

SENECA FALLS CENTRAL SCHOOL DISTRICT
Board of Education Meeting
December 11, 2025-6:00 PM
Robert McKeveny Board/Training Room

Deborah Corsner, Anthony Ferrara, Cara Lajewski, Matthew Lando, Denise Lorenzetti, Joseph McNamara, and Kyah Lajewski, Student BOE Member

BOE Absent

Michael Mirras, Erica Sinicropi and Heather Zellers

Others present

Dr. Michelle Reed, James Bruni, Jodie Verkey, Karissa Blamble, Faith Lewis, Carrie Heffron, Jared Federman, Jesse Federman, Jacqueline Brown and family.

Denise Lorenzetti called the meeting to order at 6:00 pm. A quorum of the Board of Education was present; the Pledge of Allegiance was said

Approval of Agenda

Denise Lorenzetti asked for a motion to approve the agenda with the addendum(s) as listed.

Add under X. Consent Agenda

4. Substitute Appointments

c. Name: Michael Bogart

Position: Substitute Teacher (Gr. 7-12)

Effective: 01/05/2026

Revise Course Title under XII. New Business

C. Course Recommendations

2. Course Name: ~~Advanced Studies in Behavioral Health (Course 4)~~ Applied Behavioral Health & Professional Practice (2026-2027 school year)

Joseph McNamara made the motion, seconded by Matthew Lando.

Yes 6 No 0 Abstain 0 Motion carried

Approve or Amend

Board Minutes

Nov. 20, 2025

Denise Lorenzetti asked for a motion to approve the Board of Education minutes dated November 20, 2025.

Matthew Lando made the motion, seconded by Deborah Corsner.

Yes 6 No 0 Abstain 0 Motion carried

Treasurer's Report

Denise Lorenzetti asked for a motion to approve the Treasurer's Report for October 2025.

Matthew Lando made the motion, seconded by Deborah Corsner.

Yes 6 No 0 Abstain 0 Motion carried

Cara Lajewski arrived at 6:04 pm.

Extra-Curricular Treasurer's Report

Denise Lorenzetti asked for a motion to approve the following Extra-Curricular Treasurer's Report listed:

September 2025

October 2025

Matthew Lando made the motion, seconded by Cara Lajewski.

Yes 6 No 0 Abstain 0 Motion carried

Recognitions, Celebrations and Presentations

MA Students-Costa Rica Trip

Deena Swenson, along with students, Reese Markel, Emily Brown, Ellie Karsten and Haley Young, were present to tell the Board about their recent Costa Rica trip. The students informed the Board of the following:

The students as a group wore cool shirts on their arrival and on the days when they were volunteering;

- volunteering included donating school supplies to a church; working with animals, feeding them and cleaning out their cages. Students learned about macaws, parrots, monkeys, sloths and ocelot.
- students planted almond trees (fermented saplings and planted cacao seeds (chocolate).
- students visited a chocolate company and learned about cacao, its history, and production.
- Students went horseback riding and ziplining
- walked the 15 different hanging bridges at Arenal Hanging Bridges
- visited Jaco Beach and hung out
- visited Baldi Hot Springs

Retiree Recognition-Jacqueline Brown

Dr. Reed recognized Jackie Brown, DO Senior Typist, who is retiring Dec. 31, 2025.

- Jackie has served our district well for 22 years.
- She started in 2002 as a teacher aide in the Seneca Falls Middle school. She held that position for eight years before becoming the MS/Athletic Office Secretary. She served in that role for four years.
- In 2014, Jackie moved to the District Office and has been in that role since.

We are sad to see Jackie retire at the end of this month, but we also wish her the very best and hope she is able to enjoy her grandson and family in her retirement. Thank you for your years of service to the district.

Administrator Reports

Faith Lewis and Carrie Heffron, Mynderse Academy

Goal 1: Increase the attendance index to 175 by accounting for all students.

- Provide structured lunch/study hall activities & experiential learning.
- Reinforce BLUE expectations through assemblies, videos, and student-led initiatives.
- Send attendance letters/flyers and monitor incentives (Devil Dollar Store, raffles, pizza rewards).

Goal 2: Maintain a graduation rate of 90% (stretch goal of 95%) for the 22-23 Cohort.

- Communicate graduation requirements clearly to students and families.
- Support students through AIS, structured study halls, WIN groups, peer tutoring, and credit recovery monitoring.
- Ensure completion/retakes of CDOS test and collect annual graduation-motivation reflections.

