

ANNUAL REPORT





In Memoriam – David Whitcomb (1939-2025)

This Lamoille North annual report is dedicated to our friend and former School Board member, David A. Whitcomb, 86, of Eden, VT. David passed away on November 21, 2025, at Copley Manor in Morrisville, surrounded by his family.

David had a decades-long standing on the Board, both as Chair for many, many of those years, and a member for many more. He was, in so many ways, a wonderful contradiction; he carried himself with the charm of a self-proclaimed “grumpy man”; yet he had one of the softest, kindest hearts our communities have ever known.

David was the one we could count on to know the Board rules, the laws, the procedures, sometimes better than any other, and when he wanted to understand something, he was relentless. He asked the hard questions. He pushed for clarity, and he dug until he was satisfied. His commitment to all he believed in was not pretentious or showy, but it was unwavering.

David cared deeply about our schools and the people within them. He believed in public education and fought to ensure that all students were given opportunities to succeed in schools. His steady presence, generous spirit, and unwavering commitment to our students and community will be felt for generations to come.

WARNING OF ANNUAL MEETING
LAMOILLE NORTH MODIFIED UNIFIED UNION SCHOOL DISTRICT #58

The legal voters of the **LAMOILLE NORTH MODIFIED UNIFIED UNION SCHOOL DISTRICT #58** consisting of the Town School Districts of Cambridge (Grades 7-12), and Belvidere, Eden, Hyde Park, Johnson, and Waterville (ALL Grades PreK-12) are hereby notified and warned to meet at the Green Mountain Technology & Career Center Community Education Center (CEC) in Hyde Park, Vermont, on Monday, February 16, 2026, at 7:00 p.m. to act upon the following business to wit:

- Article I: To determine whether Roberts Rules (Revised) or other rules of order shall govern the parliamentary procedures of the meeting.
- Article II: To review and approve the minutes of the February 17, 2025, Annual Meeting.
- Article III: To elect by ballot the following officers: a) Moderator; b) Clerk; c) Treasurer.
- Article IV: To establish compensation for the duly constituted officers and Board of Directors of said Modified Unified Union School District.
- Article V: To hear and act upon the reports of the Modified Unified Union School District.
- Article VI: To receive from the Board of School Directors of said District its estimate of expenses of the Lamoille North Modified Unified Union Grade Schools for the ensuing year. This is a public information hearing regarding the budget. (See Article XII)
- Article VII: To receive from the Board of School Directors of said District its estimate of expenses of the Lamoille North Modified Unified Union Middle & High Schools for the ensuing year. This is a public information hearing regarding the budget. (See Article XIII)
- Article VIII: To receive from the Board of School Directors of said District its estimate of expenses of the Green Mountain Technology & Career Center for the ensuing year. This is a public information hearing regarding the budget. (See Article XIV)
- Article IX: Shall the voters of Lamoille North Modified Unified Union School District #058A rename the reserve fund established for the purpose of meeting the Health Reimbursement Arrangement & Health Savings Account needs of the Lamoille North Modified Unified Union School District #058A from HRA Special Reserve to Benefits Reserve, and change the purpose of the reserve to meet the Health Benefits needs of the Lamoille North Modified Unified Union School District #058A?
- Article X: Shall the voters of Lamoille North Modified Unified Union School District #058B rename the reserve fund established for the purpose of meeting the Health Reimbursement Arrangement & Health Savings Account needs of the Lamoille North Modified Unified Union School District #058B from HRA Special Reserve to Benefits Reserve, and change the purpose of the reserve to meet the Health Benefits needs of the Lamoille North Modified Unified Union School District #058B?
- Article XI: To transact any other business to properly come before the meeting.

The meeting will then be recessed to March 3, 2026, (Town Meeting Day) for the purpose of voting by Australian ballot at the usual polling places in the member towns on the following business and said ballots being brought to the Lamoille North Modified Unified Union High School Library following the closing of the polls in the member towns, where they will be commingled for the Towns of Belvidere, Cambridge, Eden, Hyde Park, Johnson and Waterville, under the supervision of the Clerk of the Lamoille North Modified Unified Union School District, and counted.

The legal voters of Lamoille North Modified Unified Union School District are further warned and notified that a public informational hearing on the budget will be held on Monday, February 23, 2026, at 6:00 pm at the Green Mountain

Technology & Career Center Community Education Center (CEC) in Hyde Park, Vermont (this is the legally required meeting within 10 days preceding the vote.)

Article XII: Shall the voters of the Lamoille North Modified Unified School District #058A (PreK-6th grade) approve the school board to expend \$19,154,689, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$14,882 per long term weighted average daily membership (LT ADM). This projected spending per LT ADM is 4.31% more than spending for the current year.

Article XIII: Shall the voters of the Lamoille North Modified Unified School District #058B (7th-12th grade) approve the school board to expend \$21,956,152, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$12,965 per long term weighted average daily membership (LT ADM). This projected spending per LT ADM is 5.74% more than spending for the current year.

Article XIV: Shall the voters of the Lamoille North Modified Unified School District #058B, Green Mountain Technology & Career Center, approve the school board to expend \$4,555,903, which is the amount the school board has determined to be necessary for the ensuing fiscal year?

Dated at Hyde Park, this 16th day of January 2026

Mark Miller
Chairperson of the Board of Directors

Stephanie Sweet
Clerk of the Board of Directors

Received and Recorded this 16th day of January 2026

Donna E. Griffith
Clerk of the District

A true copy:

Donna E. Griffith
Clerk of the District

Lamoille North Modified Unified Union School District

Board of Directors & Terms

Belvidere

Stephanie Sweet
(Clerk) - 2028

Cambridge

Nancy Guyette - 2026
Amy Listenik - 2028
Susan Prescott - 2027
Jan Sander - 2027
Mark Stebbins - 2026
Denise Webster - 2027

Eden

Jeff Hunsberger - 2027
Tiffany Cochran - 2026

Johnson

Mark Nielsen (Chair) - 2027
Kyle Nuse - 2028
Carri Ferrari - 2026
Kyley Hill - 2027
Monica Stearns - 2026

Hyde Park

Lisa Jones - 2028
Patti Hayford - 2026
Tina Lowe - 2028
Philip Kiely - 2027

Waterville

Bart Bezio - 2028

Business Office Administration

Superintendent

Catherine Gallagher, M.Ed.

Director of Student

Support Services

Jeremy Scannell

Business Manager

Deborah Clark

Human Resources Director

Paula Beattie

Assistant Director of Student Support Services

Carrie Bullard

Director of Curriculum

Kimberly Hunt

Director of Nutritional Services

Kelly Shortsleeve

Facilities Director

Dylan LaFlam

Director of Marketing & Communication

Rene Thibault

Director of IT

Cole Hayes

Modified Unified Union School Administration

Belvidere/Waterville

Principal

Jan Patrick

Eden Principal

Chris Dodge

Hyde Park Principal

Diane Reilly

Johnson Principal

Dane VanNosdeln

Lamoille Union High School

Bethann Pirie (Principal)
Ashley Creighton
(Dean of Students)

Lamoille Union Middle School

Chris Hennessey (Principal)
Krystal Granzow
(Assistant Principal)

Green Mountain Technology & Career Center

Erik Remmers (Director)

Lamoille North Student Spotlight

Lamoille North students are the heart and soul of our schools, bringing curiosity, creativity, and compassion into our classrooms each day. Their continual pursuit of knowledge and self-exploration fuels meaningful learning experiences that inspire our educators and strengthen our school communities.

Waterville Elementary School continues to thrive through strong literacy growth, engaging enrichment, and deep community connection. The implementation of the American Reading Company (ARC) reading program has led to notable gains in reading achievement, while hands-on experiences in art, outdoor learning, wellness, and afterschool programming foster engagement and a sense of belonging. Together, these efforts reflect a school culture where students feel supported, motivated, and excited to learn.



Eden Central School (ECS) is demonstrating meaningful, measurable success rooted in a strong commitment to student well-being, engagement, and academic growth. Through a comprehensive Multi-Tiered System of Support grounded in PBIS practices and data-informed decision-making, ECS has seen a **44% increase** in student engagement and a **22% increase** in daily student attendance compared to last year, resulting in higher levels of involvement, connection, and consistent participation in learning.



Lamoille North Student Spotlight

The students of Lamoille North embody the energy and purpose of our schools through their dedication to learning and their willingness to explore new ideas. Their successes – both in the classroom and throughout our buildings – reflect a culture of growth we are proud to nurture every day.

During the 2026–27 school year, Johnson Elementary School (JES) elevated its literacy focus through participation in the Children’s Literacy Foundation’s Year of the Book grant, a **\$25,000** investment that helped weave reading and writing more deeply into the fabric of the school community. Through schoolwide book giveaways, free high-quality books for students, author and illustrator visits, writing workshops, and family and staff supports, the grant expanded both access to literacy resources and enthusiasm for reading and writing. These opportunities strengthened classroom instruction, inspired students to see themselves as readers and writers, and fostered a joyful, community-wide culture of literacy that extended beyond the school walls.



Hyde Park Elementary School (HPES) is building strong student leadership and academic confidence through a sustained, school-day leadership program for 5th- and 6th-graders. Over the past three years, participation has grown from **8** to more than **20** student leaders, who have presented at local and statewide events, earned regional recognition, and actively represented HPES in community forums such as town meetings and legislative breakfasts. This work reflects a powerful commitment to student voice, real-world learning, and leadership development that extends well beyond the classroom.



Lamoille North Modified Unified Union School District Board Chair Annual Report

The Board of Directors of the Lamoille North Modified Unified Union School District (LNMUUSD) would like to thank the teachers, support staff, administration, our business community, and our families for your continued support for what has been a very successful school year. What we have continued to accomplish together for our students could not be done without all of you and your willingness to work together. The combined efforts of everyone in our school community make our school system second to none. Our outstanding partnerships include:

- Healthy Lamoille Valley
- The Restorative Center
- The Family Center
- Lamoille County Sheriff's Department
- Up for Learning
- Selectboards from our Towns

As you are well aware, it is the School Board's responsibility to prepare and present a responsible budget. The budget that your School Board will present to you for your approval will continue to keep our school system moving forward, enabling our students to take full advantage of all the educational opportunities that will prepare them with the content, life skills, and well-being necessary for a successful future, whether that is in higher education, the work industry, or elsewhere.

Additionally, the School Board has several standing subcommittees, including Budget, Finance & Capital; Curriculum; Social-Emotional Wellness & Safety; and Personnel. These committees work to develop thoughtful plans that promote equity, access, and opportunity for all students.

We encourage community members to attend any of our warned meetings, where senior administrators regularly present data on how our students are doing across key areas such as attendance, engagement, academics, and social-emotional wellness, along with other relevant measures.

We hope to see you at the Annual Meeting on February 16, 2026, at 7:00 pm at Green Mountain Technology & Career Center.

Again, this has been an incredible year in which the Lamoille North community has been on display, showing everyone just how well we work together. We have and will continue to work through every obstacle that comes our way. It is because of your continued unwavering support and ability to work together that we can move forward and offer our students an education that keeps them at the forefront of success.

We encourage everyone to visit our district website, www.LNSD.org, where all things related to our school district are available, and to follow your schools on social media, including Facebook and Instagram. We value your comments, so please feel free to reach out to us.

Thank you once again for your continued support.

Mark Nielsen, LNSU/LNMUUSD Board Chair

Lamoille North Superintendent, Curriculum & Instruction, and Student Support Services Annual Report

Dear Lamoille North Community Members,

As we present the 2025–2026 Annual School Report, we do so with deep gratitude for the collective efforts of our dedicated staff, students, families, and community members. This year’s report reflects not only our achievements, but also our commitment to listening carefully and responding thoughtfully to the voices of those we serve.

This past fall, we engaged our communities through a district-wide survey and a public forum to better understand where our resources should be focused. The feedback was clear and consistent. Our community identified four top priorities they want to see reflected as resources in our budget, and they align well with the Board and Administration’s goals: academic rigor, mental health supports, extracurricular opportunities, and continued safety measures across all schools. These priorities serve as a guiding framework for our planning, decision-making, and resource allocation.

We remain honored to serve the Lamoille North Schools and are incredibly proud of our administrators, Board of Directors, community partners, expert staff, and, most importantly, the students who are at the heart of everything we do. Our work is intentional and collaborative, grounded in the belief that strong schools are built through shared responsibility and mutual trust.

This annual report provides Lamoille North stakeholders with a clear view of how we are advancing academic excellence while strengthening social-emotional supports, expanding extracurricular offerings, and enhancing safety across our schools – priorities that reflect both our mission and community values. Lamoille North’s mission and vision remain steadfast. We work together to empower all students to be responsible, productive, and engaged citizens, and to ensure they have equitable access to robust learning opportunities so they may pursue their passions now and in the future.

Mindful of our responsibility to taxpayers, we have worked diligently to develop a budget that is both responsive and fiscally responsible. Every investment is guided by community input and aligned to our shared priorities, ensuring that each dollar spent directly supports student learning, well-being, engagement, and safety.

The Office of Student Support Services continues its work in collaborating with building leadership to oversee Special Education Services, Section 504, Educational Support Systems, Universal Preschool, and Migrant Education Services. In addition, our office serves as a liaison to local, state, and Federal programs, including the McKinney-Vento Act for youth who do not have stable housing, EPSDT and Medicaid programs, and collaborates with local mental health and child protection agencies.

This year, we are piloting for the first time an internal behavior support system across the district. We have hired two board-certified behavior analysts to train multiple behavior interventionists in the latest research-based techniques and strategies to support students' social-emotional and behavioral needs while ensuring their own and others' safety. In doing this, we can serve most of our students in our buildings rather than having them served by alternative therapeutic programs. We are thus able to be more involved in our students' daily lives, ensuring their growth and success within our school walls.

The Office of Curriculum, Instruction, and Assessment collaborates with faculty and leadership to deliver a rigorous academic framework while deepening social-emotional supports.

At the elementary level, our partnership with the American Reading Company provides students with high-interest literacy instruction that bridges social studies and science content. We commend our educators' dedication to implementing these new resources with fidelity. Literacy proficiency increased by **4%** from spring 2024 to spring 2025, and we aim to see this increase further as we continue this work.

At the secondary level, staff continue to improve teaching and learning through communication systems. They are creating high expectations for our students through explicit learning outcomes and targeted feedback for all content in every course. Teachers have designed systems that ensure students understand their progress and develop more agency in their learning.

Furthermore, we are championing student voice and equity through our collaboration with UP for Learning. At the high school, a dedicated Equity Design Team is surveying the student body and analyzing data to collaborate with faculty on improvements. Most notably, these secondary students are now mentoring elementary peers in leadership and advocacy. Witnessing this multi-age model of student-led change is truly inspiring.

We are deeply grateful for the commitment, care, and partnership of the entire Lamoille North community. Your engagement strengthens our schools and affirms the values we hold most dear. Together, we are working to continuously enhance our school system and a future that reflects our collective aspirations for every student in our district.

Respectfully and with gratitude,

Catherine Gallagher, M.Ed.
Superintendent of Schools

Jeremy Scannell/Carrie Bullard
Director/Assistant Director of Student Support Services

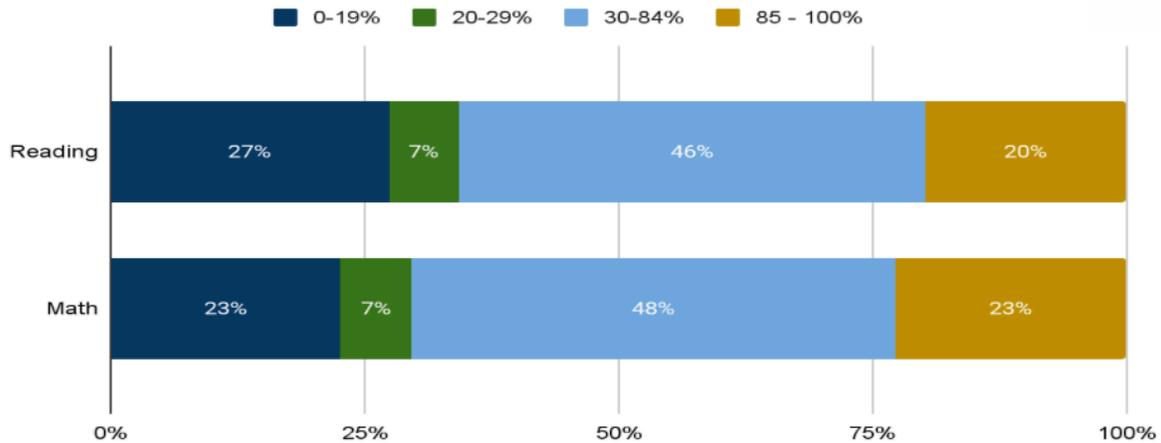
Kimberly Hunt, M.Ed.
Director of Curriculum, Instruction, and Assessment

Lamoille North Assessment Data Grades K-6 (Winter 2205-2026)

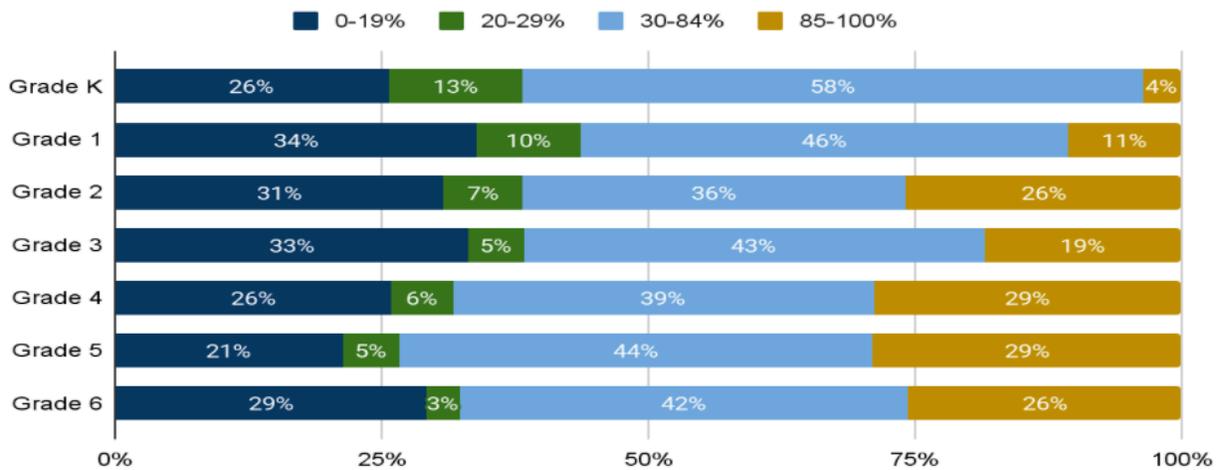
To track elementary student progress in math and literacy, we use Fastbridge assessments. We screen students several times a year and assess their growth against national data. By checking progress, we gather critical information that allows teachers to pinpoint exactly where each child excels and where they may need extra help.

