Application Details

Marengo County (046) Public District - FY 2024 - American Rescue Plan (ARP) ESSER - Rev 1 - ARP ESSER

Cover Page

Superintendent of Schools

* Name
Dr. Kalvin Eaton

ARP ESSER Point of Contact

* Name
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* Role
Federal Programs Coordinator

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Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY23 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY23 application, the LEA is assuring that all of information provided in the required narratives from the FY23 application is still true and correct for FY24.

Changes to the required narratives approved in the FY23 application are necessary.

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

Marengo County plans to use funds to support in-person learning as safely as possible with COVID19. Funds will be utilized to maintain mitigation measures recommended by the ADPH. We will purchase cleaning and disinfection supplies and materials to maintain our procedures and protocols. We will also upgrade some of our facilities to improve air quality and ventilation for our faculty, staff, and student body. We will also add additional staff that will support our plan for ensuring safety of our buildings and sufficient care for our personnel and students in the midst of COVID.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions

respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

Marengo County will continue to use the multi-tiered system of support plan to ensure that we are meeting the needs of all students under our care. COVID19 poses additional challenges and barriers to our faculties, staff, students, and community members. Through analysis of our state testing data, progress monitoring data, and classroom data, we will identify those high impact evidence based interventions that will meet the academic, social, emotional, and mental health needs of all students. Through effective leadership and MTSS team meetings, we will discuss each student, identify the need and make a plan for meeting the needs of individual students. We will develop and distribute wellness resources using postings on websites, fliers, email, and on-site family meetings when appropriate and possible depending on COVID. Our mental health services coordinator will continue working with outside agencies to support our more vulnerable students. We will monitor student academic progress through our problem solving meetings. IEP teams will continue to monitor, assess and readjust services to ensure student progress is being made. Additional intervention to support the academic, social, emotional, and mental health needs of all students will be put into place including, but not limited to: 1:1 device program, transportation, family engagement and outreach activities, after school tutoring and intervention, homework hotline, small group instruction, credit recovery, and extended, intense summer instruction. Additional personnel will be hired to support effective teaching and learning so that instructional gaps are met.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?
The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

Marengo County will concentrate on disinfecting and sanitizing our schools by providing hand sanitizing stations in every classroom, installing bottle filling stations throughout each school, and providing ample disinfecting sprays and wipes for all classrooms and buses. The district will provide devices to every student in the district. We will provide professional development for all our teachers. Because a significant number of students are below grade level proficiency in the areas of reading and math, we will support teachers with gaining new strategies and practices to fill the gaps of our students. Our district will provide mental health service coordinators to meet the needs of students, especially those with significant outside of school needs. We will utilize online programs that will teach and support students with how to self-regulate as the needs arise. Teachers will also be able to use these resources to support their social and emotional well-being. Instructional resources and additional evidence based materials will be purchased to equip teachers with needed materials to increase academic success. As COVID provides additional challenges and barriers to all stakeholders, we will ensure that no student or teacher be denied participation in any of our initiatives based on gender, race, national origin, color, disability, or age.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

Although COVID provides additional challenges and barriers, the Marengo County Schools will monitor allocations and conduct interim audits on a monthly basis through district leadership team meetings. School Leadership teams that include: administrators, general and special education teachers, parents, students, and central office staff will meet monthly to review goals and plans to make needed adjustments to insure student proficiency and social emotional well-being is increasing for each student. The district will continue to revise and implement plans informed by feedback from all stakeholders through meetings and surveys. Plans and monthly reports will be posted on district and school websites to keep all stakeholders current.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

Marengo County utilized the needs assessment and extensive use of surveys for planning the goals and activities. The district will continue to revise and implement plans informed by feedback collected from stakeholders (families, staff, and students). The district will continue to conduct stakeholder group meetings to share updates and to garner feedback from each group. The plans and reports will be presented at school board meetings each month. We will include an open link to a form for public comments on the District website for anyone to share comments or questions. Central office staff will monitor the link and provide responses. While COVID provides many challenges and barriers, we will work collaboratively to overcome these barriers in as many situations as we can.

