

**(FICKETT  
ELEMENTARY)**

**GO Team Business  
Meeting #3**

**JANUARY 30, 2026**



# Agenda

## Action Items

Approval of Agenda

Approval of Previous Minutes

Additional Action Item 1 *(if needed)*:

## Discussion Items *(add items as needed)*

2025-2030 Strategic Plan Development

Confirm Mission/Vision, Goals from Previous Meeting

Develop 2025-2030 Strategic Plan Objectives

## Information Items *(add items as needed)*

Principal's Report

2025 CCRPI Results

Cluster Advisory Team Report

Charter System Renewal

FY27 Budget Preparation

Attendance

APS Forward 2040 –Facilities Plan Update *(if needed)*

## Announcements

Public Comment *(if needed)*

Adjournment

# Action Items

1. Approval of Agenda
2. Approval of Previous Minutes
3. Additional Action Item *(if needed)*

# Discussion Items





# **Continuing the 2025-2030 School Strategic Plan Development Process**



# School Strategic Planning Overview

## Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

## Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.



## A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

### Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

### Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

### Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

### We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

### We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

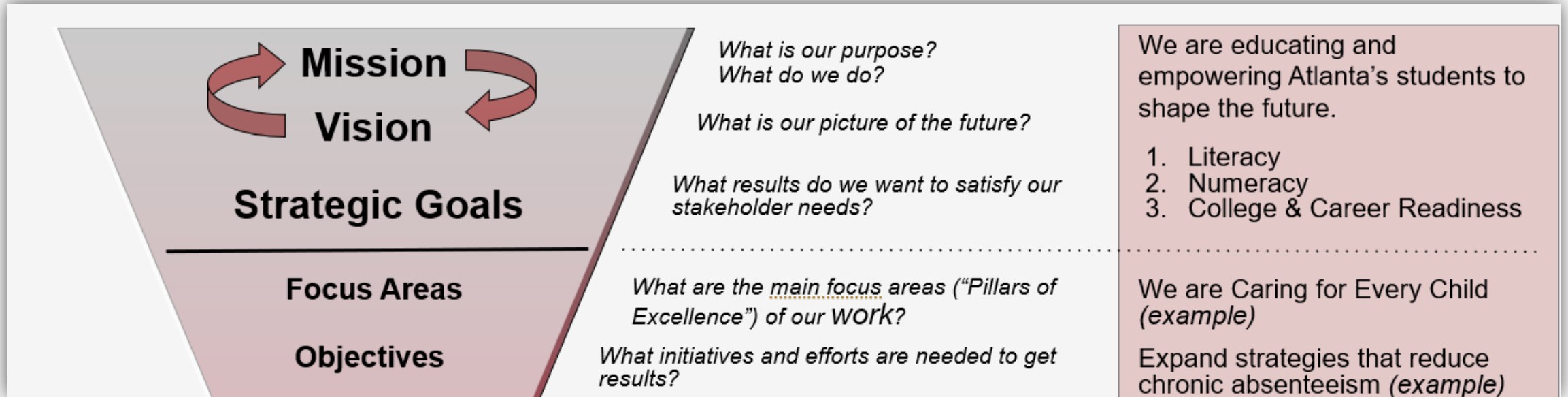
### We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)



