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**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION**

WADSWORTH, OHIO

REGULAR STATED MEETING

MONDAY, FEBRUARY 9, 2026, 7:00 P.M.

JAMES R. MCILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Minutes

V. Student/Staff Recognition

A. February Students of the Month

<u>Student</u>	<u>Grade</u>	<u>School</u>
Chase Schaeufele	04	Franklin Elementary School
Austin Rudolph	04	Isham Elementary School
Riley Karam	04	Lincoln Elementary School
Vienne Rufener	04	Overlook Elementary School
Tatum Runk	04	Valley View Elementary School
Antonio Willig	05	Wadsworth Intermediate School
Jaimie Nagle	08	Wadsworth Middle School
Aaron Casey	12	WHS Career-Technical
Jacob Earnest	12	Wadsworth High School

VI. Administrative Discussion Items, Presentations, and Updates

- A. Presentation: Financial Forecast by Mr. Douglas Beeman, Treasurer
- B. 2026-2027 School Year Incoming Kindergarten Parent/Guardian Meeting
- C. Dedication of the Sandy Solaro Performing Arts Center at Wadsworth Intermediate School

VII. Public Participation

VIII. Administrative Items

A. Personnel Consent Items

1. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2025-2026 school year, with a license effective date of July 1, 2025, if he/she does not already have the said license and successfully meeting all other pre-employment requirements of the board.)

a) Non-teaching Employees

- (1) Lorie Craig, eff. 2/9/2026

b) Classified Substitutes

- (1) Kathleen Christensen, eff. 2/2/2026
- (2) Tania Gabhart, eff. 2/7/2026
- (3) Sherri Moore

c) Supplemental Contracts

- (1) Kevin Auerbach, WIS Theater Tech Coordinator (prorated)
- (2) Jason Ball, Asst. Boys Tennis Coach (volunteer)
- (3) Cam Brady, Girls Lacrosse Head Coach
- (4) John Burton, Girls Track Head Coach
- (5) Jill Carpenter, Resident Educator Mentor (prorated)
- (6) Mario Caruso, WMS Boys Head Track Coach
- (7) Megan Dean, Girls Asst. Track Coach
- (8) Jay Edurese, Boys Asst. Lacrosse Coach ($\frac{1}{3}$ contract)
- (9) Eric England, WMS Asst. Track Coach (volunteer)
- (10) Amanda Gailey, Girls Asst. Track Coach (volunteer)
- (11) Nick Hassinger, Boys Lacrosse Head Coach
- (12) Stephanie Hofener, Resident Educator Mentor (prorated)
- (13) Zach Humrichouser, Girls Asst. Track Coach
- (14) John Hutchinson, Tennis Head Coach
- (15) William Hutchinson, Asst. Tennis Coach (volunteer)
- (16) Cara Johnson, Asst. Tennis Coach (volunteer)
- (17) Robby Kellner, Boys Asst. Track Coach (volunteer)
- (18) Beth Lawrence, Resident Educator Mentor (prorated)
- (19) Matthew McConnell, Boys Asst. Track Coach
- (20) Tianna McCormick, Girls Asst. Track Coach (volunteer)
- (21) Chris Megyes, Boys Asst. Lacrosse Coach
- (22) Hailey Montgomery, WMS Girls Asst. Track Coach

- (23) Rachel Murphy, WMS Girls Asst. Track Coach
- (24) Sean Neely, Boys Asst. Track Coach
- (25) Matt Pavlak, Boys & Girls Asst. Track Coach
- (26) Greg Pickard, Varsity Baseball Coach
- (27) Pravin Rodrigues, Boys JV Tennis Coach
- (28) Aaron Rose, Boys Tennis Coach
- (29) Blake Turano, Boys Asst. Lacrosse Coach (1/3 contract)
- (30) Clay Wagner, Boys Asst. Lacrosse Coach (1/3 contract)
- (31) Kevin Williams, WMS Asst. Track Coach (volunteer)
- (32) Chad Wolf, WMS Girls Head Track Coach

d) Volunteers

- (1) Rose Boyd
- (2) Taryn Busson
- (3) Katherine Darnell
- (4) Kayleigh Eckel
- (5) Sarah Nott
- (6) Abbey Pecnik
- (7) Samantha Slate
- (8) Stephanie Thompson

- 2. Recommendation to approve unpaid leave for Ashlyn Janeczek from the end of her allowable sick leave through May 17, 2026

B. Action Consent Items

- 1. Recommendation to approve membership in the Ohio High School Athletic Association for the 2026-2027 school year
- 2. Recommendation to accept a donation of audio equipment from SHURE, Inc.
- 3. Recommendation to approve the StatusGator Terms of Service
- 4. Recommendation to approve the Hudl subscription for the period of January 30, 2026 through January 29, 2027
- 5. Recommendation to approve the following overnight trip:
 - a) High School Esports to the state tournament at the University of Cincinnati on March 7-8, 2026
- 6. Recommendation to approve the Collective Bargaining Mediation & Training Service Agreement between Path Forward Dispute Resolution Services, LLC and the Wadsworth City School District Board of Education, not to exceed five thousand dollars (\$5,000.00)

7. Recommendation to approve the Wadsworth High School 2026-2027 Curriculum Guide
8. Recommendation to approve the Memorandum of Understanding between the Cuyahoga Community College District and the Wadsworth City School District for the 2026-2027 school year
9. Recommendation to approve the Memorandum of Understanding between the University of Akron and the Wadsworth City School District for the 2026-2027 Academic Year
10. Recommendation to approve the Memorandum of Understanding 2026-2027 for College Credit Plus between Stark State College and the Wadsworth City School District Board of Education
11. Recommendation to approve the Performance Contract between Pioneer Drama Service and the Wadsworth City School District Board of Education
12. Recommendation to approve the Affiliation Agreement between the University of Akron and the Wadsworth City School District Board of Education
13. Recommendation to approve the Business Agreement between Nightfall Entertainment, LLC and the Wadsworth City School District Board of Education

IX. Items of the Treasurer

A. Action Consent Items

1. Recommendation to accept the calendar year 2025 credit cards rewards report per Board Policy 6423
2. Recommendation to accept the December 2025 and the January 2026 financial reports as presented and subject to audit
3. Recommendation to approve the amended FY 2026 four-year forecast and assumptions for submission to the Department of Education and Workforce

X. Legislative Update

XI. Board Member Items

A. Action Items

1. Recommendation to approve a resolution authorizing the filing of an original complaint against the valuation of real property - CRS QPRT Trust Holding Company, LLC

2. Recommendation to approve a resolution authorizing the filing of an original complaint against the valuation of real property - Self Properties, LLC

B. Ratification of Resignations

1. Jennifer Garcia, eff. 2/14/2026
2. Dave Ryder, retirement, eff. 7/1/2026
3. Robert Lynn, retirement, eff. 6/1/2026

XII. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
 1. Appointment
 2. Employment ✓
 3. Dismissal
 4. Discipline
 5. Promotion
 6. Demotion
 7. Compensation
 8. Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding
- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment
- E. Matters required to be kept confidential by federal law or rules or state statutes
- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on **A2, D, and E** as listed above.

XIII. Adjournment

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. Public participation is governed by Board Bylaw 0169.1 - Public Participation at Board Meetings.

Upon request to the Superintendent, the District shall make reasonable accommodation for a person with a disability to be able to participate in this activity.

WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Meeting
February 9, 2026

Agenda Detail Sheet

VI. Administrative Discussion Items, Presentations, and Updates

B. 2026-2027 School Year Incoming Kindergarten Parent/Guardian Meeting:

- C. Dedication of the Sandy Solaro Performing Arts Center at Wadsworth Intermediate School:** On February 2, 2026, the Performing Arts Center at Wadsworth Intermediate School was dedicated in memory of Mrs. Sandy Solaro. Mrs. Solaro served on the Wadsworth City School District Board of Education for twenty-four (24) years. In the words of former superintendent of schools, Charles Parsons, “During her time as a Board member, Mrs. Solaro advocated for a rigorous, balanced curriculum designed to meet the diverse talents of our students. Together with her husband, Tony, Mrs. Solaro provided leadership and financial support for the Wadsworth Performing Arts Foundation, which raised \$1.3 million for the renovation of the O.J. Work Auditorium in the late 1990s.” In August of 2024, the Wadsworth Performing Arts Foundation donated \$321,134.20 to the Wadsworth City Schools to support our performing arts in ways aligned with the former Foundation's guiding principles.



VIII. Administrative Items

A. Personnel Items

1. Employments

a) Non-teaching Employees

- (1) Lorie Craig:** Ms. Craig is being recommended to fill the special education aide position at Valley View Elementary School that was left open when Ms. Jennifer Thesing accepted another position within the district.

B. Action Consent Items

3. **StatusGator Terms of Service:** The StatusGator Terms of Service being recommended for approval will allow our school district's Technology Department to continue to use the services of [StatusGator](#).
4. **Hudl:** The Hudl subscription for the period of January 30, 2026 through January 29, 2027 being recommended for approval will allow our Athletic Department to continue to use the services of [Hudl](#) for the specified period of time.
6. **Path Forward Dispute Resolution Services, LLC Agreement:** The Collective Bargaining Mediation & Training Service Agreement between Path Forward Dispute Resolution Services, LLC and the Wadsworth City School District Board of Education being recommended for approval will allow our school district to utilize the services of Path Forward Dispute Resolution Services, LLC to assist with the interest-based bargaining process that will be used to collectively bargain the next *Negotiated Agreement* between the Wadsworth Education Association and the Wadsworth City School District Board of Education. The current *Negotiated Agreement* expires on July 1, 2026. In prior negotiations, the parties used a service offered at no cost by the Federal Mediation and Conciliation Service (FMCS) to assist with the interest-based bargaining process; that service is no longer available. The cost of this Agreement will be shared equally by the Wadsworth Education Association and the Wadsworth City School District Board of Education.
7. **Wadsworth High School Curriculum Guide:** The Wadsworth High School 2026-2027 Curriculum Guide being recommended for approval details a plethora of information relating to the course selection process, including the courses students can choose from, for the 2026-2027 school year.
- 8-10. **College Credit Plus Memorandums of Understanding:** The College Credit Plus Memorandums of Understanding with Cuyahoga Community College District, The University of Akron, and Stark State College being recommended for approval detail the responsibilities of each party as they relate to the College Credit Plus program for the 2026-2027 academic year.
11. **Pioneer Drama Service Contract:** The Performance Contract between Pioneer Drama Service and the Wadsworth City School District Board of Education being recommended for approval will allow our high school Drama Department to perform the play *Door to Door and Waiting Room (Bennett)* on April 23-25, 2026.
12. **University of Akron Affiliation Agreement:** The Affiliation Agreement between the University of Akron and the Wadsworth City School District Board of Education being recommended for approval will allow the University of Akron College of Health and Human Services to place students in our school district for clinical experiences.

- 13. Nightfall Entertainment, LLC Agreement:** The Business Agreement between Nightfall Entertainment, LLC and the Wadsworth City School District Board of Education being recommended for approval will allow Nightfall Entertainment, LLC to provide DJ, photo booth, lighting, and sound services at an upcoming dance at Wadsworth High School.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: January 27, 2026

The Wadsworth City Board of Education met in Special Session on Tuesday, January 27, 2026, at 6:00 P.M. at Wadsworth High School Media Center, 625 Broad Street.

PLEDGE OF ALLEGIANCE

ROLL CALL

Present	Batey, Gordon, Stevens, Beck, Fisher
Absent	
Administrators	5
Staff	0
Visitors	3

26-01-22 APPROVAL OF BOARD MINUTES

The motion was made by **Gordon**, seconded by **Stevens**, to approve the following Board of Education Meeting Minutes:

Special Meeting January 15, 2026

VOTE: Yea - Gordon, Stevens, Beck, Fisher, Batey
 Nay - None

Motion Carried,

ADMINISTRATIVE DISCUSSION ITEMS, PRESENTATIONS, AND UPDATES

- A. Discussion: Length of time for the ballot request for operating funds in May of 2026, per the Fiscal Precaution Plan approved by the Board of Education on December 18, 2025, and submitted to the Department of Education & Workforce, and the first Resolution approved by the Board of Education at their Special Meeting on January 15, 2026.
- B. Discussion: Filing a Valuation Complaint on two commercial properties in the Wadsworth City School District.

PUBLIC PARTICIPATION

ADMINISTRATIVE ITEMS

- 26-01-23** Upon the recommendation of Superintendent Hill, the motion was made by **Stevens**, seconded by **Batey**, to adopt the Personnel Consent Items A from the January 27, 2026, Special Meeting, as presented:

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: January 27, 2026

A. PERSONNEL CONSENT ITEMS

1. Employment

(Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education and Workforce, with a license effective date of July 1, 2025, if he/she does not already have the said license and successfully meet all other pre-employment requirements of the Board.)

a) Non-Teaching Employee

Taylor Fuller

b) Certified Substitutes

Jordan Kovalchin

c) Supplemental Contracts

Mackenzie Doyle	Reserve Softball Coach
Aaron Rider	Freshman Basketball Coach (Vol.)

d) Volunteers

Lee Archinal	Josh Arnold
Ryan Dressler	Stephanie Profio-Miller

VOTE: Yea – Stevens, Beck, Fisher, Batey, Gordon
Nay – None

Motion Carried,

26-01-24 Upon the recommendation of Superintendent Hill, the motion was made by **Gordon**, seconded by **Batey**, to adopt the Action Consent Items from the January 27, 2026, Special Meeting, as presented:

B. ACTION CONSENT ITEMS

1. Recommendation to approve the College Credit Plus and MyUniversity Guarantee Memorandum of Understanding between Lorain County Community College and the Wadsworth City School District Board of Education for the period of July 1, 2026, through June 30, 2027. (ATTACHED).
2. Recommendation to approve the Limited Material and Labor Warranty between Thomarios and the Wadsworth City School District Board of Education. (ATTACHED).

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: January 27, 2026

3. Recommendation to approve the Education Affiliation Agreement between Miami University and the Wadsworth City School District Board of Education. (ATTACHED).
4. Recommendation to approve the Sales & Service Agreement between Xerox and the Wadsworth City School District Board of Education. (ATTACHED).
5. Recommendation to approve the Day Treatment Purchase Service Agreement 2025-2026 School Year between GCL Education Services, LLC and the Wadsworth City School District Board of Education. (ATTACHED).

VOTE: Yea – Fisher, Stevens, Beck, Batey, Gordon
Nay – None

Motion Carried,

BOARD MEMBER ITEMS

26-01-25 The motion was made by **Stevens**, seconded by **Gordon**, to adopt the Board Member Item Ratification of Resignations from the January 27, 2026, Special Meeting, as presented:

A. RATIFICATION OF RESIGNATIONS

1. Kristin MacDowell Certified Teacher (retire 06/01/26)
2. Mark Miller Supervisor of Facilities & Grounds (eff. 01/31/26)

VOTE: Yea – Stevens, Beck, Batey, Gordon, Fisher
Nay – None

Motion Carried,

26-01-26 The motion was made by **Gordon**, seconded by **Stevens**, to adopt the Board Member Item Action Item B from the January 27, 2026, Special Meeting, as presented:

B. ACTION ITEM

1. Recommendation to approve a Resolution determining to submit to the electors of the school district the question of an additional 1.5% school district income tax on the earned income of individuals residing in the school district.

VOTE: Yea – Batey, Gordon, Stevens, Beck, Fisher
Nay – None

Motion Carried,

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: January 27, 2026

ADJOURNMENT

26-01-27 The motion was made by **Fisher**, seconded by **Batey**, to adjourn at **6:39** p.m.

VOTE: Yea – Batey, Gordon, Fisher, Stevens, Beck
Nay – None

Motion Carried,

(Signed) _____
Tim Beck, President

(Attested) _____
Douglas D. Beeman, Treasurer

RETURN NO LATER THAN June 30, 2026



BOARD OF EDUCATION/GOVERNING BOARD RESOLUTION

Authorizing 2026-2027 Membership in the Ohio High School Athletic Association

Whereas, **WADSWORTH CITY SCHOOLS**, District IRN number: **044974**
of 524 Broad Street, Medina County, Ohio

Has satisfied all the requirements for membership in the Ohio High School Athletic Association, a
voluntary unincorporated association not-for-profit; and

WHEREAS, The Board of Education/Governing Board ("Board") and its Administration desire for the
schools with one or more grades at the 7-12 grade level under their jurisdiction to be voluntary
members of the OHSAA;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION/GOVERNING BOARD that all
schools listed on the reverse side of this card do hereby voluntarily renew membership in the OHSAA
and that in doing so, the Constitution, Bylaws, General/Sport-specific Regulations and Business Rules of
the OHSAA are hereby adopted by this Board as and for its own minimum requirements as it pertains to,
but not limited to, student-eligibility, coaching requirements, and administrative responsibility.
Notwithstanding the foregoing, the Board reserves the right to raise the minimum standards as it deems
appropriate for the schools and students under its jurisdiction; and

BE IT FURTHER RESOLVED that the schools under this Board's jurisdiction agree to conduct their
athletics programs in accordance with the Constitution, Bylaws, General/Sport-specific Regulations,
Business Rules, interpretations and decisions of the OHSAA and cooperate fully and timely with the
Executive Director's office of the OHSAA in all matters related to the interscholastic athletic programs of
the schools. Furthermore, the schools under this Board's jurisdiction shall be the primary enforcers of
the OHSAA Constitution, Bylaws, General/Sport-specific Regulations, Business Rules and the
interpretations and rulings rendered by the Executive Director's office. The administrative heads of
these schools understand that failure to discharge the duty of primary enforcement may result in fines,
removal from tournaments, suspension from membership and/or other such penalties as prescribed in
Bylaw 11.

Date of Resolution _____

President of the Board of Education/Governing Body
(Print)

(Signature)

Superintendent/Head of School
(Print)

(Signature)

Superintendent/Head of School E- Mail:



RETURN NO LATER THAN JUNE 30, 2026

SCHOOL(S)

The list below is all schools within your district that will abide by the resolution as printed on the front of this card. **To add or remove any school to or from OHSAA Membership, please attach that request, signed by the superintendent/head of school on school letterhead to this card.**

WADSWORTH CITY SCHOOLS

High Schools (grades 9-12)

School Name	IRN	School Name	IRN
WADSWORTH	038935		

7th and 8th Grade Schools

School Name	IRN	School Name	IRN
WADSWORTH MIDDLE SCHOOL	005710		



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for StatusGator:



Colin Bartlett, CEO

2026-01-26

Date

for Wadsworth City Schools:



Date



Order

Order Number Q-1403044-3
Expiration Date 3/1/2026

Billing Entity Agile Sports Technologies, Inc. dba Hudl
600 P Street, Suite 400
Lincoln, NE 68508

Address Information

Customer Name	Wadsworth High School	Ship To	Wadsworth High School
Bill To Email	tcampbell@wadsworthschools.org		Tim Campbell
Bill To	625 Broad St		tcampbell@wadsworthschools.org
	Wadsworth, Ohio 44281-2399		3303351400
	United States		625 BROAD ST
			WADSWORTH, Ohio 44281
			United States

Terms

Contract Start Date	1/30/2026	Billing Frequency	Annual
Contract End Date	1/29/2027	Payment Terms	Net 30
		Payment Method	Check

Year 1: USD 15,700.00

Fan Experience

Revenue Share % 60

Product and Services

Year 1

- 1 - High School Select Athletic Department Package
 - 1 - Hudl Sideline Premium Software
 - 1 - Focus Indoor Software
 - 1 - Focus Outdoor Software
 - 1 - Focus Exchange Network
 - 1 - Playtools
 - 1 - Hudl Assist Unlimited Game + Scout Standard- All Varsity Sports
 - 1 - Hudl Gold - Organization Access
 - 1 - Hudl Streaming Premium
 - 1 - Hudl Focus Point MA100 - Software
 - 1 - Hudl Platinum

Total Price:

USD 15,700.00

Authorized Signature

Signature:

Name:

Title:

Date:

Signature:

Name:

Title:

Date:

Do you require a PO on the Invoice? Select...

If the PO number is not known yet, please type
in the letters TBD.

Purchase Order Number

Terms and Services

- 1 This Order and Organization's purchase and use of the Products described on this Order are governed by the signed agreement in place between the parties, or, if no such agreement exists, the Hudl Organization Terms of Service found at www.hudl.com/eula
- 2 The Invoice will be sent to Organization either 30 days before the start date indicated above or once the Order is executed by both parties (whichever is later).
- 3 Prices shown above do not include applicable taxes; Organization is responsible for the payment of applicable taxes. A tax-exempt organization should submit a copy of its tax-exemption certificate to Hudl. This is not an invoice.
- 4 If this Order is returned to Hudl after the start date indicated above, Hudl may adjust the start and end dates to reflect the actual dates of service without changing the total days of service or price. Any Hudl products currently used or purchased by Organization, including those listed above, will remain effective for the remainder of the current Subscription Term.

Path Forward Dispute Resolution Services, LLC **(PFDRS)**

Collective Bargaining Mediation & Training Service Agreement

This agreement is made and entered into as of February 9, 2026 {date}, by and between:

Path Forward Dispute Resolution Services, LLC

AND

Following Parties:

The Wadsworth City School District
Board of Education

Scope of Services

Mediator agrees to provide collective bargaining mediation and training services to assist in resolving the contract negotiations between the parties.

Fees and Payment Terms

Above parties agree to equally split the cost and pay PFDRS as follows:

1. Pay \$1,200 per day for delivery of mediation or training services for up to 8 hours of time for such day. If any Interest-Based Bargaining (IBB) training ends up being 5 or less hours of time, such cost will be prorated.
2. Pay mediator mileage reimbursement at the current IRS reimbursement rate per mile for round-trip travel between mediation location and mediator home location (Broadview Heights, OH).
3. Payment is due within 30 days of receipt of invoice for such mediation services.

Cancellation or Postponement

If either above party cancels or postpones a scheduled mediation session with less than 72 hours' notice to the mediator, the parties agree to pay mediator a fee of \$600. In the event the mediator needs to cancel or postpone a scheduled mediation session, the mediator will give the parties as much advance notice as possible and reschedule as soon as available to do so.

Termination of Services

PFDRS or either above party may terminate this Agreement at any time with written notice. Any fees incurred up to that termination date remain the responsibility of the parties.

Entire Agreement

This Agreement constitutes the entire understanding between the parties and PFDRS. Any modifications must be in writing and signed by the parties and PFDRS.

Acknowledgement and Signatures

By signing below, the parties acknowledge they have read, understand, and agree to the terms of this Agreement.

Path Forward Dispute Resolution Services, LLC

By: _____

{Authorized Representative Name}

Date: _____

Employer: _____

By: _____

{Authorized Representative Name}

Date: _____

Union: _____

By: _____

{Authorized Representative Name}

Date: _____

CURRICULUM GUIDE



**WADSWORTH
HIGH SCHOOL
2026-2027**

Wadsworth High School

625 Broad Street

Wadsworth, OH 44281

330.335.1400

www.wadsworth.k12.oh.us

2026 PROFILE

Mission Statement

Wadsworth City Schools, in cooperation with families, school personnel, and community, is committed to providing a quality education that will empower students to reach their highest potential while promoting a culture of mutual respect and acceptance of all.

PRINCIPAL

Vincent Suber, Ph.D.

ASSOCIATE PRINCIPAL

Rich Berlin

ASSISTANT PRINCIPALS

Allison Romano
Richard Sullivan

COUNSELORS

Kelly Rapp (A-D)
Laurie Freund (E-K)
Carly DiPaolo (L-Rh)
Lauren Ross (Ri-Z)
Nikki Farson (9th)

SUPERINTENDENT

Andrew J. Hill, Ed.D.

High School Office

330.335.1400
(Fax) 330.335.1376

High School Counseling Office

330.335.1386
(Fax) 330.335.1376

CEEBACT NUMBER

365-275



Community Facts

- Wadsworth is a suburban community 12 miles west of Akron and 35 miles south of Cleveland.
- The population of Wadsworth including its township is estimated at 28,400 people.
- Currently, there are 4155 students enrolled in grades PK-12.

School Facts

- Comprehensive four-year high school.
- Enrollment: 1329
- Number of Teaching Faculty: 80
- Size of Senior Class: 346
- Course Offerings in College Preparatory, Advanced Placement, Career Technology and College Credit Plus/Dual Enrollment.
- AP Capstone School

Class of 2025 Census Response (341 responses)

- 56.6%-to-4-year colleges/universities.
- 4.7%-to-2-year community colleges/trades schools.
- 3.8% to Military.
- 52.2% received scholarships.
- 19.1% Employment.
- 26.1% First Generation

Graduation Requirements (21 credits are required)

- 4 English credits.
- 4 Math credits (including Algebra 2 or equivalent).
- 3 Social Studies credits (including U.S. & World History, and Government).
- 3 Science credits (Physical Science & Biology).
- .5 Health and Physical Education credit. (Athletes, Band and Choir members are eligible for a physical education exemption as provided by Ohio Revised Code.)
- ½ credit in Financial Literacy
- 5 ½ electives including 1 credit of fine art or Career-Technical Pathway

Grading Scale & Class Rank

Wadsworth High School uses a weighted grading scale to calculate grade point averages (GPA). All subjects are used when computing this GPA. Courses taken prior to 9th grade with high school credit awarded will be factored into the GPA.

Wadsworth High School will not calculate exact rank for students. Please refer to the B.O.E. policy [here](#).

<u>WHS Grading System</u>				
		1 Credit	Classes	Fall 2025
	Regular	Honors	AP/CCP/CTAG/ITAG	Percentile GPA Data
A	4.00	4.50	5.00	
A-	3.70	4.20	4.70	Top 10% 4.335 - 4.558
B+	3.30	3.80	4.30	Top 20% 4.152 – 4.330
B	3.00	3.50	4.00	Top 30% 3.993 – 4.151
B-	2.70	3.20	3.70	Top 40% 3.810 – 3.991
C	2.00	2.50	3.00	
C-	1.70	2.20	2.70	
D+	1.30	1.30	1.30	346 included
D	1.00	1.00	1.00	
D-	0.70	0.70	0.70	
F	0.00	0.00	0.0	

TESTING

American College Test Scores (2024)

WHS Composite:	21.4
National Composite:	19.4
State Composite:	19.0
Total Tested:	366

Academic Honors – Class of 2025

Ohio Honors Diploma:	78
AP Capstone Diplomas:	3

Honors Distinctions – Class of 2025

Total with Honors Distinctions:	162
Cum Laude (3.4-3.69):	50
Magna Cum Laude (3.7-3.99):	48
Summa Cum Laude (4.0 or above):	64

COURSES:

Advanced Placement Courses:

Wadsworth High School offers 16 Advanced Placement courses: 2D/3D Art, Biology, Calculus, Chemistry, Economics, Pre Calc, Computer Science, English Language, Environmental Science, Research, Seminar, Government, European History, Physics, Statistics, and U.S. History. Students are not limited to the number of AP courses they may take. (In May 2025, a total of 374 exams were taken in 6 subjects. 85% received scores of 3 or higher.)

Honors Courses are offered in the English, Math, Language, and Science Departments. Third and fourth year world language will be weighted on the Honor's scale.

College Credit Plus certain courses offering dual credit will be weighted on the 5.0 grading scale. Over 225 students earned college credit last year through College Credit Plus.

Career Tech & Tech Prep

Wadsworth is part of the Four Cities Educational Compact. Students may earn college credit in many of the 22 career-tech programs available. Career Technical courses with CTAG/ITAG credit opportunity will be weighed on the 5.0 scale.

WADSWORTH HIGH SCHOOL CURRICULUM GUIDE

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INTRODUCTION

The Wadsworth High School Curriculum Guide and Graduation Plan provides assistance to students as they participate in high school and prepare for the future.

While many of these curriculum guidelines and procedures are outlined, the Board reserves the right to adjust, add, or delete policies or procedures during the school year if it serves the best interest of WHS.

REFER TO THIS DOCUMENT FREQUENTLY

Students and parents will use the book to:

- check and plan diploma requirements
- determine career goals
- plan for college
- prepare for work

Please seek further guidance from counselors, teachers, and principals.

PROCEDURE for COURSE SELECTION and REGISTRATION

- JANUARY** Read the *scheduling information shared electronically*. This contains basic information about diploma requirements and procedures for scheduling the next school year.
- JANUARY** **PARENT/ STUDENT ORIENTATION.** Counselors and principals give details of the course selection procedures.
- JANUARY** **FOUR CITIES COMPACT APPLICATION DEADLINE.**
- JANUARY** **COURSE PLANNING SHEETS** distributed to students. Students return it during individual scheduling meetings with counselors in February. Students enter course requests into SchoolLinks for non-recommended and elective classes. Teacher recommendations should be reviewed in SchoolLinks.
- MARCH** Course requests may be viewed in SchoolLinks. Corrections and changes may be made until April 1st.
- MARCH** Counselors and principals work with students to resolve scheduling conflicts.
- APRIL-MAY** Students may make changes in their schedules only by seeing their counselors. All changes to course requests must be **made by April 1st. Students will see a final verification of courses scheduled the following year mid-May in SchoolLinks. Any CORRECTIONS to the verification must be made by the Friday prior to final exams.**
- AUGUST** Freshman receive schedules during *ORIENTATION* before school starts. A student may drop a course after the first two weeks of school only if he/she still has minimum credits. Students are only permitted one study hall per semester.

NATIONAL HONOR SOCIETY

The National Honor Society is an organization that seeks to honor those students who exhibit excellence in classroom leadership, service, character, and scholarship. The following criteria have been adopted to enable the faculty council to select new members of National Honor Society.

SELECTION PROCEDURES FOR THE NATIONAL HONOR SOCIETY

1. A list of all juniors and seniors with at least a 3.5 grade point average is compiled. Only these students are eligible.
2. Announcements are made informing students of the application process via the PA system, building flyers and the Wadsworth High School web page.
3. The completed application (with essays) will be submitted via Google Classroom.
4. A list of students is compiled from those who submit applications. Each teacher is then asked to evaluate the student's character. Character sheets are then presented to the faculty council who will make the final selections for membership.

COLLEGE/CAREER PLANNING

SchoolLinks is a web-based service designed especially for students and families.

SchoolLinks allows you to:

- **Get involved in the planning and advising process**—build a resume, complete online surveys, and manage timelines and deadlines for making decisions about colleges and career.
- **Research colleges**—utilize tools to personalize your college search and find a college that fits you. Compare GPA, standardized test scores, and other statistics to actual historical data from local students who have applied and been admitted in the past.
- **Research careers**—research career clusters and take assessments to guide your path after graduation. Discover fast-growing and popular career options aligned with your interests.
- **Create plans for the future**—create personal goals and complete tasks assigned to you by Wadsworth counselors to better prepare yourself for your future college and career goals.

SchoolLinks also allows your counselors to share information with you about upcoming meetings, college and career fairs, college rep visits, and other information specific to Wadsworth High School students.



COLLEGE PLANNING

Are you thinking about continuing your education at college? If so, you might be wondering where to start. Consider these topics when you explore your options.

WHY SHOULD I ATTEND COLLEGE?

- To train for a career
- To grow and challenge yourself
- To be qualified to earn a higher income
- To fulfill a lifelong goal

WHAT DO COLLEGES LOOK AT?

- Difficulty of high school courses taken
- Academic reputation of high school
- Grades and grade point average
- Test scores (ACT/SAT)
- Extracurricular activities
- Recommendations
- Essays
- Interviews
- College courses taken while in high school

HOW DO I SELECT A MAJOR?

Examine your areas of interest, talents, values, goals, and ambitions by job shadowing and speaking with people who work in careers that seem interesting to you. Review your assessment results in SchooLinks that point you to possible majors based on your interests and abilities. Use SchooLinks to research careers.

If you cannot determine a major before applying to a college, you are not alone. Approximately 50% of all college freshmen are undecided on a major. Most colleges give you until the end of your second year to declare a major. Be sure to utilize career services on campus to assist you in discovering an intended major.

Be aware, however, that if you delay choosing a major (or change majors), you may need to take additional coursework. This may mean extra time (to graduate) and extra money.

HOW MUCH DOES COLLEGE COST?

Yearly tuition at state supported four year PUBLIC colleges in Ohio runs approximately \$7,000-15,000. At a PRIVATE school, tuition can run between \$22,000-\$55,000 per year. Room and board costs can add another \$9,000-16,000 each year. Other expenses include: books, supplies, travel, clothes, toiletries, entertainment, etc.

COLLEGE PLANNING CALENDAR

FRESHMAN -- GRADE 9

- Discuss college/career plans with your school counselor.
- Create a personalized student graduation plan.
- Take a 'college prep' schedule of classes.
- Do your best!!
- Participate in extracurricular activities.
- Begin saving money for college.
- Identify careers that fit your interests using SchoolLinks Student career assessments.
- Examine college information from catalogs, brochures, web sites.
- Develop good study habits.
- Visit colleges in the summer or during breaks.
- Take practice PSAT or ACT tests.
- Look for a job, internship, or volunteer position that will help you learn about a field of interest.

SOPHOMORE -- GRADE 10

FALL

- Update your student graduation plan
- Continue exploring college information.
- Request information from specific colleges.
- Keep your grades up!!
- Attend College Credit Plus (CCP) meeting with parent(s) if interested.
- Take the PSAT or ACT test for practice or for College Credit Plus requirements.
- Participate in Career/Technical/College Fair field trip.
- Continue career and college exploration in SchoolLinks.

WINTER

- Take leadership roles in activities/sports/etc.
- Read books, novels, periodicals (stay informed).
- Explore career interests
- Take the ACT early to meet CCP deadlines if interested.

SPRING

- Explore careers that match your interests using SchoolLinks. Continue adding careers to your favorites list.
- Think about the TYPE of college you would like to attend.
- If interested, begin to explore military academies.
- Visit colleges over spring break and summer.
- Review (with school counselor) schedule for NCAA "core courses" if you plan to play Division 1 or 2 sports in college.

JUNIOR -- GRADE 11

FALL

- Update your student graduation plan
- Attend local financial aid meetings.
- Make sure you are in line to meet all graduation requirements, or college requirements.
- Register for the PSAT, ACT, or ASVAB.
- Speak with college representatives who visit the school. Sign up through SchoolLinks.
- Attend college/career fairs.
- Begin the application process for military academies.
- Develop a list of preferences that you want from a college (size, program offerings, location, etc.).
- Register for NCAA or NAIA if you are planning on playing sports in college.

WINTER

- Continue to collect/sort college information.
- Register for the ACT/SAT; spring testing dates. Prep for the school ACT in February/March.
- Begin to narrow your college choices. Add these colleges to your “Final List” in SchooLinks.
- Give thought to courses for your senior year schedule.

SPRING

- Work with your English teacher to develop a college essay.
- Take college visits.
- Take a college entrance exam (ACT/SAT) before summer starts. Plan to take the ACT/SAT with writing at least once.
- Research application deadlines if considering ‘Early Admission.’
- Continue to work hard in classes.
- Narrow list of college choices to 5. Use the ‘Final List’ in SchooLinks. (Include: 1 ‘likely, 3 ‘targets’, and 1 ‘reach school’).

SUMMER

- Visit the colleges on your list.
- Talk with people who now attend (or have attended) those colleges.
- Try to develop a ‘plan of attack’ for the senior year (timetable).
- Begin applications and prep materials.
- Begin a list of positive and negative aspects of each school on your list.

SENIOR -- GRADE 12

FALL

- Update your student graduation plan.
- Keep your grades up. Colleges **WILL** ask for a final transcript (showing senior grades).
- Check with your counselor to make sure all graduation requirements have been met.
- Males – Register with Selective Service before your 18th birthday.
- Attend local financial aid meetings and local college fairs.
- Finalize your top college choices.
- Obtain information about those colleges and financial aid.
- Fill out the FAFSA (opens October 1).
- Find out if your top college choices require teacher letters of recommendation.
- Check our scholarships in SchooLinks regularly.
- Speak with college representatives who visit W.H.S. Sign up through SchooLinks.
- Get college recommendations EARLY -- provide information about yourself/your plans. You can request them through SchoolLinks.
- Make an appointment with the College Now advisor for assistance with the FAFSA, scholarships, applications, financial packages, comparisons, etc.
- Try to send all college applications before Thanksgiving.
- Make college visits.
- Athletes—complete NCAA Eligibility Center application (should be completed by junior year).

WINTER

- Look for available scholarships.
- Apply for the WHS local scholarship program

SPRING

- Keep your grades up! Colleges will request a final transcript.
- Compare financial aid offers from colleges.
- Decide on a college.
- Notify all colleges of your decision by May 1.
- Send in any deposit or forms requested by college that you select.
- Request that a final high school transcript be sent to your college.

PRE COLLEGE AND COLLEGE ADMISSION TESTS

TESTS RECOMMENDED FOR OHIO COLLEGES, UNIVERSITIES & TECHNICAL SCHOOLS

<u>10</u>	<u>11</u>	<u>12</u>
**PSAT (Oct.)	State ACT PSAT (Oct.) SAT	ACT* (Sept. or Oct.)

* The **ACT** is required by some four year post- secondary and technical schools in Ohio. The ACT Plus Writing is expected by a very few universities. A number of colleges are electing to remain test optional through fall 2026; however, certain majors like nursing or engineering may still require the ACT or SAT. Ohio State also requires an ACT score submitted.

TESTS RECOMMENDED FOR SELECTIVE COLLEGES, UNIVERSITIES & SCHOLARSHIPS

<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>
A.P.	**PSAT (Oct.) A.P. ~ (May) ACT	PSAT (Oct.) ACT SAT A.P. ~ (May)	ACT* (Sept. or Oct.) SAT* (Oct. or Nov.) SAT Subject Tests^ A.P.~ (May)

*Retake the ACT and/or SAT in the early fall of senior year if needed for a higher score.

^SAT Subject Tests are an achievement test taken in the subjects the student chooses. The program is offered through College Board.

~AP is Advanced Placement. Courses and tests are given through the College Board (SAT).

The PSAT is a practice test for the SAT. It provides excellent information for further academic and career planning as well as college readiness.

Students planning to participate in the College Credit Plus Program should take the ACT by February of the preceding year for course placement requirements.

Division I Academic Standards

Division I schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:



1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

2. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
3. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester. Once you begin your seventh semester, any course needed to meet the 10/7 requirement cannot be replaced or repeated.
4. Earn a minimum 2.3 **core-course GPA**.
5. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

EARLY ACADEMIC QUALIFIER

If you meet **specific criteria** after six semesters of high school, you may be deemed an early academic qualifier for Division I and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

QUALIFIER

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

ACADEMIC REDSHIRT

You may practice during your first regular academic term and receive an athletics scholarship during your first year of full-time enrollment but may NOT compete during your first year of full-time enrollment. You must pass either eight quarter or nine semester hours to practice in the next term.

NONQUALIFIER

You will not be able to practice, compete or receive an athletics scholarship during your first year of full-time enrollment.



GRADE
9
REGISTER

- » If you haven't yet, [register](https://eligibilitycenter.org) for a free Profile Page account at eligibilitycenter.org for information on NCAA initial-eligibility requirements.
- » Use NCAA Research's [interactive map](#) to help locate NCAA schools you're interested in attending.
- » Find your high school's list of NCAA-approved core courses at eligibilitycenter.org/courselist to ensure you're taking the right courses, and earn the best grades possible!

GRADE
10
PLAN

- » If you're being actively recruited by an NCAA school and have a Profile Page account, [transition](#) it to the required [certification account](#).
- » Monitor the [task list](#) in your NCAA Eligibility Center account for next steps.
- » At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.
- » If you fall behind academically, ask your high school counselor for help finding [approved courses](#) you can take.

GRADE
11
STUDY

- » Ensure your [sports participation](#) information is correct in your Eligibility Center account.
- » Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved [core courses](#) and graduate on time with your class.
- » Share your [NCAA ID](#) with NCAA schools recruiting you so each school can place you on its [institutional request list](#).
- » At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.

GRADE
12
GRADUATE

- » [Request your final amateurism certification](#) beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at eligibilitycenter.org.
- » Apply and be accepted to the NCAA school you plan to attend.
- » Complete your final NCAA-approved [core courses](#) as you prepare for graduation.
- » After you graduate, ask your high school counselor to upload your final [official transcript](#) with proof of graduation to your Eligibility Center account.

How to plan your high school courses to meet the 16 core-course requirement:

$$4 \times 4 = 16$$

9th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science
and/or other

4 CORE COURSES

10th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science
and/or other

4 CORE COURSES

11th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science
and/or other

4 CORE COURSES

12th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science
and/or other

4 CORE COURSES

CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec):
877-262-1492 (toll free), Monday-Friday
9 a.m. to 5 p.m. Eastern time

International (including Quebec):
on.ncaa.com/IntlContact



[@ncaaec](https://twitter.com/ncaaec) [@ncaaec](https://www.youtube.com/channel/UCncaaec) [@ncaaec](https://www.facebook.com/ncaaec) [@playcollegesports](https://www.instagram.com/playcollegesports)

Division II Academic Standards

Division II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:



DIVISION II

MAKE IT YOURS.

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy)
3 years	2 years	2 years	3 years	2 years	4 years

2. Earn a minimum 2.2 **core-course GPA**.
3. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

EARLY ACADEMIC QUALIFIER

If you meet **specific criteria** after six semesters of high school, you may be deemed an early academic qualifier for Division II and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

QUALIFIER

You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

PARTIAL QUALIFIER

You may practice and receive an athletics scholarship but may **NOT** compete during your first year of full-time enrollment.



ELIGIBILITY CENTER

GRADE
9
REGISTER

- » If you haven't yet, **register** for a free Profile Page account at eligibilitycenter.org for information on NCAA initial-eligibility requirements.
- » Use NCAA Research's **interactive map** to help locate NCAA schools you're interested in attending.
- » Find your high school's list of NCAA-approved core courses at eligibilitycenter.org/courselist to ensure you're taking the right courses, and earn the best grades possible!

GRADE
10
PLAN

- » If you're being actively recruited by an NCAA school and have a Profile Page account, **transition** it to the required **certification account**.
- » Monitor the **task list** in your NCAA Eligibility Center account for next steps.
- » At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.
- » If you fall behind academically, ask your high school counselor for help finding **approved courses** you can take.

GRADE
11
STUDY

- » Ensure your **sports participation** information is correct in your Eligibility Center account.
- » Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved **core courses**.
- » Share your **NCAA ID** with NCAA schools recruiting you so each school can place you on its **institutional request list**.
- » At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.

GRADE
12
GRADUATE

- » **Request your final amateurism certification** beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at eligibilitycenter.org.
- » Apply and be accepted to the NCAA school you plan to attend.
- » Complete your final NCAA-approved **core courses** as you prepare for graduation.
- » After you graduate, ask your high school counselor to upload your final **official transcript** with proof of graduation to your Eligibility Center account.

How to plan your high school courses to meet the 16 core-course requirement:

$$4 \times 4 = 16$$

9th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science and/or other

4 CORE COURSES

10th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science and/or other

4 CORE COURSES

11th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science and/or other

4 CORE COURSES

12th GRADE

(1) English
(1) Math
(1) Science
(1) Social Science and/or other

4 CORE COURSES



CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec):
877-262-1492 (toll free), Monday-Friday
9 a.m. to 5 p.m. Eastern time
International (including Quebec):
on.ncaa.com/IntlContact



[@ncaaec](https://twitter.com/ncaaec) [@ncaaec](https://www.youtube.com/channel/UCncaaec) [@ncaaec](https://www.facebook.com/ncaaec) [@playcollegesports](https://www.instagram.com/playcollegesports)

DIVISION I WORKSHEET

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The NCAA Eligibility Center will determine your academic status after you graduate. Remember to check [your high school's list](#) of NCAA-approved core courses for the classes you have taken or plan to take.

Use the following scale: A = 4 quality points; B = 3 quality points; C = 2 quality points; D = 1 quality point.

ENGLISH (4 YEARS REQUIRED)						
10/7	NCAA-APPROVED COURSE TITLE	CREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
✓	Example: English 9	.50		4		(.5 x 4) = 2
						0.000
						0.000
						0.000
						0.000
						0.000
	TOTAL ENGLISH UNITS	0.00				TOTAL QUALITY POINTS 0.000
MATH (3 YEARS REQUIRED)						
10/7	NCAA-APPROVED COURSE TITLE	CREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
✓	Example: Algebra I	1.0		3		(1.0 x 3) = 3
						0.000
						0.000
						0.000
						0.000
	TOTAL MATH UNITS	0.00				TOTAL QUALITY POINTS 0.000
SCIENCE (2 YEARS REQUIRED)						
10/7	NCAA-APPROVED COURSE TITLE	CREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
						0.000
						0.000
						0.000
	TOTAL SCIENCE UNITS	0.00				TOTAL QUALITY POINTS 0.000
EXTRA YEAR IN ENGLISH, MATH OR SCIENCE (1 YEAR REQUIRED)						
10/7	NCAA-APPROVED COURSE TITLE	CREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
						0.000
						0.000
	TOTAL ADDITIONAL UNITS	0.00				TOTAL QUALITY POINTS 0.000
SOCIAL SCIENCE (2 YEARS REQUIRED)						
10/7	NCAA-APPROVED COURSE TITLE	CREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
						0.000
						0.000
						0.000
	TOTAL SOCIAL SCIENCE UNITS	0.00				TOTAL QUALITY POINTS 0.000
OTHER ACADEMIC COURSES (4 YEARS REQUIRED)						
10/7	NCAA-APPROVED COURSE TITLE	CREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
						0.000
						0.000
						0.000
						0.000
						0.000
	TOTAL ADDITIONAL ACADEMIC UNITS	0.00				TOTAL QUALITY POINTS 0.000
QUALITY POINTS / CREDITS = CORE-COURSE GPA						
TOTAL QUALITY POINTS FROM EACH SUBJECT AREA / TOTAL CREDITS = CORE-COURSE GPA		0.00	/	0.00	=	

Sixteen core courses are required for your core-course GPA. Ten of your 16 NCAA-approved core-course credits must be completed before the start of your seventh semester, including seven in English, math or science. The information presented on or through this worksheet is made available solely for general information purposes. Given the manual data entry required, the NCAA does not warrant the accuracy or completeness of this information. Any reliance placed on this information is strictly at your own risk. We disclaim all liability and responsibility arising from any reliance placed on this worksheet, and any information included therein, by you or any other individual or entity who may be informed of its contents.



DIVISION II WORKSHEET

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The NCAA Eligibility Center will determine your academic status after you graduate. Remember to check [your high school's list](#) of NCAA-approved core courses for the classes you have taken or plan to take.

Use the following scale: A = 4 quality points; B = 3 quality points; C = 2 quality points; D = 1 quality point.

ENGLISH (3 YEARS REQUIRED)					
NCAA-APPROVED COURSE TITLE	CREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
Example: English 9	.50		4		(.5 x 4) = 2
					0.000
					0.000
					0.000
					0.000
					0.000
TOTAL ENGLISH UNITS	0.00				TOTAL QUALITY POINTS 0.00
MATH (2 YEARS REQUIRED)					
NCAA-APPROVED COURSE TITLE	CREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
Example: Algebra I	1.0		3		(1.0 x 3) = 3
					0.000
					0.000
					0.000
					0.000
TOTAL MATH UNITS	0.00				TOTAL QUALITY POINTS 0.00
SCIENCE (2 YEARS REQUIRED)					
NCAA-APPROVED COURSE TITLE	CREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
					0.000
					0.000
					0.000
TOTAL SCIENCE UNITS	0.00				TOTAL QUALITY POINTS 0.00
EXTRA YEARS IN ENGLISH, MATH OR SCIENCE (3 YEARS REQUIRED)					
NCAA-APPROVED COURSE TITLE	CREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
					0.000
					0.000
					0.000
TOTAL ADDITIONAL UNITS	0.00				TOTAL QUALITY POINTS 0.00
SOCIAL SCIENCE (2 YEARS REQUIRED)					
NCAA-APPROVED COURSE TITLE	CREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
					0.000
					0.000
					0.000
TOTAL SOCIAL SCIENCE UNITS	0.00				TOTAL QUALITY POINTS 0.00
OTHER ACADEMIC COURSES (4 YEARS REQUIRED)					
NCAA-APPROVED COURSE TITLE	CREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
					0.000
					0.000
					0.000
					0.000
					0.000
TOTAL ADDITIONAL ACADEMIC UNITS	0.00				TOTAL QUALITY POINTS 0.00
QUALITY POINTS / CREDITS = CORE-COURSE GPA					
TOTAL QUALITY POINTS FROM EACH SUBJECT AREA / TOTAL CREDITS = CORE-COURSE GPA	0.00	/	0.00	=	

The information presented on or through this worksheet is made available solely for general information purposes. Given the manual data entry required, the NCAA does not warrant the accuracy or completeness of this information. Any reliance placed on this information is strictly at your own risk. We disclaim all liability and responsibility arising from any reliance placed on this worksheet, and any information included therein, by you or any other individual or entity who may be informed of its contents.



NCAA List of Approved Core Courses

<u>English</u>	<u>Social Science</u>	<u>Mathematics</u>	<u>Science</u>	<u>Additional</u>
English 1	American History	Algebra I	Physical Science	French 1
English 2	AP Microeconomics	Algebra II	Biology	French 2
English 3	AP Government	AP Calculus	Earth Science 1	French 3
English 4	Economics	AP Stats	Chemistry	French 4
AP Eng Lang/Comp	Global History	Data Science	Chemistry/AP	Latin 1
AP Eng Lit/Comp	Government	Honors Calculus	Earth Science 2	Latin 2
Hon English 1	Intro Sociology	Geometry	Hon Physical Sci	Latin 3
Hon English 2	Intro to Psych	Hon Algebra I	Hon Physics	Latin 4
Hon English 3	Modern Wld History	Hon Algebra II	Hon Biology	Spanish 1
AP Seminar	US History/AP	AP Pre-Calculus	Hon Chemistry	Spanish 2
AP Research	World Geog-1 st	Hon Geometry	Biology AP	Spanish 3
Semester Classes:	World Geog-2 nd	Precalculus	Physics AP	Spanish 4
Modern Novel	AP European History	Advanced Quantitative	AP Enviro Science	AP Computer Science
Creative Writing	Financial Current	Reasoning		
Pop Music as Lit.	Issues			
Literature as Film	American Sports			
	History			

Important: Students should register with NCAA Eligibility Center ([website](#)) during their junior year. Our school code is 365-275.

Career Tech and College Credit Plus students will want to double check that they have the appropriate number of approved courses. Please confirm NCAA approval with the school providing the course.

CCP courses in the following areas will count toward the 16-core course for NCAA Eligibility:

- English
- Math (Algebra I or higher)
- Science (Including one year of lab, if offered)
- Social Science
- World Language
- Comparative Religion
- Philosophy

Always work with your prospective college and coach in determining whether you meet their requirements. The NCAA will require prospects who intend to enroll at NCAA Division I and Division II institutions to supply ACT or SAT scores to the Clearinghouse directly from the testing agencies. **Test scores on an official high school transcript will no longer be accepted for NCAA purposes.**

NAIA

Students who wish to participate in athletics at a member institution will need to be certified by the NAIA Eligibility Center to qualify academically and be cleared as an eligible student-athlete for competition. For more information, visit www.playnaia.org/page/process.php.

WHS GRADUATION REQUIREMENTS

Credit Requirements - Course Completion

English/Language Arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical Education	½ credit OR PE exemption - if exempt must replace ½ credit with another course
Science	3 credits
Social Studies	3 credits
Electives	5.5 credits
Financial Literacy	½ credit
Totals:	21 Credits Minimum to graduate

Specific Credit requirements for Wadsworth High School:

Mathematics- 4 credits: including Algebra 2 or an equivalent course (Quantitative Reasoning or Data Science).

Science- 3 credits: must include 1 credit of life science (Biology) and 1 of physical science.

Social Studies - The State of Ohio requires 3 credits including ½ credit of World History, American History, and Government. Wadsworth offers 1 credit courses in World & American History- totaling 2 credits. Government is required for an additional ½ credit. The remaining ½ credit outside of World History, American History, and Government may come from any additional social studies course.

Electives - 5.5 Elective credits must include one or any combination of world language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education, or additional English language arts, mathematics, science, or social studies courses not otherwise required.

Note: While not a state requirement for graduation, many four-year colleges and universities suggest a minimum of two years of sequential world language study as a college admissions recommendation.

Financial Literacy - ½ credit of Financial Literacy (satisfied by WHS Personal Finance)

Fine Arts - Students need 1 credit of fine arts to graduate or they may replace this credit with career pathway courses (Practical Living, Business Entrepreneurship, Accounting, or CT Programs). Many colleges require 1 credit of Fine Arts. This credit is included in the 5.5 electives required.

