Merchantville Board of Education 130 South Centre Street Merchantville, NJ 08109	File Code : 2121 Adopted : 09/24/99 Revised : 01/09/07 Reviewed : 03/18/2024

Line of Responsibility

The board of education shall operate under a unit control system headed by the chief school administrator.

The authority of the board of education is transmitted through the chief school administrator and board secretary/business official along specific paths from person to person as shown in the organization chart of the school district. The lines of authority represent direction of authority and responsibility. The lines are those approved by the board of education and are intended to establish clear understanding on the part of all personnel of the working relationships in the school system.

Personnel are expected to refer matters requiring administrative action to the administrator to whom they are responsible. Personnel are expected to keep the person to whom they are immediately responsible informed of their activities by appropriate means.

Legal References:

N.J.S.A. 18A:11-1	General mandatory powers and duties
N.J.S.A. 18A:17-5 through -14.3	Secretaries, Assistant Secretaries and School Business Administrators
N.J.S.A. 18A:17-15 through -23	Superintendents and Assistant Superintendent of Schools
N.J.S.A. 18A:17-24.1 et seq.	Shared Administrators, Superintendents
N.J.S.A. 18A:54-20	Powers of board (county vocational schools)
N.J.A.C. 6A:9-12.3	Authorization
N.J.A.C. 6A:9-12.4	School administrator
N.J.A.C. 6A:9-12.7	School business administrator
N.J.A.C. 6A:32-2.1	Definitions (chief school administrator)

Possible Cross References: *

1312	Community complaints and inquiries
2100	Administrative staff organization
*2131	Chief school administrator
*2210	Administrative leeway in absence of board policy
*3000/3010	Concepts and roles in business and noninstructional operations; goals and objectives
9123	Appointment of board secretary
*9313	Formulation, adoption, amendment of administrative regulations

*Indicates policy is included in the Critical Policy Reference Manual.