

Bill	Sponsors	Title	Last Action	Lists
HB 30 BAmD 125 #3h	Cousins	Additional Infrastructure and Operations Funding -- First Year - FY2027: \$500,000,000, Second Year - FY2028: \$0 (Member Request) (This amendment provides a one-time supplement of \$500.0 million in the first year from the general fund to Infrastructure and Operations Per Pupil Funds, increasing the total amount proposed for fiscal year 2027 to \$776.4 million.)		Testimony RPS Priority
HB 30 BAmD 125 #5h	Simonds	Add-On Payments for Certain Students – First Year - FY2027: \$369,000,000, Second Year - FY2028: \$371,000,000 (Member Request) (This amendment provides \$369.0 million from the general fund in fiscal year 2027 and \$371.0 million from the general fund in fiscal year 2028 to increase basic aid add-on payments currently provided for the At Risk and Special Education Add-Ons, and establishes an English Learner add-on payment.)		RPS Priority
HB 92	Sam Rasoul Barbara A. Favola	Equity in public school funding and staffing; at-risk Program established, standards of quality. Equity in public school funding and staffing; special education students; at-risk students; English language learner students. The bill establishes (i) the At-Risk Program for the purpose of supporting programs and services for students who are educationally at-risk, including programs and services of prevention, intervention, or remediation; (ii) a state-funded, flexible per pupil Standards of Quality funding add-on to be applied for each special education student, calculated in accordance with the provisions of the bill, for the purpose of better meeting the educational needs of students with disabilities; and (iii) a state-funded, flexible per-pupil Standards of Quality funding add-on to be provided for each English language learner student, calculated in accordance with the provisions of the bill, for the purpose of better meeting the educational needs of English language learner students. The bill also establishes requirements and conditions for each school division receiving funding pursuant to the At-Risk Program or either of the per pupil Standards of Quality funding add-ons established pursuant to the bill, including a requirement that each such school division annually report to the Department of Education on the planned and actual uses of such funds. The bill directs the Department to annually compile and publish on its website a summary of the reports received from each school division on the use of such funds. Finally, the bill authorizes the Department, upon pro...	House • Jan 26, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB92)	RPS Support RPS Priority
HB 334	Sam Rasoul Shelly A. Simonds Bonita G. Anthony	Additional local sales and use tax to support schools; referendum. Additional local sales and use tax to support schools; referendum. Authorizes all counties and cities to impose an additional local sales and use tax at a rate not to exceed one percent with the revenue used only for capital projects for the construction or renovation of schools if such levy is approved in a voter referendum. The bill removes the requirement that such a tax must have an expiration date on either (i) the date of the repayment of any bonds or loans used for such capital projects or (ii) a date chosen by the governing body. Under current law, only Charlotte, Gloucester, Halifax, Henry, Mecklenburg, Northampton, Patrick, and Pittsylvania Counties and the City of Danville are authorized to impose such a tax. Statutes affected: Introduced: 58.1-602, 58.1-605, 58.1-605.1, 58.1-606.1	Senate • Jan 28, 2026: Referred to Committee on Finance and Appropriations	Testimony RPS Priority
HB 544	Alex Q. Askew Shelly A. Simonds	School Construction and Modernization, Commission on; revisions, elimination of sunset. Commission on School Construction and Modernization; revisions; elimination of sunset. Eliminates the expiration date of the Commission on School Construction and Modernization, which, pursuant to current law, is set to expire on July 1, 2026. The bill also directs the Commission to (i) meet at least four times each year and post notice of the date, time, and location of each meeting on the central, publicly available electronic calendar maintained by the Commonwealth in accordance with applicable law; (ii) update annually the statewide needs estimate for construction and modernization of school facilities; (iii) develop and deliver by November 1, 2026, a 10-year capital roadmap; and (iv) collaborate with early childhood care and education Ready Regions and comprehensive community colleges in the Commonwealth to collect and evaluate data relating to Ready Region and comprehensive community college facility usage, availability, and needs. Finally, the bill directs the Department of Education, in order to assist the Commission with its work, to update and make available to the Commission an inventory of all public school facilities in the Commonwealth by September 1, 2026. Statutes affected: Introduced: 30-386, 30-388, 30-390	House • Jan 30, 2026: Passed by for the day	Testimony RPS Priority
HB 1113	May Nivar Michelle Lopes Maldonado Irene Shin	Culturally responsive & language-appropriate mental health support & services; guidance & policies. Department of Education; culturally responsive and language-appropriate mental health support and services; guidance and policies. Requires, no later than October 1, 2027, the Department of Education to develop, adopt, and provide to each local school board guidance on the adoption of policies governing the provision of culturally responsive and language-appropriate mental health support and services for students in the local school division and permits any school board to develop and adopt policies in the local school division that are consistent with the guidelines adopted and provided by the	House • Jan 30, 2026: Fiscal Impact Statement from Department of Planning and	RPS Priority

Bill	Sponsors	Title	Last Action	Lists
		Department of Education.	Budget (HB1113)	
HB 1187	Israel D. O'Quinn	Localities; issuance of bonds for capital projects for school purposes. Localities; issuance of bonds for capital projects for school purposes. Permits the governing body of any locality, with the consent of the school board and consistent with relevant provisions of law, to (i) issue bonds to finance all or any portion of any capital project for school purposes in the school division and (ii) use all or any portion of any federal, state, or local grant secured by the governing body of the locality or the school board to cover principal and debt service payments on such bonds.Statutes affected: Introduced: 15.2-2638	House • Jan 14, 2026: Referred to Committee on Education	RPS Priority
SB 30 BAmd 125 #1s	Favola	Direct Aid - At-Risk Add-On -- First Year - FY2027: \$153,262,929, Second Year - FY2028: \$152,224,523 (Member Request) (This amendment provides \$153.3 million GF the first year and \$152.2 million GF the second year for the estimated impact of increasing the at-risk add-on percentage to 57.0 in each year of the biennium. This amendment is a partial increase based on the JLARC recommendations to meet the needs of at-risk students.)		RPS Priority
SB 30 BAmd 125 #7s	Favola	Direct Aid - English Language Learner (ELL) Add-On -- First Year - FY2027: \$70,866,403, Second Year - FY2028: \$72,704,081 (Member Request) (This amendment provides \$70.9 million GF the first year and \$72.7 million GF the second year to support a per-pupil add-on for English Language Learners. This makes progress towards a JLARC recommendation to adequately meet the needs of English Language Learners.)		RPS Priority
SB 30 BAmd 125 #8s	Favola	Direct Aid - Special Education Add-On -- First Year - FY2027: \$210,695,211, Second Year - FY2028: \$209,716,506 (Member Request) (This amendment provides \$210.7 million GF the first year and \$209.7 million GF the second year to support the cost of increasing the special education add-on. This adds 16.15 percent for level 1 (resource) students and 17.85 percent for level 2 (self-contained) students. This makes progress towards the JLARC recommendation to adequately meet the needs of special education students.)		RPS Priority
SB 66	Jeremy S. McPike Jennifer B. Boysko Barbara A. Favola	Sales and use tax, local; additional tax authorized in all counties and cities to support schools. Additional local sales and use tax to support schools; referendum. Authorizes all counties and cities to impose an additional local sales and use tax at a rate not to exceed one percent with the revenue used only for public school capital projects, defined in the bill, if such levy is approved in a voter referendum. The bill removes the requirement that such a tax must have an expiration date on either (i) the date of the repayment of any bonds or loans used for such capital projects or (ii) a date chosen by the governing body. Under current law, only Charlotte, Gloucester, Halifax, Henry, Mecklenburg, Northampton, Patrick, and Pittsylvania Counties and the City of Danville are authorized to impose such a tax. This bill is a recommendation of the Joint Legislative Audit and Review Commission.Statutes affected: Introduced: 58.1-602, 58.1-605, 58.1-605.1, 58.1-606.1	Senate • Jan 17, 2026: Fiscal Impact statement From TAX (1/17/2026 12:07 pm)	RPS Priority
SB 73	Kannan Srinivasan Barbara A. Favola	Medicaid billing navigator positions; Superintendent of Public Instruction to establish, report. Department of Education; Medicaid billing navigator positions; report. Requires the Superintendent of Public Instruction to establish within the Department of Education two Medicaid billing navigator positions for the purpose of providing school divisions with guidance and assistance to effectively navigate the laws, policies, rules, regulations, and guidelines governing Medicaid billing for reimbursable services rendered at school sites and ensuring that all school divisions are able to fully leverage Medicaid funding opportunities to enhance student health services. The bill establishes the qualifications for and duties of such navigators and requires such navigators to annually report certain data to the Secretary of Education, the Superintendent of Public Instruction, and the Chairmen of the House Committee on Education and the Senate Committee on Education and Health. The bill is a recommendation of the School Health Services Committee.	Senate • Jan 29, 2026: Assigned Education sub: Public Education	Testimony RPS Priority
SB 90	Barbara A. Favola	Equity in public school funding and staffing; at-risk Program established, standards of quality. Public schools; Standards of Quality; certain calculations; At-Risk Program established. The bill establishes (i) the At-Risk Program for the purpose of supporting programs and services for students who are educationally at-risk, including programs and services of prevention, intervention, or remediation; (ii) a state-funded, flexible per pupil Standards of Quality funding add-on to be applied for each special education student, calculated in accordance with the provisions of the bill, for the purpose of better meeting the educational needs of students with disabilities; and (iii) a state-funded, flexible per-pupil Standards of Quality funding add-on to be provided for each English language learner student, calculated in accordance with the provisions of the bill, for the purpose of better meeting the educational needs of English language learner students. The bill also establishes requirements and conditions for each school division receiving funding pursuant to the At-Risk Program or either of the per pupil Standards of Quality funding add-ons established pursuant to the bill, including a requirement that each such school division annually report to the Department of Education on the planned and actual uses of such funds. The bill directs the Department to annually compile and publish on its website a summary of the reports received from each school division on the use of such funds. Finally, the bill authorizes the Department, upon providing notice and an opportunity for c...	Senate • Jan 29, 2026: Reported from Education and Health with substitute and rereferred to Finance and Appropriations (14-Y 0-N)	RPS Priority

Bill	Sponsors	Title	Last Action	Lists
SB 498	Lashrecse D. Aird	<p>Commission on School Construction and Modernization; revisions; elimination of sunset.</p> <p>Commission on School Construction and Modernization; revisions; elimination of sunset. Eliminates the expiration date of the Commission on School Construction and Modernization, which, pursuant to current law, is set to expire on July 1, 2026. The bill also directs the Commission to (i) meet at least four times each year and post notice of the date, time, and location of each meeting on the central, publicly available electronic calendar maintained by the Commonwealth in accordance with applicable law; (ii) update annually the statewide needs estimate for construction and modernization of school facilities; (iii) develop and deliver by November 1, 2026, a 10-year capital roadmap; and (iv) collaborate with early childhood care and education Ready Regions and comprehensive community colleges in the Commonwealth to collect and evaluate data relating to Ready Region and comprehensive community college facility usage, availability, and needs. Finally, the bill directs the Department of Education, in order to assist the Commission with its work, to update and make available to the Commission an inventory of all public school facilities in the Commonwealth by September 1, 2026. Statutes affected: Introduced: 30-386, 30-388, 30-390</p>	Senate • Jan 13, 2026: Referred to Committee on Rules	RPS Priority
HB 30 BAmD 124 #2h	Simonds	<p>First Grade Literacy Safety Net -- First Year - FY2027: \$12,500,000, Second Year - FY2028: \$12,500,000 (Member Request)</p> <p>(This amendment provides \$12.5 million each year from the general fund to establish the First Grade Literacy Safety Net to provide high-dosage tutoring to first graders identified as high-risk based on the Virginia Language and Literacy Screening System, known as VALLSS.)</p>		RPS Support
HB 30 BAmD 124 #8h	Feggans	<p>HB 31 - Professionally Licensed Teacher Supplemental Pay Program -- First Year - FY2027: \$82,028,390, Second Year - FY2028: \$82,028,390 (Member Request)</p> <p>(This amendment provides \$82.0 million each year to establish and maintain the Professionally Licensed Teacher Supplemental Pay Program established pursuant to House Bill 31. The Program would provide professionally licensed teachers with a \$10,000 annual supplement to teach in a school experiencing high-teacher vacancies.)</p>		RPS Support
HB 30 BAmD 124 #12h	Sewell	<p>Community Schools Development and Implementation Grant Funding -- First Year - FY2027: \$2,500,000, Second Year - FY2028: \$2,500,000 (Member Request)</p> <p>(This amendment provides a \$2.5 million increase each year from the general fund for Community Schools Development and Implementation Grants, for a total of \$5.0 million each year.)</p>		RPS Support
HB 30 BAmD 124 #15h	Carr	<p>Richmond Teacher Residency -- First Year - FY2027: \$500,000, Second Year - FY2028: \$500,000 (Member Request)</p> <p>(This amendment provides \$500,000 each year from the general fund to increase support for the VCU Richmond Teacher Residency program to \$1.6 million annually following cancellation of a five-year \$8.4 million federal grant.)</p>		RPS Support
HB 30 BAmD 124 #26h	Askew	<p>Automated External Defibrillator Grants -- First Year - FY2027: \$250,000, Second Year - FY2028: \$250,000 (Member Request)</p> <p>(This amendment provides \$250,000 each year from the general fund to support grants from the Department of Education to assist high-need public elementary and secondary schools with the purchase of Automated External Defibrillators (AEDs) for the development or implementation of their Cardiac Emergency Response Plans.)</p>		RPS Support
HB 30 BAmD 124 #32h	Rasoul	<p>Community Schools Development and Implementation Planning Grants -- First Year - FY2027: \$2,500,000, Second Year - FY2028: \$2,500,000 (Member Request)</p> <p>(This amendment provides \$2.5 million each year from the general fund to increase the amounts available for Community Schools Development and Implementation Planning Grants to \$5.0 million annually.)</p>		RPS Support
HB 30 BAmD 124 #36h	Anthony	<p>HB180 - Work-Based Learning Coordinator Pilot Program -- First Year - FY2027: \$1,200,000, Second Year - FY2028: \$1,200,000 (Member Request)</p> <p>(This amendment is self-explanatory.)</p>		RPS Support
HB 30 BAmD 124 #51h	Reid	<p>SAT Access In Title I Schools -- First Year - FY2027: \$500,000, Second Year - FY2028: \$500,000 (Member Request)</p> <p>(This amendment provides \$500,000 from the general fund in fiscal year 2027 and \$500,000 in fiscal year 2028 for grants to Title I schools to develop or expand access to the SAT.)</p>		RPS Support
HB 30 BAmD 124 #55h	McQuinn	<p>Restorative Schools in Virginia Pilot Program -- First Year - FY2027: \$1,000,000, Second Year - FY2028: \$0 (Member Request)</p> <p>(This amendment provides \$1.0 million from the general fund in fiscal year 2027 to establish the Restorative Schools in Virginia Pilot Program.)</p>		RPS Support

