

BOARD OF EDUCATION MEETING PACKET

February 9, 2026

7:00pm

Bates Boardroom



Our Vision:

Champion Learning –

Develop, Educate, and Inspire!

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. The agenda reserves two periods for public participation and those wishing to receive a personal response from the board or superintendent must complete a public comment form available at the meeting entrance and on our website. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

MEETING AGENDA

- A. CALL TO ORDER – Roll Call
- B. MEETING MINUTES (1/12/2026)
- C. APPROVAL OF AGENDA
- D. SCHOOL PRESENTATIONS
 - 1. BOE Recognition
- E. [PUBLIC PARTICIPATION](#) (up to ~30 minutes; max 5 per person)
- F. ADMINISTRATIVE & BOARD UPDATES
 - 1. Superintendent
 - 2. Board President - (announce Brian here)
 - 3. Student Representatives
- G. CONSENT ITEMS
 - 1. Personnel – Retirements
 - 2. December Budget Report
- H. ACTION ITEMS
 - 1. Rescind Policy 4305
 - 2. Policies – Second Reading
 - 3. DHS CPA Drapes
- I. DISCUSSION ITEMS
 - 1. Trustee Appointment Process
 - 2. Financial Narratives
- J. [PUBLIC PARTICIPATION](#) (up to ~15 minutes; max 3 per person)
- K. BOARD COMMENTS
- L. INFORMATION ITEMS
 - 1. Trustee Resignation
 - 2. Updated Declarations, Norms & Social Media Guidelines
 - 3. SEAB/Ad Hoc Minutes 12/3/2025 & 1/21/2026
 - 4. KG & Y5 Info Night and Open House
 - 5. Schools of Choice Applications
 - 6. CTE Millage Update
- M. CLOSED SESSION – none planned
- N. ADJOURNMENT

[CALENDAR](#)

February 13, 2026 4pm Board Vacancy Applications Due
February 19, 2026 Board Vacancy Interviews 7:00pm Bates Boardroom
February 23, 2026 Board Meeting 7:00pm Bates Boardroom
March 9, 2026 Community Chat 6:00pm-6:45pm Bates Boardroom
March 9, 2026 Board Meeting 7:00pm Bates Boardroom
March 23, 2026 Board Meeting 7:00pm Bates Boardroom
March 30-April 3 Spring Break

Public Participation Policy 0167.3: Those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.

BOARD OF EDUCATION MEETING NOTES
FEBRUARY 9, 2026

A. CALL TO ORDER

1. Roll Call

B. MEETING MINUTES

* An appropriate motion might be, "I move that the Board of Education approve the attached minutes from January 12, 2026 and the workshop minutes from January 26, 2026 as presented/amended."

C. APPROVAL OF AGENDA

Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

* An appropriate motion might be, "I move that the Board of Education approve the agenda as presented/amended."

D. SCHOOL PRESENTATIONS

1. Board of Education Recognition Month

January was National Board of Education Month. Building recognition for the BOE was delayed until this evening's meeting due to the workshop scheduled for January's second meeting.

E. PUBLIC PARTICIPATION (full guidelines at link)

Board Bylaw 2504 states that the BOE will have two opportunities for public participation at each meeting. The first opportunity will last approximately 30 minutes, with each person having up to 5 minutes to speak, depending on the total number of speakers. Those wishing to receive a personal response from the board or superintendent must complete a public comment form available at the meeting entrance and on our website.

F. ADMINISTRATIVE AND BOARD UPDATES

1. Superintendent

2. Board President

3. Student Representatives

G. CONSENT ITEMS

Consent items are typically approved in bulk.

* An appropriate motion might be, "I move that the Board of Education approve the consent items in bulk."

1. Personnel – Retirements

Your packet includes retirement letters from Angie Scott, Narda Black, and Phil Jacobs. If separated, an appropriate motion might be, "I move that the Board of Education acknowledge Angie Scott's, Narda Black's, and Phil Jacobs's retirements."

BOARD OF EDUCATION MEETING NOTES
FEBRUARY 9, 2026

2. December Budget Report

The packet includes summary financial information through December 31, 2026. If separated, an appropriate motion might be, *"I move that the Board of Education receive the December 2025 budget report."*

H. ACTION ITEMS

1. Rescind Policy 4305

Policy 4305 Michigan Paid Medical Leave Act was replaced by policy 4113 Michigan Earned Sick Time Act on May 19, 2026. It should have been rescinded at that time.

* An appropriate motion might be, "I move that the Board of Education rescind policy 4305 - Michigan Paid Medical Leave, retroactive to May 19, 2025."

2. Policies – Second Reading

This evening's packet includes two updated policies: 3308 *Advertising*, and 5501 *Fundraising*. These were approved for first reading on January 12, 2026.

* An appropriate motion might be, "I move that the Board of Education approve policies 3308 and 5501 for second reading and final approval."

3. DHS CPA Drapes

This evening's packet includes a bid summary and recommendation from Granger regarding replacement of the Center for Performing Arts drapes.

* An appropriate motion might be, "I move that the Board of Education award the CPA Drapes Project to North Coast Studios for \$45,000, with a 15% contingency of \$6,750, for a total amount not to exceed \$51,750 to be paid with 2017 Bond funds."

I. DISCUSSION

1. Trustee Appointment Process

This evening's packet includes a resignation letter from trustee Brain Arnold, effective January 31, 2026. That seat runs through December 2026. Michigan law requires that the Board appoint someone to fill the seat within 30 days of the vacancy. The Board began receiving applications February 1st; applications close February 13, 2026. Interviews will be conducted February 19, 2026. This evening, trustees will have an opportunity to discuss the selection process.

2. Financial Narratives

This evening's packet includes summary financial information for the current school year through December 31, 2025.

J. PUBLIC PARTICIPATION (full guidelines at link)

During the second opportunity for public participation, each person will have up to 3 minutes to speak, depending on the total number of speakers. No person may speak twice on the same subject more than once in each meeting. Those wishing to receive a personal response from the board or superintendent must complete a public comment form available at the meeting entrance and on our website.

BOARD OF EDUCATION MEETING NOTES
FEBRUARY 9, 2026

K. BOARD COMMENTS

L. INFORMATION ITEMS

1. Trustee Resignation (Brian Arnold)
2. Updated Declarations, Norms & Social Media Guidelines (These were updated at the 1/26/2026 workshop; they should be signed and returned this evening.)
3. SEAB/Ad Hoc Minutes 12/3/2025 & 1/21/2026
4. KG & Y5 Info Night and Open House
5. Schools of Choice Applications
6. CTE Millage Update

M. CLOSED SESSION – none planned

N. ADJOURNMENT

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
JANUARY 12, 2026**

A. CALL TO ORDER – 7:00pm

Roll Call

Members Present: Daniel Alabr , Elise Bruderly, Michael Cipolla, Elise Bruderly, Jennifer Kangas, Amy Reiser, Melanie Szawara; Student Representatives Claire Beneteau, Lloyd Brand

Members Absent: Brian Arnold

Administrative & Supervisory Staff: Ryan Bruder, Christie Bueche, Barb Leonard, Melanie Nowak, Hope Vestergaard

DEA: Jessica Baese

Guests: Mary Cay Lancaster, Mark Stievater, John Burhenn (all TMP Architecture); Greg Brand, Craig McCalla, Jill Boydston

B. MEETING MINUTES

Melanie Szawara made a motion that the Board of Education approve the meeting minutes from December 15, 2025 as presented. Michael Cipolla seconded the motion. **Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

Amy Reiser made a motion that the Board of Education approve the agenda as presented. Jennifer Kangas seconded the motion. **Motion Carried (unanimous).**

D. SCHOOL PRESENTATIONS

1. BOE Recognition

January is National School Board Recognition Month. Because this year’s second January meeting was converted to a workshop, the building and DEA Board recognition will take place at the February 9, 2026 meeting. At this evening’s meeting, trustees were presented with backpacks and Assistant Superintendent Ryan Bruder shared appreciation for trustees’ dedication and commitment to Dexter families.

Dexter Board of Education Trustees are champions of learning. They continually advocate for our students by providing opportunities for every student to develop their full potential, offering a well-rounded and state-of-the-art education, and inspiring students and staff to engage with their subjects, their peers, and the world around them. The Board’s thoughtful work ensures that student achievement goals and progress guide decision making, that District spending focuses on responsible and effective use of educational funding, that facilities are safe and in good repair, and that Board decisions represent the entire community.

These backpacks represent the incredible collection of information, tools, and processes that Trustees use every day to lighten students’ loads and help make Dexter an outstanding learning community.

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
JANUARY 12, 2026**

2. Bond Projects Update

Mary Cay Lancaster, Mark Stievater, and John Burhenn of TMP Architecture shared a presentation that walked the Board through the current status of the following Series 1 Bond Projects: Wylie Addition, Al Ritt Stadium Improvements, DHS Fields Complex, CTE Expansion & Remodeling, DHS Entrance and Fitness Room, the Field House. Their presentation has been posted with the meeting packet.

E. PUBLIC PARTICIPATION - none

F. ADMINISTRATIVE & BOARD UPDATES

1. Assistant Superintendent

Assistant Superintendent Ryan Bruder shared that the District is working on a Bond Projects website that will include detailed information about projects and process; a form to ask questions or make comments, and as construction begins, there will be visuals and timelines for each active project. Bruder also noted that testing season is starting; Football Coach Phil Jacobs is retiring, and Rob Schwartz will be the new Head Coach.

2. Board President

President Elise Bruderly reminded trustees that the January 26th meeting is a Board workshop and will start at 6pm.

3. Student Representatives

Claire Beneteau noted that the Dance team earned 1st, 2nd, and 5th place finishes at their regional competition the past weekend; at Advisory last week, students had the chance to request topic sessions for the Career Fair [March 2nd]. Lloyd Brand noted that the Hockey team would be playing Sat. March 17; boys basketball beat Saline; Cheer took first place at Jackson Northwest. The Drama Club is busy polishing up their Seussical performances for early February; Band and Orchestra are prepping for the Solo & Ensemble festivals later this month; Forensics/Speech starts this week; National Honor Society members are looking for volunteer hours. Lloyd also noted that he was interviewed by students who are doing a project about students and the Board of Education; he thinks most students don't know about the student representatives' roles on the BOE and he's considering ways to spread awareness.

G. CONSENT ITEMS

Melanie Szawara made a motion that the Board of Education approve the consent items in bulk. Daniel Alabr  seconded the motion. **Motion Carried (unanimous).**

- The Board of Education acknowledged Sandy Sloan's retirement.
- The Board approved Brooke Gillum and Amara Karapas's requests for extended leaves of absence.

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
JANUARY 12, 2026**

- The Board accepted Hannah Nalepa’s resignation effective January 9, 2026.
- The Board offered Ellen See a probationary teaching contract for the remainder of the 2025-2026 school year.

H. ACTION

1. Policies – First and Final Reading

Melanie Szawara made a motion that the Board of Education approve policies 3118 *Title IX Sexual Harassment*, 4221 *Employee Speech*, and 5407 *Instructional Programs and Curriculum Development* for first reading and final approval due to limited edits per legal updates. Amy Reiser seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

2. Policies – First Reading

Melanie Szawara made a motion that the Board of Education approve policies 3308 and 5501 for first reading. Michael Cipolla seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

3. Policies Renumbering

Melanie Szawara made a motion that the Board of Education approve the renumbering of previous policies 7455 *Appraisal for Fixed Assets*, 7460 *Energy Use and Conservation*, 7510 *Use of School Facilities*, and 7530 *Lending of Board-Owned Equipment* to 3303, 3306, 3301, and 3307, respectively. Jennifer Kangas seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

4. Policy Recission

Melanie Szawara made a motion that the Board of Education rescind policy 6152 *Student Fees, Fines, and Supplies.*” Michael Cipolla seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

5. DHS Course Approvals

Amy Reiser made a motion that the Board of Education approve the adoption of *World History Summer Seminar*, *AP Seminar* and *Peer-to-Peer Physical Education*. Daniel Alabr  seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

6. Elevator Modernization

Melanie Szawara made a motion that the Board of Education award the Elevator Modernization Project to TK Elevator Corporation for \$430,000 with a 15% contingency of \$64,500, for a total amount not to exceed \$494,500, to be paid with 2017 Bond funds.” Michael Cipolla seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

I. DISCUSSION – none

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
JANUARY 12, 2026**

J. PUBLIC PARTICIPATION – none

K. BOARD COMMENTS

1. Melanie Szawara shared a compliment from a guest at the recent wrestling tournament, who said the facilities were wonderful. Szawara echoed the compliment and noted that the facilities staff do an amazing job keeping everything clean and running smoothly.

