AGENDA
Steve Schorr ES
School Organizational Team Meeting
Steve Schorr ES Library
August 20, 2025

School Organizational Team Members:
Shannon Cuddihy- Teacher
Sandra Matusiak - Teacher
Karen Rios, Support Staff
Brandie Storton - Parent
Christine Freeman- Parent
Katherine Hendricksen - Parent
Lauren Cole - Parent
Shannon Williamson, Principal
Susan Gant, Assistant Principal

This meeting agenda is posted publicly on the school website at www.schorres.com.

The School Organizational Team may take items on the agenda out of order; may combine two or more agenda items for consideration, and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call [Insert Personnel], [Insert Phone Number], or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allotted two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing. It is asked that speakers be respectful to each other, team members, the principal, and school district staff. Speakers who are disruptive will be asked to leave the meeting.

1.0 Welcome & Roll Call

2.0 Approval of May Minutes

3.0 New Items

3.1 State Summative Assessment Purpose - For Information

- CRT for Families Video (English and Spanish): Explains the assessments and how they support college and career readiness.
- CRT Guide for Families 3–8 Printable Brochure (English) or Infographic (English); Printable Brochure (Spanish) or Infographic (Spanish): Explains the assessments and how they support college and career readiness.

3.2 State Summative Assessment Schoolwide Results - For Information

- Steve Schorr SBAC Results

3.3 State Summative Assessment Score Report - For Information

- Understanding the CRT Score Report Videos (English and Spanish): Provides information on understanding student score reports.
- Interpretive Guides to the Smarter Balanced Summative Assessment (English and Spanish) and Science Assessment (English and Spanish) Reports: Illustrate key elements of reports.

3.4 State Summative Assessment Resources - For Information

- Starting Smarter Site (English and Spanish): Provides information on understanding student score reports, sample test questions, and a link to the practice test.
- Online Tools Training, Practice Tests, and Online Video Tutorials Guide (English and Spanish): Explains and provides practice for summative and science assessments.

3.5 Optimizing Assessment for All Students - For Information

- *The How I Test: A Guide to My Success* student questionnaire is utilized to learn how students prepare for testing, feel about testing, and best show what they have learned.

3.6 WIDA ACCESS Purpose - For Information

- Introducing WIDA for Families Video (English and Spanish): Explains the assessments and how English language acquisition is supported.
- WIDA ACCESS for English Language Learners (ELLs) (Multiple Languages) and Alternate ACCESS for ELLs (Multiple Languages): Explains the assessments and annual language proficiency testing.

3.7 WIDA ACCESS Schoolwide Results - For Information

- Steve Schorr WIDA Results

3.8 WIDA ACCESS Score Report - For Information

- Understanding the WIDA ACCESS Score Report Videos (English and Spanish): Provides information on understanding student score reports.
- Family Guide to Individual Student Reports (English and Spanish) and the Family Guide to Individual Student Reports Alternate (English and Spanish): Provides explanations for each section of the student score report.
    - ACCESS for ELLs Score Reports (Multiple Languages) and Alternate ACCESS for ELLs Score Reports (Multiple Languages): Explains what scores mean and how they are used.

3.9 WIDA ACCESS Resources - For Information

- WIDA ACCESS Practice Tests: Explore available resources to support students for the annual WIDA ACCESS assessment.

3.10 Optimizing Assessment for All Students - For Information

- *The How I Test: A Guide to My Success* student questionnaire is utilized to learn how students prepare for testing, feel about testing, and best show what they have learned.

3.11 Review of School Performance Plan

4.0 General Discussion

5.0 Information

5.1 Next Meeting: TBD (Possibly 9/17/25?)

6.0 Public Comment Period