Provide the URL for the LEA Return-to-Instruction Plan.

https://www.marengo.k12.al.us/

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

A. Summer Learning & Summer Enrichment Programs
B. Extended Day Programs
C. Comprehensive After-School Programs
D. Extended School Year Programs
E. Other

Budget Amount & Details for 20% Reservation

$ 730,833.51	**20% Reservation Budgeted in FY23 Application**
* $ 4,740.12	**20% Reservation Expended in FY23 (Amount Not Included in Carryover)**
$ 726,093.39	**20% Reservation Required in FY24**

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

1) Brief Description stating how each expenditure is addressing the loss of instructional time
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to host summer learning programs for all three of the K-12 schools in Marengo County. The programs will run for four days a week during June and July 2024. Students will focus on reading, math, and credit recovery. Funds will provide salaries and benefits for all summer learning staff at each school. Staffing will be provided by certified teachers and administrators that are existing employees in the Marengo County Schools there will be no additional hires.
Funding will also be used to provide bus transportation mileage expenses and the drivers' salaries and benefits for transporting students to summer learning sites.
ESSER funds will also be spent to purchase summer learning instructional software and supplies to help with learning loss. Examples include: Focus Math, IXL Learning, iReady, materials for math art, chart paper, chart easels, paper, ink, and other supplies.

Total Cost: $432,193.39

1100/010-199/0067 Summer Learning Teachers' salaries- $64,000
1100/200-299/0067 Summer Learning Teachers' benefits- $13,000
2140/010-199/0067 Summer Learning Nurse salary- $4,300
2140/200-299/0067 Summer Learning Nurse benefits- $700
2310/010-199/0067 Summer Learning Secretaries' salaries- $8,300
2310/200-299/0067 Summer Learning Secretaries' benefits- $1,700
3200/010-199/0067 Summer Learning Janitors' salaries- $9,800
3200/200-299/0067 Summer Learning Janitors' benefits- $2,000
4120/010-199/0067 Summer Learning Bus Drivers' salaries- $23,000
4120/200-299/0067 Summer Learning Bus Drivers' benefits- $5,000
4120/010-199/0067 Summer Learning Bus Aide salary- $1,500
4120/200-299/0067 Summer Learning Bus Aide benefits- $1,000
4210/010-199/0067 Summer Learning Lunchroom Workers' salaries- $13,500
4210/200-299/0067 Summer Learning Lunchroom Workers' benefits- $3,000

1100/400-499 (Materials and Supplies): $281,393.39
IXL, Focused Math, iReady, Writing Program, paper, ink, pencils, etc.

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

1) Brief Description stating how each expenditure is addressing the loss of instructional time
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

1) Brief Description stating how each expenditure is addressing the loss of instructional time
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

1) Brief Description stating how each expenditure is addressing the loss of instructional time
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

NA

Intervention E (Other)

Provide the following information for Intervention E (Other):

1) Brief Description stating how each expenditure is addressing the loss of instructional time
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER Funds will be used to purchase additional technology in that of devices and equipment (computers) to provide additional technology based learning and assessment. Devices/Computers will be used for summer and after school sessions to catch up on the loss of instructional time. ARP ESSER funds will purchase devices prior to September 2024 to be used in the summer and during school time intervention for addressing the loss of instructional time.
Total Costs:
1100/400-499- $190,600
ARP ESSER Funds will be used to fund a partial FTE (.30) reading coach and retired teachers to mitigate learning loss. Their services will be provided directly to students during non-core instructional time.
1100/010-199- $99,500
1100/200-299- $3,800

Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses

$ 3,103,566.89	**ARP ESSER Carryover Allocation for FY24**
$ 726,093.39	**20% Reservation Required in FY24**
$ 2,377,473.50	**Amount Remaining for ARP Additional Uses**

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to pay staff to assist with closing the achievement gap and providing equitable services to all students in Marengo County. The staff will be hired to work in the 23-24 school year at all three Marengo County Schools.

