Broward County

Public Schools

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Head Start Preschool/ Early Head Start December 2025 Monthly Report



Established 1915 BROWARD County Public Schools

Data from November 2025

Enrollment						
Month	**Funded Enrollment**	**Enrolled**	**Accepted**	**Vacancies**	**Total Enrollment**	**Attendance**
July 2025	80	79	0	1	79	N/A
August 2025	2099	1642	74	457	1642	93.07%
September 2025	2099	1780	59	319	1780	90.55%
October 2025	2099	1853	33	246	1853	88.7%
November 2025	2099	1878	66	221	1878	88.46%
December 2025						
January 2026						
February 2026						
March 2026						
April 2026						
May 2026						
June 2026						

Meals						
Month	**EHS Breakfast**	**EHS Lunch**	**EHS Total**	**HS Breakfast**	**HS Lunch**	**HS Total**
July 2025	N/A	N/A	N/A	N/A	N/A	N/A
August 2025	N/A	N/A	N/A	N/A	N/A	N/A
September 2025	N/A	N/A	N/A	N/A	N/A	N/A
October 2025	N/A	N/A	N/A	N/A	N/A	N/A
November 2025	N/A	N/A	N/A	N/A	N/A	N/A
December 2025						
January 2026						
February 2026						
March 2026						
April 2026						
May 2026						
June 2026						
July 2025						

*Early Head Start (EHS) and Head Start Preschool (HSP) participants receive meals at no cost through the National School Lunch Program (NSLP).

Data from November 2025

2025 Fiscal Year – November Early Head Start			
Category	**Allotment**	**Expenditures**	**Balance**
Personnel	$1,088,461	$92,101	$996,360
Fringe	$457,200	$49,369	$407,831
Purchased Services	$10,845	$0	$10,845
Supplies	$44,089	$0	$44,089
Capital Outlay	$180,872	$0	$180,872
Other	$0	$0	$0
Indirect Cost	$109,101	$0	$109,101
TTA	$25,358	$0	$25,358
In-Kind			
Totals	$1,941,284	$141,471	$1,799,813

2025 Fiscal Year – November Head Start Preschool			
Category	**Allotment**	**Expenditures**	**Balance**
Personnel	$11,382,293	$1,143,658	$10,238,635
Fringe	$5,687,229	$595,421	$5,091,808
Purchased Services	$621,770	$0	$621,770
Supplies	$503,200	$0	$503,200
Capital Outlay	$1,130,000	$0	$1,130,000
Other	$10,500	$0	$10,500
Indirect Cost	$1,138,879	$0	$1,138,879
TTA	$166,195	$0	$166,195
In-Kind			
Totals	$20,806,261	$1,739,079	$19,067,182

Data from November 2025

New Head Start Staff

HEAD START PRESCHOOL

District Staff

Name	Position
N/A	N/A

Teachers

Name	School
Claudette James	Sanders Park

Teacher Assistants

Name	School
Beth Dareus	Fairway
Lark Hanna	Dillard

Relief Staff

Name	School
Kathryn Keuhn	Miramar

EARLY HEAD START

Child Development Associates

Name	School
N/A	N/A

Data from November 2025

Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for Head Start Preschool (HSP) and Early Head Start (EHS) for November 2025 was one thousand eight hundred and seventy-eight (1,878).
- The Data Management Specialist continued to process applications and placed eligible children in open seats for the 2025-2026 school year. Once applications were processed, parents were notified of their status via email. Accepted families were provided with registration steps and a list of required documents needed for enrollment prior to their child attending school for the 2025-2026 school year.
- Parents completed school registration and Head Start enrollment forms online and uploaded the required documents into ChildPlus using their individual upload link.
- The monthly attendance average for November 2025 was 88.46%, a decrease of 0.84% from the prior month of school due to student illness.

Health and Nutrition

- Referrals for hearing/vision will be sent to the appropriate parties (district audiologists, and parents).
- The Health Team nurses continued preparing care plans for individual children as needed. Care Plans and medical concerns were shared with school staff, including teachers and school nurses.
- The Health Team prepared health supplies for distribution to teachers.
- The Health Team continued to work with the Food & Nutrition Services Department, school staff, and parents to identify any medical concerns and dietary accommodation needed for children in the program and for newly accepted children.
- Parents and Parent Educators were contacted for updated health documents, and the updated documents were uploaded into ChildPlus.
- Training was conducted by the HSP and EHS Nurse for school staff for asthma, seizures



and food allergies.

