

SERVICE MODEL

TIER I

- Cognitive ID score of 137+ OR
- Cognitive ID score 132-136 AND gifted reading ID (95th percentile or higher)
- Serviced through **pull-out with Gifted Intervention Specialist in Language Arts, grades 3-8.**

TIER II

- Cognitive ID score of 128-131 AND
- Cognitive ID score of 132-136 but no reading ID
- Serviced through **cluster grouping with regular classroom teachers receiving ongoing PD** (60 hours over the course of 4 years; on-going PD thereafter)

TIER III

- Gifted Reading and/or Gifted Math ID (95th percentile or higher), but no cognitive ID
- Serviced in grades 2-8 through **cluster grouping with regular classroom teachers receiving ongoing PD** (60 hours over the course of 4 years; on-going PD thereafter)