

Sacramento City Unified School District  
**Board of Education Meeting**

February 5, 2026

**Written Public Comments**

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| Name:         | Ian Hadley                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| School:       | Maple Elementary Building                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Agenda Item # | 3.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Comment:      | <p>My name is Ian Hadley and I am the Executive Director of 916 Ink. 916 ink is a creative Writing and Literacy Tutoring Nonprofit. We have served nearly 8,000 students throughout Sacramento County. We are a home grown Sacramento organization championing Youth Voice and Literacy. We are very proudly located at the Maple Community Center. I have personally worked at our Headquarters at Maple for 8 years. By the time I arrived, Maple was already an incredibly vibrant hub for the South Sacramento Community. But I am absolutely amazed by what it has become since. Maple is absolutely essential now. From summer meal distribution to Youth Enrichment programs, from senior groups to cultural celebrations. Every day, the partners at Maple are making a difference. You as a Board have a chance to add to this positive momentum , by accepting the key terms of the agreement for the transfer of Maple to La Familia as presented to you. It's the right thing to do for the community. Thank you</p> |

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**Written Public Comments**

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| Name:         | Katie Heidorn                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| School:       | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Agenda Item # | 7.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Comment:      | <p>I'm sorry to hear about Lisa Allen stepping down. As the Board considers an interim superintendent appointment, I'd strongly suggest that they DO NOT appoint Deputy Superintendent Mary Hardin-Young. She unfortunately is unresponsive and dismissive of students and families concerns and needs. I hope they consider appointing someone open to problem solving with the school community so that we keep as many people enrolled in the district as possible.</p> |

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**Written Public Comments**

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| Name:         | Suzy Smith                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| School:       | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Agenda Item # | 8.1g-8.1j                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Comment:      | <p>I think that it is hypocritical for the board to accept an increase to their pay and to petition to get paid for days that they did not report to because of a hardship. Do they not believe it's a hard ship for non-rep employees get 12 furlough days. Non-Rep is not only admin, it's mental health specialists, it's office assistants, analysts, coordinators and so much more. These are the people that help make the district run and do not receive the high pay that is lumped in with directors. This board has known for months about financial district issues and didn't care to look into it from the beginning. I think know it's a shame that they are being praised for stuff that they let happen.</p> |

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| Name:         | Diana Huynh                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| School:       | Edward Kelley Building                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Agenda Item # | 11.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Comment:      | <p>Ending Parent Participation Preschool means closing Edward Kelley School—the oldest continuously operating school in Sacramento since 1869—at a time when preschool options are already scarce. TK does not serve 3-year-olds, and these programs are essential for preparing children socially and academically while giving parents the chance to learn, connect, and grow alongside their children. Losing this program would be a heartbreaking loss for families and our community.</p> |

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| Name:         | Keri Ashkenazy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| School:       | Edward Kelley Building                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Agenda Item # | 11.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Comment:      | <p>Ending Parent Participation Preschool means closing Edward Kelley School—the oldest continuously operating school in Sacramento since 1869—at a time when preschool options are already scarce. TK does not serve 3-year-olds, and these programs are essential for preparing children socially and academically while giving parents the chance to learn, connect, and grow alongside their children. Losing this program would be a heartbreaking loss for families and our community.</p> |

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| Name:         | Mike Knox                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| School:       | Edward Kelley Building                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Agenda Item # | 11.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Comment:      | <p>Ending Parent Participation Preschool means closing Edward Kelley School—the oldest continuously operating school in Sacramento since 1869—at a time when preschool options are already scarce. TK does not serve 3-year-olds, and these programs are essential for preparing children socially and academically while giving parents the chance to learn, connect, and grow alongside their children. Losing this program would be a heartbreaking loss for families and our community.</p> |

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| Name:         | Greg Chansler                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| School:       | Edward Kelley Building                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Agenda Item # | 11.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Comment:      | Ending Parent Participation Preschool means closing Edward Kelley School—the oldest continuously operating school in Sacramento since 1869—at a time when preschool options are already scarce. TK does not serve 3-year-olds, and these programs are essential for preparing children socially and academically while giving parents the chance to learn, connect, and grow alongside their children. Losing this program would be a heartbreaking loss for families and our community. |

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| Name:         | Nicole Flores                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| School:       | Edward Kelley Building                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Agenda Item # | 11.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Comment:      | <p>Ending Parent Participation Preschool means closing Edward Kelley School—the oldest continuously operating school in Sacramento since 1869—at a time when preschool options are already scarce. TK does not serve 3-year-olds, and these programs are essential for preparing children socially and academically while giving parents the chance to learn, connect, and grow alongside their children. Losing this program would be a heartbreaking loss for families and our community.</p> |

