

**West End Special Education Local Plan Area  
8265 Aspen Ave., Ste. 200  
Rancho Cucamonga, CA 91730**

**COMMUNITY ADVISORY COMMITTEE  
AGENDA**

**February 10, 2026**

**5:30 p.m.**

**OPENING**

- | <b>A. Welcome and Reports</b>  | <b>Facilitator</b> |        |      |  |
|--|--------------------|--------|------|--|
| 1. Welcome and Introductions   | - Brandy Gambino   |        |      |  |
| 2. Approval of Agenda for February 10, 2026  | * Brandy Gambino   |        |      |  |
| <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center; border-top: 1px solid black;">Motion</td> <td style="width: 33%; text-align: center; border-top: 1px solid black;">Second</td> <td style="width: 33%; text-align: center; border-top: 1px solid black;">Vote</td> </tr> </table> | Motion             | Second | Vote |  |
| Motion   | Second             | Vote   |      |  |
| 3. Approval of CAC Minutes for September 9, 2025   | * Brandy Gambino   |        |      |  |
| <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center; border-top: 1px solid black;">Motion</td> <td style="width: 33%; text-align: center; border-top: 1px solid black;">Second</td> <td style="width: 33%; text-align: center; border-top: 1px solid black;">Vote</td> </tr> </table> | Motion             | Second | Vote |  |
| Motion   | Second             | Vote   |      |  |
| 4. Approval of CAC Minutes for November 18, 2025   | * Brandy Gambino   |        |      |  |
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| Motion   | Second             | Vote   |      |  |
| 5. Chief Administrative Officer’s Report   | - Ricky Alyassi    |        |      |  |
| 6. District Reports  | - Brandy Gambino   |        |      |  |

**PUBLIC COMMENT**

**B. Public Comment**  
 The West End SELPA Community Advisory Committee welcomes comments from visitors. Should anyone wish to make comments, he/she may voluntarily complete a public comment form located at the table in the back of the room. The Public Comment forms must be submitted *prior* to the beginning of the meeting. The forms will be collected by the recording secretary and given to the meeting facilitator. The Public Comment period is the opportunity for the public to address the members on (1) non-agenda items within the jurisdiction of the members, (2) items listed on the agenda. All public comment will be allowed (3) three minutes per item, if a member of the public desires to be heard on more than (3) three items appearing on the agenda, he/she will be allowed up to a total of (9) nine minutes to address all items non-agenda and agendized. Each agenda item will have a total of 21 minutes for public comment on one agenda item.  
**There will not be a separate opportunity to comment at the time each agenda item is addressed by the Council** unless the item specifically involves an agendized public hearing. All public comments will be heard during the agendized public comment section B.

**DISCUSSION ITEMS**

- |  |                 |
|--|-----------------|
| 1. District CAC Appointments: Alta Loma, Central, Cucamonga, Mountain View and Mt. Baldy (even year) | * Ricky Alyassi |
| 2. Empowered Parenting – Spring 2026   | * Julie Macias  |

- 3. Legislative Sharing Day 2026
- 4. Annual Art & Writing Showcase

\* Ricky Alyassi  
 \* Ricky Alyassi

**BUSINESS ACTION ITEMS**

**D. Business Action Items**

- 1. 2025-26 CAC Revised Meeting Schedule

\* Brandy Gambino

          
Motion
          
Second
          
Vote

**FUTURE AGENDA ITEMS/ADJOURNMENT**

**E. Future Agenda Items**

- Brandy Gambino

**F. Adjournment**

- Brandy Gambino

          
Motion
          
Second
          
Vote

**The meeting location for Community Advisory Committee will be held at 8265 Aspen Ave., Rancho Cucamonga, CA 91730.** Agenda packets are available on the WESELPA website [www.weselpa.net](http://www.weselpa.net) or you may request an agenda packet by calling (909) 476-6131, 72 hours before the scheduled meeting.

\* Handout Included      \*\* Handout to be distributed at the meeting      - No Handout

**NOTICE:** Individuals requiring special accommodation, including but not limited to an American Sign Language interpreter, accessible seating, or documentation in accessible formats, should contact Natalie Vivar at (909) 476-6131, at least two days before the meeting date.

