

MINNETONKA INDEPENDENT SCHOOL DISTRICT #276
District Service Center
5621 County Road 101
Minnetonka, Minnesota

Summary of January 22, 2026 Study Session

The School Board of Minnetonka Independent School District #276 met in study session at 6:00 p.m. on Thursday, January 22, 2026 in the Community Room at the District Service Center, 5621 County Road 101, Minnetonka, Minnesota. Board Chairperson Kemerie Foss presided. Board members present were Sally Browne, Karen Jordan, Taunya Kolbinger, Dan Olson, Mike Remucal, Meghan Selinger and Superintendent Law, ex officio. Student School Board representatives Ali Stockman and Aneeqa Sameer were also present. The Study Session was livestreamed on the District's YouTube channel.

CITIZEN INPUT

Chairperson Foss extended an invitation to members of the audience who wished to address the Board on any topic. She also read the guidelines for Citizen Input, for the benefit of those who wished to speak.

Community member Steve Thompson addressed the Board regarding his desire for a dedicated wrestling facility at MHS. He asked that construction of such a facility be included in the current comprehensive facility plan.

Chairperson Foss thanked Mr. Thompson for his comments.

WELL-BEING UPDATE

Associate Superintendent Amy LaDue and Director of Health Services Annie Lumbar Bendson provided an update to the Board on the district's efforts to support and strengthen student well-being and mental health. In the last three years, initiatives to strengthen student well-being have centered on three priorities: mental health support, social and emotional learning, and fostering supportive school environments. This focus stems from the understanding that when students thrive emotionally and socially, they are better positioned for both academic achievement and long-term fulfillment. Highlights of the presentation included the following:

Current Efforts and Priorities

- Relate co-located mental health services
- Continued partnership and participation in the District Comprehensive Approach cohort, offered by the Jed Foundation/AASA

- Continued development and implementation of a comprehensive threat assessment infrastructure
- Ongoing implementation of an aligned and responsive attendance system
- Focus for the Mental Health Advisory Committee
- Planning and facilitating the AASA Leadership for Well-being and Learning Summit held in the district this coming May

Relate Co-Related Therapy Services

- Fully staffed at all sites this year, with practitioners' staffing ranging from 0.2 to 1.0 FTE
- Total of 6.5 FTEs for direct mental health support
- Dedicated 0.3 FTE licensed Drug and Alcohol Counselor at MHS

DCA Pilot Participation with the JED Foundation

- JED is a nonprofit that protects emotional health and prevents suicide for our nation's teens and young adults
- Partners with high schools, districts and colleges to strengthen their programs for supporting student mental health and preventing substance misuse and suicide
- JED equips teens and young adults with the skills and knowledge to help themselves and each other
- JED encourages community awareness, understanding and action for young adult mental health

Implementation Deliverables

- Establish Steering Committee - complete
- Ongoing meetings with DMHS - complete
- Year 1 site visit - complete
- Baseline self-assessment - complete
- Initial findings summary - complete
- Quarterly progress reports - complete
- Principal survey - complete
- High school student survey - complete
- Faculty/staff survey - complete
- Baseline report - complete
- Year 2 site visit
- Strategic plan - complete
- Sustainability plan
- Monthly learning series - complete
- Convening - complete
- Connections with other district leaders - complete
- Was originally a two-year process – will now be three

Threat Assessment Infrastructure

- Training for all support staff on how to employ the CSTAG model – threats to others
- Training for all support staff on how to utilize the Columbia Suicide Severity Rating Scale – threats to self
- Identified, developed, implemented and provided training on Raptor Student Safe system
- Offers a systematic and consistent approach to evaluate and classify threats (no threat, transient, substantive, very substantive) and ensures we pull in the right people and develop the right response

Aligned Responsive Attendance System

- Streamlined and concise attendance type and reason
- Redesigned and consistent notification letters
- Process consistent with district policy and county guidelines
- Intentional and ongoing training at each site

Mental Health Advisory Committee

- Beginning our 6th year since being established
- Meet on a quarterly basis
- Offers a unique perspective from students and families in the community
- Prevention and intervention strategies
- Linkage to community services
- Identifying and disseminating mental health-related PD opportunities