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| Name:         | Angelina Mejia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| School:       | Edward Kelley Building                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Agenda Item # | 11.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Comment:      | <p>Please, please do not consider closing Edward Kelley Preschool! I have several friends that have enrolled their kids there, and I have heard nothing but positive comments and experiences from them! Universal TK is great but does not provide a place for 3 year olds. Many parents want to be involved with their young child during school, and this parent participation school is the perfect opportunity for that to happen! While Preschool is available for some families through Head Start, many families are excluded or do not qualify for financial reasons. Edward Kelley offers another option for those families. Please keep Edward Kelley open!</p> |

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**Written Public Comments**

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| Name:         | Kevin Housh                                                                                                                                                                                                                                                                                        |
| School:       | Edward Kelley Building                                                                                                                                                                                                                                                                             |
| Agenda Item # | 11.1                                                                                                                                                                                                                                                                                               |
| Comment:      | My 3 kids went to preschool at Edward Kelly and I am hearing that may shut down that building was given from Edward Kelly we got funds to renovated in 30-years ago and it as been a wonderful preschool for many years and it's a landmark school I would hate to see funding causing it to close |

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| Name:         | Gabriel Ayala                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| School:       | Edward Kelley Building                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Agenda Item # | 11.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Comment:      | <p>Ending Parent Participation Preschool means closing Edward Kelley School—the oldest continuously operating school in Sacramento since 1869—at a time when preschool options are already scarce. TK does not serve 3-year-olds, and these programs are essential for preparing children socially and academically while giving parents the chance to learn, connect, and grow alongside their children. Losing this program would be a heartbreaking loss for families and our community.</p> |

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|---------------|--------------------------------------------------------------------------------------------------------------------------------------|
| Name:         | Nancy Dente                                                                                                                          |
| School:       | Edward Kelley Building                                                                                                               |
| Agenda Item # | 11.1                                                                                                                                 |
| Comment:      | Preschool is an essential part of child development and deserves a spot in our community so we can shape the future of our citizens. |

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| Name:         | Sarah Billen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| School:       | Edward Kelley Building                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Agenda Item # | 11.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Comment:      | <p>Ending Parent Participation Preschool means closing Edward Kelley School—the oldest continuously operating school in Sacramento since 1869—at a time when preschool options are already scarce. TK does not serve 3-year-olds, and these programs are essential for preparing children socially and academically while giving parents the chance to learn, connect, and grow alongside their children. Losing this program would be a heartbreaking loss for families and our community.</p> |

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| Name:         | Donald Smith                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| School:       | Edward Kelley Building                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Agenda Item # | 11.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Comment:      | <p>Ending Parent Participation Preschool means closing Edward Kelley School—the oldest continuously operating school in Sacramento since 1869—at a time when preschool options are already scarce. TK does not serve 3-year-olds, and these programs are essential for preparing children socially and academically while giving parents the chance to learn, connect, and grow alongside their children. Losing this program would be a heartbreaking loss for families and our community.</p> |

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| Name:         | C. Wilson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| School:       | Edward Kelley Building                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Agenda Item # | 11.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Comment:      | <p>Ending Parent Participation Preschool means closing Edward Kelley School—the oldest continuously operating school in Sacramento since 1869—at a time when preschool options are already scarce. TK does not serve 3-year-olds, and these programs are essential for preparing children socially and academically while giving parents the chance to learn, connect, and grow alongside their children. Losing this program would be a heartbreaking loss for families and our community.</p> |

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| Name:         | Lily Holt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| School:       | Edward Kelley Building                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Agenda Item # | 11.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Comment:      | <p>Attending Edward Kelly Preschool has been a life changing event for our family. Our 2 daughters that attended it 10 years ago still talks about Mrs Chapman and all the great times they had at preschool. Edward Kelly Preschool is very unique and special. It focus on the well being of preschoolers. As we all know, preschoolers learn and adapt to everything at that age. If you don't already know, Edward Kelly is a parent participating preschool. What it means is that parents actually go to school too! Each preschooler's parent will volunteer once a week in class preparing teaching materials and actually teach! The parents also gather together once a week to discuss parenting issues and skills. All these are very critical to the growth of a preschooler. I am not sure why they keep reclassifying Edward Kelly Preschool as Adult Education when the major target audience the school is serving is preschool aged students. Please try to keep the school by switching the funding for the program.</p> |

