

Bill	Sponsors	Title	Last Action	Lists
HB 30 BAmd 117 #12h	Herring	Virginia Literacy Act - Literacy Screener and Instructional Supports -- First Year - FY2027: \$3,200,000, Second Year - FY2028: \$3,200,000 (Member Request) (This amendment provides \$3.2 million from the general fund each year to address increased costs for implementation of the Virginia Literacy Act. The additional costs are related to the VALLS literacy screener, literacy coaching, technical assistance, and professional development. These additional funds increase Virginia Literacy Act implementation support to \$11.2 million each year.)		RPS Priority
HB 30 BAmd 125 #3h	Cousins	Additional Infrastructure and Operations Funding -- First Year - FY2027: \$500,000,000, Second Year - FY2028: \$0 (Member Request) (This amendment provides a one-time supplement of \$500.0 million in the first year from the general fund to Infrastructure and Operations Per Pupil Funds, increasing the total amount proposed for fiscal year 2027 to \$776.4 million.)		RPS Priority
HB 30 BAmd 125 #5h	Simonds	Add-On Payments for Certain Students -- First Year - FY2027: \$369,000,000, Second Year - FY2028: \$371,000,000 (Member Request) (This amendment provides \$369.0 million from the general fund in fiscal year 2027 and \$371.0 million from the general fund in fiscal year 2028 to increase basic aid add-on payments currently provided for the At Risk and Special Education Add-Ons, and establishes an English Learner add-on payment.)		RPS Priority
HB 30 BAmd 125 #15h	Runion	HB 755 - School Construction Assistance Program for Debt Service Payments (Language Only) -- First Year - FY2027: , Second Year - FY2028: (Member Request) (This amendment aligns budget language governing the School Construction Assistance Program with the House Bill 755, which would permit Program funds to be used for debt service payments for new construction, renovation, or expansion of school buildings.)		RPS Priority
HB 92	Sam Rasoul	Equity in public school funding and staffing; at-risk Program established, standards of quality. Equity in public school funding and staffing; special education students; at-risk students; English language learner students. The bill establishes (i) the At-Risk Program for the purpose of supporting programs and services for students who are educationally at-risk, including programs and services of prevention, intervention, or remediation; (ii) a state-funded, flexible per pupil Standards of Quality funding add-on to be applied for each special education student, calculated in accordance with the provisions of the bill, for the purpose of better meeting the educational needs of students with disabilities; and (iii) a state-funded, flexible per-pupil Standards of Quality funding add-on to be provided for each English language learner student, calculated in accordance with the provisions of the bill, for the purpose of better meeting the educational needs of English language learner students. The bill also establishes requirements and conditions for each school division receiving funding pursuant to the At-Risk Program or either of the per pupil Standards of Quality funding add-ons established pursuant to the bill, including a requirement that each such school division annually report to the Department of Education on the planned and actual uses of such funds. The bill directs the Department to annually compile and publish on its website a summary of the reports received from each school division on the use of such funds. Finally, the bill authorizes the Department, upon pro...	House • Jan 26, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB92)	RPS Support RPS Priority
HB 334	Sam Rasoul	Additional local sales and use tax to support schools; referendum. Additional local sales and use tax to support schools; referendum. Authorizes all counties and cities to impose an additional local sales and use tax at a rate not to exceed one percent with the revenue used only for capital projects for the construction or renovation of schools if such levy is approved in a voter referendum. The bill removes the requirement that such a tax must have an expiration date on either (i) the date of the repayment of any bonds or loans used for such capital projects or (ii) a date chosen by the governing body. Under current law, only Charlotte, Gloucester, Halifax, Henry, Mecklenburg, Northampton, Patrick, and Pittsylvania Counties and the City of Danville are authorized to impose such a tax. Statutes affected: Introduced: 58.1-602, 58.1-605, 58.1-605.1, 58.1-606.1	Senate • Jan 28, 2026: Referred to Committee on Finance and Appropriations	RPS Priority
HB 544	Alex O. Askew	School Construction and Modernization, Commission on; revisions, elimination of sunset. Commission on School Construction and Modernization; revisions; elimination of sunset. Eliminates the expiration date of the Commission on School Construction and Modernization, which, pursuant to current law, is set to expire on July 1, 2026. The bill also directs the Commission to (i) meet at least four times each year and post notice of the date, time, and location of each meeting on the central, publicly available electronic calendar maintained by the Commonwealth in accordance with applicable law; (ii) update annually the statewide needs estimate for construction and modernization of school facilities; (iii) develop and deliver by November 1, 2026, a 10-year capital roadmap; and (iv) collaborate with early childhood care and education Ready	Senate • Feb 4, 2026: Referred to Committee on Rules	RPS Priority

Bill	Sponsors	Title	Last Action	Lists
		Regions and comprehensive community colleges in the Commonwealth to collect and evaluate data relating to Ready Region and comprehensive community college facility usage, availability, and needs. Finally, the bill directs the Department of Education, in order to assist the Commission with its work, to update and make available to the Commission an inventory of all public school facilities in the Commonwealth by September 1, 2026. Statutes affected: Introduced: 30-386, 30-388, 30-390		
HB 1113	May Nivar	Culturally responsive & language-appropriate mental health support & services; guidance & policies. Department of Education; culturally responsive and language-appropriate mental health support and services; guidance and policies. Requires, no later than October 1, 2027, the Department of Education to develop, adopt, and provide to each local school board guidance on the adoption of policies governing the provision of culturally responsive and language-appropriate mental health support and services for students in the local school division and permits any school board to develop and adopt policies in the local school division that are consistent with the guidelines adopted and provided by the Department of Education.	House • Feb 4, 2026: Assigned HAPP sub: Elementary & Secondary Education	RPS Priority
SB 30 BAmD 125 #1s	Favola	Direct Aid - At-Risk Add-On -- First Year - FY2027: \$153,262,929, Second Year - FY2028: \$152,224,523 (Member Request) (This amendment provides \$153.3 million GF the first year and \$152.2 million GF the second year for the estimated impact of increasing the at-risk add-on percentage to 57.0 in each year of the biennium. This amendment is a partial increase based on the JLARC recommendations to meet the needs of at-risk students.)		RPS Priority
SB 30 BAmD 125 #4s	Carroll Foy	Direct Aid - Fully Fund JLARC Recommendations -- First Year - FY2027: \$120,000,000, Second Year - FY2028: \$120,000,000 (Member Request) (This amendment provides \$120.0 million GF each year to support the further implementation of recommendations from the 2023 JLARC report, "Virginia's K-12 Funding Formula." The intent of the amendment is to phase in costs over a 10 year period, with \$120.0 million GF for full implementation by 2036.)		RPS Priority
SB 30 BAmD 125 #7s	Favola	Direct Aid - English Language Learner (ELL) Add-On -- First Year - FY2027: \$70,866,403, Second Year - FY2028: \$72,704,081 (Member Request) (This amendment provides \$70.9 million GF the first year and \$72.7 million GF the second year to support a per-pupil add-on for English Language Learners. This makes progress towards a JLARC recommendation to adequately meet the needs of English Language Learners.)		RPS Priority
SB 30 BAmD 125 #8s	Favola	Direct Aid - Special Education Add-On -- First Year - FY2027: \$210,695,211, Second Year - FY2028: \$209,716,506 (Member Request) (This amendment provides \$210.7 million GF the first year and \$209.7 million GF the second year to support the cost of increasing the special education add-on. This adds 16.15 percent for level 1 (resource) students and 17.85 percent for level 2 (self-contained) students. This makes progress towards the JLARC recommendation to adequately meet the needs of special education students.)		RPS Priority
SB 30 BAmD 125 #10s	Boysko	Direct Aid - Calculate Prevailing Costs Using Average -- First Year - FY2027: \$205,000,000, Second Year - FY2028: \$205,000,000 (Member Request) (This amendment requires the Department of Education to calculate prevailing costs using an average in lieu of the linear weighted average when computing state recognized costs in the Standards of Quality formula. This implements Recommendation 6 from JLARC's Virginia K-12 Funding Formula report.)		RPS Priority
SB 66	Jeremy S. McPike	Sales and use tax, local; additional tax authorized in all counties and cities to support schools. Additional local sales and use tax to support schools; referendum. Authorizes all counties and cities to impose an additional local sales and use tax at a rate not to exceed one percent with the revenue used only for public school capital projects, defined in the bill, if such levy is approved in a voter referendum. The bill removes the requirement that such a tax must have an expiration date on either (i) the date of the repayment of any bonds or loans used for such capital projects or (ii) a date chosen by the governing body. Under current law, only Charlotte, Gloucester, Halifax, Henry, Mecklenburg, Northampton, Patrick, and Pittsylvania Counties and the City of Danville are authorized to impose such a tax. This bill is a recommendation of the Joint Legislative Audit and Review Commission. Statutes affected: Introduced: 58.1-602, 58.1-605, 58.1-605.1, 58.1-606.1	Senate • Jan 17, 2026: Fiscal Impact statement From TAX (1/17/2026 12:07 pm)	RPS Priority
SB 73	Kannan Srinivasan	Medicaid billing navigator positions; Superintendent of Public Instruction to establish, report. Department of Education; Medicaid billing navigator positions; report. Requires the Superintendent of Public Instruction to establish within the Department of Education two Medicaid billing navigator positions for the purpose of providing school divisions with guidance and assistance to effectively navigate the laws, policies, rules, regulations, and guidelines governing Medicaid billing for reimbursable services rendered at school sites and	Senate • Feb 5, 2026: Reported from Education and Health and rereferred to	RPS Priority

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		ensuring that all school divisions are able to fully leverage Medicaid funding opportunities to enhance student health services. The bill establishes the qualifications for and duties of such navigators and requires such navigators to annually report certain data to the Secretary of Education, the Superintendent of Public Instruction, and the Chairmen of the House Committee on Education and the Senate Committee on Education and Health. The bill is a recommendation of the School Health Services Committee.	Finance and Appropriations (15-Y 0-N)	
SB 90	Barbara A. Favola	Equity in public school funding and staffing; at-risk Program established, standards of quality. Public schools; Standards of Quality; certain calculations; At-Risk Program established. The bill establishes (i) the At-Risk Program for the purpose of supporting programs and services for students who are educationally at-risk, including programs and services of prevention, intervention, or remediation; (ii) a state-funded, flexible per pupil Standards of Quality funding add-on to be applied for each special education student, calculated in accordance with the provisions of the bill, for the purpose of better meeting the educational needs of students with disabilities; and (iii) a state-funded, flexible per-pupil Standards of Quality funding add-on to be provided for each English language learner student, calculated in accordance with the provisions of the bill, for the purpose of better meeting the educational needs of English language learner students. The bill also establishes requirements and conditions for each school division receiving funding pursuant to the At-Risk Program or either of the per pupil Standards of Quality funding add-ons established pursuant to the bill, including a requirement that each such school division annually report to the Department of Education on the planned and actual uses of such funds. The bill directs the Department to annually compile and publish on its website a summary of the reports received from each school division on the use of such funds. Finally, the bill authorizes the Department, upon providing notice and an opportunity for c...	Senate • Feb 4, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB90)	RPS Priority
SB 498	Lashrecse D. Aird	Commission on School Construction and Modernization; revisions; elimination of sunset. Commission on School Construction and Modernization; revisions; elimination of sunset. Eliminates the expiration date of the Commission on School Construction and Modernization, which, pursuant to current law, is set to expire on July 1, 2026. The bill also directs the Commission to (i) meet at least four times each year and post notice of the date, time, and location of each meeting on the central, publicly available electronic calendar maintained by the Commonwealth in accordance with applicable law; (ii) update annually the statewide needs estimate for construction and modernization of school facilities; (iii) develop and deliver by November 1, 2026, a 10-year capital roadmap; and (iv) collaborate with early childhood care and education Ready Regions and comprehensive community colleges in the Commonwealth to collect and evaluate data relating to Ready Region and comprehensive community college facility usage, availability, and needs. Finally, the bill directs the Department of Education, in order to assist the Commission with its work, to update and make available to the Commission an inventory of all public school facilities in the Commonwealth by September 1, 2026. Statutes affected: Introduced: 30-386, 30-388, 30-390	Senate • Feb 6, 2026: Reported from Rules (15-Y 0-N)	RPS Priority
HB 30 BAmd 124 #2h	Simonds	First Grade Literacy Safety Net -- First Year - FY2027: \$12,500,000, Second Year - FY2028: \$12,500,000 (Member Request) (This amendment provides \$12.5 million each year from the general fund to establish the First Grade Literacy Safety Net to provide high-dosage tutoring to first graders identified as high-risk based on the Virginia Language and Literacy Screening System, known as VALLSS.)		RPS Support
HB 30 BAmd 124 #8h	Feggans	HB 31 - Professionally Licensed Teacher Supplemental Pay Program -- First Year - FY2027: \$82,028,390, Second Year - FY2028: \$82,028,390 (Member Request) (This amendment provides \$82.0 million each year to establish and maintain the Professionally Licensed Teacher Supplemental Pay Program established pursuant to House Bill 31. The Program would provide professionally licensed teachers with a \$10,000 annual supplement to teach in a school experiencing high-teacher vacancies.)		RPS Support
HB 30 BAmd 124 #12h	Sewell	Community Schools Development and Implementation Grant Funding -- First Year - FY2027: \$2,500,000, Second Year - FY2028: \$2,500,000 (Member Request) (This amendment provides a \$2.5 million increase each year from the general fund for Community Schools Development and Implementation Grants, for a total of \$5.0 million each year.)		RPS Support
HB 30 BAmd 124 #15h	Carr	Richmond Teacher Residency -- First Year - FY2027: \$500,000, Second Year - FY2028: \$500,000 (Member Request) (This amendment provides \$500,000 each year from the general fund to increase support for the VCU Richmond Teacher Residency program to \$1.6 million annually following cancellation of a five-year \$8.4 million federal grant.)		RPS Support
HB 30 BAmd 124 #26h	Askew	Automated External Defibrillator Grants -- First Year - FY2027: \$250,000, Second Year - FY2028: \$250,000 (Member Request) (This amendment provides \$250,000 each year from the general fund to support grants from the Department of Education to assist high-need public elementary and secondary schools with the purchase of Automated External Defibrillators (AEDs) for the development or implementation of their Cardiac Emergency Response Plans.)		RPS Support
HB 30	Rasoul	Community Schools Development and Implementation Planning Grants -- First Year - FY2027: \$2,500,000, Second Year - FY2028:		RPS Support

