

MADISON COUNTY SCHOOLS

TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

It is our belief that parental interest and guidance are major factors in the successful educational process of all students. In view of this, Madison County Schools adopts the following Title I Parent and Family Engagement Policy.

- ✓ A public meeting will be held per zone or at each Title I school. Parents and family members will be invited to discuss services, programs, and activities provided with Title I funds. This discussion will include informing parents and family members of their rights to be involved in the planning, implementation, and evaluation of the Title I programs, the Parent and Family Engagement Policy, and its distribution.
- ✓ Each Title I school will maintain a Title I planning committee composed of administrators, teachers, parents, family members, and community stakeholders. Students may also serve on the committee.
- ✓ Parents, family members, and the public will be notified of Title I meetings and planning sessions through district, school websites, and other forms of public notices. Every effort will be made to make sure all stakeholders have access to information in a language they can understand and in an accessible format.
- ✓ Parents and family members will be given an opportunity each year to comment and make suggestions for consideration in the forming of the upcoming project by participating in an annual needs assessment made available through each Title I school and at the district level. Through the needs assessment, parents and family members are given the opportunity to make comments and suggestions about Title I services and projects including the 1% set-aside funds for parent and family engagement activities.
- ✓ Each Title I school will submit feedback from parents concerning the Schoolwide Plan along with a summary of the Annual Needs Assessment in an effort to design evidence-based strategies for more effective parent and family engagement programs and activities.
- ✓ Workshops, training sessions, or roundtable discussions for parents and family members will be offered at various times at no cost to parents. Accessibility and opportunities shall be given to parents and families who have limited English proficiency, disabilities, and who are migratory. These meetings and consultations will be academically driven with student achievement as the focus.
- ✓ Parents and family members will be encouraged to visit Title I schools and consult with teachers in relation to the progress of their children. Title I schools will schedule one-on-one conferences with parents and family members to discuss support and services for students in the teaching-learning process.
- ✓ Progress reports will be accessible each grading period for students in grades K-12.
- ✓ A school handbook for students and parents will be accessible electronically.
- ✓ Each Title I school will implement a home-school compact jointly developed and reviewed by parents and family members at the Annual Title I Parent Meeting that outlines how the school, teachers, parents and students will share responsibility for ensuring student achievement.

- ✓ Parents and family members will be notified of their rights to request the qualifications of their children's teachers.
- ✓ Parents and family members will be notified if their child is assigned to and has been taught four or more consecutive weeks by a teacher who does not meet Mississippi certification and licensure requirements.
- ✓ Parents and family members will be notified if their children are recommended to be placed in a program for English Learners (EL).
- ✓ District level and school level Annual Accountability Report Cards will be made available to all stakeholders through the district and school websites.
- ✓ The District Office of Federal Programs will provide the necessary assistance to maintain effective parent and family engagement strategies with the purpose of increasing student academic achievement and school performance by:
 - ✓✓ building the capacity of each Title I school,
 - ✓✓ providing parent and family professional development for school personnel, and
 - ✓✓ assisting parents in understanding the district's and state's academic curriculum content standards and assessments.
- ✓ Coordination will be made with federal, state, and local programs and agencies, including preschool programs, to ensure effective parental and family engagement strategies are implemented.

Revised: January 2026, April 2019, September 2018, June 2018, May 2017, November 2015, May 2014, 2013, 2012, 2010, 2009, 2005
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