

Addendum
BUUSD Policy Cmt Meeting
February 11, 2026

**BARRE UNIFIED UNION SCHOOL DISTRICT # 097
POLICY**

CODE: E 1

**1ST READING: 5/9/2019
2ND READING: 6/13/2019
ADOPTED: 6/13/2019**

**TITLE 1, PART A PARENTAL AND FAMILY ENGAGEMENT
INVOLVEMENT POLICY**

POLICY

It is the policy of the Barre Unified Union School District (BUUSD) maintains to plan and implement effective needs-based Title I programs, activities, policies and procedures with meaningful consultation and for the involvement of participating Title I parents of students receiving services, or enrolled in programs, under Title I Part A of Elementary and Secondary Education Act. These programs, activities and procedures are described in school district and school level compacts, and family members that comply with all parent and family engagement requirements, specifically those required by federal statute. As such, the LEA is responsible for ensuring compliance with the development and implementation of the following three documents:

1. **LEA PARENT AND FAMILY ENGAGEMENT POLICY:** As a Title I Part A served LEA we will outline and describe the ways in which we will be responsible for and address the Parent and Family Requirements listed and will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy that meets all requirements described below.

2. **SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PROCEDURE:** Each of our schools served by Title I Part A will outline and describe the ways in which the school will be responsible for and address the Parent and Family Requirements listed. Each school will jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement procedure, agreed on by such parents, that will describe the means for carrying out the requirements described below.

2a. **SCHOOL-PARENT COMPACT:** Each of our school(s) served by Title I Part A, as part of their Parent and Family Engagement Procedure, will develop jointly with, agree on with, and distribute to, parents and family members of participating children a School-Parent compact to outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards.

DEFINITIONS:

Compact: Agreement between the school district/supervisory union and the parent/family/community.

Local Education Agency School District: For the purposes of this policy, Refers to the LEA (Local Educational Agency) which in Vermont is the a Ssupervisory Uunion (or Ssupervisory Ddistrict is the local education agency (LEA). for communities with no Supervisory Union)

School Level: ~~Refers to the compact for each school, regardless of the governance structure of: (a) one school/one district; (b) multiple schools/one district.~~

Parent: Includes a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).

School District Parental Involvement Compact

~~The Superintendent or his or her designee, shall develop an LEA-Level Parental Involvement Compact according to Title I, Part A requirements. The LEA Compact shall include: (1) the school district's expectations for parental involvement, (2) specific strategies for effective parent involvement activities to improve student academic achievement and school performance, and (3) other provisions required by law. The Superintendent or designee shall ensure that the Compact is distributed to parents of students receiving services, or enrolled in programs, under Title I Part A.~~

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School Level Parental Involvement Compact

~~Each building principal, or his or her designee shall develop a School-Level Parental Involvement Compact in accord with Title I, Part A requirements. The School-Level Parental Involvement Compact shall include: (1) a process for continually involving parents in its development and implementation, (2) how parents, the entire school staff and students share the responsibility for improved academic achievement, (3) the means by which the school and parents build and develop a partnership to help students achieve the State's standards, and (4) other provisions as required by law. Each principal or designee shall ensure that the compact is distributed to parents of students receiving services, or enrolled in programs under Title I, Part A.~~

Parent and Family Engagement (PFE): The inclusion of parents, families, schools, and communities in order to support learning and improve schools. Opportunities for the informed participation of parents and family members, including those who have limited English proficiency, those who have disabilities, and those of migratory children.

Implementation

The BUUSD will ensure the successful development and implementation of the written LEA Parent and Family Engagement Policy, School Parent and Family Engagement Procedure(s), and School-Parent Compact(s) and will address all requirements in specific detail with review and revision on a periodic and timely basis.

1. LEA Parent & Family Engagement Policy

BUUSD

School Year: (2026-2027) Date of last revision: February 2026

In order to provide all children with significant opportunities to receive a fair, equitable, and high-quality education and to close educational gaps, the BUUSD receives Title I, Part A funds. Therefore, the BUUSD will develop, with the parents and family members of participating students, a written parent and family engagement policy. This policy will outline the Local Education Agency's (LEA) expectations and objectives for meaningful parent and family engagement and the ways in

which the LEA will implement and support opportunities for parent and family involvement in order to improve student academic achievement.