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BAmd 124 #32h		\$2,500,000 (Member Request) (This amendment provides \$2.5 million each year from the general fund to increase the amounts available for Community Schools Development and Implementation Planning Grants to \$5.0 million annually.)		
HB 30 BAmD 124 #36h	Anthony	HB180 - Work-Based Learning Coordinator Pilot Program -- First Year - FY2027: \$1,200,000, Second Year - FY2028: \$1,200,000 (Member Request) (This amendment is self-explanatory.)		RPS Support
HB 30 BAmD 124 #51h	Reid	SAT Access In Title I Schools -- First Year - FY2027: \$500,000, Second Year - FY2028: \$500,000 (Member Request) (This amendment provides \$500,000 from the general fund in fiscal year 2027 and \$500,000 in fiscal year 2028 for grants to Title I schools to develop or expand access to the SAT.)		RPS Support
HB 30 BAmD 124 #55h	McQuinn	Restorative Schools in Virginia Pilot Program -- First Year - FY2027: \$1,000,000, Second Year - FY2028: \$0 (Member Request) (This amendment provides \$1.0 million from the general fund in fiscal year 2027 to establish the Restorative Schools in Virginia Pilot Program.)		RPS Support
HB 30 BAmD 125 #4h	Cousins	Regional Alternative Education Slot Reallocation (Language Only) -- First Year - FY2027: , Second Year - FY2028: (Member Request) (This amendment directs the Department of Education to consider the number of slots each Regional Program has applied for when allocating slots.)		RPS Support
HB 30 BAmD 125 #14h	Keys-Gamarra	End use of Linear Weighted Average in K-12 Funding Calculations -- First Year - FY2027: \$205,000,000, Second Year - FY2028: \$205,000,000 (Member Request) (This amendment provides \$205.0 million each year from the general fund to use an average instead of a linear weighted average in determining prevailing salaries and costs in the K-12 funding formula. This amendment is derived from Recommendation 6 in JLARC's 2003 report, Virginia's K-12 Funding Formula.)		RPS Support
HB 31	Michael B. Feggans	Professionally Licensed Teacher Supplemental Pay Program; established, report. Public school teachers; teacher compensation; Professionally Licensed Teacher Supplemental Pay Program established. Establishes the Professionally Licensed Teacher Supplemental Pay Program for the purpose of addressing shortages of professionally licensed teachers and reducing reliance on provisionally licensed teachers in public schools in the Commonwealth by providing, with such funds as are appropriated for such purpose, an annual supplemental payment to each professionally licensed teacher, as that term is defined by the bill, employed in any high-vacancy public school in the Commonwealth, defined by the bill as any public school that, based on the most recent data in the positions and exits collection, also defined by the bill, has a teacher vacancy rate that places it in the top 10 percent of public schools with the highest teacher vacancy rates in the Commonwealth. The bill directs the Department of Education to administer and oversee the Program and, in doing so, requires it to (i) identify and develop a list, and update such list every four years, of each high-vacancy public school in the Commonwealth; (ii) ensure that, each year, funds are disbursed in a timely manner and in an amount sufficient to provide the supplemental payment to each professionally licensed teacher employed in a high-vacancy public school in each school division; and (iii) annually submit to the Governor and publish on its website a report detailing the effect of the Program on recruitment and ...	House • Jan 30, 2026: Subcommittee recommends laying on the table (6-Y 0-N)	RPS Support
HB 38	Rozia A. Henson, Jr.	Public schools; mental health awareness training and instruction, requirements. Public schools; mental health awareness training and instruction; requirements. Requires each teacher and other relevant personnel, as determined by the applicable school board, employed on a full-time basis to complete mental health awareness training that addresses the needs of youth populations that are at a high risk of experiencing mental health challenges and disorders in accordance with evidence-based best practices developed by the American Psychological Association. Current law requires such teachers and personnel to complete mental health awareness training but does not contain any requirements relating to the specific topics such training must address. The bill prohibits any of its provisions or any policy adopted in accordance with its provisions from being construed to permit biased or discriminatory treatment of any youth population deemed to be at a high risk of experiencing mental health challenges and disorders.Statutes affected: Introduced: 22.1-298.6	House • Jan 30, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB38)	RPS Support
HB 48	David A. Reid	Suicide prevention; VDH to convene work group to develop plan to reduce among at-risk populations. Department of Health; suicide prevention; at-risk populations; work group; report. Directs the Department of Health to convene a work group to develop a statewide strategic plan to reduce suicides among at-risk populations in the Commonwealth. The bill requires the work group to submit its findings and recommendations to the Governor, the Joint Commission on Health Care, the Chair of the House Committee on Health and Human Services, and the Chair of the Senate Committee on Education and Health by November 1, 2026.	House • Jan 23, 2026: Subcommittee recommends laying on the table (5-Y 0-N)	RPS Support

Bill	Sponsors	Title	Last Action	Lists
HB 117	Holly M. Seibold	<p>Youth, Virginia Commission on; nonlegislative citizen member, person younger than 18 years of age.</p> <p>Virginia Commission on Youth; membership; nonlegislative citizen member; person younger than 18 years of age. Requires at least one of the nonlegislative citizen members appointed by the Governor to the Virginia Commission on Youth to be a minor at the time of appointment. The bill provides that a minor nonlegislative citizen member who reaches 18 years of age during the term to which he was appointed is permitted to continue to serve until his term expires. Under current law, nonlegislative citizen members serve terms of four years; the bill provides that minor nonlegislative citizen members serve terms of two years. Statutes affected: Introduced: 30-174</p>	House • Jan 23, 2026: Subcommittee recommends laying on the table (5-Y 0-N)	RPS Support
HB 132	Marcus B. Simon	<p>Graduation with an advanced studies diploma; requirements, complet. of Int'l Baccalaureate diploma.</p> <p>Board of Education; requirements for graduation with an advanced studies diploma; simultaneous completion of International Baccalaureate diploma and advanced studies diploma; approval of alternatives for certain credit requirements; regulations. Requires the Board of Education to permit any student who is simultaneously pursuing an advanced studies diploma and an International Baccalaureate (IB) diploma to complete certain courses or sequences of courses required for an IB diploma, as approved by the Board, including substitutes for the Virginia and U.S. history and government courses and for the economics and personal finance credit requirement. The bill also directs the Board to grant a waiver from the training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators required for graduation to any student who (i) pursuant to his individualized education program or Section 504 Plan cannot successfully complete the training or (ii) after grade 10, transfers from a school or other education program that does not require or give credit for such training. Finally, the bill directs the Board of Education to amend its regulations to expressly provide that any student who completes the requirements to be eligible for the award of an IB diploma shall be deemed to have satisfied the course and credit requirements for graduation with an advanced studies diploma without having to complete any additional course or credit verification requir...</p>	House • Feb 4, 2026: Incorporated by Education (HB595-Simonds) (Voice Vote)	RPS Support
HB 138	Shelly A. Simonds	<p>Public high schools; career coach required</p> <p>Public high schools; personnel; career coach required . Requires each school board to employ at least one career coach in each public high school in the local school division whose duties shall include assisting students with securing internships, externships, and credentialing opportunities as required by the Profile of a Virginia Graduate, providing students with information on apprenticeship programs, and connecting students to career opportunities. The bill provides that each such individual shall work under the direction of school counselors to assist with direct counseling, as such term is defined in relevant law, relating to college and career readiness. The bill also provides that each such individual shall be employed in addition to and not as a replacement for the required school counselor positions, specialized student support positions, or support services positions.</p>	House • Jan 30, 2026: Subcommittee recommends laying on the table (6-Y 0-N)	RPS Support
HB 139	Shelly A. Simonds	<p>School board policies; unpaid educational leave for certain employee association officers.</p> <p>School board policies; unpaid educational leave for certain employee association officers; purchase of service credit. Requires each school board to adopt a policy to approve unpaid educational leave for school board employees who are state employee association officers and for at least two school board employees who are local employee association officers for a maximum of four years per officer. The bill permits employee association officers approved for such leave to purchase service credit with the Virginia Retirement System for such period of leave. Statutes affected: Introduced: 22.1-296, 51.1-142.2, 51.1-142.3 Engrossed: 22.1-296, 51.1-142.2, 51.1-142.3</p>	Senate • Feb 4, 2026: Referred to Committee on Education and Health	RPS Monitor
HB 178	Bonita G. Anthony	<p>Public schools; student support services, student personal information and data security, report.</p> <p>Public schools; student support services; student personal information and data security; certification; requirements; grants; report. Requires any nonprofit organization seeking to provide student support programs to students enrolled in a public elementary or secondary school to register and maintain status as a certified student support agency, as defined by the bill, in accordance with the requirements set forth in the bill. The bill requires any nonprofit organization, in order to register and maintain status as a certified student support agency, to meet several requirements relating to the protection of student personal information, including requirements relating to policies, procedures, and protocols for the collection, use, maintenance, disclosure, disposal, and handling any data breach or unauthorized disclosure of any student personal information collected by any certified student support agency. The bill requires the Department of Education to administer and oversee the certification of any certified student support agency in accordance with the requirements set forth in the bill, including requiring the Department to (i) develop a model memorandum of understanding for each student support agency and school board establishing authorizations and limitations relating to the transmission, collection, and use of student personal information; (ii) establish and administer a grant program for the purpose of awarding grants to certain student support agencies for data s...</p>	House • Feb 3, 2026: Subcommittee recommends reporting with substitute (7-Y 3-N)	RPS Monitor
HB 180	Bonita G. Anthony	<p>Work-Based Learning Coordinator Pilot Program; established, report, sunset.</p> <p>Work-Based Learning Coordinator Pilot Program established. Establishes the Work-Based Learning Coordinator Pilot Program for the purpose of expanding equitable access to high-quality work-based learning experiences for public school students. The bill requires the Department of Education to administer the Pilot Program by selecting 12 to 24 school divisions or consortia thereof as participants. Under the bill, each participating school division is required to employ or contract with a work-based learning coordinator to perform certain duties over the three-year pilot period, including executing written agreements with employer partners to provide work-based learning experiences for students, such as paid or unpaid internships, cooperative education, clinical experiences, youth-registered apprenticeships, pre-apprenticeships, externships, job shadowing, and school-based enterprises. The bill</p>	House • Jan 30, 2026: Subcommittee recommends laying on the table (6-Y 0-N)	RPS Support