# GO Team's Focus (Governance)



# School Strategic Planning Process Overview

## 1 Review Data

## 2 Align Mission/Vision/Purpose

## 3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

## 4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

## 5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

### Sample GO Team Business Meeting Cadence

#### **Business Meeting 1:**

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

#### **Business Meeting 2:**

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

#### **Business Meeting 3:**

- Identify 2025-2030 Strategic Objectives

#### **Business Meeting 4 (Budget Allocation):**

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

# In Our Last Meeting We...

1

## Reviewed Our School Data

**KPI Summary**  
R. N. Fickett Elementary School

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	26.9%	+20.0 pp	47.4%	26.3%	47.4%
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring "Demonstrating" or "Exceeding" on all ELA domains in Spring GQDSS 2.0	52.5%	+21.0 pp	73.5%	52.5%	73.5%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	21.9%	+26.0 pp	47.9%	21.9%	47.9%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	2.1%	+10.0 pp	12.1%	2.1%	12.1%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	19.6%	+26.0 pp	45.6%	19.6%	45.6%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	65.3%	+10.7 pp	76.0%	65.3%	76.0%
We Are Caring For Every Child	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	72.2%	+10.7 pp	82.9%	72.2%	82.9%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.1%	+10.7 pp	75.8%	65.1%	75.8%
	Attendance	% of students who are not chronically absent	57.3%	+15.0 pp	72.3%	57.3%	72.3%
	Discipline: All Students	% of students without suspensions	95.0%	+3.5 pp	98.5%	95.0%	98.5%
	Discipline: Black Students	% of Black students without suspensions (OSS)	95.0%	+3.5 pp	98.5%	95.0%	98.5%
We Are Sparking Student Engagement	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	91.8%	+6.7 pp	98.5%	91.8%	98.5%
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	57.2%	+21.0 pp	78.2%	57.2%	78.2%
	School Climate*	School climate star rating out of 5	2 ★	+2 ★	4 ★	2 ★	4 ★
Our Strength is Our Team	Beyond the Core: Elementary School	% of K-5 students meeting the CCRI Beyond the Core Component requirement	98.2%	+0.2 pp	98.4%	98.2%	98.2%
	Staff Engagement	% of engaged staff	58.1%	+13.3 pp	71.4%	58.1%	71.4%
Our Responsibility is Shared	Teacher Experience	% of teachers with 3 or more years of experience	78.4%	+6.6 pp	85.0%	78.4%	85.0%
	Teacher Compensation	Average teacher salary	\$87,101	+\$12,899	\$100,000	\$87,101	\$100,000
Our System is Efficient & Effective	Family Engagement: Support Student Success (Family Engagement Survey)	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	76.7%	+7.3 pp	83.9%	76.7%	83.9%
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	58.0%	+18.0 pp	76.0%	58.0%	76.0%
Our System is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	56.4%	+10.0 pp	66.4%	56.4%	66.4%
	Enrollment	School meeting K-12 Enrollment Minimums	402	+48 students	450	402	450

\*Data for 2025 has not been released, so 2024 data is being used. School = Fickett Updated 9/26/2025

2

## Aligned Our Mission and Vision

### Mission and Vision Alignment:

WHO WE ARE...

We are Atlanta's Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

**Mission**

In a safe and nurturing environment, with collaboration of all stakeholders, provide all students with a quality, rigorous curriculum that develops curious, experienced, and compassionate learners that think positively and globally.

Fickett Elementary School  
**2025-2030 Strategic Plan**

**Vision**

A school of excellence that empowers students, to become curious, considerate, lifelong learners who are internationally minded and college and career ready.

3

## Confirmed Our 2030 Goals

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

1. Enter any proposed additional goals for the strategic plan that the team identifies here.



# (FICKETT ELEMENTARY) Proposed Updates to School Mission and Vision:

*Enter proposed changes to the school mission and vision here based on the GO Team's discussion during your previous meeting*

**N/A**



## **Mission**

In a safe and nurturing environment, with collaboration of all stakeholders, provide all students with a quality, rigorous curriculum that develops curious, experienced, and compassionate learners that think positively and globally.

Fickett Elementary School

**2025-2030 Strategic Plan**

## **Vision**

A school of excellence that empowers students, to become curious, considerate, lifelong learners who are internationally minded and college and career ready.

# Fickett Elementary Proposed Goals for the 2025-2030 Strategic Plan:



1. By the end of the 2025-2026 school year, the 3rd–5th grade students will increase scoring proficient or above in ELA from 17% to 22% proficient and from 5% to 10% distinguished.
2. By the end of the 2025-2026 school year, the 3rd–5th grade students will increase scoring proficient or above in MATH from 22% to 30% proficient and from 6% to 11% distinguished.
3. By the end of the 2025-2026 school year, 3rd–5th grade students will decrease the percentage of students at the beginning level in science from 68% to 45%, increase students scoring proficient or above from 7% to 20%, and increase those scoring at the distinguished level from 5% to 7%.
4. By the end of the 2025-2026 school year, the attendance rate will improve, increasing the average daily attendance (ADA) by 3% from the current baseline. This will support the whole child approach by ensuring students are consistently engaged and present, which is essential for academic growth and well-being.

# Today's Focus:

## School Strategic Planning Process: Step 4

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

### Sample GO Team Business Meeting Cadence

#### Business Meeting 1:

- ✓ Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

#### Business Meeting 2:

- ✓ Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

#### Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

#### Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

## 4. Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan (Stop, Continue)
- Align Objectives to the District's new Focus Areas
- Review and Discuss Additional Objectives Going Forward (Start)

# 4

## Using our new, 2025-2030 Strategic Goals as a guide we will complete a **Start, Stop and Continue** exercise to review our current “Strategic Priorities” and identify our 2025-2030 Strategic Objectives

**FICKETT ELEMENTARY SCHOOL**

**Mission**  
In a safe and nurturing environment, with collaboration of all stakeholders, provide all students with a quality, rigorous curriculum that develops curious, experienced, and compassionate learners that think positively and globally.

