

Broward County

Public Schools

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Head Start Preschool/ Early Head Start June & July 2025 Monthly Report



Data from May and June 2025



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2024	2,120	2,033	0	87	2,033	66.27%
July 2024	80	73	0	7	73	N/A
August 2024	2,120	1,885	69	235	1,885	91.30%
September 2024	2,120	1,967	58	153	1,967	88.98%
October 2024	2,120	2,014	32	106	2,014	87.39%
November 2024	2,120	2,027	24	93	2,027	88.38%
December 2024	2,120	2,025	22	95	2,025	87.51%
January 2025	2,120	2,030	15	90	2,030	87.40%
February 2025	2,120	2,027	20	93	2,027	87.54%
March 2025	2,120	2,035	13	85	2,035	86.54%
April 2025	2,120	2,028	8	92	2,028	87.84%
May 2025	2,120	2,027	0	93	2,027	85.30%
June 2025	2,120	2,027	0	93	2,027	49.83%

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
January 2025	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
February 2025	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
March 2025	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
April 2025	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
May 2025	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
June 2025	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*

*Food Service is operating under the Community Eligibility Provision (CEP), no student ID/meal numbers are being collected at this time. Therefore, data regarding participation is not available.

Data from May and June 2025



2025 Fiscal Year – May Early Head Start

	Allotment	Expenditures	Balance
Personnel	\$676,634	\$676,634	\$0
Fringe	\$400,205	\$400,205	\$0
Purchased Services	\$1,339	\$1,339	\$0
Supplies	\$12,544	\$12,544	\$0
Capital Outlay	\$0	\$0	\$0
Other	\$0	\$0	\$0
Indirect Cost	\$43,970	\$43,970	\$0
TTA	\$3,171	\$3,171	\$0
In-Kind			
Totals	\$1,137,863	\$1,137,863	\$0

2025 Fiscal Year – June Early Head Start

	Allotment	Expenditures	Balance
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Fringe	\$400,205	\$400,205	\$0
Purchased Services	\$1,339	\$1,339	\$0
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TTA	\$3,171	\$3,171	\$0
In-Kind			
Totals	\$1,137,863	\$1,137,863	\$0

Data from May and June 2025



2025 Fiscal Year – May Head Start Preschool

	Allotment	Expenditures	Balance
Personnel	\$8,812,990	\$8,812,990	\$0
Fringe	\$4,807,394	\$4,807,394	\$0
Purchased Services	\$245,223	\$245,223	\$0
Supplies	\$495,000	\$495,000	\$0
Capital Outlay	\$397	\$397	\$0
Other	\$0	\$0	\$0
Indirect Cost	\$573,757	\$573,757	\$0
TTA	\$99,232	\$99,232	\$0
In-Kind			
Totals	\$15,034,485	\$15,034,485	\$0

2025 Fiscal Year – June Head Start Preschool

	Allotment	Expenditures	Balance
Personnel	\$8,812,990	\$8,812,990	\$0
Fringe	\$4,807,394	\$4,807,394	\$0
Purchased Services	\$245,223	\$245,223	\$0
Supplies	\$495,000	\$495,000	\$0
Capital Outlay	\$397	\$397	\$0
Other	\$0	\$0	\$0
Indirect Cost	\$573,757	\$573,757	\$0
TTA	\$99,232	\$99,232	\$0
In-Kind			
Totals	\$15,034,485	\$15,034,485	\$0

Data from May and June 2025



New Head Start Staff

HEAD START PRESCHOOL

District Staff

Name	Position
Cameron Bass	Parent Educator
Julie Emile	Parent Educator
Yvonne Perez	Accounting Specialist
Julie Shannon	Inclusion Specialist

Teachers

Name	School
N/A	N/A

Teacher Assistants

Name	School
N/A	N/A

Relief Staff

Name	School
N/A	N/A

EARLY HEAD START

Child Development Associates

Name	School
N/A	N/A

Data from May and June 2025



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for Head Start Preschool (HSP) and Early Head Start (EHS) for May and June was two thousand and twenty-seven (2,027).
- The Data Management Specialist continued to process applications and placed eligible children in open seats for the 2025-2026 school year. Once applications were processed, parents were notified of their status via email.
- Accepted families were provided with registration steps and a list of required documents needed for enrollment prior to their child attending school for the upcoming 2025-2026 school year.
- Parents completed school registration and Head Start enrollment forms online and uploaded the required documents into ChildPlus using their individual upload link.
- The monthly attendance average for May was 85.30% and June 2025 was 49.83%. Attendance decreased by 35.47% in the month of June due to the month only consisting of two school days, with children missing one or both of those days.