The graphs show strong student growth. In Reading, **66%** of students met or exceeded national growth expectations, including **20%** with high growth. In Math, **71%** met or exceeded expectations, with **23%** showing high growth. Overall, most students are making progress at or above national rates across grades.

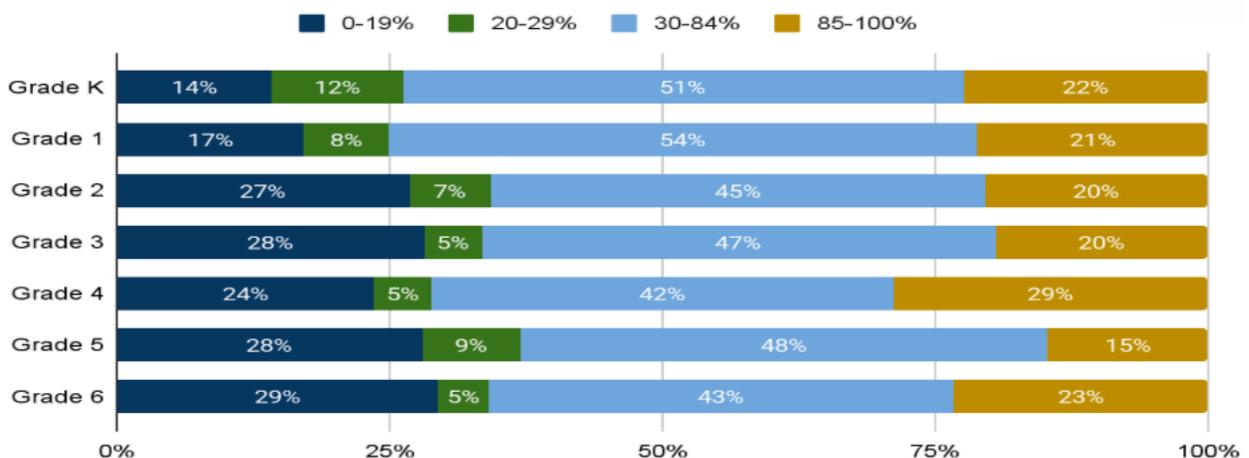
FastBridge Growth Grade K - 6



FastBridge Reading Fall to Winter Growth by Grade Level



FastBridge Math Fall to Winter Growth by Grade Level

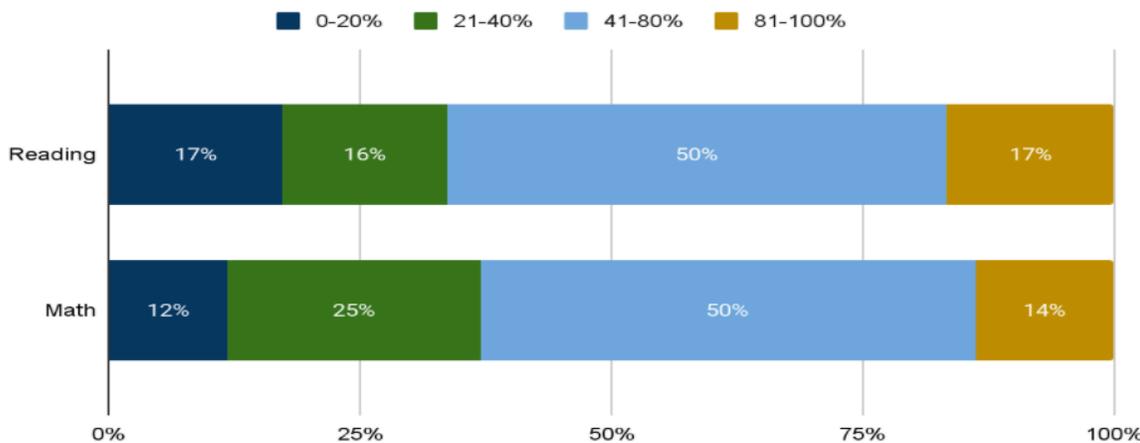


Lamoille North Assessment Data - Secondary Grades (Winter 2025-2026)

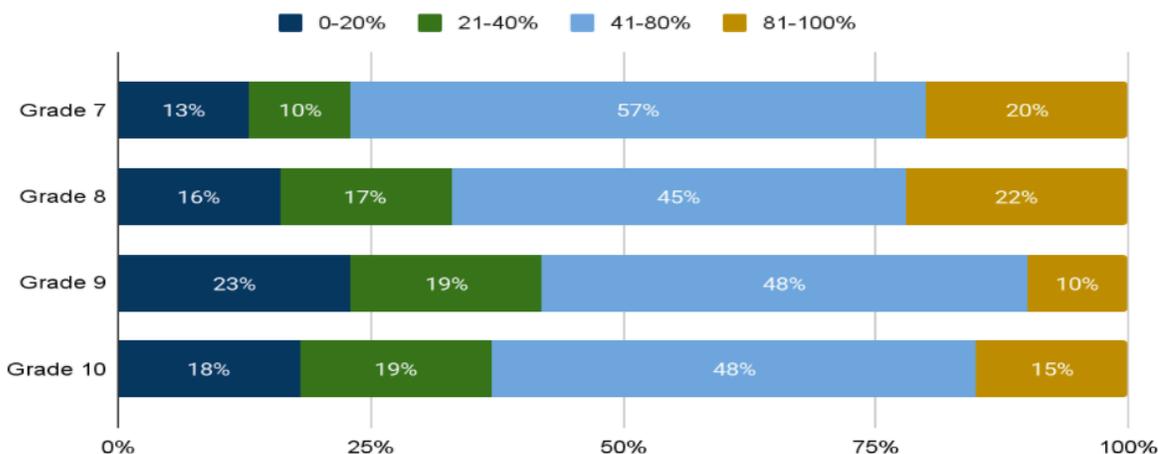
To track progress at the secondary level, we use NWEA assessments. We screen students several times a year and compare their progress to national data. Students who aren't making enough progress are given extra support through our learning labs. Additionally, we use this data to provide challenges to students who are excelling.

The graphs show that most students are making academic progress at or above national rates. In Reading, **67%** demonstrated average to high growth (**17%** high growth), and in Math, **64%** met or exceeded expectations (**14%** high growth). While overall growth is positive, the data also highlights a smaller group of students who may benefit from additional support.

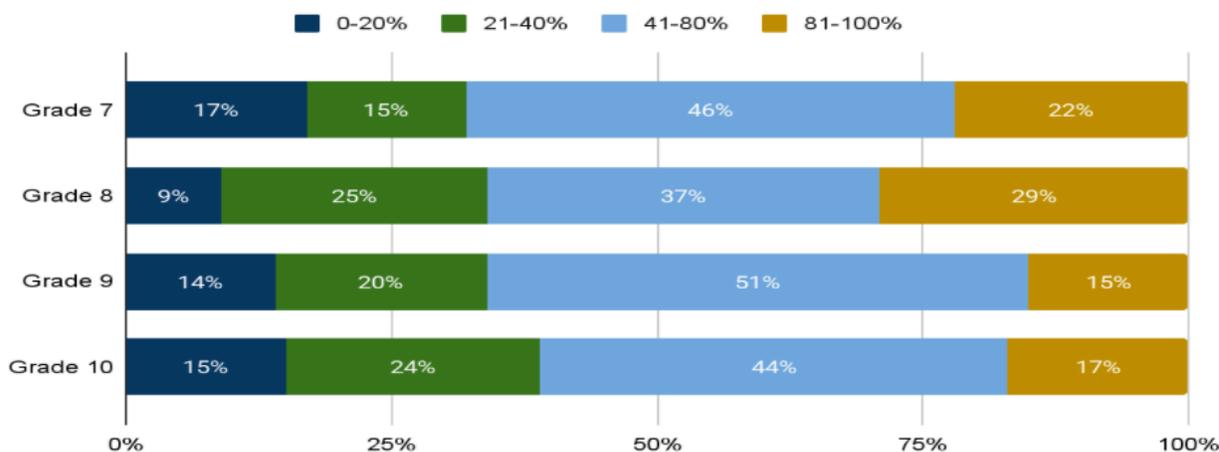
NWEA Map Growth Secondary Grades



NWEA Map Reading Fall to Winter Growth by Grade Level



NWEA Map Math Fall to Winter Growth by Grade Level



Lamoille North Elementary Principals' Annual Report

Dear Lamoille North Community,

As we progress through the academic year, we want to share how the Lamoille North Elementary Schools are intentionally aligning our local initiatives with the Vermont Agency of Education's statewide goals for academic excellence, safe and healthy schools, and equitable access to high-quality learning. Our mission is to ensure that every student in our care is not only met with high expectations but is also provided with the specific, individualized support necessary to help them reach their full potential. This work is a continuous journey, and we are proud of the progress our educators, students, and partners are making together.

At the core of our commitment to academic excellence is a comprehensive, multi-year effort to align our K-12 curricula both programmatically and instructionally. By creating a unified and consistent roadmap for learning from the first day of kindergarten through high school graduation, we are ensuring that every student builds a stable foundation of knowledge and skills. This alignment eliminates instructional gaps and ensures that as students move between grade levels and buildings, their learning remains cohesive, rigorous, and focused on the proficiencies they need for future success. This coordination allows our teachers to better collaborate and share best practices, ultimately resulting in a more predictable and powerful educational experience for every child in our district.

We also recognize that academic achievement is inextricably linked to the physical and emotional well-being of our students. On a structural level, we have successfully implemented the Centegix campus safety system, which empowers our staff with a rapid-response tool to ensure immediate support and security in any situation. Alongside this technological investment, we are working diligently to make our behavior management systems focus on student success by providing transparent expectations and proactive interventions. To support this growth, we continue to integrate restorative principles through our connection to the Lamoille Restorative Center, providing our community with a framework for building empathy and resolving conflict. Together, these initiatives ensure that our schools are secure, predictable, and supportive environments where every student can focus on their learning.

Finally, we continue to expand access to high-quality educational opportunities by investing in diverse pathways that reflect both the individual needs of our students and the changing demands of the modern world. Central to this effort is the implementation of a highly tailored Behavioral Interventionist (BI) program, which provides the specialized, one-on-one support necessary to ensure that every student can remain engaged and successful within their learning environment. Alongside this vital support system, we are significantly increasing our enrichment offerings to spark student passion and innovation. By introducing competitive robotics, winter sports, trout in the classroom, afterschool programs, and community-based podcasting, we are providing students with creative outlets to develop technical skills, communication, and collaborative problem-solving.

Thank you for your continued partnership and for your dedication to the success of our students.

Sincerely,

Christopher Dodge, Eden Central School
Diane Reilly, Hyde Park Elementary School

Dane VanNosdeln, Johnson Elementary School
Jan Patrick, Waterville Elementary School

Lamoille Union Principals' Annual Report

Dear Members of the Lamoille North School Community:

It is with great pride that we reflect on the work and growth of our middle school and high school communities over the past year. While our district remains deeply connected across all grade levels, this year we are sharing a letter specific to our secondary schools, as the middle and high schools have been working closely together with shared goals, aligned practices, and a collective vision for students and staff.

A significant focus of our work this year has been intentional alignment between the middle and high schools. Building leaders and teams spent considerable time aligning daily bell schedules and afterschool meeting schedules to ensure consistency, connectedness, and predictability for both students and staff. This alignment is especially important in supporting shared staff and ensuring smooth access for middle school students enrolled in high school coursework. These structural decisions reflect our commitment to thoughtful transitions and cohesive experiences across the secondary years.

Our highest priorities remain student safety and wellness. We are confident that both schools have strong, steady systems of support and intervention in place to meet students' academic, social, emotional, and behavioral needs. This year, we continued to strengthen our multi-tiered systems of support, building on the district's work to align our monitoring of student growth and ensure progress toward clearly defined goals. This shared framework allows us to respond proactively and consistently to student needs.

Together, our professional development has remained focused on the instructional work initiated several years ago as part of the district's commitment to an aligned, written K-12 curriculum; that work has continued as we refined graduation standards and engaged in ongoing professional learning on proficiency-based practices. Our focus has included brain-based principles of learning, backward design, and continued refinement of assessment, feedback, and grading practices, all with the goal of consistency, clarity, and equitable access for students. This work remains ongoing and will continue directly into the coming school year.

The middle and high schools are filled with exceptional educators and incredible students, and as leaders, we feel fortunate to be part of the Lancer community. We remain grateful for the continued support of the School Board and our broader community. Through this partnership, we provide the programs, practices, and systems that prepare students for meaningful, productive lives beyond school.

Thank you for your continued support and for helping us fulfill our shared vision of Equity, Access, and Opportunity for all.

Sincerely,

Chris Hennessey, Principal
Lamoille Union Middle School

Bethann Pirie, Principal
Lamoille Union High School

Green Mountain Technology & Career Center Annual Report

Green Mountain Technology & Career Center (Green Mountain Tech) prepares high school students and adults in the greater Lamoille Valley for success in college, careers, and the skilled workforce. Through hands-on technical education, strong academic integration, and meaningful partnerships with local employers, students gain the skills, credentials, and confidence needed to thrive after graduation.

Green Mountain Tech serves students in grades 9–12 from Lamoille Union High School, Craftsbury Academy, Hazen Union High School, Peoples Academy, and Stowe High School, as well as home-schooled students and others seeking access to programs not available in their home districts. Adult learners are also welcomed into select programs and training opportunities. Our mission is to ensure students develop the academic, technical, and employability skills necessary to succeed in a rapidly changing world. Instruction at Green Mountain Tech emphasizes real-world problem solving, professional expectations, and career exploration aligned with regional workforce needs.

Programs offered include: Automotive Technology, Culinary Arts, Forestry and Land Management, Construction Technology, Heating, Ventilation and Air Conditioning, Creative Media Art and Design, Pre-Technology, Computer Networking, Electrical Technology, Sustainable Agriculture and Food Systems, Business Administration, Allied Health, and Engineering.

Green Mountain Tech students consistently demonstrate strong outcomes, including high secondary completion rates, postsecondary enrollment, and workforce placement. These results are reflected in a steady year-over-year increase in student enrollment, as more families seek out high-quality, career-connected learning opportunities. Many students earn industry-recognized credentials, college credit, and academic proficiencies while enrolled. Through Cooperative Education, qualified students participate in paid, part-time employment with local businesses, gaining valuable experience beyond the classroom.

Students are supported throughout their journey – from early career awareness and program exploration to individualized counseling, placement planning, and post-graduation transitions. Outreach efforts extend into middle and elementary schools, ensuring students and families understand the opportunities available through career and technical education.

The proposed budget for the 2026–2027 school year is **\$4,304,328**. This budget reflects increased costs for instructional materials, equipment, and services while maintaining safe, high-quality, industry-standard learning environments that support student success and workforce readiness.

I extend my sincere thanks to the greater Lamoille Valley community for its continued support of career and technical education and its investment in the future of our students and region.

Erik Remmers
Director, GMTCC

Green Mountain Technology & Career Center Students In Action

Green Mountain Tech has experienced a significant resurgence in student enrollment across its 13 programs over the past decade. From a low of **119** students in the fall of 2023 to a high of **158** students in the fall of 2025, this growth reflects the strong alignment between Green Mountain Tech's offerings, student interests, and the evolving needs of Vermont's workforce.



Lamoille North Afterschool and Summer Programming Annual Report

Providing students with a safe, equitable, welcoming, and engaging environment during out-of-school time is the foundation of all Lamoille North Afterschool and Summer Programs. Research consistently shows that students who participate in afterschool and summer programming attend school more regularly and demonstrate stronger academic outcomes.

Students have access to a diverse range of enrichment activities in science, technology, engineering, mathematics, and the arts. These experiences encourage students to explore new interests while also deepening skills in areas they already enjoy. Guest speakers and performers further enrich the program by sharing their career experiences and offering live demonstrations that spark creativity, curiosity, and imagination.

Supporting students' physical and emotional well-being is a core priority. Each day, students engage in at least 30 minutes of physical activity and receive a nutritious meal to support their learning and growth. Social-emotional learning is intentionally embedded throughout the program, helping students develop healthy identities, manage emotions, build empathy, and make responsible decisions. Students also practice setting both personal and collective goals – essential skills that strengthen relationships within school, family, and community settings.

Through this holistic approach, Lamoille North Afterschool and Summer Programs address students' physical, social-emotional, and developmental needs, fostering well-rounded growth and supporting long-term success.

Robin Genetti
21CCLC Program Director



Hyde Park Elementary School Afterschool Program students enjoying the snow.

Lamoille North School Nutrition Annual Report

Lamoille North School Nutrition Programs had an exceptional year of growth, innovation, and impact. With Universal School Meals firmly established as Vermont law, all students across our district continued to receive nutritious breakfasts and lunches every school day – ensuring they are fueled, supported, and ready to learn. We remain deeply committed to providing healthy, high-quality meals and are proud to share the progress made over the past year.

This year marked the successful completion of our two-year Healthy Meals Incentive Grant, which brought **\$148,000** to Lamoille North School District to strengthen and transform our school nutrition program. These funds allowed us to replace aging and failing equipment, invest in comprehensive professional development for our staff, and make lasting improvements to how meals are prepared and served across the district.

One of the most significant outcomes of this grant was the establishment of our district bakery, which now supports not only the Lamoille campus but also our elementary schools. The bakery plays a critical role in helping us meet increasingly demanding USDA nutrition regulations, particularly around added sugars and ingredient standards, while still offering students fresh, appealing foods. By producing baked goods in-house, we can keep items homemade, lower sugar content, and avoid unnecessary additives, while eliminating plastic packaging and reducing reliance on highly processed foods containing artificial ingredients.

The Healthy Meals Incentive Grant also launched a meaningful collaboration with the Green Mountain Technology & Career Center (Green Mountain Tech) Sustainable Agriculture Program, led by Sam Rowley. Through grant funding, a potato picker was purchased for the Green Mountain Tech fields, expanding the program's capacity to grow and harvest food at a larger scale. Students now actively plant, grow, and harvest potatoes, which are supplied directly to the school nutrition program and served to all students during regular lunches and special meals. This partnership strengthens our local food supply while providing students with hands-on, real-world agricultural learning and a clear connection between education and nourishment.