Goal 3: Continue to enhance a positive and safe school environment by decreasing negative behaviors as measured by a 15% reduction of behavioral referrals. (400 without frequently late to class and electronic device data).

- Implement and monitor BLUE expectations, rewards systems, and Reset Room/OSS re-entry processes.
- Highlight positive student achievements (announcements, monitors, social media).
- Encourage staff use of Tier 1 strategies and involvement in WIN groups.

Celebrations:

- The MCC Mental Health Professions 1 class hosted multiple guest speakers from various mental health careers, including a recent Zoom session with the CEO of Corporate Angels; also, a visit to MCC.
- Career Service Coordinator, Kim Stevers has moved into her new location off from the library. Many things are in the works and students are already benefiting from this position
- WIN has started back up for the 25-26 school year: Tuesday - 9th grades, Wednesday - 10th grade, and Thursday 11th & 12th grade

Upcoming events:

- 12/17/2025 MA Band & Chorus Concert
- 1/20-1/23/2026 Regents & Midterms
- 3/13-3/15/2026 MA Musical
- 3/19/2026 Gr. 5-12 Band Concert
- 3/25/2026 Gr. 6-12 Chorus Concert
- 4/24/2026 College & Career Fair
- 4/29-5/1/2026 Senior Trip
- 5/9 Junior Prom
- 6/2 MA Band Concert
- 6/5 Senior Parade / Picnic / Ball
- 6/9-6/10 Regents
- 6/10 MA Chorus Concert
- 6/16 Yearbook Day
- 6/17-6/25 Regents & Finals
- 6/26 MA Graduation

Special Programs Report

Karissa Blamble, Special Programs, reported on the following:

Goal 1: Academic Excellence and Future Readiness

By the end of the 2025-2026, 100% of IEPs developed or reviewed will include SMART goals and data-based progress monitoring statements and employ sound data collection practices, as evidenced by clear data sources, collection frequency, and consistent use of progress descriptors (e.g., Progressing Satisfactorily, Progressing Gradually, Progress Inconsistent).

Professional Development

- Provide PD on SMART goals review and progress monitoring practices (Summer 2025 and all staff by November 2025)
- Facilitate team calibration and use of descriptors
- Support staff with adding comparison data to IEPs and reflecting on gaps
- Implement staff reflection/self-check activities
- Offer individualized opportunities for monitoring tools feedback

Progress Monitoring Reported to Parents

- Progress on IEP goals will be reported to parents in the form of written goal progress reports at each report card reporting period, aligned with the district's schedule for all buildings.
- These reports will include data-based progress statements and standardized descriptors such as Progressing Satisfactorily, Progressing Gradually, or Progress Inconsistent, to ensure clarity and consistency across grade levels and programs.

Monitoring and Evaluation:

- Monthly Meetings: as part of Dept Meetings, check-ins with staff will be provided that discusses progress, address challenges, and provide additional support.
- Dept Chairs Meetings: Meeting time will be dedicated to review our progress with department leadership
- Evidence Review: Conduct two data check-ins in December and March to review random samples of IEPs and progress notes

- Feedback and Adjustments: Collect feedback from staff at dept meetings and make necessary adjustments to the action plan to ensure successful implementation.

Goal 2: Safe and Supportive Learning Environments for All* Connections and Collaborations

By the end of the 2025-2026 school year, Seneca Falls District will build a supportive and inclusive learning environment for English Language Learners by strengthening teacher knowledge of ENL strategies, developing individualized learning profiles, and fostering collaboration between ENL and content teachers.

Planning and Preparation:

- A multi-day meeting is held with the Multilingual Learner Professional Development Specialist and ENL Teachers to share goals and refine action plan
 - Pull in student data and teacher observation to support future actions steps

Professional Development:

- Schedule PD Sessions: Plan and schedule two-day professional development session focused on collaborative teaching/ENL integrated coteaching

Foundation Building

- Student Profiles:
 - Review and refine a model ELL profile template.
- Create student-specific profiles including academic strengths, proficiency data, scaffolds, and outward-facing information.
- Access resources ENL Profiles -Model class organizer
 - Class organizer template, integrated unit planner, WIDA Proficiency Descriptors, NYSESLAT Writing Rubrics
- Mission & Vision Work:
 - Reflect on ENL teacher identity and role clarity.
 - Create and publish a department mission statement grounded in shared core values.
- Standalone ENL Planning
 - Use profiles, rubrics and historical data to support lesson planning (scope and sequence)
- Teacher Schedule Efficiency:
 - Draft preferences and preliminary schedules collaboratively.

