



FACILITIES MASTER PLAN

Annual Update
January 2026

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BEAUFORT COUNTY SCHOOL DISTRICT
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Term Ending 2026



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FACILITIES MASTER PLAN 2026

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Executive Summary

I. EXECUTIVE SUMMARY



BEAUFORT COUNTY
SCHOOL DISTRICT

OPERATIONS

Introduction

The purpose of this book is to comprehensively record the immediate and long-term requirements of the district's infrastructure. It aims to formulate a strategic plan that not only addresses recurring maintenance needs but also establishes clear priorities for new construction, expansions, renovations, and ongoing maintenance projects. This plan operates on a rolling five-year update cycle, which means we diligently assess these needs on an annual basis and project anticipated needs into the next 5 years.

Our approach begins with a detailed examination of the district's educational requirements that affect facilities. Subsequently, student enrollment and demographics are analyzed to gain an accurate understanding of the current population that the Beaufort County School District (BCSD) serves, and staff extend this analysis to project enrollment trends for the coming 5 years. Our objective is to ensure that our facilities align seamlessly with the educational needs of our students.

Throughout this process, a strong emphasis is placed on continuously enhancing our focus on educational program requirements and alignment with the district's strategic plan. We annually reassess the capacity of each school to accommodate these programs, considering both their current usage and expected future needs. By integrating this programmatic assessment with our understanding of building capacity, staff aim to provide invaluable guidance to the District and Board for making informed decisions regarding facility usage over the next 5 years.

2019 Bond Referendum

As staff are in the final stages of project completions and close-outs for projects approved by the Beaufort County voters in the 2019 Bond Referendum, our focus remains on bringing all projects in under budget. All projects are completed awaiting close-out. Renovations to Hilton Head Island Middle School were completed in January 2025 which was the final major new construction and renovation project.

CLOC

The Citizens' Led Oversight Committee (CLOC) continues its work providing accountability to the public for the completion of referendum projects and spending of public dollars as outlined on the ballot. This group will continue to monitor projects from the 2019 Bond Referendum until each project is closed, and each dollar is spent. They also review all the 2023 Bond Referendum projects.

2023 Bond Referendum

The 2023 Bond Referendum was overwhelmingly approved by 72% of the voters in November 2023. This \$439 million project list includes the rebuild of Hilton Head Island High School, a replacement school for Lady's Island Middle School, a new PK-5 elementary school in Bluffton, a new early childhood screening and services center, a new gym at Riverview Charter School, Career and Technical Education (CTE) renovations and additions at Bluffton High School, Beaufort High and May River High Schools, furniture at Shanklin ES, Mossy Oaks ES, and Port Royal ES, parking lot improvements at St Helena ES, Battery Creek HS, and JJ Davis ECC, kitchen for Right Choices, a Technology Warehouse at the District Educational Services Center (DESC), and additional safety and security enhancements including additional cameras and door alarms at all schools. The Hilton Head Island High School Rebuild Phase I is under construction and scheduled for opening of school 2026-2027. May River Elementary School is under construction and scheduled for opening of school 2027-2028. The May River High School CTE/JROTC addition opened for school January 2026.

Construction

Work authorized under the 2023 referendum is underway. Overall industry conditions have improved significantly since the post-COVID period, though increased costs remain a primary challenge. While cost escalation has begun to stabilize, volatility persists in labor availability and material procurement, continuing to affect schedules, budgets, and delivery.

Extended lead times for critical HVAC and electrical equipment remain a planning concern. Although some improvement has occurred, major items such as switchgear, generators, and HVAC systems still face unpredictable manufacturing and delivery timelines.

The availability of qualified skilled labor is still limited, particularly in HVAC, electrical, and masonry trades. A local shortage of masons is especially impactful for renovation and exterior envelope work, increasing schedule risk. Additionally, ongoing manufacturing quality issues—most notably with HVAC and lighting systems—have required increased oversight during installation and commissioning.

Facilities Condition Assessments (FCAs) completed in Q3 2022 remain essential in guiding long-term planning. These assessments allow the District to anticipate system replacements, particularly HVAC, and strategically align projects and funding through the 8% Capital Improvement Plan (CIP) and referendum programs over the next five years.

This Facilities Master Plan was developed to be an overall planning document and is a tool to identify "big picture" facility needs. This book will discuss large capital needs identified but not include the 8% Capital Improvement Plan (CIP) list of projects. The CIP will be issued in the spring listing the projects with more specific details including scopes and budgets. This list will include:

- Items identified in the Facilities Condition Assessment
- Items identified through maintenance department/work order system as being projects of a scope bigger than the maintenance department completes
- Items previously identified that have been vetted to remain on the Capital Improvement List as needed work items
- Items identified at the school level

Planning

This year district-wide student population decreased by over 200 students, mainly in the Beaufort and Hilton Head clusters, with trends remaining flat in the Bluffton cluster. District-wide enrollments trends have mirrored trends seen across the United States where public school enrollment has generally flattened or declined in recent years, failing to rebound to pre-pandemic levels. Total K-12 enrollment peaked in 2019 and has since edged downward, with projections showing a continued drop with lower birth rates and shifting demographics, with the declines most pronounced in elementary grades.

In the Bluffton cluster enrollment, although declining, continues to exceed targeted capacity. As part of planning for the opening of May River Elementary School, the student assignment planning process outlined by the Board has begun with the first round of public input session. Discussions with the Board over attendance zone options will occur in Q1 2026 with the goal of securing approval from the Board by October 2026.

In the Battery Creek cluster, the district is evaluating adjustments to attendance boundaries and grade-level assignments to better align student enrollment with facility capacity across multiple schools to address capacity issues at Robert Smalls Leadership Academy. The objective is to achieve a more balanced distribution of students by grade level, stabilize enrollment at the middle school, and preserve space for school choice within a sustainable, systemwide framework.

This approach supports efficient use of facilities, equitable access to programs, and long-term flexibility as enrollment trends continue to evolve. Any proposed changes will be guided by data, capacity considerations and projections of where students

live, and will include opportunities for community engagement sessions prior to finalizing with the Board.

Future Capital Projects

The district's future capital projects are detailed in the Facilities section of this document. Many of our buildings—originally constructed with an expected lifespan of approximately 50 years—are now approaching or have surpassed that benchmark. As a result, it is essential for us to establish a long-term plan that addresses whether each facility should undergo major renovation or full replacement.

In either case, these projects also provide an opportunity to redesign school facilities to better support modern instructional programs and community needs. This approach has already proven successful in recent projects, such as the replacement of the Robert Smalls Leadership Academy building and the significant improvements made at Lady's Island Middle School and Hilton Head Island High School.

Conclusion

The successful completion of the 2019 Bond Referendum projects has significantly improved facility conditions across the district and strengthened public confidence in our project management capabilities. Building on that success, the 2023 Bond Referendum continues to demonstrate to taxpayers the value of investing in bonds to modernize aging facilities and enhance student safety and security.

The Capital Projects Oversight Committee (CLOC) plays a vital role in this process. The committee continues to evaluate the overall financial impacts of the referendum-funded construction projects, monitor the use and management of referendum dollars, and report its findings transparently to the public. Their oversight helps ensure accountability, reinforces community trust, and supports the responsible stewardship of taxpayer resources.

Enrollment fluctuations continue in our district and nationwide and will continue to be closely examined for root causes of these changes and to develop a plan to address future changes. Concentrated efforts to strengthen Choice Programs offering flexible learning opportunities for students might help stabilize enrollment.

The future Capital Improvement Project needs of BCSD continue to grow, change, and adapt. Continued community involvement in the oversight and implementation of ongoing initiatives will be paramount for the success of the district.

December 2025 Ribbon Cutting at
May River High School CTE/JROTC addition



Programs

II. PROGRAMS

History

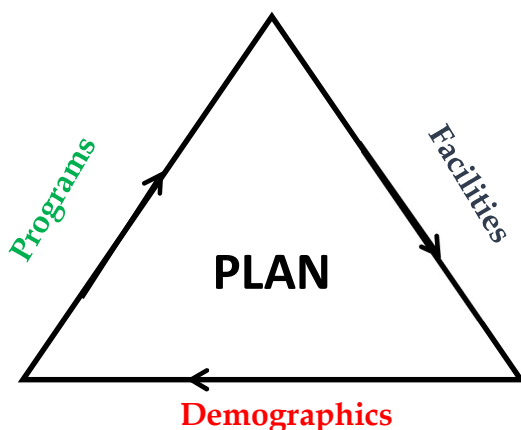


BEAUFORT COUNTY
SCHOOL DISTRICT

OPERATIONS

Proper Facilities Master Planning begins with a thorough understanding of the district's instructional program needs that affect facilities. Successful planning must include accurate and realistic enrollment projections, a complete understanding of facility building capacity and programmatic usage, details of the movement of students as facilities are completed, and current economic trends that may affect future facility needs. It is imperative to understand that our plan works cohesively. All sides of the planning triangle are important for us to meet the needs of our students and changes to any one side affect the other two sides.

FRAMEWORK FOR COMPREHENSIVE FACILITIES PLANNING*



**From the APR Report dated July 2007, "Comprehensive Programs, Demographics, and Facilities Plan"*

Instructional program offerings influence how facilities are used and can change the programmatic capacity of a school. For instance, adding a special education classroom can reduce the number of students per classroom from 25 down to 10 or less. Understanding these programs can aid in the planning for how space is used within a school.

Strategic Plan

Beaufort County School District (BCSD) began implementation of a new five-year strategic plan that will go through 2029. In line with the South Carolina Department of Education's Strategic Plan, this plan is focused on key long-term outcomes that the district will strive and drive towards having 75% of students at meets or exceeds

expectations on SC READY Mathematics, 75% of students at meets or exceeds expectations on SC READY English/language arts, and 92% of students graduating high school within four years. This is commonly known as 75-75-92 targets for the district.

The long-term outcomes are driven by BCSD's four strategic pillars to SEAS the Momentum. The pillars are connected to the Board's budget priorities and were strategic themes that were uncovered through stakeholder engagement. The four pillars are:

Support: Nurturing a Positive and Supportive Environment

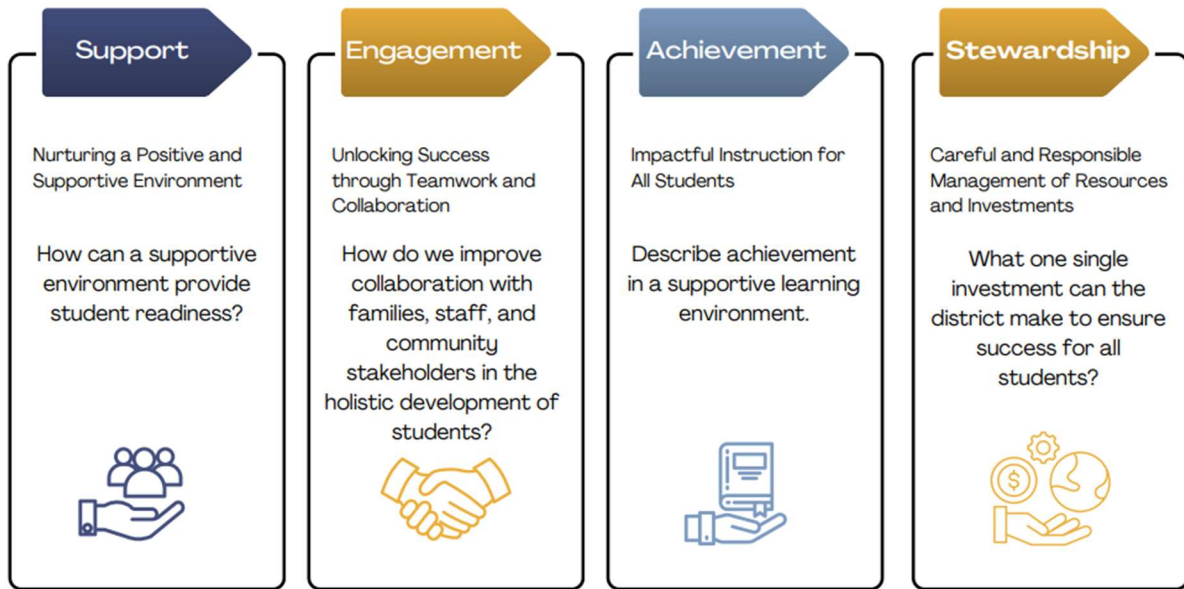
Engagement: Unlocking Success through Teamwork and Collaboration

Achievement: Impactful Instruction for All Students

Steewardship: Careful and Responsible Management of Resources and Investments

Aligned to the strategic pillars are strategic initiatives. These are the tactics to accomplish the long-term outcomes through strategies and action steps. Each strategic initiative is built around a multi-level approach to accomplish the initiative by having a sponsor to champion the initiative, an owner to oversee the implementation, and an action team to assist with the implementation. The initiatives are organized around action steps to operationalize them, have a plan to monitor implementation, and identify the milestone deliverables.

Strategic Plan Pillars



Choice Program Offerings

Starting off with the BCSD Showcases in November, schools began to advertise and recruit students based on a series of defined choices. The Choice Programs that are developed can have a direct impact on the 5-year Facilities Master Plan and the way facilities are used. Adjustments to the plan will be made as needed following any changes in Choice programs.

The Board of Education, through the Instructional Services Department (ISD), has developed a list of Choice Program offerings for each school for 2025-2026. The tables on the next several pages show the Recommended and Approved list of School Choice Programs by program offering. As students complete the pinnacle of public education, we seek to provide them with the post-secondary experiences that build upon their earned high school diplomas. In some cases, our students who graduate high school are afforded the opportunity to earn two associate's degrees through our dual enrollment programs.

Choice Applications

The total number of Choice applications have grown again this year for programmatic, non-programmatic, and employee courtesy reasons.

YEAR	Total Applications
2022-2023	720
2023-2024	643
2024-2025	1004
2025-2026	1206

2025-2026 SY	Employee Courtesy	Non Programmatic	Programmatic	TOTAL
Applications	218	148	840	1,206
Approved	176	68	634	878
Denied	13	82	288	383
Not Needed -Previously Approved for Same School	22	7	26	55
Duplicate Applications		6	85	91
Did not qualify for PK	5			5
Applied to Zoned School	2	3		5
Parent Retracted			29	29

Choice Program Options 2025-2026

BCSD Choice frees students from a one-size-fits-all learning model and offers customized options suited to a student's talents and interests. This learning model builds confidence, helps students increase their knowledge and skills, and puts them on a course for success in school and in life. This shows the programs offered in 2025-2026.

Educational Pathway Options by Elementary School

 <p>Beaufort Elementary AMES Montessori</p>	 <p>Broad River Elementary Dual Language Immersion Leader in Me PLTW Launch</p>	 <p>Hilton Head Island Elementary Dual Language Immersion International Baccalaureate ChangeMakers PLTW Launch</p>
 <p>Bluffton Elementary Acceleration Elementary Academy Computer Science PLTW Launch</p>	 <p>Coosa Elementary Leader in Me Project Based Learning PLTW Launch</p>	
 <p>Hilton Head School of the Arts Arts in Basic Curriculum PLTW Launch</p>	 <p>M.C. Riley Elementary Leader in Me</p>	 <p>Okatie Elementary Learning Through Leadership PLTW Launch</p>
 <p>Lady's Island Elementary Arts in Basic Curriculum Leader in Me</p>	 <p>Mossy Oaks Elementary Arts in Basic Curriculum MedTech7 Medical PLTW Launch</p>	
 <p>Port Royal Elementary Project Based Learning PLTW Launch</p>	 <p>Red Cedar Elementary Project Based Learning</p>	 <p>St. Helena Elementary Leader in Me</p>
 <p>Pritchardville Elementary AMES Project Based Learning</p>	 <p>Shanklin Elementary Leader in Me PLTW Launch</p>	
 <p>Whale Branch Elementary Arts Integration MedTech7 Technology PLTW Launch</p>	 <p>River Ridge Academy Montessori PLTW Launch</p>	 <p>Robert Smalls Leadership Academy Leader in Me PLTW Launch</p>

Educational

Pathways

by

Middle

School



Beaufort
Middle School

Arts in Basic Curriculum
AVID
MedTech7 Medical



Bluffton
Middle School

Learning Through Leadership



H.E. McCracken
Middle School

Arts in Basic Curriculum



Hilton Head Island
Middle School

International Baccalaureate (IB)
ChangeMakers



Lady's Island
Middle School

Arts in Basic Curriculum
MedTech7 Medical



Whale Branch
Middle School

Arts Integration
MedTech7 Technology



River Ridge
Academy

Montessori



Robert Smalls
Leadership Academy

Leader in Me

2,

Educational Pathways by High School



Battery Creek High School
 Cambridge AICE
 Leader in Me
 Aerospace Engineering
 Agricultural Sciences



Beaufort High School
 AP Capstone
 MedTech7 Medical
 Visual and Performing Arts



Bluffton High School
 AP Capstone
 Visual and Performing Arts
 Firefighting
 Biomedical Sciences
 Media Technology



Hilton Head Island High School
 International Baccalaureate (IB)
 ChangeMakers



May River High School
 AP Capstone
 Cambridge AICE
 Visual and Performing Arts



Whale Branch Early College High School
 Early College
 MedTech7 Technology

Information on Choice Program offerings for the upcoming school year can be found on the district website on the "School Choice Headquarters" page. Choice program showcase events were held in November 2025 for parents to learn more about any new school offerings.

<https://www.beaufortschools.net/families/school-choiceprograms>

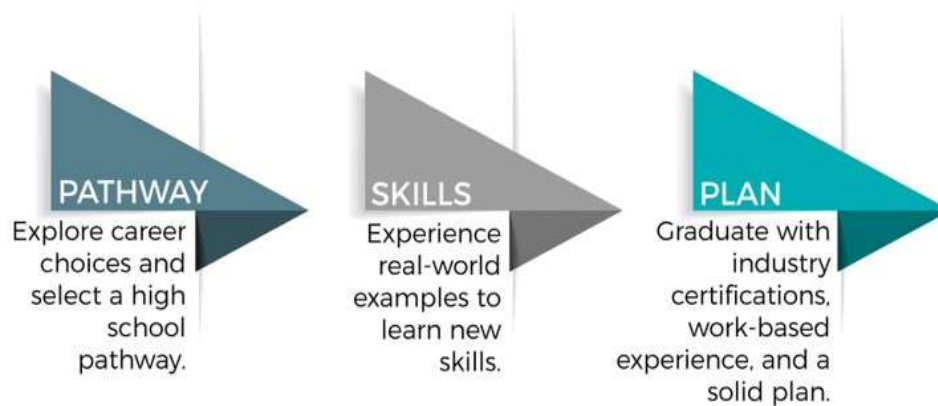
Virtual Learning

All BCSD students grades 5-12 have the option to take courses virtually while maintaining the benefits of school enrollment. Page 20 of the 2026-2027 Choice booklet found at the link above provides more information about Virtual Learning Options.

Career and Technical Education (CTE)

CTE students engage in authentic problem-based approaches through multiple college and career pathways designed to accelerate students for success in current and emerging fields and entrance into highly technical skilled career marketplaces.

Career and Technical Education currently serves students in grades 6-12 through state approved course offerings leading to career concentrations, work-based learning opportunities, and/or industry credentials. Whether planning to attend a four-year university, a technical college, military career or being prepared to enter the workforce, CTE courses and pathways can help students graduate college and career ready.



Preparing CTE students for college and career also includes more than average classroom instruction. The goal for BCSD's CTE students is to graduate with a diploma PLUS experiences which help make a more effective transition after high school graduation. Experiences include...

- Leadership opportunities in Career Technical Student Organizations through competitive events and regional and state events.
- Skill development through Industry Certifications and Career Readiness Proficiency.
- Business experience through Work-Based Learning/Internships/Capstone Classes.
- Early college credits through Dual Enrollment with the technical college and university.
- Soft skill development employers are seeking and provide students with a jump start to the future.

CTE Programs by School & Future Needs

Career and Technical (CTE) learning begins in elementary school, progresses at the middle school and continues at all high school offerings, and through a partnership with our career center, Beaufort-Jasper Academy for Career Excellence. In addition, CTE offers programs at two advanced technical centers located at Battery Creek and May River High Schools.

Our district approach seeks to:

- Provide flexible learning spaces to address emerging occupations and advanced technologies
- Retrofit or add course offerings aligned to critical workforce needs to include healthcare, trades, and information technologies
- Increase the number of students who complete CTE pathways and earn industry certifications & stackable credentials
- Integrate employability skills training into career pathways that are transferable across content areas
- Increase the number of students who successfully transition from high school to postsecondary studies for advanced careers starting with dual enrollment and ongoing partnerships with our post-secondary institutions

For more information on CTE, visit our website:

<https://www.beaufortschools.net/academics/instructional-programs-support/career-technical-education-cte>

Beaufort- Jasper Academy for Career Excellence

Beaufort- Jasper Academy for Career Excellence (ACE) is a career-center open to 11th and 12th grade students enrolled in Beaufort and Jasper County public high schools. ACE offers 12 Career and Technical Education (CTE) programs, which prepare our learners to attend college or enter the workforce. ACE provides a student-centered learning environment that focuses on the needs of each individual student.

Each spring since 1978, SCASA (South Carolina Association for School Administrators) has recognized a few schools which offer excellent instruction and outstanding leaders, augmented by strong family and community involvement and a supportive business community. This year ACE received the Palmetto's Finest Award, the first career and technical school in South Carolina to receive this recognition. The selection process includes a comprehensive review of a school's programs, focusing on the key question: "What impact is this school making on the lives of students and the community, and is it deserving of the Palmetto's Finest Award?"

ACE has a unique structure, with students taking three blocks of their CTE program and one block of ELA each day. Students who successfully complete their CTE program will have earned one or more industry recognized certifications or state licenses. In addition to the credentials, ACE offers dual-enrollment opportunities through the Technical College of the Lowcountry (TCL) in both Culinary Arts (9-credits) and English (3-credits) to those who qualify.

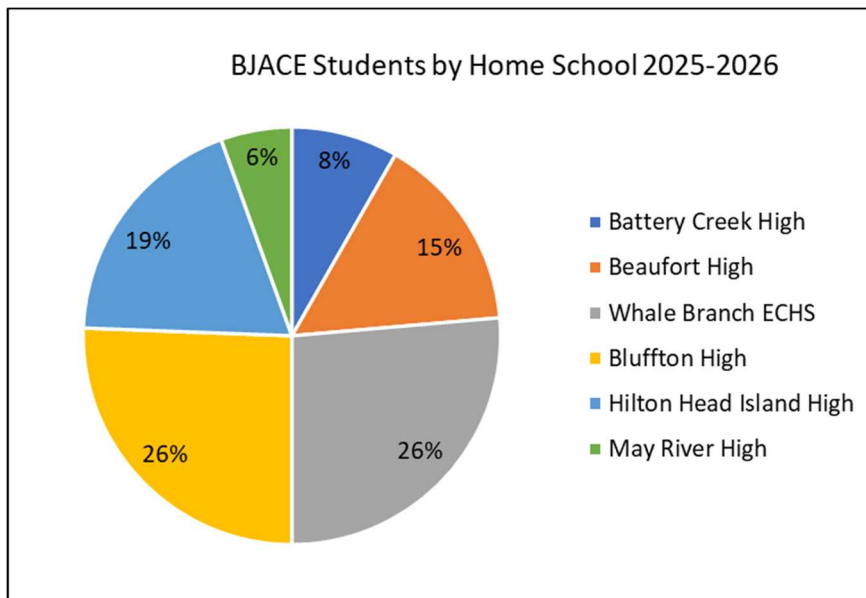
Students are encouraged to pursue their passions and are able to select a CTE pathway that best fits their individual interests. ACE offers students off-site learning experiences, work-based learning opportunities with local business partners, and job placement. www.bjace.org

ACE Program Offerings

Auto Collision Repair	Automotive Technology	Barbering/ Master Hair Care	Building Construction
Cosmetology	Culinary Arts	Electricity	Emergency Medical Services
Nursing/ Health Science	Marine Science	Nail Technology	Welding

This year there were 254 Beaufort County School District students attending ACE during the 2025-26 school year, but not all may attend at the same time as some only attend for a semester during the year. This is up from 123 students last year.

HOME SCHOOL	2023-2024	2024-2025	2025-2026
Battery Creek HS	26	12	21
Beaufort HS	47	19	39
Bluffton HS	75	32	67
Hilton Head Island HS	61	28	65
May River HS	38	22	48
Whale Branch Early College HS	12	10	14
Grand Total	259	123	254



Early Childhood Education

The district collaborates with community and family support agencies to improve the lives of preschool-age children through programs that foster language, intellectual growth, and social-emotional skills, ensuring they enter school ready to succeed. Recognizing that 90% of brain development occurs before age five, the district is committed to early childhood education, family literacy, and parent education to support school readiness.

Since identifying a need to expand developmental screenings in 2013, the district has prioritized early identification and intervention. In 2021 data showed that 82.5% of Beaufort County's 4-year-olds were below the 50th percentile developmentally or faced significant risk factors. Pre-K eligibility is based on developmental needs or risk indicators, and the district serves children falling below the 50th percentile.

Through the Child Find Expansion Program, children ages 2.5 to 5.11 receive comprehensive developmental screenings, including vision, hearing, and speech, with referrals from parents, healthcare providers, and local organizations. Identified children are connected to resources and referred to Early Childhood Evaluation Teams for intervention services and placement.

BCSD's comprehensive system supports all learners, including English-language learners, children with disabilities, and advanced students. Full-day Pre-K programs are available at all elementary school sites, promoting positive outcomes for young children and their families.

The new early childhood center in Bluffton will be able to provide these screening services and intervention services to the early learners and their families, a community that has been underserved due to a lack of early childhood classrooms available.

BCSD has adopted CERDEP (Child Early Reading Development and Education Program) which is South Carolina's state-funded, full-day four-year-old kindergarten (4K) program for at-risk children, aiming to build school readiness through comprehensive learning, small classes, and parent involvement, available through public schools and private centers for qualifying families based on age, income, and residency. Our facilities must meet the requirements of the childcare licensing regulations of the Department of Social Services and will be regularly inspected.

Special Education

The Department of Special Education is committed to improving educational outcomes for students with disabilities through implementation of evidence-based practices. Together we collaborate to develop essential skills, knowledge, and post-secondary success. We foster positive facilitation of inclusive partnerships with our community stakeholders and beyond.

BCSD offers:

- Transitioning children ages 3 and up from BabyNet to school
- ChildFind — Identifying students who may be entitled to special education services, inclusive of students in private/home school settings
- A full continuum of autism services based on Applied Behavior Analysis
- Comprehensive related services such as physical therapy, occupational therapy, and orientation and mobility therapy based on a child's individual needs
- Post-school transition support for students ages 13 and older
- Access to job enclaves and programs at the Department of Vocational Rehabilitation
- Participation in exemplary programs like Special Olympics and Heroes on Horseback; and
- Ongoing collaboration with community agencies, such as the Department of Disabilities and Special Needs, Department of Juvenile Justice, and Department of Mental Health.

This table compares the 2024-2025 special education student population with the five previous years, showing a one-year and five-year difference in population. It also shows a percentage of the total school population. The number of students served this year is down 2 students to 2604 which comprises 12.4% of the total population.

School	2021-22	2022-23	2023-24	2024-25	2025-26	1-Yr Diff.	5-Yr Diff.	Student Population 45-day 2025-26	Percentage of total student population
Beaufort ES	56	86	85	88	81	-7	25	426	19.0%
Coosa ES	46	42	39	43	48	5	2	477	10.1%
Lady's Island ES	25	25	45	49	34	-15	9	222	15.3%
Mossy Oaks ES	86	83	95	84	84	0	-2	351	23.9%
Port Royal ES	15	19	23	22	25	3	10	163	15.3%
St Helena ES	44	44	53	58	51	-7	7	308	16.6%
Beaufort MS	80	58	60	57	65	8	-15	376	17.3%
Lady's Island MS	58	47	56	44	53	9	-5	359	14.8%
Beaufort HS	109	127	116	109	104	-5	-5	1104	9.4%
Broad River ES	49	64	62	60	52	-8	3	523	9.9%
Robert Smalls	75	93	94	110	109	-1	34	813	13.4%
Shanklin ES	60	65	65	75	68	-7	8	406	16.7%
Battery Creek HS	116	116	131	129	139	10	23	814	17.1%
Whale Branch ES	46	48	60	76	58	-18	12	395	14.7%
Whale Branch MS	62	76	54	49	34	-15	-28	224	15.2%
Whale Branch ECHS	39	48	51	54	74	20	35	398	18.6%
HHI-ECC	41	49	37	34	37	3	-4	245	15.1%
HHIES	75	70	78	86	85	-1	10	439	19.4%
HHI-SCA	59	71	68	68	58	-10	-1	733	7.9%
HHI MS	86	83	83	83	80	-3	-6	724	11.0%
HHIS HS	100	111	115	109	103	-6	3	1202	8.6%
Bluffton ES	111	123	128	118	131	13	20	751	17.4%
MC Riley Elementary	135	161	184	170	132	-38	-3	610	21.6%
Okatie ES	61	79	61	64	53	-11	-8	642	8.3%
Pritchardville ES	77	74	89	84	96	12	19	883	10.9%
Red Cedar ES	39	55	70	80	75	-5	36	629	11.9%
River Ridge Academ	131	125	154	162	149	-13	18	1117	13.3%
Bluffton MS	101	92	78	68	92	24	-9	901	10.2%
HE McCracken MS	87	92	85	93	97	4	10	827	11.7%
Bluffton High	85	89	111	100	92	-8	7	1353	6.8%
May River HS	95	98	112	110	105	-5	10	1746	6.0%
Riverview Charter	77	74	64	68	63	-5	-14	697	9.0%
	2326	2487	2606	2604	2527	-77	201	20858	12.1%

Additionally, students have historically been served with community based supplemental services by cluster. This year the reporting system has changed, and we are serving these students as Supplemental Support Identification School with an additional 129 students.

These next tables show the same data aggregated by cluster, by cluster areas (Northern/Southern Beaufort County areas), and by grade level groupings.

Clusters	2021-22	2022-23	2023-24	2024-25	2025-26	1-Yr Diff.	5-Yr Diff.	Student Population 45-day 2025-26	Percentage of total student population
Beaufort	519	531	572	554	545	-18	42	3786	14.4%
Battery Creek	300	338	352	374	368	22	111	2556	14.4%
Hilton Head	361	384	381	380	363	-1	28	3343	10.9%
Bluffton	922	988	1072	1049	1022	-23	212	9459	10.8%
Whale Branch	147	172	165	179	166	14	31	1017	16.3%
TOTAL	2249	2413	2542	2536	2464	-6	424	20161	12.2%

Cluster Areas	2021-22	2022-23	2023-24	2024-25	2025-26	1-Yr Diff.	5-Yr Diff.	Student Population 45-day 2025-26	Percentage of total student population
Northern Bft. Co.	966	1041	1089	1107	1079	18	184	7359	14.7%
Southern Bft. Co.	1283	1372	1453	1429	1385	-24	240	12802	10.8%

GRADE LEVELS	2021-22	2022-23	2023-24	2024-25	2025-26	1-Yr Diff.	5-Yr Diff.	Students ATTEND 45-day 2024-25	Percentage of total student population
ELEMENTARY	1025	1158	1242	1259	1168	84	235	8203	14.2%
MIDDLE	474	448	416	394	421	-32	-44	3411	12.3%
HIGH	505	541	585	557	543	44	100	6219	8.7%
PK8 (incl. RVCS)	208	199	218	230	212	19	42	1814	11.7%

PK-8 Schools

The District currently has two PK-8 schools, Robert Smalls Leadership Academy in Northern Beaufort County, and River Ridge Academy in Southern Beaufort County. While Robert Smalls is a PK-8, it also serves as a feeder middle school and has a greater population of student grades 6-8. This means there is a smaller attendance zone for the elementary PK-8 students, and a larger one for the middle school grades 6-8. River Ridge is a traditional PK-8 school with a similar number of classes per grade and one attendance zone for all grades.

Alternative Program

The Right Choices Program is intended to provide students with the opportunity to develop necessary skills that are transferable to the traditional school environment and community. The program serves as an alternative to expulsion for students who have violated the BCSD Code of Student Conduct, who are placed by the IEP team, who are returning from alternative placement or incarceration or who are transferring into Beaufort County from another alternative education program. The length of placement varies based upon the severity of the offense(s). Transition will be determined by the successful completion of the assigned number of days, successful behavioral performance, successful academic effort and achievement.

Adult Education

The Adult Education program is housed on King Street in downtown Beaufort. Multiple program options are available for adults in the community who want to advance their education. These include:

- An ASVAB (Armed Services Vocational Aptitude Battery) test prep class for students wishing to join the military. The ASVAB is a multiple aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military.
- SC High School Diploma offered to adults who wish to earn a diploma
- GED (General Educational Development) is an alternative path to earn a high school diploma which offers an opportunity for adults to show their readiness for careers and college.

Students attend classes in person and GED and HSD classes are also offered online. Students are given free access to websites such as Essential Education, Burlington English and Best Plus Software (for ML students), Aztec Software and the NorthStar Digital Literacy Program.

Capacity of Schools

Capacity is defined for our use as the number of students that can be reasonably accommodated by a school building and site. This considers physical variables, operational variables, and programmatic variables. Determining school capacity is important for two reasons: to enroll the right number of students in a school facility, and to plan a school facility that is built to accommodate its intended enrollment and programs. Although many neighboring states regulate and define school capacity, South Carolina does not. There is no one "right" way to determine the capacity of a school building, but school planning professionals most often use one of these methodologies:

- Maximum capacity – the total number of student "seats" in the school facility.
- Building capacity – considers seats and the extent of support facilities such as cafeteria, gyms, etc. Building capacity does not consider mobiles as they are not part of the permanent building structure.
- Functional capacity – considers seats and the desired level of schedule flexibility.
- Program capacity – considers seats, demographics, curriculum & program offerings. Program capacity can include mobile classrooms as they can be used to address classroom needs.
- Hybrid – using some combination of the above methodologies.

BCSD has traditionally used a hybrid methodology for calculating capacity. The calculation is as follows:

- Count the number of classrooms, excluding special education rooms, but including art, music, and PE. This gives you the number of instructional units (IU). Computer labs, depending upon the design and usage, are for the most part included as instructional units. **Example: Elementary A has 18 instructional units (IU).**
- Multiply the number of classrooms times the student/teacher funding ratio. For simplicity, we are using a student/teacher ratio of 20:1.

Example: $18 \times 20 = 360$

- Multiply the number of self-contained special education classrooms times the student/teacher ratio mandated by those programs. This ranges between 8 and 15 students to 1 teacher.

Example: $2 \times 10 = 20$ A sensory room = 0 students

- Add the results, multiply by 0.85 as a usage factor, as not all rooms will have the same number of students assigned. This will be especially true in high schools, where an Advanced Placement (AP) calculus class may have 15 students and an English II class may have 32. The result is the capacity.

Example: Elementary A calculation $(18 \times 20) + (2 \times 10) = 380 \times 0.85 = 323$

Building Capacity vs. Programmatic Capacity

In 2022 the Board requested administration to re-examine programmatic capacity of all schools. As a result, the Board has begun focusing more on using programmatic capacity as the threshold for conversations about space usage.

For the programmatic capacity calculations, staff examined how classrooms were used for the instruction and other program offerings at each school. Some programs, such as Montessori, have defined uses for space. Other programs, such as Special Education, have additional space needs for therapies, sensory rooms, etc. For example, two intensive support classes serving a total of 16 students may use three rooms; one for each class of 8 students, plus a sensory room where OT/PT might take students for additional therapy.

Funding ratios were used to determine the number of students that can be allowed in that program by classroom. If for example, a 1st grade class is assigned to a space, and there is no additional grant funding, etc. to lower the student teacher ratio, then programmatically, that class can hold 22 students.

These are the "standard" ratios used for calculating the programmatic capacity of rooms:

Type of Classroom	Funding Ratio	Type of Classroom	Funding Ratio
PK	20:1	10 th	20.5:1
K	24:1	11 th	20.5:1
1 st	22:1	12 th	20.5:1
2 nd	22:1	Special Ed	12:1
3 rd	22:1	ESOL	10:1
4 th	24:1	Resource	20:1
5 th	24:1	Speech	5:1
6 th	21:1	Hearing/Visual	2:1
7 th	21:1	ECSE	10:1
8 th	21:1	Autism/BLaST	8:1
9 th	20.5:1		

The table below shows the building capacity with mobiles, the building capacity without mobiles, and the 2025 calculations of programmatic capacity for each of the schools.

School	<u>Building Capacity - with mobiles</u>	<u>Building Capacity - NO mobiles</u>	<u>2025 Program Capacity</u>	<u>ATTEND 45-day 2025-26</u>	<u>% Building Capacity Usage ATTEND 2025-26</u>	<u>% Program Capacity Usage ATTEND 2025-26</u>
Beaufort ES	867	867	657	429	49%	65%
Coosa ES	576	476	480	481	101%	100%
Lady's Island ES	485	485	434	232	48%	53%
Mossy Oaks ES	493	493	516	344	70%	67%
Port Royal ES	238	238	248	160	67%	65%
St Helena ES/ECC	819	819	704	315	38%	45%
Beaufort MS	793	793	644	369	47%	57%
Lady's Island MS	1088	1088	801	361	33%	45%
Beaufort HS	1635	1595	1396	1092	68%	78%
Broad River ES	589	589	624	536	91%	86%
Robert Smalls	880	880	820	796	90%	97%
Shanklin ES	578	578	514	402	70%	78%
Battery Creek HS	1585	1585	1462	794	50%	54%
Whale Branch ES/JJDECC	724	724	634	405	56%	64%
Whale Branch MS	864	864	439	226	26%	51%
Whale Branch ECHS	611	644	590	396	61%	67%
HHI-ECC	454	454	396	250	55%	63%
HHI-SCA	921	921	836	432	47%	52%
HHIES	1128	1128	1194	725	64%	61%
HHI MS	1007	1007	801	719	71%	90%
HHIS HS	1382	1382	1229	1193	86%	97%
Bluffton ES/ECC	946	946	872	762	81%	87%
MC Riley ES/ECC	929	929	884	620	67%	70%
Okatie ES	672	672	663	643	96%	97%
Pritchardville ES	1160	800	626	882	110%	141%
Red Cedar ES	764	764	812	634	83%	78%
River Ridge Academy	1373	1333	1280	1124	84%	88%
Bluffton MS	1035	1035	855	903	87%	106%
HE McCracken MS	909	909	1049	822	90%	78%
Bluffton High	1494	1434	1097	1359	95%	124%
May River HS	1918	1798	1741	1735	96%	100%
Riverview Charter	760	760	760	695	91%	91%

Capacity Triggers

Capacity usage triggers are used to define actions to be taken at the various points when a school's projected growth or decline would trigger some change in student assignment:

- 110% Overcapacity – implement plan for change in student assignment
- 95% Capacity Level – no additional students by program
- 90% -110% Capacity Level – no additional students by school
- 75% - 89% Target Level – optimal range, but still able to accept students
- 50% - 74% Growth Level - able to accept students
- <50% Closure/Consolidation Level – carefully examine school in relation to neighboring schools

These triggers continue to be important with School Choice Option offerings for schools as we examine projected growth for five years and beyond. These triggers are also useful for evaluating Cluster level capacity to determine future facility needs. In high growth areas, target capacity can be reached and exceeded in less than the five-year projection window.

Note that when a cluster approaches 100% cluster capacity, a change in student assignment may not be available because all buildings in the cluster are approaching capacity and student reassignments are not possible within the cluster.

Staff has set 85% capacity usage as a *goal* for all schools as this allows for both choice and growth. As capacity usage levels increase the ability to accept both choice and growth begins to decline. For this reason, we will show the 85% capacity line on many of the graphs in this Facilities Master Plan as "needed capacity".

This key to the color coding for capacity usage is shown on many tables throughout this book and corresponds to the triggers outlined above.

90% - 110%
75% - 89%
50% - 74%
<50%

The following policy describes school capacity guidelines.

AR SS – 3 XIII. School Capacity Guidelines (revised October 2024)

- A. The BCSD will assign students outside their RSAA (resident school assignment area) to a school up to ninety percent (90%) of that building's capacity ("capacity limit").
- B. The BCSD may expand the capacity limit solely in order to fill a program's capacity within the building. The Superintendent, or his/her designee, reserves the right to expand the school or program capacity limits set forth herein up to 98% school or program capacity.
- C. The Superintendent, or his/her designee, reserves the right, in the event a school's capacity has reached 98%, to expand only Health Hardship, Employee Courtesy or Special Circumstance beyond 98% school or program capacity.

Vision for Academic Future

The Operations Department meets at least annually with Dr. Mary Stratos, Chief Instructional Services Officer, for guidance on the direction of the school district's academic instructional needs for facilities.

Items specifically identified were:

- All schools should have adequate dedicated space for professional development.
- All schools whenever possible should have access to space that lends for meetings and instructional modeling – spaces for literacy and numeracy coaches. It is recommended that planning for such spaces should occur with future designs.
- Operations and Instructional staff need to revisit the "2020 and Beyond" document which outlined the classroom specific instructional needs for the building design to update this document for 2030 readiness.
- The Board's commitment to continue with Choice program offerings at each school presents a challenge when there is not available space to accommodate the students who may want to take advantage of those programs. Adequate and flexible space is needed in each school for choice offerings.
- The district should take into consideration expansion of arts programs learning environments to support the fine and performing arts as core academics.
- A continuum of growth of Career Technical Education (CTE) course work at the secondary level lends for increased opportunities for staff funding that is in alignment with programmatic facilities and economic growth.
- The continued population of the Bluffton area in the areas of CTE and AP classes lends for increased expansion at both high schools.
- Existing middle schools within the district opportunity to integrate high school credit graduation requirement course work in the areas of computer science and arts. This results with ensuring that schools have flexible facilities design and ample arts studios.
- Schools should take into consideration a model that allows middle grade students to take high school credit course work at the high school.
- New and retrofitting of schools should take into consideration development of a virtual learning lab that enables students to sit for virtual classes that are conducted by a contract for service instructor (i.e. dual enrollment virtual

course work facilitated by a professor). This will allow for coursework to be taught simultaneously at multiple schools.

Other items for potential community and Board discussion:

- Collaborating with Beaufort County government for increased community recreational programs
- Integration of community services for health, medical, and Adult Education

Demographics and Student Assignment

III. DEMOGRAPHICS AND STUDENT ASSIGNMENT



BEAUFORT COUNTY
SCHOOL DISTRICT

OPERATIONS

History

Since 2007, The Beaufort County School District Operations Department consistently offers trusted and dependable projections for facilities planning, ensuring that long-term strategies align with community needs and expectations. Generally, the 45-day count represents the highest number of students during the school year and is a state-required reporting date. Projections are based on "resident students" - where students live by neighborhood but also consider the effects of the District's Choice programs.

Student Demographics

The planning process begins by examining where the students live. Using the home address, student data is "geocoded" to a computer map of address points and parcels obtained from the Beaufort County Geographical Information Systems (GIS) Department. Other demographic data, such as ethnicity, gender, grade, attending school, free/reduced lunch, etc. is included in the data extracted from PowerSchool, the District's student database software. The student data is then plotted onto a map in the form of a dot; each dot representing a data record for a student.

Since each student record is geocoded to the computer map with all the demographic data, planning staff uses the data to examine student demographics. From this, staff can determine ethnic demographics for each attendance area based on who lives within the attendance zone and can be compared to who is attending the school to determine the effect of transfers on the ethnicity of the school.

Locations of schools and attendance zones are maintained in a GIS database. Attendance zone information is shared with the County GIS Department and is also maintained with the District's Transportation Department for bus routing purposes. The County GIS Department sends annual updates of streets, addresses, and parcels for the school district geodatabase, as well as the latest aerial images available for use. The district maintains interactive maps of attendance zones on the district website. One map for elementary, middle, and high.

Once student addresses are matched, the analysis begins. Several key factors are considered during the analysis:

- Number of students attending the school (Enrollment or ATTEND)
- Number of students living in the school attendance area (Resident Students or ZONED)
- Number of non-geocoded students; those who could not be placed on the computer map because of address problems
- Building Capacity of the school
- Number of net transfers. Transfers in this case includes those with approvals for School Choice programs, or with Title 1 approval, as well as special education students whose required program is outside of their home attendance zone, and those that just show as attending out of zone.

Attending Students vs. Resident Students

The planning staff closely examines the differences between those who live in an attendance zone and those who attend the school. For planning student attendance zones and future facilities' needs, where students live is of utmost importance, as the schools must be able to accommodate the students who live in the assigned zones. The difference between those students who live in the attendance area and those students who attend the school are the transfers.

Transfers must be approved through the Student Services Department which handles the transfer requests for employee courtesy, hardship cases, majority to minority transfers, and other approved reasons. They also handle the applications for the School Choice Programs. Special Education students in a District Cluster program outside of their home zone is also an approved transfer

A comprehensive Choice program is overseen by the Instructional Services Department and updated annually. Staff will continue to collect Transfers In and Transfers Out data and review on an annual basis for future trends. This data is useful by both Operations and Instructional Services for developing programs and predicting future needs.

Guidelines for the Student Transfer Options, the Transfer Request Application and all School Choice information can be found on the BCSD website on the School Choice Headquarters page at:

<https://www.beaufortschools.net/families/school-choiceprograms>

Enrollment

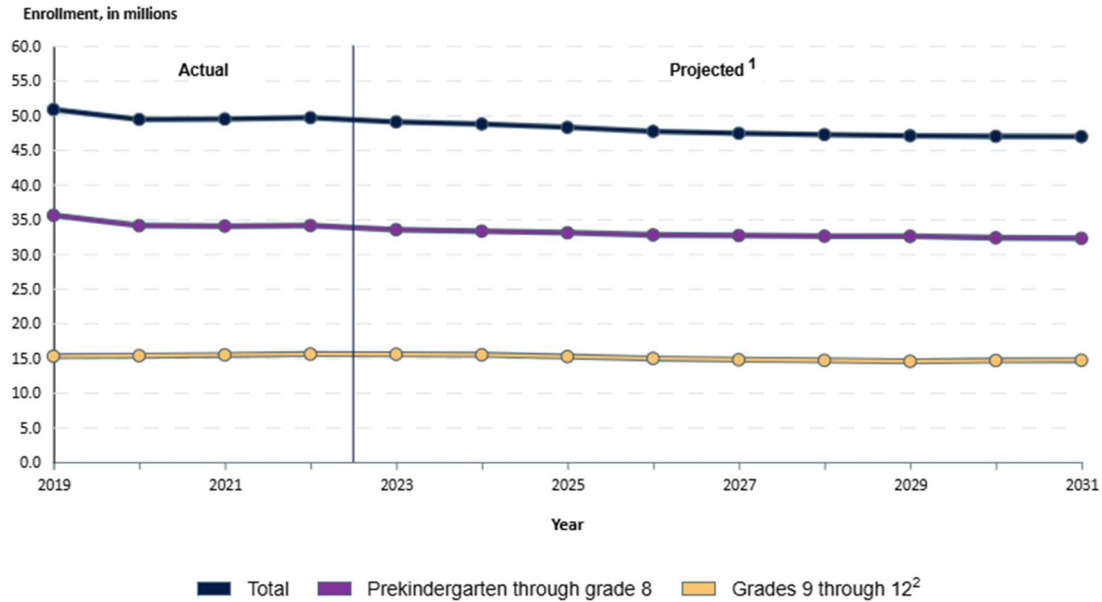
Reported by Dr. Mary Stratos at a Board of Education Work Session, "During the coronavirus pandemic, public school enrollment first fell from 50.8 million students in fall 2019 to 49.4 million students in fall 2020 and 2021 before rising to 49.6 million students in 2022. This rise in 2022 included an increase in prekindergarten enrollment which has seen the largest decline of any grade in fall of 2020. Since 2022 there has been a national decline in student enrollment that is projected to continue until 2031".

[National Center for Education Statistics](#)

"Nineteen school choice laws were enacted last year in 17 states, including South Carolina and Florida, which have seen declines of students enrolled in traditional public schools. As part of the push for school choice, states are eliminating income limits and other eligibility requirements, allowing higher-income families to receive benefits. " [National Influences on Public School Enrollment](#).

In South Carolina, the share of children enrolled in public schools decreased by 7.4 percentage points. Our enrollment is tracking similarly to what is being seen [nationally](#) and in South Carolina but at a lesser rate. This year Beaufort County School District saw a loss of 222 students (1%).

Figure 1. Enrollment in public elementary and secondary schools, by level: Fall 2012 through fall 2031



¹ Projections for fall 2023 through fall 2031 are based on historical data through fall 2021, only.

² Includes students reported as being enrolled in grade 13.

NOTE: Data are for the 50 states and the District of Columbia. Data include both traditional public schools and public charter schools. The total ungraded counts of students were prorated to prekindergarten through grade 8 and grades 9 through 12 based on the known grade-level distribution of a state. Includes imputations for nonreported prekindergarten enrollment in California for fall 2019, 2021, and 2022 and in Oregon for fall 2020, 2021, and 2022. Projections in this figure were calculated after the onset of the coronavirus pandemic and take into account the expected impacts of the pandemic. Figures are plotted based on unrounded data.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2012–13 through 2022–23; and National Elementary and Secondary Enrollment Projection Model, through 2031. See *Digest of Education Statistics 2023*, table 203.10.

Enrollment by Grade 2025-2026

This table shows the enrollment by grade at each school by cluster for the 2025-2026 school year, and the difference between last year's enrollment and this year's enrollment. Last year saw a loss of 432 students attending our schools, and this year we lost an additional 222 students. However, we are seeing growth at some schools in Northern Beaufort County. Those with more than a 20 student increase are highlighted in green.

School	PK3	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	ATTEND 45- day 2025-26	Difference from last year
Beaufort ES	1	36	71	71	70	55	56	69								429	52
Coosa ES		38	64	68	76	68	84	83								481	14
Lady's Island ES		21	39	35	51	31	22	33								232	-10
Mossy Oaks ES	2	31	66	48	45	48	43	61								344	15
Port Royal ES		12	27	24	24	33	16	24								160	-20
St Helena ES/ECC	3	30	45	45	55	29	54	54								315	-9
Beaufort MS									129	110	130					369	21
Lady's Island MS									126	113	122					361	22
Beaufort HS												278	269	269	276	1092	-13
Broad River ES	5	63	73	68	73	100	69	85								536	69
Robert Smalls		23	43	52	38	52	54	43	174	161	156					796	11
Shanklin ES	2	51	52	57	57	58	58	67								402	-13
Battery Creek HS												264	228	172	130	794	-15
Whale Branch ES/JJDECC	2	48	69	61	64	60	56	45								405	-4
Whale Branch MS									72	77	77					226	-17
Whale Branch ECHS												107	88	102	99	396	7
HHI-ECC	6	82	162													250	-51
HHI-SCA		1	1	77	75	92	98	88								432	-65
HHIES				145	134	129	160	157								725	23
HHI MS									235	260	224					719	-59
HHIS HS												339	300	275	279	1193	-72
Bluffton ES/ECC	5	72	107	115	120	120	108	115								762	53
MC Riley ES/ECC	3	63	73	75	87	102	97	120								620	-86
Okatie ES		51	108	83	82	101	103	115								643	-5
Pritchardville ES		59	121	127	116	148	162	149								882	-5
Red Cedar ES		55	87	87	100	99	95	111								634	-2
River Ridge Academy	6	40	88	110	116	97	125	149	118	143	132					1124	-10
Bluffton MS									300	270	333					903	-18
HE McCracken MS									268	278	276					822	-24
Bluffton High												341	351	318	349	1359	-16
May River HS												455	438	430	412	1735	4
Riverview Charter			80	80	80	80	80	80	80	72	63					695	1
DISTRICT-WIDE	35	776	1376	1428	1463	1502	1540	1648	1502	1484	1513	1784	1674	1566	1545	20836	-222

Resident Students by Grade 2025-2026

This table shows the number of students who live in each attendance zone, also referred to as resident students, by grade. Riverview Charter has no attendance zone. The first line shows the number of students who could not be located by address (non-geocoded) by grade district-wide for a total of 259 students (1.2%), numbers consistent with last year.

School	PK3	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	ZONED (Resident Students) 45day 2025-26
NON-GEOCODED		7	13	23	16	18	12	20	22	14	17	27	22	20	28	259
Beaufort ES	2	37	78	69	65	48	49	66								414
Coosa ES	1	41	63	65	75	60	80	76								461
Lady's Island ES		23	45	46	62	40	45	46								307
Mossy Oaks ES		27	56	40	38	40	43	47								291
Port Royal ES	2	13	26	24	26	22	14	22								149
St Helena ES/ECC	2	31	56	58	71	49	70	69								406
Beaufort MS									110	86	103					299
Lady's Island MS									161	164	156					481
Beaufort HS												254	247	233	248	982
Broad River ES	5	62	107	105	107	137	93	118								734
Robert Smalls	1	21	53	57	38	49	54	46	205	188	197					909
Shanklin ES	2	50	60	59	65	73	73	79								461
Battery Creek HS												273	232	194	150	849
Whale Branch ES/JDECC		48	80	77	72	79	64	65								485
Whale Branch MS									95	89	90					274
Whale Branch ECHS												102	93	110	95	400
HHI-ECC	6	83	154													243
HHI-SCA				215	196	212	246	231								1100
HHIES																
HHI MS									220	240	216					676
HHIS HS												329	287	257	273	1146
Bluffton ES/ECC	2	67	109	112	119	122	127	116								774
MC Riley ES/ECC	4	53	88	81	104	103	104	117								654
Okatie ES	1	47	115	90	98	111	111	119								692
Pritchardville ES	3	75	144	157	143	181	186	190								1079
Red Cedar ES	2	49	66	69	78	81	68	99								512
River Ridge Academy	2	42	63	81	90	77	101	122	88	116	121					903
Bluffton MS									289	269	293					851
HE McCracken MS									312	318	320					950
Bluffton High												329	340	290	322	1281
May River HS												470	453	462	429	1814
Riverview Charter	This school has no attendance zones															0
DISTRICT-WIDE	35	776	1376	1428	1463	1502	1540	1648	1502	1484	1513	1784	1674	1566	1545	20836

Non-geocoded by school and grade

This table examines the students who could not be placed on the map – the “non-geocoded*” show by school attending and grade level. BCSD aims for less than 2% non-geocode. There is a fairly even distribution by grade district-wide and at most schools. Battery Creek HS has the highest percentage of non-geocoded students at 3% and Lady's Island ES the lowest percentage at 0.

