

Broward County

Public Schools

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Head Start Preschool/ Early Head Start October 2025 Monthly Report



Data from September 2025



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
July 2025	80	79	0	1	79	N/A
August 2025	2099	1642	74	457	1642	93.07%
September 2025	2099	1780	59	319	1780	90.55%
October 2025						
November 2025						
December 2025						
January 2026						
February 2026						
March 2026						
April 2026						
May 2026						
June 2026						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
July 2025	N/A	N/A	N/A	N/A	N/A	N/A
August 2025	N/A	N/A	N/A	N/A	N/A	N/A
September 2025	N/A	N/A	N/A	N/A	N/A	N/A
October 2025						
November 2025						
December 2025						
January 2026						
February 2026						
March 2026						
April 2026						
May 2026						
June 2026						
July 2025						

*EHS and HSP participants receive meals at no cost through the National School Lunch Program (NSLP).

October 2025



2025 Fiscal Year – September Early Head Start

	Allotment	Expenditures	Balance
Personnel	\$348,770	\$36,272	\$312,498
Fringe	\$87,490	\$10,920	\$76,580
Purchased Services	\$4,536	\$321	\$4,215
Supplies	\$45,850	\$13,302	\$32,548
Capital Outlay	\$764	\$764	\$0
Other	\$0	\$0	\$0
Indirect Cost	\$28,764	\$0	\$28,764
TTA	\$8,283	\$0	\$8,283
In-Kind			
Totals	\$524,457	\$61,579	\$462,878

2025 Fiscal Year – September Head Start Preschool

	Allotment	Expenditures	Balance
Personnel	\$4,636,808	\$129,293	\$4,507,514
Fringe	\$1,248,381	\$293	\$1,248,088
Purchased Services	\$435,273	\$145,075	\$290,198
Supplies	\$163,547	\$90,532	\$73,015
Capital Outlay	\$2,182	\$1,222	\$960
Other	\$4,480	\$3,980	\$500
Indirect Cost	\$378,911	\$0	\$378,911
TTA	\$54,290	\$30,841	\$23,449
In-Kind			
Totals	\$6,923,871	\$401,237	\$6,522,634



New Head Start Staff

HEAD START PRESCHOOL

District Staff

Name	Position
Laura Walker	Accounting Specialist II

Teachers

Name	School
Jesenia Gonzales	Martin Luther King

Teacher Assistants

Name	School
Sheila Matthews	Tedder

Relief Staff

Name	School
Edwina Morelus	Rock Island

EARLY HEAD START

Child Development Associates

Name	School
N/A	N/A

Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for Head Start Preschool (HSP) and Early Head Start (EHS) for September 2025 was one thousand seven hundred and eighty (1,780).
- The Data Management Specialist continued to process applications and placed eligible children in open seats for the 2025-2026 school year. Once applications were processed, parents were notified of their status via email.
- Accepted families were provided with registration steps and a list of required documents needed for enrollment prior to their child attending school for the 2025-2026 school year.
- Parents completed school registration and Head Start enrollment forms online and uploaded the required documents into ChildPlus using their individual upload link.
- The monthly attendance average for September 2025 was 90.55%, a decrease of 2.52% from the prior month of school due to student illness.



Health and Nutrition

- Referrals for height/weight, and hearing/vision will be sent out to the appropriate parties (nutritionist, district audiologists, and parents).
- The Health team nurses continued preparing care plans for individual children as needed. Care Plans and medical concerns were shared with school staff, including teachers and school nurses.
- The Health team prepared health supplies for distribution to teachers.
- The Health team continued to work with the Food & Nutrition Services Department, school staff, and parents to identify any medical concerns and dietary accommodation needed for children in the program and for newly accepted children.
- Parents and Parent Educators were contacted for updated health documents, and the updated documents were uploaded into ChildPlus.
- Trainings were conducted by the HSP and EHS Nurse for school staff for asthma, seizures and food allergies.
- Emails were sent to parents with children under 2 years of age with information about the Shots by Two program.

