



ASRSD Title 1 Annual Meeting for Caregivers

**Presented by: Charlie Caliri, Assistant Superintendent
Thursday, January 8, 2026**

Introductions

- Charlie Caliri, Asst. Superintendent and Title I Director
- Michelle Towne, Executive Assistant to the Superintendent
- Jess Rakip, Human Resources Specialist and Data Manager
- Jay Mooney, Grants Writer
- Participant introductions through Zoom

Translation Needed? - Precisa de tradução? - ¿Necesita traducción? - الترجمة المطلوبة؟

If you require translation of the slides used in this presentation, please contact our ESL Coordinators Elizabeth Hoeske ehoeske@asrsd.org or Emily Babineau at ebabineau@asrsd.org.

Se você precisar da tradução dos slides usados nesta apresentação, entre em contato com Elizabeth Hoeskse ehoeske@asrsd.org or Emily Babineau at ebabineau@asrsd.org.

Si necesita la traducción de las diapositivas utilizadas en esta presentación, comuníquese con Elizabeth Hoeskse ehoeske@asrsd.org or Emily Babineau at ebabineau@asrsd.org.

Elizabeth Hoeskse إذا كنت بحاجة إلى ترجمة الشرائح المستخدمة في هذا العرض التقديمي ، يرجى الاتصال بـ على ehoeske@asrsd.org or Emily Babineau at ebabineau@asrsd.org.

Title I History

305 Grant - Title 1: Improving Basic Programs (targeted to Low-Income families)

- Elementary and Secondary Education Act (ESEA), 1965
 - LBJ's War on Poverty
- Changes since that time
 - 75% to 35% poverty rates
 - Literacy to Literacy & Math
 - Multiple funding streams added under NCLB (2000s)

Big Picture Goal: To supplement local school budgets and provide strong educational programming to support college and career readiness for all students

Title I at ASRSD

School Report Card/Accountability

Parent Right-to-Know (qualifications of staff)

School-Home Compact

District and school parent involvement policies

For more information on Strengthening Family Partnerships:

<https://www.doe.mass.edu/sfs/family-engagement-framework.pdf>

Family Engagement

The participation of families in regular, two-way, and meaningful communication involving student academic learning and other school-wide activities, including ensuring that:

- All families play an integral role in assisting their child's learning;
- All families are encouraged to be actively involved in their child's education at school; and
- All families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

[Title 1, Section 9101(32), ESEA.] retrieved from Mass. Dept. of Elementary and Secondary Education

Family Engagement



Partnering with
Parents/Guardians
to Raise Student
Achievement



Gather Input
from Families



ASRSD District &
School Family
Engagement Policy



Home Compacts

Feedback Welcome - How can we improve?

[*ASRSD Title I Family Engagement Policy*](#)

