

**San Bernardino City Unified School District
Multilingual Programs Department
District English Learner Advisory Committee
DELAC**

**February 6, 2026
January 16, 2026 Minutes**

1. DELAC Committee Officers Present:

Yolanda Quintero (Vice President), Consuelo A. Rubio Mendoza (Secretary), Maricela Núñez (Parliamentarian), Rommy Gamino (Advisor), Tex Acosta (Director of Secondary Schools of the Multilingual Department), Les Ojeda (Director of Elementary Schools of the Multilingual Department).

2. Opening:

Ms. Núñez (Parliamentarian) called the meeting to order at 9:31 a.m. in the absence of the president. She cordially greeted the attendees, wishing them a happy start to the year. She also thanked the representatives and parents attending the meetings for the first time.

3. Expectations of DELAC:

The committee focused on expectation number five, which establishes the commitment to collaborate with honesty, as well as to respect the privacy and participation of each individual.

4. Permanent Topic of the Superintendent:

Mr. Arellano (Superintendent) greeted those present and expressed his best wishes for the New Year. He shared his satisfaction with the state results, highlighting that much work has been done over the last two years to achieve progress within the District and the community. He emphasized that these achievements are possible thanks to the community's commitment to the children's education, acting with faith, love and a positive attitude. Finally, he encouraged attendees to continue their efforts to reach greater milestones, particularly within the city of San Bernardino.

5. Attendance:

Ms. Yolanda Quintero (Vice President) conducted the roll call (virtually) for all schools, during which representatives or parents responded "present" to confirm their attendance. There were a total of 32 people attending via Zoom.

6. Reading of the Minutes:

The secretary, Consuelo A. Rubio Mendoza, read the minutes from the January 16th meeting. Subsequently, two votes were requested for approval. Ms. Leticia Gonzales (San Geronio) and Jaqueline Soriano (Arrowview and Wilson) made the motions, and the minutes were approved.

7. Presentation: Classification of English Learners in Special Education

Program Specialists from the Multilingual Department, Ms. Serrao, Ms. Rodríguez, and Ms. Peña provided a point of contact for staff at each school level. They detailed the resources and support available for English Learners (EL) in Special Education, noting that academic success may take six years or more. Guiding questions for IEP meetings were shared, and reclassification procedures were discussed. It was emphasized that a score of 4 on the ELPAC (or 3 on the Alternate ELPAC) is the only non-negotiable criterion required by the State of California. The other three criteria are open to consultation: teacher evaluation, parent opinion/consultation, and comparison of academic performance. Finally, parents were encouraged to verify the specific supports students will receive during testing through direct communication with teachers. Additionally, it was reported that STAR exam results with a percentile rank of 25 or higher, and CAASPP results with a level of 3 (Standard Met) or 4 (Standard Exceeded), are taken into account. After reviewing these results, the IEP team, in coordination with the Multilingual Department, may determine the student's reclassification. The process concludes with a final review by the respective school principal. Lastly, it was mentioned that the specialists remain available to assist parents at school sites or through various committees, noting that the Special Education Department hosts its own workshops and maintains its own informational committee.

8. Presentation: Designated ELD

Mr. Acosta also extended New Year's greetings to the attendees. He explained that there are two types of ELD (English Language Development): Integrated and Designated. He focused his explanation on Designated ELD, defining it as the time specifically allocated to support English language development. It was reported that different guides exist for the elementary, middle, and high school levels. The four instructional modalities required for Designated ELD are: listening, speaking, reading, and writing. Attendees were encouraged to review the Designated ELD schedules in middle and high schools, as these are numbered according to assessment results, specifically based on the ELPAC levels. He mentioned that the process differs at the elementary level because students have a single teacher who implements it differently throughout the class

schedule. He also presented graphs showing the results of English Learners over the last three years regarding A-G requirements, graduation rates, CAASPP exam results, and Long-Term English Learners (LTEL). Furthermore, he mentioned how the district and the Multilingual Department have performed effectively in supporting parents. The Multilingual Department works to ensure that students achieve academic success in the English language. The presentation concluded by informing that Mr. Ojeda and Mr. Acosta are available to parents and students to provide the necessary assistance.

9. Public Comments:

The Vice Principal of the Adult School, Mr. Galdámez, extended an invitation to the various English courses offered at the campus and at different high schools through California English Basic Education Test (CEBET) classes (such as San Geronio and Arroyo Valley). He emphasized the importance of English as a second language to access community resources and urged attendees not to delay in learning a new language. Additionally, he shared information about other available programs, such as nursing, GED, high school diploma and barbering/cosmetology, noting that classes are held Monday through Friday at various times.

An invitation was extended to the Cafe de Padres meeting on January 26th, from 10:00 a.m. to 11:00 a.m.

An invitation was extended to DELAC representatives and ELAC presidents for a meeting to be held on February 2, 2026, at 10:00 a.m. at Middle College.

An invitation was extended for the Family Leadership Institute (FLI) Workshop, scheduled for February 4, 5, and 6, from 9:00 a.m. to 2:00 p.m., at the Adult School.

Ms. Mejía extended an invitation for the interpretation course offered by the District. She encouraged bilingual students in 11th and 12th grades to take advantage of this opportunity, noting that enrollment is limited to 30 spots.

An invitation was extended to the Nutrition and Physical Activity Workshop at the Paxam Paxam building. The program, coordinated by the Family Engagement department, will begin on January 28th from 9:30 a.m. to 11:00 a.m. and will consist of a total of 10 sessions.

10. Closure: Advisor Rommy Gamino adjourned the meeting at 11:13 a.m.