Bill	Sponsors	Title	Last Action	Lists
HB 30 BAmd 125 #4h	Cousins	Regional Alternative Education Slot Reallocation (Language Only) -- First Year - FY2027: , Second Year - FY2028: (Member Request) (This amendment directs the Department of Education to consider the number of slots each Regional Program has applied for when allocating slots.)		RPS Support
HB 30 BAmd 125 #14h	Keys-Gamarra	End use of Linear Weighted Average in K-12 Funding Calculations -- First Year - FY2027: \$205,000,000, Second Year - FY2028: \$205,000,000 (Member Request) (This amendment provides \$205.0 million each year from the general fund to use an average instead of a linear weighted average in determining prevailing salaries and costs in the K-12 funding formula. This amendment is derived from Recommendation 6 in JLARC's 2003 report, Virginia's K-12 Funding Formula.)		RPS Pending Research & Feedback
HB 31	Michael B. Feggans Katrina Callsen Laura Jane Cohen	Professionally Licensed Teacher Supplemental Pay Program; established, report. Public school teachers; teacher compensation; Professionally Licensed Teacher Supplemental Pay Program established. Establishes the Professionally Licensed Teacher Supplemental Pay Program for the purpose of addressing shortages of professionally licensed teachers and reducing reliance on provisionally licensed teachers in public schools in the Commonwealth by providing, with such funds as are appropriated for such purpose, an annual supplemental payment to each professionally licensed teacher, as that term is defined by the bill, employed in any high-vacancy public school in the Commonwealth, defined by the bill as any public school that, based on the most recent data in the positions and exits collection, also defined by the bill, has a teacher vacancy rate that places it in the top 10 percent of public schools with the highest teacher vacancy rates in the Commonwealth. The bill directs the Department of Education to administer and oversee the Program and, in doing so, requires it to (i) identify and develop a list, and update such list every four years, of each high-vacancy public school in the Commonwealth; (ii) ensure that, each year, funds are disbursed in a timely manner and in an amount sufficient to provide the supplemental payment to each professionally licensed teacher employed in a high-vacancy public school in each school division; and (iii) annually submit to the Governor and publish on its website a report detailing the effect of the Program on recruitment and ...	House • Jan 30, 2026: Subcommittee recommends laying on the table (6-Y 0-N)	RPS Support
HB 38	Rozia A. Henson, Jr. Bonita G. Anthony Elizabeth B. Bennett-Parker	Public schools; mental health awareness training and instruction, requirements. Public schools; mental health awareness training and instruction; requirements. Requires each teacher and other relevant personnel, as determined by the applicable school board, employed on a full-time basis to complete mental health awareness training that addresses the needs of youth populations that are at a high risk of experiencing mental health challenges and disorders in accordance with evidence-based best practices developed by the American Psychological Association. Current law requires such teachers and personnel to complete mental health awareness training but does not contain any requirements relating to the specific topics such training must address. The bill prohibits any of its provisions or any policy adopted in accordance with its provisions from being construed to permit biased or discriminatory treatment of any youth population deemed to be at a high risk of experiencing mental health challenges and disorders. Statutes affected: Introduced: 22.1-298.6	House • Jan 30, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB38)	RPS Support
HB 48	David A. Reid Alfonso H. Lopez	Suicide prevention; VDH to convene work group to develop plan to reduce among at-risk populations. Department of Health; suicide prevention; at-risk populations; work group; report. Directs the Department of Health to convene a work group to develop a statewide strategic plan to reduce suicides among at-risk populations in the Commonwealth. The bill requires the work group to submit its findings and recommendations to the Governor, the Joint Commission on Health Care, the Chair of the House Committee on Health and Human Services, and the Chair of the Senate Committee on Education and Health by November 1, 2026.	House • Jan 23, 2026: Subcommittee recommends laying on the table (5-Y 0-N)	RPS Support
HB 117	Holly M. Seibold	Youth, Virginia Commission on; nonlegislative citizen member, person younger than 18 years of age. Virginia Commission on Youth; membership; nonlegislative citizen member; person younger than 18 years of age. Requires at least one of the nonlegislative citizen members appointed by the Governor to the Virginia Commission on Youth to be a minor at the time of appointment. The bill provides that a minor nonlegislative citizen member who reaches 18 years of age during the term to which he was appointed is permitted to continue to serve until his term expires. Under current law, nonlegislative citizen members serve terms of four years; the bill provides that minor nonlegislative citizen members serve terms of two years. Statutes affected: Introduced: 30-174	House • Jan 23, 2026: Subcommittee recommends laying on the table (5-Y 0-N)	RPS Support
HB 132	Marcus B. Simon	Graduation with an advanced studies diploma; requirements, complet. of Int'l Baccalaureate diploma. Board of Education; requirements for graduation with an advanced studies diploma; simultaneous completion of International Baccalaureate diploma and advanced studies diploma; approval of alternatives for certain credit requirements; regulations. Requires the Board of Education to permit any student who is simultaneously pursuing an advanced studies diploma and an International Baccalaureate (IB) diploma to complete certain courses or sequences of courses required for an IB diploma, as approved by the Board, including substitutes for the Virginia and U.S. history and government courses and for the economics and personal finance credit requirement. The bill also directs the Board to grant a waiver from the training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators required for graduation to any student who (i) pursuant to his individualized education program or Section 504 Plan cannot successfully complete the training or (ii) after grade 10, transfers from a school or other	House • Jan 30, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB132)	RPS Support

Bill	Sponsors	Title	Last Action	Lists
		education program that does not require or give credit for such training. Finally, the bill directs the Board of Education to amend its regulations to expressly provide that any student who completes the requirements to be eligible for the award of an IB diploma shall be deemed to have satisfied the course and credit requirements for graduation with an advanced studies diploma without having to complete any additional course or credit verification requir...		
HB 138	Shelly A. Simonds May Nivar Debra D. Gardner	Public high schools; career coach required Public high schools; personnel; career coach required . Requires each school board to employ at least one career coach in each public high school in the local school division whose duties shall include assisting students with securing internships, externships, and credentialing opportunities as required by the Profile of a Virginia Graduate, providing students with information on apprenticeship programs, and connecting students to career opportunities. The bill provides that each such individual shall work under the direction of school counselors to assist with direct counseling, as such term is defined in relevant law, relating to college and career readiness. The bill also provides that each such individual shall be employed in addition to and not as a replacement for the required school counselor positions, specialized student support positions, or support services positions.	House • Jan 30, 2026: Subcommittee recommends laying on the table (6-Y 0-N)	RPS Pending Research & Feedback
HB 139	Shelly A. Simonds	School board policies; unpaid educational leave for certain employee association officers. School board policies; unpaid educational leave for certain employee association officers; purchase of service credit. Requires each school board to adopt a policy to approve unpaid educational leave for school board employees who are state employee association officers and for at least two school board employees who are local employee association officers for a maximum of four years per officer. The bill permits employee association officers approved for such leave to purchase service credit with the Virginia Retirement System for such period of leave.Statutes affected: Introduced: 22.1-296, 51.1-142.2, 51.1-142.3	House • Jan 30, 2026: Read first time	RPS Monitor
HB 178	Bonita G. Anthony	Public schools; student support services, student personal information and data security, report. Public schools; student support services; student personal information and data security; certification; requirements; grants; report. Requires any nonprofit organization seeking to provide student support programs to students enrolled in a public elementary or secondary school to register and maintain status as a certified student support agency, as defined by the bill, in accordance with the requirements set forth in the bill. The bill requires any nonprofit organization, in order to register and maintain status as a certified student support agency, to meet several requirements relating to the protection of student personal information, including requirements relating to policies, procedures, and protocols for the collection, use, maintenance, disclosure, disposal, and handling any data breach or unauthorized disclosure of any student personal information collected by any certified student support agency. The bill requires the Department of Education to administer and oversee the certification of any certified student support agency in accordance with the requirements set forth in the bill, including requiring the Department to (i) develop a model memorandum of understanding for each student support agency and school board establishing authorizations and limitations relating to the transmission, collection, and use of student personal information; (ii) establish and administer a grant program for the purpose of awarding grants to certain student support agencies for data s...	House • Jan 20, 2026: House subcommittee offered	RPS Pending Research & Feedback
HB 180	Bonita G. Anthony Nadarius E. Clark Destiny LeVere Bolling	Work-Based Learning Coordinator Pilot Program; established, report, sunset. Work-Based Learning Coordinator Pilot Program established. Establishes the Work-Based Learning Coordinator Pilot Program for the purpose of expanding equitable access to high-quality work-based learning experiences for public school students. The bill requires the Department of Education to administer the Pilot Program by selecting 12 to 24 school divisions or consortia thereof as participants. Under the bill, each participating school division is required to employ or contract with a work-based learning coordinator to perform certain duties over the three-year pilot period, including executing written agreements with employer partners to provide work-based learning experiences for students, such as paid or unpaid internships, cooperative education, clinical experiences, youth-registered apprenticeships, pre-apprenticeships, externships, job shadowing, and school-based enterprises. The bill also contains provisions relating to the funding of and the reporting of data pursuant to the Pilot Program. The bill sunsets on July 1, 2029.	House • Jan 30, 2026: Subcommittee recommends laying on the table (6-Y 0-N)	Testimony RPS Support
HB 182	David A. Reid Marty Martinez Gretchen M. Bulova	High school graduation requirements; history and social studies credits. High school graduation requirements; history and social studies credits; certain substitutions permitted. Requires the Board of Education, in establishing high school graduation requirements, to permit any student to substitute the African American History course or the Advanced Placement African American Studies course for the World History I course or the World Geography course for the purpose of satisfying the history and social studies credit requirements, provided that (i) the relevant school board offers such African American History course or Advanced Placement African American Studies course and (ii) the student or, in the case of a minor student, the student's parent, opts into such substitution.	House • Jan 30, 2026: Read first time	RPS Support
HB 188	Kelly K. Convirs-Fowler Roza A. Henson, Jr.	Income tax, state; establishes a new income tax bracket beginning in taxable year 2026. Imposition of income tax. Establishes a new income tax bracket beginning in taxable year 2026, that taxes income in excess of \$1 million at a rate of 10 percent. Currently, all income in excess of \$17,000 is taxed at the rate of 5.75 percent. The bill provides that, from the additional revenue generated from such increased tax rate upon income in excess of \$1 million, 50 percent will be dedicated to providing additional basic aid funding for public schools, 30 percent will be dedicated to the Child Care Subsidy Program, and 20 percent will be dedicated to the Virginia Housing Trust Fund. The bill contains technical amendments.Statutes affected: Introduced: 58.1-320	House • Jan 30, 2026: Fiscal Impact statement From TAX (1/30/2026 1:24 pm)	RPS Support