West End SELPA  
**Community Advisory Committee**  
 Meeting Minutes  
 September 9, 2025

<u>District</u>	<u>Present</u>	<u>Absent</u>
<b>Alta Loma</b>	Gina Barker	
<b>Central</b>		Karen Peters
<b>Chaffey Joint Union</b>		
<b>Chino Valley Unified</b>	Brandy Gambino	
<b>Cucamonga</b>	Roxanne Ramirez	
<b>Etiwanda</b>	Geovanni Valley	
<b>Etiwanda</b>	Emily Waters	
<b>Mountain View</b>		
<b>Mt. Baldy</b>		Andrea Acevedo
<b>Upland Unified</b>	Karen Fiala	
<b>IRC Agency</b>		Mona Jaber
<b>West End SELPA</b>	Ricky Alyassi, Tim Chatkoo, Natalie Vivar, Julie Macias	

**CALLED TO ORDER:**

Chairperson called meeting to order at 5:33 p.m.

**A. ADMINISTRATIVE ITEMS**

**1. Introductions and Welcome**

The Chair opened the meeting with welcomes and introductions. The Chief Administrative Officer noted the presence of new committee members and invited all attendees to introduce themselves by sharing their name, district, and, for parent representatives, any information they wished to share about their student. Participation was optional. Each member provided an introduction.

**2. Acceptance of Agenda for September**

Motion made by Roxanne Ramirez to accept September 9, 2025, Community Advisory meeting agenda as presented, seconded by Karen Fiala, motion carried on a 6-0-0-2.

**Ayes:** Gina Barker, Brandy Gambino, Roxanne Perez, Geovanni Valley, Karen Fiala, Emily Waters

**Nays:** 0

**Abstain:** 0

**Absent:** 2

**3. Acceptance of CAC Meeting Minutes for April 08, 2025**

Motion made by Roxanne Ramirez to accept April 08, 2025, CAC meeting minutes as presented, seconded by Gina Barker, motion carried on a 6-0-0-2.

**Ayes:** Gina Barker, Brandy Gambino, Roxanne Perez, Geovanni Valley, Karen Fiala, Emily Waters

**Nays:** 0

**Abstain: 0**

**Absent: 2**

The Upland parent representative inquired about Chino Valley's attendance at the April meeting. The Chino Valley representative was present but arrived after approval of the minutes. The minutes were approved as presented, and the motion carried.

4. SELPA Administrator's Report

The Chief Administrative Officer presented his report, highlighting the annual Art and Writing Showcase. He noted the strong attendance and described the event as a significant opportunity for students to share their work. A brief video from the showcase was shown to the committee. Committee members who participated in the event shared positive feedback, noting student engagement, family and community support, and the value of the showcase in highlighting student abilities. The CAO acknowledged the efforts of staff involved in organizing the event.

5. District/Agency Reports

The Chair introduced the district report portion of the meeting, noting that each member would have an opportunity to share updates. The Chief Administrative Officer reminded members, especially new representatives, that district reports are an opportunity to connect with their district's special education director prior to the meeting and share any relevant information from their district or community. Members were also encouraged to share personal perspectives if they wished. It was noted that providing a report is optional, and members may simply indicate "no report" if they have nothing to share.

Alta Loma: The Alta Loma parent representative reported that, according to the district's director, there have been no new program updates since the last meeting. The district continues to work on securing a K-1 extensive support needs teacher and has reached out to the county office for assistance, though staffing shortages remain a challenge. The representative also shared a personal update regarding her child's transition from elementary to junior high school. She described the initial difficulty her child experienced adjusting to a larger school environment and noted that counseling support offered through the school made a meaningful difference. She reported that her child is now more comfortable and is participating in theater, which has been a positive experience. A Chino Valley parent commented on similar challenges faced by her child and expressed appreciation for the shared experiences and support among members.

Central – not present

Chino Valley: The Chino Valley parent representative reported that the district recently transitioned to a new special education director and that the DPAC has not yet held its first meeting of the year. She shared that she has been working to increase communication with families, including posting meeting information publicly, and noted that some families continue to express concerns about inclusion and mental health supports. She stated she is looking forward to connecting with the new director and continuing to support parent engagement. The CAO noted that he has met the new director and expressed confidence in the transition. He encouraged families to communicate concerns both with district leadership and, when appropriate, at board meetings. He also reminded members that SELPA provides parent outreach support for IEP-related questions and will be adding an additional representative.

