

Welcome to the
Title I Annual Meeting
for Parents & Families
2025 - 2026



Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

How are Title I funds used in our school?

We will allocate \$50,879.55 in Title I, Part A funds to purchase one 5th-grade classroom teacher position, including benefits, through CMS HR/Finance. The additional teacher will help reduce class sizes and provide targeted support in reading and math, strengthening small-group instruction and intervention.

We will allocate \$18,000.00 in Title I funds to provide the Expanded Impact Teacher 2 (EIT2) \$4,500 differential for four highly effective teachers. This investment recognizes and retains strong teacher leaders who extend their instructional impact beyond their own classrooms by coaching peers, leading data discussions, and modeling best practices.

We will allocate \$7,883.83 in Title I funds to purchase instructional supplies and materials for classroom use. These resources will provide teachers with the tools needed to deliver rigorous, engaging, and differentiated instruction aligned to grade-level standards.

Parent and Family Engagement Allocation

We will allocate approximately \$4000.00 towards our Parent Engagement/Family Nights.

These include:

- Winter Wonderland on 12/18/2025
- Bobcat Ball and Health Expo: 1/15/2026
- Night at the Black History Museum: 2/12/2026
- AAPI Night and Finish Strong EOG Prep Night: 4/30/2026

What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
-
- Parents of students at Title I schools have the right to be engaged in the development of this plan
 -
 - Access the SIP on our website NCSTAR Link: <https://www.indistar.org/>
 - Username: GuestS16747 Password: GuestS16747

What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact
-

Compacts for this year were sent home via a Google Form in your student's weekly newsletter. We are looking for 100% completion. If you didn't receive the link, please reach out to your child's teacher or contact Erin Pugh at erin.pugh@cms.k12.nc.us

Volunteer Opportunities

- Join parent leadership groups such as PTO
 - contact Ashley Alexander: ashna24e@yahoo.com
 -
- Become a member of the School Improvement Team and/or attend meetings
 - contact Dr. Jamar Bellamy: geraldj.bellamy@cms.k12.nc.us
- We have Family Events each Quarter so save these dates:
 - Winter Wonderland - December 18, 2025
 - Bobcat Ball/Health Expo - January 15, 2026
 - Night at the Black History Museum - February 12, 2026
 - Finish Strong! EOG Event - April 30, 2026
- Please call Amy Robinson at 980-344-1010 or email at amyn.robinson@cms.k12.nc.us to find out more about volunteer opportunities

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications

[Berewick Elementary School Website](#)

- Requests should be completed by the school within 30 days.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

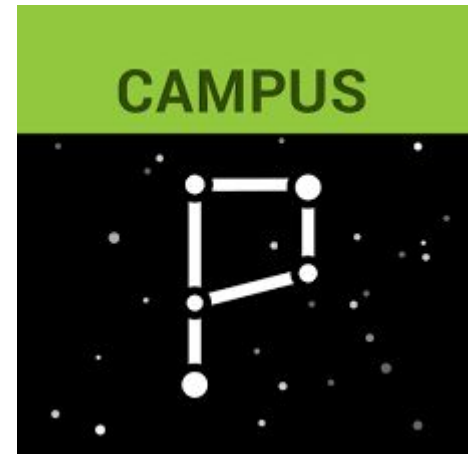
- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

Parent Concerns or Questions?

Our main form of communication is via the ParentSquare app. Communication from teachers, Principal King and the district will occur in the app.



ParentSquare



North Carolina Standard Course of Study

The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:

<http://www.dpi.state.nc.us/curriculum/>

For more information about the NCSCOS and professional development at your school site, contact the following:

Sabrina Farmer - Literacy Grades 3-5

sabrina1.farmer@cms.k12.nc.us

Natalie Salter - Math/Science Grades 3-5

nataliee.pope@cms.k12.nc.us

Kristin O’Gee - Literacy/Math K-2

kristin1.ogee@cms.k12.nc.us

Thank you for being here!

5910 Dixie River Road
Charlotte NC 28278
Courier # 369

P: 980-344-1010

F: 980-343-1837

[Email School](#)

Principal: [Kim King](#)

Elementary School Performance Area C

Bell Schedule: 8:30 AM - 3:30 PM

Grades: PreK-5

