Yuba County Career Preparatory Charter School
Cynthia Soares, MS, Director
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Graduation Requirements

It is the intent of our school that our students will progress through each grade level within one school year, will demonstrate expected levels of growth in learning and will meet grade-level standards for student achievement.

Progress towards high school graduation shall be based upon the student's ability to pass the subjects and electives necessary to earn the required number of 200 credits for high school graduation:

- 30 Credits of English
- 30 Credits of Mathematics (to include Integrated Math 1 (10)
- 20 Credits of Science (must include life science)
- 30 Credits of Social Sciences (includes: World History (10), US History (10), American Gov/Civics (5), Personal Finance/Economics (5)
- 10 Credits of World Language/Fine Arts/CTE
- 10 Credits of Career Exploration
- 20 Credits of Physical Education
- 5 Credits of Health Education
- 45 Credits of Electives (Includes Community Service Hours)

In addition, during students senior year, YCCPCS students are supported by staff to complete the FAFSA/CADAA application.

Parents will be notified when students are not completing all assignments and not making progress. We will call upon you to help ensure that your student is adequately prepared to move on to the next grade level and be successful. Please contact our Academic Advisor if you have questions as to your student's status towards graduation.

Students deemed to be at risk of not being promoted will be provided with appropriate interventions. These may include additional support by their IS teacher and/or tutoring support.

We at YCCPCS are committed to your student's learning, and will be providing opportunities for your student to succeed. We count on your support with your child's attendance, completion of assignments, participation in intervention opportunities, and ensuring that your student is well rested and ready to learn. Together we can ensure the success of every student and we look forward to doing so.