**Vision**  
A school of excellence that empowers students, to become curious, considerate, lifelong learners who are internationally minded and college and career ready.

**SMART Goals**

- During the 2022-2023 school year, we will increase the percentage of FAY students scoring at proficient and above on the ELA GMAS from 15% to 18% by May 2023.
- We will increase the ADA Attendance Rate from 2021-2022 89.1% to 94% by May 2023.
- During the 2022-2023 school year, we will increase the percentage of FAY students scoring at proficient and above on the Math GMAS from 15% to 18% by May 2023.
- Implement hosting and engaging parent and family events through capacity building activities with PIMS POINTS which will offer volunteer opportunities, weekly surveys to parents, etc.

**APS Strategic Priorities & Initiatives**

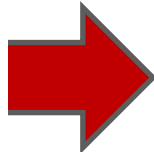
- Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program
- Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning
- Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation
- Creating a System of School Support**  
Strategic Staff Support  
Equitable Resource Allocation

**School Strategic Priorities**

- Universal Screener - administered three times a year. Data will inform instructional decisions.
- Accelerated Reader- will be used to build students' comprehension skills. Can be tracked for accuracy on assessments and Lexile scores.
- Read 180- daily intervention program
- System 44- daily intervention program
- iRead-daily intervention programSchool-wide Common Assessments

**School Strategies**

- We will provide Tuesday Afternoon PLC on Vocabulary Acquisition.
- We will provide Tuesday Afternoon PLC on Guided Reading.
- We will provide Tuesday Afternoon PLC on Writing Strategies
- We will provide Tuesday Afternoon PLC : Technology Resources.
- New Partnership with the Leadership Academy
- Field Trips for students with Perfect Attendance
- Parenting Classes with a focus on Improved Attendance
- Weekly attendance team meetings
- Tuesday afternoon Professional Learning Communities.
- Weekly Extended Planning with Coaches as indicated in Master Schedule
- Improve academic achievement through technology integraton
- Small group pull-out when needed to reinforce academic standards
- Data Driven Small Group Instruction / Tutorial program for academic remediation
- Focused behavior and academic interventions
- Reading and Math Specialist



**DRAFT (School Name) 2025-2030 Strategic Plan**

**Mission** **Vision**

1 Goal 2 Goal 3 Goal 4 Goal

**We Are Strengthening Our Instructional Core**

- > TBD
- > TBD

**We Are Caring For Every Child**

- > TBD
- > TBD

**We Are Sparking Student Curiosity**

- > TBD
- > TBD

**Our Strength is Our Team**

- > TBD
- > TBD

**Our Responsibility Is Shared**

- > TBD
- > TBD

**Our School Is Efficient & Effective**

- > TBD
- > TBD

ATLANTA PUBLIC SCHOOLS

# Identifying 2025-2030 Strategic Objectives: **Stop** Discussion

**FICKETT ELEMENTARY SCHOOL**

**Mission**  
In a safe and nurturing environment, with collaboration of all stakeholders, provide all students with a quality, rigorous curriculum that develops curious, experienced, and compassionate learners that think positively and globally.

**Vision**  
A school of excellence that empowers students, to become curious, considerate, lifelong learners who are internationally minded and college and career ready.

**SMART Goals**

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- Implement hosting and engaging parent and family events through capacity building activities with PIMS POINTS which will offer volunteer opportunities, weekly surveys to parents, etc.

**APS Strategic Priorities & Initiatives**

- Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program
- Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning
- Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation
- Creating a System of School Support**  
Strategic Staff Support  
Equitable Resource Allocation

**School Strategic Priorities**

- Universal Screener - administered three times a year. Data will inform instructional decisions.
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- School-wide Common Assessments

**School Strategies**

- We will provide Tuesday Afternoon PLC on Vocabulary Acquisition.
- We will provide Tuesday Afternoon PLC on Guided Reading.
- We will provide Tuesday Afternoon PLC on Writing Strategies
- We will provide Tuesday Afternoon PLC : Technology Resources.
- New Partnership with the Leadership Academy

Field Trips for students with Perfect Attendance  
Parenting Classes with a focus on Improved Attendance  
Weekly attendance team meetings

Tuesday afternoon Professional Learning Communities.  
Weekly Extended Planning with Coaches as indicated in Master Schedule

Remediate Students

- Improve academic achievement through technology integration
- Small group pull-out when needed to reinforce academic standards
- Data Driven Small Group Instruction / Tutorial program for academic remediation
- Focused behavior and academic interventions
- Reading and Math Specialist

## Guiding Questions:

**Stop** ❌

- What current priorities/activities are not having the needed impact and should be stopped?
- Are there any priorities/activities that are no longer aligned with our mission, vision, goals or focus areas?