During the two-year Healthy Meals Incentive Grant period, Lamoille North School District earned eight out of eight recognitions for excellence in school nutrition, reflecting sustained improvements in meal quality, innovation, and student engagement. These recognitions are as follows:

- **Breakfast Trailblazer Award** – Recognized for improving the quality and appeal of school breakfast
- **Lunch Trailblazer Award** – Recognized for improving the quality of school lunch
- **Small/Rural SFA Breakfast Trailblazer Award** – Honoring a small or rural district making significant strides in school nutrition
- **Small/Rural SFA Lunch Trailblazer Award** – Honoring a small or rural district making significant strides in school nutrition lunch
- **Innovative School Lunch Makeover Award** – Awarded for creative and impactful changes to school lunch offerings
- **Innovation in Cultural Diversity Award** – Recognized for making meals more culturally relevant and inclusive

- **Innovation in Preparation Award** – Recognized for implementing new and improved cooking methods
- **Innovation in Nutrition Education Award** – Recognized for engaging students in learning about healthy eating

Collectively, these recognitions highlight the program’s leadership in advancing nutritious, culturally-responsive, and student-centered school meals.

Our commitment to local food systems continued to expand throughout the year. Through the Local Foods Incentive Grant and community partnerships, we sourced fresh, locally grown and produced foods from West Farm, Keith Farm, Burtt’s Orchard, Misty Knoll Farm, McKnight Family Maple, and Kingdom Creamery. We also partnered closely with the Green Mountain Tech Culinary Arts Program and Sustainable Agriculture Program, strengthening connections between student learning and school meals. Additionally, we collaborated with Salvation Farms in Morristown, a federally recognized nonprofit focused on strengthening Vermont’s food system through the management of agricultural surpluses. These partnerships ensure our students enjoy high-quality Vermont-produced foods while supporting local farmers, producers, and educational pathways.

Despite ongoing nationwide staffing challenges in school nutrition, Lamoille North is fortunate to have an exceptional team of Nutrition Professionals. Their commitment, skill, and care for students are evident every day in the quality of the meals they prepare and the relationships they build within our school communities.

This team has embraced change, innovation, and increased expectations with professionalism and pride. Whether adapting to new USDA regulations, expanding scratch cooking, supporting local food initiatives, or collaborating across programs and campuses, their willingness to learn, problem-solve, and support one another has been essential to the success and sustainability of our program.

We are deeply thankful for their dedication and hard work. The progress highlighted in this report is a direct result of their efforts, and their impact extends far beyond the cafeteria. Through their work, students experience nourishment, care, and consistency every school day.

Thank you for your continued support of Lamoille North School Nutrition. Together, we are making a meaningful difference for our students, our community, and our local food system.

You can follow Lamoille North Farm to School and Nutrition on Facebook at:
<https://www.facebook.com/LamoilleF2S/>

Kelly Shortsleeve
Director of School Nutrition

Lamoille North Marketing & Communications Annual Report

Dear Lamoille North Community Members,

As we reflect on the past year and look ahead, we remain steadfast in our commitment to fostering open, meaningful communication between our schools and the broader community. Strong communication builds trust, strengthens relationships, and ensures that families feel informed, valued, and connected to their children's learning – and that commitment is at the heart of our work.

This year, a major focus of our communication efforts has been improving translation and multilingual accessibility across the district. At Lamoille North, we believe communication should not be limited by language. Ensuring that every family – regardless of the language spoken at home – can access timely information is essential to our mission of equity, access, and opportunity.

Over the past year, we have taken several important steps to strengthen our district's ability to communicate clearly and consistently across languages. We continue expanding our use of Smore as the district's newsletter platform because it supports more inclusive communication. Smore newsletters can be automatically translated into 100+ languages, using a built-in translation option for readers that appears directly in the newsletter experience, allowing families to choose the language that works for them.

This year, we have continued refining our use of Infinite Campus, our district's student information system (SIS), with a clear focus on making the platform itself more accessible and translatable for families. Beyond serving as our SIS and mass communication tool, Infinite Campus offers language translation features within the Parent and Student portals, allowing families to view menus, navigation, and key information in their preferred language. By improving access to translated interfaces, families can navigate attendance records, grades, schedules, assignments, and school communications with confidence and clarity. This work ensures that language is not a barrier to understanding student progress or engaging with important school information. Our ongoing efforts focus on helping families gain a clearer, more complete view of their students' experiences and growth within our schools – empowering them to stay informed, involved, and connected.

Our district and school websites remain the central hub for school announcements, calendars, resources, and emergency updates. This year, we continued working to ensure families can access content in multiple languages by using translation tools that allow visitors to view pages in their preferred language, supporting broader accessibility and inclusion.

One of our most important communication investments this year is the adoption of ReachMyTeach, a two-way communication platform designed specifically to help schools connect with families “through the languages they speak.” This system went live in January 2026 for multilingual families across our school district. ReachMyTeach supports instant translation and two-way communication, so families can respond, ask questions, and engage in real-time – without communication barriers.

This work is being led and supported by our English Language Learner Coordinator, Katie Bryant, who is administering the platform and supporting staff so we can use it consistently and effectively across the district.

When families can access information in their home language, they are better equipped to participate in their child’s education, stay informed about opportunities, and build stronger partnerships with teachers and schools. This isn’t just about technology – it’s about belonging, engagement, and ensuring that every family feels connected to the heartbeat of our schools.

We are deeply grateful for the trust, partnership, and support of our community. Together, we will continue building a more connected, informed, and inclusive Lamoille North – one where communication strengthens relationships and helps every student thrive.

With appreciation,

Rene Thibault
Director of Marketing & Communications

Be sure to follow Lamoille North and its schools on social media at Facebook, Instagram, and Youtube.



Stay up to date on all of the fantastic work and learning happening across Lamoille North by signing up for our district newsletter. Scan the QR to join:



Lamoille North Information & Technology Annual Report

Building on last year's foundation of centralization and efficiency, this year the Technology Department focused on strengthening our security posture, unifying our communication infrastructure, and optimizing device management. By prioritizing physical and digital safety alongside fiscal responsibility, we have implemented upgrades that ensure a secure, connected, and sustainable learning environment for our district.

Below is a summary of the key accomplishments and their benefits to the district.

Enhancing Safety and Cybersecurity

Safety remains our top priority. This year saw the implementation of the Centegix School Safety Alerting System, a critical investment in the physical security of our students and staff that allows for rapid incident response. Simultaneously, we bolstered our digital defenses by moving to a new, enhanced Antivirus and Endpoint Detection and Response (EDR) solution district-wide. This upgrade provides proactive protection against modern cyber threats, ensuring the integrity and privacy of our district's data.

Modernizing Infrastructure and Communication

We successfully unified our communication systems by upgrading the phone systems at Hyde Park Elementary School and Eden Central School. Bringing these sites onto the main district-wide phone system streamlines communication channels and simplifies maintenance. Additionally, we performed a strategic upgrade of the wireless access points at the main campus. This initiative not only enhanced network performance and reliability for daily operations but also focused on achieving long-term cost savings.

Strategic Device Management

In an effort to maximize resources and align technology with curriculum needs, we transitioned the Lamoille Union Middle School and Green Mountain Technology & Career Center from iPads to Chromebooks. This shift has resulted in significant cost savings while providing students with devices that are highly effective for their academic workflow.

Conclusion

Our technology strategy continues to be driven by our students' needs and the district's fiscal responsibilities. By securing our schools, unifying our networks, and making cost-conscious device decisions, we are building a resilient technology ecosystem that empowers Lamoille North students to thrive in a connected world.

Cole Hayes
Information Technology Operations Director

Lamoille North Facilities Annual Report

The Facilities Department, comprised of dedicated individuals across six communities, continues to work collaboratively to maintain, enhance, and protect our extensive infrastructure. Our team is responsible for nearly **500,000** square feet of district facilities, ensuring they remain safe, efficient, and welcoming. Beyond the classroom walls, our stewardship extends to over **275** acres of grounds, six school/public playgrounds, **20** kilometers of Nordic ski trails, and **10** kilometers of mountain bike trails. Whether supporting day-to-day educational operations, afterschool programming, athletics, or community events, our comprehensive efforts ensure that Lamoille North schools remain not just centers of education but also vital community assets that contribute to the overall well-being of our area.

Retrospective & Project Highlights

This past year has been defined by the successful completion of major infrastructure projects and a continued commitment to safety:

- **Storm Water Compliance:** We are pleased to report the full completion of the Lamoille Union/Green Mountain Technology & Career Center (LU/Green Mountain Tech) campus storm water management system. This significant undertaking, finalized in the summer of 2025, has brought our campus into full compliance and improved environmental stewardship on our grounds.
- **Campus Safety & Egress:** Building on the initiatives started in FY25, we have made substantial progress on the secondary egress trail from the LU/Green Mountain Tech campus.
- **Security Upgrades:** The door and access control upgrades funded by the Agency of Education are now fully operational across all campuses, providing a seamless and secure environment for students and staff.

Staffing & Resilience

This year presented significant workforce challenges. Like many sectors across the region, our schools have navigated a period of short staffing, and the Facilities Department was not immune to these pressures; however, I am pleased to report that these staffing shortages have not affected our operations. Despite operating with a reduced roster, our core team demonstrated exceptional dedication, absorbing additional duties and working longer hours by adjusting schedules to ensure service levels never wavered. Through their hard work, we maintained the high safety and cleanliness standards our community expects, effectively insulating the educational environment from the labor challenges we faced behind the scenes.

Fiscal Responsibility & Grants

The Facilities Department continues to aggressively pursue grant funding to alleviate pressure on the district budget while tackling necessary upgrades. Leveraging our history of successful implementation—such as previous biomass boiler upgrades and safety equipment grants—we are currently identifying and submitting proposals for opportunities specifically targeted at environmental compliance.

This proactive search for external resources is a key strategy in our effort to maintain high operational standards while avoiding critical maintenance deferrals.

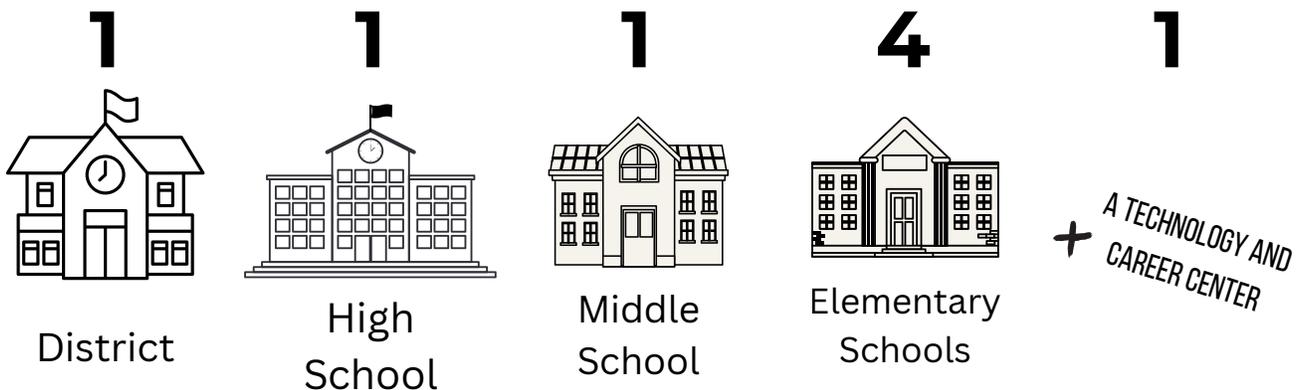
Looking Ahead

We are entering FY27 with a focus on stabilization and recruitment. We are deeply grateful for the talented team that made our daily operations possible during a demanding year. Looking to the future, our focus will remain on refining our safety protocols and being a more proactive department – from the Cricket Hill trails to the classrooms – we are prepared for the evolving needs of our community.

In conclusion, the Facilities Department remains deeply appreciative of the continued support from the community and the school board. We look forward to another productive year.

Dylan Laflam
Director of Facilities

Lamoille North’s Facilities Team is responsible for nearly 500,000 square feet of district facilities. Beyond the classroom walls, their stewardship extends to over 275 acres of grounds, six school/public playgrounds, 20 kilometers of Nordic ski trails, and 10 kilometers of mountain bike trails.



Lamoille North Student Spotlight

Our schools thrive because of the students who fill them with questions, creativity, and determination. At Lamoille North, each student's journey of learning and self-discovery reminds us why we work every day to create spaces where all learners can succeed.

Lamoille Union Middle School is building momentum through innovative wellness programming and targeted academic supports. Initiatives like FIT Fridays strengthen community and student well-being, while expanded instructional time and tutorial blocks have led to measurable gains in math and reading achievement.



Lamoille Union High School is strengthening academic rigor and student engagement through aligned schedules, high-quality instruction, and expanded access to advanced coursework. Access to advanced coursework has grown significantly, with AP participation increasing from **12** to **47** students since 2021. In 2025, **85.11%** of AP students earned a score of **3 or above** on one or more exams, reflecting strong instructional support and student preparedness. Extracurricular offerings reflect a commitment to preparing students for success beyond high school while fostering connection and belonging.



Cost Drivers Impacting Vermont's FY27 School Budgets

Health Care Costs

Vermont's health care costs remain among the highest in the nation, and the burden on school budgets is growing.

- Public school employee health insurance costs exceed \$365 million annually.
- Premiums rose **16%** in FY25 and another **12%** in FY26.
- The Family Gold CDHP premium increased from **\$17,394** in FY18 to **\$40,909** in FY26.
- Health Reimbursement Arrangements (HRAs) added **\$35 million** in 2023, with taxpayers covering **100%**. HRAs are first-dollar, meaning employees do not pay for healthcare expenses until their HRA is depleted.

In 2018, health benefits accounted for less than **10%** of school budgets. Today, they make up about **15%**, and at the current rate of growth, they will reach **20%** in the near future.

Personnel

Personnel is the largest single expense for school districts across Vermont, and growth in wages and benefits continues to strain the State Education Fund, because of state-bargained health benefits.

- In FY24, salaries alone in the general fund totaled **\$1.1 billion**, an increase of **6.8%** over the prior year.
- Assuming similar increases in FY25 and FY26, every **1%** increase in FY27 will add approximately **\$11.9 million** in costs to the State Education Fund.

The scale of these figures underscores the importance of clear, strategic collective bargaining. Boards and administrators must enter negotiations knowing what they aim to accomplish for both students and taxpayers.

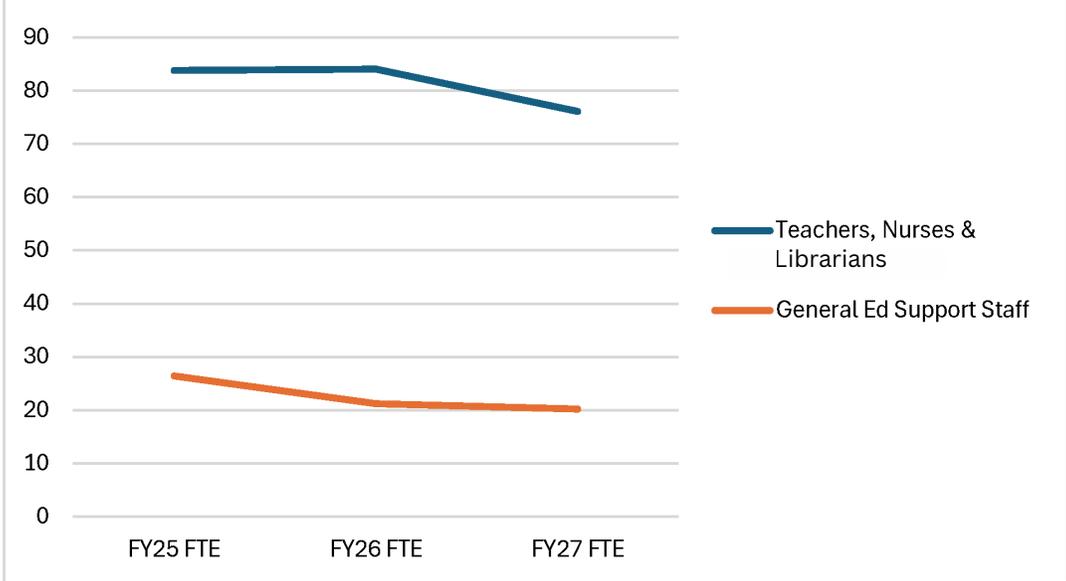
At Lamoille North, we have been proactive in responding to these statewide cost pressures. In addition to the cuts made in FY25, over the past two budget cycles, Lamoille North has reduced staffing by approximately **30.45 FTEs** through a combination of position reductions, vacancies, and deliberate decisions not to fill roles when doing so would not jeopardize the delivery of quality services.

As a reminder, FTE stands for Full Time Equivalent - a unit of measurement used to calculate an employee's workload. An FTE of 1.0 means a person is working full-time (e.g., 40 hours a week).

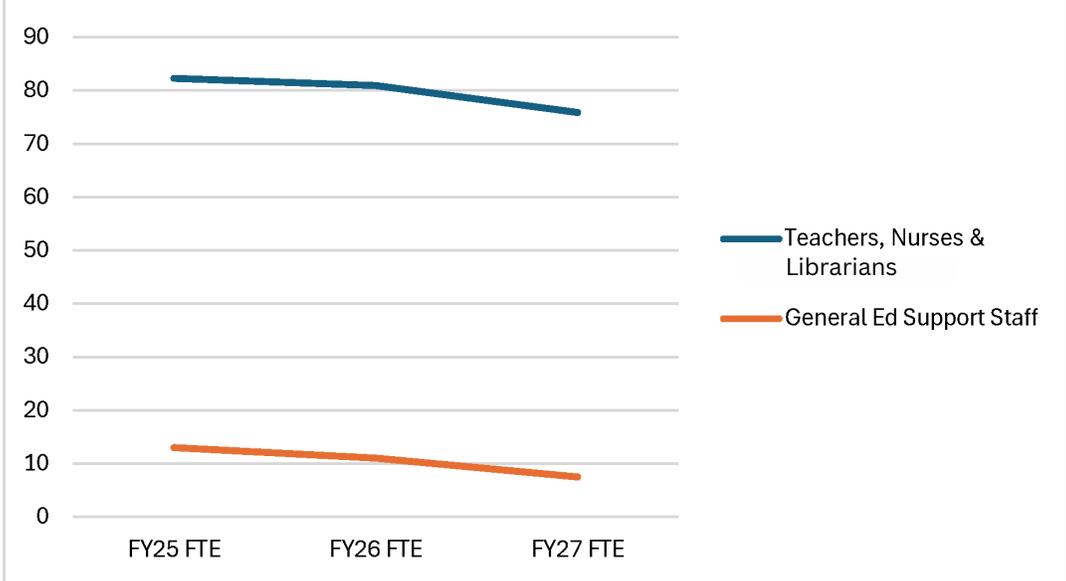
Again, these reductions include both filled and unfilled positions and reflect a careful, student-centered approach to aligning our workforce with declining enrollment and rising costs, while preserving core programming and student supports wherever possible.

