Merchantville Board of Education 130 South Centre Street Merchantville, NJ 08109	File Code : 6146.2 Adopted : 06/27/2000 Revised : 11/22/2016 Reviewed : 07/15/2024

Promotion/Retention

The board recognizes that personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

The chief school administrator shall direct development of, and the board shall adopt, detailed regulations to govern progress of pupils through levels pre-K – 8. The regulations shall include:

A. Standards of proficiency related to district goals and objectives and student proficiency;

B. Standards of attendance, and provision for review of mastery;

C. Timely efforts to help all pupils achieve acceptable levels of proficiency;

D. Notification to parents and pupils, at appropriate times during the school year, of the pupil's progress in meeting the promotion and remediation standards;

E. Immediate consultation with the pupil's parent or guardian if, in the teacher's judgment, there is any indication that the pupil's progress may not be sufficient to meet these standards;

F. Procedures for parents/guardians and adult pupils to appeal promotion/retention decisions;

G. Procedures for involving parents/guardians, teachers and students, where appropriate, to participate in the development of the policy.

Progress reports for students in in bilingual, ESL, or English language services programs shall be made to parents/guardians on the same schedule as the reports of all pupils enrolled in the district. Progress reports shall be in writing and in both English and their primary speaking language unless doing so places unreasonable burden on the board.

Parents/guardians will be notified whenever exceptions are contemplated in a pupil's normal progression from level to level. The final decision in all cases will rest with school authorities.

Key Words

Promotion, Retention, Bilingual

Legal References:

N.J.S.A.	18A:4-24	Determining efficiency of schools; report to state board
N.J.S.A.	18A:7C-2	Boards of education; establishment of standards
N.J.S.A.	18A:35-4.9	Pupil promotion and remediation; policies and procedures
N.J.A.C.	6A:8-4.1	Statewide assessment system
N.J.A.C.	6A:8-4.2	Documentation of student achievement
N.J.A.C.	6A:8-5.1	Graduation requirements
N.J.A.C.	6A:30-1.1 et seq.	Evaluation of the Performance of School Districts

Wheatley v. Board of Education of City of Burlington, 1974 S.L.D. 851

Every Student Succeeds Act, Pub. L. 114-95, 20 U.S.C.A. 6301 et seq.

Possible Cross References:

*5113	Absences and excuses
*5120	Assessment of individual needs
*5124	Reporting to parents/guardians
*6142	Subject fields
*6142.2	English as a second language; bilingual/bicultural
*6143	Curriculum guides
*6145	Extracurricular activities
*6146	Graduation requirements
6146.1	Acceleration
*6147	Standards of proficiency
*6147.1	Evaluation of individual student performance
*6171.1	Remedial instruction
*6171.3	At-risk and Title 1

*Indicates policy is included in the Critical Policy Reference Manual.