Health and Nutrition

- Referrals for height and weight, hearing, and vision continued to be sent to the appropriate parties (nutritionist, district audiologists, and parents).
- The Health Team Nurses continued preparing care plans for individual children as needed. Care Plans were shared with school staff, including teachers and school nurses.
- The Health Team prepared health supplies for distribution to teachers.
- The Health Team continued to work with the Food & Nutrition Department, school staff, and parents to identify any medical concerns and dietary accommodations needed for children in the program and for newly accepted children.
- Parents and Parent Educators were contacted for updated health documents, and the updated documents were uploaded into ChildPlus.
- Training was conducted for school staff by the EHS Nurse for seizures and food allergies.
- Emails were sent to parents with children under 2 years of age with information about the Shots by Two program.
- Parents were made aware of any missing documents that may be needed before the beginning of the new school year!
- Contacted parents to inquire if their baby will be returning to school for the new school year 25-26



Disabilities

- The Disabilities Team continued to follow up with teachers regarding interventions.
- The Disabilities Team reviewed open concerns and completed follow-ups.
- The Disabilities Team provided materials and interventions for teachers for specific students with open concerns.
- The Disabilities Team reviewed reports to monitor missing screenings and documentation and provided needed support.
- The Behavior Specialists completed observations and follow-ups for students with behavior concerns.
- Behavior Specialists collaborated with the Head Start Social Workers to support families with aligning home and school strategies identified through the eDECA screener, with a focus on supporting students with concerns.
- Behavior Specialists and Inclusion Specialists supported school-based staff in implementing strategies and interventions, as well as collecting/tracking data to inform Multi-Tiered System of Supports (MTSS) decision making.
- Behavior Specialists and Inclusion Specialists collaborated with teachers and school-based staff to collect and analyze data in preparation for MTSS meetings and support data-driven decision-making.
- Behavior Specialists and Inclusion Specialists collaborated with Head Start Social Workers, receiving school-based staff, and families to support children transitioning to specialized programs within the school district.
- Behavior Specialists and Inclusion Specialists collaborated with teachers to monitor students' responses to interventions and adjusted or faded supports as needed based on data.

Mental Health

- Head Start Social Workers continued classroom visits to assigned schools.
- Head Start Social Workers provided ongoing mental health support to staff.
- Head Start Social Workers participated and supported in Collaborative Problem-Solving Team (CPST)/Multi-Tiered System of Supports (MTSS)/Response to Intervention (RtI) meetings.
- Head Start Social Workers provided Devereux (DECA) materials to classrooms to include visuals and questionnaires. They also supported teachers with identifying classroom strategies to support areas of need or concern and entered DECA classroom scores for educators awaiting access.
- Head Start Social Workers collaborated with classroom staff to complete DECA assessments and enter scores onto ChildPlus.

Data from May and June 2025



- Head Start Social Workers supported families and children with community, behavioral, and mental health resources.
- Head Start Social Workers planned and scheduled home visits for classrooms with daily substitutes.
- The Early Head Start School Social Worker made referrals to Early Steps as needed.
- The Early Head Start School Social Worker uploaded Individualized Family Support Plan (IFSP) reports in ChildPlus for initial IFSPs and 6-month reviews.
- The Early Head Start School Social Worker participated in EHS screening reviews.

Parent Family and Community Engagement (PFCE)

- The Parent Educators continued taking applications for the 2025-2026 school year at Wingate Oaks Center, Charles Drew Resource Center, and Gulfstream Early Learning Center.
- The Family Service Supervisor and Parent Educators continued to provide updated community resources to families.
- The Parent Educators continued distributing Head Start Flyers throughout the community and at community events.
- The Family Service Supervisor and Parent Educators met with Social Workers to prepare for the 2025-2026 parent curriculum training for Head Start parents.

Family Services

- The Parent Educators continued to connect with families through emails, phone calls, and meetings to provide individual support.
- The Parent Educators continued to assist parents with uploading required application documents into ChildPlus.
- The Family Service Supervisor continued contacting outside agencies to provide additional social service support to Head Start families.
- The Parent Educators assisted parents with their family goals and family assessments.
- The Parent Educators continued to contact families to follow up on family goals and family assessments.
- The Social Workers and Parent Educators conducted the second parent workshop.

Education

- Teacher Specialists conducted Spring Classroom Assessment Scoring System (CLASS) observations, reviewed individual CLASS Report with each of their assigned teachers, and completed mini-CLASS coaching sessions.

Data from May and June 2025



- Teacher Specialists completed End of Year Action Plans with teachers.
- Teacher Specialists completed Active supervision Audits for all classrooms on their caseload.
- Teacher Specialists completed Lesson Planning/Unit Study coaching.
- The CLASS/Professional Development (PD) team conducted meetings to discuss and analyze any upcoming Professional Development (PD) and 2025-2026 PD opportunities for teachers and staff.
- The CLASS/PD team attended preparation/collaboration sessions for the 2025-2026 Professional Learning Blueprint.
- The Curriculum Supervisor and the CLASS/PD Team completed the Professional Learning Blueprint for the 2025-2026 school year.
- The CLASS/PD team created Language to Literacy professional development for teachers and teacher assistants.

Resource Links for Families

Parents with Infants and Toddlers

Zero to Three

Aggressive Behavior in Toddlers

<https://www.zerotothree.org/resource/aggressive-behavior-in-toddlers/>

Parents with Preschoolers

NAEYC.org

Am I Really my Child's First Teacher?

<https://www.naeyc.org/our-work/families/childs-first-teacher>