Cucamonga: Cucamonga's Chairperson-Elect reported that the district has expanded its special education programs, noting that fourth and fifth grade classes are now available at Cucamonga Elementary, eliminating the need for students to transfer to other school sites. She shared that the district is working toward establishing TK–5 special education programs at all elementary schools. She described her own child's recent transition back to Cucamonga Elementary and highlighted positive experiences with his new teacher, who is exploring opportunities for general education integration. She also reported that the district continues to develop support programs, including the Think Together before and after school program, which provides extended care and academic support. Additional aides have been added, and parents are increasingly seeking assistance and information about available resources. She noted that the district is working to build trust and provide a supportive environment for families. The CAO thanked the Chairperson-Elect for her ongoing involvement and acknowledged the district's continued growth and commitment to inclusive practices.

Etiwanda: The Etiwanda staff representative reported that the district is increasing its efforts to provide expanded training opportunities for instructional aides, noting that aides play a vital role in supporting teachers and students. During family conference week, aides are required to sign up for two trainings of their choice, with options that include de-escalation, AAC device use, and other instructional topics. Within the moderate/severe program, ongoing training is already in place, and staff have expressed enthusiasm for these opportunities. It was also shared that she recently began a program newsletter to strengthen communication with families by providing photos, updates, and information relevant to the program. She is collaborating with specialists to include additional content, such as monthly contributions from APE staff and West End SELPA information. The goal is to help families stay connected to classroom experiences that they may not be able to observe directly.

Etiwanda: The Etiwanda parent representative added to the district update, noting that instructional aide trainings will be provided during parent-teacher conference week. These trainings will focus on behavior supports, PBIS, promoting student independence, and use of AAC devices. The representative expressed appreciation that the district is implementing additional training, as these were areas previously raised as concerns based on personal observations. The representative also shared that improved communication with families continues to be important, as many parents are still unfamiliar with SELPA resources until they become involved with the CAC. The representative expressed support for the progress being made and noted that these efforts ultimately benefit students. The CAO thanked the representative for the feedback and acknowledged the positive impact of ongoing parent support.

Upland: The Upland parent representative provided the district report, noting that Upland Unified School District continues to move toward full inclusion at Upland High School. Students with IEPs are included in the general education setting with the exception of students in moderate to severe programs. At the junior high level, specialized academic instruction is provided in English and math, with all other classes in general education. The representative shared that 73% of students with IEPs are placed in general education for at least 80% of the day. Updates were also provided on shifts among elementary sites to allow students to remain at the same school from TK through sixth grade, as well as information on the district's two preschool locations. The representative shared information about S.P.A.C.E., the district's Special Education Parent Advisory for Creating Excellence, now in its third year. The group provides input to the Director of Special Education and supports parents through district trainings and events. The representative also noted recent discussions with the district's

Director of Special Education regarding a new alternative diploma pathway for students with significant cognitive disabilities and shared questions about the state's 1% threshold and whether it could limit access for eligible students. The Chief Administrative Officer thanked the representative for the detailed report and shared that a SELPA work group is meeting on the topic. The CAO stated that eligible students would not be limited by the 1% figure and that IEP teams will continue to make individualized decisions. The Chino Valley parent representative shared concerns regarding her child's grading, middle school supports, access to inclusion, and limited availability of electives. The CAO acknowledged the concerns and stated they would follow up with the district. The Upland representative added that members were aligned in understanding that the 1% threshold should not become a limitation locally and clarified the concern was directed more broadly, outside of the SELPA.