- Emails were sent to parents with children under 2 years of age with information about the Shots by Two program.

Disabilities

- The Disabilities Team participated in a meeting with all ESE Specialists to review Preschool Multi-Tiered System of Supports (MTSS) process and collaboration expectations.
- The Disabilities Team visited classrooms on their caseload to provide support as needed.
- The Disabilities Team discussed and obtained child data to share at Preschool MTSS meetings. The Disabilities Team supported teachers, when needed, in writing Progress Reports.
- The Disabilities Team provided and assisted teachers with developmental checklists (language, and/or PLP checklist, etc.).
- The Disabilities Team supported Teacher Specialists and teachers with progress monitoring tools and interventions.
- The Disabilities Team delivered ESE materials and resources to teachers as needed.
- The Disabilities Team communicated with school personnel and administrators as needed and collaborated with the Teacher Specialist of the school site to provide support to teachers.
- The Disabilities Team supported the teachers with the implementation of Individualized Education Plans (IEP) and data collection towards goals.
- The Disabilities Team supported teachers, when needed, in writing Present Level of Performance (PLP) and goals.
- By the end of November, 9.3% of the children enrolled in HSP/EHS since the first day of school had an Individualized Education Plan (IEP) or an Individualized Family Service Plan (IFSP)

Mental Health

- The Head Start Social Workers Team facilitated behavioral and mental health referrals to community providers as needed.
- The Head Start Social Workers Team supported teachers during home visits as needed.

Data from November 2025



- The Head Start Social Workers Team offered continuous mental health assistance and shared community resources with staff and families.
- The Head Start Social Workers Team maintained consistent communication and support with teachers and parents through email, text, phone, and virtual contact.
- The Head Start Social Workers Team collaborated with community behavioral and mental health providers to address family needs.
- The Head Start Social Workers Team provided ongoing support to teachers and families, including the use of the Devereux Early Childhood Assessment (DECA).
- The Head Start Social Workers Team facilitated the first session of the parenting curriculum, "*Positive Solutions for Families*".

Parent Family and Community Engagement (PFCE)

- The Parent Educators continued taking applications for the 2025-2026 school year at each individual school.
- The Family Service Supervisor and Parent Educators continued to provide updated community resources to families.
- The Parent Educators continued distributing Head Start flyers throughout the community and at community events.
- The Family Service Supervisor and Parent Educators met with Social Workers to prepare for the 2025-2026 parent curriculum training for Head Start parents.

Family Services

- The Parent Educators continued to connect with families through emails, phone calls, and meetings to provide individual support.
- The Parent Educators continued to assist parents with uploading required application documents into ChildPlus.
- The Family Service Supervisor continued contacting outside agencies to provide additional social service support to Head Start families.
- The Parent Educators assisted parents with their family goals and family assessments.

Data from November 2025



- The Parent Educators have started contacting their families to complete their Family Assessments and Goals.
- The Parent Educators continued to contact families to follow up on family goals and family assessments.
- The Social Workers and Parent Educators conducted the second parent workshop.

Education

- Teacher Specialists provided individualized support and guidance to teachers to enhance classroom instruction and student outcomes.
- Teacher Specialists conducted monthly Active Supervision Audits to ensure classroom safety and adherence to program standards.
- CLASS/Professional Development (PD) Team facilitated and monitored professional development opportunities for staff to support ongoing learning and growth.
- Teacher Specialists maintained ongoing communication with teachers via email, text, phone, and both virtual and in-person meetings while providing guidance on curriculum and best practices.
- CLASS/Professional Development (PD) Team collaborated on the creation of new Learning Across Broward (LAB) courses to enhance staff development.
- Teacher Specialists continued conducting Classroom Assessment Scoring System (CLASS) observations for teachers.
- Teacher Specialists collaborated with teachers on their individual Action Plans focused on instructional growth.
- CLASS/Professional Development (PD) Team conducted interviews for teacher and teacher assistant vacancies to support program staffing needs.
- Teacher Specialists supported teachers in implementing new instructional strategies and addressing classroom challenges through ongoing coaching.
- Teacher Specialists reviewed and shared best practices for curriculum delivery with staff.

Data from November 2025

Resource Links for Families

Parents with Infants and Toddlers
Zero to Three **Coping with Defiance: Birth to Three years** https://www.zerotothree.org/resource/coping-with-defiance-birth-to-three-years/
Parents with Preschoolers
NAEYC.org **Healthy, Fit Families** https://www.naeyc.org/our-work/families/healthy-fit-families