Physical Education - ½ credit required. Students may meet this requirement through the PE Exemption demonstrating 2 seasons completed of an OHSA school sport, cheer, marching band, color guard, or choir. Seasons do not both need to be in the same activity but students may not complete one semester of PE and one season to blend and meet the exemption. Students do not earn credit with the exemption and must replace the ½ credit with a class. One full year of WHS choir with concert participation satisfies two seasons.

Demonstrating Competency/Testing Requirements

Students must earn a "competency" score of **684 on the English II and Algebra I** Ohio end -of- course tests.

Students unable to meet these requirements will work with their counselors to complete the competency alternatives. More detail provided through ODEW @ [Long-term graduation requirements](#)

Demonstrating Readiness/Diploma Seals

State law created 12 diploma seals for students to demonstrate academic, technical, and professional readiness for careers, college, the military, or self-sustaining professions. Students must demonstrate readiness by earning at least **two diploma seals**, one of which must be state-defined (Ohio).

Seals & Requirements

	Ohio MeansJobs Readiness Seal (Ohio) – Verification submitted in SchoolLinks Meet requirements for readiness seal, including demonstration of work-readiness and professional competency. Must complete the OhioMeansJobs Readiness Seal Form requiring three mentors validating readiness skills.
	Industry Recognized Credential Seal (Ohio) Earn a 12-point approved industry-recognized credential or group of credentials totaling 12 points in a single career field. Students need to complete the additional seal validation for and have their Career Technical Program instructor verify.
	College – Ready Seal (Ohio) Earn remediation free scores on the ACT or SAT. Current ACT remediation free scores include 22 Math, 22 Reading and 18 English. SAT requires Reading/Writing 480 and Math 530
	Military Enlistment Seal (Ohio) – Verification submitted in SchoolLinks Provide evidence that the student has enlisted in a branch of the U.S. Armed Forces.

	Seal of Biliteracy (Ohio) Meet the requirements and criteria, including proficiency requirements on assessments in World Language and English.
	<u>Honors Diploma Seal</u> (Ohio)- Based upon 7th semester unweighted GPA Earn one of five Honors diplomas (WHS does not offer IB): Academic, Career-Technical, STEM, Arts, Social & Civic Engagement Details available on the ODEW website.
	Citizenship Seal (Ohio) A student can: 1. Earn a score of proficient (3) or higher on both the American history and American government end-of-course exams; 2. Earn a proficient score on the AP US exam; or 3. Earn a final course grade that is equivalent to a “B” or higher in appropriate CCP class. 4. Earn a final course grade that is equivalent to a “B” or higher in an American History course or an American Government course offered by the student’s high school. Students can mix and match options from the American History and American Government categories to earn this seal. For example: A student who earns a score of proficient on the Ohio State Test in American Government and a “B” in an American History course will qualify for the Citizenship Seal.
	Science Seal (Ohio) A student can: 1. Earn a score of proficient (3) or higher on the biology end-of-course exam; 2. Earn a score that is proficient on the Bio AP exam; 3. Earn a final course grade that is equivalent to a “B” or higher in an appropriate CCP class. Earn a final course grade that is equivalent to a “B” or higher in an advanced science course.
	Technology Seal (Ohio) CCP tech course, Proficient AP score on approved course, or complete a course offered through the district - list of courses linked here. One credit required.
	Community Service Seal (Local) -Verification submitted in SchoolLinks a) Complete 10 hours of community service during Junior/Senior Year b) Service Hours need to be in Wadsworth or benefit the Wadsworth Community c) Service Hours are done in a Non-Profit Organization or Pre-Approved by the High School Administration.

	Fine and Performing Arts Seal (Local) - Verification submitted in SchooLinks a) Student will successfully complete 3 art classes at WHS grade of C or above. OR b) Student will successfully complete 2 years of Choir or Band with a grade of C or above. OR c) Student will participate in 3 drama performances.
	Student Engagement Seal (Local) - Verification submitted in SchooLinks Student will successfully complete 3 seasons of an extracurricular activity. In order to successfully complete the season they must meet all requirements of the activity and have the advisor sign off on the activity.

For a more detailed explanation visit the [ODEW website](#)

OHIO DEPARTMENT OF EDUCATION and WORKFORCE **HONORS DIPLOMAS**

Students must meet **all but one** of the criteria in order to earn an Honors Diploma. Each of these criteria go beyond the [standard requirements for a diploma for the classes of 2023 and beyond](#). Students must meet general graduation requirements **AND** complete the requirements outlined below to qualify for Honors Diplomas. Students may replace the **ACT/SAT, GPA or World Language** requirement with a “Student Strength Demonstration.”

Student Strength Demonstration Replacement

Students can use the Student Strength Demonstration to replace the **ACT/SAT, GPA or World Language** requirement for any Honors Diploma. The Student Strength Demonstration options are listed below. The same options exist for each of the six honors diplomas* but, where relevant, should reflect coursework or experiences relevant to the theme of the Diploma. For example, a student earning an Honors Diploma and using the College Credit Plus option to replace another requirement for the diploma should have College Credit Plus courses relevant to the Honors Diploma.

Options:

[College Credit Plus](#): 12 total College Credit Plus credits

[Advanced Placement](#): three courses with score of 3 or higher on AP tests

[Career-Technical Assurance Guide](#) (CTAG): 12 total credits

[Apprenticeship/Pre-Apprenticeship](#): Completion or Evidence of Acceptance if required to be older than 18

[WorkKeys](#): Score of 6 or higher on all tests (*void for Career-Tech Honors Diploma)

[Armed Services Vocational Battery](#): Score of 50 or above on the ASVAB

[Work-Based Learning](#): 250 total hours of work-based learning

ACADEMIC HONORS DIPLOMA

<u>Requirements</u>	<u>State Minimum</u> May substitute <u>ONE</u> of the World Language, GPA, or ACT/SAT requirements with a “Student Strength Demonstration”			<u>Status</u> Must meet ALL BUT ONE of the criteria	
Math	Fourth Math must be >Algebra 2			Met	NOT met
Science	One additional unit Advanced Science			Met	NOT met
Social Studies	One additional unit of Social Studies			Met	NOT met
Seal Requirement	Earn two additional diploma seals, not including the Honors Diploma Seal			Met	NOT met
Experiential Learning	Field Experience, Ohio Means Job Readiness Seal*, Portfolio, or Work Based Learning			Met	NOT met
World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied	OR	Can only have ONE substitute:	Met	NOT met
			Student Strength Demonstration: : _____		
GPA	3.5 on a 4.0 scale	OR	Student Strength Demonstration: : _____	Met	NOT met
ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher	OR	Student Strength Demonstration: : _____	Met	NOT met

***Students can use OMJ Readiness Seal in 2 additional seals requirement if it is not used in Experiential Learning.**

CAREER TECH HONORS DIPLOMA

<u>Requirements</u>	<u>State Minimum</u> May substitute <u>ONE</u> of the World Language, GPA, or ACT/SAT requirements with a “Student Strength Demonstration”			<u>Status</u> Must meet ALL BUT ONE of the criteria	
Math	Fourth Math must be >Algebra 2			Met	NOT met
Career Tech Coursework	Four units of Career-Tech Courses			Met	NOT met
Career Tech Proficiency	Earned a cumulative score of proficient on the technical assessments aligned to their program			Met	NOT met
Industry- Recognized Seal or Technology Seal	Meet the requirements to earn the Industry Recognized Credential Seal or Technology Seal			Met	NOT met
Experiential Learning	Field Experience, Ohio Means Job Readiness Seal, Portfolio, or Work Based Learning			Met	NOT met
World Languages	Two units of one world language	OR	Can only have ONE substitute:	Met	NOT met
			Student Strength Demonstration: : _____		
GPA	3.5 on a 4.0 scale	OR	Student Strength Demonstration: : _____	Met	NOT met
ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher; WorkKeys: Earn a score of a 6 or higher on all 3 sections	OR	Student Strength Demonstration: : _____	Met	NOT met

STEM HONORS DIPLOMA

<u>Requirements</u>	<u>State Minimum</u> May substitute <u>ONE</u> of the World Language, GPA, or ACT/SAT requirements with a “Student Strength Demonstration”			<u>Status</u> Must meet ALL BUT ONE of the criteria	
Math	Fourth Math must be >Algebra 2			Met	NOT met
Science	One additional unit Advanced Science			Met	NOT met
Electives	Two units of additional STEM Courses as Electives			Met	NOT met
Industry-Recognized Credential Seal or Fine Arts Seal	Meet requirements to earn the Industry-Recognized Credential Seal or Technology Seal**			Met	NOT met
Experiential Learning	Field Experience, Ohio Means Job Readiness Seal, Portfolio, or Work Based Learning			Met	NOT met
World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied	OR	Can only have ONE substitute:	Met	NOT met
			Student Strength Demonstration: : _____		
GPA	3.5 on a 4.0 scale	OR	Student Strength Demonstration: : _____	Met	NOT met
ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher	OR	Student Strength Demonstration: : _____	Met	NOT met

**** The option of earning the Fine Arts Seal is currently in review to be replaced by the Technology Seal.**

ARTS HONORS DIPLOMA

<u>Requirements</u>	<u>State Minimum</u> May substitute <u>ONE</u> of the World Language, GPA, or ACT/SAT requirements with a “Student Strength Demonstration”			<u>Status</u> Must meet ALL BUT ONE of the criteria	
Math	Fourth Math must be >Algebra 2			Met	NOT met
Fine Arts	Four units			Met	NOT met
Electives	Two units of Fine Arts (may overlap with the general four units)			Met	NOT met
Fine Arts Seal	Meet local district requirements to earn the Fine Arts Seal			Met	NOT met
Experiential Learning	Field Experience, Ohio Means Job Readiness Seal, Portfolio, or Work Based Learning			Met	NOT met
World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied	OR	Can only have ONE substitute:	Met	NOT met
			Student Strength Demonstration: :_____		
GPA	3.5 on a 4.0 scale	OR	Student Strength Demonstration: :_____	Met	NOT met
ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher	OR	Student Strength Demonstration: :_____	Met	NOT met

SOCIAL SCIENCE AND CIVIC ENGAGEMENT HONORS DIPLOMA

<u>Requirements</u>	<u>State Minimum</u> May substitute <u>ONE</u> of the World Language, GPA, or ACT/SAT requirements with a “Student Strength Demonstration”			<u>Status</u> Must meet ALL BUT ONE of the criteria	
Math	Fourth Math must be >Algebra 2			Met	NOT met
Social Studies	Two additional units of Social Studies			Met	NOT met
Community Service Seal	Meet local district requirements to earn the Community Service Seal			Met	NOT met
Citizenship Seal	Meet the requirements to earn the Citizenship Seal			Met	NOT met
Experiential Learning	Field Experience, Ohio Means Job Readiness Seal, Portfolio, or Work Based Learning			Met	NOT met
World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied	OR	Can only have ONE substitute:	Met	NOT met
			Student Strength Demonstration: : _____		
GPA	3.5 on a 4.0 scale	OR	Student Strength Demonstration: : _____	Met	NOT met
ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher	OR	Student Strength Demonstration: : _____	Met	NOT met

Full Details listed on the Ohio Department of Education and Workforce website:
<http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Honors-Diplomas>

END-OF-COURSE EXAMS AND STANDARDIZED TESTING

All students must take at least six End of Course (EOC) exams in the following subject areas: **English II, Algebra I**, Geometry, Biology, American History, and Government. This computer-based testing will occur at the end of the semester and late spring. The score earned through End of Course assessments are part of the graduation requirements. For the class of 2023 and beyond, a passing score of 684 or above is required for Algebra I and English 2. The remaining 4 tests contribute toward potential diploma seal options and mandatory testing requirements for the state.

For more information on Ohio's latest updates regarding graduation requirements and testing, visit the ODEW website at education.ohio.gov. The Ohio Department of Education and Workforce has committed to offering a college admissions exam to each junior at the state's expense. Historically, we offer the ACT to all juniors in March. The optional PSAT is given each October to any registered sophomores and juniors.

PREPARING "CORE CURRICULUM" FOR COLLEGE

The state universities endorse the "Core Curriculum" for admission. Each university sets forth its own combination of courses which should be taken for admission without conditions. Check with your college admissions to be sure you know the requirements for the college or university selected.

General College Preparatory Curriculum includes:

- 4 years of English, with emphasis on writing
- 4 years of mathematics (Algebra I, II and Geometry and additional higher-level math)
- 3 years of social studies
- 3 years of science (including 2 lab courses)
- 2 years of world language (in the same language)
- 1 year of fine arts

Students may pursue additional courses in these subjects as well as earn credits through Career Technical Programs based upon their interests and goals.

WADSWORTH HIGH SCHOOL

(4 YEAR SCOPE AND SEQUENCE-RECOMMENDED)

	<u>9th Grade</u>	<u>10th Grade</u>	<u>11th Grade</u>	<u>12th Grade</u>
<u>Honor Student</u>				
English – 4 credits	H English 1	AP Seminar H English 2	AP English Comp 1 Comp 2 H English 3 AP Seminar	AP English Lit Comp 1 Com2 AP Research
Mathematics – 4 credits	Hon Geometry	Hon. Alg. II Hon. Alg. II/Trig w/Limits	AP Pre-Calculus	AP Calculus AP Statistics CCP Calc. II/III
Social Studies – 3 credits	Mod. World History	Amer. History AP Amer. History	Government AP Government	AP Microeconomics
Science – 3 credits	H Physical Science	H Biology AP Biology	H Chemistry	Hon. Physics AP Physics AP Chemistry AP Enviro Science
<u>College Prep</u>				
English – 4 credits	English 1	English 2	English 3	English 4 Two semester classes
Mathematics – 4 credits (Either Sequence)	Hon. Algebra I Algebra I	Hon. Geometry Geometry	Hon. Alg. II Hon. Alg. II/Trig w/Limits Algebra II	AP Pre-Calculus Hon. Calculus Pre-Calculus AP Statistics
Social Studies – 3 credits	Mod. World History	Amer. History	Government(<u>sem</u>) Elective(<u>sem</u>)	Economics(<u>sem</u>) Elective(<u>sem</u>)
Science – 3 credits	Physical Science	Biology	Chemistry	Hon. Physics

WADSWORTH HIGH SCHOOL

Suggested Program Sequence for students choosing to participate in Career-Technical or Career Focused programs:

<i>Technical Curriculum Model</i>			
Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English/Career English
Algebra 1	Geometry	Quantitative Reasoning	Applied Math
Physical Science	Biology	Earth Science 1/Earth Science 2	Elective
Modern World History	American History	Government/Elective	Economics/Elective
Personal Finance/Home Auto Care	Pre-Technical/Technology or Elective	Career-Technical Education Program	Career-Technical Education Program
Fine Arts or World Language	Elective		(On-The-Job Training Opportunities/Lab)
Health/Physical Education	Physical Education/Elective		

<i>College Prep with Technical Training Curriculum Model</i>			
Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Algebra I	Geometry	Algebra II	Pre-Calculus
Physical Science	Biology	Chemistry	Hon. Physics/Earth Sci. 1/Earth Sci. 2 Elective
Modern World History	American History	Government/Elective	Economics/Elective
World Language I	World Language II	Career-Technical Education Program	Career-Technical Education Program
Personal Finance/Fine Arts or Pre-Technical	Technology/Fine Arts or Pre-Technical		(On-The-Job Training Opportunities/Lab)
Health/Physical Education	Physical Education/Elective		

<i>Work Focused Student Pathway</i>			
Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	Career English
Algebra 1	Geometry	Quantitative Reasoning	Applied Math
Physical Science	Biology	Earth Science ½	Econ/Elective
Modern World History	American History	Government/Elective	Elective
Business Tech/Fine Art	Fine Art/Personal Finance	Work Study Lab	Work Study
Applied Career Skills/Study Hall	Elective/Study Hall	Work Study	Work Study

POLICIES ON SCHEDULING

Per Ohio Administrative Code 3301-51-15, subjective criteria such as grades and teacher recommendations shall not be used to exclude a student from gifted services. All students who meet the written criteria for a gifted service shall be provided an equal opportunity to receive that service. According to our District's Gifted Identification and Service document, honors, Advanced Placement, and College Credit Plus courses are considered gifted services, and the criteria for receiving service in the student's area of identification in the said courses does not include grades and teacher recommendations, nor is the Parental Override of Teacher Recommendation form required in the said situations.

1. Summer school credits taken at Wadsworth or **other accredited high schools** apply toward a diploma. The High School principal must give approval before taking a course at another high school.
2. The high school principal may approve independent study for credit. Approval must be provided through the Credit Flex Application process, meeting all deadlines and requirements.
3. **Correspondence courses** may be taken for credit to apply toward a diploma. A limit of 2 credits may be taken by correspondence to fulfill diploma requirements. A course may be taken if:
 - a. course is not available in time for projected graduation date.
 - b. high school principal has granted prior permission for registration.
4. Granting **partial credit** to students who complete only a portion of a yearlong course is not common practice. Under very unique circumstances, the high school principal may approve partial credit.
5. Requests not to have a **particular teacher** must be submitted in writing to the building principal by May 1 with specific reason. The principal has final determination in granting requests. **Requests for a specific teacher will not be honored.**
6. Requests for **changing teachers** after the school year begins may be honored. In rare cases that a request is made, a conference must be held involving the parent, teacher, and counselor to attempt to establish communications. After a conference, the parent may appeal to the principal if a working relationship is not satisfactory. The building principal will make the final decision of student placement.
7. An **audit** is permitted when a student wishes to take a course without grades or credit being issued. A student may wish to participate in a class to gain knowledge and skill without focusing on a grade. In such cases, the student is expected to do all homework, take tests, and participate in assigned activities. A student will be permitted an audit only under very special circumstances and **must be arranged prior to registration**. The student must have the recommendation of his counselor and permission from the teacher and the high school principal.

The **teacher may initiate an audit** after the course has begun. The arranged audit should be made during the first semester of a year course or the first nine weeks of a semester course. The teacher initiated audit may be offered when the teacher finds that the student lacks sufficient skills to perform adequately in the course but would benefit by participating in the class and attempting to do the assigned course work. No grade or credit will be issued. The course and audit will be posted on the student's record. This special audit may be granted to the student only with the teacher's approval, principal's approval, and notification to the parents and counselors.

8. A student may **re-take** a course to try to improve his grade and to review the materials. The original grade will be reflected on the transcript and the re-take grade will be calculated as an average of the original grade and the retaken grade. Only one credit will apply toward graduation requirements and be earned for both courses.

If a course is taken at middle school, the only grade that will appear in the GPA will be the grade earned from the course retaken at the high school. One credit will be awarded.

Students wishing to repeat courses taken at the high school must have the recommendation of their counselor as well as permission from the teacher and high school principal.

REQUIRED COURSE LOAD

Students must take the equivalent of 6 graded classes each semester in grades 9-11. Seniors who are in good standing and on track for graduation at Wadsworth High School may be permitted to take 5 graded classes each semester.

When selecting courses, we urge students to take the load they can best manage as individuals. We also schedule students for lunch.

RECOMMENDED CREDITS BY YEAR

9th grade - - 5.5 credit min
10th grade - - 6 credit min, 11.5 cumulative
11th grade - - 6 credit min, 17.5 cumulative
12th grade - - 5 credit min, 21 cumulative

SCHEDULE CHANGES

Students should work with the school counselors and their parents to develop schedules. Administrative decisions are individual and take course registration numbers into account. For these reasons, we strive to minimize schedule changes. All requests for schedule changes will be governed by the following guidelines:

1. Changes in course requests for the upcoming year must be made by April 1. Corrections only through May 15 or the Friday prior to final exams. For second semester courses, schedule changes will be permitted based on class seat availability by the end of the first week in December. If an error has been made in the scheduling of courses, the student must fill out a **Request for Schedule Adjustment form**. The following circumstances are considered errors.
 - ❖ A course is scheduled which the student did not select (including alternates).
 - ❖ Too many or too few courses are scheduled in one semester.
 - ❖ Lunch/Academic Lab is not scheduled.
 - ❖ A course taken in summer school is scheduled.
 - ❖ A course not completed in summer school needs scheduled.
2. **Level changes** from one course to a more or less difficult one within a content area can be requested in accordance with the following guidelines:
 - a. **During the first month of school**, students may request to change to a different level of a course. All requests must first be discussed with the current teacher and then must be presented to the student's assigned school counselor in writing. The schedule change request must bear the student's and parent's signature and the signature of the teacher from whom the student is transferring. When there is disagreement among the student, counselor, parent or teacher concerning the advisability of such a change, a conference will be scheduled before the change is made. If disagreement still exists after a conference, the parent's request will be honored if the initial request was made during the first month of the course. **Level changes depend on seat availability.**
 - b. Teacher initiated changes may be made through **the end of the first grading period**.
 - c. Grades accumulated in the course from which the student transfers will be given to the teacher of the course in which the student enrolls. Accumulated grades will be transferred to the new course and used per teacher discretion in calculating the grade point average for the new course.
 - d. Students must continue reporting to their scheduled classes until official schedule change forms have been processed.
3. **Adding/Dropping a course:**
 - a. **During the first two weeks of school**, students who wish to drop a course may request to drop for a study hall or replace the class with another available course. The minimum number of courses/credits must be met. Students may add courses, given sufficient seats are available.
 - b. **After two weeks**, students dropping a course will receive a Withdrawal "WD" on their transcript. Students who wish to drop a course **after the first grading period** will receive a Withdrawal Fail "WF" on their transcript and the credit is counted as an "F" in the GPA. Students must remain in at least the minimum number of classes/credits.
 - c. If a student doesn't drop/add during the first two weeks, they are to remain in the class through the year. **No dropping yearlong classes at the semester.** Students dropping for a WD or WF must have room for a study hall.
 - d. Students enrolled in College Credit Plus Courses will follow the scheduling policies of the University.

If a student is eligible to drop a course and has no study hall, he or she will be assigned to a study hall until the end of the first semester.

4. In specific circumstances, students may request schedule changes as needs arise. Specific circumstances include family hardship, family moving into the Wadsworth School district, and finding the course of study does not follow their previous school's curriculum, or seniors who need credit adjustments in order to graduate with their class. Students must make an appointment with their counselor to discuss possible adjustments.
5. Students in math labs or Computer Assisted Curriculum (CAC) program will not be permitted to have a study hall (unless credit recovery is not available at a specific time).

RELEASE TIME

1. Release time may be granted to:
 - a. Students in their fifth year of high school.
 - b. Hardship cases, as determined by the high school principal.
 - c. Career-Technical students employed in a job related to their program, during lab time only, and with the teacher's approval.
 - d. Juniors and seniors may qualify for Flex Time should they meet the program requirements. The "*Flexible Attendance Application*" must be completed and approved by administration.
2. A student's schedule will not be changed to create flex time.
3. If a student does not maintain flex pass requirements, the flex time will be revoked and the student will be scheduled into study hall for this time. Students must leave the building during release time and report according to time specified on the schedule.

SUMMER SCHOOL

Wadsworth High School offers a program each year based on the students' needs and desires. The actual program will be finalized by the number of students who enroll. The program is open to students who have finished eighth grade and throughout high school. Students who need courses to complete requirements for graduation are also welcome to attend.

These are two 3-week sessions. A student may take only one course per session. Additional courses may be taken for credit recovery with administrative approval. The classes are held from 8:00 a.m. to noon daily for three to six weeks. Attendance every day is mandatory. Online Registration forms are available April through June. Payment may be made online or in the Main Office.

EARLY GRADUATION

Most students attend high school for four years, but for those students who have earned the required credits in less than four years, the early graduation program is an option. Students should work closely with the counselor to plan their programs. Students who wish to participate should declare their intentions to graduate early by completing the Early Graduation Application no later than two semesters before they wish to graduate. Students who could graduate in June or August of their third year should apply with their counselor by the last school day of their second year in high school. Students who want to graduate at the end of the first semester of the fourth year should inform the counselor by the last school day of the first semester in their third year. Students who successfully apply to graduate at the end

of their third year will be held in “junior” status through the end of the first semester of their junior year. If the student is on track to graduate early, they will be moved to “senior” status in the final semester. If the student is in good standing at the semester academically (passing all course work needed to graduate), behaviorally (no major disciplinary issues), and attendance (is not considered a habitual or chronically truant student), they can be moved to the senior commons for lunch and study hall. In all cases, administration and Board Policy (Board Policy [here](#)) will dictate the early graduation application and process.

COMPUTER ASSISTED CREDIT (CAC)

Computer Assisted Credit (CAC) is a self-paced, online, computer-based educational program which allows students the opportunity to recover credits needed for graduation. The curriculum in each class is aligned to state standards and customized to target the learning needs of each individual student. Students must work with the school counselor to participate in CAC. Courses completed through Credit Recovery/CAC will be noted as “CAC” on the transcript.

COURSE FEES

Some courses require materials fees that are assessed annually and added to your student’s account. These fees appear on the quarterly report card and can also be viewed online through your student’s PaySchools account. To see a list of course fees, please click [here](#).

HIGH SCHOOL ACADEMIC ELIGIBILITY

To be academically eligible for participation in co-/extracurricular activities, student(s) must pass the required number of courses the preceding grading period to make them eligible according to the [Ohio High School Athletic Association eligibility requirements](#).

- A. IEP students must meet this standard in all adjusted coursework or comply with specifications of IEP.
- B. Students who receive an incomplete may be ineligible until they meet the academic standard outlined above.
- C. Summer school grades earned may not be used to substitute for failing grades from the last grading period of the regular school year.
- D. All athletes are expected to attend school at least 1 / 2 day in order to participate in practice sessions or game contests. Exceptions must be approved by an administrator.
- E. It is the student’s responsibility to select a course schedule which meets eligibility requirements.
- F. Computer based credit must be approved by the Principal. Students must remain on pace and successfully complete the course in order to maintain eligibility.

To determine credit equivalency, multiply full-year courses by a factor of 1; College Credit Plus courses of three or more credits and semester courses are multiplied by a factor of 2.

See the following page from OHSAA for additional details.

Guidelines for Student Athletic Eligibility

Produced by The Ohio High School Athletic
Association for School Counselors

Revised May 2025



Many student scholarship appeals that come to the OHSAA office place **sole responsibility on you**, the school counselor, **for their failure to meet the requirements of the applicable scholarship bylaws** found in 4-4. The OHSAA recognizes that this notion is fundamentally flawed and incorrect and emphasizes that our rules make reference to the fact that scholastic success is a shared responsibility with parents and students expected to shoulder most of the load. The Executive Director's Office has prepared this resource to help inform you of the crucial information that you need to know in order to best advise students appropriately.

IMPORTANT ITEMS TO KNOW

HIGH SCHOOL

- Incoming 9th graders **MUST** earn passing grades in a minimum of **four courses in their final grading period of grade 8** in order to be eligible, with regard to scholarship, during their first grading period of 9th grade.
- Thereafter, all high school students **MUST** earn passing grades in a minimum of **five one-credit courses** (or the equivalent) during the immediately preceding grading period to have continuing eligibility.
- Participate in every effort to ensure that all students are fully scheduled in a minimum of **five one-credit courses** each grading period.
- If a student comes to you and asks to drop a course, ask the following questions:
 - Are you a student athlete?
 - What sports do you play?
 - Have you visited with your athletic administrator or principal to determine if dropping this course will affect your eligibility to play a sport?
- Advise the student not to drop a course which reduces his/her course load below five credits unless you receive a form from a senior administrator, a template of which can be accessed here: <http://www.ohsaa.org/Portals/0/Eligibility/forms/SuggestedScheduleChangeForm.pdf>
- Physical Education Courses do count towards athletic eligibility but will **NEVER** count as a full credit course. It usually counts as only 1/4 or 1/2 credit. Do not count this course as one of the five full credit courses.
- Always contact your principal or athletic administrator if you have any questions.
- The OHSAA has no minimum grade point (GPA) requirement, thus issues regarding eligibility when only the GPA is of concern are strictly a local school district matter and not an OHSAA matter

Grades 7-8

- All 7-8th grade students **MUST** be enrolled in and earn passing grades in a minimum of **four courses** during the immediately preceding grading period to have continuing eligibility.
- Participate in every effort to ensure that all students are fully scheduled in a minimum of **four courses** each grading period.
- If a student comes to you and asks to drop a course, ask the following questions:
 - Are you a student athlete?
 - What sports do you play?
 - Have you visited with your athletic administrator or principal to determine if dropping this course will affect your eligibility to play a sport?
- Advise the student not to drop a course which reduces his/her course load below four courses unless you receive a form from a senior administrator, a template of which can be accessed here: <http://www.ohsaa.org/Portals/0/Eligibility/forms/SuggestedScheduleChangeForm.pdf>
- Always contact your principal or athletic administrator if you have any questions.

NOTE: "Grading period" is defined as your school's board-adopted calendar. In most school districts, this is a nine-week period, while some districts use six- or 12-week periods or semesters. It should also be noted, however, that interim, biweekly or weekly evaluations are not considered "grading periods," and restoration of eligibility is **NOT** permitted after such evaluations.

Passing grades must be received in a minimum of five one-credit courses, or the equivalent, in the immediately preceding grading period. To determine credit equivalency, multiply full-year courses by a factor of 1; semester courses by a factor of 2; twelve-week courses by a factor of 3; and nine-week courses by a factor of 4.

FORMULA: CREDIT VALUE x FACTOR = EQUIVELANCY

Examples of Determining Student Eligibility – Grades 9-12

Example 1: 1st Nine-Week Grading Period

Subject	Grade	Credit & Duration	Factor	Credit Equivalency (Must Equal 5 Units or Equivalent)
English 10	C	1 - all year	1	1 x 1 = 1
Spanish I	D	1 - all year	1	1 x 1 = 1
Health	B	1/2 - semester	2	1/2 x 2 = 1
Algebra	F	1 - all year	1	0
Computers	C	1/2 - semester	2	1/2 x 2 = 1
Social Studies	C	1/2 - semester	2	1/2 x 2 = 1
Total Credits				5 = eligible for 2nd grading period

Example 2: 4th Nine-Week Grading Period

Subject	Grade	Credit & Duration	Factor	Credit Equivalency (Must Equal 5 Units or Equivalent)
English	C	1 - all year	1	1 x 1 = 1
O.W.E.	F	2 - all year	1	0
O.W.E.	D	1 - all year	1	1 x 1 = 1
History	B	1 - all year	1	1 x 1 = 1
P.E.	B	1/4 - semester	2	1/4 x 2 = 1/2
Keyboarding	C	1/4 - 4th 9 weeks	4	1/4 x 4 = 1
Total Credits				4 1/2 = ineligible for 1st grading period of next school year

Post-Secondary Option – College Credit Plus

In order for a CCP class to be used for determining eligibility for Bylaw 4-4-1, the class must count toward HS graduation. In addition, students electing to enroll in CCP must be certain that 1.) The faculty members at the post-secondary institution understand that they will need to provide grades or a progress report at the time when the high school's grading period is over, and 2.) The student-athlete is taking enough course work at the post-secondary institution exclusively or between the post-secondary institution and the high school combined to be equivalent to five one-credit courses. Calculating equivalency of credits in the post-secondary institution is conducted in the same manner as in the high school, based on the Carnegie unit. **College courses for which three or more semester hours of credit are earned shall be awarded one Carnegie unit. Fractional Carnegie units will be awarded proportionately. This means that courses which are four, five, six or even seven hours of credit receive just one Carnegie unit.**

For the 2023-24 school year, the OHSAA membership made changes to how "sprint" and/or "A/B" courses can be counted. A student enrolled in a College Credit Plus (CCP) course or courses which credit hours would have counted towards the satisfaction of this Bylaw BUT FOR the fact that the actual course work did not commence in the grading period in question (but within the same semester), can nonetheless have the course credit/credits count towards satisfaction of this requirement PROVIDED the student was enrolled in the CCP course at the beginning of the semester in question. Likewise, if the CCP course work is successfully completed within the semester of the high school's calendar but before the high school's calendar's next grading period within the same semester starts, the CCP credits can count towards satisfaction of this requirement. **A student who is engaged in a CCP course has an added responsibility to immediately notify the school for which they participate when any changes with their enrollment status within the CCP course occurs, and it is the school's obligation to confirm the schedule change upon receipt of notification.**

Examples of CCP options:

Example 1: 1st Nine-Week Grading Period (College on SEMESTERS)

Subject	School	Credit & Duration	Credit Equivalency (Must Equal 5 Units or Equivalent)
Equivalent History	High	1 (year course)	$1 \times 1 = 1$
Literature	CCP	3 semester hours	$1 \times 2 = 2$
Calculus	CCP	5 semester hours	$1 \times 2 = 2$
Biology	CCP	3 semester hours	$1 \times 2 = 2$
Total Credits			7 = eligible for 2nd grading period provided all courses passed

The factor of 2 is used for post-secondary institutions that are on the semester system.

The factor of 4 is used for post-secondary institutions that are using quarters.

Example 2: 4th Nine-Week Grading Period (College on QUARTERS)

Subject	School	Credit & Duration	Credit Equivalency (Must Equal 5 Units or Equivalent)
French	CCP	5 semester hours	$1 \times 4 = 4$
Sociology	CCP	3 semester hours	$1 \times 4 = 4$
Computers	CCP	2 semester hours	$.67 \times 4 = 2.68$
Total Credits			10.68 = eligible for 1st grading period of next school year provided all courses passed

The factor of 4 is used for post-secondary institutions that are using quarters as long as the class is completed during one quarter.

Note that this student is taking all courses at the post-secondary institution, which is acceptable.

Block Scheduling

Block scheduling or double blocking of courses does not change the calculation of credit equivalencies as required in OHSAA bylaws. Courses taken over one semester or one quarter (9-week period) carry a factor of 2 and 4, respectively. Therefore, if a student takes an English course during the first semester only and receives one credit for passing that course, that class carries an equivalency of 2 (1 credit x the factor for a semester course (2) = 2). Examples of block scheduling:

Example 1: 1st Nine-Week Grading Period

Subject	Grade	Credit & Duration	Factor	Credit Equivalency (Must Equal 5 Units or Equivalent)
English 10	C	1 - semester	2	$1 \times 2 = 2$
Spanish 2	C	1 - semester	2	$1 \times 2 = 2$
Health	B	1/4 - 1st 9 weeks	4	$1/4 \times 4 = 1$
Total Credits				5 = eligible for 2nd grading period

Example 2: 3rd Nine-Week Grading Period

Subject	Grade	Credit & Duration	Factor	Credit Equivalency (Must Equal 5 Units or Equivalent)
Calculus	B	1 - semester	2	$1 \times 2 = 2$
French	C	1 - semester	2	$1 \times 2 = 2$
Phys. Ed	A	1/4 - semester	2	$1/4 \times 2 = 1/2$
Total Credits				4 1/2 = ineligible for 4th grading period

Examples of Determining Student Eligibility – Grades 7-8

Passing grades are required in a minimum of four subjects in which enrolled in the immediately preceding grading period. All courses, regardless of how many times per week the course meets, in which a student receives a grade count toward this eligibility requirement.

Example 1: 1st Nine-Week Grading Period

Subject	Grade
English	F
Math	B
Home Economics	B
Computers	F
Music	C
Health	E
Subjects Passed	3 of 6 classes = NOT eligible for 2nd grading period

Example 2: 3rd Nine-Week Grading Period

Subject	Grade
English	F
Math	D
Social Studies	C
Science	B
Physical Education	B
Subjects Passed	4 of 5 classes = Eligible for 4th grading period

HIGH SCHOOL GRADING SYSTEM

Wadsworth High School's grading system uses a weighted grading scale with plus and minuses to calculate grade point averages. Honors classes will be awarded an additional .5 points for any grade C- or above. AP (Advanced Placement) and CCP core classes will be awarded 1 point for any grade C- or above. An example of the grading system is listed below. The weighted grade point average will be reported on the transcript.

All subjects are used when computing GPA.

<u>Grading System</u>				
	WHS Scale	Regular	Honors	AP/CCP/CTAG/ITAG
A	93-100	4.00	4.50	5.00
A-	90-92	3.70	4.20	4.70
B+	87-89	3.30	3.80	4.30
B	83-86	3.00	3.50	4.00
B-	80-82	2.70	3.20	3.70
C+	77-79	2.30	2.80	3.30
C	73-76	2.00	2.50	3.00
C-	70-72	1.70	2.20	2.70
D+	67-69	1.30	1.30	1.30
D	63-66	1.00	1.00	1.00
D-	60-62	0.70	0.70	0.70
F	59 or below	0.00	0.00	0.0

GRADE POINT AVERAGES

Grade point averages shall be calculated by multiplying the numerical points assigned to the letter grade for each course times the decimal equivalent of credit for the course and dividing that number by the total credits attempted. The resulting quotient shall represent the grade point average.

Cumulative GPA does not change until credit is awarded. Current GPA will reflect the grade point average from the specific grading period.

INCOMPLETE GRADES

Incomplete grades should be made up before the end of the first week of the next grading period. An exception may be made if a student is absent in the last week of a grading period. In that case, a student may have until the end of the second week of the next grading period. Incomplete grades not made up within this period of time may be recorded as an "F."

COURSEWORK TAKEN PRIOR TO NINTH GRADE

Advanced coursework taken prior to the ninth grade shall apply toward graduation credit providing:

1. The course is taught by a person who possesses an Ohio educator's license or teaching certificate that is valid for teaching high school.
2. The course meets the high school curriculum requirements as specified in the board-approved course of study.
3. Students graduating who received high school credit prior to 9th grade will include the grade in their GPA.

RECOGNITION OF SCHOLASTIC ACHIEVEMENT

Exemplary scholastic achievement will be encouraged and recognized at Wadsworth Senior High School.

Recognition of graduating seniors will be based on final Cumulative GPA after eight semesters. Distinctions include: Summa Cum Laude (4.0 and above), Magna Cum Laude (3.7-3.99), and Cum Laude (3.4-3.69). Commencement speakers will be selected through an application process.

Annual Academic Award Recognition may occur for students with a 3.7 or above final year to date GPA for the proceeding school year only- this is not the cumulative GPA.

HONOR ROLL

Each grading period, pupils with high achievement will be named to the honor roll and will receive commendations. Pupils who receive a 4.0 and above shall receive "excellence" recognition. Students with a 3.5 to 3.999 shall receive "honor" recognition. Students with 3.0 to 3.499 shall receive "merit" recognition. This distinction is noted on the student's report card.

CLASS RANK

Class rank (link coming) is not reported for each student. Decile ranks will be provided if requested by a college. If rankings other than decile are required for programs established under the Ohio Revised Code that are administered by the Ohio Department of Education & Workforce and/or the Ohio Department of Higher Education, the Superintendent/designee may provide the requested rankings. As the information shared with the Ohio Department Education & Workforce or the Ohio Department of Higher Education is also shared with the student as part of the program requirements, the requested information may be shared by the Superintendent/Designee with the student or other organizations on behalf of the student for admission and/or scholarship purposes.

CREDIT FLEX

Ohio Law, allows students to earn units of high school credit based on a demonstration of subject area competency, instead of or in combination with completing hours of classroom instruction. The law allows students to:

- Show what they know and move on to content they're ready to learn; and
- Learn subject matter for credit in ways not limited to seat time.

For more information, the Credit Flex proposal and guidelines is posted on the WHS Guidance website [here](#). All proposals must meet the application deadlines and meet requirements. Applications should be submitted no later than May 1 of the year prior.

PHYSICAL EDUCATION EXEMPTION

Students who plan to use the PE waiver must complete TWO full seasons in good standing-recommended by the end of their junior year in one of the following activities and in any combination:

WHS Interscholastic Sport
WHS Marching Band or Color Guard
WHS Cheerleading
WHS Choir

The exemption status will be reviewed and verified at the end of each season (or school year for Choir). Satisfactory exemptions will be reflected on report cards, in Progress Book and noted on the student transcript. Students are no longer required to complete the PE Exemption form.

Due to the fact all high school choirs involve choreography and dance throughout the entire year, one year of any WHS choir provides two "seasons" of exemption. Students will earn one exemption after fall semester and second after spring semester.

Students may not combine one semester of PE in the classroom with one season of a waiver.

COLLEGE CREDIT PLUS

The College Credit Plus Program (CCP) gives students in grades 7-12 the opportunity to obtain college credits and to apply those credits to a high school diploma. Detailed information available through the ODEW website or posted on the WHS Guidance website.

Tuition, materials, and textbooks from Ohio Public Colleges are typically provided at no cost to the students.

Students in grades 7-12 may participate if they meet the university requirements. CCP is recommended for junior and senior year to interested, qualifying students. Currently, students will need to meet GPA and program requirements by the spring application deadline for fall admission. It is advisable for students to take the ACT no later than the February administration for class enrollment purposes.

Students have several options on how to take classes. Students may apply to any institution's CCP program. ODEW requires students to take no more than 30 college hours or the equivalent each school year.

If a student is taking only College Credit Plus courses, the minimum number of credits required in order to maintain eligibility to participate in all WHS activities is 12. Students must take the equivalent of 6 graded classes each semester in grades 9-11. Seniors who are in good standing and on track for graduation at Wadsworth High School may be permitted to take 5 graded classes each semester. If a student is traveling to campus for classes during the school day, he or she may then enroll in a total of five (5) classes due to travel time. Please refer to previously outlined requirements for athletic eligibility requirements.

Certain College Credit Plus courses will be weighted on the 5.0 grading scale.

COLLEGE CREDIT PLUS 15+ Credit Pathway

Suggested 15+ credit hour pathway leading to baccalaureate degrees. These courses are taught by Wayne College instructors or WHS Staff.

Junior Year

+

Senior Year

= 15

Course Name	Credit Hours
Government and Politics in the U.S.	3
Intro. to Psychology	3
Total Junior Credits	6

Course Name	Credit Hours
English Composition I	3
English Composition II	3
Ancient Empires	3
Total Senior Credits	9
Total WHS CCP Credits	15

COLLEGE CREDIT PLUS 30 Credit Pathway

Suggested 30 credit hour pathway leading to baccalaureate degrees. Some courses are offered at Wadsworth High School and taught by Wayne College instructors. This pathway requires coursework on campus or online.

Junior Year

Course Name	Credit Hours
Government and Politics in the U.S.	3
Intro. to Psychology	3
English Composition I	3
English Composition II	3
Intro. to Public Speaking	3
Total Credits	15

+

Senior Year

= 30

Course Name	Credit Hours
Intermediate Spanish 1 & 2	6
Online or On Campus Course (Ethics, Sociology, Bach to Rock)	3
Foundation of Personal Finance	3
Empires of the Ancient World	3
Total Credits	15

ALLOWABLE COURSES/CREDIT PATHWAY

Students may only enroll in “Level I” courses within the first 15 credits. These typically include courses in the Ohio Transfer Module (OTM), Transfer Assurance Guide (TAG) or CTAG courses plus computer science, information technology, anatomy, physiology or world language. Courses offered at WHS fall within the First 15. On campus courses will be verified by advisor. Here is a link to a current list of Level I courses available through The University of Akron: <https://uakron.edu/ccp/course-list>

Allowable Courses	“First 15” Rule: Students must complete 15 credit hours in Level I before progressing to Level II* Level I 1) Transferable course: Part of CTAG, OTM, or TAG or equivalent at private college/university (i.e., CTAG: Career-Technical Assurance Guides, OTM: Ohio Transfer Module, TAG: Transfer Assurance Guides) 2) Course in computer science, information technology, anatomy, physiology, or foreign language, including American Sign Language 3) Technical certificate course 4) 15-credit hour or 30-credit hour model pathway course 5) Study skills, academic or career success skills course 6) Internship course 7) Another course that may be approved by the Chancellor on an annual basis Level II Any other college course that is not a Level I course <i>*Exceptions to the “First 15” Rule may be made if the student wishes to continue with course in the same subject or tests directly into Level II course. Students who have attained the required scores on AP or IB course examinations may count the course toward the First 15.</i>  Course Eligibility Rule OAC 3333-1-65.12
Non-Allowable Courses	• One-on-one private instruction course • Course with fees that exceed amount set by Chancellor • Study abroad courses • Physical education courses • P/F or S/U grades (unless the course is an internship or is a transferable course for all students enrolled) • Remedial course & Sectarian religion course Courses are non-allowable unless Chancellor approves for certificate or degree completion (six weeks prior to term request; see rule for details).
Notifications	• College/University must list Level I courses on website. • Secondary school must verify appropriate courses and discuss drop or self-pay options with student/parent. • Secondary school and college/university must include eligible course information in required communications (e.g., informational sessions, counseling sessions, mandatory advising).
Audits	Chancellor has authority to review college courses to ensure courses meet the requirements of the rule. Review entire rule for details.

- Actions required by secondary school must be taken by the parent of the homeschooled student. Review entire rule for details on compliance.
- Students/parents, secondary schools, and colleges/universities must review entire rule for details related to course restrictions and dis-enrollments, policy development, counseling sessions, advising.
- Refer to codes.ohio.gov for complete Ohio Administrative Code rule 3333-1-65.12.

NOTE: This rule became effective on February 13, 2018 with implementation in the summer term of 2018-2019 academic year.

Ohio Department of Higher Education, April 2018 **updated**

CCP Courses offered at Wadsworth High School Fall 2026-Spring 2027

Offered at WHS—taught by Wayne College Instructors **Taught by WHS teachers

****English Composition I 3 credits**

Extensive and varied experience in developing writing skills, with practice in expressive, reflective, and analytic forms of writing.

****English Composition II 3 credits**

Designed to develop skills in analyzing and writing persuasive arguments.

****Fiction Appreciation 3 credits**

Close reading of modern masters of short story and novel. Fulfills the General Education Humanities Requirement. It cannot be used to meet requirements toward a major in English.

****Introduction to Public Speaking 3 credits**

Introduction to principles and practice of speaking by reading examples of speeches, studying techniques and methods employed and applying them in a variety of speaking situations.

Government and Politics in the United States 3 credits

Examination of American political system with emphasis on fundamental principles, ideas, institutions and processes of modern government. Lecture and discussion sections (day classes only).

Introduction to Psychology 3 credits

Introduction to scientific study of behavior, survey of physiological basis of behavior, sensation and perception, development, learning and cognition, personality, social interaction and other selected topics.

****Intermediate Spanish I 3 credits**

Continuing acquisition of competence in reading, writing, speaking, and listening comprehension through use of culturally authentic materials, with emphasis on developing accuracy and self-expression in a wide range of situations.

****Intermediate Spanish II 3 credits**

Continuing acquisition of competence in reading, writing, speaking, and listening comprehension through use of culturally authentic materials, with emphasis on developing accuracy and self-expression in a wide range of situations.

****Spanish Conversation and Composition 3 credits**

Students will discuss topics of everyday life, colloquialisms, vocabulary augmentation and improvement of speech patterns in Spanish. Additionally, in the Spanish language, students will express ideas and opinions and demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively.

Foundations of Personal Finance 3 credits

Explores application of finance concepts in personal finance with emphasis on the personal financial planning process.

****Empires of the Ancient World 3 credits**

This course explores global encounters, parallel development among ancient societies, and the changes these processes bequeathed to the modern world. It focuses on major themes that show how connections between the world's regions formed the basis of the increasingly globalizing economies and societies of the last five hundred years.

****Analytic Geometry – Calculus II 4 credits**

Topics include methods and applications of integration; sequences, series and power series; Taylor polynomials and Taylor series; parametric and polar coordinates.

Prerequisite: Must complete AP Calculus and score 3 or better on the Calc AB exam. Students must also meet the CCP requirements.

****Analytic Geometry – Calculus III 4 credits**

Topics include vector algebra, cylindrical, spherical coordinates, vector-valued functions, curvature; functions of several variables, limit, continuity, partial derivatives, differentials, directional derivatives, maxima and minima, multiple integrals, Divergence Theorem.

Prerequisite: Must complete CCP Analytic Geometry – Calculus II with a grade of C- or better. Students must also meet the CCP requirements.

For more course descriptions and on-campus offerings, please visit the University of Akron and Wayne College websites.

BUSINESS/TECHNOLOGY

COURSE DESCRIPTIONS

BUSINESS

Year-Long Courses

BUSINESS ENTREPRENEURSHIP
ACCOUNTING
MARKETING

Semester Courses

PERSONAL FINANCE
MONEY MASTERY (BEYOND THE BASICS)
SOCIAL MEDIA & BUSINESS COMMUNICATIONS
DIGITAL DESIGN
DIGITAL DESIGN 2
BUSINESS COMPUTER APPLICATIONS
EXPLORATORY COMPUTER SCIENCE

Business Computer Applications 8120

One Semester
One-half Credit
Materials: None

Grades: 9–12

Prerequisites: None

Students gain basic skills and learn to operate efficiently using the primary functions in Microsoft Word, Excel, PowerPoint & Publisher as well as Google Applications. Students learn how to create, save and edit documents, spreadsheets and presentations. Students explore the various toolbars and keyboard shortcuts, build charts and graphs for data and utilize current technology to create multimedia presentations. This course has been redesigned and is a current and useful overview of technology required both in college and in the workforce. **Students who successfully complete Business Entrepreneurship, Business Computer Applications, Marketing & Sales, and Social Media & Business Communications with a B or higher are eligible, upon enrollment with the University of Akron, to receive University of Akron credit in the College of Business.*

Accounting 8002

Two Semesters (year long)
One Credit
Materials: None

Grades: 10-12

Prerequisites: None

The principles of a double-entry bookkeeping system are taught in this year-long course. Students learn to journalize various transactions, post transactions, prepare financial statements and close the books for the fiscal year. Students will use a spreadsheet program to create financial statements. This course is designed for those students who wish to pursue a business career, especially those attending college to study business.

Business Entrepreneurship 8000

Two Semesters (year long)

One Credit

Materials: None

Grades: 9–12

Prerequisites: None

Business Entrepreneurship is a year-long course designed to teach students what businesses are, how they operate, and how they are managed. In this course, students will develop a business plan for a product or service that they create. Technology is incorporated into the class. Students will learn trends, issues, and procedures that apply to today's business as well as discover the importance of business in our global economy. Students will discuss the skills, resources, and assets required to operate as an entrepreneur. Students will discover the countless opportunities for personal success and fulfillment available in the business world. This course can serve as a foundational component of a career pathway design. **Students who successfully complete Business Entrepreneurship, Business Computer Applications, Marketing & Sales, and Social Media & Business Communications with a B or higher are eligible, upon enrollment with the University of Akron, to receive University of Akron credit in the College of Business.*

Marketing and Sales 8140

Two Semesters (year-long)

One Credit

Materials: None

Grades: 9–12

Prerequisites: None

Marketing and Sales is designed for students interested in exploring the career fields of marketing management, public relations, communications, advertising, or sales. Students will acquire knowledge of marketing principles and strategies, market identification techniques, product development, sales, and global marketing. Students will also have the opportunity to build employability skills, leadership, and communication skills. Class structure will include presentations, discussion and writing assignments, as well as projects and activities. **Students who successfully complete Business Entrepreneurship, Business Computer Applications, Marketing & Sales, and Social Media & Business Communications with a B or higher are eligible, upon enrollment with the University of Akron, to receive University of Akron credit in the College of Business.*

Personal Finance 8001

One Semester

One-half Credit

Materials: None

Grades 9-12

Prerequisites: None

Personal Finance is a semester course developed for students to gain a strong understanding of financial literacy and money management. Topics covered include saving and budgeting, credit and debt, college and future planning, insurance, investing basics and retirement planning. Students will use real world examples and technology to create financial documents and calculate future values of investments. This class is a graduation requirement and will be valuable for any student looking to gain knowledge and understanding of financial literacy and their responsibilities with money as they become financially and personally independent.

Money Mastery (Beyond the Basics) 8101

One Semester

One-half credit

Materials: None

Grades: 9-12

Prerequisites: Personal Finance

This class will explore additional topics from the Personal Finance and financial literacy curriculum that are currently not taught in the Personal Finance course due to timing such as income and taxes, housing and real estate, consumer awareness, career readiness, and investing. Students will complete activities, projects, and simulations related to these areas. This course will encourage students to dive deeper into the financial literacy topics and explore as well as develop their financial skills and talents. The additional personal finance topics provided through this course will serve as both a financial guide and potential career inspiration, as students attempt to explore and develop a further knowledge base in these areas. This class will focus heavily on the students' knowledge base and application of personal finance topic areas. These areas will help them become more financially aware and better prepared to make financial decisions in their future.