AASA Leadership for Well-being and Learning Summit

- Will be held here in the district May 6-8, 2026
- Collaborative effort with AASA leadership, Superintendent Law and Executive Director of Student Support Services Christine Breen
- Objectives:
 - Explore comprehensive measurement strategies for mental health initiatives using proven frameworks for student screening and early warning systems
 - Learn strategies for including student belonging strategies into core district priorities
 - Identify and cultivate strategic community partnerships that amplify student and family support
 - Develop proactive approaches to supporting educator mental health and well-being
 - Implement systems that identify and address staff burnout
 - Create cultures where staff feel genuinely supported and able to thrive

In the discussion that followed, Board member Kolbinger asked what the district is doing to support students in light of the recent US Immigration and Customs Enforcement (ICE) activity in the area. Ms. Lumbar Bendson responded by saying that families have been asked to connect with their principal who will then connect them to support staff at the site. The district has relationships with several community partners who are ready and able to do this work. The Student School Board Advisory representatives in attendance asked about how to access Relate services. Ms. Lumbar Bendson said that counselors at MHS have this information. Board member Selinger asked whether Relate services continue in the summer, and was told that yes, they do. Regarding the cost of these services, Ms. Lumbar Bendson noted that Relate does bill insurance, and they also have a sliding fee scale for those who need it. They also have partnerships with providers who provide free services. If a student is under the age of 18, parental permission must be obtained before students can access these services.

REVIEW OF POLICY 703: FUND BALANCE

Executive Director of Finance and Operations Paul Bourgeois presented the policy changes to the Board. He noted that the district maintains an unassigned fund balance of at least 6% of the District's General Operating Fund. The changes to the policy are designed to provide clarity as to what district funds are excluded from this calculation because they are restricted funds or project-based funds. These funds are managed to a zero or slightly positive ending balance on an annual basis. Mr. Bourgeois also noted that this policy also applies to the administration of the Nutrition Services Fund and the Community Education Fund, with both of these funds maintaining their own unassigned fund balance of six percent of budgeted expenditures separate from the General Operating Fund unassigned fund balance.

Superintendent Law noted that these changes would be brought back to the February 5 regular meeting for approval.

MME AND MMW CONSTRUCTION PROJECTS UPDATE

Paul Bourgeois began by noting that on November 4, 2025, the voters of the district had approved the issuance of \$85 million par value in General Obligation Building Bonds, with 69% of votes cast being in favor of the proposal. Two of the projects include the addition of science labs and a combined gymnasium and performance venue at each of the middle schools in the district. Since November 4, significant work has been completed toward the overall design and permitting of both projects.

MME – Project Description

- Additions include science labs, fourth physical education gym station with attached stage and a bus corral separated from auto traffic
- Alterations include collaborative instruction spaces and small group classrooms

MMW – Project Description

- Additions include science labs, fourth physical education gym station with attached stage
- Alterations include collaborative instruction spaces and small group classrooms

Dave Maroney, AIA of ATSR Architects, then presented an update on the progress of the design of the buildings, including meetings with staff at the schools to gather their input, and meetings with city officials necessary to move the projects through the approval and permitting process at the City of Chanhassen and the City of Minnetonka. He shared architectural renderings of both projects, schedules, cost estimates, design specifications, next steps and timing in the bidding process, and possible opening dates. He explained that the target is to open the middle school spaces by the Fall of 2027, and the rest of the projects throughout the district by January of 2028.

In the discussion that followed, Board member Selinger asked if the construction process over the coming summer will impact Community Ed events, sports team practices/games, aquatics activities, etc. Mr. Bourgeois responded by saying that the construction will be kept separate from events as much as possible, and Community Ed in particular is aware of the schedule and has plans to work around it. He also noted that most of the athletic fields at both MME and MMW will remain open.

SELF-INSURANCE FUND HISTORY AND UPDATE

Mr. Bourgeois presented this item to the Board. He explained that the district has been self-insured for employee health and dental insurance since July 1, 2002. Self-Insurance for health and dental benefits means the district has its own plan for health and dental benefits and then contracts with a third-party administrator for the adjudication of claims. Premiums are contributed by employees out of their bi-weekly paychecks and by matching amounts from their fringe benefits compensation.