Home Compacts 2025-2026

Lura A. White

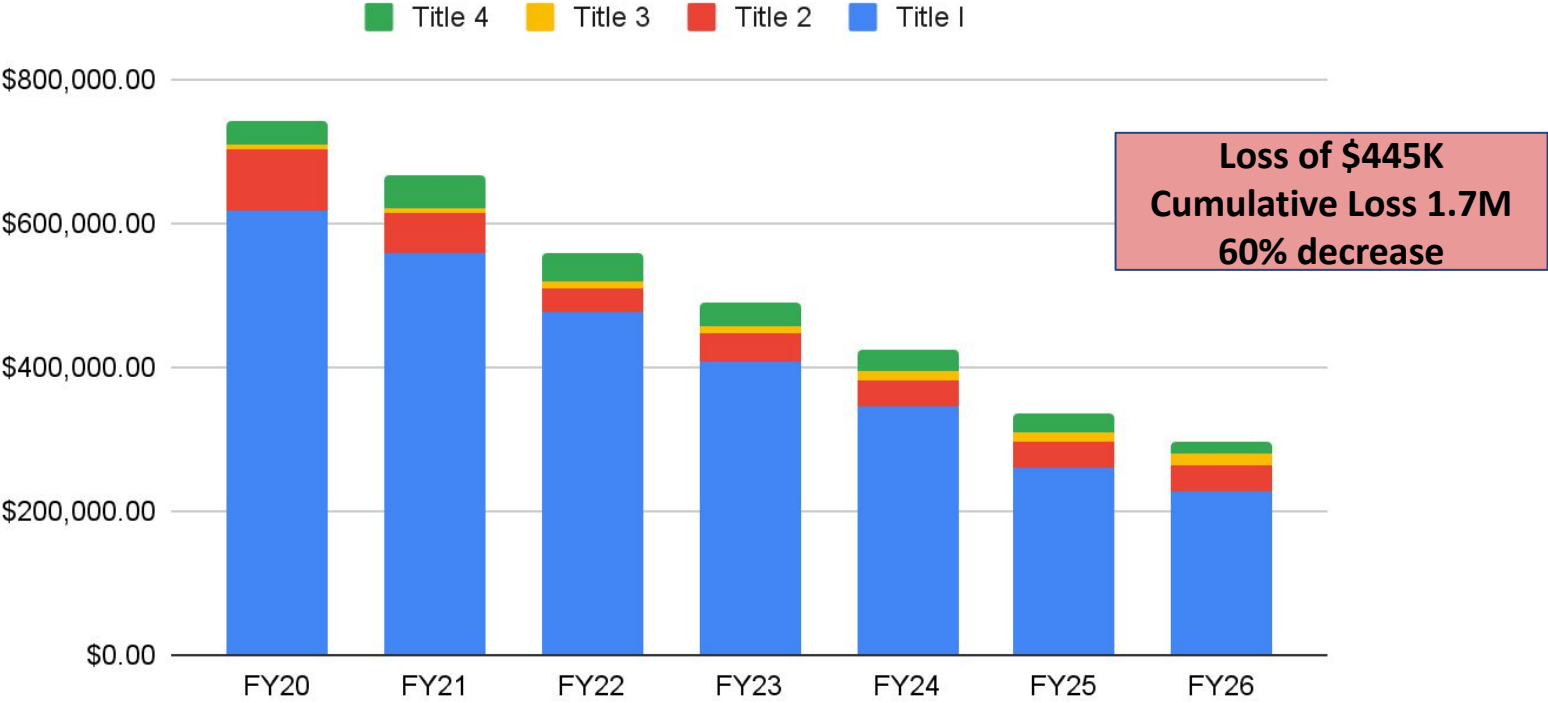
[*Page Hilltop*](#)

[*Middle School*](#)

[*High School*](#)

ESSA Funding FY20-FY24

ESSA Funding FY20 - FY26



- One of our Four Funding Streams for FY25 was removed
 - Decrease of approximately \$85K from FY24
 - Poverty levels as reported on the Federal Census are below threshold (7.68% vs. 15%)
 - Ayer - Federal 5.9%
 - Shirley - Federal 4.2%
 - National -11.5%
- LAW is no longer be eligible for Title I Funding
 - Received Ed. Flex Waiver from DESE for FY24 and FY25 for LAW
 - Low Income percentage (State) is lower than the average of the four schools, and also lower than the 40% threshold
- President's Budget includes cuts to ESSA funding
 - Proposed cuts to part/all of Titles 1, 2A, 3, and 4
 - Likely cut of 35K, potentially as much as 85K

Title I Support and Programming (2021-2026)

- *Literacy Coach for K-5*
- *Reading Specialist at the Middle School/High School*
- *Reading Specialists at Page Hilltop School*
- *Math Support at the high school*
- *Summer Reading*
- *EL Jumpstart*
- *Extended School Year - Power Up*
- *After School Tutoring*
- *Credit Recovery*
- *Family Literacy Night*
- *Family Math Night*

