

Welcome Class of 2030!



Planning for a successful
Freshman year at Munster
High School!

**WELCOME TO
MUNSTER HIGH
SCHOOL!**

Munster High School Guidance Department

Assistant Principal: **Mr. Robert Snyder**

Student

Last Names

A-Co

Cp-Hi

Hj-Mn

Mo-Sa

Sc-Z

School Counselor

Ms. Chrisanne Terry

Mr. Peter Gregory

Mrs. Liz Keleher

Ms. Cindy Kielbasa

Mrs. Kristen Salan

School Service Provider: **Mrs. Kristan Reed**

Guidance Secretary: **Mrs. Maureen Gaither**

Registrar: **Mrs. Nikki Olson**

TODAY'S LEARNING TARGETS:

- **Graduation Requirements:** What are they and how do I complete them?
- **Diploma Types:** What are they and what courses will I need to graduate?
- **Course Selection Sheets:** How do I choose my classes for Freshman Year?

GRADUATION REQUIREMENTS: OVERVIEW

Students must successfully complete three main requirements. We refer to the requirements as Box 1, Box 2 and Box 3. When you finish each one, you have “checked the box!”

- ❑ **Box 1:** Earn all credits for an Indiana Diploma.

- ❑ **Box 2:** Earn 8 points in school sponsored clubs/sports/activities or work 75 hours of paid employment over 4 years.

- ❑ **Box 3:** Complete 1 of the following:
 - Complete 6 credits in a Munster High School Pathway of classes
 - Earn 9 college credits through Dual Credit courses
 - Meet the benchmark scores on the SAT or ACT
 - Complete a program at the Area Career Center
 - Earn an Honors or Honors Plus Diploma Seal



BOX 1: **EARNING AN INDIANA HIGH SCHOOL DIPLOMA**

Every semester you pass a class, you will earn one (1) credit.

For classes you take for 2 semesters (whole year), you will earn two (2) credits.

Students must earn a minimum of **42 credits** to graduate with an Indiana Diploma, along with completing Box 2 and Box 3 of the Indiana Graduation Pathways requirements.

- **English** (8 credits)
- **Mathematics** (7 credits)
- **Science, Technology & Engineering** (7 credits)
- **Social Studies** (5 credits)
- **PE / Health** (2 credits)
- **Prep for College & Careers** (1 credit)
- **Personalized Electives** (12 credits)



Diploma Seals

Students can elect to earn a **SEAL** to enhance their high school learning experience. These seals correspond to a student's post-secondary goals.



- Honors Enrollment
- Honors Enrollment PLUS

- Honors Employment
- Honors Employment PLUS

- Honors Enlistment & Service
- Honors Enlistment & Service PLUS

MHS Stats – Class of 2025:

79% - attended 4-year college/university

12.5% - attended 2-year college/trade school

MHS Stats – Class of 2025:

5.4% - indicated employment as their first step after high school.

MHS Stats - Class of 2025:

2.0 % - indicated interest in Military Enlistment immediately after high school.

Honors Enrollment Plus Seal

- The most rigorous diploma option in the state of Indiana
- Requires students to earn the **Indiana College Core Certificate- (ICC)**
 - 30 college credits in advanced courses while in high school
- Requires a 75 hour internship in senior year
- Students who earn the Honors Enrollment Plus Seal are guaranteed admission to IU Bloomington, Purdue West Lafayette, and a number of other Indiana colleges
 - **Admissions is to the college campus, NOT to a specific program**
- If you would like to pursue this diploma seal, be sure to bring it up with your counselor during your individual scheduling meeting and mark it on your scheduling form



After I graduate high school, I will be.....

Thinking about what you might want to do after high school can help you choose classes that assist you in reaching your goals!

- **Attending a 2-year or 4-year college**

You might consider the Indiana Diploma with the Honors **Enrollment Seal** or the **Honors Enrollment PLUS Seal**.

- **Going directly to work or trade school**

You might consider the Indiana Diploma with the Honors **Employment Seal**.