## **B. PUBLIC COMMENTS:**

Ms. Dez Alvarez submitted three public comments. She shared that the April minutes were inaccurate, noting that statements made by the CAO during the public comment period were not reflected in the approved minutes. She expressed concerns regarding mental-health service practices in the Etiwanda School District, including the district's use of unpaid university interns who are not yet licensed. She questioned the quality of services provided under this model and referenced multiple district agreements that rely on interns rather than hiring additional mental-health staff. She also raised concerns about the district's collection of parent insurance and Medi-Cal information during the annual notification process, which families were required to complete before receiving teacher assignments. She questioned why this information was required upfront, the district's partnership with an external billing vendor, and the possibility that insurance billing could occur without clear parent understanding. She shared that the district is encouraging mental-health referrals for students who do not need them and gave examples. She stated that families who do not want district-initiated mental-health services should have access to an opt-out process and suggested that parents should be informed of the procedures for requesting correction or removal of documentation they believe is inaccurate. She also described ongoing concerns about her own child's educational records, stating that her child has not attended school for over a year and that an evaluation completed while her child was medicated was inaccurate and improperly handled. She stated that earlier drafts were withheld from her and that the district declined to remove information that is misleading. She reported that her appeal meeting allowed limited time, did not permit a support person, and included West End SELPA In-House Counsel. She further stated that she has been unable to obtain specific records and believes that insurance-billing documents are being withheld. She expressed concern that this may relate to possible Medi-Cal billing for services she states were not provided. She concluded by referencing a social-media post describing a student in another district who was not permitted to participate in a school's graduation ceremony they attended daily. Time concluded.

## **C. DISCUSSION ITEMS**

### **1. Legislative Sharing Day Update**

Chairperson-Elect provided an update on Legislative Sharing Day. She shared that she traveled to Sacramento with the West End team to meet with legislators and staff, noting that representatives from SELPAs across the state participated. She described visiting multiple legislative offices to discuss several bills and stated that one of the bills they were supporting advanced for a vote during the trip. She reported that two college students with Down syndrome who are enrolled in an inclusive program at UC Davis joined the group for the legislative visits. She described how the students spoke about their academic experiences, independent-living

opportunities, and the assistive technology used in their campus apartments to support daily routines. She expressed that hearing their stories was inspiring and emphasized the importance of inclusive higher-education pathways. She stated that participating in the trip reinforced the value of advocacy and collaboration on issues affecting students with disabilities. She expressed appreciation for the opportunity to attend and for the support provided during the visit. The CAO thanked her for representing the community, highlighted the importance of including family and student voices in legislative conversations, and acknowledged the impact of those contributions.

2. Community Advisory Committee Annual Report

The Chief Administrative Officer presented the Community Advisory Committee Annual report. He shared that the Art and Writing Showcase on April 10 received 375 submissions, the highest to date and nearly double the previous record. The CAO reported that all scheduled CAC business meetings were held or attempted, with items from one meeting without representation carried to the current meeting. Two annual trainings, Behavioral Practices for the Home and Navigating the IEP Process were completed, and the committee will discuss ideas for future offerings. The CAO stated that presenters will be secured as needed and all trainings will remain free to families. It was also noted that this year included membership renewals for several districts, with a staff representative from Etiwanda pending approval.

3. District CAC Appointments: Chaffey, Chino Valley, Etiwanda, and Upland (odd year)

Chief Administrative Officer presented the District CAC appointments for Chaffey, Chino Valley, Etiwanda, and Upland (odd-year).

4. WESELPA CAC 2025-26 Presentation Suggestions

The Chief Administrative Officer invited members to suggest training topics for the 2025–26 year, and the committee emphasized continuing foundational sessions that support new families entering the IEP process. Suggested topics included IEP basics, understanding accommodations versus modifications, behavioral supports, transition guidance, resource navigation, and a general “Introduction to SELPA/WESELPA” offered virtually to increase access. Members also discussed the need for stronger district-level communication so educators can better inform families about available SELPA resources, as well as holding trainings at district sites to reach more parents. Personal experiences were shared to highlight the importance of clear communication, consistent outreach, and early parent education. The group also reviewed possible themes for the annual Art and Writing Showcase, including “The Magic of Everyday,” “The Superhero in Me,” and “Pieces of Me.”