Social Media/Business Communications 8130

One Semester
One-half Credit
Materials: None

Grades: 9-12
Prerequisites: None

Social Media/Business Communications will focus on skills such as effective written, oral and social communications from a business standpoint. It'll explore the connection between the standard business communication practices and emerging technological developments. We'll learn how we can adapt our communication experiences in life and school to this new business world, all while still covering the timeless communication skills such as listening, presenting, and writing. **Students who successfully complete Business Entrepreneurship, Business Computer Applications, Marketing & Sales, and Social Media & Business Communications with a B or higher are eligible, upon enrollment with the University of Akron, to receive University of Akron credit in the College of Business.*

Digital Design 8150

One Semester
One-half Credit
Materials: None

Grades: 9-12
Prerequisites: None

Digital Design is a hands-on approach to learning fundamental concepts and terminology for creating basic graphic design. Learners can expect to create advertisements and graphics that meet school and community needs. Adobe Photoshop, Illustrator, Indesign, and Adobe Creative Cloud will be used along with other web-based programs. Elements and Principles of Design will be explored. This course satisfies .5 credit of a fine art for graduation.

Digital Design 2 8160

One Semester
One-half Credit
Materials: None

Grades: 9-12
Prerequisites: Digital Design

After completing the Digital Design course, Digital Design 2 is an expansion of the course. Students will further their experiences in the Adobe programs and do more advanced projects and techniques. The Adobe Design programs will be used for course content. Any student interested in a career in Art, Design, Graphic Design, Multimedia and Communications, and Advertising would benefit from this course. This course satisfies .5 credit of a fine art for graduation.

Exploratory Computer Science 5500

One Semester
One-half Credit
Materials: None

Grades: 9-12
Prerequisites: None

Students will be introduced to a computer science course focused on foundational computer science concepts and computational practices. The instructional units will include basic programming logic terms and concepts, computational thinking and problem-solving, and an introduction to the Python programming language.

ENGLISH

COURSE DESCRIPTIONS

Introduction to Speech 0140

One Semester
One-half Credit
Materials: None

Grades: 9-12
Prerequisites: None

This course is planned to give the student an introduction to the basic techniques in communication and public speaking. Techniques in delivery, outlining, using voice correctly, controlling stage fright, listening as an audience, and exploring other possible speech opportunities at the high school level. The student will be able to perform a speech to inform, a demonstration speech, a persuasive speech, a special occasion speech, and other speeches. This course is designed not only to aid the student in developing poise and self-confidence and the ability to “think on his/her feet,” but also to give him/her an in-depth view of specific speaking situations. This course satisfies .5 credit of a fine art for graduation.

Speech 2 0250

One Semester
One-half Credit
Materials: None

Grades: 9-12
Prerequisites: Successful Completion of Intro to Speech

This course is designed to further advance speech and communication skills of students who have taken Introduction to Speech. This class will offer practical public speaking topics in addition to theoretical discussion and application of communication theories and concepts, analysis of historical speeches, application of modern communication mediums, and human communication techniques. This course satisfies .5 credit of a fine art for graduation.

Reading Lab 0150

One Semester
One-half Credit
Materials: None

Grades: 9 - 12
Prerequisites: None

The Reading Lab is designed to improve a student’s reading skills by engaging the student in goal setting, self-assessment, and immersion into a wide range of reading materials. After a brief diagnosis of individual reading strengths and weaknesses, the class will combine whole-class instruction of reading and study skills with individualized lab practice of the skills that are taught. Reading materials are chosen to meet each student’s individual needs and interests. Reading Lab benefits any student who wishes to improve his or her reading and study skills. This course may be taken once during high school.

Newspaper/Yearbook 1 0240

Two Semesters
One Credit
Materials: None

Grades: 9 - 12
Prerequisites: None

This course is designed to develop writers, designers, reporters, and photographers to eventually work on either **THE BRUIN** newspaper or **WHISPERER** yearbook staff. We will explore the mass media in its many different forms including current newspaper publications, current magazines, yearbooks, catalogs, television, radio and several other forms of social media present in our world today such as Twitter, Facebook, and Instagram.

Prospective students will master desktop publishing concepts, write effective stories or copy, use the computers, improve skills in creating publications, design publications, practice layout procedures, work with graphics, develop an understanding of Google, Photoshop and InDesign CS, explore the Internet and explore beginning photography. Newspaper/Yearbook students will conclude the class with publication of the May issue of **THE BRUIN** and also design the work on several pages of the current yearbook.

*Continued from previous page.....*This class also introduces students to the many career opportunities in the journalism field including advertising, photography, art and graphics, copy writing, and layout and design.

Newspaper 2 0340

Newspaper 3 0440

Newspaper 4 0445

Two Semesters

One Credit

Materials: None

Grades: 10 - 12

Prerequisites: Teacher Recommendation with
Successful Completion of Previous Years Newspaper

Newspaper 2-4 is a class period devoted to hands-on-experience in producing a monthly student newspaper. The positions of greatest responsibility, the editors, are generally appointed from the ranks of the highest achievers from Newspaper/Yearbook 1 of the previous year, or the remaining staff members from the Newspaper 2 and 3 classes.

THE BRUIN staff provides opportunities not only for writers but for artists, photographers, business managers and advertising people. These advance students will master desktop publishing concepts, write effective stories or copy, use the computers, improve skills in creating publications, design publication, practice layout procedures, work with graphics, develop an understanding of Windows and InDesign CS, explore the Internet, work with finances, sales, and distribution.

THE BRUIN staffers will publish eight issues, one each month of the school year, and conclude the year with a publication of the Senior Profiles.

Special provisions are made for those seniors who have not taken Newspaper 1. Seniors who have achieved a B average in English may be considered for **THE BRUIN** staff with prior approval from the Newspaper teacher.

Yearbook 2 0520

Yearbook 3 0530

Yearbook 4 0540

Two Semesters

One Credit

Materials: None

Grades: 10 - 12

Prerequisites: Teacher Recommendation with
Successful Completion of Previous Years Yearbook

The purpose of this class is to design, create, and publish a yearbook that accurately depicts the students and their lives at Wadsworth High School. This includes taking photographs, planning and completing interviews, writing captions and stories, designing page layouts, as well as selling the book and advertising and running fund-raisers. Computer knowledge is essential to the course (Adobe Photoshop).

Honors English 1 0108

Two Semesters

One Credit

Materials: None

Grade: 9

Prerequisites: Teacher Recommendation Encouraged

This course is offered to highly motivated and capable students. It is designed to enrich reading, writing, grammar, vocabulary, listening, and discussion skills. Honors Freshman English also guides students through an in-depth review of literature. Literary genres studied include: drama, novel, short story, nonfiction, and poetry. Students will use composition as a tool for literary analysis. Writing forms studied include paragraphs, expository and narrative essay, and creative writing. Emphasis is placed on individual projects, reports, and class participation. Honors students will be expected to do additional study for enrichment in the broad language arts area. Summer reading is required and will be assessed. Teacher recommendations and above average grades are of prime importance.

English 1 0105

Two Semesters
One Credit
Materials: None

Grade: 9
Prerequisites: None

Academic English 1 covers a wide variety of literature and develops a range of skills, including reading comprehension, composition, grammar, vocabulary, and technology. Materials and activities are chosen to meet the requirements of students with varying ability levels and in varying stages of academic development. In addition, enrichment studies will be offered to assure an opportunity for maximum development beyond the range of minimum proficiency.

Honors English 2 0208

Two Semesters
One Credit
Materials: None

Grade: 10
Prerequisites: Teacher Recommendation Encouraged

This level of English is an accelerated version of Academic English 2 in that many of the same units are covered at a faster pace and in more depth. An intensive study of literature increases the study load on this level. This course concentrates on an introduction to European, English, and American Literature—short stories, essays, poetry, drama, and the novel. Moreover, a great deal of emphasis is placed on developing an expertise in writing. Students are also required to read three books during the summer before the start of the sophomore year.

English 2 0205

Two Semesters
One Credit
Materials: None

Grade: 10
Prerequisites: English 1

Academic English 2 is designed to promote continued growth in all areas of the language arts: writing, reading, speaking and listening. Students will read a variety of works from world literature and will engage in activities that develop essential language skills. The readings will serve as the basis for discussion to evaluate and strengthen comprehension, to build critical thinking skills and to practice effective speaking skills. Readings will also serve as models of effective writing. Students will have continued practice with the writing process to increase proficiency in different forms of written communication. Students will aim for greater competency in vocabulary and grammar.

Honors English 3 0308

Two Semesters
One Credit
Materials: None

Grade: 11
Prerequisites: Teacher Recommendation Encouraged

Honors English 3 is an accelerated version of Academic English 3. This is a course that specifically studies the literature of the United States, and this class is structured in a way to prepare the student for an entry level college workload in the field of English. The student must be able to think critically and analyze complex pieces of writing. Extensive writing is done by the student, and the student must learn to analyze a variety of genres. The homework load is fair, but difficult, as large amounts of reading are sometimes required.

Students are required to read two assigned novels during the summer before the start of their junior year.

English 3 0305

Two Semesters

One Credit

Materials: None

Grade: 11

Prerequisites: English 1 & 2

Academic English 3 (American Literature) offers a wide range of opportunities for the student to achieve an understanding of American Literature and of our national culture and heritage. Vocabulary building, written and oral expression, interpretation and evaluation of literature of all types are a direct part of this course. Each student is encouraged to achieve competency in grasping ideas, explaining and exchanging ideas, and formulating personal responses to multi-level materials. Based on the needs of each student, opportunities will exist to explore analytical and critical thinking, literary philosophies and research techniques. Reading, listening, writing, and discussion skills are all emphasized as important to the development of the individual student.

AP English Language & Composition 0319

Two Semesters

One Credit

Grades: 11-12

Prerequisites: Honors 1 & 2 with Teacher

Recommendation Encouraged

AP Language and Composition is a course designed to study the persuasive and argumentative aspects of literature. The course is divided into various units. Each unit has a major text and several supplementary texts. Students will read and understand various rhetorical aspects of a piece of literature, learning how the text fits into its particular social construct as well as today's. Students will also be expected to write extensively and of a higher nature, incorporating the many devices read through the assigned texts. A summer reading component is also included as part of the course. **Students are highly encouraged to take the AP test at the end of the year.**

Students taking an AP course may choose to take the AP exam in May. Depending on the university, a score of 3–5 on this exam may qualify for college credit. The exam costs approximately \$100 and is subject to change. Registration for this exam takes place in the fall, for the exam administered in the spring.

AP English Literature & Composition 0419

Two Semesters

One Credit

Grades: 11-12

Prerequisites: Honors 1 & 2 with Teacher

Recommendation Encouraged

In this college level course, which prepares students to take the Literature and Composition AP Test, students are engaged in the careful reading of literary works. Through such study, they sharpen their awareness of language and their understanding of the writer's craft; they develop critical standards for the independent appreciation of any literary work. To achieve these goals, students study the individual relationship to contemporary experience as well as to the time in which it was written. Students articulate their responses in a variety of modes. Students are required to complete the summer reading assignment. **Students are highly encouraged to take the AP test at the end of the year.**

Students taking an AP course may choose to take the AP exam in May. Depending on the university, a score of 3–5 on this exam may qualify for college credit. The exam costs approximately \$100 and is subject to change. Registration for this exam takes place in the fall, for the exam administered in the spring.

AP Seminar 0320

Two Semesters
One Credit

Grades: 10-12

Prerequisites: Honors English 1 with Teacher
Recommendation Encouraged

This course is the first course in the AP Capstone program. Students who successfully complete this course with a score of at least 3 on the final exam, complete AP Research with a score of at least 3, and complete four other AP courses of their choice with a final score of at least a 3 will receive the AP Diploma distinction. It is strongly recommended that students commit to the two-year program.

This course will equip students with the skills to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. Students will have the opportunity to explore real-world issues from multiple perspectives and consider varied points of view to develop deep understanding of complex issues and topics in order to make connections between these issues and everyday life. Students will gain a rich appreciation and understanding of issues by reading articles, listening to speeches or broadcasts, and experiencing artistic and literary works.

The primary goals of the AP Seminar course are to help you understand how to study an issue from multiple perspectives, evaluate source information, and then develop and communicate effectively a logical, evidence-based point of view. Students will practice and apply these skills through the exploration of the complex topics and by examining a variety of and often divergent or competing perspectives.

This course will count as one high school English or elective credit and may count towards general elective credit at the collegiate level. Many colleges may count this as a general elective credit.

Students taking an AP course may choose to take the AP exam in May. Depending on the university, a score of 3–5 on this exam may qualify for college credit. The exam costs approximately \$100 and is subject to change. Registration for this exam takes place in the fall, for the exam administered in the spring.

AP Research 0420

Two Semesters
One Credit

Grades: 11-12

Prerequisites: AP Seminar with Teacher
Recommendation Encouraged

AP Research is designed to allow students to dive into an academic topic, problem, or issue of individual interest. Students will further develop the skills acquired in the AP Seminar course by understanding research methods; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. The course culminates in an academic paper of 4,000-5,000 words and a presentation with an oral defense during which students will answer questions about their academic paper.

This course will count as one high school English or elective credit and may count towards general elective credit at the collegiate level. Many colleges may count this as a general elective credit.

Students taking an AP course may choose to take the AP exam in May. Depending on the university, a score of 3–5 on this exam may qualify for college credit. The exam costs approximately \$100 and is subject to change. Registration for this exam takes place in the fall, for the exam administered in the spring.

English 4 0405

Two Semesters
One Credit
Materials: None

Grade: 12

Prerequisites: Teacher Recommendation Encouraged

English 4 will prepare students for the rigorous reading and writing assigned at the collegiate level. Students will be expected to read European literature and nonfiction pieces to further understand the Western tradition. Students will also be required to write lengthy essays and compositions that follow writing and formatting conventions. Students must be willing to examine works thoroughly and participate in seminar style discussions. The workload will prepare students for the expectations of college and university learning. This is a non-weighted class.

Creative Writing 0460

One Semester
One-half Credit
Materials: None

Grades: 11-12

Prerequisites: Successful Completion of English 9, 10 and 11 (Honors or Academic Levels)

The class explores the process of writing. Students will be encouraged to explore and develop their own ideas through the writing and reading of short stories, poetry, fiction, creative non-fiction, vignettes, one-act plays, children's stories, historical fiction, and poetic prose. The various readings will serve as both guide and inspiration, as students attempt to express their own ideas through writing.

This class will focus heavily on the student's growth as a writer. To measure this growth, students will be expected to keep a portfolio of their writing. Students will build the portfolio through daily writing exercises, longer essays, and peer/teacher revision of work. The portfolios should demonstrate the student's willingness to improve his or her writing and meet the general requirements of each assignment. When needed, mini-lessons will cover grammar conventions and improve students' writing.

Modern Novel 0465

One Semester
One-half Credit
Materials: None

Grades: 11-12

Prerequisites: Successful Completion of English 9, 10 and 11 (Honors or Academic Levels)

This one-semester course is designed for students interested in exploring literature based on contemporary issues, themes, and artists. Contemporary literature is realistic and deals with all the facts of contemporary life and does not present merely a one-sided view of life. Contemporary young adult and regular novels will be studied in-depth. Students will analyze, discuss, and research the challenging issues of our time utilizing book clubs, whole class reads, and choice reading.

Literature as Film 0470

One Semester
One-half Credit
Materials: None

Grades: 11-12

Prerequisites: Successful Completion of English 9, 10 and 11 (Honors or Academic Levels)

This course is a semester-length survey of film course designed to apply the state of Ohio content standards in reading, writing, oral and visual communication skills by evaluating, analyzing, and synthesizing pertinent literary genres on film. Writing, research and critical-thinking skills are stressed through the study of literary genres in film. Students will also learn the basics about the art and science of filmmaking, including garnering a working vocabulary of film terminology and cinematic effects.

Pop Music as Literature 0475

One Semester
One-half Credit
Materials: None

Grades: 11-12

Prerequisites: Successful Completion of English 9, 10 and 11 (Honors or Academic Levels)

In this course, students will listen to, write about, compare, contrast, and analyze the lyrics of popular music starting with some of the first phonograph recordings all the way up to present-day pop hits. Figurative language, tone and theme are just a few of the literary devices that students will focus on. The goal of this class is to educate and grow the reading, writing, and presenting skills of our students, just like all of our core English classes, but to do so by offering our students a different and unique set of texts not typically used in the regular classroom.

Fiction Appreciation

One Semester
Materials: None

Grades: 11-12

Prerequisites: English Composition 1 & 2

Close reading of modern masters of short story and novel. Course may fulfill the collegiate General Education Humanities Requirement.

This is a CCP course offered through the University of Akron. To be eligible for college credit, the above prerequisites must be met with the University of Akron. See College Credit Plus Qualifications and Procedures for enrollment in this course. Students who enroll in this course will receive 1 high school credit in addition to 3 college credits. Teacher recommendation strongly encouraged.

Senior Career English 0415

Two Semesters
One Credit
Materials: None

Grade: 12

Suggested: Teacher/Counselor Recommendation,
Performance in the classroom and on standardized testing

Senior Career English coursework will prepare students entering a technical college, apprenticeship, military service, or employment. Students interested in career based reading and writing will find Senior Career English designed for their needs. Students will be expected to use technical conventions to create career based documents like resumes and cover letters. Students will read and discuss texts focused on preparing them for the working world.

English Intervention 1 0130**English Intervention 2 0131****English Intervention 3 0132****English Intervention 4 0133**

Two Semesters each year
One Credit each year (fulfills diploma requirements)
Materials: None

Grades: 9 - 12

Prerequisites: None

Intervention courses provide students with assistance in meeting general education requirements. These courses may cover the same concepts and topics as academic courses, also incorporating functional English skills based on meeting requirements and common core standards. Students may enroll in intervention courses only when approved by the teacher, counselor and principal.

FAMILY & CONSUMER SCIENCES

COURSE DESCRIPTIONS

Practical Living Skills I & II 5100

Two Semesters

One Credit

Materials: \$15 Lab Fee

Grades: 9 - 12

Prerequisites: None

This course is designed to prepare students for life beyond high school. The ultimate aim is to empower students by teaching them skills they will need in the real world. Emphasis will be placed on personal development and resource management. Some subjects covered will include how to build self-esteem, manage stress, and plan for a career. Practical Living also studies the work of the family including financial management, clothing, housing, and nutrition.

Child Development 5345

One Semester

One-Half Credit

Materials: None

Grades: 10 - 12

Prerequisites: None

Child Development looks to the roles and responsibilities of a parent as well as the need to prepare for parenting. Areas covered will also include the physical, emotional, social and intellectual needs of children of all ages. Child Development will also cover the responsibilities of families and society in nurturing children. The need for positive guidance and discipline will be studied as well as identifying and accessing parenting resources. Recommended Previous Course(s): Practical Living.

Nutrition and Wellness 5365

One Semester

One-Half Credit

Materials: \$15 Lab Fee

Grades: 10 - 12

Prerequisites: None

Nutrition and Wellness is designed to provide students with the opportunity to gain insight into the relationship between work and family in relation to responsibility, problem solving, skill building and the interrelationships between food choices and wellness for self and others. Sports nutrition and the needs of the athlete will be included in all areas of class study. The planning, preparing and serving of nutritious meals will be investigated in order to promote optimal nutrition and wellness of society. Students will study their nutritional requirements and learn steps to take to improve their diets. Recommended Previous Course(s): Practical Living.

Work Study 1 & 2 8910, 8920

Two Semesters
One Credit Juniors/Two Credits Seniors
Materials: None

Grades: 11-12
Prerequisites: Application Required and Currently Employed

Typical Work Study Student - A student in this program would be one that is on track to graduate who is also committed to strong attendance at school and work. They will be working towards the Ohio Means Job Readiness Seal. Their post-secondary goals tend to include a 2-year Technical School, in the Military or transition directly to the workforce. As a junior they will be taking Quantitative Reasoning, English 3 and not be participating in a Career Tech Program. As a senior they would take Career English and Applied Math. Students must request the program application from their counselor. Applications are due May 1.

Junior Year work study program - Students can earn 1 credit of work study for 60 hours worked each semester. Totaling 120 hours in a school year. Student's schedule will still have 5 classes.

Senior Year work study program - Students can earn up to 2 credits of work study for 120 hours worked each semester. Totaling 240 hours in a school year. Students schedule would 3 or 4 classes.

Study Skills 8803

One Semester
One-Half Credit
Materials: None

Grades: 9-10
Suggested: Counselor and/or Teacher Recommendation

Students will practice specific skills to develop and improve the executive function skills needed to successfully navigate the academic and work setting. These skills will include planning and achieving goals, discriminating between long and short-term goals and how to plan accordingly, metacognition, organization and prioritization, self-monitoring and dealing with setbacks. Techniques will be scaffolded and will be practiced in a supportive setting where feedback is specific and timely as students strengthen their skills.

FINE ARTS

FINE ARTS ACCEPTED AT MOST UNIVERSITIES

Instrumental Music
Choir
Art (all courses taught in Art department)

FINE ARTS ACCEPTED AT SOME UNIVERSITIES

All above courses
Intro. Speech
Speech II
Newspaper/Yearbook
Architectural Design
Engineering Graphics
Digital Design

FINE ARTS CREDITS ACCEPTABLE FOR HONORS DIPLOMA

All above courses.

ART

COURSE DESCRIPTIONS

Intro. to Art 5199

One Semester
One-half Credit

Grades: 9 - 12
Prerequisites: None

Intro. to Art introduces students to the fundamentals of art. Basic elements and principles of design are presented and applied through many different 2d art mediums. An emphasis will be placed on drawing, analysis of space and form, as well as learning control of various art mediums. Students will learn to draw from life and individual thought, and creativity will be stressed. Intro. to Art is a prerequisite for all other art courses.

2d Design 5198

One Semester
One-half Credit
Required Materials: Sketchbook (9x12 or larger)

Grades: 9 - 12
Prerequisites: Intro. to Art

2d Design utilizes the skills and media introduced in Intro. to Art. A greater emphasis will be placed on developing original ideas and technical skills. Many of the mediums used in Intro. to Art will be repeated along with the introduction of new medias. In addition to classroom projects, students will be required to complete sketchbook drawings as homework.

2d Design-2 5298

One Semester
One-half Credit
Required Materials: Sketchbook (9x12 or larger)

Grades: 10 - 12
Prerequisites: Intro. to Art and 2d Design

This class will expand on the work and skills learned in 2d Design. Students will continue to develop their own ideas and technical skills with an emphasis placed on painting and printmaking medias.

3d Design 5197

One Semester
One-half Credit
Required Materials: Sketchbook (9x12 or larger)

Grades: 9 - 12
Prerequisites: Intro. to Art

The elements and principles of design will be explored in sculptural forms. Students will build sculptures in both the additive and subtractive methods. Clay will be the medium used most, but students will also be introduced to other sculptural materials.

3d Design-2 5297

One Semester
One-half Credit
Required Materials: Sketchbook (9x12 or larger)

Grades: 10 - 12
Prerequisites: Intro. to Art & 3d Design

Students will expand on the sculptural techniques learned in 3d Design, but a greater emphasis will be placed on individual thought and creativity. Many different sculptural materials will be used. These may include clay, wire, paper mâché, and wood.

Advanced Art 5399

Two Semesters

One Credit

Required Materials: Sketchbook (9x12 or larger)

Grades: 11 - 12

Prerequisites: Three semesters of art classes

Advanced art continues the exploration of individual thought and critical thinking students learned in their previous art classes. Students are encouraged to experiment and develop a greater idea of who they are as an artist. Students will begin to put together portfolios that showcase their artistic development. Students will use many of the mediums used in the prerequisite classes, but in a more in-depth focus. Students will be assigned sketchbook drawings for homework each week as part of their coursework.

AP Art 5499

Two Semesters

One Credit

Required Materials: Sketchbook (9x12 or larger)

Grade: 12

Prerequisites: Advanced Art

AP art is for the serious art student who wants to perfect his/her artistic skills through a variety of mediums. Students will work on independent projects that develop their critical, creative and individual thinking beyond advanced art. Students will work cooperatively with the instructor to create a portfolio that best showcases students' talents for college or art school admission. Students will participate in field trips if possible and work outside of class on weekly sketchbook assignments.

Students taking an AP course may choose to take the AP exam in May. Depending on the university, a score of 3–5 on this exam may qualify for college credit. The exam costs approximately \$100 and is subject to change. Registration for this exam takes place in the fall, for the exam administered in the spring.

MUSIC

COURSE DESCRIPTIONS

Band- Wind Ensemble/Symphonic/Concert: 6100

Two Semesters
One Credit

Grades: 9-12

Suggested: Must be able to read music

High school band is an integrated curriculum consisting of marching and concert bands. Marching band is not a course of its own but part of a year-long band curriculum. Marching band requires attendance at summer rehearsals, band camp, after-school rehearsals, and all performances, including football games, band shows, parades, and concerts. During the school day and for the duration of the academic year, the students meet in one of three concert bands: Wind Ensemble, Symphonic Band, and Concert Band. Each concert band is grouped by similar ability so each student can learn and progress at an appropriate pace. Placement for the ensembles is determined in the winter/spring of the previous school year. As a co-curricular course, performances and rehearsals occur outside of the school day and are required. **Exemption from the Marching Band may be granted due to extreme circumstances; however, those students will be unable to receive the PE exemption.**

Jazz Techniques 6240

Two Semesters
One Credit
Materials: 3-ring binder, staff paper

Grades: 9 - 12

Prerequisites: Must read music; must audition and/or get permission from director

Jazz Band is an advanced academic and performance-based class for instrumental music students in grades 9-12 who play trumpet, trombone, saxophone, guitar, bass, piano, and drums. Students will learn how to perform in the jazz idiom on their instrument. Different styles of jazz, ranging from early jazz (ragtime, Dixieland, etc.) to swing, bebop, Latin, funk rock, modern, and more styles, will be learned that are typical of a performing jazz ensemble.

Students will also be required to learn how to play improvised solos. A notebook must be kept, and students will demonstrate improvising melodies over chords. Those who play trombone, trumpet, saxophone, and drums are required to play in the regular band (Marching/Symphonic/Concert). Students who play piano, bass, and guitar may join the jazz band by audition without playing in the regular band since those instruments are not taught in the instrumental music program.

Lab Jazz Band

Two Semesters
One Credit
Materials: 3-ring binder, staff paper

Grades: 9 - 12

Prerequisites: Must read music; must be proficient in a band instrument

The Lab Jazz Band is an entry-level academic and performance-based class for instrumental music students in grades 9-12 who play any instrument. Students will learn how to perform in the jazz idiom on their instrument. Different styles of jazz, ranging from early jazz (ragtime, Dixieland, etc.) to swing, bebop, Latin, funk rock, modern, and more styles, will be learned that are typical of a performing jazz ensemble.

Additionally, students will learn how to play improvised solos, scales, and the theory behind the aforementioned techniques. A notebook must be kept, and students will demonstrate improvising melodies over chords. Students must be proficient on their instrument and able to read music, as students will not learn how to play the instrument in the class. Guitar players must be able to read music (notes) rather than tab or chordal notation.

Show Choir — Rising Sound (non-auditioned) 6130

Two Semesters
One Credit

Grades: 9 - 12
Prerequisites: None

The Choir is a training and performing group aimed at increasing individual musical performance and understanding good choral literature. Students 9-12 are in this introductory group. There are no auditions to join this ensemble. Students are introduced to representative selections from varied types of music and beginning-level vocal techniques are presented. Students will sing to all genres of music and use professional choreography. Emphasis is placed on achieving a more polished performance. Students will learn all genres including Vocal Jazz, Acapella, Pop, Sacred, and Show Choir.

Show Choir — Encore 6120

Two Semesters
One Credit

Grades: 9
Prerequisites: Auditions in January for the next year

This choir is an auditioned group that consists of higher level ability freshmen only. The Choir is both a training and performing group aimed at increasing individual musical performance and gaining an understanding of good choral literature. Students are introduced to representative selections from varied types of music and intermediate-level vocal techniques are presented. Students will sing to all genres of music and use professional choreography. Emphasis is placed on achieving a more polished performance. Students will learn all genres including Vocal Jazz, Acapella, Pop, Sacred, Classical, and Show Choir.

Auditions are required for Encores during February of the previous school year.

Show Choir - New Edition 6140

Two Semesters
One Credit

Grades: 10 - 12
Prerequisites: Previous experience needed
Auditions in January for the next year

The Choir is a training and performing group aimed at increasing individual musical performance and understanding good choral literature. Students are introduced to representative selections from varied types of music and more advanced vocal techniques are presented. Students will learn all genres, including Vocal Jazz, Acapella, Pop, Sacred Classical, and Show Choir. Emphasis is placed on achieving a higher level of performance. Professional choreography is involved.

Auditions are required for New Edition during January of the previous school year.

Show Choir - Royal Sensation (Unisex Advanced) 6150

Two Semesters
One Credit

Grades: 10 - 12
Prerequisites: Previous experience needed
Auditions in January for the next year

The choir consists of advanced-level female singers. The Choir is a training and performing group aimed at increasing individual musical performance and understanding good choral literature. Students are introduced to representative selections from varied types of music, and more advanced vocal techniques are presented. Emphasis is placed on achieving a higher level of performance. Students will learn all genres including Vocal Jazz, Acapella, Pop, Sacred, Classical, and Show Choir. Professional choreography is involved.

Auditions are required for Royal Sensations during January of the previous school year.

Show Choir- Rhythm in Red (Mixed Advanced) 6160

Two Semesters

One Credit

Grades: 10 - 12

Prerequisites: Previous Choir Experience Needed

Auditions in January for the next year

The Choir is a training and performing group aimed at increasing individual musical performance and understanding good choral literature. Students are introduced to representative selections from varied types of music and more advanced vocal techniques are presented. Students will learn all genres including Vocal Jazz, Acapella, Pop, Sacred, Classical, and Show Choir. Professional choreography is involved. Emphasis is placed on achieving a more highly skilled performance.

Auditions are required for Rhythm in Red during January of the previous school year.

HEALTH and PHYSICAL EDUCATION

COURSE DESCRIPTIONS

Health 7100

One Semester
One-half Credit
Materials: None

Grades: 9 - 12
Prerequisites: None
Required for graduation

The Health Education Program is designed to help students improve lifestyle choices and health management for a lifetime. Understanding that health is a dynamic process, the course focuses on issues that are real and most relevant to the students. The major topics include but are not limited to the following: physical health, emotional health, social health and mental health. These categories include stress management, nutrition, sleep, fitness, substance abuse, communicable disease, non-communicable disease, and C.P.R./AED. The course is designed to help students develop the ability to make good healthy decisions not only now but for a lifetime. This course required for graduation.

Physical Education 7110

One Semester
One-fourth Credit
Materials: Athletic Shoes

Grades: 9 – 12
Prerequisites: None
Required for graduation

This course meets the Wadsworth High School and State requirement for graduation when taken with an additional PE ¼ credit.

This course must be taken at least two semesters or combined with additional physical education course offerings such as Swimming in order to complete the Ohio Graduation requirement for this subject. Students must earn a 1/2 credit in Physical Education in order to meet the graduation requirements for a Wadsworth High School Diploma. Students earn 1/4 credit for each semester course offered at Wadsworth High School.

This course is designed to enhance the development of healthy habits and positive self-concepts throughout a student's life. The physical education course will help students to recognize lifelong practices of healthy living and physical activity.

Basic Swimming—7140

One Semester
One-fourth Credit
Materials: Bathing Suit and Towel

Grades: 9 – 12
Prerequisites: None

This course meets the requirement for graduation when taken with an additional ¼ credit of a Physical Education course.

The Wadsworth High School Swimming course is based on the American Red Cross Learn to Swim curriculum. The American Red Cross Learn to Swim program teaches aquatic safety and swim skills in a logical progression. The program is comprised the following modules:

Water Exploration, Primary Skills, Stroke Readiness, Stroke Development, Stroke Refinement, Skill Proficiency, and Advanced Aquatic Skills. Students are oriented to the aquatic environment and gain confidence along with basic skills to be safe in the water. Students in our swim class are expected to swim during each class period and will only earn course credit if they participate

Intro to Sports Officiating 7200

One Semester
One-half Credit
Material: Whistle (required)

Grades: 9 – 12
Recommended Previous Courses: None
Elective: Does not count toward PE

Students who have a background in, or a passion for sports can take their knowledge and skills to a whole new level. Sports officiating combines participation in sports and the support it takes to administer those sports. In addition to participating and learning the fundamentals of various sports, students will also choose a sport to become certified to officiate in the state of Ohio. This course allows students to learn the rules, mechanics and fundamentals of sports and sports officiating. This class will offer the opportunity to officiate in youth sports of basketball, baseball, softball and other youth sports within and around the community. Participation including physical activity and sports activities are required as well as in class assignments to improve knowledge and understanding of interscholastic sports.

Advanced Strength & Conditioning 7311 (Fall), 7312 (Spring)

One Semester
One-fourth Credit
Material: None

Grades: 10 – 12
Recommended Previous Courses: None

The Advanced High School Strength and Conditioning program is designed to establish a comprehensive, evidence-based training system that supports the physical development, safety, and performance of all student-athletes. This program will provide structured instruction in strength training, speed and agility development, mobility, injury prevention, and overall fitness. With a focus on proper technique, progressive training principles, and individualized goal setting, the program will prepare students not only for athletic success but also for a lifelong commitment to health and wellness. ***This course earns ¼ credit but does not satisfy the PE requirement for graduation. Students must still schedule the minimum number of courses in addition to this class. Students will receive a Pass or No Credit for this course. No letter grade will be awarded.***

DESIGN & INFORMATION TECHNOLOGY

COURSE DESCRIPTIONS

Home/Car Maintenance 5150

One Semester
One-half Credit

Grades: 9 - 12

Prerequisites: None

This Course is planned to give the student an introduction to the basic skills required to maintain an automobile as well as basic skills to maintain a house. This course is highly recommended for students who plan to apply for one of the following Career-Tech programs. Auto Technology, Carpentry, Masonry, or Engineering. This is also a great course for anyone who plans to own a house or operate an automobile. The student will be more knowledgeable about both topics and allow them to save money. This course will give the student hands-on experience in changing a car tire, air filter, and fluid checks, as well as experience in plumbing, electrical, and drywall repair. Roughly 6 weeks will be spent on Car maintenance and 12 weeks on home maintenance/repair.

Woods 1 5410

One Semester
One-half Credit
Materials: Safety Glasses

Grades: 10 - 12

Prerequisites: None

Students will learn to use hand and power tools. Students will use various woods to assemble and finish projects. Safety procedures in the shop will be taught and practiced. The course will be useful for those planning to continue in a career/technical program such as carpentry. Also, those students who enjoy shop work will benefit by learning new skills.

Woods 2 5420

One Semester
One-half Credit
Materials: Safety Glasses

Grades: 11 - 12

Prerequisites: Woods 1

This course will offer students who have completed Woods I an opportunity to master processes, concepts, and skills previously introduced. This course is designed for the student who wishes to continue the woodworking experience at a more advanced and independent level.

Woods 3 5430

Two Semester Course
One Credit
Materials: Safety Glasses.

Grades: 11 - 12

Prerequisites: Woods 1 & 2

Woodworking 3 is a course for the student with high interest and skills in making wood products. Students may develop individual plans for their projects. They will continue to acquire skills and knowledge at a more complex level.

Engineering Graphics 5510

One Semester Course
One-half Credit
Materials: Basic School Supplies

Grades: 9 - 12

Prerequisites: None

Engineering Graphics is an introductory class for the creation of mechanical technical drawings using traditional manual methods along with CADD software. Students will create 2D technical drawings & 3D solid models. Students will generate their designs using various CAD software packages. Students will explore the career field of Drafting & Design focusing on the creation of technical 2/3D graphics. This course has the potential to be a part of the Engineering/Manufacturing Pathway (Engineering Design & Technology, Programming Design & Technology, or Advanced Engineering & Programming) at Wadsworth High School. Recommended Previous Course(s): Art and Public Speaking
This course satisfies .5 credit of a fine art for graduation.

Architectural Design 5520

One Semester Course

One-half Credit

Materials: Basic School Supplies

Grades: 9 - 12

Prerequisites: None

Architectural Design is an introductory class for the creation of home and structure construction plans. Students will create 2D & 3D house construction plans and a scale model building resulting from the construction plans. Students will generate their designs using various CAD software packages. Students will explore the world of home decorating and style through the principles and elements of interior design. This class is designed to help the student learn to make wise housing choices, learn about art principles and their application to decorating choices, study floor plans, study room and furniture arrangement and selection, study housing styles, as well as consumer rights and responsibilities. A major final project of the student's choice will include floor plans, composite of materials and color choices, and selection and arrangement of furnishings accompanied by a detailed report of cost and reasons for the choices. Recommended Previous Course(s): Art and Public Speaking This course satisfies .5 credit of a fine art for graduation.

Exploratory Computer Science 5500

One Semester

One-half Credit

Materials: None

Meets Technology Requirement

Grades: 9 - 12

Prerequisites: None

Students will be introduced to a computer science course focused on the foundational computer science concepts and computational practices. The instructional units will include: Human Computer Interaction, Problem Solving, Web Design, Introduction to Programming, Computing and Data Analysis and Robotics.

AP Computer Science 5550

Two Semester Course

One Credit

Materials: TBD

Grades: 10 - 12

Prerequisites: Teacher Recommendations Encouraged

AP Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. This course has a unique focus on creative problem solving and real-world applications. It is designed to be equivalent to a first semester introductory college computing course. Students will develop computational thinking skills vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. Recommended Previous Course(s); Exploratory Computer Science, strong Algebra 1 grades

Students taking an AP course may choose to take the AP exam in May. Depending on the university, a score of 3–5 on this exam may qualify for college credit. The exam costs approximately \$100 and is subject to change. Registration for this exam takes place in the fall, for the exam administered in the spring.

MATHEMATICS

MATHEMATICS SEQUENCE CHART

Current level in bold. Courses listed below it, are the options for the following year.

Algebra 1

Geometry

+Hon. Geometry

Hon. Algebra 1

Geometry

+Hon. Geometry

Geometry

Algebra II

+Hon. Algebra II

*Advanced QR

DS

Hon. Geometry

Algebra II

+Hon. Algebra II

+Hon. Alg.

II/Trig/Limits

*Advanced QR

DS

Algebra II

*Advanced QR

DS

Pre-Calculus

*Applied Math

+AP Stats

Hon. Algebra II

Pre-Calculus

+AP Pre-Calculus

*Advanced QR

DS

+AP Stats

Hon. Alg. II/Trig/Limits

Pre-Calculus

+AP Pre-Calculus

+Hon. Calculus

+AP Calculus

+AP Stats

*Advanced QR

DS

Pre-Calculus

+AP Stats

+Hon. Calculus

*Advanced QR

DS

AP Pre-Calculus

+AP Calculus

+AP Stats

+Hon. Calculus

*Advanced QR

DS

Hon. Calculus

+AP Calculus

+AP Stats

*Advanced QR

DS

Advanced QR/DS

Algebra II

*Advanced QR

*Applied Math

DS

AP Calculus

+AP Stats

+CCP Calc 2/3

+Teacher Recommendation is strongly encouraged

*Teacher Recommendation

QR-Quantitative Reasoning

DS-Data Science Foundations

Advanced QR and DS are Junior or Senior level classes

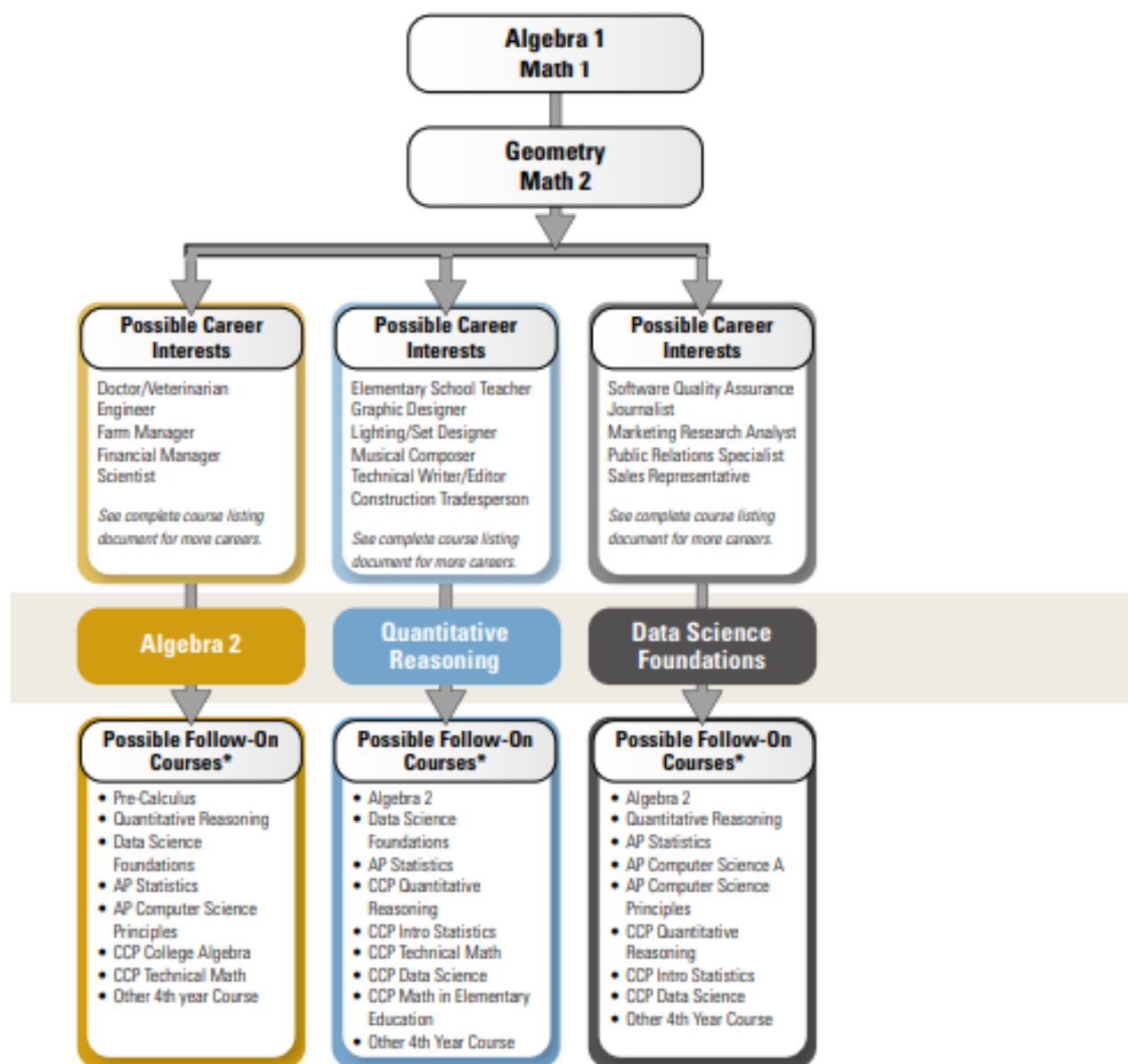
Students must complete four units of math. One of the following must be included: Algebra II, Advanced QR, DS, Honors Algebra II, Honors Algebra II/Trig with Limits.

A student may only take and receive one math credit for the following courses:

- Algebra and Honors Algebra
- Geometry and Honors Geometry
- Algebra II, Honors Algebra II and Honors Algebra II/Trig with Limits
- Pre-Calculus and AP Pre-Calculus.

A.P. Statistics may be taken concurrently with either AP Pre-Calculus or A.P. Calculus or Honors Calculus. A teacher recommendation is strongly encouraged.

Algebra 2, Quantitative Reasoning and Data Science Foundations Math Pathways Offerings



*These course listings are not exhaustive. They just highlight courses that nicely align with the pathways. Students who earn a Remediation-Free Score in mathematics can take any College Credit Plus (CCP) math course. Additionally, students can take any Advanced Placement (AP) course according to their district guidelines.

Math Pathways Course Descriptions for Students

Course	Description
Algebra 2	Did you love the symbolic manipulation and abstract reasoning of Algebra 1? Do you plan to pursue a calculus-based STEM career? Then Algebra 2 might be for you! This course extends the use of functions to include advanced polynomial, rational, radical and trigonometric functions, where solutions to problems in real-world situations are formulated, validated and analyzed. You will use mental, paper-and-pencil, algebraic and technology-based techniques and a variety of mathematical notation.
Quantitative Reasoning	Do you like to work and communicate with others? Do you enjoy hands-on activities using real-world contexts? Then Quantitative Reasoning might be for you! Quantitative Reasoning is designed to promote reasoning, problem-solving and modeling through thematic units focused on mathematical practices. The course builds upon previous knowledge and extends that knowledge to new situations to create a deeper understanding. Critical thinking and communicating about mathematics are the primary objectives of the course.
Data Science Foundations	In today's society, data is all around you. Whether you go online or to the supermarket, data about you is continuously being collected and used to make decisions. Data Science Foundations will teach you how to collect, analyze and make decisions using data. You will build graphical and statistical models to describe and communicate data using your newly acquired computer programming skills. This course is perfect for beginners! <i>Note: The big difference between data science and statistics is that statistics focuses on explaining the data, while data science focuses on uncovering insights that help make predictions and decisions.</i>

MATHEMATICS

COURSE DESCRIPTIONS

Algebra Intervention	2131(Algebra EOC)	Grades: 9 - 12
Geometry Intervention	2132(Geometry EOC)	Prerequisites: None
Algebra II Intervention	2133	Fulfills diploma requirements
Math IV	2134	
Two Semesters (each year)		
One Credit (each year)		
Materials: None		

Math courses are given for students who need assistance in meeting with meeting general education requirements. Courses may cover some of the same concepts as Algebra I, Algebra II, Geometry and Senior Math. Students may enroll in these courses only when approved by the teacher, counselor, and principal.

Algebra I 2106	Grades: 9 - 12
Two Semesters	Prerequisites: None
One Credit	
Materials: **Scientific Calculator	
Recommended TI-30X	

Algebra I is intended for students who have successfully passed Pre-Algebra. This course will cover the topics of expressions, equations, relations and functions, linear and nonlinear functions, linear equations and inequalities, systems of linear equations and inequalities, exponents and roots, exponential functions, polynomials, and quadratic functions. The student will learn to model real-world situations using linear, quadratic, and exponential functions in order to solve problems arising from those situations.

Successful completion of this course will prepare the student for Geometry.

**Students who take Algebra I Honors Algebra, Geometry, or Honors Geometry are only required to have a scientific calculator. Students may choose to buy a graphing calculator instead (TI-83 or TI-84). Graphing calculators will be required beginning with Algebra II, Honors Algebra II, and Honors Algebra II/Trig with Limits.

Honors Algebra I 2108	Grades: 9 - 12
Two Semesters	Prerequisites: Pre-Algebra or equivalent; Teacher
One Credit	Recommendation Encouraged
Materials: **Scientific or graphic calculator, ruler, graph paper	

Honors Algebra I is rigorous. This course will cover the topics of expressions, equations, relations and functions, linear and nonlinear functions, linear equations and inequalities, systems of linear equations and inequalities, exponents and roots, exponential functions, polynomials, and quadratic functions. The students will learn to model real-world situations using linear, quadratic, and exponential functions in order to solve problems arising from those situations.

Successful completion of this course will prepare the student for Honors Geometry or Geometry.

Geometry 2206

Two Semesters

One Credit

Materials: **Scientific calculator

Grades: 9 - 12

Prerequisites: Algebra I, Honors Algebra

This course is intended for students who have completed Algebra I or Honors Algebra. The student will do significant work with coordinates, transformations, measurement formulas, and three-dimensional figures. Following a sequenced development of logical and conceptual exercises, proof writing will be introduced.

Successful completion of this course will prepare the student for Algebra II, Advanced QR, or DS.

Honors Geometry 2208

Two Semesters

One Credit

Materials: **Scientific or graphing calculator, ruler, protractor, compass, graph paper

Grades: 9 - 12

Prerequisites: Honors Algebra I;
Teacher Recommendation Encouraged

Honors Geometry is a course designed to follow Honors Algebra I. It integrates the study of plane, solid, and coordinate geometries. Properties of polygons and circles, construction, areas and volumes, and both formal and informal proofs are also studied.

Completion of this course will prepare the student for Honors Algebra II/Trig with Limits, Honors Algebra II or Algebra II.

Algebra II 2306

Two Semesters

One Credit

Materials: TI-83 or TI-84 required

Grades: 10 - 12

Prerequisites: Honors Geometry or Geometry

Algebra II is designed as a second-year course in Algebra. This course includes some concepts of geometry included with the algebra. It also includes such topics as parabolas; quadratic equations; polynomial, radical, rational, and exponential functions; logarithms; trigonometry; series; and systems of equations.

Successful completion of this course will prepare the student for a course in Pre-Calculus or other more advanced mathematics.

Advanced Quantitative Reasoning (QR) 2307

Two Semesters

One Credit

Materials:

Grades: 11 - 12

Prerequisites: Algebra I and Geometry, Teacher Recommendation Encouraged

Critical thinking and reasoning are the primary objectives and outcomes of this advanced quantitative reasoning course. It includes the application of mathematical skills including algebraic methods to the analysis and interpretation of quantitative information (numbers in context) in real-world situations to make decisions that are relevant to daily life. Additionally, the course emphasizes interpretation, precision, representation, calculation, analysis/synthesis, use of assumptions and communication through student presentations and writing. Students combine problem solving with modeling to analyze real-life situations and devise solution strategies. These habits and skills cut across disciplines, promote perseverance, and provide a gateway into successful postsecondary education and a variety of careers.

Students will need to attend class consistently. Students will need to work collaboratively in groups. Students will need to participate in class presentations.

Data Science (DS) 2310

Two Semesters

One Credit

Materials:

Grades: 10-12

Prerequisites: Algebra I and Geometry

Acquiring foundational knowledge in data science and basic programming skills are the primary objectives and outcomes of the Data Science Foundations course. It includes the use of mathematics, statistics and computer science methods in the analysis and interpretation of data in all forms. In the context of real-world situations students will make predictions and decisions using data. Students combine problem solving and reasoning skills with statistics and modeling to analyze big data to find patterns and communicate meaning in data. Ohio's Learning Standards related to Statistics and Probability relevant to data science are taught along with the data demands of good citizenship in the 21st century. These habits and skills cut across disciplines, promote perseverance, and provide a gateway into successful postsecondary education and a variety of careers.

Students will need to work collaboratively in groups. Students will need to participate in class presentations.

Applied Math 2320

Two Semesters

One Credit

Materials: Scientific Calculator (TI-30)

Grade: 12

Prerequisites: Algebra II or Advanced QR or DS;

Teacher Recommendation Encouraged

This course targets non-college bound seniors who may or may not be enrolled in a career tech program. Students discover how pervasive math is in everyday living while sharpening their logical thinking, research, and analytical skills. Unit topics include Do-It-Yourself Measurement, Kitchen Measurement, Fractions and Percents, Car Ownership, Banking Services and Personal Credit. Mathematical concepts include area and volume, unit analysis, proportions, exponential decay, compound interest, and much more. A capstone Budgeting Project summarizes the course and prepares students for responsible and successful independent living.

Honors Algebra II 2308

Two Semesters

One Credit

Materials: Graphing Calculator TI-83 or TI-84 required

Grades: 9-11

Prerequisites: Honors Algebra I, Honors Geometry;

Teacher Recommendation Encouraged

This course is recommended for students who have above average success in Honors Algebra I and Honors Geometry. Students will experience a rigorous review of Algebra skills, study complex numbers, various relations and functions, exponential and logarithmic functions, sequences and series, and trigonometry. Use of real data provide a real life context to help students grasp mathematical concepts.

Successful completion of this course will prepare the student to take AP Pre-Calculus or Pre-Calculus.

Honors Algebra II/Trig with Limits 2309

Two Semesters

One Credit

Materials: Graphing Calculator TI-83 or TI-84 required

Grades: 10, 11

Prerequisites: Honors Algebra I, Honors Geometry

Teacher Recommendation Encouraged

This course is recommended for students who have high success in Honors Algebra I and Honors Geometry. This course combines two years of math, Algebra 2 and Precalculus, into one year. Students will experience a rigorous review of Algebra Skills, study complex numbers, various relations and functions, exponential and logarithmic functions, sequences and series, and trigonometry. In addition to these topics, students will also study matrices and their properties, fundamental ideas of calculus (limit, continuity, and derivative), mathematical induction, solutions of high degree equations, properties of circular and trigonometric functions, and probability.

Successful completion of this course will prepare the student to take AP Calculus

Pre-Calculus 2406

Two Semesters

One Credit

Materials: Graphing calculator
TI-83 or TI-84 required

Grades: 11 - 12

Prerequisites: Algebra II or Honors Algebra II

This course combines the trigonometric, geometric, and algebraic techniques needed to prepare students for the study of calculus and strengthens students' conceptual understanding of problems and mathematical reasoning in solving problems. Facility with these topics is especially important for students intending to study calculus, physics, and other sciences, and/or engineering in college.

