| Merchantville Board of Education<br>130 South Centre Street<br>Merchantville, NJ 08109 | File Code : 5020<br>Proposed : 07/04/2009<br>Adopted : 08/11/2009<br>Revised :<br>Reviewed : 06/03/2024 |
|---|---|

# ROLE OF PARENTS/GUARDIANS

The board believes that the education of children is a joint responsibility, one it shares with the parents/guardians and the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained and parental involvement in district concerns encouraged.

The board recognizes the vital role of parents/guardians in the welfare and education of their children and the pivotal part they play in shaping character and values. Because parents/guardians are familiar with the needs, problems, gifts and abilities of their children, staff should seek to involve parents/guardians as much as possible in the planning of the individual program. Parents/guardians must, by law, be included in the development of certain educational programs for their children.

Parents/guardians are requested to keep the school apprised of changes in factors in the home situation which may affect pupil conduct or performance. Parents/guardians are specifically requested to inform the school of any changes in legal custody of the child.

Parents/guardians are responsible for their child's punctuality, attendance, cleanliness and propriety of dress.

The chief school administrator shall develop procedures and regulations to implement this policy. These regulations shall include use of the parent/guardian's native language when necessary.

**Key Words**

Role of Parents/Guardians, Parents/Guardians

| **Legal References:** | | |
|---|---|---|
| | N.J.S.A. 18A:35-4.9 | Pupil promotion and remediation; policies and procedures |
| | N.J.S.A. 18A:35-22 | Notice to parents that child identified as eligible for enrollment; option of declining enrollment; involvement of parents in program |
| | N.J.A.C. 6A:8-4.3 | Accountability |
| | N.J.A.C. 6A:14-1.1 et seq. | Special Education |
| | N.J.A.C. 6A:10A-1.1 et seq. | Improving Standards-Driven Instruction and Literacy and Increasing Efficiency in Abbott School Districts |
| | *See particularly:*<br>*N.J.A.C 6A:10A-5.3 through 5.5* | |
| | N.J.A.C. 6A:30-1.1 et seq. | Evaluation of the Performance of School Districts |
| | N.J.A.C. 6A:32-12.1 | Reporting requirements |

N.J.A.C. 6A:32-12.2 School-level planning

No Child Left Behind Act of 2001, Pub. L. 107-110. 20 U.S.C.A. 6301 et seq.

Manual for the Evaluation of Local School Districts

**Cross References:**

| | |
|---|---|
| *1220 | Ad hoc advisory committees |
| *1230 | School-connected organizations |
| *1250 | Visitors |
| *5113 | Absences and excuses |
| *5114 | Suspension and expulsion |
| *5120 | Assessment of individual needs |
| *5124 | Reporting to parents/guardians |
| *5125 | Pupil records |
| *5131.5 | Vandalism/violence |
| *5131.6 | Drugs, alcohol, tobacco (substance abuse) |
| *6142.2 | English as a second language; bilingual/bicultural |
| *6146 | Graduation requirements |
| *6146.2 | Promotion/retention |
| *6147.1 | Evaluation of individual student performance |
| *6162.4 | Community resources |
| *6171.1 | Remedial instruction |
| *6171.3 | At-risk and Title 1 |
| *6171.4 | Special education |

*Indicates policy is included in the Critical Policy Reference Manual.

NJSBA File Date: 05/06