L. INFORMATION ITEMS

1. Policy Minutes 12/15/2025
2. Finance Minutes 12/15/2025
3. Facility Minutes 1/7/2026

M. CLOSED SESSION per MCL 15.268(h) – none

O. ADJOURNMENT

At approximately 8:48pm, President Elise Bruderly adjourned the meeting.

MINUTES/hlv

Daniel Alabré
Secretary, Board of Education

**DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION WORKSHOP MINUTES
JANUARY 26, 2026**

A. CALL TO ORDER – 6:05pm

Roll Call

Members Present: Daniel Alabré, Elise Bruderly, Michael Cipolla, Jennifer Kangas, Amy Reiser, Melanie Szawara

Members Absent: Brian Arnold

Administrative & Supervisory Staff: Ryan Bruder,

Guests: John Silveri (Michigan Leadership Institute)

B. APPROVAL OF AGENDA

Melanie Szawara made a motion that the Board of Education approve the agenda as presented. Daniel Alabré seconded the motion. **Motion Carried (unanimous).**

C. PUBLIC PARTICIPATION – none

D. DISCUSSION

1. Board Workshop – New Governance

John Silveri of MLI walked trustees and incoming Superintendent Ryan Bruder through exercises and discussions on governance topics including roles and responsibilities, bylaws, best practices, communication, and operating norms. The team reviewed the Annual Declaration of Commitment, Board Norms, and Social Media Expectations with minor edits made to the Board Norms.

E. ADJOURNMENT

At approximately 8:48pm, President Elise Bruderly adjourned the meeting.

MINUTES/hlv

Daniel Alabré
Secretary, Board of Education

Dear Dexter Schools Administration,

After much reflection & consideration, I am writing to formally announce that I will be retiring from Dexter Community Schools at the end of the 25-26 school year.

I am deeply grateful for the opportunity to have served this district for the past 24 years. Throughout my career, I have been fortunate to work alongside dedicated colleagues, supportive administrators, wonderful students, and caring families. These relationships and experiences have made my time here in Dexter truly meaningful and rewarding.

The memories, lessons, and friendships I have made here will always be fondly remembered. It has been an honor to contribute to a district that values education, their community, and the personal growth of each individual student, and I am proud of the work we have accomplished together.

As I begin this next chapter, I carry with me immense appreciation and gratitude for everyone who has been part of my journey. Thank you for making these years so memorable.

With sincere appreciation,

Angela A. Scott



Narda Black
4th Grade Teacher
Wylie Elementary School
3060 Kensington
Dexter, MI 48130

January 15, 2025

Dear Dexter Board of Education,

Please accept this letter as formal notice of my retirement from teaching at Dexter Community Schools, effective August 31, 2025.

I am sincerely grateful for the opportunity to work with such dedicated colleagues and supportive staff throughout my career at both Wylie and Creekside.

Thank you for the opportunities and experiences that were provided throughout my 24-year tenure.

Respectfully,

Narda Black

The logo features a stylized ship's hull and mast in maroon, with the text "DEXTER DREADNAUGHTS" in maroon below it.**DREADNAUGHT** **DEXTER** **FOOTBALL**
DREADNAUGHTS

January 31, 2026

Dear Dr. Timmis and Dexter BOE,

I am writing to formally announce my retirement from Dexter High School, effective at the conclusion of the 2025-26 school year. After 35 rewarding years (the past nine in Dexter) of teaching and coaching football, this decision comes with deep gratitude for the students, staff, and community that made my time here so meaningful.

It has been an honor to work alongside a supportive superintendent and dedicated football staff that supports our students both in the classroom, on the field, and in life. I am proud of what we have accomplished together and thankful for the relationships built along the way. Together, we put Dexter on the map.

Thank you for the support and memories over the years. I wish Dexter High School continued success in the future.

Go Dreads!

Phil Jacobs

Phil Jacobs
Dexter HS, MI



Board Monthly Financial Report

Fiscal Year to Date 12/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) 11 - General Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	7,335,627.00	139,717.02	538,865.08	.00	6,796,761.92	507,998.78	7
Function Code R100 - Local Sources - 100 Totals	\$7,335,627.00	\$139,717.02	\$538,865.08	\$0.00	\$6,796,761.92	\$507,998.78	7%
Function Code R200 - Non-Education Sources - 200							
	.00	.00	.00	.00	.00	.00	+++
Function Code R200 - Non-Education Sources - 200 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++
Function Code R300 - State Sources - 300							
	37,437,136.00	3,825,606.91	11,658,498.77	.00	25,778,637.23	11,591,430.17	31
Function Code R300 - State Sources - 300 Totals	\$37,437,136.00	\$3,825,606.91	\$11,658,498.77	\$0.00	\$25,778,637.23	\$11,591,430.17	31%
Function Code R400 - Federal Sources - 400							
	1,290,735.00	175,113.56	175,113.56	.00	1,115,621.44	32,993.52	14
Function Code R400 - Federal Sources - 400 Totals	\$1,290,735.00	\$175,113.56	\$175,113.56	\$0.00	\$1,115,621.44	\$32,993.52	14%
Function Code R500 - ISD / Other Sources - 500							
	7,389,954.00	1,280,658.58	2,567,626.81	.00	4,822,327.19	4,149,974.27	35
Function Code R500 - ISD / Other Sources - 500 Totals	\$7,389,954.00	\$1,280,658.58	\$2,567,626.81	\$0.00	\$4,822,327.19	\$4,149,974.27	35%
Function Code R600 - In from other Funds - 600							
	478,769.00	.00	138,006.25	.00	340,762.75	135,391.35	29
Function Code R600 - In from other Funds - 600 Totals	\$478,769.00	\$0.00	\$138,006.25	\$0.00	\$340,762.75	\$135,391.35	29%
Account Type Revenue Totals							
	\$53,932,221.00	\$5,421,096.07	\$15,078,110.47	\$0.00	\$38,854,110.53	\$16,417,788.09	28%
Account Type Expense							
Function Code 100 - Instruction							
Sub Function Code 110 - Basic Functions - 110	26,420,179.00	4,083,311.32	9,735,886.85	198.43	16,684,292.15	8,657,036.56	37
Sub Function Code 120 - Added Needs - 120	8,261,831.00	1,104,845.98	3,305,333.11	6,298.00	4,956,497.89	2,363,881.04	40
Function Code 100 - Instruction Totals	\$34,682,010.00	\$5,188,157.30	\$13,041,219.96	\$6,496.43	\$21,640,790.04	\$11,020,917.60	38%
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	5,811,934.00	915,443.36	2,202,956.42	207,238.98	3,608,977.58	2,149,605.46	38
Sub Function Code 220 - Support Services-Instructional - 220	3,013,140.00	349,444.27	1,495,529.82	44,415.38	1,517,610.18	1,556,882.79	50
Sub Function Code 230 - Support Services-Administration - 230	953,449.00	110,542.55	537,935.16	10,058.75	415,513.84	449,491.98	56
Sub Function Code 240 - Support Services-School Admin - 240	2,903,425.00	459,776.03	1,305,695.88	552.00	1,597,729.12	1,213,767.59	45
Sub Function Code 250 - Support Services-Business - 250	927,015.00	41,418.40	336,646.65	956.58	590,368.35	323,678.09	36
Sub Function Code 260 - Operations and Maintenance - 260	5,909,650.00	762,243.69	2,876,290.74	181,263.54	3,033,359.26	2,422,703.39	49
Sub Function Code 270 - Pupil Transportation - 270	2,236,558.00	362,447.76	924,060.90	38,517.97	1,312,497.10	802,140.12	41
Sub Function Code 280 - Support Services-Central - 280	690,999.00	88,187.53	362,428.88	39,750.00	328,570.12	276,235.54	52
Function Code 200 - Supporting Services Totals	\$22,446,170.00	\$3,089,503.59	\$10,041,544.45	\$522,753.20	\$12,404,625.55	\$9,194,504.96	45%
Function Code 300 - Community Services							
Sub Function Code 300 - Community Services - 300	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 320 - Community Recreation - 320	220,176.00	23,017.25	130,416.39	8,355.87	89,759.61	98,455.27	59
Sub Function Code 330 - Community Activities - 330	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 350 - Care of Children - 350	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 360 - Welfare Activities - 360	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 370 - Non Public School Pupils - 370	7,668.00	250.20	250.20	.00	7,417.80	1,182.00	3
Sub Function Code 390 - Other Community Services - 390	.00	.00	.00	.00	.00	.00	+++
Function Code 300 - Community Services Totals	\$227,844.00	\$23,267.45	\$130,666.59	\$8,355.87	\$97,177.41	\$99,637.27	57%
Function Code 400 - Facilities Construction & Other Payments or Adjustments							
Sub Function Code 400 - Other Government Agencies - 400	.00	.00	.00	.00	.00	.00	+++
Function Code 400 - Facilities Construction & Other Payments or Adjustments Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++



Board Monthly Financial Report

Fiscal Year to Date 12/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Function Code 500-600 - Other Financing Uses							
Sub Function Code 500 - Debt Service - 500	26,524.00	.00	.00	.00	26,524.00	.00	0
Sub Function Code 600 - Fund Modifications - 600	1,048,300.00	.00	.00	.00	1,048,300.00	.00	0
Function Code 500-600 - Other Financing Uses Totals	\$1,074,824.00	\$0.00	\$0.00	\$0.00	\$1,074,824.00	\$0.00	0%
Account Type Expense Totals	\$58,430,848.00	\$8,300,928.34	\$23,213,431.00	\$537,605.50	\$35,217,417.00	\$20,315,059.83	40%
Fund(COA) 11 - General Fund Totals	(\$4,498,627.00)	(\$2,879,832.27)	(\$8,135,320.53)	(\$537,605.50)	\$3,636,693.53	(\$3,897,271.74)	181%



