

Broward County

Public Schools

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Head Start Preschool/ Early Head Start November 2025 Monthly Report



Data from October 2025



Enrollment

Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
July 2025	80	79	0	1	79	N/A
August 2025	2099	1642	74	457	1642	93.07%
September 2025	2099	1780	59	319	1780	90.55%
October 2025	2099	1853	33	246	1853	88.7%
November 2025						
December 2025						
January 2026						
February 2026						
March 2026						
April 2026						
May 2026						
June 2026						

Meals

Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
July 2025	N/A	N/A	N/A	N/A	N/A	N/A
August 2025	N/A	N/A	N/A	N/A	N/A	N/A
September 2025	N/A	N/A	N/A	N/A	N/A	N/A
October 2025	N/A	N/A	N/A	N/A	N/A	N/A
November 2025						
December 2025						
January 2026						
February 2026						
March 2026						
April 2026						
May 2026						
June 2026						
July 2025						

*Early Head Start (EHS) and Head Start Preschool (HSP) participants receive meals at no cost through the National School Lunch Program (NSLP).

Data from October 2025



2025 Fiscal Year – October Early Head Start

Category	Allotment	Expenditures	Balance
Personnel	\$331,258	\$285,770	\$45,488
Fringe	\$137,210	\$137,210	\$0
Purchased Services	\$841	\$841	\$0
Supplies	\$18,101	\$18,101	\$0
Capital Outlay	202,000	\$15,259	\$186,741
Other	\$0	\$0	\$0
Indirect Cost	\$28,764	\$26,234	\$2,530
TTA	\$8,283	\$0	\$8,283
In-Kind			
Totals	\$726,457	\$483,414	\$243,043

2025 Fiscal Year – October Head Start Preschool

Category	Allotment	Expenditures	Balance
Personnel	\$5,184,942	\$5,184,942	\$0
Fringe	\$2,099,177	\$2,099,177	\$0
Purchased Services	\$180,741	\$180,741	\$0
Supplies	\$148,803	\$148,803	\$0
Capital Outlay	\$1,526	\$1,526	\$0
Other	\$3,980	\$3,980	\$0
Indirect Cost	\$378,911	\$378,911	\$0
TTA	\$40,851	\$40,851	\$0
In-Kind			
Totals	\$8,038,871	\$8,038,871	\$0



New Head Start Staff

HEAD START PRESCHOOL

District Staff

Name	Position
N/A	N/A

Teachers

Name	School
Claire Smith	McNab

Teacher Assistants

Name	School
N/A	N/A

Relief Staff

Name	School
Marie Kennedy	Coral Springs
Geraldine Fungchung	Pompano Beach
Tequesta Cooper	Village
Himan Richani	Walker
Mary Useche Villegas	Davie

EARLY HEAD START

Child Development Associates

Name	School
N/A	N/A



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for Head Start Preschool (HSP) and Early Head Start (EHS) for October 2025 was one thousand eight hundred and seventy (1,870).
- The Data Management Specialist continued to process applications and placed eligible children in open seats for the 2025-2026 school year. Once applications were processed, parents were notified of their status via email.
- Accepted families were provided with registration steps and a list of required documents needed for enrollment prior to their child attending school for the 2025-2026 school year.
- Parents completed school registration and Head Start enrollment forms online and uploaded the required documents into ChildPlus using their individual upload link.
- The monthly attendance average for October 2025 was 88.7%, a decrease of 1.85% from the prior month of school due to student illness.

Health and Nutrition

- Referrals for hearing/vision will be sent to the appropriate parties (district audiologists, and parents).
- The Health team nurses continued preparing care plans for individual children as needed. Care Plans and medical concerns were shared with school staff, including teachers and school nurses.
- The Health team prepared health supplies for distribution to teachers.
- The Health team continued to work with the Food & Nutrition Services Department, school staff, and parents to identify any medical concerns and dietary accommodation needed for children in the program and for newly accepted children.
- Parents and Parent Educators were contacted for updated health documents, and the updated documents were uploaded into ChildPlus.
- Trainings were conducted by the HSP and EHS Nurse for school staff for asthma, seizures and food allergies.

