

Broward County

Public Schools

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Head Start Preschool/ Early Head Start August 2025 & September 2025 Monthly Report



Data from July and August 2025



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
July 2025	80	79	0	1	79	N/A
August 2025	2099	1642	74	457	1642	93.07%
September 2025						
October 2025						
November 2025						
December 2025						
January 2026						
February 2026						
March 2026						
April 2026						
May 2026						
June 2026						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
July 2025	N/A	N/A	N/A	N/A	N/A	N/A
August 2025	N/A	N/A	N/A	N/A	N/A	N/A
September 2025						
October 2025						
November 2025						
December 2025						
January 2026						
February 2026						
March 2026						
April 2026						
May 2026						
June 2026						
July 2025						

Data from July and August 2025



2025 Fiscal Year – July Early Head Start

	Allotment	Expenditures	Balance
Personnel	\$348,770	\$11,006	\$337,764
Fringe	\$87,490	\$5,553	\$81,937
Purchased Services	\$4,536	\$0	\$4,536
Supplies	\$45,850	\$0	\$45,850
Capital Outlay	\$764	\$0	\$764
Other	\$0	\$0	\$0
Indirect Cost	\$28,764	\$0	\$28,764
TTA	\$8,283	\$0	\$8,283
In-Kind			
Totals	\$524,457	\$16,559	\$507,898

2025 Fiscal Year – August Early Head Start

	Allotment	Expenditures	Balance
Personnel	\$348,770	\$15,996	\$332,774
Fringe	\$87,490	\$1,189	\$86,301
Purchased Services	\$4,536	\$0	\$4,536
Supplies	\$48,850	\$2,170	\$43,680
Capital Outlay	\$764	\$0	\$764
Other	\$0	\$0	\$0
Indirect Cost	\$28,764	\$0	\$28,764
TTA	\$8,283	\$0	\$8,283
In-Kind			
Totals	\$524,457	\$20,119	\$504,338

Data from July and August 2025



2025 Fiscal Year – July Head Start Preschool

	Allotment	Expenditures	Balance
Personnel	\$4,636,808	\$33,511	\$4,603,296
Fringe	\$1,248,381	\$58,560	\$1,189,821
Purchased Services	\$435,273	\$24,182	\$411,091
Supplies	\$163,547	\$5,518	\$158,029
Capital Outlay	\$2,182	\$0	\$2,182
Other	\$4,480	\$0	\$4,480
Indirect Cost	\$378,911	\$0	\$378,911
TTA	\$54,290	\$0	\$54,290
In-Kind			
Totals	\$6,923,871	\$121,770	\$6,802,101

2025 Fiscal Year – August Head Start Preschool

	Allotment	Expenditures	Balance
Personnel	\$4,636,808	\$115,118	\$4,521,689
Fringe	\$1,248,381	\$32,100	\$1,216,281
Purchased Services	\$435,273	\$143,079	\$292,194
Supplies	\$163,547	\$21,742	\$141,805
Capital Outlay	\$2,182	\$0	\$2,182
Other	\$4,480	\$0	\$4,480
Indirect Cost	\$378,911	\$0	\$378,911
TTA	\$54,290	\$11,242	\$43,048
In-Kind			
Totals	\$6,923,871	\$323,281	\$6,600,590

Data from July and August 2025



New Head Start Staff

****See Staff Reports attached.**

Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- In July 2025, the Head Start Preschool program was closed so there were no enrollment or attendance numbers to report. For Early Head Start, the program ran virtually with 79 children. There was no attendance to report being the program was virtual.
- The cumulative enrollment for Head Start Preschool (HSP) and Early Head Start (EHS) for August 2025 was one thousand six hundred and forty-two (1,642).
- The Data Management Specialist continued to process applications and placed eligible children in open seats for the 2025-2026 school year. Once applications were processed, parents were notified of their status via email.
- Accepted families were provided with registration steps and a list of required documents needed for enrollment prior to their child attending school for the upcoming 2025-2026 school year.
- Parents completed school registration and Head Start enrollment forms online and uploaded the required documents into ChildPlus using their individual upload link.
- The monthly attendance average for August 2025 was 93.07%, the first month of school.

Health and Nutrition

- Referrals for height and weight, hearing, and vision will be sent out to the appropriate parties (nutritionist, district audiologists, and parents).
- The Health team nurses continued preparing care plans for individual children as needed. Care Plans were shared with school staff, including teachers and school nurses.
- The Health team prepared health supplies for distribution to teachers.
- The Health team continued to work with the Food & Nutrition Services Department, school staff, and parents to identify any medical concerns and dietary accommodation needed for children in the program and for newly accepted children.
- Parents and Parent Educators were contacted for updated health documents, and the updated documents were uploaded into ChildPlus.
- Training is being conducted by the HSP and EHS Nurse for school staff for asthma,

Data from July and August 2025



seizures and food allergies.