Board Monthly Financial Report

Fiscal Year to Date 12/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) 23 - Community Service Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	2,918,221.00	267,478.60	1,588,682.82	.00	1,329,538.18	1,652,123.92	54
Function Code R100 - Local Sources - 100 Totals	\$2,918,221.00	\$267,478.60	\$1,588,682.82	\$0.00	\$1,329,538.18	\$1,652,123.92	54%
Function Code R300 - State Sources - 300							
	228,379.00	24,299.38	111,488.38	.00	116,890.62	907.00	49
Function Code R300 - State Sources - 300 Totals	\$228,379.00	\$24,299.38	\$111,488.38	\$0.00	\$116,890.62	\$907.00	49%
Function Code R400 - Federal Sources - 400							
	.00	.00	.00	.00	.00	48,133.26	+++
Function Code R400 - Federal Sources - 400 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$48,133.26	+++
Function Code R500 - ISD / Other Sources - 500							
	.00	.00	.00	.00	.00	.00	+++
Function Code R500 - ISD / Other Sources - 500 Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++
Function Code R600 - In from other Funds - 600							
	1,047,300.00	.00	.00	.00	1,047,300.00	.00	0
Function Code R600 - In from other Funds - 600 Totals	\$1,047,300.00	\$0.00	\$0.00	\$0.00	\$1,047,300.00	\$0.00	0%
Account Type Revenue Totals							
	\$4,193,900.00	\$291,777.98	\$1,700,171.20	\$0.00	\$2,493,728.80	\$1,701,164.18	41%
Account Type Expense							
Function Code 100 - Instruction							
Sub Function Code 110 - Basic Functions - 110	198,876.00	19,566.01	77,081.52	.00	121,794.48	68,896.42	39
Function Code 100 - Instruction Totals	\$198,876.00	\$19,566.01	\$77,081.52	\$0.00	\$121,794.48	\$68,896.42	39%
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 220 - Support Services-Instructional - 220	19,572.00	.00	154.02	.00	19,417.98	.00	1
Sub Function Code 240 - Support Services-School Admin - 240	4,542.00	.00	.00	.00	4,542.00	.00	0
Sub Function Code 250 - Support Services-Business - 250	3,300.00	.00	.00	.00	3,300.00	12.06	0
Sub Function Code 260 - Operations and Maintenance - 260	64,431.00	4,112.73	29,511.09	5,074.90	34,919.91	36,460.84	46
Sub Function Code 270 - Pupil Transportation - 270	.00	.00	.00	.00	.00	674.86	+++
Sub Function Code 290 - Support Services-Other - 290	1,837,888.00	203,432.94	926,668.12	162,445.35	911,219.88	869,119.73	50
Function Code 200 - Supporting Services Totals	\$1,929,733.00	\$207,545.67	\$956,333.23	\$167,520.25	\$973,399.77	\$906,267.49	50%
Function Code 300 - Community Services							
Sub Function Code 310 - Community Services Direction - 310	314,863.00	55,853.89	143,334.36	.00	171,528.64	127,913.80	46
Sub Function Code 320 - Community Recreation - 320	227,137.00	13,317.77	105,854.62	31,543.08	121,282.38	116,328.00	47
Sub Function Code 350 - Care of Children - 350	1,108,149.00	98,703.06	575,607.24	.00	532,541.76	570,549.86	52
Sub Function Code 390 - Other Community Services - 390	.00	.00	.00	.00	.00	43,758.20	+++
Function Code 300 - Community Services Totals	\$1,650,149.00	\$167,874.72	\$824,796.22	\$31,543.08	\$825,352.78	\$858,549.86	50%
Function Code 400 - Facilities Construction & Other Payments or Adjustments							
Sub Function Code 400 - Other Government Agencies - 400	.00	.00	.00	.00	.00	.00	+++
Function Code 400 - Facilities Construction & Other Payments or Adjustments Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	192,587.00	.00	72,990.66	.00	119,596.34	73,952.74	38
Function Code 500-600 - Other Financing Uses Totals	\$192,587.00	\$0.00	\$72,990.66	\$0.00	\$119,596.34	\$73,952.74	38%
Account Type Expense Totals							
	\$3,971,345.00	\$394,986.40	\$1,931,201.63	\$199,063.33	\$2,040,143.37	\$1,907,666.51	49%
Fund(COA) 23 - Community Service Fund Totals							
	\$222,555.00	(\$103,208.42)	(\$231,030.43)	(\$199,063.33)	\$453,585.43	(\$206,502.33)	-104%



Board Monthly Financial Report

Fiscal Year to Date 12/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) 25 - School Lunch Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	310,556.00	19,796.02	138,814.80	.00	171,741.20	167,205.42	45
Function Code R100 - Local Sources - 100 Totals	\$310,556.00	\$19,796.02	\$138,814.80	\$0.00	\$171,741.20	\$167,205.42	45%
Function Code R300 - State Sources - 300							
	1,416,025.00	306,666.71	504,183.96	.00	911,841.04	484,077.82	36
Function Code R300 - State Sources - 300 Totals	\$1,416,025.00	\$306,666.71	\$504,183.96	\$0.00	\$911,841.04	\$484,077.82	36%
Function Code R400 - Federal Sources - 400							
	532,213.00	36,110.65	135,087.15	.00	397,125.85	98,077.76	25
Function Code R400 - Federal Sources - 400 Totals	\$532,213.00	\$36,110.65	\$135,087.15	\$0.00	\$397,125.85	\$98,077.76	25%
Function Code R500 - ISD / Other Sources - 500							
	210,000.00	42,807.22	88,106.98	.00	121,893.02	76,155.06	42
Function Code R500 - ISD / Other Sources - 500 Totals	\$210,000.00	\$42,807.22	\$88,106.98	\$0.00	\$121,893.02	\$76,155.06	42%
Account Type Revenue Totals	\$2,468,794.00	\$405,380.60	\$866,192.89	\$0.00	\$1,602,601.11	\$825,516.06	35%
Account Type Expense							
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 260 - Operations and Maintenance - 260	5,242.00	.00	3,021.80	.00	2,220.20	2,761.44	58
Sub Function Code 290 - Support Services-Other - 290	2,856,573.00	249,001.46	1,011,653.24	705,090.86	1,844,919.76	867,740.08	35
Function Code 200 - Supporting Services Totals	\$2,861,815.00	\$249,001.46	\$1,014,675.04	\$705,090.86	\$1,847,139.96	\$870,501.52	35%
Function Code 400 - Facilities Construction & Other Payments or Adjustments							
Sub Function Code 400 - Other Government Agencies - 400	.00	.00	.00	.00	.00	.00	+++
Function Code 400 - Facilities Construction & Other Payments or Adjustments Totals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	286,182.00	.00	65,015.59	.00	221,166.41	61,438.61	23
Function Code 500-600 - Other Financing Uses Totals	\$286,182.00	\$0.00	\$65,015.59	\$0.00	\$221,166.41	\$61,438.61	23%
Account Type Expense Totals	\$3,147,997.00	\$249,001.46	\$1,079,690.63	\$705,090.86	\$2,068,306.37	\$931,940.13	34%
Fund(COA) 25 - School Lunch Fund Totals	(\$679,203.00)	\$156,379.14	(\$213,497.74)	(\$705,090.86)	(\$465,705.26)	(\$106,424.07)	31%



Board Monthly Financial Report

Fiscal Year to Date 12/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) 27 - Cooperative Activities Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	2,361,462.00	254,983.19	1,449,754.14	.00	911,707.86	954,675.79	61
Function Code R100 - Local Sources - 100 Totals	\$2,361,462.00	\$254,983.19	\$1,449,754.14	\$0.00	\$911,707.86	\$954,675.79	61%
Function Code R200 - Non-Education Sources - 200							
	155,708.00	4,500.00	18,632.64	.00	137,075.36	2,284.17	12
Function Code R200 - Non-Education Sources - 200 Totals	\$155,708.00	\$4,500.00	\$18,632.64	\$0.00	\$137,075.36	\$2,284.17	12%
Function Code R300 - State Sources - 300							
	8,500,000.00	.00	21,272.69	.00	8,478,727.31	2,466,663.38	0
Function Code R300 - State Sources - 300 Totals	\$8,500,000.00	\$0.00	\$21,272.69	\$0.00	\$8,478,727.31	\$2,466,663.38	0%
Function Code R400 - Federal Sources - 400							
	1,050,000.00	.00	98,953.65	.00	951,046.35	45,800.00	9
Function Code R400 - Federal Sources - 400 Totals	\$1,050,000.00	\$0.00	\$98,953.65	\$0.00	\$951,046.35	\$45,800.00	9%
Function Code R600 - In from other Funds - 600							
	127,500.00	.00	14,843.05	.00	112,656.95	31,327.59	12
Function Code R600 - In from other Funds - 600 Totals	\$127,500.00	\$0.00	\$14,843.05	\$0.00	\$112,656.95	\$31,327.59	12%
Account Type Revenue Totals							
	\$12,194,670.00	\$259,483.19	\$1,603,456.17	\$0.00	\$10,591,213.83	\$3,500,750.93	13%
Account Type Expense							
Function Code 300 - Community Services							
Sub Function Code 300 - Community Services - 300	2,865,768.00	267,021.19	1,675,153.02	7,535.61	1,190,614.98	1,044,478.00	58
Sub Function Code 390 - Other Community Services - 390	716,060.00	4,444.55	119,899.69	18,306.92	596,160.31	208,298.08	17
Function Code 300 - Community Services Totals	\$3,581,828.00	\$271,465.74	\$1,795,052.71	\$25,842.53	\$1,786,775.29	\$1,252,776.08	50%
Function Code 400 - Facilities Construction & Other Payments or Adjustments							
Sub Function Code 400 - Other Government Agencies - 400	8,357,842.00	.00	(12,206.38)	15,945.97	8,370,048.38	2,454,739.04	0
Function Code 400 - Facilities Construction & Other Payments or Adjustments Totals	\$8,357,842.00	\$0.00	(\$12,206.38)	\$15,945.97	\$8,370,048.38	\$2,454,739.04	0%
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	127,500.00	.00	14,843.05	.00	112,656.95	31,327.59	12
Function Code 500-600 - Other Financing Uses Totals	\$127,500.00	\$0.00	\$14,843.05	\$0.00	\$112,656.95	\$31,327.59	12%
Account Type Expense Totals							
	\$12,067,170.00	\$271,465.74	\$1,797,689.38	\$41,788.50	\$10,269,480.62	\$3,738,842.71	15%
Fund(COA) 27 - Cooperative Activities Fund Totals							
	\$127,500.00	(\$11,982.55)	(\$194,233.21)	(\$41,788.50)	\$321,733.21	(\$238,091.78)	-152%



Board Monthly Financial Report

Fiscal Year to Date 12/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) 29 - Student/School Activity Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	2,309,542.00	101,285.13	570,166.25	.00	1,739,375.75	578,866.76	25
Function Code R100 - Local Sources - 100 Totals	\$2,309,542.00	\$101,285.13	\$570,166.25	\$0.00	\$1,739,375.75	\$578,866.76	25%
Account Type Revenue Totals	\$2,309,542.00	\$101,285.13	\$570,166.25	\$0.00	\$1,739,375.75	\$578,866.76	25%
Account Type Expense							
Function Code 200 - Supporting Services							
Sub Function Code 290 - Support Services-Other - 290	2,309,542.00	96,067.63	382,619.25	49,356.20	1,926,922.75	395,417.74	17
Function Code 200 - Supporting Services Totals	\$2,309,542.00	\$96,067.63	\$382,619.25	\$49,356.20	\$1,926,922.75	\$395,417.74	17%
Account Type Expense Totals	\$2,309,542.00	\$96,067.63	\$382,619.25	\$49,356.20	\$1,926,922.75	\$395,417.74	17%
Fund(COA) 29 - Student/School Activity Fund Totals	\$0.00	\$5,217.50	\$187,547.00	(\$49,356.20)	(\$187,547.00)	\$183,449.02	+++
Grand Totals	(\$4,827,775.00)	(\$2,833,426.60)	(\$8,586,534.91)	(\$1,532,904.39)	\$3,758,759.91	(\$4,264,840.90)	178%

3308 ADVERTISING AND COMMERCIAL ACTIVITIES

The Board of Education may permit advertising in School District facilities or on School District property in accordance with the guidelines set forth herein and policies 3115 and 5404.

Dexter Community Schools, students, staff members and District facilities shall not be used for any commercial advertising or otherwise promoting the interests of any commercial, political, nonprofit or other non-school agency or organization, public or private, without the express written approval of the Superintendent of ~~the Board or~~ designee.

Definitions

- A. "Advertising" comes in many different categories and forums and is defined as an oral, written, or graphic statement made by ~~the~~ a producer, manufacturer, or seller of products, equipment, or services which ~~calls for the public's attention to arouse a desire~~ encourages the public to buy, use or patronize ~~the~~ a product, equipment, or services. This includes the visible promotion of product logos for other than identification purposes. Brand names, trademarks, logos or tags for product or service identification purposes are not considered advertising.
- B. "Sponsorship" takes place when businesses, organizations, or individuals underwrite the cost of a program or services provided in schools.
- C. "Licensing" is an exclusive agreement with a company or organization to provide a specific product or service.

Direct Advertising/Appropriation of Space

- A. signage in schools and school facilities;
- B. corporate logos or brand names on school equipment (e.g., marquees, message boards or score boards);
- C. ads, corporate logos, or brand names on book covers, student assignment books, posters, or spirit wear;
- D. ads in school publications (e.g., newspapers, yearbooks and event programs);
- E. media-based electronic advertising (e.g., internet or web-based sponsorship);
- D. free samples (e.g., food or personal hygiene products).

Indirect Advertising

- A. corporate-sponsored instructional or educational materials, teacher training, contests, incentives, grants or gifts;
- B. use of instructional materials developed by commercial organizations such as films and videos only if the education value of the materials outweighs their commercial nature; and
- C. items intended to decorate classroom spaces that may show support of a product or organization are not considered advertising, nor do they imply endorsement by the District.