	PK4	0	1	2	3	4	5	6	7	8	9	10	11	12	Total	% of attending
Beaufort ES		3	1	2	4	1									11	2.6%
Coosa ES			1				1								2	0.4%
Lady's Island ES															0	0.0%
Mossy Oaks ES				1											1	0.3%
Port Royal ES	2				1		1								4	2.5%
St Helena ES/ECC				2	1										3	1.0%
Beaufort MS								4	2	1					7	1.9%
Lady's Island MS								2	3	1					6	1.7%
Beaufort HS											6	3	4	7	20	1.8%
Broad River ES	1	1		3	1	2	4								12	2.2%
Robert Smalls			1		1	1		4	2	2					11	1.4%
Shanklin ES			2	1	1	1	1								6	1.5%
Battery Creek HS											8	8	5	3	24	3.0%
Whale Branch ES/JJDECC		2	3	4		2	2								13	3.2%
Whale Branch MS								2		4					6	2.7%
Whale Branch ECHS											3	2	2	3	10	2.5%
HHI-ECC		1													1	0.4%
HHI-SCA			2	1	1	1	1								6	1.4%
HHIES			3		1	2									6	0.8%
HHI MS								5	2	1					8	1.1%
HHIS HS											2	4	3	2	11	0.9%
Bluffton ES/ECC		2	3				1								6	0.8%
MC Riley ES/ECC	1	1			1	1									4	0.6%
Okatie ES			2				2								4	0.6%
Pritchardville ES	1	1	1	1	1	1	1								7	0.8%
Red Cedar ES	2		2		1		3								8	1.3%
River Ridge Academy		1		1	1		2	1		1					7	0.6%
Bluffton MS								3	1	4					8	0.9%
HE McCracken MS								1	4	2					7	0.9%
Bluffton High											6	2	5	7	20	1.5%
May River HS											2	3	1	6	12	0.7%
Riverview Charter		1	2		3		1			1					8	1.2%
	7	13	23	16	18	12	20	22	14	17	27	22	20	28	259	1.2%

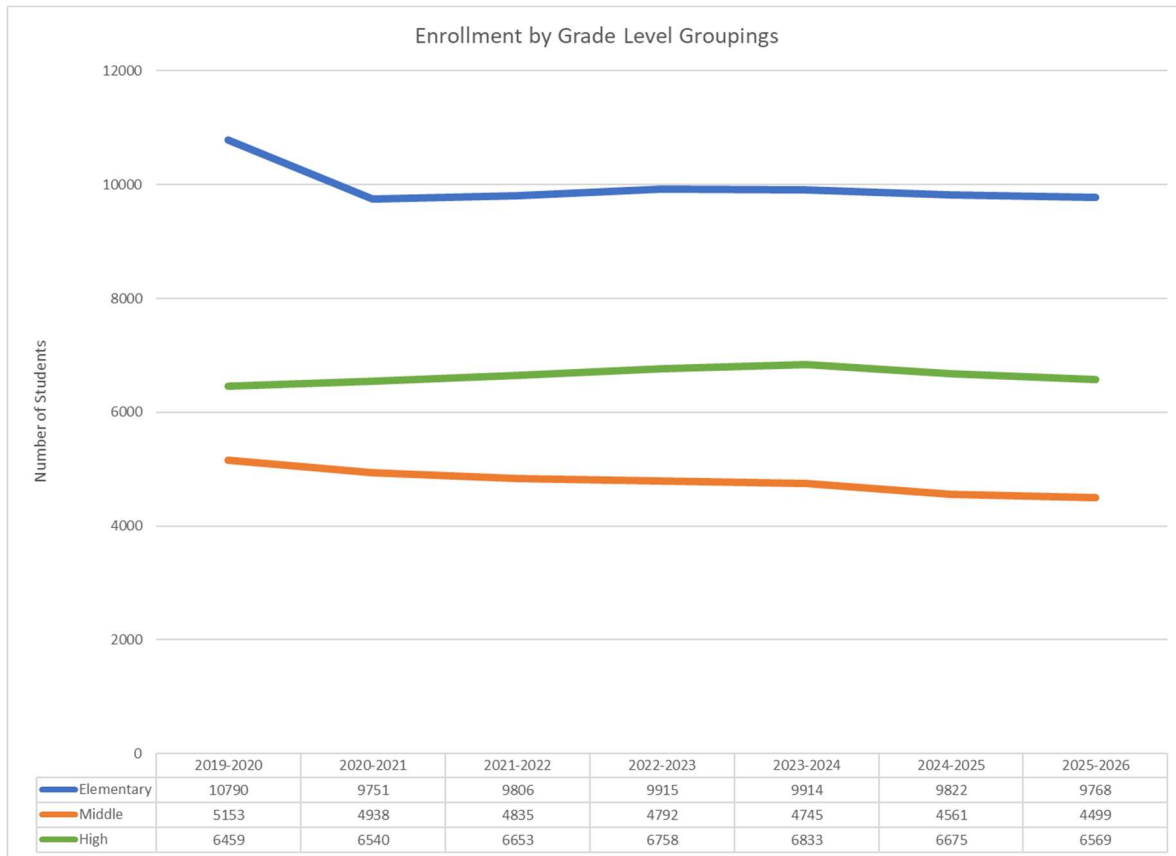
*Typical reasons for an address to not be geocoded to the map include, incomplete address, out of county (employee courtesy), McKinney Vinto student, foster care, etc.

Enrollment Comparison by Grade level

This table shows a comparison of grade level enrollment over the last seven years.

	1	2	3	4	5	6	7	
Elementary	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	Diff 1yr
PK4	42	24	26	37	27	38	35	-3
PK5	855	680	744	765	723	706	776	70
K	1576	1424	1459	1441	1470	1384	1376	-8
1	1589	1448	1525	1505	1468	1471	1428	-43
2	1632	1469	1436	1563	1541	1488	1463	-25
3	1689	1513	1501	1502	1615	1576	1502	-74
4	1700	1590	1522	1543	1523	1624	1540	-84
5	1707	1603	1593	1559	1547	1535	1648	113
subtotal	10790	9751	9806	9915	9914	9822	9768	-54
Middle	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	Diff 1yr
6	1743	1608	1553	1579	1559	1470	1502	32
7	1715	1674	1614	1576	1613	1496	1484	-12
8	1695	1656	1668	1637	1573	1595	1513	-82
subtotal	5153	4938	4835	4792	4745	4561	4499	-62
High	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	Diff 1yr
9	1898	1973	2081	2024	1929	1826	1784	-42
10	1630	1677	1743	1763	1803	1701	1674	-27
11	1543	1497	1480	1548	1581	1630	1566	-64
12	1388	1393	1349	1423	1520	1518	1545	27
subtotal	6459	6540	6653	6758	6833	6675	6569	-106
TOTAL	22402	21229	21294	21465	21492	21058	20836	-222
<i>difference</i>		-1173	65	171	27	-434	-222	

A graph showing the grade level groupings from 2019-2020 to 2025-2026



The table below separates the grade level groupings into Northern and Southern Beaufort County for the last seven years. These do not include Riverview Charter School which has no attendance zone.

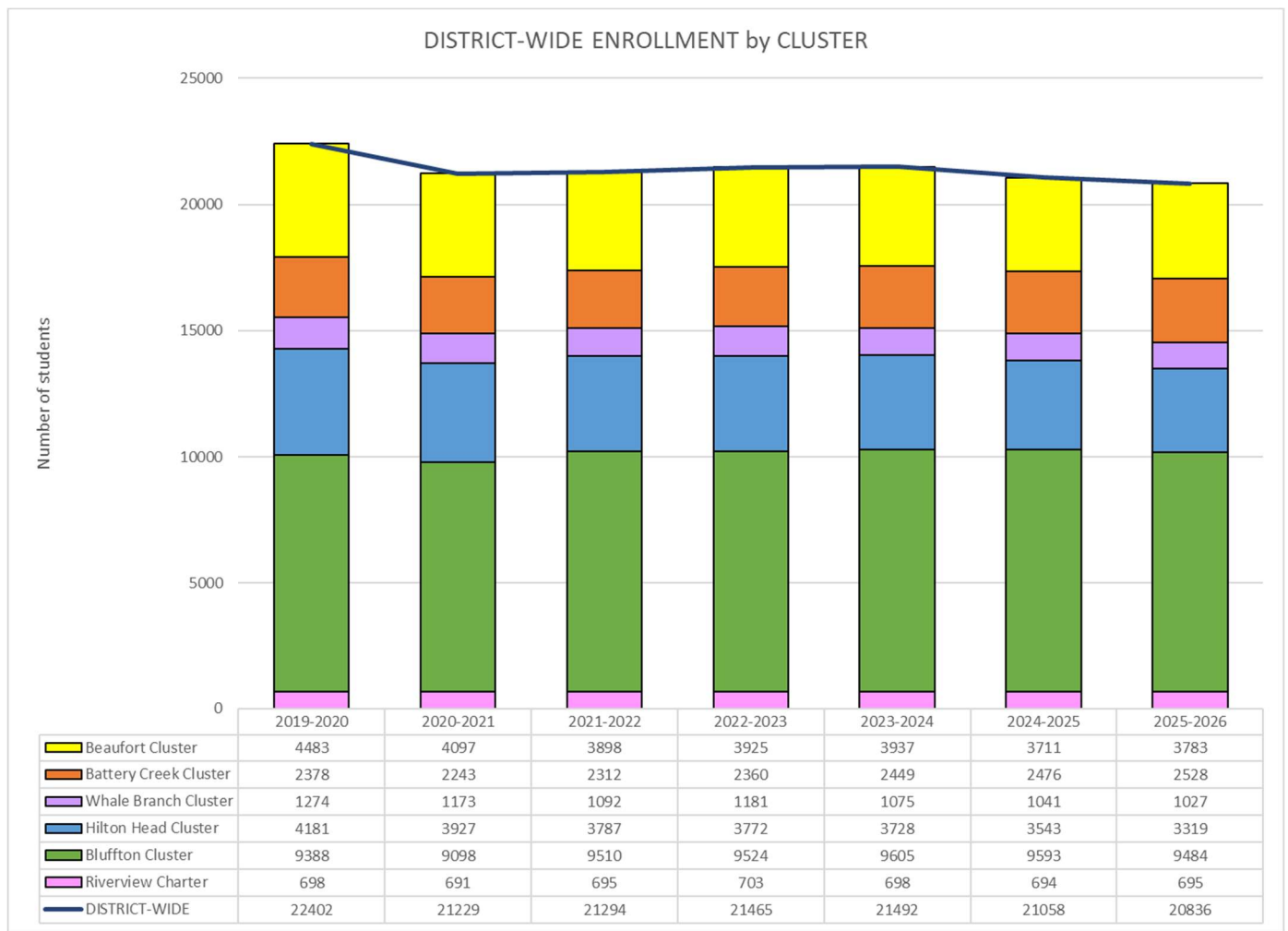
Northern Beaufort Cluster Grade Level Groupings

	1	2	3	4	5	6	7	
Northern Beaufort Areas	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	<i>difference</i>
ELEMENTARY	3517	3129	3043	3172	3246	3210	3304	94
MIDDLE	1406	1327	1218	1149	1015	930	956	26
HIGH	2462	2412	2397	2457	2467	2303	2282	-21
K8 Schools	750	645	644	688	733	785	796	11
TOTALS	8135	7513	7302	7466	7461	7228	7338	110
		-622	-211	164	-5	-233	110	

Southern Beaufort Cluster Grade Level Groupings

	1	2	3	4	5	6	7	
Southern Beaufort Areas	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	difference
ELEMENTARY	5643	5165	5289	5256	5191	5086	4948	-138
MIDDLE	2731	2642	2649	2618	2640	2545	2444	-101
HIGH	3997	4128	4256	4301	4366	4371	4287	-84
K8 Schools	1198	1090	1103	1121	1136	1134	1124	-10
TOTALS	13569	13025	13297	13296	13333	13136	12803	-333
		-544	272	-1	37	-197	-333	

In comparison to the prior year, enrollment for Northern Beaufort County increased 110, and Southern Beaufort County declined 333.



Enrollment Comparison - Ethnicity

The following tables show the enrollment at 45th day 2025-2026 (ATTEND 45-day shown in the blue columns), the ethnicity percentage of the students attending the school, the number of students living in the zone (ZONED 45-day shown in the green columns), and the ethnicity of the students living in the attendance zone. Note that the ethnic categories used are those that the Office of Civil Rights (OCR) has asked the district to report. There are differences in some schools in the population that attends the school and those that live in the attendance zone. Tables are shown by grade levels, areas, clusters, and finally by individual schools. Highlighted in red are those >15% above district average and highlighted in green are those <15% below district average.

GRADE LEVELS

ATTEND

ZONED

<u>School</u>	<u>%B</u>	<u>%W</u>	<u>%H</u>	<u>%O</u>	<u>B%</u>	<u>%W</u>	<u>%H</u>	<u>%O</u>
ELEMENTARY	24%	32%	36%	8%	23%	35%	34%	8%
MIDDLE	23%	35%	36%	6%	22%	37%	34%	6%
HIGH	24%	38%	32%	6%	24%	38%	32%	6%
PK8 (incl. RVCS)	22%	43%	25%	9%	24%	33%	32%	11%
DISTRICT-WIDE	24%	36%	33%	7%	23%	36%	33%	7%

AREAS

ATTEND

ZONED

<u>School</u>	<u>%B</u>	<u>%W</u>	<u>%H</u>	<u>%O</u>	<u>B%</u>	<u>%W</u>	<u>%H</u>	<u>%O</u>
Northern Bft. Co.	43%	21%	19%	8%	45%	27%	20%	9%
Southern Bft. Co.	10%	42%	42%	6%	10%	42%	42%	6%

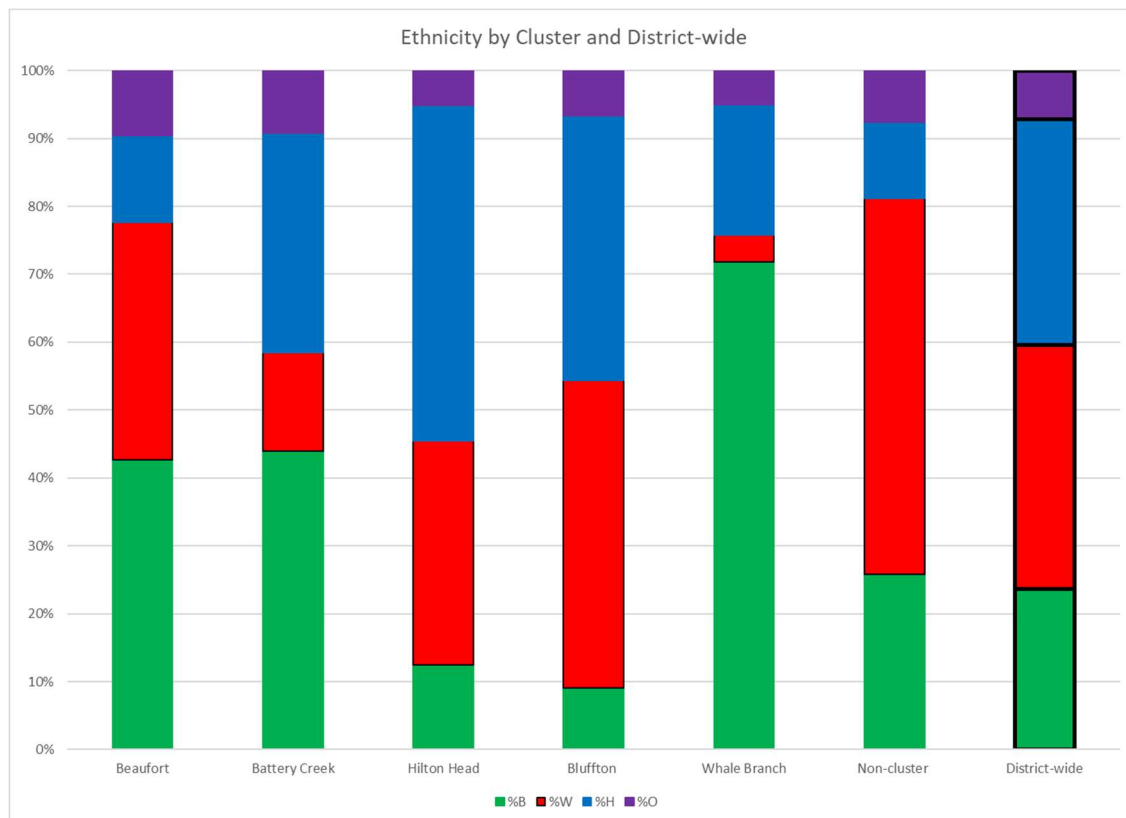
CLUSTERS	ATTEND				ZONED			
<u>School</u>	<u>%B</u>	<u>%W</u>	<u>%H</u>	<u>%O</u>	<u>B%</u>	<u>%W</u>	<u>%H</u>	<u>%O</u>
Beaufort	43%	35%	13%	10%	43%	36%	12%	9%
Battery Creek	44%	14%	32%	9%	40%	21%	29%	10%
Hilton Head	13%	33%	49%	5%	12%	33%	49%	5%
Bluffton	9%	45%	39%	7%	9%	45%	39%	7%
Whale Branch	72%	4%	19%	5%	66%	10%	19%	6%
Non-cluster	26%	55%	11%	8%				

School	%B	%W	%H	%O	B%	%W	%H	%O
NON-GEOCODED					48%	24%	23%	5%
Beaufort ES	50%	28%	12%	10%	48%	31%	12%	9%
Coosa ES	16%	63%	11%	10%	17%	62%	12%	9%
Lady's Island ES	54%	16%	22%	8%	34%	39%	18%	9%
Mossy Oaks ES	39%	26%	14%	20%	35%	32%	12%	21%
Port Royal ES	40%	34%	15%	11%	41%	26%	20%	13%
St Helena ES/ECC	77%	6%	9%	8%	75%	8%	10%	7%
Beaufort MS	49%	30%	13%	8%	47%	33%	10%	10%
Lady's Island MS	51%	25%	15%	8%	49%	31%	14%	7%
Beaufort HS	36%	45%	12%	7%	40%	42%	11%	7%
Broad River ES	38%	19%	29%	14%	32%	30%	25%	13%
Robert Smalls	42%	13%	34%	10%	41%	18%	31%	10%
Shanklin ES	42%	8%	44%	5%	39%	14%	41%	6%
Battery Creek HS	50%	16%	27%	7%	46%	20%	26%	8%
Whale Branch ES/JJDECC	67%	4%	23%	7%	62%	10%	21%	7%
Whale Branch MS	70%	4%	20%	6%	65%	9%	20%	7%
Whale Branch ECHS	78%	4%	15%	3%	71%	11%	15%	4%
HHI-ECC	15%	24%	53%	7%	15%	23%	53%	8%
HHI-SCA	18%	26%	52%	4%	13%	31%	52%	5%
HHIES	10%	33%	52%	5%				
HHI MS	12%	31%	51%	5%	12%	32%	51%	5%
HHIS HS	12%	38%	45%	5%	11%	39%	45%	5%
Bluffton ES/ECC	10%	36%	46%	8%	9%	40%	44%	7%
MC Riley ES/ECC	7%	22%	68%	4%	7%	26%	63%	3%
Okatie ES	9%	56%	27%	7%	10%	54%	28%	8%
Pritchardville ES	8%	49%	37%	6%	7%	54%	34%	6%
Red Cedar ES	10%	44%	40%	6%	11%	34%	48%	7%
River Ridge Academy	6%	56%	28%	10%	7%	48%	33%	12%
Bluffton MS	9%	42%	45%	4%	9%	39%	48%	5%
HE McCracken MS	9%	47%	35%	8%	8%	52%	32%	8%
Bluffton High	13%	36%	46%	5%	12%	34%	49%	5%
May River HS	9%	54%	31%	7%	9%	54%	30%	7%
Riverview Charter	26%	55%	11%	8%	This school has no attendance zone			

From 2015 to 2025, the Hispanic population has increased from 19% to 33% of the total student population. Many of these students are English Language Learners who require specialized instruction and smaller class sizes. This affects the use of facilities by creating a program that may be in a full-sized room, but with a smaller student-teacher ratio, thus having an impact on program capacity usage.

SY	Total	B	W	H	O	%B	%W	%H	%O
2015-2016	21745	6290	8937	5375	1143	29%	41%	25%	5%
2016-2017	21929	6122	8929	5693	1185	28%	41%	26%	5%
2017-2018	22175	5969	8941	5977	1288	27%	40%	27%	6%
2018-2019	22355	5892	8883	6220	1360	26%	40%	28%	6%
2019-2020	22402	5747	8839	6415	1401	26%	39%	29%	6%
2020-2021	21229	5432	8143	6275	1379	26%	38%	30%	6%
2021-2022	21294	5261	8194	6446	1393	25%	38%	30%	7%
2022-2023	21465	5289	8102	6605	1469	25%	38%	31%	7%
2023-2024	21492	5144	7922	6981	1445	24%	37%	32%	7%
2024-2025	21058	4940	7609	7036	1473	23%	36%	33%	7%
2025-2026	20836	4913	7510	6912	1501	24%	36%	33%	7%

This bar graph shows the variation of ethnic breakdown by clusters, non-cluster, and district-wide comparison.

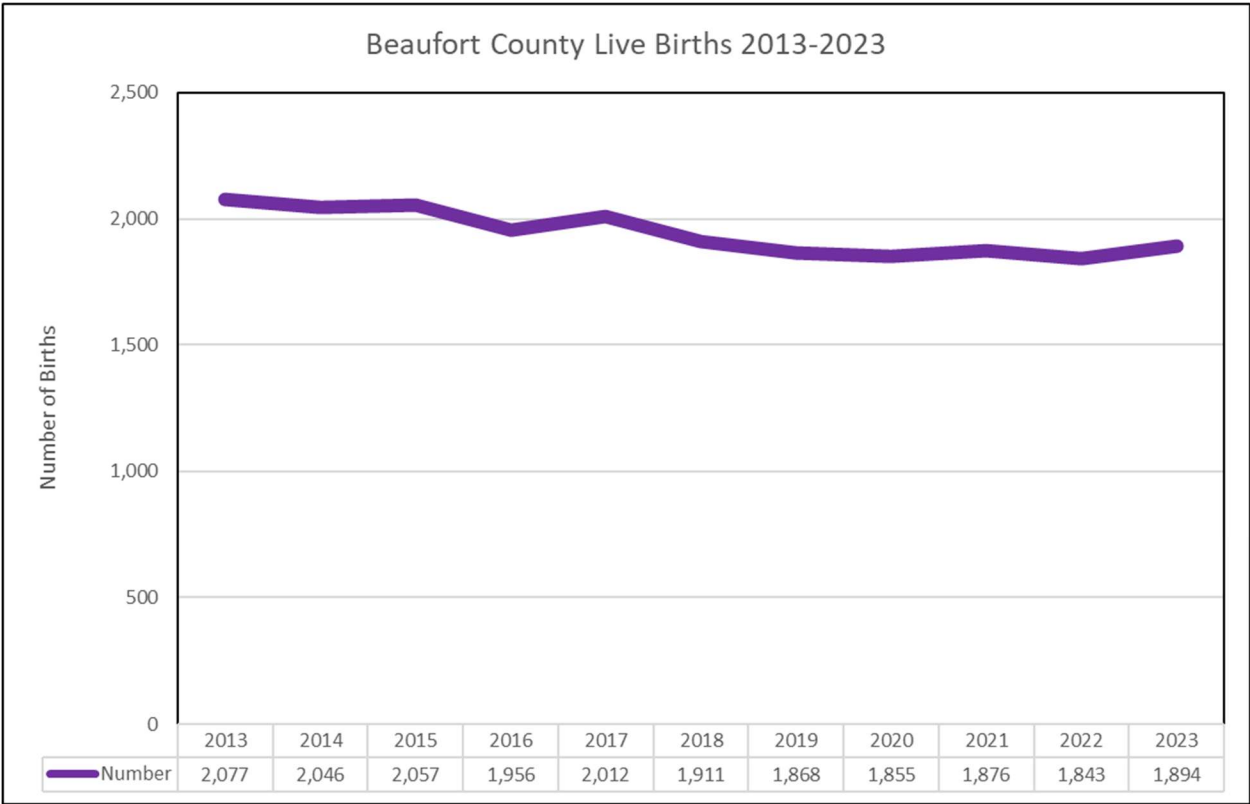


Population Trends

Birth Data

The latest live birth data from 2023 is now available through the South Carolina Department of Health and Environmental Control (DHEC) SCAN (South Carolina Community Assessment Network).

This graph shows birth trends for the past ten years. We track births as a data point for how many students we anticipate showing up in our schools four years later for PK, five years later for kindergarten, and six years later for first grade.



Overall birth total births in Beaufort County have declined from 2077 births in 2013 to 1894 births in 2023. But 2023 did see an increase of over 50 births from 2022.

Census

Census data from 2010 to 2020 shows growth in Beaufort County of 25,586 people. Estimates of population for 2021, 2022, 2023, and 2024 the most current data available, show continued growth in the county.

<https://www.census.gov/data/tables/time-series/demo/popest/2020s-counties-total.html>

Geographic Area	April 1, 2020 Estimates Base	Population Estimate (as of July 1)				
		2020	2021	2022	2023	2024
Beaufort County, South Carolina	187,106	187,815	191,997	196,147	198,979	201775

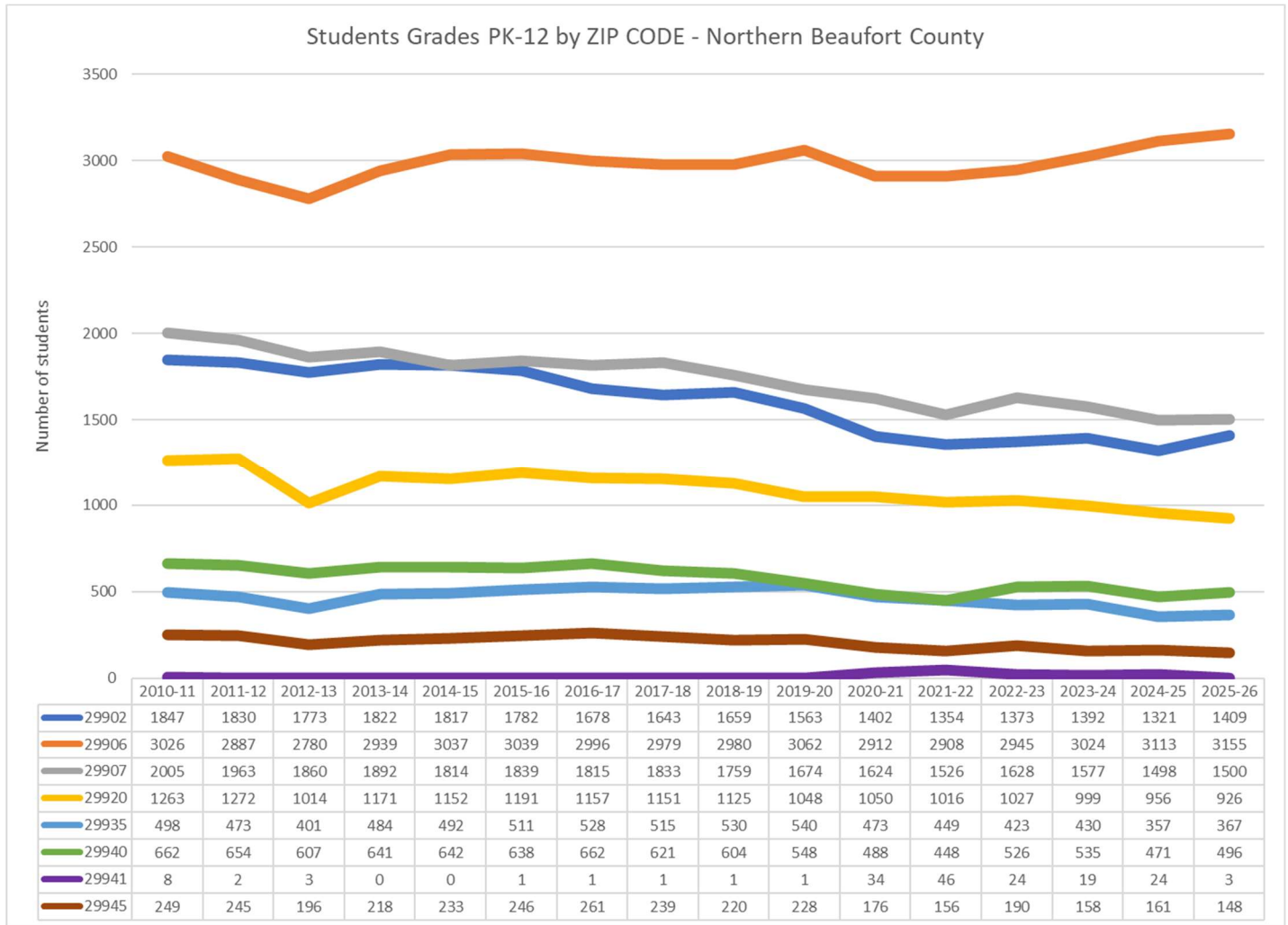
Beaufort County remains ranked 10th in total population in South Carolina based on 2024 total population estimates.

Geographic Area	April 1, 2020 Estimates Base	Population Estimate (as of July 1)				
		2020	2021	2022	2023	2024
South Carolina	5,118,252	5,132,249	5,194,274	5,287,935	5,387,830	5,478,831
1 Greenville County, South Carolina	525,543	527,266	534,675	548,447	559,696	570,745
2 Charleston County, South Carolina	408,530	409,958	414,605	419,952	425,805	431,001
3 Richland County, South Carolina	416,146	415,697	417,306	421,693	425,236	430,651
4 Horry County, South Carolina	351,038	353,779	366,164	383,372	398,374	413,391
5 Spartanburg County, South Carolina	327,997	329,405	335,452	346,455	358,690	369,256
6 Lexington County, South Carolina	293,912	294,993	300,644	305,147	309,877	313,774
7 York County, South Carolina	281,912	283,862	289,071	294,057	298,375	303,001
8 Berkeley County, South Carolina	229,781	231,508	236,852	245,249	256,123	264,276
9 Anderson County, South Carolina	203,721	204,192	206,949	210,069	213,998	217,183
10 Beaufort County, South Carolina	187,098	187,829	191,946	195,932	198,961	201,775

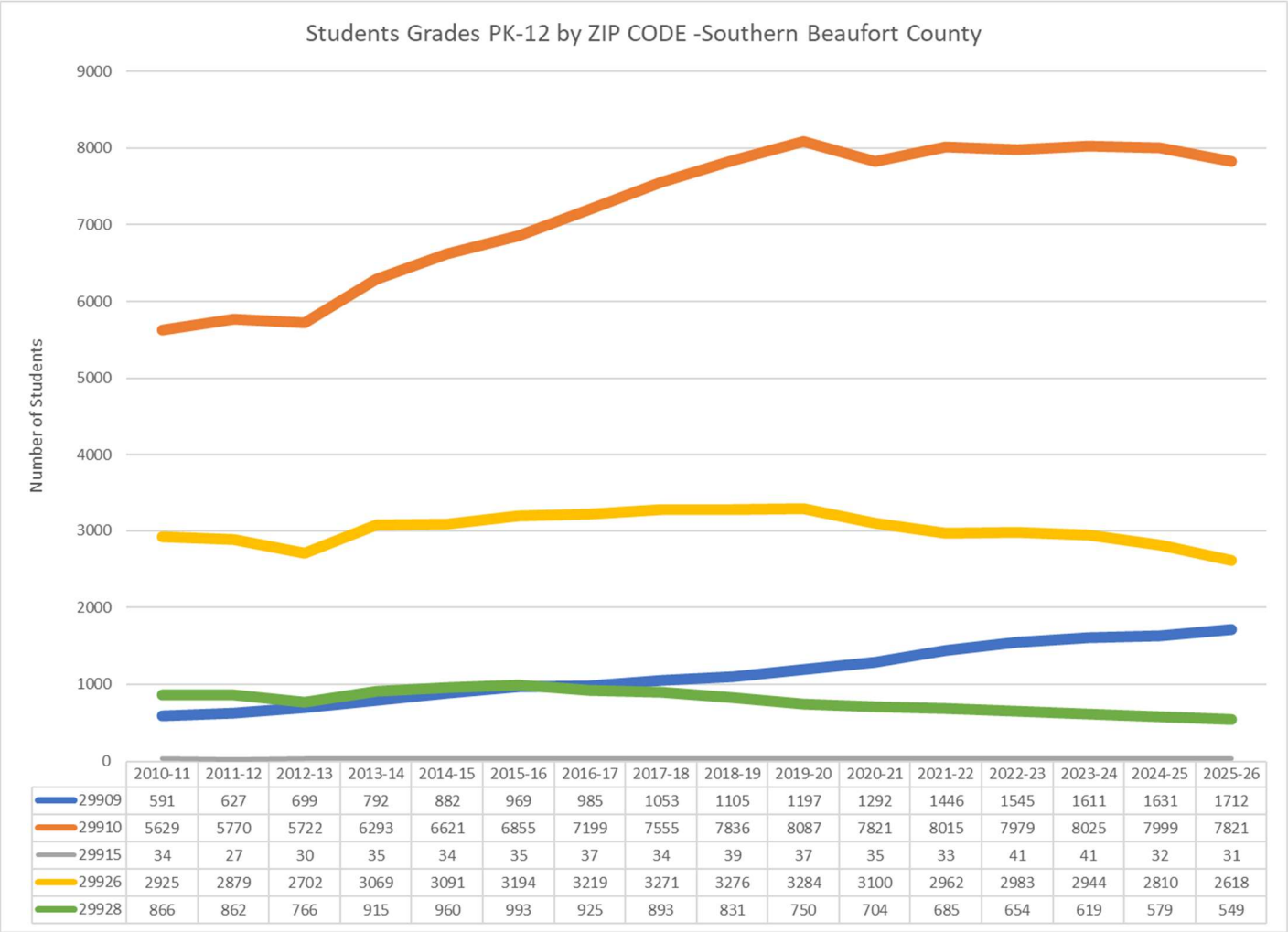
Zip Codes

Examining historical student data over time, we can examine our student population by zip code to help show trends where students live. The next two graphs show the number of students by zip code in Northern Beaufort County and then Southern Beaufort County on the following page.

In Northern Beaufort County 29906 the Burton area, is driving the growth we are seeing in the past few years.



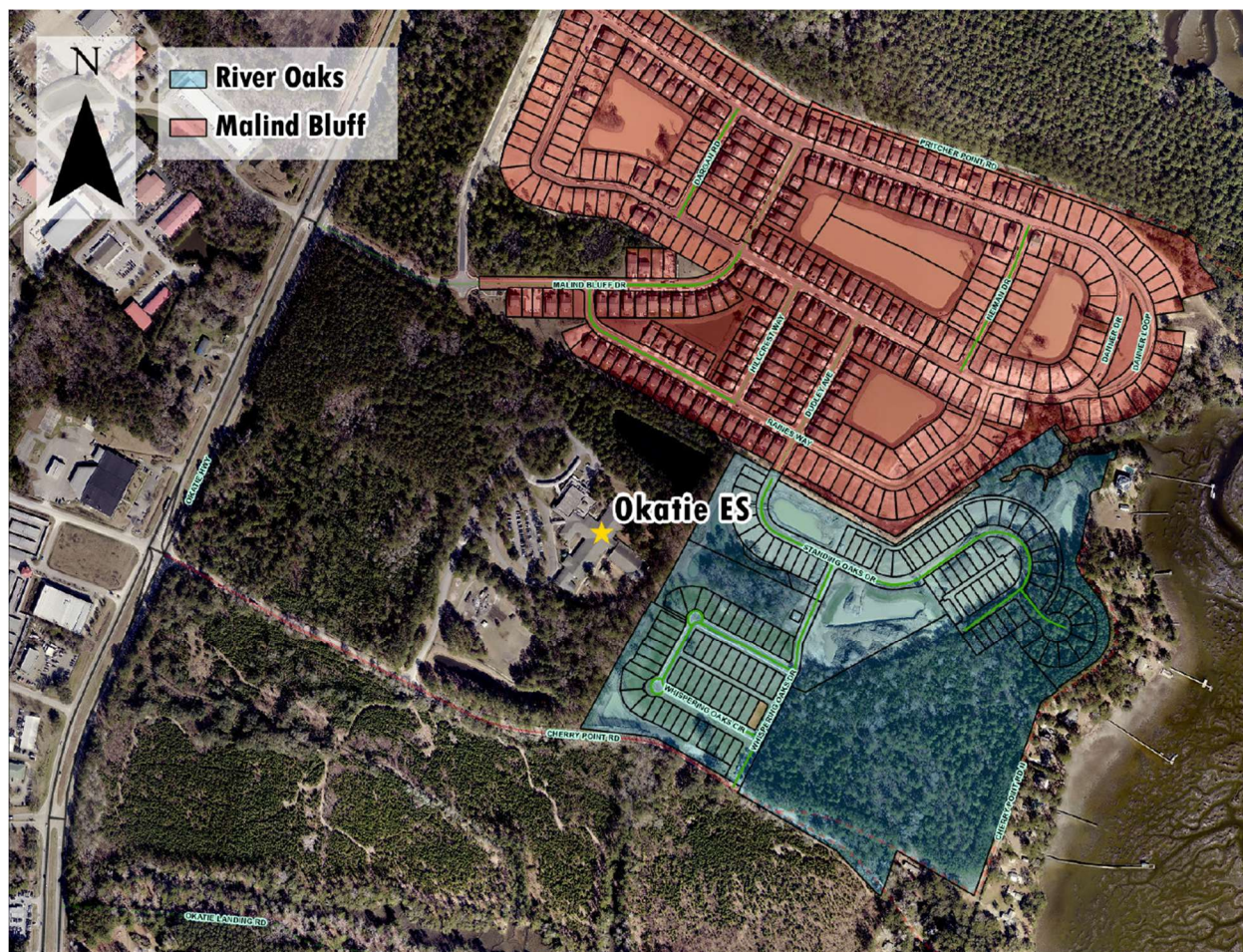
Overall, zip code 29910 in Bluffton has been the driving force for increases in student populations over the past 15 years with a steady increase from 2010 to 2019 of over 2500 students, but then a leveling off. We are also seeing slow steady increases in zip code 29909 (Okatie area) over the past 15 years.



Beaufort County

Growth in the Bluffton area outside of the Town of Bluffton boundaries has been more difficult to obtain. Since 2007 we have tracked the developments now known as Malind Bluff and River Oaks which are adjacent to Okatie Elementary School. Between these two developments there are over 700 residential units approved. Based on similar student yield counts from similar developments we expect over 400 students grades PK-12 at full build-out.

For 2025-26 there are 222 students living in the Malind Bluff neighborhood, an increase of 39 over last year's 183, and the year previous of 143 students. This neighborhood appears to be almost built out. River Oaks has 50 students this year, an increase of 35 students over last year's 15 living in the neighborhood.



Enrollment and Capacity

The table below combines the enrollment (attending) data with the building capacity and program capacity as discussed in the Programs section of this book.

School	Building Capacity - with mobiles	Building Capacity - NO mobiles	2025 Program Capacity	ATTEND 45-day 2025-26	Difference from last year	% Change	% Building Capacity Usage ATTEND 2025-26	% Program Capacity Usage ATTEND 2025-26
Beaufort ES	867	867	657	429	52	12.1%	49%	65%
Coosa ES	576	476	480	481	14	2.9%	101%	100%
Lady's Island ES	485	485	434	232	-10	-4.3%	48%	53%
Mossy Oaks ES	493	493	516	344	15	4.4%	70%	67%
Port Royal ES	238	238	248	160	-20	-12.5%	67%	68%
St Helena ES/ECC	819	819	704	315	-9	-2.9%	38%	45%
Beaufort MS	793	793	644	369	21	5.7%	47%	57%
Lady's Island MS	1088	1088	801	361	22	6.1%	33%	45%
Beaufort HS	1635	1595	1396	1092	-13	-1.2%	68%	78%
Broad River ES	589	589	624	536	69	12.9%	91%	86%
Robert Smalls	880	880	820	796	11	1.4%	90%	97%
Shanklin ES	578	578	514	402	-13	-3.2%	70%	78%
Battery Creek HS	1585	1585	1462	794	-15	-1.9%	50%	54%
Whale Branch ES/JJDECC	724	724	634	405	-4	-1.0%	56%	64%
Whale Branch MS	864	864	439	226	-17	-7.5%	26%	51%
Whale Branch ECHS	611	644	590	396	7	1.8%	61%	67%
HHI-ECC	454	454	396	250	-51	-20.4%	55%	63%
HHI-SCA	921	921	836	432	-65	-15.0%	47%	52%
HHIES	1128	1128	1194	725	23	3.2%	64%	61%
HHI MS	1007	1007	801	719	-59	-8.2%	71%	90%
HHIS HS	1382	1382	1229	1193	-72	-6.0%	86%	97%
Bluffton ES/ECC	946	946	872	762	53	7.0%	81%	87%
MC Riley ES/ECC	929	929	884	620	-86	-13.9%	67%	70%
Okatie ES	672	672	663	643	-5	-0.8%	96%	97%
Pritchardville ES	1160	800	626	882	-5	-0.6%	110%	141%
Red Cedar ES	764	764	812	634	-2	-0.3%	83%	78%
River Ridge Academy	1373	1333	1280	1124	-10	-0.9%	84%	88%
Bluffton MS	1035	1035	855	903	-18	-2.0%	87%	106%
HE McCracken MS	909	909	1049	822	-24	-2.9%	90%	78%
Bluffton High	1494	1434	1097	1359	-16	-1.2%	95%	124%
May River HS	1918	1798	1741	1735	4	0.2%	96%	100%
Riverview Charter	760	760	760	695	1	0.1%	91%	91%
DISTRICT-WIDE	29745	29058	26126	20836	-222	-1.1%	72%	80%

Student Assignment

In this report, the demographic data is from the 45th day of 2025-2026 school year. Student records were extracted from the District's student database (PowerSchool). For five-year planning, a snapshot picture of where students live at the 45th day of each year, examined over several years, shows the trends needed to evaluate school facility's needs.

The next section contains maps which show the students attending each school, the attendance zone, and demographic tables that show:

- Attending – Students attending the school (Enrollment) for the current year and 4 previous years
- Building Capacity and % capacity usage
- Zoned – Students who live in the attendance zone this year and for the 4 previous years
- Non-geocode – this is the number of students who could not be placed on the computer map because the address is not known or cannot be located in the county.
- Net Transfers – this is number of transfers out subtracted from the number of transfers into a school. This includes all types of transfers including those in special education who attend a cluster program at a school other than their home school.
- Projected Resident Students – shows the projected number of resident students (who are projected to live in the zone) for the next 5 years
- Building Capacity usage for the projected number of resident students for each projected year
- Table showing the Transfers IN, listing the home zone of the attending students
- Table showing the Transfers OUT, listing where the students who live in the zone attend school
- Ethnicity of those attending the school
- Ethnicity of the zoned resident students, those living in the attendance zone
- Charts comparing the ethnicity of those attending and those zoned

Explanation of the Demographic tables:

The first section of the table called ATTENDING shows the enrollment by grade at the 45th day 2025-2026 and the enrollment by grade at the 45th day for the previous 4 years. Included this year and into future years will also be PK3. The change column shows the growth or decline from the previous year.

ATTENDING Students attending the school (Enrollment)										
	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	1	36	71	71	70	55	56	69	429	52
2024-2025		25	63	65	50	56	61	57	377	1
2023-2024		35	69	46	51	57	54	64	376	18
2022-2023		40	39	56	50	49	59	65	358	30
2021-2022		21	48	41	41	49	60	68	328	

The section of the table called ZONED shows the resident student population, counting who lives in the attendance area by grade at the 45th day 2024-2025, and at the 45th day for the previous 4 years for comparison. The change column calculates the growth or decline of the students living in the attendance zone.

ZONED Students who live in the attendance zone										
	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	2	37	78	69	65	48	49	66	414	89
2024-2025		31	62	56	42	46	53	35	325	2
2023-2024		34	62	44	47	47	35	54	323	7
2022-2023		40	42	56	42	37	52	47	316	24
2021-2022		23	49	48	38	45	51	38	292	

The table to the right of the page shows the year the school was built and the building capacity of the school. Some pages will also show a capacity with mobiles (where applicable). Below the capacity is a calculation of the % usage of the building based on the number of students attending and the building capacity. It is color coded to match the Board action for capacity triggers discussed in detail in the Facilities section. Below that is the programmatic capacity, which calculates a capacity with the programs that are in the school, and below it the % usage. The non-geocode column counts the number of students who could not be plotted to

1986	Year Built
867	Building Capacity
49%	<i>usage</i>
657	Program Capacity
65%	<i>usage</i>
11	<i>Non-geocode</i>
76%	<i>Attend+live in zone</i>
4	NET Transfers
103	TRANSFERS IN
99	TRANSFERS OUT

the computer map based on the resident address provided. There is a count of students who are both Zoned and Attending the school with a % calculation. The NET transfers calculate the difference between those transferring into the school from another attendance zone and the number of students transferring out to attend other schools. The number of students ATTENDING should equal the sum of the ZONED + NET transfers + non-geocoded students.

Transfer In and Transfer Out details are shown in this table.

TRANSFERS	St Helena	Broad River	Coosa ES	Lady's Island	Mossy Oaks	Port Royal	Robert Smalls	Shanklin	Whale Branch	Bluffton Cluster	Hilton Head	Riverview	Total	
IN	13	23	8	11	5	2	9	14	17	1			IN	103
OUT		6	12	3	11	2	8	1	5	2		49	OUT	99

Note that *any* reason for attending school other than the zoned school is considered a "transfer" for these calculations and is included in this detailed table and includes Program Choice, Employee Courtesy, Minority/Majority, Special Ed or other hardship reasons. Those students attending Riverview Charter are included and shown in the Transfer Out detail.

The section of the table titled PROJECTED RESIDENT STUDENTS shows the projected resident students (zoned) for the first year 2026-2027 through the fifth year 2030-2031. These projections are calculated with the same model that the district has used since 2007 with the initial "Five Year Programs, Demographics, and Facilities Plan" completed by Associated Planning and Research, Inc.

The CHOICE Effect Column is a sum of the Projected Resident Students Total + NET Transfers. The capacity usage column shows the % capacity usage for The Choice Effect and is highlighted to reflect the Board triggers, in this example % capacity is 43% for the 2025-2026 school year.

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

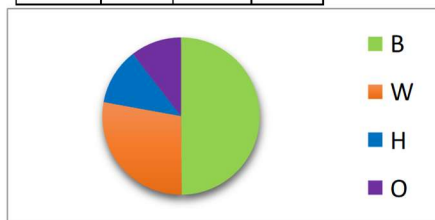
	PK3	PK4	K	1	2	3	4	5	Total	CHOICE effect**	
2026-27		36	71	77	63	65	53	46	410	414	48%
2027-28		36	65	70	70	62	71	49	424	428	49%
2028-29		35	65	65	64	70	68	66	434	438	50%
2029-30		35	64	65	59	63	77	64	427	431	50%
2030-31		36	64	63	59	58	69	72	422	426	49%

Projections are created at a neighborhood level from the students who are placed on the computer map (geocoded). Non-geocoded students are not included in the projection because we cannot trend them if we don't have a resident address that is mappable. For instance, if the non-geocoded number is 1%, then the projection could be off by 1% each year.

This final section shows the Ethnicity of both the attending and zoned resident students. Pie charts illustrate any differences between the two.

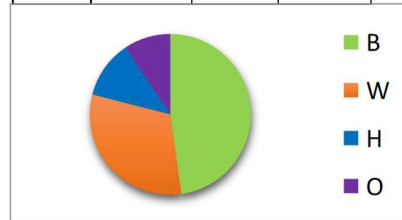
ETHNICITY of Attending Students

B	W	H	O	TTL
214	120	50	45	429
50%	28%	12%	10%	



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
198	129	48	39	414
48%	31%	12%	9%	



The following pages show the demographic table for each school and a map of the students attending the school with the attendance zone.

The pages are organized by Cluster first, then elementary, middle and high school levels in this order:

- Beaufort Cluster
- Battery Creek Cluster
- Whale Branch Cluster
- Hilton Head Cluster
- Bluffton Cluster
- Riverview Charter

This page was intentionally left blank for maps and demographic pages

BEAUFORT ELEMENTARY SCHOOL

ATTENDING

Students attending the school (Enrollment)

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	1	36	71	71	70	55	56	69	429	52
2024-2025		25	63	65	50	56	61	57	377	1
2023-2024		35	69	46	51	57	54	64	376	18
2022-2023		40	39	56	50	49	59	65	358	30
2021-2022		21	48	41	41	49	60	68	328	

1986	Year Built
867	Building Capacity
49%	<i>usage</i>
657	Program Capacity
65%	<i>usage</i>
11	<i>Non-geocode</i>
76%	<i>Attend+live in zone</i>
4	NET Transfers
103	TRANSFERS IN
99	TRANSFERS OUT

ZONED

Students who live in the attendance zone

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	2	37	78	69	65	48	49	66	414	89
2024-2025		31	62	56	42	46	53	35	325	2
2023-2024		34	62	44	47	47	35	54	323	7
2022-2023		40	42	56	42	37	52	47	316	24
2021-2022		23	49	48	38	45	51	38	292	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

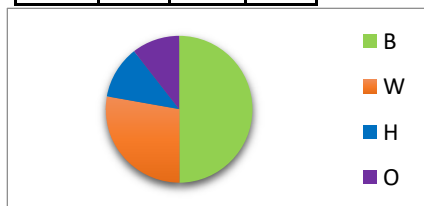
	PK3	PK4	K	1	2	3	4	5	Total	CHOICE effect**	
2026-27		36	71	77	63	65	53	46	410	414	48%
2027-28		36	65	70	70	62	71	49	424	428	49%
2028-29		35	65	65	64	70	68	66	434	438	50%
2029-30		35	64	65	59	63	77	64	427	431	50%
2030-31		36	64	63	59	58	69	72	422	426	49%

** Choice Effect = Projections + Transfers

TRANSFERS	St Helena	Broad River	Coosa ES	Lady's Island	Mossy Oaks	Port Royal	Robert Smalls	Shanklin	Whale Branch	Bluffton Cluster	Hilton Head	Riverview	Total
IN	13	23	8	11	5	2	9	14	17	1			IN 103
OUT		6	12	3	11	2	8	1	5	2		49	OUT 99

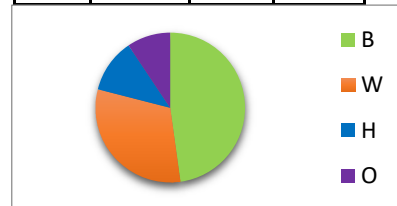
ETHNICITY of Attending Students

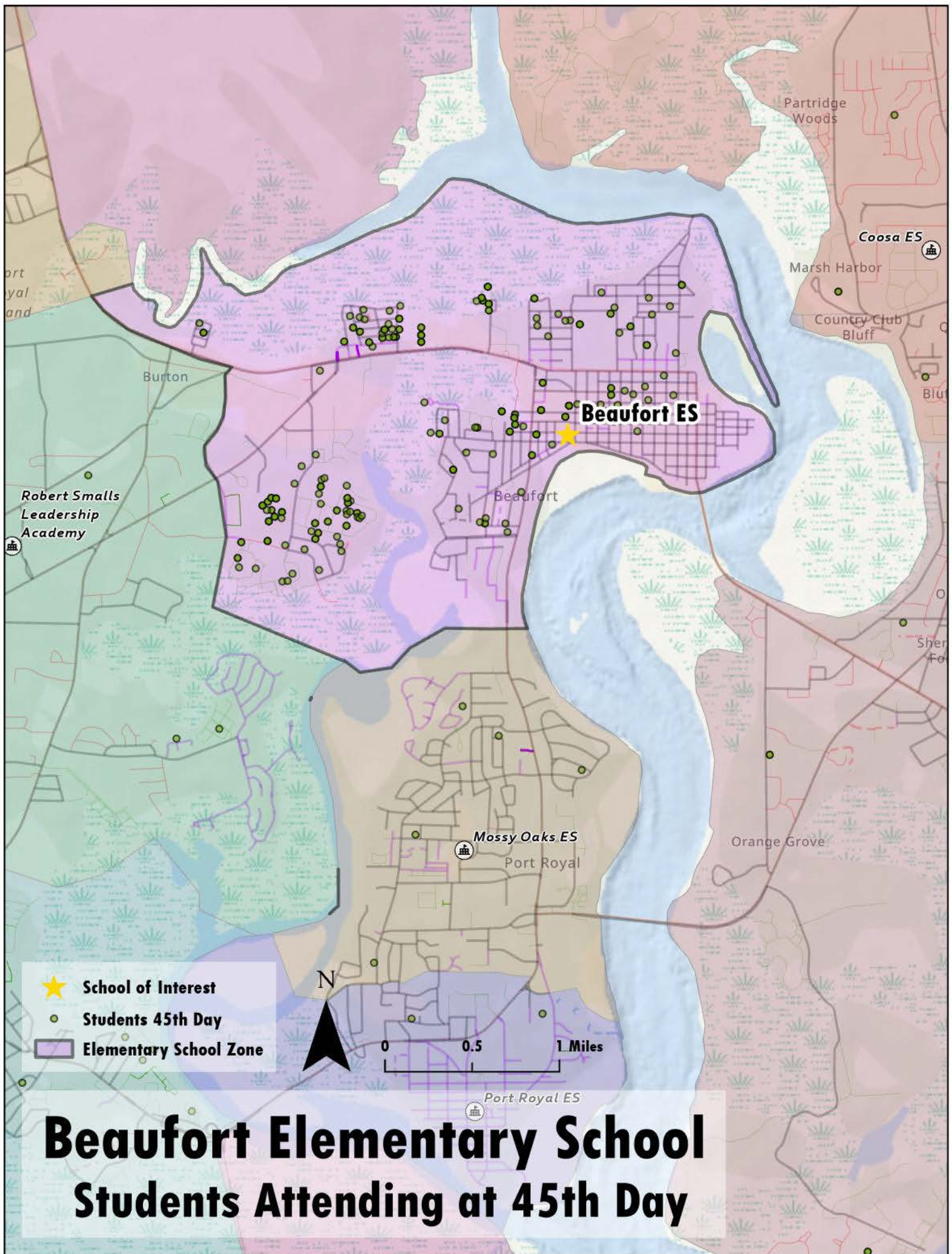
B	W	H	O	TTL
214	120	50	45	429
50%	28%	12%	10%	



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
198	129	48	39	414
48%	31%	12%	9%	





COOSA ELEMENTARY SCHOOL

ATTENDING

Students attending the school (Enrollment)

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	0	38	64	68	76	68	84	83	481	14
2024-2025		27	64	81	64	90	80	61	467	18
2023-2024		34	77	63	89	78	62	46	449	-12
2022-2023		37	68	80	82	68	56	70	461	19
2021-2022		37	63	77	72	58	70	65	442	

1998	Year Built
476	Building Capacity
101%	usage
576	*Capacity with mobiles
84%	usage
480	*Program Capacity
100%	usage
2	Non-geocode
77%	Attend & live in zone
18	NET Transfers
123	TRANSFERS IN
105	TRANSFERS OUT

ZONED

Students who live in the attendance zone

	PK3	PK	K	1	2	3	4	5	Total	Change
2025-2026	1	41	63	65	75	60	80	76	461	4
2024-2025		32	59	77	65	84	77	63	457	-14
2023-2024		38	75	69	86	85	62	56	471	-14
2022-2023		40	71	80	87	67	63	77	485	18
2021-2022		41	66	82	69	61	78	70	467	

* includes 5 classroom modular unit

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

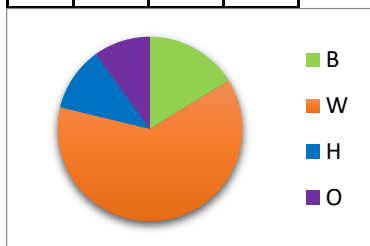
	PK3	PK	K	1	2	3	4	5	Total	CHOICE effect**
2026-27		39	74	68	66	72	57	78	454	472 99%
2027-28		38	69	80	69	63	69	56	444	462 97%
2028-29		38	68	74	81	66	60	67	455	473 99%
2029-30		38	67	73	75	78	63	59	454	472 99%
2030-31		39	67	73	74	72	75	61	461	479 101%

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	St Helena	Lady's Island	Mossy Oaks	Port Royal	Robert Smalls	Shanklin	Whale Branch	Bluffton Cluster	Hilton Head	Riverview	Total
IN	12	22	15	53	3	3	5	7	3				123 IN
OUT	8	4	6	4	5	2	3		1		1	71	105 OUT

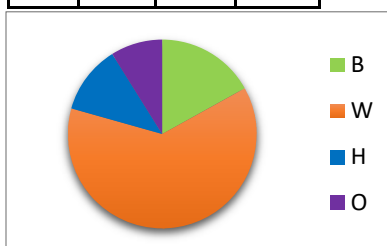
ETHNICITY of Attending Students

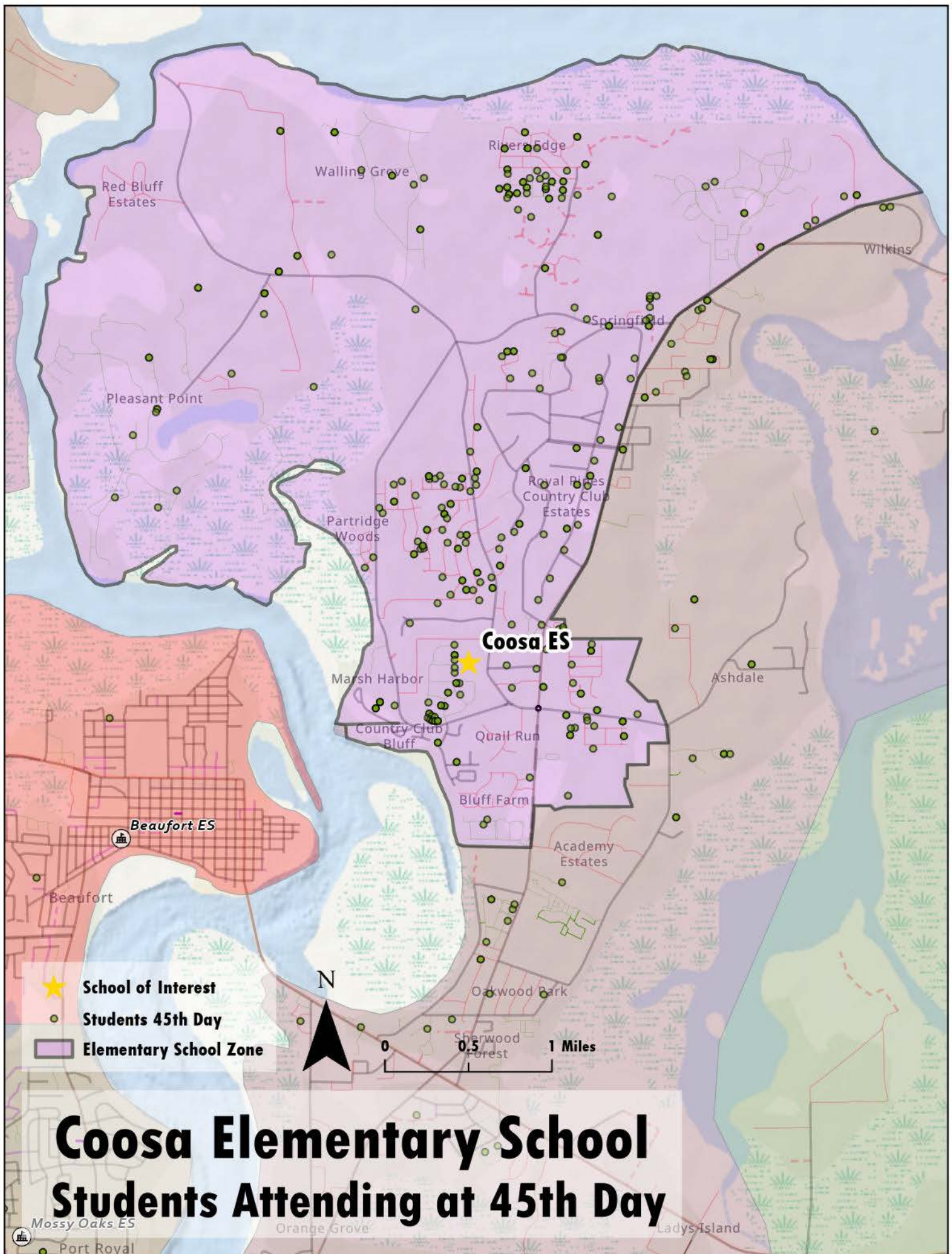
B	W	H	O	TTL
78	301	54	48	481
16%	63%	11%	10%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
78	288	54	41	461
17%	62%	12%	9%	91%