See the charts on the following page:

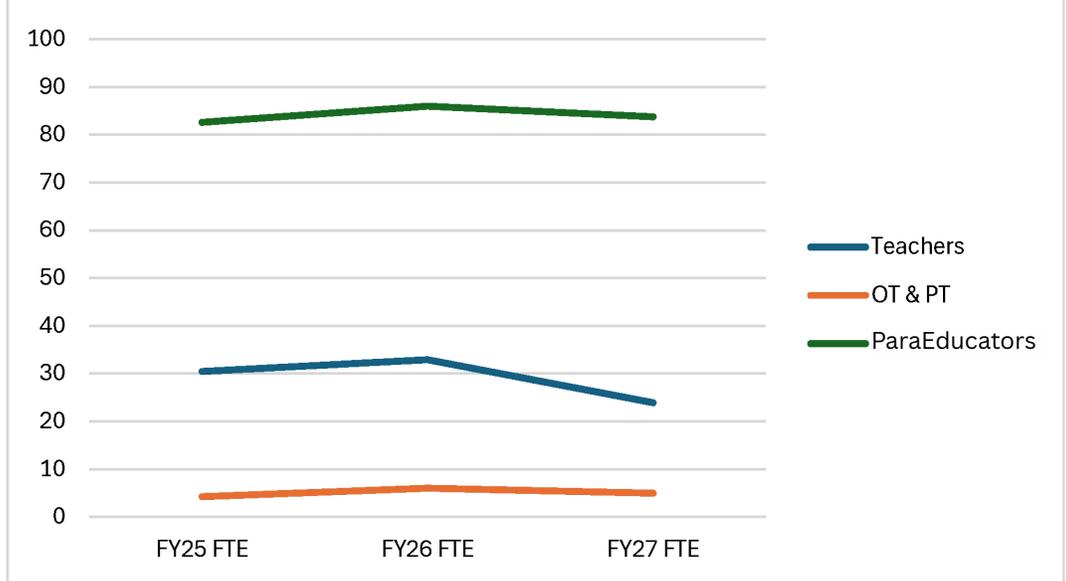
LNMUUSD Elementary Schools



LNMUUSD Middle & High Schools



LNMUUSD Special Education Personnel



FAQ's About Taxes - Answers to Commonly Asked Questions

Q: Doesn't increasing the school budget automatically raise my property taxes?

A:

No. There is **no direct, dollar-for-dollar relationship** between a school district's budget and an individual property tax bill. Property taxes are influenced by multiple factors, including state funding formulas, changes in property values, weighted student counts and demographics, and municipal budgets. The school budget is one part of a much larger equation. Also, because the state pools tax revenues and redistributes, what happens in other districts (e.g., spending up or enrollment down) can affect our district's tax rates.

Q: If the school budget goes up, why wouldn't taxes go up, too?

A:

Because tax rates are set **after** several variables are known – including the grand list, state aid, and education tax calculations. A budget increase does not automatically translate into a tax increase, and in some cases, tax rates can remain stable even when school spending changes.

Q: Can't the district just "hold the line" on the budget to protect taxpayers?

A:

Holding the budget flat does not guarantee stable taxes, and it can create long-term costs if essential needs are deferred. Our responsibility is to be disciplined and strategic – not simply reactive – and to avoid decisions that shift costs to future years.

Q: Why not cut school spending to lower taxes?

A:

Reducing school spending does not necessarily result in lower taxes, but it does have direct impacts on students and programs. Our approach was to align spending with **community-identified priorities** from our fall survey and ensure that any restraint did not compromise student safety, learning, or well-being. Many costs – such as special education services, transportation, and health insurance – are required or are largely outside of our district's control.

Q: Are schools the main driver of rising property taxes?

A:

No. Education spending is often the most visible part of the tax bill, but it is **not the only driver**. Changes in property values, municipal and county budgets, and state-level decisions all play significant roles in determining tax rates.

Q: Does this budget include unnecessary or "extra" spending?

A:

This budget focuses on **core needs** identified by the community – academic instruction, student supports, co-curricular opportunities, and safety. In a challenging year, we were especially careful to prioritize essentials and limit discretionary spending. This budget reflects our best effort to balance core needs with fiscal responsibility.

One way we have been able to contain costs is by maximizing class sizes in accordance with Vermont's Education Quality Standards.

Q: How do you balance student needs with taxpayer impact?

A:

By making deliberate, values-driven choices. We asked the community what mattered most, protected those priorities, and approached the rest of the budget with caution. The goal was balance – not extremes.

Q: Are education property taxes tied to income?

A:

For many taxpayers, yes. In the current tax year, an average of **57.7%** of homesteads in the six towns comprising Lamoille North received state tax payments, or education tax credits, reducing the total amount due for the education portion of their property tax bill. For the 2025 tax year, households with income up to \$115,000 may claim the credit for their qualifying homestead.

Q: What are the major components used to calculate the district tax rate?

A:

1. Long-term Weighted Average Daily Membership (LTW ADM) Student Count
2. State Property Yield
3. Education Spending
 - o Voted Budget & Warned Articles
 - o Local Revenues
 - o Use of Surplus/Reserves

Q: How do the Common Level of Appraisals affect the homestead tax rate?

A:

A district’s tax rate is divided by each town’s Common Level of Appraisal (CLA)/Statewide Adjustment to calculate the homestead tax rate for that town. The CLA is a mechanism the State uses to adjust taxes collected in a town when properties are considered over- or undervalued on the town’s grand list.

<https://tax.vermont.gov/municipalities/reports/equalization-study>

Q: Has education budgeting in Vermont changed in recent years?

A:

Yes, there have been some significant recent changes:

- The State passed Act 127 in 2022, which changed how students are counted and the weights that are applied to categories of students (for example, students that require additional support, multi-language learners, rural students), with the overall goal of more appropriately reflecting net education spending per student
- The State is looking at cost-containment tools and how to set “yields” in a fair way.

School Budget Glossary of Terms

ADM OR AVERAGE DAILY MEMBERSHIP: Total full-time equivalent number of pupils enrolled in a school district during a specified period of time. Currently, the time period is the 11th to the 30th day of school. This is the beginning of the equalized pupils calculation (now LT ADM – see below); equalized pupils and local spending determine the district’s base or homestead education tax rate.

LONGTERM ADM (LT ADM): This is a Vermont definition used to determine the education spending per pupil which is necessary to calculate the school districts’ state homestead property tax rates. LT ADM is calculated by averaging two years of Average Daily Membership (ADM) count, applying weighting percentages to EEE {see below}, middle/high school students, and adding factors for a district’s poverty level, students with limited English proficiency, students from rural areas (sparsity), and small schools.

ESSENTIAL EARLY EDUCATION (EEE): EEE is a federally-mandated program for children, ages three to five years. These children have a defined disability and are eligible for special education funding.

COMMON LEVEL OF APPRAISAL (CLA): The Vermont Department of Property Valuation & Review, on a town-by-town basis, compares the most recent three years of property sales to the corresponding local grand listing values of these properties to determine how close the local grand listing value is to current market values. For example, if current selling prices are 15% more than local grand listing values, the town’s CLA is 85%. Since appraised values cannot be adjusted on tax bills, the CLA is used to adjust the town’s base education tax rates upward in order to raise the needed revenue. In this case, the town’s education tax rates would be increased by 15%. When the CLA is 80% or less, the Vermont Department of Property Valuation & Review requires a town property reappraisal. More than 50% of Vermont’s towns will face mandatory reappraisal over the next year.

YIELD: Act 46 of 2015 introduced the “property dollar equivalent yield,” often called the “homestead property yield” or just the “yield.” There is no connection between how much revenue is raised from a \$1.00 homestead (dollar) tax rate and a per-pupil spending amount. Similarly, there is no connection between revenue raised from the two percent base household income percentage and any amount of per-pupil spending. The yields are set to ensure that the education fund has enough money to support all anticipated statewide education investments in the coming year, after accounting for the other sources of revenue to the Education Fund.

*See the next page for an example of the yield as it is used in calculating tax rates.

School Budget Glossary of Terms

HOW ARE THE YIELDS USED TO DETERMINE TAX RATES?

In this example, a town spends \$12,275 per pupil.

Households that pay education tax based on property will have a rate (before the CLA is applied) of:

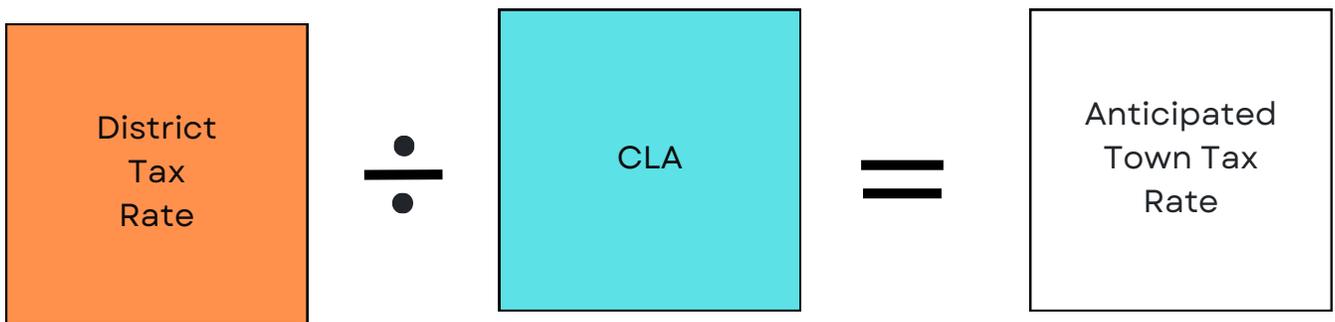
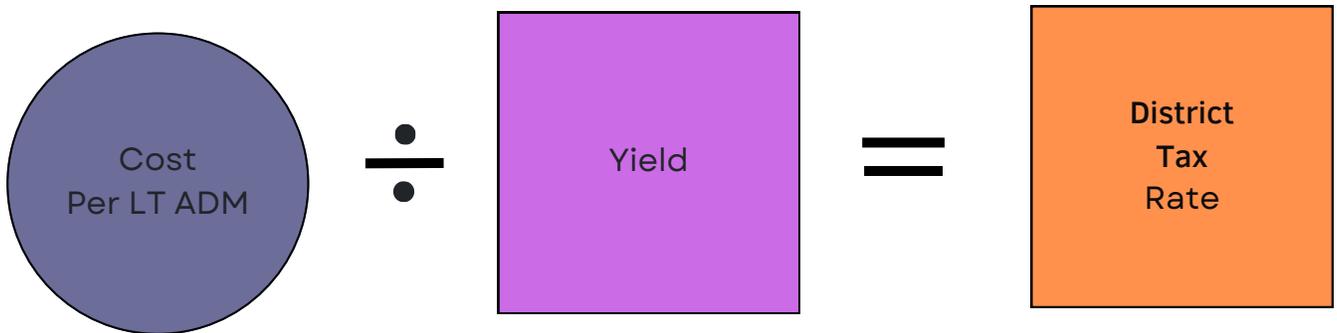
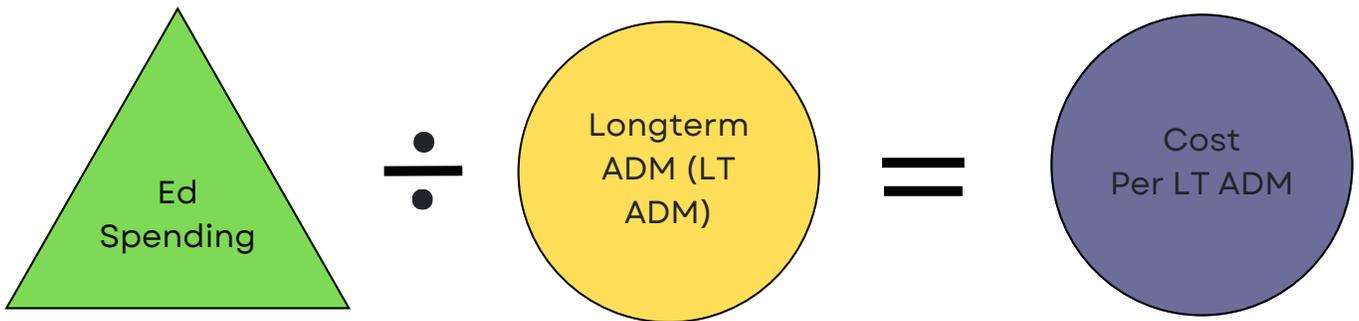
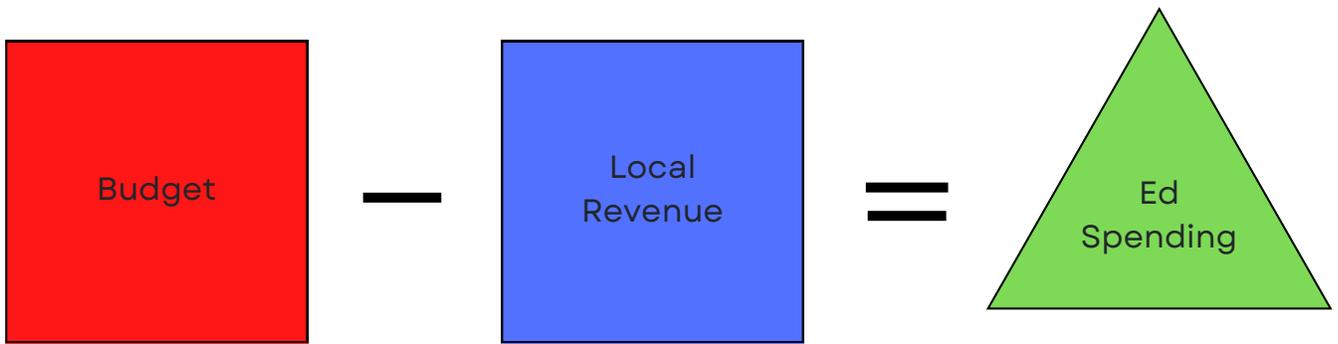
Per Pupil Spending	Property Yield	Statewide Housing Rate	Tax Rate (per \$100 of property value)
\$12,275	÷ \$9,373	x \$1.00	= \$1.3096

For those households that pay on income, the calculation is similar, but the yield amount is different:

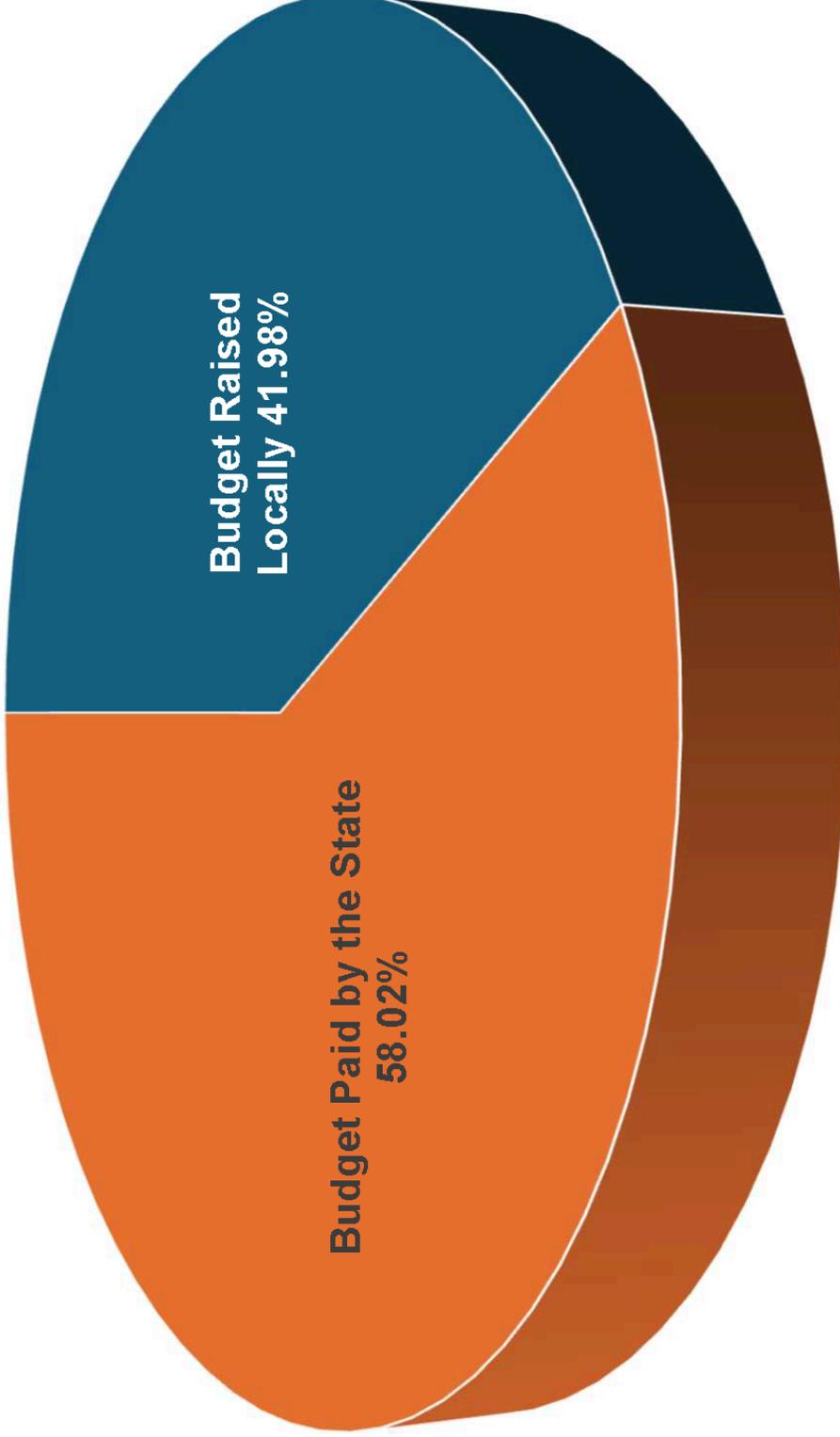
Per Pupil Spending	Income Yield	Statewide Income Rate	Tax Rate (Using Household Income)
\$12,275	÷ \$12,969	x 2 [.94649% x 100]	= 1.893%

A household in this town that is eligible to pay taxes based on income will receive a credit on their FY27 bill (2026-2027 property tax year) for the amount that their education property taxes in FY27 exceeded 1.893% of their 2025 household income (with certain limitations). The credit will appear in the “education taxes” section of the bill under the label “education state payment.”