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| Name:         | Phat Ly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| School:       | Edward Kelley Building                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Agenda Item # | 11.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Comment:      | <p>Ending Parent Participation Preschool means closing Edward Kelley School—the oldest continuously operating school in Sacramento since 1869—at a time when preschool options are already scarce. TK does not serve 3-year-olds, and these programs are essential for preparing children socially and academically while giving parents the chance to learn, connect, and grow alongside their children. Losing this program would be a heartbreaking loss for families and our community.</p> |

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| Name:         | Melanie Collins                                                                                                                                                                                                                                                                                                                                                                                                            |
| School:       | Edward Kelley Building                                                                                                                                                                                                                                                                                                                                                                                                     |
| Agenda Item # | 11.1                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Comment:      | <p>It is imperative that the board keeps the parent participation preschool at Edward Kelley open. This program provides a nurturing, play based, educational setting for children and their caregivers. Families with 3 year olds need an affordable option for appropriate play based preschools. Closing this program will not help the district's current financial problems and will hurt the families you serve.</p> |

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| Name:         | Carla Randazzo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| School:       | Edward Kelley Building                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Agenda Item # | 11.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Comment:      | <p>I write to highly encourage you to do all you can to keep Edward Kelley Preschool open to students. Not only is this a neighborhood gem, it is a Sacramento landmark that has serviced generations of children in providing a healthy happy start to their school careers. SCUSD has faced many financial woes throughout the years. I can't imagine closing this exceptional affordable preschool program will do anything to help better the district's financial troubles. This is a parent participation preschool which fosters a love for learning and provides opportunities to parents to be involved in their children's education. Research shows that a good quality preschool experience positively impacts student's future success. There are many opportunities for low-income families to send their children to preschools that are free. This program is invaluable to families who don't qualify for free preschool. The parent participation model makes is affordable for hard working class families.</p> |

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| Name:         | Katie Maita                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| School:       | Edward Kelley Building                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Agenda Item # | 11.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Comment:      | <p>Dear Board Members, I am reaching out in response to the fiscal proposal that would close Edward Kelley Preschool along with other parent participation preschools in the district. I have participated in the program with 3 of my children at Edward Kelley and would hate to see the oldest, continuously running school in northern California close, especially since the program there was so beneficial to my family both academically and financially. Closing these school would be a huge loss for community and specifically for the children. Please reconsider this plan and keep these schools open. Thank you, Katie Maita</p> |

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| Name:         | Ezekial Luna                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| School:       | JFK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Agenda Item # | 11.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Comment:      | <p>(part 1) Regarding the potential cutting of CTE funding at Kennedy, My name is Ezekial Luna and I am a 12th grader at John. F Kennedy High School. I have been involved in Manufacturing and Design (MaD) all four years, and I cannot overstate the importance of not reducing the staff size of our CTE programs. The CTE programs at Kennedy offer unique opportunities and are a valuable source of interest for incoming students. The centralization of these programs at our school creates a strong identity of problem-solving and creativity, while simultaneously giving students opportunities to be in an environment with similarly passionate students and staff. The school's set of CTE programs - Culinary Arts, Auto Shop and Manufacturing &amp; Design - make up a significant portion of our student body, including most of our top performers: more than 62% of the top 50 students are involved in one of our CTE programs. Choosing to cut CTE funding could have a major effect</p> <p>(part2) The school's set of CTE programs - Culinary Arts, Auto Shop and Manufacturing &amp; Design - make up a significant portion of our student body, including most of our top performers: more than 62% of the top 50 students are involved in one of our CTE programs. Choosing to cut CTE funding could have a major effect not only on those students in the programs – as some CTE teachers would sacrifice extra classes, attention, and after school time that could be allocated to extracurriculars like robotics and MESA that is instead spent on grading and lesson planning – yet also on incoming students and the school's reputation as a whole. A firing of a CTE teacher will shrink the MaD program on all levels of the totem pole, reducing class sizes at the 9th grade level and requiring 10th-12th students to enter (if they are lucky enough to fight for a spot) without prior knowledge, immediately putting them behind.</p> <p>(part 3) For example, students in the Manufacturing and Design program can work with world-class HAAS CNC machines, 3D printers, routers, lathes, industry-standard design software and miscellaneous materials that allow them to make products and develop lifelong skills in designing, planning, troubleshooting, machine-running, and programming. These skills can be built on further considering if they take advantage of further extracurriculars that have been started and maintained by students in our MaD program. Examples such as our schools 2x Regional-Qualifying FTC robotics team (as well as our legacy Worlds Qualifying FRC team) and MESA club would not exist had it not been for such a foundation for students to discover and pursue their interests. If there are not enough students to develop these clubs and extracurriculars, then the identity of the school in MaD diminishes, hurting total class sizes, test scores, and overall identity.</p> <p>(part 4) Arguably, our schools greatest strength and biggest attraction point would be hindered. Most importantly, CTE pathways are the core factor attracting students to Kennedy. If a CTE teacher is not fired, our school can continue to build on the potential that is already within our programs. MaD is a legacy program that has been a part of my older sister's life (9 years my senior), giving her the tools to be robotics design captain as a sophomore, attend Stanford, and work at Raytheon Technologies with a leadership role as well as allowing my other older sister (2 years my senior) to discover a passion in architecture – a class ran by MaD teachers – that she is currently pursuing in college. I myself have the opportunity to design robots and even build my own electric guitar using the skills and machines I am</p> |