- **Enlisting in the military**

You might consider the Indiana Diploma with the **Honors Enlistment & Service Seal**.

- **Still Deciding...?**

You would check the box for **Indiana Diploma Only** and talk to your counselor during your individual meeting.

COURSE SELECTION SHEET ACTIVITY

- Materials Needed:
 - **YELLOW** 9th Grade Scheduling Form
 - **GREEN** - 9th Grade Course Offerings Document w/ Pathway Options
 - Sample Schedules
- As a class, we will fill out each section of the scheduling sheet, reviewing different options for English, Math, Science & Social Studies, along with elective choices.
- Once you have finished the paper sheet, you must fill out the digital 9th Grade Scheduling Form attached to your scheduling email.
- **EMAIL** your completed yellow 9th Grade Scheduling Form to your high school counselor by **Monday February 16th, 2026 (Presidents' Day)**!

9th Grade Scheduling Form: Planning for Freshman year

- Write your year of graduation: **2030**
- Write your first **AND** last name.
- Fill in your current middle school.
- Choose the diploma you wish to pursue.
 - If you are still deciding about your diploma type - leave it blank for now.
 - Talk to your parents and discuss what the best option is for you!
 - Please make sure a diploma type is selected when you submit the form to your high school counselor.

9th Grade Course Selections: Class of _____

Name _____ School attending for 8th grade _____

High School Diploma Options

Check the diploma type that you would like to pursue (check only one):

| | | |
|-------------------------------------|-------------------------------------|-------------------------------------|
| Honors Enrollment _____ | Indiana Diploma Only _____ | Honors Enlistment _____ |
| Honors Enrollment PLUS _____ | Honors Employment PLUS _____ | Honors Enlistment PLUS _____ |



PRE-AP CLASSES

- Pre-AP courses focus on skills that students need to succeed in AP courses, at college, and in your career, and have taken the place of Honors courses in many subjects.
- Pre-AP courses will be more rigorous than their respective non Pre-AP classes.
- Students testing at the 75th percentile or higher on NWEA/PSAT should consider enrolling in these courses.
- Grades in Pre-AP courses will be weighted at 5 points, similar to Honors courses for GPA calculation.
- Questions? Talk to your WWMS counselor and discuss this with your high school counselor during your individual meeting later this month.

PRE-AP COURSES for 2026/2027

- Pre-AP English 9
- Pre-AP Algebra I
- Pre-AP Geometry with Statistics
- Pre-AP Algebra II
- Pre-AP Biology I
- Pre-AP Chemistry
- Pre-AP World History and Geography



Choosing your 9th Grade Classes:

ENGLISH

- Choose your English class:
 - **English 9** or
 - **Pre-AP English 9**

| | |
|-------------------------|--|
| English 9 (specify): | English 9 (specify): |
| Math (specify): | Math (specify): |
| Science (specify): | Science (specify): |
| PE I or PE I Weights I: | Weights II <u>OR</u> Computing Found <u>OR</u> PCC <u>OR</u> Health (circle one) |



Choosing your 9th Grade Classes:

MATH

- If you have not taken Algebra I, you would choose either:

Algebra I or **Pre-AP Algebra I**

- If you will complete your Algebra credits in middle school, you should choose:

Geometry* or **Pre-AP Geometry***

- If you will complete your Algebra & Geometry credits in middle school, you should choose:

Algebra II* or **Pre-AP Algebra II***

**class has prerequisites*

| | |
|-------------------------|--|
| English 9 (specify): | English 9 (specify): |
| Math (specify): | Math (specify): |
| Science (specify): | Science (specify): |
| PE I or PE I Weights I: | Weights II <u>OR</u> Computing Found <u>OR</u> PCC <u>OR</u> Health (circle one) |



Choosing your 9th Grade Classes: **SCIENCE**

- If you have not taken Biology, you would choose either:

Biology or **Pre-AP Biology**

- If you will complete your Biology credits in middle school, your choices are:

**-Chemistry*, Pre-AP Chemistry*, or
-Integrated Chemistry/Physics***

(*must have also completed Algebra I)

-Anatomy and Physiology

-Botany

-Human Genetics

-Zoology

-Advanced Microbiology

-Earth/Space Science

| | |
|-------------------------|--|
| English 9 (specify): | English 9 (specify): |
| Math (specify): | Math (specify): |
| Science (specify): | Science (specify): |
| PE I or PE I Weights I: | Weights II <u>OR</u> Computing Found <u>OR</u> PCC <u>OR</u> Health (circle one) |



Choosing your 9th Grade Classes:

PE/PCC/Health/Computing Foundations

- For graduation, students are required to take:
 - **1 credit of PE**
 - **1 credit of Health**
 - **1 credit of PCC**
 - **1 credit of Computing Foundations**

| | |
|--------------------------------|---|
| English 9 (specify): | English 9 (specify): |
| Math (specify): | Math (specify): |
| Science (specify): | Science (specify): |
| PE I or PE I Weights I: | Weights II <u>OR</u> Computing Found <u>OR</u> PCC <u>OR</u> Health (circle one) |

Student Athletes:

If you are a student athlete, you may decide to take **PE I: Weights I** (1st semester) in place of a general PE course. Students will then be eligible to take **PE II: Weights II** for 2nd semester.





Choosing your 9th Grade Classes:

SOCIAL STUDIES

Social Studies Courses:

- Ancient World History
- Modern World History
- Pre-AP World History & Geog

| | |
|---|---|
| English 9 (specify): | English 9 (specify): |
| Math (specify): | Math (specify): |
| Science (specify): | Science (specify): |
| PE I or PE I Weights I: | Weights II <u>OR</u> Computing Found <u>OR</u> PCC <u>OR</u> Health (circle one) |
|  |  |
| | |
| | |



Should I take a World Language in 9th grade?

- Do you have strong ELA skills, such as grammar and comprehension?
- Are you prepared for a rigorous course load?
- Are you attempting to earn an Enrollment Honors Seal with your Diploma? If so, you need to take 2 years of the **SAME** language.
- Are you interested in attending a 4-year college/university?
- If you are currently in Spanish I and maintaining a grade of C or lower, you may want to consider retaking it in high school. **Students must have a C- (70%) or higher to move on to the next semester of World Language-** a strong foundation is necessary to be successful!

Choosing your 9th Grade Classes:

WORLD LANGUAGE

World Language Courses:

- Spanish I or II
- French I

| | |
|-------------------------|--|
| English 9 (specify): | English 9 (specify): |
| Math (specify): | Math (specify): |
| Science (specify): | Science (specify): |
| PE I or PE I Weights I: | Weights II <u>OR</u> Computing Found <u>OR</u> PCC <u>OR</u> Health (circle one) |
| | |
| | |
| | |

Important if: You are planning on going to college - many colleges look for at least 4 credits in the same World Language.



Choosing your 9th Grade Classes:

Common 9th grade ELECTIVES

Prep for College & Careers (PCC)*

Computing Foundations*

Band

Choir

Orchestra

Intro to 2D Art / Drawing

Ceramics I / II

Advanced Speech*

Photography

Journalism*

Health*

First Pathway class

****Required for graduation***

Check your 9th Grade Course Offerings sheet for the entire list of classes available for 9th graders!

| | |
|-------------------------|--|
| English 9 (specify): | English 9 (specify): |
| Math (specify): | Math (specify): |
| Science (specify): | Science (specify): |
| PE I or PE I Weights I: | Weights II <u>OR</u> Computing Found <u>OR</u> PCC <u>OR</u> Health (circle one) |
| | |
| | |
| | |



Choosing your remaining classes: PATHWAY CLASSES

One way for students to fulfill their graduation requirements is to take all 3 classes in a Career & Technical Education (CTE) Pathway or locally-created pathway.