The School Board are the Trustees of the Self-Insurance Fund. There is a Self-Insurance Advisory Committee made up of representatives of all the employee groups of the district. This body makes recommendations to the School Board on annual premium levels and plan benefit levels for the School Board to consider when they are setting the annual premium rates and any plan design changes.

The Self-Insurance Fund has been very beneficial to both the district and employees. Since its inception, annual premium increases have averaged 4.15% over the first 24 years of the Self-Insurance Fund. In FY25, the Self-Insurance Fund finished the year with a cash balance of \$9,036,871 and a fund balance after liability accruals of \$6,545,111.

The Self-Insurance Advisory Committee is in the process of working with CBIZ Actuaries to determine a premium increase recommendation for FY27. The School Board will be

asked to set rates in February 2026 so that the open enrollment period for employees can be completed before the district implements the changeover of its Skyward Financial-Payroll-Human Resources software from the original version installed in 1990 to the newest version based on 2020s technology.

Mr. Bourgeois shared information with the Board regarding plan adjustments for FY26, average premium increase history compared to trend data, age dispersion of members, cash balance history, monthly claims expenses from FY17 to the present day, claims run out liability and excess claims stop loss liability.

In the discussion that followed, Vice Chair Olson noted how rising health insurance costs have become a financial strain for school districts, and how the state of MN needs to take a closer look at this issue and see what they can do about bringing costs down. "This is a time to emphasize to our legislators how much of a drag on our budgets our health insurance costs are," he said.

OPEB TRUST FUND HISTORY AND UPDATE

Mr. Bourgeois began by saying that in 2008 the School Board at the time established the district's Other Post-Employment Benefits (OPEB) Revocable Trust to provide assets for the payment of lifelong post-employment benefits for health insurance owed to employees who had been working under contracts with those provisions prior to July 1, 2002.

The School Board specifically chose to establish a revocable trust, as the statutes authorizing such trusts allowed for the trusts to be either irrevocable or revocable. Under the statutes governing the revocable trust option, there is a provision that allows for any excess assets over the actuarial accrued liability to be withdrawn by the School Board and used for any district purpose.

In the ensuing approximately 13 years, OPEB Trust assets grew from their original amount of \$17,742,555 in August 2008 to \$28,051,349 as of June 20, 2021, while the OPEB Liability decreased from \$17,742,555 in August 2008 to \$10,985,427 as of June 30, 2021.

During Fiscal Year 2022, the School Board decided to withdraw \$9,850,000 of OPEB Trust Excess Assets so that they could be invested in the construction of the VANTAGE MOMENTUM Building, which will be a 100-year asset for the district.

Since that time, the OPEB Trust has continued to accrue enough investment earnings every year to cover the cost of annual OPEB benefits. This is of immense value to the district, because absent the OPEB Trust, the district's General Operating Fund Unappropriated Balance would be significantly lower than it is today.

From FY2008 through FY2025, \$10,887,532 was disbursed from the OPEB Trust to the General Operating Fund to pay for retiree benefit expenditures. If the OPEB Trust had not

been available, the General Operating Fund would be at just \$7,155,215, rather than the pre-audit estimated \$18,042,747 on June 30, 2025.

There are several factors coming forward that will impact the Actuarial Accrued Liability for Other Post Employment Benefits. Retirees eligible for specific benefits are living longer, meaning that the district will be paying out actual cash benefits to people who were employees on July 1, 2002, well past the initial amortization period end date of 2039 and into the 2050s. This impacts the Explicit component of the Actuarial Accrued Liability that must be funded.

Retirees from the district are also allowed by Minnesota Statute to stay on the district's health care plan provided they pay their premiums. However, there is an implicit premium support that occurs for retirees – generally more expensive annual healthcare needs – that comes from active employees – generally younger and less expensive annual healthcare needs – because all participants in the district's health care plan are required by US regulations to have the same premiums regardless of age.

More retirees are electing to stay on the district's insurance which increases the Implicit Liability. On the most recent valuation performed by CBIZ actuaries, 12 retirees and 7 retiree dependents staying on the district health insurance plan increased the Unfunded Liability by approximately \$1.2 million.