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		also contains provisions relating to the funding of and the reporting of data pursuant to the Pilot Program. The bill sunsets on July 1, 2029.		
HB 182	David A. Reid	High school graduation requirements; history and social studies credits. High school graduation requirements; history and social studies credits; certain substitutions permitted. Requires the Board of Education, in establishing high school graduation requirements, to permit any student to substitute the African American History course or the Advanced Placement African American Studies course for the World History I course or the World Geography course for the purpose of satisfying the history and social studies credit requirements, provided that (i) the relevant school board offers such African American History course or Advanced Placement African American Studies course and (ii) the student or, in the case of a minor student, the student's parent, opts into such substitution.	Senate • Feb 4, 2026: Referred to Committee on Education and Health	RPS Support
HB 188	Kelly K. Convirs-Fowler	Income tax, state; establishes a new income tax bracket beginning in taxable year 2026. Imposition of income tax. Establishes a new income tax bracket beginning in taxable year 2026, that taxes income in excess of \$1 million at a rate of 10 percent. Currently, all income in excess of \$17,000 is taxed at the rate of 5.75 percent. The bill provides that, from the additional revenue generated from such increased tax rate upon income in excess of \$1 million, 50 percent will be dedicated to providing additional basic aid funding for public schools, 30 percent will be dedicated to the Child Care Subsidy Program, and 20 percent will be dedicated to the Virginia Housing Trust Fund. The bill contains technical amendments. Statutes affected: Introduced: 58.1-320	House • Feb 5, 2026: Assigned HFIN sub: Subcommittee #3	RPS Support
HB 189	Kelly K. Convirs-Fowler	Certain student assessment requirements; calculation of final course grade. Certain student assessment requirements; calculation of final course grade; repeal. Repeals a provision of law that requires the score of any student in grades seven through 12 on any Standards of Learning assessment or permissive local alternative assessment to account for at least 10 percent of the student's final grade in the relevant course.	House • Jan 27, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB189)	RPS Support
HB 195	Delores L. McQuinn	Programs for at-risk students; permissible uses of funding. Programs for at-risk students; permissible uses of funding. Includes as covered programs that are eligible for funding under the At-Risk Program initiatives to support both the physical and mental health of students in public schools, including the hiring of registered nurses and advanced practice registered nurses. The bill is a recommendation of the School Health Services Committee. Statutes affected: Introduced: 22.1-199.1	House • Feb 4, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB195)	RPS Support
HB 199	Sam Rasoul	Through-year growth assessment system; alternatives during 2024-2028 school years permitted. Board of Education; through-year growth assessment system; alternatives during 2024-2028 school years permitted. Extends from the 2025-2026 school year to the 2027-2028 school year the period during which, pursuant to applicable law, the Board of Education is required to permit school boards to administer assessments as alternatives to the through-year growth assessment system established by the Board of Education. Under current law, the Board of Education is required to permit school boards to administer such assessments during the 2024-2025 through 2026-2027 school years.	Senate • Jan 28, 2026: Referred to Committee on Education and Health	RPS Support
HB 211	Debra D. Gardner	Head start, etc., Head Start State Collaboration Office to develop for endorsement a report, etc. Head Start State Collaboration Office; plan for universal access to Head Start programs for eligible families. Declares it the goal of the Commonwealth to offer evidence-based Head Start and Early Head Start programs to each family in the Commonwealth that is eligible to enroll a child in such a program. The bill requires, in furtherance of such goal, the Head Start State Collaboration Office (HSCO) at the Department of Education, no later November 1, 2026, to develop and recommend to the General Assembly for formal endorsement and the provision of any required state funding a comprehensive plan, timeline, and set of incentives for achieving, no later the start of the 2032-2033 school year, universal access to Head Start and Early Head Start programs for each family in the Commonwealth that is eligible to enroll a child in such a program. The bill requires such plan to address, among such other considerations as HSCO deems appropriate, effective methods for expanding the capacity of existing programs; identifying, applying for, and successfully being awarded grants from federal and private sources; attracting and retaining skilled early childhood educators and administrators; and implementing pay-for-success or social impact bond models of outcomes-based program funding. The bill permits HSCO, in developing such plan, to collaborate with such stakeholders as it deems appropriate and consider models that have successfully been implemented in other states.	House • Feb 6, 2026: Read third time and passed House (65-Y 32-N 0-A)	RPS Support
HB 236	Debra D. Gardner	Local, regional, and school library material; establishment of model policies. Local, regional, and school library material. Requires the establishment of model policies and the subsequent establishment of local policies that are consistent with such model policies on the selection, purchase, curation, display, and removal of library material, as that term is defined in the bill, in local, regional, and school libraries in the Commonwealth. The bill requires such policies, among other things, to prohibit the censorship, as such term is defined in the bill, of library material and to establish a process by which certain individuals with a vested interest in the relevant library may request that the library material be reclassified, moved to a different section of the library, or removed from the library. The bill also permits certain individuals to seek	House • Feb 3, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB236)	RPS Support

Bill	Sponsors	Title	Last Action	Lists
		certain types of relief in a court of competent jurisdiction for certain harms suffered as the result of violations of such policies.		
HB 253	Jackie H. Glass	Interstate Teacher Mobility Compact; enters the Commonwealth into Compact. Interstate Teacher Mobility Compact. Enters the Commonwealth into the Interstate Teacher Mobility Compact, the purpose of which is to facilitate the mobility of teachers across the member states, with the goal of supporting teachers through a new pathway to licensure. The Compact is presently in effect, as it has reached the enactment threshold of 10 state members.	House • Feb 5, 2026: Assigned HED sub: K-12 Subcommittee	RPS Support
HB 255	Jackie H. Glass	School Psychologists, Interstate Compact for; membership of the Commonwealth into compact. Interstate Compact for School Psychologists; membership of the Commonwealth. Enters the Commonwealth into the Interstate Compact for School Psychologists, the stated purpose of which is to facilitate the interstate practice of school psychology in educational or school settings, and in so doing to improve the availability of school psychological services to the public, and the stated intent of which is to establish a pathway to allow school psychologists to obtain equivalent licenses to provide school psychological services in any member state. The Compact is presently in effect, as it has reached the enactment threshold of seven state members.	House • Feb 6, 2026: Read third time and passed House (97-Y 1-N 0-A)	RPS Support
HB 263	Shelly A. Simonds	Certified school library specialists; Superintendent of Public Instruction to employ in DOE. Superintendent of Public Instruction; employment of certified school library specialists. Requires the Superintendent of Public Instruction to employ in the Department of Education at least one certified school library specialist who shall have several duties enumerated in the bill, including (i) providing leadership and technical assistance with the implementation and use of information literacy skills to school divisions, Department staff, and other stakeholders to support student achievement; (ii) directing the implementation of state and national school library standards and consulting with and providing technical assistance to local school divisions relating to such standards; (iii) collaborating on various grants and other initiatives that promote student literacy through school library programs throughout the Commonwealth; (iv) supporting student learning through instructional programs in which students are required to demonstrate information literacy, digital literacy and fluency, and effective use of technology and instructional programs that incorporate science, technology, engineering, and math learning; and (v) providing the Department, the Board of Education, the General Assembly, and school boards with support relating to student learning through the use of school library standards and library resources.	House • Feb 6, 2026: Read third time and passed House (74-Y 22-N 0-A)	RPS Support
HB 264	Shelly A. Simonds	School Construction and Modernization, Commission on; extends sunset date. Commission on School Construction and Modernization; sunset date. Extends from July 1, 2026, to July 1, 2029, the sunset date for the Commission on School Construction and Modernization. Statutes affected: Introduced: 30-390	House • Feb 2, 2026: Rereferred to Rules	RPS Support
HB 275	Sam Rasoul	Employment prohibition exceptions; apprenticeships program for children 16 years of age or older. Employment prohibition exceptions; apprenticeships; children 16 years of age or older. Permits a child 16 years of age or older to serve in an apprenticeship program or other work-based learning experience, provided that the child (i) is an apprentice registered pursuant to relevant law; (ii) is employed in a work-training program administered pursuant to relevant law; or (iii) has obtained an industry certification, license, or other verifiable proof of competency for the work being performed. Under current law, a child 16 years or older may only serve in a licensed barbershop or cosmetology salon under such circumstances. Statutes affected: Introduced: 40.1-100 Labor and Commerce Substitute: 40.1-100	House • Feb 5, 2026: Subcommittee recommends reporting with substitute (7-Y 0-N)	RPS Support
HB 279	Nadarius E. Clark	Teachers; timeline and process for increasing salaries to at least national average. Average teacher salary in the Commonwealth; national average. Requires the Governor's introduced budget bills for the 2027 and 2028 Regular Sessions of the General Assembly to propose funding for, and state funding to be provided pursuant to the general appropriation act enacted during any regular or special session of the General Assembly during 2027 or 2028 to fund, the Commonwealth's share of compensation supplement incentives for Standards of Quality-funded instructional and support positions sufficient to increase the average teacher salary in the Commonwealth to at least the national average teacher salary by the end of fiscal year 2029 and establishes a detailed timeline and process for satisfying such requirement.	House • Jan 28, 2026: Fiscal Impact statement From CLG (1/28/2026 11:02 am)	RPS Support
HB 290	Jessica L. Anderson	False statements as to school division or attendance zone residency; penalty. False statements as to school division or attendance zone residency; penalty. Requires any person who knowingly makes a false statement concerning the residency of a child in a particular school division or school attendance zone for the purposes of avoiding tuition charges or of enrollment in a school outside the attendance zone in which the student resides to be subject to a civil penalty not to exceed \$250 in addition to prorated tuition charges. Current law declares any person who takes any such action guilty of a Class 4 misdemeanor, punishable by a fine not to exceed \$250, in addition to the tuition charge penalty. Statutes affected: Introduced: 22.1-264.1	House • Feb 6, 2026: Read first time	RPS Support
HB 298	Delores L. McQuinn	Public elementary or secondary school students; evidence-based restorative disciplinary practices.	House • Feb 5, 2026: Assigned	RPS Support

Bill	Sponsors	Title	Last Action	Lists
		Public elementary or secondary school students; evidence-based restorative disciplinary practices. Prohibits any public elementary or secondary school student from being suspended, expelled, or excluded from attendance at school unless the school first implements at least one evidence-based restorative disciplinary practice, as defined in the bill, except in the case of certain serious enumerated firearm or drug offenses or aggravating circumstances, as defined in the bill. The bill requires the Department of Education to (i) add the use of evidence-based restorative disciplinary practices to the Student Behavior and Administrative Response survey in order to annually collect and analyze data on the use of such practices and to subsequently create and post publicly an annual report that contains an evaluation of the effectiveness of such practices based on the data collected and (ii) adopt and make available guidelines and support materials for implementing, monitoring, and evaluating evidence-based restorative disciplinary practices, including professional development and technical assistance.	HED sub: K-12 Subcommittee	
HB 299	Dan I. Helmer	SOL assessments and related assessment methods; development, administration, scoring, and release. Board of Education; Standards of Learning assessments and related assessment methods; development, administration, scoring, and release. Makes several clarifying revisions to applicable law relating to the development, administration, and scoring of Standards of Learning assessments and related assessment methods for determining the level of achievement of Standards of Learning objectives by all students. First, the bill clarifies that students who are children with disabilities, as that term is defined by applicable law, who participate in alternative methods of Standards of Learning assessment administration or in alternate assessments through the Virginia Alternate Assessment Program are exempt from several requirements set forth in applicable law relating to the administration and grading of Standards of Learning assessments and related assessments. The bill also repeals the provisions requiring the Board of Education (the Board) to establish a through-year growth assessment system in lieu of a one-time end-of-year assessment. The bill also specifies the requirements for local alternative assessments, including permissive local alternative assessments and mandatory local alternative assessments administered pursuant to applicable law, by (i) requiring each school board to ensure that (a) each such assessment consists only of prompts or assessment items to which no student had access prior to the assessment's administration and (b) any teacher participating in grading any ...	House • Feb 6, 2026: House committee offered	RPS Monitor
HB 332	Sam Rasoul	Teacher licensure; three-year renewable license to teach career and technical education, etc. Teacher licensure; three-year license to teach career and technical education or dual enrollment courses at public high schools. Requires the Board of Education to provide for the issuance of a three-year license to teach solely career and technical education courses or dual enrollment courses at public high schools in the Commonwealth to any individual who (i) is employed as an instructor by an institution of higher education that is accredited by a nationally recognized regional accreditation body, (ii) is teaching in the specific career and technical education or dual enrollment subject area at such institution in which the individual seeks to teach at a public high school, and (iii) complies with the requirements set forth in relevant law to complete study in child abuse recognition and intervention and certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators. The bill requires the Board to require any such instructor to maintain continuous employment in such position at the institution of higher education as a condition of continued licensure.	Senate • Feb 4, 2026: Referred to Committee on Education and Health	RPS Support
HB 355	Debra D. Gardner	Public school students in grades six through 12; annual mental health screening. Public school students in grades six through 12; annual mental health screening. Requires, no later than September 1, 2027, the Board of Education, in consultation with the Department of Behavioral Health and Developmental Services and any other stakeholder that the Board deems appropriate, to (i) develop, identify, or procure and make available to each school board at no cost an evidence-based tool or evidence-based tools for the mental health screening of each public school student in grades six through 12 and (ii) develop, adopt, distribute to each school board, and post publicly and conspicuously on its website guidance and model procedures for annual mental health screenings for each such student, with certain content enumerated in the bill. The bill requires, beginning with the 2028-2029 school year, each school board to ensure that each student in grades six through 12 in the local school division is screened at least annually using such screening tool, unless the student's parents opt the student out of such screening.	House • Feb 6, 2026: Read first time	RPS Monitor
HB 362	Lindsey Dougherty	Public elementary and secondary student textbooks; print as primary curriculum basis. Public elementary and secondary student textbooks; print as primary curriculum basis. Requires, unless otherwise indicated in a student's individualized education program, print textbooks and other high-quality instructional materials to serve as the primary curriculum basis for a grade-level subject or course but permits digital textbooks and other high-quality instructional materials to serve as the secondary curriculum basis for a grade-level subject or course. Statutes affected: Introduced: 22.1-1, 22.1-238, 22.1-241	House • Feb 4, 2026: Assigned HAPP sub: Elementary & Secondary Education	RPS Monitor
HB 412	Nicole Cole	Local governing bodies; school division budgets, funding levels. Local governing bodies; school division budgets; funding levels. Requires the annual budget for educational purposes prepared and approved by each local governing body to meet or exceed the funding levels set out in the needs-based budget prepared and approved by the school board and submitted by the division superintendent in accordance with relevant law. Statutes affected: Introduced: 22.1-93	House • Feb 6, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB412)	RPS Support
HB 428	Destiny	High school graduation requirements; alternative pathway to standard diploma established, report.	House • Feb 4,	RPS Support