Additional Tasks:

- Chair Section 504 and CPSE, and CSE Meetings
- Continue to work with the District Together Including Every Student (TIES) program to allow more students access to activities in our community
- Collaborate with the County for Early Intervention transition and Wrap around youth services
- Assemble committees for CPSE to CSE transition and LOTE (World Language) exemption process
- Review Home Language Questionnaires (HLQ) and work in partnership with our ENL teachers to identify ELLs
- Participate on 25-26 District Steering Committee, District Curriculum Council, and Safety Committee Participate on the 25-26 DCIP Team and support progress throughout the year
- Participate on MTSS District Team and work collaboratively with the Multi-Tiered Systems of Support (MTSS) Coordinator
- Schedule and facilitate group sessions with school psychologist team staff and Intern.
- Support with our Title III consortium and ELL teachers as they access the regional consortium and related activities
- Complete the District Comprehensive English Language Learner (ELL) Education Plan and Implement throughout the year
- Participate in ongoing Special Education State Reports and Auditing Processes
- Facilitate and share the updates within the Comprehensive School Counseling Plan
- Plan and coordinate our Annual English Language Learner (ELL) Orientation
- Collaborate with CSE Chairperson and special education staff to support the implementation of all Special Programs plans
- Continuously monitor and program for future student cohorts
- Facilitate the Seal of Biliteracy Committee

IEP Takeaways

- The district is strengthening IEP quality by ensuring all goals and progress monitoring are data-driven, clearly measurable, and aligned to SMART goal criteria. Achieved and no achieved
- Ongoing professional development, audits, and staff reflection are improving consistency in progress reporting and communication with families.

ENL Takeaway

- The district is enhancing support for English Language Learners by building staff capacity in ENL instructional strategies and collaboration, using student profiles and targeted professional development aligned to CR Part 154.

Public Comment

The Seneca Falls Board of Education welcomes public comment. Speakers may comment on matters related to agenda items specifically or district matters generally. No speaker will be permitted to speak for longer than three (3) minutes. Public comments will be limited to thirty (30) minutes. All speakers and observers are to conduct themselves in a civil manner. Obscene language, defamatory statements, threats of violence, statements advocating racial, religious, or other forms of prejudice will not be tolerated. In the unlikely event the meeting becomes unruly, the board will recess the meeting and return once order has been restored.

Persons addressing the Board of Education during public comment should not expect to engage in discussion with the Board. The Board will not permit any comments involving specific individual personnel or students.

Questions and comments from the public concerning matters which are not on the agenda will be referred to the Superintendent. Persons wishing to have matters included on the agenda shall contact the Superintendent in accordance with Policy 2342, Agenda Preparation.

Committee Reports
Audit Committee

Joseph McNamara reported the following:

- The committee met on December 9, 2025 to discuss the district's response to the Extra-Classroom Fund audit.
- Nichols Hebert, Ex. Class. Treasurer, was presented to the committee.
- Cash balance for all clubs is \$74,000.
- No action is needed on the correction plan.
- Next audit is in the spring of 2026-single audit.

Scholarship Committee

Deborah Corsner reported the following:

The Board of Education received the December 9, 2025 Scholarship Committee meeting notes with the following recommendation:

The \$4,050 that was allocated to 3 recipients who have not turned in any of the required paperwork be allocated to the remaining 27 students ($\$4,050/27 = \150) scheduled to receive funds for Spring 2026. All these 27 students would receive an \$150 extra for their Dec. 2025 one-time payment bringing the total to \$1,050 each.

2025 Required Minimum Distribution by 12/31/2025

	\$64,508.00	RMD
-	\$13,400.00	Paid out as of this date.
	\$51,108.00	Balance
-	\$22,750.00	2026 Spring Checks
	<u>\$28,358.00</u>	Divided by 27 Recipients = \$1,050.30

Benefits Committee

Deborah Corsner reported the following:

- The committee met on December 8, 2025;
- Currently 212 participants in insurance;
- The THRIVE Wellness program rewards will be discontinued as of Dec. 31, 2025;
- Presently, FLASHP is at a \$1,000,000 deficit;
- Potentially, rates for next school year will increase by 15%, and;
- Medicare supplement insurance will increase potentially by 80%.