Disabilities

- The Disabilities team participated in a meeting with all ESE Specialists to review Preschool Multi-Tiered System of Supports (MTSS) process and collaboration expectations.
- The Disabilities team completed hearing and vision screenings on children in their assigned schools.
- The Disabilities team visited classrooms on their caseload to provide support as needed.
- The Disabilities team discussed and obtained child data to share at Preschool MTSS meetings.
- The Disabilities team delivered ESE materials and resources to teachers as needed.
- The Disabilities team communicated with school personnel and administrators as needed and collaborated with the Teacher Specialist of the school site to provide support to teachers.
- The Disabilities team supported the teachers with the implementation of Individualized Education Plans (IEP) and data collection towards goals.
- The Disabilities team supported teachers, when needed, in writing Present Level of Performance (PLP) and goals.
- The Disabilities team supported teachers, when needed, in writing Progress Reports.
- The Disabilities team provided and assisted teachers with developmental checklists (language, and/or PLP checklist, etc.).
- The Disabilities team supported Teacher Specialists and teachers with progress monitoring tools and interventions.



Mental Health

- Head Start School Social Workers provided ongoing Devereux Early Childhood Assessment (DECA) support to teachers and families.
- The Head Start School Social Workers provided ongoing support to EHS and HSP classrooms.
- The Head Start School Social Workers provided ongoing mental health support and shared community resources with families and staff.
- The Head Start School Social Workers provided ongoing behavioral and mental health referrals to community providers as needed.
- The Head Start School Social Workers collaborated with community behavioral and mental health providers to support the needs of families.
- The Head Start School Social Workers provided ongoing support through email, text, phone, and virtual contact with teachers and parents.

Parent Family and Community Engagement (PFCE)

- The Parent Educators continued taking applications for the 2025-2026 school year at each individual school.
- The Family Service Supervisor and Parent Educators continued to provide updated community resources to families.
- The Parent Educators continued distributing Head Start Flyers throughout the community and at community events.
- The Family Service Supervisor and Parent Educators met with Social Workers to prepare for the 2025-2026 parent curriculum training for Head Start parents.

Family Services

- The Parent Educators continued to connect with families through emails, phone calls, and meetings to provide individual support.
- The Parent Educators continued to assist parents with uploading required application documents into ChildPlus.
- The Family Service Supervisor continued contacting outside agencies to provide additional social service support to Head Start families.
- The Parent Educators assisted parents with their family goals and family assessments.
- The Parent Educators have started contacting their families to complete their Family Assessments and Goals.
- The Parent Educators continued to contact families to follow up on family goals and family assessments.
- The Social Workers and Parent Educators conducted the second parent workshop.



Education

- Teacher Specialists supported the completion of the 45-day assessments (literacy and health requirements).
- Teacher Specialists completed Individual classroom visits and provided support to ensure compliance with active supervision. Support was provided through ongoing on-going communication via email, text, phone, and both virtual and in-person meetings with teachers.
- Teacher Specialists completed monthly Active Supervision Audits.
- Teacher Specialists began conducting the first round of Classroom Assessment Scoring System (CLASS) observations for teachers.
- Teacher Specialists collaborated with teachers to complete their initial Action Plan.
- The CLASS/Professional Development (PD) Team facilitated and monitored Professional Development.
- The CLASS/PD Team collaborated on the creation of new courses in Learning Across Broward (LAB).
- The CLASS/PD Team collaborated with all HSP/EHS Staff through meetings and team discussions.
- The CLASS/PD Team conducted interviews of candidates for teachers and teacher assistant vacancies.
- CLASS/PD team worked to update Quarters Two -Four PD rationales.

Resource Links for Families

Parents with Infants and Toddlers

Zero to Three

Your Calm Is Their Calm: Co-Regulation Strategies for Infants and Toddlers

<https://www.zerotothree.org/resource/your-calm-is-their-calm-co-regulation-strategies-for-infants-and-toddlers/>

Parents with Preschoolers

NAEYC.org

Five Essentials to Meaningful Play

<https://www.naeyc.org/our-work/families/five-essentials-meaningful-play>