Successful completion of this course will prepare the student to take Honors Calculus with Pre-Calculus.

Advanced Placement (AP) Pre-Calculus 2408

Two Semesters

One Credit

Materials: Graphing calculator
TI-83 or TI-84 required

Grades: 10 - 12

Prerequisites: Hon. Algebra I, Hon. Geometry,
Hon. Algebra II; Teacher Recommendation
Encouraged

AP Pre-calculus focuses on functions modeling dynamic phenomena that are foundational for careers in math, physics, bio, health science, social science and data science. Topics studied include: polynomial and rational functions, exponential and logarithmic functions, trig and polar functions, vectors and matrices. More info about this course can be found on the AP Central website. Only those students who enjoy the rigorousness of mathematics and whose achievement in Honors Algebra II was above average should attempt this course.

Successful completion of this course will prepare the student for A.P. Calculus or Honors Calculus.

Students taking an AP course may choose to take the AP exam in May. Depending on the university, a score of 3–5 on this exam may qualify for college credit. The exam costs approximately \$100 and is subject to change. Registration for this exam takes place in the fall, for the exam administered in the spring.

Honors Calculus 2420

Two Semesters

One Credit

Materials: Graphing Calculator TI-83 or TI-84 required

Grade: 12

Prerequisites: Courses through Pre-Calculus or
AP Pre-Calc; Teacher Recommendation
Encouraged

Honors Calculus is designed to give students an overview of calculus topics such as limits, derivatives, anti-derivatives, integrals and differentials. While this course covers many of the same concepts found in Advanced Placement Calculus, it is not bound by the pace and rigor necessary for success on the AP Calculus exam. Honors Calculus best suits the student who is mathematically ready to learn calculus but does not want the faster pace of AP Calculus. Honors Calculus will prepare students to succeed in Calculus I at the college level.

Advanced Placement Calculus AB 2419

Two Semesters

One Credit

Materials: Graphing calculator TI-83 or TI-84 required

Grades: 11 - 12

Prerequisite: AP Pre-Calculus or Honors

Algebra II/Trig with Limits; Teacher

Recommendation Encouraged

This course is specifically designed for those students who have successfully completed AP Pre-Calculus or Honors Algebra II/Trig with Limits. Calculus is a college level course whose topics include limits, continuity of functions, differential calculus and integral calculus. Applications of these topics will also be covered as well as some fundamental work in the areas of sequences, series and vectors. **Students are highly encouraged to take the AP test at the end of the year.**

Students taking an AP course may choose to take the AP exam in May. Depending on the university, a score of 3–5 on this exam may qualify for college credit. The exam costs approximately \$100 and is subject to change. Registration for this exam takes place in the fall, for the exam administered in the spring.

Advanced Placement Statistics 2429

Two Semesters

One Credit

Materials: TI-83 or TI-84 graphing calculator required

Grades: 11 - 12

Prerequisite: Any of the following: Honors Algebra II,

Honors Algebra II/Trig with Limits, Pre- Calculus,

AP Pre-Calculus, Honors Calculus or A.P. Calculus;

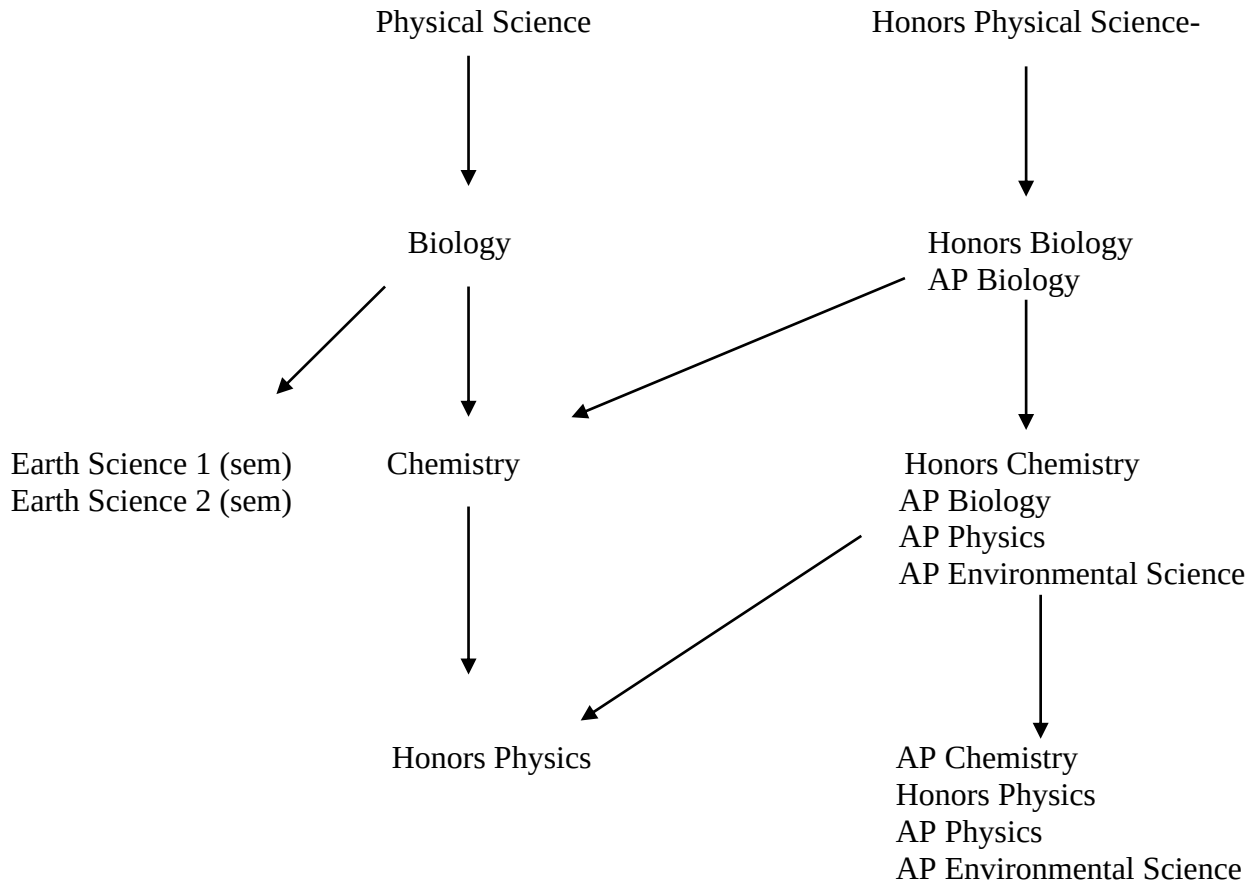
Teacher Recommendation Encouraged

AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions.

Students taking an AP course may choose to take the AP exam in May. Depending on the university, a score of 3–5 on this exam may qualify for college credit. The exam costs approximately \$100 and is subject to change. Registration for this exam takes place in the fall, for the exam administered in the spring.

SCIENCE

SCIENCE SEQUENCE CHART



SCIENCE

COURSE DESCRIPTIONS

<u>9TH GRADE</u>	<u>10TH GRADE</u>	<u>11TH GRADE</u>	<u>12TH GRADE</u>
HONORS PHYSICAL SCIENCE	HONORS BIOLOGY	HONORS CHEMISTRY	CHEMISTRY
PHYSICAL SCIENCE	ACADEMIC BIOLOGY	CHEMISTRY	HONORS CHEMISTRY
PHYSICAL SCI. INTERVEN.	AP BIOLOGY	COSMETOLOGY SCIENCE	AP CHEMISTRY
HONORS BIOLOGY	BIOLOGY INTERVEN.	SCIENCE 3 INTERVEN.	AP BIOLOGY
AP BIOLOGY	AP CHEMISTRY	BIOLOGY	HONORS PHYSICS
	HONORS CHEMISTRY	AP ENVIRONMENTAL SCI	AP PHYSICS
			AP ENVIRONMENTAL SCIENCE
		HONORS PHYSICS	
		EARTH SCIENCE 1 (sem)	
		AP BIOLOGY	
		EARTH SCIENCE 2 (sem)	
		AP CHEMISTRY	

Physical Science Intervention 3130

Biology Intervention 3232

Science 3 3331

Two Semesters

One Credit

Materials: None

Grades 9 – 10 - 11

Prerequisites: None

Science courses are offered for those students who require assistance with meeting class requirements. These courses may cover the same concepts and topics as academic courses, while also making science relevant to students' daily lives.

Physical Science 3110

Two Semesters

One Credit

Materials: Scientific Calculator

Grade: 9

Prerequisites: None

Topics for study include chemistry, physics, and the nature of science. The course involves lecture, lab work, computer work, and other assorted activities. The course requires some math skills to complete the homework and other scientific formulas. The student should be enrolled in Integrated Math I or Algebra I during their 9th-grade year.

Honors Physical Science 3108

Two Semesters

One Credit

Materials: Scientific Calculator

Grade: 8, 9

Prerequisites: None

Honors Physical Science is an accelerated college prep course. Topics for study include chemistry, physics, and the nature of science. The course involves lectures, lab work, computer work, and other assorted activities, and may include some projects to be completed outside of school, both individually and in groups. The course involves a considerable amount of Algebra to complete the homework and other scientific formulas. It is recommended that the student be enrolled in Honors Algebra I or Geometry to take Honors Physical Science.

Academic Biology 3200

Two Semesters

One Credit

Grades: 10 - 12

Prerequisites: None

Biology is a high school-level course that investigates the composition, diversity, complexity, and interconnectedness of life on Earth. Fundamental concepts of heredity and evolution provide a framework for exploring the living world, the physical environment, and the interactions within and between them through inquiry-based instruction. Students engage in investigations to understand and explain the behavior of living things in various scenarios that incorporate scientific reasoning, analysis, communication skills, and real-world applications. All students will also receive an understanding of anatomy and physiology by participating in an animal dissection. Daily study and preparation are essential for success in this course.

Honors Biology 3208

Two Semesters

One Credit

Grades: 9 - 12

Prerequisites: None

Honors Biology is a high school-level, college prep course that investigates the composition, diversity, complexity, and interconnectedness of life on Earth. Fundamental concepts of heredity and evolution provide a framework for exploring the living world, the physical environment, and the interactions within and between them through inquiry-based instruction. Students engage in investigations to understand and explain the behavior of living things in various scenarios that incorporate scientific reasoning, analysis, communication skills, and real-world applications. All students will also receive an understanding of anatomy and physiology by participating in an animal dissection.

All the topics will receive a more in-depth treatment than in Academic Biology. Grading standards and testing standards will also be more demanding.

Advanced Placement Biology 3219

Two Semesters

One Credit

Grades: 9 - 12

Prerequisites: Teacher Recommendation Encouraged

AP Biology is a rigorous, college-level course that provides students with a deep understanding of biological concepts, principles, and processes. It is equivalent to a two-semester introductory college biology course. The four major themes of AP Biology (Evolution, Energetics, Information Storage and Transport, and Systems Interactions) will permeate throughout the course. The integration of these themes will help students develop an expandable understanding of the living world by assimilating the knowledge.

In addition to mastering key content, students will be expected to develop their ability to analyze experimental data, interpret biological diagrams, and communicate scientific ideas clearly. This course is highly recommended for students interested in pursuing careers in the medical field, healthcare, or anything science-related field. Students are highly encouraged to take the AP test at the end of the year to earn college credit.

Students taking an AP course may choose to take the AP exam in May. Depending on the university, a score of 3–5 on this exam may qualify for college credit. The exam costs approximately \$100 and is subject to change. Registration for this exam takes place in the fall, for the exam administered in the spring.

Chemistry 3300

Two Semesters

One Credit

Materials: Safety Goggles, Apron, and Lab Manual

Grades: 11 - 12

Prerequisites: None

This course introduces students to key concepts and theories that provide a foundation for further study in other sciences as well as advanced science disciplines. Chemistry is the systematic study of the predictive physical interactions of matter and the subsequent events that occur in the natural world. The study of matter through the exploration of classification, its structure, and its interactions is how this course is organized.

Investigations are used to understand and explain the behavior of matter in various inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills, and real-world applications. An understanding of leading theories and how they have informed current knowledge equips students with higher-order cognitive capabilities, including evaluation, prediction, and application. Recommended Previous Course(s): Algebra

Honors Chemistry 3308

Two Semesters

One Credit

Materials: Safety Goggles

Grades: 10 – 12

Prerequisites: Algebra II; Teacher Recommendation Encouraged

Honors Chemistry is an advanced curriculum for students who intend to pursue a career in engineering, medicine, science, or technology. The work is accelerated and requires higher math skills of trigonometry and analysis. Recommended Previous Course(s): Algebra, Geometry, and Biology

Advanced Placement Chemistry 3319

Two Semesters

One Credit

Materials: Safety goggles and Princeton Guide to AP Chemistry

Grade: 12

Prerequisites: Honors Chemistry; Teacher Recommendation Encouraged

AP Chemistry is an advanced curriculum for students who intend to pursue a career in engineering, medicine, science, or technology. This course will prepare students for the Advanced Placement Exam and SAT II Chemistry Exam. The work requires knowledge of mathematical analysis. It is recommended that Honors or AP Physics be taken in conjunction with AP Chemistry.

Students taking an AP course may choose to take the AP exam in May. Depending on the university, a score of 3–5 on this exam may qualify for college credit. The exam costs approximately \$100 and is subject to change. Registration for this exam takes place in the fall, for the exam administered in the spring.

Earth Science 1 3260

One Semester

One-Half Credit

Materials: None

Grades: 11 - 12

Prerequisites: None

The course will introduce scientific investigations, methods, observations, and communication, along with common tools and methods used for understanding Earth's formation, history, and its structures. This course comprises a comprehensive series of lessons and activities that provide a range of modalities for optimal student engagement and content retention. This course will primarily focus on how the Earth formed, its geological history, and the processes that shape its structures.

Earth Science 2 3261

One Semester

One-Half Credit

Materials: None

Grades: 11 - 12

Prerequisites: Earth Science 1

The course will introduce scientific investigations, methods, observations, and communication, along with common tools and methods used to understand Earth's systems and the relationships between Earth's resources. This course comprises a comprehensive series of lessons and activities that provide a range of modalities for optimal student engagement and content retention. This course will primarily focus on the availability and utilization of Earth's resources, including air, water, and energy sources.

Honors Physics 3408

Two Semesters
One Credit

Grade: 11-12

Prerequisites: Honors Alg. II or Trig with Limits
Teacher Recommendation Encouraged

Honors Physics is the study of matter, energy, and their interactions. This course is recommended for students planning to attend college and major in a science-related field of study. It is also recommended for any high-ability students who want a better understanding of how the universe works.

In Honors Physics, mathematical concepts are applied to explain the behavior of matter and energy. Due to the sophisticated application of mathematical concepts, Algebra II or Honors Alg. II/Trig is a prerequisite course.

Advanced Placement Physics C 3419

Two Semesters
One Credit

Grade: 11-12

Prerequisites: Honors Alg. II or Trig with Limits
Teacher Recommendation Encouraged

AP Physics C Mechanics is an advanced course for students who intend to pursue a career in engineering, science, medicine, or technology. AP Physics C Mechanics is equivalent to a fall semester introductory college physics course that is **calculus-based**. The coursework requires greater effort, time, and mathematical analysis. This course prepares students for the Advanced Placement Physics C: Mechanics Exam. Students should also be enrolled in either Honors Calculus or AP Calculus-level math class. Recommended Previous Course(s): Pre-Calculus, Honors Physical Science.

Students taking an AP course may choose to take the AP exam in May. Depending on the university, a score of 3–5 on this exam may qualify for college credit. The exam costs approximately \$100 and is subject to change. Registration for this exam takes place in the fall, for the exam administered in the spring.

Advanced Placement Environmental Science 3229

Two Semesters
One Credit

Grade: 11-12

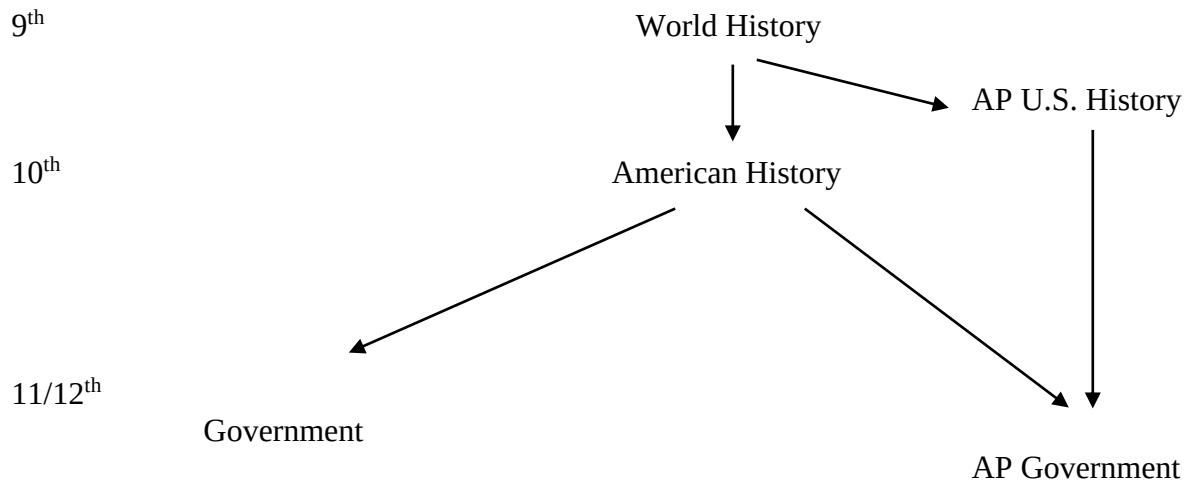
Prerequisites: Teacher Recommendation Encouraged

AP Environmental Science is an interdisciplinary, college-level course that focuses on ecological processes, human impacts on the earth, and how to resolve or prevent natural and human-made environmental problems. This national curriculum is organized into four “big ideas”: energy transfer, interactions between Earth systems, interactions between different species and the environment, and sustainability. This is a lab-based course that will include lectures, independent reading and note-taking, laboratory experiences, field experiences, and field trips. At the end of the course, students are eligible to take the AP exam to earn college credits. Honors/AP Biology, Honors/AP Chemistry, and Algebra II/Trig can be taken concurrently. Recommended Previous Course(s): Physics

Students taking an AP course may choose to take the AP exam in May. Depending on the university, a score of 3–5 on this exam may qualify for college credit. The exam costs approximately \$100 and is subject to change. Registration for this exam takes place in the fall, for the exam administered in the spring.

SOCIAL STUDIES

SOCIAL STUDIES SEQUENCE CHART



Additional ½ credit required:

Economics
World Geography 1
World Geography 2
American Sports History
Global History
Psychology
Sociology
Financial & Current Issues in the 21st Century
AP European History
AP Microeconomics

*1 additional credit required for honors diploma.

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SOCIAL STUDIES

COURSE DESCRIPTIONS

<u>9th GRADE</u>	<u>10th GRADE</u>	<u>11th GRADE</u>
MODERN WORLD HIST MODERN WORLD HIST INTER.	AMERICAN HISTORY AMERICAN HIST. INTER. **AP U.S. HISTORY	GOVERNMENT (SEM) GOVERNMENT INTER. **AP GOVERNMENT
ELECTIVES: (Grades 11-12) ECONOMICS (SEM) **AP ECONOMICS **AP EUROPEAN HISTORY		ELECTIVES: (Grades 10-12) WORLD GEOGRAPHY 1 (SEM) WORLD GEOGRAPHY 2 (SEM) INTRO. TO SOCIOLOGY (SEM) INTRO. TO PSYCHOLOGY (SEM) GLOBAL HISTORY (SEM) FINANCIAL & CURRENT ISSUES IN THE 21 ST CENTURY (SEM) **AP U.S. HISTORY (GRADE 10) AMERICAN SPORTS HISTORY (SEM)
**Teacher Recommendation Strongly Encouraged		

Modern World History Intervention 1121
American History Intervention 1122
 Two Semesters
 One Credit
 Materials: None

Grades: 9 – 10
 Prerequisites: None

Social Studies courses are offered for those students who need assistance with meeting class requirements. Instruction follows the same periods of history and events of American and world importance. This course is required for graduation.

Modern World History 1101
 Two Semesters
 One Credit
 Materials: None

Grade: 9
 Prerequisites: None

Modern World History looks at the world from the Enlightenment to the present. Using critical thinking skills and both primary and secondary sources, students will discover not only what happened, but will try to understand why it happened. This course fulfills the diploma requirements.

American History 1201
 Two Semesters
 One Credit
 Materials: None

Grade: 10
 Prerequisites: None

American History explores the creation of modern America from the late 19th century to the present. Through the use of many different teaching methods and both primary and secondary sources, the students will develop a better understanding of the country they live in today as they prepare to become responsible citizens. This course is required for graduation.

Global History 1100

One Semester
One-Half Credit
Materials: None

Grades: 10 - 12
Prerequisites: None

A study of human history from prehistoric to modern times. This course surveys the rise and fall of ancient civilizations, the development of religions, the growth of Eastern and Western cultures, man's progress toward liberty and equality, the rise and fall of totalitarian dictatorships, and the great wars of the modern world.

Special focus is given to causes and effects of important world events, the lives of leading historical personalities, and the beliefs of significant political, economics and religious ideologies. In sum, this course gives the student a sense and feeling of history and provides sufficient background for a college course in World History or Western Civilization and an understanding of current world problems.

World Geography 1 and 2 1210 1220

One Semester or Two Semesters
One-Half Credit or One Credit
Materials: None

Grades: 10 – 12
Prerequisites: None

The course is a combination of map study and individual studies of various countries of Europe and Asia (United Kingdom, France, Germany, Italy, USSR, India, Pakistan, China, Southeast Asia, Japan, United States, Australia and New Zealand) with emphasis on the political geography of these areas. This course can be taken for one credit or for one-half credit.

American Sports History (1865-present) 1230

One Semester
One-Half Credit
Materials: None

Grades: 10 - 12
Prerequisites: None

Students will be able to describe the history of play, games, and sporting pastimes and acknowledge that these games are as old as the recorded history of the human race. Students will also examine how sports have been used as preparation for war and that sports reflect the societies in which they operate.

Special focus will be given to analyze the rise of Corporate (Professional) sports in an increasingly modernized American society. This can be described by the nature, evolution, and expansion of sports with the context of various developments of American History.

Government 1310

One Semester
One-Half Credit
Materials: None

Grades: 11
Prerequisites: None

Students will study the founding of the United States Government and where the Framers borrowed from to develop our unique system. There will be an in-depth analysis of the United States Constitution, our guiding principles and the 3 branches of government. Federalism and how it impacts our lives as citizens will also be examined. This course is required for graduation.

Introduction to Sociology 1320

One Semester
One-Half Credit
Materials: None

Grades: 10 - 12
Prerequisites: None

Sociology is a semester course available to sophomores, juniors and seniors. Sociology is the study of human interaction and the body of information resulting from such study. Units covered during the semester include: socialization, culture, social institutions, social stratification, crime, poverty and minorities.

Government Intervention 1330**Economics Intervention 1802**

One Semester (each course)

One-Half Credit (each course)

Materials: None

Grades: 11 - 12

Prerequisites: None

These courses are designed to assist students who cannot meet classroom requirements. Courses cover the same concepts such as active citizenship, academic government and practical and functional economics.

Advanced Placement Government 1319

Two Semesters

One Credit

Materials: None

Grades: 11

Prerequisite: World & American History & Teacher
Recommendation Encouraged

Students should demonstrate excellence across multiple competencies for this course. Evidence of excellence may include, but is not limited to, classroom work, performance-based assessments, relevant work completed outside of class, and the ability to work independently.

AP Government is designed to give students a critical perspective on government and politics in the United States. This year-long survey course will introduce students to the foundations, evolution, and general operation of America's political institutions. AP Government involves both the study of general concepts used to interpret American politics and the analysis of academic writings. It requires familiarity with the various institutions, groups, cultural underpinnings, and present-day and historical forces that provide the foundations of the American political system. Major topics to be addressed are the constitutional underpinnings of American government, political beliefs and behaviors, political parties and interest group activity, civil rights and civil liberties, and the basic institutions and policy-making procedures of the national government. Students will be required to read college-level texts and supplemental readings and to conduct research utilizing primary and secondary source material. Extensive writing (including essays, timed writings and critiques) both in and out of class are a basic requirement of the course.

Students taking an AP course may choose to take the AP exam in May. Depending on the university, a score of 3–5 on this exam may qualify for college credit. The exam costs approximately \$100 and is subject to change. Registration for this exam takes place in the fall, for the exam administered in the spring.

Economics 1410

One Semester

One-Half Credit

Materials: Chrome Book

Grades: 10-12

Prerequisites: None

Students will study the standard economics systems and explore how the United States have taken aspects of each system to develop their economic structure. The concept of price and price changes will be explained through the concepts of the Law of Supply and Demand. Money, monetary policy, and the Federal Reserve will be examined and how it is used to regulate the United States economy. Current events will be used when applicable and all students will be given an opportunity to register to vote and males will have an opportunity to register for the Selective Service.

Advanced Placement Microeconomics 1419

Two Semesters

One Credit

Materials: None

Grades: 11 - 12

Prerequisite: World & American History & Teacher
Recommendation Encouraged

Students should demonstrate excellence across multiple competencies for this course. Evidence of excellence may include, but is not limited to, classroom work, performance-based assessments, relevant work completed outside of class, and the ability to work independently.

Advanced Placement Microeconomics is a course designed for students who are interested in taking the AP Microeconomics Exam. The course will feature the following Microeconomic topics: fundamental economic concepts, the nature and functions of product markets, factor markets, market failures, and the role of the government. Several Macroeconomic topics will be featured which include, financial sector, inflation, unemployment, stabilization policies, and economic growth. Class grades will be determined primarily from quizzes and tests. All tests will feature short response questions. Students who take the Microeconomics test need to have a strong background in mathematics. **Students are highly encouraged to take the AP test at the end of the year.** Recommended Previous Course(s): AP United States History and AP Government

Students taking an AP course may choose to take the AP exam in May. Depending on the university, a score of 3–5 on this exam may qualify for college credit. The exam costs approximately \$100 and is subject to change. Registration for this exam takes place in the fall, for the exam administered in the spring.

Advanced Placement United States History 1219

Two Semesters

One Credit

Materials: None

Grades: 10 - 12

Prerequisite: World and/or American History and
Teacher Recommendation Encouraged

Students should demonstrate excellence across multiple competencies for this course. Evidence of excellence may include, but is not limited to, classroom work, performance-based assessments, relevant work completed outside of class, and the ability to work independently.

AP United States History is a challenging, year-long survey course of United States history from the colonial period to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Students will be engaged in activities that will require them to be historians (i.e., recognizing cause and effect relationships, various forms of research, expository and persuasive writing, reading of primary and secondary sources, comparing and contrasting important ideas and events).

Students taking an AP course may choose to take the AP exam in May. Depending on the university, a score of 3–5 on this exam may qualify for college credit. The exam costs approximately \$100 and is subject to change. Registration for this exam takes place in the fall, for the exam administered in the spring.

Advanced Placement European History 1229

Two Semesters
One Credit
Materials: None

Grades 11 – 12

Prerequisites: World & American History
and Teacher Recommendation Encouraged

Students should demonstrate excellence across multiple competencies for this course. Evidence of excellence may include, but is not limited to, classroom work, performance-based assessments, relevant work completed outside of class, and the ability to work independently.

In AP European History, students investigate significant events, individuals, developments and processes from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world, economic and commercial development, cultural and intellectual development, states and other institutions of power, social organization and development, national and European identity, and technological and scientific innovations. AP European is designed to be the equivalent of an introductory college or university survey of modern European history. Recommended Previous Course(s): AP United States History

Students taking an AP course may choose to take the AP exam in May. Depending on the university, a score of 3–5 on this exam may qualify for college credit. The exam costs approximately \$100 and is subject to change. Registration for this exam takes place in the fall, for the exam administered in the spring.

Introduction to Psychology 1420

One Semester
One-Half Credit
Materials: None

Grades: 10 - 12

Prerequisites: None

This is a course introduces you to the fundamental principles of psychology. Psychology is the systematic study of individual human behavior and experience. The purpose of this course is to introduce the student to content, terminology, methodology, and application of the discipline. This course is designed to prepare students for the introduction to college psychology.

Financial & Current Issues in the 21st Century 1450

One Semester
One-Half Credit
Materials: None

Grades: 10 & 12

Prerequisites: None

This course will assist students to have a better understanding of their role as citizens of the world. Students will study contemporary issues that affect them as citizens of Wadsworth, Ohio and the United States. Students will study and analyze local, national, and international events as they pertain to financial and current issues to develop a better understanding of the world we live in.

WORLD LANGUAGES

COURSE DESCRIPTIONS

Latin 1 4100

Two Semesters
One Credit
Materials: None

Grades: 9 - 12
Prerequisites: None

Latin 1 is a course for those students who plan to enter medical, scientific, legal, and educational careers since the terminologies for these areas are based on the classical language of Latin. It also serves as a good basis for studying any of the Romance languages and it provides a solid foundation for English. Knowledge of Latin improves reading, writing, and SAT scores. Students will learn Latin vocabulary and English derivatives. They will also learn valuable study skills and practice higher-level thinking. Students are also encouraged to be creative while exploring the areas of Roman history and mythology. Recommended: C or above in previous English and/or Exploratory Language Classes

Latin 2 4200

Two Semesters
One Credit
Materials: None

Grades: 10 - 12
Prerequisites: Latin 1; Teacher Recommendation
Encouraged

In Latin 2, students begin the second book of the series. The structure is much like that of Latin 1 with more complex concepts and grammar. Students will continue to increase their knowledge of English through their study of Latin. Students are again encouraged to use their academic and artistic talents through projects on topics such as history, mythology, and Roman culture.

Latin 3 4300

Two Semesters
One Credit
Materials: None

Grades: 11 - 12
Prerequisites: Latin 1 and 2; Teacher Recommendation
Encouraged

In Latin 3, students will finish the second book of the series. They will continue to study grammar and learn more about the ancient Roman culture. The standards are higher than those of Latin 2; however, the course structure is similar. This course is excellent for students who plan to enter a medical, legal, or scientific field. It will also help those students who wish to test out of at least one year of college Latin or those who plan to take Latin in college. *This course is weighted on the Honors (.5) scale.*

Latin 4 4400

Two Semesters
One credit
Materials: None

Grade: 12
Prerequisites: Latin 1, 2, and 3; Teacher
Recommendation Encouraged

This course is designed for those planning to continue Latin in college and those who plan to enter a medical, legal, or scientific field. Students will finish the second book in which they will study advanced grammar. They will also continue their study of ancient Roman culture. When they begin the third book in the series, they will continue with grammar and culture. However, they will translate authentic Latin and read selections from authors such as Caesar and Cicero. They may also be introduced to Latin poetry. *This course is weighted on the Honors (.5) scale.*

French 1 4110

Two Semesters

One Credit

Materials: Three ring binder with dividers, 3x5 note cards

Grades: 9 - 12

Prerequisites: None

French 1 is an introduction to the French language and civilization. During the first year of the study of French, students will learn the basic vocabulary and grammar of the language as they begin to communicate orally using simple dialogues, in written language, in short paragraphs and compositions, and develop listening skills via the use of classroom language, videos, and listening activities. Some projects will be required and communication will center around topics of everyday life such as greeting and describing people, school, family, sports, food, and daily activities. Cultural topics such as holidays, customs, history, and geography related to French speaking countries around the world will be integrated into the curriculum. Students should expect to hear and attempt to use a good amount of French daily in the classroom and attempt to develop a good foundation in the language if they plan to continue with the study of level 2 French. Recommended: C or above in English and B or above in Exploratory Language Classes

French 2 4210

Two Semesters

One Credit

Materials: Three ring binder with dividers, 3x5 note card

Grades: 10 - 12

Prerequisites: French 1; Teacher Recommendation Encouraged

In French 2, students will continue to develop a proficiency in the French language as they learn to communicate more effectively orally, in written language, and in listening and reading comprehension. Students need to be aware that grammatical topics become more challenging as they enter the second level. They will study, for example, the past and various other tenses. Vocabulary topics center around learning to communicate in important everyday life situations such as in phone conversations and talking about their health or daily routine. Communication is developed through dialogues, written essays, and listening and responding to listening activities and videos in French—the examination of real life materials in French and through completing various projects. Cultural topics related to the French speaking world are also integrated into the curriculum.

French 3 4310

Two Semesters

One Credit

Materials: Three ring binder with dividers, 3/5 note cards,
French Dictionary

Grades: 11 - 12

Prerequisites: French 1 and 2; Teacher Recommendation Encouraged

In French 3, students begin to really use their language daily in the classroom as most of the class is conducted in French. A greater speaking, listening, and writing proficiency is developed as students learn to use more advanced vocabulary as related to everyday life, communication, history, culture, and literature. Students will examine and respond to real life materials in French taken from newspapers, magazines, travel literature, and web sites. They will create dialogues, develop writing proficiency, and research/present some projects in French. They will also read and respond to excerpts from important literary works. Some previous grammatical topics will be reviewed and more advanced grammar topics such as the future, conditional, and subjunctive will be covered. This *course is weighted on the Honors (.5) scale*.

French 4 4410

Two Semesters

One Credit

Materials: Three ring binder with dividers, 3x5 note cards,
French Dictionary

Grade: 12

Prerequisites: French 1, 2 and 3; Teacher
Recommendation Encouraged

This course is designed to further develop skills in French while increasing awareness of France and the francophone world. During the semester, grammar will be reviewed in a communicative framework. Through the use of texts, audio-visual materials and the internet, this course will help students develop a more advanced vocabulary and grammatical knowledge.

The class will be conducted in French and the students will ask each other questions and engage in language-creating activities, both rehearsed and spontaneous. There will be a variety of methods used including, but not limited to, lecture, class discussion, group and pair work, writing activities, listening activities, passage reading, skits, and role playing. New material will be practiced in class by oral questions and drills. This *course is weighted on the Honors (.5) scale*.

French Film 4510

Two Semesters

One Credit

Materials: Three ring binder with dividers, 3x5 note cards,
French Dictionary

Grade: 11-12

Prerequisites: French 1, 2 and 3; Teacher
Recommendation Encouraged

The French film course will be designed to reinforce and enhance students' interpretive and presentational listening, speaking, and writing skills in the target language. Students will also reinforce their cultural understanding of the francophone world through the study and discussion of French films, shorts, and possibly documentaries.

Colloquial French 4610

Two Semesters

One Credit

Materials: Three ring binder with dividers, 3x5 note cards,
French Dictionary

Grade: 11-12

Prerequisites: French 1, 2 and 3; Teacher
Recommendation Encouraged

The purpose of this curriculum is to serve as a supplement in a French class for students who have completed at least two years of French. The goal is to reinforce speaking and writing skills, using listening as the primary means to achieve this. Speaking and writing have consistently been the most challenging aspects of passing the Seal of Biliteracy. As a byproduct, students will be exposed to slang and authentic spoken language, while enriching their understanding of culture and history.

Spanish 1 4120

Two Semesters

One Credit

Materials: Three ring binder, 5 dividers, spiral notebook, paper

Grades: 9 - 12

Recommended: None

Level 1 is intended as a beginning course in understanding and expressing oneself in Spanish. Major emphasis is placed upon helping the student to speak the language understandably with acceptable pronunciation, accent and intonation. Vocabulary development focuses on a lesson theme: the classroom, weather, time, family, sports, etc. Successful communication depends upon thorough understanding of the structural (grammar) framework of the language. Students will begin development of the five skills essential to a language: reading, writing, speaking, listening, and culture. Recommended: C or above in English and B or above in Exploratory Language Classes

Spanish 2 4220

Two Semesters

One Credit

Materials: Materials: Three ring binder, 5 dividers, paper

Grades: 9 - 12

Prerequisites: Spanish 1; Teacher Recommendation Encouraged

In Spanish 2, students will continue to develop a proficiency in the Spanish language as they learn to communicate more effectively orally, in written language, and in listening and reading comprehension. Students need to be aware that grammatical topics become more challenging as they enter the second level. Learning essential grammar principles is emphasized, especially the past tenses. Vocabulary topics center around learning to communicate in important everyday life situations. Cultural topics related to the Spanish-speaking world are also integrated into the curriculum.

Spanish 3 4320

Two Semesters

One Credit

Materials: 3-Ring Binder

Grades: 11 - 12

Prerequisites: Spanish 1 and 2; Teacher Recommendation Encouraged

In Spanish 3, students will strive to develop a proficiency in the Spanish language as they learn to communicate more effectively orally, in written language, and in listening and reading comprehension. Learning essential grammar principles is emphasized, especially the subjunctive, future, and conditional tenses. Vocabulary topics center on learning to communicate in important everyday life situations as well as talking about global events such as the environment and climate change. Cultural topics related to the Spanish-speaking world are also integrated into the curriculum. Students will also be reading authentic literature such as folktales and legends from the Spanish-Speaking World. *This course is weighted on the Honors (.5) scale.*

Spanish 4/Intermediate Spanish I & II – CCP 4421A/4422A

Two Semesters

Grade: 11-12

Prerequisites: Spanish 1, Spanish 2, & Spanish 3, Meet eligibility requirements for CCP courses. Teacher Recommendation Encouraged

The primary objective of this course is to learn to communicate in Spanish, to understand Spanish in predictable contexts and on familiar topics as spoken by native speakers, and to speak about personal interests and experiences. Students will write dialogues and compositions, read and understand cultural readings from the text and popular media, and perform several memorized and impromptu conversations. The class will be conducted in Spanish and there will be an emphasis on listening comprehension.

Students who successfully complete this level should feel satisfied to read and write in Spanish and communicate with native speakers. With this level of proficiency, students should be able to acquire advanced placement in college. (University credit policies vary; check when applying.) This is the second year of a college course.

It is strongly recommended that all students take this as a CCP course. To be eligible for college credit, the above prerequisites must be met. See College Credit Plus Qualifications and Procedures for enrollment in this course. Students who enroll in this course will receive 2 high school credits in addition to 6 college credits. *This course is weighted on the Honors (.5) scale.*

Cultures of Spanish Speaking World 4520

One Semester

Materials: binder with tabs

Grade: 11-12

Prerequisites: Spanish 1 & Spanish 2; Teacher

Recommendation Encouraged

In this elective Spanish course, students will explore in depth the varied cultures of the Spanish-speaking world. Students will learn more about individual Spanish-speaking countries including their customs, traditions, holidays, etc. Students will also dive into literature, films, documentaries, and music of the Spanish-speaking world. The course will be taught mostly in Spanish and will be designed to help students better understand the culture of their target language, gain an appreciation of diverse cultures, improve their Spanish language skills, and become more globally competent citizens.

Medical Spanish 4620

One Semester

Materials: binder with tabs

Grade: 11-12

Prerequisites: Spanish 1 & Spanish 2; Teacher

Recommendation Encouraged

In this course, students will build vocabulary and conversational skills for use in medical interviewing and patient communication in the target language of Spanish. This course will be taught mostly in Spanish.

Spanish Conversation & Composition

One Semester

Grade: 11-12

Prerequisites: Intermediate Spanish I & II (CCP)

Teacher Recommendation Encouraged

In this course, students will discuss topics of everyday life, colloquialisms, vocabulary augmentation and improvement of speech patterns in Spanish. Additionally, in the Spanish language, students will express ideas and opinions and demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively. Additionally, students will be able to describe, narrate, compare, express opinions, persuade, and summarize in writing at an advanced level in Spanish. Lastly, students will present ideas, and opinions about Spanish-speaking countries and cultures based on factual evidence and research and demonstrate sensitivity to the beliefs, values, and practices of cultures within and beyond the United States.

This is a CCP course offered through Cuyahoga Community College. To be eligible for college credit, the above prerequisites must be met with Cuyahoga Community College. See College Credit Plus Qualifications and Procedures for enrollment in this course. Students who enroll in this course will receive 1 high school credit in addition to 3 college credits. *This course is weighted on the Honors (.5) scale.*

CAREER-TECHNICAL PROGRAMS

Students interested in a career technical program, must complete an application. The application is available on the Four Cities Compact website, www.fourcitiescompact.org. Seats are limited. Placement is based on attendance and GPA. *Fees may apply to select programs. For additional information, consult the Four Cities Compact website.*

WADSWORTH

Automotive Technologies
Carpentry
Diversified Medical Technologies
Engineering Design & Technology
Job Training
Media Production

NORTON

Athletic Health Science
Career Based Instruction (C.B.I.)
F.I.R.S.T. Program
Masonry/Building Trades
S.E.T. Program
Teacher Academy

COPLEY

Animal Care and Veterinary Science
Culinary Arts
Pharmaceutical Science

BARBERTON

Advance to Nursing
Business Marketing Academy
Career Skills and Experience (C.B.I.)
Cosmetology
Criminal Science Technology
Fire Safety/EMT
Advanced Manufacturing
Network Systems and Cyber Security
Nursing Assistant Care

SKILLS USA

Students who join SkillsUSA have an opportunity to compete in their skill areas, develop leadership skills, establish realistic career goals, acquire respect for the dignity of work, and strive toward more purposeful lives.

CAREER-TECHNICAL COURSE DESCRIPTIONS

PROGRAMS AT WADSWORTH

Automotive Technology 1 Lab Related 8301, 8302

(college credit available)

3 Credits

Materials: Tools, Uniforms, Safety Glasses, Boots

Grade: 11

Prerequisites: None

The student spends time doing actual auto repair work and classroom related work. For every three hours of shop work, ninety minutes are spent in related classroom work. Most of the first semester is spent learning to use the proper hand tools working on auto components. The components are disassembled and studied for their working functions. Students learn to make the proper measurements and evaluations. The second semester the students continue to work on cars, similar to being employed in this trade. Recommended previous course(s): Technology Education, Woods, and Home/Car Maintenance

Automotive Technology 2 Lab Related 8401, 8402

(college credit available)

3 Credits

Materials: Tools, Uniforms, Safety Glasses, Boots

Grade: 12

Prerequisites: Auto Tech 1

The course in auto technology is planned as a two-year course. It is planned to give the individual student a basic knowledge in repair and maintenance in the automotive field. The student is given close supervision on work performed plus emphasis on safety. Early placement on a job is possible after the first 9 weeks. This program leads to certification by the National Institute of Automotive Service (ASE). Auto 2 students are encouraged for enrollment in Auto Tech College courses or entry straight into the workforce. Recommended previous course(s): Technology Education, Woods, and Home/Car Maintenance

Career Transition 8811 & 8814

Two Semesters

One Credit

Materials: None

Grades: 9 – 10

Prerequisites: None

Career Transition is designed to assist students in the movement from school to post-school. Class activities are based on the individual student's needs and the student's preferences and interests. Transition activities may include instruction, community experiences, the development of employment and adult-living objectives, the development of daily living, and leadership skills.

Carpentry 1 Lab Related 8303, 8304

(college credit available)

3 Credits

Materials: Tools for Carpentry

Grade: 11

Prerequisites: None

The students will learn up-to-date information about equipment, methods, and materials employed in light construction. The students are taught the safe use of hand tools and power tools. They will learn about leveling instruments, blueprint reading, foundations, floor framing, wall and ceiling framing, roof framing, roofing materials, and exterior wall finishes. The students will build storage buildings and other small building projects. They will learn the value of working together as a team to accomplish their goals. Recommended previous course(s): Technology Education, Math, Woods, and Home/Car Maintenance

Carpentry 2 Lab Related 8403, 8404

3 Credits

Materials: Tools used in Carpentry 1

Grade: 12

Prerequisites: Carpentry 1

The students will learn up-to-date information on building materials and construction methods. The program provides detailed coverage of all aspects of light frame construction. There is special emphasis placed on the use of modern equipment and materials.

The student will learn about site clearing and site layout, foundations, wall and roof layout and framing, sheathing, roofing, windows and doors, insulation, and interior wall, flooring, and ceiling finish. The students will also learn to install finish trim and prefabricated components. They will learn stairway construction and cabinet installation, painting, etc. The student will learn how to plan a material list for the entire house.

Diversified Medical Technologies 8337, 8437

Four Semesters

Junior Year: 3 Credits

Senior Year: 3 Credits

Grades: 11-12

Prerequisites: None

This two-year program is the perfect pathway for students that are interested in any career in health care. Students are introduced to a variety of career opportunities and skills in the medical field through in-classroom training, guest speakers, and shadowing experiences at local facilities.

Students learn basic patient care skills, medical terminology, body systems, and more. Students will also have the opportunity to earn job-ready certifications, including CPR, First Aid, OSHA, Stop the Bleed, Certified Patient Care Technician, and becoming a Certified Phlebotomy Technician. Recommended previous course(s): Math, Language Arts, Biology, and College Prep Coursework

Engineering Design & Technology 8321, 8421

Four Semesters (college credit available)

Junior Year 2 Credits

Senior Year 2 Credits

2 Periods/day, optional internship

Materials: Workbooks & Consumables

Grades: 11 – 12

Prerequisites: None

This two-year college prep program provides students with the skills to plan, design and execute engineering drawings on the drafting board and the computer using various CADD software. Students will have exposure to design, engineering, and manufacturing processes. Students learn to communicate ideas through tech drawings, sketches, charts, graphs, maps, and computer physical models while using problem solving skills. Students spend two periods a day in the junior year and senior year in the classroom. Students will investigate both mechanical and architectural design. Students may have the opportunity to earn college credits. Recommended previous course(s): Algebra, Geometry, Art, and College Prep Coursework.

Media Production 8310, 8410

(college credit available)

Junior Year 3 Credits

Senior Year 3 Credits

Grades: 11 – 12

Prerequisites: None

Media Communications introduces students to the world of electronic media, ranging from sound and video to photography, animation, graphics and digital technologies. Script writing and pre-production skills are emphasized.

Students work with cameras, lighting, sound equipment and computers to study digital editing, special effects, sound recording, animation, graphics and more. Technical aspects of media are introduced including audio, video and digital technologies. Students operate equipment in the classroom and in a studio. Media Communications combines technical training with college prep academics.

This two-year course meets at Wadsworth High School. Students entering Media Communications must have basic computer skills.

PROGRAMS AT NORTON

Athletic Health Science 8362

Four Semesters (college credit available)

Junior Year 3 Credits

Senior Year 3 Credits

Materials: None

Grades: 11 – 12

Prerequisites: None

A combination of academic course work and laboratory activities and/or supervised clinical work experiences designed to prepare students for careers in athletic training and sports medicine. Course content includes: nutrition, anatomy and physiology, exercise physiology, first aid and safety, psychology and exercise techniques. Individuals may be immediately employed in health spas, fitness centers or sporting facilities or enroll in college in athletic training, sports medicine, physical therapy assisting, physical therapy or teaching physical education.

Masonry/Building Trades 8360

Four Semesters (college credit available)

Junior Year 3 credits

Senior Year 3 credits

Materials: None

Grades: 11 – 12

Prerequisites: None

The Building Trades/Masonry program prepares students for a variety of jobs in the building construction and remodeling industry. Students will learn the skills necessary for entry-level employment in such occupations as carpentry, masonry construction, plumbing and electrical work. Graduates will enter these trades at the trainee level then move upward as their skills and experience grow. Some graduates, after gaining experience in this field, may open their own businesses. Students acquire skills in: frame construction, roofing, laying block and brick, installation of electrical service and rough and finish plumbing.

Teacher Academy 8350, 8450

Four Semesters

Junior Year: 3 credits

Senior Year: 3 credits

Materials: None

Grades: 11-12

Prerequisites: None

The Teacher Academy is a two-year program that is designed for students interested in a career in teaching. Students would have the opportunity to explore the teaching profession through coursework and actual experiences working with students of various ages. With the help of their own program teacher and possible on-site mentor teacher, they would develop skills in lesson planning, classroom management, safe supervision, and instruction. The program would provide a solid foundation for future college coursework, and college credit will be linked to the program. It will help students determine both if teaching is right for them, and if so, the age group of students they are most comfortable with.

PROGRAMS AT BARBERTON

Advancement to Nursing (Includes Science) 8325, 8425

Four Semesters (college credit available)

Junior Year 4 Credits

Senior Year 4 Credits

Materials: None

Grades: 11 – 12

Prerequisites: None

Recommended Previous Courses: Honors Biology and Biology

This program is designed to prepare college bound students with a head start to a four-year Registered Nursing degree. This program includes instruction at Barberton High School and Barberton Citizen's Hospital. Students will be trained in CPR and first-aid, as well as many other pre-nursing activities.

Nursing Assistant Care 8406

Two Semesters

Senior Year 2 Credits

Materials:

Grades: 12

Prerequisites: None

This one-year Career and Technical Education program prepares students to learn the skills needed to earn the Ohio State Tested Nursing Assistant Certification (STNA). Students will spend a minimum of seventy-five (75) hours in class at Barberton High School; and a minimum of sixteen (16) hours of supervised clinical experience at Pleasant View Health Care Center. The student will complete American Heart Association CPR and First-Aid.

The objective of this program is to provide high school students with the opportunity to receive an entry-level position in the health care field.

Business Marketing Academy 8336, 8436

Four Semesters (college credit available)

Junior Year—2 credits

Senior Year—4 credits

Materials: None

Grades: 11 – 12

Prerequisites: None

The Business Marketing Academy gives students the opportunity to explore a variety of different business and marketing areas their junior year. Students will explore the subjects of entrepreneurship, logistics, finance and marketing. Students will enjoy the real-world experiences of running the school store and credit union.

Students will choose a pathway their senior year. One pathway will focus on entrepreneurship where students will concentrate on learning how to start their own business, professional selling, and marketing. Career possibilities include business ownership, real estate, and business development. The second pathway option includes logistics, finance and management. Career possibilities include financial consultant, logistics manager, and business manager. Many students continue on to pursue college degrees in marketing and business fields or are employed directly out of high school.

Students also have the opportunity to compete in DECA, earn up to 9 college credits and seniors will have an optional work-related lab credit available to them their senior year.

Network Systems and Cyber Security 8328, 8426

Four Semesters (college credit available)

Junior Year 2 Credits

Senior Year 2 Credits

Materials: None

Grades: 11 – 12

Prerequisites: None

Students design, install, and maintain networks. Students will become familiar with safety, hands-on repairs, upgrading, troubleshooting, and installing computer components. Students will be eligible to earn certificates in Cisco Certified Network Associate (C.C.N.A.) and Cisco A+ Certification.

Fire Safety/EMT 8302, 8402

Four Semesters

Junior Year 3 Credits

Senior Year 3 Credits

Materials: Navy pants and black boot shoes, updated immunizations, and a sports physical

Grades: 11 – 12

Prerequisites: None

This program prepares students to enter college to pursue a four-year Bachelor's degree in Emergency Management and Homeland Security. Students will earn certification in Firefighter 1 and 2, EMT Basic, 911 Dispatcher, CPR, and First Aid.

Cosmetology I Related Lab 8305, 8306

Two Semesters

4 Credits

Materials: Fee which includes *SkillsUSA* Dues, Textbooks, Workbooks, Kits and Smock

Grade: 11

Prerequisites: None

Cosmetology is a program for students interested in working with people, their hair, skin, and nails. Good attendance is important, as students are eligible and expected to take a state exam upon completion and passage of state competencies and all four semesters. Cosmetology students become members of *SkillsUSA*.

Related class is 2 periods—one science and one cosmetology related. During that time, students learn the sciences and theory of cosmetology and the rules and regulations of the Ohio State Board of Cosmetology. The Lab portion of the day is 3 hours. During lab time, students learn and practice the basic skills of cosmetology.

Cosmetology 2 Related Lab 8407, 8408

Two Semesters

4 Credits

Materials: *SkillsUSA* Dues, Textbooks and Workbooks (previously purchased), Uniforms and Kits.

Grade: 12

Prerequisites: Cosmetology 1

The senior related class is 1-½ hours. During that time students will review and continue to learn the theory of cosmetology and rules and regulations of the Ohio State Board of Cosmetology.

The lab time is spent practicing skills and providing services to clients in a salon setting. Students completing this year of cosmetology should be ready to gain employment in a salon after taking and passing the state exam. Employability skills are taught in both the related and lab classes. Cosmetology students become members of *SkillsUSA*.

Advanced Manufacturing 8333, 8433

Four Semesters (college credit available)

Junior Year 3 Credits

Senior Year 3 Credits

Materials: None

Grades: 11 – 12

Prerequisites: None

Specialized classroom and shop learning experiences concerned with all aspects of shaping metal parts. Instruction involves making computations relating to work dimensions, tooling feeds and speeds of bench, lathes, shapers, milling machines, grinders, and drills, the use of precision measuring instruments such as lay-out tools, micrometers, and gauges, methods of machining and heat treatment of various metals, blueprint reading, and the layout of machine parts. Instruction prepares the pupil to operate and repair all machines.