Part I: General Requirements and Expectations

1. In order to support increased parent and family engagement to improve student academic achievement, the BUUSD has the following objectives:

- Ensure that families feel welcome and supported at school.
- Establish effective, inclusive communications between schools and families, including families with limited English proficiency and/or limited access to digital communication tools.
- Support parents/guardians in understanding the school curriculum, where their children are performing relative to the standards, and how they can access additional support as needed.
- Create opportunities for families to build relationships with school leaders and educators
- Ensure families have clearly articulated, safe, and effective means of providing reasonable feedback related to home/school interactions.

2. The BUUSD agrees to take the following actions to involve parents and family members in the joint development of its Local Educational Agency Plan:

- Provide resources on the district and school websites to support parent/caregiver involvement and to build a better understanding of academic assessment results, curriculum, continuous improvement planning, and Title I programming at large.
- Utilize various existing communication channels, including, but not limited to, board meetings, school meetings, surveys, email, school webpages, and main district websites to gather family reasonable input and feedback on district-level strategic plans.
- Utilize effective, inclusive communication tools between schools and families, including families with limited English proficiency and/or limited access to digital communication tools.

3. The BUUSD agrees to take the following actions to involve parents and family members in the joint development of Support and Improvement:

- School and district leaders will utilize various existing communication channels, including, but not limited to, board meetings, school meetings, surveys, email, school webpages, and main district websites to gather family reasonable input and feedback on support and improvement plans
- Utilize effective, inclusive communication tools between schools and families, including families with limited English proficiency and/or limited access to digital communication tools.

4. The BUUSD agrees to take the following actions to provide coordination, technical assistance, and other support necessary in order to build capacity for parent and family engagement activities to improve student achievement and school performance:

- Utilize multiple communication tools, including messaging, emails, newsletters, school and district websites
- Learning Management Systems to communicate student learning.

- Host professional and family learning engagement opportunities, including but not limited to family engagement nights, community forums, and instructional videos, as needed to strengthen communication and family engagement.
- Utilize effective, inclusive communication tools between schools and families, including families with limited English proficiency and/or limited access to digital communication tools.

5. The BUUSD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Parent & Family Title I, Part A Parent & Family Engagement Policy in improving the academic quality of all its Title I schools. The evaluation will include identifying the following:

- Barriers to greater family participation in Title I parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)
- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers
- Strategies to support successful school and family interactions

The BUUSD agrees to take the following actions to conduct this annual evaluation:

- Gather reasonable feedback in digital or paper-based form.
- Build relationships with parents/guardians to encourage frequent, informal, conversational feedback.

6. The BUUSD agrees to take the following actions to use the findings of the annual evaluation to design evidence-based strategies for more effective parent and family engagement, and to revise the LEA Parent & Family Engagement Policy, if necessary:

- Ask how parents/guardians want to participate.

7. The BUUSD agrees to take the following actions to involve parents in the activities of the schools:

- Foster school partnerships to boost family academic engagement.
- Reflect on and continue to develop the efficacy of family engagement groups.
- Support school staff to communicate with families who have difficulty engaging.
- Utilize effective, inclusive communication tools between schools and families, including families with limited English proficiency and/or limited access to digital communication tools.

Part II: Building Capacity for Involvement

To ensure effective involvement of parents and support a partnership among the schools, parents, and the community in order to improve student achievement, the BUUSD will use the following strategies:

8. The BUUSD will provide assistance to parents of children served by the LEA in understanding the following topics:

- The challenging State academic standards
- State and local academic assessments
- Title I, Part A requirements
- How to monitor their child's progress
- How to work with educators to improve their children's achievement

The BUUSD agrees to take the following actions in order to provide this assistance:

- Host parent/guardian-teacher conferences twice annually.
- Publicize opportunities for parents/guardians to participate in school-based events.
- Post information on school and district websites.
- Communicate student learning via Learning Management Systems.
- Utilize effective, inclusive communication tools between schools and families, including families with limited English proficiency and/or limited access to digital communication tools.

9. The BUUSD agrees to provide materials and training, as appropriate, to help parents work with their children to improve their children's achievement:

- Family engagement events focused on literacy, math, or social-emotional learning
- Sharing information, resources, and instructional videos online.
- Providing updates and highlights in regular school communications, including but not limited to emails and newsletters.
- Utilize effective, inclusive communication tools between schools and families, including families with limited English proficiency and/or limited access to digital communication tools.