School Budget Basics

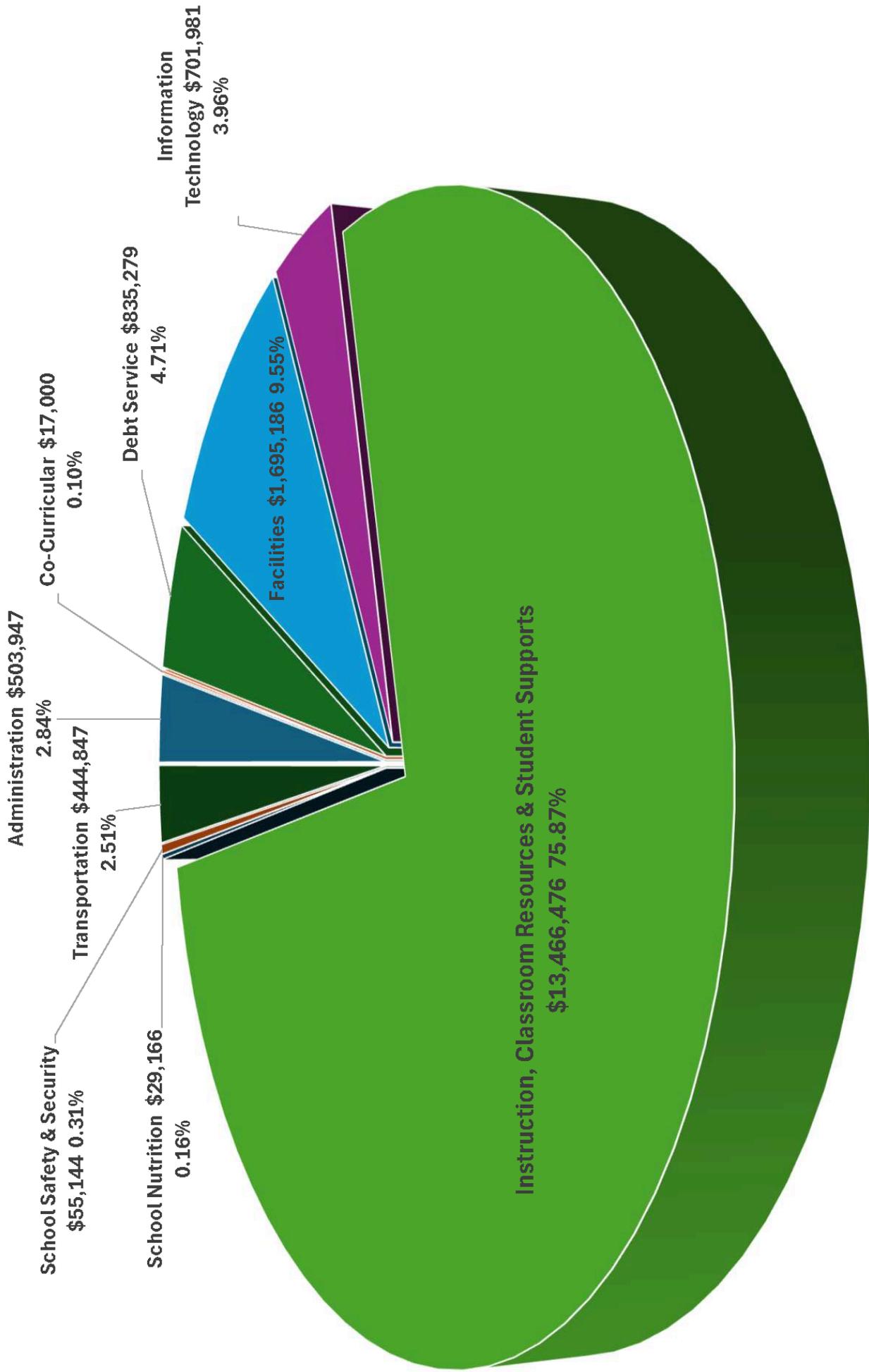


Percent of FY26 Budget Raised Locally



		Total MUUSD-A		
		Raised	FY26 Budget	Percent
<u>MUUSD-A Towns (058A)</u>		Locally	Payments	Locally Raised
Belvidere		612,729	645,191	48.71%
Eden		2,444,818	3,758,489	39.41%
Hyde Park		4,973,479	3,945,831	55.76%
Johnson		3,610,343	7,312,949	33.05%
Waterville		879,003	1,641,645	34.87%
Combined MUUSD-A FY26 Budget Payments		12,520,372	17,304,105	41.98%

MUUSD-A FY27 Budget: Community Survey Priorities



LAMOILLE NORTH MODIFIED UNIFIED UNION SCHOOL DISTRICT ELEMENTARY SCHOOLS (058A)
 GENERAL FUND BUDGET
 EXPENSES, REVENUE and EDUCATION SPENDING
 2026-2027

Community Survey Priorities	Voted Budget FY25	Expenses FY25	Voted Budget FY26	YTD FY26	FY27 Proposed Budget	Difference Proposed to FY26	Percent of Budget	Percent Change
Administration	\$ 833,097	\$ 859,804	\$ 430,070	\$ 909,617	\$ 503,947	\$ 73,877	2.84%	17.18%
Co-Curricular	\$ 30,590	\$ 23,140	\$ 28,500	\$ 3,103	\$ 17,000	\$ (11,500)	0.10%	-40.35%
Debt Services	\$ 866,973	\$ 863,482	\$ 853,817	\$ 849,799	\$ 835,279	\$ (18,538)	4.71%	0.00%
Facilities	\$ 1,615,544	\$ 1,644,180	\$ 1,645,221	\$ 1,501,440	\$ 1,695,186	\$ 49,965	9.55%	3.04%
Information Technology	\$ 476,023	\$ 397,803	\$ 707,732	\$ 357,237	\$ 701,981	\$ (5,751)	3.96%	-0.81%
Instruction & Classroom Resources	\$ 8,217,510	\$ 8,011,043	\$ 9,085,446	\$ 8,226,054	\$ 9,651,807	\$ 566,361	54.38%	6.23%
School Nutrition	\$ 105,000	\$ 250,572	\$ 102,375	\$ 224,100	\$ 29,166	\$ (73,209)	0.16%	-71.51%
School Safety & Security	\$ -	\$ 31,710	\$ 2,400	\$ 36,129	\$ 55,144	\$ 52,744	0.31%	2197.53%
Student Supports	\$ 3,313,595	\$ 3,314,594	\$ 3,235,478	\$ 3,322,372	\$ 3,814,669	\$ 579,191	21.49%	17.90%
Transportation	\$ 517,349	\$ 276,344	\$ 501,643	\$ 409,043	\$ 444,847	\$ (56,795)	2.51%	-11.32%
Total General Fund Expenses	\$ 15,975,680	\$ 15,671,671	\$ 16,592,682	\$ 15,838,894	\$ 17,749,027	\$ 1,156,345	76.18%	6.97%

Revenue	Voted Budget FY25	Actual FY25	Voted Budget FY26	YTD FY26	FY27 Proposed Budget	Difference Proposed to FY26	Percent Change
ELL Categorical Aid	\$ -	\$ (25,000)	\$ (25,000)	\$ (25,000)	\$ (25,000)	\$ -	-
Interest	\$ (40,000)	\$ (176,698)	\$ (75,000)	\$ (70,797)	\$ (75,000)	\$ -	-
Medicaid EPSDT	\$ (32,000)	\$ (21,918)	\$ (75,000)	\$ -	\$ -	\$ 75,000	75,000
Medicaid IEP Reimb.	\$ (50,000)	\$ (184,824)	\$ (10,000)	\$ -	\$ -	\$ 10,000	10,000
Miscellaneous	\$ (5,000)	\$ (21,431)	\$ (4,000)	\$ (10,616)	\$ (15,000)	\$ (11,000)	(11,000)
Miscellaneous Donations	\$ -	\$ -	\$ -	\$ (2,000)	\$ -	\$ -	-
Service to Other Schools	\$ (30,000)	\$ -	\$ (30,000)	\$ -	\$ -	\$ 30,000	30,000
Small Schools Grant	\$ (118,251)	\$ -	\$ -	\$ -	\$ -	\$ -	-
Surplus Prior Year	\$ (234,915)	\$ -	\$ (579,000)	\$ (579,000)	\$ (418,274)	\$ 160,726	160,726
Tuition-Pub VT LEAs	\$ (5,000)	\$ (11,264)	\$ (5,000)	\$ (1,195)	\$ (5,000)	\$ -	-
Total General Fund Revenue	\$ (515,166)	\$ (441,135)	\$ (803,000)	\$ (688,608)	\$ (538,274)	\$ 264,726	-32.97%

Education Spending	\$ 15,460,514	\$ 15,230,536	\$ 15,789,682	\$ 15,150,286	\$ 17,210,753	\$ 1,421,071	9.00%
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Long Term Weighted Student Counts (LTW ADM) 1106.72 1156.51 49.79 4.50%

Spending per LTW ADM \$ 14,267 \$ 14,882 \$ 615 4.31%

Amount per LTW ADM to be voted on in Article XII

LAMOILLE NORTH MODIFIED UNIFIED UNION SCHOOL DISTRICT (058A)
BUDGET REVENUES - ELEMENTARY SCHOOLS
2026-2027

Description	Actual Revenue		YTD FY26	FY27 Proposed Budget		Difference FY26 to FY27	Percent Change
	Voted Budget FY25	FY25		Voted Budget FY26	Budget		
Education Spending Grant	\$ (15,480,514)	\$ (15,423,424)	\$ (15,789,682)	\$ (17,210,753)	\$ (1,421,071)	9.00%	
ELL Categorical Aid	\$ -	\$ (25,000)	\$ (25,000)	\$ (25,000)	\$ -		
Interest	\$ (40,000)	\$ (176,698)	\$ (70,797)	\$ (75,000)	\$ -		
Medicaid EPSDT	\$ (32,000)	\$ (21,918)	\$ (10,000)	\$ -	\$ 10,000		
Medicaid IEP Reimbursement	\$ (50,000)	\$ (184,824)	\$ (75,000)	\$ -	\$ 75,000		
Miscellaneous	\$ (5,000)	\$ (21,431)	\$ (4,000)	\$ (15,000)	\$ (11,000)		
Service to Other Schools	\$ (30,000)	\$ -	\$ (30,000)	\$ -	\$ 30,000		
Small Schools Grant	\$ (118,251)	\$ -	\$ -	\$ -	\$ -		
Surplus PY Surplus	\$ (234,915)	\$ -	\$ (579,000)	\$ (418,274)	\$ 160,726		
Tuition from Other Schools	\$ (5,000)	\$ (11,264)	\$ (5,000)	\$ (5,000)	\$ -		
Total General Funded Revenue	\$ (15,995,680)	\$ (15,864,559)	\$ (16,592,682)	\$ (17,749,027)	\$ (1,156,346)	6.97%	

Description	Actual Revenue		YTD FY26	FY27 Proposed Budget		Difference FY26 to FY27	Percent Change
	Voted Budget FY25	FY25		Voted Budget FY26	Budget		
21st Century	\$ (169,462)	\$ (99,906)	\$ (216,963)	\$ -	\$ 216,963		
Consolidated Federal Program	\$ (551,882)	\$ (621,556)	\$ (498,085)	\$ (473,767)	\$ 24,319		
Contributions/Donations	\$ -	\$ -	\$ (8,967)	\$ -	\$ 8,967		
COVID 19 Recovery	\$ (21,037)	\$ (139,144)	\$ -	\$ -	\$ -		
Federal Fresh Fruits & Vegetables	\$ -	\$ (46,203)	\$ -	\$ (12,523)	\$ -		
Federal School Breakfast/StartUp	\$ -	\$ -	\$ -	\$ (38,349)	\$ (75,000)		
Federal School Lunch	\$ -	\$ -	\$ -	\$ (80,562)	\$ (255,000)		
Medicaid EPSDT	\$ -	\$ (1,000)	\$ -	\$ (9,500)	\$ (9,500)		
Miscellaneous	\$ -	\$ (112,828)	\$ -	\$ (5,882)	\$ -		
NEA Foundation - VT NEA Grant	\$ -	\$ (500)	\$ -	\$ -	\$ -		
Other Federal School Nutrition Grants	\$ -	\$ -	\$ -	\$ (75,115)	\$ (53,439)		
Other Program Income	\$ -	\$ (58,370)	\$ -	\$ (26,037)	\$ (4,000)		
Other Restricted State Grants	\$ -	\$ (57,784)	\$ -	\$ (34,376)	\$ -		
State Education Spending Grant - After School	\$ -	\$ (57,090)	\$ -	\$ (57,090)	\$ -		
State of VT Subsidy - After School	\$ -	\$ (225,196)	\$ -	\$ (175,200)	\$ (264,957)		
Universal Meals	\$ -	\$ -	\$ -	\$ (50,529)	\$ (270,000)		
Total Grant Funded Revenue	\$ (742,381)	\$ (1,419,578)	\$ (715,048)	\$ (749,815)	\$ (690,614)	96.58%	

Total All Revenue	\$ (16,738,061)	\$ (17,284,137)	\$ (17,307,730)	\$ (17,171,015)	\$ (1,846,959)	10.67%
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Audit Statement

The final audits are public documents and may be viewed, along with Annual Meeting Minutes, online at www.lnsd.org, or at the Lamoille North Supervisory Union office Monday-Friday 8:00 AM-4:00 PM.

LAMOILLE NORTH MODIFIED UNIFIED UNION SCHOOL DISTRICT (058A)
BUDGET EXPENSES - ELEMENTARY SCHOOLS
2026-2027

Description	Voted Budget	Actual Expenses	Voted Budget	FY27 Proposed	Difference FY26 to	Percent	
	FY25	FY25	FY26				YTD FY26
1101 Regular Instruction	\$ 5,146,930	\$ 5,234,033	\$ 5,873,028	\$ 5,207,868	\$ 6,221,906	\$ 348,878	
1102 PreSchool	\$ 686,089	\$ 569,259	\$ 728,284	\$ 557,807	\$ 679,713	\$ (48,571)	
1105 Language Arts	\$ 4,500	\$ 121	\$ 4,500	\$ 1,903	\$ 4,500	\$ -	
1108 Physical Education	\$ 258,327	\$ 217,697	\$ 238,774	\$ 222,279	\$ 262,566	\$ 23,792	
1110 Technology and Industrial Arts	\$ -	\$ -	\$ -	\$ -	\$ 3,000	\$ 3,000	
1112 Music	\$ 198,934	\$ 201,938	\$ 210,857	\$ 252,679	\$ 293,383	\$ 82,526	
1114 Art	\$ 245,315	\$ 242,257	\$ 251,654	\$ 272,445	\$ 316,957	\$ 65,303	
1201 Special Education	\$ -	\$ (9,833)	\$ 37,143	\$ 60,627	\$ 65,391	\$ 28,248	
1205 EEE	\$ -	\$ 1,692	\$ -	\$ 19,627	\$ 21,802	\$ 21,802	
1401 Athletics	\$ 8,900	\$ 1,834	\$ 7,700	\$ -	\$ 1,500	\$ (6,200)	
1501 Co-Curricular	\$ 9,275	\$ 7,303	\$ 7,000	\$ 280	\$ 7,000	\$ -	
2120 Guidance	\$ 783,151	\$ 796,559	\$ 793,567	\$ 577,087	\$ 526,269	\$ (267,298)	
2131 Health Services	\$ 348,224	\$ 394,860	\$ 395,924	\$ 417,349	\$ 456,973	\$ 61,049	
2140 Psychological Services	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ 5,000	\$ -	
2152 Speech	\$ -	\$ 3,140	\$ -	\$ 9,487	\$ 8,356	\$ 8,356	
2190 Student Support Services	\$ 300	\$ 204	\$ 300	\$ 334,851	\$ 520,719	\$ 520,419	
2212 Instruction and Curriculum Development	\$ -	\$ 5,402	\$ -	\$ -	\$ -	\$ -	
2213 Instructional Staff Development	\$ 125,420	\$ 62,049	\$ 97,374	\$ 49,878	\$ 88,697	\$ (8,677)	
2219 Improvement of Instruction - Mentors	\$ 25,008	\$ 20,646	\$ 20,000	\$ 17,253	\$ 18,073	\$ (1,927)	
2220 Education Media	\$ 333,321	\$ 259,869	\$ 309,611	\$ 305,772	\$ 329,034	\$ 19,423	
2230 Instructional Technology Services	\$ 141,544	\$ 86,330	\$ 167,863	\$ 122,404	\$ 180,004	\$ 12,141	
2311 Board of Education	\$ 42,321	\$ 22,720	\$ 41,601	\$ 37,974	\$ 23,381	\$ (18,219)	
2313 District Treasurer	\$ 3,700	\$ 3,802	\$ 3,650	\$ 3,650	\$ 3,650	\$ -	
2315 Legal Services	\$ 3,000	\$ 10,019	\$ 3,000	\$ 2,702	\$ 3,500	\$ 500	
2320 Central Administration	\$ 738,076	\$ 738,076	\$ -	\$ 774,700	\$ -	\$ -	
2410 Principal's Office	\$ 1,049,622	\$ 1,115,596	\$ 1,143,859	\$ 1,135,182	\$ 1,164,282	\$ 20,423	
2490 Special Education Assessment	\$ 2,119,830	\$ 2,119,830	\$ 1,983,597	\$ 1,983,597	\$ 2,297,352	\$ 313,755	
2510 Fiscal and Human Resources Services	\$ 66,000	\$ 84,188	\$ 381,819	\$ 90,592	\$ 473,416	\$ 91,597	
2580 Technology Services	\$ 476,023	\$ 397,803	\$ 707,732	\$ 357,237	\$ 701,981	\$ (5,751)	
2610 Operations & Maintenance	\$ 1,615,544	\$ 1,644,180	\$ 1,645,221	\$ 1,501,440	\$ 1,695,186	\$ 49,965	
2660 School Security	\$ -	\$ 31,425	\$ 2,400	\$ 35,860	\$ 55,144	\$ 52,744	
2670 School Safety	\$ -	\$ 284	\$ -	\$ 269	\$ -	\$ -	
2711 Transportation	\$ 517,349	\$ 276,344	\$ 501,643	\$ 409,043	\$ 444,847	\$ (56,795)	
2715 Field Trips	\$ 2,500	\$ 3,986	\$ 2,500	\$ 330	\$ 2,500	\$ -	
2716 Transportation Co-Curricular	\$ 12,415	\$ 14,003	\$ 13,800	\$ 2,823	\$ 8,500	\$ (5,300)	
3100 School Nutrition Services	\$ 105,000	\$ 250,572	\$ 102,375	\$ 224,100	\$ 29,166	\$ (73,209)	
3200 After School Local Support	\$ 57,090	\$ -	\$ 57,090	\$ 253,981	\$ -	\$ (57,090)	
5020 Debt Services	\$ 866,973	\$ 863,482	\$ 853,817	\$ 849,799	\$ 835,279	\$ (18,538)	
Total General Funded Expenses	\$ 15,995,680	\$ 15,671,671	\$ 16,592,681	\$ 16,092,875	\$ 17,749,027	\$ 1,156,345	6.97%