Criminal Science Technology 8338, 8438

Four Semesters (college credit available)

Junior Year 3 Credits

Senior Year 3 Credits

Materials: None

Grades: 11 – 12

Prerequisites: None

This program cross-trains students in law enforcement, fire service, and emergency medical training (EMT). This prepares students to take exams for the following certifications: EMT Certification, Basic Firefighting Certification, and Ohio Peace Officer's Training Academy Private Security Certification. Students are able to earn up to 9 hours of credit through the University of Akron toward an associate's degree. The Fire/EMT portion of the program is Tech-Prep. Class uniforms and supplies are part of a required lab fee.

PROGRAMS AT COPLEY

Culinary Arts 8431, 8441

Four Semesters (college credit available)

Junior Year 3 Credits

Senior Year 3 ½ Credits

Materials: Uniforms

Grades: 11 – 12

Prerequisites: None

Culinary Arts is a comprehensive two-year program designed to develop basic skills and management training in specialized food service areas (examples: restaurants, motels, hotels, hospitals, cafeterias, catering, vending, nursing/retirement facilities, coffee shops, fast foods, prisons, etc.). A good working knowledge of math skills is essential.

Learning experiences in the in-school restaurant, "Bistro 81", will include: planning nutritious menus, computing quantities and costs, purchasing and storing foods, preparing appetizing meals, banking, servicing, use and care of commercial equipment, keeping inventory, safety, sanitation, hygiene, restaurant etiquette, staff utilization and management, and public relations. Instruction will also be provided in large-scale food preparation and service (catering, hospitals, hotels, etc.).

Animal Care and Science 8320, 8420

Two Semesters (per year)

Junior year 3 credits

Senior year 3 credits

Grades 11-12

Prerequisites: None

Animal Care and Science is a comprehensive two-year program designed to develop basic skills for working directly with animals in a variety of settings or in an animal care related field (for example retail-sales). A strong background in natural sciences is helpful as is the students comfort level of working with all types of small animals, reptiles, fish and birds. Learning experiences are in both the academic classroom setting, where students conduct an in depth and rigorous study of a wide variety of animals, and hands-on lab where basic needs and care, grooming, emergency first aide, and other skills are practiced.

Pharmaceutical Science 8375, 8475

Two Semesters (per year)

Junior year 3 credits

Senior year 3 credits

Grades 11-12

Prerequisites: None

Pharmaceutical Science is designed for students who want to be a critical member of the healthcare team that is essential to providing patients with safe and effective medication therapy. This two-year program provides training in the field of Pharmacy Technology, with a focus on theory and hands-on training of medications, law and inventory skills and potential Pharmacy Tech credential.

Guidelines for Scheduling Career-Tech Programs 2026-27

Please schedule the number of periods indicated for each program.

SENIOR YEAR

JUNIOR YEAR

Barberton Programs

Adv. to Nursing 1 (4 Periods)

Per 1-4; including science, 5A travel, B lunch

Business Marketing Aca 1 (2 Periods)

Per 3-4, 5A travel, B lunch

Cosmetology 1 (4 periods)

Per 1-4; includes Science, return for B lunch

Criminal Sci. Tech 1 (4 periods)

Per 1-4, return during 4th SH

Fire Safety/EMT 1 (4 periods) includes

Sci, return during 4th SH

Adv. Manufacturing I (4 periods)

Per 1-4, return during 4th SH

Network Sys & Cyber Security 1 (3 periods)

Per 1-3, return during 3rd SH

Copley Programs

Animal Care & Science 1 (4 periods)

Per 1-4, return during 4th SH

Culinary Arts 1 (4 periods)

Periods 1-4, 5A travel, B lunch

Pharm Science 1 (4 periods)

Per 1-4, return during 4th SH; includes Science;

Norton Programs

Athletic Health Science 1 (4 periods)

Per 1-4, return during 4th SH; includes Science

Masonry & Bldg Trades 1 (4 periods)

Per 1-4, return during 4th SH

Teacher Academy 1 (4 periods)

Per 1-4, return during 4th SH

Wadsworth Programs

Auto 1 Per 1-3

Carpentry 1 Per 1-3

Div. Medical Tech. 1 Per 1-3

Eng. Des. & Tech 1 Per 1-2

Media Production 1 Per 1-3

Barberton Programs

Adv. to Nursing 2 (3 periods) leave at end of 5A-8

Business Marketing Aca. 2 (2 or 3 periods)

Per 1-2 driving, Per 1-3 if bus

Cosmetology 2 (3 periods) leave during 5A (short lunch, periods

6- 8

Criminal Sci. Tech 2 (3 periods) leave at

end of 5A, 6-8

Fire Safety/EMT 2 (4 periods)

leave start of 4th, 6-8

Adv. Manufacturing 2 (3 periods) leave after 5A lunch, 6-8

Network Sys & Cyber Security 2 (2 periods)

Per 3-4, 5A travel, 5B lunch

Nursing Assistant Care (3 periods)

Periods 1-3; return for 3 period SH

Copley Programs

Animal Care & Science 2 (3 periods)

Leave after short A lunch 5A-8

Culinary Arts 2 (4 periods) Periods 4-8, includes

English, optional if own transportation

Pharm Science 2 (3 periods) leave after short A lunch.

5A-8

Norton Programs

Athletic Health Science 2 (3 periods)

leave after short 5A lunch, 5A-8

Masonry & Bldg Trades 2 (3 periods) leave after short

5A lunch, 5A-8

Teacher Academy 2 (3

periods) leave after short 5A lunch, 5A-8

Wadsworth Programs

Auto 2 starting 5B, Per 6-8

Carpentry 2 starting 5B, Per 6-8

Div. Medical Tech 2 starting 5B, Per 6-8

Eng. Design & Tech 2 2 periods, Per 7-8

Media Production 2 3 periods, Per 6-8

MEDINA COUNTY CAREER CENTER

Wadsworth students may apply for programs at the Medina County Career Center with the following guidelines in mind.

1. Students may apply for programs that the Four Cities Compact does not offer or to programs where the Four Cities Compact programs are full.
2. Students applying from other Medina County schools are served first. If any seats remain after Medina County students take their places, Wadsworth students could be given the openings.
3. Students provide their own transportation.
4. Students must meet diploma requirements of Wadsworth.

College Credit Plus Partnership
Memorandum of
Understanding Between
Cuyahoga Community College District and Wadsworth City School
District

This Memorandum of Understanding ("MOU") is entered into as of February 1, 2026, between Cuyahoga Community College District ("College") with an address at 700 Carnegie Avenue, Cleveland, Ohio 44115 and Wadsworth City School District ("School District") with an address at ~~524~~⁶²⁵ Broad Street, Wadsworth, Ohio 44281 (individually, the "Party," and collectively, "the Parties").

MM
2/4/26

RECITALS

WHEREAS, Ohio House Bill 487, which includes the College Credit Plus program ("Program"), was signed into law by Governor John Kasich on June 16, 2014; and,

WHEREAS the College Credit Plus program governs arrangements in which a secondary grade student enrolls in a college and, upon successful completion of coursework taken under the Program, receives credit from the College and the high school on an official transcript; and,

WHEREAS, commencing at the start of the 2026-2027 school year, the Parties desire to provide eligible secondary grade students with the opportunity to take college courses for high school and/or college credit; and,

WHEREAS, the Parties agree to adhere to the applicable responsibilities and expectations included in R.C. Chapter 3365 and any additional requirements or guidance issued by the Chancellor of the Ohio Department of Higher Education (chancellor) or the Ohio Department of Education and Workforce (department),

Now, therefore the Parties agree as follows:

A. Student Eligibility:

1. All College-ready students, grades 7 – 12, who qualify for College admission are eligible to participate.
2. Students or their parents must inform the School District, via the student's principal or equivalent, by the first day of April of the student's intent to participate in the Program the next semester or full school year or by the first day of November of the student's intent to participate for the following semester.
3. The student must:
 - a. Apply to the College in accordance with the College's established procedure for R.C. Chapter 3365.
 - b. Meet the College's established standards for admission, enrollment, and for course placement.

- c. Meet remediation-free standards and/or satisfy all other eligibility criteria under R.C. 3365.03.

B. School District responsibility:

1. Provide students enrolled in grades six through eleven with information about the Program prior to the day of 15th day of February each year.
2. Provide Counseling to students and their parents before the student participates in the Program, to ensure the students and parents are aware of possible consequences and benefits of the Program. Counseling shall include, but not be limited to:
 - a. Program eligibility;
 - b. Course eligibility rules;
 - c. Allowable credit hours;
 - d. Athletic eligibility;
 - e. Any necessary financial arrangements for tuition, textbooks, and fees;
 - f. Transportation;
 - g. Support services;
 - h. Scheduling;
 - i. Student and parental responsibilities under the Program, including the consequences and benefits of participation;
 - j. Counseling services of the College;
 - k. Academic and social responsibilities of students and parents;
 - l. Information on the potential for mature content;
 - m. The standard packet of information developed by the department.
3. Promote the Program on its website.
4. Schedule an informational session each school year to allow College personnel to meet with interested students and parents.
5. Implement a policy for awarding grades and calculating class standing for courses taken in the Program.
6. Develop and publish model course pathways and include such pathways in the School District's official list of courses offered through the Program. Incorporate Tri-C career pathways information, as made available.
7. Verify participants⁴⁵ are not taking more than thirty (30) college credit hours per academic

⁴⁵ R.C. 3365.01(M) defines "participant" as, "any student enrolled in a college under the program established by this

year and not more than one hundred and twenty (120) college credits at the College during high school.

8. Develop a process according to department rules to identify students who are economically disadvantaged.
9. Collect, report, and track data related to the Program on an annual basis, pursuant to R.C. 3365.15.

C. College responsibilities:

1. Follow established standards and procedures for the admission of participants. Specifically, the College will:
 - a. Consider all available student data (e.g., grade point average, end of course examinations, etc.) to determine college-readiness.
 - b. Give priority to its currently enrolled individuals regarding enrollment in courses. However, once a participant has been accepted into a course at the College, the College shall not displace the participant for another currently enrolled individual.
 - c. Adhere to all capacity limitations that the College has established for specific courses.
2. Notify participant, participant's parent(s), participant's secondary school, and superintendent of School District of participant's admission to the College and to specific course(s) in the Program, no later than fourteen calendar days prior to the first day of classes of the term.
3. Provide to each participant, participant's secondary school, and superintendent of School District the following information, no later than twenty-one calendar days after the first day of classes for the new term:
 - a. The courses and hours of enrollment of the participant;
 - b. The option of reimbursement elected by the participant, pursuant to R.C. 3365.06 and 3365.07.
4. Provide to each participant's secondary school and superintendent of the School District a roster of participants from the School District enrolled in the College, and a list of courses for each participant.
5. Promote the Program on the College's website, including a sample template of its MOU.
6. Coordinate with the School District to present at least one informational session on the Program per school year for interested students and parents, including content on the benefits and consequences of Program participation and changes to Program

chapter." Therefore, any time the word "participant" is used in this MOU, it refers to a student who is enrolled at Cuyahoga Community College through the College Credit Plus program. The use of the word "student" refers to an individual who is not yet enrolled at Cuyahoga Community College.

requirements.

7. Assign a counselor who is employed by the College as an academic advisor to each participant enrolled in the College. The College shall ensure that the participant and counselor meet at least once to discuss the Program and enrolled courses prior to the date on which withdrawal from a course would negatively affect a participant's grade as reflected in a formal transcript.
8. Make an initial offer to teach College courses delivered under College Credit Plus in any modality or location, including those delivered in the high school, to the full-time faculty of Cuyahoga Community College. The College commits to an expedited process for determining the interest of its full-time faculty in teaching courses under College Credit Plus in any modality or location, including college courses taught in the high school. If no full-time faculty member of the College expresses an interest in teaching a College Credit Plus course(s) at the high school, the College will assign appropriately credentialed adjunct faculty to the course.
9. If the teachers who are teaching Program courses at the School District are employees of the School District, the College will:
 - a. Provide at least one, three-hour professional development session per school year.
 - b. Provide training and online support for the College's Learning Management System (LMS).
 - c. Conduct at least one full-period classroom observation of each College Credit Plus course taught by each secondary teacher, to ensure the course meets the quality of a college-level course.
10. Collect, report, and track data related to the Program on an annual basis, pursuant to R.C. 3365.15.
11. Require each participant to complete an orientation that meets the guidelines issued by the chancellor and department.
12. Commit to making higher education accessible to all eligible students with disabilities. The Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA) mandate that post-secondary institutions ensure that qualified students with disabilities are not denied participation in, or the benefits of, post-secondary education. However, the Individuals with Disabilities Education Act (IDEA), as observed in a secondary school setting, is not applicable to institutions of higher education such as the College. The College recommends College Credit Plus students that may have a documented disability work directly with the College's Student Accessibility Services office to create a plan for accommodation.
13. The College will not change course content and/or expectations for students participating in the College Credit Plus program. Courses may require College Credit Plus program participants to work with individuals in a class as part of a team or project. Coursework may also require meeting with classmates outside of the classroom, or off campus. Course subject matter may include adult themes and

content. Course content will not be modified to accommodate the age of College Credit Plus participants.

D. Financial Responsibilities.

1. The College will use a tiered model for Program costs, modeled after the prescribed minimums of R.C. Chapter 3365. The College will work with faculty to keep textbooks affordable and, when appropriate, open-source texts and recent editions will be suggested.
2. For courses offered at the College, the department shall reimburse the College eighty dollars (\$80) per credit hour. The School District is responsible for the first fifty dollars (\$50) for each textbook. For purposes of this MOU, "textbook" is defined as any literature, reading material, and/or publication that a professor, teacher, faculty member or instructor requires for a course. A "textbook" can be any media, including but not limited to print, e-book, electronic book, rental book, hard copy printouts, and electronic printouts, regardless of whether the "textbooks" are purchased outright, financed, leased, rented, or acquired by any other means of payment required by the College, publisher, and/or book dealer.
 - a. Unused textbooks must be returned to the College's Bookstore no later than 7 weeks after the start of the full term and 5 weeks after the start of "O" session. If unused books are not received, the School District will be charged for all books that were shipped.
3. For courses offered at the School District and taught by a College instructor, the department shall reimburse the College forty-one dollars and sixty-four cents (\$41.64) per credit hour. The School District is responsible for the first fifty dollars (\$50) for each textbook.
4. For courses offered at the School District and taught by appropriately qualified School District teachers, the department shall reimburse the College forty-one dollars and sixty-four cents (\$41.64) per credit hour. The School District is responsible for the first fifty dollars (\$50) for each textbook.
5. Pursuant to R.C. 3365.06(A), participant shall not be charged for any tuition, textbooks, or other fees to participate in the Program unless the participant elects at the time of enrollment to be responsible for payment of all tuition and the cost of all textbooks, materials, and fees associated with the course.
6. Public, private, and homeschool participants that opt to self-pay are not eligible to receive the College's discounted textbook rate.
7. If the participant does not complete the College course or does not attain a passing final grade in the College course which the participant is enrolled under the College Credit Plus program, the superintendent or equivalent of the School District may seek reimbursement from the participant or the participant's parent(s) for the amount of state funds paid to the College on behalf of the participant for that College course. The School District may not seek reimbursement from participants it has identified as economically disadvantaged.

E. Courses. All courses offered by the College under the Program shall be the same courses that are included in the College's course catalogue for college-level, non-remedial courses and shall apply to at least one degree or professional certification at the College.

F. Instructor Credentials. Each instructor teaching a course under the Program shall meet the credential requirements set forth in College and Higher Learning Commission (HLC) accreditation guidelines and procedures, including any alternative credentialing process, established by the chancellor. If the guidelines require School District teachers to take any additional graduate-level coursework in order to meet the credential requirements, that coursework shall be applicable to continuing education and professional development requirements for the renewal of the School District teacher's educator license.

G. Miscellaneous.

1. Severability. The provisions of this MOU are severable and independent, and if any such provision shall be determined to be unenforceable in whole or in part, the remaining provisions and any partially enforceable provision shall, to the extent enforceable in any jurisdiction, nevertheless be binding and enforceable.
2. Governing Law. This MOU and the rights of the Parties hereunder shall be governed, construed, and interpreted in accordance with the laws of the State of Ohio.
3. Notices. All notices or other written communications required or permitted under this agreement will be effective when received in accordance with this sentence, and must be given in writing by courier, reputable overnight delivery services, or by certified mail, return receipt requested to either party at its address set forth below (or to such other address as the Parties may substitute, by providing a written notice in the manner specified in this Section):

Notice to School District:

Wadsworth City School District

2/4/2026
my 625-524 Broad Street, Wadsworth, Ohio 44281

Attention: School Superintendent/Principal/Head of School

Notice to College:

Cuyahoga Community College

700 Carnegie Ave

Cleveland, Ohio 44115

Attention: Janice Taylor Heard, PhD, Associate Vice President Early College Opportunities

With a copy to:

Cuyahoga Community College Office of General Counsel

2500 East 22nd Street.

Cleveland, Ohio 44115

Fax: (216) 987-4895

4. Liability. Each party shall be responsible for its negligent acts or omissions and the negligent acts or omissions of its employees, officers, or directors, to the extent allowed by law.
5. Amendments. This MOU may be modified or amended only by writing signed by both Parties.
6. Force Majeure. Neither Party is responsible to the other for nonperformance or delay in performance of the terms and conditions of this MOU due to the acts of Government, nature, war, riots, and other causes beyond the reasonable control of the performing party.
7. Assignment. Neither party may assign its rights or delegate its duties under the MOU. Any attempted assignment or delegation in violation of this Section will be null and void.
8. No Third-Party Beneficiaries. This MOU is not a third-party beneficiary contract and confers no rights on any third party, including but not limited to students and/or employees of both Parties.
9. Independent Contractors. The Parties are independent contractors, and no agency, partnership, franchise, joint venture, or employment relationship is intended or created by this MOU and neither party may make any commitment on behalf of the other or inference that such a relationship exists.
10. **Complete Agreement-Integration**. This MOU contains the complete understanding of the Parties with respect to the subject matter hereof, and supersedes all other agreements, understandings, communications, and promises of any kind, whether oral or written between the Parties with respect to the subject matter hereof and to any indication that such exists.
11. Compliance with the Laws. In performing their obligations under this MOU, the Parties will comply with all applicable state and federal laws and regulations including but not limited to Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C.A. 1232g, and shall not be unlawfully discriminate against any employee or student of the School District or the College on the basis of race, sex, religion, disability, age, national origin, color, ancestry, genetic information, military status, sexual orientation, gender identity and expression, pregnancy, and/or veteran status.
12. Counterparts. Facsimile Signatures. This MOU may be executed in multiple counterparts, all of which shall be originals, and which together shall constitute a single MOU between the Parties. For the purpose of interpretation, facsimile signatures shall be equivalent to original signatures.

THE REMAINDER OF THIS PAGE IS LEFT INTENTIONALLY BLANK

The Parties listed below have the full legal right, authority, and approval required by law to execute, deliver, and perform this MOU, and by their signatures are in agreement with the above-stated conditions.

School District

Cuyahoga Community College District

Name: _____

Name: _____

Signature: _____

Signature: _____

Title: _____

Title: Executive Vice President, Academic Affairs

Date: _____

Date: _____

COLLEGE CREDIT PLUS

Memorandum of Understanding By and between

The University of Akron

AND

Wadsworth City School District

2026-2027 Academic Year

1. STATEMENT OF WORK

The University of Akron, hereinafter called **The University**, will collaborate with the **Wadsworth City School District**, hereinafter called **The District**, to provide instructional services to qualifying students for University Credit.

2. THE PROGRAM

This College Credit Plus program is available to qualified students enrolled in The District. It is not intended to be a substitute for the academic programs, social growth opportunities, or other educational experiences provided by Ohio's schools. Rather, it is designed to provide enhanced access to university curricula for qualified students. This program hopes to increase the university attendance rate in The University's region by making university courses more readily available.

3. PARTICULARS

A. Instructional Services: Unless otherwise agreed by the parties, College Credit Plus courses will be taught in one of five formats:

A1. High School Teacher as Adjunct - Members of the high school faculty who are determined by The University and the discipline specific departments to qualify as adjunct faculty may teach a University course (using a University syllabus and University textbooks and examinations) for students through College Credit Plus as determined by The University. The class will simultaneously carry University and high school credit.

A2. On-Line Course Delivery - A member of the University faculty (as determined by The University) may teach a course on-line for qualified students through College Credit Plus. The class will simultaneously carry University and high school credit.

A3. Distance Learning Delivery - A member of the University faculty (as determined by The University) may teach a course via Distance Learning for qualified students through College Credit Plus. The class will simultaneously carry University and high school credit.

A4. UA Faculty to High School Site - A member of the University faculty (as determined by The University) may teach a course at the high school site for qualified students through College Credit Plus. The University and The District will agree upon a minimum enrollment to offer the class and The University reserves the right to cancel a class due to low enrollment. The class will simultaneously carry University and high school credit.

A5. High School Student to UA Campus (Any Site) – Qualified students may take a course on the campus of The University through College Credit Plus. This format includes hybrid courses with both an on-campus and online component. The class will simultaneously carry University and high school credit.

- B. All required textbooks, including access codes for e-books and laboratory equipment and materials for science courses instructed at the high school, will be the responsibility of the school district.
- C. Student Participation: Students interested in participating in this program must apply to The University for College Credit Plus. Determination of qualification will be made according to the standards of The University. Qualifying students will be eligible to enroll in these College Credit Plus classes for the fall, spring and summer semesters. Students must work with the Guidance Office at The District to ensure their high school requirements and District policies for graduation are satisfied.

Students will also be required to work closely with their University academic adviser to assure that all deadlines and requirements are met.

Students seeking accommodations for ADA will be required to be assessed through The University of Akron Office of Accessibility. Resources will be determined by the Office of Accessibility based on submitted documentation and assessment.

Students must remain eligible to continue to participate in the College Credit Plus program based on the State of Ohio guidelines.

4. CURRICULUM

- A. Course Schedule: Courses offered at The District will be determined by The District AND The University and will fall within the State of Ohio guidelines. Initial discussions regarding the course schedule for the upcoming school year will take place at meetings with the appropriate personnel from The University and The District. Changes to the course schedule will be made only upon agreement of both parties.
- B. Credit Hour Requirements: Courses offered at The District must meet the minimum number of "seat time" hours as determined by the credit hours for the course. A three-credit hour course must meet the equivalent of 150 minutes per week for fifteen weeks, for a total of 2,250 minutes for the semester. A four-credit hour course must meet the equivalent of 200 minutes per week for fifteen weeks, for a total of 3,000 minutes for the semester. Class time missed for holidays or teacher in-service days not observed by The University must be made up.
- C. Class Composition: All students in a class offered through College Credit Plus at The District must qualify for and be enrolled through College Credit Plus.

- D. Courses will explicitly follow University course syllabi and include all required exams, assignments and student learning assessments, and final grades must be submitted by the specified deadline set by the University. Course instructors will maintain all privileges, responsibilities, and expectations as a University adjunct faculty member, including in-class evaluations by University personnel and student course evaluations.

5. TERM

The services described in this Agreement will be provided for the 2026 - 2027 academic year (summer, fall and spring.)

6. CANCELLATION

This MOU may be terminated only as follows:

Upon written notice given no less than sixty (60) day prior to the expiration of the then-current term if sufficient funding is no longer available from the State of Ohio.

7. COST SHARING

The District will be assessed for College Credit Plus as described below:

- Format 1: The District will be assessed for students taking College Credit Plus courses at the high school, through Particular **A1**, based on the following formula:

Ohio Department of Higher Education Floor per credit hour x number of credit hours x number of students = assessed amount

- Format 2: The District will be assessed for students taking College Credit Plus courses at the high school, through Particulars **A3** or **A4**, based on the following formula:

Ohio Department of Higher Education Mid-Rate per credit hour x number of credit hours x number of students = assessed amount

- Format 3: The District will be assessed for students taking College Credit Plus courses on the campus (any site) of The University, through Particular **A2**, **A5**, based on the following formula:

Ohio Department of Higher Education Ceiling per credit hour x number of credit hours x number of students = assessed amount

8. ENTIRETY OF AGREEMENT

This Agreement, including Exhibit A constitutes the entire understanding between the parties with respect to the subject matter hereof and supersedes any and all prior understandings and agreements, oral and written, relating hereto. Any amendment hereof must be in writing and executed by authorized representatives of both parties.

9. NONDISCRIMINATION

Each party agrees that there shall be no unlawful discrimination because of race, color, religion, sex/gender, sexual orientation, gender identity or expression, age, national origin, ethnicity, disability, status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a nursing mother, status as a foster parent, military status, genetic information, or status as a veteran.

10. PUBLICITY

No publicity containing any reference to The University, other than the fact that the Agreement exist between the parties, shall be used by either party, except upon prior approval by the other party.

11. GOVERNING LAW

The terms of the Agreement shall be governed and construed under the laws of the State of Ohio.

IN WITNESS WHEREOF, the parties hereto, intending to be legally bound hereby, have duly executed this Agreement the day and year above written.

THE UNIVERSITY OF AKRON

DISTRICT

BY:

BY:

Dr. Gwyneth Price
Sr. VP & Provost

Dr. Andy Hill, Superintendent
Wadsworth City School District

Date

Date

Reviewed and approved for
legal form and sufficiency:

Ross Miltner
Associate General Counsel

Date

Exhibit A

Participation in the College Credit Plus program is intended to serve qualified 7th through 12th grade students. The determination of a student's qualifications will be made solely by The University.

Preferred College Credit Plus Eligibility Requirements for 7th through 12th grade participants:

All applicants must meet the following Eligibility standards as outlined by the Ohio Department of Higher Education

- 3.0 Cumulative Unweighted High School GPA
Or
- Obtain at least one remediation-free score on the ACT or SAT as determined by the Ohio Department of Higher Education:
 - ACT English of 18, ACT Reading of 22 or ACT Math of 22
 - SAT Evidence-based Reading & Writing of 480 or SAT Math of 530
- Students with at least a 2.75 cumulative unweighted high school GPA will be evaluated by the Office of Admissions to determine if ACT or SAT scores are required.
- 7th and 8th grade applicants without an established high school GPA must take the ACT or SAT.
- All eligibility will be evaluated on a case by case basis
- Admission does not guarantee course placement. Students admitted without ACT/SAT scores, or students with test scores who do not automatically place into college-level courses will be required to complete necessary placement testing through the University.

Memorandum of Understanding 2026-2027
For College Credit Plus (CCP)
Between Stark State College and
Ohio Public and Private School Districts

The purpose of this Memorandum of Understanding between an Ohio public and private school district (District) and Stark State College (College, Institution of Higher Education, IHE) is to outline the responsibilities and funding arrangements pertaining to College Credit Plus (CCP) courses taught by college faculty and district faculty serving as adjuncts. College Credit Plus for this agreement is defined as providing middle and high school students, grades 7-12, the opportunity to be enrolled in a college-level course or series of courses taught by the college and the IHE faculty (including courses taught by high school teachers who are credentialed IHE adjuncts). Upon successful completion of the course, the student will receive both high school graduation credit and college credit from the cooperating IHE. Stark State College and the District will comply with all the laws, rules and timelines associated with College Credit Plus.

The District and Stark State College agree to the following:

Student Requirements:

1. Student must meet HB49 Eligibility Requirements for participation in the College Credit Plus program, unless requirements are waived or modified by the Chancellor. Stark State College will pursue waivers for all students and programs.
2. For acceptance into the program, the College will review the following application materials provided by the student:
 - Completed college application
 - High school transcripts
 - All Stark State College entrance requirements, including appropriate scores on ACCUPLACER, ACT and SAT tests
 - Permission Slip for Mature Content and Student Questionnaire
3. Completion of the "Succeeding Online" orientation course at least one week prior to the start of the online college course, in accordance with Stark State's calendar.
4. For online courses, student must have basic computer skills, such as sending email, attaching files to email, accessing the Internet, and word-processing skills.
5. The student is responsible for gaining access to a computer and Internet that meet the IHE requirements for students to complete assignments outside the normal school day.
6. Students must set up Multi-Factor Authentication (MFA) to access College systems and resources.

Program Requirements:

7. All College Credit Plus courses must be non-remedial.
8. All College Credit Plus courses should be transferable with a grade of C or better.
9. The District will use the IHE text, materials, equipment, course syllabus and assessments.
10. The District needs to be aware of the Multi-Factor Authentication (MFA) requirement for College Credit Plus students and help accommodate this requirement to ensure students can access their College course materials in the classroom.
11. Adjuncts must complete annual cyber security email training and annual Title IX training.
12. College Credit Plus blended classrooms (containing both CCP students and non-CCP students) must have different learning expectations, as outlined on the syllabi provided by the CCP high school adjunct. Stark State College faculty will assist CCP high school adjuncts, as needed, with syllabi.
13. Parents should be made aware: "The subject matter of a course enrolled in under the College Credit Plus program may include mature subject matter or materials, including those of a graphic, explicit, violent, or sexual nature, that will not be modified based upon College Credit Plus enrollee participation, regardless of where course instruction occurs."
14. When classes are held at the District or online, Stark State College will provide the textbook. Stark State College also will manage the textbooks for the District, with assistance from the high schools. Please designate the person in your District who will work with Stark State's CCP Book Store. Note: Textbooks provided to individual students must be returned to the College at the conclusion of the semester.

_____ (Name)

_____ (Email)

District IRN#: _____ ACT Code: _____

15. As in the past, the District will provide the books for students who take courses on Stark State College's campus.
16. When a publisher's access code (called inclusive or instant access) is required for a course taken at the high school, online, or on Stark State's campus, the District will be responsible for the cost of the code or access.
17. The District and the IHE will jointly provide student support such as counseling and tutoring. Using the IHE's Learning Management System, the IHE will assign each student an academic advisor and inform the student of the academic no-fault course drop date.
18. Districts (High School CCP Adjuncts) will provide Never Attends, Mid-Term Grades and Final Grades based on the IHE timelines.

Stark State College MOU 2026-2027

19. Once students have completed the course(s), the IHE will submit official grades to the District in a timely manner.
20. The District and the IHE will implement the policies and procedures of the administrative rule for underperforming College Credit Plus students.
21. IHE and District agree that they will provide any necessary information needed for required College Credit Plus data collection.
22. The IHE and the District will collaborate annually on College Credit Plus informational meetings for parents and students. Teachers must meet Ohio Department of Higher Education and College guidelines for adjunct status.
23. The IHE will provide faculty to serve as mentors to adjunct faculty members to ensure that College-level work is maintained. College mentors will supply adjunct faculty members with all the required instructional materials and will schedule classroom observations, as required by College Credit Plus guidelines.
24. College Credit Plus adjunct faculty members will participate in at least three hours of Stark State faculty orientation and professional development activities, as required by College Credit Plus guidelines.
25. The IHE will provide adjunct faculty with course evaluations to be administered to students upon completion of the college course.
26. For online courses, the District will provide qualified high school teachers who will meet with students on a regular basis and provide face-to-face student support. Online instruction will be provided by the IHE faculty member.
27. At least one week prior to the start of the online course, supporting high school teachers must complete the online training course, "Succeeding Online".
28. All Stark State College courses, regardless of course modality, will follow the IHE semester calendar.

Financial Structure:

29. The IHE will not charge tuition or fees to students unless the student is self-pay (Option A) or has exceeded the maximum allowable credit hours under College Credit Plus rules.
30. The host institution of each laboratory course will provide all equipment and supplies that are normally kept in the laboratory. This includes weights, measures and glassware. The host institution will provide lab kits containing all required tools and safety equipment. There will be no reimbursement of the initial costs for providing such items between the Parties. However, the District will pay for lab kits when the student takes an on-line lab course.
31. When Stark State is the host institution, the District will be responsible for the cost of replacing items from the lab kits that are not returned to the IHE in good condition, normal wear and tear expected. They are considered no different than a damaged or missing textbook.

32. The District will pay the IHE for course fees, service fees, and charges that are required for the student to participate in their course or field of study. These include individual course charges and fees to cover the cost of consumables in courses, such as welding kits, culinary supplies, digital photography supplies and equipment, medical assisting health screenings, health records management, background checks, uniforms, items specified for EMS and Fire programs, charges for assessments tied to credentials, supplies or equipment required for a course, and other charges and fees.
33. Self-Pay (Option A) students will pay the current IHE tuition rate in accordance with state rules, regardless of a signed MOU.
34. Tuition for students who withdraw from College Credit Plus courses will be in accordance with applicable rules. District will have College Credit Plus tuition deducted from their foundation funds, as applicable, based on this agreement and College Credit Plus rules and timeline.
35. The IHE will retain all State Share of Instruction (SSI) funds for students completing all CCP courses.
36. In accordance with HB 33, the district will be charged tuition rates as follow:
 - A. \$41.64/semester credit hour (State of Ohio floor amount) for classes taken at a location operated by the District and taught by an IHE faculty member who is also a faculty member of the District.
 - B. \$76.64/semester credit hour for classes taken online taught fully by IHE faculty member.
 - C. \$82.00/semester credit hour for classes taken at a location operated by the District and taught by an IHE faculty member who is not also a faculty member of the District, or classes that are delivered partially online and partially at a physical location where the class is taught by an IHE faculty member.
 - D. \$133.00/semester credit hour for classes taken at a location operated by the IHE
37. For courses taught by an IHE faculty member who is not a faculty member of the District, the College reserves the right to cancel the class if a minimum number of students are not enrolled. This will vary depending on the number of credit hours in the course and contact load hours for the faculty member.

This agreement supersedes all previous agreements.

Term of Agreement

The term of this agreement shall be for the 2026-2027 academic year, including the Summer session in 2026-2027. This agreement cannot be used by either party to limit participation of a student enrolling in courses that are not part of this agreement.

The parties listed below are in agreement with the above-stated conditions.

IHE: Stark State College

Stark State College MOU 2026-2027

IHE President

A large black rectangular box redacting the signature of the IHE President.

Date 1/30/2026

School District

Superintendent

Date

PERFORMANCE CONTRACT

Upon payment in full of the production Quote or Invoice, Wadsworth High School will have acquired all rights necessary from Pioneer Drama Service to perform the play *Door to Door and Waiting Room (Bennett)* specified below. These rights encompass traditional, recorded, online, or virtual performances, and the type of performance does not need to be specified in advance. Royalty prices are fixed and not affected by audience size or the cost of admission.

If necessary for production or competition, permission is granted to make small changes or cuts to the script, including changing genders, combining roles, or separating roles, as long as these changes do not impact the playwright's original intent. All other changes must be approved in advance by Pioneer Drama Service. We work to accommodate the needs of individual communities whenever possible and will provide a response within one business day.

Changes to the production dates or the number of performances can easily be made by contacting Pioneer Drama Service.

Paper play and musical materials are neither returnable nor refundable. Paper scripts and other materials in brand new, resalable condition may be exchanged for a different Pioneer Drama Service play or musical within three months of original purchase. Return shipping is at the expense of the purchaser. Original shipping and handling fees will still apply. Electronic materials, including scripts, scores, director's books, music tracks, and graphics packages, are not returnable, refundable, or exchangeable.

For canceled performances, Pioneer Drama Service will fully refund paid royalties fees, less a 5% service fee for royalties refunded to a credit card, if notified within six months of the scheduled date of the first performance.

PLAY TITLE	<i>Door to Door/Waiting Room (Bennett)</i>
PLAYWRIGHT(S)	Flip & Cindy Kobler/Noah Bennett
PRODUCING GROUP	Wadsworth High School
DATE OF FIRST PERFORMANCE	April, 23, 24, 25 2026
NUMBER OF PERFORMANCES	3 shows each

Contact information for Pioneer Drama Service:
800-333-7262 or licensing@pioneerdrama.com



AFFILIATION AGREEMENT

THE UNIVERSITY OF AKRON and Wadsworth City Schools

This agreement is entered into between Wadsworth City Schools (referred to hereafter as "Facility") and The University of Akron, a statutory institution created under the laws of Ohio, located at 302 East Buchtel Common, Akron, OH 44325 (referred to hereafter as "University") through its College of Health and Human Sciences.

The purpose of this agreement is to provide an affiliation agreement that addresses all of the clinical education programs in the College of Health and Human Sciences. This includes the School of Speech Language Pathology and Audiology, School of Social Work and Family Sciences, School of Exercise and Nutrition Sciences, School of Allied Health, and the School of Counseling.

WHEREAS, the University currently conducts accredited educational programs in its College of Health and Human Sciences and desires to obtain clinical educational experience for the students enrolled in the educational programs within the College of Health and Human Sciences (hereinafter the "Students"); and

WHEREAS, the Facility recognizes the need for and desires to aid in the educational development of Students and is willing to make available its clinical and educational resources to the University for such purposes; and

WHEREAS, the University and the Facility mutually desire to promote excellence in human services and health education and to contribute to the professional growth and competence of Students.

NOW, THEREFORE, in consideration of the mutual promises and covenants hereinafter set forth, it is understood and agreed upon by the parties hereto as follows:

- I The UNIVERSITY and FACILITY agree to affiliate and cooperate for their mutual benefit to provide a high standard of research and educational programs for College of Health and Human Science students. The programs that may be accommodated at the Facility include the following:

- Bachelor of Arts in Social Work (BASW)
- Masters of Social Work
- Dietetics Graduate Program Master of Public Health
- Speech Language Pathology and Audiology
- Food and Environmental Nutrition
- Health Care Administration Respiratory Therapy
- School of Counseling
- Sport Coaching and Athletics Leadership

II UNIVERSITY RESPONSIBILITIES

- a) The University shall be responsible for the assignment of students to the Facility. The University agrees to provide to the Facility only those students who have completed the required course of study as determined by the University.
- b) The University shall provide a Clinical Program Coordinator for each program who will act as a liaison between the University and the Facility for that program. The Clinical Program Coordinator will be responsible for maintaining active communications and relationships with the Facility including, but not limited to:
 - (1) Sending the names, telephone numbers and addresses of Students to the Facility Program Coordinator at least two weeks before the first day of each student group assignment;
 - (2) Supplying the Facility with student evaluation forms and information regarding the Students' current level of academic preparation prior to the arrival of each student group to the Facility for the clinical program;
 - (3) Maintaining an ongoing communication with the Facility to integrate the academic and clinical experience and making on-site visits when practical; and
 - (4) Developing, in coordination with the Facility Program Coordinator, an agreement as to hours, place, and type of clinical experience.
- c) The University and/or Student shall purchase and maintain for itself, its Faculty and Students, a policy of professional liability insurance with a single limit of no less than One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) annual aggregate.
- d) The University shall advise the Students that failure to comply with the Facility rules and regulations or failure to comply with any Student Responsibilities set forth in this Agreement shall be sufficient cause for immediate dismissal of the Student from the clinical program at the Facility.

III FACILITY RESPONSIBILITIES

- a) The Facility shall have the exclusive right to determine the number of Students, if any, which the Facility will accept into the program.
- b) The Facility shall assign a member to serve as the Facility clinical coordinator to whom the University's Clinical Program Coordinator shall report. It is understood by the parties that the Facility may have a different clinical coordinator for each of the programs listed in section I. The clinical coordinator may not be a full-time position and the Facility shall determine, in its sole discretion, the amount of time the clinical coordinator shall devote to the responsibilities set forth herein. The clinical coordinator shall be responsible for:
 - (1) Planning and coordinating the clinical education arrangements between the Facility and the University;
 - (2) Serving as a liaison between the Facility and the University; and

- (3) Developing and administering an orientation program for new Students which will familiarize the Students with the Facility, and all applicable policies and procedures.
- c) A Student shall not be used in lieu of professional or non-professional staff of the Facility, and the Students shall at all times be supervised by a qualified member of the Facility staff or by the Students' clinical instructor as appropriate during their participation in the clinical educational program.
- d) The Facility agrees to retain complete responsibility for the care of its patients.
- e) The Facility shall provide clinical education learning experiences for the Students which are planned, organized, and administered by qualified staff in accordance with mutually agreed upon educational objectives and guidelines.
- f) The Facility reserves the exclusive right, to be exercised solely with the Facility's discretion, to dismiss at any time any Student for any non-discriminatory reason. The Facility Clinical Coordinator shall promptly notify the University's Clinical Program Coordinator of any problem or difficulty arising with a Student, and a discussion shall be held either by telephone or in person regarding the Student. The Facility will, however, have final responsibility and authority to dismiss any Student from the Clinical Program at the Facility.
- g) The Facility shall, upon reasonable request, permit representatives of the University to inspect the clinical facilities and services available for clinical experience, Student records, if any, and other items pertaining to the clinical education program.
- h) The parties acknowledge that many Student educational records are protected by the Family Educational Rights and Privacy Act (FERPA) and that the permission of Students must be obtained before Student data can be released to anyone.
- i) The facility will coordinate with the appropriate entity's emergency medical care for students of the University in the event of accident or sudden illness which occurs during the course of clinical experience upon the premises of the Facility. The cost of such services shall be borne by the students.

IV STUDENT RESPONSIBILITIES

- a) The Students shall provide their own transportation to and from the Facility as well as any meals or lodging required during the clinical experience.
- b) The Students agree to abide by the rules, regulations, policies and procedures of the Facility, including, but not limited to, Facility policies, rules and regulations regarding the confidentiality of patient information. The Students will receive this information during orientation.
- c) Students are required to submit a current background check to the Facility that meets Facility's requirements before they are permitted on the premises of the Facility. The

Facility has the sole discretion in determining if the background check meets the Facility's requirements.

V MISCELLANEOUS

- a) The Facility and the University will promote a coordinated effort by evaluating the Program annually, planning for its continuous improvement, making such changes as are deemed advisable, and discussing problems as they arise concerning this affiliation. Both will jointly plan and mutually agree upon the number of students to be assigned, the dates of their assignment, and the specific experience to be provided. Placement of students will depend on the staff and space availability.
- b) The Facility and the University agree that the Students participating in the clinical program are at all times acting as independent contractors, and no Student in the clinical education program will be deemed to be an employee of the Facility. The Facility shall not be liable for the payment of any wage, salary or compensation or any kind for the services provided by the Students. Further, no Student will be covered by the Facility's workers' compensation, social security, unemployment compensation programs, or any other benefits except those expressly provided for in this Agreement.
- c) Students and faculty will exercise confidentiality with regard to all patient/staff information gained during the experience.
- d) Each party accepts Students without regard for race, sex, creed, national origin, marital status, or age.
- e) The terms and conditions of this Agreement may be amended by written instrument executed by both parties.
- f) This Agreement is nonexclusive. The Facility and the University reserve the right to enter into similar agreements with other institutions.
- g) This Agreement shall be effective for a period of one (1) year beginning on the date of the last signature, and shall be extended automatically for successive one (1) year periods thereafter unless terminated by either party by written notice to the other at least thirty (30) calendar days prior to the end of any such one (1) year period, in which event, this Agreement shall terminate at the end of such one (1) year period unless a later date is specified in such notice.
- h) This Agreement is not a third-party beneficiary contract and confers no rights on any Student or employee of either party.
- i) This Agreement shall be governed by Ohio law.
- j) This Agreement shall supersede any and all prior agreements between the parties regarding the subject matter hereof.

- k) Any notice required hereunder shall be sent by certified or registered mail, return receipt requested, and shall be deemed given upon deposit thereof in the U.S. mail (postage prepaid) bearing the following address:

To the Facility:

Wadsworth City Schools
625 Broad Street
Wadsworth, Ohio 44281

To the School:

Office of the Dean
College of Health and Human
Sciences
The University of Akron
Akron, OH 44325-3700

- l) The provisions of this Agreement are severable. If any provision of this Agreement is declared void or invalid by any court of competent jurisdiction, all other provisions of this Agreement shall remain binding.
- m) During the term of this Agreement, the parties shall take such actions and revise this Agreement as necessary or advisable to comply fully with all laws, rules and regulations applicable to the performance and discharge of such services, including without limitation the Health Insurance Portability and Accountability Act of 1996 (Public Law 104-191: "HIPAA") and the rules and regulations promulgated thereunder, as well as guidance issued by the United States Department of Health and Human Services (the "HIPAA Regulations").
- n) Neither party shall use the name of the other in any promotional or advertising material unless review or approval of the intended use is obtained from the party whose name is to be used.
- o) Nothing in this Agreement shall be construed to permit the assignment by either party of any rights or obligations hereunder, and such assignment is prohibited unless evidenced by the written consent of each of the parties. In addition, this Agreement contains all of the terms and conditions between the parties and may be amended only in writing signed by each of the parties.

The individuals executing this Agreement represent that they have the authority to bind their respective party.

THE UNIVERSITY OF AKRON

FACILITY

RECOMMENDED

By: _____
Marlene Huff, Ph.D.
Associate Dean
College of Health and Human Sciences

Date: _____

By: _____

Name: _____

Title: _____

Date: _____

APPROVED

By: _____
Gwyneth Price, Ph.D.
Senior Vice President and Provost
Office of Academic Affairs

Date: _____

REVIEWED AND APPROVED FOR
LEGAL FORM AND SUFFICIENCY:

By: _____
Jared Deeds
Assistant General Counsel and Records
Compliance Officer
Office of General Counsel

Date: _____

Nightfall Entertainment, LLC Business Agreement

Effective Date 2, 6, 26

Performance Date 2/28/26

Nightfall Entertainment, LLC & Client Wadsworth City Schools and WHS Choir

Address 625 Broad St.

City Wadsworth State OH Zip Code 44281

Phone (330) 335-1900 or (ext. 21802)

Email (optional) kdavis@wadsworthschools.org

Location Wadsworth HS - Main Gym

Address 625 Broad St.

City Wadsworth State OH Zip 44281

Site Telephone _____

Performance Hours <Start Time> 7:30 pm <End Time> 10:00 pm

The total amount for DJ service is \$ \$12450.00

A \$100.00 deposit is due at the signing of this contract to hereby bind the terms of this contract.
Any deposit that is received is NON-REFUNDABLE.

The balance of \$ N/A will be due on ____ / ____ / ____, prior to the engagement.

Both parties entering into this Agreement shall be permanently bound to fulfill the obligations unless one of the following conditions applies:

1. Both parties mutually agree to rescind this Agreement and all its responsibilities.
2. The above-described event is completely cancelled and a minimum of 45 days notice is given (original deposit is non-refundable but any additional payment may be refunded.)

If the above mentioned DJ is unable to provide DJ services due to complications beyond their control, a suitable replacement will be provided at no more than the original quoted price that is mutually hereby agreed upon.

Any and all information or details shall be communicated before 5 DAYS prior to the event.

The DJ shall not be liable for any incidental or unforeseen damages and in no case shall any damages exceed the total amount of this contract.