10. The BUUSD agrees to take the following actions to educate its teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the following areas:

- The value of the contributions of parents
- How to reach out to, communicate with, and work with parents as equal partners
- How to implement and coordinate parent programs
- How to build ties between parents and school

This may include:

- Professional learning at faculty meetings and in-service workshops, or training.
- Providing educator guidelines for technology and communication, teaching and learning, and multilingual communication.

11. The BUUSD will, to the extent feasible and appropriate, coordinate and integrate Title I parent involvement programs and activities with other Federal, State, and local programs and conduct other activities that encourage and support parents in more fully participating in the education of their children. The school agrees to take the following actions to coordinate and integrate parent involvement programs:

- Utilize partnerships with other organizations, programs, and community partners to provide additional supports and resources to families as necessary and reasonable

12. The BUUSD agrees to take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand:

- Utilize effective, inclusive communication tools between schools and families, including families with limited English proficiency and/or limited access to digital communication tools.
- Translate letters and other types of school communications.
- Provide interpretation services in person, virtually, or via phone.

13. The BUUSD agrees to take the following actions to provide other reasonable support for parent involvement activities, as parents may request:

- Translate letters and other types of school communications.
- Provide interpretation services in person, virtually, or via phone.
- Use multiple modes of communication to collect reasonable input and feedback to inform reasonable support for parent involvement activities.

PART III. Policy Adoption

This LEA's Parent & Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. This policy was adopted by the BUUSD on 04/06/2026 and will be in effect for the period of School Year 2026-2027. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before the first day of each school year and maintain a current copy posted on the district website.

2. School Parent & Family Engagement Procedure

BUUSD

School Year: (2026-2027) Date of last revision: February 2026

In order to provide all children with significant opportunities to receive a fair, equitable, and high-quality education, and to close educational gaps, the following BUUSD schools receives Title I, Part A funds.

- Barre City Elementary and Middle School
- Barre Town Middle and Elementary School
- Spaulding High School

Therefore, each school receiving Title I, Part A funds will develop, with the parents and family members of participating students, a written parent and family engagement procedure. This procedure will outline how this school will involve parents and family members in procedure development and build capacity for parent and family engagement in order to improve student academic achievement.

Part I: Procedure Involvement

NOTE: The procedure will include a description of how the school will implement or accomplish the following requirements. It will likely be necessary for each Title I school to have their own individualized School Parent and Family Engagement Procedure based on the varying needs of that school from the other Title I schools within the district especially if the district operates both Title I Targeted Assistance Programs, and Schoolwide Programs based on their inherent differences.

1. Each school receiving Title I, Part A funds will hold an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of the school's participation in Title I, to explain the Title I, and to inform parents of their right to be involved. The Each school receiving Title I, Part A funds agrees to take the following actions:

- The annual Title I, Part A meeting will take place no later than December of each school year
- Invitations and information will be communicated through various formats, utilizing effective, inclusive communication tools between schools and families, including families with limited English proficiency and/or limited access to digital communication tools.
- Gather reasonable input and feedback from parents and family members in digital or paper-based form.

2. Each school receiving Title I, Part A funds agrees to offer a flexible number of meetings, such as meetings in the morning or evening, and may use Title I funds to provide transportation, childcare, or home visits, as related to parent involvement.

3. Each school receiving Title I, Part A funds agrees to involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs in the following ways:

- School and district leaders will utilize various existing communication channels, including, but not limited to, board meetings, school meetings, surveys, email, school webpages, and main district websites to gather family reasonable input and feedback on support and improvement of Title I programs.
- Utilize effective, inclusive communication tools between schools and families, including families with limited English proficiency and/or limited access to digital communication tools.
- Gather reasonable input and feedback from parents and family members in digital or paper-based form.

4. Each school receiving Title I, Part A, agrees to involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the School Parent & Family Engagement Policy and in the joint development of the schoolwide program plan in the following ways:

- School and district leaders will utilize various existing communication channels, including, but not limited to, board meetings, school meetings, surveys, email, school webpages, and main district websites to gather family reasonable input and feedback on support and improvement plans

- Utilize effective, inclusive communication tools between schools and families, including families with limited English proficiency and/or limited access to digital communication tools.
- Gather reasonable input and feedback from parents and family members in digital or paper-based form.

5. Each school receiving Title I, Part A agrees to provide parents of participating children the following:

- Timely information about Title I programs
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used, and the achievement levels of the challenging State academic standard
- Opportunities for regular meetings for parents to make suggestions and participate in decisions relating to the education of their children
- Responses to these suggestions as soon as practicably possible. The school agrees to provide these in the following ways:

6. Each school receiving Title I, Part A agrees to take the following actions to submit any parent comments about the schoolwide program plan when the school makes the plan available to the LEA, if the schoolwide program plan is not satisfactory to the parents of participating children:

- Ensure families have clearly articulated, safe, and effective means of providing reasonable feedback related to home/school interactions.