5. Fiscal Notifications

The Fiscal Program Manager reviewed the annual fiscal notifications, explaining that West End SELPA develops two funding models each year: the AB 602 special education funding model and the Mental Health Funding Model. He provided an overview of AB 602, noting that state special education dollars are sent to the SELPA, which then allocates funds to member districts based on average daily attendance (ADA), followed by adjustments, most significantly the fee-for-service deduction used to pay county-operated programs on each district’s behalf. Districts whose fee-for-service costs exceed their AB 602 allocation show a negative balance, which is covered by district unrestricted funds. He also presented the Mental Health Funding Model, explaining that mental health funds go directly to districts, which then contribute back

to SELPA to cover high-cost services such as residential treatment center placements and wraparound mental-health services. Members shared concerns about gaps in eligibility for mental health supports when student behaviors occur primarily at home, and the CAO encouraged connecting with the parent outreach representative for assistance. The Fiscal Program Manager noted that although state special education funding has increased in recent years, it remains insufficient to meet needs. The CAO reaffirmed SELPA's commitment to transparency in funding and ensuring that resources are used responsibly for students.

6. District CAC Appointments: Alta Loma, Central, Cucamonga, Mt. Baldy and Mountain View (even year)

Chief Administrative Officer presented the District CAC appointments for Chaffey, Chino Valley, Etiwanda, and Upland (even-year).

7. Standing Committee Appointments

The SELPA Manager reviewed the CAC standing committees outlined in the bylaws and explained that each committee includes volunteer members who support specific activities throughout the year. She summarized the roles of the Art and Writing Showcase Committee, which assists with planning, reviewing materials such as flyers and themes, and providing volunteers for the growing annual event; the Local Plan Review and Legislative Committee, which participates in periodic updates to the SELPA Local Plan and supports legislative advocacy efforts such as Legislative Sharing Day; the Parent and Community Education Committee, which helps share SELPA resources and promote family education opportunities; and the Public Information and Membership Committee, which supports outreach efforts and helps increase participation in CAC presentations and webinars. Committee assignments from the prior year were noted, vacancies were identified, and members were invited to volunteer for the upcoming year, with SELPA staff emphasizing that guidance and support would be provided for all committee responsibilities.

8. CAC Bylaws Review

The Chief Administrative Officer noted that the CAC bylaws were last reviewed and revised in 2020 and recommended that the committee incorporate bylaw review as an ongoing agenda item throughout the year. He explained that the group would examine each section over multiple meetings to consider potential updates and discuss any desired changes to meeting procedures, while also having SELPA's in-house legal counsel review proposed revisions to ensure compliance. He shared that counsel would be invited to a future meeting to support the process and that any significant adjustments should come from the committee itself.

**D. Business Action Items**

1. Acceptance of 2025/26 CAC Meeting Schedule

Motion made by Roxanne Ramirez to accept the 2025/26 CAC meeting schedule as presented, seconded by Gina Barker, motion carried on a 5-0-0-2.

**Ayes:** Gina Barker, Roxanne Perez, Geovanni Valley, Brandy Gambino, Karen Fiala

**Nays:** 0

**Abstain:** 0

**Absent:** 2

2. Acceptance of 2025/26 Presentation Themes

Motion made by Karen Fiala to accept the 2025/26 presentation themes as presented, seconded by Gina Barker, motion carried on a 5-0-0-2.

**Ayes:** Gina Barker, Roxanne Ramirez, Geovanni Valley, Brandy Gambino, Karen Fiala

**Nays:** 0

**Abstain:** 0

**Absent:** 2

The committee held a thorough discussion on potential topics for the 2025–26 CAC presentations and reached consensus to move forward with “Navigating the IEP” and “Transitions.” A motion was made and carried.

**3. Acceptance of 2025/26 Annual Art & Writing Showcase Theme**

Motion made by Geovanni Valley to accept the 2025/26 Art & Writing Showcase theme as presented, seconded by Karen Fiala, motion carried on a 5-0-0-2.

**Ayes:** Gina Barker, Roxanne Ramirez, Geovanni Valley, Brandy Gambino, Karen Fiala

**Nays:** 0

**Abstain:** 0

**Absent:** 2

The committee reached consensus to select “Superhero in Me” as the theme for the 2025–26 Annual Art & Writing Showcase. A motion was made and carried.

**E. Future Agenda Items**

None.

**F. Adjournment**

Motion made by Roxanne Ramirez to adjourn the September 09, 2025 CAC business meeting, seconded by Gina Barker, motion carried on a 5-0-0-2.