LADY'S ISLAND ELEMENTARY SCHOOL

ATTENDING Students attending the school (Enrollment)

	PK3	PK	K	1	2	3	4	5	Total	Change
2025-2026	0	21	39	35	51	31	22	33	232	-10
2024-2025		32	36	47	28	30	34	35	242	-8
2023-2024		29	40	34	35	36	39	37	250	23
2022-2023		30	30	32	31	40	33	31	227	19
2021-2022		19	27	31	33	34	30	34	208	

1963	Year Built
485	CAPACITY
48%	usage
434	Program Capacity
53%	usage
0	Non-geocode
59%	Attend live in zone
-75	NET Transfers
50	TRANSFERS IN
125	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK3	PK	K	1	2	3	4	5	Total	Change
2025-2026	0	23	45	46	62	40	45	46	307	-5
2024-2025		23	45	62	36	51	47	48	312	-2
2023-2024		20	58	43	57	48	48	40	314	11
2022-2023		30	39	54	43	54	41	42	303	21
2021-2022		19	43	46	46	42	45	41	282	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

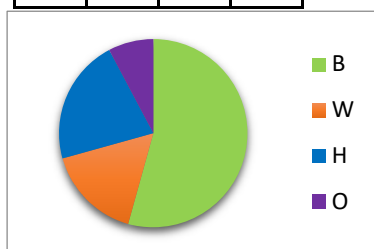
	PK3	PK	K	1	2	3	4	5	Total	CHOICE effect**
2026-27		23	47	48	44	65	37	44	309	234 48%
2027-28		24	47	51	46	46	60	36	311	236 49%
2028-29		23	49	51	48	49	43	59	321	246 51%
2029-30		23	46	52	48	51	45	42	308	233 48%
2030-31		23	47	50	50	51	47	44	312	237 49%

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Coosa ES	St Helena	Mossy Oaks	Port Royal	Robert Smalls	Shanklin	Whale Branch	Bluffton Cluster	Hilton Head	Riverview	Total
IN	3		4	36	1	3	1	1	1				50
OUT	11	3	53	2	7		2	1				46	125

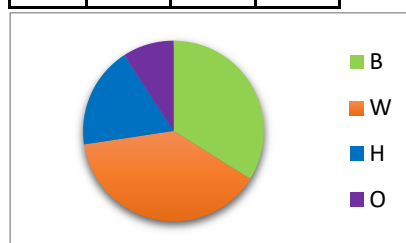
ETHNICITY of Attending Students

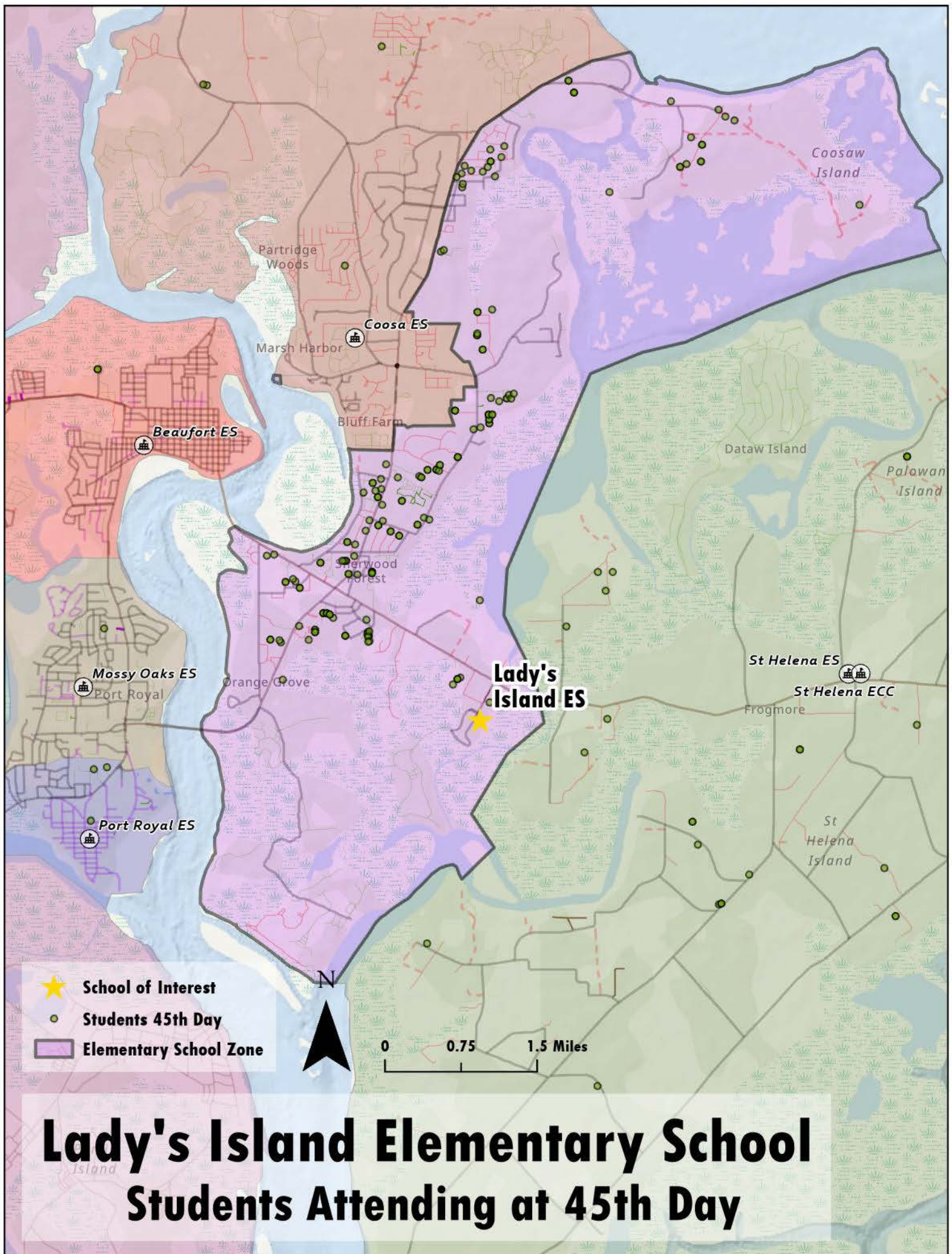
B	W	H	O	TTL
126	38	50	18	232
54%	16%	22%	8%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
104	119	56	28	307
34%	39%	18%	9%	100%





MOSSY OAKS ELEMENTARY SCHOOL

ATTENDING

Students attending the school (Enrollment)

	PK3	PK	K	1	2	3	4	5	Total	Change
2025-2026	2	31	66	48	45	48	43	61	344	15
2024-2025		33	50	44	49	48	57	48	329	-36
2023-2024		31	57	54	54	62	52	55	365	13
2022-2023		36	50	49	65	42	53	57	352	-6
2021-2022		39	56	67	41	49	70	36	358	

1962	Year Built
493	CAPACITY
70%	usage
516	Program Capacity
67%	usage
1	Non-geocode
86%	Attend live in zone
52	NET Transfers
94	TRANSFERS IN
42	TRANSFERS OUT

ZONED

Students who live in the attendance zone

	PK3	PK	K	1	2	3	4	5	Total	Change
2025-2026	0	27	56	40	38	40	43	47	291	-12
2024-2025		37	40	46	45	45	50	40	303	-2
2023-2024		26	53	47	48	51	43	37	305	-2
2022-2023		31	42	46	54	40	38	56	307	-36
2021-2022		33	57	63	39	41	66	44	343	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

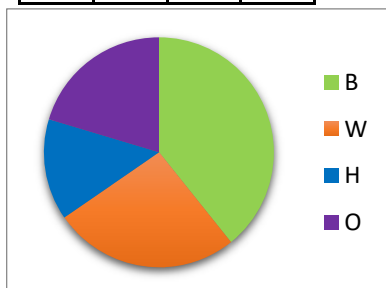
	PK3	PK	K	1	2	3	4	5	Total	CHOICE effect**
2026-27		31	46	56	36	37	42	39	287	339 69%
2027-28		30	52	46	51	36	39	37	292	344 70%
2028-29		30	52	53	42	50	37	35	298	350 71%
2029-30		31	51	52	48	41	52	33	308	360 73%
2030-31		30	53	52	47	47	43	47	318	370 75%

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Coosa ES	Lady's Island	St Helena	Port Royal	Robert Smalls	Shanklin	Whale Branch	Bluffton Cluster	Hilton Head	Riverview	Total
IN	11	25	5	7	9	13	10	4	7	3			94
OUT	5		3	1	4	5	1					23	42

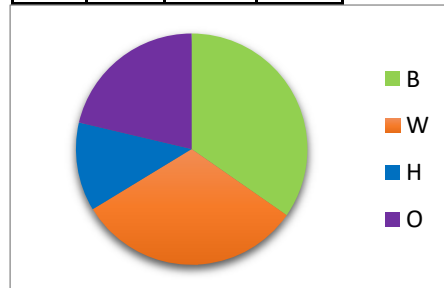
ETHNICITY of Attending Students

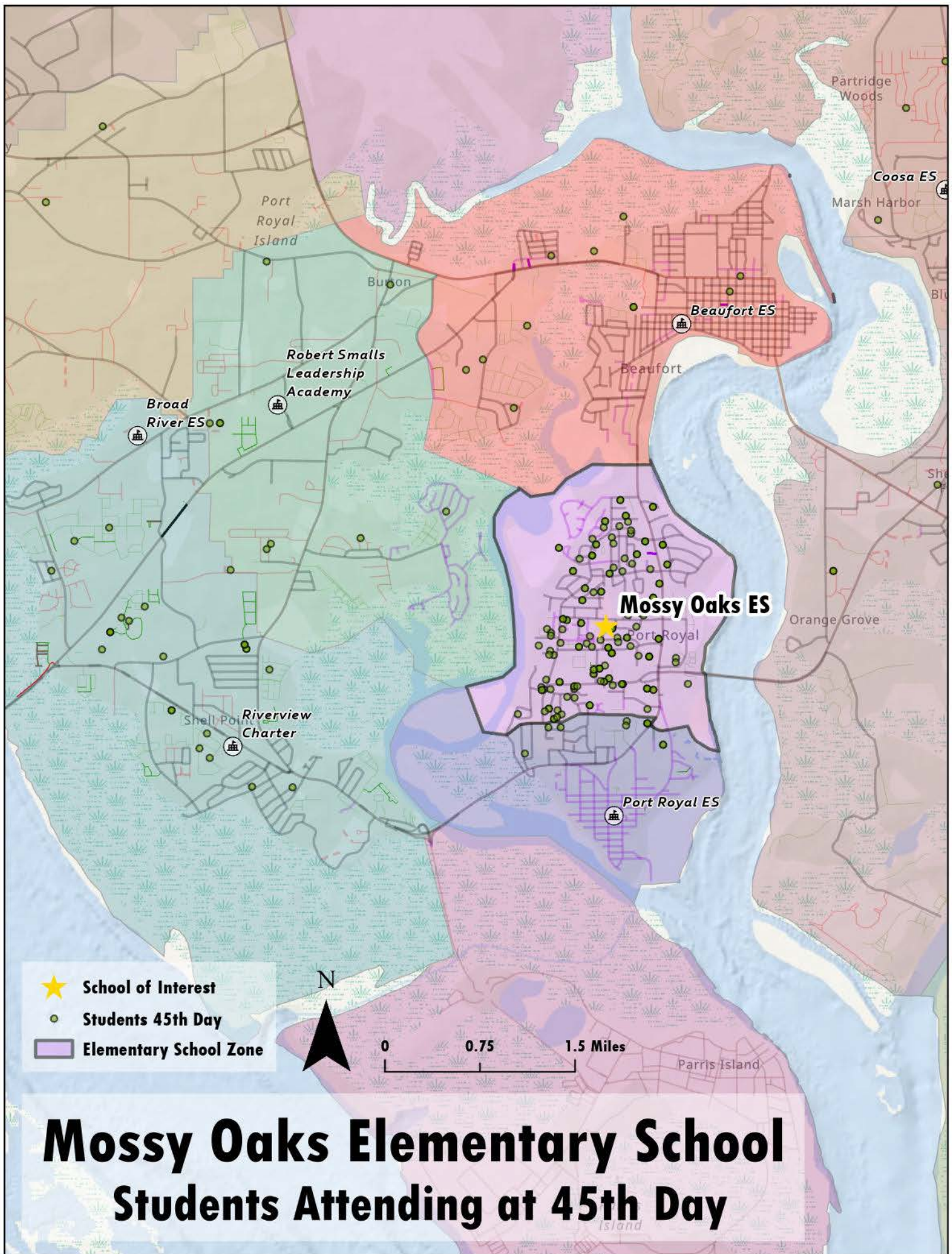
B	W	H	O	TTL
135	90	49	70	344
39%	26%	14%	20%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
101	92	36	62	291
35%	32%	12%	21%	100%





PORT ROYAL ELEMENTARY SCHOOL

ATTENDING

Students attending the school (Enrollment)

	PK3	PK	K	1	2	3	4	5	Total	Change
2025-2026	0	12	27	24	24	33	16	24	160	-20
2024-2025		19	26	28	40	15	27	25	180	-12
2023-2024		13	34	41	17	30	29	28	192	23
2022-2023		19	37	22	26	27	28	10	169	1
2021-2022		15	27	33	22	30	19	22	168	

1911	Year Built
238	CAPACITY
67%	usage
248	Program Capacity
65%	usage
4	Non-geocode
69%	Attend live in zone
7	NET Transfers
55	TRANSFERS IN
48	TRANSFERS OUT

ZONED

Students who live in the attendance zone

	PK3	PK	K	1	2	3	4	5	Total	Change
2025-2026	2	13	26	24	26	22	14	22	147	-12
2024-2025		21	24	23	20	15	22	18	143	23
2023-2024		18	27	25	11	30	25	20	156	1
2022-2023		20	25	18	24	24	21	15	147	0
2021-2022		14	20	26	22	18	14	24	138	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

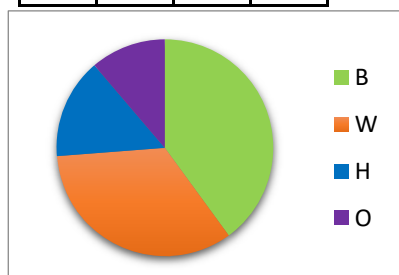
	PK3	PK	K	1	2	3	4	5	Total	CHOICE effect**
2026-27		18	24	23	22	31	20	13	151	158 52%
2027-28		18	25	23	21	26	29	18	161	168 55%
2028-29		18	25	24	21	25	24	26	163	170 56%
2029-30		18	25	23	21	25	23	22	158	165 54%
2030-31		17	25	23	21	26	23	21	157	164 54%

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Coosa ES	Lady's Island	Mossy Oaks	St Helena	Robert Smalls	Shanklin	Whale Branch	Bluffton Cluster	Hilton Head	Riverview	Total
IN	2	21	2		5	4	9	7	5				55
OUT	2	4	3	3	13	1	4				2	16	48

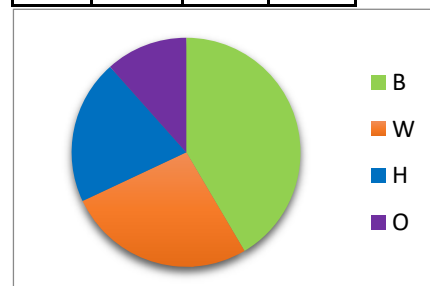
ETHNICITY of Attending Students

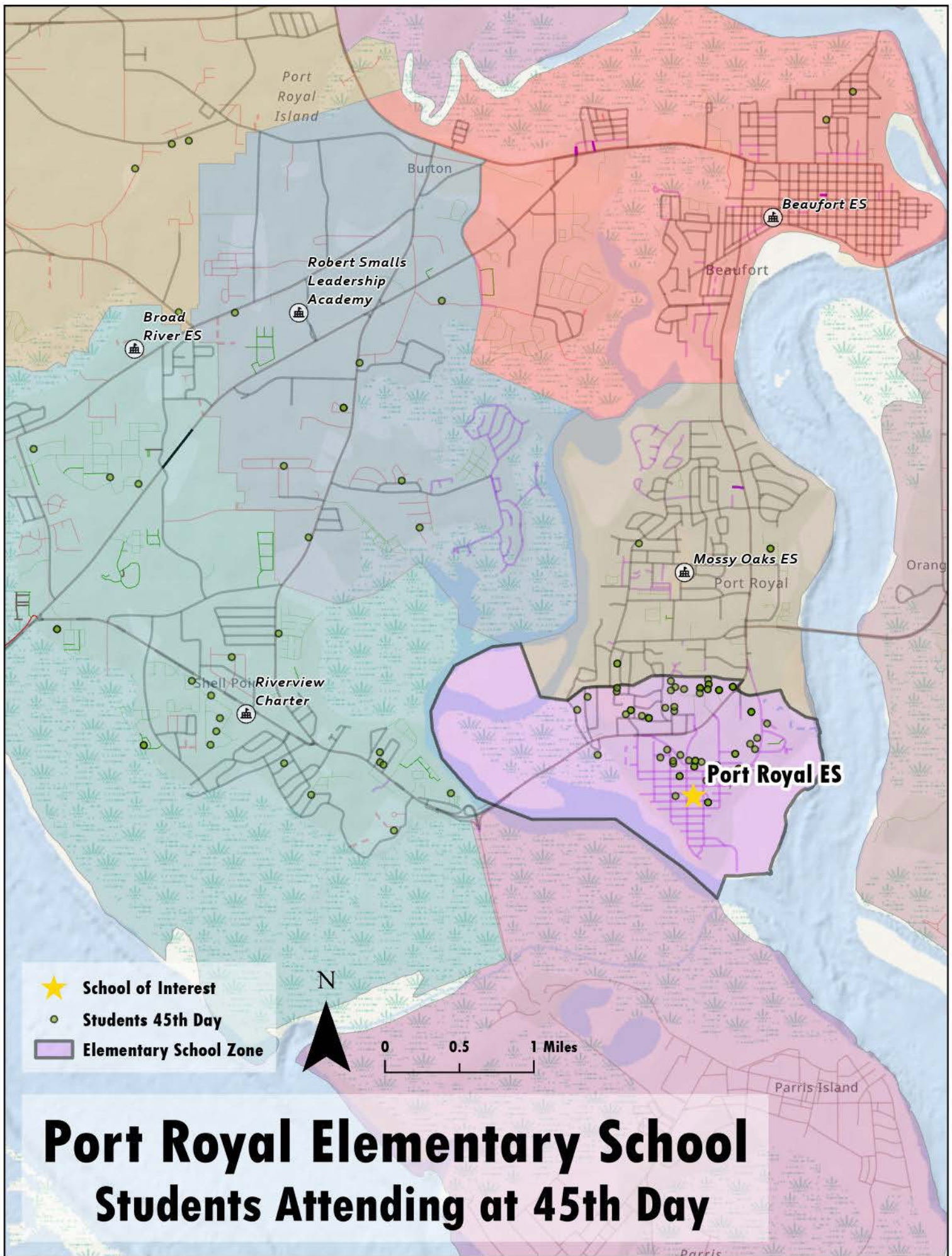
B	W	H	O	TTL
64	54	24	18	160
40%	34%	15%	11%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
61	39	30	17	147
41%	27%	20%	12%	100%





ST. HELENA ELEMENTARY SCHOOL & ECC

ATTENDING

Students attending the school (Enrollment)

	PK3	PK	K	1	2	3	4	5	Total	Change
2025-2026	3	30	45	45	55	29	54	54	315	-9
2024-2025		29	47	54	37	57	45	55	324	-3
2023-2024		31	63	33	59	44	52	45	327	-21
2022-2023		37	45	62	45	56	56	47	348	22
2021-2022		29	60	48	51	57	39	42	326	

1991	Elementary Built
2004	ECC built
819	CAPACITY TOTAL
38%	usage
704	Program Capacity
45%	usage
3	Non-geocode
72%	Attend live in zone
-94	NET Transfers
20	TRANSFERS IN
114	TRANSFERS OUT

ZONED

Students who live in the attendance zone

	PK3	PK	K	1	2	3	4	5	Total	Change
2025-2026	2	31	56	58	71	49	70	69	404	-13
2024-2025		25	63	66	58	73	59	73	417	-12
2023-2024		27	73	51	73	56	72	77	429	4
2022-2023		32	59	71	55	65	82	61	425	20
2021-2022		24	67	53	57	81	59	64	405	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

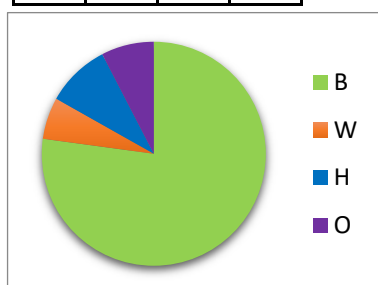
	PK3	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2026-27		28	64	60	62	71	51	73	408	314	38%
2027-28		29	63	61	64	62	73	53	405	311	38%
2028-29		28	64	59	65	64	64	76	421	327	40%
2029-30		29	62	61	63	65	66	67	413	319	39%
2030-31		29	62	60	65	63	68	69	416	322	39%

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Coosa ES	Lady's Island	Mossy Oaks	Port Royal	Robert Smalls	Shanklin	Whale Branch	Bluffton Cluster	Hilton Head	Riverview	Total	
IN		4	6	1	4	1		1	3				20	IN
OUT	13	1	15	36	9	4	2	1		2		31	114	OUT

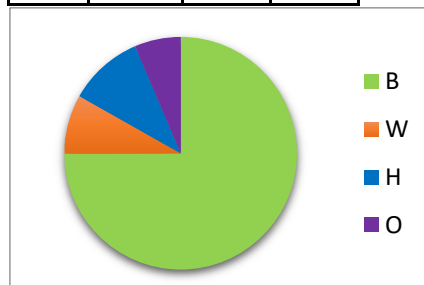
ETHNICITY of Attending Students

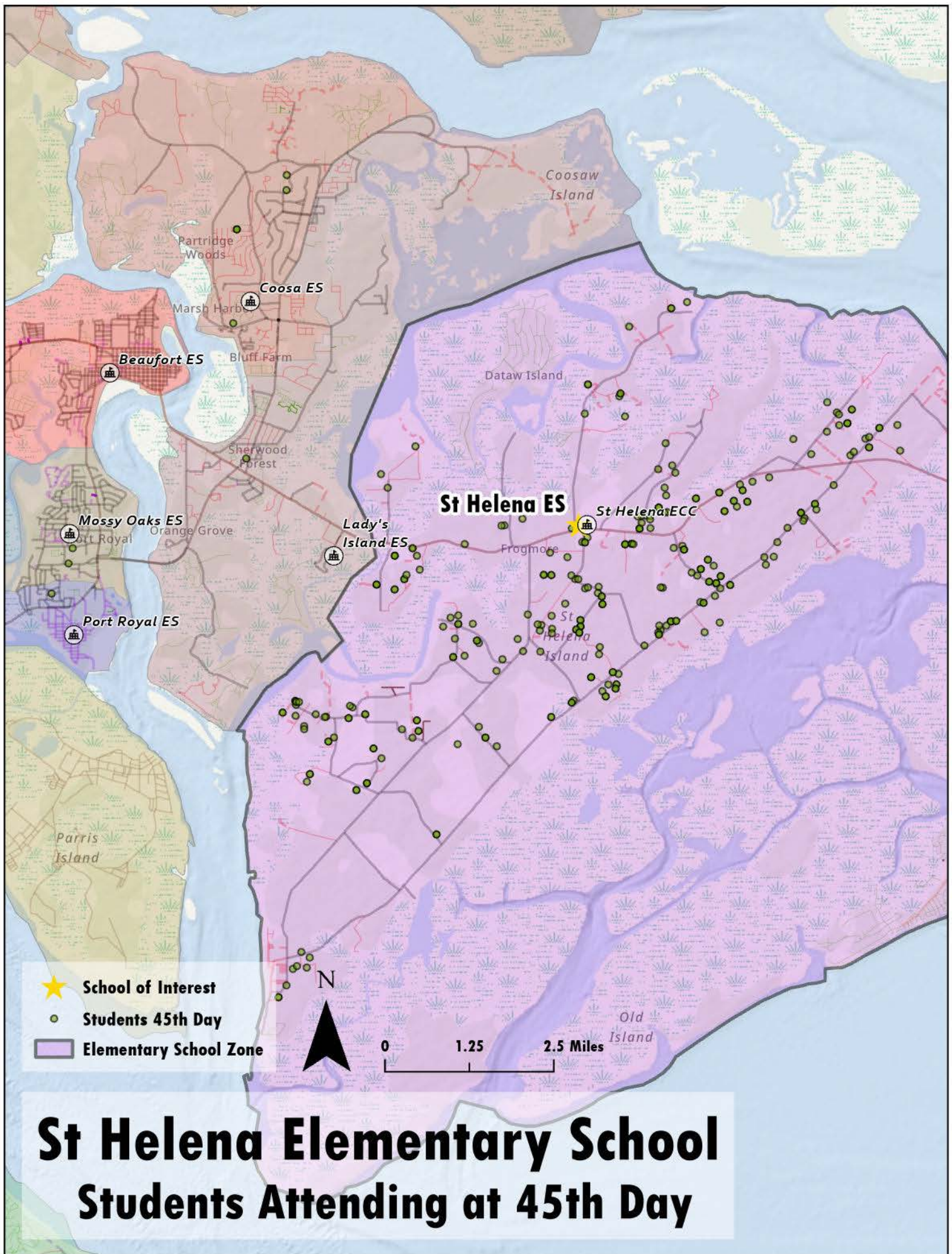
B	W	H	O	TTL
243	19	29	24	315
77%	6%	9%	8%	####



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
303	33	42	26	404
75%	8%	10%	6%	100%





BEAUFORT MIDDLE SCHOOL

ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2025-2026	129	110	130	369	21
2024-2025	109	120	119	348	-23
2023-2024	137	131	103	371	-13
2022-2023	128	113	143	384	-34
2021-2022	106	136	176	418	

ZONED

Students who live in the attendance zone

	6	7	8	Total	Change
2025-2026	110	86	103	299	1
2024-2025	92	97	109	298	-26
2023-2024	114	117	93	324	-4
2022-2023	115	104	109	328	-26
2021-2022	95	114	145	354	

1959	Year Built
793	CAPACITY
47%	usage
644	Program Capacity
57%	usage
7	Non-geocode
80%	Attend live in zone
63	NET Transfers
117	TRANSFERS IN
54	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

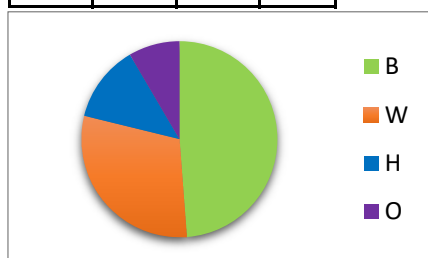
	6	7	8	Total	CHOICE effect**
2026-27	138	104	84	326	389 49%
2027-28	102	130	101	333	396 50%
2028-29	109	96	127	332	395 50%
2029-30	134	103	94	330	393 50%
2030-31	125	126	101	352	415 52%

** Choice Effect = Projections + Transfers

	Lady's Island MS	HE McCracken MS	Whale Branch MS	Robert Smalls	Bluffton MS	Hilton Head MS	Riverview	Total
TRANSFERS IN	48	1	18	46	3	1		117 IN
TRANSFERS OUT	8	2	1	9	4	1	29	54 OUT

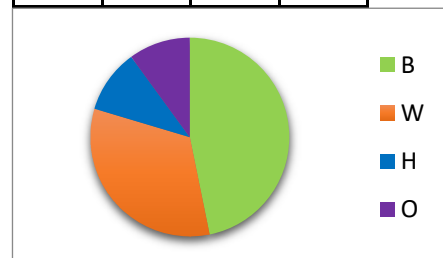
ETHNICITY of Attending Students

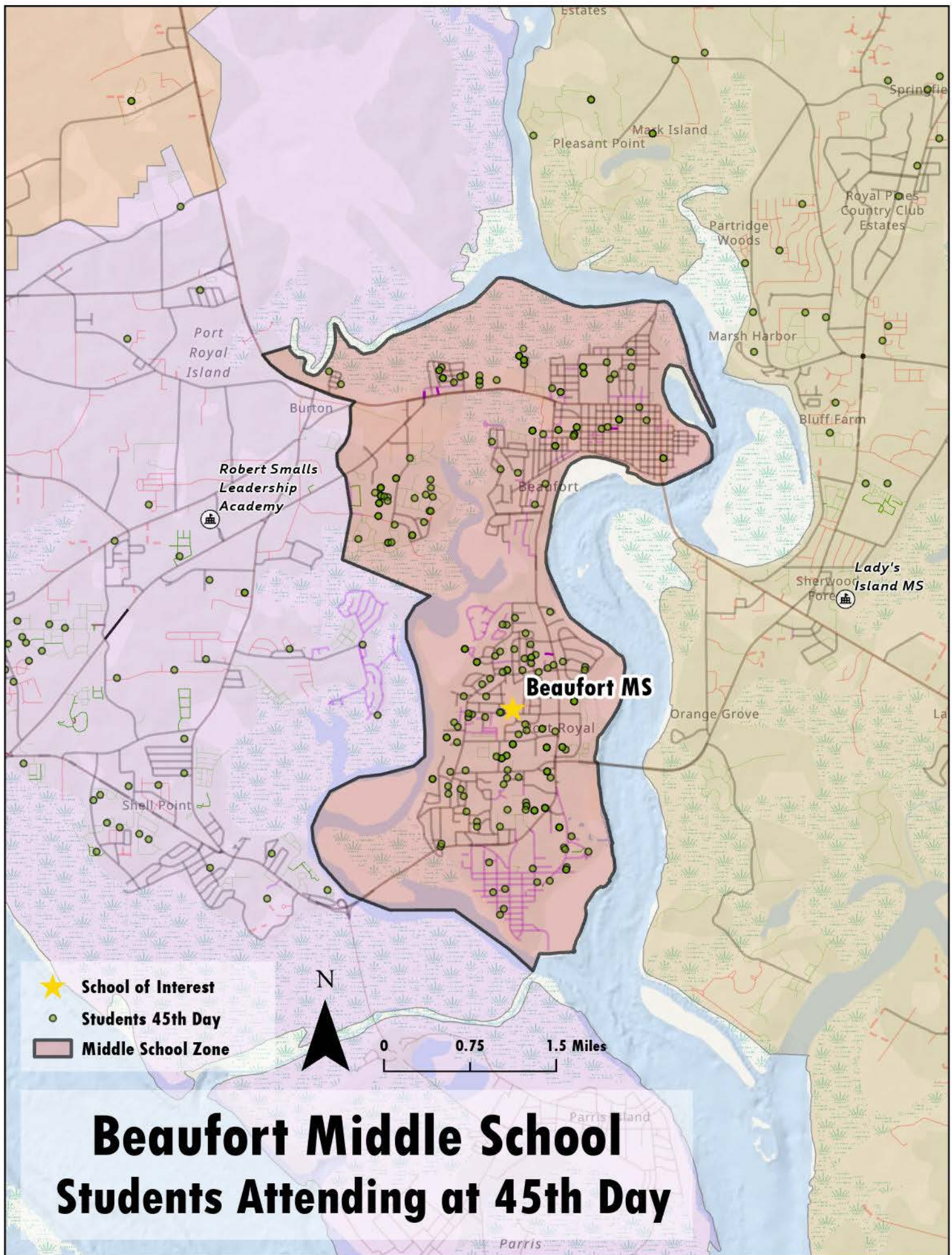
B	W	H	O	TTL
180	111	47	31	369
49%	30%	13%	8%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
140	98	31	30	299
47%	33%	10%	10%	100%





LADY'S ISLAND MIDDLE SCHOOL

ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2025-2026	126	113	122	361	22
2024-2025	95	119	125	339	-79
2023-2024	145	130	143	418	-16
2022-2023	127	150	157	434	-43
2021-2022	148	149	180	477	

ZONED Students who live in the attendance zone

	6	7	8	Total	Change
2025-2026	161	164	156	481	21
2024-2025	147	154	159	460	-54
2023-2024	179	158	177	514	-35
2022-2023	166	187	196	549	-37
2021-2022	184	185	217	586	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

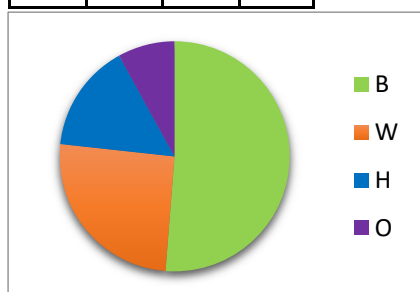
	6	7	8	Total	CHOICE effect**
2026-27	172	160	164	496	370 34%
2027-28	177	171	161	508	382 35%
2028-29	130	176	171	477	351 32%
2029-30	178	129	176	484	358 33%
2030-31	147	178	130	455	329 30%

** Choice Effect = Projections + Transfers

	Beaufort MS	Hilton Head MS	Whale Branch MS	Robert Smalls	HE McCracken MS	Bluffton MS	River Ridge Academy	Riverview	Total	
TRANSFERS										
IN	8		2	4					14	IN
OUT	48		2	4		2	2	82	140	OUT

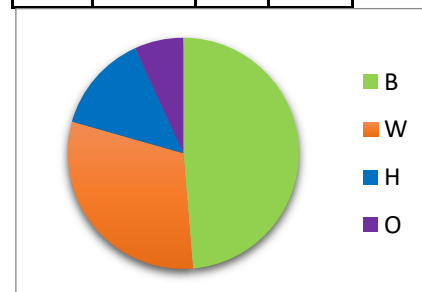
ETHNICITY of Attending Students

B	W	H	O	TTL
185	92	55	29	361
51%	25%	15%	8%	100%

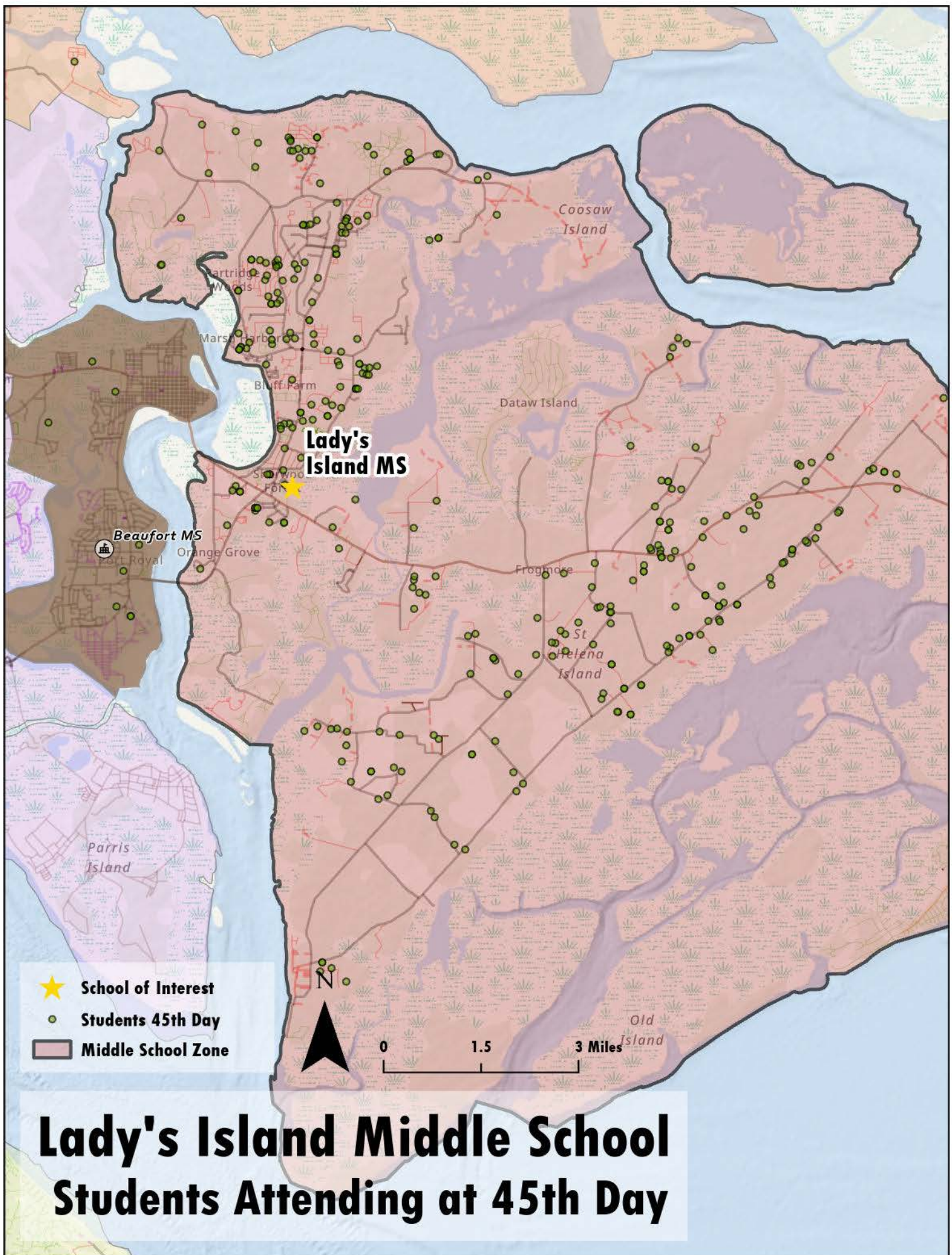


ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
234	148	66	33	481
49%	31%	14%	7%	100%



1984	Year Built
1088	CAPACITY
33%	usage
720	Program Capacity
50%	usage
6	Non-geocode
71%	Attend & live in zone
-126	NET Transfers
14	TRANSFERS IN
140	TRANSFERS OUT



BEAUFORT HIGH SCHOOL

ATTENDING Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2025-2026	278	269	269	276	1092	-13
2024-2025	295	279	296	235	1105	-83
2023-2024	347	327	262	252	1188	-4
2022-2023	390	280	282	240	1192	118
2021-2022	258	302	283	231	1074	

2000	Year Built
1595	CAPACITY
68%	usage
1396	Program Capacity
78%	usage
20	Non-geocode
93%	Attend live in zone
90	NET Transfers
155	TRANSFERS IN
65	TRANSFERS OUT

ZONED Students who live in the attendance zone

	9	10	11	12	Total	Change
2025-2026	254	247	233	248	982	-35
2024-2025	281	253	267	216	1017	-80
2023-2024	319	298	239	241	1097	-45
2022-2023	368	271	272	231	1142	42
2021-2022	338	290	272	200	1100	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

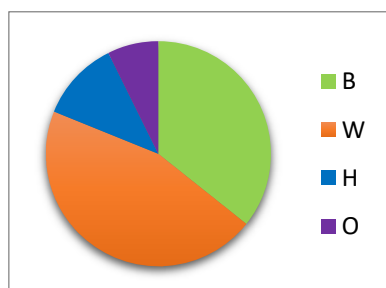
	9	10	11	12	Total	CHOICE effect**
2026-27	258	211	224	211	963	1053 66%
2027-28	252	214	192	203	878	968 61%
2028-29	262	210	194	173	820	910 57%
2029-30	294	218	190	176	819	909 57%
2030-31	273	245	198	172	826	916 57%

** Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	May River HS	Whale Branch ECHS	Hilton Head HS	Bluffton High	Total	
IN	125		5	24		1	155	IN
OUT	38			23	2	2	65	OUT

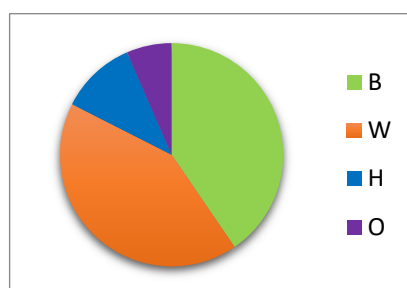
ETHNICITY of Attending Students

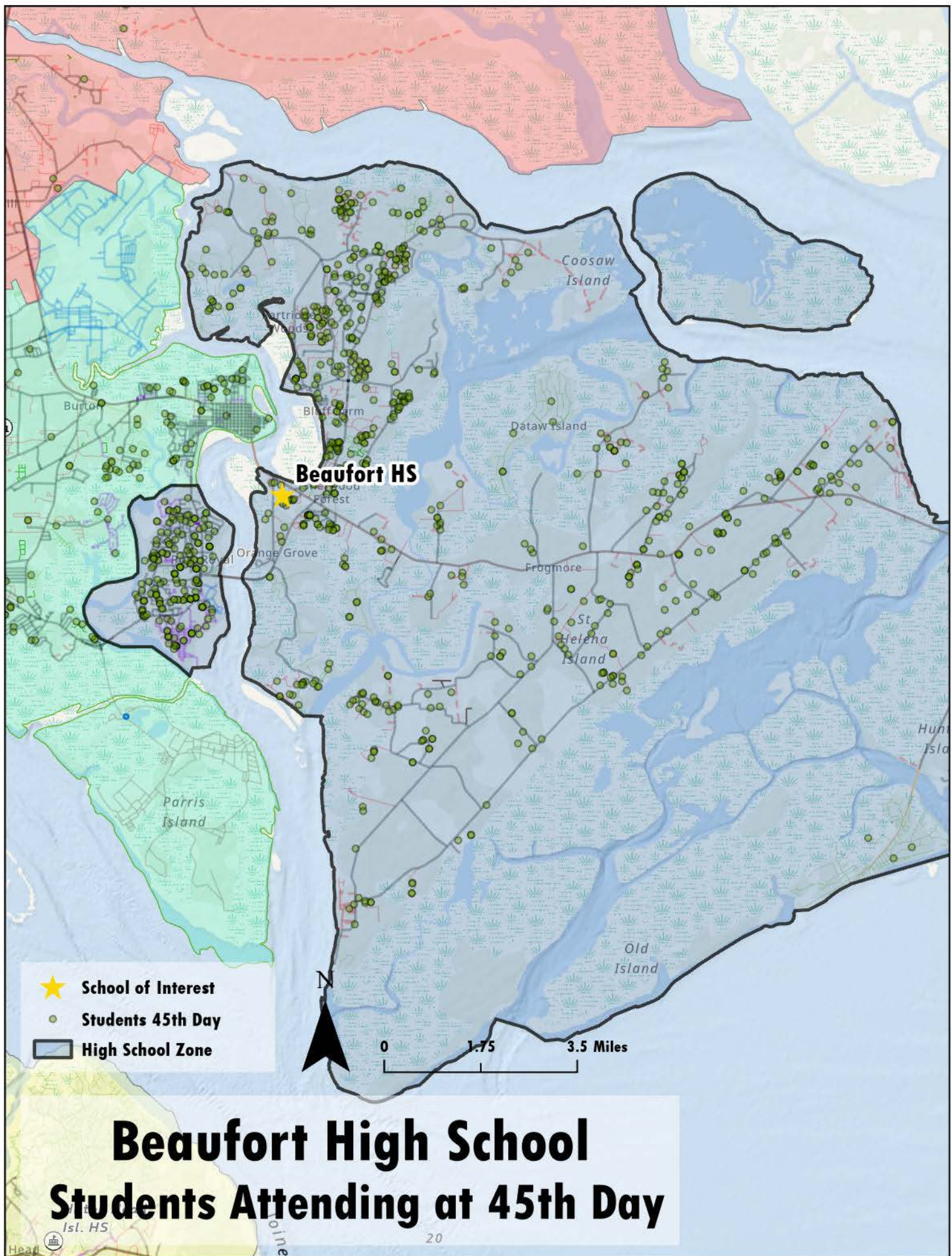
B	W	H	O	TTL
390	496	126	80	1092
36%	45%	12%	7%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
397	413	108	64	982
40%	42%	11%	7%	100%





BROAD RIVER ELEMENTARY SCHOOL

ATTENDING

Students attending the school (Enrollment)

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	5	63	73	68	73	100	69	85	536	69
2024-2025	5	56	57	70	76	73	77	53	467	8
2023-2024		46	69	77	68	85	59	55	459	3
2022-2023	2	52	78	66	74	68	51	65	456	5
2021-2022		47	66	74	70	63	70	61	451	

1957	Year Built
589	CAPACITY
91%	usage
624	Program Capacity
86%	usage
12	Non-geocode
65%	Attend live in zone
-210	NET Transfers
49	TRANSFERS IN
259	TRANSFERS OUT

ZONED

Students who live in the attendance zone

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	5	62	107	105	107	137	93	118	729	44
2024-2025		56	103	110	118	99	110	89	685	66
2023-2024		47	101	108	88	101	89	85	619	-4
2022-2023		58	112	88	97	95	84	89	623	13
2021-2022		52	92	94	96	92	90	94	610	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

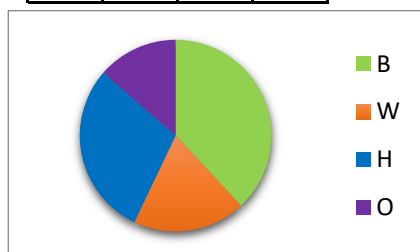
	PK3	PK4	K	1	2	3	4	5	Total	CHOICE effect**
2026-27		56	103	109	107	119	134	96	724	514 87%
2027-28		57	105	105	112	119	116	139	753	543 92%
2028-29		57	104	108	107	124	117	120	736	526 89%
2029-30		58	104	106	110	119	122	120	740	530 90%
2030-31		59	105	107	108	122	117	125	743	533 90%

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort ES	Lady's Island ES	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview	Total	
IN	6	3		4	9	4	1	1	10	7	4		49	IN
OUT	23		25	21	4	22	4		6	18	8	128	259	OUT

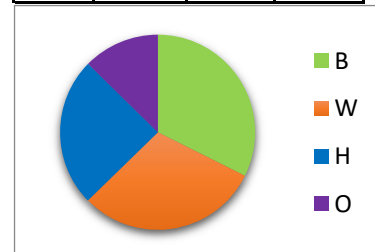
ETHNICITY of Attending Students

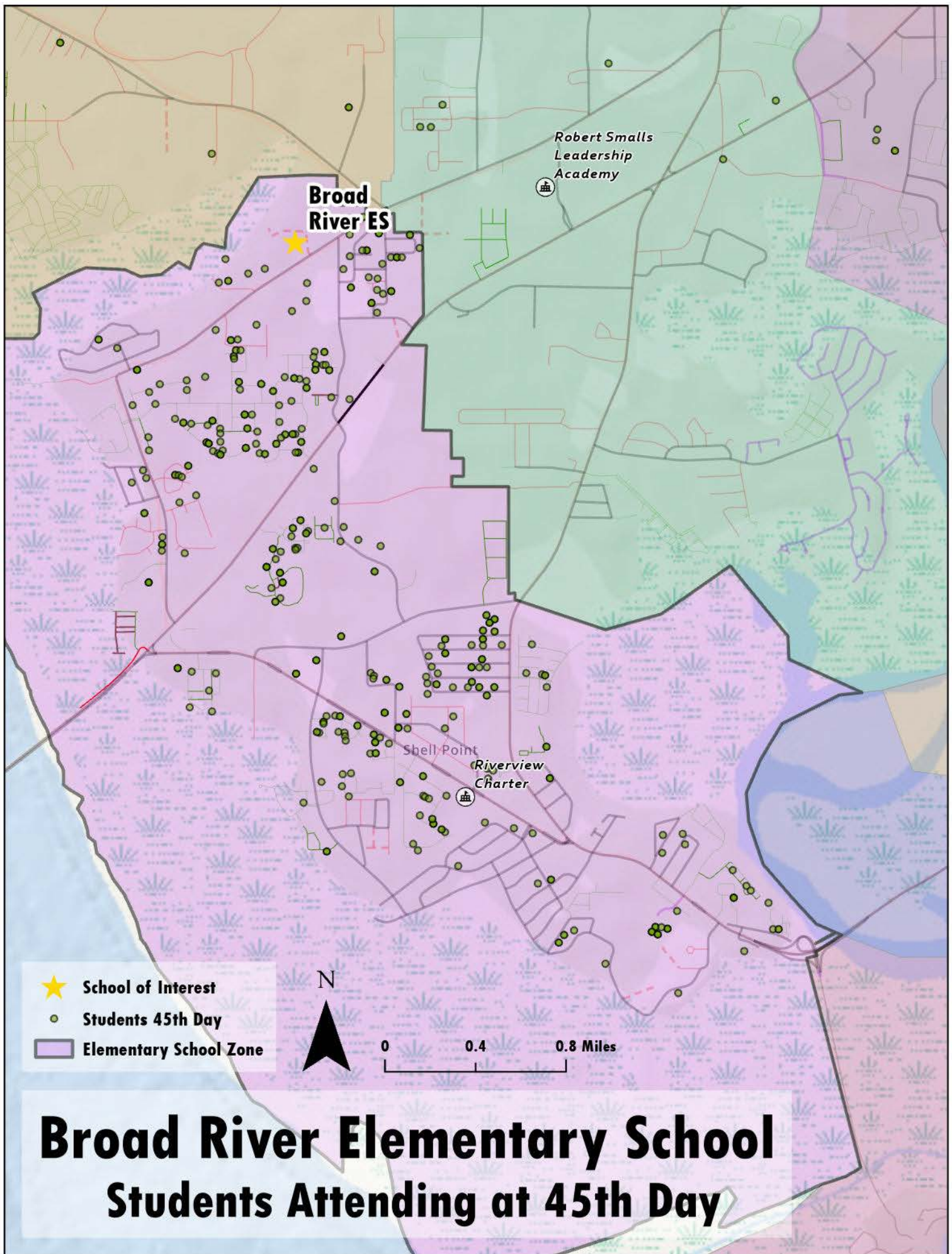
B	W	H	O	TTL
204	102	157	73	536
38%	19%	29%	14%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
236	221	180	92	729
32%	30%	25%	13%	100%





JOSEPH SHANKLIN ELEMENTARY SCHOOL

ATTENDING

Students attending the school (Enrollment)

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	2	51	52	57	57	58	58	67	402	-13
2024-2025		43	56	65	63	63	65	60	415	-13
2023-2024		48	64	67	65	67	62	55	428	1
2022-2023		56	63	63	64	65	56	60	427	-3
2021-2022		56	57	64	65	62	56	70	430	

1994	Year Built
578	CAPACITY
70%	usage
514	Program Capacity
78%	usage
6	Non-geocode
79%	Attend live in zone
-65	NET Transfers
32	TRANSFERS IN
97	TRANSFERS OUT

ZONED

Students who live in the attendance zone

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	2	50	60	59	65	73	73	79	459	-10
2024-2025		40	57	71	75	72	76	78	469	-19
2023-2024		41	71	80	78	79	76	63	488	11
2022-2023		48	75	69	75	79	63	68	477	10
2021-2022		49	57	72	76	69	62	82	467	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

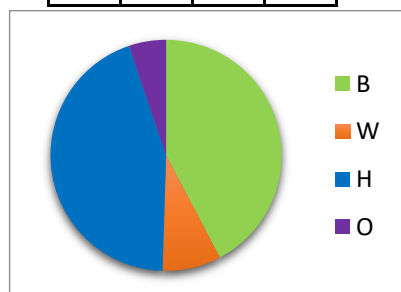
	PK3	PK4	K	1	2	3	4	5	Total	CHOICE effect**
2026-27		44	67	71	58	64	71	75	450	385 67%
2027-28		46	64	70	69	57	62	74	442	377 65%
2028-29		45	66	70	69	68	55	64	437	372 64%
2029-30		45	64	70	68	67	66	57	438	373 64%
2030-31		45	63	68	69	67	66	68	446	381 66%

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Lady's Island ES	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	St Helena	Hilton Head	Broad River	Robert Smalls	Bluffton schools	Riverview	Total	
IN	1	1			14		1		6	9			32	IN
OUT	14	1	4	7	6	7	1	1	10	15	4	27	97	OUT

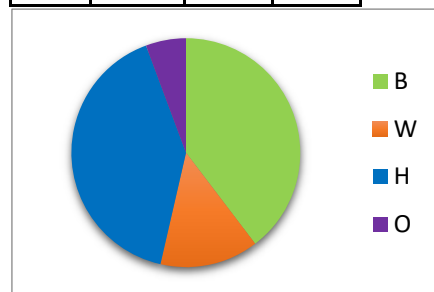
ETHNICITY of Attending Students

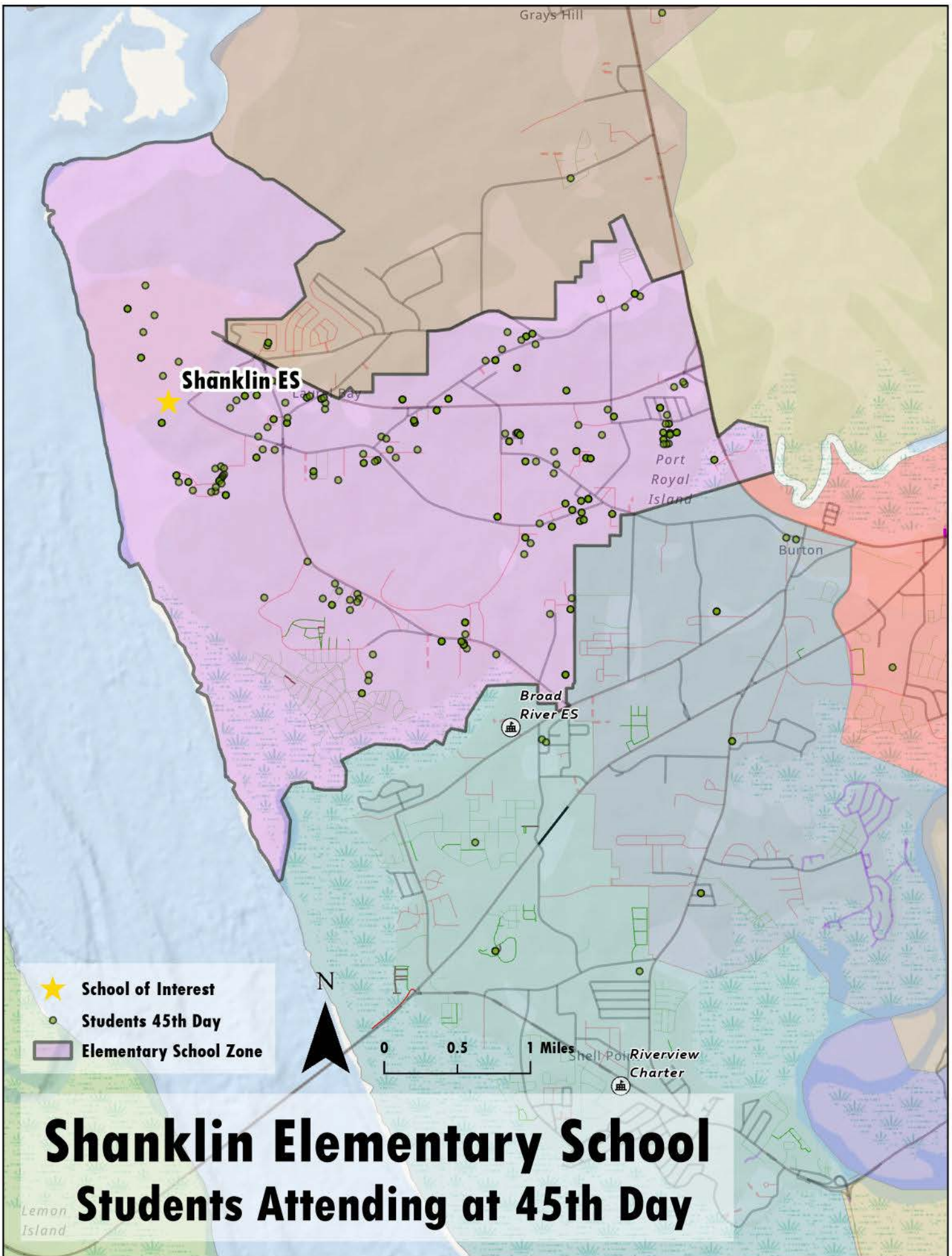
B	W	H	O	TTL
170	33	178	21	402
42%	8%	44%	5%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
182	64	187	26	459
40%	14%	41%	6%	100%