Information

Warrants 11/01/2025-11/30/2025

Warrant A (38)	\$ 28,416.92
Warrant A (39)	\$ 528,324.02
Warrant C (16)	\$ 9,576.48
Warrant C (17)	\$ 9,123.60
Warrant F (11)	\$ 27,086.00
Warrant F (12)	\$ 18,191.89
Warrant H (21)	\$ 210.00
Warrant H (22)	\$1,263,566.56

Student Board Member

Kyah Lajewski reported on the following:

- The senior class volunteered at the craft fair over the weekend. Seniors benefit from the craft show as it is a fund raiser for them. The students also had a concession stand at the fair as a fundraiser.
- The next 8th grade mentoring meeting is Friday, Dec. 19. The students will be discussing transition program. Students will decorate cookies.

Assistant Superintendent of Instruction

Jodie Verkey reported on the following:

- New teachers (mentees) this year are doing well-all in good shape.
- Has met individually with each new instructional employ to personalize their support;
- Currently three (3) vacancies (math/special education/school psychologist)
- Discussion are being had with Judy Wentzel, member of the town's Comprehensive Plan Implementation Committee proposing a multi-year proposal with the committee. Discussions surround what would benefit students best.

Superintendent Report

Dr. Reed informed the Board that she had drafted proposed Board of Education goals for the members to review. Dr. Reed also updated the Board on her recent trip to the Rural Schools Association Winter Conference.

BOE President Report

Denise Lorenzetti expressed to the Board members that Michael Mirras, BOE President, apologized for not being at the meeting.

- Publicly wanted to recognize school employees who were going to receive the Clarence Award during It's a Wonderful Life Festivities. This is the first year for this award, provided by the Seneca County Suicide Prevention Coalition. The Clarence Award will be presented annually to two adults who have made a positive impact on the youth of Seneca County, determined by essays from 6th-12th grade students from all four-county school district. This year, the 2025 Clarence Award will recognize two of our district employees and the President of the Board of Education, Ashley

Leederman , Physical Education teacher and Lisa Anderson, Health teacher as well as Michael Mirras, President of the Board of Education.

- Reminded Board members of the upcoming Four County SBA Legislative Breakfast on January 9, 2026 and the Annual Seneca County Chamber of Commerce Dinner on January 22, 2026.

BOE Member Comments

Deborah Corsner attended the Four County SBA roundtable with Rick Timbs. She encourages any Board member that has a chance to attend one of Mr. Timb's presentation, should do so.

Important Dates to Remember

- December 17, 2025-Frank Knight Gr. 2 Show (1:30 pm)
MA Band & Chorus Concert, MA Auditorium (7:00 pm)
- December 19, 2025-Frank Knight School Holiday Sing-Along (1:45 pm)
- December 22, 2025-January 2, 2026-Holiday Break-No School
- January 8, 2026-BOE Meeting (6:00 pm)
- January 9, 2026-WFL BOCES Legislative Breakfast (register through BOCES)
- January 13, 2026-Four County SBA Legislative Committee Meeting (5:30 pm) Club 86
- Four County SBA General Membership Meeting (6:00 pm) Club 86 *"Growing A School-Based Mental Health Workforce Pipeline"*
- January 16-18, 2026-Middle School Play (Annie Jr.)
- January 20-22, 2026-Regents Exams
- January 22, 2026-BOE Meeting/SF Middle School Roundtable (6:00 pm)-MS Library

Consent Agenda
Resignations/Retirements/Terminations
None at this time

Supervisor Agreement

Upon the recommendation of the Superintendent, the Board of Education accepts the following Supervisor resignation.

Name: Richard LaBour
Position: Director of Facilities II
Effective: the end of the day on 12/12/2025

Appointments

Professional Appointment(s)-None at this time.

2025-2026 Winter Coaching

Upon the recommendation of the Superintendent, the Board of Education appoints the following coaches (*All appointments are conditional until paperwork is completed and fingerprints are cleared*).

Employee	Sport/Position	Stipend	Certification
Rhett Ticconi	Varsity Boys Basketball NON-PAID Assis	n/a	Professional License 01/30/24-01/31/27

Civil Service Appointments
None at this time

Substitute Appointments

Upon the recommendation of the Superintendent, the Board of Education approves the following substitute appointment(s) (*All appointments are conditional until paperwork is completed and fingerprints are cleared*).