**Ayes:** Gina Barker, Roxanne Ramirez, Geovanni Valley, Brandy Gambino, Karen Fiala

**Nays:** 0

**Abstain:** 0

**Absent:** 2

The meeting adjourned at 8:03 p.m.

West End SELPA  
**Community Advisory Committee**  
 Meeting Minutes  
 November 18, 2025

<u>District</u>	<u>Present</u>	<u>Absent</u>
Alta Loma		Gina Barker
Central		Karen Peters
Chaffey Joint Union		
Chino Valley Unified		Brandy Gambino
Cucamonga	Roxanne Ramirez	
Etiwanda	Geovanni Valley	
Etiwanda	Emily Waters	
Mountain View		
Mt. Baldy		Andrea Acevedo
Upland Unified		Karen Fiala
IRC Agency		Mona Jaber
West End SELPA	Ricky Alyassi, Tim Chatkoo, Anthony Farenga	Natalie Vivar

**CALLED TO ORDER:**

The meeting was called to order at 5:42 p.m. A quorum was not established; therefore, the committee proceeded with discussion items only and took no action.

**A. ADMINISTRATIVE ITEMS**

1. Introductions and Welcome  
 The Chair opened the meeting with welcomes and introductions.
2. Acceptance of Agenda for November 18, 2025  
 No action was taken.
3. Acceptance of CAC Meeting Minutes for April 08, 2025  
 No action was taken.
4. SELPA Chief Administrative Officer Report  
 The Chief Administrative Officer provided an update on the upcoming Annual Art & Writing Showcase and noted the positive feedback on this year’s theme: “The Superhero in Me”. The CAO also highlighted the 50th anniversary of the Individuals with Disabilities Education Act (IDEA) and shared a brief video tribute.
5. District/Agency Reports

Cucamonga: Cucamonga’s Chairperson-Elect provided an update on facility plans and inclusive programming. She reported that construction and modernization projects are underway or planned at multiple sites, including Los Amigos and TALKs, and that Cucamonga is expected to undergo a major rebuild in the future. She stated that new or redesigned classroom spaces are being planned to better support inclusive classrooms where general

education and special education students can learn together. She also shared that the district has added 4<sup>th</sup> and 5<sup>th</sup> grade classes at Cucamonga to reduce the need for students to transfer to other schools and noted that a new teacher, Marissa Lopez, has joined the site. The representative explained that the district's inclusive model emphasizes shared learning opportunities between general education and special education classes, including collaborative instruction, projects, and activities. She shared examples of efforts to strengthen school culture around belonging and respectful language. Lastly, she stated that the district continues to focus on advocacy and support for students and families

Etiwanda: The Etiwanda staff representative reported that the district's ongoing efforts to increase inclusion for students in the moderate/severe program from elementary through middle school. She shared that the district has expanded inclusive opportunities during PE, VAPA, and library time and has worked with site leadership to create collaboration time for general education and special education staff to align goals for students. She also reported expanding the program newsletter to include contributions from the modified PE specialist, photos of student activities, and highlighted parent resources available through the West End SELPA website. The staff representative also shared the improvements made for the school's fall festival to increase accessibility for families in the program, including wristbands to reduce wait times, a quiet area, and increased family participation compared to the prior year.

Etiwanda: The Etiwanda parent representative shared observations and parent feedback indicating that staff training and in-class support have increased. He shared that BCBA's and other specialists are now providing weekly support to staff and that these changes appear to be helping students, including improved student progress at Solorio High School. He also referenced a prior discussion about informational flyers and stated that he had previously shared this feedback with the Director of Special Education. He requested that the flyer information be distributed more broadly across the district, rather than limited to one school, so more families are aware of available resources.

## **B. PUBLIC COMMENTS:**

None

## **C. DISCUSSION ITEMS**

### 1. Annual Art & Writing Showcase Flyer - Revised

The Chief Administrative Officer shared the revised Annual Art & Writing Showcase flyer, noting updates from the version included in the agenda packet, including a corrected event date and refreshed graphics. The CAO confirmed the showcase will be held on Thursday, April 16, and encouraged members to share the updated flyer once the final application materials are issued. Committee members discussed participation and volunteer support for the event, and the CAO noted the showcase has grown significantly in recent years, with increased family attendance and student submissions.