The Implicit Liability component will never get to \$0, so the OPEB Trust as of now will be needed to fund that component into perpetuity as things stand. That has always been the case with the OPEB Trust from its inception, but it is important to point that out because if more retirees stay on the district health plan at their own cost, the Implicit Component of the Actuarial Accrued Liability will continue to gradually increase.

The district has contracted with CBIZ Actuaries to do a comprehensive long-term liability analysis because of the changed factor of more retirees staying on the district health insurance plan. That study will be completed during FY26.

Mr. Bourgeois then walked the Board through the Fund's fiscal year investment return amount and percentage from 2010 to the present day, the amount of funds withdrawn during that time period for benefit payments, the liability, total assets and excess assets, and projected future benefit withdrawals and investment earnings.

DISCUSSION ON LONG-TERM FINANCIAL STABILITY AND POSSIBLE ENROLLMENT ADJUSTMENT

Superintendent Law began the discussion by noting that one of the School Board's goals was to ensure long-term financial stability. The goal reads, in part:

Ensure Long-Term Financial Stability and Sustainability for the district: Monitor the financial forecast for future school years and recommend adjustments that will improve short-term and long-term financial stability, to include the following items:

- Adjustments to enrollment;
- Reductions to expenditures;
- Advocacy for legislative changes that will address funding shortfalls; and
- Other solutions that will have a positive impact on the district's financial situation.

Superintendent Law noted that as the State of MN considers how to address a budget deficit for the upcoming fiscal biennium, it appears that legislative support to address school districts' financial challenges is uncertain at best. With this in mind, and hoping to avoid additional cuts to staff and programs, district administration is proposing an increase in the enrollment target, tiered over the next two years, which if successful will delay the need for additional cuts for several more years.

Superintendent Law then shared the following budget scenarios with the Board:

MINNETONKA INDEPENDENT SCHOOL DISTRICT 276
FY2026 AMENDED GENERAL OPERATING FUND BUDGET WITH FY26 ACTUAL E-12 OCTOBER ENROLLMENT 11,502 E-12
MTA 9.18% FY26-FY27