Name: Alexis Burnley
Position: Substitute Bus Monitor
Effective: 12/12/2025

Name: Jacqueline Brown
Position: Substitute Sr. Typist
Effective: 01/05/2026

Name: Michael Bogart
Position: Substitute Teacher (Gr. 7-12)
Effective: 01/05/2026

Probationary to Permanent

Upon the recommendation of the Superintendent, the Board of Education approves the probationary to permanent appointment of the following employee(s):

Employee	Position	Effective
Melissa Picchi	Teacher Aide	12/20/2025
Casey Malloy	Teacher Aide	01/10/2026

Upon the recommendation of the Superintendent, the Board of Education approves the following CSE Minutes: 11/10/2025, 11/12/2025, 11/13/2025, 11/17/2025 (1), 11/17/2025 (2), 11/18/2025, 11/19/2025 (1), 11/19/2025 (2), 11/20/2025, 11/21/2025 (1), 11/21/2025 (2), 11/24/2025

Gifts and Donations

Upon the recommendation of the Superintendent, the Board of Education accepts the following gifts or donations:

Donor	Items
Kenneth Shupp Jr. Estate	Meinl Headliner wood bongos Pair of Vater wood handle whip poly bristle multi rods Pair of wire-tap wood brushes Single set of LP castanets with handle

Transportation Requests

None at this time

Overnight Conference Requests/Field Trip

NYSBDA (NYS Band Directors Association) Symposium

Date: 03/06/2026 - 03/08/26

Carrier Circle Doubletree, Syracuse, NY

One teacher plus two MA students

Denise Lorenzetti asked for a motion to approve the consent agenda as listed.

Matthew Lando made the motion, seconded by Joseph McNamara

Yes 6 No 0 Abstain 0 Motion carried

Old Business

October 2, 2025 Budget Transfer Correction

Denise Lorenzetti asked for a motion to revise the following budget transfer approved on October 2, 2025 as follows:

C. 2025-2026 Budget Transfer

From	To	Amount	Reason
A1621-160-00-6000 A1621-200-00-0000	A5510-210-00-0000	\$45,777.89	Transfer to purchase a student transport vehicle

Matthew Lando made the motion, seconded by Cara Lajewski.

Yes 6 No 0 Abstain 0 Motion carried

New Business

Tenure Recommendation

Denise Lorenzetti asked for a motion that pursuant to Section 3012 of the Education Law and in compliance with Part 30.3 of the Rules of the Board of Regents, and upon the recommendation of Dr. Michelle Reed, Superintendent of Schools, the Seneca Falls Central School District Board of Education does hereby approve the following tenure appointment:

Alexa Parsons

Seneca Falls, NY

Certification: ELA (English Language Arts), Professional Certificate

Tenure: English Education

Effective: 01/03/2026

Anthony Ferrara made the motion, seconded by Cara Lajewski.

Yes 6 No 0 Abstain 0 Motion carried

Contracts, Agreements and MOA's

Denise Lorenzetti asked for a motion that upon the recommendation of the Superintendent, the Seneca Falls Board of Education approves the following Contracts, Agreements and MOA's:

Northeast College of Health Sciences Facilities Use Agreement (2025-2026 Indoor Track Practice)

Anthony Ferrara made the motion, seconded by Matthew Lando.

Yes 6 No 0 Abstain 0 Motion carried

Course Recommendations

Denise Lorenzetti asked for a motion to approve the following recommended courses as listed:

Course Name: Advanced Studies in Behavioral Health (Course 3) (2026-2027 school year)

Department: Family & Consumer Sciences

High School Credit: Yes

College Credit: Yes

Textbook Requirement: NA

Teacher of Course: Lindsay Willson

Course Name: Applied Behavioral Health & Professional Practice (Course 4) (2026-2027 school year)

Department: Family & Consumer Sciences

High School Credit: Yes

College Credit: Yes

Textbook Requirement: NA

Teacher of Course: Lindsay Willson

Cara Lajewski made the motion, seconded by Matthew Lando.

Yes 6 No 0 Abstain 0 Motion carried

2025-2026 Extra-Classroom Audit
Extra Classroom Audit ending June 30, 2025

Denise Lorenzetti asked for a motion to accept the Extra-Classroom Audit for Seneca Falls Central School District for the year ended June 30, 2025, completed by Mengel, Metzger, Barr & Co. LLP, as recommended by the Audit Committee.

