Explanation of Gifted Services

Dear Parents:

The state of Ohio defines a gifted student as one who "perform[s] or show[s] potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of Ohio Revised Code." In Ohio, districts are mandated to identify gifted learners, but each district determines if and how it will service these learners. Below is an explanation of areas of identification as well as descriptions of how our gifted learners are serviced. The Ohio Department of Education and Workforce (ODEW) provides guidance.

Your child can be identified in the following area(s):

Superior Cognitive Ability (general intelligence) with a qualifying score on an ODEW-approved instrument.

Specific Academic Ability which includes reading, writing, or a combination of these skills; math; science; and social studies. A student is identified in these areas by scoring in the 95th percentile or higher on an approved individual or group standardized achievement test.

Creative Thinking Ability with a ODEW-specified cognitive score and a qualifying score on an ODEW- approved creativity test or checklist of creative behaviors.

Visual and Performing Arts Ability which includes visual arts, drama/theatre, music, and dance. A student is identified in these areas through a display of work, an audition, or other performance or exhibition, in addition to a qualifying score on an approved checklist of behaviors related to a specific arts area.

The Hudson City School District provides gifted services as follows:

a) Students in grades **3-8** with a superior cognitive of **137** or greater, OR a superior cognitive score of **132-136** AND a reading identification of **95th percentile** or higher, are serviced in language arts by a gifted intervention specialist. (Tier I)

b) Students in grades **3-8** with a superior cognitive score of **128-131,** or a superior cognitive score of 132-136 but no reading identification, are clustered with like students with a teacher receiving on-going, high-quality professional development on the social-emotional and academic needs of gifted learners. (Tier II)

c) Students in grades **2-8** with a reading and/or math identification of 95th percentile or higher, but no superior cognitive identification, are clustered with like students with a teacher receiving on-going, high-quality professional development on the social-emotional and academic needs of gifted learners. (Tier III)

d) We do not provide formal gifted services for students in kindergarten, first grade, or at Hudson High School.

e) We do not provide formal gifted services in science, social studies, or visual and performing arts.

Feel free to contact me with any questions.

Sincerely,
Derek Hatcher
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