Bill	Sponsors	Title	Last Action	Lists
HB 189	Kelly K. Convirs-Fowler	Certain student assessment requirements; calculation of final course grade. Certain student assessment requirements; calculation of final course grade; repeal. Repeals a provision of law that requires the score of any student in grades seven through 12 on any Standards of Learning assessment or permissive local alternative assessment to account for at least 10 percent of the student's final grade in the relevant course.	House • Jan 27, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB189)	RPS Support
HB 195	Delores L. McQuinn Jessica L. Anderson Karen R. "Kacey" Carnegie	Programs for at-risk students; permissible uses of funding. Programs for at-risk students; permissible uses of funding. Includes as covered programs that are eligible for funding under the At-Risk Program initiatives to support both the physical and mental health of students in public schools, including the hiring of registered nurses and advanced practice registered nurses. The bill is a recommendation of the School Health Services Committee. Statutes affected: Introduced: 22.1-199.1	House • Jan 23, 2026: Assigned HED sub: K-12 Subcommittee	RPS Support
HB 199	Sam Rasoul Karen Keys-Gamarra Atoosa R. Reaser	Through-year growth assessment system; alternatives during 2024-2028 school years permitted. Board of Education; through-year growth assessment system; alternatives during 2024-2028 school years permitted. Extends from the 2025-2026 school year to the 2027-2028 school year the period during which, pursuant to applicable law, the Board of Education is required to permit school boards to administer assessments as alternatives to the through-year growth assessment system established by the Board of Education. Under current law, the Board of Education is required to permit school boards to administer such assessments during the 2024-2025 through 2026-2027 school years.	Senate • Jan 28, 2026: Referred to Committee on Education and Health	RPS Support
HB 211	Debra D. Gardner Jessica L. Anderson Bonita G. Anthony	Head Start State Collaboration Office; plan for universal access to Head Start programs. Head Start State Collaboration Office; plan for universal access to Head Start programs for eligible families. Declares it the goal of the Commonwealth to offer evidence-based Head Start and Early Head Start programs to each family in the Commonwealth that is eligible to enroll a child in such a program. The bill requires, in furtherance of such goal, the Head Start State Collaboration Office (HSCO) at the Department of Education, no later November 1, 2026, to develop and recommend to the General Assembly for formal endorsement and the provision of any required state funding a comprehensive plan, timeline, and set of incentives for achieving, no later the start of the 2032-2033 school year, universal access to Head Start and Early Head Start programs for each family in the Commonwealth that is eligible to enroll a child in such a program. The bill requires such plan to address, among such other considerations as HSCO deems appropriate, effective methods for expanding the capacity of existing programs; identifying, applying for, and successfully being awarded grants from federal and private sources; attracting and retaining skilled early childhood educators and administrators; and implementing pay-for-success or social impact bond models of outcomes-based program funding. The bill permits HSCO, in developing such plan, to collaborate with such stakeholders as it deems appropriate and consider models that have successfully been implemented in other states.	House • Jan 28, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB211)	RPS Support
HB 253	Jackie H. Glass	Interstate Teacher Mobility Compact; enters the Commonwealth into Compact. Interstate Teacher Mobility Compact. Enters the Commonwealth into the Interstate Teacher Mobility Compact, the purpose of which is to facilitate the mobility of teachers across the member states, with the goal of supporting teachers through a new pathway to licensure. The Compact is presently in effect, as it has reached the enactment threshold of 10 state members.	House • Jan 8, 2026: Referred to Committee on Education	RPS Support
HB 255	Jackie H. Glass Elizabeth R. Guzman	School Psychologists, Interstate Compact for; membership of the Commonwealth into compact. Interstate Compact for School Psychologists; membership of the Commonwealth. Enters the Commonwealth into the Interstate Compact for School Psychologists, the stated purpose of which is to facilitate the interstate practice of school psychology in educational or school settings, and in so doing to improve the availability of school psychological services to the public, and the stated intent of which is to establish a pathway to allow school psychologists to obtain equivalent licenses to provide school psychological services in any member state. The Compact is presently in effect, as it has reached the enactment threshold of seven state members.	House • Jan 28, 2026: Subcommittee recommends reporting (9-Y 1-N)	RPS Support
HB 263	Shelly A. Simonds	Certified school library specialists; Superintendent of Public Instruction to employ in DOE. Superintendent of Public Instruction; employment of certified school library specialists. Requires the Superintendent of Public Instruction to employ in the Department of Education at least one certified school library specialist who shall have several duties enumerated in the bill, including (i) providing leadership and technical assistance with the implementation and use of information literacy skills to school divisions, Department staff, and other stakeholders to support student achievement; (ii) directing the implementation of state and national school library standards and consulting with and providing technical assistance to local school divisions relating to such standards; (iii) collaborating on various grants and other initiatives that promote student literacy through school library programs throughout the Commonwealth; (iv) supporting student learning through instructional programs in which students are required to demonstrate information literacy, digital literacy and fluency, and effective use of technology and instructional programs that incorporate science, technology, engineering, and math learning; and (v) providing the Department, the Board of Education, the General Assembly, and school boards with support relating to student learning through the use of school library standards and library resources.	House • Jan 30, 2026: Subcommittee recommends reporting (6-Y 0-N)	RPS Support

Bill	Sponsors	Title	Last Action	Lists
HB 264	Shelly A. Simonds Alex O. Askew	School Construction and Modernization, Commission on; extends sunset date. Commission on School Construction and Modernization; sunset date. Extends from July 1, 2026, to July 1, 2029, the sunset date for the Commission on School Construction and Modernization.Statutes affected: Introduced: 30-390	House • Jan 30, 2026: Passed by for the day	RPS Support
HB 275	Sam Rasoul	Employment prohibition exceptions; apprenticeships program for children 16 years of age or older. Employment prohibition exceptions; apprenticeships; children 16 years of age or older. Permits a child 16 years of age or older to serve in an apprenticeship program or other work-based learning experience, provided that the child (i) is an apprentice registered pursuant to relevant law; (ii) is employed in a work-training program administered pursuant to relevant law; or (iii) has obtained an industry certification, license, or other verifiable proof of competency for the work being performed. Under current law, a child 16 years or older may only serve in a licensed barbershop or cosmetology salon under such circumstances.Statutes affected: Introduced: 40.1-100	House • Jan 19, 2026: Assigned HCL sub: Subcommittee #2	RPS Support
HB 278	Nadarius E. Clark Rozia A. Henson, Jr. Adele Y. McClure	Local anti-rent gouging authority; civil penalty. Local anti-rent gouging authority; civil penalty. Provides that any locality may by ordinance adopt anti-rent gouging provisions. The bill provides for notice and a public hearing prior to the adoption of such ordinance and specifies that all landlords who are under the ordinance may be required to give at least 90 days' written notice of a rent increase and cannot increase the rent by more than the locality's calculated allowance, not to exceed three percent, and states that such allowance is effective for a 12-month period beginning July 1 each year. The bill requires the locality to publish such allowance on its website by June 1 of each year. Certain facilities, as outlined in the bill, are exempt from such ordinance. The bill also requires a locality adopting an anti-rent gouging ordinance to establish an anti-rent gouging board to establish rules and procedures by which landlords may apply for and be granted exemptions from the rent increase limits set by the ordinance or delegate such duties and functions to an existing local board, department, or agency. The bill also requires the anti-rent gouging board to establish a fair return on investment rent increase exemption to the annual anti-rent gouging allowance where necessary to offset increased operating expenses. Finally, the bill provides that a locality shall establish a civil penalty for failure to comply with the requirements set out in its ordinance.	House • Jan 23, 2026: Continued to next session in Counties, Cities and Towns (Voice Vote)	
HB 279	Nadarius E. Clark Sam Rasoul Jessica L. Anderson	Teachers; timeline and process for increasing salaries to at least national average. Average teacher salary in the Commonwealth; national average. Requires the Governor's introduced budget bills for the 2027 and 2028 Regular Sessions of the General Assembly to propose funding for, and state funding to be provided pursuant to the general appropriation act enacted during any regular or special session of the General Assembly during 2027 or 2028 to fund, the Commonwealth's share of compensation supplement incentives for Standards of Quality-funded instructional and support positions sufficient to increase the average teacher salary in the Commonwealth to at least the national average teacher salary by the end of fiscal year 2029 and establishes a detailed timeline and process for satisfying such requirement.	House • Jan 28, 2026: Fiscal Impact statement From CLG (1/28/2026 11:02 am)	RPS Support
HB 290	Jessica L. Anderson Karen R. "Kacey" Carnegie Charlie Schmidt	False statements as to school division or attendance zone residency; penalty. False statements as to school division or attendance zone residency; penalty. Requires any person who knowingly makes a false statement concerning the residency of a child in a particular school division or school attendance zone for the purposes of avoiding tuition charges or of enrollment in a school outside the attendance zone in which the student resides to be subject to a civil penalty not to exceed \$250 in addition to prorated tuition charges. Current law declares any person who takes any such action guilty of a Class 4 misdemeanor, punishable by a fine not to exceed \$250, in addition to the tuition charge penalty.Statutes affected: Introduced: 22.1-264.1	House • Jan 30, 2026: Subcommittee recommends reporting (8-Y 2-N)	RPS Support
HB 298	Delores L. McQuinn Lamont Bagby Barbara A. Favola	Public elementary or secondary school students; evidence-based restorative disciplinary practices. Public elementary or secondary school students; evidence-based restorative disciplinary practices. Prohibits any public elementary or secondary school student from being suspended, expelled, or excluded from attendance at school unless the school first implements at least one evidence-based restorative disciplinary practice, as defined in the bill, except in the case of certain serious enumerated firearm or drug offenses or aggravating circumstances, as defined in the bill. The bill requires the Department of Education to (i) add the use of evidence-based restorative disciplinary practices to the Student Behavior and Administrative Response survey in order to annually collect and analyze data on the use of such practices and to subsequently create and post publicly an annual report that contains an evaluation of the effectiveness of such practices based on the data collected and (ii) adopt and make available guidelines and support materials for implementing, monitoring, and evaluating evidence-based restorative disciplinary practices, including professional development and technical assistance.	House • Jan 9, 2026: Referred to Committee on Education	RPS Pending Research & Feedback
HB 299	Dan I. Helmer	SOL assessments and related assessment methods; development, administration, scoring, and release. Board of Education; Standards of Learning assessments and related assessment methods; development, administration, scoring, and release. Makes several clarifying revisions to applicable law relating to the development, administration, and scoring of Standards of Learning assessments and related assessment methods for determining the level of achievement of Standards of Learning objectives by all students. First, the bill clarifies that students	House • Jan 9, 2026: Referred to Committee on Education	RPS Pending Research & Feedback

Bill	Sponsors	Title	Last Action	Lists
		who are children with disabilities, as that term is defined by applicable law, who participate in alternative methods of Standards of Learning assessment administration or in alternate assessments through the Virginia Alternate Assessment Program are exempt from several requirements set forth in applicable law relating to the administration and grading of Standards of Learning assessments and related assessments. The bill also repeals the provisions requiring the Board of Education (the Board) to establish a through-year growth assessment system in lieu of a one-time end-of-year assessment. The bill also specifies the requirements for local alternative assessments, including permissive local alternative assessments and mandatory local alternative assessments administered pursuant to applicable law, by (i) requiring each school board to ensure that (a) each such assessment consists only of prompts or assessment items to which no student had access prior to the assessment's administration and (b) any teacher participating in grading any ...		
HB 332	Sam Rasoul Will Davis	Teacher licensure; three-year license to teach career and technical education, etc. Teacher licensure; three-year license to teach career and technical education or dual enrollment courses at public high schools. Requires the Board of Education to provide for the issuance of a three-year license to teach solely career and technical education courses or dual enrollment courses at public high schools in the Commonwealth to any individual who (i) is employed as an instructor by an institution of higher education that is accredited by a nationally recognized regional accreditation body, (ii) is teaching in the specific career and technical education or dual enrollment subject area at such institution in which the individual seeks to teach at a public high school, and (iii) complies with the requirements set forth in relevant law to complete study in child abuse recognition and intervention and certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators. The bill requires the Board to require any such instructor to maintain continuous employment in such position at the institution of higher education as a condition of continued licensure.	House • Jan 30, 2026: Read first time	RPS Support
HB 355	Debra D. Gardner Jessica L. Anderson Karen R. "Kacey" Carnegie	Public school students in grades six through 12; annual mental health screening. Public school students in grades six through 12; annual mental health screening. Requires, no later than September 1, 2027, the Board of Education, in consultation with the Department of Behavioral Health and Developmental Services and any other stakeholder that the Board deems appropriate, to (i) develop, identify, or procure and make available to each school board at no cost an evidence-based tool or evidence-based tools for the mental health screening of each public school student in grades six through 12 and (ii) develop, adopt, distribute to each school board, and post publicly and conspicuously on its website guidance and model procedures for annual mental health screenings for each such student, with certain content enumerated in the bill. The bill requires, beginning with the 2028-2029 school year, each school board to ensure that each student in grades six through 12 in the local school division is screened at least annually using such screening tool, unless the student's parents opt the student out of such screening.	House • Jan 30, 2026: Assigned HED sub: K-12 Subcommittee	RPS Pending Research & Feedback
HB 410	David A. Reid	School boards; participation in SAT School Day program required, student participation. School boards; participation in SAT School Day program required; student participation; fee reductions; report. Requires each school board to participate in the SAT School Day program or any similar program offered by the College Board whereby high school students are permitted to take the SAT during regular school hours at the high school at which they are enrolled. The bill requires each school board to offer each high school junior in the school division the opportunity to take the SAT pursuant to the program at least once during either the fall testing window or the spring testing window at the public high school at which the student is enrolled, provided that no such student shall be required to participate in the program. The bill contains provisions relating to testing fee reductions for certain students. The bill also requires each school board to annually report to the Department of Education data on student participation in the program, disaggregated by student subgroup based on gender, race, family income, special education status, English language learner status, and gifted status, and requires the Department to aggregate such data and report such data no later December 1 of each year to the General Assembly.	House • Jan 28, 2026: Assigned HAPP sub: Elementary & Secondary Education	RPS Pending Research & Feedback
HB 412	Nicole Cole	Local governing bodies; school division budgets, funding levels. Local governing bodies; school division budgets; funding levels. Requires the annual budget for educational purposes prepared and approved by each local governing body to meet or exceed the funding levels set out in the needs-based budget prepared and approved by the school board and submitted by the division superintendent in accordance with relevant law. Statutes affected: Introduced: 22.1-93	House • Jan 30, 2026: Assigned HED sub: K-12 Subcommittee	RPS Monitor
HB 428	Destiny LeVere Bolling	High school graduation requirements; alternative pathway to standard diploma established, report. High school graduation requirements; alternative pathway to standard diploma established; report. Requires the Board of Education to (i) establish pursuant to regulation an alternative pathway to the standard diploma for any student with a disability whose individualized education program indicates that the student demonstrates the knowledge and skills necessary to achieve the standard diploma but requires significant instructional, course sequencing, or assessment accommodations or modifications in order to do so and (ii) take all steps necessary to ensure that such pathway and the Applied Studies diploma are, to the maximum extent practicable, treated as a standard diploma for the purpose of eligibility for enrollment at an institution of higher education in the Commonwealth, eligibility for the Free Application for Federal Student Aid (FAFSA) and federal financial aid programs, consideration for military service enlistment opportunities, and consideration for state employment opportunities that require a standard diploma. The bill requires the Department of Education to report annually to the Governor and the General Assembly on the implementation of such alternative pathway to the standard diploma, including the number of students utilizing such alternative pathway and the postsecondary outcomes of such students.	House • Jan 12, 2026: Referred to Committee on Education	RPS Support

