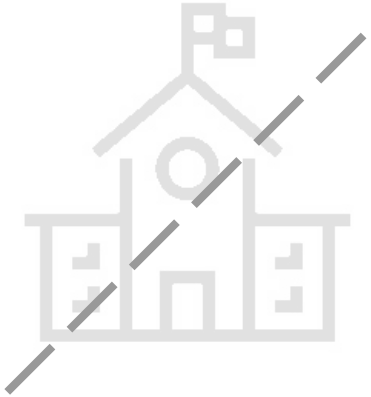
= 7 additional classrooms needed

(+2 PK to DVES)

ENROLLMENT RESULTS:

SUMMIT COVE:	**LOSS**
DILLON VALLEY:	**HEALTHY**
FRISCO ES:	**CLOSED**
SILVERTHORNE:	**HEALTHY**
BRECK EL:	**LOSS**
UPPER BLUE:	**HEALTHY**

MOVE ALL STUDENTS TO HOME BOUNDARIES



CLOSE FRISCO ES

(69% utilization)

136



UPPER BLUE ES:

136+214 =

350 projected total

300 Current capacity. Minimal Renovations. Increase Class Sizes to 26. +1 Prek to UBES, +1 PreK to DVES.

ENROLLMENT RESULTS:

SUMMIT COVE:	LOSS (200)
DILLON VALLEY:	break-even
FRISCO ES:	CLOSED
SILVERTHORNE:	HEALTHY
BRECK EL:	break-even
UPPER BLUE:	break-even

03

CLOSE SUMMIT COVE ELEMENTARY



SUMMIT SCHOOL DISTRICT

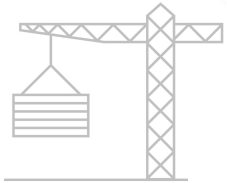
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CLOSE SUMMIT COVE ES
(61% utilization)

100

69





DILLON VALLEY:
100+332-37
=395 total
(452 capacity)



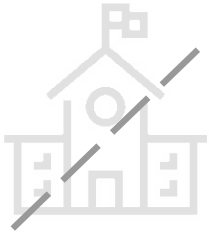
FRISCO:
69+195-25
=239 total
(277 capacity)

ENROLLMENT RESULTS:

SUMMIT COVE:	CLOSED
DILLON VALLEY:	HEALTHY
FRISCO ES:	break-even
SILVERTHORNE:	HEALTHY
BRECK EL:	LOSS
UPPER BLUE:	LOSS

+1 PK at FES / +1 PK at DVES.

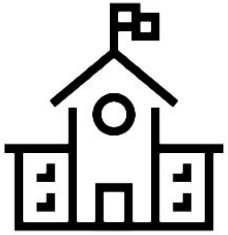
MOVE ALL STUDENTS TO HOME BOUNDARIES



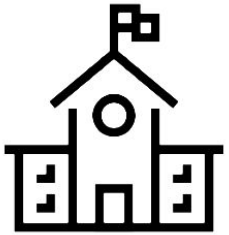
CLOSE SUMMIT COVE ES
(61% utilization)

100

100



DILLON VALLEY:
226+100 =
336 total
(452 capacity)



FRISCO:
136 +100=
236 total
(277 capacity)

ENROLLMENT RESULTS:

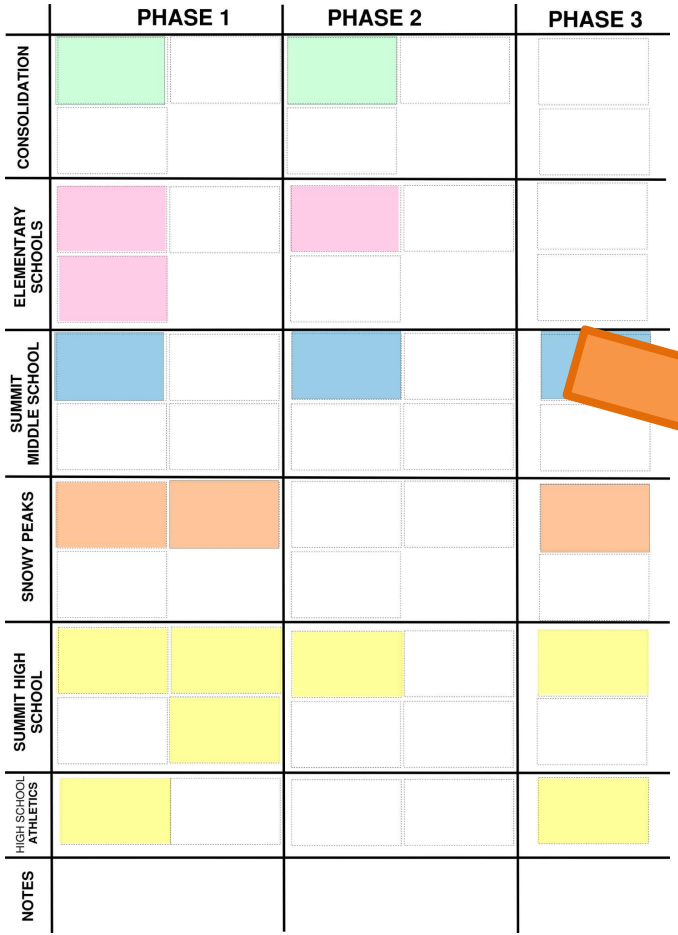
SUMMIT COVE:	CLOSED
DILLON VALLEY:	HEALTHY
FRISCO ES:	break-even
SILVERTHORNE:	HEALTHY
BRECK EL:	break-even
UPPER BLUE:	break-even