### 2. District CAC Appointments: Alta Loma, Central, Cucamonga, Mt. Baldy and Mountain View (even year)

Chief Administrative Officer presented the District CAC appointments for Chaffey, Chino Valley, Etiwanda, and Upland (even-year).

### 3. CAC Bylaws Review

The Chief Administrative Officer introduced a CAC bylaws review and provided members with a copy of the bylaws. He shared that SELPA staff, in collaboration with in-house counsel, will begin reviewing the bylaws during the current school year. CAC representatives will review the document and identify sections for discussion, noting that member input will assist in guiding proposed updates. Any revisions will be brought forward through the SELPA governance process for Superintendent's Council consideration and approval.

**D. Future Agenda Items**

- September 9, 2025 meeting minutes
- IEP information

**E. Adjournment**

No action was taken.

The meeting adjourned at 6:28 p.m.

## Community Advisory Committee Representatives

Community Advisory Committee representatives serve an important role as a liaison between the community and the district director of special education. Representatives recommend priorities for special education services, assist in parent education, and support activities on behalf of individuals with exceptional needs.

In accordance with the Community Advisory Committee bylaws, the **Alta Loma SD, Central SD, Cucamonga SD, Mountain View SD, and Mt. Baldy** school districts shall appoint parent representatives in even-numbered years to the Community Advisory Committee for a two-year term, beginning July 1, 2026, and ending June 30, 2028. The representative should be a parent of a student residing and enrolled in the school district or a district-offered school program. The appointment is by the action of the District Board of Education.

Once the School District Board of Education has approved the appointment of the district representative, please forward the name, contact information for the representative, and a copy of the board approval to Natalie Vivar, SELPA Manager, West End SELPA.



Proudly offers:

# EMPOWERED PARENTING

EMPOWER · SUPPORT · TRANSFORM

## About this Virtual Workshop

Join us for this **FREE** interactive workshop, where families gain practical strategies to support behavior for children with a diverse range of needs and abilities. Whether you're navigating everyday challenges or looking for tools to support more complex behaviors, you'll learn valuable insights and strategies you can use immediately.

We'll also explore approaches that are especially helpful for children who may struggle with organization, flexibility, or emotional regulation, including strategies to support children with Autism or ADHD.

Each week highlights a different focus area:

1. Understanding the Root Causes of common Behavioral Challenges
2. Establishing and maintaining positive relationships, even when it gets challenging
3. Building Responsibility, Routines, and Independence
4. Ensuring Digital Safety: Setting Screen Limits, and Promoting Healthy Online Habits
5. Balancing Sleep, Diet, and School
6. Creating Lasting Change

We're excited to have you join our parenting workshop! To get the most out of this experience, we strongly encourage parents to attend all sessions. Each week builds upon the last, layering strategies and tools that work best when learned and practiced in sequence.

## Intended Audience

Families with children aged preschool through middle school.

## Dates and Times

**Classes meet virtually once per week for 6 weeks,  
every Wednesday starting April 08, 2026.**

**5:30m-7pm**

Week 1: Wednesday, April 08, 2026

Week 2: Wednesday, April 15, 2026

Week 3: Wednesday, April 22, 2026

Week 4: Wednesday, April 29, 2026

Week 5: Wednesday, May 06, 2026

Week 6: Wednesday, May 13, 2026

**Certificate of Completion Ceremony will  
be held Friday, May 15 @ 9:00 am**

REGISTER HERE

or



Facilitator:



Julie Macias, MS SpEd  
Coordinator, West End SELPA

Special Guest Speaker:



James Collen, MD  
Pediatric Neurologist



# SELPA Administrators of California Legislative Sharing Day 2026

Each spring, SELPA administrators, parents of students with disabilities, and other educational leaders meet together with their legislators to deliver messaging on special education issues impacting students, families, and educators. Get ready for an inspirational program where you can lend your voice in advocacy for students across California. Co-sponsored by the Coalition for Adequate Funding of Special Education.