Description	Voted Budget	Actual Expenses	Voted Budget	FY27 Proposed	Difference FY26 to	Percent	
	FY25	FY25	FY26				YTD FY26
1101 Regular Instruction	\$ 717,381	\$ 951,596	\$ 715,048	\$ 930,773	\$ 738,723	\$ 23,675	
2120 Guidance	\$ -	\$ -	\$ -	\$ 7,500	\$ 8,500	\$ 8,500	
2131 Health Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
2212 Instruction and Curriculum Development	\$ -	\$ -	\$ -	\$ 723	\$ -	\$ -	
2213 Instructional Staff Development	\$ 1,000	\$ 12,436	\$ -	\$ 41,033	\$ 950	\$ 950	
2230 Instructional Technology Services	\$ 20,000	\$ -	\$ -	\$ 6	\$ -	\$ -	
2610 Operations & Maintenance	\$ -	\$ 47,296	\$ -	\$ -	\$ -	\$ -	
2715 Field Trips	\$ -	\$ -	\$ -	\$ 1,495	\$ -	\$ -	
2716 Transportation Co-Curricular	\$ 4,000	\$ 6,619	\$ -	\$ 2,535	\$ -	\$ -	
3100 School Nutrition Services	\$ -	\$ 50,097	\$ -	\$ 805,143	\$ 656,489	\$ 656,489	
3200 After School Local Support	\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000	\$ 1,000	
Total Grant Funded Expenses	\$ 742,381	\$ 1,068,044	\$ 715,048	\$ 1,790,208	\$ 1,405,662	\$ 690,614	96.58%

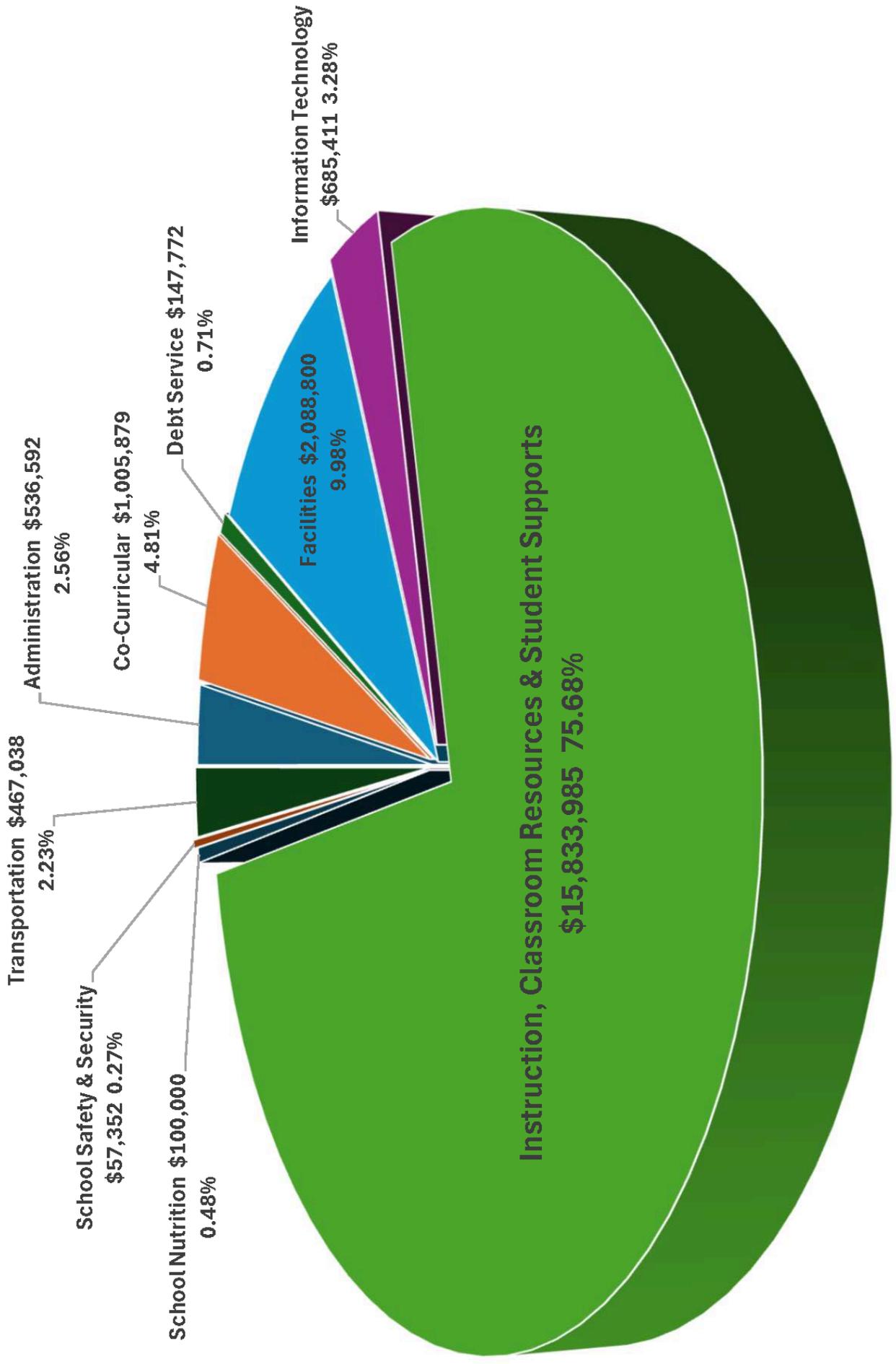
Total All Expenses	\$ 16,738,061	\$ 16,739,714	\$ 17,307,730	\$ 17,883,083	\$ 19,154,689	\$ 1,846,959	10.67%
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District: Lamoille North Modified USD U058A		U058A			Property dollar equivalent yield	Homestead tax rate per \$8,849 of spending per pupil				
SU: Lamoille North		Lamoille County	8,849	← See bottom note		1.00				
FY25 was the first year of Act 127 Long Term Weighted Average Daily Membership for pupil counts. Equalized pupils are shown for FY23 & FY24. LTWADM are the new counts to use.			12,154			Income dollar equivalent yield per 2.0% of household income				
Expenditures		FY2024	FY2025	FY2026	FY2027					
1.	Adopted or warned union district budget (including special programs and full technical center expenditures)	\$15,877,742	\$16,738,061	\$17,307,730	\$19,154,689					
2.	plus Sum of separately warned articles passed at union district meeting	-	-	-	-					
3.	Adopted or warned union district budget plus articles	\$15,877,742	\$16,738,061	\$17,307,730	\$19,154,689					
4.	plus Obligation to a Regional Technical Center School District if any	-	-	-	-					
5.	plus Prior year deficit repayment of deficit	-	-	-	-					
6.	Total Union Expenditures	\$15,877,742	\$16,738,061	\$17,307,730	\$19,154,689					
7.	S.U. assessment (included in union budget) - informational data	-	-	-	-					
8.	Prior year deficit reduction (if included in union expenditure budget) - informational data	-	-	-	-					
Revenues		FY2024	FY2025	FY2026	FY2027					
9.	Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.)	\$2,217,599	\$1,257,547	\$1,518,048	\$1,943,936					
10.	Total offsetting union revenues	\$2,217,599	\$1,257,547	\$1,518,048	\$1,943,936					
11.	Education Spending	\$13,660,143	\$15,480,514	\$15,789,682	\$17,210,753					
12.	Lamoille North Modified USD U058A pupils	586.04	1,079.94	1,106.72	1,156.51					
13.	Education Spending per Pupil	\$23,309.23	\$14,334.61	\$14,267.10	\$14,881.63					
14.	Less net eligible construction costs (or P&I) per pupil	na	na	\$771.48	\$722.24					
15.	Less share of SpEd costs in excess of \$66,446 for an individual (per pupil)	-	-	-	na					
16.	Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for grades the district does not operate for new students who moved to the district after the budget was passed (per pupil)	<div style="border: 1px solid black; padding: 5px;"> Excess spending penalty suspended for FY24 & FY25 - Sec. B of Act 127, 2023. </div>				based on \$67,638				
17.	Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils (per pupil)					na				
18.	Estimated costs of new students after census period (per pupil)					na				
19.	Total tuitions if tuitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition (per pupil)					na				
20.	Less planning costs for merger of small schools (per pupil)					na				
21.	Teacher retirement assessment for new members of Vermont State Teachers' Retirement System on or after July 1, 2015 (per pupil)					na				
22.	Costs incurred when sampling drinking water outlets, implementing lead remediation, or retesting.					na				
23.	Excess spending threshold					threshold = \$22,204	threshold = \$23,193	threshold = \$15,926	threshold = \$16,470	
24.	plus Excess Spending per Pupil over threshold (if any)					na	na	na	\$15,926.00	
25.	Per pupil figure used for calculating District Equalized Tax Rate					\$23,309	\$14,335	\$14,267	\$14,881.63	
26.	Union spending adjustment (minimum of 100%)	150.937%	144.896%	165.974%	168.173%					
27.	Anticipated equalized union homestead tax rate to be prorated (\$14,881.63 + (\$8,849 / \$1.00))	\$1.5094	\$1.4490	\$1.6597	\$1.6817					
28.	Tax rate "cent discount" (FY25-FY29) adjusted by statewide adjuster of 72.36%	-	-	-	-					
29.	Cent discount adjusted anticipated district equalized homestead tax rate	-	-	-	\$1.6817					
Prorated homestead union tax rates for members of Lamoille North Modified USD U058A		FY2024	FY2025	FY2026	FY2027	FY27 Pe				
T014	Belvidere	0.7357	0.7000	0.8134	0.8600	51.14%				
T066	Eden	0.7357	0.7000	0.8134	0.8600	51.14%				
T100	Hyde Park	0.7357	0.7000	0.8134	0.8600	51.14%				
T107	Johnson	0.7357	0.7000	0.8134	0.8600	51.14%				
T226	Waterville	0.7357	0.7000	0.8134	0.8600	51.14%				
		-	-	-	-	0.00%				
		-	-	-	-	0.00%				
		-	-	-	-	0.00%				
		-	-	-	-	0.00%				
		-	-	-	-	0.00%				
		-	-	-	-	0.00%				
		-	-	-	-	0.00%				
30.	Anticipated income cap percent to be prorated from Lamoille North Modified USD U058A [(\$14,881.63 + \$12,154) x 2.00%]	2.66%	2.84%	2.34%	2.45%					
Prorated union income cap percentage for members of Lamoille North Modified USD U058A		FY2024	FY2025	FY2026	FY2027	FY27 Pe				
T014	Belvidere	1.30%	1.37%	1.15%	1.25%	51.14%				
T066	Eden	1.30%	1.37%	1.15%	1.25%	51.14%				
T100	Hyde Park	1.30%	1.37%	1.15%	1.25%	51.14%				
T107	Johnson	1.30%	1.37%	1.15%	1.25%	51.14%				
T226	Waterville	1.30%	1.37%	1.15%	1.25%	51.14%				
		-	-	-	-	0.00%				
		-	-	-	-	0.00%				
		-	-	-	-	0.00%				
		-	-	-	-	0.00%				
		-	-	-	-	0.00%				
		-	-	-	-	0.00%				

- Using the revised December 1, 2025 Education Fund Outlook FY27 forecast, the FY27 education fund need results in a property yield of \$8,849 for every \$1.00 of homestead tax per \$100 of equalized property value, an income yield of \$12,154 for a base income percent of 2.0%, and a non-residential tax rate of \$1.785. **New and updated data will likely change the proposed property and income yields and perhaps the non-residential rate.**

- Final figures will be set by the Legislature during the legislative session and approved by the Governor.

MUUSD-B FY27 Budget: Community Survey Priorities



LAMOILLE NORTH MODIFIED UNIFIED UNION SCHOOL DISTRICT MIDDLE and HIGH SCHOOLS (058B)
 GENERAL FUND BUDGET
 EXPENSES, REVENUE and EDUCATION SPENDING
 2026-2027

Community Survey Priorities	Voted Budget FY25		Voted Budget FY26		FY27 Proposed Budget		Difference Proposed to FY26	Percent of Budget	Percent Change
	Voted Budget FY25	Expenses FY25	Voted Budget FY26	Expenses FY26	YTD FY26	Budget			
Administration	\$ 932,304	\$ 946,099	\$ 482,203	\$ 1,067,450	\$ 536,592	\$ 54,389	2.56%	11.28%	
Co-Curricular	\$ 898,362	\$ 973,042	\$ 934,357	\$ 695,921	\$ 1,005,879	\$ 71,522	4.81%	7.65%	
Debt Service	\$ 150,205	\$ 150,205	\$ 149,010	\$ 149,010	\$ 147,772	\$ (1,238)	0.71%	-0.83%	
Facilities	\$ 2,179,043	\$ 2,367,688	\$ 2,142,153	\$ 1,797,472	\$ 2,088,800	\$ (53,354)	9.98%	-2.49%	
Information Technology	\$ 350,487	\$ 765,696	\$ 586,412	\$ 397,587	\$ 685,411	\$ 98,999	3.28%	0.00%	
Instruction & Classroom Resources	\$ 10,633,130	\$ 10,094,048	\$ 11,260,437	\$ 10,626,667	\$ 11,955,723	\$ 695,287	57.14%	6.17%	
School Nutrition	\$ 225,000	\$ 266,061	\$ 206,250	\$ 180,000	\$ 100,000	\$ (106,250)	0.48%	-51.52%	
School Safety & Security	\$ 77,284	\$ 79,474	\$ 80,202	\$ 93,328	\$ 57,352	\$ (22,850)	0.27%	-28.49%	
Student Supports	\$ 3,916,734	\$ 3,568,773	\$ 3,829,725	\$ 3,777,493	\$ 3,878,262	\$ 48,538	18.54%	1.27%	
Transportation	\$ 435,213	\$ 300,696	\$ 421,745	\$ 370,761	\$ 467,038	\$ 45,293	2.23%	0.00%	
Total General Fund Expenses	\$ 19,797,762	\$ 19,511,783	\$ 20,092,494	\$ 19,155,689	\$ 20,922,830	\$ 830,337	80.76%	4.13%	

Revenue	Voted Budget FY25		Voted Budget FY26		FY27 Proposed Budget		Difference Proposed to FY26	Percent Change
	Voted Budget FY25	Expenses FY25	Voted Budget FY26	Expenses FY26	YTD FY26	Budget		
Drivers Ed Reimbursements	\$ (10,000)	\$ (8,824)	\$ (10,000)	\$ (1,349)	\$ (8,000)	\$ 2,000		
Efficiency VT	\$ -	\$ (7,788)	\$ -	\$ (8,400)	\$ (66)	\$ (66)		
ELL Categorical Aid	\$ -	\$ (50,000)	\$ (50,000)	\$ (25,000)	\$ (50,000)	\$ -		
High School Completion Grant	\$ -	\$ (200)	\$ -	\$ -	\$ -	\$ -		
Interest	\$ (40,000)	\$ (218,698)	\$ (75,000)	\$ (82,579)	\$ (150,000)	\$ (75,000)		
Medicaid EP/SDT	\$ (40,000)	\$ (24,605)	\$ (10,000)	\$ -	\$ -	\$ 10,000		
Medicaid IEP Reimbursements	\$ (50,000)	\$ (83,636)	\$ (75,000)	\$ -	\$ -	\$ 75,000		
Miscellaneous	\$ (7,999)	\$ (21,293)	\$ (9,000)	\$ (1,410)	\$ (15,000)	\$ (6,000)		
Prior Year Adjustment	\$ -	\$ (18,546)	\$ -	\$ (9,990)	\$ -	\$ 15,000		
Service to Other Schools	\$ (15,000)	\$ (1,224)	\$ (20,000)	\$ -	\$ (5,000)	\$ 15,000		
State Placed Reimbursement	\$ -	\$ -	\$ -	\$ (6,280)	\$ -	\$ -		
Surplus Prior Year	\$ (161,545)	\$ -	\$ (215,824)	\$ (215,824)	\$ (452,432)	\$ (236,608)		
Town ARPA Funds	\$ -	\$ (7,595)	\$ -	\$ (8,741)	\$ -	\$ -		
Tuition-Pub VT LEAs	\$ (200,000)	\$ (111,648)	\$ (175,000)	\$ (171,850)	\$ (175,000)	\$ -		
Total General Fund Revenue	\$ (524,544)	\$ (554,056)	\$ (639,824)	\$ (531,423)	\$ (855,498)	\$ (215,674)	33.71%	

Education Spending	\$ 19,273,218	\$ 18,957,726	\$ 19,452,670	\$ 18,624,266	\$ 20,067,333	\$ 614,662	3.16%
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Long Term Weighted Student Counts (LTW ADM) 1586.59
 Spending per LTW ADM \$ 12,261
 1547.81 -38.78 -2.44%
 \$ 12,965 \$ 704 5.74%