General (01), Transportation (03), & Extra Curricular (11) Funds	+2.59 Tchr FTE	+2.88 Tchr FTE	-25.58 Tchr FTE*	+6.91 Tchr FTE*	+0 Tchr FTE	+0 Tchr FTE	+0 Tchr FTE	+0 Tchr FTE	+0 Tchr FTE
K-12 Student Growth Oct Target Numbers (Actuals Thru FY26)	27	4	73	220	0	0	0	0	0
October 1 K-12 Enrollment Target (Actuals Thru FY26)	11,233	11,237	11,310	11,457	11,457	11,457	11,457	11,457	11,457
Definitions	Actual 2023-2024	Actual 2024-2025	Adopted 2025-2026	Amended 2025-2026	Projected 2026-2027	Projected 2027-2028	Projected 2028-2029	Projected 2029-2030	Projected 2030-2031
SOURCES OF REVENUE:									
Gen Ed Rev - Resident	\$55,925,558	\$57,308,055	\$58,787,006	\$58,728,098	\$60,208,389	\$61,425,454	\$62,712,575	\$64,070,840	\$65,515,398
Gen Ed Rev - Open Enroll	\$32,948,632	\$33,289,960	\$34,127,533	\$35,219,323	\$36,108,285	\$36,838,196	\$37,610,160	\$38,424,682	\$39,281,015
Categorical	28,003,897	31,824,316	34,074,298	36,115,109	40,119,274	40,524,295	41,568,346	42,648,685	43,766,575
Miscellaneous	5,869,941	5,861,108	5,821,974	5,818,962	5,368,992	4,332,707	4,082,707	4,082,707	4,082,707
Federal	2,708,116	2,484,531	3,008,798	3,209,377	3,209,377	3,209,377	3,209,377	3,209,377	3,209,377
Revenue Before Ref.	125,454,144	130,746,970	135,619,609	140,888,696	145,014,318	146,330,019	149,183,265	152,436,291	155,865,072
Total Voter Approved Referendum Rev	28,629,554	29,384,228	28,450,375	28,450,375	30,379,303	30,211,661	30,924,136	31,673,394	32,472,283
Local Option Revenue Tier 1	5,429,663	5,307,738	5,426,376	5,426,376	5,691,411	5,341,043	5,341,043	5,341,043	5,341,043
Local Option Revenue Tier 2	3,541,958	3,628,339	3,620,161	3,620,161	3,728,026	3,728,026	3,728,026	3,728,026	3,728,026
Total Revenue	\$163,055,318	\$169,067,275	\$173,116,521	\$178,385,611	\$184,813,057	\$185,610,749	\$189,176,471	\$193,178,754	\$197,406,424
USES OF REVENUE:									
Salaries & Wages	\$110,087,747	\$114,796,227	\$113,945,603	\$114,640,465	\$118,887,403	\$123,220,021	\$127,706,957	\$132,353,551	\$137,165,381
Benefits	35,227,846	37,126,616	37,948,848	38,443,478	40,155,170	41,457,046	42,842,568	44,333,315	45,856,983
Purchased Serv.	8,086,270	7,979,913	7,342,203	7,564,005	7,701,014	7,823,408	7,948,378	8,075,988	8,206,307
Supplies / Other	4,827,374	3,863,009	6,383,347	6,383,347	6,134,813	6,195,661	6,257,118	6,319,189	6,381,881
Transportation	7,046,402	7,822,073	7,961,421	7,969,640	8,348,568	8,594,733	8,848,217	9,109,237	9,378,019
Transfers	647,831	696,299	757,502	757,502	780,227	803,634	827,743	852,575	878,152
Transfer from OPEB Trust	(789,356)	(915,790)	(1,310,225)	(1,310,225)	(820,544)	(730,360)	(674,245)	(672,057)	(646,715)
Total Expenses	\$165,134,111	\$171,370,347	\$172,432,344	\$174,468,212	\$181,186,651	\$187,364,144	\$193,756,736	\$200,371,808	\$207,216,988
BOTTOM LINE:									
Ongoing Revenue Over (Under) Expenditures	(\$2,078,793)	(\$2,303,073)	\$684,177	\$3,917,599	\$3,626,407	(\$1,753,395)	(\$4,580,265)	(\$7,193,054)	(\$9,810,564)
FUND BALANCE:									
Beginning	\$24,000,100	\$21,921,307	\$19,326,118	\$19,618,234	\$23,535,833	\$27,162,240	\$25,408,845	\$20,828,580	\$13,635,526
Ongoing Revenue Over (Under) Expenditures	(\$2,078,793)	(\$2,303,073)	\$684,177	\$3,917,599	\$3,626,407	(\$1,753,395)	(\$4,580,265)	(\$7,193,054)	(\$9,810,564)
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Ending	21,921,307	19,618,234	20,010,295	23,535,833	27,162,240	25,408,845	20,828,580	13,635,526	3,824,962
RECON. OF ENDING FUND BALANCE:									
Assigned Fund Balance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Op Cap Deferred Use	\$453,803	\$238,418	\$185,000	\$185,000	\$185,000	\$185,000	\$185,000	\$185,000	\$185,000
Assigned Fund Balance	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000
Restricted Fund Balance	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000
3rd Party Billing	\$1,343,059	\$1,252,069	\$1,350,000	\$1,350,000	\$1,350,000	\$1,350,000	\$1,350,000	\$1,350,000	\$1,350,000
Non Spendable Fd Bal	\$1,881,861	\$1,575,486	\$1,620,000	\$1,620,000	\$1,620,000	\$1,620,000	\$1,620,000	\$1,620,000	\$1,620,000
Prepays & Inventories	\$20,039,445	\$18,042,747	\$18,390,295	\$21,915,833	\$25,542,240	\$23,788,845	\$19,208,580	\$12,015,526	\$2,204,962
Total Assigned, Non Spendable or Restricted Fd Bal	\$20,039,445	\$18,042,747	\$18,390,295	\$21,915,833	\$25,542,240	\$23,788,845	\$19,208,580	\$12,015,526	\$2,204,962
Total Unassigned Fund Balance	\$13,635,526	\$13,635,526	\$13,635,526	\$13,635,526	\$13,635,526	\$13,635,526	\$13,635,526	\$13,635,526	\$13,635,526
Total Fund Balance as % of Expenditures	13.3%	11.4%	11.6%	13.5%	15.0%	13.6%	10.7%	6.8%	1.8%
Unassigned as a % of Expenditures	12.1%	10.5%	10.7%	12.6%	14.1%	12.7%	9.9%	6.0%	1.1%