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|  | <p>fortunate enough to be acquainted with. And now my younger brother, entering the MaD program next year, will get his own opportunity to take from our program what he will.</p> <p>(part 5) Ultimately, our CTE programs are vital to not only our school but the students that attend it and their futures. Please protect the positions of our CTE teachers on our campus.</p> |
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| Name:         | Alison James                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| School:       | 11.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Agenda Item # | GW Carver                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Comment:      | <p>Small schools provide something larger schools often can't: strong relationships. Students are known by name, staff recognize early warning signs, and families have access to support without being lost in a system that feels overwhelming. That sense of belonging directly impacts learning, behavior, and mental health - all of these things and more are present at Carver. Closing this school would not simply "move students." It would disrupt routines, separate students from trusted adults, and create additional barriers for families who are already stretched thin. It would also weaken the fabric of our neighborhood and remove an anchor that many children rely on. I understand the district is facing difficult budget realities, but please continue to support Carver, it's a very special place where lessons greater than the classroom are actively taking place.</p> |

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| Name:         | John Gorman                                                                                                                                                                                                                                                                                                               |
| School:       | GW Carver                                                                                                                                                                                                                                                                                                                 |
| Agenda Item # | 11.3                                                                                                                                                                                                                                                                                                                      |
| Comment:      | Please keep Carver High School open. My son is doing so much better there than at Rosemont. He did not feel physically safe at RHS. He was jumped in the parking lot of a football game. He did not feel emotionally safe there. He received many homophobic slurs just because he is shy (he is heterosexual). Thank you |

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**Written Public Comments**

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| Name:         | Kelly Crittenden                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| School:       | GW Carver                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Agenda Item # | 11.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Comment:      | <p>My daughter is a Freshman at Carver High, and I have seen immense growth in her, both academically and personally. The teachers and staff at Carver create a culture of inclusivity, individuality, support, warmth, and intrinsic motivation for education. Their students are welcomed and celebrated for who they are, and they thrive academically by connecting to the curriculum, to each other, to themselves, and to their community. Closing Carver would threaten the education of hundreds of adolescents who might not thrive in traditional public high schools, driving many of them away from the district into homeschool charters. The district's students should not be punished for a financial crisis they did not create. If the district truly stands for "innovative and inclusive approaches to high-quality instruction," they will find a way to keep the doors of Carver open.</p> |

Sacramento City Unified School District  
**Board of Education Meeting**

February 5, 2026

**Written Public Comments**

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| Name:         | Erica Matter                                                                                                                                                                                                                                                                                                                                  |
| School:       | New Joseph Bonnheim                                                                                                                                                                                                                                                                                                                           |
| Agenda Item # | 11.3                                                                                                                                                                                                                                                                                                                                          |
| Comment:      | <p>This is a gem of a school that meets the needs of its surrounding community. It must remain open and be allowed to serve its students. Please remove the requirements of a nurse, Social Worker, and 2 RIT or please fund them. They have tightened their bootstraps and watched how they spent money and should be rewarded for that.</p> |

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**Written Public Comments**

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| Name:         | Jacqueline Dominguez                                                                                                                                                                                                                                                                                                                          |
| School:       | New Joseph Bonnheim                                                                                                                                                                                                                                                                                                                           |
| Agenda Item # | 11.3                                                                                                                                                                                                                                                                                                                                          |
| Comment:      | <p>New Joseph Bonnheim is a truly special school where students are seen, supported, and cared for. As a first-year teacher, this community has meant so much to me and to our students. Closing this school would take away a place that is making a real difference. I urge the board to please reconsider closing New Joseph Bonnheim.</p> |

