



Freedom High School

SCHOOL PROFILE 2025-2026



The School

Comprehensive High School, Grades 9-12

Accreditation

California Distinguished School
 California Gold Ribbon School
 Western Association of Secondary Schools

2025-2026 Enrollment

Total (grades 9-12) 2453
 Class of 2026 (grade 12) 548

Graduation Requirements

The following courses and credits are graduation requirements.
 Total credit requirements for graduation is 270
 (10 credits = 1 year)

English 40
 Social Studies 30
 Mathematics 30
 Science 20
 Fine Arts or Foreign Language 10
 Physical Education 20
 Health Education 5
 Electives 115

Grading

Letter Mark	Grade Points	Weighted GP
A = Excellent	4.0	5.0
B = Good	3.0	4.0
C = Average	2.0	3.0
D = Passing	1.0	1.0
F = Failing	0.0	0.0

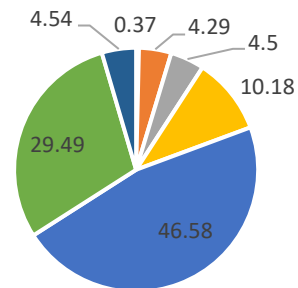
Faculty/Support Staff

Certified Teaching Staff 126
 Counselors 4
 Targeted Assistant Counselor..... 1
 SEL Counselor.....1
 College and Career Coordinators 1
 School Psychologists 2
 Registered Nurse 1
 Resource Officer 1
 Family Purpose
 One Day at a Time (ODAT)

Post High School Plans*

(Student self-report for the class of 2025)
 4 year college..... 26%
 Community College 60%
 Vocational School 7%
 Work Force 4%
 Military 3%

Demographic Enrollment



- American Indian/Alaska Native
- Asian/Pacific Islander
- Filipino
- African American
- Hispanic/Latino
- White, not Hispanic
- Multitple or No Response

Advance Placement Courses

The Freedom High School curriculum provides a wide range of rigorous courses, including the following 16 AP classes:

AP Art History	AP Chemistry	AP ROP Environmental	AP Spanish
AP Studio Art 2-D	AP Economics	Science	AP Statistics
AP Biology	AP English Language	AP Psychology	AP U.S. History
AP Calculus	AP English Literature	AP World History	
AP Human Geography	AP American Government		

School Community

Freedom High School (FHS) was opened in 1996 as the second of three comprehensive high schools in the Liberty Union High School District. Students have a full range of academic, extra-curricular, and co-curricular activities. FHS is located in the city of Oakley, a rural-suburban setting that has experienced rapid residential and commercial development over the past decade. Freedom's student population has grown from approximately 1,689 in 2001 to 2,567 in 2019. Despite increased growth and challenges, FHS continues to raise academic achievement for all students, while narrowing the gap for our five targeted sub-groups: Hispanic, English Language Learners (ELL), Special Education (SPED), African American, and Socio-Economically Disadvantaged (SED) students.

Student Life

With an active Associated Student Body, 40+ school clubs and special interest organizations, students have a wide variety of opportunities to become active in their school community. Although volunteer hours are not a requirement for graduation, most students contribute to our community through clubs, organizations, and various social causes. Freedom students also participate in a full range of competitive athletics.

Freedom High School recognizes our students academically through Honor Roll, and those students who are members of National Honor's Society and the California Scholarship Federation.

Professional Learning Community (PLC)

Students are randomly assigned to one of the four (4) building communities at FHS. The building communities feature common core teachers in Math, English, Science, as well as an Assistant Principal, Counselor, and Secretary. This structure allows students to experience a smaller school within a large school setting and a more personal and supportive educational community. FHS embraces the PLC model, which encourages varying groups of staff to collaborate and work towards a common goal of improving student-learning outcomes.

CTE Programs

There are three academies in place for the 2025-2026 school year, each with a particular focus and career path:

- STEM (Science Technology, and Mathematics)
- PHD (Professional Human Development)
- Public Safety

The CTE programs goals are to provide students, at the completion of high school, the option of entering the job market, enrolling at a community college/technical school, or pursuing collegiate studies with a clearly articulated academic background in a particular area.

Freedom Administration

www.luhsd.net/freedom

[Steve Amaro](#)
Principal

[Rick Correa](#)
Assistant Principal

[Carissa Weintraub](#)
Assistant Principal

[Steve Shankles](#)
Assistant Principal

[Carolynn Hoopes](#)
Assistant Principal

1050 Neroly Road Oakley, CA 94561

Phone: (925) 625-5900

Fax: (925) 625-0396