Bill	Sponsors	Title	Last Action	Lists
	LeVere Bolling	High school graduation requirements; alternative pathway to standard diploma established; report. Requires the Board of Education to (i) establish pursuant to regulation an alternative pathway to the standard diploma for any student with a disability whose individualized education program indicates that the student demonstrates the knowledge and skills necessary to achieve the standard diploma but requires significant instructional, course sequencing, or assessment accommodations or modifications in order to do so and (ii) take all steps necessary to ensure that such pathway and the Applied Studies diploma are, to the maximum extent practicable, treated as a standard diploma for the purpose of eligibility for enrollment at an institution of higher education in the Commonwealth, eligibility for the Free Application for Federal Student Aid (FAFSA) and federal financial aid programs, consideration for military service enlistment opportunities, and consideration for state employment opportunities that require a standard diploma. The bill requires the Department of Education to report annually to the Governor and the General Assembly on the implementation of such alternative pathway to the standard diploma, including the number of students utilizing such alternative pathway and the postsecondary outcomes of such students.	2026: Continued to 2027 in Education (Voice Vote)	
HB 461	Laura Jane Cohen	Special education; certain educational settings, student age range restriction. Special education; certain educational settings; student age range restrictions. Establishes a maximum age range of three years for children with disabilities in grades kindergarten through six in nongeneral educational settings and prohibits any student with a disability in grades kindergarten through six from being placed in any educational setting in which the maximum age range exceeds three years unless the student's individualized education program (IEP) team determines that an exception is appropriate and justifies such exception in the student's IEP.	House • Feb 5, 2026: Assigned HED sub: K-12 Subcommittee	RPS Monitor
HB 473	Kelly K. Convors-Fowler	Public ed.; special ed. dispute resolution system, regional special education ombudsman established. Public education; special education dispute resolution system; administration, organization, oversight, and training; regional special education ombudsman established. Makes several revisions and updates to the special education dispute resolution system, services, and resources in the Commonwealth, including by (i) requiring the Board of Education to prescribe procedures providing for a tiered dispute resolution system that encourages the use of mediation as an informal means of resolving disputes relating to special education and related services; (ii) expanding the duties of the State Parent Ombudsman for Special Education, including by requiring it to develop and implement an anonymous evaluation survey for individuals after contacting or using the State Parent Ombudsman for Special Education, collaborate with the Office of the Children's Ombudsman, provide certain training to its staff by a neutral, qualified expert, and provide additional support, resources, and technical assistance to the Parent Training and Information Center; (iii) expanding the duties of the Department of Education relating to the special education dispute resolution system, including requirements relating to oversight of school division complaints, the provision of neutral, qualified IEP facilitators and mediators, and the provision of training on the tiered dispute resolution system to parents, school personnel, and all special education mediators and hearing officers; and (iv) directing the Depar...	House • Feb 4, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB473)	RPS Support
HB 478	Vivian E. Watts	Diploma seal for excellence in fine arts; established, industry-recognized workforce credential. Diploma seal for excellence in fine arts established; industry-recognized workforce credential. Requires the Board of Education to establish criteria for awarding a high school diploma seal for excellence in fine arts, which may include a sequence of coursework, cumulative grade point average in such sequence of coursework, or any other performance-based criteria that the Board deems appropriate. The bill also requires the Board to add such diploma seal to its list of industry-recognized workforce credentials for the purpose of satisfying the career and technical education credential option for high school graduation.	House • Feb 4, 2026: Subcommittee recommends reporting (9-Y 1-N)	RPS Support
HB 495	Elizabeth R. Guzman	School boards; mental health awareness training, anonymous student reporting system. School boards; mental health awareness training; anonymous student reporting system. Requires each school board to adopt and implement policies that require each school bus driver to complete, at least once, the mental health awareness training or similar program currently required to be completed by teachers and other designated employees. The bill prohibits any school board from requiring an employee to complete such training outside of the employee's regular working hours unless the employee is compensated for the time spent completing the training at an hourly rate of not less than one and one-half times the employee's average hourly rate of pay. The bill also encourages each school board to contract with a private nonprofit organization to procure and make available an anonymous reporting system for the assessment of risk of violence and the prevention of student harm to self or others that includes the following features and components: (i) a secure platform for students to submit messages and tips relating to violence or harm to self or others by telephone, website, and a multiplatform compatible mobile application; (ii) student access, 24 hours per day, seven days per week, and 365 days per year, to a national crisis center that is staffed by a team of highly skilled and trained crisis counselors whose sole duty is to respond to messages and tips from students relating to violence or harm to self or others; (iii) ongoing program support; and (iv) training for student ...	House • Feb 3, 2026: Subcommittee recommends reporting with substitute and referring to Appropriations (7-Y 3-N)	RPS Monitor
HB 526	Mark C. Downey	Nationally Certified School Psychologist Program; established. Nationally Certified School Psychologist Program established; incorporation into National Teacher Certification Incentive Reward Program and Fund. Establishes the Nationally Certified School Psychologist Program and incorporates such program into the existing National Teacher Certification Incentive Reward Program. The bill also renames the National Teacher Certification Incentive Reward Program Fund as the National Teacher Certification Incentive Reward Program and Nationally Certified School Psychologist Program Fund (the Fund) and expands the purpose for which disbursements may be made from the Fund to include the award of incentive grants to school psychologists obtaining national certification from the National Association of School Psychologists consisting of an initial state-funded award of \$5,000 and a subsequent award of \$2,500 each year for the life of the certificate.Statutes	House • Feb 4, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB526)	RPS Support

Bill	Sponsors	Title	Last Action	Lists
		affected: Introduced: 22.1-299.2		
HB 592	Shelly A. Simonds	Public schools; wearable panic alarm systems, grant program. Public schools; wearable panic alarm systems; grant program. Permits any school board to provide any school board employee in a public elementary and secondary school building in the local school division with a wearable panic alarm system, defined in the bill as a security system that is capable of being worn on the body of the user and by which the user manually activates a device that sends (i) a signal to the local 9-1-1 public safety answering point that indicates a school security emergency that requires immediate response and assistance from such public safety answering point and (ii) a multisensory schoolwide school security emergency notification, when appropriate. The bill requires, with such funds as may be provided for such purpose pursuant to the general appropriation act, the Department of Education to establish and administer a grant program whereby school divisions with demonstrated need apply for a grant on a competitive basis to cover or defer the cost of providing such a system.	House • Feb 4, 2026: Assigned HAPP sub: Elementary & Secondary Education	RPS Support
HB 595	Shelly A. Simonds	Advanced studies diploma; requirements for graduation, approval for certain credit requirements. Board of Education; requirements for graduation with an advanced studies diploma; simultaneous completion of International Baccalaureate diploma and advanced studies diploma; approval of alternatives for certain credit requirements; regulations. Requires the Board of Education to permit any student who (i) during or after grade 10, transferred into a public high school in the Commonwealth and (ii) is simultaneously pursuing an advanced studies diploma and an International Baccalaureate (IB) diploma to complete certain courses or sequences of courses required for an IB diploma, as approved by the Board, including substitutes for the Virginia and U.S. history and government courses and for the economics and personal finance credit requirement. The bill also directs the Board to grant a waiver from the training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators required for graduation to any student who (a) pursuant to his individualized education program or Section 504 Plan cannot successfully complete the training or (b) after grade 10, transfers from a school or other education program that does not require or give credit for such training. Finally, the bill directs the Board of Education to amend its regulations to expressly provide that any student who completes the requirements to be eligible for the award of an IB diploma shall be deemed to have satisfied the course and credit requirements for graduation with an advance...	House • Feb 6, 2026: Read first time	RPS Support
HB 614	Sam Rasoul	History and social science standards and instruction; historically marginalized communities. History and social science standards and instruction; historically marginalized communities. Requires, to ensure comprehensive, accurate, and inclusive education in public elementary and secondary schools, instructional materials and standards in history and social science to include the contributions, perspectives, and experiences of historically marginalized communities, including racial and ethnic minorities; immigrants and refugees; women; individuals with disabilities; individuals who are lesbian, gay, bisexual, transgender, and queer (LGBTQ+); individuals from various socioeconomic statuses; individuals from various religious backgrounds; and any other group of individuals that the Board of Education deems appropriate, in order to affirm such communities and promote a more holistic understanding of history. The bill also contains provisions relating to the treatment of such communities in instructional guides, textbooks, instructional materials, supplemental instructional resources, educator professional development, and student assessment.	House • Jan 29, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB614)	RPS Support
HB 643	Sam Rasoul	School Performance and Support Framework; certain changes required. Board of Education; School Performance and Support Framework; certain changes required. Requires the Board of Education to make certain enumerated changes, to become effective no later than July 1, 2027, to the School Performance and Support Framework that it adopted in order to implement its school accountability standards, including developing and applying new school performance label terminology that more clearly communicates school performance as part of a continuous scale and increasing the weight assigned to growth to more fully account for each school's contribution to student learning. The bill is a recommendation of the Joint Legislative Audit and Review Commission.	House • Feb 4, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB643)	RPS Monitor
HB 647	Hillary Pugh Kent	Teaching Experience; regulations Governing Allowable Credit. Board of Education; Regulations Governing Allowable Credit for Teaching Experience; certain credit substitution allowance permitted. Requires the Board of Education to amend its Regulations Governing Allowable Credit for Teaching Experience for the purpose of salary placement credit to provide that teachers in the field of career and technical education, where the licensure requirement calls for occupational work experience beyond the apprenticeship level, may be allowed credit for one year of teaching experience for each one or two years of work experience. The bill directs the Board to adopt emergency regulations to implement its provisions. The bill satisfies the reenactment requirement of Chapter 677 of the Acts of Assembly of 2025.	House • Feb 6, 2026: Read first time	RPS Support
HB 653	Hillary Pugh Kent	Excused student absences; visitation of immediate family members on active duty military, etc. Excused student absences for visitation of immediate family members; active duty military; scheduled for deployment, on leave from deployment, or returning from deployment outside the United States. Provides a minimum of five excused absences, with additional excused absences permitted at the discretion of the division superintendent, to any student whose immediate family member is active duty military and has received orders for, is on leave from, or has recently returned from deployment outside the United States for the purpose of visitation with such family member. Statutes affected: Introduced: 22.1-254 Education Substitute: 22.1-254	House • Feb 6, 2026: Read third time and passed House (94-Y 2-N 0-A)	RPS Support

Bill	Sponsors	Title	Last Action	Lists
HB 705	C.E. Cliff Hayes, Jr.	Elementary school students; water safety instruction required, guidelines. Board of Education; programs and courses of instruction; water safety instruction for elementary school students required; guidelines. Requires the Board of Education to develop and make available to each school board by September 1, 2026, guidelines on and each school board to provide as a part of any physical or health education instruction provided to elementary school students beginning no later than the 2027-2028 school year, a program of instruction on water safety that includes instruction on (i) awareness of water conditions, (ii) safe behaviors in and around the water, and (iii) preventing and reducing the risk of drowning and the risk of injury.	House • Feb 6, 2026: Read first time	RPS Support
HB 707	C.E. Cliff Hayes, Jr.	State government; transaction of public business, prohibited website domains. State government; transaction of public business; prohibited website domains. Prohibits a public body from maintaining an official website for use by the public with a domain other than a .gov domain. The bill provides that any email address that a public body provides to its employees shall utilize a .gov domain. The bill has a delayed effective date of July 1, 2027.	House • Feb 5, 2026: Subcommittee recommends reporting with substitute and referring to Appropriations (5-Y 4-N)	RPS Monitor
HB 751	Chris S. Runion	School Construction Prog., projects completed/initiated within immediately preceding 10-year period. School Construction Program; eligibility; projects completed or initiated within immediately preceding 10-year period. Provides that public school buildings and facilities that are eligible for grants pursuant to the School Construction Program include any building or facility for which the construction, renovation, or expansion was completed or initiated within the 10-year period immediately preceding the grant application. Statutes affected: Introduced: 22.1-140.1	House • Feb 3, 2026: Subcommittee recommends laying on the table (7-Y 3-N)	RPS Support
HB 755	Chris S. Runion	School Construction Program; use of grants, debt service. School Construction Program; use of grants; debt service. Permits local school boards to use School Construction Program grants to make debt service payments on the construction of new public school buildings or the renovation or expansion of existing public school buildings and facilities in the local school division. Statutes affected: Introduced: 22.1-140.1	House • Jan 30, 2026: Subcommittee recommends laying on the table (6-Y 0-N)	RPS Support
HB 832	Kimberly Pope Adams	Academic year Governor's Schools; school meals. Academic year Governor's Schools; school meals. Requires the regional governing board of each academic year Governor's School to (i) either (a) require such school to participate in the federal National School Lunch Program and the federal School Breakfast Program administered by the U.S. Department of Agriculture or (b) if facility limitations preclude participation in such federal programs, offer students, to the maximum extent practicable, lunch and breakfast that are of a comparable nutrition profile to meals that would be provided pursuant to such federal programs and (ii) make such lunch and breakfast available to any student who requests such a meal, regardless of whether such student has the money to pay for the meal or owes money for meals previously provided, unless the student's parent has provided written permission to the regional governing board to withhold such a meal from the student. The bill provides that the foregoing provisions shall not be construed to limit the ability of a regional governing board to collect payment for meals so provided, as long as such board does not utilize a nongovernmental third-party debt collector to collect on such debt.	House • Feb 3, 2026: Subcommittee recommends reporting with substitute (10-Y 0-N)	RPS Monitor
HB 836	Sam Rasoul	Public schools; right to free public elementary and secondary education, discrimination, etc. Public schools; right to free public elementary and secondary education; discrimination based on immigration status prohibited; requirements; civil cause of action. Prohibits any child in the Commonwealth from being denied a free public education through secondary school on the basis of the actual or perceived immigration or citizenship status of the child or the child's parents, in accordance with the Constitution of Virginia and consistent with the requirements of the Fourteenth Amendment to the United States Constitution. The bill prohibits any school board, public elementary or secondary school, school resource officer employed by a local law-enforcement agency in any public elementary or secondary school, or any individual who is an employee, contractor, or agent of a school board from engaging in certain enumerated actions and practices that involve or result in the denial of a free public education, or denial of the benefits or exclusion from participation in any program or activity thereof, of a child on the basis of the actual or perceived immigration or citizenship status of the child or the child's parents. The bill also requires each public elementary and secondary school to develop and implement procedures for (i) reviewing and authorizing requests from law-enforcement agents, as that term is defined in the bill, to enter a public school or public school facility and (ii) prohibiting any school board employee, contractor, or agent, or any school resource officer ...	House • Feb 5, 2026: Assigned HED sub: K-12 Subcommittee	RPS Monitor
HB 858	Rae Cousins	Legal holidays; replaces Columbus Day, the second Monday in October, with Indigenous Peoples' Day. Legal holidays; Indigenous Peoples' Day. Replaces Columbus Day, the second Monday in October, with Indigenous Peoples' Day as a state	House • Feb 6, 2026: Continued to	RPS Support

