Merchantville Board of Education 130 South Centre Street Merchantville, NJ 08109	File Code : 6010 Proposed : 09/08/2009 Adopted : 09/22/2009 Revised : 04/25/2017 Reviewed : 07/15/2024

Goals and Objectives

The board accepts the responsibility for coordinating the available resources of home, school and community in a mutual effort to guide every pupil's growth towards becoming a self-respecting individual who can effectively function politically, economically and socially in a democratic society. In addition, the board believes that by providing diverse and relevant educational choices supported by research-based practices in the use of technology, students will be prepared for successful participation in higher education programs and/or the careers of the 21st century.

The board is dedicated to ensuring that all students in the district are provided with the necessary skills and competencies for achievement of the New Jersey Student Learning Standards.

A. All children should start school ready to learn.

1. Quality preschool opportunities shall be provided for all children, through collaboration between public schools and community agencies.

2. Parent education programs shall be designed and implemented by the district to assist parents in providing readiness experiences for their preschool children.

B. Pupils shall leave grades three through eight having demonstrated competency in challenging subject matter including English language arts; mathematics; science; social studies; visual and performing arts; comprehensive health and physical education; world languages; technology; and 21st Century Life and Career Standards.

1. The district shall implement the state-approved New Jersey Student Learning Standards and appropriate assessments to support student achievement and to evaluate school, district and individual student performance.

2. The district shall provide staff development opportunities to ensure that teachers are adequately equipped to teach challenging and up-to-date subject matter and to implement effective teaching techniques. It shall monitor teaching staff members progress toward achievement of the required 20 clock hours of continuing education annually to ensure that teaching staff members are obtaining and maintaining the skills to help all students achieve the New Jersey Student Learning Standards.

C. Pupils shall learn to use their minds well, so that they may be prepared for responsible citizenship, further learning, and productive employment in our current and future economies.

1. Students shall be given the opportunity to improve self-direction and self-sufficiency in the areas of critical thinking, problem solving, reasoning, analysis, interpretation, and synthesizing information.

2. Students shall become responsible digital citizens of the global internet community with ethical, safe and responsible habits, actions, and consumption patterns.

3. All pupils shall demonstrate competency in the skills identified in the 21st Century Life and Careers Standards.

4. All pupils shall demonstrate respect for racial, cultural, ethnic and religious diversity.

D. The district shall provide a curriculum that integrates science, technology, engineering, arts and mathematics throughout the educational program to increase student achievement levels and to contribute to our country's ability to compete academically with all other countries of the world in a global economy.

1. The district shall revise its curriculum to integrate science, technology, engineering, arts and mathematics into all areas of the district education programs.

2. The district shall provide staff training opportunities in the teaching strategies for integrating mathematics, technology, engineering, arts and science in the curriculum at grades K-12.

E. The board of education shall maintain an academic environment that is free from harassment and provide equal and bias free access for all students to all school facilities, courses, programs, activities and services, regardless of race, creed, color, national origin, ancestry, age marital status, affectional or sexual orientation, gender identity or expression, religion, disability, nationality or socioeconomic status. The district shall:

1. Provide schools and facilities that are barrier free;

2. Provide effective programs that support a safe and respectful school climate and culture and provide effective prevention of and intervention for incidents of harassment, intimidation and bullying;

3. Ensure that the requirements for the completion of courses are nondiscriminatory;

4. Ensure that courses are not offered separately on the basis of race, creed, color, national origin, ancestry, age, marital status, pregnancy, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status;

5. Ensure that minority, female, and male students are not underrepresented in all classes and programs, including gifted and talented, accelerated, and advanced classes.

F. Every adult shall be literate and possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship.

1. Adult education programs shall be increased in conjunction with other local districts, community colleges and other educational agencies, to provide greater opportunities for adults to continue learning for work skills, leisure pursuits, intellectual and cultural growth and to assist their children in learning.

2. Business and industry shall be encouraged to collaborate with educational agencies to design and increase access to educational programs for adults, such as flex time, distance learning and interactive technology.

G. District schools shall be free of drugs and violence and offer a safe, disciplined environment conducive to learning.

1. The district shall develop partnerships with parents to establish the responsibilities of each to create and maintain safe and healthy educational environments for all pupils.

