Merchantville Board of Education 130 South Centre Street Merchantville, NJ 08109	File Code : 2255 Adopted : 09/27/88 Revised : 1/07/14 Revised : 03/18/2024

Action Planning for Thorough and Efficient Certification

The chief school administrator shall be responsible for assembling all the necessary documentation to meet state certification requirements.

He/she shall ensure the district's compliance with all indicators when it is within his/her power to do so. He/she shall inform the board in a timely fashion of any areas in which board action is required to bring the district into compliance, and suggest to the board feasible plans of action.

If the school district fails to satisfy the evaluation criteria, the board of education shall cooperate in undertaking corrective action by the development of remedial plans pursuant to the New Jersey administrative code.

Certification requirements for teaching staff members shall not be violated.

Equivalency and Waiver Procedures

The board may apply to the commissioner for a waiver of a specific rule or an equivalent means of implementing a rule through alternate procedures so long as the following criteria are met:

A. The spirit and intent of New Jersey statutes, applicable federal laws and regulations, and the administrative code are served by granting the equivalency or waiver;

B. The provision of a thorough and efficient education to the students in the district is not compromised as a result of the equivalency or waiver; and

C. There will be no risk to student health, safety or civil rights by granting the equivalency or waiver.

All applications for equivalency and waivers shall be signed by the chief school administrator and approved by the board of education.

Key Words

Action Planning for T&E Certification, Planning, Certification, Equivalency, Waivers, Alternative Monitoring

Legal References:

N.J.S.A. 18A:7A-10	Evaluation of performance of each school
N.J.S.A. 18A:7A-14	Review of evaluation of district performance
N.J.S.A. 18A:7A-14.1	Legislative findings; need for evaluation and monitoring system
N.J.S.A. 18A:7A-14.3	Evaluation and monitoring of public school districts; legislative findings and declarations
N.J.S.A. 18A:7A-14.4	Alternative monitoring and evaluation programs; participation; application
N.J.S.A. 18A:7A-15	Corrective actions; finding of failure to take corrective actions; administrative order creating state-operated school district; appeal

N.J.S.A. 18A:7F-1 et al.	Comprehensive Educational Improvement and Financing Act
N.J.S.A. 18A:26-2	Certificates required; exception
N.J.A.C. 6:8-1.1	Words and terms defined
N.J.A.C. 6:8-2.1	Quality assurance annual report
N.J.A.C. 6:8-2.2	School-level planning
N.J.A.C. 6:8-4.1	Review of mandated programs and services
N.J.A.C. 6A:5-1.1 et seq.	Regulatory Equivalency and Waiver
N.J.A.C. 6A:8-1.1 et seq.	Standards and Assessments
N.J.A.C. 6A:23-8.3	Commissioner to ensure achievement of the Core Curricular Content Standards
N.J.A.C. 6A:24-1.1 et seq.	*Urban Education Reform in the Abbott Districts*
See particularly:	
N.J.A.C. 6A:24-1.4 and 1.5	
N.J.A.C. 6A:30-1.1 et seq.	Evaluation of the Performance of School Districts

Manual for the Evaluation of Local School Districts (September 2002)

Possible Cross References:

*1120	Board of education meetings
*1220	Ad hoc advisory committees
*2240	Research, evaluation and planning

*Indicates policy is included in the Critical Policy Reference Manual.

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