



MID-YEAR STATUS UPDATE

2025-2026 Strategic Plan Objectives and Goals

Strategic Objective #1: Teaching and Learning:

Establish, and implement, and continue the use of standards-based programs (literacy/math) and investigate, identify, and implement standards-based programs for science/s.s. to support an accessible cohesive, standards-based PK-6 curriculum with effective measures of student achievement.

EFFECTIVE USE OF DATA	Provide professional learning opportunities to enhance teachers' use of data organization tools, including the introduction of the Open Architects platform	~Tech department is in frequent communication with OA team to refine our dashboard, review data flow, ensure accurate transmission, and maintain alignment between our reporting needs and the dashboard reports ~Professional learning for staff on the use and implementation of the Open Architects was offered on October 23 and January 28 ~Data meetings and progress monitoring meetings continue to be refined in their process and in the ways in which teachers use the data to determine their instructional/intervention planning. Mid-Year data meetings occurred during the week of 2/2/26.
STUDENT ACHIEVEMENT AND GROWTH	Increase average SGP and # of students meeting the achievement benchmark for the district aggregate and all subgroups in DIBELS and STAR Reading & Math from BOY to EOY	~Midyear assessments have demonstrated solid student growth on all assessments and have also demonstrated greater numbers of students achieving in the “meeting” or “exceeding” expectations categories in all assessments (additional documentation of this will be provided)
SCIENCE CURRICULUM	Support teachers of grades 3-5 with the implementation of Project Lead	~Grade 6 science teachers curriculum meetings with KPMS teachers;

	The Way science units. Review current science curriculum for additional gaps. Examine new science materials/curricula for potential adoption/implementation (after the 2025-2026 school year) at grades 3-6.	~Exploration of grant funding to support grade 6 science transition to KPMS ~Upcoming meetings to review curriculum progress with Project Lead the Way and to identify any untapped needs
HISTORY/SOCIAL STUDIES CURRICULUM	Participate in professional learning and implementation of Investigating History Social Studies curriculum in grades 3, 4, 5 & 6.	9-11 meeting with IH consultant 9-25 PD for district leaders 10-15 PD for grade 5 teachers 10-16 PD for grade 6 teachers 10-29 IH consultants visit Wood School 1-27 PD grade 5 teachers and district leaders (postponed due to snow) 1-28 PD grade 6 teachers 3-24 PD grade 5 teachers 3-25 PD grade 6 teachers 9-25 PD for grade 3 and 4 12-18 Submit Grant Application for grade 3 and 4 implementation 2-26 PD for grade 3 and 4 and leaders ~Investigating History Teacher Champions named for grades 5-6 and for grades 3-4
MATH CURRICULUM	Review and revise (where needed) math curriculum to ensure that all grade level standards within the MA curriculum frameworks are taught consistently in all classrooms. Create a consistent structure for implementing and housing results of a new 3 X yearly math assessment at grades K-6.	~Fall, 2025: Math Curriculum Team reviewed a fully completed scope and sequence that was provided by the Milford Public Schools. Team members adapted the scope and sequence to accurately reflect Plainville's practices and needs. ~January, 2026: Math Curriculum Team reviewed math screening/assessment tools with the plan to adopt a universally used assessment tool for all grade levels in the 26-27 school year ~January, 2026: Survey sent to all math teachers designed to gather and assess the status of the district's math intervention materials and approaches -April, 2026: Math Curriculum Team to investigate approaches to building fluency

ENGLISH/LANGUAGE ARTS CURRICULUM	Expand introduction, knowledge, and implementation of thinkSRSD writing approach at all grade levels. Review and refine ELA curriculum pacing to ensure that ample time is allocated for all components of the literacy program.	~Teachers who were trained in thinkSRSD in the 25-26 school year shared practices and approach with their grade level colleagues as a first step in the formal adoption process ~ELA curriculum team reviewed each Wit and Wisdom module to determine where the thinkSRSD writing strategies should be implemented ~Jess Vine and Nadia Doyon, both early adopters of thinkSRSD taught a 1-graduate credit course to 19 Plainville teachers with the goal of spreading the writing approach across buildings, grade levels, and content areas ~Grade levels have been reviewing their pacing and have been communicating with administrators if/where adjustments are made ~DESE grant funding is allowing 4 teachers (grade 1, grade 5, EL teacher, and spec ed teacher) and the administrative team to participate in curriculum coaching that is specific to Wit and Wisdom implementation, specifically focused on students in our high needs categories of special education and English language learners
PK CURRICULUM	Assess progress on 24-25 PK goals and establish measurable goals, including expected outcomes for PK curriculum development for 25-26.	~Preschool team is aligning the report card with the state's PK standards and with their curriculum areas ~They are creating rubrics to correspond with new report cards. ~Preschool team has also adopted the DAYC-2 (Developmental Assessment of Young Children) as an additional screener for early identification of special needs