These classes are sequential and offer students an in-depth opportunity to study a chosen field. Pathways that MHS offers are:

| | |
|--------------------|----------------------------|
| Biomedical Science | Band |
| Engineering | Choir |
| Computer Science | Orchestra |
| Human Services | 2D Art |
| Entrepreneurship | 3D Art |
| Exercise Science | Area Career Center (JR/SR) |





Choosing your remaining classes: **PATHWAY CLASSES**

If you are interested in taking a pathway of classes, here are some options for freshman year:

- Introduction to Engineering Design
- Principles of Biomedical Science
- AP Computer Science Principles
- Principles of Human Services
- Principles of Entrepreneurship
- Principles of Exercise Science
- Intro to 2D Art / Drawing
- Ceramics I / Ceramics II
- Band
- Choir
- Orchestra

You may be required to place the first class in your pathway of choice in your freshman year schedule. Your high school counselor will discuss this with you during your individual meeting. Please indicate on the **YELLOW** sheet which pathway you are **MOST** interested in!

Box 3 Pathway Options- MUST choose at least 1 (see back of page for pathway information)

- | | |
|---|---|
| <input type="checkbox"/> PLTW Biomedical Sciences | <input type="checkbox"/> Fine Arts: Band |
| <input type="checkbox"/> PLTW Engineering | <input type="checkbox"/> Fine Arts: Choir |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Fine Arts: Orchestra |
| <input type="checkbox"/> Computer Science | <input type="checkbox"/> Fine Arts: 2-D Art |
| <input type="checkbox"/> Human/Social Services | <input type="checkbox"/> Fine Arts: 3-D Art |
| <input type="checkbox"/> Health/Exercise Science | <input type="checkbox"/> Area Career Center Program |

Area Career Center (ACC)

Munster High School partners with the Area Career Center (ACC) in Hammond, Indiana to offer 16 different Career & Technical Education (CTE) programs to junior and senior students. Most programs are one year long, and offer certifications that the student can use to help them start a career!

- Automotive Services
- Construction Trades
- Cosmetology/Barbering
- Criminal Justice
- Culinary Arts
- Dental Careers
- Digital Design
- Early Childhood Ed
- Engineering- Civil/Architecture
- Electrical Engineering Maintenance Tech
- Health Sciences- CNA
- Health Sciences- EMT
- Software Development
- Radio/TV Production
- Underground Utility Technician
- Welding

COURSE SELECTION GUIDE

- Graduation Pathways requirements
- Course Descriptions
- Course Prerequisites
- Ivy Tech/PNW Dual Credit Classes
- Area Career Center Programs
- Listing of MHS Clubs/Activities
- Attached to your scheduling email and available online:
 - *MHS Homepage – Menu - Parents & Students - Guidance – Scheduling by Grade Level – Freshmen Year Scheduling - Course Selection Guide*

2026-2027
MUNSTER HIGH SCHOOL
COURSE SELECTION GUIDE



Our mission is to help students demonstrate academic growth and social responsibility in a supportive and intellectually challenging learning environment.

MHS Guidance Department

8808 Columbia Avenue

Munster, IN 46321

Phone: 219-836-3200 | Fax: 219-836-3218

Please understand that this document will be updated as new information is released by the DOE.

Last updated 11/21/2025

HOW TO READ COURSE DESCRIPTIONS

PRINCIPLES OF ENTREPRENEURSHIP
9, 10, 11, 12

(IDOE#: 7154)

Y

Course 1 in the Entrepreneurship Pathway

**Federal funding requires the disclosure of student social security number to enroll*

Dual Credit Option: Ivy Tech (ENTR 100 & ENTR 200) (5 credits per semester; 10 credits total)

Principles of Entrepreneurship focuses on students learning about their own strengths, character and skills and how their unique abilities can apply to entrepreneurship, as well as how an entrepreneurial mindset can serve them regardless of their career path. Students will learn about the local, regional and state resources and will begin to understand and apply the entrepreneurial process. The course helps students to identify and evaluate business ideas while learning the steps and competencies required to launch a successful new venture. The course helps students apply what they have learned from the content when they write a Personal Vision Statement, a Business Concept Statement, and an Elevator Pitch. [NCAA-Approved Course](#)

NEW VENTURE DEVELOPMENT

(IDOE#: 7148)

Y 10, 11, 12

Prerequisite: Principles of Entrepreneurship

Course 2 in the Entrepreneurship Pathway

**Federal funding requires the disclosure of student social security number to enroll*

Dual Credit Option: Ivy Tech (ENTR 215) (6 credits awarded at the end of the year.)