Bill	Sponsors	Title	Last Action	Lists
		holiday.Statutes affected: Introduced: 2.2-3300	2027 in Rules (Voice Vote)	
HB 873	Hillary Pugh Kent	Public elementary school students; increases physical activity. Public elementary school students; physical activity. Increases from 20 minutes to 30 minutes daily, and from an average of 100 minutes to 150 minutes per week, the minimum amount of time provided to public elementary school students for programs of physical activity. The bill provides that no student shall be prohibited from participating in a program of physical activity as a form of disciplinary action, with the exception that a student may be prohibited if it is determined that such program constitutes a health or safety risk to the student.	House • Feb 4, 2026: Continued to 2027 in Education (Voice Vote)	RPS Support
HB 877	Sam Rasoul	Public high school students; opportunity to earn transferable meta-major associate degree, etc. Public high school students; opportunity to earn transferable meta-major associate degree during high school to reduce college debt. Requires the State Council of Higher Education for Virginia, in cooperation with the Virginia Community College System and each associate-degree-granting public institution of higher education and each baccalaureate public institution of higher education, to establish a program by which qualified high school students earn an associate degree in a meta-major through dual enrollment, independent dual enrollment, as defined in the bill, or a combination thereof, that (i) is fully transferable to any baccalaureate public institution of higher education that offers a program of study in such meta-major and (ii) to the extent possible, and as determined by the applicable baccalaureate public institution of higher education, satisfies discipline-specific degree requirements in the student's preferred program of study.	House • Feb 6, 2026: Read third time and passed House (98-Y 0-N 0- A)	RPS Support
HB 912	Alfonso H. Lopez	Public schools; right to free public elementary and secondary education, discrimination. Public schools; right to free public elementary and secondary education; discrimination based on immigration status prohibited; requirements; civil cause of action. Prohibits any child in the Commonwealth from being denied a free public education through secondary school on the basis of the actual or perceived immigration or citizenship status of the child or the child's parents, in accordance with the Constitution of Virginia and consistent with the requirements of the Fourteenth Amendment to the United States Constitution. The bill prohibits any school board or public elementary or secondary school from engaging in certain enumerated actions and practices that involve or result in the denial of a free public education, or denial of the benefits or exclusion from participation in any program or activity thereof, of a child on the basis of the actual or perceived immigration or citizenship status of the child or the child's parents. The bill also requires each public elementary and secondary school to develop and implement procedures for reviewing and authorizing requests from law enforcement agents to enter a public school or public school facility. The bill establishes a civil cause of action for any party aggrieved by conduct that violates the provisions of the bill, in accordance with the provisions of the bill. Finally, the bill directs (i) the Department of Education to develop and make available to each school board by August 1, 2026, guidance for school personnel on t...	House • Feb 5, 2026: Assigned HED sub: K-12 Subcommittee	RPS Monitor
HB 924	Sam Rasoul	Public Instruction, Super. of; state program to support improvement of low-performing schools. Board of Education and Superintendent of Public Instruction; state program to support the improvement of low-performing schools. Requires the Superintendent of Public Instruction to consistently and effectively implement a state program to support the improvement of low-performing schools based on school accountability standards established by the Board of Education within the standards of accreditation. The bill requires the Superintendent to ensure that the Department of Education is appropriately organized and employs qualified staff to effectively provide this support to such low-performing schools. The bill requires the Board of Education to ensure that the Superintendent and the Department administer an effective school improvement program to support such low-performing schools. The bill is a recommendation of the Joint Legislative Audit and Review Commission.	House • Feb 6, 2026: Read first time	RPS Support
HB 957	Elizabeth R. Guzman	Anonymous student bullying tip line; established. Department of Education; anonymous student bullying tip line established. Requires the Department of Education to develop or adopt and make available to each public elementary or secondary school student in the Commonwealth an anonymous student bullying tip line that consists of an online platform and a toll-free telephone number that any such student can use to make an anonymous report of an incident involving the bullying or cyberbullying of a public elementary or secondary school student and from which qualified and trained employees or contractors of the Department can analyze reports and communicate with such individuals or entities as they deem appropriate to support the student victim.	House • Feb 4, 2026: Subcommittee recommends reporting with substitute and referring to Appropriations (10- Y 0-N)	RPS Support
HB 1017	Kathy K.L. Tran	School boards; excusing students from attendance at school, verified medical reasons. School boards; excusing students from attendance at school; grounds; verified medical reasons. Requires each school board to excuse from attendance any pupil who, for any continuous period of time not exceeding 30 school days in length, is absent from school for medical reasons as verified in writing by the student's health care provider.Statutes affected: Introduced: 22.1-254	House • Feb 4, 2026: Continued to 2027 in Education (Voice Vote)	RPS Support

Bill	Sponsors	Title	Last Action	Lists
HB 1037	Betsy B. Carr	<p>Instructional materials on climate change & environtl. literacy; model pol. & proced. for selection.</p> <p>Board of Education; instructional materials on climate change and environmental literacy; model policies and procedures for selection. Requires the Board of Education to make available to each local school board instructional materials on climate change and environmental literacy that are based on and include peer-reviewed scientific sources. The bill requires the Board of Education to develop, adopt, and make available to each local school board model policies and procedures, based on peer-reviewed scientific sources, pertaining to the selection of instructional materials on climate change and environmental literacy, including a requirement for any such selected material to accurately portray changes in weather and climate patterns over time, the impacts of human activity on changes in weather and climate patterns, and the effects of climate change on people and resources.</p>	House • Feb 6, 2026: Read third time and passed House (65-Y 33-N 0-A)	RPS Support
HB 1038	Betsy B. Carr	<p>Virginia Student Environmental Literacy Plan Grant Fund and Program; created and established.</p> <p>Virginia Student Environmental Literacy Plan Grant Fund and Program established. Establishes the Virginia Student Environmental Literacy Plan Grant Fund and Program, to be administered by The Office of Environmental Education, in consultation with the Department of Education and any other stakeholder that it deems appropriate, for the purpose of awarding grants on a competitive basis to any school division that seeks assistance to develop a local student environmental literacy plan.</p>	House • Jan 22, 2026: Assigned HAPP sub: Commerce Agriculture & Natural Resources	RPS Support
HB 1130	David A. Reid	<p>Workforce housing for employees of a locality or school board; lease of surplus property.</p> <p>Workforce housing for employees of a locality or school board; lease of surplus property. Allows any local governing body or school board to lease as lessor surplus or underutilized property. The bill provides that such leases shall be conditioned on the development of workforce housing serving employees of the locality or school division with up to 120 percent of area median income. The bill also prohibits establishment of a minimum lot size exceeding 5,000 square feet for such workforce housing and that the placement of manufactured houses that are on a permanent foundation and on individual lots shall be permitted subject to development standards that are equivalent to those applicable to site-built single-family dwellings. Statutes affected: Introduced: 15.2-958.2</p>	Senate • Feb 6, 2026: Referred to Committee on Local Government	RPS Support
HB 1171	Sam Rasoul	<p>Standard Diploma; Board of Education shall develop alternative graduation pathways to earn.</p> <p>Board of Education; development, approval, and implementation of alternative graduation pathways to earn a Standard Diploma; report. Directs the Board of Education to develop, approve, and implement alternative graduation pathways to earn a Standard Diploma that are designed to expand opportunities for students to complete the verified credit requirements for the Standard Diploma that do not require achieving a passing score on applicable Standards of Learning assessments. In developing, approving, and implementing such alternative graduation pathways, the bill directs the Board to (i) consult with and integrate the perspectives of a broad range of relevant stakeholders; (ii) consider alignment with the competencies articulated in the Profile of a Virginia Graduate ; (iii) consider certain elements for incorporation into such alternative pathways, including nonassessment demonstrations of competence, alternative assessments that could be used in lieu of or alongside Standards of Learning assessments, and pathway structures or elements designed to encourage hands-on learning and civic engagement; (iv) ensure that any such alternative graduation pathways do not impact or replace the current requirements for earning a Standard Diploma or an Advanced Studies Diploma; (v) ensure at least one alternative pathway is approved that includes a nonassessment demonstration of competence; and (vi) consider potential timelines for implementation of such alternative graduation pathways. Fin...</p>	Senate • Feb 5, 2026: Referred to Committee on Education and Health	RPS Support
HB 1186	Sam Rasoul	<p>School board policies; prohibition on use of AI chatbots for certain student instructional purposes.</p> <p>School board policies; prohibition on use of artificial intelligence chatbots for certain student instructional purposes. Requires each school board to develop, adopt, and implement a policy to prohibit any student from being required, encouraged, or permitted to interact with an artificial intelligence chatbot, as defined in the bill, in order to receive instruction or otherwise complete any lesson or assignment in any course or class in which the student is enrolled in the local school division.</p>	House • Feb 2, 2026: Reported from Communications, Technology and Innovation with substitute and referred to Education (20-Y 2-N)	RPS Monitor
HB 1187	Israel D. O'Quinn	<p>Localities; issuance of bonds for capital projects for school purposes.</p> <p>Localities; issuance of bonds for capital projects for school purposes. Permits the governing body of any locality, with the consent of the school board and consistent with relevant provisions of law, to (i) issue bonds to finance all or any portion of any capital project for school purposes in the school division and (ii) use all or any portion of any federal, state, or local grant secured by the governing body of the locality or the school board to cover principal and debt service payments on such bonds. Statutes affected: Introduced: 15.2-2638</p>	House • Feb 3, 2026: Subcommittee recommends laying on the table (7-Y 3-N)	RPS Support