Cara Lajewski made the motion, seconded by Joseph McNamara.

Yes 6 No 0 Abstain 0 Motion carried

Extra Classroom Audit ending June 30, 2025 Corrective Action Plan

Denise Lorenzetti asked for a motion to accept the Corrective Action Plan of the Seneca Falls Central School District for the year ended June 30, 2025, completed by Mengel, Metzger, Barr & Co. LLP, as recommended by the Audit Committee.

Cara Lajewski made the motion, seconded by Deborah Corsner.

Yes 6 No 0 Abstain 0 Motion carried

Section V Combined Team -Cheerleading -Waterloo CSD
(2025-2026 School Year)

Denise Lorenzetti asked for a motion to Whereas the Seneca Falls Central School District and Waterloo Central School District have met to ascertain the advantages of combining sports teams; and

Whereas Seneca Falls Central School District and Waterloo Central School District have agreed on terms for combining Cheerleading;

Be it therefore resolved, upon the recommendation of the Superintendent of Schools, that the Board of Education approve up to three (3) Seneca Falls Central School District students participate in the Waterloo Central School District's Cheerleading program;

Be it further resolved that the Waterloo Central School District will be the host school, following the Waterloo Central School District coach's salary schedule and coach's handbook; and

Be it further resolved, that the students from each district will follow their own schools' code of conduct; and

Be it further resolved, that all of the costs associated with the Cheerleading program for the winter of 2025 (such as supplies, officials, and salaries) will be based on a percentage of the athletes that participate from Seneca Falls Central School District and Waterloo Central School District, and will be billed to Seneca Falls Central School District. The Seneca Falls Central School District students will provide their own transportation.

Anthony Ferrara made the motion, seconded by Joseph McNamara.

Yes 6 No 0 Abstain 0 Motion carried

Fredenburgh Scholarship 2025 RMD
(Required Minimum Distribution)

The Board of Education received the December 9, 2025 Scholarship Committee meeting notes with the following recommendation:

The \$4,050 that was allocated to 3 recipients who have not turned in any of the required paperwork be allocated to the remaining 27 students ($\$4,050/27 = \150) scheduled to receive funds for Spring 2026. All these 27 students would receive an \$150 extra for their Dec. 2025 one-time payment bringing the total to \$1,050 each.

2025 Required Minimum Distribution by 12/31/2025

	\$64,508.00	RMD
-	\$13,400.00	Paid out as of this date.
	\$51,108.00	Balance
-	\$22,750.00	<u>2026 Spring Checks</u>
	\$28,358.00	Divided by 27 Recipients = \$1,050.30

Denise Lorenzetti asked for a motion that upon the recommendation of the Scholarship Committee, the Seneca Falls Central School District Board of Education approves the additional distribution of \$28,358.00 to meet the 2025 RMD (Required Minimum Distribution) for the Harry S. Fredenburgh Trust Fund.

Anthony Ferrara made the motion, seconded by Matthew Lando.

Yes 6 No 0 Abstain 0 Motion carried

Budget Workshop
2026-2027 Budget Assumptions

District Mission

The SFCSD is committed to fostering academic excellence, equitable opportunities, and the unique potential of every student. By creating safe, nurturing, and supportive environments, we aim to develop

confident, independent, and responsible individuals who are prepared to succeed academically and contribute meaningfully to their communities.

2026-2027 Budget Assumption Summary

- Employee Salary Increases = \$768,191
- Employee Benefit Increases = \$581,453
- BOCES/Utilities/Other Assumptions = \$413,000
- Appropriations -increase 4.68%
- Revenues -decrease -5.41%
- Tax Levy -no change 0.00%

Budget Development Calendar January 2026

- January 8, 2026-Department/Building Budget Goals (Potential Bus Propositions/Department/Building Budget Review [10 Year Maintenance Plan Review] *Budget Documents from Building Admin & Supervisors Due*)
- January 22, 2026- BOCES Services and Special Education (Review of Current and Expected Services
- Overall Special Education Budget Review / Bus Propositions)

Executive Session
None at this time

Adjourn

Denise Lorenzetti asked for a motion to adjourn the meeting at 7:31 pm.

Matthew Lando made the motion, seconded by Cara Lajewski.

Yes 6 No 0 Abstain 0 Motion carried

Monica Kuney, District Clerk