New Venture Development is targeted to students interested in creating and growing their own businesses. The course will focus on key marketing strategies particularly relevant for new ventures. Students will apply marketing concepts to entrepreneurial company challenges, which include creating and nurturing relationships with new customers, suppliers, distributors, employees and investors; and understand the special challenges and opportunities involved in developing marketing strategies "from the ground up." [NCAA-Approved Course](#)

STUDY HALL



- Study hall is a full class period. It is not worth a credit.
- Do you have responsibilities outside of school where you need more time during the school day to do homework/study?
- Can you earn enough credits to graduate with your intended Diploma and/or Seal with a study hall in your schedule?
 - Students earning a Seal should consider taking 7 classes. Talk to your counselor!
- Students can drop an elective class and move to study hall up until the 7th week of the Semester.
 - Guidance Recommendation: If you are unsure, take 7 classes, with the option of dropping to a study hall.

COURSE SELECTION SHEET: Alternates & Summer School



- Choose two alternate classes - this is **REQUIRED!**

Because elective class choices cannot be guaranteed, you must list 2 alternate electives:

Alternate Elective 1: _____

Alternate Elective 2: _____

- Next, indicate the classes you would like to take in summer school **IF OFFERED**

* As of right now, we do **NOT** anticipate offering summer school classes for incoming freshmen. **IF** we are able to offer any classes, the choices could be PCC, Computing Foundations, or Health. If you have interest in up to two of these classes, please list them here.

- This **DOES NOT** register you for summer school. You must register for summer school through the MHS Student Services Department. Information pertaining to summer school is usually **emailed** in April.

Intended Summer Class 1: _____

Intended Summer Class 2: _____

THE FINISHED PRODUCT....

- Full Name
- Diploma Option
- All boxes in Course Requests section are filled.
 - Semester vs. Full Year classes
- Both alternate electives are listed.
- At least ONE pathway option is chosen.
- Parent has reviewed the form
- It's not fully finished until it is sent to your MHS counselor!

9th Grade Course Selections: Class of **2030**

Name **Mighty Mustang** School attending for 8th grade **WWMS**

High School Diploma Options

Check the diploma type that you would like to pursue (check only one):

Honors Enrollment Indiana Diploma Only Honors Employment Honors Enlistment
 Honors Enrollment PLUS Honors Employment PLUS Honors Enlistment PLUS

Course Requests

| | |
|---------------------------------------|--|
| English 9 (specify): Pre-AP English 9 | English 9 (specify): Pre-AP English 9 |
| Math (specify): Algebra I | Math (specify): Algebra I |
| Science (specify): Biology | Science (specify): Biology |
| PE I or PE I Weights I: PE I | Weights II <input checked="" type="checkbox"/> Computing Found <input type="checkbox"/> PCC <input type="checkbox"/> Health (circle one) |
| Ancient World History | Modern World History |
| Spanish I | Spanish I |
| Ceramics I | Intro to 2D Art |

Because elective choices cannot be guaranteed, you must list 2 alternate electives:

Alternate Elective 1: **Principles of Entrepreneurship**

Alternate Elective 2: **Advanced Speech**

Optional Summer School Classes- This is NOT a sign-up sheet for summer school. Summer school is not required but, if you are interested, please list **intended** summer school class(es). You must register for summer school through the MHS Student Services Department in April. Summer school information will be emailed at a later date.