Data from October 2025



- Emails were sent to parents with children under 2 years of age with information about the Shots by Two program.

Disabilities

- The Disabilities team participated in a meeting with all ESE Specialists to review Preschool Multi-Tiered System of Supports (MTSS) process and collaboration expectations.
- The Disabilities team visited classrooms on their caseload to provide support as needed.
- The Disabilities team discussed and obtained child data to share at Preschool MTSS meetings. The Disabilities team supported teachers, when needed, in writing Progress Reports.
- The Disabilities team provided and assisted teachers with developmental checklists (language, and/or PLP checklist, etc.).
- The Disabilities team supported Teacher Specialists and teachers with progress monitoring tools and interventions.
- The Disabilities team delivered ESE materials and resources to teachers as needed.
- The Disabilities team communicated with school personnel and administrators as needed and collaborated with the Teacher Specialist of the school site to provide support to teachers.
- The Disabilities team supported the teachers with the implementation of Individualized Education Plans (IEP) and data collection towards goals.
- The Disabilities team supported teachers, when needed, in writing Present Level of Performance (PLP) and goals.
- By the end of October, 8% of the children enrolled in HSP/EHS since the first day of school had an Individualized Education Plan (IEP) or an Individualized Family Service Plan (IFSP)

Mental Health

- Head Start School Social Workers offered ongoing Devereux Early Childhood Assessment (DECA) support to teachers and families.
- Head Start School Social Workers provided ongoing mental health assistance and shared community resources with families and staff.

Data from October 2025



- Head Start School Social Workers facilitated behavioral and mental health referrals to community providers as needed.
- Head Start School Social Workers collaborated with community behavioral and mental health providers to address family needs.
- Head Start School Social Workers maintained regular communication and support through email, text, phone, and virtual contact with teachers and parents.

Parent Family and Community Engagement (PFCE)

- The Parent Educators continued taking applications for the 2025-2026 school year at each individual school.
- The Family Service Supervisor and Parent Educators continued to provide updated community resources to families.
- The Parent Educators continued distributing Head Start flyers throughout the community and at community events.
- The Family Service Supervisor and Parent Educators met with Social Workers to prepare for the 2025-2026 parent curriculum training for Head Start parents.

Family Services

- The Parent Educators continued to connect with families through emails, phone calls, and meetings to provide individual support.
- The Parent Educators continued to assist parents with uploading required application documents into ChildPlus.
- The Family Service Supervisor continued contacting outside agencies to provide additional social service support to Head Start families.
- The Parent Educators assisted parents with their family goals and family assessments.
- The Parent Educators have started contacting their families to complete their Family Assessments and Goals.
- The Parent Educators continued to contact families to follow up on family goals and family assessments.
- The Social Workers and Parent Educators conducted the second parent workshop.



Education

- Teacher Specialists conducted individual classroom visits to provide guidance and support for curriculum and best practices. Support was offered through ongoing communication via email, text, phone, and both virtual and in-person meetings with teachers.
- Teacher Specialists completed monthly Active Supervision Audits to ensure classroom safety and adherence to program standards.
- Teacher Specialists continued conducting Classroom Assessment Scoring System (CLASS) observations for teachers.
- Teacher Specialists collaborated with teachers as they continued to work on their individual Action Plans focused on instructional growth.
- The CLASS/Professional Development (PD) Team facilitated and monitored professional development opportunities for staff.
- The CLASS/Professional Development (PD) Team continued to collaborate on the creation of new Learning Across Broward (LAB) courses to enhance staff learning and growth.
- The CLASS/Professional Development (PD) Team conducted interviews for teacher and teacher assistant vacancies to support program staffing needs.

Resource Links for Families

Parents with Infants and Toddlers
Zero to Three The Importance of Responsive Parenting: Building Strong Emotional Bonds From Birth https://www.zerotothree.org/resource/the-importance-of-responsive-parenting-building-strong-emotional-bonds-from-birth/
Parents with Preschoolers
NAEYC.org Raising a Thankful Child https://www.naeyc.org/our-work/families/raising-thankful-child

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