What we have done and will continue to do

- Encourage more families/caregivers to complete the supplemental, low-income data collection form
 - Food Service
 - Weekly Updates
 - Open House
 - School Events
 - Outreach
- Communicate with School Committee
- Reach out to local legislators
- Disputed Federal poverty numbers
- Transition more positions into General Fund
 - Allow ESSA funds to serve true purpose - **supplement**

“Low-Income” is collected from FRL, State Public Assistance Programs, supplemental data collection process, or reported as homeless

Resources and Program Details

Summer Reading

Summer Reading

- Check out our summer reading website
- www.asrsd.org and look for the Tails and Tales link
- Collaboration with our local town libraries
- Summer Reading lists for all students in all grades K-12

Details:

- Summer Reading Goal - READ!! Just READ!
- Diverse offerings for all students to find something that they enjoy
- Paper copies of lists are available at the local libraries, or you can print them out for yourself from our website

ESY Program Offerings

Jumpstart for Young English Learners: Details

- Monday -Thursday, 8:30-11:30 each day
- For ELL students heading to kindergarten or 1st grade
- Focus on speaking, listening, discussion and vocabulary skills
- Enrichment activities such as nature walks, arts performances
- Work on using Footsteps2Brilliance online learning program
- Story writing/drawing project



- Practice daily school routines (morning meeting, read alouds, discussion circles, writing practice, snack, recess, etc.)
- Socialize with classmates!!!!!!!!!!!!
- Help to get young students ready for the next grade and prevent loss of learning from previous school year!
- LOTS OF FUN!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

ESY Program Offerings

Power Up Program/Credit Recovery

- Monday through Thursday
- 8:30 - 11:30 a.m.
- July - August
- For students in Grades K-8
- Held at the Page Hilltop School and Ayer Shirley Regional High School

Details:

- Focused on skill development in Reading and in Mathematics
- Intended to support students and prepare them for the next grade
- Students are recommended for this program based on their school performance

ESY Program Offerings: Special Education

Students with Disabilities

ESY Program

4 weeks in July -August

Monday-Thursday 8:30-11:30 am

Located at Page Hilltop School

Details:

ESY= Extended School Year (modified Schedule for a longer school year as determined by the student's IEP Team

Grades Preschool - Grade 12; Transition
Students ages 18-21

Taught by licensed educators

Includes both academic and nonacademic (enrichment) options

Recommended Materials and Resources

Ayer Town Library

Library cards

Program Offerings

[Ayer Town Library](#)



Hazen Memorial Library, Shirley



Library cards

Program Offerings

Hazen Memorial Library

How to read to, or with, your child

- 20 Minutes per day
- Child Mind Institute
- Reading Rockets

Grades 3-8

Resources

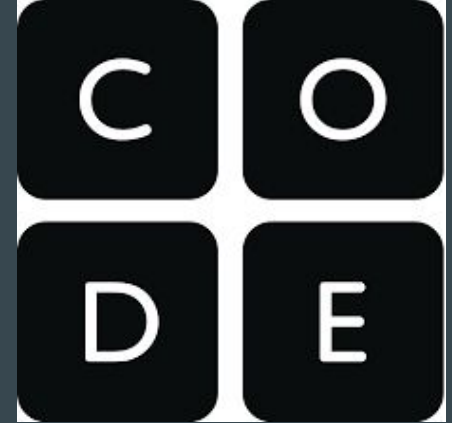
Visit one of these kid-friendly sites in Massachusetts and tell, draw, or write a story about your adventure. Use details to support your opinion about whether or not families should plan a virtual or onsite visit!

<https://www.visit-massachusetts.com/state/family-activities/>



Grades 9-12

Resources



Family Resources

Resources:

DESE Family Portal

Details:

<https://www.doe.mass.edu/families/>



MASSACHUSETTS DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION

Questions

Feedback: <http://bit.ly/4heCg6f>



Thank you attending our annual Title I presentation!