Bill	Sponsors	Title	Last Action	Lists
HB 1243	Israel D. O'Quinn	Standards of Quality; school accountability & accreditation, SOL assessment expedited retake scores. Standards of Quality; school accountability and accreditation; Standards of Learning assessment expedited retake scores. Directs the Board of Education, in its calculation of the passage rate for a Standards of Learning assessment or the level of achievement of the Standards of Learning objectives for an individual student growth assessment for the purposes of state accountability and school accreditation ratings, to include for any student who retakes an assessment on an expedited basis and receives a passing score, the passing score received on the expedited retake and to exclude the score received on the assessment taken during the regular assessment administration period.	House • Feb 5, 2026: Assigned HED sub: K-12 Subcommittee	RPS Support
HB 1260	Irene Shin	Publ. elementary/secondary schools, etc.; fed. immigration investigation and enforcement activities. Public elementary and secondary schools and public institutions of higher education; certain federal immigration investigation and enforcement activities; certain notifications and prohibitions. Requires, no later than July 1, 2027, and subject to certain enumerated conditions and requirements, (i) the written school crisis, emergency management, and medical emergency response plan for each public elementary or secondary school to include (a) a requirement that whenever the division superintendent confirms that an individual is present on the property of a public elementary or secondary school in the school division to investigate compliance with, enforce, or assist in the investigation for compliance with or enforcement of any federal civil immigration law or any federal criminal immigration law that penalizes an individual's presence in, entry or reentry into, or employment in the United States, each school board employee at such school and the parents of each student enrolled in such school shall be notified of such presence and (b) a prohibition against any individual present on the property of a public elementary or secondary school in the school division to investigate compliance with, enforce, or assist in the investigation for compliance with or enforcement of any federal civil immigration law or any federal criminal immigration law that penalizes an individual's presence in, entry or reentry into, or employment in the United States from accessing any nonpublic area o...	House • Feb 6, 2026: Incorporated by Public Safety (HB650-Callsen) (Voice Vote)	RPS Support
HB 1278	Atoosa R. Reaser	SOQ; communication and language accessibility for limited English proficient parents, report. Standards of Quality; school board policies; communication and language accessibility for limited English proficient parents; requirements; report. Requires each school board to develop, implement, and post in a publicly accessible location on its website a language access plan consisting of policies and procedures designed to ensure meaningful communication with and informational accessibility for limited English proficient (LEP) parents, as that term is defined in the bill. The bill directs each school board to annually submit to the Department of Education (the Department) a report on its activities relating to satisfying the requirements set forth in the bill. Finally, the bill (i) directs the Department to annually post and maintain in a publicly accessible location on its website each such annual report submitted by a school board; (ii) permits the Department to adopt such policies and procedures as it deems necessary for monitoring and enforcing each school board's compliance with the provisions of the section; (iii) directs the Department to develop and make available to each school board by September 1, 2026, guidance on the development and implementation of language access plans in accordance with the provisions of the bill; and (iv) directs the Department to designate one or more staff members to provide direct technical assistance and compliance support to school boards in implementing the provisions of the bill by the beginning of the 2027-2028 school year. The p...	House • Feb 4, 2026: Assigned HAPP sub: Elementary & Secondary Education	RPS Support
HB 1283	Ellen H. McLaughlin	High school graduation requirements; consistency for cohorts of ninth grade students. High school graduation requirements; approved methods; consistency for cohorts of ninth grade students. Provides that, except in the case of certain individual or local elections to the contrary, no change adopted by the Board of Education or the Department of Education to any graduation requirement or approved method, defined in the bill as any Board-approved means, pathway, process, assessment, performance task, work-based learning option, set of criteria, or cut score by which a student may demonstrate completion of or proficiency in any graduation requirement, including any verified credit requirement, shall apply to any student who has already entered the ninth grade prior to the effective date of such change. The bill is applicable beginning with students who enter the ninth grade on or after July 1, 2027.	House • Feb 5, 2026: Assigned HED sub: K-12 Subcommittee	RPS Support
HB 1301	Joshua E. Thomas	Public elementary and secondary schools; student diabetes medical care and management. Public elementary and secondary schools; student diabetes medical care and management. Establishes several provisions relating to student diabetes medical care and management in public elementary and secondary schools in the Commonwealth, including (i) defining relevant terms; (ii) requiring and permitting certain diabetes management-related tasks by certain trained school employees; and (iii) permitting, within certain parameters, students to engage in certain diabetes self-care tasks in a school setting.	House • Feb 5, 2026: Assigned HED sub: K-12 Subcommittee	RPS Monitor
HB 1323	Atoosa R. Reaser	Public school accountability system and performance framework; revisions and amendments required. Department of Education; public school accountability system and performance framework; revisions and amendments required; development of certain guidelines. Directs the Department of Education to (i) revise the public school accountability system adopted pursuant to the Board of Education's regulations and applicable federal law and its School Performance and Support Framework in accordance with the provisions of the bill and (ii) submit to the U.S. Department of Education by September 1, 2026, any amendments to its consolidated state plan required pursuant to federal law as necessary to implement the revisions required pursuant to clause (i). The bill also directs the Department to develop and make available to schools and families by the beginning of the 2026-2027 school year timely explanations for and guidance materials on the computation methodology for the vertical scaled scores and value tables implemented for use as a growth model for student assessments.	House • Jan 16, 2026: Referred to Committee on Education	RPS Monitor
HB 1340	Gretchen M.	Virginia Electric Vehicle Grant Fund and Program; amends fund and program.	House • Feb 6,	RPS Support

Bill	Sponsors	Title	Last Action	Lists
	Bulova	Virginia Electric Vehicle Grant Fund and Program; public, private, or nonprofit entity under contract with public school division. Amends the Virginia Electric Vehicle Grant Fund and Program to allow moneys from the Fund to be awarded to any public, private, or nonprofit entity currently under contract with, or expected to be under contract with, a public school division to cover certain costs associated with transitioning from diesel school buses and other commercial motor vehicles, heavy equipment, or other machinery to electric school buses or other equipment that reduces air emissions. The bill also removes a provision that prohibits the allocation of funds to the Fund or the Program unless federal funds or nonstate funds are available to cover the entire cost of such allocation. Statutes affected: Introduced: 10.1-1322.5	2026: Continued to 2027 in Appropriations (Voice Vote)	
HB 1345	May Nivar	Public schools; industry-recognized uniform inspection and evaluation of indoor air quality. Public schools; indoor air quality; industry-recognized uniform inspection and evaluation. Adjusts the list of individuals who may perform the industry-recognized uniform inspection and evaluation of the heating, ventilation, and air conditioning system that is required at least every four years for each public elementary and secondary school building by removing technicians with a Master HVAC License from the Department of Professional and Occupational Regulation and requiring any mechanical engineer who performs such inspection and evaluation to be certified to perform testing, adjusting, and balancing of heating, ventilation, and air conditioning systems by the Associated Air Balance Council, the National Environmental Balancing Bureau, or the Testing, Adjusting and Balancing Bureau. The bill also adds several items that are required to be included in such inspection and evaluation, including measurement of radon levels in the air and testing for moisture incursion. Statutes affected: Introduced: 22.1-141.5	House • Feb 5, 2026: Assigned HED sub: K-12 Subcommittee	RPS Monitor
HB 1367	Atoosa R. Reaser	English language learner students; expenditures, annual data collection, report. Department of Education; English language learner students; expenditures; data collection; report. Requires the Department of Education, in consultation with each school board, to annually collect, maintain, post publicly and conspicuously on its website, and report no later than November 1 to the Board of Education, the Governor, and the General Assembly data on expenditures for the education of English language learner students in each local school division. The bill requires such data to be disaggregated by school level, grade level, and student English proficiency level and such annual report to contain recommendations for any increase in funding pursuant to the general appropriation act or amendment to the relevant portion of Standard of Quality 2, or both, that may be necessary to ensure that the actual cost of educating English language learner students is accurately reflected in the Standards of Quality funding formula.	House • Feb 5, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB1367)	RPS Support
HB 1404	Elizabeth R. Guzman	Local government; appointment of youth representative. Appointment of youth representative to local governing body. Allows a local governing body to appoint a youth representative to serve as a nonvoting member of the governing body.	Senate • Feb 6, 2026: Referred to Committee on Local Government	RPS Support
HB 1440	Alfonso H. Lopez	Protected areas; certain federal immigration enforcement prohibited, penalty. Protected areas; certain federal immigration enforcement prohibited; penalty. Prohibits any employee or agent acting on behalf of a protected area from knowingly permitting any person to enter a nonpublic area of such protected area for the purpose of federal immigration enforcement. The bill defines protected area as any place or facility that is owned or operated by the Commonwealth or any political subdivision thereof and is (i) a hospital or other facility providing health care services; (ii) a school, including a preschool, primary school, or secondary school, vocational or trade school, or public institution of higher education; (iii) an office of an attorney for the Commonwealth; or (iv) any other place or facility designated by the Attorney General. The bill creates a Class 1 misdemeanor for any violation of such provision, subject to certain exceptions. The bill also makes the performance of certain acts for the purpose of identifying, arresting, or otherwise imposing a penalty upon a person for federal immigration enforcement punishable by a Class 1 misdemeanor.	House • Feb 6, 2026: Incorporated by Public Safety (HB650-Callsen) (Voice Vote)	RPS Support
HJ 9	Dan I. Helmer	Higher ed. institutions, public; offering dependents of public school teachers reduced tuition. Study; State Council of Higher Education for Virginia; offering reduced rate in-state tuition at public institutions of higher education in the Commonwealth to dependents of public elementary and secondary school teachers in the Commonwealth; report. Requests the State Council of Higher Education for Virginia to study, in collaboration with the Department of Education, the feasibility and efficacy of offering the dependents of public elementary and secondary school teachers in the Commonwealth reduced rate in-state tuition at public institutions of higher education in the Commonwealth for the purpose of improving retention rates of public school teachers in the Commonwealth.	House • Jan 23, 2026: Subcommittee recommends laying on the table (5-Y 0-N)	RPS Support
SB 16	David R. Suetterlein	Through-year growth assessment system; alternatives during 2024-2028 school years permitted. Board of Education; through-year growth assessment system; alternatives during 2024-2028 school years permitted. Extends from the 2025-2026 school year to the 2027-2028 school year the period during which, pursuant to applicable law, the Board of Education is required to permit school boards to administer assessments as alternatives to the through-year growth assessment system established by the Board of Education. Under current law, the Board of Education is required to permit school boards to administer such assessments during the 2024-2025 through 2025-2026 school years.	Senate • Jan 29, 2026: Assigned Education sub: Public Education	RPS Support

Bill	Sponsors	Title	Last Action	Lists
SB 19	Mamie E. Locke	DOE; policies relating to instructional material that contains sexually explicit content. Department of Education; policies relating to instructional material that contains sexually explicit content; applicability; construction. Amends current law requiring the Department of Education to develop model policies and each school board to adopt policies consistent with the Department's model policies for ensuring parental notification of any instructional material that includes sexually explicit content by (i) defining "instructional material" as any material, regardless of its format, assigned and provided to a student by a public school teacher directly for the completion of an assignment or curricular objective and clarifying that "instructional material" does not include any book or audiovisual material available in a public school library unless specifically required or assigned by a public school teacher directly for completion of an assignment or curricular objective and (ii) providing that nothing in the applicable law or any model policy or amendments thereto adopted by the Department or any policy or amendments thereto adopted by a school board pursuant to the applicable law shall be (a) construed to permit the censoring of books in any public elementary or secondary school or (b) utilized as a rationale or basis for the removal of books from any public elementary or secondary school. Statutes affected: Introduced: 22.1-16.8	Senate • Feb 4, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB19)	RPS Support
SB 30 BAmd 124 #6s	Favola	Increase Community Schools Development and Implementation Planning Grants -- First Year - FY2027: \$5,000,000, Second Year - FY2028: \$5,000,000 (Member Request) (This amendment provides an additional \$5.0 million GF each year for Community Schools Development and Implementation Planning Grants for schools to implement community school initiatives. The community schools model has demonstrated a decrease in chronic absenteeism and an increase in family and community engagement. Language requires the Department of Education to issue a report on the grants by November 1, 2027.)		RPS Support
SB 30 BAmd 124 #10s	Pekarsky	Restorative Schools in Virginia Pilot Program -- First Year - FY2027: \$1,000,000, Second Year - FY2028: \$0 (Member Request) (This amendment provides \$1.0 million GF the first year for the Department of Education to establish and administer the Restorative Schools in Virginia Pilot Program to expand the use of evidence-based practices in public schools. Language specifies that funding should be prioritized in specific school divisions and requires the Department to convene a Restorative Practices Learning Collaborative to share the implementation, evaluation, and alignment of the pilot program's activities with certain frameworks. The Department must submit a report by December 1, 2027 detailing the pilot program's implementation and outcomes.)		RPS Support
SB 30 BAmd 124 #13s	Boysko	National Board Certification Program (SB 217) -- First Year - FY2027: \$0, Second Year - FY2028: \$10,786,000 (Member Request) (This amendment provides \$10.8 million GF the second year to support the impact of Senate Bill 217, which expands incentive rewards for school staff who have obtained certification from the National Board for Professional Teaching Standards and offers reimbursement grants to school staff pursuing such certification.)		RPS Support
SB 30 BAmd 124 #18s	Pekarsky	First Grade Literacy Safety Net -- First Year - FY2027: \$5,000,000, Second Year - FY2028: \$5,000,000 (Member Request) (This amendment provides \$5.0 million GF each year for a first grade literacy safety net program to provide high-dosage tutoring for students in first grade who are identified as high risk based on VALLSS. Language requires the Department to establish an application process for the program and must report on the program annually.)		RPS Support
SB 30 BAmd 124 #20s	Peake	Increase the Virginia Teaching Scholarship Loan Program -- First Year - FY2027: \$1,500,000, Second Year - FY2028: \$1,500,000 (Member Request) (This amendment provides \$1.5 million GF each year in additional funding for the Virginia Teaching Scholarship Loan Program, bringing the total appropriation to \$2.2 million GF each year, to increase incentives for aspiring educators and draw additional people into the profession. The program currently receives a \$708,000 allotment annually, which assists about 75 future educators a year with tuition.)		RPS Support
SB 30 BAmd 124 #21s	VanValkenburg	Increase Support for the Richmond Teacher Residency Program -- First Year - FY2027: \$500,000, Second Year - FY2028: \$500,000 (Member Request) (This amendment provides an additional \$500,000 GF each year to support the Richmond Teacher Residency Program to sustain essential operational costs and ensure the continued preparation of highly effective teachers for Virginia's hard-to-staff schools. This brings the total appropriation to \$1.6 million GF each year.)		RPS Support
SB 30 BAmd 124 #23s	Mulchi	Establish Nationally Certified School Psychologist Program (SB 61) -- First Year - FY2027: \$2,855,000, Second Year - FY2028: \$1,427,500 (Member Request) (This amendment provides \$2.9 million GF the first year and \$1.4 million GF the second year to support the cost of awards through a new Nationally Certified School Psychologist Program. This amendment supports Senate Bill 61.)		RPS Support
SB 30	Rouse	AED/CERP Grant Program -- First Year - FY2027: \$250,000, Second Year - FY2028: \$250,000 (Member Request)		RPS Support