Bill	Sponsors	Title	Last Action	Lists
HB 461	Laura Jane Cohen	<p>Special education; certain educational settings, student age range restriction.</p> <p>Special education; certain educational settings; student age range restrictions. Establishes a maximum age range of three years for children with disabilities in grades kindergarten through six in nongeneral educational settings and prohibits any student with a disability in grades kindergarten through six from being placed in any educational setting in which the maximum age range exceeds three years unless the student's individualized education program (IEP) team determines that an exception is appropriate and justifies such exception in the student's IEP.</p>	House • Jan 12, 2026: Referred to Committee on Education	RPS Monitor
HB 473	Kelly K. Convors-Fowler	<p>Public ed.; special ed. dispute resolution system, regional special education ombudsman established.</p> <p>Public education; special education dispute resolution system; administration, organization, oversight, and training; regional special education ombudsman established. Makes several revisions and updates to the special education dispute resolution system, services, and resources in the Commonwealth, including by (i) requiring the Board of Education to prescribe procedures providing for a tiered dispute resolution system that encourages the use of mediation as an informal means of resolving disputes relating to special education and related services; (ii) expanding the duties of the State Parent Ombudsman for Special Education, including by requiring it to develop and implement an anonymous evaluation survey for individuals after contacting or using the State Parent Ombudsman for Special Education, collaborate with the Office of the Children's Ombudsman, provide certain training to its staff by a neutral, qualified expert, and provide additional support, resources, and technical assistance to the Parent Training and Information Center; (iii) expanding the duties of the Department of Education relating to the special education dispute resolution system, including requirements relating to oversight of school division complaints, the provision of neutral, qualified IEP facilitators and mediators, and the provision of training on the tiered dispute resolution system to parents, school personnel, and all special education mediators and hearing officers; and (iv) directing the Depar...</p>	House • Jan 30, 2026: Assigned HED sub: K-12 Subcommittee	RPS Support
HB 478	Vivian E. Watts	<p>Diploma seal for excellence in fine arts; established, industry-recognized workforce credential.</p> <p>Diploma seal for excellence in fine arts established; industry-recognized workforce credential. Requires the Board of Education to establish criteria for awarding a high school diploma seal for excellence in fine arts, which may include a sequence of coursework, cumulative grade point average in such sequence of coursework, or any other performance-based criteria that the Board deems appropriate. The bill also requires the Board to add such diploma seal to its list of industry-recognized workforce credentials for the purpose of satisfying the career and technical education credential option for high school graduation.</p>	House • Jan 30, 2026: Assigned HED sub: Early Childhood and Innovation	RPS Support
HB 495	Elizabeth R. Guzman Jessica L. Anderson Karen R. "Kacey" Carnegie	<p>School boards; mental health awareness training, anonymous student reporting system.</p> <p>School boards; mental health awareness training; anonymous student reporting system. Requires each school board to adopt and implement policies that require each school bus driver to complete, at least once, the mental health awareness training or similar program currently required to be completed by teachers and other designated employees. The bill prohibits any school board from requiring an employee to complete such training outside of the employee's regular working hours unless the employee is compensated for the time spent completing the training at an hourly rate of not less than one and one-half times the employee's average hourly rate of pay. The bill also encourages each school board to contract with a private nonprofit organization to procure and make available an anonymous reporting system for the assessment of risk of violence and the prevention of student harm to self or others that includes the following features and components: (i) a secure platform for students to submit messages and tips relating to violence or harm to self or others by telephone, website, and a multiplatform compatible mobile application; (ii) student access, 24 hours per day, seven days per week, and 365 days per year, to a national crisis center that is staffed by a team of highly skilled and trained crisis counselors whose sole duty is to respond to messages and tips from students relating to violence or harm to self or others; (iii) ongoing program support; and (iv) training for student ...</p>	House • Jan 30, 2026: Assigned HED sub: K-12 Subcommittee	RPS Monitor
HB 526	Mark C. Downey	<p>Nationally Certified School Psychologist Program; established.</p> <p>Nationally Certified School Psychologist Program established; incorporation into National Teacher Certification Incentive Reward Program and Fund. Establishes the Nationally Certified School Psychologist Program and incorporates such program into the existing National Teacher Certification Incentive Reward Program. The bill also renames the National Teacher Certification Incentive Reward Program Fund as the National Teacher Certification Incentive Reward Program and Nationally Certified School Psychologist Program Fund (the Fund) and expands the purpose for which disbursements may be made from the Fund to include the award of incentive grants to school psychologists obtaining national certification from the National Association of School Psychologists consisting of an initial state-funded award of \$5,000 and a subsequent award of \$2,500 each year for the life of the certificate. Statutes affected: Introduced: 22.1-299.2</p>	House • Jan 30, 2026: Subcommittee recommends laying on the table (6-Y 0-N)	RPS Support
HB 568	Bonita G. Anthony	<p>Student literacy programs and plans; certain adjustments.</p> <p>Student literacy programs and plans; certain adjustments. Prohibits any Department of Education-approved student literacy screener that is administered to identify deficiencies that warrant reading intervention services for students in grades kindergarten through eight from commencing earlier than the tenth full instructional day of the academic year, and requires the testing window established by the Department to extend no fewer than 15 full instructional days to ensure adequate instructional readiness and equitable access. The bill requires (i) the Department's template for student reading plans to (a) auto-populate all available student data from the results on the literacy screener provided by the Department; (b) minimize duplicative manual data entry; (c) authorize the use of standardized instructional profiles for students presenting substantially similar literacy needs, where appropriate; and (d) permit the batch creation of plans when it is appropriate to the instructional context; (ii) the Department to annually compile, in a de-identified format,</p>	House • Jan 30, 2026: Assigned HED sub: K-12 Subcommittee	RPS Pending Research & Feedback

Bill	Sponsors	Title	Last Action	Lists
		themes and trends reported through division-level educator feedback mechanisms related to the implementation of the literacy screeners provided by the Department and the development of reading plans; and (iii) prior to the statewide implementation of any substantial modification to the literacy screeners provided by the Department or associated data systems, the Department to conduct an implementation feasibility analysis ...		
HB 592	Shelly A. Simonds	<p>Public schools; wearable panic alarm systems, grant program.</p> <p>Public schools; wearable panic alarm systems; grant program. Permits any school board to provide any school board employee in a public elementary and secondary school building in the local school division with a wearable panic alarm system, defined in the bill as a security system that is capable of being worn on the body of the user and by which the user manually activates a device that sends (i) a signal to the local 9-1-1 public safety answering point that indicates a school security emergency that requires immediate response and assistance from such public safety answering point and (ii) a multisensory schoolwide school security emergency notification, when appropriate. The bill requires, with such funds as may be provided for such purpose pursuant to the general appropriation act, the Department of Education to establish and administer a grant program whereby school divisions with demonstrated need apply for a grant on a competitive basis to cover or defer the cost of providing such a system.</p>	House • Jan 23, 2026: Assigned HED sub: K-12 Subcommittee	RPS Support
HB 595	Shelly A. Simonds	<p>Advanced studies diploma; requirements for graduation, approval for certain credit requirements.</p> <p>Board of Education; requirements for graduation with an advanced studies diploma; simultaneous completion of International Baccalaureate diploma and advanced studies diploma; approval of alternatives for certain credit requirements; regulations. Requires the Board of Education to permit any student who (i) during or after grade 10, transferred into a public high school in the Commonwealth and (ii) is simultaneously pursuing an advanced studies diploma and an International Baccalaureate (IB) diploma to complete certain courses or sequences of courses required for an IB diploma, as approved by the Board, including substitutes for the Virginia and U.S. history and government courses and for the economics and personal finance credit requirement. The bill also directs the Board to grant a waiver from the training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators required for graduation to any student who (a) pursuant to his individualized education program or Section 504 Plan cannot successfully complete the training or (b) after grade 10, transfers from a school or other education program that does not require or give credit for such training. Finally, the bill directs the Board of Education to amend its regulations to expressly provide that any student who completes the requirements to be eligible for the award of an IB diploma shall be deemed to have satisfied the course and credit requirements for graduation with an advance...</p>	House • Jan 30, 2026: Assigned HED sub: K-12 Subcommittee	RPS Pending Research & Feedback
HB 614	Sam Rasoul Alfonso H. Lopez	<p>History and social science standards and instruction; historically marginalized communities.</p> <p>History and social science standards and instruction; historically marginalized communities. Requires, to ensure comprehensive, accurate, and inclusive education in public elementary and secondary schools, instructional materials and standards in history and social science to include the contributions, perspectives, and experiences of historically marginalized communities, including racial and ethnic minorities; immigrants and refugees; women; individuals with disabilities; individuals who are lesbian, gay, bisexual, transgender, and queer (LGBTQ+); individuals from various socioeconomic statuses; individuals from various religious backgrounds; and any other group of individuals that the Board of Education deems appropriate, in order to affirm such communities and promote a more holistic understanding of history. The bill also contains provisions relating to the treatment of such communities in instructional guides, textbooks, instructional materials, supplemental instructional resources, educator professional development, and student assessment.</p>	House • Jan 29, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB614)	RPS Support
HB 643	Sam Rasoul Barbara A. Favola	<p>School Performance and Support Framework; certain changes required.</p> <p>Board of Education; School Performance and Support Framework; certain changes required. Requires the Board of Education to make certain enumerated changes, to become effective no later than July 1, 2027, to the School Performance and Support Framework that it adopted in order to implement its school accountability standards, including developing and applying new school performance label terminology that more clearly communicates school performance as part of a continuous scale and increasing the weight assigned to growth to more fully account for each school's contribution to student learning. The bill is a recommendation of the Joint Legislative Audit and Review Commission.</p>	House • Jan 30, 2026: Assigned HED sub: K-12 Subcommittee	RPS Pending Research & Feedback
HB 704	Anne Ferrell Tata	<p>Public schools; mathematics and reading in kindergarten through grade eight, certain initiatives.</p> <p>Public schools; mathematics and reading in kindergarten through grade eight; certain initiatives. Establishes several requirements relating to mathematics and reading proficiency in kindergarten through grade eight, including (i) requiring the Department of Education to establish and administer the math teacher and specialist corps to provide grants on a competitive basis to school divisions in which the mathematics proficiency of students in kindergarten through grade eight indicates a high need for intervention and improvement in order for such school divisions to offer annual stipends to effective educators with endorsements in mathematics or as mathematics specialists and deploy such individuals to the schools with the highest need; (ii) requiring each student in kindergarten through grade three to participate in a mathematics screener approved by the Department and requiring any student whose results on such screener indicate the need for further assessment to participate in a diagnostic mathematics assessment approved by the Department and to receive a mathematics improvement plan if the results on such assessment indicate the need for accelerated interventions to progress toward proficient performance in mathematics; and (iii) prohibiting any student in grade three who receives reading intervention services and whose performance on the statewide literacy screener or the grade-level reading Standards of Learning assessment at the end of the school year demonstrates subs...</p>	House • Jan 13, 2026: Referred to Committee on Education	RPS Pending Research & Feedback
HB 707	C.E. Cliff	<p>State government; transaction of public business, prohibited website domains.</p>	House • Jan 26,	RPS Monitor

