



Lake Oswego High School: Graduation Requirements

LOHS students will work towards a Lake Oswego District Standard Diploma. This diploma will be awarded to a student who has met attendance requirements and has earned course credits based on passing performance requirements. All ninth graders will begin earning credits towards this diploma unless they are receiving special education and the Individualized Education Program (IEP) team determines a different diploma option is more appropriate. Listed below are the requirements for this diploma. Requirements are defined by units of credit. Passing a yearlong course earns one (1) unit of credit, and passing a semester earns a half (.5) unit of credit.

Credit Requirements for Graduation

Lake Oswego District Diploma Requirements for graduation years 2027 and beyond

During the four years of high school, a student must earn twenty-five (25) credits. The following are the course subject areas and credit amounts that must equate to the twenty-five credits:

- Communications = 0.5 credit
- Electives = 5.5 credits
- English = 4 credits
- Fine Arts = 1 credit
- Health = 1 credit
- Mathematics = 3 credits
- Physical Education = 1 credit (.5 credit in Grade 9 or 10 and .5 credit in subsequent years)
- Science = 3 credits
 - 1.0 - Earth
 - 1.0 - Life
 - 0.5 - Chemistry
 - 0.5 - Physics
- Social Studies = 3 credits (*Including .5 credits of Civics)
- Personal Finance Education = 0.5 credit (Income and Money Management)
- College & Career-Related Education = 0.5 credit (College & Career Readiness)
- World Language = 2 credits (2 credits may transfer from Junior High)

Career-Related Requirements for Graduation

The following requirements personalize the diploma for each student and help students plan for their post-high school education and career goals:

Education Plan & Profile: Students develop a plan and profile in 9th grade to guide their learning and document progress toward their personal, career, and post-high school goals.

- *4-year plan*
- *Career interests & goals*

Extended Application: Students apply and extend their knowledge in new and complex situations related to the student's personal career interests and post-high school goals through critical thinking, problem solving, or inquiry in real world contexts.

- *Resume (Adv Comm. Skills in 9th grade)*
- *Career Inventory (Career Interest Profiler in 10th grade)*
- *Self-Assessment (AchieveWorks Personality in 11th grade)*
- *Graduation Exit Survey (to identify next step in journey in 12th grade).*

Career-Related Learning Experiences (CRLE): Students participate in experiences that connect classroom learning with real life experiences in the workplace, community and/or school relevant to their education plan. Students need to complete two learning experiences (minimum 5 hours each) by the end of senior year. **Examples:** Job shadow experience, Job and/or internship experience, Volunteer experience, Industry-sponsored Career Day (one day event), Regional Career or College Fairs.