Amount per LTW ADM to be voted on in Article XIII

LAMOILLE NORTH MODIFIED UNIFIED UNION SCHOOL DISTRICT (058B)
BUDGET REVENUE - MIDDLE AND HIGH SCHOOLS
2026-2027

Revenue	Actual Revenue			Voted Budget		FY27 Proposed		Difference FY26 to FY27	Percent Change
	Voted Budget FY25	FY25	FY26	FY26	YTD FY26	Budget			
Drivers Education Reimbursement	\$ (10,000)	\$ (8,824)	\$ (10,000)	\$ (1,349)	\$ (8,000)	\$ (8,000)	\$ 2,000		
Efficiency VT	\$ -	\$ (7,788)	\$ -	\$ (8,400)	\$ (66)	\$ (66)	\$ (66)		
ELL Categorical Aid	\$ -	\$ (50,000)	\$ (50,000)	\$ (25,000)	\$ (50,000)	\$ (50,000)	\$ -		
High School Completion Funds	\$ -	\$ (200)	\$ -	\$ -	\$ -	\$ -	\$ -		
Interest	\$ (40,000)	\$ (218,698)	\$ (75,000)	\$ (82,579)	\$ (150,000)	\$ (150,000)	\$ (75,000)		
Medicaid EPSDT	\$ (40,000)	\$ (24,605)	\$ (10,000)	\$ -	\$ -	\$ -	\$ 10,000		
Medicaid IEP Reimbursement	\$ (50,000)	\$ (83,636)	\$ (75,000)	\$ -	\$ -	\$ -	\$ 75,000		
Miscellaneous	\$ (7,999)	\$ (21,293)	\$ (9,000)	\$ (1,410)	\$ (15,000)	\$ (15,000)	\$ (6,000)		
Prior Year Adjustment	\$ -	\$ (18,546)	\$ -	\$ (9,990)	\$ -	\$ -	\$ -		
Service to Other Schools	\$ (15,000)	\$ (1,224)	\$ (20,000)	\$ -	\$ (5,000)	\$ (5,000)	\$ 15,000		
Special Education Reimbursement - State Placed	\$ -	\$ -	\$ -	\$ (6,280)	\$ -	\$ -	\$ -		
State Education Spending Grant	\$ (18,543,218)	\$ (18,513,581)	\$ (18,692,670)	\$ (18,725,725)	\$ (19,337,333)	\$ (19,337,333)	\$ (644,663)	3.16%	
State Vocational Tuition Support (Ed Spending)	\$ (730,000)	\$ (759,637)	\$ (760,000)	\$ (726,945)	\$ (730,000)	\$ (730,000)	\$ 30,000		
Surplus Prior Year	\$ (161,545)	\$ -	\$ (215,824)	\$ (215,824)	\$ (452,432)	\$ (452,432)	\$ (236,608)		
Town ARPA Funds	\$ -	\$ (7,595)	\$ -	\$ (8,741)	\$ -	\$ -	\$ -		
Tuition - Other Public Schools	\$ (200,000)	\$ (111,648)	\$ (175,000)	\$ (171,850)	\$ (175,000)	\$ (175,000)	\$ -		
Total General Funded Revenue	\$ (19,797,762)	\$ (19,827,274)	\$ (20,092,494)	\$ (19,984,093)	\$ (20,922,830)	\$ (20,922,830)	\$ (830,337)	4.13%	

Revenue	Actual Revenue			Voted Budget		FY27 Proposed		Difference Proposed to FY26	Percent Change
	Voted Budget FY25	FY25	FY26	FY26	YTD FY26	Budget			
COVID-19 Relief & Recover Funds	\$ (62)	\$ (77,095)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Federal School Breakfast/StartUp	\$ -	\$ -	\$ -	\$ (25,605)	\$ (75,000)	\$ (75,000)	\$ (75,000)		
Federal School Lunch	\$ -	\$ -	\$ -	\$ (90,112)	\$ (350,000)	\$ (350,000)	\$ (350,000)		
Medicaid EPSDT	\$ -	\$ -	\$ -	\$ (4,896)	\$ -	\$ -	\$ -		
Miscellaneous	\$ -	\$ (17,415)	\$ -	\$ (339)	\$ -	\$ -	\$ -		
Other Federal School Nutrition Grants	\$ -	\$ -	\$ -	\$ (119,432)	\$ (247,000)	\$ (247,000)	\$ (247,000)		
Other Program Income	\$ -	\$ -	\$ -	\$ (50,026)	\$ (80,942)	\$ (80,942)	\$ (80,942)		
Prior Year Adjustment	\$ -	\$ -	\$ -	\$ (863)	\$ -	\$ -	\$ -		
Substance Misuse Prevention & Early Intervention	\$ -	\$ (50,806)	\$ (48,654)	\$ (5,056)	\$ (50,380)	\$ (50,380)	\$ (1,726)		
Universal Meals	\$ -	\$ -	\$ -	\$ (50,326)	\$ (230,000)	\$ (230,000)	\$ (230,000)		
Y.E.S. Dept of Disabilities	\$ (82,273)	\$ (40,000)	\$ (45,638)	\$ -	\$ -	\$ -	\$ 45,638		
Total Grant Funded Revenue	\$ (82,335)	\$ (185,316)	\$ (94,292)	\$ (346,655)	\$ (1,033,322)	\$ (1,033,322)	\$ (939,030)	995.87%	

Total All Revenue	\$ (19,880,097)	\$ (20,012,591)	\$ (20,186,786)	\$ (20,330,748)	\$ (21,956,152)	\$ (21,956,152)	\$ (1,769,366)	8.76%
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LAMOILLE NORTH MODIFIED UNIFIED UNION SCHOOL DISTRICT (058B)
BUDGET EXPENSES - MIDDLE AND HIGH SCHOOLS
2026-2027

Description	Actual Expenses				FY27 Proposed	Difference FY26 to	Percent Change
	Voted Budget FY25	FY25	Voted Budget FY26	YTD FY26	Budget	FY27	
1101 Regular Instruction	\$ 1,163,956	\$ 868,810	\$ 1,551,645	\$ 1,183,183	\$ 1,671,344	\$ 119,699	
1103 Business Instruction	\$ 88,244	\$ 85,813	\$ 91,287	\$ 88,181	\$ 101,381	\$ 10,094	
1105 Language Art	\$ 1,018,168	\$ 944,380	\$ 1,014,976	\$ 1,013,466	\$ 1,131,328	\$ 116,352	
1106 World Languages	\$ 474,998	\$ 365,160	\$ 397,424	\$ 399,903	\$ 455,341	\$ 57,917	
1107 Health Instruction	\$ 223,762	\$ 217,600	\$ 231,876	\$ 265,550	\$ 289,675	\$ 57,798	
1108 Physical Education	\$ 285,443	\$ 280,539	\$ 295,247	\$ 293,390	\$ 324,963	\$ 29,716	
1109 Family Consumer Science	\$ 233,851	\$ 195,203	\$ 207,541	\$ 196,655	\$ 229,480	\$ 21,939	
1110 Technology & Industrial Arts	\$ 214,834	\$ 124,190	\$ 168,605	\$ 99,790	\$ 117,998	\$ (50,607)	
1111 Math	\$ 1,062,272	\$ 1,041,150	\$ 1,099,945	\$ 1,093,989	\$ 1,166,785	\$ 66,840	
1112 Music	\$ 208,029	\$ 290,381	\$ 300,806	\$ 263,668	\$ 293,359	\$ (7,447)	
1113 Science	\$ 1,027,893	\$ 983,527	\$ 1,033,625	\$ 921,187	\$ 1,078,236	\$ 44,611	
1114 Art	\$ 579,463	\$ 424,425	\$ 481,862	\$ 436,400	\$ 507,244	\$ 25,382	
1115 Social Sciences	\$ 823,122	\$ 822,511	\$ 859,429	\$ 891,283	\$ 960,320	\$ 100,891	
1118 Student Support Center	\$ 124,524	\$ 210,531	\$ 229,928	\$ 105,253	\$ 123,464	\$ (106,463)	
1121 Drivers Education	\$ 131,324	\$ 132,941	\$ 160,884	\$ 218,308	\$ 230,399	\$ 69,515	
1201 Special Education	\$ -	\$ 11,473	\$ 33,335	\$ 24,052	\$ -	\$ (33,335)	
1301 Vocational Education	\$ 1,385,000	\$ 1,623,796	\$ 1,570,078	\$ 1,630,138	\$ 1,541,000	\$ (29,078)	
1401 Athletics	\$ 561,587	\$ 559,156	\$ 554,637	\$ 449,392	\$ 602,595	\$ 47,959	
1501 Co-Curricular	\$ 193,566	\$ 268,562	\$ 241,511	\$ 190,241	\$ 253,074	\$ 11,563	
2120 Guidance	\$ 1,172,703	\$ 840,909	\$ 985,375	\$ 867,213	\$ 896,895	\$ (88,480)	
2131 Health Services	\$ 185,394	\$ 170,820	\$ 191,542	\$ 162,793	\$ 186,073	\$ (5,469)	
2153 Audiology Services	\$ 1,592	\$ -	\$ 1,592	\$ -	\$ 1,592	\$ -	
2190 Other Support Services	\$ -	\$ -	\$ -	\$ 96,272	\$ 103,381	\$ 103,381	
2213 Instructional Staff Development	\$ 123,658	\$ 43,469	\$ 74,148	\$ 86,705	\$ 138,111	\$ 63,964	
2219 Improvement of Inst - Mentors	\$ 25,642	\$ 16,209	\$ 13,909	\$ 12,858	\$ 12,820	\$ (1,090)	
2220 Education Media	\$ 211,870	\$ 208,465	\$ 226,571	\$ 222,098	\$ 253,718	\$ 27,147	
2230 Instructional Technology Services	\$ 238,590	\$ 272,528	\$ 225,987	\$ 215,688	\$ 235,966	\$ 9,978	
2311 Board of Education	\$ 35,626	\$ 25,975	\$ 16,829	\$ 14,082	\$ 24,294	\$ 7,465	
2313 District Treasurer	\$ 9,535	\$ 4,269	\$ 4,082	\$ 4,082	\$ 4,082	\$ -	
2315 Legal Services	\$ 4,100	\$ 1,350	\$ 4,100	\$ 1,728	\$ 4,100	\$ -	
2320 Central Administration	\$ 810,042	\$ 810,042	\$ -	\$ 941,891	\$ -	\$ -	
2410 Principal's Office	\$ 981,058	\$ 930,947	\$ 983,899	\$ 964,921	\$ 1,085,362	\$ 101,463	
2490 Special Education Assessment	\$ 2,557,044	\$ 2,557,044	\$ 2,651,215	\$ 2,651,215	\$ 2,690,321	\$ 39,105	
2510 Fiscal Services	\$ 73,000	\$ 104,463	\$ 457,193	\$ 105,669	\$ 504,117	\$ 46,924	
2580 Technology Services	\$ 350,487	\$ 765,696	\$ 586,412	\$ 397,587	\$ 685,411	\$ 98,999	
2610 Operations & Maintenance	\$ 2,151,411	\$ 2,339,466	\$ 2,113,373	\$ 1,774,755	\$ 2,058,868	\$ (54,505)	
2660 School Security	\$ 77,284	\$ 79,150	\$ 80,202	\$ 92,453	\$ 57,352	\$ (22,850)	
2670 School Safety	\$ -	\$ 325	\$ -	\$ 875	\$ -	\$ -	
2680 Other Operations & Maintenance	\$ 27,633	\$ 28,222	\$ 28,780	\$ 22,717	\$ 29,932	\$ 1,152	
2711 Transportation	\$ 395,416	\$ 300,696	\$ 351,745	\$ 301,061	\$ 394,588	\$ 42,843	
2712 Tans. - Non-Resident Students	\$ 39,797	\$ -	\$ 70,000	\$ 69,700	\$ 72,450	\$ 2,450	
2715 Transportation - Field Trips	\$ 7,430	\$ -	\$ 7,430	\$ -	\$ 7,430	\$ -	
2716 Transportation - Co-Curricular	\$ 143,209	\$ 145,324	\$ 138,209	\$ 56,287	\$ 150,209	\$ 12,000	
3100 School Nutrition Services	\$ 225,000	\$ 266,061	\$ 206,250	\$ 180,000	\$ 100,000	\$ (106,250)	
5020 Debt Services	\$ 150,205	\$ 150,205	\$ 149,010	\$ 149,010	\$ 147,772	\$ (1,238)	
Total General Funded Expenses	\$ 19,797,762	\$ 19,511,783	\$ 20,092,494	\$ 19,155,689	\$ 20,922,830	\$ 830,337	4.13%

Description	Actual Expenses				FY27 Proposed	Difference FY26 to	Percent Change
	Voted Budget FY25	FY25	Voted Budget FY26	YTD FY26	Budget	FY27	
1101 Regular Instruction	\$ 62	\$ 2,838	\$ -	\$ 2,045	\$ -	\$ -	
1201 Special Education	\$ 82,273	\$ 39,430	\$ 45,638	\$ 34,105	\$ -	\$ (45,638)	
2131 Health Services	\$ -	\$ 50,806	\$ 48,654	\$ 63,041	\$ 50,380	\$ 1,726	
2213 Instructional Staff Development	\$ -	\$ 570	\$ -	\$ 963	\$ 1,000	\$ 1,000	
2610 Operations & Maintenance	\$ -	\$ 7,087	\$ -	\$ -	\$ -	\$ -	
2715 Transportation - Field Trips	\$ -	\$ -	\$ -	\$ 1,011	\$ -	\$ -	
3100 School Nutrition Services	\$ -	\$ 92,183	\$ -	\$ 969,700	\$ 966,942	\$ 966,942	
3123 Catering	\$ -	\$ -	\$ -	\$ 14,317	\$ 15,000	\$ 15,000	
Grand Total	\$ 82,335	\$ 192,914	\$ 94,292	\$ 1,085,182	\$ 1,033,322	\$ 939,030	995.87%

Total All Expenses	\$ 19,880,097	\$ 19,704,697	\$ 20,186,786	\$ 20,240,871	\$ 21,956,152	\$ 1,769,366	8.76%
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District: Lamoille North Modified USD U058B		U058B			Property dollar equivalent yield	Homestead tax rate per \$8,849 of spending per pupil	
SU: Lamoille North		Lamoille County	8,849	--See bottom note		1.00	
FY25 was the first year of Act 127 Long Term Weighted Average Daily Membership for pupil counts. Equalized pupils are shown for FY23 & FY24. LTWADM are the new counts to use.			12,154			Income dollar equivalent yield per 2.0% of household income	
		FY2024	FY2025	FY2026	FY2027		
1.	Adopted or warned union district budget (including special programs and full technical center expenditures)	\$20,368,235	\$23,853,283	\$24,378,609	\$26,512,055		
2.	plus Sum of separately warned articles passed at union district meeting	-	-	-	-		
3.	Adopted or warned union district budget plus articles	\$20,368,235	\$23,853,283	\$24,378,609	\$26,512,055		
4.	plus Obligation to a Regional Technical Center School District if any	-	-	-	-		
5.	plus Prior year deficit repayment of deficit	-	-	-	-		
6.	Total Union Expenditures	\$20,368,235	\$23,853,283	\$24,378,609	\$26,512,055		
7.	S.U. assessment (included in union budget) - informational data	-	-	-	-		
8.	Prior year deficit reduction (if included in union expenditure budget) - informational data	-	-	-	-		
Revenues							
9.	Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.)	\$4,925,786	\$4,580,065	\$4,925,939	\$6,444,722		
10.	Total offsetting union revenues	\$4,925,786	\$4,580,065	\$4,925,939	\$6,444,722		
11.	Education Spending	\$15,442,449	\$19,273,218	\$19,452,670	\$20,067,333		
12.	Lamoille North Modified USD U058B pupils	857.09	1,583.89	1,586.58	1,547.81		
13.	Education Spending per Pupil	\$18,017.30	\$12,168.28	\$12,260.76	\$12,964.98		
14.	minus Less net eligible construction costs (or P&I) per pupil	na	na	\$345.13	\$95.47		
15.	minus Less share of SpEd costs in excess of \$66,446 for an individual (per pupil)	Excess spending penalty suspended for FY24 & FY25 - Sec. 8 of Act 127, 2022.				na	
16.	minus Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for grades the district does not operate for new students who moved to the district after the budget was passed (per pupil)					based on \$67,638	
17.	minus Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils (per pupil)					na	
18.	minus Estimated costs of new students after census period (per pupil)					na	
19.	minus Total tuitions if tuitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition (per pupil)					na	
20.	minus Less planning costs for merger of small schools (per pupil)					na	
21.	minus Teacher retirement assessment for new members of Vermont State Teachers' Retirement System on or after July 1, 2015 (per pupil)					na	
22.	minus Costs incurred when sampling drinking water outlets, implementing lead remediation, or retesting.					na	
23.	Excess spending threshold	threshold = \$22,204	threshold = \$23,193	threshold = \$15,926	threshold = \$15,470		
24.	plus Excess Spending per Pupil over threshold (if any)	na	na	na	\$15,926.00		
25.	Per pupil figure used for calculating District Equalized Tax Rate	suspended thru FY29	suspended thru FY29	suspended thru FY29	-		
26.	Union spending adjustment (minimum of 100%)	\$18,017	\$12,168	\$12,261	\$12,964.98		
27.	Anticipated equalized union homestead tax rate to be prorated (\$12,964.98 + (\$8,849 / \$1.00))	\$1.1667	\$1.2300	\$1.4263	\$1.4651		
28.	Tax rate "cent discount" (FY25-FY29) adjusted by statewide adjuster of 72.36%					-	
29.	Cent discount adjusted anticipated district equalized homestead tax rate					\$1.4651	
Prorated homestead union tax rates for members of Lamoille North Modified USD U058B		FY2024	FY2025	FY2026	FY2027	FY27 Pe	
T014	Belvidere	0.5981	0.6358	0.7273	0.7158	-8.86%	
T040	Cambridge	0.5390	0.5579	0.6632	0.6887	-47.01%	
T066	Eden	0.5981	0.6358	0.7273	0.7158	-8.86%	
T100	Hyde Park	0.5981	0.6358	0.7273	0.7158	-8.86%	
T107	Johnson	0.5981	0.6358	0.7273	0.7158	-8.86%	
T226	Waterville	0.5981	0.6358	0.7273	0.7158	-8.86%	
		-	-	-	-	0.00%	
		-	-	-	-	0.00%	
		-	-	-	-	0.00%	
		-	-	-	-	0.00%	
		-	-	-	-	0.00%	
		-	-	-	-	0.00%	
30.	Anticipated income cap percent to be prorated from Lamoille North Modified USD U058B (\$12,964.98 + \$12,154) x 2.00%	2.05%	2.41%	2.01%	2.13%		
Prorated union income cap percentage for members of Lamoille North Modified USD U058B		FY2024	FY2025	FY2026	FY2027	FY27 Pe	
T014	Belvidere	1.05%	1.25%	1.02%	1.04%	-8.86%	
T040	Cambridge	0.95%	1.09%	0.93%	1.00%	-47.01%	
T066	Eden	1.05%	1.25%	1.02%	1.04%	-8.86%	
T100	Hyde Park	1.05%	1.25%	1.02%	1.04%	-8.86%	
T107	Johnson	1.05%	1.25%	1.02%	1.04%	-8.86%	
T226	Waterville	1.05%	1.25%	1.02%	1.04%	-8.86%	
		-	-	-	-	0.00%	
		-	-	-	-	0.00%	
		-	-	-	-	0.00%	
		-	-	-	-	0.00%	
		-	-	-	-	0.00%	

- Using the revised December 1, 2025 Education Fund Outlook FY27 forecast, the FY27 education fund need results in a property yield of \$8,849 for every \$1.00 of homestead tax per \$100 of equalized property value, an income yield of \$12,154 for a base income percent of 2.0%, and a non-residential tax rate of \$1.785. **New and updated data will likely change the proposed property and income yields and perhaps the non-residential rate.**

- Final figures will be set by the Legislature during the legislative session and approved by the Governor.