Bill	Sponsors	Title	Last Action	Lists
	Hayes, Jr.	State government; transaction of public business; prohibited website domains. Prohibits a public body from maintaining an official website for use by the public with a domain other than a .gov domain. The bill provides that any email address that a public body provides to its employees shall utilize a .gov domain. The bill has a delayed effective date of July 1, 2027.	2026: Assigned HGL sub: Professions/ Occupations and Administrative Process	
HB 751	Chris S. Runion Ellen H. McLaughlin	School Construction Prog.; projects completed/initiated within immediately preceding 10-year period. School Construction Program; eligibility; projects completed or initiated within immediately preceding 10-year period. Provides that public school buildings and facilities that are eligible for grants pursuant to the School Construction Program include any building or facility for which the construction, renovation, or expansion was completed or initiated within the 10-year period immediately preceding the grant application. Statutes affected: Introduced: 22.1-140.1	House • Jan 30, 2026: Assigned HED sub: K-12 Subcommittee	RPS Support
HB 755	Chris S. Runion Ellen H. McLaughlin	School Construction Program; use of grants, debt service. School Construction Program; use of grants; debt service. Permits local school boards to use School Construction Program grants to make debt service payments on the construction of new public school buildings or the renovation or expansion of existing public school buildings and facilities in the local school division. Statutes affected: Introduced: 22.1-140.1	House • Jan 30, 2026: Subcommittee recommends laying on the table (6-Y 0-N)	RPS Support
HB 832	Kimberly Pope Adams	Academic year Governor's Schools; school meals. Academic year Governor's Schools; school meals. Requires the regional governing board of each academic year Governor's School to (i) either (a) require such school to participate in the federal National School Lunch Program and the federal School Breakfast Program administered by the U.S. Department of Agriculture or (b) if facility limitations preclude participation in such federal programs, offer students, to the maximum extent practicable, lunch and breakfast that are of a comparable nutrition profile to meals that would be provided pursuant to such federal programs and (ii) make such lunch and breakfast available to any student who requests such a meal, regardless of whether such student has the money to pay for the meal or owes money for meals previously provided, unless the student's parent has provided written permission to the regional governing board to withhold such a meal from the student. The bill provides that the foregoing provisions shall not be construed to limit the ability of a regional governing board to collect payment for meals so provided, as long as such board does not utilize a nongovernmental third-party debt collector to collect on such debt.	House • Jan 30, 2026: Assigned HED sub: K-12 Subcommittee	RPS Monitor
HB 836	Sam Rasoul Elizabeth B. Bennett-Parker Patrick A. Hope	Public schools; right to free public elementary and secondary education, discrimination, etc. Public schools; right to free public elementary and secondary education; discrimination based on immigration status prohibited; requirements; civil cause of action. Prohibits any child in the Commonwealth from being denied a free public education through secondary school on the basis of the actual or perceived immigration or citizenship status of the child or the child's parents, in accordance with the Constitution of Virginia and consistent with the requirements of the Fourteenth Amendment to the United States Constitution. The bill prohibits any school board, public elementary or secondary school, school resource officer employed by a local law-enforcement agency in any public elementary or secondary school, or any individual who is an employee, contractor, or agent of a school board from engaging in certain enumerated actions and practices that involve or result in the denial of a free public education, or denial of the benefits or exclusion from participation in any program or activity thereof, of a child on the basis of the actual or perceived immigration or citizenship status of the child or the child's parents. The bill also requires each public elementary and secondary school to develop and implement procedures for (i) reviewing and authorizing requests from law-enforcement agents, as that term is defined in the bill, to enter a public school or public school facility and (ii) prohibiting any school board employee, contractor, or agent, or any school resource officer ...	House • Jan 29, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB836)	RPS Monitor
HB 858	Rae Cousins Paul E. Krizek Gretchen M. Bulova	Legal holidays; replaces Columbus Day, the second Monday in October, with Indigenous Peoples' Day. Legal holidays; Indigenous Peoples' Day. Replaces Columbus Day, the second Monday in October, with Indigenous Peoples' Day as a state holiday. Statutes affected: Introduced: 2.2-3300	House • Jan 30, 2026: Assigned HRUL sub: Studies Subcommittee	RPS Support
HB 869	Rae Cousins	Virginia Public Procurement Act; purchase programs for local farm or food products. Virginia Public Procurement Act; purchase programs for local farm or food products. Directs all state agencies to implement a purchase program for local farm or food products, defined in the bill, in order to reach a goal by 2035 of 20 percent of all the food and food products purchased by state agencies being local farm or food products. The bill also provides that for any public body partially or wholly funded by the Commonwealth, in which the total contract cost for food or food products is in excess of \$25,000 per year, such public body shall implement a purchase program for local farm or food products in order to reach a goal by 2035 of 10 percent of all the food and food products purchased by such public bodies being local farm or food products. In order to meet such goals, state agencies and public bodies are authorized to give a preference to an otherwise qualified bidder who will fulfill the contract through the use of local farm or food products over the lowest responsible bidder so long as the cost included in the bid for the local farm or	House • Jan 28, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB869)	RPS Pending Research & Feedback

Bill	Sponsors	Title	Last Action	Lists
		food products is not more than 10 percent greater than the cost included in the other bids.		
HB 873	Hillary Pugh Kent Katrina Callsen	Public elementary school students; increases physical activity. Public elementary school students; physical activity. Increases from 20 minutes to 30 minutes daily, and from an average of 100 minutes to 150 minutes per week, the minimum amount of time provided to public elementary school students for programs of physical activity. The bill provides that no student shall be prohibited from participating in a program of physical activity as a form of disciplinary action, with the exception that a student may be prohibited if it is determined that such program constitutes a health or safety risk to the student.	House • Jan 28, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB873)	RPS Pending Research & Feedback
HB 877	Sam Rasoul Barbara A. Favola	Public high school students; opportunity to earn transferable meta-major associate degree, etc. Public high school students; opportunity to earn transferable meta-major associate degree during high school to reduce college debt. Requires the State Council of Higher Education for Virginia, in cooperation with the Virginia Community College System and each associate-degree-granting public institution of higher education and each baccalaureate public institution of higher education, to establish a program by which qualified high school students earn an associate degree in a meta-major through dual enrollment, independent dual enrollment, as defined in the bill, or a combination thereof, that (i) is fully transferable to any baccalaureate public institution of higher education that offers a program of study in such meta-major and (ii) to the extent possible, and as determined by the applicable baccalaureate public institution of higher education, satisfies discipline-specific degree requirements in the student's preferred program of study.	House • Jan 13, 2026: Referred to Committee on Education	RPS Support
HB 912	Alfonso H. Lopez Adele Y. McClure Elizabeth B. Bennett-Parker	Public schools; right to free public elementary and secondary education, discrimination. Public schools; right to free public elementary and secondary education; discrimination based on immigration status prohibited; requirements; civil cause of action. Prohibits any child in the Commonwealth from being denied a free public education through secondary school on the basis of the actual or perceived immigration or citizenship status of the child or the child's parents, in accordance with the Constitution of Virginia and consistent with the requirements of the Fourteenth Amendment to the United States Constitution. The bill prohibits any school board or public elementary or secondary school from engaging in certain enumerated actions and practices that involve or result in the denial of a free public education, or denial of the benefits or exclusion from participation in any program or activity thereof, of a child on the basis of the actual or perceived immigration or citizenship status of the child or the child's parents. The bill also requires each public elementary and secondary school to develop and implement procedures for reviewing and authorizing requests from law enforcement agents to enter a public school or public school facility. The bill establishes a civil cause of action for any party aggrieved by conduct that violates the provisions of the bill, in accordance with the provisions of the bill. Finally, the bill directs (i) the Department of Education to develop and make available to each school board by August 1, 2026, guidance for school personnel on t...	House • Jan 29, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB912)	RPS Monitor
HB 924	Sam Rasoul Barbara A. Favola	Public Instruction, Super. of; state program to support improvement of low-performing schools. Board of Education and Superintendent of Public Instruction; state program to support the improvement of low-performing schools. Requires the Superintendent of Public Instruction to consistently and effectively implement a state program to support the improvement of low-performing schools based on school accountability standards established by the Board of Education within the standards of accreditation. The bill requires the Superintendent to ensure that the Department of Education is appropriately organized and employs qualified staff to effectively provide this support to such low-performing schools. The bill requires the Board of Education to ensure that the Superintendent and the Department administer an effective school improvement program to support such low-performing schools. The bill is a recommendation of the Joint Legislative Audit and Review Commission.	House • Jan 30, 2026: Assigned HED sub: K-12 Subcommittee	RPS Pending Research & Feedback RPS Support
HB 957	Elizabeth R. Guzman Nadarius E. Clark Joshua G. Cole	Anonymous student bullying tip line; established. Department of Education; anonymous student bullying tip line established. Requires the Department of Education to develop or adopt and make available to each public elementary or secondary school student in the Commonwealth an anonymous student bullying tip line that consists of an online platform and a toll-free telephone number that any such student can use to make an anonymous report of an incident involving the bullying or cyberbullying of a public elementary or secondary school student and from which qualified and trained employees or contractors of the Department can analyze reports and communicate with such individuals or entities as they deem appropriate to support the student victim.	House • Jan 30, 2026: Assigned HED sub: Early Childhood and Innovation	RPS Support
HB 1023	Wendell S. Walker Will Davis	Part-time or adjunct instructor in public schools; locally awarded subject matter expert credential. Part-time or adjunct instructors in public schools; locally awarded subject matter expert credentials; career and technical education subjects or courses. Establishes, enumerates criteria for, and permits a division superintendent or a comprehensive community college to issue a locally awarded subject matter expert teaching credential, valid for a period of one year, to any individual who demonstrates expertise in content or subject matter area relating to career and technical education in order for such individual to provide instruction or coursework in one career and technical education course per semester in grades six through 12 at any public school in the Commonwealth or comprehensive community college in the Commonwealth, including dual enrollment or concurrent enrollment courses. The bill delineates the criteria for issuance of such locally awarded subject matter expert credential. The bill also contains several provisions relating to the employment of individuals under a locally awarded subject matter expert credential, including (i) permitting any school division or institution of higher education to hire any such individual as a part-time or adjunct instructor to teach a career and	House • Jan 14, 2026: Referred to Committee on Education	RPS Pending Research & Feedback

Bill	Sponsors	Title	Last Action	Lists
		technical education subject or course; (ii) requiring any such individual to be subject to a background clearance check and the fingerprinting and criminal history records check requirements required as a condition of employment of any applicant who is offered or accepts employment at a s...		
HB 1037	Betsy B. Carr	Instructional materials on climate change & environntl. literacy; model pol. & proced. for selection. Board of Education; instructional materials on climate change and environmental literacy; model policies and procedures for selection. Requires the Board of Education to make available to each local school board instructional materials on climate change and environmental literacy that are based on and include peer-reviewed scientific sources. The bill requires the Board of Education to develop, adopt, and make available to each local school board model policies and procedures, based on peer-reviewed scientific sources, pertaining to the selection of instructional materials on climate change and environmental literacy, including a requirement for any such selected material to accurately portray changes in weather and climate patterns over time, the impacts of human activity on changes in weather and climate patterns, and the effects of climate change on people and resources.	House • Jan 30, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB1037)	RPS Support
HB 1038	Betsy B. Carr	Virginia Student Environmental Literacy Plan Grant Fund and Program; created and established. Virginia Student Environmental Literacy Plan Grant Fund and Program established. Establishes the Virginia Student Environmental Literacy Plan Grant Fund and Program, to be administered by The Office of Environmental Education, in consultation with the Department of Education and any other stakeholder that it deems appropriate, for the purpose of awarding grants on a competitive basis to any school division that seeks assistance to develop a local student environmental literacy plan.	House • Jan 22, 2026: Assigned HAPP sub: Commerce Agriculture & Natural Resources	RPS Support
HB 1171	Sam Rasoul	Alternative graduation pathways to earn Standard Diploma; development, approval, and implementation. Board of Education; development, approval, and implementation of alternative graduation pathways to earn a Standard Diploma; report. Directs the Board of Education to develop, approve, and implement alternative graduation pathways to earn a Standard Diploma that are designed to expand opportunities for students to complete the verified credit requirements for the Standard Diploma that do not require achieving a passing score on applicable Standards of Learning assessments. In developing, approving, and implementing such alternative graduation pathways, the bill directs the Board to (i) consult with and integrate the perspectives of a broad range of relevant stakeholders; (ii) consider alignment with the competencies articulated in the Profile of a Virginia Graduate ; (iii) consider certain elements for incorporation into such alternative pathways, including nonassessment demonstrations of competence, alternative assessments that could be used in lieu of or alongside Standards of Learning assessments, and pathway structures or elements designed to encourage hands-on learning and civic engagement; (iv) ensure that any such alternative graduation pathways do not impact or replace the current requirements for earning a Standard Diploma or an Advanced Studies Diploma; (v) ensure at least one alternative pathway is approved that includes a nonassessment demonstration of competence; and (vi) consider potential timelines for implementation of such alternative graduation pathways. Fin...	House • Jan 30, 2026: Read first time	RPS Support
HB 1186	Sam Rasoul	School board policies; prohibition on use of AI chatbots for certain student instructional purposes. School board policies; prohibition on use of artificial intelligence chatbots for certain student instructional purposes. Requires each school board to develop, adopt, and implement a policy to prohibit any student from being required, encouraged, or permitted to interact with an artificial intelligence chatbot, as defined in the bill, in order to receive instruction or otherwise complete any lesson or assignment in any course or class in which the student is enrolled in the local school division.	House • Jan 29, 2026: Assigned HST sub: Communications	RPS Monitor
HB 1243	Israel D. O'Quinn	Standards of Quality; school accountability & accreditation, SOL assessment expedited retake scores. Standards of Quality; school accountability and accreditation; Standards of Learning assessment expedited retake scores. Directs the Board of Education, in its calculation of the passage rate for a Standards of Learning assessment or the level of achievement of the Standards of Learning objectives for an individual student growth assessment for the purposes of state accountability and school accreditation ratings, to include for any student who retakes an assessment on an expedited basis and receives a passing score, the passing score received on the expedited retake and to exclude the score received on the assessment taken during the regular assessment administration period.	House • Jan 14, 2026: Referred to Committee on Education	RPS Pending Research & Feedback
HB 1260	Irene Shin Michelle Lopes Maldonado Elizabeth B. Bennett Parker	Publ. elementary/secondary schools, etc., fed. immigration investigation and enforcement activities. Public elementary and secondary schools and public institutions of higher education; certain federal immigration investigation and enforcement activities; certain notifications and prohibitions. Requires, no later than July 1, 2027, and subject to certain enumerated conditions and requirements, (i) the written school crisis, emergency management, and medical emergency response plan for each public elementary or secondary school to include (a) a requirement that whenever the division superintendent confirms that an individual is present on the property of a public elementary or secondary school in the school division to investigate compliance with, enforce, or assist in the investigation for compliance with or enforcement of any federal civil immigration law or any federal criminal immigration law that penalizes an individual's presence in, entry or reentry into, or employment in the United States, each school board employee at such school and the parents of each student enrolled in such school shall be notified of such presence and (b) a prohibition against any individual present on the property of a public elementary or secondary school in the school division to investigate compliance with, enforce, or assist in the investigation for compliance with or enforcement of any federal civil immigration law or any federal criminal immigration law that penalizes an individual's presence in, entry or reentry into, or employment in the United States from accessing any nonpublic area o...	House • Jan 28, 2026: Fiscal Impact Statement from Department of Planning and Budget (HB1260)	RPS Pending Research & Feedback