* 8.60 FTE Teacher staff are assigned to the Tonka Online eLearning Program

MINNETONKA INDEPENDENT SCHOOL DISTRICT 276
FY2026 AMENDED GENERAL OPERATING FUND BUDGET - FY2027 + 100 ADM - FY2028 + 100 ADM

General (01), Transportation (03), & Extra Curricular (11) Funds		+2.69 Tchr FTE	+2.88 Tchr FTE	-25.58 Tchr FTE*	+6.91 Tchr FTE*	+0 Tchr FTE	+0 Tchr FTE	+0 Tchr FTE	+0 Tchr FTE	+0 Tchr FTE
K-12 Student Growth Oct Target Numbers (Actuals Thru FY26)		27	4	73	220	100	100	0	0	0
October 1 K-12 Enrollment Target (Actuals Thru FY26)		11,233	11,237	11,310	11,457	11,557	11,557	11,657	11,657	11,657
Definitions		Actual 2023-2024	Actual 2024-2025	Adopted 2025-2026	Amended 2025-2026	Projected 2026-2027	Projected 2027-2028	Projected 2028-2029	Projected 2029-2030	Projected 2030-2031
SOURCES OF REVENUE:	Gen Ed Rev - Resident	\$55,925,558	\$57,308,055	\$58,787,006	\$58,726,058	\$60,205,766	\$61,421,819	\$62,705,967	\$64,067,049	\$65,511,518
	Gen Ed Rev - Open Enroll	\$32,948,632	\$33,288,960	\$34,127,533	\$35,219,323	\$36,944,079	\$38,544,541	\$39,352,275	\$40,204,524	\$41,110,983
	Categorical	28,003,897	31,824,316	34,074,298	38,115,109	40,136,647	40,611,725	41,655,776	42,736,116	43,854,006
	Miscellaneous	5,869,941	5,861,108	5,621,974	5,618,992	5,368,992	4,332,707	4,082,707	4,082,707	4,082,707
	Federal	2,706,116	2,484,531	3,008,798	3,209,377	3,209,377	3,209,377	3,209,377	3,209,377	3,209,377
	Revenue Before Ref.	125,454,144	130,746,970	135,619,609	140,888,898	145,864,881	148,120,169	151,009,102	154,299,772	157,768,592
	Total Voter Approved Referendum Rev	28,629,554	29,384,228	28,450,375	28,450,375	30,633,978	30,733,544	31,458,327	32,220,527	33,033,217
	Local Option Revenue Tier 1	5,429,663	5,307,738	5,426,376	5,426,376	5,737,542	5,433,306	5,433,306	5,433,306	5,433,306
	Local Option Revenue Tier 2	3,541,958	3,628,339	3,620,161	3,620,161	3,760,666	3,793,306	3,793,306	3,793,306	3,793,306
	Total Revenue	\$163,055,318	\$169,067,275	\$173,116,521	\$178,385,811	\$185,997,067	\$188,080,325	\$191,694,040	\$195,746,911	\$200,028,420
USES OF REVENUE:	Salaries & Wages	\$110,087,747	\$114,798,227	\$113,945,603	\$114,640,465	\$118,887,403	\$123,220,021	\$127,706,957	\$132,353,561	\$137,165,361
	Benefits	35,227,846	37,126,616	37,948,648	38,443,478	40,155,170	41,457,046	42,842,568	44,333,315	45,856,983
	Purchased Serv.	8,086,270	7,979,913	7,342,203	7,584,005	7,701,014	7,823,408	7,948,378	8,075,988	8,206,307
	Supplies / Other	4,827,374	3,863,009	5,787,192	6,383,347	6,138,628	6,203,771	6,265,309	6,327,462	6,390,237
	Transportation	7,046,402	7,822,073	7,961,421	7,969,640	8,348,568	8,594,733	8,848,217	9,109,237	9,378,019
	Transfers	647,831	696,299	757,502	757,502	780,227	803,634	827,743	852,575	878,152
	Transfer from OPEB Trust	(789,358)	(915,790)	(1,310,225)	(1,310,225)	(820,544)	(730,360)	(674,245)	(672,057)	(649,715)
	Total Expenses	\$165,134,111	\$171,370,347	\$172,432,344	\$174,468,212	\$181,190,665	\$187,372,254	\$193,764,927	\$200,380,082	\$207,225,344
BOTTOM LINE:		(\$2,078,793)	(\$2,303,073)	\$684,177	\$3,917,599	\$4,806,401	\$708,071	(\$2,070,887)	(\$4,633,170)	(\$7,196,924)
