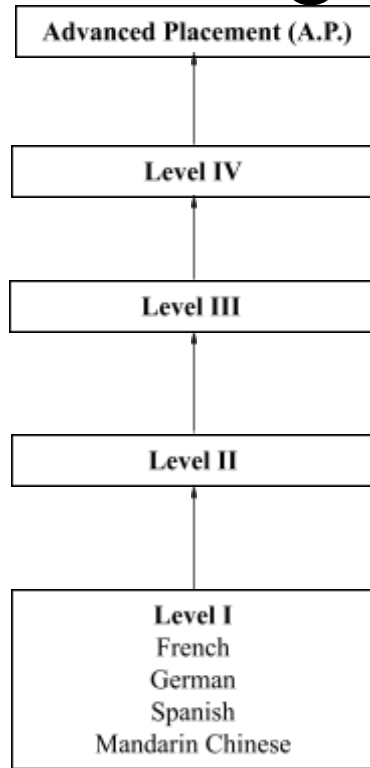


World Languages



** Language teachers recommend that 8th grade students who took a Level I course in 7th grade but no language course in 8th grade repeat the Level I course in 9th grade.*

**Additionally, it is recommended that all students earn a final grade of a “C” or better before going on to the next level.*

World Language Content Standards

1. Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.
2. Cultures - Intercultural Communication: Interact with cultural competence and understanding.
3. Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.
4. Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence.

Languages

French



The study of this modern language opens the door to adventures in Europe, North America, Africa, the South Pacific, the Caribbean, and multiple American states. Students attain communicative proficiency in the language and discover the treasures—both past and present—of the vast, culturally rich Francophone world. Equipped with valuable linguistic skills and global awareness, graduates are poised for success on their academic and professional journeys.



German

The political changes and advancements in Western Europe make German a language which continues to increase in importance. German language study promotes communication as well as an understanding of the culture, literature, art and history of Germany, Austria, Switzerland and Liechtenstein. The German language is becoming more important in the international market as the European Union continues to grow, and the study of German will provide students with vital skills for their future education and careers.



Spanish

Universities and employers favor students with a proficiency in a second language. Colorado's geographic location and its large Spanish speaking population make Spanish a practical language to learn. Knowledge of Spanish affords students a competitive edge in today's world economy. Using Spanish at work, during travel, and in their personal lives reaffirms the belief that language courses are an important part of a student's education.

Mandarin Chinese



The study of this modern language enhances an awareness of life and people of China. Students learn to speak, read, write and understand the Mandarin Chinese language (with a focus on simplified characters) as well as gain an understanding of great writers, philosophers, artists, political leaders, and scientists, both past and present. This language continues to open doors to communication and knowledge.

Counseling Notes: Students may also enroll with CU Denver for a reduced tuition amount through the CU Succeed program. Please see [this description](#) from CU. Enrollment for college credit is optional.



Level I

9th, 10th, 11th and 12th Grade

1.0 Credit

This course is an introduction to the language and culture. Emphasis is on developing skills such as listening comprehension, speaking, reading, and writing. Basic grammar is introduced through conversation. This class involves individual work, small group work, and class participation in order to build these language skills. The culture is explored through a variety of activities such as audio-visual materials, individual and group projects and role-playing. **There is a course fee of \$18.00 (subject to change)**



Level II

9th, 10th, 11th and 12th Grade

1.0 Credit

This course will continue to build on the skills developed in Level I: speaking, reading, writing, and listening comprehension. Class participation, individual work, and group work remain the focus of the class. Exploration of culture will be developed through the use of audio-visual materials, selected readings, individual and group projects and role-playing.

Prerequisite: Level I or measurable equivalent.



Level III

9th, 10th, 11th and 12th grade

1.0 Credit

This course continues to focus on all four basic communication skills: reading, writing, speaking, and listening comprehension. Cultural studies may include world literature, history, geography and civilization. Class activities include individual and group projects, written work and original conversations. **Instruction and participation will be primarily in the target language.**

Prerequisite: Level II or approval of instructor.



Level IV

10th, 11th and 12th Grade

1.0 Credit

This course continues to build and improve reading, writing, speaking, and listening comprehension skills at an advanced level. In addition, students refine communication skills using complex grammatical structures. Select works of literature are analyzed for grammatical, literary, historical, and cultural value. Class activities include literary response, individual and group projects, original written work and seminars. **Instruction and participation will be primarily in the target language.**

Prerequisite: Level III or approval of instructor.



A.P. Language

11th and 12th Grade

1.0 Credit

(Level II Grade Weight)

This course will continue to improve reading, writing, speaking and listening comprehension skills at a challenging and advanced level. Students will continue to refine communication skills using increasingly complex grammatical structures. Literary texts including novels and anthologies will be analyzed for literary, historical, and cultural value. Class activities include literary response, individual and group projects, original written work and seminars. This class will follow national A.P. Language course guidelines to prepare students to take the Advanced Placement Examination. **Instruction and participation will be solely in the target language.**

Prerequisite: Level IV or approval of instructor.

Counseling Notes:

- An AP open house night will be hosted in the spring for all students who are registering for AP courses. Teachers will cover class expectations for parents/guardians and students during this time. The parent/guardian and student are required to sign a

digital AP contract to enroll in this course. This course requires a teacher recommendation from the current teacher of the same content (if applicable). The teacher's name who is recommending you for the course is required on the AP contract.

- All students taking A.P. Language will be required to attempt the Advanced Placement Examination in order to receive the weighted credit for this course.
- Course fee of \$99.00 for the A.P. Examination.



Spanish for Heritage Speakers I

9th, 10th, 11th and 12th grade

1.0 Credit

This course addresses the needs of students who are proficient in listening and speaking Spanish, with an emphasis on developing reading and writing skills in their native language. It is designed for students who have grown up in Spanish-speaking households or communities and have familiarity with the language but may have had limited formal instruction. The class is taught in Spanish and includes a review of grammar and vocabulary from the Spanish I and II curricula. Upon successful completion of this course, students will advance to Spanish III or Spanish for Heritage Speakers II. Students will strengthen existing language skills while developing more complex language use and critical thinking abilities. Students will also analyze a variety of literature in alignment with national world language standards. Throughout the year, students will build on their prior knowledge to achieve greater fluency in speaking, listening, reading, and writing in Spanish.

Prerequisite: *This course is open to high school students who have a heritage background in Spanish and have never taken a language course before. A placement test may be required to enroll.*

Who Is a Spanish Heritage Language Learner:

A Spanish heritage language learner, also called a Spanish heritage speaker, is a student who is exposed to Spanish at home. Spanish heritage language learners can be categorized based on the prominence and development of the heritage language in their daily life. Students may have full oral fluency, but their written literacy has not been developed due to their academic literacy being developed in younger grades or because they were schooled in English. Heritage language learners usually present a wide knowledge about their cultural heritage and a less experienced knowledge about other Spanish speaking countries.