ROBERT SMALLS LEADERSHIP ACADEMY

ATTENDING

Students attending the school (Enrollment)

	PK3	PK4	K	1	2	3	4	5	6	7	8	Total	Change
2025-2026	0	23	43	52	38	52	54	43	174	161	156	796	11
2024-2025		32	42	42	43	51	47	44	148	153	183	785	52
2023-2024		25	41	36	41	37	37	38	149	168	161	733	45
2022-2023		30	27	42	32	30	32	28	166	151	150	688	44
2021-2022		26	34	31	31	35	29	41	140	152	125	644	

*NOTE: New building opened in 2023-24

ZONED

Students who live in the attendance zone

	PK3	PK4	K	1	2	3	4	5	6	7	8	Total	Change
2025-2026	1	21	53	57	38	49	54	46	205	188	197	908	33
2024-2025		34	46	38	41	51	48	40	173	195	209	875	2
2023-2024		32	44	37	44	49	42	44	195	200	186	873	45
2022-2023		35	33	44	41	40	38	33	201	172	191	828	127
2021-2022		29	36	37	37	39	31	36	142	171	143	701	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

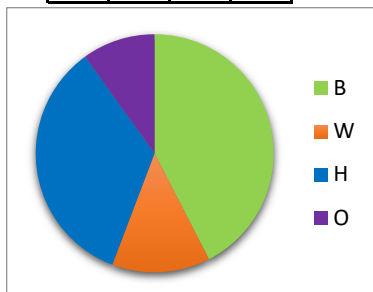
	PK3	PK4	K	1	2	3	4	5	6	7	8	Total	CHOICE effect**
2026-27		30	40	40	59	45	50	54	235	216	197	966	844 96%
2027-28		30	42	43	42	70	46	51	218	248	226	1015	893 101%
2028-29		31	43	43	44	49	71	46	254	230	259	1071	949 108%
2029-30		30	45	43	45	52	50	72	223	268	241	1068	946 107%
2030-31		29	45	44	45	53	53	50	241	235	280	1076	954 108%

** Choice Effect = Projections + Transfers

TRANSFERS	Lady's Island MS	Beaufort MS	Whale Branch	Bluffton /HH area Middle	Broad River	Beaufort ES	Coosa ES	Lady's Island ES	Mossy Oaks ES	Port Royal ES	Shanklin ES	St Helena	Bluffton Area	Hilton Head	Riverview	Total	
IN - PK-5			4		18	8	3	2	1	4	15	2	3			60	IN
OUT - PK-5			1		7	9	5	1	10	9	9		2		22	75	OUT
IN - 6-8	4	9	13	1												27	IN
OUT - 6-8	4	46	8	5											71	134	OUT

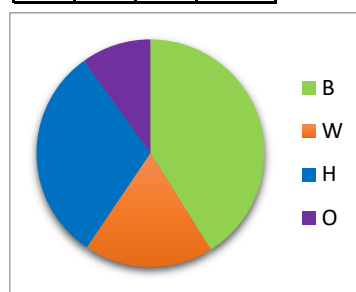
ETHNICITY of Attending Students

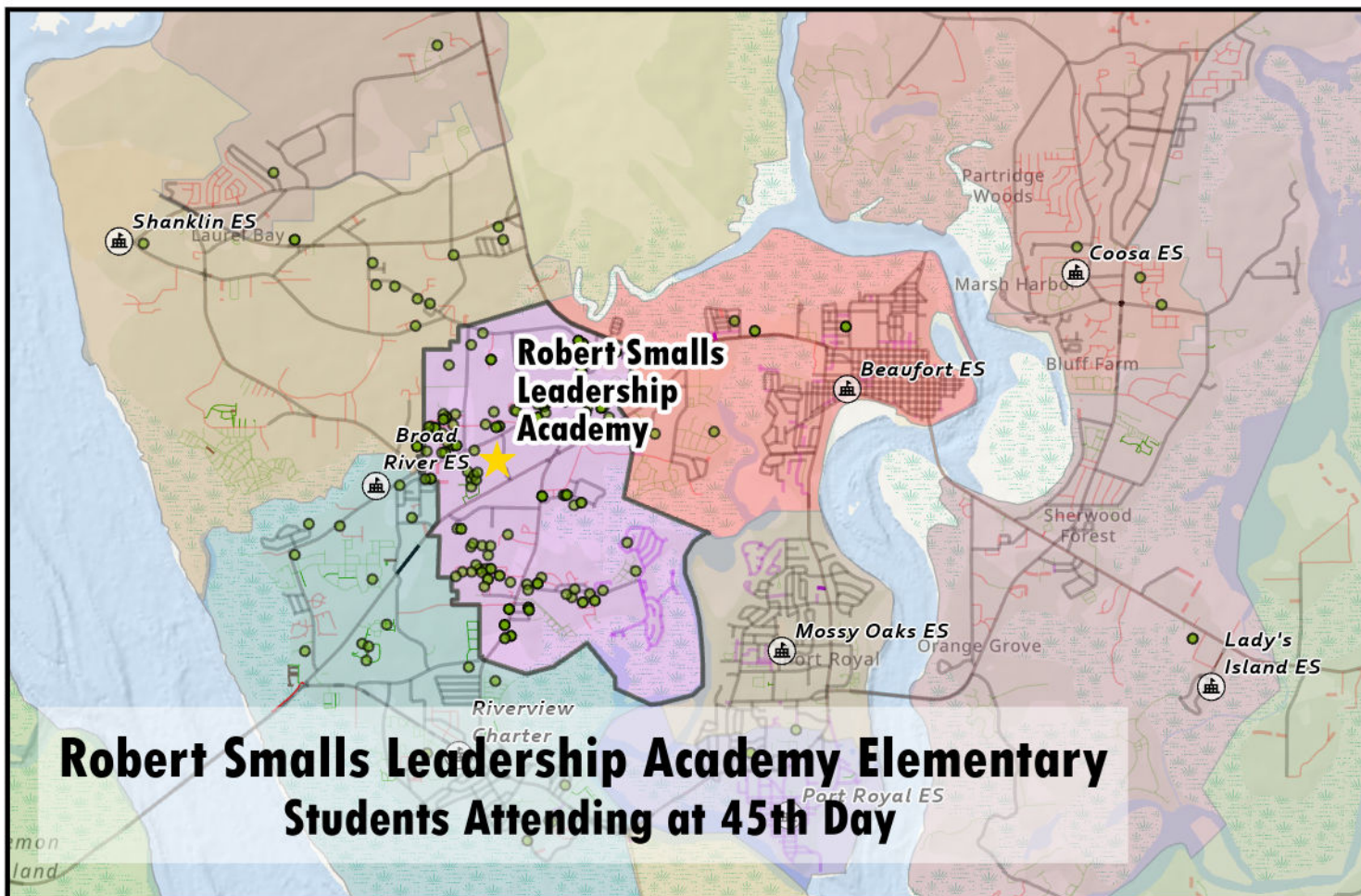
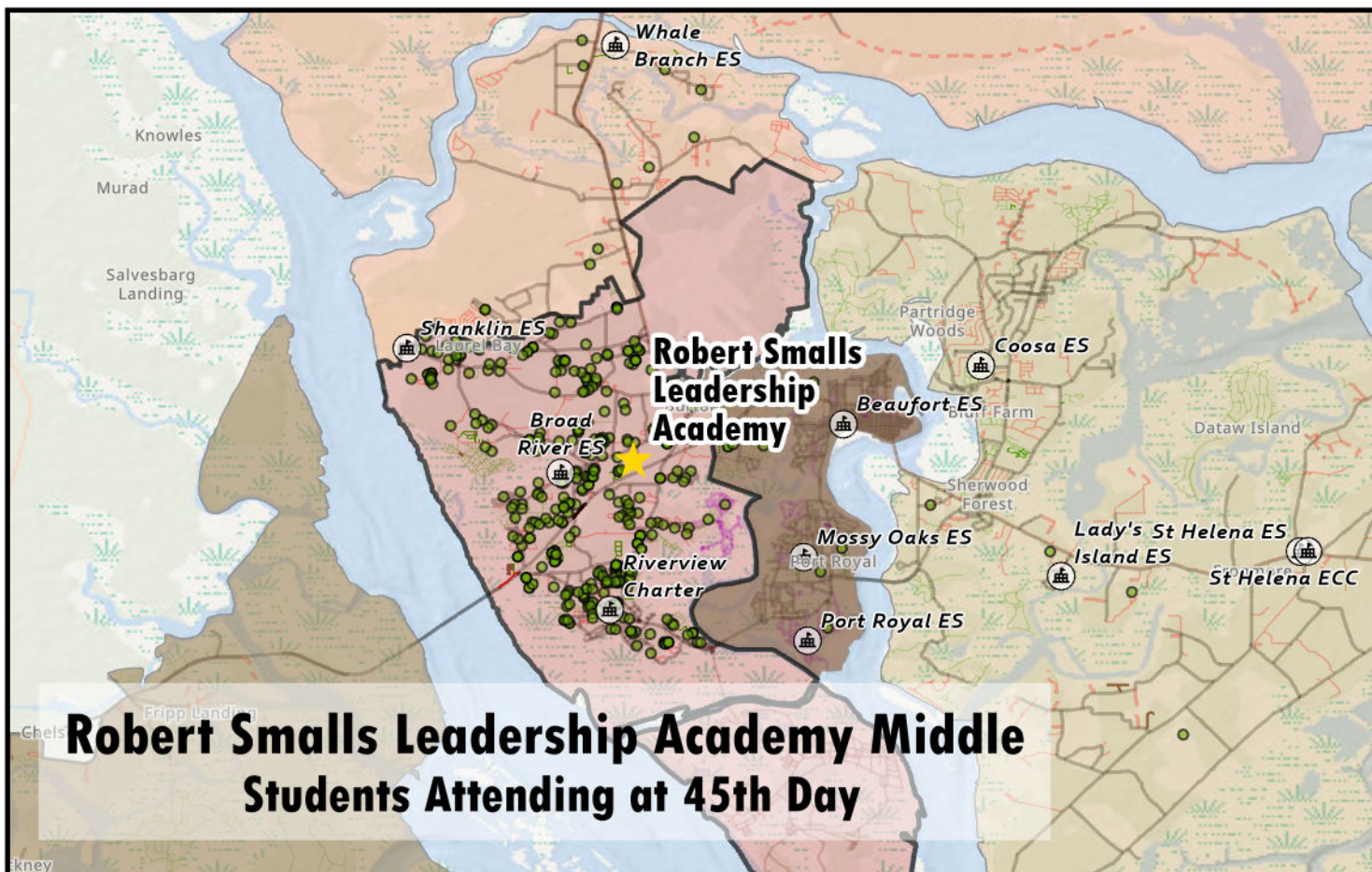
B	W	H	O	TTL
338	106	273	79	796
42%	13%	34%	10%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
373	167	278	90	908
41%	18%	31%	10%	100%





BATTERY CREEK HIGH SCHOOL

ATTENDING Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2025-2026	264	228	172	130	794	-15
2024-2025	301	205	149	154	809	-20
2023-2024	259	189	191	190	829	40
2022-2023	238	217	191	143	789	2
2021-2022	270	213	159	145	787	

ZONED Students who live in the attendance zone

	9	10	11	12	Total	Change
2025-2026	273	232	194	150	849	-14
2024-2025	299	224	171	169	863	-16
2023-2024	264	209	206	200	879	48
2022-2023	258	219	196	158	831	-7
2021-2022	290	215	169	164	838	

1991	Year Built
1585	CAPACITY
50%	usage
1462	Prog. Capacity
54%	usage
24	Non-geocode
81%	Attend live in zone
-79	NET Transfers
85	TRANSFERS IN
164	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

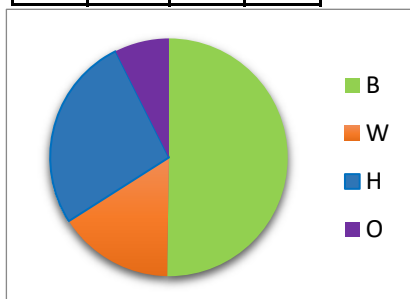
	9	10	11	12	Total	CHOICE effect**
2026-27	276	219	202	174	871	792 50%
2027-28	268	221	191	181	861	782 49%
2028-29	275	215	193	171	854	775 49%
2029-30	286	221	188	173	867	788 50%
2030-31	272	229	192	168	862	783 49%

** Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	May River HS	Hilton Head HS	Bluffton High	Total	
IN		38	38	1	2	6	85	IN
OUT		125	24	7	5	3	164	OUT

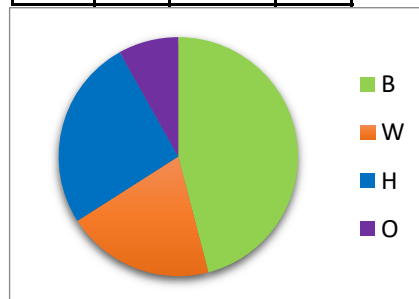
ETHNICITY of Attending Students

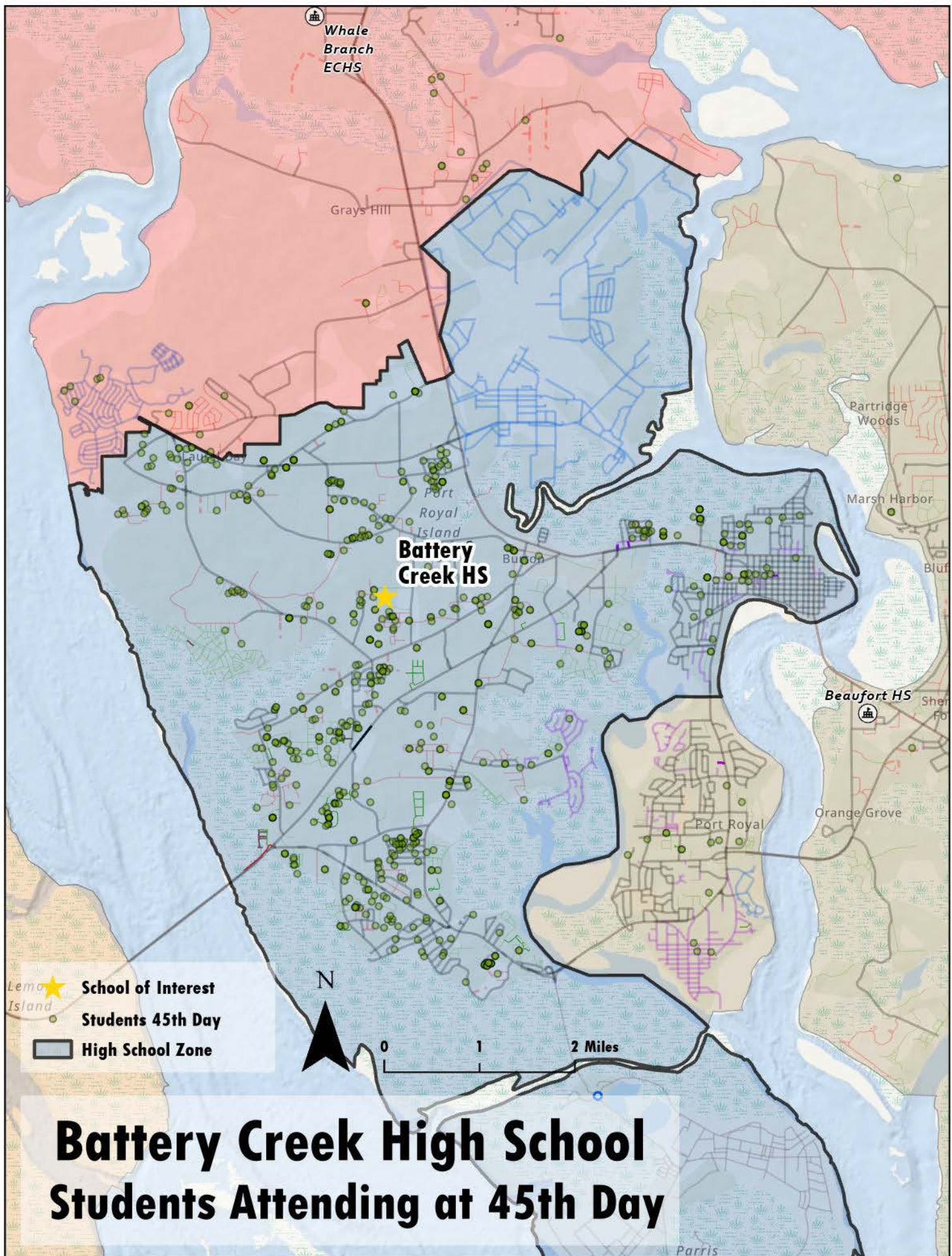
B	W	H	O	TTL
399	125	211	59	794
50%	16%	27%	7%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
390	170	220	69	849
46%	20%	26%	8%	100%





WHALE BRANCH ELEMENTARY SCHOOL

and James J. Davis Early Childhood Center

ATTENDING

Students attending the school (Enrollment)

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	2	48	69	61	64	60	56	45	405	-4
2024-2025		48	60	64	67	60	46	64	409	10
2023-2024		30	66	64	53	48	68	70	399	25
2022-2023		45	72	49	59	73	76		374	41
2021-2022		37	50	58	61	66	61		333	

NOTE: 5th graders reassigned to Whale Branch Elementary from Whale Branch Middle in 2023-24

ZONED

Students who live in the attendance zone

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	0	48	80	77	72	79	64	65	485	-18
2024-2025		47	76	76	79	71	68	86	503	-12
2023-2024		37	79	79	64	71	92	93	515	85
2022-2023		46	75	62	72	85	90		430	54
2021-2022		32	61	69	68	72	74		376	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

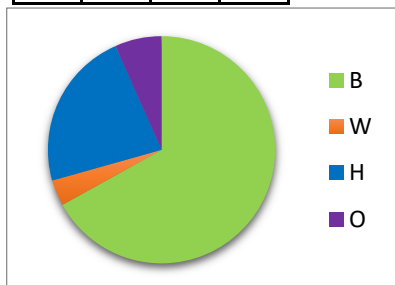
	PK3	PK4	K	1	2	3	4	5	Total	CHOICE effect**
2026-27		40	73	80	76	76	78	63	487	394 55%
2027-28		42	74	73	80	80	75	77	502	409 57%
2028-29		44	77	75	72	84	80	74	505	412 58%
2029-30		43	76	77	74	76	83	79	508	415 58%
2030-31		44	76	77	76	78	75	82	509	416 58%

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort ES	Broad River	Mossy Oaks	Port Royal	Coosa ES	Lady's Isl ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview	Total	
IN	5	4			1				6	1	2		19	IN
OUT	17	9	7	5	3	1	3	1	14	4	1	47	112	OUT

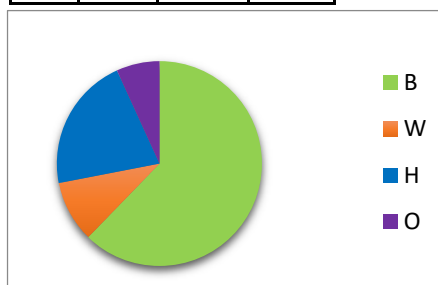
ETHNICITY of Attending Students

B	W	H	O	TTL
271	15	92	27	405
67%	4%	23%	7%	100%



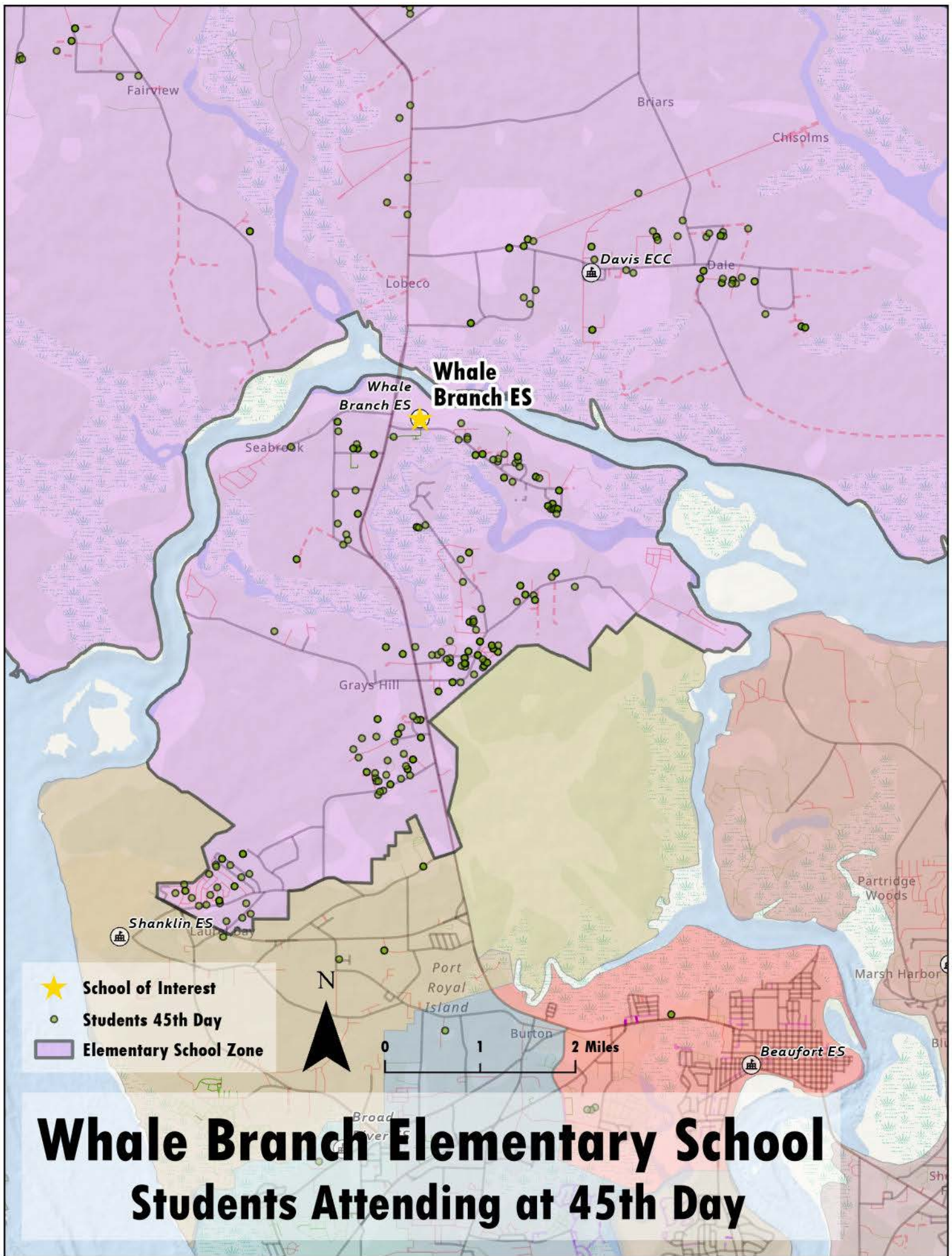
ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
302	47	103	33	485
62%	10%	21%	7%	100%



1999	Year Built WBES
549	Capacity at WBES
1991	Year Built JJDECC
165	Capacity at JJDECC*
714	Total CAPACITY
57%	usage
634	Prog. Capacity
64%	usage
13	Non-geocode
77%	Attend live in zone
-93	NET Transfers
19	TRANSFERS IN
112	TRANSFERS OUT

*spaces used by HeadStart are not included in this number



WHALE BRANCH MIDDLE SCHOOL

ATTENDING Students attending the school (Enrollment)

	5	6	7	8	Total	Change
2025-2026		72	77	77	226	-17
2024-2025		84	68	91	243	17
2023-2024		75	89	62	226	-105
2022-2023	72	91	73	95	331	8
2021-2022	69	71	85	98	323	

NOTE: 5th graders reassigned to Whale Branch Elementary from Whale Branch Middle in 2023-24

ZONED Students who live in the attendance zone

	5	6	7	8	Total	Change
2025-2026		95	89	90	274	-8
2024-2025		99	81	102	282	15
2023-2024		90	103	74	267	-97
2022-2023	88	95	80	101	364	-86
2021-2022	106	108	114	122	450	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

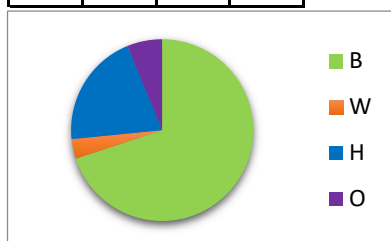
	5	6	7	8	Total	CHOICE effect**
2026-27		69	87	90	246	192 34%
2027-28		67	63	89	219	165 29%
2028-29		82	61	64	207	153 27%
2029-30		78	75	62	216	162 28%
2030-31		83	72	76	231	177 31%

** Choice Effect = Projections + Transfers

	Beaufort MS	Robert Smalls	HHI schools	Bluffton schools	Riverview	Lady's Island MS	River Ridge	Total
TRANSFERS IN	1	8				2		11 IN
TRANSFERS OUT	18	13	2	2	28	2		65 OUT

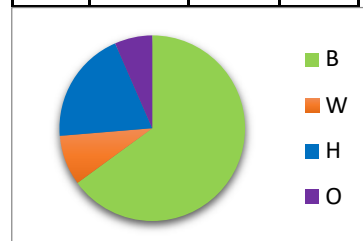
ETHNICITY of Attending Students

B	W	H	O	TTL
158	8	46	14	226
70%	4%	20%	6%	100%



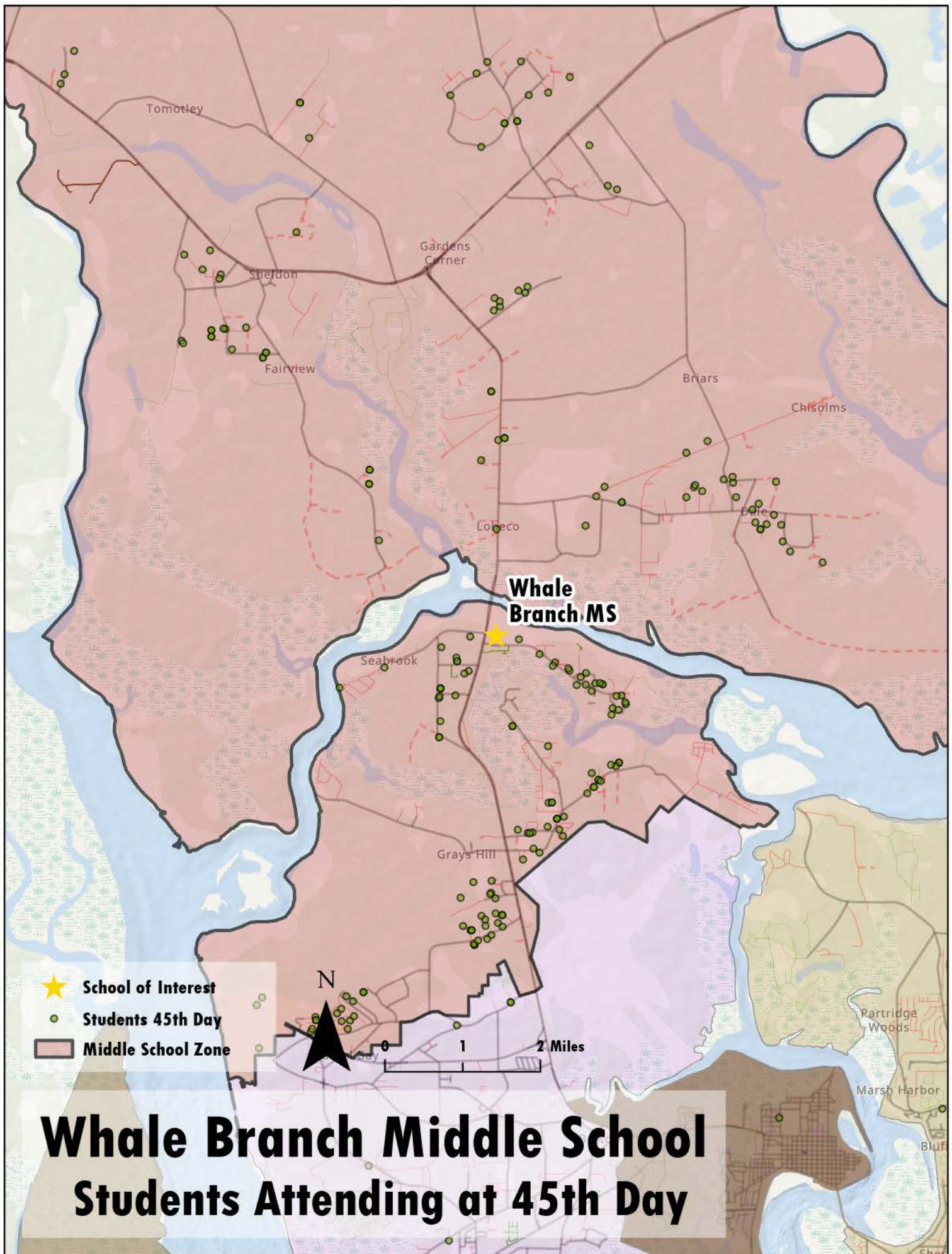
ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
178	24	54	18	274
65%	9%	20%	7%	100%



1999	Year Built
571	CAPACITY *
40%	usage
439	Prog. Capacity*
51%	usage
6	Non-geocode
76%	Attend live in zone
-54	NET Transfers
11	TRANSFERS IN
65	TRANSFERS OUT

*A-wing shut down for instructional use



WHALE BRANCH EARLY COLLEGE HIGH SCHOOL

ATTENDING Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2025-2026	107	88	102	99	396	7
2024-2025	90	100	112	87	389	-61
2023-2024	130	120	97	103	450	-26
2022-2023	159	120	99	98	476	40
2021-2022	153	110	97	76	436	

2010	Year Built
644	CAPACITY
61%	usage
590	Prog. Capacity
67%	usage
10	Non-geocode
84%	Attend live in zone
-14	NET Transfers
50	TRANSFERS IN
64	TRANSFERS OUT

ZONED Students who live in the attendance zone

	9	10	11	12	Total	Change
2025-2026	102	93	110	95	400	13
2024-2025	92	100	111	84	387	-49
2023-2024	127	118	99	92	436	5
2022-2023	146	114	86	85	431	25
2021-2022	144	100	83	79	406	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

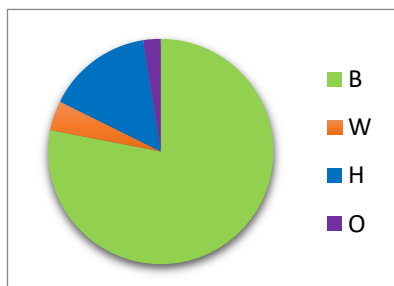
	9	10	11	12	Total	CHOICE effect**
2026-27	103	90	91	100	398	384 60%
2027-28	103	91	88	83	377	363 56%
2028-29	102	91	89	81	376	362 56%
2029-30	73	90	89	81	374	360 56%
2030-31	71	65	88	82	334	320 50%

** Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	May River HS	Hilton Head HS	Bluffton High	Total
IN	24	23	3			50 IN
OUT	38	24	1		1	64 OUT

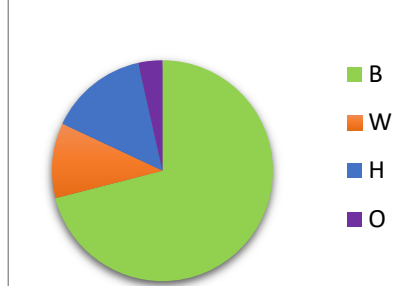
ETHNICITY of Attending Students

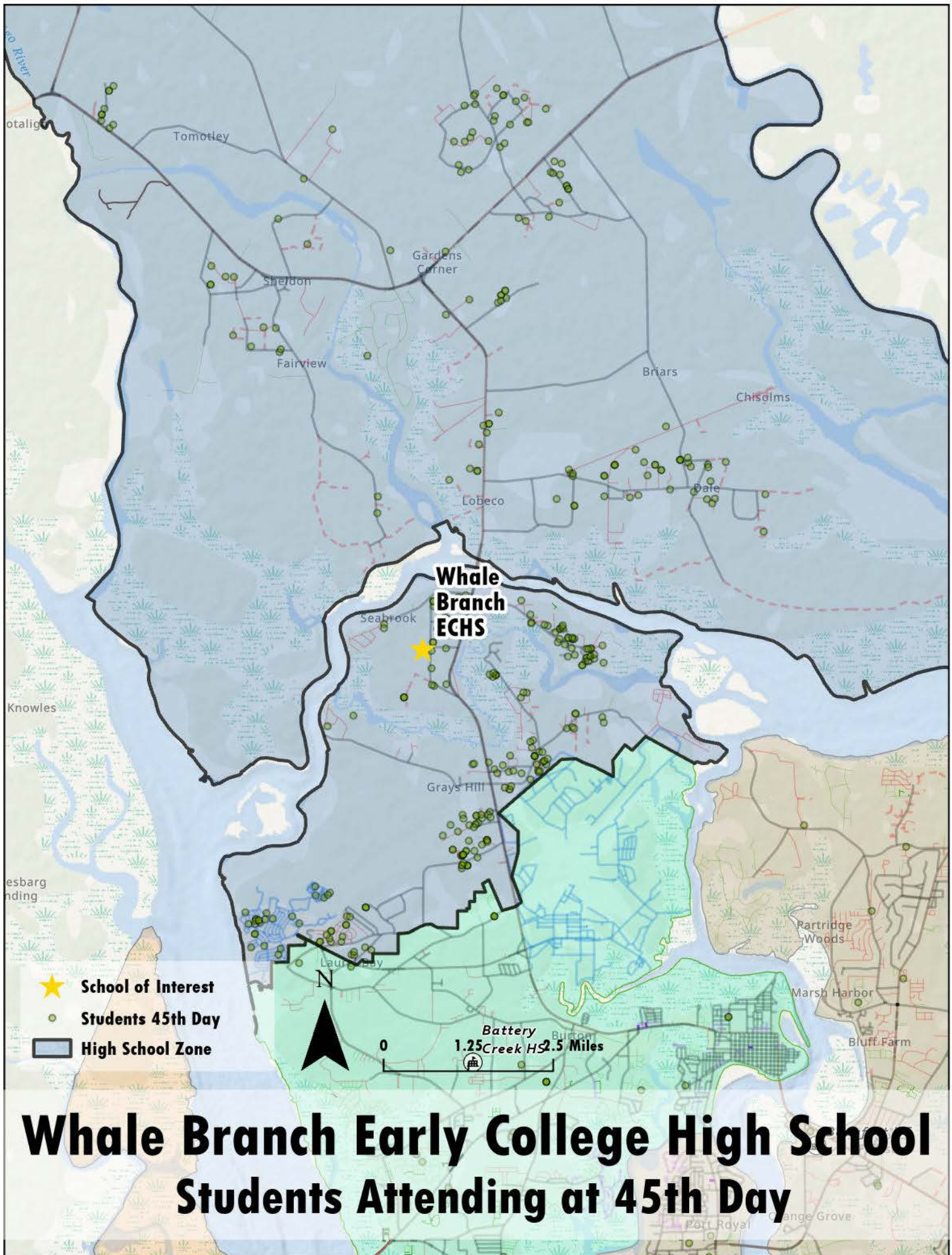
B	W	H	O	TTL
309	17	60	10	396
78%	4%	15%	3%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
284	44	58	14	400
71%	11%	15%	4%	100%





HILTON HEAD ISLAND EARLY CHILDHOOD CENTER

ATTENDING

Students attending the school (Enrollment)

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	6	82	162						250	-51
2024-2025	3	87	211						301	-27
2023-2024		124	204						328	27
2022-2023	3	103	195						301	-62
2021-2022		123	240						363	

There is only one attendance zone for all of Hilton Head schools. Students grades PK-K attend HHI-ECC except those living on Daufuskie Island who are included with the SCA numbers

ZONED

Students who live in the attendance zone

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	6	83	154						237	-59
2024-2025		86	210						296	-29
2023-2024		126	199						325	22
2022-2023		109	194						303	-51
2021-2022		120	234						354	

2006	Year Built
454	CAPACITY
55%	usage
396	Prog. Capacity
63%	usage
1	Non-geocode
100%	Attend live in zone
8	NET Transfers
12	TRANSFERS IN
4	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

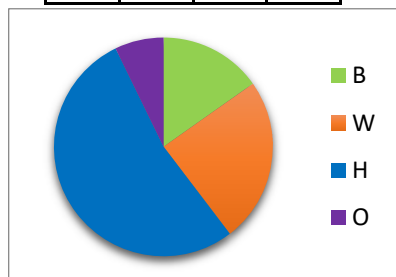
	PK3	PK4	K	1	2	3	4	5	Total	CHOICE effect**
2026-27	4	106	198						304	312 69%
2027-28	4	103	191						294	302 67%
2028-29	4	102	190						292	300 66%
2029-30	4	97	189						286	294 65%
2030-31	4	99	184						284	292 64%

** Choice Effect = Projections + Transfers

TRANSFERS	MC Riley ES	Mossy Oaks ES	Robert Smalls	Pritchardville ES	Broad River	Bluffton ES	Okatie ES	Red Cedar ES	Coosa ES	Shanklin ES	River Ridge Academy	Total	
IN	4		1			4	2			1		12	IN
OUT					1		1	1			1	4	OUT

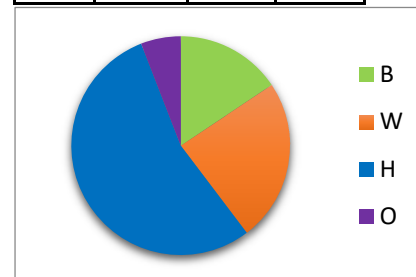
ETHNICITY of Attending Students

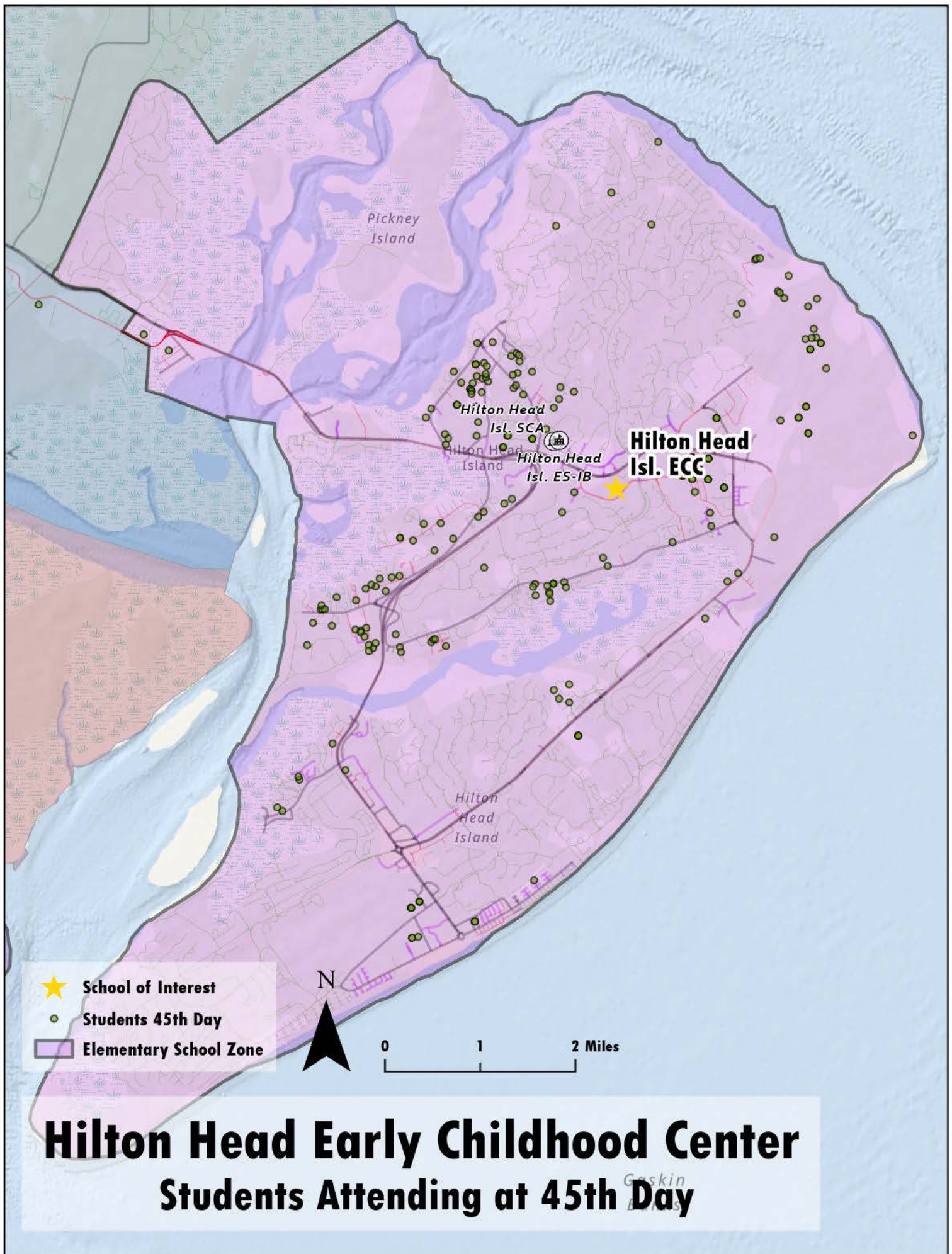
B	W	H	O	TTL
38	61	133	18	250
15%	24%	53%	7%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
37	57	129	14	237
16%	24%	54%	6%	100%





HILTON HEAD ISLAND SCHOOL for the CREATIVE ARTS and Daufuskie Island School

ATTENDING Students attending the school (Enrollment)

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	0	1	1	77	75	92	98	88	432	-65
2024-2025		1	1	78	100	109	95	113	497	-32
2023-2024		3	4	84	107	89	116	126	529	-28
2022-2023		3	1	109	88	121	123	112	557	33
2021-2022		1	4	81	108	122	100	108	524	

Daufuskie Island students are included with HHI-SCA

1974	Year Built
921	CAPACITY
47%	usage
836	Prog. Capacity
52%	usage
6	Non-geocode
99%	Attend live in zone
5	NET Transfers
17	TRANSFERS IN
12	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026				215	196	212	246	231	1100	-35
2024-2025				198	217	253	230	237	1135	-47
2023-2024				203	255	219	240	265	1182	-44
2022-2023				248	219	243	272	244	1226	37
2021-2022				199	220	261	225	284	1189	

There is only one attendance zone for all of Hilton Head schools. Students grades PK-K attend HHI-ECC except those living on Daufuskie Island and attending the school there who are included with the HHISCA numbers

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

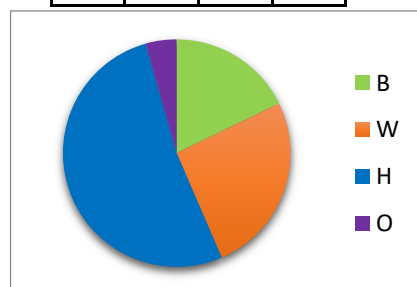
	PK3	PK4	K	1	2	3	4	5	Total	CHOICE effect**
2026-27				213	222	196	213	246	1090	1095 53%
2027-28				215	219	222	197	213	1067	1072 52%
2028-29				209	222	219	223	197	1070	1075 52%
2029-30				210	216	222	220	223	1091	1096 54%
2030-31				212	217	215	223	221	1088	1093 53%

** Choice Effect = Projections + Transfers

TRANSFERS	MC Riley	Okatie	Shanklin	St Helena	Coosa	Pritchardville	River Ridge	Red Cedar es	Bluffton ES	Robert Smalls	Whale Branch	Total
IN	5	3				1	3	2	1	1	1	17
OUT	4					1	2	4	1			12

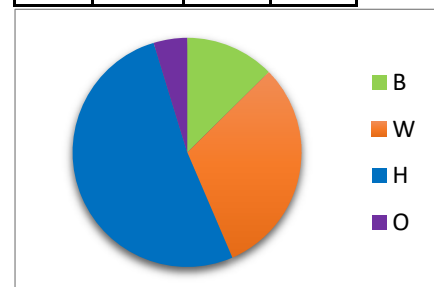
ETHNICITY of Attending Students

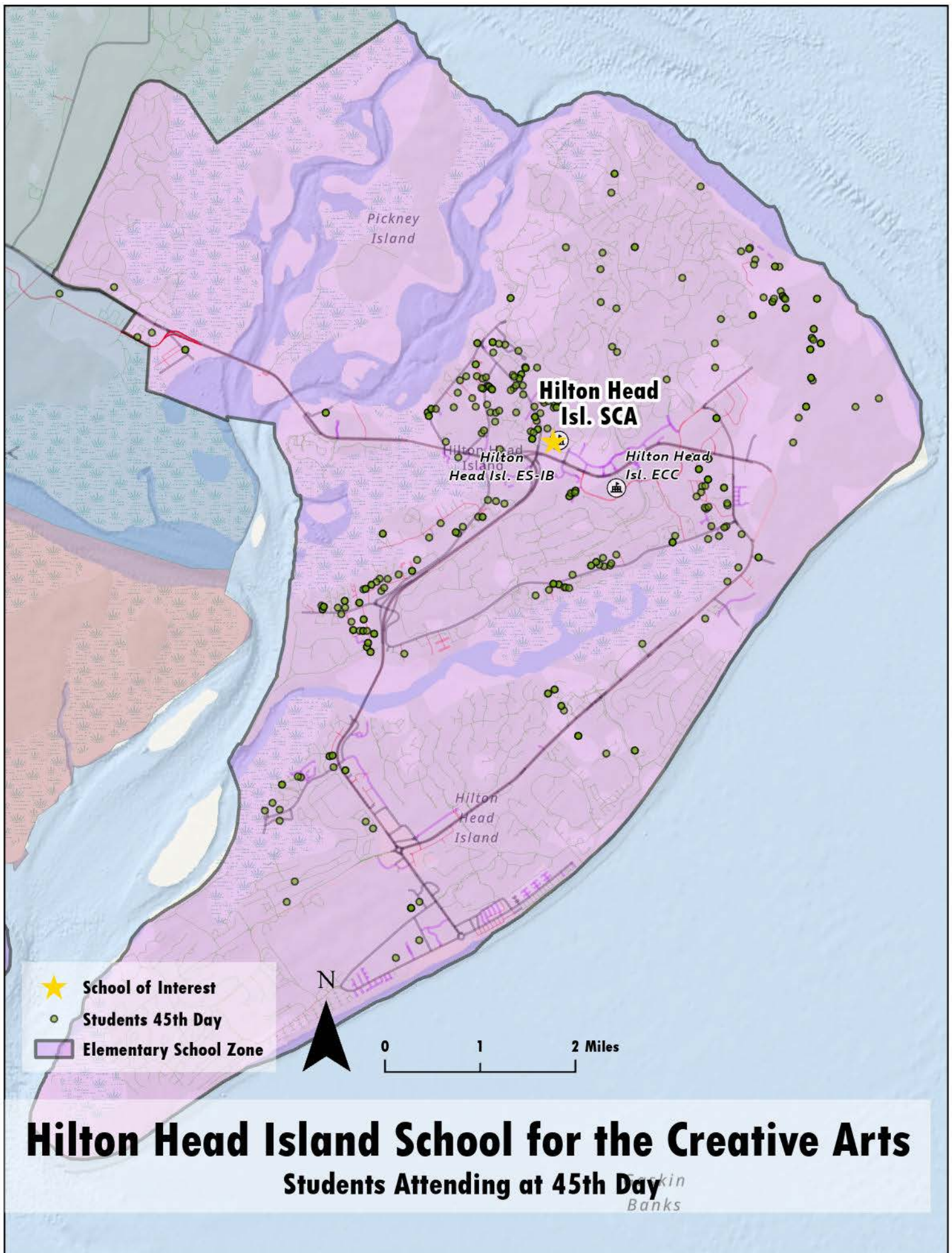
B	W	H	O	TTL
77	111	225	19	432
18%	26%	52%	4%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
139	340	569	52	1100
13%	31%	52%	5%	100%





HILTON HEAD ISLAND ELEMENTARY SCHOOL

ATTENDING

Students attending the school (Enrollment)

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026				145	134	129	160	157	725	23
2024-2025				132	128	151	147	144	702	-20
2023-2024				129	152	145	140	156	722	12
2022-2023				145	136	129	160	140	710	-19
2021-2022				129	126	149	139	186	729	

1974	Year Built
1128	CAPACITY
64%	usage
1194	Prog. Capacity
61%	usage
6	Non-geocode
99%	Attend live in zone
26	NET Transfers
38	TRANSFERS IN
12	TRANSFERS OUT

ZONED

Students who live in the attendance zone

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026				215	196	212	246	231	1100	-35
2024-2025				198	217	253	230	237	1135	-47
2023-2024				203	255	219	240	265	1182	-44
2022-2023				248	219	243	272	244	1226	37
2021-2022				199	220	261	225	284	1189	

There is only one attendance zone for all of Hilton Head schools. Students grades PK-K attend HHI-ECC except those living on Daufuskie Island and attending the school there who are included with the HHISCA numbers

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

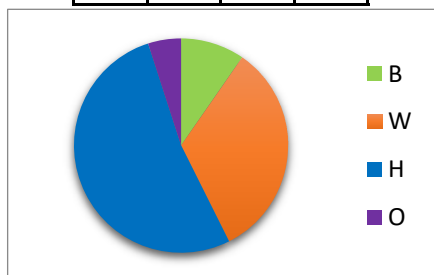
	PK3	PK4	K	1	2	3	4	5	Total	CHOICE effect**
2026-27				213	222	196	213	246	1090	1116 54%
2027-28				215	219	222	197	213	1067	1093 53%
2028-29				209	222	219	223	197	1070	1096 54%
2029-30				210	216	222	220	223	1091	1117 55%
2030-31				212	217	215	223	221	1088	1114 54%

** Choice Effect = Projections + Transfers

	MC Riley	Okatie	Shanklin	Port Royal ES	Whale Branch	Coosa	Pritchardville	St Helena	River Ridge	Robert Smalls	Bluffton ES	Red Cedar ES	Total
TRANSFERS IN	13	3		2		1	3		2		10	4	38
TRANSFERS OUT	4						1		2		1	4	12

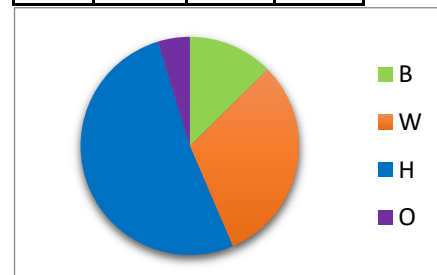
ETHNICITY of Attending Students

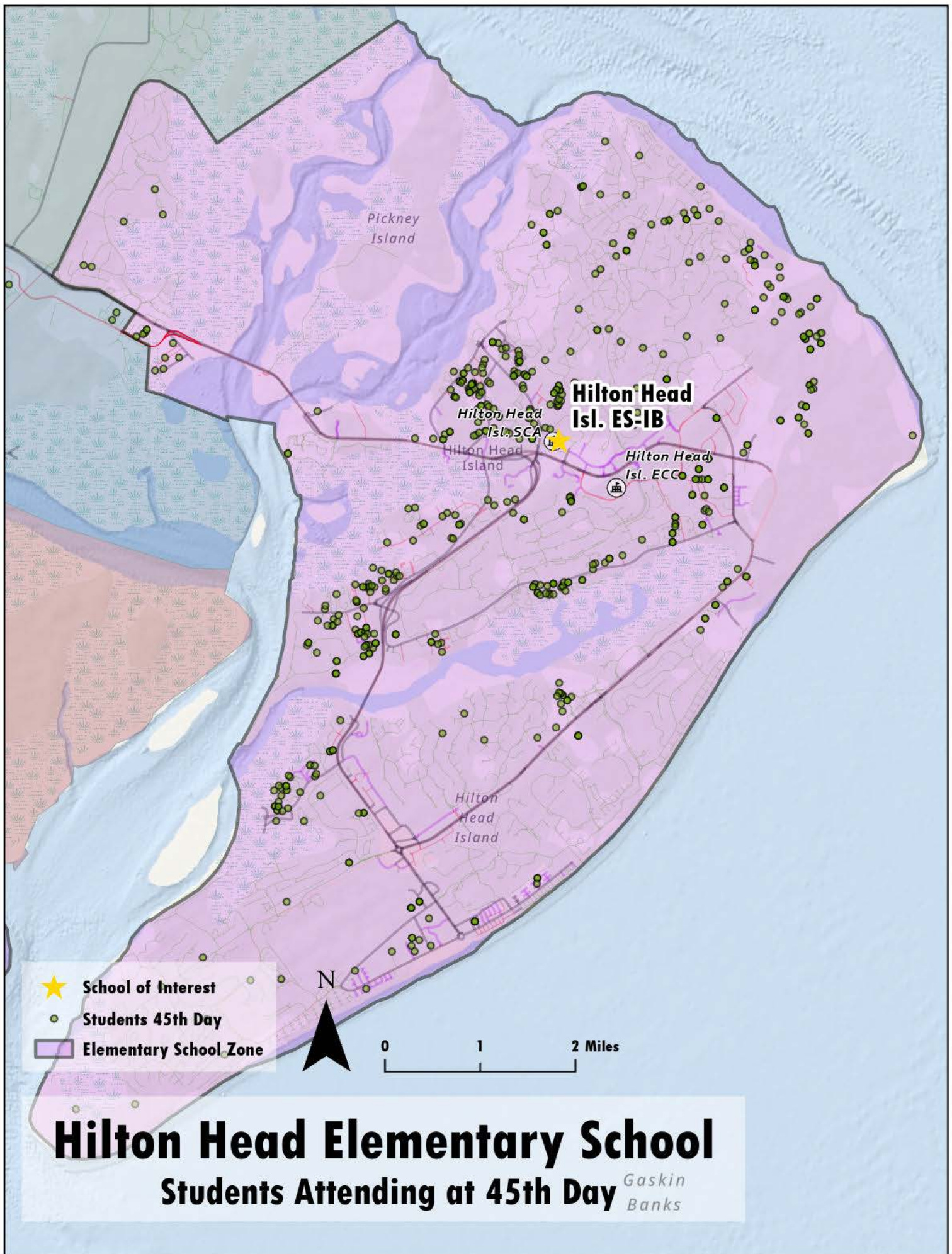
B	W	H	O	TTL
70	239	380	36	725
10%	33%	52%	5%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
139	340	569	52	1100
13%	31%	52%	5%	100%





HILTON HEAD ISLAND MIDDLE SCHOOL

ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2025-2026	235	260	224	719	-59
2024-2025	254	244	280	778	-54
2023-2024	245	288	299	832	-24
2022-2023	282	281	293	856	28
2021-2022	276	276	276	828	

1992	Year Built
1007	CAPACITY
71%	usage
801	Prog. Capacity
90%	usage
8	Non-geocode
99%	Attend live in zone
35	NET Transfers
43	TRANSFERS IN
8	TRANSFERS OUT

ZONED Students who live in the attendance zone

	6	7	8	Total	Change
2025-2026	220	240	216	676	-71
2024-2025	241	236	270	747	-49
2023-2024	234	280	282	796	-46
2022-2023	280	272	290	842	40
2021-2022	260	267	275	802	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

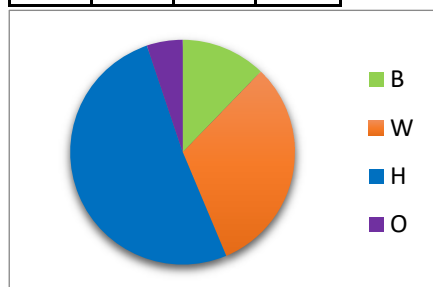
	6	7	8	Total	CHOICE effect**	
2026-27	216	221	233	670.2	705	70%
2027-28	230	217	215	662.1	697	69%
2028-29	200	231	211	641.8	677	67%
2029-30	184	201	225	609.7	645	64%
2030-31	209	185	195	588.8	624	62%

** Choice Effect = Projections + Transfers

	Beaufort MS	Lady's Island MS	HE McCracken MS	Whale Branch MS	Robert Smalls JA	Bluffton MS	River Ridge Academy	Total	
TRANSFERS IN	1		9	2	2	26	3	43	IN
TRANSFERS OUT	1		3			3	1	8	OUT