General Advertising Guidelines

The following guidelines shall be followed with respect to any form of advertising on school grounds:

- A. When working together, schools and businesses must protect educational values. All commercial or corporate involvement should be consistent with the District's educational standards and goals.
- B. Any advertising that may become a permanent or semi-permanent (defined as six (6) months or longer) part of a school requires prior approval of the Board.
- C. The District is a non-public forum and the Board can determine, ~~in its sole judgment,~~ to accept or reject any request for advertising or promotion.
- D. No advertisement shall promote or contain references to alcohol, tobacco, drugs, drug paraphernalia, weapons, or lewd, vulgar, obscene, pornographic or illegal materials or activities, gambling, violence, hatred, sexual conduct or sexually explicit material, X or R rated movies, or gambling aids.
- E. No advertisement shall promote any specific religion or religious, ethnic or racial group, political candidate or ballot issue and shall be non- proselytizing.
- F. No advertisement may contain libelous material.
- G. No advertisement may be approved which would tend to create a substantial disruption in the school environment or inhibit the functioning of any school.
- H. No advertisement shall be false, misleading or deceptive.
- I. Each advertisement must be reviewed in advance for age appropriateness.
- J. Advertisements may be rejected by the School District if determined to be inconsistent with the educational objectives of the School District, inappropriate, or inconsistent with the guidelines set forth in this policy.
- K. All corporate support or activity must be consistent with the Board's policies prohibiting discrimination on the basis of race, color, national origin, religion, sex, disability, or age, and must be age-appropriate.
- L. ~~Students shall not be required to advertise a product, service company, or industry.~~ The District logo, which is trademarked, may only be used by school groups. All use must follow the brand guidelines. All modifications to the standard must be pre-approved by the Superintendent or designee.
- M. Advertising will not be permitted on the outside or the inside of school buses,

- or posted inside of classrooms.
- N. Advertising will not be permitted on athletic team uniforms, or the uniforms of curricular ~~or co-curricular~~ groups. ~~(e.g., band, orchestra, choir, debate, etc.)~~
 - O. The name of a corporate sponsor or advertiser shall not be placed in such a manner that it supersedes or takes priority over the name of the school district or its mascot.
 - P. The Superintendent or designee is responsible for screening all advertising.
 - Q. The Superintendent or designee may require that samples of advertising be made available for inspection.
 - R. The inclusion of advertisements in School District publications, in School District facilities, or on school district property does not constitute or imply approval and/or endorsement of any product, service, organization, or activity.
 - S. Final discretion regarding whether to advertise and the content and value of the materials will ~~be with~~ belong to the Board.

Accounting

Advertising revenues must be properly reported and accounted for by the District's Business Office ~~in accordance with District administrative guidelines~~.

All revenue generated through advertising will be directed to the sponsored building or department for use to support programs and activities. The building or department administrator will direct the use of revenue received through advertising.

5501 Student Fundraising

Student fundraising activities are subject to review and approval by the superintendent or designee.

A. Student Fundraising

Student fundraising activities are subject to review and approval by the superintendent or designee. The Superintendent shall establish administrative guidelines for the solicitation of funds including but not limited to:

1. Specify the times and places in which funds may be collected;
2. Determine the means by which funds may be collected;
3. Describe permitted methods of solicitation which do not place undue pressure on students;
4. Limit the kind and amount of advertising for solicitation;
5. Require that the Board approve the distribution or liquidation of monies remaining in a student activity account when the organization is defunct; and
6. **Limit the number of fundraising events. This was inadvertently left off the list when the policies were combined.**

B. Commercial/Business Fundraising

No commercial or professional fundraising operation shall be allowed to use the name of the Dexter Community Schools in its fundraising operations without the express written permission of the Superintendent or designee. This provision specifically includes fundraising operations that solicit advertising contributions from local businesses for the purpose of providing "free" merchandise to the school district or its students.

Use of the name, logo, or any assets of the District, including, but not limited to, facilities, technology, or communication networks, is prohibited without the express written permission of the Superintendent or designee.

February 4, 2026

Dr. Chris Timmis
Superintendent of Schools
Dexter Community Schools
2704 Baker Road
Dexter, MI 48130

Re: Dexter Community Schools 2017 Series 2 Bond Project
Dexter High School – Center for Performing Arts Drapes
2200 N. Parker Rd.

Dear Dr. Timmis:

Proposals for the Dexter High School Center for Performing Arts Drapes were received on behalf of Dexter Community Schools (DCS) Wednesday, January 28th, 2026. A tabulation of the bids received is attached for your reference.

We have reviewed the proposals, spoken with the bidders, and are recommending the lowest responsive bidder.

Pending final review of financial and other qualification criteria, Granger recommends that DCS award the Dexter High School Center for Performing Art Drapes Proposal as indicated below. This project will be managed by the Granger Owner's Representative and Dexter Community School's staff.

Work	Contractor	Base Bid	Requested Change order	Total Bid
Center for Performing Arts - Drapes	North Coast Studios, Inc.	\$45,000	NA	\$45,000

The bid amount is \$45,000 we are including a 15% contingency of \$6,750, for a total not to exceed \$51,750. The costs for this project will come out of the 2017 Bond. Please feel free to contact me at (810) 533-5470 if you have any questions or require additional information.

Sincerely,
GRANGER CONSTRUCTION COMPANY

Craig McCalla
Owners Representative

att: Bid tabulation form

cc: C. Bueche, DCS



HEADQUARTERS
6267 Aurelius Rd
Lansing, MI 48911-4230

517.393.1670 P
517.393.1382 F

WEST MICHIGAN
940 Monroe Ave NW, Ste 142
Grand Rapids, MI 49503

616.454.2900 P
616.454.9700 F

SOUTHEAST MICHIGAN
39475 13 Mile Rd, Ste 204
Novi, MI 48377

248.724.2950 P
248.489.5753 F



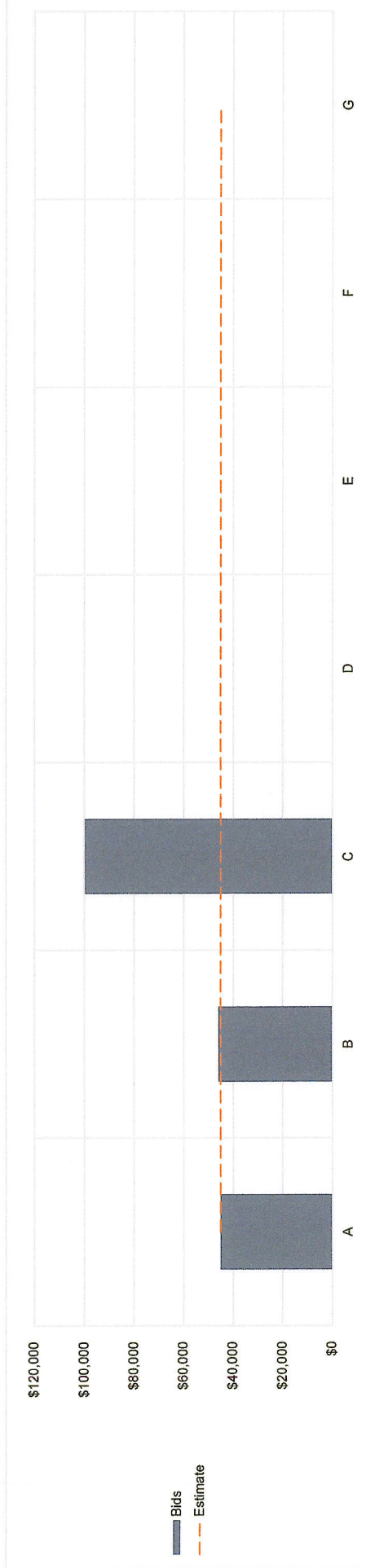
NAME	VERSION
Bid Tabulation Form	6
NUMBER	DATE REVISED
BP006FR	12/15/2021

CATEGORY: 11-01 RIGGING AND DRAPERY

JOB NUMBER:	1710-18	ESTIMATE	\$45,000
CLIENT:	Dexter Community Schools	APPARENT LOW BID	\$45,000
BUILDING:	2200 N. Parker Rd.	APPARENT LOW BIDDER	North Coast Studios Inc.
DELIVERY:	CM	VARIANCE FROM ESTIMATE	\$0
ARCHITECT:		VARIANCE FROM ESTIMATE (%)	0.00%
BID DATE:	1/28/2026		

	D	E	F	G
BASE BID	\$45,000	\$99,704		
P&P BOND	NA	NA		
GENERAL ACKNOWLEDGEMENTS	Yes	Yes		
ADDENDUMS	Acknowledged	Acknowledged		
VOLUNTARY ALTERNATES (Y/N)	NA	NA		
1				
2				
REQUIRED ALTERNATES	NA	NA		
1				
2				
3				

BASE BID + ALTERNATES TOTAL : \$45,000 | \$45,820 | \$99,704 | \$0 | \$0



To: Board of Education

From: Christie Bueche

Date: February 9, 2026

RE: Financial Update – December 31, 2025

Financial updates to the Board are provided at the close of November or December (based on the timing of the budget amendment), March, May, and June each year. The purpose of this memo is to provide an overview of financial performance through December 31, 2025. Included with this Financial Update is a compilation of individual financial narratives that were prepared by the administrators, department managers, and program directors.

The “Board Monthly Financial Report” summarizes the revenue and expenditures of the General Fund, Community Services Fund, Cooperative Activities Fund, Food Services Fund, and Student/School Activity Fund to the functional level, consistent with the actual Board amended budget. The Board receives this report monthly.

Financial Summary

The budget is developed based on planned funding, staff, and programs with the most accurate information available at the time. Consistent with what we have done historically, we budget based on full staffing and do not prorate based on vacancies that might occur due to mid-year turnover or leaves of absence. Administrators, directors, and managers are conservative and careful in authorizing spending. Some expenses, such as utilities, can be volatile and may be somewhat unpredictable. Other expenses, such as tax refunds and deductibles on property insurance claims, are budgeted based on historical data, but favorable circumstances may allow us to minimize such expenditures in a given year. Inherent to our philosophy, budgets are not spent out simply because money has been approved. When final results come in under budget the excess funds are either carried over to the following year, when applicable by board policy, or added to fund balance.

COVID Funding (and other related one-time funding)

We have drawn all of our Federal ESSER funds but are now receiving one-time categoricals from the State that target various issues that resulted from the COVID pandemic such as safety, mental health, learning loss and literacy.

The expenditures, revenues, spending requirements, and timelines cross over multiple fiscal years. Some funding is being used to offset normal operating costs that will reduce pressure on the General Fund. Some funding is being used for extra support and materials. Attached to this narrative is an updated summary of the COVID and other related one-time funding sources.

Review of Revenue Budget Categories

General Fund Revenue – Revenue amounts are projected or estimated based on the amount and timing of payments for state aid per pupil foundation, number of students, local property taxes, federal grants, state grants, local grants, and other local revenue.

Foundation – The state aid per pupil foundation was based on \$10,050. The 2025-26 foundation is paid based on 90% October 2025 and 10% February 2025 student counts. The October 2025 student count was 3,312.85, a decrease of 1.37 students from October 2024.

Other State Categoricals – Also included are the Foundation Guarantee, At Risk, CTE, Data Collection, Retirement Rate offsets, Retirement Reform Payment, Retirement unfunded stabilization payments, District Transportation Costs, and other additional grants from State funds that are in various stages in application, approval and payment process.

Other Financing Sources – The amended budgeted transfers into General Fund are 10% of the expenditures of Food & Nutrition (\$286,182), Community Education (\$67,627), and ECLC Jenkins/Bates (\$124,960) self-supporting programs. Transfers through December 31 were \$65,016, \$35,997 and \$36,994, respectively. All programs will be financially able to return 10% to offset a portion of the indirect costs of their operations.

Review of Expense Budget Categories

The percentage of expenses used that are reported in the financial reports include expenses paid and encumbered (open purchase orders). Buildings and other programs have varying levels of purchase orders that have been issued for anticipated expenses. This may be misconstrued that a building or department has spent a larger portion of its annual budget or is doing better or worse than previous years. Please be cautious of making judgments without having the background information that supports the budget information presented.

Payroll – Expenses for salaries affect every building/program area with staff. The budget for salaries is based on annualized contracts. Year to date payroll is approximately 33% complete for teaching staff and 50% complete for non-teaching staff.

Leaves of absence affect overall results compared to budget. When staff has enough sick days banked to be paid for the duration of the leave, we incur the cost of the absent staff plus the cost of a substitute for that position. When a portion of the leave of absence is unpaid the lower cost of the substitute results in a reduced cost of coverage for a particular position. So far this year, we have managed or are managing leaves of absence for 26 employees, including 17 teachers, 2 Building and Grounds, 2 secretaries, 2 bus drivers, 1 Individual, 1 administrator and 1 Food and Nutrition employee. Paid leaves create vacancies that need to be filled with substitute employees, if we can find them, and result in a negative variance to budget. More often, absences and vacancies create overtime or extra pay situations. For teachers whose leave of absence was the entire school year, we already adjusted the budget for the savings due to the unpaid portion of the leave.