## Date & Location

Wednesday  
**May 6, 2026**

### Hilton Arden West

2200 Harvard Street  
Sacramento, CA. 95815  
(916) 922-4700

## Tentative Schedule Of Events

- 7:30 Registration & Continental Breakfast
- 8:30 Welcome and Introductions
- 8:45 Speakers
- 10:20 Honoree
- 10:30 Legislative Priorities Overview
- 10:50 Closing Remarks
- 11:00 Lunch Provided
- 11:30 Board buses to the State Capitol for appointments with legislators & staffers

## Registration Information

Deadline to register:

**April 29, 2026**

For more information and to register for the event, please contact your local SELPA Administrator. Simultaneous translation will be provided in ASL & Spanish.

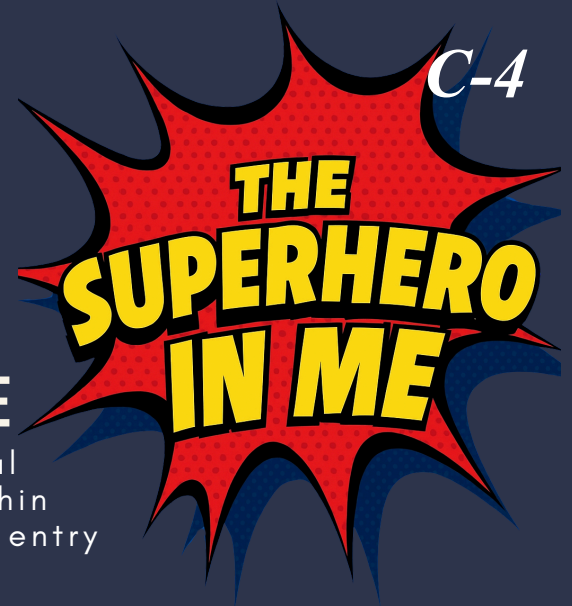
Cost:  
**\$150.00**





WEST END  
SELPA

C-4



COMMUNITY ADVISORY COMMITTEE PRESENTS:  
**ART & WRITING SHOWCASE**

This showcase is open to students receiving special education services from participating districts within the West End SELPA. Each student may submit one entry that explores the theme "The Superhero in Me."

This theme invites students to create art that celebrates courage, compassion, perseverance, and the everyday heroes we all can be. It's about discovering the power within ourselves to make a difference, because everyone has a superhero inside!

**SUBMISSION DETAILS:**

Art submissions are due to the West End SELPA office by Friday, March 13, 2026.

A completed entry form & media release is required for each art submission.

Entry form submission options:

- On paper with the artwork, or
- Online by scanning the QR code below.

For online entry forms, please attach the following information to the art submission:


- Student name
- School name
- Teacher name


*All participants who are present at the award ceremony will be entered in a raffle for an opportunity to win Disney Dollars!*


Questions? Contact: Natalie Vivar  
[artandwriting@weselpa.net](mailto:artandwriting@weselpa.net)  
(909) 476-6131

*\*Students must check in prior to the start of the ceremony*

**SUBMISSION DEADLINE:**  
**MARCH 13, 2026**

 **Award Ceremony**  
**Thursday, April 16, 2026**

 Student check-in begins at 4:00PM\*  
Ceremony begins at 5:00PM

 *Gardiner Auditorium*  
*Chaffey High School*  
*1245 N Euclid Avenue*  
*Ontario, CA 91762*

Scan QR code to submit online entry form





# Community Advisory Committee (CAC)

D-1

## Meeting Schedule (Revised)

DATE	TIME	MEETING TYPE
Tuesday, September 09, 2025	5:30 PM	Business Meeting
Tuesday, October 07, 2025	5:30 PM	Presentation
Tuesday, November 18, 2025	5:30 PM	Business Meeting
Tuesday, February 10, 2026	5:30 PM	Business Meeting
Tuesday, March 10, 2026	5:30 PM	Presentation
Tuesday, April 07, 2026 <del>April 14, 2026</del>	5:30 PM	Business Meeting
Thursday, April 16, 2026	5:00 PM	Art & Writing Showcase
Tuesday, May 5, 2026	5:30 PM	Business Meeting

MEETING LOCATION: WEST END EDUCATION SERVICE CENTER - 8265 ASPEN AVE., RANCHO CUCAMONGA, CA 91730

ANNUAL ART & WRITING SHOWCASE LOCATION: CHAFFEY HIGH SCHOOL - GARDINER SPRING AUDITORIUM