7. Each school receiving Title I, Part A agrees to take the following actions to jointly develop with participating parents a school-parent compact, outlining how parents, school staff, and students will share the responsibility for improved student academic achievement:

- Professional and family learning engagements, including but not limited to family engagement nights, community forums, and instructional videos, as needed to strengthen communication and family engagement.
- Build relationships with parents/guardians to encourage frequent, informal, conversational feedback.
- Utilize effective, inclusive communication tools between schools and families, including families with limited English proficiency and/or limited access to digital communication tools.
- Gather reasonable input and feedback from parents and family members in digital or paper-based form.

8. Each school receiving Title I, Part A agrees to take the following actions to provide opportunities for the informed participation of parents and family members, including providing information and school reports required, in a format and language that parents can understand:

- Utilize effective, inclusive communication tools between schools and families, including families with limited English proficiency and/or limited access to digital communication tools.
- Translate letters and other types of school communications.
- Provide interpretation services in person, virtually, or via phone.

Part II: Building Capacity for Involvement

To ensure effective involvement of parents and support a partnership between the school, parents, and the community in order to improve student achievement, each school receiving Title I, Part A will use the following strategies:

9. Each school receiving Title I, Part A will provide assistance to parents of children served by the school in understanding the following topics:

- The challenging State academic standards
- State and local academic assessments
- Title I, Part A requirements
- How to monitor their child's progress
- How to work with educators to improve their children's achievement

The school agrees to take the following actions in order to provide this assistance:

- Provide resources on the district and school websites to support parent/caregiver involvement and to build a better understanding of academic assessment results, curriculum, continuous improvement planning, and Title I programming at large.
- Host professional and family learning engagement opportunities, including but not limited to family engagement nights, community forums, and instructional videos as needed to strengthen communication and family engagement.
- Utilize various existing communication channels, including, but not limited to, board meetings, school meetings, surveys, email, school webpages, and main district websites to gather family reasonable input and feedback on district-level strategic plans.
- Utilize effective, inclusive communication tools between schools and families, including families with limited English proficiency and/or limited access to digital communication tools.

10. Each school receiving Title I, Part A agrees to provide materials and training, such as literacy and technology workshops, as appropriate, to help parents work with their children to improve their children's achievement:

- Provide resources on the district and school websites to support parent/caregiver involvement and to build a better understanding of academic assessment results, curriculum, continuous improvement planning, and Title I programming at large.
- Host professional and family learning engagement opportunities, including but not limited to family engagement nights, community forums, and instructional videos as needed to strengthen communication and family engagement.
- Utilize various existing communication channels, including, but not limited to, board meetings, school meetings, surveys, email, school webpages, and main district websites to gather family reasonable input and feedback on district-level strategic plans.
- Utilize effective, inclusive communication tools between schools and families, including families with limited English proficiency and/or limited access to digital communication tools.

11. Each school receiving Title I, Part A agrees to educate its teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the following areas:

- The value of the contributions of parents
- How to reach out to, communicate with, and work with parents as equal partners
- How to implement and coordinate parent programs
- How to build ties between parents and school

The school agrees to take the following actions to provide this support:

12. Each school receiving Title I, Part A will, to the extent feasible and appropriate, coordinate and integrate Title I parent involvement programs and activities with other Federal, State, and local programs and conduct other activities that encourage and support parents in more fully participating in the education of their children. The school agrees to take the following actions to coordinate and integrate parent involvement programs:

- Utilize partnerships with other organizations, programs, and community partners to provide additional supports and resources to families as necessary and reasonable

13. Each school receiving Title I, Part A agrees to take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand:

- Translate letters and other types of school communications.
- Provide interpretation services in person, virtually, or via phone.
- Use multiple modes of communication to collect reasonable input and feedback to inform reasonable support for parent involvement activities.

14. Each school receiving Title I, Part A agrees to take the following actions to provide other reasonable support for parent involvement activities, as parents may request:

- Translate letters and other types of school communications.
- Provide interpretation services in person, virtually, or via phone.
- Use multiple modes of communication to collect reasonable input and feedback to inform reasonable support for parent involvement activities.