FUND BALANCE:		\$24,000,100	\$21,921,307	\$19,326,118	\$19,618,234	\$23,535,833	\$28,342,234	\$29,050,305	\$26,979,418	\$22,346,248
Beginning		\$24,000,100	\$21,921,307	\$19,326,118	\$19,618,234	\$23,535,833	\$28,342,234	\$29,050,305	\$26,979,418	\$22,346,248
Ongoing Revenue Over (Under) Expenditures		(\$2,078,793)	(\$2,303,073)	\$684,177	\$3,917,599	\$4,806,401	\$708,071	(\$2,070,887)	(\$4,633,170)	(\$7,196,924)
		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Ending		21,921,307	19,618,234	20,010,295	23,535,833	28,342,234	29,050,305	26,979,418	22,346,248	15,149,324
RECON. OF ENDING FUND BALANCE:										
Assigned Fund Balance		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Op Cap Deferred Use		\$453,803	\$238,418	\$185,000	\$185,000	\$185,000	\$185,000	\$185,000	\$185,000	\$185,000
Assigned Fund Balance		\$453,803	\$238,418	\$185,000	\$185,000	\$185,000	\$185,000	\$185,000	\$185,000	\$185,000
Q-Comp		\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000
Restricted Fund Balance		\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000
3rd Party Billing		\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000
Non Spendable Fd Bal		\$1,343,059	\$1,252,069	\$1,350,000	\$1,350,000	\$1,350,000	\$1,350,000	\$1,350,000	\$1,350,000	\$1,350,000
Prepays & Inventories		\$1,343,059	\$1,252,069	\$1,350,000	\$1,350,000	\$1,350,000	\$1,350,000	\$1,350,000	\$1,350,000	\$1,350,000
Total Assigned, Non Spendable or Restricted Fd Bal		\$1,881,861	\$1,575,496	\$1,620,000	\$1,620,000	\$1,620,000	\$1,620,000	\$1,620,000	\$1,620,000	\$1,620,000
Total Unassigned Fund Balance		\$20,039,446	\$18,042,738	\$18,390,295	\$18,915,833	\$26,722,234	\$27,430,305	\$25,359,418	\$20,726,248	\$13,529,324
Total Fund Balance as % of Expenditures		13.3%	11.4%	11.6%	13.5%	15.6%	15.5%	13.9%	11.2%	7.3%
Unassigned as a % of Expenditures		12.1%	10.5%	10.7%	12.6%	14.7%	14.6%	13.1%	10.3%	6.5%

* 8.60 FTE Teacher staff are assigned to the Tonka Online eLearning Program

In the discussion that followed, Board members raised the following points:

- May be difficult to meet these increased enrollment targets
- This has been a contentious issue in the past – need to keep the concerns and questions of the community in mind and respond to them proactively
- Our resident enrollment is roughly 6,800 students
- Residents of the community know that we need additional revenue in future years to sustain our programs and prevent budget cuts – this would be an avenue to do that
- These additional students could be absorbed without increasing staff
- This would equate to roughly 20 additional students at each elementary site and additional students at MHS – our middle schools are close to our target
- Concern about the impact on cafeterias, other common spaces, etc.
- The community's recent support of our building bond may aid in supporting this
- We always try to place new elementary students where we have the space
- Budget assumptions in the spreadsheets are conservative

The Board agreed to discuss this subject further at the February 5 regular meeting.

ADJOURNMENT

The Board adjourned the study session at 8:35 p.m.