Strategic Objective #2: Tiered Systems of Support: Maximize the success of all students through the development and implementation of an MTSS model that is adapted to the needs of Plainville.		
DISTRICT CURRICULUM ACCOMMODATION PLAN (DCAP)	Building-based special education meetings will develop and implement a year-long agenda around special education regulations and the consistent use of Plainville's DCAP to guide district/team decision making	As of Feb 1, IEP teams have consistently addressed the accommodations and modifications in IEPs to distinguish them from DCAP and best classroom practices through department PLCs and Team meetings.
BUILDING EDUCATIONAL SUPPORT TOGETHER (BEST)	Schools will ensure consistency in BEST processes (including consistent reference to the district's DCAP) and will develop a regular weekly schedule for the year's BEST meetings.	Work in this area is still upcoming, and is connected to the MTSS development process.
WHOLE CHILD REVIEW	Using strategies and processes that were introduced in the 24-25 school year (with DESE grant support) building based/district protocols for Whole Child Review will be implemented.	~As of Feb 1, DESE has not released any grant funding or plan for our anticipated "year 2" to districts. ~To address this, the admin team has reviewed and refined the Whole Child Review template to offer a simplified approach (Jan 23 and 29) ~Next step: Review with faculty/staff for implementation planning
MASSACHUSETTS TIERED SYSTEM OF SUPPORTS	Develop and finalize Plainville's MTSS for ELA, Math, and SEL/Behavior. Further develop knowledge of interventions at Tiers I, II, and III through embedded PD with Sped Director, Team Chair, S3/MTSS Teams.	~As of January 29, Plainville's MTSS guide is in the development stage and can be seen here in DRAFT form .
INSTRUCTIONAL SCREENINGS	Solidify the district practice/protocol informing families of ELA screening results; ensure that information about screenings is placed on the district website.	~A process for family communication around ELA screening results has been developed and is now in use ~ELA screening tools are posted and explained on the district website

SPECIALIZED PROGRAM DEVELOPMENT/PROGRAM REFINEMENT	Staff from specialized programs will continue to work with the Director of Student Services, and will access the expertise of consultants where appropriate, to further define the programs, schedules, and approaches throughout the 2025-2026 school year.	~Three programs are running districtwide ~PD has been provided to program faculty and staff since September 2025 ~Weekly consults with Director of student services and program educators ~0.5 Behavior consultant and 1.0 BCBA support the needs of the programs ~Outside consultants have provided professional learning and consultation
Strategic Objective #3: Climate, Culture and Well-Being: Ensure all students, staff, and family members feel included, valued, and engaged as important members of the school community through the use of equitable and inclusive practices.		
SOCIAL/EMOTIONAL LEARNING (SEL) CURRICULUM and MTSS	Review of SEL Curriculum (e.g. Second Step and any supplemental curriculum) to identify and address any missing concepts and to ensure that instructional plans are developed in line with MA DESE expectations. Build capacity of the new counseling team by Reviewing Tier 1, 2, 3 of current social emotional and behavioral supports and providing resources and professional learning where needed	~Review of fidelity of Second Step lesson delivery across the district and refresh of expectations ~Identified alignment of Second Step lessons with Health & Physical Education standards ~Counselors reviewed Tier 1, 2 and 3 of current social emotional and behavioral supports including outside resources ~Sharing of professional learning opportunities including upcoming School Counselor/Area Provider Fair ~Provision of consultation services with outside consultant through grant funding
BULLYING PREVENTION:	Provide students with clear criteria regarding bullying-prevention and appropriate advocacy.	~Mass Aggression Reduction Center (MARC) presentations for all students at both schools: October 7 and October 9 ~Kindness initiatives are ongoing at both schools, with students committing to anti-bullying practices ~Second step curriculum for Tier 1

		instruction
HEALTH & WELLNESS CURRICULUM	Continue with work started in 24-25 to develop curriculum that is aligned with new health/wellness standards and set implementation timeline.	~PE teachers have used every PD Day/Early Release Day in 25-26 to continue collaborating on the shifts to the health/wellness curriculum. ~PE teachers are working in conjunction with Tri-town colleagues with support and facilitation by Regional Wellness Director ~PE teachers are on schedule to have curriculum shifts solidified and in place for instruction for the 26-27 school year.
ADOLESCENT HEALTH DATA REVIEW	Conduct data outcome discussion on MWAHS with admin team.	To be scheduled this spring when data from the 2025 MWAHS
ALL MEANS ALL	Regularly share information with staff, students and the school community regarding the concept of "all means all" and culturally proficient, equitable practices. This includes offering professional learning opportunities for faculty, administration, and staff.	-Teachers participated in a book study on the <i>Behavior Code</i> by Jessica Minahan -Jessica Minahan was our keynote speaker on opening day and shared best practices for managing behavior
STAFF CLIMATE/CULTURE	Develop and implement a means of seeking feedback from all interested staff members regarding climate and culture.	~Superintendent has offered 3 listening sessions for faculty/staff
Strategic Objective #4: Professional Development: Develop and implement a professional development plan that provides high-quality professional development opportunities for all staff members		
PROFESSIONAL LEARNING FOR INTERVENTIONS/MTSS	Plan and offer professional learning sessions for grade levels/teams to ensure universal access and tiered instruction opportunities for all students. This includes enhancing our ability to recognize and successfully address the diversity of Plainville's learners and their backgrounds (varied cultures, economic diversity,	~In process once MTSS document is ready to share