GREEN MOUNTAIN TECHNOLOGY and CAREER CENTER
BUDGET REVENUES
2026-2027

Description	Voted Budget		Actual Revenue		Voted Budget FY26		YTD FY26	FY27 Proposed Budget		Difference FY26 to FY27	Percent Change
	FY25	FY25	FY25	FY25	FY26	FY26	FY26	Budget	Budget		
Adult Coordinator Salary Grant	\$ (13,000)	\$ (10,562)	\$ (10,000)	\$ (13,202)	\$ (10,000)	\$ (10,000)	\$ (10,000)	\$ (10,000)	\$ (10,000)	\$ -	
Co-op Ed Salary Grant	\$ (15,000)	\$ (15,714)	\$ (15,000)	\$ (17,322)	\$ (15,000)	\$ (15,000)	\$ (15,000)	\$ (15,000)	\$ (15,000)	\$ -	
Director Salary Grant	\$ (65,000)	\$ (76,297)	\$ (70,000)	\$ (81,537)	\$ (70,000)	\$ (75,000)	\$ (75,000)	\$ (75,000)	\$ (75,000)	\$ (5,000)	
Guidance Salary Grant	\$ (45,000)	\$ (52,214)	\$ (48,000)	\$ (54,978)	\$ (48,000)	\$ (50,000)	\$ (50,000)	\$ (50,000)	\$ (50,000)	\$ (2,000)	
Interest	\$ (10,000)	\$ (43,933)	\$ (15,000)	\$ (17,137)	\$ (15,000)	\$ (20,644)	\$ (20,644)	\$ (20,644)	\$ (20,644)	\$ (5,644)	
Miscellaneous	\$ (1,000)	\$ (139,330)	\$ (1,000)	\$ (2)	\$ (1,000)	\$ (1,000)	\$ (1,000)	\$ (1,000)	\$ (1,000)	\$ -	
Prior Year Surplus	\$ (29,335)	\$ -	\$ (39,856)	\$ (39,856)	\$ (39,856)	\$ (67,478)	\$ (67,478)	\$ (67,478)	\$ (67,478)	\$ (27,622)	
Sale Fixed Asset	\$ -	\$ (5,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
State Aid - Tech Education	\$ (1,456,628)	\$ (1,471,881)	\$ (1,419,893)	\$ (1,422,150)	\$ (1,419,893)	\$ (1,607,213)	\$ (1,607,213)	\$ (1,607,213)	\$ (1,607,213)	\$ (187,320)	13.19%
State Tuition Reduction Grant	\$ (586,000)	\$ (585,993)	\$ (571,221)	\$ (572,163)	\$ (571,221)	\$ (646,580)	\$ (646,580)	\$ (646,580)	\$ (646,580)	\$ (75,359)	13.19%
Transportation - Tech Education	\$ (10,000)	\$ (7,017)	\$ (15,000)	\$ (18,015)	\$ (15,000)	\$ (10,000)	\$ (10,000)	\$ (10,000)	\$ (10,000)	\$ 5,000	
Tuition - Vocational	\$ (1,563,511)	\$ (1,557,290)	\$ (1,792,581)	\$ (1,788,366)	\$ (1,792,581)	\$ (1,865,477)	\$ (1,865,477)	\$ (1,865,477)	\$ (1,865,477)	\$ (72,896)	
Tuition Reduction Reserve	\$ (48,219)	\$ (48,219)	\$ (48,219)	\$ (48,219)	\$ (48,219)	\$ (48,219)	\$ (48,219)	\$ (48,219)	\$ (48,219)	\$ 48,219	
Total General Funded Revenue	\$ (3,842,692)	\$ (4,013,449)	\$ (4,045,770)	\$ (4,072,948)	\$ (4,045,770)	\$ (4,368,392)	\$ (4,368,392)	\$ (4,368,392)	\$ (4,368,392)	\$ (322,622)	7.97%

Description	Voted Budget		Actual Revenue		Voted Budget FY26		YTD FY26	FY27 Proposed Budget		Difference FY26 to FY27	Percent Change
	FY25	FY25	FY25	FY25	FY26	FY26	FY26	Budget	Budget		
Department of Labor Grant	\$ -	\$ (20,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Emerging Program Reserve	\$ -	\$ -	\$ -	\$ (44,564)	\$ -	\$ -	\$ (44,564)	\$ -	\$ -	\$ -	
GEER II	\$ -	\$ (77,162)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Miscellaneous	\$ -	\$ -	\$ -	\$ 2	\$ -	\$ -	\$ 2	\$ -	\$ -	\$ -	
Other Restricted State Grants	\$ -	\$ -	\$ -	\$ (2,375)	\$ -	\$ -	\$ (2,375)	\$ -	\$ -	\$ -	
Perkins Grant	\$ (130,493)	\$ (203,800)	\$ (40,567)	\$ (45,246)	\$ (40,567)	\$ (72,997)	\$ (72,997)	\$ (72,997)	\$ (72,997)	\$ (32,430)	
Technical Education Pilot	\$ -	\$ (140,733)	\$ (105,486)	\$ (20,388)	\$ (105,486)	\$ (114,514)	\$ (114,514)	\$ (114,514)	\$ (114,514)	\$ (9,028)	
Tuition Reduction Reserve	\$ -	\$ -	\$ -	\$ (44,563)	\$ -	\$ -	\$ (44,563)	\$ -	\$ -	\$ -	
Total Grant Funded Revenue	\$ (130,493)	\$ (441,695)	\$ (146,053)	\$ (157,134)	\$ (146,053)	\$ (187,511)	\$ (187,511)	\$ (187,511)	\$ (187,511)	\$ (41,458)	28.39%

Total All Revenue	\$ (3,973,185)	\$ (4,455,144)	\$ (4,191,823)	\$ (4,230,082)	\$ (4,191,823)	\$ (4,555,903)	\$ (4,555,903)	\$ (4,555,903)	\$ (4,555,903)	\$ (364,080)	8.69%
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**GREEN MOUNTAIN TECHNOLOGY and CAREER CENTER
BUDGET EXPENSES
2026-2027**

Description	Voted Budget FY25	Actual Expenses FY25	Voted Budget FY26	YTD FY26	FY27 Proposed Budget	Difference FY26 to FY27	Percent Change
1300 Vocational	\$ 1,754,726	\$ 1,758,896	\$ 1,907,454	\$ 1,686,757	\$ 2,165,392	\$ 257,938	
1392 Co-Op Education	\$ 51,817	\$ 50,036	\$ 52,458	\$ 52,112	\$ 55,283	\$ 2,825	
1501 Co-Curricular	\$ 46,895	\$ 100,603	\$ 58,207	\$ 6,867	\$ 48,312	\$ (9,895)	
2120 Guidance	\$ 128,425	\$ 122,191	\$ 129,938	\$ 122,268	\$ 136,090	\$ 6,162	
2131 Health Services	\$ 29,920	\$ 27,910	\$ 29,315	\$ 26,529	\$ 29,416	\$ 100	
2213 Instructional Staff Development	\$ 10,000	\$ 3,681	\$ 10,000	\$ 920	\$ 10,000	\$ -	
2219 Improvement of Instruction - Mentors	\$ 1,097	\$ 1,081	\$ 5,000	\$ 4,334	\$ 5,000	\$ -	
2230 Instructional Technology Services	\$ 10,427	\$ 36,663	\$ 11,892	\$ 4,796	\$ 23,374	\$ 11,483	
2311 Board of Education	\$ 3,559	\$ 5,514	\$ 7,652	\$ 3,129	\$ 5,277	\$ (2,375)	
2313 District Treasurer	\$ 919	\$ 945	\$ 907	\$ 907	\$ 907	\$ -	
2315 Legal Services	\$ -	\$ 21	\$ -	\$ -	\$ -	\$ -	
2320 Central Administration	\$ 140,698	\$ 140,698	\$ -	\$ 199,301	\$ -	\$ -	
2410 Directors Office	\$ 410,181	\$ 425,186	\$ 441,525	\$ 436,199	\$ 469,960	\$ 28,435	
2510 Fiscal Services	\$ 17,000	\$ 20,906	\$ 98,506	\$ 21,928	\$ 121,292	\$ 22,786	
2580 Technology Services	\$ 48,187	\$ 42,343	\$ 109,876	\$ 56,627	\$ 119,571	\$ 9,685	
2610 Operations & Maintenance	\$ 694,064	\$ 747,702	\$ 717,422	\$ 660,616	\$ 762,147	\$ 44,725	
2660 School Security	\$ 16,000	\$ 16,275	\$ 16,617	\$ 15,545	\$ 14,239	\$ (2,378)	
2670 School Safety	\$ -	\$ 10	\$ -	\$ 20	\$ -	\$ -	
2711 Transportation	\$ 4,000	\$ 2,266	\$ 4,000	\$ 585	\$ 4,000	\$ -	
5020 Debt Service	\$ 423,762	\$ 404,480	\$ 398,565	\$ 394,855	\$ 350,000	\$ (48,565)	
Other Technical Services	\$ 13,071	\$ 36,604	\$ 12,500	\$ 21,879	\$ 12,500	\$ -	
Technical/Professional Staff Salaries	\$ 37,953	\$ 30,651	\$ 33,935	\$ 34,365	\$ 35,632	\$ 1,696	
Grand Total	\$ 3,842,692	\$ 3,974,662	\$ 4,045,770	\$ 3,750,540	\$ 4,368,392	\$ 322,622	7.97%

Description	Voted Budget FY25	Actual Expenses FY25	Voted Budget FY26	YTD FY26	FY27 Proposed Budget	Difference FY26 to FY27	Percent Change
1300 Vocational	\$ 80,851	\$ 384,123	\$ 146,053	\$ 182,663	\$ 187,511	\$ 41,458	
1601 Adult Education	\$ -	\$ 20,000	\$ -	\$ 5,207	\$ -	\$ -	
2120 Guidance	\$ 49,642	\$ 23,540	\$ -	\$ -	\$ -	\$ -	
2212 Instruction/Curriculum Development	\$ -	\$ 3,926	\$ -	\$ -	\$ -	\$ -	
2213 Instructional Staff Development	\$ -	\$ -	\$ -	\$ 2,500	\$ -	\$ -	
2219 Improvement of Instruction - Mentors	\$ -	\$ 3,771	\$ -	\$ -	\$ -	\$ -	
2230 Instructional Technology Services	\$ -	\$ 1,875	\$ -	\$ 32,198	\$ -	\$ -	
2240 Academic Student Assessment	\$ -	\$ 6,356	\$ -	\$ 3,926	\$ -	\$ -	
Grand Total	\$ 130,493	\$ 443,592	\$ 146,053	\$ 226,494	\$ 187,511	\$ 41,458	28.35%
Total All Revenue	\$ 3,973,185	\$ 4,418,253	\$ 4,191,823	\$ 3,977,034	\$ 4,555,903	\$ 364,080	8.65%

**GREEN MOUNTAIN TECHNOLOGY and CAREER CENTER
TUITION CALCULATION 2026-2027 - RAB and SCHOOL BOARD ADOPTED
January 12, 2026**

Basic Education State Assistance			
State Aid /FY	Basic Education Grant	State "On-Behalf" Technology Center Aid	State Share
Aid FY20	\$ 10,130	87%	\$8,813
Aid FY21	\$ 10,562	87%	\$9,189
Aid FY22	\$ 10,571	87%	\$9,197
Aid FY23	\$ 11,247	87%	\$9,785
Aid FY24	\$ 12,501	87%	\$10,876
Aid FY25	\$ 13,063	87%	\$11,365
Aid FY26	\$ 12,668	87%	\$11,021
Aid FY27	\$ 13,227	87%	\$11,507
Supplemental Assistance			

State Aid/FY	Basic Ed. Grant	Tech %	State Share
Aid FY20	\$ 10,130	35%	\$3,546
Aid FY21	\$ 10,562	35%	\$3,697
Aid FY22	\$ 10,571	35%	\$3,700
Aid FY23	\$ 11,247	35%	\$3,936
Aid FY24	\$ 12,501	35%	\$4,375
Aid FY25	\$ 13,063	35%	\$4,572
Aid FY26	\$ 12,668	35%	\$4,434
Aid FY27	\$ 13,227	35%	\$4,629
State FY 27	Amount	Students	Total
State Assistance FY27	\$11,507	139.67	\$1,607,213
Tuition Reduction Grant FY27	\$4,629	139.67	\$646,580
Fiscal Year	Tuition Amount	Per Student Cost Trend	

Fiscal Year	Tuition Amount	Per Student Cost Trend
Per Pupil Tuition FY20	\$ 9,825.00	
Per Pupil Tuition FY21	\$ 9,143.00	\$ (682.00)
Per Pupil Tuition FY22	\$ 8,695.33	\$ (447.67)
Per Pupil Tuition FY23	\$ 9,399.79	\$ 704.46
Per Pupil Tuition FY24	\$ 10,082.54	\$ 682.75
Per Pupil Tuition FY25	\$ 12,198.73	\$ 2,116.19
Per Pupil Tuition FY26	\$ 13,319.95	\$ 1,121.22
Per Pupil "Sending" Tuition FY27	\$ 13,356.64	\$ 36.69
FY26 Budget	\$ 4,191,822.92	8.69%
FY27 Expense Budget	\$ 4,555,902.60	Budget Increase/(Decrease)

Revenues w/o Tuition	(436,632.68)
Announced Tuition Basis	\$ 4,119,269.92
State Aid	(2,253,792.62)
Tuition from Sending Schools	\$ 1,865,477.30

Six Semester Average Data	
STUDENT FTE ENROLLMENT FY 13	174.00
STUDENT FTE ENROLLMENT FY 14	171.60
STUDENT FTE ENROLLMENT FY 15	167.82
STUDENT FTE ENROLLMENT FY 16	164.76
STUDENT FTE ENROLLMENT FY 17	153.92
STUDENT FTE ENROLLMENT FY 18	139.32
STUDENT FTE ENROLLMENT FY 19	135.00
STUDENT FTE ENROLLMENT FY 20	129.40
STUDENT FTE ENROLLMENT FY 21	136.00
STUDENT FTE ENROLLMENT FY 22	125.00
STUDENT FTE ENROLLMENT FY 23	123.50
STUDENT FTE ENROLLMENT FY 24	138.00
STUDENT FTE ENROLLMENT FY 25	159.00
STUDENT FTE ENROLLMENT FY 26	157.00
STUDENT FTE COUNT FALL 20	131.00
STUDENT FTE COUNT SPRING 21	130.00
STUDENT FTE COUNT FALL 21	142.00
STUDENT FTE COUNT SPRING 22	124.00
STUDENT FTE COUNT FALL 22	126.00
STUDENT FTE COUNT SPRING 23	121.00
STUDENT FTE COUNT FALL 23	126.00
STUDENT FTE COUNT SPRING 24	119.00
STUDENT FTE COUNT FALL 24	158.00
STUDENT FTE COUNT SPRING 25	157.00
STUDENT FTE COUNT FALL 25	157.00
Total of Most Recent Six Semesters	838.00
Average	139.67

Six Semester Student FTE Average count has fluctuated Since Fall 20 from a high of 134.50 to a low of 126.33. Currently, the estimated average is **139.67**

Lamoille North Modified Unified Union School District #058
Capital & Health Benefit Reserves Report
June 30, 2025

[FY2025 Audit Completed]

Capital Reserves June 30, 2025:

Cricket Hill	\$	6,728
Union School Technology	\$	2,057
GMTCC O&M	\$	96,050
LNMUUSD-A Capital Needs	\$	10,135
LNMUUSD-B Capital Needs	\$	289,532
LNMUUSD Combined Capital Needs	\$	<u>312,148</u>

Capital Reserves Available as of June 30, 2025 \$ **716,650**

HRA/HSA Reserves June 30, 2025:

LNMUUSD Elementary Schools	\$	78,532
LNMUUSD Secondary Schools (including GMTCC)	\$	<u>72,882</u>

Health Benefit Reserves Available as of June 30, 2025 \$ **151,414**

FY2027 Investment Priorities

As Lamoille North looks ahead to FY27, our budget priorities are directly informed by the progress, challenges, and community values reflected throughout this annual report. Student achievement data across elementary and secondary grades show that most students are making academic growth at or above national expectations in literacy and mathematics. These outcomes underscore the effectiveness of aligned curricula, data-informed instruction, and targeted intervention systems – and reinforce the importance of sustaining investments that directly support teaching and learning.

Community input gathered through district surveys and public forums continues to guide our planning. Families and community members consistently identified academic rigor, mental health supports, extracurricular opportunities, and school safety as top priorities. The FY27 budget reflects this feedback through continued investment in Multi-Tiered Systems of Support, behavioral and mental health services, enrichment and afterschool programming, and safe, predictable learning environments. From literacy instruction and intervention services to career-connected learning and student engagement opportunities, resources are aligned to support the whole child.

Recognizing that student success depends on strong systems and dedicated professionals, FY27 investments also prioritize staffing stability, professional learning, technology security, and facilities stewardship. At the same time, the district remains focused on fiscal responsibility by pursuing grant funding, managing long-term infrastructure needs, and making cost-conscious decisions that reduce future financial pressure without deferring essential services.

Mindful of our responsibility to taxpayers, the FY27 budget reflects a careful balance between responsiveness and restraint. While external cost drivers – particularly personnel and healthcare – continue to affect school budgets statewide, Lamoille North remains committed to directing resources where they have the greatest impact on students. Through transparent planning and values-driven decision-making, the FY27 budget advances our shared commitment to equity, access, and opportunity for every learner.



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LAMOILLE NORTH MODIFIED
UNIFIED UNION SCHOOL DISTRICT