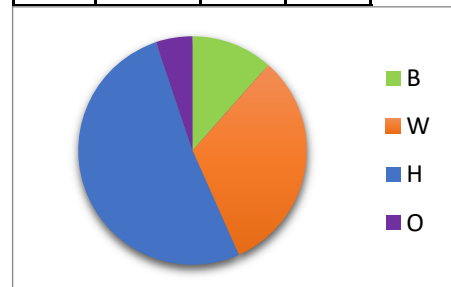
ETHNICITY of Attending Students

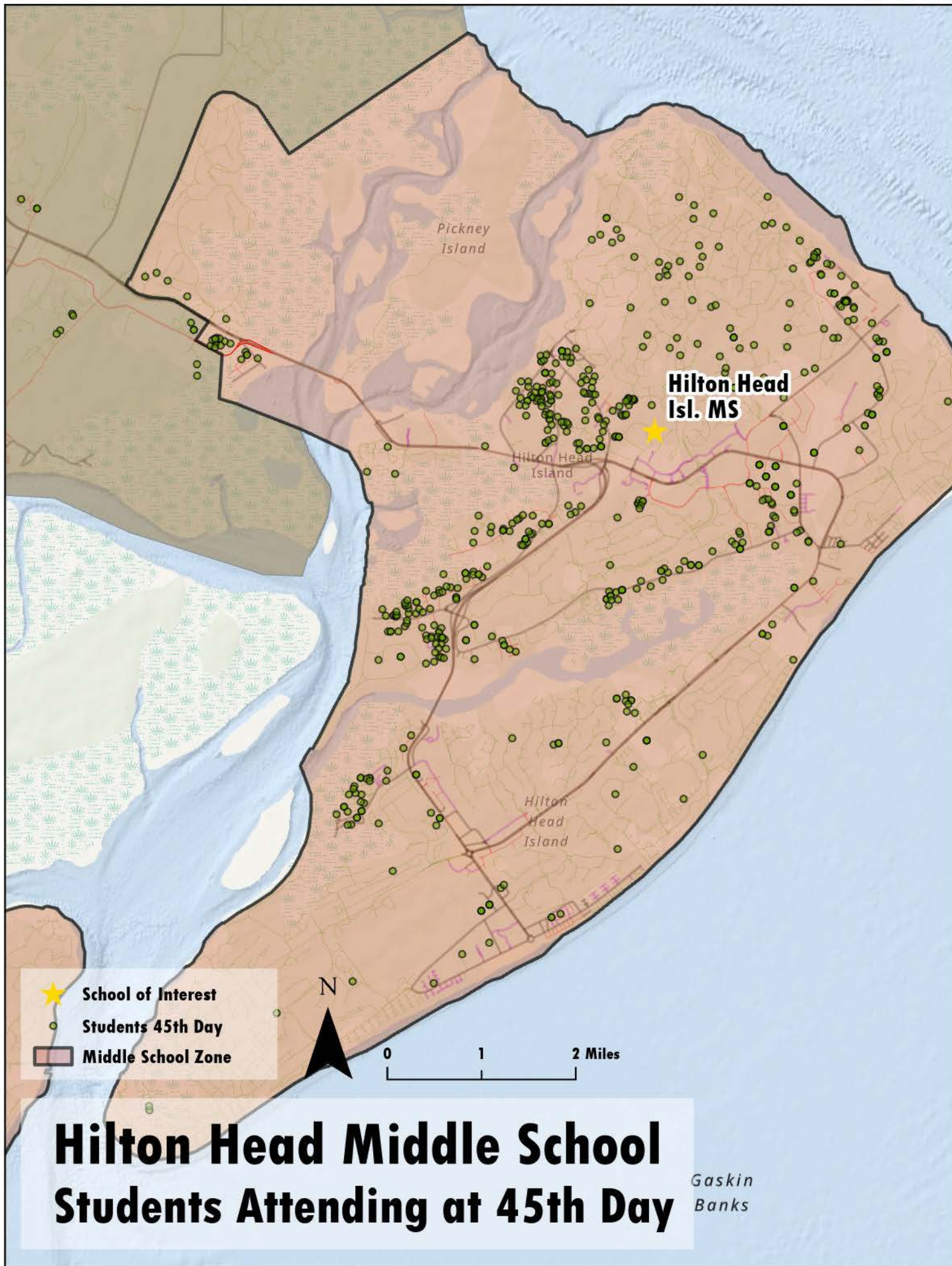
B	W	H	O	TTL
88	226	368	37	719
12%	31%	51%	5%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
78	215	348	35	676
12%	32%	51%	5%	100%





HILTON HEAD ISLAND HIGH SCHOOL

ATTENDING Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2025-2026	339	300	275	279	1193	-72
2024-2025	349	307	275	334	1265	-52
2023-2024	351	352	297	317	1317	-32
2022-2023	379	362	275	333	1349	6
2021-2022	422	364	301	256	1343	

1983	Year Built
1382	CAPACITY
86%	usage
1229	Prog. Capacity
97%	usage
11	Non-geocode
99%	Attend live in zone
36	NET Transfers
46	TRANSFERS IN
10	TRANSFERS OUT

ZONED Students who live in the attendance zone

	9	10	11	12	Total	Change
2025-2026	329	287	257	273	1146	-78
2024-2025	337	300	269	318	1224	-50
2023-2024	342	345	285	302	1274	-39
2022-2023	371	355	267	320	1313	26
2021-2022	408	349	292	238	1287	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

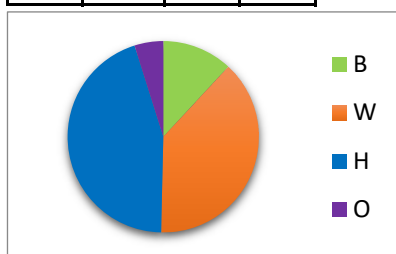
	9	10	11	12	Total	CHOICE effect**
2026-27	329	288	234	277	1174	1210 88%
2027-28	263	288	235	251	1149	1185 86%
2028-29	284	230	234	253	1116	1152 83%
2029-30	261	249	187	252	1096	1132 82%
2030-31	257	229	202	202	1047	1083 78%

** Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	May River HS	Bluffton High	Total
IN	5	2		13	26	46 IN
OUT	2			1	7	10 OUT

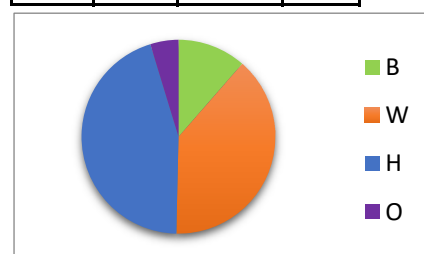
ETHNICITY of Attending Students

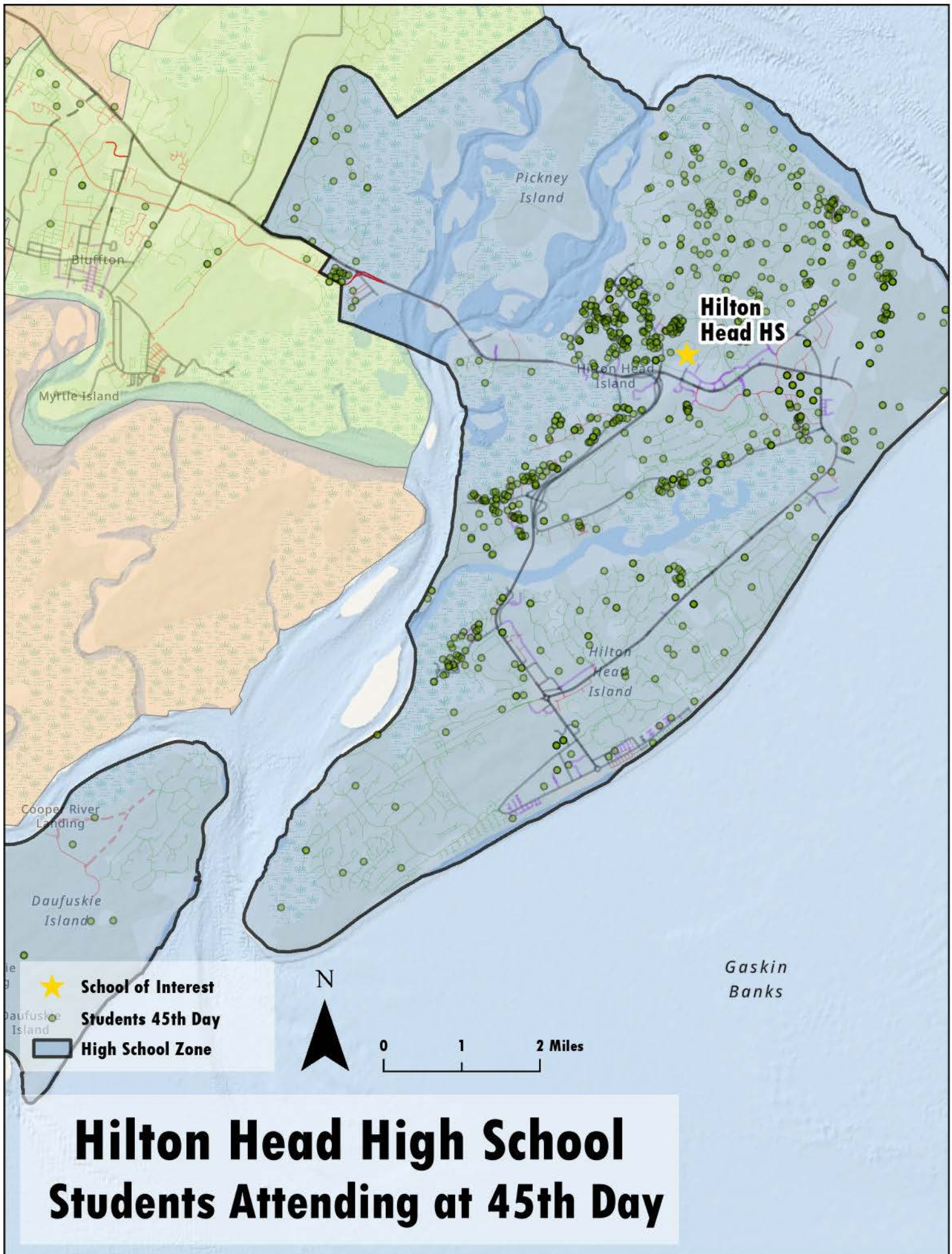
B	W	H	O	TTL
142	459	534	58	1193
12%	38%	45%	5%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
131	446	515	54	1146
11%	39%	45%	5%	100%





BLUFFTON ELEMENTARY SCHOOL & ECC

ATTENDING Students attending the school (Enrollment)

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	5	72	107	115	120	120	108	115	762	53
2024-2025		64	104	110	110	101	103	117	709	-5
2023-2024		63	114	112	96	104	110	115	714	15
2022-2023		75	99	105	96	103	104	117	699	1
2021-2022		63	100	110	96	96	104	129	698	

1999	Year Built BLES
2009	Year Built BLECC
946	CAPACITY
81%	usage
872	Prog. Capacity
87%	usage
6	Non-geocode
83%	Attend live in zone
-19	NET Transfers
115	TRANSFERS IN
134	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	2	67	109	112	119	122	127	116	774	49
2024-2025		44	100	107	115	120	109	130	725	5
2023-2024		42	103	100	119	115	121	120	720	44
2022-2023		50	85	111	104	106	104	116	676	54
2021-2022		42	98	87	97	94	98	106	622	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

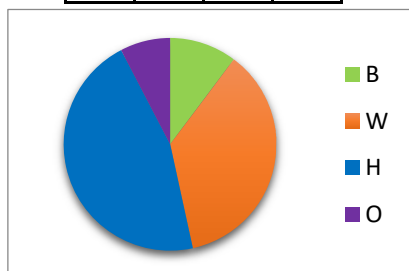
	PK3	PK4	K	1	2	3	4	5	Total	CHOICE effect**
2026-27		49	99	121	126	126	128	139	788	769 81%
2027-28		51	99	110	136	133	132	140	800	781 83%
2028-29		51	102	110	123	144	139	144	814	795 84%
2029-30		53	102	113	124	130	150	153	825	806 85%
2030-31		55	102	113	127	131	136	165	829	810 86%

** Choice Effect = Projections + Transfers

TRANSFERS	Broad River ES	Beaufort ES	MC Riley ES	Okatie ES	Pritchardville ES	Red Cedar ES	Hilton Head	River Ridge Academy	Mossy Oaks ES	Whale Branch ES	Robert Smalls	Total
IN	4	2	17	23	45	10	1	12		1		115 IN
OUT			21	15	4	24	15	55				134 OUT

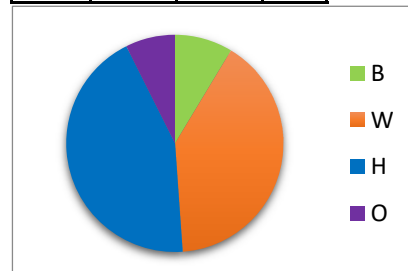
ETHNICITY of Attending Students

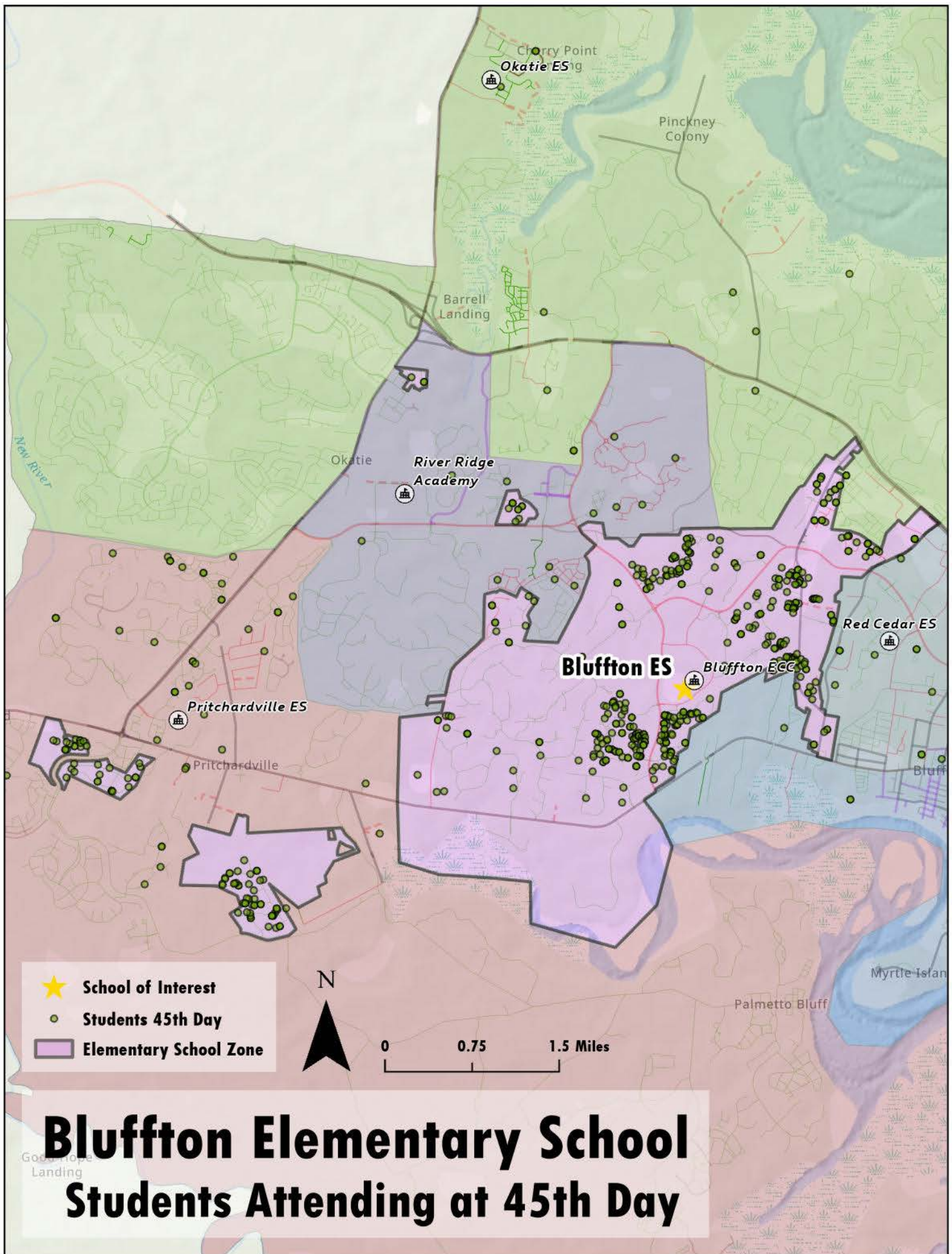
B	W	H	O	TTL
78	277	349	58	762
10%	36%	46%	8%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
67	311	339	57	774
9%	40%	44%	7%	100%





MC RILEY ELEMENTARY SCHOOL & ECC

ATTENDING

Students attending the school (Enrollment)

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	3	63	73	75	87	102	97	120	620	-86
2024-2025		64	94	94	114	108	125	107	706	-12
2023-2024		56	88	113	108	132	107	114	718	-54
2022-2023		66	118	113	142	103	108	122	772	-5
2021-2022		82	119	135	104	109	120	108	777	

1991	Year Built MCRES
2009	Year Built MCRECC
929	CAPACITY
67%	usage
884	Prog. Capacity
70%	usage
4	Non-geocode
81%	Attend live in zone
-38	NET Transfers
85	TRANSFERS IN
123	TRANSFERS OUT

ZONED

Students who live in the attendance zone

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	4	53	88	81	104	103	104	117	654	-83
2024-2025		70	93	108	119	113	122	112	737	-12
2023-2024		63	109	123	110	123	106	115	749	-36
2022-2023		76	124	109	132	105	107	132	785	24
2021-2022		82	113	133	102	105	124	102	761	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

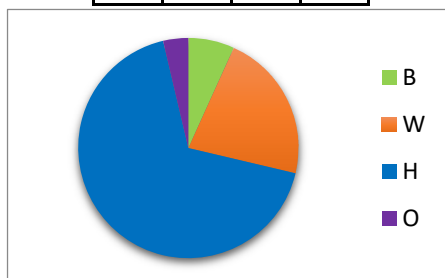
	PK3	PK4	K	1	2	3	4	5	Total	effect**
2026-27		70	105	111	79	98	100	106	669	631 68%
2027-28		67	104	106	108	75	95	102	657	619 67%
2028-29		65	100	106	104	102	72	97	647	609 66%
2029-30		66	98	102	103	98	99	74	641	603 65%
2030-31		65	99	101	100	98	95	101	659	621 67%

** Choice Effect = Projections + Transfers

TRANSFERS	Bluffton ES	Okatie ES	Pritchardville ES	Red Cedar ES	Hilton Head	River Ridge Academy	Total
IN	21	13	17	16	4	14	85
OUT	17	1		76	22	7	123

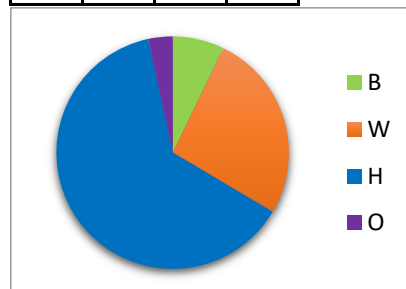
ETHNICITY of Attending Students

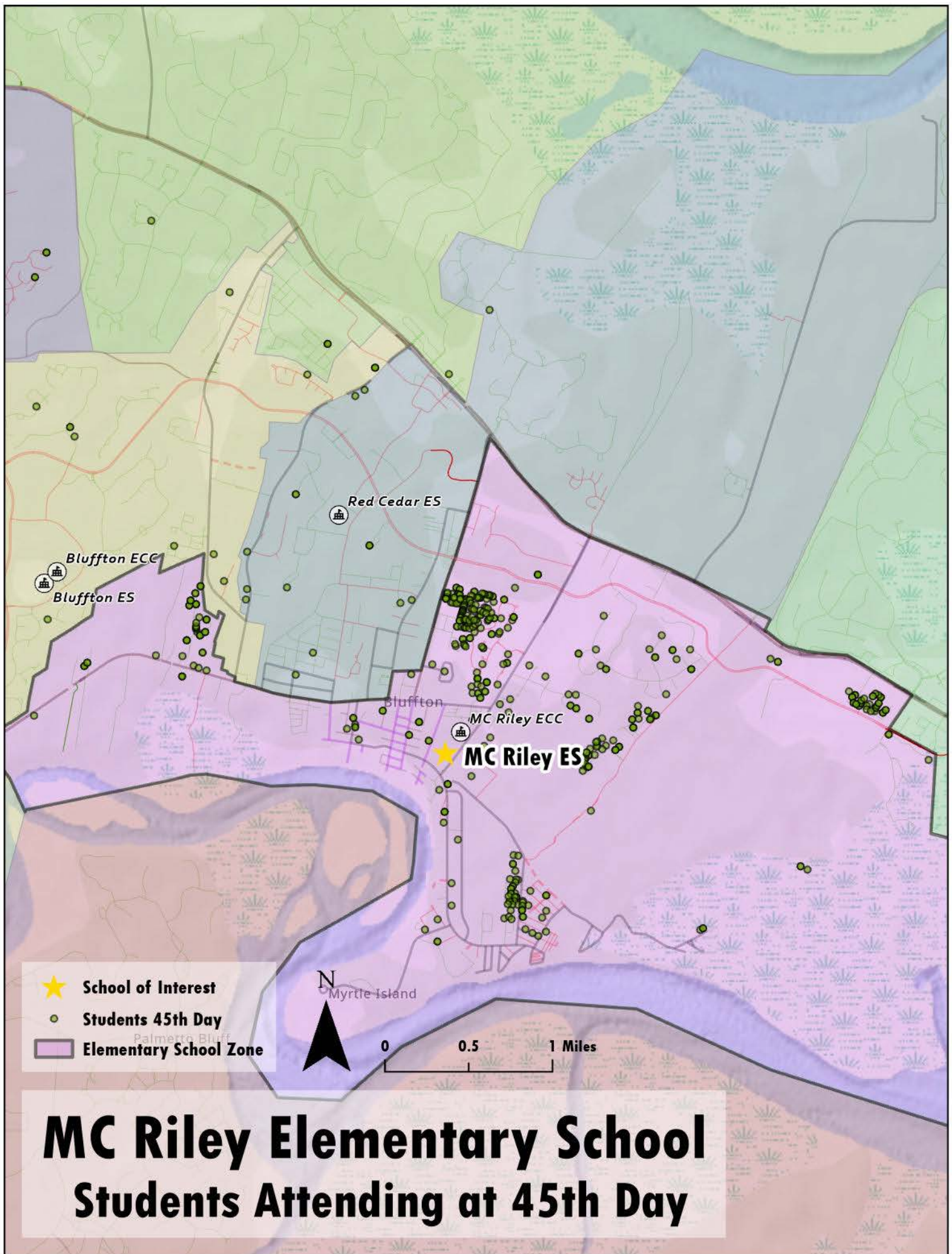
B	W	H	O	TTL
42	136	419	23	620
7%	22%	68%	4%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
47	172	413	22	654
7%	26%	63%	3%	100%





OKATIE ELEMENTARY SCHOOL

ATTENDING Students attending the school (Enrollment)

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	0	51	108	83	82	101	103	115	643	-5
2024-2025		56	83	94	103	105	117	90	648	50
2023-2024		43	82	94	94	116	90	79	598	-14
2022-2023		46	95	91	113	87	84	96	612	43
2021-2022		45	84	101	72	81	89	97	569	

2003	Year Built
672	CAPACITY
96%	usage
663	Prog. Capacity
97%	usage
4	Non-geocode
86%	Attend live in zone
-53	NET Transfers
46	TRANSFERS IN
99	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	1	47	115	90	98	111	111	119	692	11
2024-2025		52	81	108	112	108	120	100	681	51
2023-2024		39	88	105	96	119	99	84	630	38
2022-2023		28	100	91	111	91	86	85	592	45
2021-2022		44	79	102	65	78	82	97	547	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

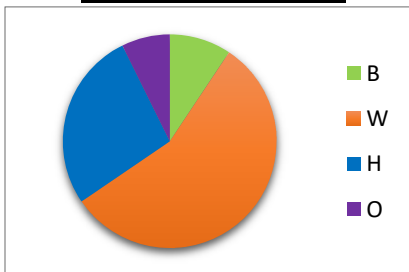
	PK3	PK4	K	1	2	3	4	5	Total	CHOICE effect**
2026-27		42	113	131	90	107	116	111	710	657 98%
2027-28		42	100	129	131	98	111	115	727	674 100%
2028-29		45	99	113	129	143	102	111	742	689 103%
2029-30		46	105	113	114	141	149	102	769	716 107%
2030-31		44	108	120	113	124	147	149	804	751 112%

** Choice Effect = Projections + Transfers

TRANSFERS	Shanklin ES	Bluffton ES	Port Royal ES / Mossy Oaks	MC Riley	Pritchardville ES	Red Cedar ES	Hilton Head	River Ridge Academy	Whale Branch ES	St Helena	RiverView	Robert Smalls	Total
IN	2	15		1	19	3	1	3		2			46 IN
OUT		23	3	13	3	20	8	17	2		9	1	99 OUT

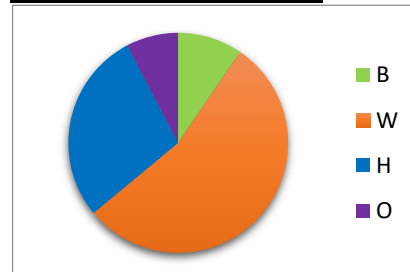
ETHNICITY of Attending Students

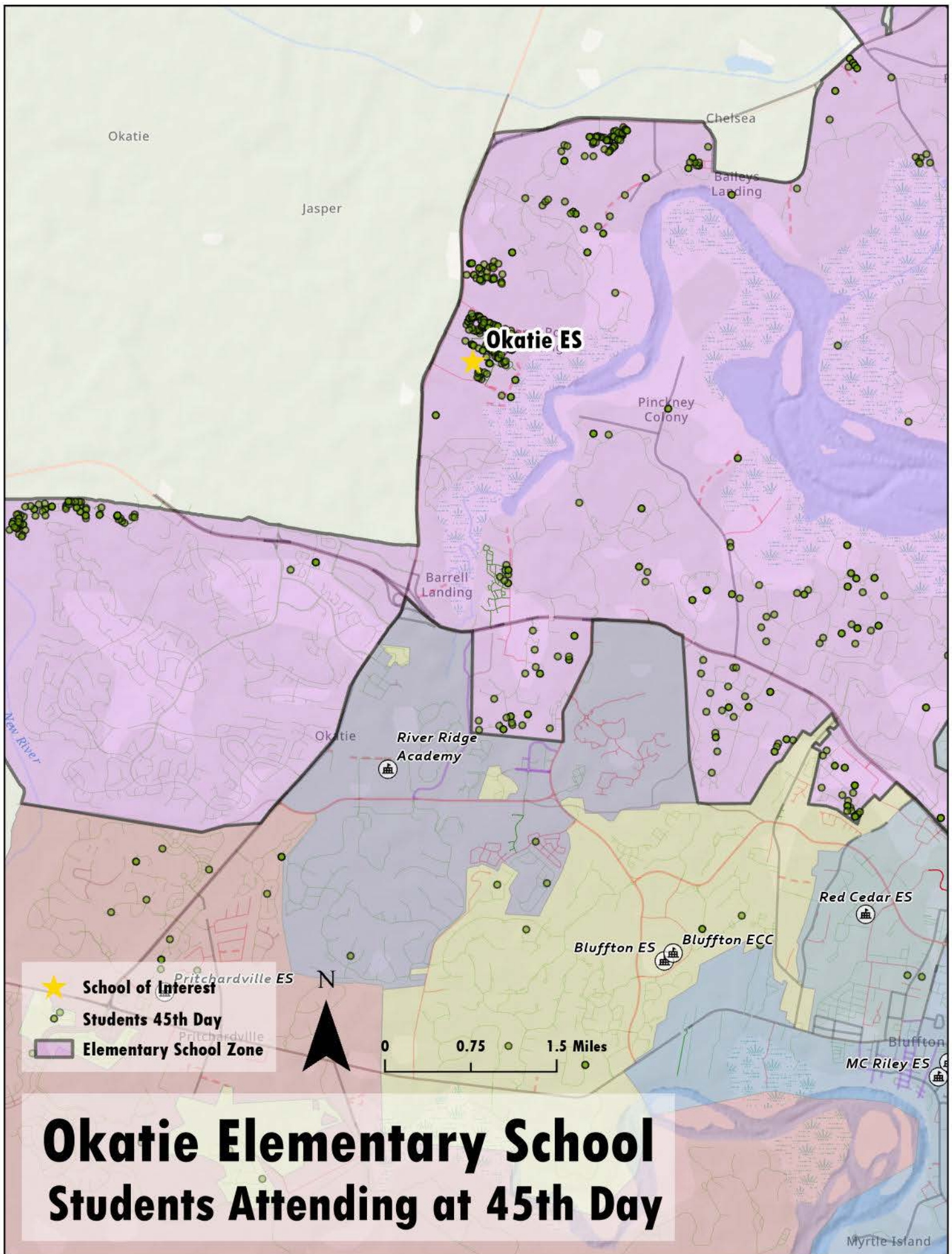
B	W	H	O	TTL
60	361	175	47	643
9%	56%	27%	7%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
66	377	196	53	692
10%	54%	28%	8%	100%





PRITCHARDVILLE ELEMENTARY SCHOOL

ATTENDING

Students attending the school (Enrollment)

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	0	59	121	127	116	148	162	149	882	-5
2024-2025		40	120	113	143	164	154	153	887	-52
2023-2024		40	113	150	160	153	163	160	939	-66
2022-2023		40	157	159	147	167	175	160	1005	-13
2021-2022		40	155	157	165	169	163	169	1018	

ZONED

Students who live in the attendance zone

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	3	75	144	157	143	181	186	190	1079	-16
2024-2025		64	149	136	169	190	196	191	1095	-56
2023-2024		63	143	178	184	190	196	197	1151	6
2022-2023		58	177	168	173	191	196	182	1145	-33
2021-2022		62	168	179	188	189	184	208	1178	

2010	Year Built
800	Building Capacity
110%	usage no mobiles
1160	*Capacity with mobiles
76%	usage with mobiles
626	Prog. Capacity
142%	usage
7	Non-geocode
80%	Attend live in zone
-204	NET Transfers
10	TRANSFERS IN
214	TRANSFERS OUT

* includes 6 classroom modular unit, an 8-classroom modular + 2 double classroom mobiles

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

	PK3	PK4	K	1	2	3	4	5	Total	CHOICE effect**
2026-27		65	156	164	160	151	183	182	1062	858 107%
2027-28		66	154	161	167	170	153	179	1049	845 106%
2028-29		67	149	159	164	177	172	150	1038	834 104%
2029-30		68	150	155	162	174	179	168	1057	853 107%
2030-31		69	151	159	159	172	175	175	1060	856 107%

** Choice Effect = Projections + Transfers

TRANSFERS	Bluffton ES	MC Riley	Okatie ES	Red Cedar ES	Hilton Head	River Ridge Academy	Northern Clusters	Robert Smalls	Riverview Charter	Total
IN	4		3	1	1		1			10 IN
OUT	45	17	19	18	4	102	4	2	3	214 OUT

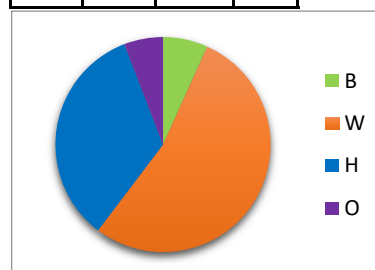
ETHNICITY of Attending Students

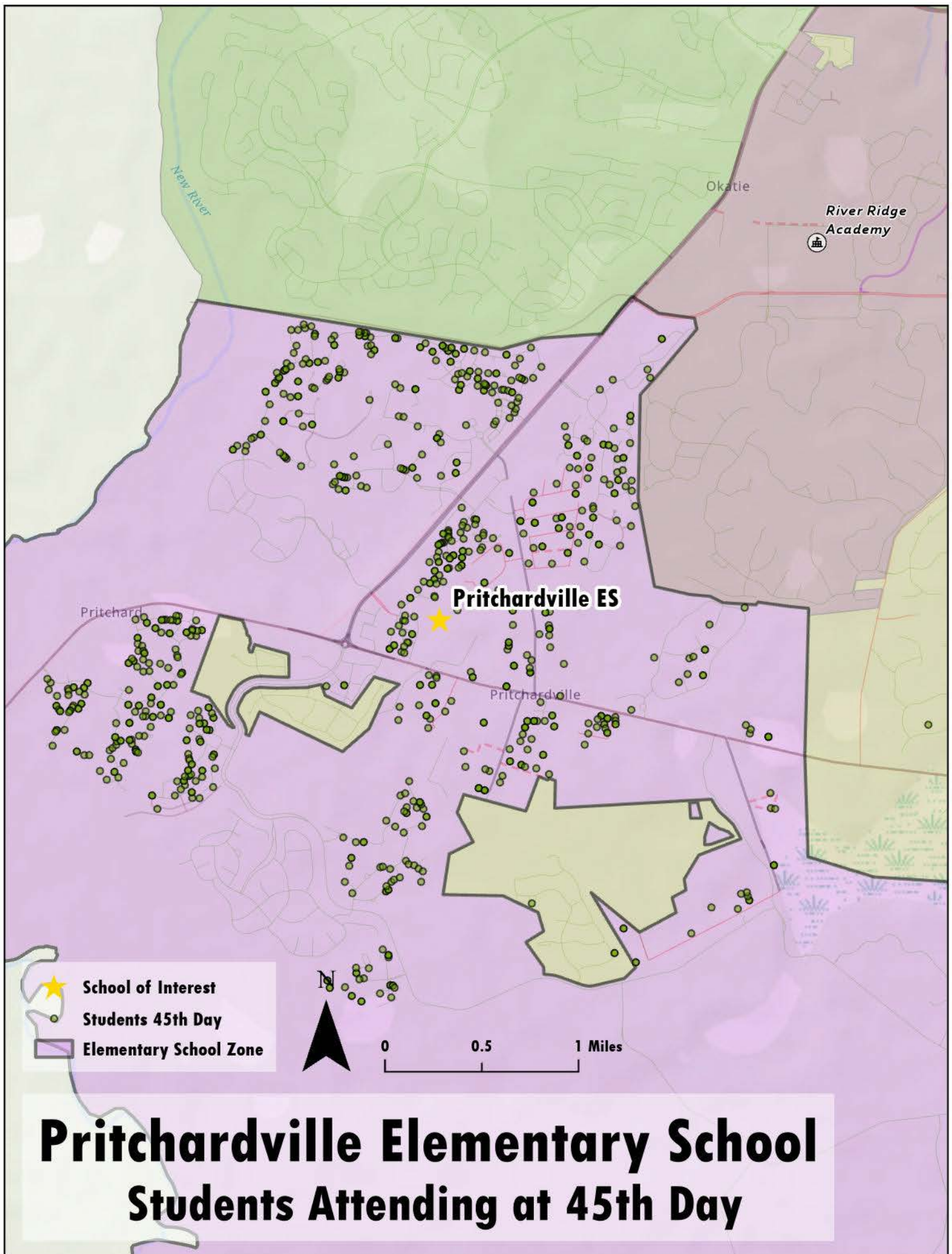
B	W	H	O	TTL
68	434	323	57	882
8%	49%	37%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
73	578	365	63	1079
7%	54%	34%	6%	100%





RED CEDAR ELEMENTARY SCHOOL

ATTENDING Students attending the school (Enrollment)

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	0	55	87	87	100	99	95	111	634	-2
2024-2025		39	87	98	104	93	116	99	636	-7
2023-2024		56	101	95	95	110	93	93	643	42
2022-2023		45	94	83	101	92	92	94	601	-10
2021-2022		63	88	99	96	87	92	86	611	

2009	Year Built
764	Building Capacity
83%	usage
812	Prog. Capacity
78%	usage
8	Non-geocode
92%	Attend live in zone
114	NET Transfers
153	TRANSFERS IN
39	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK3	PK4	K	1	2	3	4	5	Total	Change
2025-2026	2	49	66	69	78	81	68	99	512	-13
2024-2025		37	79	81	83	69	99	77	525	-2
2023-2024		51	81	82	71	92	74	76	527	18
2022-2023		36	86	72	90	74	75	76	509	-13
2021-2022		54	78	91	76	73	74	76	522	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

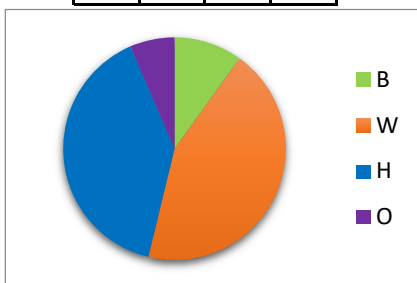
	PK3	PK4	K	1	2	3	4	5	Total	CHOICE effect**
2026-27		46	78	62	68	77	83	69	482	596 78%
2027-28		44	78	73	61	67	78	84	485	599 78%
2028-29		46	76	73	72	60	69	80	474	588 77%
2029-30		44	75	71	72	71	61	70	464	578 76%
2030-31		46	75	70	70	71	72	62	466	580 76%

** Choice Effect = Projections + Transfers

	Bluffton ES	MC Riley	Okatie ES	Pritchardville	Hilton Head	River Ridge Academy	Northern Clusters	Riverview Charter	Total
TRANSFERS IN	24	76	20	18	5	5	5		153
TRANSFERS OUT	10	16	3	1	6	2	1		39

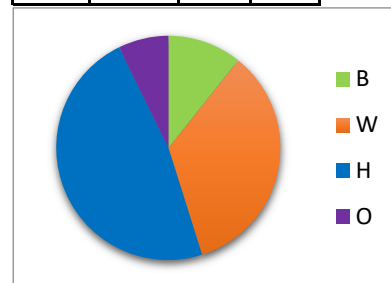
ETHNICITY of Attending Students

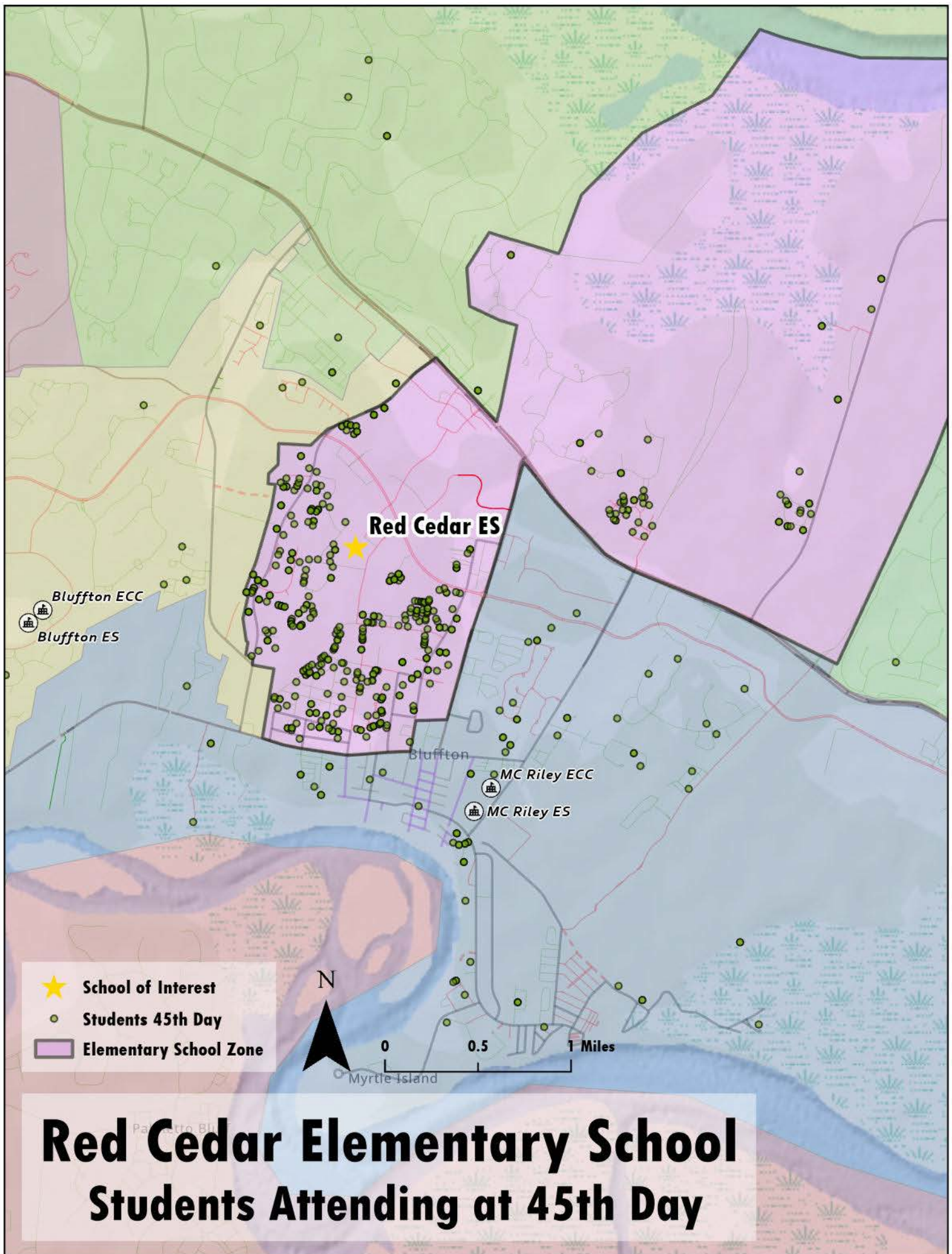
B	W	H	O	TTL
63	278	252	41	634
10%	44%	40%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
55	176	244	37	512
11%	34%	48%	7%	100%





RIVER RIDGE ACADEMY

ATTENDING

Students attending the school (Enrollment)

	PK3	PK4	K	1	2	3	4	5	6	7	8	Total	Change
2025-2026	6	40	88	110	116	97	125	149	118	143	132	1124	-10
2024-2025		41	104	113	89	122	150	128	139	121	127	1134	-2
2023-2024		42	104	96	117	142	110	131	129	130	135	1136	15
2022-2023		37	95	100	133	102	117	133	128	139	137	1121	18
2021-2022		27	102	110	102	105	132	122	140	136	127	1103	

2015	Year Built
1333	Building Capacity
84%	usage
1280	Prog. Capacity
88%	usage
7	Non-geocode
93%	Attend live in zone
214	NET Transfers
275	TRANSFERS IN
61	TRANSFERS OUT

ZONED

Students who live in the attendance zone

	PK3	PK4	K	1	2	3	4	5	6	7	8	Total	Change
2025-2026	2	42	63	81	90	77	101	122	88	116	121	903	-18
2024-2025		35	82	89	70	98	122	98	112	109	106	921	2
2023-2024		39	79	77	92	113	85	102	106	113	113	919	-57
2022-2023		43	78	91	110	84	104	114	102	121	129	976	-55
2021-2022		31	96	104	98	99	119	115	130	131	108	1031	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

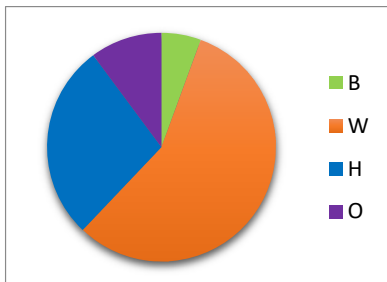
	PK3	PK4	K	1	2	3	4	5	6	7	8	Total	CHOICE effect**
2026-27		38	80	88	80	95	80	105	118	91	117	892	1106 83%
2027-28		40	76	85	87	84	99	83	101	122	92	870	1084 81%
2028-29		39	76	84	84	92	88	102	80	105	123	873	1087 82%
2029-30		39	75	86	83	88	95	91	99	83	106	846	1060 79%
2030-31		40	74	85	84	87	92	99	87	102	84	836	1050 79%

** Choice Effect = Projections + Transfers

TRANSFERS	Bluffton MS	Beaufort/Lady's Island MS	Robert Smalls	HE McCracken	Hilton Head Schools	Bluffton ES	MC Riley ES	Oklatie ES	Red Cedar	Pritchardville ES	Northern Clusters	Riverview	Total	
IN - PK-5		1	1		3	55	7	17	2	102			188	IN
OUT - PK-5					5	12	14	3	5			1	40	OUT
IN - 6-8	16	2	1	67	1								87	IN
OUT - 6-8	13			4	3							1	21	OUT

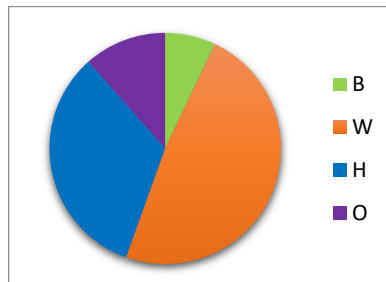
ETHNICITY of Attending Students

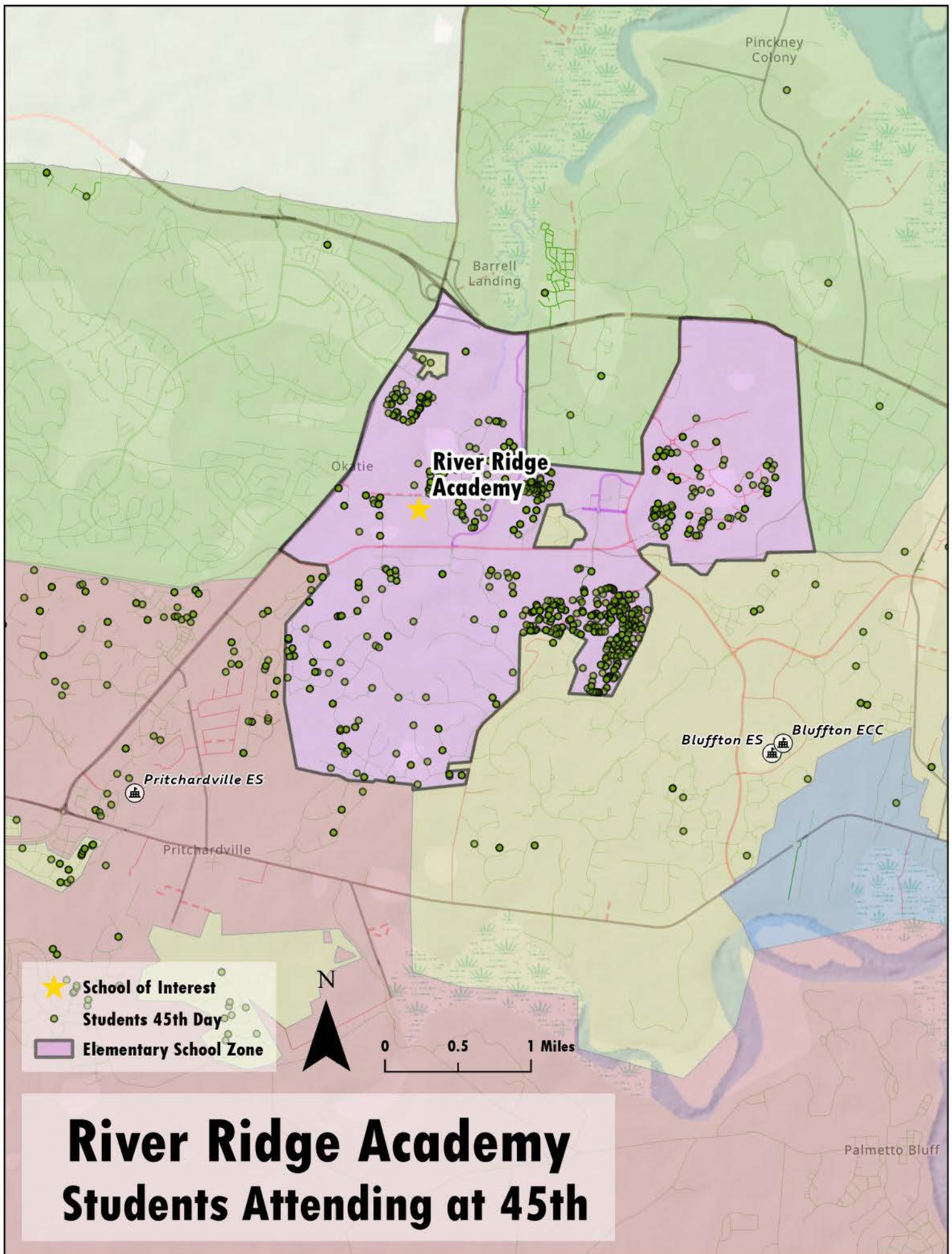
B	W	H	O	TTL
63	635	312	114	1124
6%	56%	28%	10%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
64	437	298	104	903
7%	48%	33%	12%	100%





BLUFFTON MIDDLE SCHOOL

ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2025-2026	300	270	333	903	-18
2024-2025	276	330	315	921	5
2023-2024	316	308	292	916	44
2022-2023	282	286	304	872	4
2021-2022	277	289	302	868	

2010	Year Built
1035	CAPACITY
87%	usage
855	Prog. Capacity
106%	usage
8	Non-geocode
92%	Attend live in zone
44	NET Transfers
112	TRANSFERS IN
68	TRANSFERS OUT

ZONED Students who live in the attendance zone

	6	7	8	Total	Change
2025-2026	289	269	293	851	10
2024-2025	264	293	284	841	-15
2023-2024	295	270	291	856	42
2022-2023	264	281	269	814	-29
2021-2022	275	268	300	843	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

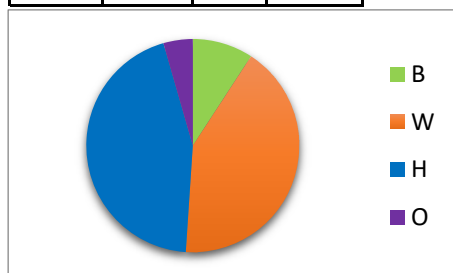
	6	7	8	Total	CHOICE effect**
2026-27	300	293	275	868	912 88%
2027-28	284	304	299	887	931 90%
2028-29	291	288	311	889	933 90%
2029-30	272	294	295	861	905 87%
2030-31	265	276	301	842	886 86%

** Choice Effect = Projections + Transfers

	Beaufort MS	Lady's Island MS	Hilton Head	HE McCracken	Robert Smalls	Whale Branch MS	Riverview	River Ridge Academy	Total	
TRANSFERS IN	4	2	3	87	2	1		13	112	IN
TRANSFERS OUT	3		26	20	1		2	16	68	OUT

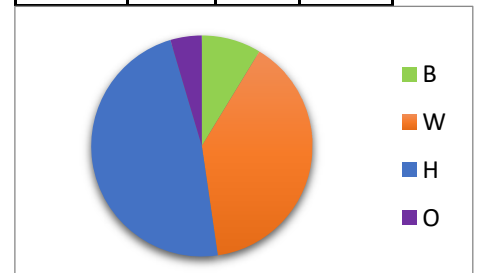
ETHNICITY of Attending Students

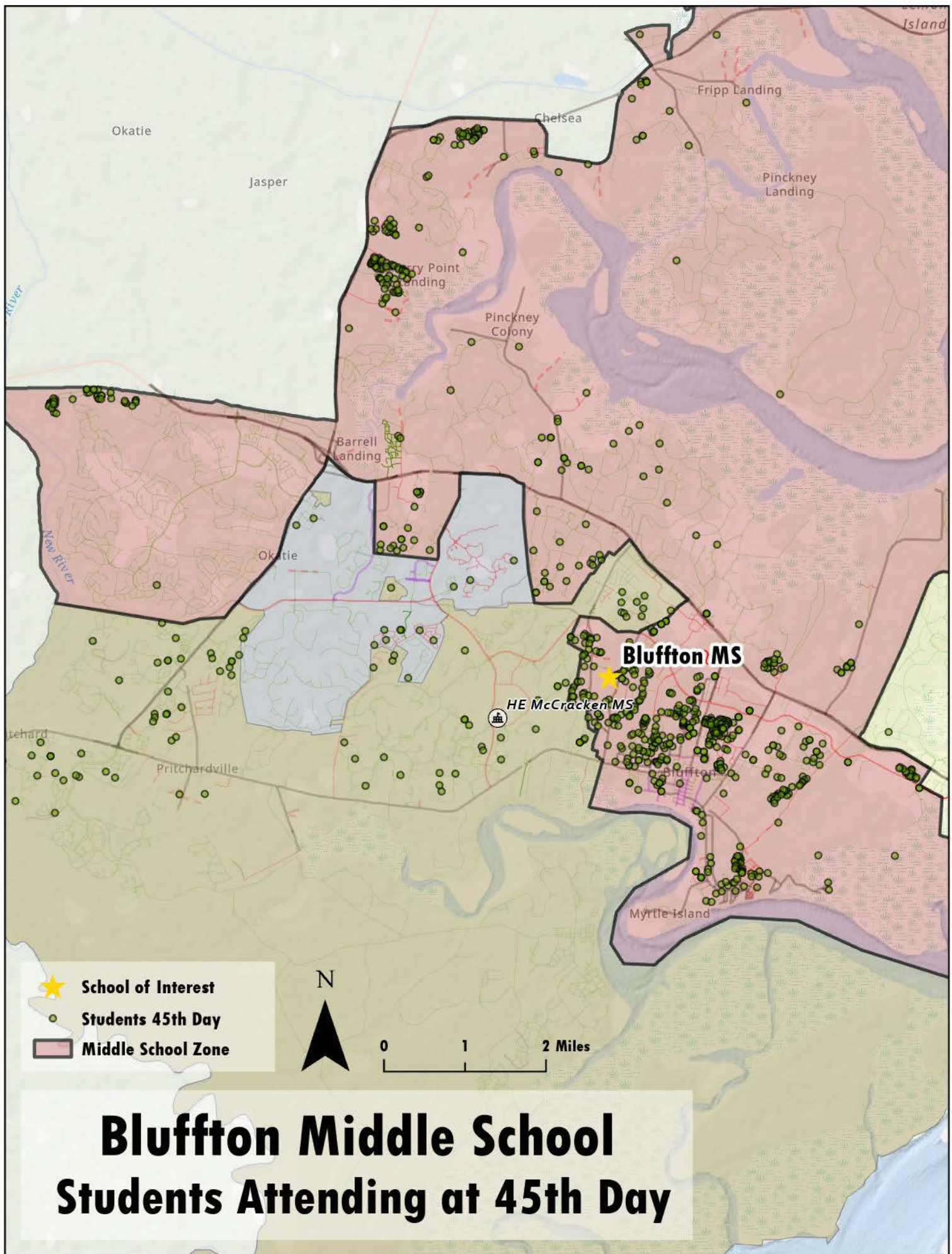
B	W	H	O	TTL
83	378	402	40	903
9%	42%	45%	4%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
74	332	406	39	851
9%	39%	48%	5%	100%





HE McCRACKEN MIDDLE SCHOOL

ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2025-2026	268	278	276	822	-24
2024-2025	285	268	293	846	-46
2023-2024	283	302	307	892	2
2022-2023	295	307	288	890	-63
2021-2022	315	316	322	953	

ZONED Students who live in the attendance zone

	6	7	8	Total	Change
2025-2026	312	318	320	950	-32
2024-2025	326	310	346	982	-33
2023-2024	323	354	338	1015	42
2022-2023	329	325	319	973	1
2021-2022	321	332	319	972	

2000	Year Built
909	Building Capacity
93%	usage
1029	*Capacity with mobiles
82%	usage
1049	Prog. Capacity
81%	usage
7	Non-geocode
83%	Attend live in zone
-135	NET Transfers
30	TRANSFERS IN
165	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

	6	7	8	Total	CHOICE effect**	
2026-27	341	314	319	974	839	92%
2027-28	360	343	315	1018	883	97%
2028-29	352	362	344	1059	924	102%
2029-30	325	354	363	1042	907	100%
2030-31	383	327	355	1065	930	102%

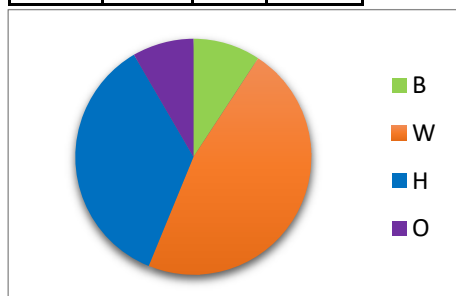
*includes 5 mobile classrooms available

** Choice Effect = Projections + Transfers

	Rober Smalls	Beaufort MS	Whale Branch	Hilton Head	Bluffton MS	Riverview	River Ridge Academy	Total	
TRANSFERS									
IN		2	1	3	20		4	30	IN
OUT		1		9	87	1	67	165	OUT