Client Signature _____ Date ____ / ____ / ____

DJ Signature _____ Date ____ / ____ / ____

WINTER DANCE

Nightfall Entertainment ,LLC



BILL TO:

Kalyn Davis

kdavis@wadsworthschools.org

Invoice Number: 20526

Invoice Date: February 5, 2026

Payment Due: February 28, 2026

Amount Due (USD): \$2,450.00

Items	Quantity	Price	Amount
Photobooth	1	\$700.00	\$700.00
Lighting	1	\$800.00	\$800.00
DJ	1	\$350.00	\$350.00
Arena Sound	1	\$600.00	\$600.00
Total:			\$2,450.00
Amount Due (USD):			\$2,450.00

Start Date: 01/01/2025

End Date: 12/31/2025

WADSWORTH CITY SCHOOL DISTRICT

Financial Detail Report (July 1st Cash Balances)

	Date	Check #	Receipt #	PO #	Item Description	Full Account Code	Beginning Period Balance	Received Amount	Expended Amount	Remaining Encumbrance
Cash Account: 018-974A										
Description CENTRAL OFFICE ADMINISTRATORS FUND CENTRAL OFFICE ADMINISTRATORS FUND \$7,699.44										
Initial Cash: 7,699.44										
End Balance: 7,935.32										
Encumbrance: 422.35										
Remaining Balance: 7,512.97										
	1/14/2025	905763		251617	WALMART (9672) DESSERT & DRINK	018-2490-890-974A-000000-000-00-000	\$ 7,915.32		\$ 25.68	
	1/15/2025	110540		250232	POINTS	018-2490-890-974A-000000-000-00-000	7,915.32		(10.00)	
	1/15/2025	110540		250232	POINTS	018-2490-890-974A-000000-000-00-000			(10.00)	
	1/23/2025			252053	DINNER FOR BOE MEETING (JERSEY MIKE'S)	018-2490-890-974A-000000-000-00-000				0.00
	2/3/2025		51440		MAINTENANCE SCRAP - S A RECYCLING	018-1820-974A-000000-000		41.00		
	2/3/2025		51440		MAINTENANCE SCRAP - S A RECYCLING	018-1820-974A-000000-000		54.91		
	2/13/2025	110920		250232	POINTS	018-2490-890-974A-000000-000-00-000			(20.00)	
	2/13/2025	110920		250232	POINTS	018-2490-890-974A-000000-000-00-000			(10.00)	
	2/13/2025	110920		250232	POINTS	018-2490-890-974A-000000-000-00-000			(20.00)	
	2/18/2025	905788		250271	JOYCE WALKER JANUARY 2025 CARD FRAUDULENT CHARGES TO BE REFUNDED	018-2490-890-974A-000000-000-00-000			1,832.54	
	2/18/2025	905788		252053	DINNER FOR BOE MEETING (JERSEY MIKE'S)	018-2490-890-974A-000000-000-00-000			97.90	
	2/21/2025			250271	JOYCE WALKER JANUARY 2025 CARD FRAUDULENT CHARGES TO BE REFUNDED	018-2490-890-974A-000000-000-00-000				0.00
	3/1/2025			250271	W DEMASCIO FEBRUARY 2025 CARD FRAUDULENT CHARGES TO BE REFUNDED	018-2490-890-974A-000000-000-00-000				0.00
	3/4/2025		51535		MAINTENANCE SCRAP - SA RECYCLING	018-1820-974A-000000-000		64.54		
	3/4/2025		51535		MAINTENANCE SCRAP - SA RECYCLING	018-1820-974A-000000-000		21.88		
	3/4/2025		51535		MAINTENANCE SCRAP - SA RECYCLING	018-1820-974A-000000-000		64.53		
	3/10/2025		51552		MAINTENANCE SCRAP - SA RECYCLING	018-1820-974A-000000-000		33.91		
	3/11/2025	905808		250271	W DEMASCIO FEBRUARY 2025 CARD FRAUDULENT	018-2490-890-974A-000000-000-00-000			56.00	

Start Date: 01/01/2025

End Date: 12/31/2025

WADSWORTH CITY SCHOOL DISTRICT

Financial Detail Report (July 1st Cash Balances)

	Date	Check #	Receipt #	PO #	Item Description	Full Account Code	Beginning Period Balance	Received Amount	Expended Amount	Remaining Encumbrance
					CHARGES TO BE REFUNDED					
	3/11/2025	905808		250271	JOYCE WALKER JANUARY 2025 CARD FRAUDULENT CHARGES TO BE REFUNDED	018-2490-890-974A-000000-000-00-000	\$ 7,915.32		\$ (1,832.54)	
	3/13/2025	111268		250232	POINTS	018-2490-890-974A-000000-000-00-000	7,915.32		(20.00)	
	3/13/2025	111268		250232	POINTS	018-2490-890-974A-000000-000-00-000			(10.00)	
	4/1/2025			252964	CREDITS	018-2490-890-974A-000000-000-00-000				0.00
	4/10/2025	905833		250271	W DEMASCIO FEBRUARY 2025 CARD FRAUDULENT CHARGES TO BE REFUNDED	018-2490-890-974A-000000-000-00-000			(52.50)	
	4/17/2025	111683		250232	POINTS	018-2490-890-974A-000000-000-00-000			(20.00)	
	4/29/2025			252872	FLOWER/REMEMBRANCE M. FORTNER FUNERAL	018-2490-890-974A-000000-000-00-000				0.00
	4/29/2025	905845		252964	CREDITS	018-2490-890-974A-000000-000-00-000			(40.00)	
	5/21/2025	112123		250232	POINTS	018-2490-890-974A-000000-000-00-000			(10.00)	
	5/21/2025	112123		250232	POINTS	018-2490-890-974A-000000-000-00-000			(20.00)	
	6/11/2025	112389		252872	FLOWER/REMEMBRANCE M. FORTNER FUNERAL	018-2490-890-974A-000000-000-00-000			160.00	
	6/11/2025	112394		250232	POINTS	018-2490-890-974A-000000-000-00-000			(10.00)	
	6/11/2025	112394		250232	POINTS	018-2490-890-974A-000000-000-00-000			(10.00)	
	7/1/2025			260327	POINTS	018-2490-890-974A-000000-000-00-000				161.00
	9/18/2025	113370		260327	POINTS	018-2490-890-974A-000000-000-00-000			(40.00)	
	10/7/2025		52249		MAINTENANCE SCRAP - SA RECYCLING	018-1820-974A-000000-000		40.52		
	10/7/2025		52249		MAINTENANCE SCRAP - SA RECYCLING	018-1820-974A-000000-000		35.36		
	10/17/2025	113765		260327	POINTS	018-2490-890-974A-000000-000-00-000			(10.00)	
	10/17/2025	113765		260327	POINTS	018-2490-890-974A-000000-000-00-000			(10.00)	
	10/17/2025	113765		260327	POINTS	018-2490-890-974A-000000-000-00-000			(10.00)	
	11/20/2025	114189		260327	POINTS	018-2490-890-974A-000000-000-00-000			(10.00)	
	11/20/2025	114189		260327	POINTS	018-2490-890-974A-000000-000-00-000			(10.00)	

WADSWORTH CITY SCHOOL DISTRICT

Financial Detail Report (July 1st Cash Balances)

	Date	Check #	Receipt #	PO #	Item Description	Full Account Code	Beginning Period Balance	Received Amount	Expended Amount	Remaining Encumbranc e
	11/20/2025	114189		260327	POINTS	00-000 018-2490-890-974A-0000000-000-00-000	\$ 7,915.32		\$ (10.00)	
	12/9/2025			261807	GIANT EAGLE	018-2490-890-974A-0000000-000-00-000	7,915.32			126.35
	12/9/2025			261807	CHICKEN/JOJOS	018-2490-890-974A-0000000-000-00-000				135.00
	12/15/2025	114417		260327	POINTS	018-2490-890-974A-0000000-000-00-000			(30.00)	
	12/15/2025	114417		260327	POINTS	018-2490-890-974A-0000000-000-00-000			(10.00)	
								\$ 356.65	\$ (62.92)	\$ 422.35
								\$ 356.65	\$ (62.92)	\$ 422.35
								\$ 356.65	\$ (62.92)	\$ 422.35
								\$ 356.65	\$ (62.92)	\$ 422.35
								\$ 356.65	\$ (62.92)	\$ 422.35
Cash Account 018-974A CENTRAL OFFICE ADMINISTRATORS FUND \$7,935.32								\$ 356.65	\$ (62.92)	\$ 422.35
Grand Total								\$ 356.65	\$ (62.92)	\$ 422.35



WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
DEC-25



General Fund
Budget to Actual Report

	FY 2026	FY 2026			
	Budget	Actual to Date	Variance	Variance %	Target %
Beginning Cash Balance	\$ 16,883,057	\$ 16,883,057			
Total Revenue	\$ 63,669,245	\$ 32,514,050	\$ (31,155,195)	51.1%	50.0%
Expenditures:					
Salaries and Wages	\$ 38,701,459	\$ 18,950,402	\$ (19,751,057)	49.0%	50.0%
Employee Fringe Benefits	\$ 16,135,734	\$ 9,046,953	\$ (7,088,781)	56.1%	50.0%
Purchased Services	\$ 8,358,213	\$ 3,599,793	\$ (4,758,420)	43.1%	50.0%
Supplies and Materials	\$ 2,828,073	\$ 1,264,697	\$ (1,563,376)	44.7%	50.0%
Capital Outlay	\$ 572,415	\$ 255,712	\$ (316,703)	44.7%	50.0%
HB 264 Payments	\$ -	\$ -	\$ -		
Other	\$ 795,585	\$ 406,461	\$ (389,124)	51.1%	50.0%
Transfers/ Advances out	\$ 345,051	\$ 105,051	\$ (240,000)	30.4%	50.0%
Total Expenditures	\$ 67,736,530	\$ 33,629,069	\$ (34,107,461)	49.6%	50.0%
Revenue over (under) Expenditures	\$ (4,067,285)	\$ (1,115,019)			
Ending Cash Balance	\$ 12,815,772	\$ 15,768,039			
Encumbrances		\$ 4,982,522			57.00%
Available Unencumbered Balance		\$ 10,785,517			

Financial Summary - All Funds

Cash Flow Summary:

Total Revenue Current Month All Funds	\$ 218,436.65
Total Expenditures Current Month All Funds	\$ 13,009,226.74
Total Month End Cash Balance	\$ 37,848,965.87

Appropriation Summary:

Total Appropriations Current Year All Funds	\$ 88,853,132.84
Prior Fiscal Year Carryover Encumbrances	\$ 17,304,491.68
Total Available All Funds	\$ 106,157,624.52
Fiscal Year To Date Expenses All Funds	\$ 57,989,714.34
Fiscal Year To Date % expended All Funds	54.6%

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	001									
	001-0000	GENERAL FUND:	\$ 16,832,952.08	\$ 1,860,370.37	\$ 32,467,338.24	\$ 5,757,421.61	\$ 33,620,454.38	\$ 15,679,835.94	\$ 4,974,521.38	\$ 10,705,314.56
	001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-9001	GENERAL FUND: ADVERTISING / FACILITIES	69,574.17	2,385.00	42,171.54	0.00	8,615.00	103,130.71	8,000.18	95,130.53
	001-9002	GENERAL FUND: FOOD SERV. DONATIONS	(19,468.80)	1,171.99	4,540.68	0.00	0.00	(14,928.12)	0.00	(14,928.12)
	001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ \$ 1,863,927.36		\$ \$ 5,757,421.61		\$ \$ 4,982,521.56			\$
			16,883,057.45		32,514,050.46		33,629,069.38	15,768,038.53		10,785,516.97
Fund:	002									
	002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9000	BOND RETIREMENT (1997)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9300	BOND RETIRE LIBRARY 2001	114,069.79	0.00	0.00	0.00	0.00	114,069.79	0.00	114,069.79
	002-9400	BOND RETIREMENT: 2008 (\$65,650,000)	4,539,291.30	0.00	1,843,917.50	3,478,030.88	3,503,072.87	2,880,135.93	575.00	2,879,560.93
	002-9500	BOND RETIREMENT: 2021 (\$41,000,000)	3,623,121.94	0.00	1,096,384.21	1,325,950.00	1,340,839.92	3,378,666.23	5,150.00	3,373,516.23
	002-9600	BOND RETIREMENT: 2021 (\$8,000,000) COP's	216,500.01	0.00	0.00	216,500.00	216,500.00	0.01	0.00	0.01
			\$ 8,492,983.04	\$ 0.00	\$ 2,940,301.71	\$ 5,020,480.88	\$ 5,060,412.79	\$ 6,372,871.96	\$ 5,725.00	\$ 6,367,146.96
Fund:	003									
	003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	299,700.55	0.00	0.00	299,700.55	0.00	299,700.55
	003-900C	COMMUNITY CENTER ENTERPRISE FUND	302,074.37	0.00	0.00	0.00	146,163.00	155,911.37	11,500.00	144,411.37
	003-900S	SUMMA HOSPITAL ENTERPRISE FUND	5,406.17	0.00	0.00	660.00	3,362.76	2,043.41	3,687.88	(1,644.47)
			\$ 307,480.54	\$ 0.00	\$ 299,700.55	\$ 660.00	\$ 149,525.76	\$ 457,655.33	\$ 15,187.88	\$ 442,467.45
Fund:	004									
	004-0000	CONSTRUCTION FUND: OFCC - LFI	478,967.16	0.00	0.00	0.00	2,581,523.89	(2,102,556.73)	0.00	(2,102,556.73)
	004-900C	CONSTRUCTION FUND: CITY OF WADS COMM CENTER	(1,697,797.73)	0.00	0.00	0.00	0.00	(1,697,797.73)	0.00	(1,697,797.73)
	004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	15,621,088.53	103.24	394,311.29	631,749.99	10,751,041.75	5,264,358.07	2,473,448.31	2,790,909.76
	004-901I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL COP's	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 14,402,257.96	\$ 103.24	\$ 394,311.29	\$ 631,749.99	\$ 1,464,003.61	\$ 2,473,448.31		\$ (1,009,444.70)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		006								
	006-0000	FOOD SERVICE	\$ 154,729.43	\$ 73,230.95	\$ 350,957.15	\$ 46,839.65	\$ 434,830.64	\$ 70,855.94	\$ 445,434.77	\$ (374,578.83)
	006-9001	FOOD SERVICE FEDERAL AWARD	2,289,039.95	65,738.54	254,969.94	70,967.39	359,299.79	2,184,710.10	0.00	2,184,710.10
	006-9002	FOOD SERVICE SUPPLY CHAIN ASSISTANCE FEDERAL AWARD	112,590.99	0.00	0.00	0.00	0.00	112,590.99	0.00	112,590.99
			\$ 2,556,360.37	\$ 138,969.49	\$ 605,927.09	\$ 117,807.04	\$ 794,130.43	\$ 2,368,157.03	\$ 445,434.77	\$ 1,922,722.26
Fund:		007								
	007-0000	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-900S	SAFETY TOWN FUND	6,341.65	0.00	800.00	0.00	7,461.85	(320.20)	661.99	(982.19)
	007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 6,341.65	\$ 0.00	\$ 800.00	\$ 0.00	\$ 7,461.85	\$ (320.20)	\$ 661.99	\$ (982.19)
Fund:		009								
	009-0000	UNIFORM SCHOOL SUPPLIES FUND	43,962.66	865.00	60,193.00	474.01	10,745.39	93,410.27	57,563.61	35,846.66
			\$ 43,962.66	\$ 865.00	\$ 60,193.00	\$ 474.01	\$ 10,745.39	\$ 93,410.27	\$ 57,563.61	\$ 35,846.66
Fund:		010								
	010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	010-900L	OSFC: LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
	010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
	010-900S	OSFC: STATE SHARE	(328,674.77)	0.00	0.00	0.00	0.00	(328,674.77)	0.00	(328,674.77)
			\$ 5,353,080.48	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,353,080.48	\$ 0.00	\$ 5,353,080.48
Fund:		011								
	011-0000	C.T. CUSTOMER SERVICE SENIOR HOUSE	(90,962.51)	0.00	383,146.33	5,352.15	197,432.21	94,751.61	210,254.81	(115,503.20)
	011-9001	C.T. CUSTOMER SERVICE AUTOMOTIVES	3,211.21	675.47	2,402.37	1,822.15	2,927.40	2,686.18	10,436.80	(7,750.62)
	011-9002	C.T. CUSTOMER SERVICE JUNIOR CARPENTRY	(9,612.38)	0.00	4,905.00	66.64	8,367.47	(13,074.85)	31,632.53	(44,707.38)
	011-9003	C.T. CUSTOMER SERVICE CARPENTRY SPECIAL PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ (97,363.68)	\$ 675.47	\$ 390,453.70	\$ 7,240.94	\$ 208,727.08	\$ 84,362.94	\$ 252,324.14	\$ (167,961.20)
Fund:		012								
	012-0000	ADULT / COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		013								
	013-0000	RECREATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	013-900C	COMMUNITY CENTER / WHS OPERATING FUND	32,256.91	0.00	0.00	7,668.49	16,746.74	15,510.17	46,049.66	(30,539.49)
			\$ 32,256.91	\$ 0.00	\$ 0.00	\$ 7,668.49	\$ 16,746.74	\$ 15,510.17	\$ 46,049.66	\$ (30,539.49)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		014								
	014-0000	FOUR CITIES CAREER TECH COMPACT FUND	\$ 111,472.93	\$ 0.00	\$ 0.00	\$ 32,882.15	\$ 160,572.54	\$ (49,099.61)	\$ 30,990.73	\$ (80,090.34)
	014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 111,472.93	\$ 0.00	\$ 0.00	\$ 32,882.15	\$ 160,572.54	\$ (49,099.61)	\$ 30,990.73	\$ (80,090.34)
Fund:		017								
	017-0000	LIBRARY CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		018								
	018-0000	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-973C	FOUR CITIES CTA COMPACT DIRECTOR FUND	2.31	0.00	0.00	0.00	0.00	2.31	0.00	2.31
	018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	7,699.44	0.00	75.88	(40.00)	(140.00)	7,915.32	317.00	7,598.32
	018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
	018-974C	WIS PRINCIPAL FUND	8,205.66	0.00	5,521.73	3,054.74	3,859.27	9,868.12	1,468.80	8,399.32
	018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-974T	TRANSPORTATION FUND	357.14	0.00	86.78	0.00	133.96	309.96	566.04	(256.08)
	018-975F	FRANKLIN SCHOOL PRINCIPAL FUND	10,601.76	887.11	6,047.36	921.97	3,136.92	13,512.20	7,683.85	5,828.35
	018-976I	ISHAM SCHOOL PRINCIPAL FUND	4,990.41	448.33	2,162.40	763.43	5,206.06	1,946.75	10,362.64	(8,415.89)
	018-977L	LINCOLN SCHOOL PRINCIPAL FUND	7,726.63	704.39	12,221.89	1,510.70	9,221.21	10,727.31	4,950.26	5,777.05
	018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
	018-978O	OVERLOOK SCHOOL PRINCIPAL FUND	12,377.07	100.00	4,247.30	754.00	5,399.41	11,224.96	4,516.72	6,708.24
	018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-979V	VALLEY VIEW PRINCIPAL FUND	5,843.99	3,118.93	6,246.95	1,484.00	4,726.46	7,364.48	3,216.36	4,148.12
	018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,267.30	0.00	0.00	150.00	235.00	1,032.30	125.00	907.30
	018-980M	MIDDLE SCHOOL PRINCIPAL FUND	16,179.42	465.00	6,523.31	3,489.09	5,813.78	16,888.95	6,761.49	10,127.46
	018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,713.02	0.00	1,010.00	0.00	0.00	2,723.02	0.00	2,723.02
	018-981H	HIGH SCHOOL PRINCIPAL FUND	13,143.98	188.00	15,152.00	4,183.41	8,749.32	19,546.66	4,920.95	14,625.71
	018-982G	GRIZZLY ACADEMY PRINCIPAL FUND	3,738.71	0.00	6,101.02	569.82	1,932.72	7,907.01	1,056.92	6,850.09
			\$ 100,206.79	\$ 5,911.76	\$ 65,396.62	\$ 16,841.16	\$ 48,274.11	\$ 117,329.30	\$ 45,946.03	\$ 71,383.27
Fund:		019								
	019-0000	MHJ GRANT: S KURT MATH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		WHS								
019-9001		VALLEY VIEW: PLAYGROUND 2025 STATE GRANT	\$ (28,695.91)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 365,247.76	\$ (393,943.67)	\$ 25.00	\$ (393,968.67)
019-9002		LINCOLN: HOME DEPOT OUTDOOR SCIENCE LAB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9006		MEDINA CTY SHARE CLUSTER (S. KOPACKO)	28,525.55	0.00	0.00	1,162.21	5,316.95	23,208.60	3,069.80	20,138.80
019-9007		MEDINA CTY CRISIS RESPONSE TEAM (S. KOPACKO)	9,751.03	0.00	4,940.00	0.00	3,627.85	11,063.18	321.58	10,741.60
019-9008		ADAM H BOARD: PREVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9010		BE KIND WADSWORTH (S KOPACKO)	3,523.38	0.00	133.01	40.00	100.00	3,556.39	0.00	3,556.39
019-9012		LUKE MANUF FOUNDATION GRANT: FRESHMAN ACADEMY (2023)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9013		LUKE MANUF FOUNDATION GRANT: MS RYAN GROWING SYSTEM SUPPLIES (K NICOLE)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9016		LUKE MANUF FOUNDATION GRANT: HS HYDOPONIC LAB SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9017		LUKE MANUF FOUNDATION GRANT: PHYSICS (MACDOWELL)	153.41	0.00	0.00	0.00	0.00	153.41	0.00	153.41
019-9018		TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9019		TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-901G		WGCF: MINDFUL MUSIC CLOONON 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9020		GPD FOUNDATION: FRANKLIN SENSORY GARDEN	2,137.83	0.00	0.00	0.00	1,499.96	637.87	0.00	637.87
019-9024		TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-902G		WGCF: WORKBENCH/TOOLKIT CROOKES 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-903G		WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-904G		WGCF: SUMMER READING SCHMELTZER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-905G		WGCF: FLEX SEATNG LINN 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-906G		WGCF: 3M GRANT STEM CLUB FRANKLIN	5,774.09	0.00	0.00	0.00	0.00	5,774.09	0.00	5,774.09
019-907G		WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
019-908G		WGCF: SENSORY ROOM WILSON 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9090		DOLLAR GENERAL SUMMER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9091	READING GRANT 2019 VALLEY VIEW PLAYGROUND GRANT	\$ 14,870.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 14,870.00	\$ 0.00	\$ 14,870.00
	019-9092	OHIO SPACE CONSORTIUM GRANT (S. BENDER)	0.00	0.00	1,000.00	30.99	89.49	910.51	745.41	165.10
	019-9093	MARSH FOUNDATION: WMS BAND MUSIC REPAIR GRANT (2026)	0.00	1,250.00	1,250.00	0.00	0.00	1,250.00	0.00	1,250.00
	019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-909G	WGCF: STEAM VVIEW LIBRARY OWENS 2020	134.57	0.00	0.00	0.00	0.00	134.57	0.00	134.57
	019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9106	LUKE ENG GRANT: MAKERS SPACE VVIEW	3,121.81	0.00	0.00	0.00	0.00	3,121.81	0.00	3,121.81
	019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9109	STEM CLB GRATN ALCOLA FY2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	1,625.84	0.00	0.00	0.00	0.00	1,625.84	0.00	1,625.84
	019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-913G	WGCF: WMS COURTYARD P JURY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-915G	WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-916G	WGCF: V.V. SENSORY ROOM H DUERR	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-917G	WGCF: OVERLOOK READING A ZWISLER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-918G	WGCF: CIS P.E. M MINICK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-918M	MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-919G	WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-919M	MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9202	SPECIAL ED DONATIONS GRANT	55.90	0.00	0.00	0.00	0.00	55.90	0.00	55.90
	019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9204	MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9205	V.V. OSLN STEM Classroom Grant (FY 2022)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-920G	WGCF: ISHAM 100 YR MURAL S. LUCAS	355.74	0.00	0.00	0.00	0.00	355.74	0.00	355.74
	019-921G	WGCF:OVERLOOK BRAINBALL B. NOLIN	57.51	0.00	0.00	0.00	0.00	57.51	0.00	57.51
	019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9226	CPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-922G	WGCF: CIS STUDENT INVESTIGATORS S. LUCHKA	13.16	0.00	0.00	0.00	0.00	13.16	0.00	13.16
	019-923G	WGCF: WHS BRUIN PHOTO STUDIO E HEFFINGER	455.90	0.00	0.00	0.00	0.00	455.90	0.00	455.90
	019-924G	WGCF: FRANKLIN SHARED BOOKROOM K. MARIAS	0.45	0.00	0.00	0.00	0.00	0.45	0.00	0.45
	019-925G	WGCF: WMS THINKING MATH B. LAWRENCE	779.83	0.00	0.00	0.00	207.74	572.09	0.00	572.09
	019-926G	WGCF: WHS CALMNIG CORNER SPACE C DiPAOLO	1,710.27	0.00	0.00	0.00	0.00	1,710.27	0.00	1,710.27
	019-927G	WGCF: VALLEY VIEW H DUERR SENSORY MAGIC ROOM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-928G	WGCF: WIS C. WOLF STEM ROOM	16.29	0.00	0.00	0.00	0.00	16.29	0.00	16.29
	019-9299	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-929G	WGCF: WHS K HAMSHER ALTERNATIVE LEARNING ENVIRONMENT	4,270.05	0.00	0.00	0.00	0.00	4,270.05	0.00	4,270.05

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9301	SENSORY ROOM GPD GRANT_ HALEY DUERR	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9302	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9303	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9304	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,498.00	0.00	0.00	0.00	0.00	5,498.00	0.00	5,498.00
	019-9307	HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	4,123.82	5,625.00
	019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9309	GENE HAAS: FOUNDATION GRANT APRIL 2022	2,242.70	0.00	16,000.00	0.00	3,813.00	14,429.70	8,389.50	6,040.20
	019-930G	WGCF: WHS L SMITH GRAPHIC & VERSE NOVELS	13.96	0.00	0.00	0.00	0.00	13.96	0.00	13.96
	019-931G	WGCF: WMS K WILSON HYDROPONIC GARDEN	205.14	0.00	0.00	0.00	0.00	205.14	0.00	205.14
	019-932G	WGCF: S SCHMELTZER KINDERGARTEN FINE MORTOR INITIATIVE	42.00	0.00	0.00	0.00	0.00	42.00	0.00	42.00
	019-933G	WGCF: FRANKLIN K LAIB KEVA PLANKS 2ND GRADE 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-934G	WGCF: FRANKLIN M SIMMONS STEM LAB REDESIGN 2023	143.44	0.00	0.00	0.00	0.00	143.44	0.00	143.44
	019-935G	WGCF: FRANKLIN K AUERBACH OUTDOOR LEARNING SPACE	32.12	0.00	0.00	0.00	0.00	32.12	0.00	32.12
	019-936G	WGCF:OVERLOOK B LAINO CLASSROOM CALMING SENSORY BINS	1.65	0.00	0.00	0.00	0.00	1.65	0.00	1.65
	019-937G	WGCF: LINCOLN J SHALALA 3D PRINTING 2023	0.10	0.00	0.00	0.00	0.00	0.10	0.00	0.10
	019-938G	WGCF: ISHAM V FUGATE LIBRARY REFRESH	15.05	0.00	0.00	0.00	0.00	15.05	0.00	15.05
	019-939G	WGCF: VALLEY VIEW J SORRENT CLAY RELIEF DISPLAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9403	SME PRIME: SCHOOL GRANT	26,964.21	0.00	0.00	3,130.00	6,804.00	20,160.21	200.00	19,960.21
	019-9404	SME EDUCATIONAL FOUNDATION: \$10,000 GRANT 2024 (SHIPLEY)	9,519.18	0.00	0.00	1,647.00	1,761.36	7,757.82	0.00	7,757.82
	019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9406	SME EDUCATIONAL FOUNDATION: \$5,000 GRANT	0.00	0.00	5,000.00	0.00	0.00	5,000.00	0.00	5,000.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		2025 (SHIPLEY)								
	019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9408	TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-940G	WGCF: WMS BUILDING READERS BOOK CLUB GOODRICH/HOFENER	62.03	0.00	0.00	0.00	0.00	62.03	0.00	62.03
	019-941G	WGCF: FRANKLIN EMPOWERING STEM LEARNING J. MARINI	325.98	0.00	0.00	0.00	0.00	325.98	0.00	325.98
	019-942G	WGCF: UNIVERSAL CALM DONW CORNER C. BRADY	441.50	0.00	0.00	0.00	0.00	441.50	0.00	441.50
	019-943G	WGCF: WMS HYDROPONIC GARDEN K WILSON	2,000.00	0.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
	019-944G	WGCF: WIS Zach Ockunzzi SCIENCE HARDWARE	998.23	0.00	0.00	0.00	816.99	181.24	35.99	145.25
	019-945G	WGCF: WMS J MANOS ROX - GIRLS GROUP	5,000.00	0.00	0.00	0.00	0.00	5,000.00	1,500.00	3,500.00
	019-946G	WGCF: S LUCAS DISTRICT WIDE ART MICHAEL ALBERT WORKSHOPS	5,000.00	0.00	0.00	0.00	6,665.10	(1,665.10)	0.00	(1,665.10)
	019-947G	WGCF: GRIZZLY ACADEMY CONLEY/SHIRVER ACTIVE LEARNING SPACERNING J. MARINI	45.37	0.00	0.00	0.00	0.00	45.37	12.00	33.37
	019-948G	WGCF: WHS B PERNOD WORLD BEYOND WADSWORTH BOOK CLUB	1,721.07	0.00	0.00	0.00	0.00	1,721.07	0.00	1,721.07
	019-949G	WGCF: ISHAM E. PETTIT MO BOOKS MO READERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9501	WMS PRINCIPALS GROUP: ROBERTS	2,384.72	0.00	0.00	205.37	205.37	2,179.35	144.63	2,034.72
	019-9502	SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9503	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9504	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9505	WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9506	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9507	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9508	TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9509	HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-950G	WGCF: LINCOLN A. REEVES STEM SPHERO BOLT ROBOTS	140.00	0.00	0.00	0.00	0.00	140.00	0.00	140.00
	019-951G	WGCF: OVERLOOK E DAW-POWERS INCLUSIVE	4,818.64	0.00	0.00	0.00	4,835.51	(16.87)	0.00	(16.87)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		PLAYGROUND EQUIP.								
	019-9601	OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9602	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9603	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9604	TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9605	TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9606	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-979V	VV MD UNIT DONATION (FY2025)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9801	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9803	TECH PREP: MARKETING - BARBERTON	9.99	0.00	0.00	0.00	0.00	9.99	0.00	9.99
	019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	6,078.37	0.00	0.00	0.00	0.00	6,078.37	0.00	6,078.37
	019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 132,592.84	\$ 1,250.00	\$ 28,323.01	\$ 6,215.57	\$ 400,991.08	\$ (240,075.23)	\$ 18,567.73	\$ (258,642.96)
Fund:	020									
	020-0000	BEAR CUB ACADEMY	20,240.38	21,065.75	133,360.95	26,369.83	140,638.42	12,962.91	17,438.54	(4,475.63)
			\$ 20,240.38	\$ 21,065.75	\$ 133,360.95	\$ 26,369.83	\$ 140,638.42	\$ 12,962.91	\$ 17,438.54	\$ (4,475.63)
Fund:	022									
	022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-900S	L & J FUND SWIM AND DIVE TEAM SUB ACCOUNT	200.00	0.00	100.00	0.00	0.00	300.00	45.00	255.00
	022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
	022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	12,999.72	10,000.00	10,000.00	2,588.74	6,260.86	16,738.86	2,063.35	14,675.51
	022-9091	L & J FUND: FIELD TRIPS	15,703.58	0.00	0.00	0.00	0.00	15,703.58	0.00	15,703.58
	022-9511	OHSAA TOURNAMENT: BASEBALL	700.00	0.00	0.00	0.00	0.00	700.00	0.00	700.00
	022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9513	OHSAA TOURNAMENT: BOYS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9516	OHSAA TOURNAMENT: FOOTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9528	OHSAA TOURNAMENT: WRESTLING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	2,842.06	0.00	0.00	0.00	0.00	2,842.06	0.00	2,842.06
	022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9534	OHSAA TOURNAMENT: SOFTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9535	DISTRICT CUSTODIAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9543	OHSAA TOURNAMEN: VOLLEYBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-974C	L&J FUND WIS FIELDTRIPS	2,728.43	0.00	0.00	0.00	0.00	2,728.43	0.00	2,728.43
	022-975F	L&J FUND FRANKLIN FIELDTRIPS	10,000.00	0.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
	022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-977L	L&J FUND LINCOLN FIELDTRIPS	1,218.24	0.00	0.00	0.00	0.00	1,218.24	0.00	1,218.24
	022-978O	L&J FUND OVERLOOK FIELDTRIPS	941.78	0.00	0.00	0.00	0.00	941.78	0.00	941.78

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	\$ 1,839.33	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,839.33	\$ 0.00	\$ 1,839.33
	022-980M	L&J FUND WMS FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-981H	L&J FUND WHS FINE ARTS FIELDTRIPS	0.00	10,000.00	10,000.00	0.00	0.00	10,000.00	0.00	10,000.00
			\$ 49,235.13	\$ 20,000.00	\$ 20,100.00	\$ 2,588.74	\$ 6,260.86	\$ 63,074.27	\$ 2,108.35	\$ 60,965.92
Fund:	024									
	024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	69,090.89	31,722.21	184,279.12	44,151.10	267,300.88	(13,930.87)	227,285.76	(241,216.63)
			\$ 69,090.89	\$ 31,722.21	\$ 184,279.12	\$ 44,151.10	\$ 267,300.88	\$ (13,930.87)	\$ 227,285.76	\$ (241,216.63)
Fund:	025									
	025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	029									
	029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	6.92	0.00	0.00	0.00	0.00	6.92	0.00	6.92
	029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	19,855.60	0.00	0.00	0.00	1,500.00	18,355.60	1,500.00	16,855.60
	029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.91	0.00	0.00	0.00	0.00	1.91	0.00	1.91
	029-9003	PERFORMING ARTS FOUNDATION FUND	318,923.22	0.00	0.00	0.00	42,728.25	276,194.97	711.00	275,483.97
	029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	(3,844.02)	0.00	0.00	0.00	0.00	(3,844.02)	0.00	(3,844.02)
	029-9006	MACKEY SCHOLARSHIP	17,181.47	0.00	0.00	0.00	0.00	17,181.47	0.00	17,181.47
	029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	10,322.87	0.00	0.00	131.38	1,084.28	9,238.59	1,652.27	7,586.32
	029-9008	DAVID SLADKY SCHOLARSHIP FUND	11.83	0.00	0.00	0.00	0.00	11.83	0.00	11.83
	029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	10,275.82	0.00	0.00	0.00	0.00	10,275.82	0.00	10,275.82
	029-9011	MARK D LANGE SCHOLARSHIP FUND	6,575.89	0.00	0.00	0.00	0.00	6,575.89	0.00	6,575.89
	029-9012	SCHOLARSHIPS WHS REVOLVING ACCOUNT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9013	JOE GAINS SCHOLARSHIP FUND	49.01	0.00	0.00	0.00	0.00	49.01	0.00	49.01
	029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 379,360.52	\$ 0.00	\$ 0.00	\$ 131.38	\$ 45,312.53	\$ 334,047.99	\$ 3,863.27	\$ 330,184.72
Fund:	034									
	034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,678,018.20	0.00	0.00	0.00	84,154.76	2,593,863.44	135,001.09	2,458,862.35

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 2,678,018.20	\$ 0.00	\$ 0.00	\$ 0.00	\$ 84,154.76	\$ 2,593,863.44	\$ 135,001.09	\$ 2,458,862.35
Fund:		071								
071-0000		SALES TAX: PERM. IMPROVEMENTS FUND	\$ 4,055,254.25	\$ 0.00	\$ 1,570,450.85	\$ 1,121,686.93	\$ 2,006,775.48	\$ 3,618,929.62	\$ 348,934.46	\$ 3,269,995.16
			\$ 4,055,254.25	\$ 0.00	\$ 1,570,450.85	\$ 1,121,686.93	\$ 2,006,775.48	\$ 3,618,929.62	\$ 348,934.46	\$ 3,269,995.16
Fund:		200								
200-900W		CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-901W		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-902H		GRIZZLY RPG CLUB (ROLL PLAYING GAME)	153.76	0.00	0.00	0.00	0.00	153.76	0.00	153.76
200-902W		CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903W		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904W		CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-905W		CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906W		CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-907H		WEB PROGRAMMING AND DESIGN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-907W		CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-908H		ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	0.00	70.99
200-908W		CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-909H		CADD STUDENT ACTIVITY ACCOUNT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-909W		CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910W		CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
200-911H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-911W		CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-912H		FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-912W		CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-913A		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913B		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913C		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913D		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913W		CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
200-914C		ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-914H		SADD WADSWORTH HIGH SCHOOL	0.00	0.00	0.00	(16.00)	(16.00)	16.00	225.00	(209.00)
200-914M		SADD - WADSWORTH MIDDLE SCHOOL	659.92	0.00	0.00	0.00	0.00	659.92	0.00	659.92

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	200-914W	CLASS OF 2014	\$ 122.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 122.04	\$ 0.00	\$ 122.04
	200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
	200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
	200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
	200-917H	WHS SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
	200-918H	ACADEMIC CHALLENGE	1,382.83	0.00	0.00	0.00	0.00	1,382.83	0.00	1,382.83
	200-918T	WHS: TRI M MUSIC HONOR SOCIETY	808.49	22.00	748.00	656.05	1,733.79	(177.30)	1,385.59	(1,562.89)
	200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
	200-919H	SPEECH AND DEBATE TEAM	(11,342.40)	748.00	1,982.00	562.60	12,464.85	(21,825.25)	8,605.65	(30,430.90)
	200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	0.00	3,195.57
	200-920H	N. H. S. NATIONAL HONOR SOCIETY	729.76	0.00	0.00	0.00	0.00	729.76	0.00	729.76
	200-920W	CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)
	200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
	200-921W	CLASS OF 2021	3,277.93	0.00	0.00	0.00	0.00	3,277.93	0.00	3,277.93
	200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
	200-922W	CLASS OF 2022	1,256.15	0.00	0.00	0.00	0.00	1,256.15	0.00	1,256.15
	200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,259.34	0.00	625.00	0.00	890.00	3,994.34	430.00	3,564.34
	200-923W	CLASS OF 2023	1,559.02	0.00	0.00	0.00	0.00	1,559.02	0.00	1,559.02
	200-924C	WIS STUDENT COUNCIL	4,766.54	656.00	925.50	331.43	1,167.62	4,524.42	358.56	4,165.86
	200-924H	STUDENT COUNCIL	8,339.96	0.00	9,620.00	699.46	16,717.65	1,242.31	6,748.51	(5,506.20)
	200-924I	ISHAM STUDENT COUNCIL	1,979.33	0.00	0.00	125.00	125.00	1,854.33	365.00	1,489.33
	200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	590.51	0.00	2,345.75	(20.98)	329.96	2,606.30	62.00	2,544.30
	200-924W	CLASS OF 2024	474.23	0.00	0.00	0.00	0.00	474.23	0.00	474.23
	200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925W	CLASS OF 2025	3,307.82	0.00	25.00	0.00	1,115.00	2,217.82	539.50	1,678.32
	200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	0.00	8,029.09
	200-926W	CLASS OF 2026	2,039.00	125.00	5,042.35	0.00	150.00	6,931.35	27,645.00	(20,713.65)
	200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-927W	CLASS OF 2027	286.00	0.00	0.00	0.00	0.00	286.00	14,400.00	(14,114.00)
	200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
	200-928W	CLASS OF 2028	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-929W	CLASS OF 2029	194.15	0.00	375.69	0.00	17.39	552.45	0.00	552.45
	200-930H	GRIZZLY GRIND COFFEE CLUB	2,454.69	174.00	916.00	138.46	283.63	3,087.06	1,366.37	1,720.69
	200-930W	CLASS OF 2030	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-931H	WHS MEDIA COMMUNICATIONS	294.99	0.00	0.00	0.00	0.00	294.99	0.00	294.99

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	200-932H	WHS SPECTRUM CLUB	\$ 42.03	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 42.03	\$ 0.00	\$ 42.03
	200-932S	inactive STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-935H	WHS GRIZZLY LEADER ACADEMY	1,118.03	109.94	794.27	0.00	463.00	1,449.30	563.85	885.45
	200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-945H	AUTOMOTIVES	1,448.13	498.00	866.16	1,113.00	1,113.00	1,201.29	187.00	1,014.29
	200-946H	CARPENTRY	1,312.32	0.00	550.00	0.00	302.00	1,560.32	348.00	1,212.32
	200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-952C	MIDDLE SCHOOL DRAMA	7,081.17	0.00	12,910.00	2,464.54	15,984.66	4,006.51	7,406.66	(3,400.15)
	200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-953P	MIDDLE SCHOOL POWER OF THE PEN	0.00	0.00	310.00	0.00	1,909.75	(1,599.75)	0.00	(1,599.75)
	200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 52,340.46	\$ 2,332.94	\$ 38,035.72	\$ 6,053.56	\$ 54,751.30	\$ 35,624.88	\$ 70,636.69	\$ (35,011.81)
Fund:	300									
	300-0000	WHS ATHLETICS	26,432.00	21,899.78	173,086.59	12,035.06	120,493.02	79,025.57	51,924.80	27,100.77
	300-900A	WHS ATHLETICS: BENEFIT GAMES / COMM SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900H	WHS BAND UNIFORM REPLACEMENT	68,965.72	0.00	0.00	0.00	0.00	68,965.72	0.00	68,965.72
	300-900R	WHS ATHLETICS-ROTARY	(47,734.09)	0.00	25,208.80	0.00	1,842.06	(24,367.35)	1,761.57	(26,128.92)
	300-901H	WHS CHOIR ROBE REPLACEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-902H	WHS JOURNALISM / BRUIN FUND	10,256.40	300.00	7,156.40	1,110.00	5,498.72	11,914.08	11,215.00	699.08
	300-910H	WHS DRAMA FUND	55,121.57	4,063.00	10,165.60	1,203.96	14,630.55	50,656.62	12,323.79	38,332.83
	300-911I	ISHAM FISHING CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42

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	300-912M	WMS E-SPORTS TEAM	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	300-917H	WHS MUSIC-INSTRUMENTAL	10,075.80	0.00	0.00	0.00	0.00	10,075.80	0.00	10,075.80
	300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	22,970.50	11,046.75	54,477.11	15,083.64	108,757.94	(31,310.33)	21,293.78	(52,604.11)
	300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	3,133.73	146.00	23,544.25	3,205.99	17,752.50	8,925.48	33,651.35	(24,725.87)
	300-918S	WHS SHOW CHOIR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-9500	ATHLETIC CAMPS: WEIGHT ROOM	107.27	0.00	0.00	0.00	0.00	107.27	0.00	107.27
	300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	529.13	0.00	127.10	0.00	0.00	656.23	0.00	656.23
	300-9511	ATHLETIC CAMPS: BASEBALL	10,541.66	0.00	0.00	5,934.99	6,395.41	4,146.25	2,257.98	1,888.27
	300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	6,283.22	0.00	0.00	3,427.59	4,053.36	2,229.86	600.00	1,629.86
	300-9513	ATHLETIC CAMPS: B SOCCER	227.02	0.00	0.00	0.00	0.00	227.02	0.00	227.02
	300-9516	ATHLETIC CAMPS: FOOTBALL	739.56	0.00	2,412.84	0.00	6,660.25	(3,507.85)	0.00	(3,507.85)
	300-9517	ATHLETIC CAMPS: BOYS LAX	5,783.69	0.00	390.00	0.00	1,228.00	4,945.69	0.00	4,945.69
	300-9523	ATHLETIC CAMPS: CROSS COUNTRY	2,662.79	0.00	181.88	0.00	2,278.30	566.37	156.88	409.49
	300-9527	ATHLETIC CAMPS: BOYS TRACK	(0.55)	0.00	1,800.00	820.00	820.00	979.45	0.00	979.45
	300-9528	ATHLETIC CAMPS: WRESTLING	(844.43)	0.00	0.00	0.00	0.00	(844.43)	0.00	(844.43)
	300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	11,210.88	94.72	844.72	250.00	4,673.36	7,382.24	3,619.78	3,762.46
	300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	2,104.77	0.00	0.00	0.00	0.00	2,104.77	0.00	2,104.77
	300-9535	ATHLETIC CAMPS: VOLLEYBALL	10,703.40	0.00	2,455.00	0.00	1,657.96	11,500.44	469.00	11,031.44
	300-9536	ATHLETIC CAMPS: GIRLS LAX	2,109.58	0.00	1,785.00	0.00	315.00	3,579.58	0.00	3,579.58
	300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	289.46	0.00	0.00	0.00	1,000.00	(710.54)	0.00	(710.54)
	300-9546	ATHLETIC CAMPS: GIRLS TENNIS	2,666.97	0.00	243.54	0.00	0.00	2,910.51	0.00	2,910.51
	300-9547	ATHLETIC GIRLS TRACK	3,376.06	0.00	0.00	820.00	913.55	2,462.51	2,398.84	63.67
	300-9551	ATHLETIC CAMPS: WHEELCHAIR BASKETBALL	113.04	0.00	0.00	0.00	0.00	113.04	0.00	113.04
	300-9552	ATHLETIC CAMPS: BOWLING	7,117.79	0.00	0.00	0.00	2,312.44	4,805.35	113.99	4,691.36
	300-9553	ATHLETIC CAMPS: WHS CHEER	13,228.03	0.00	5,540.33	0.00	4,101.50	14,666.86	11,193.15	3,473.71
	300-9555	ATHLETIC CAMPS: WMS CHEER	4,240.81	0.00	0.00	0.00	888.00	3,352.81	104.00	3,248.81
	300-9558	ATHLETIC CAMPS: SWIM TEAM	0.00	37.04	176.62	0.00	0.00	176.62	0.00	176.62
	300-980M	DISTRICT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-988H	WHS YEARBOOK / WHISPERER FUND	21,002.54	365.00	14,392.00	0.00	7,444.37	27,950.17	8,053.57	19,896.60

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			\$ 253,509.74	\$ 37,952.29	\$ 323,987.78	\$ 43,891.23	\$ 313,716.29	\$ 263,781.23	\$ 161,137.48	\$ 102,643.75
Fund:		401								
	401-9000	AUXILIARY SERVICES (SACRED HEART)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	401-9001	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9021	AUX SERVICES FY 2021: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9022	AUX SERVICES FY 2022: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9023	AUX SERVICES FY 2023: SACRED HEART	0.00	0.00	0.00	0.00	50.16	(50.16)	0.00	(50.16)
	401-9024	AUX SERVICES FY 2024: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9025	AUX SERVICES FY 2025: SACRED HEART	70,620.75	1,271.74	1,271.74	3.46	90,207.82	(18,315.33)	0.00	(18,315.33)
	401-9026	AUX SERVICES FY 2026: SACRED HEART	0.00	0.00	112,949.12	20,463.54	67,976.59	44,972.53	126,017.30	(81,044.77)
	401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 70,620.75	\$ 1,271.74	\$ 114,220.86	\$ 20,467.00	\$ 158,234.57	\$ 26,607.04	\$ 126,017.30	\$ (99,410.26)
Fund:		402								
	402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		409								
	409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

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Fund:	412									
	412-9092		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	416									
	416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	420									
	420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	422									
	422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	425									
	425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	432									
	432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	9,000.00	0.00	0.00	9,000.00	0.00	9,000.00
			\$ 0.00	\$ 0.00	\$ 9,000.00	\$ 0.00	\$ 0.00	\$ 9,000.00	\$ 0.00	\$ 9,000.00
Fund:	440									
	440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	447									
	447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	450									
	450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9005	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	451									
	451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9022	ONE NET FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9023	ONE NET FY 2023	0.80	0.00	0.00	0.00	0.00	0.80	0.00	0.80
	451-9024	ONE NET FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9025	ONE NET FY 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.80	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.80	\$ 0.00	\$ 0.80
Fund:	452									
	452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	455									

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	455-0000		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		459								
	459-9004	OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9752	OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9762	OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976O	OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-978O	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		460								
	460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9005	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		461								
	461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9004	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	461-9005	CAREER DEVELOPMENT (4-CITIES COMPACT)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	461-9105	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	467									
	467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	499									
	499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9007	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9017	OHIO CAREER COUNSELING GRANT: FY2017	18,219.40	0.00	0.00	7,273.00	7,273.00	10,946.40	2,627.00	8,319.40
	499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9022	OH SCHOOL SAFETY GRANT: FY22 \$24,184.63	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	499-921W	OHIO SCHOOL SAFETY TRAINNING GRANT: WADSWORTH CSD FY21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	499-922B	OHIO SCHOOL BUS PURCHASE PROGRAM FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-923A	OHIO ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY23 \$24,236.06	1,058.50	0.00	0.00	0.00	4,269.00	(3,210.50)	0.00	(3,210.50)
	499-923S	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$70,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-923W	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$163,659.19	80.51	0.00	0.00	0.00	292.37	(211.86)	0.00	(211.86)
	499-924A	OHIO ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY24	2,394.69	0.00	0.00	40.67	40.67	2,354.02	0.00	2,354.02
	499-924B	OHIO BUREAU WORKERS COMP: SCHOOL SAFETY & SECURITY GRANT \$40,000	0.00	0.00	40,000.00	0.00	0.00	40,000.00	0.00	40,000.00
	499-925A	OHIO ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY25/26	18,374.66	0.00	0.00	0.00	703.33	17,671.33	0.00	17,671.33
	499-925B	OHIO BUREAU WORKERS COMP: SCHOOL SAFETY GRANT CUSTODIAL EQUIPMENT \$40,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-926A	OHIO ATTORNEY GENERAL FY 26 SAFETY GRANT: BOLO sticks, bi directional antenna cameras	0.00	40,000.00	40,000.00	0.00	0.00	40,000.00	0.00	40,000.00
	499-926B	OHIO ATTORNEY GENERAL FY 26 SAFETY GRANT: \$18,316.26 BOLO sticks	0.00	18,316.26	18,316.26	0.00	0.00	18,316.26	0.00	18,316.26
	499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 40,127.76	\$ 58,316.26	\$ 98,316.26	\$ 7,313.67	\$ 12,578.37	\$ 125,865.65	\$ 2,627.00	\$ 123,238.65
Fund:	504									
	504-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	506									
	506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9013	RACE TO THE TOP:RESIDENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	506-9014	EDUCATOR REIMB. RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		507								
	507-0000	ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9021	ESSER (CARES ACT) GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9022	ESSER II GRANT ENDS 9/30/23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9023	ESSER III (ARP) GRANT ENDS 9/30/24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9024	ESSER III (ARP) GRANT ENDS 9/30/24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-902H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-923E	ESSER GRANT FY 23 carryover	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-923H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-923S	ESSER STATE ACTIVITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-924H	ARP HOMELESS TARGETED SUPPORT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-925H	ARP HOMELESS GRANT FY 24 \$2,900.24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		510								
	510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921C	MEDINA COUNTY CRF- SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		514								
	514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	514-9098		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	516									
	516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9021	IDEA-B FED GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9022	IDEA-B FED GRANT FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9023	IDEA-B FED GRANT FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9024	IDEA-B FED GRANT FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9025	IDEA-B FEDERAL GRANT FY 2025	51,403.68	0.00	(84,676.35)	(109,325.01)	113,614.91	(146,887.58)	0.00	(146,887.58)
	516-9026	IDEA-B FEDERAL GRANT FY 2026	0.00	0.00	0.00	150,485.95	408,614.76	(408,614.76)	0.00	(408,614.76)
	516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-923A	IDEA-B ARP FY 23 FED GRANT American Recovery Plan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 51,403.68	\$ 0.00	\$ (84,676.35)	\$ 41,160.94	\$ 522,229.67	\$ (555,502.34)	\$ 0.00	\$ (555,502.34)
Fund:	524									
	524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	524-9020	CARL PERKINS FY 2020	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	524-9021	CARL PERKINS FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9022	CARL PERKINS FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9023	CARL PERKINS FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9024	CARL PERKINS FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9025	CARL PERKINS FY 2025	8,445.82	0.00	24,277.26	0.00	32,723.08	0.00	0.00	0.00
	524-9026	CARL PERKINS FY 2026	0.00	0.00	0.00	18,096.00	79,568.66	(79,568.66)	0.00	(79,568.66)
	524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 8,445.82	\$ 0.00	\$ 24,277.26	\$ 18,096.00	\$ 112,291.74	\$ (79,568.66)	\$ 0.00	\$ (79,568.66)
Fund:	532									
	532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		533								
	533-9010	TITLE II D - TECHNOLOGY	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		572								
	572-0000	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9021	TITLE I: FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9022	TITLE I: FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9023	TITLE I: FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9024	TITLE I: FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9025	TITLE I: FY 2025	25,534.08	0.00	0.00	(19,810.18)	99,943.81	(74,409.73)	0.01	(74,409.74)
	572-9026	TITLE I: FY 2026	0.00	0.00	0.00	87,687.70	279,097.82	(279,097.82)	0.00	(279,097.82)
	572-902E	TITLE I: FY 2022 EXPANDING OPP FOR CHILD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 25,534.08	\$ 0.00	\$ 0.00	\$ 67,877.52	\$ 379,041.63	\$ (353,507.55)	\$ 0.01	\$ (353,507.56)
Fund:		573								
	573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9089	TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	573-9090	PGM TITLE V INNOVATIVE EDUC	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	573-9091	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9092	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9093	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9094	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9199	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9320	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		584								
	584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9023	TITLE IV-A STUDENT SUPPORT GRANT FY23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9024	TITLE IV-A STUDENT SUPPORT GRANT FY24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9025	TITLE IV-A STUDENT SUPPORT GRANT FY2025	25,000.00	0.00	0.00	2,977.50	6,987.22	18,012.78	0.00	18,012.78
	584-9026	TITLE IV-A STUDENT SUPPORT GRANT FY2026	0.00	0.00	0.00	17.00	5,717.00	(5,717.00)	495.00	(6,212.00)
	584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-922A	TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	584-924S	STRONGER CONNECTIONS GRANT ODE FY 24-26	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 25,000.00	\$ 0.00	\$ 0.00	\$ 2,994.50	\$ 12,704.22	\$ 12,295.78	\$ 495.00	\$ 11,800.78
Fund:		585								
	585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		587								
	587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9000	IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED))	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9019	EARLY CHILDHOOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9022	EARLY CHILDHOOD SPEC ED IDEA FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9023	EARLY CHILDHOOD SPEC ED IDEA FY 23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9024	EARLY CHILDHOOD SPEC ED IDEA FY 24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9025	EARLY CHILDHOOD SPEC ED IDEA FY 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9026	EARLY CHILDHOOD SPEC ED IDEA FY 2026	0.00	0.00	0.00	80.00	80.00	(80.00)	0.00	(80.00)
	587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-922A	EARLY CHILDHOOD SPEC ED IDEA_ARP GRANT: FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 80.00	\$ 80.00	\$ (80.00)	\$ 0.00	\$ (80.00)
Fund:		588								
	588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		589								
	589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		590								
590-0000		IMPROVING TEACHER QUALITY TITLE II-A	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
590-9002		CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9013		IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9014		IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9019		TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9020		TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9021		TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9022		TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9023		TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9024		TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9025		TITLE II-A SUPP. EFFECTIVE INSTRUCTION FY 2025	4,997.93	0.00	0.00	(1,172.62)	19,063.79	(14,065.86)	0.00	(14,065.86)
590-9026		TITLE II-A SUPP. EFFECTIVE INSTRUCTION FY 2026	0.00	0.00	0.00	8,095.12	35,357.04	(35,357.04)	897.53	(36,254.57)
			\$ 4,997.93	\$ 0.00	\$ 0.00	\$ 6,922.50	\$ 54,420.83	\$ (49,422.90)	\$ 897.53	\$ (50,320.43)
Fund:		599								
599-9015		HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9016		FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9019		IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9020		IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9021		IV-A STUDENT SUPPORT GRANT FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9022		IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9099		SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9102		OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9122		MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9123		MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9200		MISCELLANEOUS FED. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT
Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	599-923S	FUND OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$70,000	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Grand Total			\$ \$ 2,184,363.51	\$ \$ 2,184,363.51	\$ \$ 2,184,363.51	\$ \$ 2,184,363.51	\$ \$ 2,184,363.51	\$ \$ 2,184,363.51	\$ \$ 2,184,363.51	\$ \$ 2,184,363.51
			56,107,870.33	39,730,809.88	13,009,226.74	57,989,714.34	37,848,965.87			28,378,101.98



WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
JAN-26



General Fund
Budget to Actual Report

	FY 2026	FY 2026			
	Budget	Actual to Date	Variance	Variance %	Target %
Beginning Cash Balance	\$ 16,883,057	\$ 16,883,057			
Total Revenue	\$ 63,669,245	\$ 35,413,452	\$ (28,255,793)	55.6%	58.3%
Expenditures:					
Salaries and Wages	\$ 38,701,459	\$ 21,801,935	\$ (16,899,524)	56.3%	57.7%
Employee Fringe Benefits	\$ 16,135,734	\$ 10,278,683	\$ (5,857,051)	63.7%	58.3%
Purchased Services	\$ 8,358,213	\$ 4,055,655	\$ (4,302,558)	48.5%	58.3%
Supplies and Materials	\$ 2,828,073	\$ 1,371,396	\$ (1,456,677)	48.5%	58.3%
Capital Outlay	\$ 572,415	\$ 265,394	\$ (307,021)	46.4%	58.3%
HB 264 Payments	\$ -	\$ -	\$ -		
Other	\$ 795,585	\$ 414,246	\$ (381,339)	52.1%	58.3%
Transfers/ Advances out	\$ 345,051	\$ 105,051	\$ (240,000)	30.4%	58.3%
Total Expenditures	\$ 67,736,530	\$ 38,292,360	\$ (29,444,170)	56.5%	58.3%
Revenue over (under) Expenditures	\$ (4,067,285)	\$ (2,878,908)			
Ending Cash Balance	\$ 12,815,772	\$ 14,004,149			
Encumbrances		\$ 4,574,308			63.28%
Available Unencumbered Balance		\$ 9,429,841			

Financial Summary - All Funds

Cash Flow Summary:

