

PIERCE SCHOOL WEEKLY UPDATE, 02/06/26



THIS WEEK (February 2-6)

- Geothermal drilling/grouting (+/-36 wells)
- Fdn wall, pier conc. placement, Hist Bldg
- Concrete placement, curbs L1
- Install lintels, L1
- Masons mobilize in gym areas
- Perimeter stud track, partition layout, Bldg A

PROJECT TRACKING:

- Slab on Deck: 70%

ANTICIPATING NEXT WEEK (February 9-13)

- Complete tarps at Bldg B and start heat
- Begin MEP installation (sleeves, etc) Bldg B
- Continue with foundation work, Hist. Bldg
- Geothermal well drilling/grouting continues
- Masons (interior concrete block) begin.

MILESTONES:

- Drill geothermal wells: 12/15/25 – 02/13/26
- Slab On Deck Bldg A: 12/22/25 – 03/16/26
- Slab On Deck Bldg B: 02/11/26 – 04/07/26

Narrative:

Despite continued frigid weather, geothermal well drilling, grouting and water management continued to make progress.

Underground plumbing and electrical conduit installation at the garage level was limited due to frozen ground.

The masons mobilized on site in the gym areas, setting scaffolding and staging materials in preparation for work to begin next week.

The structural steel team installed lintels along the building perimeter at the gyms, ahead of the CMU installation.

Metal studs were delivered to the site this week, and the framing team installed perimeter track on L2 and L3 and did layout of interior partitions on L2. An on-site review with the Design Team helped to clarify some questions.

The concrete team placed concrete at curbs on L1 (gym areas) as well as a pier and another section of the 4" foundation face wall at the Historic Building. Forms were heated ahead of time and temperatures were checked prior to pours.

Additional waterproofing and insulation was installed along A line, and the fire protection main was connected from the building to the street at Building B. The tarping of Building B continued and should be completed in the next couple of days.

For other project details, please visit the Project Website: <https://www.brookline.k12.ma.us/Page/2463>

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