Bill	Sponsors	Title	Last Action	Lists
HB 1278	Atoosa R. Reaser	Standards of Quality; school board policies; communication and language accessibility for limited English proficient parents; requirements; report. Standards of Quality; school board policies; communication and language accessibility for limited English proficient parents; requirements; report. Requires each school board to develop, implement, and post in a publicly accessible location on its website a language access plan consisting of policies and procedures designed to ensure meaningful communication with and informational accessibility for limited English proficient (LEP) parents, as that term is defined in the bill. The bill directs each school board to annually submit to the Department of Education (the Department) a report on its activities relating to satisfying the requirements set forth in the bill. Finally, the bill (i) directs the Department to annually post and maintain in a publicly accessible location on its website each such annual report submitted by a school board; (ii) permits the Department to adopt such policies and procedures as it deems necessary for monitoring and enforcing each school board's compliance with the provisions of the section; (iii) directs the Department to develop and make available to each school board by September 1, 2026, guidance on the development and implementation of language access plans in accordance with the provisions of the bill; and (iv) directs the Department to designate one or more staff members to provide direct technical assistance and compliance support to school boards in implementing the provisions of the bill by the beginning of the 2027-2028 school year. The p...	House • Jan 14, 2026: Referred to Committee on Education	RPS Support
HB 1283	Ellen H. McLaughlin	High school graduation requirements; approved methods; consistency for cohorts of ninth grade students. High school graduation requirements; approved methods; consistency for cohorts of ninth grade students. Provides that, except in the case of certain individual or local elections to the contrary, no change adopted by the Board of Education or the Department of Education to any graduation requirement or approved method, defined in the bill as any Board-approved means, pathway, process, assessment, performance task, work-based learning option, set of criteria, or cut score by which a student may demonstrate completion of or proficiency in any graduation requirement, including any verified credit requirement, shall apply to any student who has already entered the ninth grade prior to the effective date of such change. The bill is applicable beginning with students who enter the ninth grade on or after July 1, 2027.	House • Jan 14, 2026: Referred to Committee on Education	RPS Pending Research & Feedback
HB 1301	Joshua E. Thomas Thomas A. Garrett, Jr.	Public elementary and secondary schools; student diabetes medical care and management. Public elementary and secondary schools; student diabetes medical care and management. Establishes several provisions relating to student diabetes medical care and management in public elementary and secondary schools in the Commonwealth, including (i) defining relevant terms; (ii) requiring and permitting certain diabetes management-related tasks by certain trained school employees; and (iii) permitting, within certain parameters, students to engage in certain diabetes self-care tasks in a school setting.	House • Jan 15, 2026: Referred to Committee on Education	RPS Pending Research & Feedback
HB 1323	Atoosa R. Reaser	Department of Education; public school accountability system and performance framework; revisions and amendments required; development of certain guidelines. Department of Education; public school accountability system and performance framework; revisions and amendments required; development of certain guidelines. Directs the Department of Education to (i) revise the public school accountability system adopted pursuant to the Board of Education's regulations and applicable federal law and its School Performance and Support Framework in accordance with the provisions of the bill and (ii) submit to the U.S. Department of Education by September 1, 2026, any amendments to its consolidated state plan required pursuant to federal law as necessary to implement the revisions required pursuant to clause (i). The bill also directs the Department to develop and make available to schools and families by the beginning of the 2026-2027 school year timely explanations for and guidance materials on the computation methodology for the vertical scaled scores and value tables implemented for use as a growth model for student assessments.	House • Jan 16, 2026: Referred to Committee on Education	RPS Pending Research & Feedback
HB 1340	Gretchen M. Bulova	Virginia Electric Vehicle Grant Fund and Program; public, private, or nonprofit entity under contract with public school division. Virginia Electric Vehicle Grant Fund and Program; public, private, or nonprofit entity under contract with public school division. Amends the Virginia Electric Vehicle Grant Fund and Program to allow moneys from the Fund to be awarded to any public, private, or nonprofit entity currently under contract with, or expected to be under contract with, a public school division to cover certain costs associated with transitioning from diesel school buses and other commercial motor vehicles, heavy equipment, or other machinery to electric school buses or other equipment that reduces air emissions. The bill also removes a provision that prohibits the allocation of funds to the Fund or the Program unless federal funds or nonstate funds are available to cover the entire cost of such allocation. Statutes affected: Introduced: 10.1-1322.5	House • Jan 23, 2026: Assigned HAPP sub: Commerce Agriculture & Natural Resources	RPS Support
HB 1345	May Nivar Joshua G. Cole Mark C. Downey	Public schools; indoor air quality; industry-recognized uniform inspection and evaluation. Public schools; indoor air quality; industry-recognized uniform inspection and evaluation. Adjusts the list of individuals who may perform the industry-recognized uniform inspection and evaluation of the heating, ventilation, and air conditioning system that is required at least every four years for each public elementary and secondary school building by removing technicians with a Master HVAC License from the Department of Professional and Occupational Regulation and requiring any mechanical engineer who performs such inspection and evaluation to be certified to perform testing, adjusting, and balancing of heating, ventilation, and air conditioning systems by the Associated Air Balance Council, the National Environmental Balancing Bureau, or the Testing, Adjusting and Balancing Bureau. The bill also adds several items that are required to be included in such inspection and evaluation, including measurement of radon levels in the air and testing for moisture incursion. Statutes affected: Introduced: 22.1-141.5	House • Jan 27, 2026: Referred from General Laws and referred to Education (Voice Vote)	RPS Monitor

Bill	Sponsors	Title	Last Action	Lists
HB 1367	Atoosa R. Reaser	<p>Department of Education; English language learner students; expenditures; data collection; report.</p> <p>Department of Education; English language learner students; expenditures; data collection; report. Requires the Department of Education, in consultation with each school board, to annually collect, maintain, post publicly and conspicuously on its website, and report no later than November 1 to the Board of Education, the Governor, and the General Assembly data on expenditures for the education of English language learner students in each local school division. The bill requires such data to be disaggregated by school level, grade level, and student English proficiency level and such annual report to contain recommendations for any increase in funding pursuant to the general appropriation act or amendment to the relevant portion of Standard of Quality 2, or both, that may be necessary to ensure that the actual cost of educating English language learner students is accurately reflected in the Standards of Quality funding formula.</p>	House • Jan 20, 2026: Referred to Committee on Education	RPS Support
HB 1376	Gretchen M. Bulova	<p>Urban Public-Private Partnership Redevelopment Fund; funding requirements; report.</p> <p>Urban Public-Private Partnership Redevelopment Fund; funding requirements; report. Revises the Urban Public-Private Partnership Redevelopment Fund by expanding the qualifying private entities available for partnership with a local government for the redevelopment of local sites, removing the existing \$500,000 grant cap for such local government, and eliminating the requirement that each grant be conditioned upon a 100 percent match of funds by the local government. The bill requires the Department of Housing and Community Development (the Department), on or before December 1 of each year, to submit a report to the Secretary of Commerce and Trade, the Governor, and the Chairs of the House Committee on Appropriations and the Senate Committee on Finance and Appropriations, including the number of projects funded and the costs of the Fund. In addition, the bill directs the Department to convene a work group to develop appropriate criteria and guidelines for the administration of the grant program established by the Fund, including for (i) how to prioritize awards for (a) localities experiencing an above average and high level of fiscal stress as designated by the Commission on Local Government and (b) localities experiencing a significant decrease in commercial real estate assessments and (ii) the amount and type of local match, including both requirements that consider monetary contributions and non-monetary contributions. The bill requires the work group to include representati...</p>	House • Jan 30, 2026: Continued to next session in Counties, Cities and Towns (Voice Vote)	
HB 1404	Elizabeth R. Guzman Nadarius E. Clark Laura Jane Cohen	<p>Appointment of youth representative to local governing body.</p> <p>Appointment of youth representative to local governing body. Allows a local governing body to appoint a youth representative to serve as a nonvoting member of the governing body.</p>	House • Jan 30, 2026: Reported from Counties, Cities and Towns (17-Y 3-N)	RPS Pending Research & Feedback
HJ 9	Dan I. Helmer	<p>Higher ed. institutions, public; offering dependents of public school teachers reduced tuition.</p> <p>Study; State Council of Higher Education for Virginia; offering reduced rate in-state tuition at public institutions of higher education in the Commonwealth to dependents of public elementary and secondary school teachers in the Commonwealth; report. Requests the State Council of Higher Education for Virginia to study, in collaboration with the Department of Education, the feasibility and efficacy of offering the dependents of public elementary and secondary school teachers in the Commonwealth reduced rate in-state tuition at public institutions of higher education in the Commonwealth for the purpose of improving retention rates of public school teachers in the Commonwealth.</p>	House • Jan 23, 2026: Subcommittee recommends laying on the table (5-Y 0-N)	RPS Support
SB 16	David R. Suetterlein	<p>Through-year growth assessment system; alternatives during 2024-2028 school years permitted.</p> <p>Board of Education; through-year growth assessment system; alternatives during 2024-2028 school years permitted. Extends from the 2025-2026 school year to the 2027-2028 school year the period during which, pursuant to applicable law, the Board of Education is required to permit school boards to administer assessments as alternatives to the through-year growth assessment system established by the Board of Education. Under current law, the Board of Education is required to permit school boards to administer such assessments during the 2024-2025 through 2025-2026 school years.</p>	Senate • Jan 29, 2026: Assigned Education sub: Public Education	RPS Support
SB 30 BAmd 124 #6s	Favola	<p>Increase Community Schools Development and Implementation Planning Grants -- First Year - FY2027: \$5,000,000, Second Year - FY2028: \$5,000,000 (Member Request)</p> <p>(This amendment provides an additional \$5.0 million GF each year for Community Schools Development and Implementation Planning Grants for schools to implement community school initiatives. The community schools model has demonstrated a decrease in chronic absenteeism and an increase in family and community engagement. Language requires the Department of Education to issue a report on the grants by November 1, 2027.)</p>		RPS Support
SB 30 BAmd 124 #10s	Pekarsky	<p>Restorative Schools in Virginia Pilot Program -- First Year - FY2027: \$1,000,000, Second Year - FY2028: \$0 (Member Request)</p> <p>(This amendment provides \$1.0 million GF the first year for the Department of Education to establish and administer the Restorative Schools in Virginia Pilot Program to expand the use of evidence-based practices in public schools. Language specifies that funding should be prioritized in specific school divisions and requires the Department to convene a Restorative Practices Learning Collaborative to share the implementation, evaluation, and alignment of the pilot program's activities with certain frameworks. The Department must submit a report by December 1, 2027 detailing the pilot program's implementation and outcomes.)</p>		RPS Support

Bill	Sponsors	Title	Last Action	Lists
SB 30 BAmD 124 #13s	Boysko	National Board Certification Program (SB 217) -- First Year - FY2027: \$0, Second Year - FY2028: \$10,786,000 (Member Request) (This amendment provides \$10.8 million GF the second year to support the impact of Senate Bill 217, which expands incentive rewards for school staff who have obtained certification from the National Board for Professional Teaching Standards and offers reimbursement grants to school staff pursuing such certification.)		RPS Support
SB 30 BAmD 124 #20s	Peake	Increase the Virginia Teaching Scholarship Loan Program -- First Year - FY2027: \$1,500,000, Second Year - FY2028: \$1,500,000 (Member Request) (This amendment provides \$1.5 million GF each year in additional funding for the Virginia Teaching Scholarship Loan Program, bringing the total appropriation to \$2.2 million GF each year, to increase incentives for aspiring educators and draw additional people into the profession. The program currently receives a \$708,000 allotment annually, which assists about 75 future educators a year with tuition.)		RPS Support
SB 30 BAmD 124 #21s	VanValkenburg	Increase Support for the Richmond Teacher Residency Program -- First Year - FY2027: \$500,000, Second Year - FY2028: \$500,000 (Member Request) (This amendment provides an additional \$500,000 GF each year to support the Richmond Teacher Residency Program to sustain essential operational costs and ensure the continued preparation of highly effective teachers for Virginia's hard-to-staff schools. This brings the total appropriation to \$1.6 million GF each year.)		RPS Support
SB 30 BAmD 124 #23s	Mulchi	Establish Nationally Certified School Psychologist Program (SB 61) -- First Year - FY2027: \$2,855,000, Second Year - FY2028: \$1,427,500 (Member Request) (This amendment provides \$2.9 million GF the first year and \$1.4 million GF the second year to support the cost of awards through a new Nationally Certified School Psychologist Program. This amendment supports Senate Bill 61.)		RPS Support
SB 30 BAmD 124 #24s	Rouse	AED/CERP Grant Program -- First Year - FY2027: \$250,000, Second Year - FY2028: \$250,000 (Member Request) (This amendment provides \$250,000 GF each year to support grants, administered by the Department of Education, to high-need public elementary and secondary schools to assist in the purchase of Automated External Defibrillators for the development or implementation of Cardiac Emergency Response Plans (CERP) to further promote CERP preparedness.)		RPS Support
SB 30 BAmD 124 #34s	Locke	Increase Support for Community Schools Development and Implementation Planning Grants -- First Year - FY2027: \$2,500,000, Second Year - FY2028: \$2,500,000 (Member Request) (This amendment provides an additional \$2.5 million GF each year for Community Schools Development and Implementation Planning Grants, bringing the total appropriation to \$5.0 million GF each year.)		RPS Support
SB 30 BAmD 125 #3s	Aird	Direct Aid - Compensation Supplement Increase (SB 284) -- First Year - FY2027: \$218,861,680, Second Year - FY2028: \$436,584,160 (Member Request) (This amendment provides an additional \$218.9 million GF the first year and \$436.6 million GF the second year to support the estimated cost of an additional 3.8 percent compensation supplement increase for Standards of Quality-funded instructional and support positions and provides language to require the Department of Education to report on the necessary salary increments required to reach the national average teacher salary by the beginning of FY 30. This amount is in addition to the 2.0 percent increase provided in the Governor's introduced budget. This is a placeholder impact for Senate Bill 284. The actual fiscal impact, including appropriations for Academic Year Governor's Schools and Regional Alternative Education Programs, is to be determined.)		RPS Pending Research & Feedback
SB 30 BAmD 125 #4s	Carroll Foy	Direct Aid - Fully Fund JLARC Recommendations -- First Year - FY2027: \$120,000,000, Second Year - FY2028: \$120,000,000 (Member Request) (This amendment provides \$120.0 million GF each year to support the further implementation of recommendations from the 2023 JLARC report, "Virginia's K-12 Funding Formula." The intent of the amendment is to phase in costs over a 10 year period, with \$120.0 million GF for full implementation by 2036.)		RPS Pending Research & Feedback
SB 30 BAmD 125 #10s	Boysko	Direct Aid - Calculate Prevailing Costs Using Average -- First Year - FY2027: \$205,000,000, Second Year - FY2028: \$205,000,000 (Member Request) (This amendment requires the Department of Education to calculate prevailing costs using an average in lieu of the linear weighted average when computing state recognized costs in the Standards of Quality formula. This implements Recommendation 6 from JLARC's Virginia K-12 Funding Formula report.)		RPS Pending Research & Feedback

