

TIA Score Card Guide

for

Teachers



The TIA Scorecard provides a summary of the data submitted to the Texas Education Agency (TEA).

The score card includes the Teacher Observation Score (T-TESS Domains 2 & 3), the Student Growth Score (percent of students meeting expected growth), the Total Score (weighted combination used to determine eligibility), and the recommended Designation for the 2025-26 school year. The recommended designation is not an official notice of any change in Teaching Certificate Designation or notice of potential monies to be received.

You will access your score card in Frontline Central by clicking on Staff Profile, Documents, and Contracts & Notices. For Frontline support, email frontlineteam@pearlandisd.org or visit the [Frontline webpage](#).

Designation Timeline



Teacher Observation

Weight = 30%

The observation score is the average of the summative scores for the 8 T-TESS Dimensions in Domains 2 and 3. Scores convert as follows: Distinguished=5, Accomplished=4, Proficient=3, Developing=2, Needs Improvement=1. This average is multiplied by 30%.



Student Growth Component

Weight = 70%

This percentage reflects how many students met their expected growth targets. BOY and EOY assessment data are required. Growth data for a minimum of 10 students is required for eligibility. Growth percentages convert to a scale score, then multiplied by 70%.



Total Score and Designation Levels

Observation Points + Growth Points = Total Score

Designation Cut Points

- Master: 4.5
- Exemplary: 3.9
- Recognized: 3.7



Designations

The score card includes:

- 2024–25 Designation (based on 2023-24 data)
- 2025–26 Recommended Designation (based on 2024-25 data)



Designation Information

On the scorecard, there is a box for the 2025-26 Recommended Designation Level and a 2024-25 Designation Level. If this is your first year being recommended for a designation, you will see the recommended designation level for 2025-26 based on the 2024-25 data submission, and in the 2024-25 box, you will see “No Designation”. If you earned a designation in the 2024-25 school year, you will see the designation you earned in the 2024-25 box.

If you earned a designation and the 2024-25 data qualifies you for a recommended designation higher than the one earned in 2024-25, you will see the higher recommended designation in the 2025-26 Recommended Designation Level box.

If you earned a designation in 2024-25 and the 2024-25 data did not qualify you for a higher designation, you will see “No Designation” in the 2025-26 Recommended Designation Level box. This means that although your 2024-25 data did not qualify you for a higher designation, you maintain the designation you earned in 2024-25. If you previously earned a designation, you may click [here](#) to view your current designation expiration date.

Designation Box Explanation

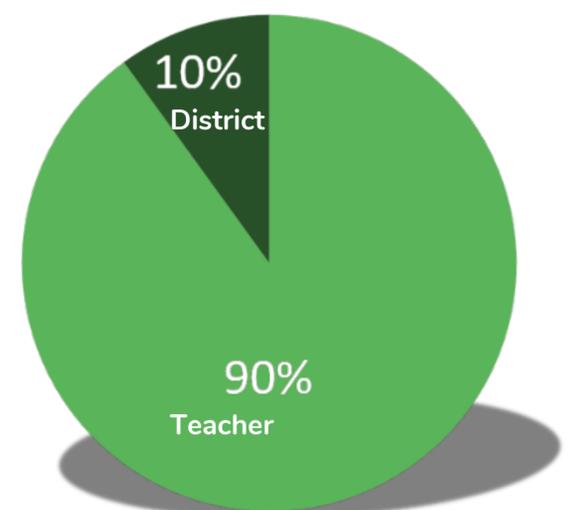
Scenario	2024–25 Box	2025–26 Box
 First Year Recommended for a Designation	 No Designation	 Recommended Designation Level (based on 2024–25 data)
 Currently Designated and Recommended for a Higher Designation	 Designation Earned	 Higher Recommended Designation Level
 Currently Designated & Does NOT Qualify for a Higher Designation	 Designation Earned	 No Designation Level Change (Designation earned in 2024-25 remains the same.)



Allotment Distribution

Teacher = 90% District = 10%

Funds received by Pearland ISD for a designated teacher under the TIA, 90% (minus applicable employment taxes) will be paid to the designated teacher. The remaining 10% will be used for training and support of the system, expansion of the system, administrative expenses, and/or professional development. Should the district receive funding for a designated teacher who has resigned or retired, the district will forward payment to the resigned or retired teacher as soon as possible.



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