Intended Summer Class 1: **None**

Intended Summer Class 2: **None**

Box 3 Pathway Options- MUST choose at least 1 (see Pathway Options handout for pathway information)

| | |
|--|--|
| <input type="checkbox"/> PLTW: Biomedical Sciences | <input type="checkbox"/> Fine Arts: Band |
| <input type="checkbox"/> PLTW: Engineering | <input type="checkbox"/> Fine Arts: Choir |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Fine Arts: Orchestra |
| <input type="checkbox"/> Computer Science | <input type="checkbox"/> Fine Arts: 2-D Art |
| <input type="checkbox"/> Human/Social Services | <input checked="" type="checkbox"/> Fine Arts: 3-D Art |
| <input type="checkbox"/> Health/Exercise Science | <input type="checkbox"/> Area Career Center Program |

Parent/Guardian Signature: _____ Date: **2/16/26**

****Please email completed form to your high school counselor by Monday February 16th, 2026**

Submitting your digital Scheduling Form - HOMEWORK!

- Take the completed sheet home and discuss your choices with your parents.
- Once you have finished the paper sheet, you must fill out the digital **9th Grade Scheduling Form** attached to your scheduling email.
 - Open the document titled: **9th Grade Scheduling Form**
 - Download the document to your computer and/or click on the PDF to open it.
 - Right click anywhere on the document, and select “Save As”, and then save it to your computer.
 - Please title the document with your first and last name.
- **Email** your completed **YELLOW 9th Grade Scheduling Form** to your high school counselor by **Monday, February 16th (Presidents' Day)**!
- You will meet with your counselor individually during your Social Studies classes on either February 19th or February 20th to review your scheduling requests.

BOX 2: **EXTRA-CURRICULAR ACTIVITIES or WORK EXPERIENCE**

Being involved in your school and community.

- Students must earn **8 total points** OR work a total of **75 hours** at a part-time job.
- **Points** are earned for participation in extracurricular activities.
Examples:
 - Played one full season of a sport = 8 points
 - Participated in Band/Orchestra for one year = 8 points
 - Participated in Book Club for one year = 2 points
 - Participated in Ultimate Frisbee Club for one year = 1 point
- You can also 'check' Box 2 if you work a total of 75 hours or more of **PAID** employment.



BOX 3: POST- SECONDARY READINESS COMPETENCY

Showing you are ready for life
after high school!

Students must complete one (1) of the
following:

- Earn an Honors or Honors PLUS Diploma Seal
- Complete 6 credits in a Munster High School Pathway of classes
- Earn 9 college credits through Dual Credit courses
- Meet the benchmarks on the SAT or ACT
- Complete a program at the Hammond Area Career Center



FINAL REMINDERS...

- Remind your parents of the parent meeting **TOMORROW NIGHT** at 6 pm in the MHS Auditorium- **they should plan to attend!**
- Parents will receive a packet of information at the meeting. If they cannot attend the meeting, we will have extras available in the WWMS Main Office by Tuesday, 2/17
- Yellow scheduling forms must be emailed to your high school counselor by **Monday, February 16th!**
- We will meet with you individually on February 19th & 20th to review your requests and answer any questions you may have!

Mark your calendars! **Sunday, August 9th is the Link Crew Freshman Orientation for 9th graders. This is a great opportunity to learn more about MHS.**

High School Counselor Contact Information

| <u>Counselor Name</u> | <u>Student Last Names</u> | <u>Email address</u> | <u>Phone Extension</u> |
|-----------------------|---------------------------|--|------------------------|
| Ms. Terry | A-Co | enterry@munsterschools.gov | 3210 |
| Mr. Gregory | <u>Cp-Hi</u> | pkgregory@munsterschools.gov | 3409 |
| Mrs. Keleher | Hj-Mn | epkeleher@munsterschools.gov | 3434 |
| Ms. Kielbasa | Mo-Sa | ckielbasa@munsterschools.gov | 3212 |
| Mrs. Salan | Sc-Z | kmsalan@munsterschools.gov | 3365 |