Bill	Sponsors	Title	Last Action	Lists
SB 30 BAmd 125 #13s	Pillion	Direct Aid - SOQ Funding Inclusion for At-Risk Add-On and K-3 Primary Class Reduction (Language Only) -- First Year - FY2027: , Second Year - FY2028: (Member Request) (This amendment directs the At-Risk Add-On and the K-3 Primary Class Size Reduction Program to be calculated within the Standards of Quality beginning in FY 2027, reversing the incentive-based funding status.)		RPS Pending Research & Feedback
SB 33	Barbara A. Favola Christie New Craig	Programs for at-risk students; permissible uses of funding. Programs for at-risk students; permissible uses of funding. Includes as covered programs that are eligible for funding under the At-Risk Program initiatives to support both the physical and mental health of students in public schools, including the hiring of registered nurses and advanced practice registered nurses. The bill is a recommendation of the School Health Services Committee.Statutes affected: Introduced: 22.1-199.1	Senate • Jan 29, 2026: Reported from Education and Health and rereferred to Finance and Appropriations (14-Y 0-N)	Testimony RPS Support
SB 39	Barbara A. Favola Lashrecse D. Aird Stella G. Pekarsky	Public schools; best practice of tech. tools to assist w/identifying students at risk of self-harm. Department of Education; best practices for implementation in public schools of technology tools to assist with the identification of students at risk of engaging in self-harm or intending to inflict harm on others; report. Directs the Department of Education to convene a work group consisting of representatives set forth in the bill, as determined by the Department in consultation with and based on consideration of suggestions from statewide education organizations and appropriate technology industries, for the purpose of identifying and making recommendations to the chairs of the Senate Committee on Education and Health and the House Committee on Education on best practices for the procurement, implementation, and use in public schools of technology tools designed to assist with the identification of students at risk of engaging in self-harm or intending to inflict harm on others.	Senate • Jan 27, 2026: Read third time and passed Senate (38-Y 0-N 0-A)	RPS Support
SB 61	Tammy Brankley Mulchi Christie New Craig	Nationally Certified School Psychologist Program; established. Nationally Certified School Psychologist Program established; incorporation into National Teacher Certification Incentive Reward Program and Fund. Establishes the Nationally Certified School Psychologist Program and incorporates such program into the existing National Teacher Certification Incentive Reward Program. The bill also renames the National Teacher Certification Incentive Reward Program Fund as the National Teacher Certification Incentive Reward Program and Nationally Certified School Psychologist Program Fund (the Fund) and expands the purpose for which disbursements may be made from the Fund to include the award of incentive grants to school psychologists obtaining national certification from the National Association of School Psychologists consisting of an initial state-funded award of \$5,000 and a subsequent award of \$2,500 each year for the life of the certificate.Statutes affected: Introduced: 22.1-299.2	Senate • Jan 29, 2026: Reported from Education and Health and rereferred to Finance and Appropriations (14-Y 0-N)	RPS Support
SB 63	Saddam Azlan Salim	Graduation with an advanced studies diploma; requirements, complet. of Int'l Baccalaureate diploma. Board of Education; requirements for graduation with an advanced studies diploma; simultaneous completion of International Baccalaureate diploma and advanced studies diploma; approval of alternatives for certain credit requirements; regulations. Requires the Board of Education to permit any student who is simultaneously pursuing an advanced studies diploma and an International Baccalaureate (IB) diploma to complete certain courses or sequences of courses required for an IB diploma, as approved by the Board, including substitutes for the Virginia and U.S. history and government courses and for the economics and personal finance credit requirement. The bill also directs the Board to grant a waiver from the training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators required for graduation to any student who (i) pursuant to his individualized education program or Section 504 Plan cannot successfully complete the training or (ii) after grade 10, transfers from a school or other education program that does not require or give credit for such training. Finally, the bill directs the Board of Education to amend its regulations to expressly provide that any student who completes the requirements to be eligible for the award of an IB diploma shall be deemed to have satisfied the course and credit requirements for graduation with an advanced studies diploma without having to complete any additional course or credit verification requir...	Senate • Jan 30, 2026: Passed by for the day Block Vote (Voice Vote)	RPS Support
SB 87	William M. Stanley, Jr.	Local government sporting events and sporting facilities; automated external defibrillators. Local government sporting events and sporting facilities; automated external defibrillators. Requires localities to ensure that operational automated external defibrillators are available at local government sporting events and sporting facilities. The bill has a delayed effective date of July 1, 2028.	Senate • Jan 14, 2026: Fiscal Impact statement From CLG (1/14/2026 11:55 am)	RPS Monitor
SB 102	William M. Stanley, Jr.	School boards; high school courses or dual enrollment programs for certain certifications. School boards; courses of instruction; high school courses or dual enrollment programs for certification as a certified nurse aide, emergency medical technician, or firefighter; establishment permitted; requirements. Permits any school board to provide to high school students, either on school premises	Senate • Jan 27, 2026: Fiscal Impact Statement from Department of	RPS Pending Research & Feedback

Bill	Sponsors	Title	Last Action	Lists
		or through a dual enrollment program or other partnership with a comprehensive community college, courses of instruction that prepare students for and lead to (i) certification as a certified nurse aide, provided that such course is approved by and meets the requirements of the Board of Nursing and is taught by a qualified individual, consistent with the requirements of the Board of Nursing; (ii) certification as an emergency medical technician, provided that such course is consistent with the requirements established by the Office of Emergency Medical Services and taught by an emergency medical technician instructor who meets the requirements set forth in the bill; or (iii) firefighting level 1 certification, as defined by the bill, provided that such course is consistent with the National Fire Protection Association 1001, level one, firefighter standards as administered by the Department of Fire Programs and taught by an individual qualified to provide such instruction. The bill also requires any school board that provides any such course of instruction on school premises to high school students to ensure that any individual employed, contracted, or permitted to volunteer to...	Planning and Budget (SB102)	
SB 110	Stella G. Pekarsky	Certified school library specialists; Superintendent of Public Instruction to employ in DOE. Superintendent of Public Instruction; employment of certified school library specialists. Requires the Superintendent of Public Instruction to employ in the Department of Education at least one certified school library specialist who shall have several duties enumerated in the bill, including (i) providing leadership and technical assistance with the implementation and use of information literacy skills to school divisions, Department staff, and other stakeholders to support student achievement; (ii) directing the implementation of state and national school library standards and consulting with and providing technical assistance to local school divisions relating to such standards; (iii) collaborating on various grants and other initiatives that promote student literacy through school library programs throughout the Commonwealth; (iv) supporting student learning through instructional programs in which students are required to demonstrate information literacy, digital literacy and fluency, and effective use of technology and instructional programs that incorporate science, technology, engineering, and math learning; and (v) providing the Department, the Board of Education, the General Assembly, and school boards with support relating to student learning through the use of school library standards and library resources.	Senate • Jan 28, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB110)	RPS Support
SB 122	Jeremy S. McPike Christie New Craig	Public elementary and secondary schools; student diabetes medical care and management. Public elementary and secondary schools; student diabetes medical care and management. Establishes several provisions relating to student diabetes medical care and management in public elementary and secondary schools in the Commonwealth, including (i) defining relevant terms; (ii) requiring and permitting certain diabetes management-related tasks by certain trained school employees; and (iii) permitting, within certain parameters, students to engage in certain diabetes self-care tasks in a school setting.	Senate • Jan 29, 2026: Senate subcommittee offered	RPS Pending Research & Feedback
SB 147	Stella G. Pekarsky	Alternative graduation pathways to earn Standard Diploma; development, approval, and implementation, Board of Education; development, approval, and implementation of alternative graduation pathways to earn a Standard Diploma; report. Directs the Board of Education to develop, approve, and implement alternative graduation pathways to earn a Standard Diploma that are designed to expand opportunities for students to complete the verified credit requirements for the Standard Diploma that do not require achieving a passing score on applicable Standards of Learning assessments. In developing, approving, and implementing such alternative graduation pathways, the bill directs the Board to (i) consult with and integrate the perspectives of a broad range of relevant stakeholders; (ii) consider alignment with the competencies articulated in the Profile of the Virginia Graduation ; (iii) consider certain elements for incorporation into such alternative pathways, including nonassessment demonstrations of competence, alternative assessments that could be used in lieu of or alongside Standards of Learning assessments, and pathway structures or elements designed to encourage hands-on learning and civic engagement; (iv) ensure that any such alternative graduation pathways do not impact or replace the current requirements for earning a Standard Diploma or an Advanced Studies Diploma; (v) ensure at least one alternative pathway is approved that includes a nonassessment demonstration of competence; and (vi) consider potential timelines for implementation of such alternative graduation pathways....	Senate • Jan 29, 2026: Senate subcommittee offered	RPS Support
SB 174	Stella G. Pekarsky	Virginia Student Teacher Scholarship Program; established, report. Virginia Student Teacher Scholarship Program established; report. Establishes the Virginia Student Teacher Scholarship Program, to be administered by the State Council of Higher Education for Virginia in coordination with the Department of Education, whereby a student teacher who (i) is completing a required supervised clinical practice through a traditional educator preparation program in the Commonwealth, (ii) is assigned to complete such supervised clinical practice at a public elementary or secondary school in the Commonwealth without pay, and (iii) applies and meets certain eligibility criteria shall be awarded a scholarship in an amount not to exceed \$7,500 per each supervised clinical practice experience to assist with expenses incurred during the supervised clinical practice. The bill contains provisions relating to Program administration and requires the Council to submit and publish an annual report containing certain Program data.	Senate • Jan 22, 2026: Reported from Education and Health with substitute and rereferred to Finance and Appropriations (14-Y 0-N)	RPS Support
SB 190	Angelia Williams Graves	Public schools; student support services, student personal information and data security, report. Public schools; student support services; student personal information and data security; certification; requirements; grants; report. Requires any nonprofit organization seeking to provide student support programs to students enrolled in a public elementary or secondary school to register and maintain status as a certified student support agency, as defined by the bill, in accordance with the requirements set forth in the bill. The bill requires any nonprofit organization, in order to register and maintain status as a certified student support agency, to meet several requirements relating to the protection of student personal information, including requirements relating to policies, procedures, and protocols for the collection, use, maintenance, disclosure, disposal, and handling any data breach or unauthorized disclosure of any student personal information collected by any certified student	Senate • Jan 29, 2026: Reported from Education and Health and rereferred to Finance and Appropriations (15-	RPS Pending Research & Feedback