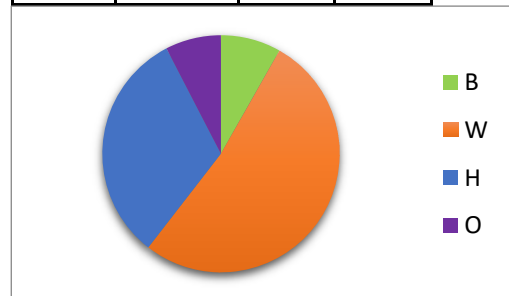
ETHNICITY of Attending Students

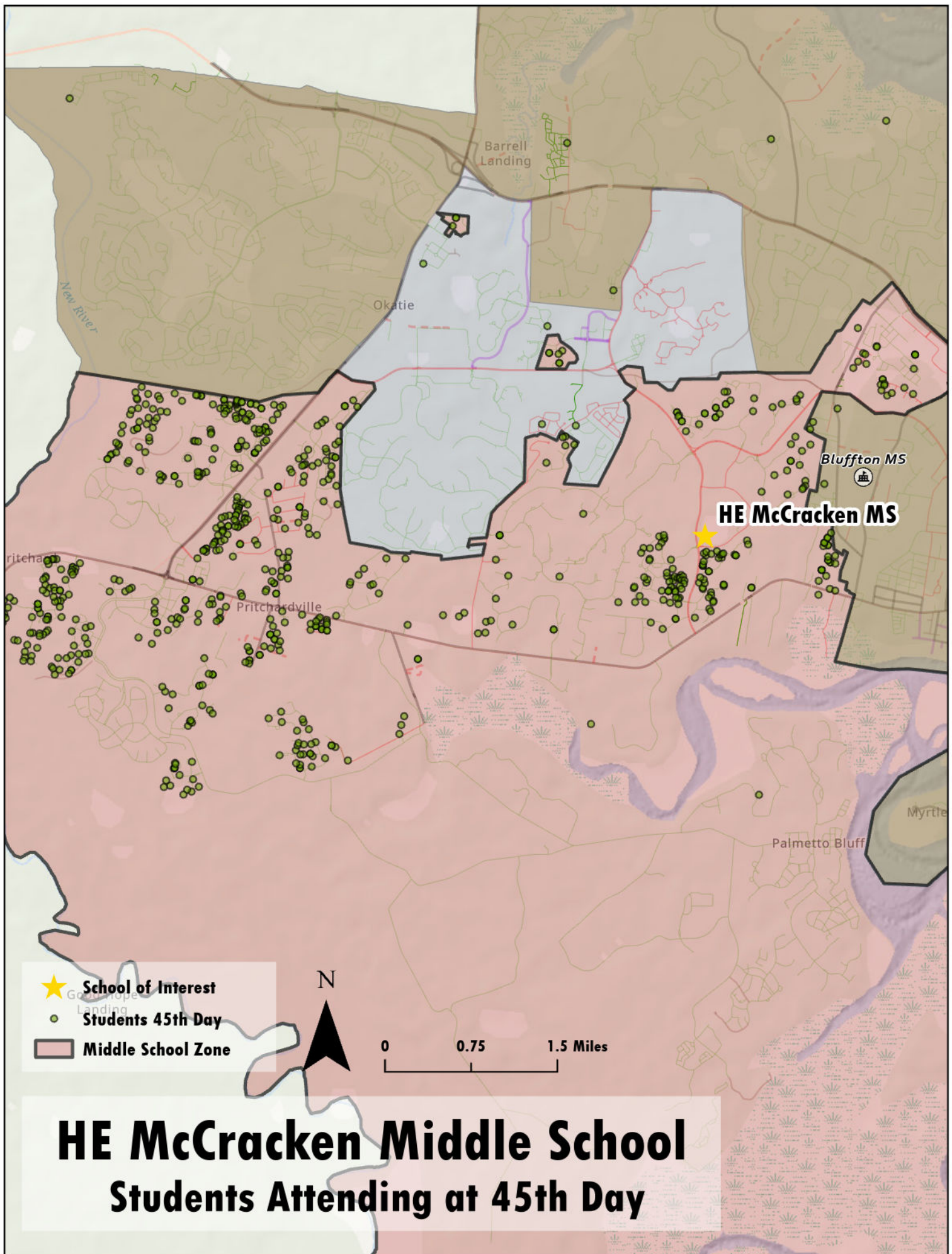
B	W	H	O	TTL
76	386	291	69	822
9%	47%	35%	8%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
78	497	303	72	950
8%	52%	32%	8%	100%





BLUFFTON HIGH SCHOOL

ATTENDING Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2024-2025	341	351	318	349	1359	-16
2024-2025	341	360	374	300	1375	-9
2023-2024	368	380	316	320	1384	34
2022-2023	387	329	349	285	1350	32
2021-2022	362	362	292	302	1318	

ZONED Students who live in the attendance zone

	9	10	11	12	Total	Change
2025-2026	329	340	290	322	1281	-20
2024-2025	330	336	341	294	1301	14
2023-2024	343	350	305	289	1287	27
2022-2023	351	317	320	272	1260	57
2021-2022	342	320	267	274	1203	

2004	Year Built
1434	Building Capacity
95%	usage
1509	*Capacity with modular
90%	usage
1097	Prog. Capacity
125%	usage
20	Non-geocode
93%	Attend live in zone
58	NET Transfers
143	TRANSFERS IN
85	TRANSFERS OUT

6-classroom modular installed 2025 to accommodate JROTC and CTE classes

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

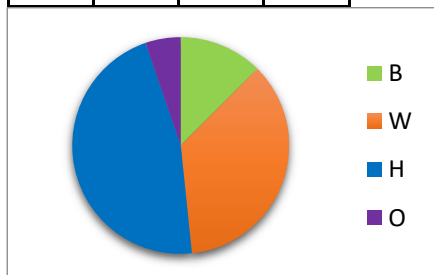
	9	10	11	12	Total	CHOICE effect**
2026-27	349	328	304	291	1272	1330 93%
2027-28	393	349	293	305	1339	1397 97%
2028-29	422	392	311	294	1420	1478 103%
2029-30	443	421	350	312	1527	1585 110%
2030-31	419	442	376	351	1588	1646 115%

** Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	Hilton Head HS	May River HS	Total
IN	3	2	1	7	130	143 IN
OUT	6	1		26	52	85 OUT

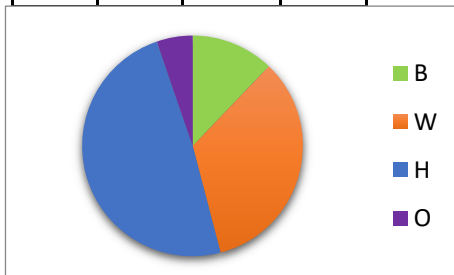
ETHNICITY of Attending Students

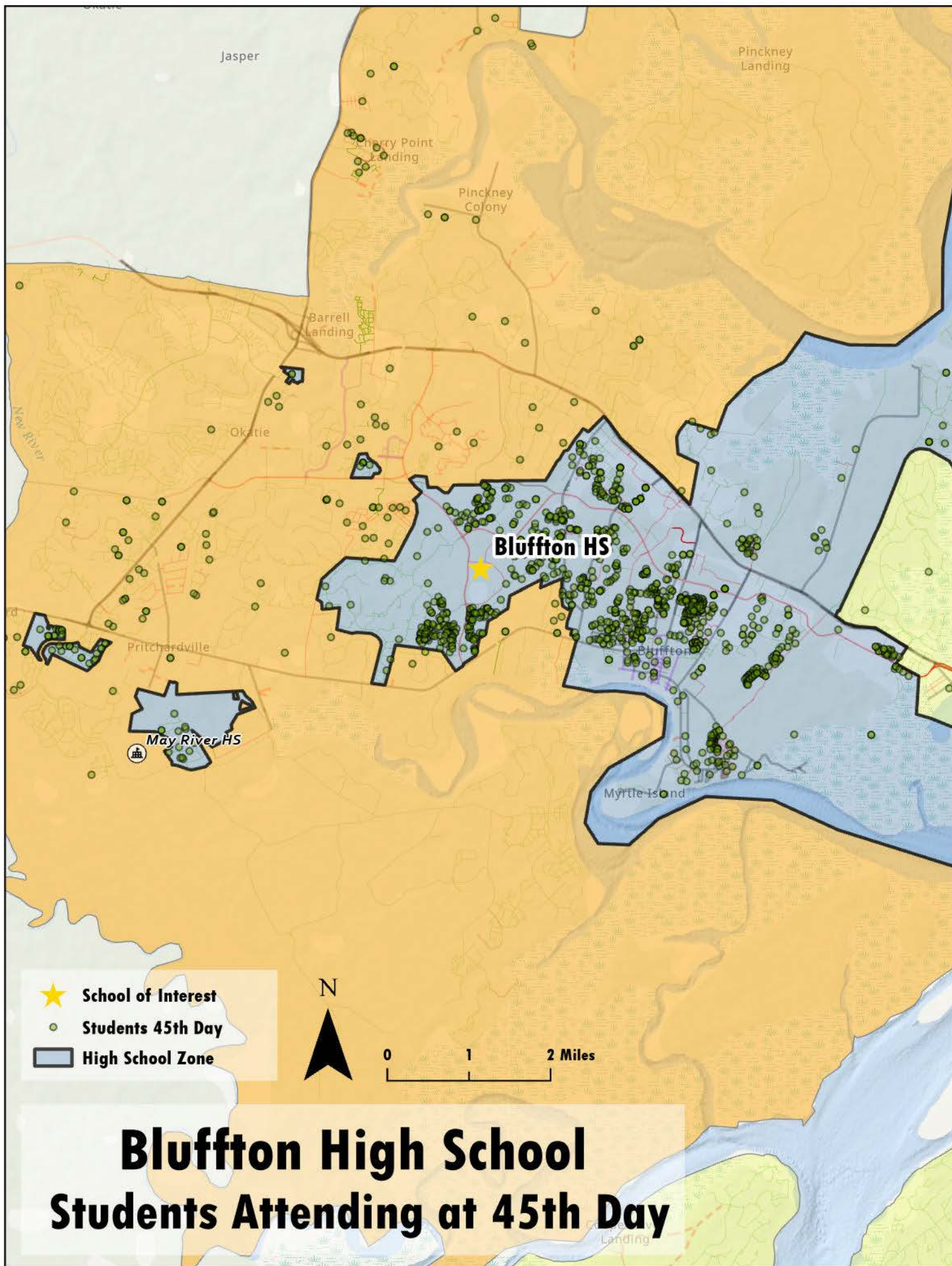
B	W	H	O	TTL
170	487	630	72	1359
13%	36%	46%	5%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
156	432	626	67	1281
12%	34%	49%	5%	100%





MAY RIVER HIGH SCHOOL

ATTENDING Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2025-2026	455	438	430	412	1735	4
2024-2025	450	450	424	407	1731	66
2023-2024	474	435	418	338	1665	63
2022-2023	471	455	352	324	1602	7
2021-2022	516	392	348	339	1595	

ZONED Students who live in the attendance zone

	9	10	11	12	Total	Change
2025-2026	470	453	462	429	1814	21
2024-2025	463	472	443	415	1793	51
2023-2024	495	452	426	369	1742	95
2022-2023	481	461	374	331	1647	-13
2021-2022	516	424	360	360	1660	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

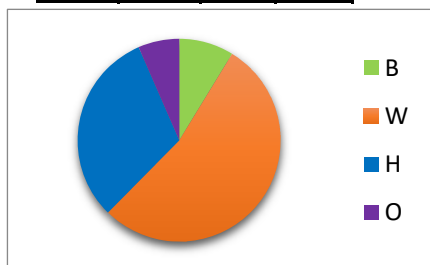
	9	10	11	12	Total	CHOICE effect***
2026-27	479	449	434	448	1810	1719 96%
2027-28	465	458	430	421	1773	1682 94%
2028-29	451	444	439	417	1750	1659 92%
2029-30	516	431	425	425	1797	1706 95%
2030-31	495	493	413	412	1812	1721 96%

*** Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	Hilton Head HS	Bluffton High	Total
IN	7		1	1	52	61 IN
OUT	1	5	3	13	130	152 OUT

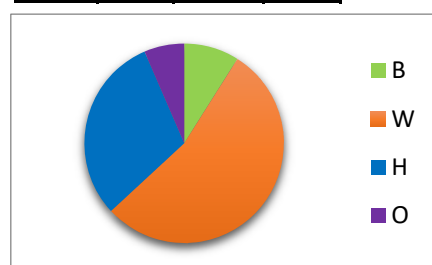
ETHNICITY of Attending Students

B	W	H	O	TTL
152	930	540	113	1735
9%	54%	31%	7%	100%



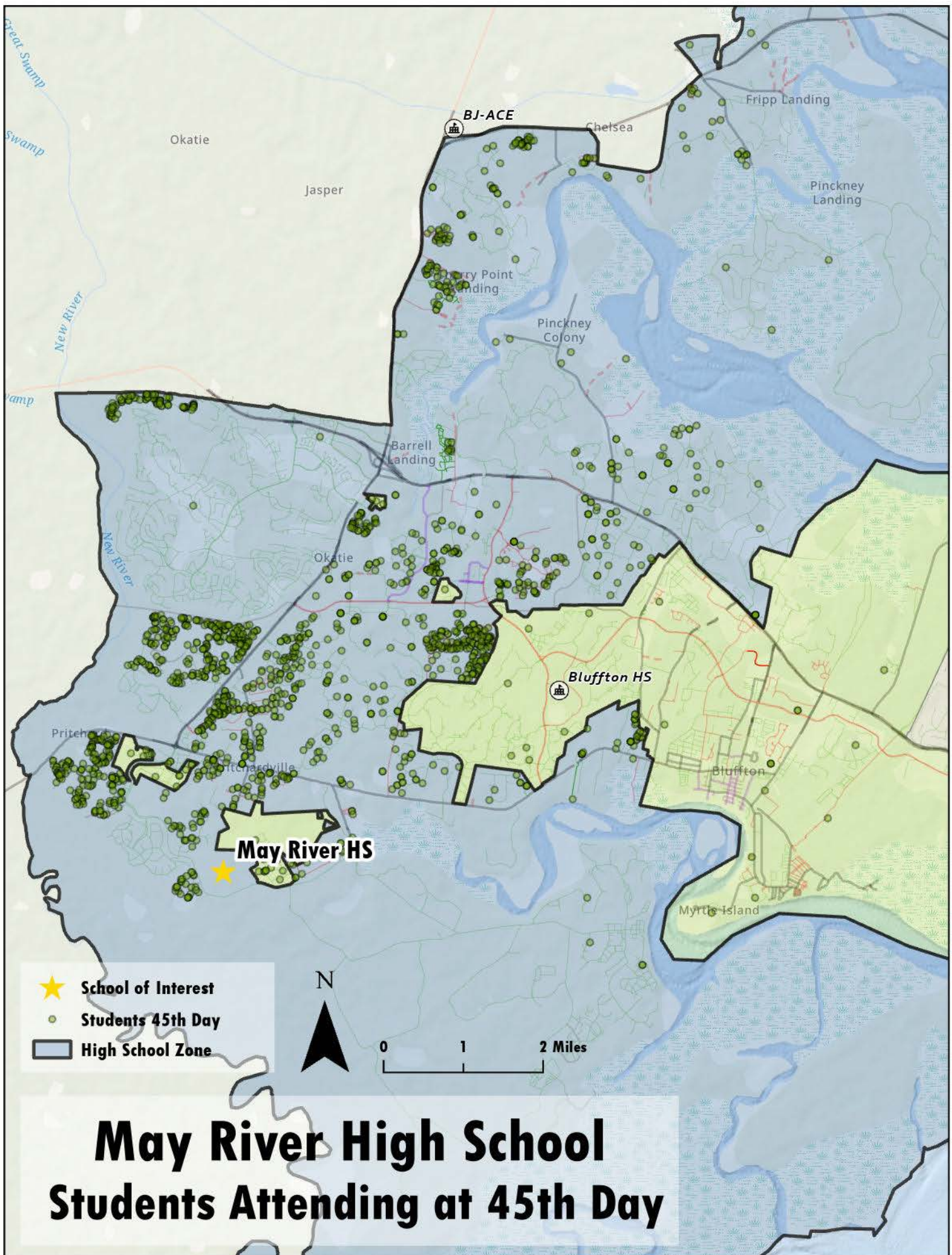
ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
163	982	551	118	1814
9%	54%	30%	7%	100%



2016	Year Built
1798	Building Capacity*
96%	usage
1918	**Capacity with mobiles
90%	usage
1741	Prog. Capacity**
99%	usage
12	Non-geocode
92%	Attend live in zone
-91	NET Transfers
61	TRANSFERS IN
152	TRANSFERS OUT

**includes an 8 classroom modular



RIVERVIEW CHARTER SCHOOL

ATTENDING = Students attending the school (Enrollment)

	K	1	2	3	4	5	6	7	8	Total	Change
2025-2026	80	80	80	80	80	80	80	72	63	695	1
2024-2025	80	80	80	80	80	80	80	73	61	694	-3
2023-2024	79	80	80	80	80	80	80	72	66	697	-6
2022-2023	79	79	79	80	80	80	80	76	70	703	8
2021-2022	80	79	80	80	79	80	80	75	62	695	

760	CAPACITY
91%	usage
8	Non-geocode
n/a	NET Transfers
694	TRANSFERS IN
0	TRANSFERS OUT

ZONED = Students who live in the attendance zone

	K	1	2	3	4	5	6	7	8	Total
2025-2026	Riverview has no assigned attendance area									

PROJECTED RESIDENT STUDENTS

Riverview has a target enrollment projection - and uses a lottery to fill slots

	K	1	2	3	4	5	6	7	8	Total
2026-27	80	80	80	80	80	80	80	80	80	720
2027-28	80	80	80	80	80	80	80	80	80	720
2028-29	80	80	80	80	80	80	80	80	80	720
2029-30	80	80	80	80	80	80	80	80	80	720
2030-31	80	80	80	80	80	80	80	80	80	720

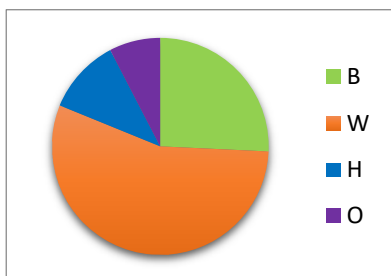
TRANSFERS	Beaufort ES	Broad River ES	Coosa ES	Lady's Island ES	Mossy Oaks ES	Port Royal ES	Shanklin ES	Bluffton / Hilton Head	Lady's Island MS	Beaufort MS	Robert Smalls	St Helena ES	Whale Branch ES/MS	Total	
IN - PK-5	49	128	71	46	23	16	27	13			22	31	47	473	IN
OUT - PK-5	Riverview has no assigned attendance area													0	OUT
IN - 6-8								4	82	29	71		28	214	IN
OUT - 6-8	Riverview has no assigned attendance area													0	OUT

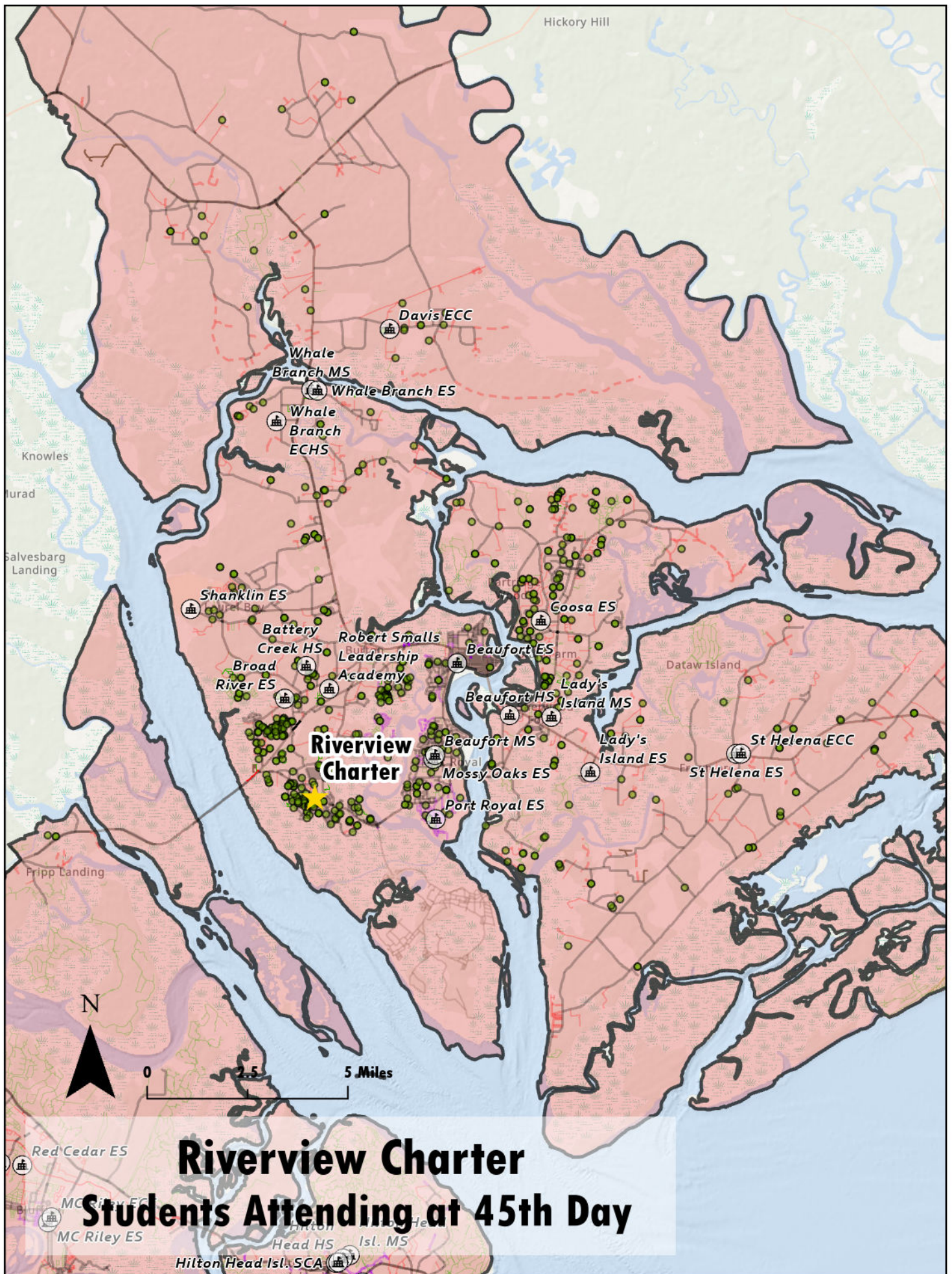
ETHNICITY of Attending Students

B	W	H	O	TTL
179	385	78	53	695
26%	55%	11%	8%	100%

ETHNICITY of Zoned Resident Students

Riverview has no assigned attendance area





Process for creating projections of resident students

We start projections by obtaining countywide birth data from SC Department of Health & Environmental Control (SCDHEC) through their online Community Assessment Network (SCAN).

https://apps.dhec.sc.gov/Health/SCAN_BDP/tables/birthtable.aspx

The table below shows the last 10 years of births for Beaufort County and the birth rate. The most recent year available is 2022. As you can see the birth rate has declined from 12.1 per 1000 population in 2012 to 9.4 per 1000 in 2022. Total numbers of births have also declined although the population in the county has increased. Birth data is important for our projections program as we calculate birth to PK, birth to K, and birth to 1st grade cohort survival rate. If overall birth rates decline, the number of PK, K, and 1st grade that the projection model calculates also declines.

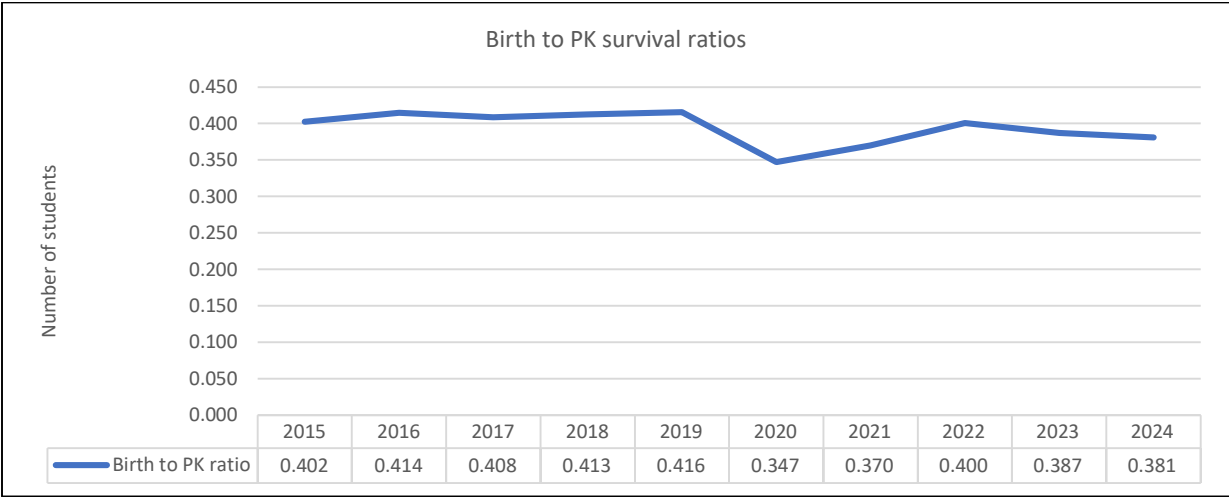
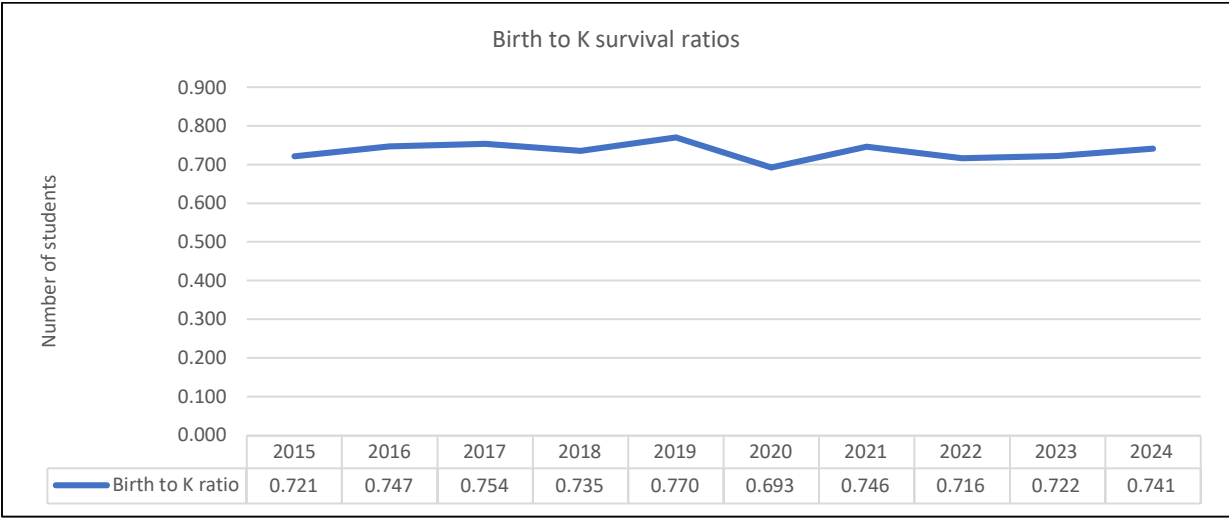
Year	Number	Rate
2012	2,027	12.1
2013	2,077	12.1
2014	2,046	11.6
2015	2,057	11.5
2016	1,956	10.7
2017	2,012	10.8
2018	1,911	10.1
2019	1,868	9.7
2020	1,855	9.5
2021	1,876	9.8
2022	1,843	9.4

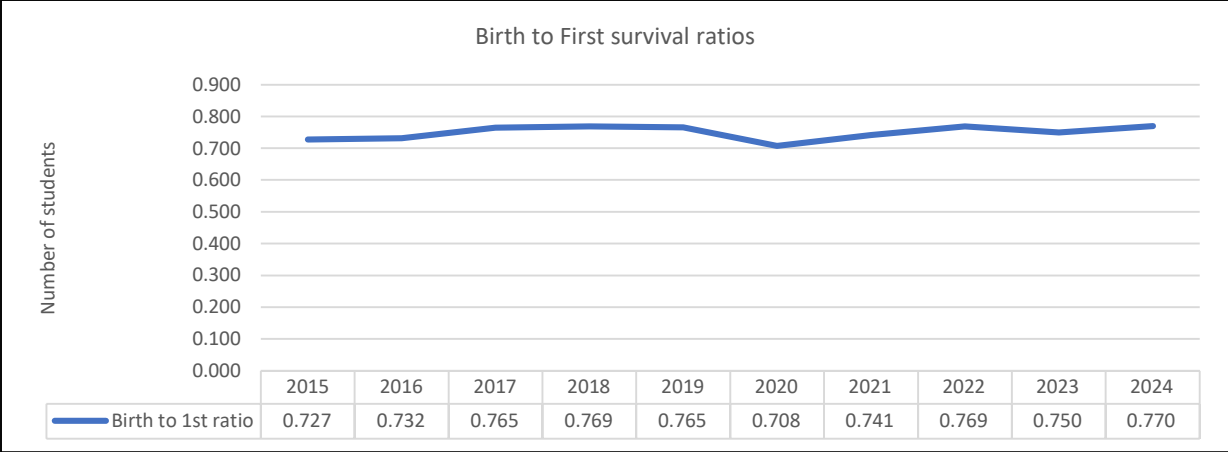
Note: Rates per 1,000 population for All Births. Rates calculated with small numbers are unreliable and should be used cautiously

Births in 2020 totaling 1855 for the county produced 706 PK students, with a birth to PK ratio of 0.381. This process is repeated for K and 1st grade.

Year	Bft Co Births	PK YR	PK TTL	Birth to PK ratio
2013	2,077	2017	848	0.408
2014	2,046	2018	844	0.413
2015	2,057	2019	855	0.416
2016	1,956	2020	679	0.347
2017	2,012	2021	744	0.370
2018	1,911	2022	765	0.400
2019	1,868	2023	723	0.387
2020	1,855	2024	706	0.381

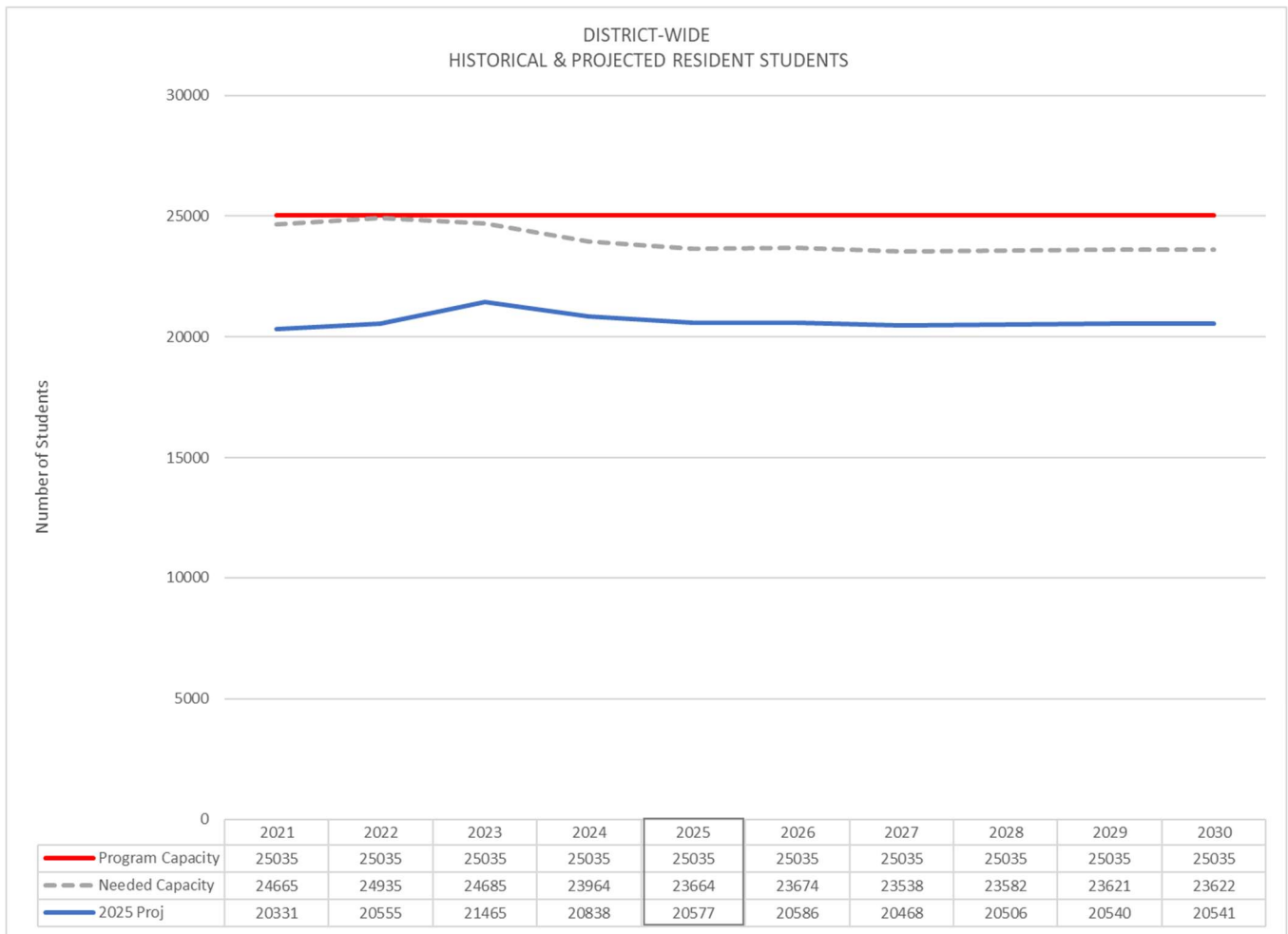
These next tables show the birth to PK, birth to K, and birth to 1st grade cohort survival ratios that are used to generate those grades into the projections. Because we see that slight upturn in births, the cohort survival ratios will reflect that.





Projecting Growth for Five Years and Beyond

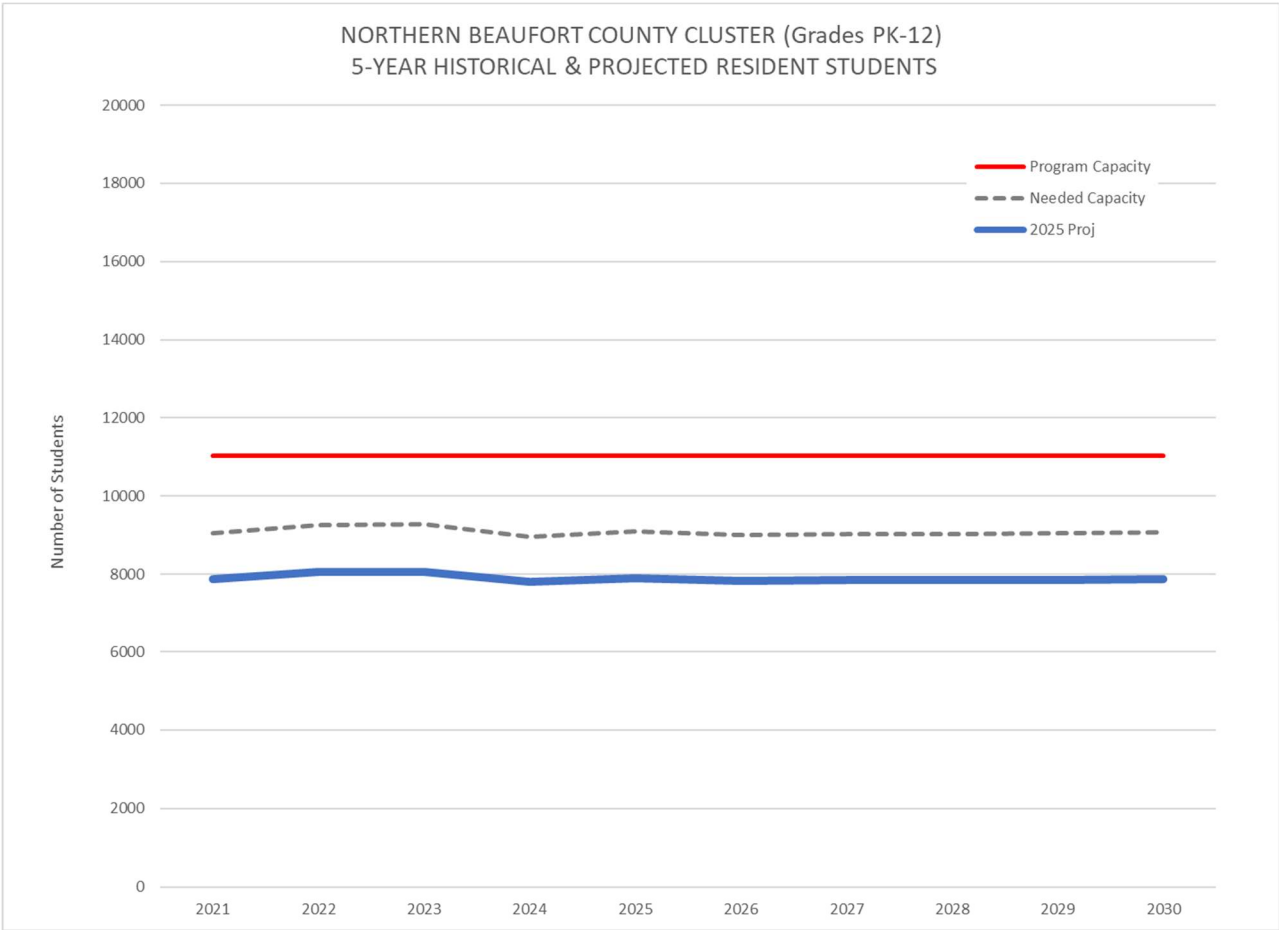
Our projection model examines the birth data and cohort survival trends using five years of historical student data and projects those numbers five years into the future. Each school's projection can be found in the preceding pages under the Projected Resident Student section for each school. The line graph below shows the 2025 district-wide historical resident student enrollment and projected resident student enrollment, along with the district-wide capacity and the needed capacity to maintain an 85% usage rate. Our projection closely follows the declining nationwide trend for public school enrollment.



In recent years, our projections have stabilized, showing a relatively flat trend. The required capacity consistently remains below the building capacity threshold, indicating that, district-wide, there appears to be no need to add additional classrooms to accommodate students. However, available classrooms are not always located near the areas that are growing, which prompts closer examination in the various clusters.

The graph below illustrates the historic resident student trends for just the Northern Clusters (Beaufort, Battery Creek, and Whale Branch) and shows the 2025 projected 5-year trendlines as well as the program capacity and needed capacity lines.

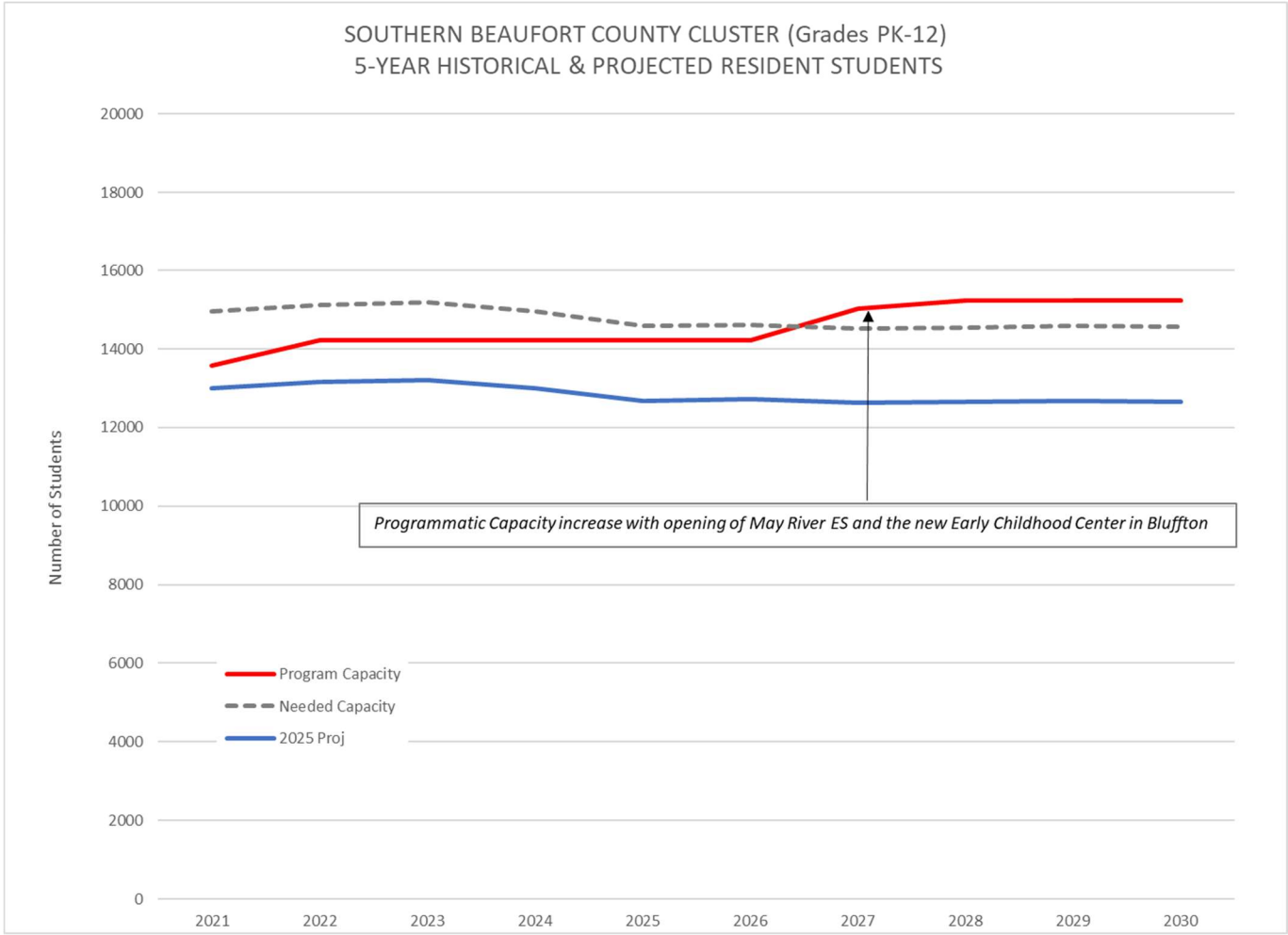
Combined resident student numbers and capacity are shown to determine if there is any need for additional student capacity.



The gray "needed capacity" line shows the amount of building capacity that would be needed to continue to offer Choice Program offerings in the Northern Clusters. This graph clearly shows there is ample space in the Northern Clusters for student capacity to enable Choice Program instructional options.

This next graph below shows Southern Clusters (Hilton Head and Bluffton) resident student projections for 2025 as well as the building capacity and needed capacity for Choice Programs. You can see that the total needed capacity is over the total program capacity line.

Program capacity (red line) increases reflect the opening of the additions at River Ridge Academy and May River High School in 2022, and the anticipated opening of May River Elementary School and the new Early Childhood Center in Bluffton in 2027. This will bring the program capacity just above the needed capacity line for Southern Beaufort County.

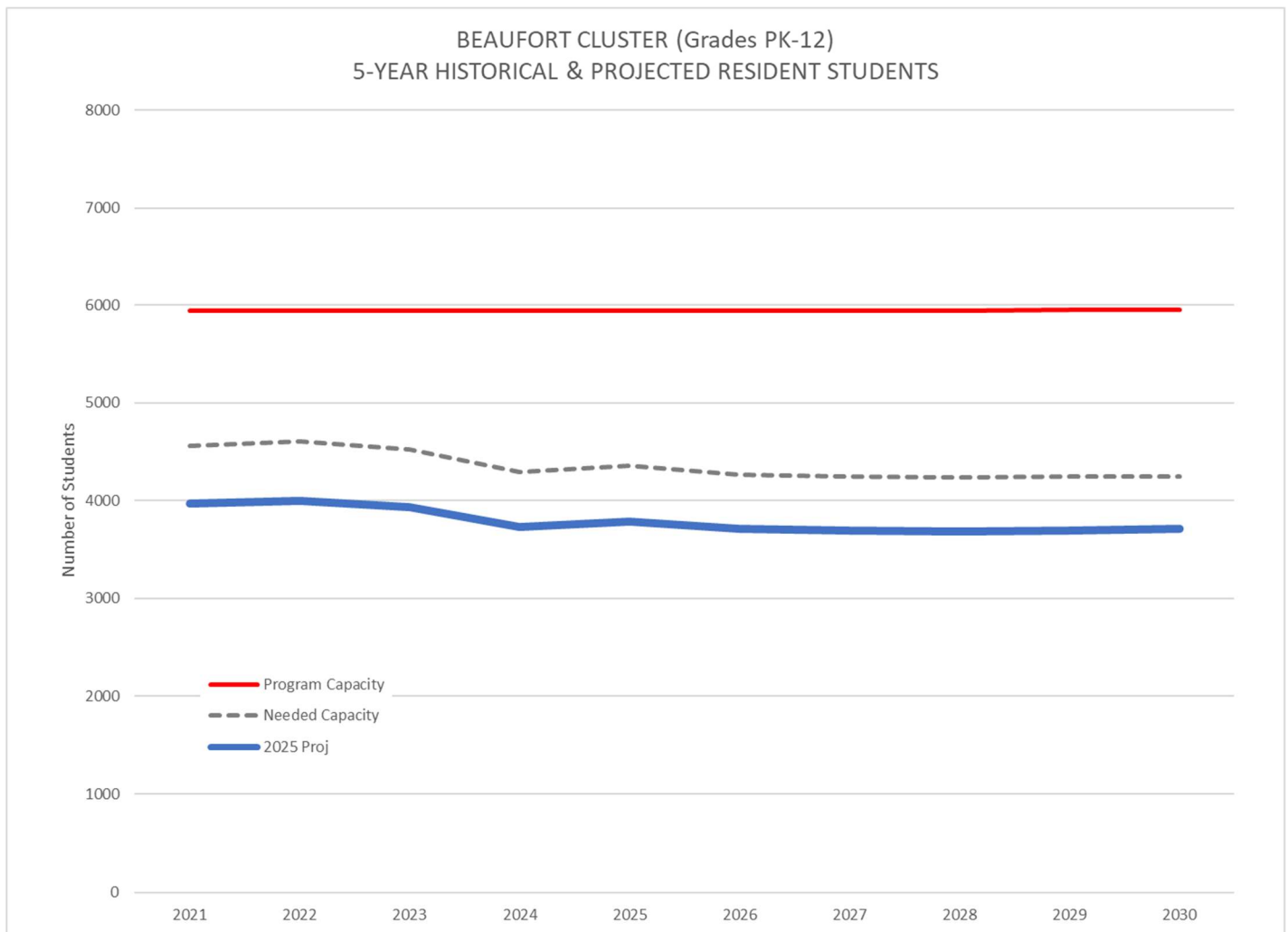


Examining Trends for each Cluster

Beaufort Cluster

The graph below shows the 2025 projections (blue line) along with the total combined program capacity of all the schools in the cluster, and the grey dotted line shows the "needed" capacity for programmatic flexibility.

The Beaufort Cluster continues to show a declining trend although enrollment was up 58 students this year after a loss of 202 students living in the cluster the previous year. This cluster has adequate capacity at each of the individual schools for the next five years.



Battery Creek Cluster

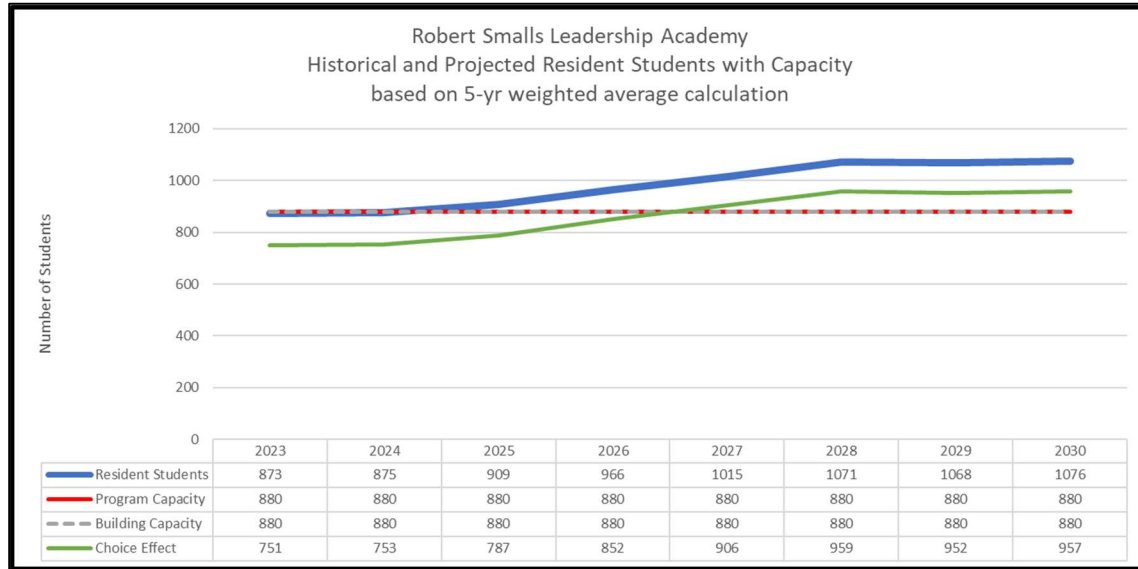
The graph below shows the 2025 projections (blue line) and the total combined program capacity of all the schools in the cluster, and the grey dotted line shows the "needed" capacity for programmatic flexibility.

The Battery Creek Cluster continues to show a projected increase this year after the last few years of slow growth. This year showed an increase of 61 students. The program capacity line remains above the needed capacity line until 2027.

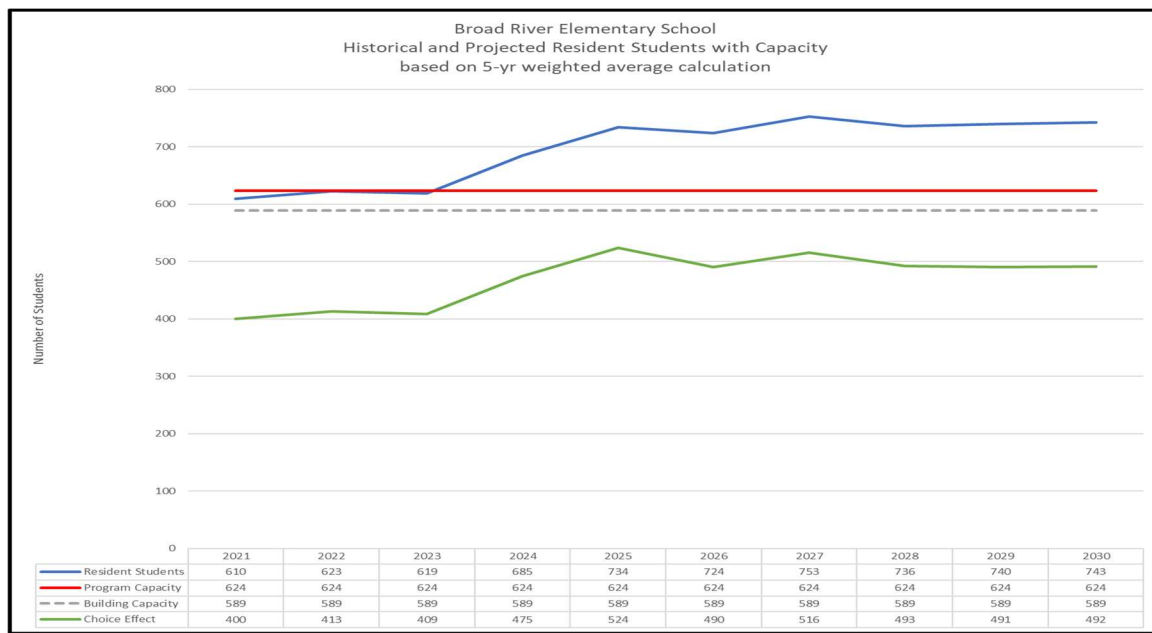


Robert Smalls Leadership Academy attendance zone has shown growth for the past 4 years. Although this school serves PK-8 students, it is not a traditional PK-8 with similar amounts of students per grade. This year they are at 90% of their building and 97% of their programmatic capacity. More students live in the zone than attend the school, with 209 students transferring to other schools, 87 students transferring in, with a net transfer of -122 students. Looking ahead at the projected resident student

who anticipate growth of over 100 students living in the zone in the next 5 years. By 2027 the Choice Effect enrollment will exceed the programmatic capacity. Changes in student assignments/ adjustment may need to be considered in how students are assigned to this school.



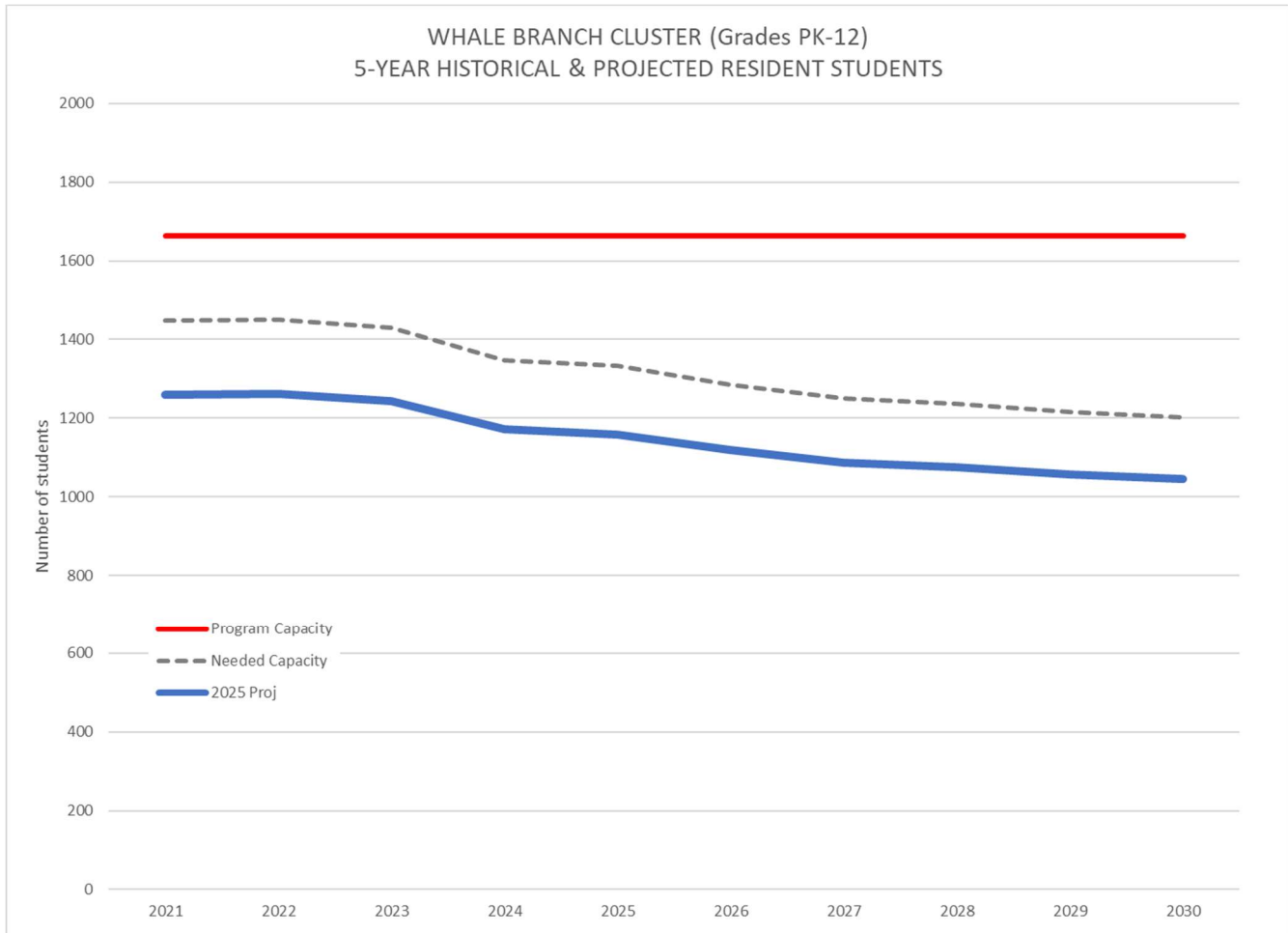
Broad River Elementary has more students living in the attendance zone than programmatic or building capacity, however 210 students are transferring by choice to other schools. This "Choice Effect" is reflected by the green line in the chart below, keeping projected enrollment below the building and programmatic capacity.



Whale Branch Cluster

The graph below shows the 2025 projections (blue line) and the total combined program capacity of all the schools in the cluster, and the grey dotted line shows the "needed" capacity for programmatic flexibility.

This year the Whale Branch Cluster lost 13 students and after multiple years of decline, the projections continue to show a decline. This cluster has adequate capacity for the next five years.