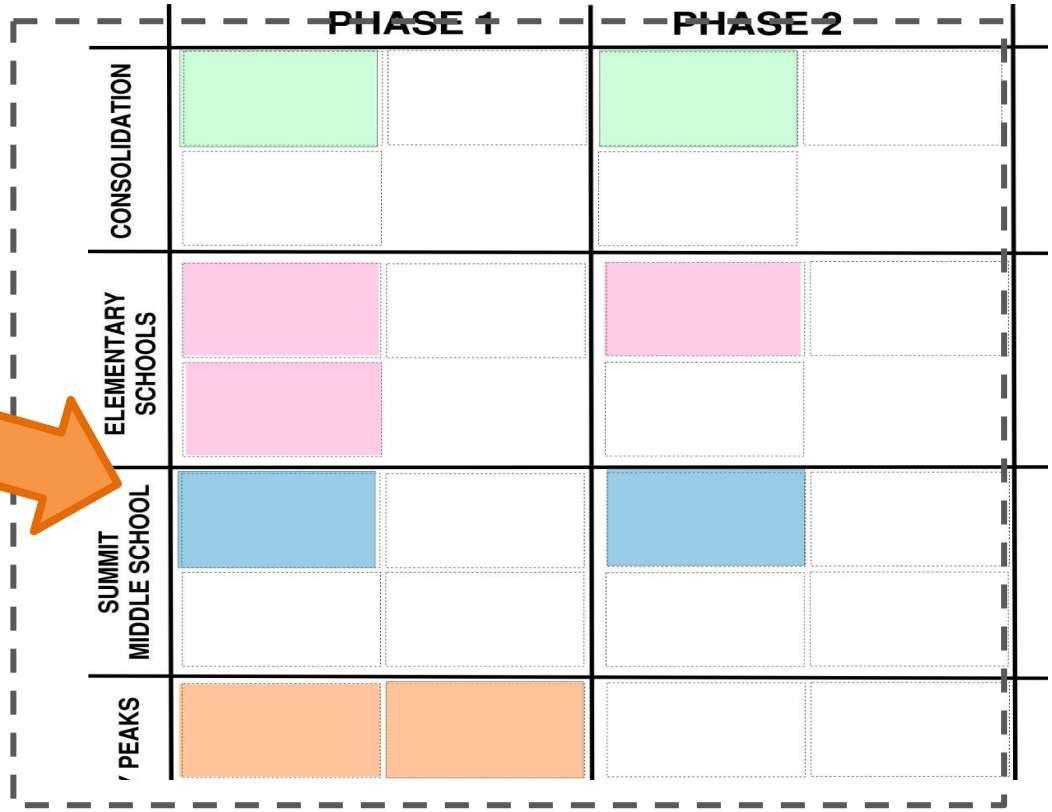
Minimal Renovations.
+1 PK at FES / +1 PK at DVES.

CLOSE BRECK EL	CLOSE FRISCO	CLOSE SUMMIT COVE
Close Breck El, **8 CR Addition at UBES** **$16 MM**	Close Frisco, **7 CR Addition at UBES** **$14 MM**	Close Summit Cove, Minimal Work at DVES/ FES **$1.2-$1.8 MM**
Home Boundaries, Close Breck El, PreK to Frisco Minimal Work at UBES **$1.8-$2.4 MM**	**Home Boundaries,** Close Frisco, Minimal Work at UBES / DVES **$800,000-$1MM**	**Home Boundaries,** Close Summit Cove, Minimal Work at DVES/ FES **$800,000-$1MM**



LONG-RANGE PLANNING EXERCISE





1. Create a Long-Term Plan
2. Report Out to Committee

NEXT STEPS

PLANNING COMMITTEE MEETINGS

OCTOBER 8

INTRODUCTIONS

BACKGROUND INFO

SMALL GROUP DISCUSSION: GOAL-SETTING AND PRIORITIZATION

INITIAL IDEAS

COMMUNITY ENEGAGEMENT STRATEGY



NOVEMBER 12

REVIEW MTG 1 RESULTS

PRESENT ES OPTION STUDIES + COST EST

SMALL GROUP DISCUSSION / ACTIVITY

PRIORITIZE OPTIONS / POTENTIAL BOND PACKAGES

COMMUNITY ENEGAGEMENT STRATEGY



DECEMBER 17

REVIEW MTG 2 RESULTS

SECONDARY SCHOOL NEEDS SUMMIT MIDDLE / SNOWY PEAKS

SMALL GROUP DISCUSSION / ACTIVITY 1

HIGH SCHOOL NEEDS



JANUARY

REVIEW MTG 1-3 INFO AND SCHOOL NEEDS

REVIEW ES CONSOLIDATION OPTIONS

PLANNING EXERCISE

COLLECT POTENTIAL MASTER PLAN APPROACHES

NEXT STEPS IN COMMUNITY ENGAGMENT



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