Health Related Benefits – The 2025-26 budget for health-related expenses is a combination of MESSA fully insured medical, dental, vision, LTD, and Life. The total health benefit budget is

\$5,339,268. The health costs will vary from budget mostly because of unfilled positions, periods of unpaid leave outside FMLA, and enrollment changes throughout the year.

The District operates on a July-June fiscal year that spans over two benefit years (January – December), the limit that a public employer may contribute to a medical benefit plan increased by .2% for calendar year 2025 and by 2.9% for 2026. MESSA rates increased 10% on January 1, 2026. The District contribution for DAA, DEA, DESPA, and individual contracted employees increased 3% based on the various employee contracts.

The district began contributing in calendar year 2025 to Health Savings Accounts (HSAs) for employees who choose a high-deductible health plan. The annual contribution amounts are \$500 for single subscribers and \$1,000 for two-person or family plans. These contributions are made on a per-pay-period basis. Through December 31, the district's total HSA contributions for 2025-26 are \$47,977.

Beyond the district HSA and medical contributions, the district is also absorbing additional costs associated with the negotiated reduction in employee contributions for ancillary insurance benefits (i.e., non-medical benefit plan costs such as dental, vision, life, and LTD) and the one-time payment of \$120.00 that was provided to Transportation employees enrolling in PAK B to ease their transition to the new plan (from BCBS to MESSA). In addition, cash in lieu of medical benefit payments were increased or added to various employee contracts, increasing the districts cost. For the 2025 calendar year, the district's cost for cash in lieu of medical was \$164,175, an increase from \$77,925 in 2024, driven by the higher payment amounts and the addition of the benefit to additional employee groups.

Retirement Costs – Expenses for MPSERS retirement affect every building/program area with staff. The rate charged per employee is completely dependent on the individual employee's retirement elections. We budgeted 42.82% for the blended MPSERS rate. The employer contribution to the defined benefit plan is 21.34%-29.91%. The employer contribution to the defined contribution plan is 1%-9%. The District's MPSERS liability and rate stabilization rate is estimated to be 15.02% of the budgeted 2025-26 wages. The amount paid for the rate stabilization flows through our books, meaning we receive revenue to match the expenses billed by MPSERS. The majority of employees' elections require the District to pay 44.93% in total. We pay as much as 39.43% for employees electing the newest defined benefit plan. The District pays 39.23% for newly hired employees who completely opt out of the State Retirement system and make contributions on their own toward retirement. The General Fund amended budget for retirement is \$12,881,422, (\$13,553,038 – all funds) or 22.05% of the General Fund expenses. After offsetting \$5,295,555 from funding categoricals, the net MPSERS retirement cost budget is \$7,585,867, or 12.98% (most recent information available) of the amended budget as of December 31. The state categorical funding is not guaranteed. If eliminated, the full retirement cost would be a district obligation.

Payroll Taxes/FICA – Employees are participating in our Section 125/Cafeteria programs for pretax payroll deductions of health insurance premiums, Dependent Care FSA, Medical Care FSA, and Health Savings Accounts. Consequently, wages are exempt from FICA and Medicare payroll taxes. This saves both the employee and employer portions. The employer savings on FICA and Medicare create a positive variance on the related benefit lines. The FICA savings for FY26 will be impacted due to the MPSERS ORS 3% health care fund no longer being required.

We anticipate approximately \$102,400 favorable variance due to FICA savings this year. Employees saved an equal amount.

Board of Education – This category includes activities of the Board of Education including board stipends, workshops, legal, unemployment, audit, and election costs. No major budget variances are expected at this time

Executive Administration – This category is for the office of the superintendent. The budget includes superintendent and per contractual obligations. No major budget variances are expected at this time.

Business Office – This category includes the business office and associated services, which encompass payroll, benefits, accounts payable and other administrative support functions essential for smooth district operations. At this time, no significant budget variances are anticipated.

Business Services – This category includes severance payments, board insurance, non-health claim deductibles, interest expense, and tax refunds/collection costs. No major budget variances are expected at this time.

Operations/Utilities/Security – This category includes our Principal of Operations and associated operations budget, district utilities, school safety (including the liaison officer), and property insurance. No major budget variances are expected at this time.

Supporting Services Central – This category includes communication services, personnel, and data collection/reporting. The District entered into a new agreement for additional advertising with a video production company to produce professional filming and videos. This additional expense could impact ending results. We will continue to monitor the budget and make any final adjustments, if needed.

Other Financing Uses – This category is for recording transfers out of General Fund, primarily for subsidizing other Funds of the District. The 2025-26 amended budget includes a subsidy of \$1,047,300 for Athletics.

Debt Services – This category is for the Common Debt Retirement of the 1998 Debt, 2017 Building and Site and Refunding Debt, 2021 Taxable Refunding Debt, 2023 Building and Site Debt and 2025 School Building and Site Debt.

Revenues are property tax collections. Expenditures are principal and interest payments on the bonded debt. No borrowing was necessary from the School Bond Loan Fund to cover our obligations for the November 1, 2025 debt interest payment. We structured the debt to minimize the need to borrow from School Bond Loan Fund going forward. However, the account is still open and available if the need arises. Our final payoff requirement for the School Bond Loan Fund is 2034.

While the goal is that these funds have revenue equal to expenses and no fund balance, the timing of payments on the debt and the taxes received from collections generate some fluctuation in balances.

To: Board Of Education

From: Christie Bueche

Date: February 9, 2026

RE: Building/Department Financial Narratives – December 31, 2025

The following is a compilation of information received from administrators and program directors/managers regarding the budget status as of December 31, 2025.

Dexter Early Elementary Complex (DEEC) – Anchor and Beacon Elementary Schools are currently operating within the budget established for the 2025-26 fiscal year, with expenditures comparable to previous years. The DEEC has spent 43% of Anchor’s budget and 36% of Beacon’s budget. This year, we added three additional sections of classes (Y5, first grade, and second grade) to meet instructional needs and growth in our student population. I do not anticipate any fiscal challenges that will alter our original plan of operating under the established budget.

Our parent group, DEEC PTO, was able to hold the annual “DEEC Dash” Fun Run, Walk or Roll fundraiser this fall. This fundraiser raised over \$38,900 for the Dexter Early Elementary Complex! These funds and related grants are supporting teachers and students by providing hands-on materials to supplement the curriculum and create engaging learning experiences for all students. We use these funds towards our large school events, such as our upcoming Movie Night and STEAM Night in February. Additional enrichment opportunities for all students include author visits, school assemblies, musical performances, and more. Students will also attend field trips to the Leslie Science Center, Independence Lake, Wasem Fruit Farms, and local Dexter Businesses.

Wylie – Wylie Elementary School expenses for 2025-26 have been consistent with expenditures from previous years. We have spent 37% of our budget as of December 31, 2025. Our staffing numbers have increased since last year due to the addition of a fourth grade section resulting in early year expenditures to establish a new classroom and ensure instructional continuity.

Routine expenses continue to support our Collaborative Classroom literacy program and MTSS framework, including instructional and intervention resources that strengthen both Tier 1 instruction and targeted support. Additional funds support social- emotional learning interventions for Tier 2 and Tier 3 students, helping address self-regulation and behavioral needs that impact academic success. The Wylie PTT remains a valued partner, supporting student engagement through indoor lunchtime activities and approving a grant for an indoor gaga-ball pit.

Creekside – As of December 31, 2025, Creekside Intermediate School has expended approximately 38% of its allocated budget for the 2025–26 fiscal year. This spending level reflects a continued commitment to maximizing resources in support of students, staff, and

instructional programs. Our current budget status demonstrates responsible pacing of expenditures to ensure sustainability throughout the remainder of the fiscal year.

Several planned and unplanned factors have influenced, or may influence, our budget. We continue to purchase instructional supplies related to the implementation of new curricular resources, including Arts and Letters and Illustrative Mathematics, to ensure high-quality instruction and alignment with district priorities. Looking ahead, we plan to pilot IXL as an adaptive literacy option. While the purchase and implementation of IXL could impact future budgets, the anticipated removal of Lexia is expected to provide some financial relief and help balance overall costs.

We will continue to closely monitor expenditures to ensure alignment with our strategic goals and the evolving needs of our school community. Based on current spending trends, we anticipate carrying over a portion of the 2025-26 budget into the next fiscal year, reflecting our commitment to strong financial stewardship and long-term planning.

Mill Creek - Mill Creek Middle School continues to operate under the amended budget. Expenditures for 2025-26 are fairly consistent with years past with some exceptions. We had a large expenditure for field trip transportation in 2024-25 that significantly impacted our carryover. This year we have been conservative in our spending with field trips so that we don't encounter that problem this year. In most instances we require that field trips are self-funded. As of December 31, 2025, we have currently spent 38% of our budget. I do not anticipate changes that would impact our current budget for the year.

Dexter High School - Dexter High School is currently operating well within its budget for the 2025-26 fiscal year. We are operating at 39% of our budget this year. While we continue to prioritize career exploration, instructional materials, and access to educational technology for our students, we've experienced no major issues with the budget this year. We are also on track to underspend our per-pupil accounts. We had a decent amount of carry-over from last year and we are utilizing those funds for our special projects. Overall, we are pleased with utilization of our resources this year.

Dexter Alternative School – Dexter Alternative School is currently operating within its budget for the 2025-26 fiscal year. As of December 31, 2025, we have spent 35% of our budget and do not anticipate any fiscal challenges that will significantly alter our budgeting expectations. The majority of our budget is spent on instructional content and materials for our students. Dexter Alternative School staff makes excellent use of grant opportunities and community support to augment our students' learning experiences.

Special Education - The Special Education Department is operating within its 2025-26 fiscal year budget, with 39% of the total budget expended to date. Based on the Fall count, the district serves 480 students identified as eligible for and receiving special education services.

During the current school year, expenditures have included the purchase of updated software and instructional resources to support students with disabilities in accessing and making progress in the general education curriculum, as well as updated assessment tools to support initial eligibility determinations and reevaluations.

It is anticipated that additional expenditures will be incurred for the purchase of Sunday instructional materials for two secondary-level special education teachers, along with Sunday

training for staff members who are new to implementing this Tier 3 reading intervention program.

An unanticipated cost this year involves specialized transportation for a student. As a result, the district has contracted with Care Transportation to provide the required specialized transportation services.

Additionally, increased professional staff costs in the area of nursing have been necessary this school year to provide one-on-one nursing support.

Curriculum and Instruction – As of December 31, 2025, 63% of the Improvement of Instruction budget has been expended.

Expenditures include professional learning opportunities offered during the summer and fall semesters to strengthen reading and writing instruction and to support staff implementation of newly adopted mathematics curricular resources.

Additional expenditures this year include the purchase of essential instructional supplies and materials for literacy and mathematics. These investments align with guidance from MDE to bolster literacy and mathematics skills. The initiative emphasizes intentionally designed, standards-aligned instruction that is student-centered, personalized, and grounded in relevance and rigor.

Funds have also supported comprehensive professional development for instructional staff, including workshops, training sessions, and coaching. These efforts are focused on strengthening teachers' instructional practices and ensuring effective implementation of new early literacy and mathematics resources.

To sustain these initiatives and minimize budgetary impact, the district continues to actively pursue state grant opportunities. While these efforts will help offset curriculum implementation costs and enhance support for staff and students, it is important to note that both the number and total value of available curriculum and instruction related grants have been significantly reduced this school year, as the state has decreased categorical grant offerings.

Community Services Programs –

Athletics Program

Dexter Athletics revenues collected as of December 31, 2025 are \$370,880 (20%) of the amended budget. Expenses are \$938,240 (65%) of the amended budget. Fall participation fees have been collected and winter participations are currently being collected. Athletics does receive a budgeted amount from general fund to subsidize costs within the athletic budget.

Dexter Athletics has started the 2025-26 school year off with great success. Our school community should be extremely proud of the accomplishments so far and we look forward to our winter and spring successes as well. Our teams represented us in the SEC Conference and at the state level with great success.