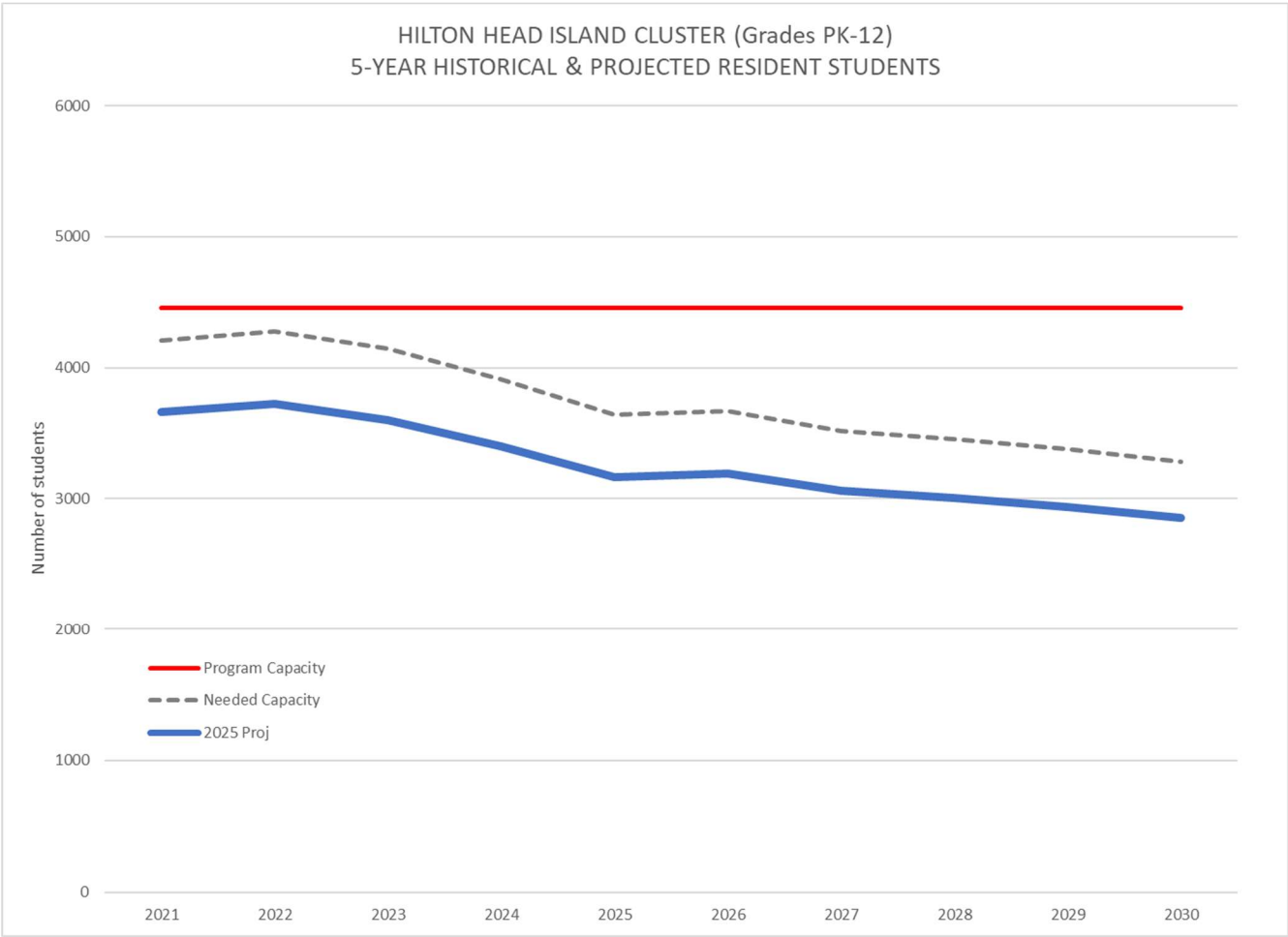
One wing of Whale Branch Middle school has been closed to school usage, reducing programmatic capacity of the school, and the cluster to 1663.

Hilton Head Cluster

The graph below shows the 2025 projections (blue line) and the combined program capacity of all the schools in the cluster, and the grey dotted line shows the “needed” capacity for programmatic flexibility.

The Hilton Head Cluster continues to show an overall decline with a loss this year of 237 students living in the cluster, and the projections reflecting this with a continued overall decline.

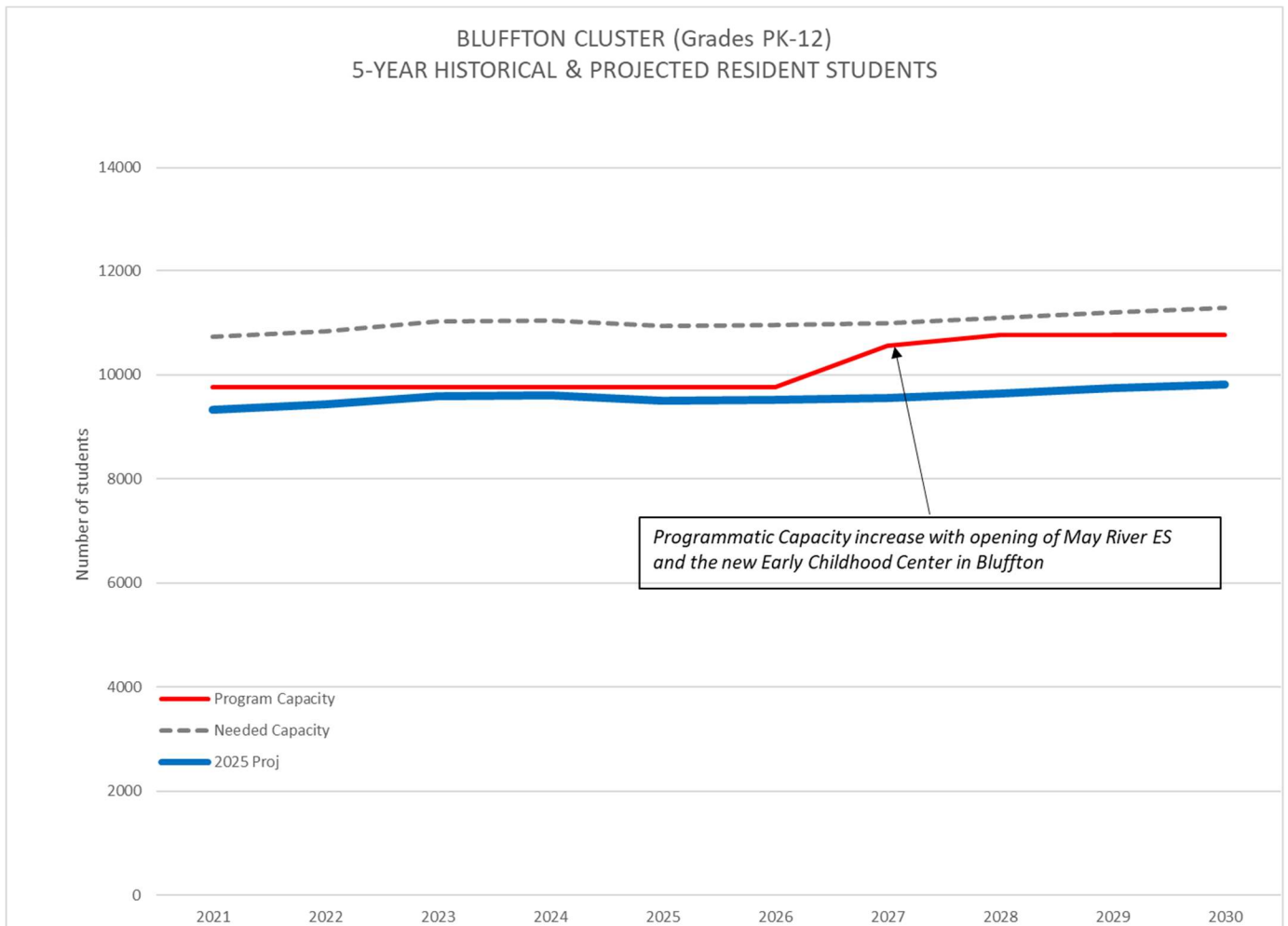
Both elementary schools are below 60% program capacity, while Hilton Head Middle School is at 90% program capacity and Hilton Head High School is at 97% program capacity. Our extra capacity remains at the elementary level.



Bluffton Cluster

The graph below shows the 2025 projections (blue line) and the combined program capacity of all the schools in the cluster, and the grey dotted line shows the “needed” capacity for programmatic flexibility.

Although Bluffton cluster enrollment dropped by 91 and the projection model continues to show a small increase in students for the next five years. The needed capacity exceeds the total program capacity until the new May River Elementary and early learning center open in 2027.



Pritchardville Elementary, whose building capacity is 800, currently has 882 students attending and 1079 living in the attendance zone at the 45th day, with a net transfer of -204. An eight-classroom modular, was erected at Pritchardville Elementary in the Summer of 2022, increasing the mobile classroom count from 10 to 18 and increasing the building capacity with mobiles to 1160. Program capacity is 626 without mobiles. Last year's projections anticipated 888 students.

Okatie Elementary School, whose building capacity is 571, has a higher programmatic capacity because of the way the building is being used. Okatie saw a decrease of 5 students attending, and an increase of 10 students living in the attendance zone. The projection model anticipates growth of almost 100 students based on the historical growth in the zone. The surrounding neighborhoods show this growth, and why it should be included as part of the rezone planning for the Bluffton elementary schools.

Bluffton Middle School (BLMS) has 903 students attending this year down 18 from last year, and 851 students living in the attendance zone up 10 from last year with a net transfer of 112. However, 87 transfer in and 20 out of HEMMS. Three students transfer out to Hilton Head Island Middle and 13 to River Ridge Academy (RRA). While this is helping with the capacity concerns at HEMMS, this is not a sustainable way to manage growth.

HE McCracken Middle (HEMMS), whose building capacity is 909 had 822 students attending with 950 living in the attendance zone, and a net transfer of -135. Next year's resident students are projected to be 974 and assuming a similar net transfer we anticipate 839 students attending. The capacity with all the current mobiles in use would be 1029. In five years, the projection assuming the large net transfers is anticipated to be 930, just under capacity with the current mobile count.

At River Ridge Academy, 1114 students are attending (down 10), 901 students are living in the attendance zone (down 20), with a net transfer of 214 students grades PK-8. For the middle school level, 67 students transfer in from the HEMMS zone, 13 transfer out to HEMMS, with 16 transferring in from BLMS and 13 transferring out for a middle school level net transfer of 66.

May River High, whose building capacity is 1751 with the completion of the 23-classroom addition in 2021, had 1735 students attending (up 4) with 1814 living in the attendance zone (up 21), with a net transfer of -91. There is currently an eight-classroom modular onsite bringing total capacity to 1871. The programmatic capacity

of the building is 1666. Current resident students already exceed the building and programmatic capacity.

Opening the CTE/JROTC wing at MRHS in January 2026 will increase the programmatic capacity.

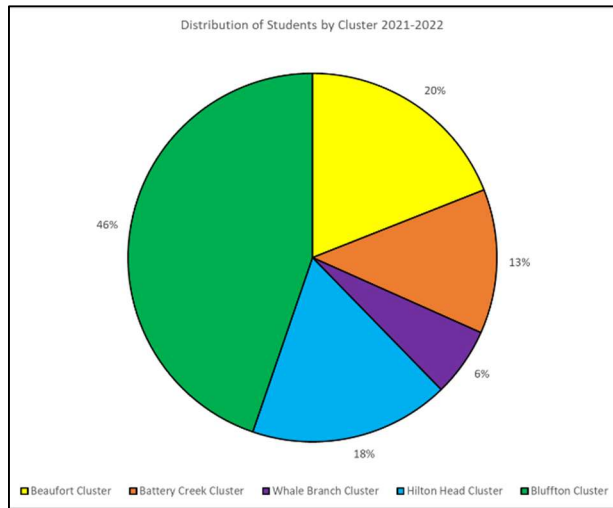
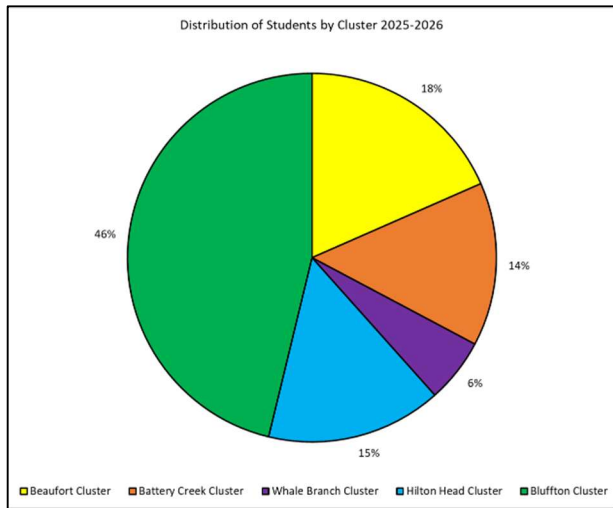
Bluffton High has a capacity of 1434 students and had 1375 students attending (down 9) with 1301 living in the attendance zone (up 14) with a net transfer of 61 students. The projected resident students for the next five years puts the anticipated projection with net transfers at 1392, just under the building capacity of 1434.

The mobiles onsite are currently used for JROTC classrooms and storage, but we did include them in the capacity with mobiles calculation. The programmatic capacity is 1097, far under the current enrollment and projected enrollment.

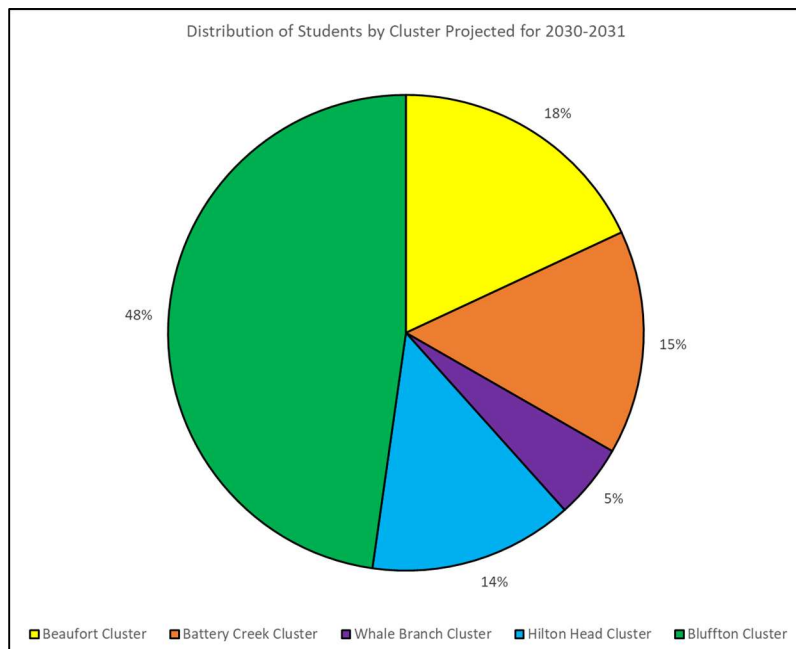
The good news is that with the passage of the 2023 Bond Referendum, a new career and technology center will be built on campus, allowing for existing classroom space in the building to be converted back to regular classrooms and increasing the building and programmatic capacity.

Shifting Student Populations

The graphs below demonstrate the shift in population from 2021 to 2030 from Northern Beaufort County to Southern Beaufort County as a percentage of the whole. In 2021-22, Northern Beaufort County comprised 39% of the total student population. For 2025-2026, Northern Beaufort County comprises 39% of the total student population, with Bluffton alone comprising 46%.



Anticipated for the 2030-2031 school year, Northern Beaufort County clusters are projected to comprise 28% of the total student population, with the Bluffton Cluster alone at 48%. Hilton Head Cluster is expected to decline from 18% to 14% of the whole student population.

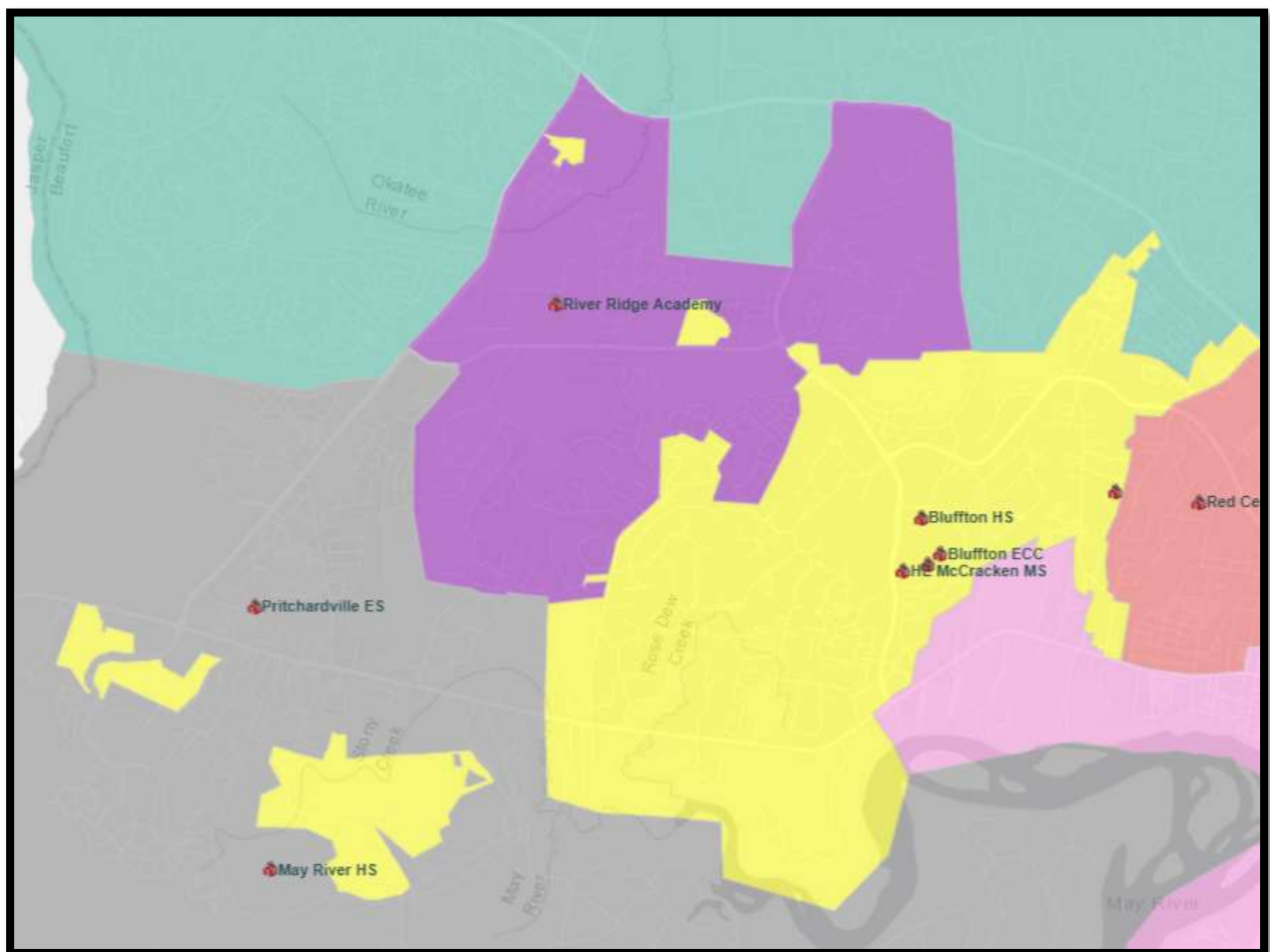


Planned Changes in Student Assignment for 2026-2027

No changes in student assignments are planned for 2026-2027 school year. However, with the planned opening of May River Elementary School for the start of school year 2026-2027, the district has begun the task of assigning students to the new school.

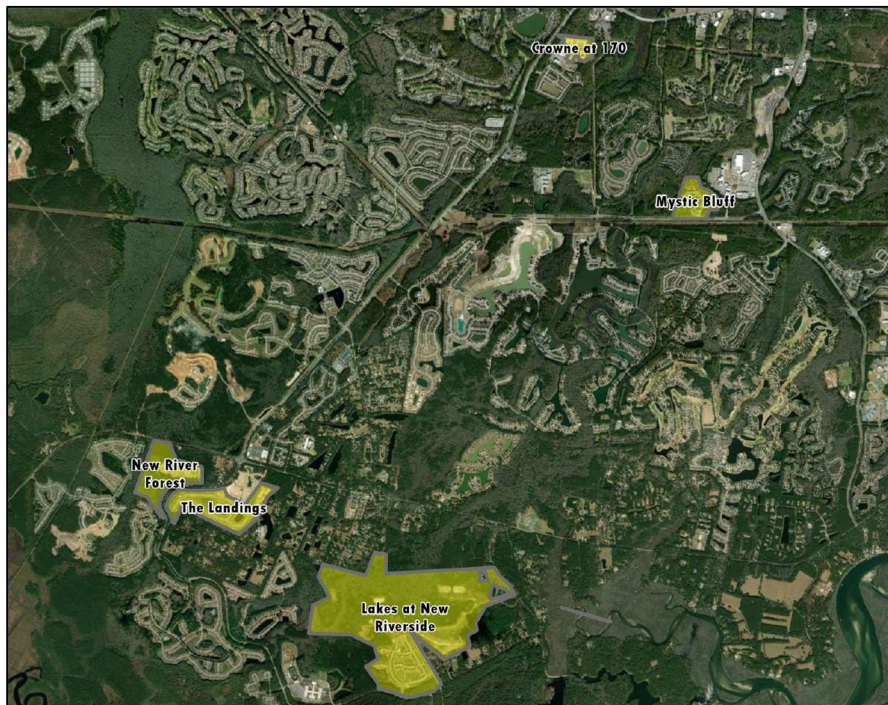
Changes in Student Assignment for 2027-2028

When options for changes in student assignment were presented to the Board of Education in December of 2018, the Board voted to allow staff to make student assignments to neighborhoods not yet built as development plans are announced so that neighborhoods can be assigned to schools with room for growth or room for additional mobile classrooms. This created pockets or "donut holes" in the attendance zones as seen in the map below of the elementary level attendance zones in Bluffton. As the student population grew and all of the schools reached capacity, staff stopped this practice.



Tracking neighborhoods

The “donut holes” consist of a total of five neighborhoods have been assigned under this assignment allowance, providing relief for schools at or over-capacity such as May River High School, River Ridge Academy, and Pritchardville Elementary.



1. The Landings - This neighborhood in the New Riverside community formerly zoned Pritchardville Elementary, HE McCracken Middle, and May River High schools is zoned to Bluffton Elementary, HE McCracken Middle, and Bluffton High School. There were 88 students in grades PK-12 living there this year, down from 94 students last year.
2. Mystic Bluff – This apartment complex on Bluffton Parkway was in the River Ridge Academy attendance area and is now zoned for Bluffton Elementary, HE McCracken Middle, and Bluffton High School. There were 56 students living in this neighborhood, up from 20 students in grades PK-12 living in this area last year.
3. The Crowne at 170 - This apartment complex is located inside Seagrass Station originally zoned for River Ridge Academy and is now zoned for Bluffton Elementary, HE McCracken Middle, and Bluffton High School. There were 13 students in grades PK-12 living in this area, down from the 20 students last year.

4. The Lakes at New Riverside (formerly called Pritchard Farm Parcel 9) - This parcel located off New Riverside Dr. was originally zoned for Pritchardville Elementary, HE McCracken Middle, and May River High School is now zoned for Bluffton Elementary, HE McCracken Middle, and Bluffton High School. There were 126 students in grades PK-12 living in this area, up from last year's 87.
5. New River Forest (Parcel R610 039 000 0498 0000) – located in the New Riverside area across from The Landings was originally zoned for Pritchardville Elementary, HE McCracken Middle, and May River High School attendance zones is now zoned for Bluffton Elementary, HE McCracken Middle, and Bluffton High School. There were 46 students in grades PK-12 in this development, up from last year's 32.

As these neighborhoods continue to grow, we can continue to see the effect of this student assignment decision in diverting growth away from schools like Pritchardville Elementary and May River High to schools that are at a lower capacity usage such as Bluffton Elementary. This method of student assignment was meant as a temporary decision until additional classroom capacity could be added with new schools in the Bluffton cluster. With the 2023 Bond Referendum passage, elementary school assignments will need to be changed to create an attendance zone for the new May River Elementary School that will alleviate capacity issues at other Bluffton area elementary schools.

These spot rezoning may slowly be showing their intended effect – shifting some of the growth. But not all the growth is coming from new neighborhoods. Existing neighborhoods continue to contribute students as the developments continue with their building efforts. In reviewing the capacity of the faster growing schools from the individual demographic sheets of Bluffton Middle, HE McCracken Middle, Bluffton High, and May River High, additional capacity may be needed at these schools in the next five years to reach our 85% capacity usage.

Planning the Changes

The construction of May River Elementary in Bluffton requires the district to create attendance zones for the opening of the school in 2027-2028 school year. Per Board policy, student assignments must be completed by October of the year before opening, after public meetings on re-assignments. This means new zones must be approved by October 2026. The Board outlined this scope of work for staff to complete with the student assignment process:

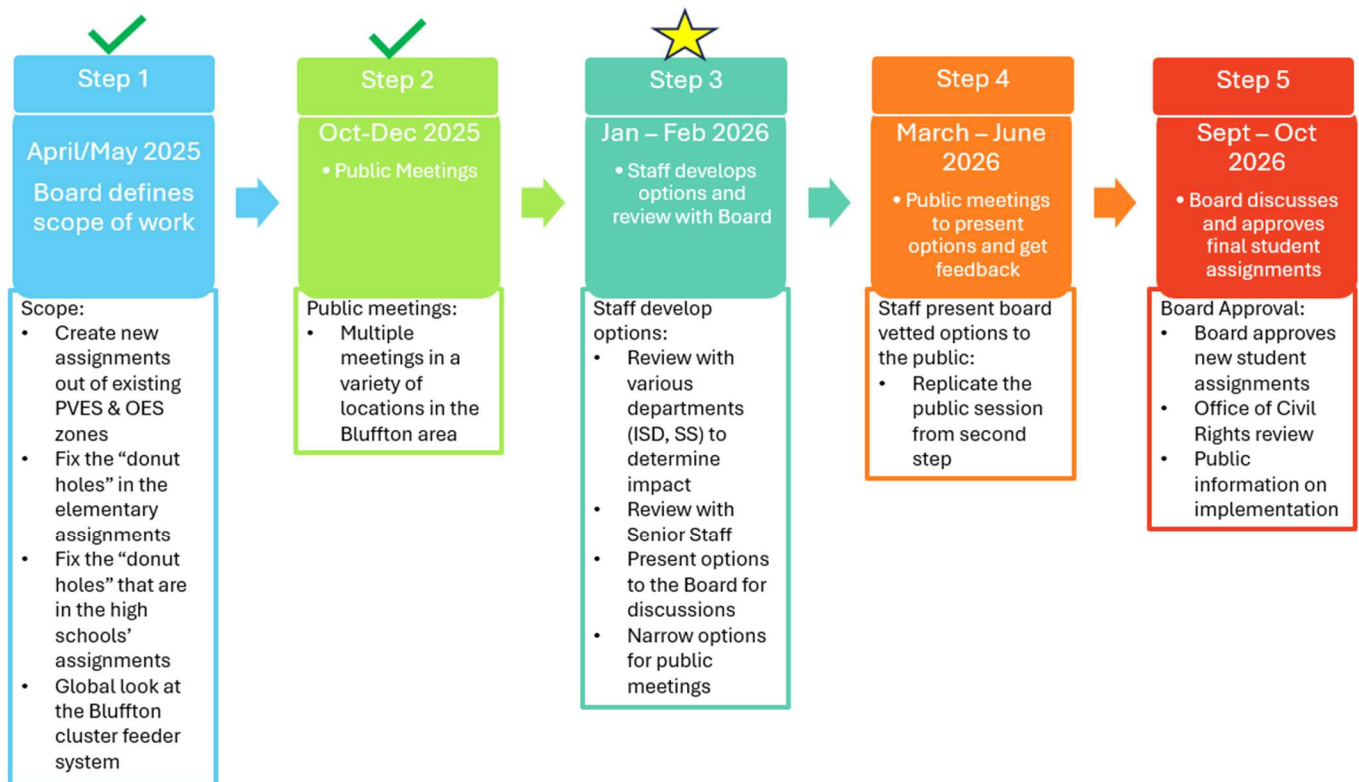
1. Develop new student assignments to open May River Elementary and relieve the capacity issues at Pritchardville.
2. Look at all the elementary zones in Bluffton – fix the “donut holes” and bring enrollments to the target 85% level if possible
3. Fix the donut holes that exist at other levels – middle and high student assignments
4. Create a clean feeder system which changes all the levels of student assignments and creates a new cluster.

Staff began a series of public meetings in October and November 2025 to get input from the community. At these sessions staff shared considerations that would be used in making new zones. These included:

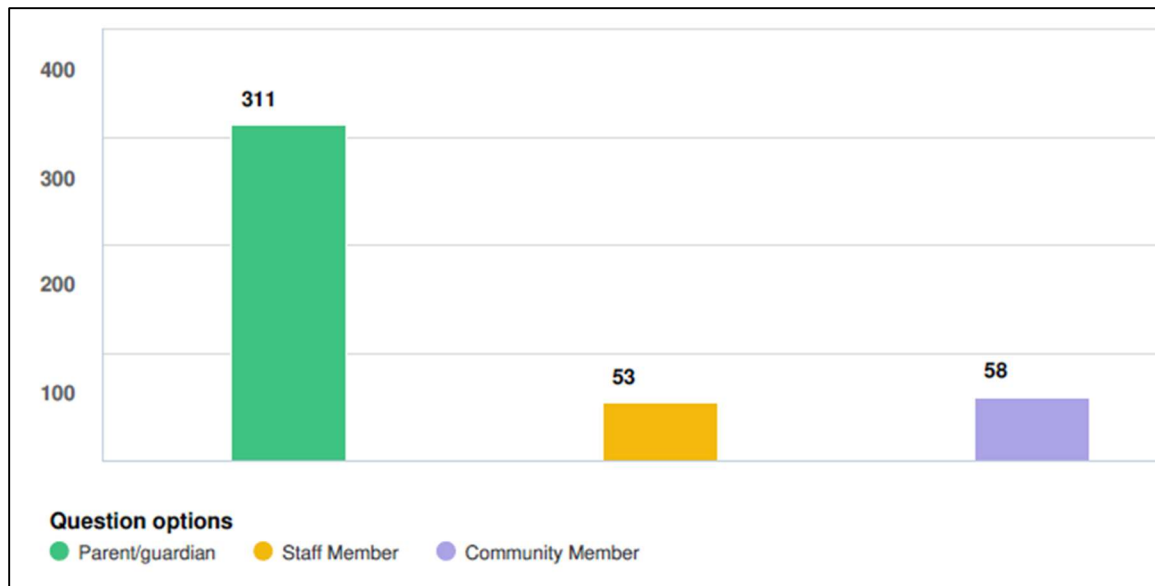
- Open schools within the Target Level of 85% (or lower in fast growing areas)
- Demographics must be considered when assigning students to schools to further our obligations for desegregation per our OCR agreement
- Students living within a 1-mile distance should be given priority for attending that school
- Minimize Transitions for students (Elem>Middle>High)
- Natural boundaries (highways, bridges/rivers, etc.) should be used when possible
- Keep entire neighborhoods together when possible
- Teachers and staff are given the opportunity to transfer to new schools or to any other school each year.
- When students are moved teacher/staff positions will follow.
- Bus transportation will continue to be provided to a child’s zoned school.
- Parents provide transportation to a choice school option

Other considerations discussed at the meeting included “grandfathering” students in who are at the highest grade level for that school if they chose to remain for the last year rather than moving to a new school. Choice options were discussed in that opportunities for choice would be more available for the Bluffton community with greater capacity at the elementary schools.

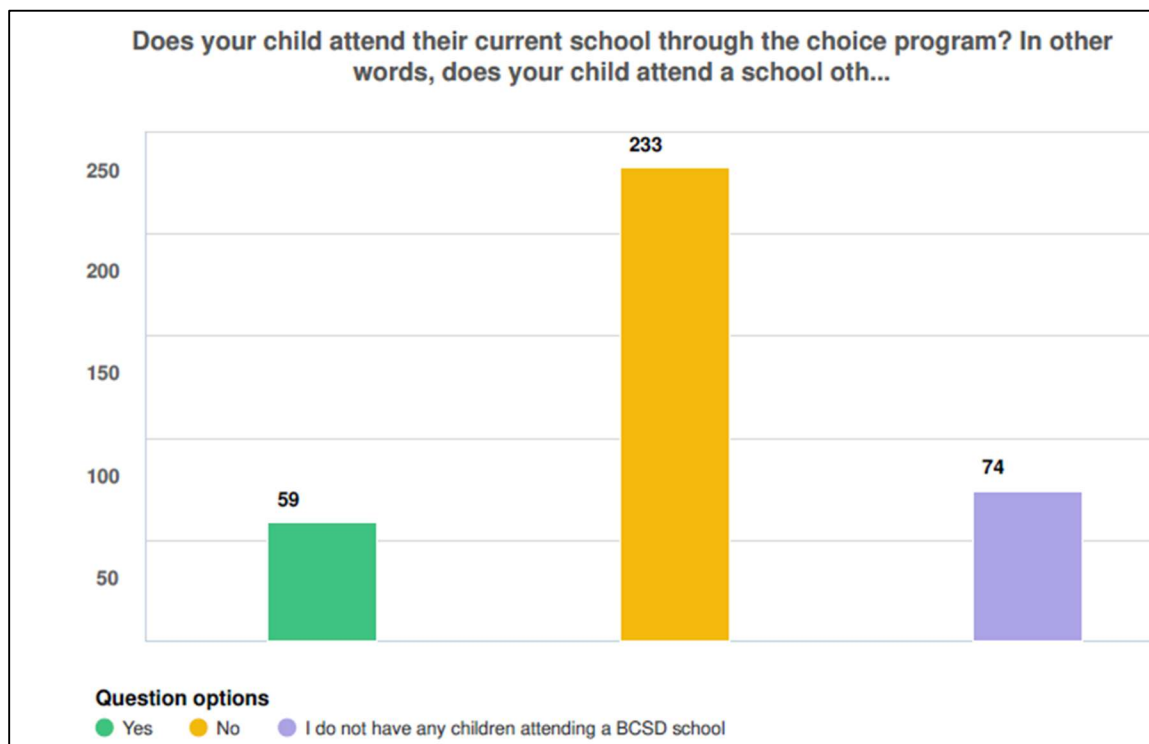
Surveys shared at the public meetings and posted online have provided valuable feedback for staff to use for planning. The process and timeline outlined and approved by the Board:



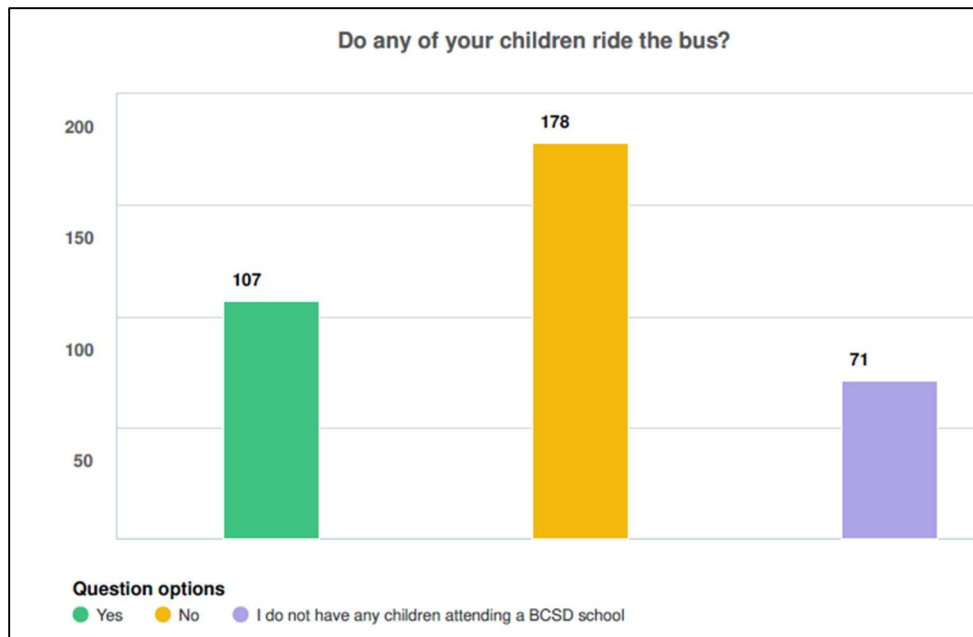
Steps 1 and 2 of the process have been completed and staff will begin creating options in January and February to present to the Board in March as outlined in Step 3. At the public meeting sessions participants were able to complete a survey which was also shared with the schools in the Bluffton area. As a result, 662 visitors came to the site, with 358 completing the survey. Of those participants, 311 were parents, 53 were staff members, and 58 community members. Over 227 reported attending a public meeting session or reviewing the PowerPoint document from the meetings.



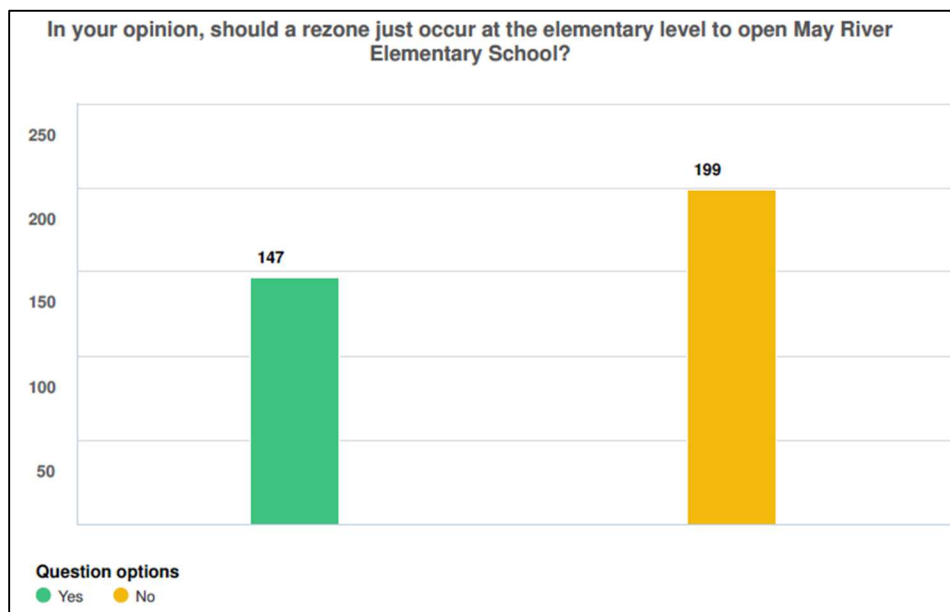
Most of the survey respondents had children attending their home school, not using the Choice option.



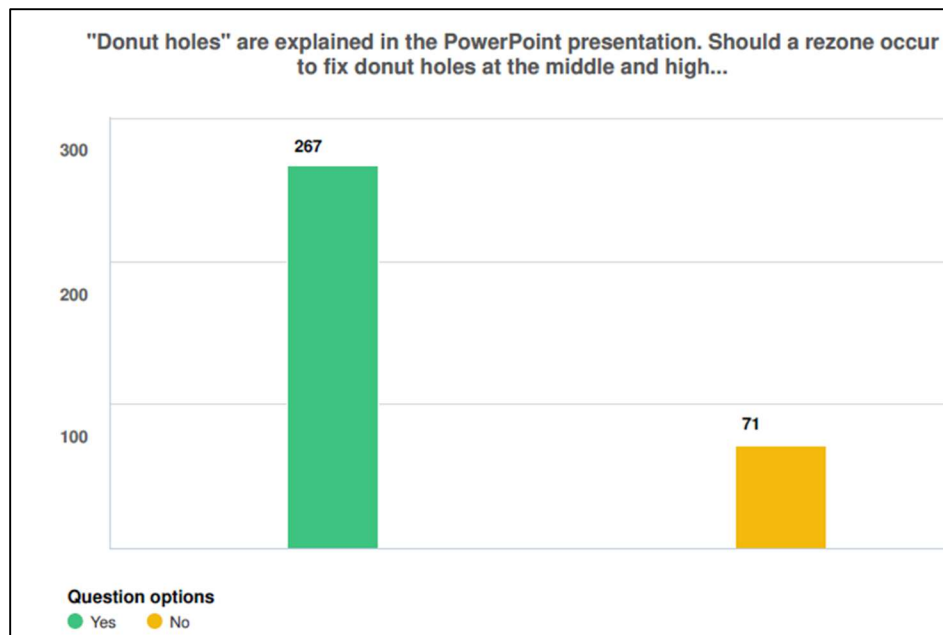
Most of the survey respondents had children who were car riders.



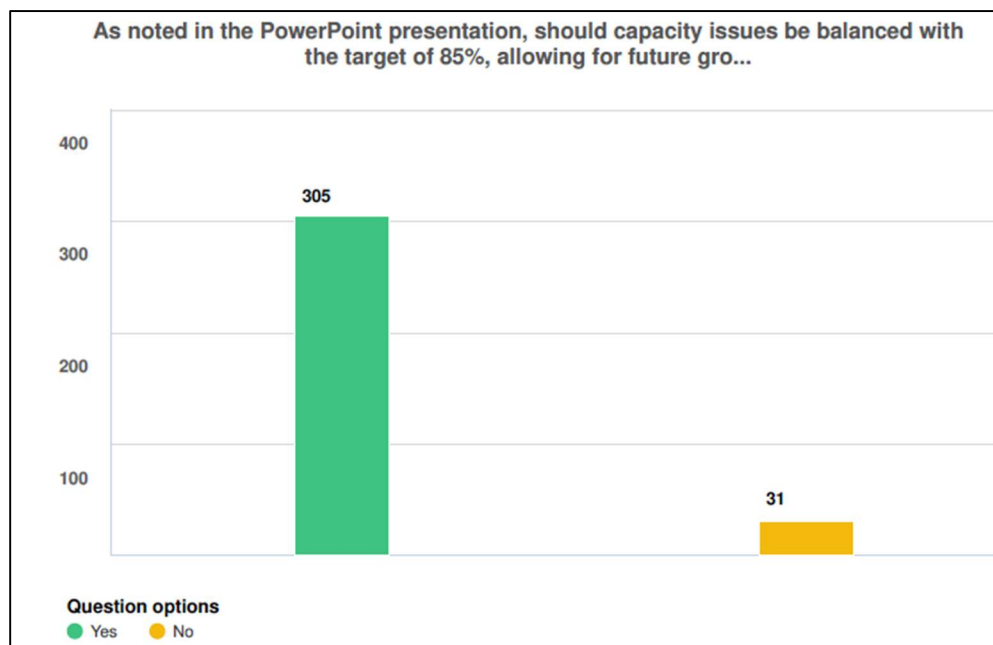
As we discussed the scope of work the Board outlined, we asked the question if the rezone should just address the opening of May River Elementary. More respondents answered no.



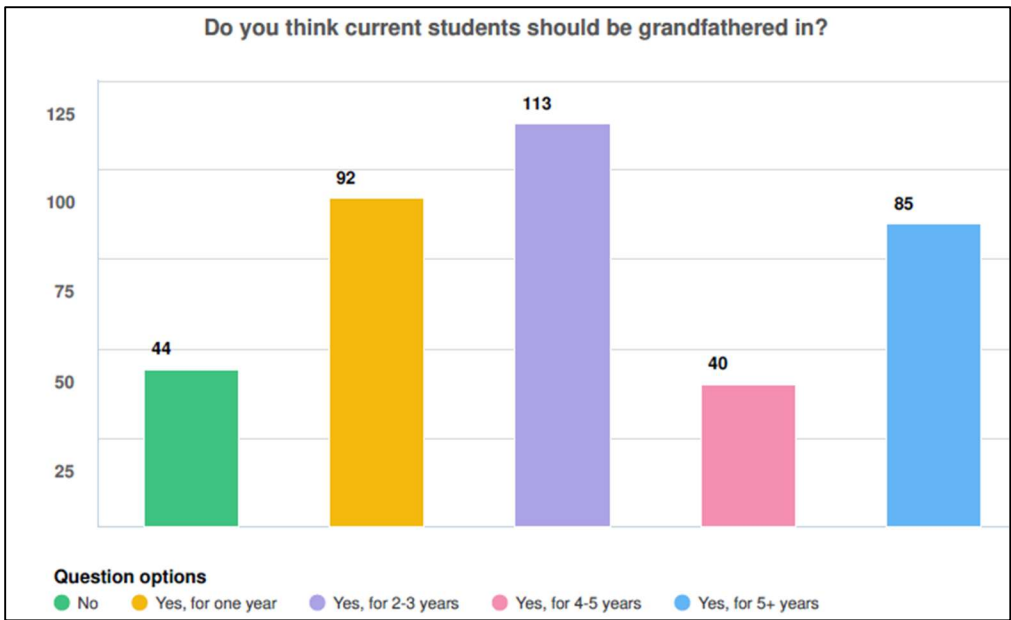
The next question addressed the "donut holes" as part of the rezone process, and a great majority answered yes.



The next question addressed balancing enrollments to target 85% across the Bluffton area, with a great majority saying yes.



As part of the presentation, the concept of "grandfathering" was discussed. Most respondents favored some form of grandfathering.



The results of the survey will be used as staff develop the options for Board review.

While Bluffton is the focus of the student assignment process, as mentioned earlier, Robert Smalls Leadership Academy faces rising enrollments and lopsided grade distributions from demographic change, family preference, and school choice.

	PK3	PK4	K	1	2	3	4	5	6	7	8	Total
ATTENDING	0	23	43	52	38	52	54	43	174	161	156	796
	PK3	PK4	K	1	2	3	4	5	6	7	8	Total
LIVE IN ZONE	1	21	53	57	38	49	54	46	205	188	197	908

However, current assignment patterns show approximately 60 students enrolled in grades PK–5, compared to more than 150 students in grades 6–8. This is the result of 2 attendance zones for Robert Smalls, one for elementary aged students, and one for middle school aged students. This creates an imbalance in enrollments. While this demand reflects the school’s success and community confidence, it has resulted in the facility reaching capacity earlier than anticipated limiting flexibility for future growth.

At the same time, the Whale Branch Middle School is experiencing a sustained decline in enrollment. Underutilization of this facility presents both fiscal and programmatic challenges and reduces the district's ability to efficiently deploy staff, resources, and specialized programming. To address these conditions, the district should evaluate adjustments to attendance boundaries and grade-level assignment structures with the goal of achieving a more balanced distribution of students across schools, grade levels, and clusters. The intent is to align assigned enrollment more closely with each facility's capacity, ensuring that no single school bears a disproportionate share of enrollment pressure while others remain underutilized.

Under this approach, attendance zones would be refined so that the PK-8 school serves a more evenly distributed number of students across elementary and middle grades, while additional students are assigned to the adjacent middle school to stabilize its enrollment. Importantly, this strategy preserves space for school choice by intentionally maintaining capacity within each school, allowing families continued access to options while ensuring that choice does not inadvertently undermine long-term facility sustainability.

This recommendation is not intended to diminish the value families place on PK-8 continuity. Rather, it reflects a responsibility to manage District facilities as a coordinated system. Balanced enrollment supports appropriate class sizes, equitable access to programs, efficient use of buildings, and the ability to adapt as enrollment patterns continue to shift.

The District recognizes that boundary and assignment changes can be challenging for families and communities. Any proposed adjustments will be informed by enrollment data, facility capacity, transportation considerations, and equity impacts, and will include opportunities for community engagement through continued public meetings prior to finalizing options with the Board. Addressing these imbalances proactively will help ensure that all schools remain viable, well-resourced, and positioned to serve students effectively over the long term.

Lady's Island Middle School Replacement
Exterior Rendering of Front Entrance



Facilities

IV. FACILITIES

The goal of the Operations Department is to manage and care for the district's physical resources – our schools. The Department's job is to ensure that the district's assets are:

- Safe
- Properly maintained

To achieve this, the department has developed a comprehensive facilities plan that addresses both immediate and long-term needs. This plan prioritizes safety, sustainability, and strategic growth while maintaining transparency and accountability.

Objectives:

- **Safety First:** implement new safety equipment to protect students and staff.
- **Educational Capacity:** Expand facilities in areas with high utilization or anticipated growth.
- **Lifecycle Sustainability:** Extend the lifespan of facilities through annual capital projects.
- **Strategic Replacements:** Replace aging facilities based on condition assessments.
- **Effective Project Management:** Utilize rigorous processes for staffing, contracting, and procurement.
- **Transparency and Accountability:** Maintain open communication with stakeholders.
- **Alignment with Instructional Needs:** Ensure classroom capacity and resources meet educational demands.
- **Maintenance Standards:** Establish clear expectations for maintenance and custodial services to maintain the quality of all district facilities.

Our objective is to ensure that our facilities align seamlessly with the educational needs of our students. This Facilities section of the Facilities Master plan will not only identify new project needs but will give an update on previously identified and funded projects through 8% funds as well as through the 2019 Bond Referendum and the 2023 Bond Referendum.

Funding Capital Projects

There are only 3 ways to fund capital improvement projects in South Carolina:

1. **A Bond Referendum** passed by a majority of the voters for specific designated capital projects.
 1. General Obligation Bond - like the 2019 and 2023 Bond Referendums
 2. Penny Sales Tax Bond – money comes from additional penny sales tax

2. **8% Funding** – which allows for the district to borrow up to 8% of the assessed value of the property in the county
3. **Impact fees** – assessed for areas experiencing growth to finance the impact the developments create on support services and facilities. It can be used for schools, fire departments, etc.

The district, along with Beaufort County, attempted to initiate impact fees, but this was unsuccessful when municipalities did not sign on amid concerns about lawsuits by developers. Therefore, the primary funding mechanisms the district has available are 8% funding and bond referendum funds.

The Operations Department develops an annual project list in March, which undergoes multiple reviews before being approved by the Board.

From Facilities Condition Assessment to Capital Improvement Project

In 2022 Turner & Townsend Heery completed a Facility Condition Assessment (FCA) which evaluated multiple building systems including field surveys and cost estimation, with a final report of findings. This work was completed for 3.2M square feet of the district's 4.2M total square feet of buildings. Not included in the FCA were the buildings being renovated, planned to be renovated, or constructed in the last 10 years. The Operations Committee of the Board has instructed the Operations Department to use the FCA in developing future 8% project lists. Items that can be planned for life-cycle replacement are being added to a 10-year list of capital project's needs. A new FCA should be conducted in the next couple of years. This has been added as a possible 8% project for FY2028.

Types of systems assessed and now part of the life-cycle replacement planning include:

- ✓ Mechanical – including HVAC equipment
- ✓ Elevators
- ✓ Electrical / Lighting
- ✓ Doors – interior and exterior
- ✓ Building Envelope
 - ✓ Windows
 - ✓ Exterior Walls
 - ✓ Roofs
- ✓ Floors / Ceilings
- ✓ Plumbing

- ✓ Interior Walls – painting schedules
- ✓ Safety/security features such as cameras, access control, and the infrastructure to support these technologies
- ✓ Athletic fields, playgrounds, and other support structures such as tennis courts and tracks
- ✓ Gym floor resurfacing and replacements
- ✓ Playgrounds & Athletic facilities
- ✓ Band Equipment & Uniforms

8% Capital Improvement Funds

Every year the Board approves a list of capital improvement projects to be completed with 8% funding. Most projects are not completed in the year that they are approved. With multiple years of funding projects all going on concurrently in various stages, it is easy to get confused when projects are scheduled for completion. This year we documented and reviewed this process with the Board and with the principals to improve our communication and reduce confusion.

Process Overview

Project Identification & Scoping (January–March)

- Principal input collected
- Projects defined, scoped and costed
- 8% Borrowing capacity defined by Finance Department and the Board

Review & Approval (April–June)

- Operations Committee review by "discipline" categories such as building or site, and sub-discipline such as HVAC, roof, etc.
- Board approval and bond issuance

Procurement & Funding (July–August)

- Millage rate established with Finance Department, Board, and County Auditor
- RFPs issued for approved projects
- Bonds are issued and funds become available to spend

Design & Planning (September–November)

- Project managers assigned
- Design and budget development with architects and contractors
- Timelines coordinated and approved with principals

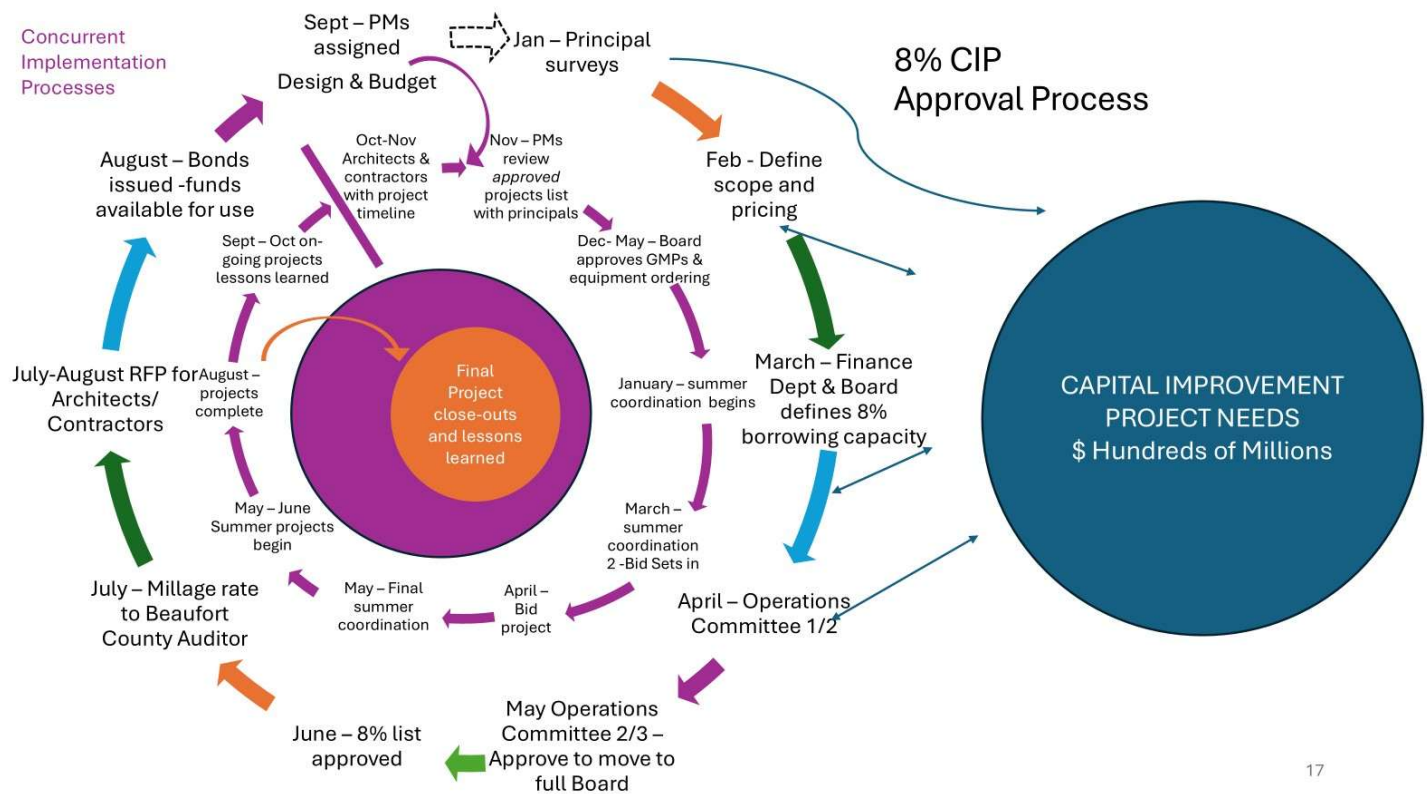
Pricing & Coordination (December–May, Year 2)

- GMP approval with Board
- Equipment procurement – early lead times
- District-wide summer coordination with multiple departments – Operations, Custodial, Maintenance, Transportation, Student Services, Instructional Services, Technology, and Food Services

Construction & Closeout (Summer–Fall, Year 2)

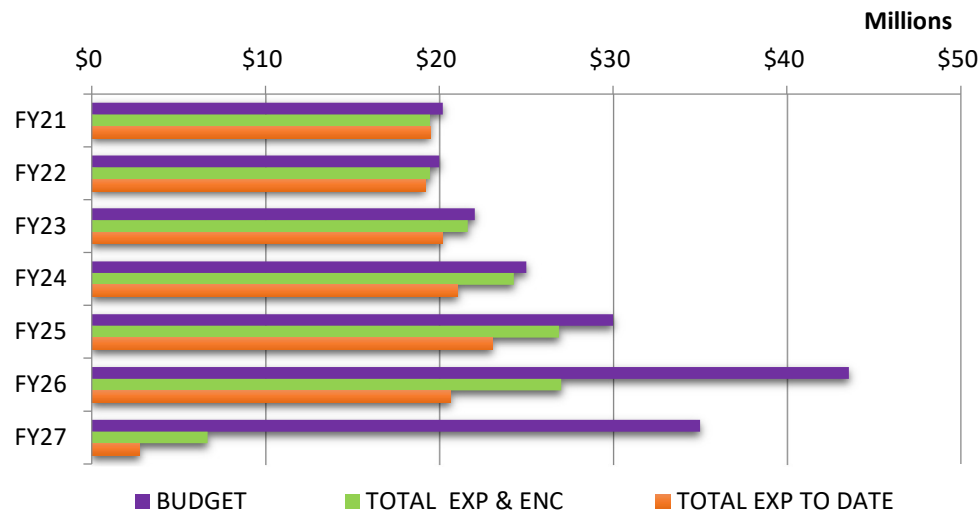
- Construction during summer break
- Project completion before school starts, unless it is a multi-phase or multi-year project
- Lessons learned documented by Operations staff

The graphic below illustrates this 2-year process, or multiple years if the project is too large to complete in one summer.



