



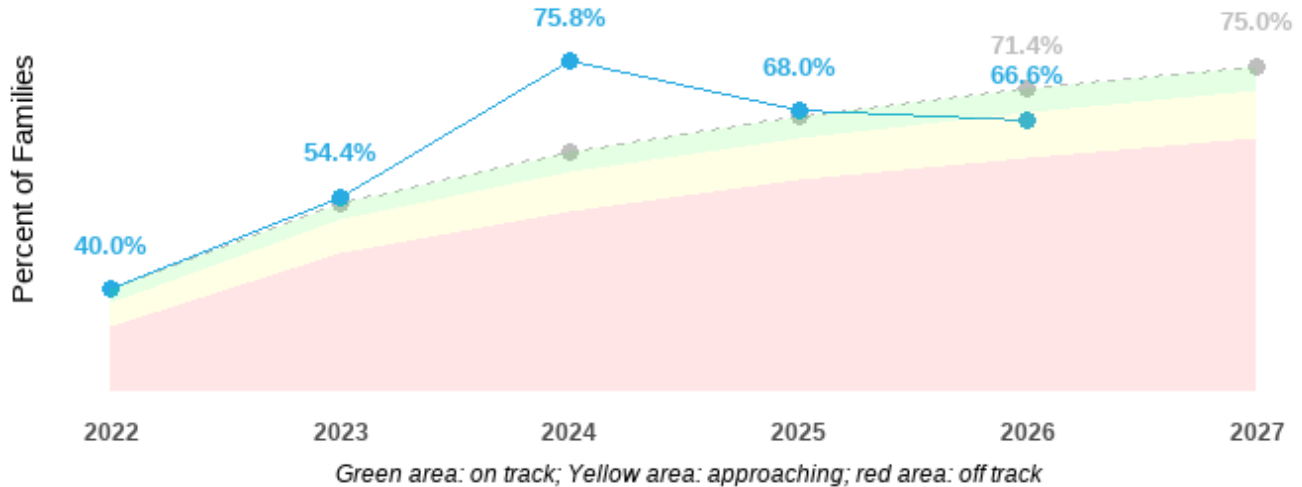
Tulsa Public Schools 2022-2027 Strategic Plan: Guardrail Monitoring Report

Guardrail 2: The superintendent will not allow the district to be in state corrective action regarding services to students with disabilities, including proper and timely identification.

Overall Guardrail Status: Off Track

Interim Guardrail 2.3: Families acknowledging receipt of accessible and timely information about special education rights, process, and services will increase from 40% in August 2021 to 75% in August 2027.

Interim Guardrail Status: Approaching



Information about this interim

The district includes information about special education rights, process, and services with its back-to-school form. This interim is calculated based on the percentage of families who return a back-to-school form for at least one of their students.



The percentage of families who acknowledged receipt of accessible and timely information about special education rights, process, and services, breakdowns by category

	2026	
Economically Disadvantaged	%	n
Families with Economically Disadvantaged Student	65.0%	11,971

	2026	
Multilingual Learner	%	n
Families with Multilingual Learner Student	59.4%	4,992

	2026	
IEP Status	%	n
Families with a student with an IEP Status	66.6%	2,933