- Girls Golf – Regional and State Champion
- Field Hockey – Regional Champion & State Finalist
- Football – Division 2 Regional Champion & State Finalist
- Girls Swim & Dive – State Qualifiers
- Boys and Girls Cross Country – Individual State Qualifiers

Dexter Athletics expenses are expected to increase overall due to the use of private

transportation, increase for coaching salary services, and an increase in overall officials' costs.

ABCD has worked tirelessly with us to help promote the importance of educational athletics and to provide funds to help teams with valuable resources to help us maintain a first-class athletic department.

We had close to 650 athletes represent Dexter Community Schools in athletics alone this fall. This shows the importance educational athletics has in our school district. We appreciate your constant support.

Community Education Rec/Ed Program

Community Ed 2025-26 revenue is \$850,260 and expenses are \$474,512 as of December 31, 2025, compared to prior year revenue of \$738,441 and expenses of \$438,942. Each of the Community Ed programs as of December 31, 2025 is as follows:

- **School Age Child Care** - Overall, School Age Child Care revenue for FY 2025-26 is \$236,513, compared to \$236,345 for FY 2024-25. Expenses for FY 2025-26 total \$36,543, compared to \$41,070 in FY 2024-25.
 - The 2025-26 After Care program is operating at full capacity with 150 enrolled students. After Care revenue totals \$208,118, with expenses of \$31,889.
 - Special Day Care (non-school days) revenue totals \$28,395, with expenses of \$4,654.

Registration for 2026-27 After Care & 2026 Camp Dexter opens on February 28, 2026 for returning families and March 21, 2026 for new families. Additional licensed sites (DEEC and Wylie) were explored this school year as a potential way to address the waitlist. As families were polled, significant logistical challenges emerged that could not be resolved within the available planning window. Conversations regarding future expansion are ongoing.

- **Recreation & Education Programming:** FY 2025-26 aquatics revenue totals \$15,593, up from \$7,045 during the same period last year. Additionally, aquatic revenue for the previous year was lower due to a temporary closure of the Wylie pool for essential maintenance. Expenses are \$15,852. Swim lessons have been running consistently, and open swims and pool parties have increased in frequency.
- **Adult & Youth programming –**
 - Adult enrichment revenue and expenses as of December 31 are \$9,713 (revenue) and are \$2,496 (expenses).
 - Youth Enrichment revenue and expenses as of December 31 are \$61,098 (revenue) and \$25,118 (expenses).
 - Youth Recreation and Sports revenue and expenses as of December 31 are \$224,021 (revenue) and \$58,853 (expenses).
- **Facility Rentals:**
 - Facility Rental revenue as of December 31 is \$56,064
 - Personnel Fees revenue as of December 31 is \$14,667, This includes custodial, CPA assistant, and other related staffing.

- **Grant Funding** - Community Education applied for and received an Out of School Time (OST) grant totaling \$144,030 and runs from January to September 2026. This grant funds wages and other expenses associated with school age child care programs. Ryan Bruder, Melanie Nowak, and Donna Wahr provided instrumental support in securing this funding.

Early Childhood Learning Center (ECLC) Jenkins/Bates Program

Jenkins Early Childhood Learning Center (ECLC) is operating within the budget established for the 2025-26 fiscal year which includes a 3% increase in tuition.

As a whole 30% of our students are children of DCS staff. When we look at our full day program the number jumps to 47%. We are currently able to offer a 20% discount to full time DCS staff. We continue to struggle with hiring staff which is hindering filling all of our classrooms. We do anticipate some extra expenses to repair our aging building and using some of our fund balance to cover this. As of December 31, 2025, our revenues and expenses are \$479,031 (revenue) and \$518,450 (expenses). We will return 10% for indirect costs to General Fund this fiscal year.

Buildings and Grounds – The Buildings and Grounds department is currently operating within its budget for the 2025-26 school year. The overall budget spent at this time is 52% compared to 47% of the overall budget spent last year through December 31, 2024.

Our budget has been or will be impacted by the unplanned repairs listed below:

- High School Lift station failure and repairs
- Underground power failure and repairs affecting Wylie, DEEC, and Mill Creek

We anticipate having to perform the following repairs before July 2026:

- Water softeners at Creekside and High School
- Wylie Pool
 - Mechanical room UV lights
 - Interior overhead pool lighting is obsolete and requires replacement with LED
- High School
 - Classroom stage install requiring the purchase of stage lighting and curtains
 - Staff parking lot light failures with possible underground wiring issues
- Bates parking lot light repairs

Principal for Operations – The Principal of Operations budget is operating at 49% of the amended budget and is expected to remain within budget for the remainder of the fiscal year. Since our last update, we have completed several major projects utilizing a combination of district, grant and bond dollars.

Completed Projects

- Blue House & Naylor House Improvements (e.g. roof, gutters, dormer) - 2017 Bond
- Equipment purchases for Buildings and Grounds including: Toro Sand Pro and custodial equipment - 2017 Bond
- Roller Shades at Louie Ceriani Building - 2017 Bond

All remaining 2017 bond funds have now been fully planned or spent.

Projects in Progress - We are currently finalizing:

- Filter First Grant closeout (filtered drinking fountains/bottle fillers districtwide; replacement filters)- MDE Grant
- DHS Twin Turf Storage and Restroom Building- 2017 Bond
- Backside signage for the new scoreboard (with school logo) - 2017 Bond
- Al Ritt Stadium lighting installation (spring 2025, weather dependent) - 2025 Bond
- Wall Lighting and Parking lot lights at the Wellness Center - 2017 Bond

2025 Bond Projects Following community-voted approval in May 2025, planning is underway for Series 1 major improvements:

- Wylie Elementary Addition
- Expanded Career and Technical Education (CTE) space at DHS
- DHS Front Entrance and Weight Room renovations
- Athletic facility upgrades (seating, safety netting, walkways, entryways)
- Field House

These projects are transitioning from Planning & Design into Permitting and Bidding phases. Construction is scheduled to begin spring/summer 2026, with careful planning to minimize disruption during the school year.

Additional bond series are expected to address rolling improvements (playgrounds, carpet, classroom technology, restroom renovations) and critical infrastructure needs (roofs, HVAC, plumbing, electrical, accessibility compliance) over the multi-year bond timeline.

Food and Nutrition – Food & Nutrition’s revenue and expenses are \$866,193 (revenue) and \$1,079,691 (expenses) through December 31, 2025. The Food & Nutrition change in Fund Balance through December 31, 2025 is (\$213,498). The projected change in Fund Balance through June 30, 2026 is (\$679,203) based on current overall approved amended budget.

Food & Nutrition’s adjusted revenue accruals and expenses encumbered, are \$891,657 (revenue) and \$954,512 (expenses) through November 30, 2025. The Food & Nutrition Fund Balance through November 30, 2025 is (\$62,855). Adjustments for revenues include meal claim reimbursements not yet received, sales, and accounts receivables for invoices billed but unpaid. Adjustments for expenses include labor costs accrued, and unrealized monthly expenses.

We have an Excess Fund Balance FY 2023-24 and FY 2024-25 that we are still working to spend down this year, however, a carryover will likely occur due to larger projects that will need to occur after school is out. This may affect our end of year Fund Balance for FY 2025-26, as remaining project expenses for the plan will be spent in FY 2026-27.

Detailed budget information is available upon request.

Technology – The Technology Department continues to ensure our system run smoothly while staying within budget. While work in technology can often go unnoticed, the impact of our efforts is substantial and felt across the district every day. Technology overall budget spent as of December 31, 2025 is 45% compared to 42% of the overall budget spent last year through December 31, 2024.

We recently completed a full refresh of teacher and staff laptops, utilizing bond dollars. In just under three weeks, we successfully deployed 275 laptops. The feedback from staff has been overwhelmingly positive.

In addition, we have several upcoming and in progress projects, utilizing bond dollars:

- Replacement of secretary iMacs with MacBook Air device, allowing for the use of dual monitors to improve their workflow in their day-to-day tasks.
- Installation of 190 new iMacs to upgrade our computer labs, media centers, and other support areas.

Many of our current iMacs date back to 2017. These replacements will provide staff and students with more reliable, up to date technology. These investments ensure our teams have the tools they need to work efficiently and effectively.

Transportation – The Transportation Department is currently operating within the budget established for the 2025-26 fiscal year, with expenditures comparable to previous years. The Transportation Department has spent 43% of the budget. We anticipate incurring some significant expenses in the near future to repair some of our older buses in the fleet if we chose to repair these buses.

The Transportation Department has seen some distinct changes since our last review. We have hired several new drivers, and they will be attending the state required Beginning Bus Driver classes in January. We hired one new monitor to support our growing Special Needs routes. We continue to search for new drivers to add to our team. We are planning to be proactive in advance of the proposed new subdivision, Ember Grove, at Parker and Jackson Road.

Thank you for all your continued support throughout the year. We look forward to working with you.

Dexter Multigenerational Community Center Update – The Dexter Multigenerational Center is funded through a combination of state and federal grants and revenues generated by Dexter Wellness Center operations, all of which are accounted for in Fund 27.

The Dexter Wellness Center operates on a fiscal year that differs from the school year (April through March). As of December 31, 2025, revenues exceed expenses for Wellness Center operations.

As the grant funding periods come to a close and remaining funds are expended, we are completing required draw requests, quarterly reporting, and planning the remaining steps necessary to ensure full compliance and an orderly closeout of the grants.

Dexter Community Schools
 COVID Grants and other related State Categoricals

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26 Estimate	Use of Funds
COVID-ESSER CARES	7960	\$ 174,666							Anchor K-2 Virtual/Hybrid Teachers
School emergency relief formula									
CPVOD - Child Care Block Grant	7970	\$ 38,769	\$ 38,769						Offset of costs for child care operations during COVID
		\$ 19,312	\$ 20,311						Tuition relief for parents for child care during COVID
COVID-District Covid CRF 103(2) paid by State Aid Status 7/2020	7980		\$ 44,690						Anchor K-2 Virtual/Hybrid Teachers
COVID-11p CRF \$350pp paid by State Aid Status 8/2020	7990		\$ 1,269,618						74.5 days of Anchor K-2 Virtual/Hybrid Teachers 3.09% off schedule payment for virtual/hybrid instruction development
31o School Support	2380			\$ 443,926	\$ 292,991	\$ 146,496			District + K-2 Counselor Psych .2 increase District + K-2 Social Worker
31aa Mental Health and School Safety	2490				\$ 393,979	\$ 208,066	\$ 583,885	\$ 371,977	Mental health supports and counseling for students and staff, School Safety Remaining amount deferred to 25-26
22l District Transportation Costs	2690					\$ 371,374	\$ 381,362	\$ 381,362	Transportation Costs
11x(6) Consolidation Studies	2930					\$ -	\$ 250,000		Analysis of consolidation of Districts/Services, one-time deposit
99b Computer Science Professional Learning	3620					\$ -	\$ 29,180		Develop and Implement Teacher Professional Development program for computer science
State Equalization Formula 11r(4)	3870		\$ 798,676						62.5 days of Anchor K-2 Virtual/Hybrid Teachers
State makeup to \$450 pp based on 3573 students									
Innovative Practices State Section 23b(2d) \$100 pp	3880			\$ 226,563					SPARK development 68 days 3/9-6/18/2021 Additional Summer curriculum development
ESSER II Summer School	4310			\$ 1,222,100					Additional staff, camps, and supplies \$360,964 Additional Transportation \$100,673 SPARK development 44 days 1/4-3/8/2021 \$130,246 Admin summer \$370,274 Summer B&G \$259,943
Section 23b(2a) \$550 pp K-8 Dreads Summer									
ESSER II HS Credit Recovery Section 23b(2b) \$550 pp	4320			\$ 485,650					Additional staff, camps \$67,413 HS Counselors \$73,821

