

A. Dorothy Hains Elementary School

**Critical Initiative**

- 1. Every child will receive Tier 1 Reading Instruction

**Objective:**

Boost reading proficiency through targeted instruction, to increase the %ge of students scoring "proficient" from 14% to 25% as measured by the GMAS.

Activity

Savvas and Foundations; GADOE

**Person responsible:** Teachers; Students; Leadership Team

**Launch Date:** 08/04/2025

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Observations, common assessments and progress monitoring/progress reports

**Benchmark(s)**

**Benchmark:**

**Date:**

A. Dorothy Hains Elementary School

**Critical Initiative**

2. Grades K-3 will utilize Foundations to increase foundational literacy

**Objective:**

Boost reading proficiency through targeted instruction, to increase the %ge of students scoring "proficient" from 14% to 25% as measured by the GMAS.

Activity

workbooks, small group readers

**Person responsible:** Teachers; Students;  
Leadership Team/Admin

**Launch Date:**

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Foundations trackers

**Benchmark(s)**

**Benchmark:**

**Date:**

A. Dorothy Hains Elementary School

**Critical Initiative**

3. iReady will be used to monitor student progress once a month in Grade k-5

**Objective:**

Boost reading proficiency through targeted instruction, to increase the %ge of students scoring "proficient" from 14% to 25% as measured by the GMAS.

Activity

Usage iReady for at least 45 minutes weekly

**Person responsible:** Teachers; Students; Leadership Team/Admin

**Launch Date:** 09/08/2025

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Weekly lessons passed (80% min) and Progress monitoring monthly

**Benchmark(s)**

**Benchmark:**

**Date:**

A. Dorothy Hains Elementary School

**Critical Initiative**

4. Corrective Reading will be used to increase reading readiness for our students in Special Education

**Objective:**

Boost reading proficiency through targeted instruction, to increase the %ge of students scoring "proficient" from 14% to 25% as measured by the GMAS.

A. Dorothy Hains Elementary School

Achievement

Critical Initiative

- 1. Every child will receive Tier 1 Math instruction

Objective:

Boost math proficiency through targeted instruction, daily practice to increase the %ge of students meeting or exceeding on the GMAS to 44%.

Activity

GADOE Learning Plans and daily lesson plans

Person responsible: Teachers; Students; Leadership Team/Admin

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

**Critical Initiative**

2. Grades 1-5 will utilize First in Math to increase basic math fluency.

**Objective:**

Boost math proficiency through targeted instruction, daily practice to increase the %ge of students meeting or exceeding on the GMAS to 44%.

**Activity**

15-20 minutes daily instruction (station activity)

**Person responsible:** Teachers; Students;  
Leadership Team/Admin

**Launch Date:** 09/08/2025

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Level growth/mastery

**Benchmark(s)**

**Benchmark:**

**Date:**

A. Dorothy Hains Elementary School

Achievement

Critical Initiative

3. iReady will be used to monitor student progress once a month in Grades k-5

Objective:

Boost math proficiency through targeted instruction, daily practice to increase the %ge of students meeting or exceeding on the GMAS to 44%.

Activity

Progress monitoring monthly/weekly activity

Person responsible: Teachers; Students; Leadership Team/Admin

Launch Date: 09/08/2025

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Progress monitoring results

Benchmark(s)

Benchmark:

Date:

A. Dorothy Hains Elementary School

Achievement

Critical Initiative

Grade K will use incremental rehearsal for math fluency.

Objective:

Boost math proficiency through targeted instruction, daily practice to increase the %ge of students meeting or exceeding on the GMAS to 44%.

Activity

Daily incremental rehearsal

Person responsible: Teachers; Students; Leadership Team

Launch Date: 09/08/2025

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Running records/observations

Benchmark(s)

Benchmark:

Date:

A. Dorothy Hains Elementary School

Critical Initiative

- Launch a 30-Day Attendance Challenge
- (Awards) Decorate the door
- Mini snack basket
- School Swag Shirt
- Parking spot
- Shoutout on Social Media
- Personalize Letter from the Principal

Objective:

Help create, sustain and foster a healthy culture and climate by promoting engagement and recognition by increasing our climate rating from 3 to 4 \*s.

Activity

Daily attendance tracking; Attendance Team; Aesop

Person responsible: Teachers; Students; Leadership Team/Admin/Parents

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

A. Dorothy Hains Elementary School

and Climate

**Critical Initiative**

Establish consistent school-wide expectations to promote positive behavior, reduce disruptions, and support a safe, inclusive learning environment for all students

**Objective:**

Help create, sustain and foster a healthy culture and climate by promoting engagement and recognition by increasing our climate rating from 3 to 4 \*s.