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The finance department completes monthly reports tracking the 8% capital improvement project funds. The chart below shows the total amount of funds budgeted and approved (purple) and the status of expenditures and encumbrances (green) and the total expenditures as of the end of November 2025 (orange).



Technology Investments

The district has made significant investments to maintain a 1:1 technology environment, including both student and staff devices and the infrastructure required to support them. Because technology operates on a relatively short replacement cycle, the ongoing cost of refreshing equipment is funded through the district's 8% capital allocations.

The table below outlines the amount of 8% funds approved each fiscal year, the portion dedicated to technology refresh projects—such as student and staff computers and network electronics—and the percentage of total capital funds invested in technology. As additional safety and security systems are installed through referendum projects, the need for supporting technology infrastructure continues to grow. This includes increased demands on servers, network hardware, software, and other critical systems required to keep our schools safe, secure, and operational.

FISCAL YEAR	Total Amount of Approved 8% Funds	Technology Refresh students/staff and Network Electronics	%
FY20	\$20,193,474.00	\$9,686,083.00	48%
FY21	\$20,195,629.00	\$3,428,000.00	17%
FY22	\$19,999,700.00	\$7,142,082.39	36%
FY23	\$21,265,980.00	\$3,601,371.00	17%
FY24	\$25,000,000.00	\$737,297.00	3%
FY25	\$30,000,000.00	\$8,532,000.00	28%

FY26	\$43,572,000.00	\$8,784,700.00	20%
FY27	\$34,999,227.00	\$7,366,000.00	21%
TOTAL	\$215,226,010.00	\$49,277,533.39	23%

FY27 funds included network electronics, integrated whiteboard (IWB) refresh, school technology refresh, data center improvements, school server improvements, and uninterrupted power supply (UPS) improvements.

The 2025 (FY2027) conversation funding 8% projects with the Operations Committee and Board focused on growing needs for technology, HVAC and roof replacements, and the recurring projects such as painting, vehicles/buses, etc. The initial list that staff took to the committee in the spring was approximately \$48M, with a target of \$30M in 8% funds to spend. The Board faced difficult decisions in prioritizing types of projects and ultimately decided to fund all the safety/security items and technology projects, half of the roofing and HVAC, part of the recurring projects like painting and furniture replacement.

Looking forward at the list of capital projects needed and when, the Board will be faced with similar conversations as this breakdown shows that out of approximately \$90M in projects identified for now for FY28, over \$44 M fall into these categories.

FY28 CIP list	\$	44,526,000.00
Recurring	\$	21,994,000.00
HVAC + Roofs	\$	22,057,000.00
Life Safety/Security	\$	475,000.00
FY29 CIP list	\$	46,757,000.00
Recurring	\$	20,492,000.00
HVAC + Roofs	\$	26,265,000.00
Life Safety/Security		
FY30 CIP List	\$	33,450,000.00
Recurring	\$	18,534,000.00
HVAC + Roofs	\$	14,916,000.00
Life Safety/Security		
FY31 CIP List	\$	19,860,000.00
Recurring	\$	16,145,000.00
HVAC + Roofs	\$	3,715,000.00
Life Safety/Security		
FY32 CIP List	\$	6,279,000.00
Recurring	\$	6,059,000.00
HVAC + Roofs		
Life Safety/Security	\$	220,000.00

2019 Bond Referendum Recap and Update

The 2019 Bond Referendum is scheduled to be completed and closed at the beginning of 2026. There are no 2019 Bond Referendum projects to be funded in 2026.

- The 2019 Community Project Review Committee (CPRC) developed a list of capital needs projects totaling almost \$629M.
- The referendum was overwhelmingly approved by over 70% of the voters on November 5, 2019. This referendum ballot posed in 2 questions included projects that represent a subset of the more comprehensive list developed by the CRPC:
 - Question 1 – \$290 million in safety and security upgrades at all district schools; technology infrastructure upgrades at schools' district-wide; classroom additions at River Ridge Academy and May River High; a replacement building for Robert Smalls International Academy; and renovations at three schools (Beaufort Elementary, Hilton Head Island Middle and Battery Creek High)
 - Question 2 – An additional \$54 million in Career and Technology Education expansions at Battery Creek and May River high schools; design work for renovations at Hilton Head Island High; improvements to athletic facilities at district middle and high schools; and playground improvements at early childhood centers, elementary and PreK-8 schools. The second question will only go into effect only if the first question is approved.
- Dr. Rodriguez appointed community members to a Citizen-Led Oversight Committee (CLOC) to oversee the spending of referendum projects and report progress to the Board of Education. The CLOC has formed sub-committees for Finance, Project Management, and Communication.
- River Ridge Academy building addition opened in the Fall of 2020.
- May River High School classroom addition opened in January of 2021.
- Beaufort Elementary renovations were completed for the 2021-2022 school year.
- The Robert Smalls Leadership Academy building was completed in August 2023. Phase II, which included the demolition of the existing building, new parking lots and new athletic facilities, was completed at the end of 2024.
- Renovations at Battery Creek High School were completed in August of 2023.
- The new STEM wing and transportation office at Hilton Head Island Middle School was completed in August of 2023. The building renovation was completed in January of 2025.
- On July 12, 2022, the Board approved the use of bond premiums to fund the increased referendum projects costs due to unanticipated inflation in the amount of \$31.1 M.
- Little Diversified was hired for Hilton Head Island High School design work. The construction for this project was funded under the 2023 referendum. As the design work had been completed by the time the referendum passed, the construction work

on Hilton Head High School began in 2024. This will be a multi phased project that will not be completed until 2029.

- Completion of radio upgrades at all schools.
- Completion of installation of Bi-Directional Amplifiers (BDA's) for improved radio reception at 20 locations.
- Completion of all Safety/Security Scopes.
- Completion of all Technology Infrastructure Improvements.
- Completion of all Playground scopes at 15 locations.
- Completion of all athletic scopes, excluding Hilton Head Island High School which was completed at the end of 2024.

Project Updates can be found online at:

<https://www.beaufortschools.net/cms/One.aspx?portalId=170925&pageId=22890016>

2023 Bond Referendum

The voters of Beaufort County overwhelmingly approved the \$439M bond with more than 72% voter approval. Construction for the 2023 Bond Referendum began in 2024 with the groundbreaking for the Hilton Head High School Rebuild project and is projected to take five years to complete. Preliminary designs were funded prior to the 2023 Bond Referendum vote for Hilton Head Island High School, the new PK-5 elementary school on the May River High School campus, and the new May River High School CTE addition.

The 2023 Bond Referendum is scheduled to be completed in 2029. Projects include:

- Rebuild of Hilton Head Island High School – Phase 1, which includes the three-story academic and administrative building is scheduled to open for the start of the 2026-2027 school year. Phases 2-4 have been authorized and are already underway
- Replacement Lady's Island Middle School – which is under design and scheduled to bid and construction to begin in 2026
- The New Elementary in Bluffton, now named May River Elementary School, began construction in 2025 with a scheduled opening at the start of the 2027-2028 school year.
- Riverview Gym – currently under design
- Career and Technical Education Renovations & Additions – currently under design
- Technology Warehouse Imaging Center – scheduled for construction to be completed in early 2026
- HVAC Replacements – Port Royal Elementary and Whale Branch Elementary completed in 2025. Beaufort Middle and Beaufort High replacements scheduled to begin in 2026
- Furniture – Mossy Oaks Elementary, Port Royal Elementary and Shanklin Elementary classroom furniture replacements were completed in 2025
- Parking Lots/Drives/Sidewalks Battery Creek High School was completed in 2025. James J. Davis and St. Helena are currently under design
- Additional Safety and Security Enhancements - Underway Beaufort High School, Hilton Head Island Middle School, Joseph Shanklin Elementary, and Robert Smalls Leadership Academy were completed in 2025 with 16 more scheduled for 2026
- New Early Childhood Center – currently under design with construction to begin in 2026, and open mid-year 2027-2028 for staff and welcoming students at the beginning of 2028-2029
- Right Choices (Kitchen) – design to begin in 2026

Citizen-Led Oversight Committee (CLOC)

The Citizen-Led Oversight Committee (CLOC), an independent group of professional volunteers who monitor all referendum projects and expenditures, meet monthly and submit quarterly reports to the Board of Education and the public. This success of this group can be seen in the high success of the 2023 referendum with 73% approval.

The CLOC is currently monitoring both the 2019 & 2023 referendums. They hold an individual meeting for each referendum on the same evening. CLOC monitoring reports have indicated that the district's referendum projects are on schedule and on budget. The CLOC will continue to meet on a regular basis until all projects from the 2019 Bond Referendum are complete and a final report is given to the Board. Once the 2019 referendum has been completed, the CLOC will continue to monitor the 2023 referendum.

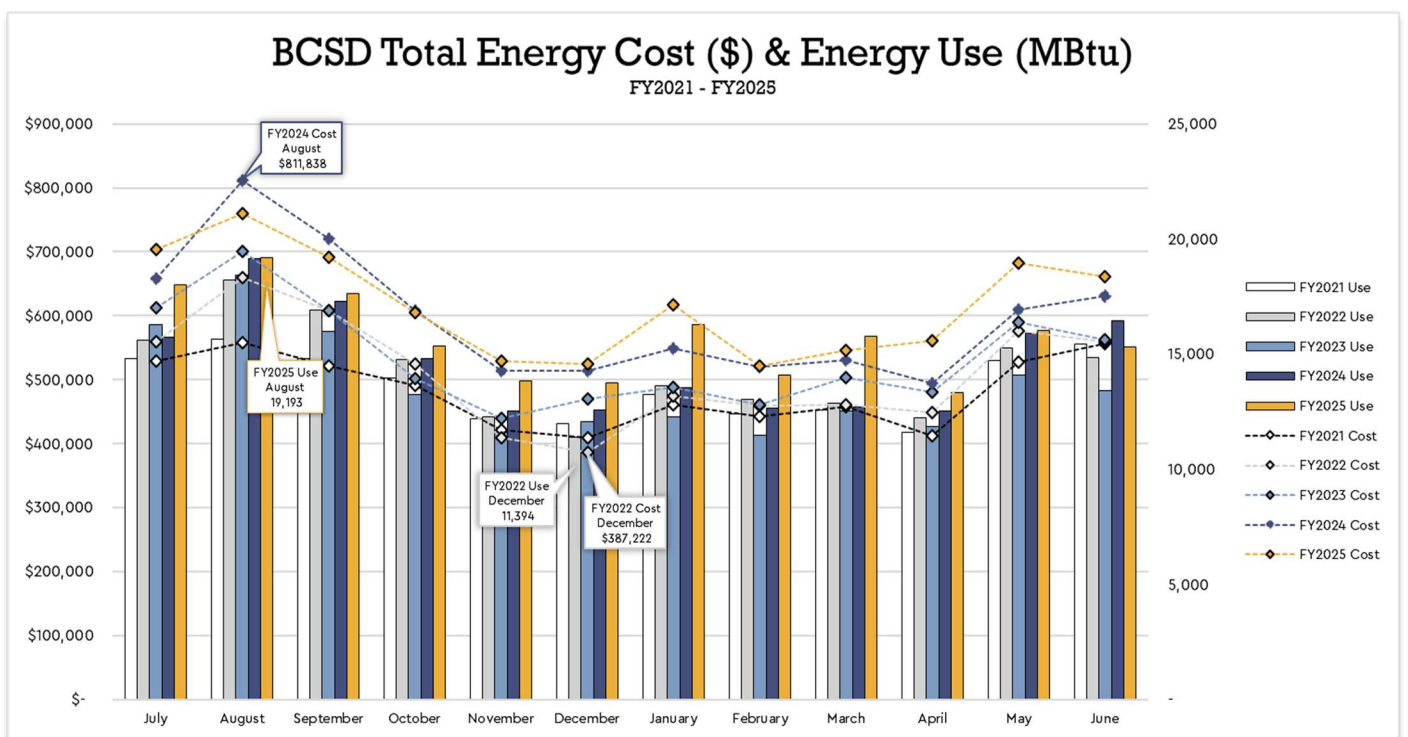
Energy Management Measures 2025-2026

The Beaufort County School District continues to work on conserving energy whenever we have the opportunity. Some of the areas to improve our energy consumption include:

- Adding frequency drives to supply fans, compressors, condenser fan motors and pumps.
- Installing separate dedicated outdoor fresh air HVAC units that are designed to precondition the outside air brought into the building and provides us with better scheduling and fresh air control including the use of free hot gas reheat for dehumidification.
- Installing CO2 sensors allows us to limit how much outside air that we need to use.
- An LED lighting contract was awarded to Energy Harness and conducted 2 pilot projects in 2025. Future projects will be added to the 8% projects list for future funding.
- Upgrading outside/return air dampers to be used in the economizer mode to avoid operating mechanical compressors and condenser fans.
- Improving occupancy schedules limiting set points when not in use.
- Adding occupancy sensors for lighting so that lights turn off when spaces are not in use.
- Adding Bipolar Ionization units to all new HVAC installations increases efficiency in the units, reduces energy consumption, and improves indoor air quality.
- Closing buildings during the holiday break in December has saved the district energy consumption equating to an average savings of \$72,000 per year for the last five years.

Improvements:

1. Beaufort Middle School – Replaced units that serve the following areas: Media, Multipurpose, Cafeteria, Admin, Gym, and Band rooms.
2. Beaufort High School - Replaced all classroom units on first floor (Bard units).
3. JJ Davis Elementary School - Replaced units that serve the following areas: Admin, Media, Cafeteria, Gym, and Kitchen.
4. Broad River Elementary School – Replaced all classroom units (Bard units).
5. Coosa Elementary School - Replaced all classroom units (Bard units).
6. St. Helena ECC – Replaced all units (package) serving all areas of building.
7. Okatie Elementary School – Replaced units serving the Multipurpose room, kitchen, and custodial.



Facilities Planning

Every year the Operations Department works to improve this report to the Board and this year's plan continues to provide a review of facilities-related items and show the big picture planning document requested by the Board. As requested through the Operations Committee, the 8% capital project list of projects is provided in a separate process in June. Board deliberation on these items will provide staff with valuable information for the 5-year capital expenditure plan.

Facilities Master Plan

The purpose of this Facilities Master Plan is to capture and report to the Board on the major capital projects that are being tracked as needed for the district to continue to improve our service to students and their families. This will give the Board an overview of the major capital projects so that they can begin their planning efforts around the funding needs to move the district forward. These items will be reported to the Board for review and comment. Those comments will be collected and considered before moving these items into the 5-year CIP.

Facilities Master Plan Layout:

The list of capital projects for the district can be divided into three main categories:

- Additional Student Capacity
- Strengthening District Infrastructure
- Facility Modernization

Improvement in each of these categories needs to be synchronized. The Board has stated in OE-8.1.i that the administration is to "provide classroom capacity consistent with instructional programs". This mandate from the Board can initiate action in all three of the categories above. It has been observed over the years that as new facilities have been added to meet the needs of *additional student capacity*, areas of the district with older buildings have expressed feelings of neglect as their facilities have aged. Even though the facilities have been maintained, specifications for educational buildings have progressed. An example would be classroom size. Older buildings built in previous decades have smaller classroom spaces, lacking technology infrastructure and standard student support spaces. This leaves those students/teachers/parent groups in the decades older building feeling neglected as they see students in the newer buildings with more features than their decades old building.

This can lead to the need for *Facility Modernization* of the older buildings to catch up with the educational standards that have been developed into the new buildings. The Board has stated in OE-8.1.c that short- and long-term plans shall "include annual capital projects as necessary to enable facilities to reach their intended life cycles including fixed and non-fixed assets". In order for an older building to remain adequate based on the new educational

standard, *Facility Modernization* needs to occur to meet the Board requirements of OE-8.1.c. *Facility Modernization* can vary depending on the condition of the existing building. It may include adding space, renovating spaces or rearranging spaces in the building to help equalize the educational offerings in older buildings to be equivalent to new. The recent renovation of Hilton Head Middle School is a good example of a complete facility modernization.

As *Additional Student Capacity* is added through new classroom spaces and *Facility Modernization* updates existing spaces to meet the current classroom requirements, *Strengthening of District Infrastructure* is required to keep pace with the student growth throughout the district. As the student support programs throughout the District grow, the *Strengthening of District Infrastructure* will need to occur simultaneously to ensure that all school staff have the support they need. Investments are needed in the support facilities that keep the district running – delivering students safely to school every day, providing healthy meals and supporting educators in the schools. Improvements to District support facilities will improve operational functionality and efficiency and improve services to students. A well-designed Facilities Master Plan will promote all three categories of *Additional Student Capacity*, *Strengthening District Infrastructure*, and *Facility Modernization* simultaneously.

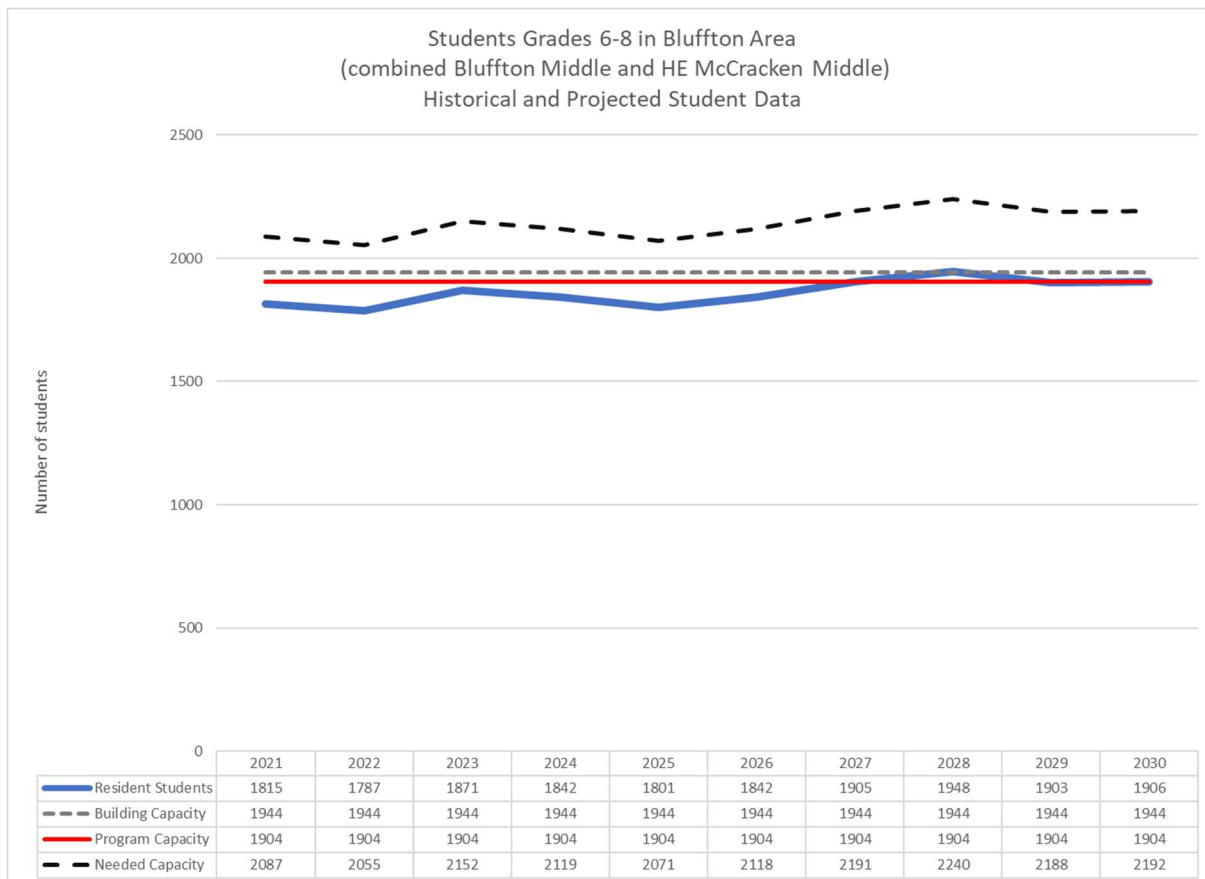
Facilities Master Plan Review Status:

Additional Student Capacity projects:

1. *Mobile classrooms:* With the approval of the 2023 Bond Referendum that will fund the construction of new classrooms in Bluffton, we do not anticipate an immediate need for new mobile classrooms. Mobiles used at HHIMS during renovation were moved to Bluffton High for JROTC usage. This will create a new gain of classroom space to be used during the construction of the new CTE/JROTC building. With the addition of the CTE wing at MRHS that opened in January 2026, the 10-classroom mobile at MRHS will no longer be needed for instruction. It will remain on site to remain available to address growth issues at MRHS. Staff will continue to monitor the middle and high school growth to determine continued classroom space needs.
2. *Middle Seat Capacity in Bluffton:* We have available land on the May River campus for a grades 6-8 middle school serving 1000 students. Master planning for this campus site is completed with the advanced design done in advance of the referendum for the elementary school. The need continues to exist based on current growth at both Bluffton Middle and HE McCracken. Funding for this school should be included in a future bond referendum. Staff and the board have been actively involved in land purchases that could serve the needs of a new middle school. Presently a property on Cherry Point Road, near Okatie Elementary School,

is under contract for purchase. This is a 70-acre tract that would provide the land required for a middle school with a location that is on a side of Bluffton presently without a middle school.

The graph below shows the combined enrollment and projected enrollment of resident students for Bluffton Middle and HE McCracken Middle (blue line), the building capacity (red solid line), the program capacity (red dotted line) and the needed capacity to remain at 85% capacity usage. In 2027 we are anticipating enrollment to exceed the building and program capacity. One possibility for expansion of middle school classrooms would be to convert the classroom spaces at Bluffton Middle School that were modified to accommodate lockers back into classroom spaces. This would add 4 classrooms for instruction to Bluffton Middle School.

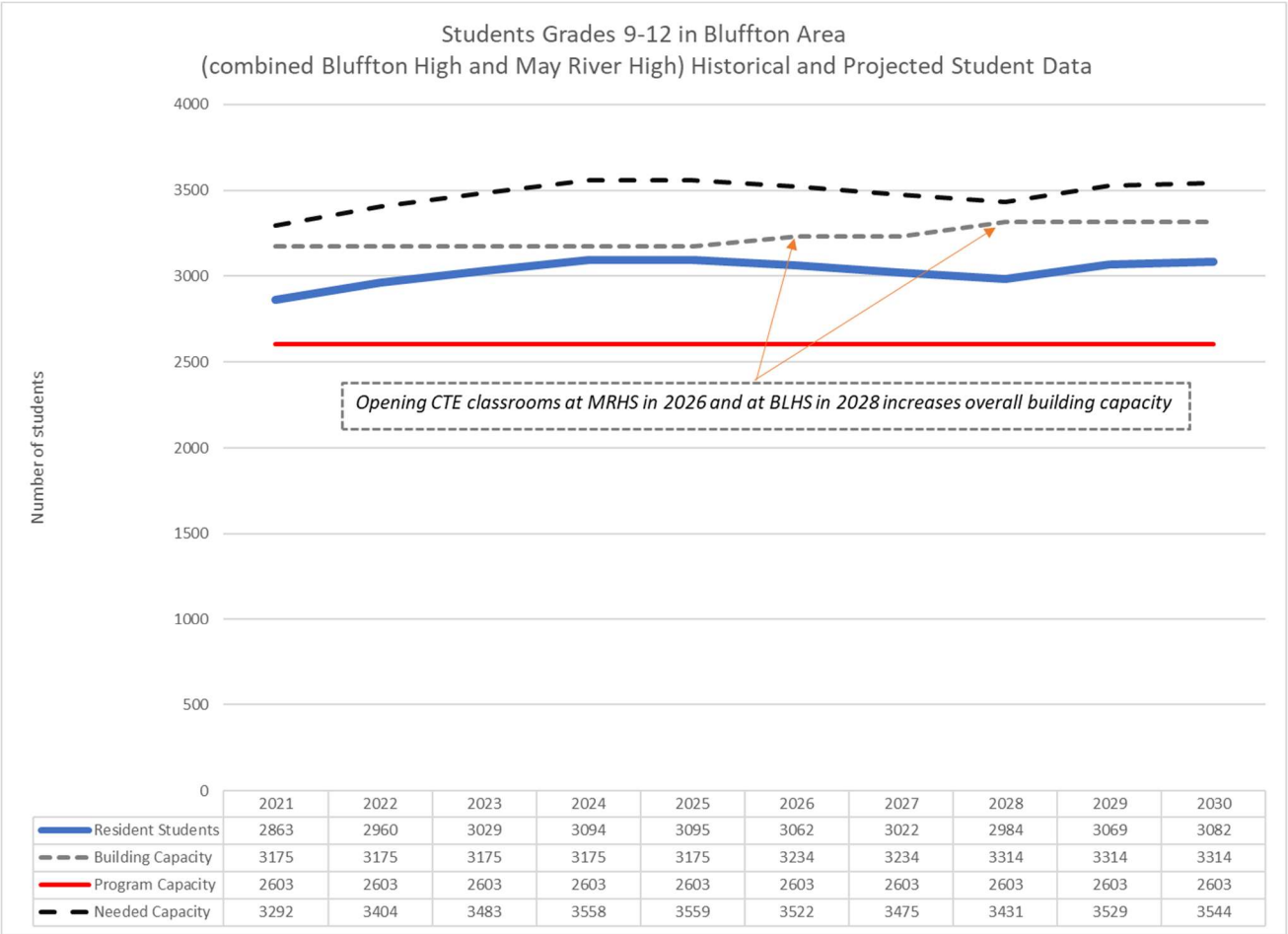


3. High School Seat Capacity in Bluffton:

The graph below shows the historical and projected resident students for the combined high schools in Bluffton. Currently enrollment (blue line) exceeds the program capacity (red dotted line) and is nearing total building capacity (solid red

line). The grey dotted line shows the needed capacity to keep schools at 85% capacity usage.

Note that the additional CTE and JROTC classrooms opening in 2026 at May River High School will give additional capacity for programs. When the CTE building at Bluffton High School opens in 2027, this too will create additional capacity for programs.



The Cherry Point property being considered for a middle school is large enough to accommodate a high school. With a successful purchase of this property, future boards will need to decide its best use for faciilties needs.

4. *Stadium Expansions:* The CPRC 2.0 examined the need for stadium expansions at area high schools but did not rate this as a priority need for the 2023 Bond Referendum. This is a continuing need outlined in previous Facilities Master Plan books and should be addressed in a future bond referendum.
5. *Weight Room at Bluffton High School:* Prior to the 2019 Bond Referendum, the weight room at Bluffton High School (BLHS) was seen by others in the district as the standard

for weight room equipment. BLHS boosters had donated funding for a major portion of the weight room. The referendum allowed for the expansion of the weight room facilities at the remaining schools. The new facilities surpassed the facilities at BLHS. The spaces used at BLHS for a weight room were not designed for that purpose - two classroom spaces were converted to develop the current weight room.

This reclaimed space could be used for additional student capacity expansion through the addition of classrooms, or for facility infrastructure expansion through the addition of a modern training room, or even a combination of both.

6. *Land for Future School:* In 2025 the purchase of the 100+ acre Willow Run property was terminated during the due diligence and negotiation process. The Cherry Point Rd. property is under contract and should be finalized in early 2026. This 70-acre property will provide a versatile option in a prime location to address the needs of Beaufort County School District.

The May River campus has property for a future middle school. One lesson learned from the permitting of the May River Elementary School will be to begin negotiation with Palmetto Bluff early in the design process to address issues with the roads in New Riverside. New Riverside Drive costs could be an impediment to constructing a new middle school on the May River property.

Facility Modernization Projects

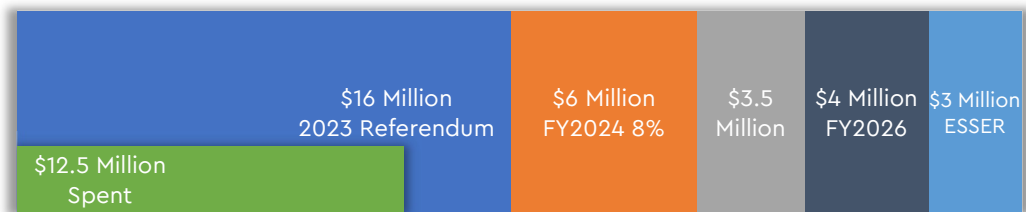
The 2023 Bond Referendum Community Project Review Committee (CPRC 2.0) recommended many projects that were not included in the 2023 Bond referendum but remained priority projects.

1. *HVAC Improvements*

The 2022 FCA identified \$42M for HVAC replacements. The 2023 Bond Referendum included funding for HVAC replacements at Beaufort High, Beaufort Middle, Whale Branch Elementary and Port Royal Elementary Schools. While some monies were earmarked in the 2023 Bond Referendum, there are still needs for HVAC unit replacements. BCSD still operates 1,510 HVAC units that use R22 refrigerants set to be eliminated by 2030 as part of international environmental protocols, specifically under the Montreal Protocol. The production of new R22 units was banned in 2010, and the production of the refrigerant itself was banned in 2020. The district faces rising costs for R22 as it becomes scarcer, and while the district has managed to reuse captured refrigerants from decommissioned units, the long-term sustainability of this practice is limited. Without immediate investment in new systems that use environmentally

friendly refrigerants, BCSD risks higher operational costs and non-compliance with future regulations.

- In the 2022 FCA, 49% of these R22 units were in good condition, 45% in fair condition, and 5.7% in poor condition. This large proportion of systems that are nearing the end of their useful life presents a major operational and financial challenge for the district.
- Since 2022, BCSD has committed \$32.5 million to HVAC equipment replacements. The funding sources include:
 - \$16 million from the 2023 referendum.
 - \$6 million from FY 2024 8% projects.
 - \$3.5 million from FY 2025 8% projects.
 - \$4 million from FY 2026 projects.
 - \$3 million in ESSER (Elementary and Secondary School Emergency Relief) funds.
- However, only \$12.5 million of the \$28 million in immediate needs identified in 2022 has been spent, meaning there remains a significant shortfall. Inflation has also exacerbated these funding challenges, increasing the costs of equipment and labor. As BCSD prepares for further HVAC replacements, nearly \$7 million is planned for summer 2025, raising concerns about whether local HVAC subcontractors have the capacity to handle such a substantial workload.



2. *Parking Lots & Entrance Drive Updates:* The CPRC 2.0 reviewed the need for parking lot upgrades but only recommended a small portion of the need be funded. Projects included are the front entrance and parking for St. Helena Elementary School, parking and entrance for James J. Davis Early Childhood Center as well as the parking lots for Battery Creek High.

The Facility Condition Assessment completed in 2022 identified a total of 3,381,304 sq. ft. of parking lots rated in fair condition and in need of replacement. Most of the parking lots of the buildings in the district, with an average age of 33 years, have not been updated since the buildings were built. Many have received patch fixes, mostly in the form of pothole repairs. Some parking lot original designs do not match up with their current function. This provides an opportunity to improve the main

entrance to the schools and improve functionality for the campus. The main entrance is the first thing seen when a prospective student or parent pulls up to the school. It is the first impression of the school; therefore, it is important that these entrances maintain a good impression for the community, new students, and visitors as they enter the school. This need will continue to be tracked for future funding through 8% capital funds.

3. *Additional Parking Lot at MRHS:* The original design of MRHS was for a capacity of 1800 students, including staff and visitor parking spaces as well as a stormwater retention area. The parking design was divided into three phases to be implemented with the growth, just like the classroom addition. Phase I parking was designed for 900 students, as MRHS opened with 825 students. Phase II design was for 1400 students, and a final Phase 3 for 1800 students. The school opened with 1,088 total parking spaces for students, teachers, and visitors. A Phase II parking addition was completed in 2021 along with the building wing addition adding 342 spaces. The finished design for MRHS is to be 1800 students with a total need for 1,604 spaces for students, teachers, and visitors. MRHS is on track to reach 1800 students by the 2026-2027 school year. This will require an additional 174 parking spaces at MRHS to accommodate these students. These spaces were identified and designed as part of the original plan for the school. These designs will need to be updated with the current conditions, and the construction will need to be completed and funding secured.

New Projects for this Edition

1. *May River High School weight room:* May River High School's weight room, established in 2016, initially set the design standard for the district. However, as other schools in the district have since upgraded their facilities, surpassing the square footage per student originally set by MRHS, it has become evident that the current weight room no longer meets the established standards. May River High School now seeks to enhance its athletic facilities by adding a weight room to align with the upgraded standards implemented across the district. This endeavor aims to ensure that MRHS provides its students with a fitness environment that is consistent with the facilities offered by other schools.
2. *Safety/Security Improvements:* The District has made significant strides in Safety/Security due to the resources provided by the 2019 Bond Referendum. The Safety/Security and Technology Infrastructure backbone has been completed with that funding. Even with these massive improvements there continues to be an outcry for continued improvement in the Safety/Security area and so 2023 Bond Referendum included funds to include additional cameras in parking lots, playgrounds, and athletic facilities, and additional access control points.

Some of the savings from 2019 projects were used to address additional safety and security needs. Weapons detection systems and additional AEDs (Automated External Defibrillators) were purchased. Each High School was provided with four (4) OpenGate systems and the necessary accessories. Additional AEDs were purchased for all schools to ensure that AEDs were placed at designated spaces throughout the school to allow for availability when needed.

3. *Replacement schools for Mossy Oaks, Lady's Island, and Broad River Elementary schools.*

The CPRC 2.0 reviewed aging building and facility conditions and determined the need for replacing the aging school buildings at these three schools. In prioritizing projects, this did not make the list for the 2023 Bond Referendum but will continue be tracked as a future need for funding.

4. *May River High School Traffic Circle:* One of the requirements that came out of the permitting of May River Elementary School was the need for a traffic circle at the main entrance to May River High School. This will need to be installed prior to the opening of May River Elementary School. This project is not currently funded and will be part of the FY2028 project list. This responsibility for the design and construction of this project is being shared with the developer of The Havens, the residential neighborhood that shares this intersection, however the agreement with The Havens has not yet been finalized. That agreement will need to be finalized soon for the design work to begin in 2026.

District Infrastructure:

1. *Transportation Shop:* The district's fleet has grown to 40 district buses and 14 activity buses. In addition, the district has a fleet of 82 vehicles for maintenance/facilities staff, nine for food service department, six driver's education cars at the high schools, and two vehicles for school readiness. There are limited facilities to work on these vehicles, with only one bay at the southside maintenance and transportation shop. This bay does not include a lift. Many basic repairs are having to be completed in parking lots. A facility designed and dedicated for this purpose would improve the efficiency and capability of the maintenance mechanics. This need has not yet been funded.
2. *Improved Bus Storage Lots:* There are currently seven parking locations for district and state-owned buses. Only one of the seven has fencing. Two lots have wireless access points (WAPs) for wi-fi service that can be used to download GPS information

from the bus and videos from on-board cameras. Presently a staff member must go out to a specific bus and pull a DVR to get camera information. Our current software can automatically download camera information as the bus pulls into the lot if the driver is knowledgeable of an incident that occurred. We are currently not using this feature due to lack of WAPs in the parking lots. In addition, none of the bus parking locations are monitored by cameras. Improved bus storage lots should include fencing, wi-fi WAPS, and cameras for all the currently used bus lots. This need has not yet been funded.

3. *Kitchen Improvements in Multiple Schools:* School district kitchens need modernization to function efficiently. Serving styles and methods should be modernized to be equivalent to newer kitchens. This will include upgrading equipment as well as facility layouts. The 5-year plan for equipment replacement developed by Sodexo in 2019 identified over \$2.25M of needs. Some of that work was deferred in 2020, so the bulk of that need is still outstanding. Some funding has been secured through the Finance Department and these projects are on-going.

New Projects

1. *Replacement classroom building for Daufuskie Island.* The current building containing the 2 classrooms, kitchen and dining area at the Daufuskie Island School is over 25 years old and was essentially a modular building. The floors, and other building envelope features are starting to fail. The other building, containing the media center is still in good working condition. This project should be considered for a future bond referendum.
2. *Bus Fleet Replacement:* The fleet of buses purchased in 2016 is aging. There will be a large number of buses requiring replacement at the same time. The district should begin funding a continuous program of replacing buses with funding through 8% capital projects.
3. *District Office Renovations:* The current building holding district office functions was the original Battery Creek High School building built in 1972. When a new school was built for Battery Creek High in 1991, the current building was largely abandoned and used for various programs, staff offices, and recreation programs over the years. In 2008, the district decided to consolidate district offices functions and made minor renovations to the building to move staff from King St. to 2900 Mink Point Blvd in 2009. With more staff now housed in the building, the pressures put upon aging infrastructure and building systems (HVAC, electrical, fire alarm, plumbing, etc.) is becoming more pronounced. Operations staff have worked with an architect to develop a phased renovation approach, with Phase I prioritizing safety and security

improvements at the front entrance to equate to levels at the schools. This phased approach to renovations will allow time for the Technology Warehouse to be completed in 2026 which will free up space now used for storage to be used for temporary office spaces during the remaining phases of renovations. This project has only been partially funded.

Mobiles as added Capacity

The district had to use mobiles as a way of adding temporary capacity to schools in growth areas until new schools were approved and funding secured. With the passing of the 2023 Bond Referendum, the construction of May River Elementary School, and the upcoming construction of a new early childhood center for screening and services in Bluffton should alleviate the critical need for additional space at Pritchardville Elementary and will help handle growth in other elementary schools such as Okatie Elementary with two large housing developments being built adjacent to the school campus.

An 8-classroom mobile was moved to Bluffton High School (BLHS) during the summer of 2025 to temporarily serve JROTC and others as the new CTE building is being constructed. This replaced the 4 classrooms in mobile units at BLHS that was demolished during the summer of 2025. Since there will be renovation work inside the existing building for this project, this mobile can be used for the displaced classrooms during the renovation work.

With the completion of the May River High School CTE/JROTC addition, the 10-classroom mobile at May River High School will no longer be needed. It will remain in place in the possibility of a future need.

Future Mobile needs

With the overall slowing of the growth rate in Bluffton, there was no need for additional mobiles during the 2025-26 school year. However, continued growth at the middle and high school level will necessitate the continued use of existing mobiles in the next five years.



Land Use

V. LAND USE



BEAUFORT COUNTY
SCHOOL DISTRICT

OPERATIONS

History of District-owned Land

South Carolina Department of Education Proviso 1.113, Surplus Property requires that the Beaufort County School District document the land that the District owns and list for sale any property with no plans for future use by the school district.

In 2007, the District hired Nexsen Pruet to document properties to which the school district held title. There were 71 parcels listed that were owned by the Beaufort County School District, The Beaufort County Board of Education, The Board of Trustees School District Number One, County Board of Education of Beaufort County and various other titles. Since that time the District acquired additional properties for new schools and sold properties in 2015. All combined the District owns 88 separate parcels (see attached list -APPENDIX A). While this sounds like a lot of property, on some school sites athletic fields are comprised of many parcels. The Hilton Head Island High School athletic fields are a good example of this.



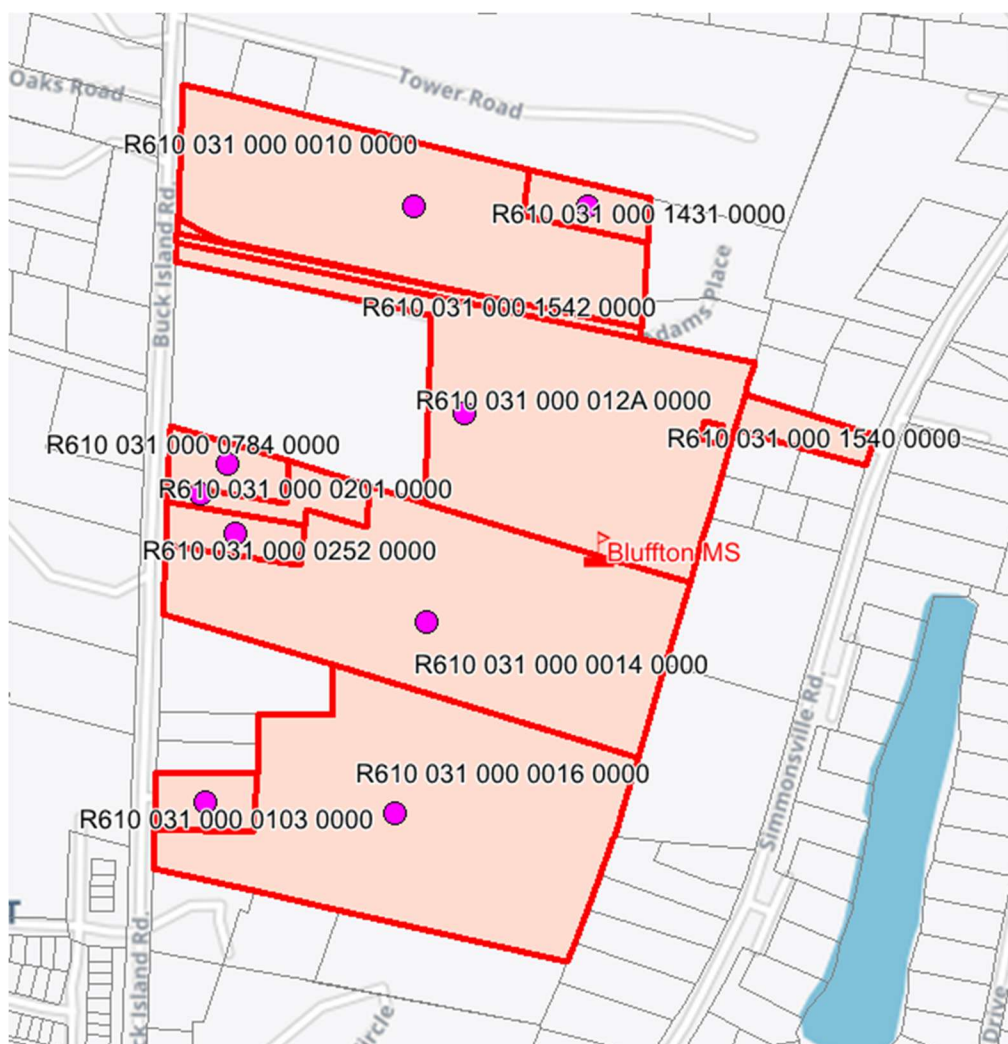
The first column shows the Beaufort County Property Identification Number (PIN), a description of the property, and the acreage.

(PIN)	Description	Acres
R510 007 000 MISC	Misc Property for HHIHS Athletic fields	16.85
R510 007 000 149E 0000	Misc Property for HHIHS Athletic fields	incl above
R510 007 000 149B 0000	Misc Property for HHIHS Athletic fields	incl above
R510 007 000 149D 0000	Misc Property for HHIHS Athletic fields	incl above
R510 007 000 0149 0000	Misc Property for HHIHS Athletic fields	incl above
R510 007 000 149A 0000	Misc Property for HHIHS Athletic fields	incl above
R510 007 000 149C 0000	Misc Property for HHIHS Athletic fields	incl above
R510 007 000 149F 0000	Misc Property for HHIHS Athletic fields	incl above
R510 007 00D 0004 0000	Misc Property for HHIHS Athletic fields	incl above
R510 007 000 0445 0000	Misc Property for HHIHS Athletic fields	incl above



Similarly, the Bluffton Middle School campus is comprised of 9 individual parcels:

PIN	Description	Acres
R610 031 000 0010 0000	Bluffton Middle athletics	10.1
R610 031 000 1431 0000	Bluffton Middle athletics	1.27
R610 031 000 012A 0000	Bluffton Middle	10.2
R610 031 000 0014 0000	Bluffton Middle	13.63
R610 031 000 0016 0000	Bluffton Middle	15.02
R610 031 000 0784 0000	Bluffton Middle	1
R610 031 000 0201 0000	Bluffton Middle	1
R610 031 000 0252 0000	Bluffton Middle	1
R610 031 000 0103 0000	Bluffton Middle	1



Future Land Use

Identified in this Facilities Master Plan is the need for land for future school(s). Currently the district owns land for:

- An elementary school on the campus of May River High School – May River Elementary is currently under construction scheduled to begin open for start of school year 2027-2028 funded by the 2023 Bond Referendum
- A middle school on the campus of May River High School – campus master plan being completed with the design of the elementary school
- An expansion at Okatie elementary school if needed or some other use
- An elementary school property on Lady's Island in the Springfield Road area
- An Early Childhood Screening and Services Center near River Ridge Academy in Bluffton currently under construction funded by the 2023 Bond Referendum for a 2027 opening

Beyond that, the district does not have any additional land available to address any future student increases in the growing Bluffton area which has little available land in large tracts >20 acres for purchase.

Properties Purchased

The district is in negotiations to purchase a 70-acre tract of land on Cherry Point Road across the street from Okatie Elementary School. This would be large enough for a middle or high school.

Surplus Property

The Operations Department has identified some parcels that are not currently being used by the district, have no plans for being used in the future, and should be offered for sale. These will be offered first to local government agencies and then to the public. These properties are listed below and the Property Tax documents from the county can be found through this link using the PIN in the search bar.

<https://gis.beaufortcountysc.gov/publicmapping/index.html>

PIN (old/new)	Description	Size/Acres
R700 026 000 024A 0000	Paige Pt Rd next to powerline	1
R200 011 000 0032 0000	4 ac - Ashdale School	4

These properties previously shown as surplus are actually just road easements, not actual property potentially available.

R100 025 000 033B 0000	Jennings Rd	2.8
R100 028 000 0239 0000	Jennings Rd	4.11
R100 028 000 0242 0000	Jennings Rd	1.22
R200 018 000 0304 0000	Rue du Bois R/W BHS	1.16

Procedures for Disposing of Property

1. Designate property for sale in the land use section of the Facilities Master Plan
2. Have the land use section reviewed and approved by the Board of Education.
Typically, this will occur as part of the Facilities Master Plan approval
3. Send to local municipalities the list of properties no longer needed to initiate municipality interest
4. Respond to a municipalities request for information on any piece of property
5. Place all remaining unsold properties on the "Surplus Property" list on the district's website to be available for purchase by the public at large.

Properties Sold

The district was contacted by a real estate agent offering to purchase 20 Maryfield Rd on Daufuskie Island. The sale of this property was completed in September 2023.

R800 024 000 0049 0000	Maryfield Rd - Daufuskie Isl	.125 acres	Sold Sept 2023
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This property on Cherokee Farms Rd closed in 2025.

R100 028 000 0333 0000	Cherokee Farms Rd	19.51 acres	Sold 2025
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APPENDIX A – District-owned Property

This first table corresponds with the work completed by Nexsen Pruet in 2007 and compiled into a black binder. Properties that have been sold since then have been deleted from this list.

PIN (old/new)	Description/usage	Size/Acres
R100 028 000 0243 0000	Jennings Rd	1.53
R100 028 000 0094 0000	Broad River Elementary School site	24.3
R100 028 000 0048 0000	Shanklin Elementary School site	20
R100 028 000 051E 0000	BCHS	0.45
R100 025 000 033B 0000	Jennings Rd	2.8
R100 028 000 0239 0000	Jennings Rd	4.11
R100 028 000 0242 0000	Jennings Rd	1.22
R100 028 000 027c 0000	Broad River Rd + Walstar Dr (WK Alston)	2.6
R100 028 000 049D 0000	Battery Creek HS - new	60
R100 028 000 050B 0000	BCHS - new	1
R100 028 000 050C 0000	BCHS- new	1
R100 028 000 137A 0000	Robert Smalls	47.85
R100 012 000 0092 0000	Whale Branch campus	57.58
R100 032 000 003A 0000	Old BCBS - Mink Point	73.37
R100-31B-127/ R112 031 00B 0127 0000	Shell Point Elementary	20.19
R700 026 000 024A 0000	Paige Pt Rd next to powerline	1
R700 019 000 0120 0000	1 acre	1
R700 037 000 0005 0000	Lobeco School	4
R700 037 000 0031 0000	Davis Elementary	20.6

R110 011 000 0024 0000	Port Royal Elem	2.48
R110 011 000 0334 0000	Tract A, Blk 107 (Port Royal Elem)	1
R120 003 000 0230 0000	Beaufort Elementary	6.47
PIN (old/new)	Description	Size/Acres
R120 004 000 0669 0000	King St portion	
R120 007 000 0079 0000	27 Ac. (BMS)	27
R120 006 000 0110 0000	1.33 ac - MOES	7.07
R120 006 000 0111 0000	1.0 ac - MOES	merged with parcel above 2011
R120 006 000 0112 0000	merged with parcel above 2011	
R120 006 000 0180 0000	merged with parcel above 2011	
R120 006 000 0181 0000	merged with parcel above 2011	
R120 006 000 0182 0000	merged with parcel above 2011	
R120 006 000 0183 0000	merged with parcel above 2011	
R120 006 000 109C 0000	merged with parcel above 2011	
R120 006 000 0179 0000	Lot 7-A on Royal Downs -Part of MOES campus	
R200 019 000 0034 0000	20 Ac - Lady's Island Elem	19.97
R200 011 000 0032 0000	4 ac - Ashdale School	4
R200 010 000 0324 0000	Coosa Elem	19.78
R123 015 000 0155 0000	Beaufort High	40.85
R123 015 000 0110 0000	Lady's Island Midl	41.3
R200 015 000 0284 0000	Lot 1 Sherwood Forest Lot 10	LIMS drive
R200 015 000 0285 0000	Lot 1 Sherwood Forest Lot 11	LIMS drive
R200 015 000 0286 0000	Lot 1 Sherwood Forest Lot 12?	LIMS drive
R200 018 000 0018 0000	BHS Stadium	12
R120 004 000 0668 0000	King St portion	
R120 004 000 668A 0000	King St portion	
R120 004 000 0670 0000	King St portion	
R510 007 00D 0004 0000	Gumtree Rd - softball fields	
R200 018 000 0304 0000	Rue duBoise R/W BHS	
R300 016 000 0171 0000	St Helena Elem	39
R120 003 000 0172 0000	Lot 7 Dixon Village - Prince St - food service warehouse	
R510 007 000 0030 0000	HHIMS Campus	44
R510 007 000 0118 0000	Hilton Head campus	49.71
R510 007 000 0227 0000	HHIHS - Island Rec Lease	5.74
R510 007 000 MISC	Misc Property for HHIHS Athletic fields	16.85
R510 007 000 149E 0000	See above	
R510 007 000 149B 0000	See above	
R510 007 000 149D 0000	See above	
R510 007 000 0149 0000	See above	
R510 007 000 149A 0000	See above	

R510 007 000 149C 0000	See above	
R510 007 000 149F 0000	See above	
R510 007 00D 0004 0000	See above	
R510 007 000 0445 0000	See above	
PIN (old/new)	Description	Size/Acres
R510 008 000 0572 0000	R511-11-572 Indigo Run HHIECC	13.61
R800 024 000 0129 0000	Benji's Pt - Daufuskie Isl	1
R800 025 000 0002 0000	Daufuskie Island School	12.5
R610 039 000 056B 0000	MC Riley ECC - old fields	21.19
R610 039 000 0057 0000	MC Riley Elem- old McCracken	13.42
R610 038 000 0049 0000	Bluffton Campus	95.84
R600 013 000 0105 0000	Okatie - DO property	22
R600 013 000 0104 0000	Okatie Elem	27.89
R610 036 000 0391 0000	Pritchardville -Jones Tract	25
R610 038 000 0050 0000	Bluffton campus ECC	20.18

This list below shows the properties acquired since 2007 which includes the schools built after 2008 in Bluffton and Whale Branch clusters.

PIN (old/new)	Description	Size/Acres
R610 044 000 0125 0000	New Riverside Campus	224.51
R610 031 000 1384 0000	Red Cedar Elementary	21.48
R610 029 000 0012 0000	River Ridge Academy	41.7
R610 029 000 0084 0000	RRA fields	11
R100 015 000 0374 0000	Whale Branch ECHS	72.6
R610 031 000 0010 0000	Bluffton Middle athletics	10.1
R610 031 000 1431 0000	Bluffton Middle athletics	1.27
R610 031 000 012A 0000	Bluffton Middle	10.2
R610 031 000 0014 0000	Bluffton Middle	13.63
R610 031 000 0016 0000	Bluffton Middle	15.02
R610 031 000 0784 0000	Bluffton Middle	1
R610 031 000 0201 0000	Bluffton Middle	1
R610 031 000 0252 0000	Bluffton Middle	1
R610 031 000 0103 0000	Bluffton Middle	1
R600 029 000 0034 0000	Near River Ridge Academy	5
R600 029 000 011A 0000	Near River Ridge Academy	19.1

APPENDIX B - Age of Facilities

For this documentation on the age of our facilities we have broken them up into 3 age groups:

- buildings built before 1980 (shown in tan)
- building built between 1980 and 1999 (shown in blue)
- buildings built between 2000 and 2023 (shown in green)

Most of these eight buildings, built before 1980, with an average age of 58 years, are in Northern Beaufort County. Port Royal being the oldest, built in 1911, had a major addition and extensive renovations in the mid 1990's. Broad River and Mossy Oaks Elementary Schools have had multiple additions to the building, the most recent being the gyms built in 2010. Lady's Island Elementary has had multiple additions and renovations. Riverview Charter School, occupying the old Shell Point Elementary school building, was completely renovated in the past 10 years. Hilton Head Island Elementary and Hilton Head Island School for the Creative Arts have had renovations but need additional major systems replacements.

Abbr.	Building	Function	Year Built	Renovation Status
PRES	Port Royal Elementary School	Grades PK-5	1911	Early 2000's
BRES	Broad River Elementary School	Grades PK-5	1957	2010
BMS	Beaufort Middle School	Grades 6-8	1959	Early 2000's
MOES	Mossy Oaks Elementary School	Grades PK-5	1962	2010
LIES	Lady's Island Elementary School	Grades PK-5	1963	Mid 1990s
RVCS	Riverview Charter School	Grades K-8	1968	2012
HHIES	Hilton Head Island Elementary School	Grades 1-5	1974	
HHISCA	Hilton Head Island School for Creative Arts	Grades 1-5	1974	

These 13 schools were built between 1980 and 1999 with the average age of the buildings in this group being 31 years, with 11 out of 13 located in Northern Beaufort County.

Abbr.	Building	Function	Year Built	Renovation Status
HHIHS	Hilton Head Island High School	Grades 9-12	1983	Being renovated/rebuilt – 2023 Bond Referendum
LIMS	Lady's Island Middle School	Grades 6-8	1984	Being replaced – 2023 Bond Referendum
BES	Beaufort Elementary School	Grades PK-5	1986	Major Renovation – 2019 Bond Referendum
SHES	St Helena Elementary School	Grades PK-5	1991	
BCHS	Battery Creek High School	Grades 9-12	1991	Major Renovation – 2019 Bond Referendum
DECC	James J. Davis Early Childhood Center	Head Start & BCSD PK	1991	
MCRES	M.C. Riley Elementary School	Grades PK-5	1991	
HHIMS	Hilton Head Island Middle School	Grades 6-8	1992	Major Renovation – 2019 Bond Referendum
JSES	Joseph S. Shanklin Elementary School	Grades PK-5	1994	
CES	Coosa Elementary School	Grades PK-5	1998	
WBES	Whale Branch Elementary School	Grades 1-4	1999	
WBMS	Whale Branch Middle School	Grades 5-8	1999	
BLES	Bluffton Elementary School	Grades PK-5	1999	

There are 16 Buildings built between 2000 and 2023 with nine of those built in 2009 or later. Robert Smalls Leadership being our newest building built with the 2019 Bond Referendum.

Abbr.	Building	Function	Year Built
BHS	Beaufort High School	Grades 9-12	2000
HEMMS	H.E. McCracken Middle School	Grades 6-8	2000
DIES	Daufuskie Island School	Grades PK-5	2001
OES	Okatie Elementary School	Grades PK-5	2003
SHECC	St. Helena Early Childhood Center	Head Start & BCSD PK	2004
BLHS	Bluffton High School	Grades 9-12	2004
HHIECC	HHI Early Childhood Center	Grades PK-K	2006
BLECC	Bluffton Early Childhood Center	Grades PK-K	2009
MCRECC	M.C. Riley Early Childhood Center	Grades PK-K	2009
RCES	Red Cedar Elementary School	Grades PK-5	2009
WBECHS	Whale Branch Early College High	Grades 9-12	2010
PRES	Pritchardville Elementary School	Grades PK-5	2010
BLMS	Bluffton Middle School	Grades 6-8	2010
RRA	River Ridge Academy	Grades PK-8	2015
MRHS	May River High School	Grades 9-12	2016
RSLA	Robert Smalls Leadership Academy	Grades PK-8	2023