Dexter Community Schools
COVID Grants and other related State Categoricals

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26 Estimate	Use of Funds	
9-12 Summer Credit recovery									Admin summer \$196,752 Summer B&G \$147,664	
ESSER II After School Section 23b(2c) \$25,000	4330			\$ 25,000					Development of programming K-6	
ESSER II Teacher/Support Stipend Section 23c(4a-b) \$1000/teacher \$250/support	4340			\$ 93,000					Additional expenses of staff stipends Grant award \$318,750 (prorated based on actual payout)	
ESSER III 20% Learning Loss	4350			\$ 495,451	\$ 952,015				Anchor K-2 Teachers 43 days (2021-22) 87 days (2022-23)	
	4351			\$ 371,876					Intervention Instruction K-4 \$230,570 Reading Horizons materials \$141,306	
IDEA Preschool ARP	4370			\$ 9,639					Special Education early intervention	
ESSER III State Equalization 11t	4410			\$ 1,430,890	\$ 655,363				Intervention K-12 \$422,434 (22-23 \$385,930) Counselors K-8 \$493,678 (22-23 \$269,433) Nurse \$75,423 Curriculum Leadership \$439,355	
ESSER II Benchmark Assessment Section 104a Benchmark Assessment	4430			\$ 27,975	\$ 27,900	\$ 27,950			NWEA to support students with learning loss	
	3480						\$ 24,100		NWEA to support students with learning loss	
Filter First Grant	4470						\$ 988	\$ 395,757	Installation of filtered bottle-filling stations, one-time deposit	
ESSER II Learning Loss 98c	4510				\$ 176,393				Tutoring services, instructional coaches, and intervention staff	
ESSER II Formula 11r(2) Section 11r(2) 43.6% of ESSERII Section 11r(2) 56.4% of ESSERII	4850									
			\$ 352,948						31 days of Anchor K-2 Virtual/Hybrid Teachers	
				\$ 456,564					40 days of Anchor K-2 Teachers	
MDHHS Health Resource Advocate	6180			\$ 100,000	\$ 100,000	\$ 112,000	\$ 137,520		Additional Nurse and COVID support Grant ended March 24, 2025	
Pandemic-EBT Local Costs	6640			\$ 614	\$ 628				Admin costs of reporting for Pandemic Electronic Benefit Transfer	
IDEA ARP Flowthrough	9830				\$ 119,626				Special Education services	
97 School Safety	2440					\$ 395,272			Upgrading and adding security cameras	
97b School Resource Officer	2540				\$ -				Grant application was denied	
97c Risk Assessments	2550				\$ 26,000				District wide site assessment	
97d Critical Incident Mapping	2560				\$ 44,638	\$ 20,362			Critical incident mapping	

Dexter Community Schools
COVID Grants and other related State Categoricals

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26 Estimate	Use of Funds
97j Early Student Behavior Intervention Tools	2860					\$ 36,117	\$ 7,136		Purchase and implementation of tools that identify and collect early behaviors that require intervention to prevent abuse, self-harm, or violence
Grow Your Own	2480				\$ -				Grant application was denied
Future Educator Stipend	2600				\$ 9,600	\$ 9,600	\$ 19,200		Grant to fund future teacher education
147c2 MPSERS One-Time Deposit	2630				\$ 2,586,346		\$ 666,970		ORS paydown of MPSERS unfunded liability
147a(4) MPSERS Cost Offset - Reduced UAAL	2080						\$ 1,595,392		Pension UAAL reduction 2024-25 based on 2023-24 reported wages.
27l(4) MPSERS Healthcare Offset	2080							\$ 411,814	Offsets a portion of employer normal cost for employees with the premium subsidy benefit
27l Educator Compensation Program	2740					\$ -	\$ 173,153		Grant to offset increase in educator pay
29(6)/29(7) Enrollment Stabilization Payments	2760					\$ 62,780	\$ 173,273	\$ 17,337	Enrollment Stabilization funding for districts experiencing a decline in student count
35j Early Literacy	2820					\$ 3,000	\$ 285,852	\$ 178,082	Grant to improve literacy instructional practices, deferred remaining amount to 25-26
67f FAFSA Completion Challenge	2830					\$ 13,750			Grant to encourage students completing the FAFSA application
23g MI Kids Back-on-Track	2900					\$ 77,070	\$ 216,581	\$ 33,687	Grant to address students not proficient in math or reading, deferred remaining amount to 25-26
CRF- MAISA Device Purch Prog	4830		\$ 23,947						Rebates for tech devices purchased through Bond
			\$ 29,103						Rebate for virtual learning and connectivity
Unanticipated School Closure Summer Food Service Program (SFSP)	8580	\$ 730,812	\$ 1,064,551	\$ 97,806					Additional expenses of staff and supplies for community food meal kits and free breakfast and lunch meals for all students
National School Breakfast (NSLP)	8500			\$ 183,667					Free breakfast for students (2021-22 school year)
National School Lunch (NSLP)	8510			\$ 1,461,659					Free lunch for students (2021-22 school year)
National School Lunch Snack (NSLP)	8610			\$ 13,388					Free snack milk for students (2021-22 school year)
10 Cents A Meal for Michigan Kids and Farms	3730				\$ 12,500	\$ 12,381	\$ 20,995		Fresh produce from local vendors (funding received year after expense)
Local Food for Schools	8510				\$ 8,713				Local produce for students
Seamless Summer Option (SSO) Lunch	8510				\$ 11,972				Free Lunch for students (Summer 2022)

Dexter Community Schools
COVID Grants and other related State Categoricals

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26 Estimate	Use of Funds
Supply Chain Assistance Funds	8510			\$ 68,885	\$ 106,188	\$ 89,645			Offset increased food costs due to supply chain issues
Child Care Relief Fund Grant	7010			\$ 229,960					Fall 2021-Jenkins/ECLC staff bonuses, staff raises, reimbursed parent tuition for days closed due to COVID, reimburse 2020-21 excess cost of childcare staff.
	7010			\$ 225,020	\$ 32,000				Spring 2022-Jenkins/ECLC additional grant for operations, Staff bonus (paid 8/2022)
	7011			\$ 173,313	\$ 12,000				Spring 2022-Community Ed Rec/Ed staff pay, staff bonus (paid 8/2022)
	7010				\$ 178,760				Summer 2022-Jenkins/ECLC additional grant for operations
	7011				\$ 137,875				Summer 2022-Community Ed Rec/Ed additional grant for operations
32n Out of School Time Grant	8840						\$ 64,986	\$ 165,939	Provide Support for in-person before/after/summer programming to K-12 students
General Fund Revenue		\$ 174,666	\$ 2,465,932	\$ 5,389,248	\$ 5,385,479	\$ 1,483,837	\$ 4,544,593	\$ 1,790,015	\$ 19,443,755
Capital Projects Fund Revenue		\$ -	\$ 53,050	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 53,050
Food Service Fund Revenue		\$ 730,812	\$ 1,064,551	\$ 1,825,405	\$ 139,373	\$ 102,026	\$ 20,995	\$ -	\$ 3,883,162
Community Services Fund		\$ 58,081	\$ 59,080	\$ 628,293	\$ 360,635	\$ -	\$ 64,986	\$ 165,939	\$ 1,171,074
Total Covid Funding and other related Categoricals		\$ 963,559	\$ 3,642,613	\$ 7,842,946	\$ 5,885,487	\$ 1,585,863	\$ 4,630,574	\$ 1,955,954	\$ 24,551,042



Hope Vestergaard <vestergaardh@dexterschools.org>

Thank you

1 message

Brian Arnold <arnoldb@dexterschools.org>

Fri, Jan 16, 2026 at 2:59 PM

To: Board of Education <boe@dexterschools.org>, Hope Vestergaard <VESTERGAARDH@dexterschools.org>, Ryan Bruder <bruderr@dexterschools.org>, Chris Timmis <timmisc@dexterschools.org>

Dear Fellow Board Members,

It is with a mix of emotions that I am writing to formally share my decision to resign from my position on the Dexter Board of Education, effective January 31.

Reflecting on the last five years, I am incredibly proud of everything we have accomplished together. It has been a true privilege and honor to serve alongside such dedicated individuals. Helping lead this district has been one of the most rewarding experiences of my life, and I am grateful for the friendships and professional bonds we've built along the way.

I want to emphasize how confident I am in the future of our schools. Our district is in excellent shape, and I believe our leadership team has never been stronger. I know that the students, staff, and community are in great hands with all of you at the helm.

Thank you for your partnership and for your unwavering commitment to our students. I look forward to watching the district's continued success from the sidelines.

Stay in touch!

Brian

Brian Arnold
Trustee Board of Education
Dexter Community Schools

DECLARATION OF COMMITMENT DEXTER COMMUNITY SCHOOLS BOARD OF EDUCATION

We, the members of the Dexter Community Schools Board of Education, commit ourselves collectively and individually to do the following:

- A. We will devote time, thought, and study to our duties and responsibilities as Board members.
- B. We will build and maintain good relationships with each other and with the Superintendent.
- C. We will emphasize planning, policy-making, and public relations, leaving management to the Superintendent.
- D. We will prepare ourselves well for each Board meeting; keep our comments concise, organized, and clear; and listen carefully to others who have the floor.
- E. We will vote our individual convictions and avoid factionalism.
- F. We will individually refrain from deliberations and decisions on matters in which we have a vested interest or a conflict of interest.
- G. We will respect all confidential information received and refrain from disclosing opinions expressed in confidence by each other and the Superintendent.
- H. We will listen courteously to citizens, refer those with personal requests and criticisms to the Superintendent, and keep the Superintendent apprised of community concerns.
- I. We will set clear goals for the Superintendent, support him/her, and help him/her to be as effective as possible.
- J. We will belong to organizations for Board members and be active in these associations.
- K. We will establish goals for our school district and make the community aware of these goals.
- L. We will abide by the Code of Ethical Relationships for Board of Education Members and Educational Administrators provided by the Michigan Association of School Boards (MASB).

If one (1) of us thinks another has violated any provision of this agreement, s/he will talk with the other in an attempt to resolve the issue. If the attempt fails s/he will bring the matter to the attention of the entire Board. If any grievances arise, we will deal with them at the earliest opportunity.

Signed by: _____

Date: _____

Norms of the Dexter Board of Education

Board Discussion

- Wait to speak until recognized by the Board President or meeting Chair.
- Once a trustee has spoken, other trustees ought to have an opportunity to speak before the trustee speaks again.
- Keep comments concise and stay on topic.
- Share and defend your views, but listen to the views of others.
- Ask questions to seek understanding, rather than to challenge.
- Avoid side-bar conversations which are distracting to those at the table and in the room.
- Treat fellow trustees, staff and community members with respect.

Board Agenda

- Strive for two-hour meetings.
- Any trustee who would like to see an item placed on the agenda, should contact the Board President or Superintendent.
- If a trustee would like a *Consent* or *Action* item moved to *Discussion*, the item will be moved except for extenuating circumstances.
- Continue providing committee updates.

Meeting Minutes

- Any corrections to Board of Education meeting minutes should be submitted to the Superintendent's Assistant by 9:00 am the day of the meeting. If the requested correction is substantial, the Board President will resolve the issue and the amended minutes will be presented at the meeting for Board approval.

Public Comment

- A podium will be provided for public comment and presentations.
- The Board President should appropriately acknowledge commenters, but will not engage in discussion.
- Trustees should refrain from speaking during public comment.
- At the conclusion of public comment, the Board President may provide clarification on topics--or ask the Superintendent to set the record straight--if misinformation has been shared during the public comment section of the meeting.
- Meeting Minutes will include commenter's name and topic, but not a summary of thoughts expressed.

School and Community Group Presentations

- Those presenting to the Board should be provided with time parameters, preferably keeping presentations to ten minutes or less.
- There should be no more than two presentations per meeting.
- Trustees should be sensitive when asking questions of presenters, but may ask questions for clarity.
- Everyone who presents before the Board should leave the meeting feeling valued.

E-mail and Electronic Communication

- Board members must not use email, texting, instant messaging and other electronic forms to communicate with each other, or members of the public, during board or committee meetings.
- Trustees should make sure that they are able to receive community e-mail messages sent through the district website.
- Refrain from sending intra-Board e-mail messages to avoid accusation of deliberation outside of public meetings.
- The Board President or Acting President will respond to e-mail and correspondence sent to the Board as a whole.
- Trustees who choose to respond to e-mail or correspondence must make it clear that they are not speaking for the Board. Only the President or Acting President may speak for the Board.

Board Decisions

- Board decisions should take place in an open, transparent fashion at a posted public meeting, with an opportunity for all trustees to have input during deliberation.
- Once a vote has been taken, all trustees should support the decision.