Total Cost: $686,550

9 Certified Teachers (8.05 FTE)
1100/010-199 - $457,000
1100/200-299 - $93,000

1 Mental Health Worker (.30 FTE)
2150/010-199 - $12,300
2150/200-299 - $2,500

1 Instructional Leader (.69 FTE)
2210/010-199 - $66,400
2210/200-299 - $14,000

1 Janitor (1.0 FTE)
3200/010-199 - $19,200
3200/200-299 - $4,000

Additional Work Days for Federal Programs Coordinator (9 month contract) in the summer of 2024
$10,000 ($500/day for 20 days)
6210/010-199 - $10,000
6210/200-299 - $2,000
Additional Work Days for Federal Programs Secretary (10 month contract) in the summer of 2024
$5,000 ($250/day for 20 days)
6215/010-199 - $5,000
6215/200-299 - $1,150

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Total: $983,293.10
ARP ESSER funds will be used to purchase technology devices to support our 1:1 device initiative and to improve technology integration as part of daily instruction. The technology devices will be purchased by September 30, 2024. Software will also be purchased to help close the achievement gap

and provide equitable services to all students in the district.

1100/400-499 Smart Boards - $18,709.70
1100/400-499 Chromebooks - $256,339.60
1100/300-399 Software subscriptions for 3 years for services to end by September 30, 2028 (Imagine Learning and Renaissance) $273,747.30

1100/600-899 - $409,496.50
Computer licensing fee to include Chrome for Education on all Chromebooks.

2190/300-399 - $25,000
Website development to improve system communication. The website will be in place by September 30, 2024.

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Total: $467,443.43
ARP ESSER funds will be used to purchase thermal detection systems at each school to help with stopping the spread of COVID. The scanners will be purchased before September 30, 2024.
3100/400-499 - $31,500
ARP ESSER funds will be used to replace the roof of the K-1 building at Sweet Water HS to reduce moisture and eliminate mold buildup and exposure to allergens. The roofing project will be completed by September 30, 2024.
7000/500-599 - $45,000
ARP ESSER funds will be used to replace the existing landline form of phone communication with Voiceover IP functioning to improve and increase district and community communication. The Voiceover IP project will be completed by September 30, 2024.
7000/500-599 - $108,000
ARP ESSER funds will be used to replace the carpet flooring in the Marengo High School Library to reduce allergens. The flooring will be installed by September 30, 2024.
2190/300-399 - $15,100
ARP ESSER funds will be used to purchase new desks for each of the three Marengo County Schools. The furniture will allow for safe distancing in the classroom and will be purchased by September 30, 2024.
2190/400-499 - $245,000
ARP ESSER funds will be used to purchase phone lockers for each of the three Marengo County Schools to promote student engagement and reduce the

learning gaps caused by COVID. The lockers will be purchased by September 30, 2024.
2190/400-499 - $22,843.43

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Total: $37,000
ARP ESSER funds will be used to hire a mental health awareness speaker for the district and to provide in-state professional development travel for school and district staff to participate in ALSDE sponsored professional development including MEGA Conference, AMSTI, ARI, and other conferences.
2215/300-399 - $12,000
ARP ESSER funds will be used to furnish a district wide professional development space in order to have a safe space for district and school personnel to come together for learning purposes.
2215/400-499 - $25,000
All services, travel, and purchases will be complete by September 30, 2024.

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to purchase materials and supplies to close the achievement gaps at each of the schools and to help provide equitable services to all students.
All purchases will be made by September 30, 2024.
1100/400-499 - $91,030.40
Examples include: ACAP Practice Books, Math Intervention Program, Soundwall materials, Next Level Library Books, and Sensory Room Materials

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use

2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Total: $62,156.57
ARP ESSER funds will be used to furnish the parent and family engagement room at Amelia L. Johnson High School to foster a safe space for in-person meetings.
The furniture will be purchased by September 30, 2024.
2190/400-499 - $3,504.57
ARP ESSER funds will be used to purchase a mass communication system for parents, teachers, and students to safely communicate. The system contract will be for three years to end by September 30, 2028.
2190/400-499 - $58,652

Category 7 (Other)

Provide the following information for Category 7 (Other):
1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to purchase janitorial supplies to mitigate the spread of COVID and sanitize the schools and classrooms. Examples of products to be purchased are disinfectant, all purpose cleaner, paper towels, soap, toilet paper, etc. The supplies will be purchased by September 30, 2024.
3200-400-499 - $50,000

Category 8 (Other)

Provide the following information for Category 8 (Other):
1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):
1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):
1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):
1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees
4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

The LEA is utilizing grant funds for administrative costs.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

The LEA is utilizing grant funds for indirect costs.