



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

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District Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC) Meeting

Monday, December 8, 2025 – 5:00 – 6:30 p.m.

District Office Boardroom

Agenda Item	Type	Facilitator	Time	Notes
I. Call to Order	Action	Mary Tollison Yusara Milan	5:00 PM	*President Mary Tollison called the meeting @ 5:12 pm.
II. Reading and approval of November Minutes	Discussion/ Action	Mary Tollison Yusara Milan	5:05 PM	*Yusara Milan made the first motion * Erica Marquez made the second motion. *All in favor approved 100%.
III. CA Dashboard - ELPAC info	Informational	Yeny Rosales-Alemán	5:10 PM	School Dashboard Review: Attendance, Suspension, Academic Progress: *California school dashboard tracks chronic absenteeism, suspension rates, English learner progress, *English language arts and math performance. *Chronic absenteeism decreased by 3% compared to last year; attendance improved. *Suspension rates decreased across the district, especially in specific subgroups. *English learner progress and math scores declined; English learner progress dropped 7%.

				<p>and the math decline reflects the statewide trend.</p> <p>*Dashboard data is public, updated annually, and disaggregated by subgroups (e.g., foster youth,</p> <p>*English learners, students with disabilities.</p>
IV. EL Master Plan	Informational	Yeny Rosales-Alemán	5:20 PM	<p>Parent Involvement, Needs Assessment, and Community Partnerships</p> <p>*Reviewed changes in student population; increase in newcomers, decrease in classified students. Discussed ongoing development of a master plan for English Learners (ELs), first in many years.</p> <p>*Emphasized the importance of parent and community involvement; distributed handouts on Chapter 5.</p> <p>*Highlighted need for community partnerships (e.g., Los Dichos, Lucha, Think Together, Somos Mayfair, Springboard, Gira, Mesa).</p> <p>*Identified attendance as a key factor in student performance; stressed the need for strategies to support non-English-speaking parents with homework.</p> <p>*Barriers for Non-English-Speaking Parents & Resource Gaps</p> <p>*Needs assessment survey gathers information to support English learners.</p> <p>*Survey available via Google Form for flexible completion.</p> <p>*Participants were encouraged to provide</p>

				<p>feedback on workshops, resources, and school support.</p> <p>*The process includes individual reflection, group discussion, and whole group sharing.</p> <p>*Survey responses inform district and school-level planning.</p>
V. EL Needs Survey	Discussion & Action	Yeny Rosales-Alemán	5:40 PM	<p>Group Activities: Sharing Needs, Solutions, and Communication Issues:</p> <p>*Parents asked to write and share five key concerns or ideas on post-its for group discussion.</p> <p>*Discussion topics included communication gaps, academic support needs, and understanding grading systems (e.g., GPA, grade book access).</p> <p>*Highlighted disconnects: new teaching methods, lack of parent orientation, unclear expectations, and insufficient information about school transitions and staff changes.</p> <p>*Group activity involved categorizing shared concerns to identify common themes (e.g., homework help, family meetings, academic events).</p> <p>*Noted need for resources like explanatory videos and handouts to support parents, especially regarding grading and school processes</p>
VI. New Reclassification Criteria	Informational	Yeny Rosales-Alemán	6:10 PM	Title III Funding and Intervention Planning

				<p>*Title III EL funding provided \$10,000–\$15,000 per school.</p> <p>*Funds designated for EL (English Learner) schools only.</p> <p>*Funding supports teacher-led interventions, including zero or extra periods.</p> <p>*The ELAS program offers additional intervention funding through the department.</p> <p>*Principals advised to discuss and plan specific intervention programs</p>
VII. Additional Supports for EL students	Informational	Lupe Ruvalcaba/ Yeny Rosales-Alemán	6:15 PM	<p>ELPAC, ELOP, and Summer Program Implementation</p> <p>*ELPAC Academy is scheduled for three days in February.</p> <p>*ELOP Summer Program runs for four weeks.</p> <p>*Summer program attendance is low.</p> <p>*Flyers will be sent to schools to promote programs.</p> <p>*Programs available for both remediation and advancement.</p>
VIII. Adjourn	Action	Mary Tollison Yusara Milan	6:30 PM	<p>Meeting adjourned by President Mary Tollison @ 6:32 pm</p> <p>1st motion: Gerado Castro</p> <p>2nd motion: Elizabeth Quezardo</p> <p>Next DAC meeting February 9, 2026 @ 5:00 pm</p>