Total Revenue Current Month All Funds	\$ 4,180,950.81
Total Expenditures Current Month All Funds	\$ 6,431,889.22
Total Month End Cash Balance	\$ 35,598,027.46

Appropriation Summary:

Total Appropriations Current Year All Funds	\$ 88,853,132.84
Prior Fiscal Year Carryover Encumbrances	\$ 17,304,491.68
Total Available All Funds	\$ 106,157,624.52
Fiscal Year To Date Expenses All Funds	\$ 64,421,603.56
Fiscal Year To Date % expended All Funds	60.7%

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		001								
	001-0000	GENERAL FUND:	\$ 16,832,952.08	\$ 2,899,390.49	\$ 35,366,728.73	\$ 4,660,206.05	\$ 38,280,660.43	\$ 13,919,020.38	\$ 4,570,738.09	\$ 9,348,282.29
	001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-9001	GENERAL FUND: ADVERTISING / FACILITIES	69,574.17	0.00	42,171.54	3,085.00	11,700.00	100,045.71	3,570.00	96,475.71
	001-9002	GENERAL FUND: FOOD SERV. DONATIONS	(19,468.80)	11.05	4,551.73	0.00	0.00	(14,917.07)	0.00	(14,917.07)
	001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 2,899,401.54	\$ 4,663,291.05	\$ 4,574,308.09	\$ 9,429,840.93				
			16,883,057.45	35,413,452.00	38,292,360.43	14,004,149.02				
Fund:		002								
	002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9000	BOND RETIREMENT (1997)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9300	BOND RETIRE LIBRARY 2001	114,069.79	0.00	0.00	0.00	0.00	114,069.79	0.00	114,069.79
	002-9400	BOND RETIREMENT: 2008 (\$65,650,000)	4,539,291.30	110,170.00	1,954,087.50	0.00	3,503,072.87	2,990,305.93	575.00	2,989,730.93
	002-9500	BOND RETIREMENT: 2021 (\$41,000,000)	3,623,121.94	143,520.00	1,239,904.21	0.00	1,340,839.92	3,522,186.23	5,150.00	3,517,036.23
	002-9600	BOND RETIREMENT: 2021 (\$8,000,000) COP's	216,500.01	0.00	0.00	0.00	216,500.00	0.01	0.00	0.01
			\$ 8,492,983.04	\$ 253,690.00	\$ 3,193,991.71	\$ 0.00	\$ 5,060,412.79	\$ 6,626,561.96	\$ 5,725.00	\$ 6,620,836.96
Fund:		003								
	003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	299,700.55	0.00	0.00	299,700.55	0.00	299,700.55
	003-900C	COMMUNITY CENTER ENTERPRISE FUND	302,074.37	0.00	0.00	0.00	146,163.00	155,911.37	5,000.00	150,911.37
	003-900S	SUMMA HOSPITAL ENTERPRISE FUND	5,406.17	0.00	0.00	2,944.76	6,307.52	(901.35)	1,683.00	(2,584.35)
			\$ 307,480.54	\$ 0.00	\$ 299,700.55	\$ 2,944.76	\$ 152,470.52	\$ 454,710.57	\$ 6,683.00	\$ 448,027.57
Fund:		004								
	004-0000	CONSTRUCTION FUND: OFCC - LFI	478,967.16	0.00	0.00	0.00	2,581,523.89	(2,102,556.73)	0.00	(2,102,556.73)
	004-900C	CONSTRUCTION FUND: CITY OF WADS COMM CENTER	(1,697,797.73)	0.00	0.00	0.00	0.00	(1,697,797.73)	0.00	(1,697,797.73)
	004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	15,621,088.53	53,682.78	447,994.07	1,381,736.87	12,132,778.62	3,936,303.98	1,119,064.97	2,817,239.01
	004-901I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL COP's	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 14,402,257.96	\$ 53,682.78	\$ 447,994.07	\$ 1,381,736.87	\$ 14,714,302.51	\$ 135,949.52	\$ 1,119,064.97	\$ (983,115.45)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	006									
	006-0000	FOOD SERVICE	\$ 154,729.43	\$ 53,215.99	\$ 404,173.14	\$ 67,790.62	\$ 502,621.26	\$ 56,281.31	\$ 386,929.37	\$ (330,648.06)
	006-9001	FOOD SERVICE FEDERAL AWARD	2,289,039.95	50,540.37	305,510.31	53,801.35	413,101.14	2,181,449.12	0.00	2,181,449.12
	006-9002	FOOD SERVICE SUPPLY CHAIN ASSISTANCE FEDERAL AWARD	112,590.99	0.00	0.00	0.00	0.00	112,590.99	0.00	112,590.99
			\$ 2,556,360.37	\$ 103,756.36	\$ 709,683.45	\$ 121,591.97	\$ 915,722.40	\$ 2,350,321.42	\$ 386,929.37	\$ 1,963,392.05
Fund:	007									
	007-0000	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-900S	SAFETY TOWN FUND	6,341.65	0.00	800.00	0.00	7,461.85	(320.20)	661.99	(982.19)
	007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 6,341.65	\$ 0.00	\$ 800.00	\$ 0.00	\$ 7,461.85	\$ (320.20)	\$ 661.99	\$ (982.19)
Fund:	009									
	009-0000	UNIFORM SCHOOL SUPPLIES FUND	43,962.66	975.00	61,168.00	1,711.69	12,457.08	92,673.58	57,299.32	35,374.26
			\$ 43,962.66	\$ 975.00	\$ 61,168.00	\$ 1,711.69	\$ 12,457.08	\$ 92,673.58	\$ 57,299.32	\$ 35,374.26
Fund:	010									
	010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	010-900L	OSFC: LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
	010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
	010-900S	OSFC: STATE SHARE	(328,674.77)	0.00	0.00	0.00	0.00	(328,674.77)	0.00	(328,674.77)
			\$ 5,353,080.48	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,353,080.48	\$ 0.00	\$ 5,353,080.48
Fund:	011									
	011-0000	C.T. CUSTOMER SERVICE SENIOR HOUSE	(90,962.51)	0.00	383,146.33	25,821.21	223,253.42	68,930.40	182,639.24	(113,708.84)
	011-9001	C.T. CUSTOMER SERVICE AUTOMOTIVES	3,211.21	147.41	2,549.78	336.85	3,264.25	2,496.74	10,000.05	(7,503.31)
	011-9002	C.T. CUSTOMER SERVICE JUNIOR CARPENTRY	(9,612.38)	0.00	4,905.00	0.00	8,367.47	(13,074.85)	31,632.53	(44,707.38)
	011-9003	C.T. CUSTOMER SERVICE CARPENTRY SPECIAL PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ (97,363.68)	\$ 147.41	\$ 390,601.11	\$ 26,158.06	\$ 234,885.14	\$ 58,352.29	\$ 224,271.82	\$ (165,919.53)
Fund:	012									
	012-0000	ADULT / COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	013									
	013-0000	RECREATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	013-900C	COMMUNITY CENTER / WHS OPERATING FUND	32,256.91	0.00	0.00	9,586.50	26,333.24	5,923.67	32,463.16	(26,539.49)
			\$ 32,256.91	\$ 0.00	\$ 0.00	\$ 9,586.50	\$ 26,333.24	\$ 5,923.67	\$ 32,463.16	\$ (26,539.49)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		014								
	014-0000	FOUR CITIES CAREER TECH COMPACT FUND	\$ 111,472.93	\$ 0.00	\$ 0.00	\$ 23,955.26	\$ 184,527.80	\$ (73,054.87)	\$ 16,370.34	\$ (89,425.21)
	014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 111,472.93	\$ 0.00	\$ 0.00	\$ 23,955.26	\$ 184,527.80	\$ (73,054.87)	\$ 16,370.34	\$ (89,425.21)
Fund:		017								
	017-0000	LIBRARY CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		018								
	018-0000	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-973C	FOUR CITIES CTA COMPACT DIRECTOR FUND	2.31	0.00	0.00	0.00	0.00	2.31	0.00	2.31
	018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	7,699.44	160.32	236.20	106.35	(33.65)	7,969.29	296.00	7,673.29
	018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
	018-974C	WIS PRINCIPAL FUND	8,205.66	0.00	5,521.73	60.99	3,920.26	9,807.13	2,636.11	7,171.02
	018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-974T	TRANSPORTATION FUND	357.14	0.00	86.78	0.00	133.96	309.96	566.04	(256.08)
	018-975F	FRANKLIN SCHOOL PRINCIPAL FUND	10,601.76	259.00	6,306.36	1,271.06	4,407.98	12,500.14	9,204.60	3,295.54
	018-976I	ISHAM SCHOOL PRINCIPAL FUND	4,990.41	189.90	2,352.30	2,578.83	7,784.89	(442.18)	8,537.49	(8,979.67)
	018-977L	LINCOLN SCHOOL PRINCIPAL FUND	7,726.63	595.60	12,817.49	3,418.27	12,639.48	7,904.64	3,622.26	4,282.38
	018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
	018-978O	OVERLOOK SCHOOL PRINCIPAL FUND	12,377.07	586.80	4,834.10	710.74	6,110.15	11,101.02	4,592.44	6,508.58
	018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-979V	VALLEY VIEW PRINCIPAL FUND	5,843.99	406.00	6,652.95	473.16	5,199.62	7,297.32	2,995.53	4,301.79
	018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,267.30	0.00	0.00	0.00	235.00	1,032.30	15.00	1,017.30
	018-980M	MIDDLE SCHOOL PRINCIPAL FUND	16,179.42	30.00	6,553.31	591.33	6,405.11	16,327.62	4,703.84	11,623.78
	018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,713.02	0.00	1,010.00	0.00	0.00	2,723.02	0.00	2,723.02
	018-981H	HIGH SCHOOL PRINCIPAL FUND	13,143.98	587.00	15,739.00	620.46	9,369.78	19,513.20	2,465.00	17,048.20
	018-982G	GRIZZLY ACADEMY PRINCIPAL FUND	3,738.71	0.00	6,101.02	252.07	2,184.79	7,654.94	361.73	7,293.21
			\$ 100,206.79	\$ 2,814.62	\$ 68,211.24	\$ 10,083.26	\$ 58,357.37	\$ 110,060.66	\$ 39,996.04	\$ 70,064.62
Fund:		019								
	019-0000	MHJ GRANT: S KURT MATH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		WHS								
019-9001		VALLEY VIEW: PLAYGROUND 2025 STATE GRANT	\$ (28,695.91)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 365,247.76	\$ (393,943.67)	\$ 0.00	\$ (393,943.67)
019-9002		LINCOLN: HOME DEPOT OUTDOOR SCIENCE LAB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9006		MEDINA CTY SHARE CLUSTER (S. KOPACKO)	28,525.55	0.00	0.00	1,500.00	6,816.95	21,708.60	5,324.00	16,384.60
019-9007		MEDINA CTY CRISIS RESPONSE TEAM (S. KOPACKO)	9,751.03	150.00	5,090.00	0.00	3,627.85	11,213.18	219.47	10,993.71
019-9008		ADAM H BOARD: PREVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9010		BE KIND WADSWORTH (S KOPACKO)	3,523.38	0.00	133.01	0.00	100.00	3,556.39	237.99	3,318.40
019-9012		LUKE MANUF FOUNDATION GRANT: FRESHMAN ACADEMY (2023)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9013		LUKE MANUF FOUNDATION GRANT: MS RYAN GROWING SYSTEM SUPPLIES (K NICOLE)	0.00	3,400.00	3,400.00	0.00	0.00	3,400.00	3,400.00	0.00
019-9016		LUKE MANUF FOUNDATION GRANT: HS HYDOPONIC LAB SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9017		LUKE MANUF FOUNDATION GRANT: PHYSICS (MACDOWELL)	153.41	0.00	0.00	0.00	0.00	153.41	0.00	153.41
019-9018		TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9019		TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-901G		WGCF: MINDFUL MUSIC CLOONON 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9020		GPD FOUNDATION: FRANKLIN SENSORY GARDEN	2,137.83	0.00	0.00	0.00	1,499.96	637.87	0.00	637.87
019-9024		TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-902G		WGCF: WORKBENCH/TOOLKIT CROOKES 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-903G		WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-904G		WGCF: SUMMER READING SCHMELTZER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-905G		WGCF: FLEX SEATNG LINN 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-906G		WGCF: 3M GRANT STEM CLUB FRANKLIN	5,774.09	0.00	0.00	0.00	0.00	5,774.09	0.00	5,774.09
019-907G		WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
019-908G		WGCF: SENSORY ROOM WILSON 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9090		DOLLAR GENERAL SUMMER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9091	READING GRANT 2019 VALLEY VIEW PLAYGROUND GRANT	\$ 14,870.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 14,870.00	\$ 0.00	\$ 14,870.00
	019-9092	OHIO SPACE CONSORTIUM GRANT (S. BENDER)	0.00	0.00	1,000.00	795.41	884.90	115.10	0.00	115.10
	019-9093	MARSH FOUNDATION: WMS BAND MUSIC REPAIR GRANT (2026)	0.00	0.00	1,250.00	0.00	0.00	1,250.00	0.00	1,250.00
	019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-909G	WGCF: STEAM VVIEW LIBRARY OWENS 2020	134.57	0.00	0.00	0.00	0.00	134.57	0.00	134.57
	019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9106	LUKE ENG GRANT: MAKERS SPACE VVIEW	3,121.81	0.00	0.00	0.00	0.00	3,121.81	0.00	3,121.81
	019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9109	STEM CLB GRATN ALCOLA FY2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	1,625.84	0.00	0.00	0.00	0.00	1,625.84	0.00	1,625.84
	019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-913G	WGCF: WMS COURTYARD P JURY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-915G	WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-916G	WGCF: V.V. SENSORY ROOM H DUERR	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-917G	WGCF: OVERLOOK READING A ZWISLER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-918G	WGCF: CIS P.E. M MINICK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-918M	MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-919G	WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-919M	MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9202	SPECIAL ED DONATIONS GRANT	55.90	0.00	0.00	0.00	0.00	55.90	0.00	55.90
	019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9204	MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9205	V.V. OSLN STEM Classroom Grant (FY 2022)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-920G	WGCF: ISHAM 100 YR MURAL S. LUCAS	355.74	0.00	0.00	0.00	0.00	355.74	0.00	355.74
	019-921G	WGCF:OVERLOOK BRAINBALL B. NOLIN	57.51	0.00	0.00	0.00	0.00	57.51	0.00	57.51
	019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9226	CPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-922G	WGCF: CIS STUDENT INVESTIGATORS S. LUCHKA	13.16	0.00	0.00	0.00	0.00	13.16	0.00	13.16
	019-923G	WGCF: WHS BRUIN PHOTO STUDIO E HEFFINGER	455.90	0.00	0.00	0.00	0.00	455.90	0.00	455.90
	019-924G	WGCF: FRANKLIN SHARED BOOKROOM K. MARIAS	0.45	0.00	0.00	0.00	0.00	0.45	0.00	0.45
	019-925G	WGCF: WMS THINKING MATH B. LAWRENCE	779.83	0.00	0.00	0.00	207.74	572.09	0.00	572.09
	019-926G	WGCF: WHS CALMNIG CORNER SPACE C DiPAOLO	1,710.27	0.00	0.00	0.00	0.00	1,710.27	0.00	1,710.27
	019-927G	WGCF: VALLEY VIEW H DUERR SENSORY MAGIC ROOM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-928G	WGCF: WIS C. WOLF STEM ROOM	16.29	0.00	0.00	0.00	0.00	16.29	0.00	16.29
	019-9299	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-929G	WGCF: WHS K HAMSHER ALTERNATIVE LEARNING ENVIRONMENT	4,270.05	0.00	0.00	0.00	0.00	4,270.05	0.00	4,270.05

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9301	SENSORY ROOM GPD GRANT_ HALEY DUERR	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9302	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9303	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9304	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,498.00	0.00	0.00	0.00	0.00	5,498.00	0.00	5,498.00
	019-9307	HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	0.00	9,748.82
	019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9309	GENE HAAS: FOUNDATION GRANT APRIL 2022	2,242.70	0.00	16,000.00	0.00	3,813.00	14,429.70	7,389.50	7,040.20
	019-930G	WGCF: WHS L SMITH GRAPHIC & VERSE NOVELS	13.96	0.00	0.00	0.00	0.00	13.96	0.00	13.96
	019-931G	WGCF: WMS K WILSON HYDROPONIC GARDEN	205.14	0.00	0.00	0.00	0.00	205.14	0.00	205.14
	019-932G	WGCF: S SCHMELTZER KINDERGARTEN FINE MORTOR INITIATIVE	42.00	0.00	0.00	0.00	0.00	42.00	0.00	42.00
	019-933G	WGCF: FRANKLIN K LAIB KEVA PLANKS 2ND GRADE 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-934G	WGCF: FRANKLIN M SIMMONS STEM LAB REDESIGN 2023	143.44	0.00	0.00	0.00	0.00	143.44	0.00	143.44
	019-935G	WGCF: FRANKLIN K AUERBACH OUTDOOR LEARNING SPACE	32.12	0.00	0.00	0.00	0.00	32.12	0.00	32.12
	019-936G	WGCF:OVERLOOK B LAINO CLASSROOM CALMING SENSORY BINS	1.65	0.00	0.00	0.00	0.00	1.65	0.00	1.65
	019-937G	WGCF: LINCOLN J SHALALA 3D PRINTING 2023	0.10	0.00	0.00	0.00	0.00	0.10	0.00	0.10
	019-938G	WGCF: ISHAM V FUGATE LIBRARY REFRESH	15.05	0.00	0.00	0.00	0.00	15.05	0.00	15.05
	019-939G	WGCF: VALLEY VIEW J SORRENT CLAY RELIEF DISPLAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9403	SME PRIME: SCHOOL GRANT	26,964.21	0.00	0.00	0.00	6,804.00	20,160.21	200.00	19,960.21
	019-9404	SME EDUCATIONAL FOUNDATION: \$10,000 GRANT 2024 (SHIPLEY)	9,519.18	0.00	0.00	0.00	1,761.36	7,757.82	0.00	7,757.82
	019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9406	SME EDUCATIONAL FOUNDATION: \$5,000 GRANT	0.00	0.00	5,000.00	0.00	0.00	5,000.00	0.00	5,000.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		2025 (SHIPLEY)								
019-9407		TECH PREP: ATHLETIC, HEALTH CARE GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
019-9408		TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-940G		WGCF: WMS BUILDING READERS BOOK CLUB GOODRICH/HOFENER	62.03	0.00	0.00	0.00	0.00	62.03	0.00	62.03
019-941G		WGCF: FRANKLIN EMPOWERING STEM LEARNING J. MARINI	325.98	0.00	0.00	0.00	0.00	325.98	0.00	325.98
019-942G		WGCF: UNIVERSAL CALM DONW CORNER C. BRADY	441.50	0.00	0.00	0.00	0.00	441.50	0.00	441.50
019-943G		WGCF: WMS HYDROPONIC GARDEN K WILSON	2,000.00	0.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
019-944G		WGCF: WIS Zach Ockunzzi SCIENCE HARDWARE	998.23	0.00	0.00	0.00	816.99	181.24	35.99	145.25
019-945G		WGCF: WMS J MANOS ROX - GIRLS GROUP	5,000.00	0.00	0.00	100.00	100.00	4,900.00	1,500.00	3,400.00
019-946G		WGCF: S LUCAS DISTRICT WIDE ART MICHAEL ALBERT WORKSHOPS	5,000.00	0.00	0.00	0.00	6,665.10	(1,665.10)	0.00	(1,665.10)
019-947G		WGCF: GRIZZLY ACADEMY CONLEY/SHIRVER ACTIVE LEARNING SPACERNING J. MARINI	45.37	0.00	0.00	0.00	0.00	45.37	0.00	45.37
019-948G		WGCF: WHS B PERNOD WORLD BEYOND WADSWORTH BOOK CLUB	1,721.07	0.00	0.00	0.00	0.00	1,721.07	216.60	1,504.47
019-949G		WGCF: ISHAM E. PETTIT MO BOOKS MO READERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9501		WMS PRINCIPALS GROUP: ROBERTS	2,384.72	0.00	0.00	0.00	205.37	2,179.35	144.63	2,034.72
019-9502		SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9503		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9504		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9505		WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9506		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9507		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9508		TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9509		HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-950G		WGCF: LINCOLN A. REEVES STEM SPHERO BOLT ROBOTS	140.00	0.00	0.00	0.00	0.00	140.00	0.00	140.00
019-951G		WGCF: OVERLOOK E DAW-POWERS INCLUSIVE	4,818.64	0.00	0.00	0.00	4,835.51	(16.87)	0.00	(16.87)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		PLAYGROUND EQUIP.								
019-9601		OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
019-9602		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9603		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9604		TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9605		TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9606		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9607		CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9701		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9702		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9703		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-976I		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-977L		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-978O		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-979V		VV MD UNIT DONATION (FY2025)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9801		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9802		TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9803		TECH PREP: MARKETING - BARBERTON	9.99	0.00	0.00	0.00	0.00	9.99	0.00	9.99
019-9804		WMS: CARE TEAM AFTER SCHOOL PROGRAM	6,078.37	0.00	0.00	0.00	0.00	6,078.37	0.00	6,078.37
019-9805		ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9806		TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9807		TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9808		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9809		TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9810		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9811		TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9812		TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9813		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-981H		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9901		TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9902		TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9903		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 132,592.84	\$ 3,550.00	\$ 31,873.01	\$ 2,395.41	\$ 403,386.49	\$ (238,920.64)	\$ 18,668.18	\$ (257,588.82)
Fund:	020									
	020-0000	BEAR CUB ACADEMY	20,240.38	27,701.21	161,062.16	19,119.70	159,758.12	21,544.42	15,860.75	5,683.67
			\$ 20,240.38	\$ 27,701.21	\$ 161,062.16	\$ 19,119.70	\$ 159,758.12	\$ 21,544.42	\$ 15,860.75	\$ 5,683.67
Fund:	022									
	022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-900S	L & J FUND SWIM AND DIVE TEAM SUB ACCOUNT	200.00	0.00	100.00	49.81	49.81	250.19	0.00	250.19
	022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
	022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	12,999.72	0.00	10,000.00	1,175.38	7,436.24	15,563.48	1,677.56	13,885.92
	022-9091	L & J FUND: FIELD TRIPS	15,703.58	0.00	0.00	0.00	0.00	15,703.58	0.00	15,703.58
	022-9511	OHSAA TOURNAMENT: BASEBALL	700.00	0.00	0.00	0.00	0.00	700.00	0.00	700.00
	022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9513	OHSAA TOURNAMENT: BOYS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9516	OHSAA TOURNAMENT: FOOTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9528	OHSAA TOURNAMENT: WRESTLING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	2,842.06	0.00	0.00	0.00	0.00	2,842.06	0.00	2,842.06
	022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9534	OHSAA TOURNAMENT: SOFTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9535	DISTRICT CUSTODIAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9543	OHSAA TOURNAMEN: VOLLEYBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-974C	L&J FUND WIS FIELDTRIPS	2,728.43	0.00	0.00	0.00	0.00	2,728.43	0.00	2,728.43
	022-975F	L&J FUND FRANKLIN FIELDTRIPS	10,000.00	0.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
	022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-977L	L&J FUND LINCOLN FIELDTRIPS	1,218.24	0.00	0.00	0.00	0.00	1,218.24	0.00	1,218.24
	022-978O	L&J FUND OVERLOOK FIELDTRIPS	941.78	0.00	0.00	0.00	0.00	941.78	0.00	941.78

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	\$ 1,839.33	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,839.33	\$ 0.00	\$ 1,839.33
	022-980M	L&J FUND WMS FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-981H	L&J FUND WHS FINE ARTS FIELDTRIPS	0.00	0.00	10,000.00	0.00	0.00	10,000.00	0.00	10,000.00
			\$ 49,235.13	\$ 0.00	\$ 20,100.00	\$ 1,225.19	\$ 7,486.05	\$ 61,849.08	\$ 1,677.56	\$ 60,171.52
Fund:	024									
	024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	69,090.89	31,668.95	215,948.07	40,766.31	308,067.19	(23,028.23)	186,338.37	(209,366.60)
			\$ 69,090.89	\$ 31,668.95	\$ 215,948.07	\$ 40,766.31	\$ 308,067.19	\$ (23,028.23)	\$ 186,338.37	\$ (209,366.60)
Fund:	025									
	025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	029									
	029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	6.92	0.00	0.00	0.00	0.00	6.92	0.00	6.92
	029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	19,855.60	0.00	0.00	0.00	1,500.00	18,355.60	1,500.00	16,855.60
	029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.91	0.00	0.00	0.00	0.00	1.91	0.00	1.91
	029-9003	PERFORMING ARTS FOUNDATION FUND	318,923.22	0.00	0.00	711.00	43,439.25	275,483.97	0.00	275,483.97
	029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	(3,844.02)	0.00	0.00	0.00	0.00	(3,844.02)	0.00	(3,844.02)
	029-9006	MACKEY SCHOLARSHIP	17,181.47	0.00	0.00	0.00	0.00	17,181.47	0.00	17,181.47
	029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	10,322.87	0.00	0.00	199.87	1,284.15	9,038.72	1,452.40	7,586.32
	029-9008	DAVID SLADKY SCHOLARSHIP FUND	11.83	0.00	0.00	0.00	0.00	11.83	0.00	11.83
	029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	10,275.82	0.00	0.00	0.00	0.00	10,275.82	0.00	10,275.82
	029-9011	MARK D LANGE SCHOLARSHIP FUND	6,575.89	0.00	0.00	0.00	0.00	6,575.89	0.00	6,575.89
	029-9012	SCHOLARSHIPS WHS REVOLVING ACCOUNT	0.00	2,500.00	2,500.00	0.00	0.00	2,500.00	0.00	2,500.00
	029-9013	JOE GAINS SCHOLARSHIP FUND	49.01	0.00	0.00	0.00	0.00	49.01	0.00	49.01
	029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 379,360.52	\$ 2,500.00	\$ 2,500.00	\$ 910.87	\$ 46,223.40	\$ 335,637.12	\$ 2,952.40	\$ 332,684.72
Fund:	034									
	034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,678,018.20	0.00	0.00	13,630.00	97,784.76	2,580,233.44	110,345.17	2,469,888.27

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			\$ 2,678,018.20	\$ 0.00	\$ 0.00	\$ 13,630.00	\$ 97,784.76	\$ 2,580,233.44	\$ 110,345.17	\$ 2,469,888.27
Fund:		071								
071-0000		SALES TAX: PERM. IMPROVEMENTS FUND	\$ 4,055,254.25	\$ 773,694.44	\$ 2,344,145.29	\$ (82,955.86)	\$ 1,923,819.62	\$ 4,475,579.92	\$ 347,143.73	\$ 4,128,436.19
			\$ 4,055,254.25	\$ 773,694.44	\$ 2,344,145.29	\$ (82,955.86)	\$ 1,923,819.62	\$ 4,475,579.92	\$ 347,143.73	\$ 4,128,436.19
Fund:		200								
200-900W		CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-901W		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-902H		GRIZZLY RPG CLUB (ROLL PLAYING GAME)	153.76	0.00	0.00	0.00	0.00	153.76	0.00	153.76
200-902W		CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903W		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904W		CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-905W		CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906W		CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-907H		WEB PROGRAMMING AND DESIGN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-907W		CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-908H		ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	0.00	70.99
200-908W		CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-909H		CADD STUDENT ACTIVITY ACCOUNT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-909W		CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910W		CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
200-911H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-911W		CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-912H		FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-912W		CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-913A		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913B		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913C		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913D		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913W		CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
200-914C		ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-914H		SADD WADSWORTH HIGH SCHOOL	0.00	0.00	0.00	(8.00)	(24.00)	24.00	225.00	(201.00)
200-914M		SADD - WADSWORTH MIDDLE SCHOOL	659.92	0.00	0.00	0.00	0.00	659.92	0.00	659.92

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	200-914W	CLASS OF 2014	\$ 122.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 122.04	\$ 0.00	\$ 122.04
	200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
	200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
	200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
	200-917H	WHS SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
	200-918H	ACADEMIC CHALLENGE	1,382.83	0.00	0.00	0.00	0.00	1,382.83	0.00	1,382.83
	200-918T	WHS: TRI M MUSIC HONOR SOCIETY	808.49	0.00	748.00	0.00	1,733.79	(177.30)	1,385.59	(1,562.89)
	200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
	200-919H	SPEECH AND DEBATE TEAM	(11,342.40)	0.00	1,982.00	0.00	12,464.85	(21,825.25)	3,906.17	(25,731.42)
	200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	0.00	3,195.57
	200-920H	N. H. S. NATIONAL HONOR SOCIETY	729.76	0.00	0.00	0.00	0.00	729.76	0.00	729.76
	200-920W	CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)
	200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
	200-921W	CLASS OF 2021	3,277.93	0.00	0.00	0.00	0.00	3,277.93	0.00	3,277.93
	200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
	200-922W	CLASS OF 2022	1,256.15	0.00	0.00	0.00	0.00	1,256.15	0.00	1,256.15
	200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,259.34	0.00	625.00	70.00	960.00	3,924.34	360.00	3,564.34
	200-923W	CLASS OF 2023	1,559.02	0.00	0.00	0.00	0.00	1,559.02	0.00	1,559.02
	200-924C	WIS STUDENT COUNCIL	4,766.54	0.00	925.50	271.07	1,438.69	4,253.35	302.65	3,950.70
	200-924H	STUDENT COUNCIL	8,339.96	0.00	9,620.00	2,150.06	18,867.71	(907.75)	3,306.01	(4,213.76)
	200-924I	ISHAM STUDENT COUNCIL	1,979.33	0.00	0.00	0.00	125.00	1,854.33	365.00	1,489.33
	200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	590.51	0.00	2,345.75	0.00	329.96	2,606.30	62.00	2,544.30
	200-924W	CLASS OF 2024	474.23	0.00	0.00	0.00	0.00	474.23	0.00	474.23
	200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925W	CLASS OF 2025	3,307.82	0.00	25.00	0.00	1,115.00	2,217.82	0.00	2,217.82
	200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	0.00	8,029.09
	200-926W	CLASS OF 2026	2,039.00	125.00	5,167.35	0.00	150.00	7,056.35	27,545.00	(20,488.65)
	200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-927W	CLASS OF 2027	286.00	0.00	0.00	0.00	0.00	286.00	14,400.00	(14,114.00)
	200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
	200-928W	CLASS OF 2028	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-929W	CLASS OF 2029	194.15	0.00	375.69	0.00	17.39	552.45	0.00	552.45
	200-930H	GRIZZLY GRIND COFFEE CLUB	2,454.69	279.50	1,195.50	0.00	283.63	3,366.56	1,366.37	2,000.19
	200-930W	CLASS OF 2030	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-931H	WHS MEDIA COMMUNICATIONS	294.99	0.00	0.00	0.00	0.00	294.99	0.00	294.99

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	200-932H	WHS SPECTRUM CLUB	\$ 42.03	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 42.03	\$ 0.00	\$ 42.03
	200-932S	inactive STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-935H	WHS GRIZZLY LEADER ACADEMY	1,118.03	0.00	794.27	0.00	463.00	1,449.30	436.00	1,013.30
	200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-945H	AUTOMOTIVES	1,448.13	0.00	866.16	0.00	1,113.00	1,201.29	187.00	1,014.29
	200-946H	CARPENTRY	1,312.32	0.00	550.00	0.00	302.00	1,560.32	348.00	1,212.32
	200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-952C	MIDDLE SCHOOL DRAMA	7,081.17	1,088.00	13,998.00	1,049.98	17,034.64	4,044.53	5,942.74	(1,898.21)
	200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-953P	MIDDLE SCHOOL POWER OF THE PEN	0.00	0.00	310.00	0.00	1,909.75	(1,599.75)	0.00	(1,599.75)
	200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 52,340.46	\$ 1,492.50	\$ 39,528.22	\$ 3,533.11	\$ 58,284.41	\$ 33,584.27	\$ 60,137.53	\$ (26,553.26)
Fund:	300									
	300-0000	WHS ATHLETICS	26,432.00	7,946.00	181,032.59	8,152.70	128,645.72	78,818.87	49,504.08	29,314.79
	300-900A	WHS ATHLETICS: BENEFIT GAMES / COMM SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900H	WHS BAND UNIFORM REPLACEMENT	68,965.72	0.00	0.00	0.00	0.00	68,965.72	0.00	68,965.72
	300-900R	WHS ATHLETICS-ROTARY	(47,734.09)	0.00	25,208.80	0.00	1,842.06	(24,367.35)	0.00	(24,367.35)
	300-901H	WHS CHOIR ROBE REPLACEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-902H	WHS JOURNALISM / BRUIN FUND	10,256.40	0.00	7,156.40	0.00	5,498.72	11,914.08	9,222.00	2,692.08
	300-910H	WHS DRAMA FUND	55,121.57	0.00	10,165.60	430.76	15,061.31	50,225.86	12,853.97	37,371.89
	300-911I	ISHAM FISHING CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	300-912M	WMS E-SPORTS TEAM	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	300-917H	WHS MUSIC-INSTRUMENTAL	10,075.80	0.00	0.00	0.00	0.00	10,075.80	0.00	10,075.80
	300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	22,970.50	3,387.00	57,864.11	4,637.18	113,395.12	(32,560.51)	11,569.04	(44,129.55)
	300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	3,133.73	14,178.00	37,722.25	361.59	18,114.09	22,741.89	39,049.76	(16,307.87)
	300-918S	WHS SHOW CHOIR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-9500	ATHLETIC CAMPS: WEIGHT ROOM	107.27	0.00	0.00	0.00	0.00	107.27	0.00	107.27
	300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	529.13	0.00	127.10	0.00	0.00	656.23	0.00	656.23
	300-9511	ATHLETIC CAMPS: BASEBALL	10,541.66	0.00	0.00	0.00	6,395.41	4,146.25	2,534.92	1,611.33
	300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	6,283.22	0.00	0.00	0.00	4,053.36	2,229.86	300.00	1,929.86
	300-9513	ATHLETIC CAMPS: B SOCCER	227.02	0.00	0.00	0.00	0.00	227.02	0.00	227.02
	300-9516	ATHLETIC CAMPS: FOOTBALL	739.56	0.00	2,412.84	0.00	6,660.25	(3,507.85)	0.00	(3,507.85)
	300-9517	ATHLETIC CAMPS: BOYS LAX	5,783.69	0.00	390.00	0.00	1,228.00	4,945.69	825.00	4,120.69
	300-9523	ATHLETIC CAMPS: CROSS COUNTRY	2,662.79	0.00	181.88	0.00	2,278.30	566.37	156.88	409.49
	300-9527	ATHLETIC CAMPS: BOYS TRACK	(0.55)	0.00	1,800.00	0.00	820.00	979.45	300.00	679.45
	300-9528	ATHLETIC CAMPS: WRESTLING	(844.43)	0.00	0.00	0.00	0.00	(844.43)	0.00	(844.43)
	300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	11,210.88	0.00	844.72	40.99	4,714.35	7,341.25	4,063.79	3,277.46
	300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	2,104.77	0.00	0.00	0.00	0.00	2,104.77	0.00	2,104.77
	300-9535	ATHLETIC CAMPS: VOLLEYBALL	10,703.40	0.00	2,455.00	0.00	1,657.96	11,500.44	469.00	11,031.44
	300-9536	ATHLETIC CAMPS: GIRLS LAX	2,109.58	0.00	1,785.00	0.00	315.00	3,579.58	0.00	3,579.58
	300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	289.46	0.00	0.00	0.00	1,000.00	(710.54)	0.00	(710.54)
	300-9546	ATHLETIC CAMPS: GIRLS TENNIS	2,666.97	0.00	243.54	0.00	0.00	2,910.51	0.00	2,910.51
	300-9547	ATHLETIC GIRLS TRACK	3,376.06	0.00	0.00	0.00	913.55	2,462.51	125.90	2,336.61
	300-9551	ATHLETIC CAMPS: WHEELCHAIR BASKETBALL	113.04	0.00	0.00	0.00	0.00	113.04	0.00	113.04
	300-9552	ATHLETIC CAMPS: BOWLING	7,117.79	0.00	0.00	0.00	2,312.44	4,805.35	413.99	4,391.36
	300-9553	ATHLETIC CAMPS: WHS CHEER	13,228.03	0.00	5,540.33	150.00	4,251.50	14,516.86	6,276.19	8,240.67
	300-9555	ATHLETIC CAMPS: WMS CHEER	4,240.81	0.00	0.00	0.00	888.00	3,352.81	0.00	3,352.81
	300-9558	ATHLETIC CAMPS: SWIM TEAM	0.00	50.00	226.62	0.00	0.00	226.62	0.00	226.62
	300-980M	DISTRICT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-988H	WHS YEARBOOK / WHISPERER FUND	21,002.54	315.00	14,707.00	529.00	7,973.37	27,736.17	1,053.57	26,682.60

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 253,509.74	\$ 25,876.00	\$ 349,863.78	\$ 14,302.22	\$ 328,018.51	\$ 275,355.01	\$ 138,718.09	\$ 136,636.92
Fund:		401								
	401-9000	AUXILIARY SERVICES (SACRED HEART)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	401-9001	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9021	AUX SERVICES FY 2021: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9022	AUX SERVICES FY 2022: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9023	AUX SERVICES FY 2023: SACRED HEART	0.00	0.00	0.00	0.00	50.16	(50.16)	0.00	(50.16)
	401-9024	AUX SERVICES FY 2024: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9025	AUX SERVICES FY 2025: SACRED HEART	70,620.75	0.00	1,271.74	484.68	90,692.50	(18,800.01)	0.00	(18,800.01)
	401-9026	AUX SERVICES FY 2026: SACRED HEART	0.00	0.00	112,949.12	18,215.53	86,192.12	26,757.00	139,998.36	(113,241.36)
	401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 70,620.75	\$ 0.00	\$ 114,220.86	\$ 18,700.21	\$ 176,934.78	\$ 7,906.83	\$ 139,998.36	\$ (132,091.53)
Fund:		402								
	402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		409								
	409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		412								
	412-9092		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		416								
	416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		420								
	420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		422								
	422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		425								
	425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		432								
	432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	9,000.00	0.00	0.00	9,000.00	0.00	9,000.00
			\$ 0.00	\$ 0.00	\$ 9,000.00	\$ 0.00	\$ 0.00	\$ 9,000.00	\$ 0.00	\$ 9,000.00
Fund:		440								
	440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		447								
	447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		450								
	450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9005	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	451									
	451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9022	ONE NET FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9023	ONE NET FY 2023	0.80	0.00	0.00	0.00	0.00	0.80	0.00	0.80
	451-9024	ONE NET FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9025	ONE NET FY 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.80	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.80	\$ 0.00	\$ 0.80
Fund:	452									
	452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	455									

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	455-0000		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	459									
	459-9004	OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9752	OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9762	OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976O	OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-978O	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	460									
	460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9005	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	461									
	461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9004	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	461-9005	CAREER DEVELOPMENT (4-CITIES COMPACT)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	461-9105	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	467									
	467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	499									
	499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9007	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9017	OHIO CAREER COUNSELING GRANT: FY2017	18,219.40	0.00	0.00	1,098.00	8,371.00	9,848.40	2,036.00	7,812.40
	499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9022	OH SCHOOL SAFETY GRANT: FY22 \$24,184.63	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	499-921W	OHIO SCHOOL SAFETY TRAINNING GRANT: WADSWORTH CSD FY21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	499-922B	OHIO SCHOOL BUS PURCHASE PROGRAM FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-923A	OHIO ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY23 \$24,236.06	1,058.50	0.00	0.00	0.00	4,269.00	(3,210.50)	0.00	(3,210.50)
	499-923S	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$70,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-923W	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$163,659.19	80.51	0.00	0.00	0.00	292.37	(211.86)	0.00	(211.86)
	499-924A	OHIO ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY24	2,394.69	0.00	0.00	0.00	40.67	2,354.02	0.00	2,354.02
	499-924B	OHIO BUREAU WORKERS COMP: SCHOOL SAFETY & SECURITY GRANT \$40,000	0.00	0.00	40,000.00	0.00	0.00	40,000.00	0.00	40,000.00
	499-925A	OHIO ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY25/26	18,374.66	0.00	0.00	0.00	703.33	17,671.33	0.00	17,671.33
	499-925B	OHIO BUREAU WORKERS COMP: SCHOOL SAFETY GRANT CUSTODIAL EQUIPMENT \$40,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-926A	OHIO ATTORNEY GENERAL FY 26 SAFETY GRANT: BOLO sticks, bi directional antenna cameras	0.00	0.00	40,000.00	0.00	0.00	40,000.00	0.00	40,000.00
	499-926B	OHIO ATTORNEY GENERAL FY 26 SAFETY GRANT: \$18,316.26 BOLO sticks	0.00	0.00	18,316.26	0.00	0.00	18,316.26	0.00	18,316.26
	499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 40,127.76	\$ 0.00	\$ 98,316.26	\$ 1,098.00	\$ 13,676.37	\$ 124,767.65	\$ 2,036.00	\$ 122,731.65
Fund:	504									
	504-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	506									
	506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9013	RACE TO THE TOP:RESIDENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	506-9014	EDUCATOR REIMB. RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		507								
	507-0000	ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9021	ESSER (CARES ACT) GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9022	ESSER II GRANT ENDS 9/30/23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9023	ESSER III (ARP) GRANT ENDS 9/30/24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9024	ESSER III (ARP) GRANT ENDS 9/30/24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-902H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-923E	ESSER GRANT FY 23 carryover	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-923H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-923S	ESSER STATE ACTIVITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-924H	ARP HOMELESS TARGETED SUPPORT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-925H	ARP HOMELESS GRANT FY 24 \$2,900.24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		510								
	510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921C	MEDINA COUNTY CRF- SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		514								
	514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	514-9098		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	516									
	516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9021	IDEA-B FED GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9022	IDEA-B FED GRANT FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9023	IDEA-B FED GRANT FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9024	IDEA-B FED GRANT FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9025	IDEA-B FEDERAL GRANT FY 2025	51,403.68	0.00	(84,676.35)	0.00	113,614.91	(146,887.58)	0.00	(146,887.58)
	516-9026	IDEA-B FEDERAL GRANT FY 2026	0.00	0.00	0.00	85,898.40	494,513.16	(494,513.16)	0.00	(494,513.16)
	516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-923A	IDEA-B ARP FY 23 FED GRANT American Recovery Plan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 51,403.68	\$ 0.00	\$ (84,676.35)	\$ 85,898.40	\$ 608,128.07	\$ (641,400.74)	\$ 0.00	\$ (641,400.74)
Fund:	524									
	524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	524-9020	CARL PERKINS FY 2020	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	524-9021	CARL PERKINS FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9022	CARL PERKINS FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9023	CARL PERKINS FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9024	CARL PERKINS FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9025	CARL PERKINS FY 2025	8,445.82	0.00	24,277.26	0.00	32,723.08	0.00	0.00	0.00
	524-9026	CARL PERKINS FY 2026	0.00	0.00	0.00	17,563.00	97,131.66	(97,131.66)	0.00	(97,131.66)
	524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 8,445.82	\$ 0.00	\$ 24,277.26	\$ 17,563.00	\$ 129,854.74	\$ (97,131.66)	\$ 0.00	\$ (97,131.66)
Fund:	532									
	532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		533								
	533-9010	TITLE II D - TECHNOLOGY	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		572								
	572-0000	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9021	TITLE I: FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9022	TITLE I: FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9023	TITLE I: FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9024	TITLE I: FY 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9025	TITLE I: FY 2025	25,534.08	0.00	0.00	0.00	99,943.81	(74,409.73)	0.01	(74,409.74)
	572-9026	TITLE I: FY 2026	0.00	0.00	0.00	46,850.12	325,947.94	(325,947.94)	0.00	(325,947.94)
	572-902E	TITLE I: FY 2022 EXPANDING OPP FOR CHILD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 25,534.08	\$ 0.00	\$ 0.00	\$ 46,850.12	\$ 425,891.75	\$ (400,357.67)	\$ 0.01	\$ (400,357.68)
Fund:		573								
	573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9089	TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	573-9090	PGM TITLE V INNOVATIVE EDUC	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	573-9091	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9092	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9093	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9094	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9199	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9320	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		584								
	584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9023	TITLE IV-A STUDENT SUPPORT GRANT FY23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9024	TITLE IV-A STUDENT SUPPORT GRANT FY24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9025	TITLE IV-A STUDENT SUPPORT GRANT FY2025	25,000.00	0.00	0.00	0.00	6,987.22	18,012.78	0.00	18,012.78
	584-9026	TITLE IV-A STUDENT SUPPORT GRANT FY2026	0.00	0.00	0.00	0.00	5,717.00	(5,717.00)	845.00	(6,562.00)
	584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-922A	TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	584-924S	STRONGER CONNECTIONS GRANT ODE FY 24-26	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 25,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 12,704.22	\$ 12,295.78	\$ 845.00	\$ 11,450.78
Fund:		585								
	585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		587								
	587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9000	IDEA PRESCHOOL- HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED))	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9019	EARLY CHILDHOOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9022	EARLY CHILDHOOD SPEC ED IDEA FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9023	EARLY CHILDHOOD SPEC ED IDEA FY 23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9024	EARLY CHILDHOOD SPEC ED IDEA FY 24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9025	EARLY CHILDHOOD SPEC ED IDEA FY 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9026	EARLY CHILDHOOD SPEC ED IDEA FY 2026	0.00	0.00	0.00	0.00	80.00	(80.00)	0.00	(80.00)
	587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-922A	EARLY CHILDHOOD SPEC ED IDEA_ARP GRANT: FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 80.00	\$ (80.00)	\$ 0.00	\$ (80.00)
Fund:		588								
	588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		589								
	589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		590								
590-0000		IMPROVING TEACHER QUALITY TITLE II-A	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
590-9002		CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9013		IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9014		IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9019		TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9020		TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9021		TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9022		TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9023		TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9024		TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9025		TITLE II-A SUPP. EFFECTIVE INSTRUCTION FY 2025	4,997.93	0.00	0.00	0.00	19,063.79	(14,065.86)	0.00	(14,065.86)
590-9026		TITLE II-A SUPP. EFFECTIVE INSTRUCTION FY 2026	0.00	0.00	0.00	7,793.12	43,150.16	(43,150.16)	897.53	(44,047.69)
			\$ 4,997.93	\$ 0.00	\$ 0.00	\$ 7,793.12	\$ 62,213.95	\$ (57,216.02)	\$ 897.53	\$ (58,113.55)
Fund:		599								
599-9015		HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9016		FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9019		IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9020		IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9021		IV-A STUDENT SUPPORT GRANT FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9022		IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9099		SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9102		OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9122		MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9123		MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9200		MISCELLANEOUS FED. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT
Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	599-923S	FUND OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$70,000	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Grand Total			\$ \$ 4,180,950.81	\$ \$ 4,180,950.81	\$ \$ 6,431,889.22	\$ \$ 6,431,889.22	\$ \$ 7,489,391.78	\$ \$ 7,489,391.78	\$ \$ 7,489,391.78	\$ \$ 7,489,391.78
			56,107,870.33	43,911,760.69	64,421,603.56	35,598,027.46	28,108,635.68			

WADSWORTH CITY SCHOOL DISTRICT

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Schedule of Revenues, Expenditures and Changes in Fund Balances
For the Fiscal Years Ended June 30, 2023, 2024 and 2025 Actual;
Forecasted Fiscal Years Ending June 30, 2026 Through 2029

	Actual			Average Change	Forecasted			
	Actual 2023	Actual 2024	Actual 2025		Current Year Budget FY2026	Forecast YR1 FY2027	Forecast YR2 FY2028	Forecast YR3 FY2029
Revenues								
1.010 General Property Tax (Real Estate)	\$25,643,823	\$25,882,927	\$26,507,982	1.7%	\$26,902,175	\$27,683,838	\$28,376,596	\$29,195,317
1.020 Tangible Personal Property Tax	6,631,331	6,752,380	7,343,892	5.3%	8,220,601	8,053,537	8,134,073	8,215,413
1.030 Income Tax								
1.035 Unrestricted State Grants-in-Aid	17,396,564	17,351,023	17,498,665	0.3%	17,893,963	17,892,016	17,897,617	17,903,330
1.040 Restricted State Grants-in-Aid	1,753,516	2,104,332	1,980,129	7.1%	1,901,775	1,904,732	1,913,562	1,922,481
1.045 Restricted Federal Grants-in-Aid - SFSF								
1.050 State Reimbursement for Property Tax Credits	2,603,962	2,615,550	2,644,715	0.8%	2,644,715	2,644,715	2,644,715	2,644,715
1.060 All Other Revenues	2,207,690	3,173,361	3,072,032	20.3%	3,522,119	2,735,216	2,573,443	2,611,803
1.070 <i>Total Revenues</i>	56,236,886	57,879,573	59,047,415	2.5%	61,085,348	60,914,054	61,540,006	62,493,059
Other Financing Sources								
2.010 Proceeds from Sale of Notes								
2.020 State Emergency Loans and Advancements (Approved)								
2.040 Operating Transfers-In								
2.050 Advances-In	1,853,533	365,780	3,758,777	423.7%	2,899,762	200,000	200,000	200,000
2.060 All Other Financing Sources	530,603	205,207	7,892	-78.7%	51,000	55,000	55,000	55,000
2.070 <i>Total Other Financing Sources</i>	2,384,136	570,987	3,766,669	241.8%	2,950,762	255,000	255,000	255,000
2.080 <i>Total Revenues and Other Financing Sources</i>	58,621,022	58,450,560	62,814,084	3.6%	64,036,110	61,169,054	61,795,006	62,748,059
Expenditures								
3.010 Personal Services	33,117,949	35,447,717	37,879,035	6.9%	38,701,459	39,110,765	40,139,188	41,744,756
3.020 Employees' Retirement/Insurance Benefits	10,859,622	12,108,025	14,078,898	13.9%	16,135,734	17,444,813	18,670,553	20,086,433
3.030 Purchased Services	7,070,850	7,441,604	8,106,890	7.1%	8,358,213	8,488,638	8,840,447	9,186,939
3.040 Supplies and Materials	2,105,254	2,130,788	2,940,556	19.6%	2,828,073	2,878,661	2,906,085	2,985,420
3.050 Capital Outlay	760,466	1,249,728	397,371	-1.9%	572,415	773,594	802,023	829,593
3.060 Intergovernmental								
Debt Service:								
4.010 Principal-All (Historical Only)								
4.020 Principal-Notes								
4.030 Principal-State Loans								
4.040 Principal-State Advancements								
4.050 Principal-HB 264 Loans								
4.055 Principal-Other								
4.060 Interest and Fiscal Charges								
4.300 Other Objects	660,430	690,126	755,897	7.0%	795,585	818,311	842,785	867,085
4.500 <i>Total Expenditures</i>	54,574,571	59,067,988	64,158,647	8.4%	67,391,479	69,514,781	72,201,081	75,700,226
Other Financing Uses								
5.010 Operating Transfers-Out	48,272	48,289	53,946	5.9%	40,000	20,000	20,000	20,000
5.020 Advances-Out	365,780	3,758,777	2,794,711	451.0%	305,051	200,000	200,000	200,000
5.030 All Other Financing Uses								
5.040 <i>Total Other Financing Uses</i>	414,052	3,807,066	2,848,657	397.1%	345,051	220,000	220,000	220,000
5.050 <i>Total Expenditures and Other Financing Uses</i>	54,988,623	62,875,054	67,007,304	10.5%	67,736,530	69,734,781	72,421,081	75,920,226
6.010 <i>Excess of Revenues and Other Financing Sources over (under) Expenditures and Other Financing Uses</i>	3,632,399	4,424,494-	4,193,220-	-113.5%	3,700,420-	8,565,727-	10,626,075-	13,172,167-
7.010 Cash Balance July 1 - Excluding Proposed Renewal/Replacement and New Levies	21,868,375	25,500,774	21,076,280	-0.4%	16,883,060	13,182,640	4,616,913	6,009,162-
7.020 <i>Cash Balance June 30</i>	25,500,774	21,076,280	16,883,060	-18.6%	13,182,640	4,616,913	6,009,162-	19,181,329-

A:\Finance FLD\Five Year forecast\FY 2026\Feb 2026\Four year projection_Feb 2026

Wadsworth City Schools
Fiscal Year 2026 – Four-Year Projection
February 2026
EXECUTIVE SUMMARY

The first two + pages of this report comprise the Executive Summary, which presents an overview of our organization's projected performance for the next four years. In this document, we outline key assumptions and highlight changes to the financial forecast. For a complete overview of the Forecast, readers are encouraged to read the Assumptions that follow the Executive Summary.