Bill	Sponsors	Title	Last Action	Lists
		support agency. The bill requires the Department of Education to administer and oversee the certification of any certified student support agency in accordance with the requirements set forth in the bill, including requiring the Department to (i) develop a model memorandum of understanding for each student support agency and school board establishing authorizations and limitations relating to the transmission, collection, and use of student personal information; (ii) establish and administer a grant program for the purpose of awarding grants to certain student support agencies for data s...	Y 0-N)	
SB 200	Schuyler T. VanValkenburg	SOL assessments and related assessment methods; development, administration, scoring, and release. Board of Education; Standards of Learning assessments and related assessment methods; development, administration, scoring, and release. Makes several clarifying revisions to applicable law relating to the development, administration, and scoring of Standards of Learning assessments and related assessment methods for determining the level of achievement of Standards of Learning objectives by all students. First, the bill clarifies that students who are children with disabilities, as that term is defined by applicable law, who participate in alternative methods of Standards of Learning assessment administration or in alternate assessments through the Virginia Alternate Assessment Program are exempt from several requirements set forth in applicable law relating to the administration and grading of Standards of Learning assessments and related assessments. The bill also repeals the provisions requiring the Board of Education (the Board) to establish a through-year growth assessment system in lieu of a one-time end-of-year assessment. The bill also specifies the requirements for local alternative assessments, including permissive local alternative assessments and mandatory local alternative assessments administered pursuant to applicable law, by (i) requiring each school board to ensure that (a) each such assessment consists only of prompts or assessment items to which no student had access prior to the assessment's administration and (b) any teacher participating in grading any ...	Senate • Jan 29, 2026: Senate subcommittee offered	RPS Pending Research & Feedback
SB 217	Jennifer B. Boysko	National Board Certification Incentive Reward Program and Fund; eligibility. National Teacher Certification Incentive Reward Program and Fund; eligibility; incentive grant awards. Renames the National Teacher Certification Incentive Reward Program and Fund as the National Board Certification Incentive Reward Program and Fund, expands eligibility for incentive grant awards from such Fund pursuant to such Program from solely teachers who have obtained national certification from the National Board for Professional Teaching Standards to (i) all public school staff who are candidates for initial national certification or maintenance of national certification to cover certain costs of obtaining or maintaining such certification and (ii) all public school staff who have successfully obtained or maintained such certification. The bill also declares as eligible for an annual incentive grant award in the amount of \$7,500 all public school staff who have obtained or maintained such certification and an additional \$2,500 in any year during the life of certificate in which the public school staff member is employed in a Title 1 school. Current law declares as eligible for an annual incentive grant award of \$5,000 in the first year and \$2,500 in each subsequent year all teachers who have obtained or maintained such certification.Statutes affected: Introduced: 22.1-299.2	Senate • Jan 29, 2026: Assigned Education sub: Public Education	RPS Support
SB 221	Michael J. Jones	School crossing zones; active times. School crossing zones; active times. Increases from 30 minutes to 60 minutes the period of time before and after regular school hours during which school crossing zones are active unless decreased by the locality.Statutes affected: Introduced: 46.2-873Transportation Substitute: 46.2-873	Senate • Jan 29, 2026: Reported from Transportation with substitute (15-Y 0-N)	RPS Support
SB 245	Christopher T. Head	Social media platforms; school boards, artificial intelligence systems, civil penalties. Social media platforms; school boards; artificial intelligence systems; civil penalties. Imposes additional responsibilities on a controller or processor that operates a social media platform in the Commonwealth with respect to a known minor's use of such platform, including the configuration of default privacy settings to a high level of privacy, prohibition of discrimination and dark patterns, defined in the bill, and duty to exercise reasonable care to avoid any heightened risk of harm to a minor, as such term is defined in the bill. The bill also imposes duties on a controller or processor that operates an artificial intelligence system, defined in the bill, in the Commonwealth, including a duty to exercise reasonable care, provide clear and conspicuous disclosures, obtain consent for data collection, and implement reasonable security measures for data protection. Beginning on January 1, 2027, and annually thereafter, the bill requires a controller or processor that operates a social media platform or an artificial intelligence system to register with the Secretary of the Commonwealth and meet certain registration requirements. The bill allows the Attorney General to seek additional penalties for violations of the registration requirement. Finally, the bill provides that each school board shall prohibit public elementary and secondary schools, school board employees, and school volunteers from using a social media platform as the sole means of communication with students ...	Senate • Jan 12, 2026: Referred to Committee on Education and Health	RPS Pending Research & Feedback
SB 284	Lashrecse D. Aird	Teachers; timeline and process for increasing salaries to at least national average. Average teacher salary in the Commonwealth; national average. Requires the Governor's introduced budget bills for the 2027 and 2028 Regular Sessions of the General Assembly to propose funding for, and state funding to be provided pursuant to the general appropriation act enacted during any regular or special session of the General Assembly during 2027 or 2028 to fund, the Commonwealth's share of compensation supplement incentives for Standards of Quality-funded instructional and support positions sufficient to increase the average teacher salary in the Commonwealth to at least the national average teacher salary by the end of fiscal year 2029 and establishes a detailed timeline and process for satisfying such requirement.	Senate • Jan 29, 2026: Senate subcommittee offered	RPS Support

Bill	Sponsors	Title	Last Action	Lists
SB 394	Stella G. Pekarsky	<p>AI use in instructional settings; AI Innovation in Education Pilot Program established, report.</p> <p>Board of Education; artificial intelligence use in instructional settings; development of AI safety guidance required; AI Innovation in Education Pilot Program established; report. Requires the Board of Education, in consultation with the Department of Education's Office of Educational Technology and Classroom Innovation, the Virginia Information Technologies Agency, and other relevant stakeholders, to establish and post in a publicly accessible location on its website guidance for the safe, ethical, and equitable use of artificial intelligence (AI), as defined in the bill, in public elementary and secondary schools. The bill requires each school board to establish, implement, and enforce policies consistent with the guidance developed by the Board in accordance with the provisions of the bill. The bill also directs the Department to establish and oversee the AI Innovation in Education Pilot Program for the purpose of funding, evaluating, and scaling innovative uses of AI in public elementary and secondary schools by providing support to school divisions in piloting AI applications for instruction, tutoring, student engagement, operational efficiency, and teacher support with an annual report to the Chairs of the House Committee on Education and the Senate Committee on Education and Health by December 1. The Pilot Program has an expiration date of July 1, 2030.</p>	Senate • Jan 13, 2026: Referred to Committee on Education and Health	RPS Pending Research & Feedback
SB 427	Lamont Bagby	<p>High school graduation requirements; history and social studies credits.</p> <p>High school graduation requirements; history and social studies credits; certain substitutions permitted. Requires the Board of Education, in establishing high school graduation requirements, to permit any student to substitute the African American History course or the Advanced Placement African American Studies course for the World History I course or the World Geography course for the purpose of satisfying the history and social studies credit requirements, provided that enrollment in such African American History course or Advanced Placement African American Studies course is available to the student.</p>	Senate • Jan 30, 2026: Passed by for the day Block Vote (Voice Vote)	RPS Support
SB 428	Lamont Bagby	<p>School crossing zones; institutions of higher education.</p> <p>School crossing zones; institutions of higher education. Expands the definition of "school crossing zone" to include areas surrounding schools where the presence of students reasonably requires a special warning to motorists and provides that the term "school" as it relates to a school crossing zone includes public institutions of higher education and nonprofit private institutions of higher education. Currently, the definition of "school crossing zone" includes only areas surrounding schools where the presence of children requires such warning. Existing provisions of law allowing photo speed monitoring devices to be installed in school crossing zones will apply to any location that meets the expanded definition. Statutes affected: Introduced: 46.2-873</p>	Senate • Jan 22, 2026: Failed to report from Transportation with substitute (6-Y 8-N)	
SB 450	Lamont Bagby	<p>Public school teacher licensure requirement; comprehensive review of alt. licensure pathway, report.</p> <p>Department of Education; public school teacher licensure requirements; comprehensive review of alternative licensure pathways; stakeholder work group; report. Directs the Department of Education (the Department) to convene a stakeholder work group to conduct a comprehensive review of the alternative licensure pathways, as that term is defined in the bill, available to public school teachers in the Commonwealth and make recommendations on improving the quality, efficacy, and outcomes of such alternative licensure pathways. The bill directs the Department to submit to the Governor and the Chairmen of the House Committee on Education and the Senate Committee on Education and Health (i) by January 1, 2027, an interim report on the findings and preliminary recommendations of the work group and (ii) by November 1, 2027, a final report on the findings and recommendations of the work group.</p>	Senate • Jan 29, 2026: Rereferred from Education and Health to Rules (15-Y 0-N)	RPS Support
SB 469	David W. Marsden	<p>Regional or local detention homes; educational programs, staffing, funding.</p> <p>Regional or local detention homes; educational programs; staffing; funding. Provides that the state general funds required to be provided for educational programs in regional or local detention homes (i) shall support a statewide staffing ratio of one teacher for every eight students in average daily attendance and an additional one teacher for every 10 students in the Community Placement Program and (ii) shall be distributed to regional or local detention homes in such a manner as determined by the Department of Education, whether in a ratio-based manner or otherwise, based on such factors as the Department deems appropriate, including capacity, need, enrollment trends, and the availability of alternative educational settings. Current law provides that teacher staffing ratios for regional or local detention homes shall be based on a ratio of one teacher for every 12 beds based on the capacity of the facility; however, if the previous year's average daily attendance exceeds this bed capacity, the ratio shall be based on the average daily attendance at the facility as calculated by the Department from the previous school year. Statutes affected: Introduced: 22.1-209.2</p>	Senate • Jan 13, 2026: Referred to Committee on Rehabilitation and Social Services	RPS Monitor
SB 491	Stella G. Pekarsky	<p>Public schools; right to free public elementary and secondary education, discrimination, etc.</p> <p>Public schools; right to free public elementary and secondary education; discrimination based on immigration status prohibited; requirements; civil cause of action. Prohibits any child in the Commonwealth from being denied a free public education through secondary school on the basis of the actual or perceived immigration or citizenship status of the child or the child's parents, in accordance with the Constitution of Virginia and consistent with the requirements of the Fourteenth Amendment to the United States Constitution. The bill prohibits any school board, public elementary or secondary school, school resource officer employed by a local law-enforcement agency in any public elementary or secondary school, or any individual who is an employee, contractor, or agent of a school board from engaging in certain enumerated actions and practices that involve or result in the denial of a free public education, or denial of the benefits or exclusion from participation in any program or activity thereof, of a child on the basis of the actual or perceived immigration or citizenship status of the child or the child's parents. The bill also requires each public elementary and secondary school to develop and</p>	Senate • Jan 29, 2026: Fiscal Impact Statement from Department of Planning and Budget (SB491)	Testimony RPS Support

Bill	Sponsors	Title	Last Action	Lists
		implement procedures for (i) reviewing and authorizing requests from law-enforcement agents, as that term is defined in the bill, to enter a public school or public school facility and (ii) prohibiting any school board employee, contractor, or agent, or any school resource officer ...		
SB 576	Bryce E. Reeves	<p>Teacher licensure; three-year license to teach career and technical education, etc.</p> <p>Teacher licensure; three-year license to teach career and technical education or dual enrollment courses at public high schools. Requires the Board of Education to provide for the issuance of a three-year license to teach solely career and technical education courses or dual enrollment courses at public high schools in the Commonwealth to any individual who (i) is employed as an instructor by an institution of higher education that is accredited by a nationally recognized regional accreditation body, (ii) is teaching in the specific career and technical education or dual enrollment subject area at such institution in which the individual seeks to teach at a public high school, and (iii) complies with the requirements set forth in relevant law to complete study in child abuse recognition and intervention and certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators. The bill requires the Board to require any such instructor to maintain continuous employment in such position at the institution of higher education as a condition of continued licensure.</p>	Senate • Jan 14, 2026: Referred to Committee on Education and Health	RPS Support
SB 592	Lamont Bagby	<p>Career and technical education courses, pathways, and credentials; biennial review, report.</p> <p>Board of Education; career and technical education courses, pathways, and credentials; biennial review; report. Requires the Board of Education and the Virginia Board of Workforce Development, with the assistance of the Department of Workforce Development and Advancement, the Virginia Office of Education Economics, the Department of Education, the Virginia Community College System, and the State Council of Higher Education for Virginia, to conduct, beginning with the fiscal year starting July 1, 2026, and each odd-numbered year thereafter, a biennial review of all career and technical education course, pathway, and credential offerings available to public school students across the Commonwealth for the purpose of ensuring that all such career and technical education course, pathway, and credential offerings are (i) aligned with current and emerging industry and workforce needs, demands, and standards and (ii) designed to effectively prepare students for postsecondary success through gainful employment in a high-demand industry or field, enrollment in postsecondary education, or enlistment in the United States Armed Forces. The bill requires the Board of Education and the Virginia Board of Workforce Development to develop and submit to the Secretary of Education, the Secretary of Labor, and the chairs of the House Committee on Education and the Senate Committee on Education and Health by October 1 of each odd-numbered year, beginning with October 1, 2026, a report on each such...</p>	Senate • Jan 30, 2026: Passed by for the day Block Vote (Voice Vote)	RPS Support
SB 607	L. Louise Lucas	<p>Sales and use tax; additional local tax to support schools, referendum.</p> <p>Additional local sales and use tax to support schools; referendum. Authorizes all counties and cities to impose an additional local sales and use tax at a rate not to exceed one percent with the revenue used only for capital projects for the construction or renovation of schools if such levy is approved in a voter referendum. Under current law, only Charlotte, Gloucester, Halifax, Henry, Mecklenburg, Northampton, Patrick, and Pittsylvania Counties and the City of Danville are authorized to impose such a tax. Statutes affected: Introduced: 58.1-602, 58.1-605, 58.1-605.1, 58.1-606.1</p>	Senate • Jan 14, 2026: Referred to Committee on Finance and Appropriations	RPS Monitor
SB 685	Stella G. Pekarsky	<p>Standards of Quality; school board policies; communication and language accessibility for limited English proficient parents; requirements; report.</p> <p>Standards of Quality; school board policies; communication and language accessibility for limited English proficient parents; requirements; report. Requires each school board to develop, implement, and post in a publicly accessible location on its website a language access plan consisting of policies and procedures designed to ensure meaningful communication with and informational accessibility for limited English proficient (LEP) parents, as that term is defined in the bill. The bill directs each school board to annually submit to the Department of Education (the Department) a report on its activities relating to satisfying the requirements set forth in the bill. Finally, the bill (i) directs the Department to annually post and maintain in a publicly accessible location on its website each such annual report submitted by a school board; (ii) permits the Department to adopt such policies and procedures as it deems necessary for monitoring and enforcing each school board's compliance with the provisions of the section; (iii) directs the Department to develop and make available to each school board by September 1, 2026, guidance on the development and implementation of language access plans in accordance with the provisions of the bill; and (iv) directs the Department to designate one or more staff members to provide direct technical assistance and compliance support to school boards in implementing the provisions of the bill by the beginning of the 2027-2028 school year. The p...</p>	Senate • Jan 29, 2026: Reported from Education and Health with amendments and rereferred to Finance and Appropriations (14-Y 0-N 1-A)	Testimony RPS Support

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