2. The district shall provide programs and staffing to deal with pupils at risk.

3. The school and community shall expand their cooperative efforts to create drug and violence-free environments.

4. All students shall develop a positive view of self and learn to use effective interpersonal skills.

The board shall develop, in consultation with the chief school administrator and teaching staff members, a written educational plan for the district. This plan shall be reviewed and adopted annually and shall include:

A. Written educational goals;

B. An assessment of pupil needs;

C. Specific annual objectives based on identified needs and action plans to implement them;

D. Standards for assessing and evaluating the achievement of objectives;

E. The establishment of reasonable pupil minimum proficiency levels in the areas addressed in the New Jersey Student Learning Standards;

F. An educational program consistent with these goals, objectives, standards and needs;

G. Evaluation of pupil progress.

Key Words

Instructional Goals and Objectives, Goals and Objectives in Instruction

Legal References

N.J.S.A. 18A 7A-10 et seq: New Jersey Quality Single Accountability Continuum for evaluating school performance.
N.J.S.A. 18A 7C-2: Establishment of standards for graduation from secondary schools
N.J.S.A. 18A 7F-43 et seq: School Funding Reform Act of 2008
N.J.S.A. 18A 7F-45: Definitions relative to school funding reform
N.J.S.A. 18A 7F-46: Review, update of core curriculum content standards; Educational Adequacy Report, development of T & E standards.
N.J.S.A. 18A 7F-47: Total stabilized aid per district, limit on increase.
N.J.S.A. 18A 7F-54: Access to full-day preschool; calculation of preschool education aid
N.J.S.A. 18A 7F-57: Calculation of State aid for transportation.
N.J.S.A. 18A 7F-58: Adjustment aid; educational adequacy aid.
N.J.S.A. 18A 7F-63: Inclusion of facilities projects in SDA district budget.
N.J.S.A. 18A 33-1 District to furnish suitable facilities; adoption of courses of study
N.J.S.A. 18A 35-1 et seq.: Curriculum and courses
N.J.A.C. 6A 8-1.1 Purpose
N.J.A.C. 6A 8-1.3 Definitions
N.J.A.C. 6A 8-2.1 Authority for educational goals and standards
N.J.A.C. 6A 8-3.1 Curriculum and instruction
N.J.A.C. 6A 8-4.1 Statewide assessment system
N.J.A.C. 6A 8-4.4 Annual review and evaluation of school districts
N.J.A.C. 6A 23A-1.1 et seq Purpose and scope
N.J.A.C. 6A 23A-19.1 et seq Emergency aid
N.J.A.C. 6A 26-1.1 et seq Purpose and applicability of rules
N.J.A.C. 6A 30-1.1 Purpose and scope
20 U.S.C. 6301 et seq Every Student Succeeds Act (Formerly NCLB)

Cross References

1100 - Sample Policy: Communicating with the Public
1120 - Sample Policy: Board of Education Meetings
1230 - Sample Policy: School Connected Organizations
1600 - Sample Policy: Relations between other Entities and the District
2131 - Sample Policy: Chief School Administrator
2240 - Sample Policy: Research, Evaluation and Planning
3542 - Sample Policy: Food Service

4111 - Sample Policy: Recruitment, Selection and Hiring
4116 - Sample Policy: Evaluation of Teaching Staff Members
4131/4131.1 - Sample Policy: Staff Development, Inservice Education, Visitation, Conferences
4211 - Sample Policy: Recruitment, Selection and Hiring
4231/4231.1 - Sample Policy: Staff Development, Inservice Education, Visitation, Conferences
5113 - Sample Policy: Attendance, Absences and Excuses
5120 - Sample Policy: Assessment of Individual Needs
5124 - Sample Policy: Reporting to Parents Guardians
6140 - Sample Policy: Curriculum Adoption
6141 - Sample Policy: Curriculum Design, Development
6142 - Sample Policy: Subject Fields
6145 - Sample Policy: Extracurricular Activities
6147 - Sample Policy: Standards of Proficiency
6156 - Sample Policy: Instructional Planning and Scheduling
6160 - Sample Policy: Instructional Services and Resources
6162.4 - Sample Policy: Community Resources
6164.2 - Sample Policy: Guidance Services
6164.4 - Sample Policy: Child Study Team
6171.1 - Sample Policy: Remedial Instruction
6171.2 - Sample Policy: Gifted and Talented
6171.4 - Sample Policy: Special Education
6300 - Sample Policy: Evaluation of Instructional Program

*Indicates policy is included in the Critical Policy Reference Manual.

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