Property Tax Reform

- **Medina County underwent a full property reappraisal in Tax Year (TY) 2025**, which resulted in a 19.25% increase (\$205,660,450) in the assessed valuation.
- The reappraisal resulted in the district's effective operating millage reducing from 28.413 mills to 24.122 mills, a total reduction of 4.29 mills. Under Ohio's House Bill 920 provisions, voted levy revenue growth is limited from inflationary increases in valuation.
- Property tax reform continues to be at the forefront in Columbus and locally in Medina County. In December, the Governor signed four property tax reform bills. Two of these pertain to the 20-mill floor and currently do not affect Wadsworth Schools. A third bill, HB 335, limits the growth on inside mileage to a GPD deflator calculation. Fortunately, the bill will not impact the 2025 reappraisal for Medina County, but the 2028 Triennial update will be limited, and our 5.1 inside mills will be rolled back limiting revenue growth on inside mills.
- The need for property tax relief is a combination of thirty-plus years of policy changes that have shifted the burden of education costs from the State and Business community to the local property owner. Moving from 46% of the education cost by local property owners in 1991 to 67.5% in 2025. This, combined with skyrocketing home values, has created an anti-property-tax mentality in Ohio.
- Locally, the Medina County Commissioners passed the Homestead Piggyback exemption in 2025, which was allowed under HB 96, providing reimbursement credits to select Medina County residents. This legislation will reduce property tax collections in Wadsworth CSD by \$555,000 in CY 2026. This legislation is implemented into the current forecast for CY 2026 ONLY.

State Aid

- **State Aid:** FY 2026 New Biennial budget
 - Due to declining enrollment, the district remains on the guarantee, and therefore, projected state aid is stagnant. Future state aid assumes the guarantee remains a part of state funding.
 - HB 96 - 2026-2027 Biennial Budget: Public Education weathered the storm as it relates to HB 96, with the Governor vetoing many of the property tax reform initiatives included in the bill from the legislature.

Since signed by the Governor, two of the vetoes have been overridden by the legislature. Fortunately, neither of the overrides impacts the Wadsworth City School District.

- The budget provided little relief to the Wadsworth City Schools. Projections indicate that the district will receive approximately \$250,000 in additional state aid over the two-year biennium, as the district continues to be a guaranteed school district.
- **Interest Income:** Interest rates remained high; however, the district has a declining cash balance available for investments. The major source of declining local revenue (line 1.060) is due to a decline in interest income. This trend continues throughout the forecast.
- **Federal Grants:**
 - FY 2026: Projected \$2.2M federal grants.
 - Future federal funds could be at risk
- **Enrollment:**
 - The district's enrollment continues to decline, impacting state aid and staffing decisions.
- **Staffing:**
 - – Professional Teaching Staff reductions due to declining enrollment (see line 3.010 for additional detail)
 - FY 2027 new WESPA/WEA contracts (1 year)
- **Healthcare Expenses:**
 - FY 2026 15.56% healthcare premium increase.
 - Projected between 11 and 15% increases in the next three years.
 - Last 24 months loss ratio of 118%
 - Healthcare claims continue to outpace inflation and are a critical part of our financial issues.
- **Deficit Spending:**
 - **The district began deficit spending in FY 2024. This is projected to continue in all years of the forecast.**
 - **The forecast projects a negative cash balance during FY 2028.**

Other:

Property Taxes: Historical Property Taxes Increases

FY 2020:	3.05%	FY 2023:	12.54% (Levy)
FY 2021:	2.01%	FY 2024:	0.93%
FY 2022:	15.44% (Levy)	FY 2025:	2.41%

- Projected:

	<u>Fiscal Yr.</u>	<u>%</u>	<u>\$ Increase</u>
○	FY 2026	1.50%	\$394,193 (reappraisal yr. less homestead piggyback)
○	FY 2027	2.90%	\$902,097 (reappraisal yr. less Homestead piggyback)
○	FY 2028	2.50%	\$692,758 (homestead Piggyback removed)
○	FY 2029	2.90%	\$818,721 (tri update/homestead piggyback removed)

ASSUMPTIONS

Wadsworth City Schools

Fiscal Year 2026 - Four-Year Projection

February 2026

Overview

This financial report is published by the Treasurer of the Wadsworth City School District in good faith and within the scope of his employment. The forecast and the underlying assumptions will be presented to the Wadsworth City Board of Education at its Regular Meeting on February 9, 2026.

The Forecast and Assumptions are intended to provide the Board of Education and the Wadsworth Community with information about the district's current financial status and its projected future. The information presented in the Four-Year Projection is supported by the underlying assumptions. The Board and Community are encouraged to read and understand the supporting assumptions.

The Forecast is based on the first year of HB 96 (the biennial budget), passed by the legislature in June 2025. HB 96 continues the phase-in of the Fair School Funding Plan (FSFP). However, as part of the legislation, the input factors to the formula were NOT updated and still reflect FY 2022 levels. **Therefore, in fiscal years 2026 and 2027, the state continues to fund public education at FY 2022 costs.** The Fair Schools Funding Plan, like previous formulas, incorporates new caps and guarantees. See the Unrestricted Aid Section for more information on the 2025-2027 Biennial Budget and State Aid.

This Forecast includes the General Fund only. Information related to all other district funds can be found in the Certificate of Revenue and the Annual Appropriations Resolution. This fiscal year, the General Fund is projected to account for 76.1% of all expenditures.

As with any projection, accuracy diminishes the further one speculates into the future. There are two State Biennial Budgets within the four years of this projection.

General Fund Revenue

1.010 Property Tax (Real Estate)

	Budget FY2026	FY2027	FY2028	FY2029
General Property Tax (Real Estate)	\$26,902,175	\$27,683,838	\$28,376,596	\$29,195,317

Real estate taxes account for 44.5% of our projected revenue (last year = 44.9%) in the General Fund. The assessed valuation is a core component of real estate taxes and a crucial part of the State funding formula for local capacity. Medina County experienced a reappraisal in 2025, and 2027 will be a triennial update year. The reappraisal will impact tax collections for FY 26 and 27 which resulted in a 19.5% increase in assessed valuation and a rollback of 4.29 operating mills, decreasing Wadsworth Schools' operating effective millage rate from 28.413 to 24.122. Since Wadsworth City Schools are not at the 20-mill floor, our effective millage rates are rolled back, resulting in no increase in revenue from reappraisal on voted levies.

Wadsworth City Schools Assessed Valuation (AV) historical increases are:

<u>% increase</u>	<u>Tax Year</u>	<u>Tax Collection Year</u>
1.6%	2015	2016
12.7%	2016	2017
1.47%	2017	2018
4.4%	2018	2019
15.4%	2019	2020
0.79%	2020	2021
0.12%	2021	2022
20.5%	2022	2023
0.70%	2023	2024
1.78%	2024	2025
19.5%	2025	2026

The large increase in TY 2022 AV is due to the triennial update and resulted in a total of 5.84 operating mills rolled back due to HB 920 reduction factors. The 2025 reappraisal resulted in an additional rollback of 4.23 operating mills. This represents a loss of over \$5.47 million in tax revenue due to HB 920. In other words, if Wadsworth was on the 20-mill floor our revenue would increase by \$5.47M. HB 920 rolls back (or reduces) the effective (or collected) millage on voted levies. Thus, the district receives no additional revenue or incurs no loss due to reappraisal of voted levies. The district will receive additional revenue from the inside millage and new construction.

Because many districts across the state are at or near the 20-mill floor, the state legislature passed four bills addressing property tax reform. **See the discussion related to property tax reform in the executive summary at the beginning of this report.** As a State, we are in a similar position to 1976, when HB 920 went into effect; property tax reform remains at the forefront of conversations in Ohio. Many of these bills will affect future property tax collections for the Wadsworth City Schools. HB 335 will impact inside mileage by limiting property value growth to a GDP deflator calculation, thereby rolling back inside mills once protected by the Constitution.

In addition, the Medina County Commissioners recently passed the homestead piggyback exemption for eligible Medina County property owners. The Homestead expansion is projected to result in a \$555,000 annual reduction in property tax income for Wadsworth City Schools. This has been implemented into the forecast for CY 2026, which impacts FY 2026 and 2027.

Key Components of line 1.010 of the Forecast are:

- FY 2026 – First-1/2 property tax collections are down 1.6% over the same period last year.
- 1.5% increase projected for FY 2026 (
 - Reappraisal impacts 2nd half collections + Homestead Piggyback
- 2.90% increase projected for FY 2027
 - Reappraisal impacts 1st half collections + Homestead Piggyback
- 2.50% increase projected for FY 2028
 - Elimination of Homestead Piggyback
- 2.90% increase projected for FY 2029
 - Elimination of Homestead Piggyback + Tri-Update

TIFF Proposal: The City of Wadsworth is considering a TIFF for a residential development on the west side of Hartman Rd north of Interstate 76. The current proposed TIFF would be 75% 10-year traditional TIF impacting the Wadsworth Schools, as we would see very little additional revenue from this development for the first 10 years.

1. The TIFF has not been approved
2. The associated cost of additional students served by this development is also not included in the forecast and could potentially offset a portion of the additional revenue.

1.020 Tangible Personal Property Tax and Public Utility Personal Property

	Budget FY2026	FY2027	FY2028	FY2029
Tangible Personal Property Tax	8,220,601	8,053,537	8,134,073	8,215,413

The 2009 Biennial Budget eliminated the Tangible Personal Property (TPP) tax on the business community, thus beginning the phase-out of a major source of local revenue for school districts throughout the State of Ohio (Note: this is one of the “policy” decisions from the state addressed in the executive summary related to property tax reform). In FY 2012, the Wadsworth City Schools' local TPP revenue was eliminated, but we continued to receive TPP reimbursements from the State through FY 2016. The district continues to receive Public Utility Personal Property (PUPP) taxes.

The Nexus gas transmission pipeline, completed in **Medina County in 2018**, first appeared on the **2019 tax duplicate**, resulting in a **PUPP valuation increase of over \$24 million** for **Calendar Year (CY) 2019**, paid in **Fiscal Year (FY) 2020**. This substantial increase was primarily attributed to the Nexus project.

However, Nexus filed several **valuation appeals**, resulting in delays in full tax payments for CYs 2019 and 2020. These retroactive payments were received only in FY 2025, resulting in a **noticeable 8.8% increase** in PUPP revenue that year.

- **CY 2021 taxes** were paid on time in **CY 2021**.
- **CYs 2019 and 2020 payments** were retroactively made in **FY 2025**.
- **CYs 2022 and 2023 payments** were made in the **second half of CY 2025**, which corresponds to the **first half of FY 2026**.

These **retroactive payments** have been incorporated into the current forecast.

Outlook: FY 2027–FY 2029

The forecast projects a decline in PUPP collections for FYs 2027 through 2029. This anticipated drop is not due to a decrease in utility value, but rather because the recent fiscal years (FYs 2025 and 2026) included inflated collections from retroactive payments. As these one-time adjustments fall off, the net year-over-year collections are expected to normalize or decline slightly.

Key Components of line 1.020 of the Forecast are:

- Nexus has made all its retroactive payments:
 - FY 2024 =\$350,776.75
 - FY 2025=\$446,065.33
- 2.00% decrease projected in FY 2027 (Reappraisal/ Nexus retro payments)
- 1.00% in FYs 2028 and 2029

1.035 Unrestricted Grants in Aid (State Aid)

	Budget FY2026	FY2027	FY2028	FY2029
Unrestricted State Grants-in-Aid	17,893,963	17,892,016	17,897,617	17,903,330

History:

Prior to the 2021-22 school year, the State funding formula was called the School Foundation Payment Report (SFPR). The formula followed the basic premise of enrollment (known as ADM) multiplied by Basic Aid (\$6,020) multiplied by the State Share Index. Based on the output of the formula, districts were either on the guarantee, formula or capped.

- **Guarantee** - If your formula aid was less than what you received in FY 2019, you were guaranteed to receive at least your FY 2019 funding.
- **Capped** - If your formula amount was higher than a percentage determined by the legislature, then you were capped at that amount.
- **Formula** - If you fell in between and were funded at the formula amount, you were considered a “Formula District”.

Present: FY 2026 and 2027 Biennial Budget (HB 96)

HB 96, the current Biennial budget, continues the phase-in of the Fair School Funding Plan (FSFP) that began with HB 110 (the 2021-23 Biennial budget). Instead of funding a basic aid amount, as previous funding formulas did, the FSFP calculates a Base Cost unique to each district. The Base Cost is determined based on four funding areas. These are Direct Classroom Instruction (DCI), Instruction and Student Services (ISS), Building Leadership and Operations (BLO), and District Leadership and Accountability (DLA). An example of DCI is regular classroom teachers. The chart below demonstrates one of the calculations for funding regular education teachers:

Base Cost:

<u>Grade level</u>	<u># of Students / Teachers for funding</u>
K	20
1-3	23
4-8	25
9-12	27
Career Tech	18

As an example, a district with 110 kindergarten students would receive funding for 5.5 teachers at \$68,022 + 16% for benefits and \$13,894 for health care insurance per teacher. Therefore, under the formula, this district would receive \$510,397.36 to fund regular education teachers for kindergarten. This is just one example of DCI. A similar formula is used for the other components of DCI, as well as ISS, BLO, and DLA. The district is not required to spend \$510,397.36 on kindergarten. This is simply their funding amount when combined with all the other components of the formula that develop the district’s unique base cost.

However, the key component of the FSFP is the input factors, or the amounts associated with the cost of educating a student in Ohio. HB 96 did NOT update the input factors; they remain at FY 2022 levels. Therefore, the state continues to fund public education at FY 2022 amounts, not accounting for any inflationary cost over the past four years.

Local Capacity: There is still a local capacity (formerly known as the State Share Index) component to the FSFP. The FSFP assumes local funds are raised and are accounted for in the new formula. To say it another way, a district will not receive the full \$510,397 in the example above for kindergarten. A percentage of the funding is assumed to be raised locally based on the components listed below. The Local Capacity, as determined by the components listed below, will develop a percentage of the Base Cost that a district receives. This is like the State Share Index in the previous formula, but it removes the fluid comparison to other districts that made the State Share Index inadequate:

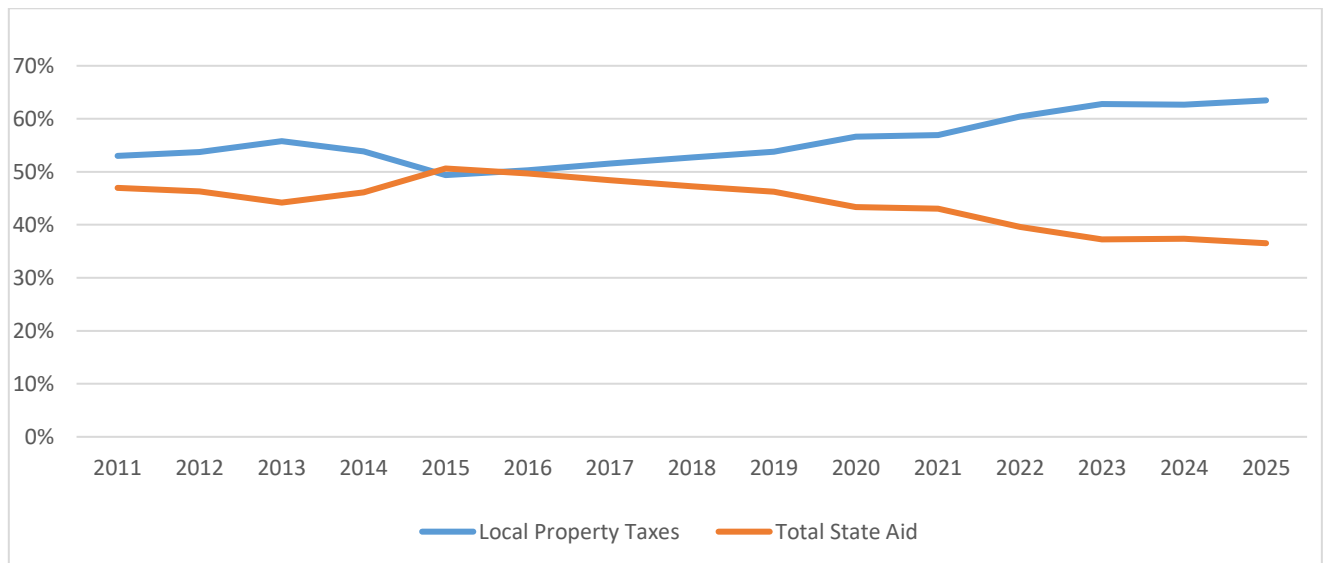
- Total Assessed Valuation per pupil (60%)
- Median Adjusted Gross Income per pupil (20%)
- Weighted Adjusted Gross Income per pupil (20%)

Under the previous funding formula, Wadsworth's State Share Index (SSI) was about 48%, meaning we received 48% of the **\$6,020** basic aid amount per student or **\$2,890**.

Under the Fair School Funding Plan (FSFP), Wadsworth's local capacity as of October 2025 is **\$5,834**. Therefore, while the base cost of **\$8,213** is significantly greater than the basic aid amount of \$6,020, our local share is much higher (state share is less), and we are projected to receive **\$2,379** per student in FY 2026 (this is \$482 less than FY 2025). HOW? The local capacity increased with inflation (local share), but the state maintained the FY 2022 input factors, so the state's costs did not rise, resulting in lower per-pupil funding, which pushed the Wadsworth School even further onto the guarantee.

State Aid continues to put a strain on the Wadsworth City Schools' total revenue. In 2014, 50% of the district revenue came from State Aid, and 50% came from Local Sources. In FY 2025, that changed to 37% State Aid and 63% Local. In FY 2015, the district received \$19M in State aid. In FY 2025, the district received \$19.4M. A 2% increase over 10 years.

The chart below demonstrates the shift over the past ten years away from State Aid to Local Property Taxes.



HOWEVER.... Due to declining enrollment, the district is guaranteed and will receive similar funding for unrestricted grants-in-aid for the current fiscal year as we did in FY 2024, despite changes in base cost and local capacity. In essence, as long as we remain on the guarantee (and the guarantee remains part of the formula), the base cost, local capacity, and our enrollment don't matter.

Categorical Funding: The FSFP also includes categorical funding not included in the base costs. These include Special Education, Career Tech, ELL, Gifted, Disadvantaged Pupils, Targeted Assistance, Transportation, and Preschool. Categorical funding is restricted in nature.

Student Count: The other major change in the FSFP is the method used to count students. In previous funding formulas, a student was counted based on the district of residence, not the district of attendance. For example, a Wadsworth resident student attended a public charter school; the student was first counted in Wadsworth. Then we would receive our State Share of funding for that student. We were then charged "tuition" for that student to attend the public charter school. In the case of Wadsworth, this resulted in a net loss of about \$3,000 per student who attended a charter school. Under the FSFP, students are counted in the district of attendance. Therefore, a Wadsworth resident attending a public charter school will no longer be included in our count, saving the district nearly \$1 million in tuition costs but also reducing our state aid. See the purchased services for additional information on this change.

House Bill 96: The 2025-27 Biennial Budget included three important components:

- 1) The final phase-in of the FSFP
- 2) The input factors for the formula (DCI, ISS, BLO, and DLA) remain at FY 2022 levels.
- 3) The continuance of the guarantee

a. The forecast assumes the guarantee will continue in future years as enrollment declines. If the guarantee is removed from the formula in future years, the district's forecast will change dramatically.

Casino Funding: The law mandates that casinos pay a 34% tax rate, and 33% of the tax is earmarked for school districts in Ohio to be distributed on a per-student basis. The law also implies that this money goes to education outside the funding formula and should not be part of the FSFP formula, but is included on line 1.035.

- Historical Casino Tax Collections

FY 2022 = \$278,013	FY 2024 = \$289,093
FY 2023 = \$284,415	FY 2025 = \$274,580

Over \$1.13M in revenue is projected over the life of the Forecast from the Ohio Casino Tax.

1.040 Restricted State Grants in Aid

	Budget FY2026	FY2027	FY2028	FY2029
Restricted State Grants-in-Aid	1,901,775	1,904,732	1,913,562	1,922,481

The Fair School Funding Plan (FSFP) added components to Restricted State Aid. Historically, restricted State Aid was primarily used for career technical education and special education related to Threshold Costs (previously known as catastrophic cost) reimbursements. With the implementation of the FSFP, restricted aid is expanded beyond Career Tech and Threshold costs to include

disadvantaged pupil impact aid (DPIA) and student wellness and success funds (SWSF). Under the SFPR, SWSF was accounted for outside of the General Fund and Four-Year Forecast in fund 467. In the FSFP, SWSF funds are part of the General Fund and are included in the Four-Year Forecast. The district is required to track and demonstrate that these funds are spent properly. Additionally, categorical funding (restricted aid) for career and technical education and special education is calculated using weights rather than dollar amounts. Under the SFPR, these categories were funded using a flat dollar amount as determined by the legislation during the budget process. Using weights will allow the amount of funds growing toward these restricted categories to increase naturally as the Base Cost (see discussion in Unrestricted State Aid) increases.

The second primary source of revenue is Threshold Cost reimbursements for Special Education students. Threshold Costs are reimbursements from ODEW for qualifying special needs students, for whom the district provides services above a certain price point, depending on their disability.

- In fiscal years 2026-2029, the Forecast is not projecting an increase in Threshold Cost reimbursements. Under the FSFP, the amount of funding allocated to special education for every district is reduced by 10% to fund Threshold Cost reimbursements. Prior to the FSFP, districts applied for Threshold Costs reimbursements to generate additional funds for special education.

FY 2024

- **District Deduction (10% Share):** \$170,808
- **State Reimbursement Received:** \$669,079
- **Return on Deduction:** 390% more

FY 2025

- **District Deduction (10% Share):** \$163,362
- **State Reimbursement Received:** \$518,143
- **Return on Deduction:** 317% more than the district's share

In both fiscal years, the district received **significantly more in reimbursements** than it paid through Threshold Cost deductions. This highlights the exceptional work the Threshold Cost team, led by Christine Chase, does to maximize every eligible reimbursement to the district.

1.050 State Reimbursement for Property Tax Credits

	Budget FY2026	FY2027	FY2028	FY2029
State Reimbursement for Property Tax Credits	2,644,715	2,644,715	2,644,715	2,644,715

Homestead Exemption: The 10% and 2.5% rollback of property taxes changed with the 2009/2010 Biennial Budget. The State expanded eligibility for this credit for seniors. In addition, HB 59 (2014-15) eliminated this reimbursement on future levies. All levies, except the 2021 levy, continue to receive this reimbursement.

- The Forecast projects flat funding for Homestead Exemption for each year.
- **The Medina County Commissioners increased this tax credit. However, unlike the initial credit, the expended credit does not include a hold harmless reimbursement from the state. Current legislation allows the County Commissioners to piggyback on this credit without reimbursement to the local government agencies.**

1.060 All Other Revenues (Local Income)

	Budget FY2026	FY2027	FY2028	FY2029
All Other Revenues	3,522,119	2,735,216	2,573,443	2,611,803

There are six primary revenue sources for All Other Revenues:

1. Tuition (~~open-enrollment~~, special education, preschool, and summer school)
2. Extracurricular activities assessment
3. Student-paid fees and fines
4. Investment income
5. Medicaid reimbursements
6. Revenue Sharing Agreements with the City of Wadsworth related to Tax Abatements

With the implementation of the FSFP and the change in the way students are counted (district of attendance vs. district of residence), the calculation for open-enrolled students is also impacted. No longer will school districts receive tuition payments for incoming open-enrolled students, and we will no longer pay tuition for students leaving their district through open enrollment. Open-enrollment students are now counted in our base costs.

The activity assessment fee is projected to be stable over the life of the Forecast. There are currently no plans to increase or eliminate the activity assessment fee.

Investment income has played a significant role in our financial forecast in recent years, driven by high interest rates and healthy fund balances. Interest rates remained higher than projected this past year, resulting in over \$1M in interest income. However, we anticipate a decline in investment income starting in FY 2027, with a continued decrease in the following years. This decrease is due to the Federal Reserve's recent rate cuts and a reduction in fund balances resulting from projected deficit spending. To maximize investment returns, the district partners with Fifth Third Securities, utilizing a laddering strategy to ensure investments mature as needed to support the district's ongoing financial requirements.

Medicaid reimbursements for FY 2025 were less than projected. The forecast projects these reimbursements to return to normal levels in FY 2026.

2.50 Advances – In

	Budget FY2026	FY2027	FY2028	FY2029
Advances-In	2,899,762	200,000	200,000	200,000

Advances in (FY 2026) are the result of advances out to both federal grants and the 004-construction fund. While not included in the forecast, we do anticipate the need to advance money to the construction fund as well as federal grants at year-end.

2.060 Other Financing Sources

	Budget FY2026	FY2027	FY2028	FY2029
All Other Financing Sources	51,000	55,000	55,000	55,000

Other sources include the Sale of District Assets and Refunds of Prior Year Expenditures. Historically, the primary funding sources are:

- Ohio BWC rebates
- Medina County Auditor's Office refund of Auditor fees
- Refund of prior year expenses from the Medina County ESC

The district is not projecting rebates or refunds from BWC or the County Auditor's office during the life of the Forecast. With the change in leadership in the County Auditor's office, it is unknown if the new auditor will issue similar refunds. Therefore, the projects in the category have been dramatically reduced from previous years.

2.080 Revenue Summary

	Budget FY2026	FY2027	FY2028	FY2029
Total Revenues and Other Financing Sources	64,036,110	61,169,054	61,795,006	62,748,059

The Forecast projects an increase in FY 2026 total revenue (less advances) of \$2 million. This change is primarily driven by the increase in property tax (reappraisal on inside millage) and PUPP tax collections (Nexus retroactive payments) for FY 2026. In addition, the decrease in total revenue from FY 2026 to 2027 is primarily due to the large advance in FY 2026, and the decline in interest income.

General Fund Expenditures

3.010 Salaries and Wages

	Budget FY2026	FY2027	FY2028	FY2029
Personal Services	38,701,459	39,110,765	40,139,188	41,744,756

Salaries and wages are projected to increase by 2.2% over FY 2025 (as compared to a 6.9% increase for the same period last year).

- The 2025-26 salaries and benefits are projected to be 81.4% of General Fund Expenditures.
- **WEA and WESPA negotiated agreements:**
 - The district and the Wadsworth Education Association (WEA) are in the final year of a three-year contract that continues through June 30, 2026. The Agreement includes step increases for eligible employees and a base increase in each year of the contract. In addition, employees pay 11% of the cost of health care insurance each year of the contract.
 - The district and the Wadsworth Education Support Personnel Association (WESPA) are also in the final year of a three-year contract that continues through June 30, 2026. The WESPA Agreement includes step increases for eligible employees and a base increase in each year of the contract. In addition, employees will pay 6% / 9% (for family or single coverage, respectively) of the cost of healthcare insurance.
 - With both contracts expiring at the end of the current fiscal year and based on the current forecast, the district can only certify a **one-year** contract with both WESPA and WEA.

- The district's 2025-26 teaching staff consists of 289 full-time and 8 part-time teaching professionals. We have 11 licensed professionals working as tutors in the district (2.5 tutors are funded with grant money and are not part of this Forecast), 24 Licensed Administrators, and 14 Exempt Salaried employees (3 of the exempt salaried employees are not paid by the General Fund). In addition, the district has four compact employees.
- The district's total professional staffing decreased for the 2025-26 school year. There were eight teaching positions that remained unfilled due to retirements. However, the district added six teaching positions at the Grizzly Academy, resulting in a net decrease of two staff members.

The staffing projections below account for the district's proactive reduction of teaching staff as enrollment continues to decline. The following staffing changes are accounted for:

- **Fiscal Year 2026: Net decrease in staff = -2**
 - Eight open positions were not replaced for the 2025-26 school year:
 - One section at the elementary level (-1 FTE)
 - Middle School Science/Math Teacher (-1 FTE)
 - Middle School Language Arts Teacher (-1 FTE)
 - High School Language Arts Teacher (-2 FTE)
 - High School Math Teacher (-1 FTE)
 - High School Social Studies Teacher (-1 FTE)
 - High School Science Teacher (-1 FTE)
 - Six new positions were added related to the expansion of the Grizzly Academy. (+6 FTE)
- **Fiscal Years 2027 and 2028:**
 - The Forecast includes an allowance for step and wage increases each year.
 - The forecast incorporates a planned reduction in professional staff, aligned with the anticipated decline in our student enrollment.

- 2026-2027 reduction of four full-time teaching staff. In addition, an additional \$500,000 in employee cost REDUCTIONS were incorporated into the Feb. 2026 forecast to offset the homestead piggyback reduction.
 - 2027-2028 reduction of three additional full-time teaching staff
- **Staffing % increases in the current forecast:**

FY 2025: 6.8% * ESSER	FY 2027: 1.1% (-4 staff + \$500K)	FY 2029 4.0%
FY 2026: 2.2%	FY 2028: 2.6% (-3 staff)	

3.020 Employee Retirement / Insurance Benefits

	Budget FY2026	FY2027	FY2028	FY2029
Employees' Retirement/Insurance Benefits	16,135,734	17,444,813	18,670,553	20,086,433

The largest expense, aside from salaries and wages, is the Board's share of healthcare benefit premiums. In FY 2011, the district began participating in the Summit Regional Healthcare Consortium (SRHCC) to pool administrative fees with Barberton, Copley-Fairlawn, Norton, and Revere Schools. In FY 2015, Cuyahoga Falls City Schools joined the SRHCC. In FY 2020 and 2022, Woodridge Local Schools and Dover City Schools joined. In addition, the SRHCC continues to maximize resources and implement best practices related to healthcare and wellness. The Consortium collaborates with Be-Well Solutions to offer wellness support to five districts, encouraging employees to adopt a healthy lifestyle. Employees enrolled in the district's healthcare plan are encouraged to participate in the annual biometric screening, health risk assessment, as well as the many Grizzly Challenge Wellness programs offered throughout the year. Employees are rewarded with a credit to an HRA account based on the results of their biometric screening.

The Board of Education and members of both the teachers' union (WEA) and support staff's union (WESPA) agreed to a three-year contract that took effect on July 1, 2023. There were no changes to employee healthcare benefits in the new contract.

The district has enjoyed several positive healthcare renewals in recent years. However, for the 2025-26 plan year, the district's healthcare renewal increased by **15.56%**. In the past year, the district experienced a depletion of reserves with the Summit Regional Healthcare Consortium (SRHCC) from \$2.5M to less than half a million dollars.

In April, the SRHCC approved renewal rates for the 2025-26 plan year beginning July 1, 2025. The Wadsworth City School experienced a 24-month loss ratio of 118%, meaning for every \$100 we invested in the consortium, the consortium paid \$118 in claims. This resulted in the 15.56% rate increase for the upcoming plan year, 4.56% greater than projected.

FY 2017:	5.16%	FY 2022:	0.00%
FY 2018:	2.33%	FY 2023:	1.60%
FY 2019:	4.85%	FY 2024:	4.10%
FY 2020:	0.00%	FY 2025:	18.61%
FY 2021:	0.00%	FY 2026:	15.56%

Health Care Insurance Projections:

One of the challenges we have encountered this fiscal year is the notable increase in healthcare insurance costs for our district. Despite our best efforts to manage expenses, the rising costs of medical services and prescription drugs have contributed to a significant increase in our healthcare expenditures. Factors such as inflation and the utilization patterns of our insured members have all contributed to driving up these costs.

In response to this challenge, the Summit Regional Healthcare Consortium (SRHCC) has been diligently reviewing our current healthcare plans, negotiating with insurance providers, and exploring potential cost-saving measures. While we are committed to maintaining comprehensive coverage for our staff and their families, we recognize the importance of implementing sustainable solutions to mitigate the impact of escalating healthcare expenses on our budget.

FY 2026:

Even with the 15.56% renewal, Wadsworth City Schools' premiums within the consortium are still the lowest of the eight schools. For example, if our monthly premium were the same as the highest district in the SRHCC, our insurance spend would be an additional \$2M annually.

The increased premiums are somewhat offset by the staffing reductions (see Section 3.010, Salaries and Wages).

- Line 3.020 accounts for:
 - The staffing reductions as outlined above.
 - The staffing related to the Grizzly Academy expansion.
 - An allowance for health care plan changes (single to family) each year.
- **Healthcare premiums are projected to increase by 15% (up from the 12% projected in October 2025) in FY 2027, 11% in FY 2028, and 2029.**

Other line 3.02 expenses:

Language in the WEA contract requires retirees aged 55 or older to contribute 100% of their severance payment to a 403(b) annuity as an employer contribution. Employer contributions to a 403(b) are considered a fringe benefit. Therefore, most certified severance is paid from benefits (line 3.020), rather than salaries and wages (line 3.010). Due to the STRS changes, which reduce the number of years required to receive an unreduced pension (from 34 to 32 years), we saw a high number of certified staff retirees this year, resulting in \$634,000 in severance payments paid in FY 2026.

Currently, by State law, the Board contributes 14% of the salaries and wages to two retirement systems. Members of STRS are required to pay 14% of their earnings to the retirement system. The Board pays 10% of the Administrators' 14% employee share of STRS (10% of their salary). In addition, the Board pays a surcharge to SERS for all support staff employees whose annual income is less than \$35,800. That is, for any employee making less than \$35,800 annually, the district must pay 14% of \$35,800, not their actual earnings. SERS does have a cap of 2% of total SERS wages to be paid to the surcharge. We are above the cap. Therefore, we pay 16% of our total SERS payroll to the retirement system. A large percentage of the surcharge is paid by the Food Service Fund (006), which is not part of this Forecast. All but one employee in the Food Service Department earns less than \$35,800.

The other two items that make up our employee benefits are Medicare Tax and Workers' Compensation. Our district pays 1.45% Medicare tax on all employees hired after 1986.

3.030 Purchased Services

	Budget FY2026	FY2027	FY2028	FY2029
Purchased Services	8,358,213	8,488,638	8,840,447	9,186,939

This category covers all our contracted services, including tuition to other schools, legal services, copier leases, property/fleet insurance, gifted services from the Medina County ESC, and special education services (such as occupational and physical therapy). In addition, it also covers professional development, utilities, contracted services, and College Credit Plus (CCP) tuition for high school students.

An area of concern is the increasing amount of tuition payments for students who attend specialized programs or schools outside our district. While we strive to provide a wide range of educational opportunities within our own schools, there are instances where students require services or programs that are not available locally. As a result, we must make tuition payments to other schools or programs to ensure that these students receive the necessary educational support. However, the growing number of students requiring such services, coupled with the rising tuition rates, has contributed to a notable increase in our tuition costs, even with the expansion of the Grizzly Academy, which is intended to reduce the number of students we need to send outside the district for services. Tuition expenses are projected to increase over the life of the forecast, even with the expansion of the Grizzly Academy.

The Purchased Services category continues to show steady growth, driven primarily by increases in three key areas:

1. **Special Education Contracted Services** – Costs for specialized instructional and support services provided by outside agencies continue to rise, reflecting both increased student needs and higher provider rates.
2. **Building Maintenance Services (e.g., HVAC)** – As facilities age, the district is experiencing higher expenditures for contracted maintenance services, particularly in areas like HVAC system repairs and preventative maintenance.
3. **Tuition Payments** – As previously noted, payments to other districts or entities for student placements, particularly in specialized programs, have also contributed to the upward trend.

These rising costs in contracted services are a significant factor in the overall increase in the Purchased Services line item.

Utilities are a major component of this category, but are projected to remain relatively constant over the forecast. The new Intermediate School will increase efficiencies over the old CIS building.

Substitute teachers and some support staff substitutes are included in Purchased Services, as we contract with Renhill for substitute services.

3.040 Supplies and Materials (500)

	Budget FY2026	FY2027	FY2028	FY2029
Supplies and Materials	2,828,073	2,878,661	2,906,085	2,985,420

Supplies and materials were substantially lower in FY 2022 and 2023 when textbook purchases were expensed from the Sales Tax Fund. As planned in FY 2020, textbooks are paid from the General Fund in FY 2024 and for the life of the forecast.

- Supplies are projected to decrease in FY 2026. This is primarily because the majority of the textbooks ordered for the 2024-25 school year out of the FY 2024 budget were paid for in FY 2025 (resulting in inflated expenses in this category in FY 2025).
- Bus fuel is included in supplies and can be very difficult to project. Bus fuel accounts for 9% of the Supplies Category.
- Weighted Career Tech (CT) funds from the State account for a portion of the expenses. We are required to spend CT money on CT programs within the school year (see discussion under Restricted Revenue above).

The district plans the following curriculum cycle and related textbook adoption. The expenses for FY 2021-2023 were NOT part of the Forecast (Medina County Sales Tax fund) but are still an integral part of the district's operating budget. Textbook purchases returned to the General Fund starting in FY 2024.

Forecast Note: The items identified in the Ohio Department of Education & Workforce Pre-Caution plan for supplies are not incorporated into the forecast and remain available for future reductions, if applicable.

See the next page for the textbook adoption cycle.

Textbook Adoption Cycle

Fiscal Year	Subject	Grade Level	First Year of Use	Projected Cost
** 2023	World Language	9-12	2023-24	\$175,000
	Fine Arts	K-12		\$150,000
	Business	9-12		\$150,000
	Health	7-12		\$ 20,000
	CCP & Replacements			\$130,000
2024	Science	K-12	2024-25	\$650,000
	CCP & Replacements			\$130,000
2025	Social Studies	K-12	2025-26	\$650,000
	CCP & Replacements			\$130,000
2026	English/Lang. Arts	K-12	2026-27	\$650,000
	CCP & Replacements			\$130,000
2027	Math	K-12	2027-28	\$650,000
	CCP & Replacements			\$130,000
2028	World Language	9-12	2028-29	\$300,000
	Fine Arts	K-12		\$150,000
	Business	9-12		\$150,000
	Health	7-12		\$ 25,000
	CCP & Replacements			\$130,000
2029	Science	K-12	2029-30	\$650,000
	CCP & Replacements			\$130,000

** = Sales Tax Fund

3.050 Capital Outlay (600 & 700)

	Budget FY2026	FY2027	FY2028	FY2029
Capital Outlay	572,415	773,594	802,023	829,593

The General Fund and the Sales Tax Fund support the district's capital needs. Approximately 48% of the sales tax proceeds go to pay debt service related to the construction of Valley View and Isham Elementary Schools, as well as the 1/2 mill maintenance levy requirement of the OFCC. This amounts to \$1,460,000 annually from the Sales Tax Fund. This debt service will expire in calendar year 2025. Then, the new debt service related to the COPs issued on November 9, 2023, for the cost overruns on the new intermediate school will begin in calendar year 2026. Due to the commitment of sales tax dollars to construction projects, the district will continue to support capital improvements to buildings, technology, and buses from the General Fund.

- School Bus Purchase Schedule:
FY 2025: 1 bus FY 2027: 3 buses
FY 2026: 2 buses FY 2028: 3 buses
 - An average of 3 buses per year over the life of the forecast. The volatility in the capital outlay line of the forecast is due to the number of buses purchased each year.
 - The ODEW Precaution plan called for the elimination of bus and vehicle purchase. Currently, these purchases remain in the forecast as an opportunity for future reductions if warranted.
- The district recently adopted a five-year strategic plan for the calendar years 2026-2030. Capital expenses associated with the plan are detailed in Appendix A of the strategic plan. Most of the capital expenses in the plan will be funded by the Sales Tax and OFCC Maintenance funds.
- Future years of the Forecast allow for an average 3-4% per year increase in all other categories (outside of buses).

If any major capital improvements funded by the General Fund are needed, it would have an adverse impact on the Forecast. Additionally, there are reserves in the Sales Tax fund to support unplanned capital needs.

The Board may want to consider allocating allowable expenses (such as textbooks/buses) to the sales tax fund in future years to extend the life of the current levy cycle.

Forecast Note: The items identified in the Ohio Department of Education & Workforce Pre-Caution plan for capital items are not incorporated into the forecast and remain available for future reductions, if applicable.

4.050 / 4.060 HB 264 Principal and Interest

There are currently no General Fund debt issues.

4.300 Other Objects (Miscellaneous)

This area covers County Auditor and Treasurer Fees, election expenses, liability insurance and membership dues for the Board. County fees charged by the County Auditor and Treasurer are the primary expense (78%) in this category.

5.010 & 5.020 Transfers and Advances Out

Advances out are primarily for cash flow purposes to other funds and will be returned in subsequent fiscal years. It is anticipated that there will be advances to federal grants and the construction fund at FYE.

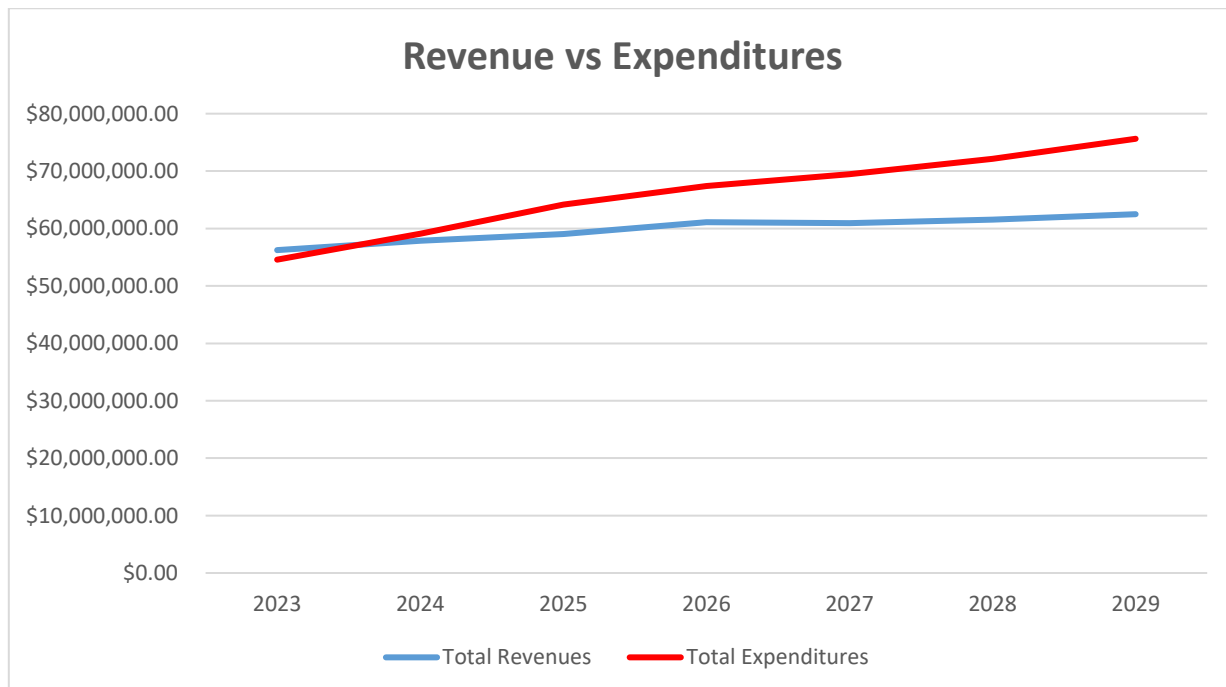
6.010 Excess Revenues over Expenditures (Deficit Spending):

	Budget FY2026	FY2027	FY2028	FY2029
<i>Excess of Revenues and Other Financing Sources over (under) Expenditures and Other Financing Uses</i>	3,700,420-	8,518,139-	10,552,696-	13,097,970-

This section illustrates whether the district maintains a balanced budget or engages in **deficit spending**, when expenditures exceed revenues. The district is currently in its fifth year since the passage of the 2021 operating levy and is projected to experience deficit spending for the third consecutive year.

The chart below outlines the district's projected revenues and expenditures. As shown, deficit spending commenced in FY 2024 and is anticipated to persist throughout the forecast period. Revenue sources remain relatively flat, while expenditures are increasing due to negotiated agreements, rising health care costs, and inflation.

This trend underscores the importance of maintaining adequate cash reserves, as emphasized in the Board's recently adopted cash reserve policy.



7.020 Ending Cash Balance

	Budget FY2026	FY2027	FY2028	FY2029
Cash Balance June 30	13,182,640	4,664,501	5,888,195-	18,986,164-



After conducting a comprehensive review of our financial projections, it is apparent that we are at a very volatile point. There are many pressures impacting our financial picture, including, but not limited to, state and federal aid, declining enrollment, staffing reductions, healthcare expenses, contracted services, and property tax reform, all of which are contributing to our projected deficit spending in FY 2026. Our district is facing a critical path to maintaining a positive cash balance. Without change, we anticipate that our cash reserves will be depleted in FY 2028. For that reason the Board of Education continues to review reductions in staffing and services to reduce expenditures combined with a 1.5% earned income tax on the May 5, 2026 ballot.

Requirement to Address Projected Deficit:

In accordance with Ohio law, if a school district projects a deficit cash balance in the third year of its four-year forecast, it must submit a written plan to the Ohio Department of Education and Workforce (ODEW) outlining how it will eliminate the deficit.

In December 2025, the Superintendent, Treasurer, and Board of Education prepared and submitted a precautionary plan to ODEW. Portions of this plan were incorporated into the current forecast; however, the plan was not implemented in its entirety, and the district still projects a deficit in FY 2028.

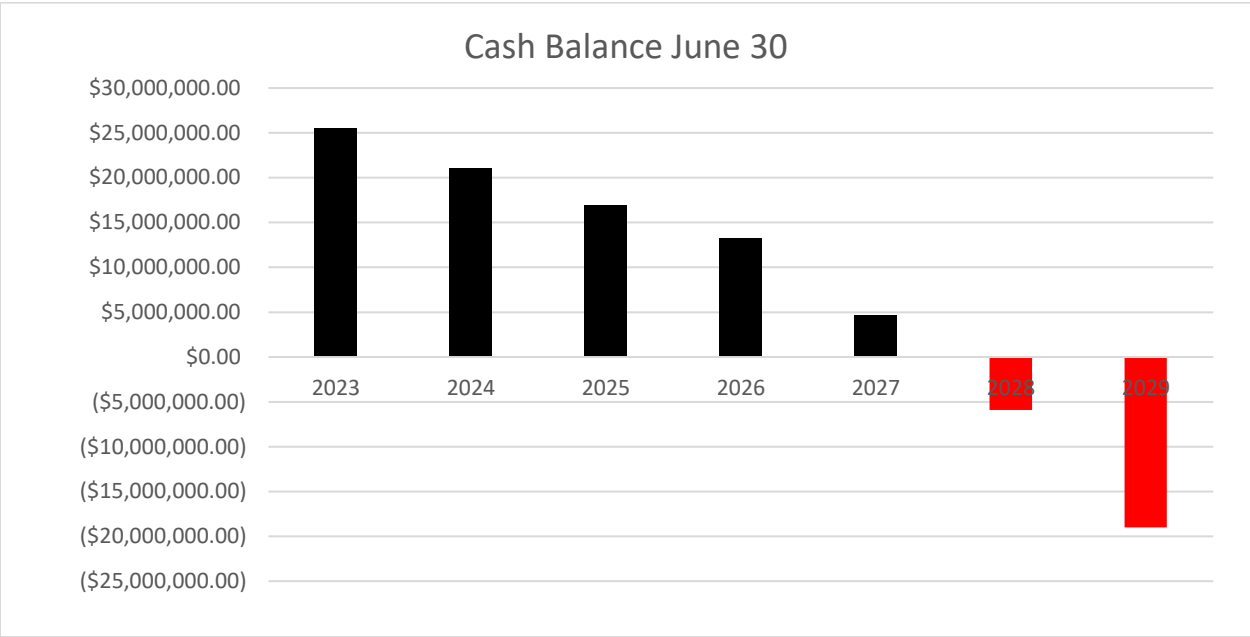
The Board of Education has also submitted a resolution to the Board of Elections to place a 1.5% earned income tax levy on the May 5, 2026 ballot. Given this levy initiative, the Board believes it would be imprudent to implement the full plan—resulting in millions of dollars in reductions—and show a positive balance in FY 2028 before allowing the community the opportunity to vote on the levy.

As you are aware, our district has been proactive in implementing various cost-saving measures to mitigate budgetary pressures and ensure responsible financial stewardship. These measures include continuous budget monitoring, with an emphasis on the staffing reductions outlined in the assumptions above. Despite these concerted efforts to reduce costs and improve operational efficiency, we continue to face significant financial challenges, with a projected negative fund balance in the 2027-2028 school year.

Moving forward, it is essential that we maintain a balanced approach, combining cost-saving initiatives with strategic investments in areas crucial to our mission of delivering high-quality education to all students.

I appreciate the dedication and commitment of our entire school community in confronting these financial challenges head-on and remain confident in our collective ability to navigate this complex landscape with resilience and determination.

The chart on the last page outlines our fiscal year end cash balances.



RESOLUTION AUTHORIZING THE FILING OF AN ORIGINAL COMPLAINT
AGAINST THE VALUATION OF REAL PROPERTY

Res. _____

_____ moved, seconded by _____ to approve the following resolution:

WHEREAS, Ohio Revised Code Section 5715.19 permits a board of education to file an Original Complaint Against the Valuation of Real Property based upon the sale of the property in an arm's length transaction occurring during the last two years preceding the tax lien date for the tax year for which the complaint is to be filed as evidenced by a conveyance fee statement where the sale price exceeds the true value of the property by both ten (10) percent and \$567,000; and

WHEREAS, the sale of the following real property meets the statutory criteria:

Street Address:	964 High Street, Wadsworth, OH 44281
Permanent Parcel Number:	040-20A-04-015
Record Owner(s):	CRS QPRT Trust Holding Company LLC, GFL QPRT Trust Holding Company LLC, GSS QPRT Trust Holding Company, LLC, GFL 2012 Trust Holding Company, LLC, GSS 2012 Trust Holding Company, LLC, CRS 2012 Trust Holding Company, LLC
Basis for Complaint:	Recent arm's-length transaction on Oct. 9, 2024
Sale Price:	\$1,537,000
County Fair Market (True) Value:	\$633,130
Tax Year of Filing of Complaint:	2025

NOW THEREFORE BE IT RESOLVED, that the Board of Education of the Wadsworth City School District hereby authorizes the filing of an Original Complaint for the property identified herein.

BE IT FURTHER RESOLVED, that the Board, through its counsel, has provided prior notice to the record owner(s) of the parcel(s) identified herein as required by law.

BE IT FURTHER RESOLVED, that the Board authorizes Peters, Kalail & Markakis Co., L.P.A. to file an Original Complaint and to participate in the Board of Revision proceedings and any further appeal.

BE IT FURTHER RESOLVED, that it is found and determined that all formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting of this Board, and that all its deliberations and of any of its committees that resulted in such formal action, were in meetings open to the public, in compliance with all legal requirements including Ohio Revised Code §121.22.

Vote: Ayes:

Nays:

Motion carried.

RESOLUTION AUTHORIZING THE FILING OF AN ORIGINAL COMPLAINT
AGAINST THE VALUATION OF REAL PROPERTY

Res. _____

_____ moved, seconded by _____ to approve the following resolution:

WHEREAS, Ohio Revised Code Section 5715.19 permits a board of education to file an Original Complaint Against the Valuation of Real Property based upon the sale of the property in an arm's length transaction occurring during the last two years preceding the tax lien date for the tax year for which the complaint is to be filed as evidenced by a conveyance fee statement where the sale price exceeds the true value of the property by both ten (10) percent and \$567,000; and

WHEREAS, the sale of the following real property meets the statutory criteria:

Street Address:	142 Great Oaks Trail, Wadsworth, OH 44281
Permanent Parcel Number:	040-20A-04-017
Record Owner(s):	Self Properties LLC
Basis for Complaint:	Recent arm's-length transaction on April 18, 2024
Sale Price:	\$1,585,366
County Fair Market (True) Value:	\$785,040
Tax Year of Filing of Complaint:	2025

NOW THEREFORE BE IT RESOLVED, that the Board of Education of the Wadsworth City School District hereby authorizes the filing of an Original Complaint for the property identified herein.

BE IT FURTHER RESOLVED, that the Board, through its counsel, has provided prior notice to the record owner(s) of the parcel(s) identified herein as required by law.

BE IT FURTHER RESOLVED, that the Board authorizes Peters, Kalail & Markakis Co., L.P.A. to file an Original Complaint and to participate in the Board of Revision proceedings and any further appeal.

BE IT FURTHER RESOLVED, that it is found and determined that all formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting of this Board, and that all its deliberations and of any of its committees that resulted in such formal action, were in meetings open to the public, in compliance with all legal requirements including Ohio Revised Code §121.22.

Vote: Ayes:

Nays:

Motion carried.