## Notes:

- Think about what has been working; has been completed; or never started.
- If your goals for 2030 are bigger than what you have achieved so far, then what must you do differently going forward?

# Identifying 2025-2030 Strategic Objectives: Continue Discussion

**APS Strategic Priorities & Initiatives**

**Fostering Academic Excellence for All**  
 Data  
 Curriculum & Instruction  
 Signature Program

**Building a Culture of Student Support**  
 Whole Child & Intervention  
 Personalized Learning

**Equipping & Empowering Leaders & Staff**  
 Strategic Staff Support  
 Equitable Resource Allocation

**Creating a System of School Support**  
 Strategic Staff Support  
 Equitable Resource Allocation

**School Strategic Priorities**

- Universal Screener - administered three times a year. Data will inform instructional decisions.
- Accelerated Reader- will be used to build students' comprehension skills. Can be tracked for accuracy on assessments and Lexile scores.
- Read 180- daily intervention program
- System 44- daily intervention program
- iRead-daily intervention program
- School-wide Common Assessments

During the 2022-2023 school year, we will increase the ADA Attendance Rate from 2021-2022 89.1% to 94% by May 2023.

Provide professional development opportunities on Tuesday afternoon in PLC on how to use inquiry-based tasks and hands-on manipulatives with students as a way to help them develop their conceptual understanding.

Remediate Students

**Guiding Questions:**

**Continue**

- What current priorities/activities are working well and should be maintained?

**Notes:**

- Think about what has been working; has been completed; or never started.
- If your goals for 2030 are bigger than what you have achieved so far, then what must you do differently going forward?

# Identifying 2025-2030 Strategic Objectives: Continue Discussion

*Enter the “Strategic Priorities” from your 2020-2025 Strategic Plan that you and your GO Team think should continue as “Strategic Objectives” on your 2025-2030 Strategic Plan based on today’s discussion.*

**N/A**



# Aligning Your Objectives to the District's New Focus Areas

## “Getting Back to Basics”

### **We Are Strengthening Our Instructional Core**

- TBD- Strategic Objective
- TBD- Strategic Objective

### **We Are Caring For Every Child**

- TBD- Strategic Objective
- TBD- Strategic Objective

### **We Are Sparking Student Curiosity**

- TBD- Strategic Objective
- TBD- Strategic Objective

## “Community of Believers”

### **Our Strength is Our Team**

- TBD- Strategic Objective
- TBD- Strategic Objective

### **Our Responsibility Is Shared**

- TBD- Strategic Objective
- TBD- Strategic Objective

### **Our School Is Efficient & Effective**

- TBD- Strategic Objective
- TBD- Strategic Objective

**You will now move the Objectives (previously Priorities) you want to “Continue” to the appropriate Focus Area**

- Use your 2020-2025 Strategic Plan, the APS 2025-2030 Strategic Plan (slide 7) and your school KPI sheet to help categorize your objectives. Please note:
  - *Fostering Academic Excellence for All* is likely aligned to “We Are Strengthening Our Instructional Core” or “We Are Sparking Student Curiosity”
  - *Building a Culture of Student Support* is likely aligned to “We Are Caring For Every Child”
  - *Equipping & Empowering Leaders & Staff* is likely aligned to “Our Strength is Our Team”
  - *Creating a System of School Support* is likely aligned to “Our Responsibility is Shared” or “Our School is Efficient & Effective”



# Identifying 2025-2030 Strategic Objectives: “Start” Discussion



**Mission** In a safe and nurturing environment, with collaboration of all stakeholders, provide all students with a quality, rigorous curriculum that develops curious, experienced, and compassionate learners that think positively and globally.

**2025-2030 Strategic Plan** Fickett Elementary School

**Vision** A school of excellence that empowers students, to become curious, considerate, lifelong learners who are internationally minded and college and career ready.