Bill	Sponsors	Title	Last Action	Lists
BAmd 124 #24s		(This amendment provides \$250,000 GF each year to support grants, administered by the Department of Education, to high-need public elementary and secondary schools to assist in the purchase of Automated External Defibrillators for the development or implementation of Cardiac Emergency Response Plans (CERP) to further promote CERP preparedness.)		
SB 30 BAmD 124 #34s	Locke	Increase Support for Community Schools Development and Implementation Planning Grants -- First Year - FY2027: \$2,500,000, Second Year - FY2028: \$2,500,000 (Member Request) (This amendment provides an additional \$2.5 million GF each year for Community Schools Development and Implementation Planning Grants, bringing the total appropriation to \$5.0 million GF each year.)		RPS Support
SB 30 BAmD 125 #3s	Aird	Direct Aid - Compensation Supplement Increase (SB 284) -- First Year - FY2027: \$218,861,680, Second Year - FY2028: \$436,584,160 (Member Request) (This amendment provides an additional \$218.9 million GF the first year and \$436.6 million GF the second year to support the estimated cost of an additional 3.8 percent compensation supplement increase for Standards of Quality-funded instructional and support positions and provides language to require the Department of Education to report on the necessary salary increments required to reach the national average teacher salary by the beginning of FY 30. This amount is in addition to the 2.0 percent increase provided in the Governor's introduced budget. This is a placeholder impact for Senate Bill 284. The actual fiscal impact, including appropriations for Academic Year Governor's Schools and Regional Alternative Education Programs, is to be determined.)		RPS Monitor
SB 30 BAmD 125 #13s	Pillion	Direct Aid - SOQ Funding Inclusion for At-Risk Add-On and K-3 Primary Class Reduction (Language Only) -- First Year - FY2027: , Second Year - FY2028: (Member Request) (This amendment directs the At-Risk Add-On and the K-3 Primary Class Size Reduction Program to be calculated within the Standards of Quality beginning in FY 2027, reversing the incentive-based funding status.)		RPS Support
SB 33	Barbara A. Favola	Programs for at-risk students; permissible uses of funding. Programs for at-risk students; permissible uses of funding. Includes as covered programs that are eligible for funding under the At-Risk Program initiatives to support both the physical and mental health of students in public schools, including the hiring of registered nurses and advanced practice registered nurses. The bill is a recommendation of the School Health Services Committee. Statutes affected: Introduced: 22.1-199.1	Senate • Feb 4, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB33)	RPS Support
SB 39	Barbara A. Favola	Public schools; best practice of tech. tools to assist w/identifying students at risk of self-harm. Department of Education; best practices for implementation in public schools of technology tools to assist with the identification of students at risk of engaging in self-harm or intending to inflict harm on others; report. Directs the Department of Education to convene a work group consisting of representatives set forth in the bill, as determined by the Department in consultation with and based on consideration of suggestions from statewide education organizations and appropriate technology industries, for the purpose of identifying and making recommendations to the chairs of the Senate Committee on Education and Health and the House Committee on Education on best practices for the procurement, implementation, and use in public schools of technology tools designed to assist with the identification of students at risk of engaging in self-harm or intending to inflict harm on others.	House • Feb 3, 2026: Referred to Committee on Education	RPS Support
SB 61	Tammy Brankley Mulchi	Nationally Certified School Psychologist Program; established. Nationally Certified School Psychologist Program established; incorporation into National Teacher Certification Incentive Reward Program and Fund. Establishes the Nationally Certified School Psychologist Program and incorporates such program into the existing National Teacher Certification Incentive Reward Program. The bill also renames the National Teacher Certification Incentive Reward Program Fund as the National Teacher Certification Incentive Reward Program and Nationally Certified School Psychologist Program Fund (the Fund) and expands the purpose for which disbursements may be made from the Fund to include the award of incentive grants to school psychologists obtaining national certification from the National Association of School Psychologists consisting of an initial state-funded award of \$5,000 and a subsequent award of \$2,500 each year for the life of the certificate. Statutes affected: Introduced: 22.1-299.2	Senate • Feb 4, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB61)	RPS Support
SB 63	Saddam Azlan Salim	Graduation with an advanced studies diploma; requirements, complet. of Int'l Baccalaureate diploma. Board of Education; requirements for graduation with an advanced studies diploma; simultaneous completion of International Baccalaureate diploma and advanced studies diploma; approval of alternatives for certain credit requirements; regulations. Requires the Board of Education to permit any student who is simultaneously pursuing an advanced studies diploma and an International Baccalaureate (IB) diploma to complete certain courses or sequences of courses required for an IB diploma, as approved by the Board, including substitutes for the Virginia and U.S. history and government courses and for	House • Feb 6, 2026: Referred to Committee on Education	RPS Support

Bill	Sponsors	Title	Last Action	Lists
		the economics and personal finance credit requirement. The bill also directs the Board to grant a waiver from the training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators required for graduation to any student who (i) pursuant to his individualized education program or Section 504 Plan cannot successfully complete the training or (ii) after grade 10, transfers from a school or other education program that does not require or give credit for such training. Finally, the bill directs the Board of Education to amend its regulations to expressly provide that any student who completes the requirements to be eligible for an IB diploma shall be deemed to have satisfied the course and credit requirements for graduation with an advanced studies diploma without having to complete any additional course or credit verification requir...		
SB 87	William M. Stanley, Jr.	Local government sporting events and sporting facilities; automated external defibrillators. Local government sporting events and sporting facilities; automated external defibrillators. Requires localities to ensure that operational automated external defibrillators are available at local government sporting events and sporting facilities. The bill has a delayed effective date of July 1, 2028.	Senate • Jan 14, 2026: Fiscal Impact statement From CLG (1/14/2026 11:55 am)	RPS Monitor
SB 110	Stella G. Pekarsky	Certified school library specialists; Superintendent of Public Instruction to employ in DOE. Superintendent of Public Instruction; employment of certified school library specialists. Requires the Superintendent of Public Instruction to employ in the Department of Education at least one certified school library specialist who shall have several duties enumerated in the bill, including (i) providing leadership and technical assistance with the implementation and use of information literacy skills to school divisions, Department staff, and other stakeholders to support student achievement; (ii) directing the implementation of state and national school library standards and consulting with and providing technical assistance to local school divisions relating to such standards; (iii) collaborating on various grants and other initiatives that promote student literacy through school library programs throughout the Commonwealth; (iv) supporting student learning through instructional programs in which students are required to demonstrate information literacy, digital literacy and fluency, and effective use of technology and instructional programs that incorporate science, technology, engineering, and math learning; and (v) providing the Department, the Board of Education, the General Assembly, and school boards with support relating to student learning through the use of school library standards and library resources.	Senate • Feb 3, 2026: Continued to 2027 in Finance and Appropriations (15-Y 0-N)	RPS Support
SB 117	Stella G. Pekarsky	Public school teachers; reemployment of teacher who has not received continuing contract status. Public school teachers; terms of employment; reemployment of teacher who has not received continuing contract status; written notice required. Requires written notice of noncontinuation of a continuing teacher contract to be given by the teacher by June 15 of each year; otherwise, the contract continues in effect for the ensuing year in conformity with local salary stipulations, including increments. Current law requires such written notice of noncontinuation of a continuing teacher contract to be given by either the teacher or the school board by June 15 of each year. Statutes affected: Introduced: 22.1-304	House • Feb 3, 2026: Referred to Committee on Education	RPS Monitor
SB 122	Jeremy S. McPike	Public elementary and secondary schools; student diabetes medical care and management. Public elementary and secondary schools; student diabetes medical care and management. Establishes several provisions relating to student diabetes medical care and management in public elementary and secondary schools in the Commonwealth, including (i) defining relevant terms; (ii) requiring and permitting certain diabetes management-related tasks by certain trained school employees; and (iii) permitting, within certain parameters, students to engage in certain diabetes self-care tasks in a school setting.	Senate • Feb 6, 2026: Passed by for the day Block Vote (Voice Vote)	RPS Monitor
SB 147	Stella G. Pekarsky	Alternative graduation pathways to earn Standard Diploma; development, approval, and implementation, Board of Education; development, approval, and implementation of alternative graduation pathways to earn a Standard Diploma; report. Directs the Board of Education to develop, approve, and implement alternative graduation pathways to earn a Standard Diploma that are designed to expand opportunities for students to complete the verified credit requirements for the Standard Diploma that do not require achieving a passing score on applicable Standards of Learning assessments. In developing, approving, and implementing such alternative graduation pathways, the bill directs the Board to (i) consult with and integrate the perspectives of a broad range of relevant stakeholders; (ii) consider alignment with the competencies articulated in the Profile of the Virginia Graduation ; (iii) consider certain elements for incorporation into such alternative pathways, including nonassessment demonstrations of competence, alternative assessments that could be used in lieu of or alongside Standards of Learning assessments, and pathway structures or elements designed to encourage hands-on learning and civic engagement; (iv) ensure that any such alternative graduation pathways do not impact or replace the current requirements for earning a Standard Diploma or an Advanced Studies Diploma; (v) ensure at least one alternative pathway is approved that includes a nonassessment demonstration of competence; and (vi) consider potential timelines for implementation of such alternative graduation pathways....	Senate • Feb 5, 2026: Senate committee offered	RPS Support
SB 174	Stella G. Pekarsky	Virginia Student Teacher Scholarship Program; established, report. Virginia Student Teacher Scholarship Program established; report. Establishes the Virginia Student Teacher Scholarship Program, to be administered by the State Council of Higher Education for Virginia in coordination with the Department of Education, whereby a student teacher who (i) is completing a required supervised clinical practice through a traditional educator preparation program in the Commonwealth, (ii) is assigned to complete such supervised clinical practice at a public elementary or secondary school in the Commonwealth without pay, and (iii) applies and meets certain eligibility	Senate • Feb 3, 2026: Continued to 2027 in Finance and Appropriations (15-Y 0-N)	RPS Support

Bill	Sponsors	Title	Last Action	Lists
		criteria shall be awarded a scholarship in an amount not to exceed \$7,500 per each supervised clinical practice experience to assist with expenses incurred during the supervised clinical practice. The bill contains provisions relating to Program administration and requires the Council to submit and publish an annual report containing certain Program data.		
SB 190	Angelia Williams Graves	Public schools; student support services, student personal information and data security, report. Public schools; student support services; student personal information and data security; certification; requirements; grants; report. Requires any nonprofit organization seeking to provide student support programs to students enrolled in a public elementary or secondary school to register and maintain status as a certified student support agency, as defined by the bill, in accordance with the requirements set forth in the bill. The bill requires any nonprofit organization, in order to register and maintain status as a certified student support agency, to meet several requirements relating to the protection of student personal information, including requirements relating to policies, procedures, and protocols for the collection, use, maintenance, disclosure, disposal, and handling any data breach or unauthorized disclosure of any student personal information collected by any certified student support agency. The bill requires the Department of Education to administer and oversee the certification of any certified student support agency in accordance with the requirements set forth in the bill, including requiring the Department to (i) develop a model memorandum of understanding for each student support agency and school board establishing authorizations and limitations relating to the transmission, collection, and use of student personal information; (ii) establish and administer a grant program for the purpose of awarding grants to certain student support agencies for data s...	Senate • Jan 29, 2026: Reported from Education and Health and rereferred to Finance and Appropriations (15-Y 0-N)	RPS Monitor
SB 200	Schuyler T. VanValkenburg	SOL assessments and related assessment methods; development, administration, scoring, and release. Board of Education; Standards of Learning assessments and related assessment methods; development, administration, scoring, and release. Makes several clarifying revisions to applicable law relating to the development, administration, and scoring of Standards of Learning assessments and related assessment methods for determining the level of achievement of Standards of Learning objectives by all students. First, the bill clarifies that students who are children with disabilities, as that term is defined by applicable law, who participate in alternative methods of Standards of Learning assessment administration or in alternate assessments through the Virginia Alternate Assessment Program are exempt from several requirements set forth in applicable law relating to the administration and grading of Standards of Learning assessments and related assessments. The bill also repeals the provisions requiring the Board of Education (the Board) to establish a through-year growth assessment system in lieu of a one-time end-of-year assessment. The bill also specifies the requirements for local alternative assessments, including permissive local alternative assessments and mandatory local alternative assessments administered pursuant to applicable law, by (i) requiring each school board to ensure that (a) each such assessment consists only of prompts or assessment items to which no student had access prior to the assessment's administration and (b) any teacher participating in grading any ...	Senate • Feb 5, 2026: Senate subcommittee offered	RPS Monitor
SB 217	Jennifer B. Boysko	National Board Certification Incentive Reward Program and Fund; eligibility. National Teacher Certification Incentive Reward Program and Fund; eligibility; incentive grant awards. Renames the National Teacher Certification Incentive Reward Program and Fund as the National Board Certification Incentive Reward Program and Fund, expands eligibility for incentive grant awards from such Fund pursuant to such Program from solely teachers who have obtained national certification from the National Board for Professional Teaching Standards to (i) all public school staff who are candidates for initial national certification or maintenance of national certification to cover certain costs of obtaining or maintaining such certification and (ii) all public school staff who have successfully obtained or maintained such certification. The bill also declares as eligible for an annual incentive grant award in the amount of \$7,500 all public school staff who have obtained or maintained such certification and an additional \$2,500 in any year during the life of certificate in which the public school staff member is employed in a Title 1 school. Current law declares as eligible for an annual incentive grant award of \$5,000 in the first year and \$2,500 in each subsequent year all teachers who have obtained or maintained such certification.Statutes affected: Introduced: 22.1-299.2	Senate • Feb 5, 2026: Reported from Education and Health and rereferred to Finance and Appropriations (15-Y 0-N)	RPS Support
SB 221	Michael J. Jones	School crossing zones; active times, locality may increase time preceding & following school hours. School crossing zones; active times. Increases from 30 minutes to 60 minutes the period of time before and after regular school hours during which school crossing zones are active unless decreased by the locality.Statutes affected: Introduced: 46.2-873Transportation Substitute: 46.2-873	House • Feb 9, 2026: Referred to Committee on Transportation	RPS Support
SB 265	William M. Stanley, Jr.	Elementary and secondary schools or higher educational institutions; bullying and cyberbullying. Autumn's Law; elementary and secondary schools; institutions of higher education; aggravated bullying and cyberbullying unlawful; policies and procedures; penalty. Makes it a Class 1 misdemeanor to commit an act of aggravated bullying or aggravated cyberbullying, as defined in the bill, against any student enrolled in any elementary or secondary school or institution of higher education. The bill requires the administrator of each elementary or secondary school and each institution of higher education, or his designee, to, upon receiving satisfactory proof of an incident of aggravated bullying by a student enrolled in such school or institution, address such incidents, discipline the student guilty thereof, and report such incidents to local law-enforcement. The bill also requires (i) reports to be made to the division superintendent and the principal or his designee on all incidents involving an act of aggravated bullying or aggravated cyberbullying occurring on a school bus, on school property, or at a school-sponsored activity; (ii) each principal to immediately report to the local law-enforcement agency any incident involving an act of aggravated bullying or aggravated cyberbullying occurring on a school bus, on school property, or at a school-sponsored activity; and (iii) the Board of Education to include in its guidelines and model policies for codes	Senate • Feb 4, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB265)	RPS Monitor