- Emails were sent to parents with children under 2 years of age with information about the Shots by Two program.
- Parents were made aware of any missing documents that may be needed before the beginning of the new school year.
- Contacted parents to inquire if their baby will be returning to school for the new school year 25-26

Disabilities

- The Disabilities team began meeting with school-based ESE Specialists and MTSS Coordinators, face to face, to review Preschool MTSS process and collaboration expectations.
- The Disabilities team visited classrooms on caseload to provide support as needed.
- The Disabilities team discussed and obtained child data to share at Preschool MTSS meetings.
- The Disabilities team delivered ESE materials and resources to teachers as needed.
- The Disabilities team communicated with school personnel and administrators as needed and collaborated with Teacher Specialist of school site to provide support to teachers.
- The Disabilities team supported the teachers with the implementation of IEPs and data collection towards goals.
- The Disabilities team supported teachers, if needed, in writing Present Level of Performance (PLP) and goals.
- The Disabilities team supported teachers, if needed, in writing Progress Reports
- The Disabilities team provided and assisted teachers with developmental checklists (language, and/or PLP checklist, etc.).
- The Disabilities team supported Teacher Specialists and teachers with progress monitoring tools and interventions.

Mental Health

- The Social Work team provided support to Head Start Preschool and Early Head Start families and classroom staff.
- The Social Work team collaborated with Instructional staff and parent educators to share current trends, initiatives, and mental health resources.
- Conducted on-site consultations with teachers/staff and followed up on concerns.
- Head Start Social Workers collaborated with classroom staff to complete eDECA assessments and enter scores into ChildPlus.
- The Social Workers completed follow-up activities addressing family concerns

Data from July and August 2025



and conducted home visits as necessary.

- Supported Teacher Specialists in facilitating conversations as needed regarding CLASS: Emotional Support
- Prepared for upcoming parent workshops on mental health related topics.
- Scheduled upcoming Parent Curriculum training sessions.
- Communicated with/contacted community agencies and consultants to which referrals are made.
- The Early Head Start School Social Worker made referrals to Early Steps as needed.
- The Early Head Start School Social Worker uploaded Individualized Family Support Plan (IFSP) reports in ChildPlus for initial IFSPs and 6-month reviews.
- The Early Head Start School Social Worker participated in EHS screening reviews.

Parent Family and Community Engagement (PFCE)

- The Parent Educators continued taking applications for the 2025-2026 school year at each individual school.
- The Family Service Supervisor and Parent Educators continued to provide updated community resources to families.
- The Parent Educators continued distributing Head Start Flyers throughout the community and at community events.
- The Family Service Supervisor and Parent Educators met with Social Workers to prepare for the 2025-2026 parent curriculum training for Head Start parents.

Family Services

- The Parent Educators continued to connect with families through emails, phone calls, and meetings to provide individual support.
- The Parent Educators continued to assist parents with uploading required application documents into ChildPlus.
- The Family Service Supervisor continued contacting outside agencies to provide additional social service support to Head Start families.
- The Parent Educators assisted parents with their family goals and family assessments.
- The Parent Educators have started contacting their families to complete their Family Assessments and Goals.
- The Parent Educators continued to contact families to follow up on family goals and family assessments.
- The Social Workers and Parent Educators conducted the second parent workshop.

Data from July and August 2025



Education

- Teacher Specialists worked with teachers to ensure each teacher has an Active Supervision plan and that it is integrated throughout the school day.
- Professional Development/CLASS team developed professional development opportunities required for the beginning of the school year.
- Monthly active supervision audits were conducted by Teacher Specialists.
- Teacher Specialists completed all District and Early Childhood Education Department required training.
- Teacher Specialists supported classroom teachers with the Intentional Planning for Teachers 20-Day Plan, Creative Curriculum, and Teach Smart by Teaching Strategies.
- The Professional Development team created Learning Across Broward (LAB) courses and sections for upcoming courses.
- The Education team participated in instructional staff meetings.
- The Professional Development team updated the ECE Canvas page as needed.
- The Education team met with professional development vendors to set up links for upcoming trainings.
- The Education team attended interviews to fill Teacher and Teacher Assistant vacancies.

Resource Links for Families

Parents with Infants and Toddlers

Zero to Three

Understanding Toddler Behavior: What's Typical and When to Seek Help

<https://www.zerotothree.org/resource/understanding-toddler-behavior-whats-typical-and-when-to-seek-help/>

Parents with Preschoolers

NAEYC.org

Help your Preschooler Gain Self Control

<https://www.naeyc.org/our-work/families/help-your-preschooler-gain-self-control>