**Strategic Goals**

- 1 By the end of the 2025-2026 school year, the 3rd-5th grade students will increase scoring proficient or above in ELA from 17% to 22% proficient and from 5% to 10% distinguished.
- 2 By the end of the 2025-2026 school year, the 3rd-5th grade students will increase scoring proficient or above in MATH from 22% to 30% proficient and from 6% to 11% distinguished.
- 3 By the end of the 2025-2026 school year, 3rd-5th grade students will decrease the percentage of students at the beginning level in science from 68% to 45%, increase students scoring proficient or above from 7% to 20%, and increase those ...
- 4 By the end of the 2025-2026 school year, the attendance rate will improve, increasing the average daily attendance (ADA) by 3% from the current baseline. This will support the whole child approach by ensuring students are consistently ...

**We Are Strengthening Our Instructional Core**  
Facilitate 90-minute weekly PLC meetings to focus on analyzing student work and identifying misconceptions  
Conduct bi-monthly data meetings to analyze reading assessment results and adjust instruction accordingly.  
Implement daily aggressive monitoring and small group instruction to focus on specific math standards.  
Enhance math vocabulary and conceptual understanding through daily practice and explicit instruction in using math vocabulary.  
Conduct monthly data meetings to refine science instruction strategies.

**We Are Caring For Every Child**  
Implement a Whole-Child system of supports that integrates social-emotional learning, attendance, behavior, and wellness.  
Utilize Academic and Behavioral Universal Screeners to address the whole child.  
SEL focused Morning Meetings for all students  
H.E.A. R. T Behavior System

**We Are Sparking Student Curiosity**  
Track changes in student performance through regular assessments and feedback loops.  
Evaluate improvements in vocabulary comprehension during discussions and assessments.  
Weekly assessments, lab reflections, and project evaluations to gauge understanding and mastery.  
Provide teacher leadership opportunities in a variety of capacities  
Improve academic achievement through technology integration

**Our Strength is Our Team**  
Build teacher capacity and leadership opportunities across the Professional Learning Community (PLC) to meet the diverse social and academic needs of students.  
Involve teachers in the hiring of high-quality staff for vacant positions.  
Create an environment that motivates and retains staff members

**Our Responsibility Is Shared**  
Increase the diversity of families who engage with the school through various activities.  
Solicit parent feedback on support needed to help students be successful.  
Utilize CART Team to identify and support family needs  
Implement a positive attendance incentive program to encourage daily attendance among students and families.  
Conduct regular attendance awareness campaigns through newsletters, parent meetings, and classroom announcements  
Celebrate students monthly for positive behaviors ...

**Our School Is Efficient & Effective**  
Monitor student work samples and assessment performance for improvement/ Analyze Assessment data and student growth metrics.  
Identify and reach out to parents/students with frequent absences to provide targeted support, including mentoring and family engagement strategies.  
Daily W.I.N Time K-5 ...



- After you have aligned your Objectives to the appropriate Focus Area, identify any new Objectives the school must start to address the goals in your plan+
- You should have 1-2 Objectives for each Focus Area.
- Use the APS 2025-2030 Strategic Plan (slide 7) and your school KPI sheet for ideas if you need to identify new Objectives.
- Focus on the “Getting Back to Basics” Focus Areas first (*Strengthening Our Instructional Core, Caring For Every Child, and Sparking Student Curiosity*)
- Make sure you have something in the “Community of Believers” Focus Areas that support your core work (*Strength is Our Team, Responsibility is Shared, System is Effective & Efficient*)

**Guiding Questions:** Are there any new “objectives” we must **START** to completely address our 2025-2030 Strategic Goals? Do we have 1-2 Objectives to support each Focus Area?

## “Getting Back to Basics”

### **We Are Strengthening Our Instructional Core**

- TBD- Strategic Objective
- TBD- Strategic Objective

### **We Are Caring For Every Child**

- TBD- Strategic Objective
- TBD- Strategic Objective

### **We Are Sparking Student Curiosity**

- TBD- Strategic Objective
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## “Community of Believers”

### **Our Strength is Our Team**

- TBD- Strategic Objective
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### **Our Responsibility Is Shared**

- TBD- Strategic Objective
- TBD- Strategic Objective

### **Our School Is Efficient & Effective**

- TBD- Strategic Objective
- TBD- Strategic Objective



# Where we're going

At our next meeting we will THAT WE ARE GOING DIRECTLY TO..WE WILL :

- Vote on the 2025-2030 Strategic Plan
- Rank our 2025-2030 Strategic Objectives

Let me or the Chair know of any additional information you need for our future discussion.



# Questions?



# Cluster Advisory Team Report

- **Charter System Renewal**
- **FY27 Budget Preparation**
- **Attendance**



# Announcements



**Thank you**