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		of student conduct developed pursuant to applicable law standards for school board policies on aggravated bullying. Fi...		
SB 284	Lashrecse D. Aird	Teachers; timeline and process for increasing salaries to at least national average. Average teacher salary in the Commonwealth; national average. Requires the Governor's introduced budget bills for the 2027 and 2028 Regular Sessions of the General Assembly to propose funding for, and state funding to be provided pursuant to the general appropriation act enacted during any regular or special session of the General Assembly during 2027 or 2028 to fund, the Commonwealth's share of compensation supplement incentives for Standards of Quality-funded instructional and support positions sufficient to increase the average teacher salary in the Commonwealth to at least the national average teacher salary by the end of fiscal year 2029 and establishes a detailed timeline and process for satisfying such requirement.	Senate • Feb 6, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB284)	RPS Support
SB 394	Stella G. Pekarsky	AI use in instructional settings; AI Innovation in Education Pilot Program established, report. Board of Education; artificial intelligence use in instructional settings; development of AI safety guidance required; AI Innovation in Education Pilot Program established; report. Requires the Board of Education, in consultation with the Department of Education's Office of Educational Technology and Classroom Innovation, the Virginia Information Technologies Agency, and other relevant stakeholders, to establish and post in a publicly accessible location on its website guidance for the safe, ethical, and equitable use of artificial intelligence (AI), as defined in the bill, in public elementary and secondary schools. The bill requires each school board to establish, implement, and enforce policies consistent with the guidance developed by the Board in accordance with the provisions of the bill. The bill also directs the Department to establish and oversee the AI Innovation in Education Pilot Program for the purpose of funding, evaluating, and scaling innovative uses of AI in public elementary and secondary schools by providing support to school divisions in piloting AI applications for instruction, tutoring, student engagement, operational efficiency, and teacher support with an annual report to the Chairs of the House Committee on Education and the Senate Committee on Education and Health by December 1. The Pilot Program has an expiration date of July 1, 2030.	Senate • Feb 5, 2026: Assigned Education sub: Public Education	RPS Support
SB 427	Lamont Bagby	High school graduation requirements; history and social studies credits. High school graduation requirements; history and social studies credits; certain substitutions permitted. Requires the Board of Education, in establishing high school graduation requirements, to permit any student to substitute the African American History course or the Advanced Placement African American Studies course for the World History I course or the World Geography course for the purpose of satisfying the history and social studies credit requirements, provided that enrollment in such African American History course or Advanced Placement African American Studies course is available to the student.	House • Feb 9, 2026: Referred to Committee on Education	RPS Support
SB 450	Lamont Bagby	Public school teacher licensure requirement; comprehensive review of alt. licensure pathway, report. Department of Education; public school teacher licensure requirements; comprehensive review of alternative licensure pathways; stakeholder work group; report. Directs the Department of Education (the Department) to convene a stakeholder work group to conduct a comprehensive review of the alternative licensure pathways, as that term is defined in the bill, available to public school teachers in the Commonwealth and make recommendations on improving the quality, efficacy, and outcomes of such alternative licensure pathways. The bill directs the Department to submit to the Governor and the Chairmen of the House Committee on Education and the Senate Committee on Education and Health (i) by January 1, 2027, an interim report on the findings and preliminary recommendations of the work group and (ii) by November 1, 2027, a final report on the findings and recommendations of the work group.	Senate • Feb 6, 2026: Reported from Rules and rereferred to Finance and Appropriations (15-Y 0-N)	RPS Support
SB 469	David W. Marsden	Regional or local detention homes; educational programs, staffing, funding. Regional or local detention homes; educational programs; staffing; funding. Provides that the state general funds required to be provided for educational programs in regional or local detention homes (i) shall support a statewide staffing ratio of one teacher for every eight students in average daily attendance and an additional one teacher for every 10 students in the Community Placement Program and (ii) shall be distributed to regional or local detention homes in such a manner as determined by the Department of Education, whether in a ratio-based manner or otherwise, based on such factors as the Department deems appropriate, including capacity, need, enrollment trends, and the availability of alternative educational settings. Current law provides that teacher staffing ratios for regional or local detention homes shall be based on a ratio of one teacher for every 12 beds based on the capacity of the facility; however, if the previous year's average daily attendance exceeds this bed capacity, the ratio shall be based on the average daily attendance at the facility as calculated by the Department from the previous school year. Statutes affected: Introduced: 22.1-209.2	Senate • Feb 6, 2026: Rereferred from Rehabilitation and Social Services to Finance and Appropriations (12-Y 1-N 2-A)	RPS Monitor
SB 491	Stella G. Pekarsky	Public schools; right to free public elementary and secondary education, discrimination, etc. Public schools; right to free public elementary and secondary education; discrimination based on immigration status prohibited; requirements; civil cause of action. Prohibits any child in the Commonwealth from being denied a free public education through secondary school on the basis of the actual or perceived immigration or citizenship status of the child or the child's parents, in accordance with the Constitution of Virginia and consistent with the requirements of the Fourteenth Amendment to the United States Constitution. The bill prohibits any school board, public elementary or secondary school, school resource officer employed by a local law-enforcement agency in any public elementary or secondary school, or any individual who is an employee, contractor, or agent of a school board from engaging in certain enumerated actions and practices that involve or result in the denial of a free public education, or denial of the benefits or exclusion from participation in any program or activity thereof, of a child on the basis of the actual or perceived	Senate • Feb 6, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB491)	RPS Support

Bill	Sponsors	Title	Last Action	Lists
		immigration or citizenship status of the child or the child's parents. The bill also requires each public elementary and secondary school to develop and implement procedures for (i) reviewing and authorizing requests from law-enforcement agents, as that term is defined in the bill, to enter a public school or public school facility and (ii) prohibiting any school board employee, contractor, or agent, or any school resource officer ...		
SB 568	Glen H. Sturtevant, Jr.	<p>Public elementary and secondary schools; use of school-issued devices for instructional purposes.</p> <p>Public elementary and secondary schools; use of school-issued devices for instructional purposes; limitation on instructional screen time permitted; policies and procedures. Permits each school board to adopt and implement a policy limiting instructional screen time, as defined in the bill, per school day. The bill requires any such policy adopted by a school board to (i) apply to students in each grade level, kindergarten through grade 12, provided that the policy may establish limitations on instructional screen time that vary by grade level, grade level group, or school level; (ii) not apply to any student that requires use of a school-issued device as an accommodation or assistive technology support pursuant to such student's individualized education program (IEP) or Section 504 Plan or be applied in a manner that conflicts with any requirement of an IEP or Section 504 Plan; and (iii) permit teachers to continue using digital and online instruction, including through the use of school-issued devices by students, provided that teachers and schools ensure that students receive substantial instruction through non-screen-based methods. Finally, the bill requires any school board that adopts a policy limiting instructional screen time to post such policy in a prominent and publicly accessible location on its website and to submit to the Department of Education by August 1 of each year a report describing the policy and the implementation of such policy.</p>	Senate • Feb 5, 2026: Assigned Education sub: Public Education	RPS Support
SB 576	Bryce E. Reeves	<p>Teacher licensure; three-year license to teach career and technical education, etc.</p> <p>Teacher licensure; three-year license to teach career and technical education or dual enrollment courses at public high schools. Requires the Board of Education to provide for the issuance of a three-year license to teach solely career and technical education courses or dual enrollment courses at public high schools in the Commonwealth to any individual who (i) is employed as an instructor by an institution of higher education that is accredited by a nationally recognized regional accreditation body, (ii) is teaching in the specific career and technical education or dual enrollment subject area at such institution in which the individual seeks to teach at a public high school, and (iii) complies with the requirements set forth in relevant law to complete study in child abuse recognition and intervention and certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators. The bill requires the Board to require any such instructor to maintain continuous employment in such position at the institution of higher education as a condition of continued licensure.</p>	Senate • Feb 5, 2026: Assigned Education sub: Public Education	RPS Support
SB 592	Lamont Bagby	<p>Career and technical education courses, pathways, and credentials; biennial review, report.</p> <p>Board of Education; career and technical education courses, pathways, and credentials; biennial review; report. Requires the Board of Education and the Virginia Board of Workforce Development, with the assistance of the Department of Workforce Development and Advancement, the Virginia Office of Education Economics, the Department of Education, the Virginia Community College System, and the State Council of Higher Education for Virginia, to conduct, beginning with the fiscal year starting July 1, 2026, and each odd-numbered year thereafter, a biennial review of all career and technical education course, pathway, and credential offerings available to public school students across the Commonwealth for the purpose of ensuring that all such career and technical education course, pathway, and credential offerings are (i) aligned with current and emerging industry and workforce needs, demands, and standards and (ii) designed to effectively prepare students for postsecondary success through gainful employment in a high-demand industry or field, enrollment in postsecondary education, or enlistment in the United States Armed Forces. The bill requires the Board of Education and the Virginia Board of Workforce Development to develop and submit to the Secretary of Education, the Secretary of Labor, and the chairs of the House Committee on Education and the Senate Committee on Education and Health by October 1 of each odd-numbered year, beginning with October 1, 2026, a report on each such...</p>	House • Feb 9, 2026: Referred to Committee on Education	RPS Support
SB 607	L. Louise Lucas	<p>Sales and use tax; additional local tax to support schools, referendum.</p> <p>Additional local sales and use tax to support schools; referendum. Authorizes all counties and cities to impose an additional local sales and use tax at a rate not to exceed one percent with the revenue used only for capital projects for the construction or renovation of schools if such levy is approved in a voter referendum. Under current law, only Charlotte, Gloucester, Halifax, Henry, Mecklenburg, Northampton, Patrick, and Pittsylvania Counties and the City of Danville are authorized to impose such a tax. Statutes affected: Introduced: 58.1-602, 58.1-605, 58.1-605.1, 58.1-606.1</p>	Senate • Feb 4, 2026: Incorporates SB66 (McPike)	RPS Monitor
SB 685	Stella G. Pekarsky	<p>SOQ; communication and language accessibility for limited English proficient parents, report.</p> <p>Standards of Quality; school board policies; communication and language accessibility for limited English proficient parents; requirements; report. Requires each school board to develop, implement, and post in a publicly accessible location on its website a language access plan consisting of policies and procedures designed to ensure meaningful communication with and informational accessibility for limited English proficient (LEP) parents, as that term is defined in the bill. The bill directs each school board to annually submit to the Department of Education (the Department) a report on its activities relating to satisfying the requirements set forth in the bill. Finally, the bill (i) directs the Department to annually post and maintain in a publicly accessible location on its website each such annual report submitted by a school board; (ii) permits the Department to adopt such policies and procedures as it deems necessary for monitoring and enforcing each school board's compliance with the provisions of the section; (iii) directs the Department to develop and make available to each school board by September 1, 2026, guidance on the development and implementation of language access plans in accordance with the provisions of the bill; and (iv) directs the Department to designate one or more staff members to provide direct technical assistance</p>	Senate • Feb 3, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB685)	RPS Support

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		and compliance support to school boards in implementing the provisions of the bill by the beginning of the 2027-2028 school year. The p...		

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