



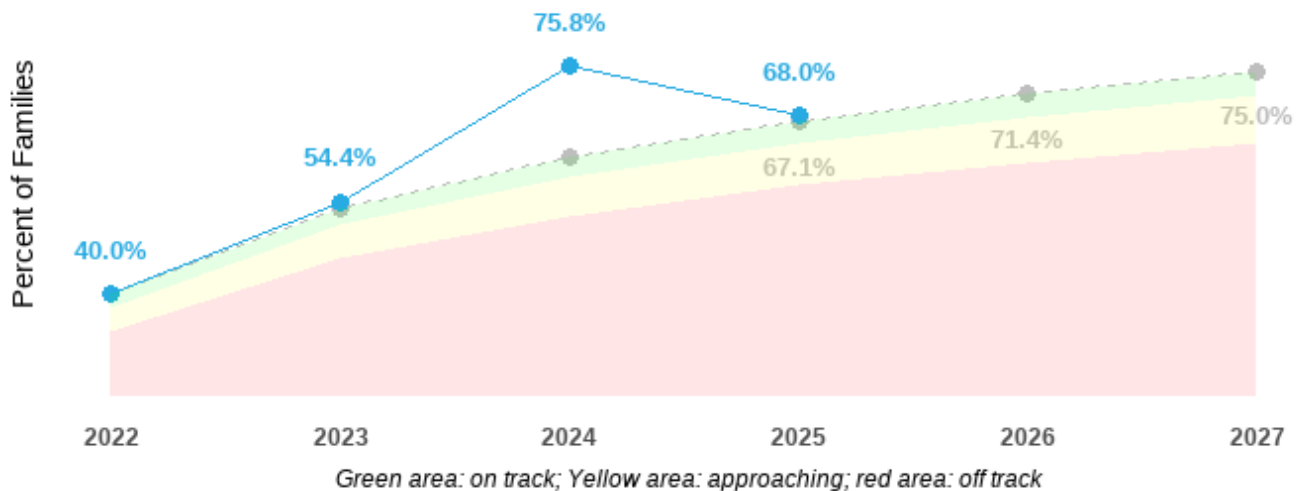
## Tulsa Public Schools 2022-2027 Strategic Plan: Guardrail Monitoring Report

**Guardrail 2: The superintendent will not allow the district to be in state corrective action regarding services to students with disabilities, including proper and timely identification.**

### Overall Guardrail Status: On Track

*Interim Guardrail 2.3: Families acknowledging receipt of accessible and timely information about special education rights, process, and services will increase from 40% in August 2021 to 75% in August 2027.*

### Interim Guardrail Status: On Track



### Information about this interim

The district includes information about special education rights, process and services with its back to school form. This interim is calculated based on the percentage of families who return a back to school form for at least one of their students.

*The percentage of families who acknowledged receipt of accessible and timely information about special education rights, process, and services, breakdowns by category*

	2025	
Economically Disadvantaged	% Acknowledged	Number of families (denominator)
<b>Families with Economically Disadvantaged Student</b>	67.1%	13,466
	2025	
Multilingual Learner	% Acknowledged	Number of families (denominator)
<b>Families with Multilingual Learner Student</b>	61.2%	5,668
	2025	
IEP Status	% Acknowledged	Number of families (denominator)
<b>Families with a student with an IEP Status</b>	65.9%	3,164

