

Hudson City School District

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76 North Hayden Parkway

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Board of Education Policy 2464



Hudson City School District

Assessment Instruments
Used for Gifted Student
Identification

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January 2026

Gifted Student Identification

“**Gifted**” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under division (A), (B), (C), or (D) of Section 3324.03 of the Ohio Revised Code (ORC). The following assessment instruments are used for screening and identification of gifted students.

Superior Cognitive Ability

Cognitive Abilities Test (CogAT), Form 7

(Grades 2, 4-12)

- Screening Score: 124 (Composite)
- Identification Score : 128 (Composite)

(Grades K, 1)

- Screening Score: 123 (Composite)
- Identification Score : 127 (Composite)

(Grade 3)

- Screening Score: 125 (Composite)
- Identification Score : 129 (Composite)

InView Cognitive Abilities Assessment

(Grades 2-12)

- Screening Score: 124 (Composite)
- Identification Score : 128 (Composite)

Naglieri Nonverbal Abilities Test, Third Edition

(Grades K-4)

- Screening Score: 122 (Composite)
- Identification Score : 126 (Composite)

Specific Academic Ability

i-Ready Diagnostic

(Grades 2-8)

- Screening Score: 94th percentile
- Identification Score: 95th percentile

IOWA Assessments, Complete Battery, Form E

- Screening Score: 94th percentile
- Identification Score: 95th percentile

Creative Thinking Ability

- Screening is based on a student achieving a ODEW-specified composite score on a cognitive assessment (*InView* or *CogAT*)
- Identification is based on the obtaining of a qualifying score on the *Gifted and Talented Evaluation Scales, 2nd edition (GATES-2)*, a checklist approved by ODEW.

Visual or Performing Arts Ability

- Nomination forms are completed by a teacher, parent, peer, or student by November of the current school year
- Screening is done by the completion of an ODEW-approved checklist by the nominator
- Assessment of a portfolio of works (art) or audition (music, dance and drama) occurs in the winter of the school year. Trained evaluators assess based on ODEW-provided rubrics.