	trauma-informed practices, etc.). of the diverse cultures and backgrounds in the schools.	
DISTRICT-WIDE PROFESSIONAL LEARNING	Plan and offer professional learning opportunities for faculty and staff across departments and roles to ensure the use of best practices and continued professional growth.	~Tri-town PD Day with Plainville teachers presenting PD and attending varied sessions ~Collaboration with Tri-town colleagues during ½ day PD afternoons ~In-house graduate courses (noted above) ~Safety Care training ~Professional learning/modeling in specialized programs ~Jessica Minahan presentation in August (for all) and in the fall for smaller groups of educators ~Training on Munis budgeting and payroll
LEARNING WALKS	Continue the practice of conducting learning walks with a set of common look-fors to support and provide feedback on implementation of the district's goals	~Focused Learning Walks occur monthly with data shared back to teachers ~Spring learning walks to include teachers (thinkSRSD focused)
ACCESSIBILITY OF SCHOOL OFFERINGS	Increase access to all school offerings for all populations, especially students for whom participation may benefit from additional attention/ financial assistance, etc.	~Greater Attleboro Council for Children free after school offerings ~Wood School Homework Club/ST Math Club
Strategic Objective #5: District Operations: Ensure a safe & secure learning & working environment for all by advocating for appropriate funding that will drive effective, efficient systems for all areas of operations districtwide (budget, facilities management, food services, human resources, technology infrastructure) Establish the current safety committee to establish a common focus and measurable outcomes that ensure safe and secure schools.		
SCHOOL SAFETY	Work with police and/or fire department representatives to review and update the district's	~Synergy training in September 2025 included representatives from Plainville police and fire

	Emergency Response Plan, including real-life applications of emergency strategies through proactively planned drills Determine goals for the district safety team, including professional learning, assessment of costs for updated safety materials/tools, and review of the district's capital plan.	~Curriculum approaches/tools for emergencies have been developed, January 2026 ~Teachers and students are reviewing the approaches in preparation for safety drills, January/February 2026 ~Emergency drill scheduled in conjunction with Plainville police for February 2026 ~Communication to families (both before and after drills) has been drafted for distribution, February 2026
HUMAN RESOURCES/ BUSINESS OFFICE	Increase and improve employee access to HR information-meaning availability to PPS HR policies (such as PTO, absence procedures, FMLA, class reimbursement, etc). In collaboration with the town finance department, build, troubleshoot, and implement the newly adopted Tyler Munis financial software.	~Munis financial software implemented in July, 2025 with PD ongoing throughout the 25-26 school year ~Munis payroll system built by School Business Administrator, August 2025 through January 2026 ~Professional learning for staff members regarding implementation of Munis payroll and digital time entry (fall 2025 through present)
CYBERSECURITY	Assess and solidify plans to meet cyber-security needs (i.e. backups, 2FA/MFA (factor authentication), including a timeline, comprehensive incident response plan, and professional learning.	~Cybersecurity training required for all staff members, September-October 2025
COMMUNICATION	Complete and introduce the district's new website	~New website introduced in fall 2025 ~New central office newsletter introduced to families in fall 2025
CAPITAL PLAN REVIEW/REVISION	Full review and revision of capital plan to reflect a 10-year period. Full District Maintenance/Facilities Assessment to be completed.	~Current capital plan items entered into ClearGov ~Significant attention paid to Jackson School HVAC issues ~Meeting with HVAC consultant and HVAC controls manager to assess possible next steps for district energy review, January 8, 2026 ~Followup meeting with HVAC controls

		manager, February 9, 2026 ~District's proposed FY27 budget (as of 2/5/26) includes a 1.0 Facilities Director to provide additional assistance with building needs and roof projects.
ROOF PROJECT	Collaborate with the MSBA and town partners regarding the proposed school roof project.	~SOI for school roofs submitted to MSBA in March, 2025 ~Plainville invited into MSBA pipeline, October 2025 ~Information shared with SC, Town Administrator, and Select Board ~Currently awaiting additional information/cost data from MSBA ~Town decision making regarding funding for schematic design