PART III. Procedure Approval

NOTE: Title I Schools should follow their local procedure for procedure approval.

This School Parent & Family Engagement procedure has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This procedure was approved by each of the following schools receiving Title I, Part A funds below and will be in effect for the period of School Year 2026-2027. The Title I School will distribute this procedure to all parents of participating Title I, Part A children on or before the first day of school each year and maintain a current copy posted on each school's website.

- Barre City Elementary and Middle School
- Barre Town Middle and Elementary School

- Spaulding High School

2a. School-Parent Compact

It is each Title I School's responsibility to ensure that compacts are developed and disseminated to parents annually (at the start of the school year). Documentation will be maintained that clearly shows when and how this was done.

Barre City Elementary and Middle School

Principal: Brenda Waterhouse

(802) 476-6541

[Website](#)

[BCEMS Title I Home-School Compact](#)

Last Revised Spring 2025

Barre Town Middle and Elementary School

Co-Principals: Shannon Miller and Erica Pearson

(802) 476-6617

[Website](#)

[BTMES Title I Home-School Compact](#)

Last Revised Spring 2025

Spaulding High School

Principal: Denise Maurice

(802) 476-4811

[Website](#)

[SHS Title I Home-School Compact](#)

Last Revised Spring 2025

What is a School-Parent Compact?

The School-Parent Compact is a written document designed to build partnerships, be jointly developed with parents and families of Title I Participating students, that clearly outlines the goals and shared responsibilities of students, parents, and the entire school staff in improved student academic achievement.

Our Goals

- District goals:
 - Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state standards.
 - Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers)
 - Translate and/or interpret important district and school information, to the extent practicable, in a language that family members can understand

- Build relationships with parents/guardians to encourage frequent, informal, conversational feedback.
- Provide opportunities for reasonable input and feedback from parents and family members
- School's Goals:
 - Encourage effective communication between home and school by informing parents of student expectations and academic progress, as well as important dates and school-wide events
 - Provide parents/guardians with frequent reports on their children's progress;
 - Build relationships with parents/guardians to encourage frequent, informal, conversational feedback.
 - Provide opportunities for reasonable input and feedback from parents and family members

Shared Responsibility

- Teachers will:
 - Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state standards.
 - Encourage effective communication between home and school by informing parents of student expectations and academic progress, as well as important dates and school-wide events
 - Provide ongoing two-way communication between teachers and parents through parent-teacher-student conferences twice a year
 - Provide parents/guardians with frequent reports on their children's progress;
- Parents will:
 - Stay informed about student academic progress by communicating with teachers at parent conferences and reviewing written progress reports.
 - Ensure that their students are attending school regularly and are coming to school prepared to learn; and
 - Participate in decisions relating to the education of my child through a mutually respectful relationship with school staff
 - Encouraging student practice of academic strategies as appropriate
 - Reinforcing the behavioral expectations and student responsibilities at home
 - Keeping informed of school activities by checking emails, phone/text messages, the school's website, and reading the school's newsletter and teacher newsletters
- Students will:
 - Put forth the best effort in all learning activities.
 - Ask for help when needed from teachers, school staff, or parents/family members.
 - Share school information and documents with parents/family members.
 - Follow the school and classroom rules and behavioral expectations.

Building Partnerships Ongoing two-way communication and partnership building between school leaders, teachers, and parents will take place through various methods including but not limited to family engagement nights, community forums, instructional videos, and parent-teacher-student conferences as well as various communication channels, including, but not limited to, board meetings, school meetings, surveys, email, school webpages, and main district websites to inform parents and families of student expectations and academic progress, as well as communicate important dates and school-wide events, such volunteer opportunities and other ways participate in decisions relating to their children's education

Communication Parents and families will be continuously informed of school activities through various communication tools such as emails, phone/text messages, the school's website, and reading the school's newsletter and teacher newsletters.

Jointly Developed Parents and families will be able to provide reasonable input and feedback in digital or paper-based form through tools such as surveys, in-person family engagement activities, and through frequent, informal, conversational feedback.

This School-Parent Compact has been developed jointly with and agreed upon by parents of children participating in Title I, Part A programs. This compact was approved by each of the following schools receiving Title I, Part A funds below and will be in effect for the period of School Year 2026-2027. The Title I School will distribute this procedure to all parents of participating Title I, Part A children on or before the first day of school each year and maintain a current copy posted on each school's website.

- Barre City Elementary and Middle School
- Barre Town Middle and Elementary School
- Spaulding High School