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**February 5, 2026**

**Written Public Comments**

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| Name:         | Kristine Thao                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| School:       | New Joseph Bonnheim                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Agenda Item # | 11.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Comment:      | <p>As a teacher at NJB, I feel incredibly grateful to be part of a school that continues to grow and thrive. Every day, I see our students making progress—not just academically, but socially and emotionally—and it reminds me why this work matters so much. I’m surrounded by colleagues who support one another and families who truly partner with us in their children’s learning. NJB feels like more than a workplace; it’s a community where we learn, grow, and celebrate together, and I’m proud to be a part of it.</p> |

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**Written Public Comments**

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| Name:         | Kaylynn Wakefield                                                                                                                                                                                                                                                                               |
| School:       | New Joseph Bonnheim                                                                                                                                                                                                                                                                             |
| Agenda Item # | 11.3                                                                                                                                                                                                                                                                                            |
| Comment:      | <p>New Joseph Bonnheim is a special place where students feel safe, supported, and valued. As a first-year teacher, I have seen firsthand how strong this community is and how much it means to our students and families. Closing this school would mean losing something truly impactful.</p> |

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**Board of Education Meeting**

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**Written Public Comments**

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| Name:         | Dana Urban-Cole                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| School:       | GW Carver                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Agenda Item # | 11.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Comment:      | <p>To the Members of the Board, I'm writing to express my deep concern regarding the potential closure or funding reduction for George Washington Carver High School. As a parent of a student who currently attends, I have personally witnessed the tremendous impact this school has had on my child's education and development. George Washington Carver is more than just an academic institution—it's a safe, supportive environment where students are truly seen, understood, and nurtured. Many of the children who attend this school, including my son, thrive because of its smaller class sizes, dedicated staff, and focus on individualized learning. For students who are neurodivergent or have learning differences, this type of atmosphere is not just beneficial—it's essential. Large schools can often be overwhelming for some children, especially those who learn and process differently. A smaller school like Carver provides them with the attention, structure, and encouragement.</p> |

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**Written Public Comments**

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| Name:         | Bryna Lovig                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| School:       | GW Carver                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Agenda Item # | 11.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Comment:      | <p>To the Board of Education, I am writing in support of George Washington Carver High School. I understand that with the budget crisis that closing schools may be considered and I beg of you, not to do this. Our family came to this school after a year and a half in another SCUSD high school. My child was physically assaulted and bullied relentlessly at that school. While the admin made efforts to support her she was being lost in a large student body, as were many of her friends who were the queer, quirky and creative kids. Many of her friends already had transferred out of the school in their first or second year there. After a just few weeks at George Washington Carver, my child is reporting that she feels safe, and supported, she feels like this is where she belongs. She is happy and how involved and excited about her studies. I wish there was enough space here to describe in detail the difference in school culture. If GWC is closed, we will not stay in the district. Thankyou</p> |

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**Written Public Comments**

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| Name:         | Keith Jensen                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| School:       | GW Carver                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Agenda Item # | 11.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Comment:      | <p>George Washington Carver is a very special High School. My daughter transferred there when another school had trouble following her IEP. GWC HS has most of the supports her IEP calls for as part of their standard curriculum and practices. This results in my daughter having her educational needs met had less expense to the district since they're not having to hire third party support staff. This is a very unique School of great value to our community.</p> |

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**Written Public Comments**

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| Name:         | MLJ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| School:       | GW Carver                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Agenda Item # | 11.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Comment:      | <p>Dear Board, Please keep GWC open. I just started at this school, and it's the most welcoming educational environment I've ever been in. I am an odd, neurodivergent, sixteen year old, and I have been bullied my entire life. Not here. Here, there are other people like me, and even better, the people who aren't like me let me be myself anyways. I love the teachers, the students, and everyone I've met so far. The academics have been exactly the right amount of challenging/engaging, while still being artistic/creative. The world needs more schools like Carver, not less, and more spaces where all kinds of people can feel safe and comfortable to learn, make friends, and not be afraid. I was afraid of school, afraid of people my age, and afraid of adults in authority for years because of the things I've been through, Carver is helping me undo that. Please keep us safe, educated, and thriving. GWC is a unique and beautiful place, and we as a district are much better with it. Sincerely, ML</p> |