Board Member

Date

Dexter Community Schools

Social Media Guidelines for School Board Members

Adapted from TASB School Law eSource

Many School Board members are active users of social media, including online platforms like Facebook and Twitter, blogs and personal websites. When communicating online about school district business, Board members ought to follow best practices. Consider the following guidelines when using social media as public officials.

Clarify that you are communicating about school district business as an individual member of the Board, not as an official district spokesperson.

When community members hear from Board members, they often assume that these trustees are speaking for the Board and the district. They do not distinguish between a single Board member's musings, and Board policy and District direction. It must be clear that the official spokesperson for the Board is the President, and the official spokesperson for the district is the Superintendent.

Deliberating with a quorum of the Board about school district business violates the Open Meetings Act.

A message sent to an internet-based group whose membership is unknown could constitute a deliberation and a meeting under OMA. Board members should not use online communications as a vehicle for communicating with each other outside of meetings. In addition to the risk of an OMA violation, such communication undermines good working relationships, and the purpose of open meetings.

Direct complaints or concerns presented online to the appropriate administrator.

When a community member approaches a Board member with a concern, in person or online, the Board member ought to direct the person to an appropriate administrator and/or encourage them to access the "Let's talk" link or other function on Dexter's website. This maintains chain-of-command and separates "management," which is the work of administration, from "governance," which is the work of the Board.

Avoid posting content that indicates you have already formed an opinion on pending matters.

When an issue is presented to the Board of Education it is with the understanding that the Board will sit as a deliberative body and operate with due process. Social media posts by a Board member expressing an opinion on a pending matter may be considered evidence of bias or prejudice and call into question the validity of Board action.

Ask for community input to be provided through appropriate channels and do not allow your social network to direct your decisions as a trustee.

Soliciting input from the community is part of the district’s communication strategy. Yielding governance decisions to social networks may violate local policy, Board norms, ethics, and, in some instances, the law.

Only post content that the district has already been released to the public.

In light of the sensitivity of many school district matters and the risk of inadvertent disclosure of confidential material, a trustee should limit the use of social media to sharing content already released to the public by the District.

When attempting to restate what happened at a previous Board meeting, clarify that the posting is not an official record of the meeting and share information only from the open portions of the meeting.

The minutes are the official record of the meeting. When describing what took place at a Board meeting, remember to honor the vote of the Board. Whether in the minority or the majority, once the motion is approved, the Board has spoken and policy has been enacted. It is particularly destructive to use social media to vent about a contentious decision.

Retain electronic records—including your own posts and content others post to your account—when required to do so by district’s records retention policy.

Generally speaking, posts about school district business ought to be retained if the content goes beyond simply sharing existing district information—like a link to the website—or routine correspondence—date/time/location of an upcoming Board meeting.

Board Member

Date



Sex Education Advisory Board/BOE Ad Hoc Committee Meeting Minutes

December 3, 2025 12:30pm

Bates - Board of Education Room

Present: Kari Reschke, Denise Kasischke, Anne Scruggs, Kim Kirkey, Violet Vrsek, Penni Jones, Jess Fealy, Ann Pregont, Crystal Zuerk, Randy Deroschers, Cole Doty, Laura Babe

Non-Voting Staff/Members Present: Jennifer Kangas, Elise Bruderly, Mike Cipolla, Melanie Nowak, Ryan Bruder

Absent: Eric Tamme, Mutheu Esilaba (discontinuing), Amy Reiser (discontinuing), Dan Trevisian (discontinuing)

Meeting was called to order at approximately 12:30pm

Guests Present: Amanda Welcome, Bill Bernard, Kevin Vrsek

- 1) Approval of Agenda
 - a) **Motioned by: Dr. Jessica Fealy**
 - b) **Seconded by: Penni Jones**
- 2) Introductions
- 3) BOE Ad Hoc Committee Overview and Purpose - **BOE President, Mrs. Bruderly, gave an overview of the purpose of the BOE Ad Hoc Committee, composed of Elise Bruderly, Jennifer Kangas, and Mike Cipolla. Ad Hoc is to provide guidance and a sounding board for SEAB as they work through revisions.**
- 4) Discussion Items:
 - a) Group Norms and Expectations.
 - i) **Assume Positive Intent** – Approach all discussions with curiosity and respect, recognizing that members bring diverse perspectives and experiences.
 - ii) **Maintain Confidentiality** – Respect the privacy of individuals and communities when sensitive topics or personal stories arise.
 - iii) **Center Student Well-Being** – Keep the developmental, emotional, and physical health of all students at the forefront of all decisions and dialogue.
 - iv) **Engage with Evidence and Empathy** – Ground recommendations in data and best practices while being sensitive to the values and needs of the local community.



- v) **Ensure Equity of Voice** – Share airtime, actively listen, and encourage all members to contribute to a collaborative and inclusive process.
- b) Membership Update
 - i) Melanie Nowak - SEAB Supervisor Application In Process
 - ii) Annual SEAB Commitment Form_- **Members were asked to sign the annual commitment form for 2025-2026**
- c) Receive Feedback and Charge from DCS BOE
 - i) BOE minutes - 11/10/25 BOE Meeting Minutes - **SEAB received feedback from the DCS BOE regarding the SEAB Curriculum Proposal. SEAB had the opportunity to seek clarification and discuss the process for revisions. The decision was made to focus on one grade level at a time, starting with 5th grade. The next meeting will start with 5th-grade update considerations. 5th-grade lesson updates were assigned to volunteers for consideration and revision. These updates will be provided back to the whole SEAB three days prior to the next scheduled SEAB meeting.**
 - ii) Future Business: Question Box Review - Designed to support 4th - 12th grade students and staff
- 5) Public Participation
 - a) Mrs. Welcome Spoke
 - b) Mr. Bernard Spoke
- 6) Action Items
- 7) Informational Items
 - a) **Access to SEAB lessons was granted to all SEAB members for review.**
 - b) **A survey for future meeting dates was sent out to SEAB members for completion.**

Meeting was adjourned at approximately 2:30pm

Dexter Community Schools
SEX EDUCATION ADVISORY BOARD



Sex Education Advisory Board/BOE Ad Hoc Committee Joint Meeting Minutes
Wednesday, January 21, 2026 @12:30pm-2:30pm
Bates - Board of Education Room

Present: **Cole Doty, Violet Vrsek, Anne Scruggs, Kim Kirkey, Denise Kasischke, Randy Desrochers, Kari Reschke, Melanie Nowak, Crystal Zurek, Ann Pregont, Dr. Laura Babe, Penni Jones, Jennifer Kangas (BOE Ad Hoc Committee Member), Elise Bruderly (BOE Ad Hoc Committee Member)**

Absent: **Jessica Fealy, Eric Tamme**

Guests Present: **Kevin Vrsek**

- 1) Approval of Agenda
 - a) Motioned by **Kim Kirkey**
 - b) Seconded by **Penni Jones**
- 2) Approval of Meeting Notes from 12/3/25
 - a) Motioned by **Kim Kirkey**
 - b) Seconded by **Anne Scruggs**
- 3) Discussion Items
 - a) Group Norms and Expectations. - **Melanie reviewed group norms and expectations for each meeting. No questions.**
 - i) Assume Positive Intent – Approach all discussions with curiosity and respect, recognizing that members bring diverse perspectives and experiences.
 - ii) Maintain Confidentiality – Respect the privacy of individuals and communities when sensitive topics or personal stories arise.
 - iii) Center Student Well-Being – Keep the developmental, emotional, and physical health of all students at the forefront of all decisions and dialogue.
 - iv) Engage with Evidence and Empathy – Ground recommendations in data and best practices while being sensitive to the values and needs of the local community.
 - v) Ensure Equity of Voice – Share airtime, actively listen, and encourage all members to contribute to a collaborative and inclusive process.
 - b) SEAB Membership - **All members present today have successfully submitted signed forms.**
 - i) Annual SEAB Commitment Form

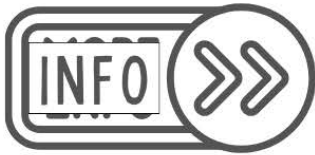


- c) 5th Grade Lessons Suggested Updates Review - **A document that included all the 5th grade lesson changes was created using the BOE suggested updates. Each day of suggested revisions was presented. A few members reviewed the suggested changes that they made to Day 2. The committee utilized “fist to 5” conversation facilitation protocol.**
 - i) Reference guiding parameters (From BOE Notes on 11/10/25)
 - ii) Fifth Grade, Days 2-9
- 4) Future Business
 - a) 6th Grade Lessons Suggested Updates - Task Assignment **A member volunteered to work on Sixth Grade Day 5 and 6 to follow BOE guidance. Two members volunteered to work on Sixth Grade Day 6 and 7.**
 - i) Reference guiding parameters (From BOE Notes on 11/10/25)
 - ii) All Sixth Grade lessons: make language consistent with grades 7th-12th lessons, i.e., male/female anatomy.
 - iii) Days 1-7 and 10
- 5) Public Participation - **None**
- 6) Action Items
 - a) Items to take to the board for future approval/review (after all grade levels are reviewed and updated by SEAB)
 - b) Set next meeting date
 - i) **Wednesday, February 4 @12:30pm-2:30pm**
 - ii) **Wednesday, February 18 @12:30pm-2:30pm**
 - iii) **Wednesday, March 4 @12:30pm-2:30pm**
- 7) Adjournment



**FALL 2026
ENROLLMENT
EVENTS**

KINDERGARTEN & YOUNG 5



KG & Y5 PARENT INFO NIGHT
Feb. 10th 6pm VIRTUAL
(will be recorded)



KG & Y5 OPEN HOUSE
Scavenger Hunt!
Feb. 17th 5:30-6:30pm



SCHOOLS OF CHOICE
APPLICATIONS OPEN
Feb 16-27th

**ONLINE ENROLLMENT FOR
ALL GRADES OPENS MARCH 16, 2026**



Dexter Early Elementary Complex ("deck")
734-424-4120 or 424-4130

more info & details online:

- www.dexterschools.org/kg5
- www.dexterschools.org/district/enrollment
- www.dexterschools.org/district/choice

SCAN FOR ZOOM LINK



2/10/2026 6PM

DEXTER COMMUNITY SCHOOLS

www.dexterschools.org/district/choice

SCHOOLS OF CHOICE APPLICATIONS



OPEN FEBRUARY 16-27

from Feb 16 8am
thru Feb 27 3pm

We have something for every student!

APPLY ONLINE STARTING FEB 16

- Eligible families reside in Washtenaw County or adjoining ISDs and LEAs
- Open to students entering Young 5-11th
- 9-11th grade students must participate in the IB program
- Great option for families potentially moving in or out of district boundaries who want to stay in Dexter Schools



**SCAN HERE FOR DETAILS
APP WILL BE ON THIS PAGE FEB 16**



**QUESTIONS? 734-424-4102 OR
INFO@DEXTERSCHOOLS.ORG**



MILLAGE NEXT STEPS TIMELINE

Phase 0

2025-2026 School Year (Now)

- Meet with leadership from all 9 districts, as well as postsecondary and community partners, using a project management approach.
- Build capacity for new programs and systems through staffing, professional learning, and exploratory work in new pathways.
- Launch a CTE countywide advisory and governance structure.
- Operate pilot programs through grant funding.
- Create a millage transparency webpage to host equity metrics.

Phase 1

2026-2027 School Year (Year 1)

- **First millage funds are collected in July 2026.**
- Finalize a countywide CTE consortium agreement.
- Maintain and expand new programs from recent pilots.
- Sustain existing programs, launch new programs to address immediate waitlist concerns, and purchase equipment as necessary.
- Explore and pilot PreK-12 career exploration opportunities.
- Conduct site visits to education and industry exemplars.

Phase 2

2027-2028 School Year (Year 2)

- Begin fully implementing new high school programs and career pathway opportunities at district, regional, and countywide levels.
- Continue building high-quality and effective partnerships with businesses, higher education, and community organizations.
- Upgrade equipment, technology, and spaces as needed to sustain existing programs and stay current with industry needs and trends.
- Scale up age-appropriate, PreK-12 career exploration curriculum.

Phase 3

Year 3 and Beyond

- Continue to monitor equity metrics to ensure true access for all students based on gender, race, income, ability, and district size.
- Ensure strong program leadership, including an active and vibrant governance and advisory team.
- Build a robust work-based learning infrastructure for students.
- Effectively communicate opportunities and successes with students, families, and community partners.